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**Kansas State Agricultural College**

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**CATALOGUE**

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**Forty-Seventh Session**  
**1909-'10**



**Manhattan**

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**THE INDUSTRIALIST, Vol. XXXVI, No. 40.**

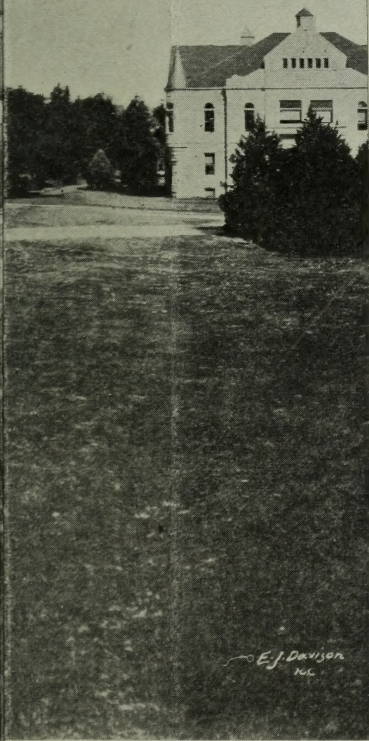
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# Kansas State Agricultural College

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## CATALOGUE

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Forty-Seventh Session  
1909-'10



Manhattan

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THE INDUSTRIALIST, Vol. XXXVI, No. 40. *V*

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# CALENDAR.

1910.							1911.													
JULY.							JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	..	..	..	1
3	4	5	6	7	8	9	8	9	10	11	12	13	14	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31	..	..	..	..	23	24	25	26	27	28	29
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
AUGUST.							FEBRUARY.							AUGUST.						
..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31	..	..	..	26	27	28	..	..	..	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
SEPTEMBER.							MARCH.							SEPTEMBER.						
..	..	..	..	1	2	3	..	..	..	1	2	3	4	..	..	..	..	..	1	2
4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9
11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16
18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23
25	26	27	28	29	30	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER.							APRIL.							OCTOBER.						
..	..	..	..	..	..	1	..	..	..	..	..	..	1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31	..	..	..	..
30	31	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER.							MAY.							NOVEMBER.						
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	..	..	1	2	3	4
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11
13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	..	..	..	28	29	30	31	..	..	..	26	27	28	29	30	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER.							JUNE.							DECEMBER.						
..	..	..	..	1	2	3	..	..	..	..	1	2	3	..	..	..	..	..	1	2
4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30	31	25	26	27	28	29	30	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..

## COLLEGE CALENDAR.

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1910.

- SEPT. 21, Wednesday.—Examination for admission, at nine A. M.  
SEPT. 22, Thursday.—Fall term of thirteen weeks begins.  
SEPT. 22, Thursday.—Short course for housekeepers begins.  
NOV. 5, Saturday.—Mid-term examination.  
NOV. 24 to 26, Thursday to Saturday.—Thanksgiving vacation.  
DEC. 22, 23, Thursday and Friday.—Examinations at close of term.
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1911.

- JAN. 2, Monday.—Examination for admission, at nine A. M.  
JAN. 3, Tuesday.—Winter term of twelve weeks begins.  
JAN. 3, Tuesday.—Short courses in agriculture and dairying begin.  
FEB. 11, Saturday.—Mid-term examinations.  
MAR. 23, 24, Thursday and Friday.—Examinations at close of term.
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- MAR. 27, Monday.—Examination for admission, at nine A. M.  
MAR. 28, Tuesday.—Spring term of eleven weeks begins.  
MAY 6, Saturday.—Mid-term examinations.  
MAY 16, Tuesday.—Summer course in home economics begins.  
JUNE 11 to 15, Saturday to Thursday.—Exercises of commencement week.  
JUNE 13, 14, Tuesday and Wednesday.—Examinations at close of term.  
JUNE 15, Thursday.—Commencement, at ten A. M.  
JUNE 16 to September 20.—Summer vacation.
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- SEPT. 20, Wednesday.—Examination for admission, at nine A. M.  
SEPT. 21, Thursday.—College year begins.
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Students must be present the very first day of each term or render a reasonable excuse. Failure to take out an assignment will not be accepted as an excuse for absence from classes.



## THE BOARD OF REGENTS.

---

HON. W. E. BLACKBURN (1911), *President*,  
Anthony, Harper county.

HON. J. O. TULLOSS (1911), *Vice President*,  
Sedan, Chautauqua county.

HON. EDWIN TAYLOR (1911),  
Edwardsville, Wyandotte county.

HON. W. A. HARRIS,<sup>1</sup>  
Lawrence, Douglas county.

HON. ARTHUR CAPPER (1913),  
Topeka, Shawnee county.

HON. A. L. SPONSLER (1913),  
Hutchinson, Reno county.

HON. TOM BLODGETT<sup>2</sup> (1913),  
Wichita, Sedgwick county.

PRES. H. J. WATERS (*ex officio*), *Secretary*,  
Manhattan, Riley county.

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MARGARET BUTTERFIELD, *Assistant Secretary*.

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1. Died December 20, 1909.

2. To fill unexpired term of Hon. W. A. Harris, deceased.

# The Board of Instruction.

**HENRY JACKSON WATERS, B. S. A.,**

*President of the College.*

B. S. A., University of Missouri, 1886; Assistant Secretary, Missouri State Board of Agriculture, 1886-1888; Assistant in Agriculture to Missouri Experiment Station, 1888-1891; Professor of Agriculture, Pennsylvania State College, and Agriculturist, Pennsylvania Experiment Station, 1892-1895; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Ohio, 1902; Director Missouri State Agricultural Exhibit, World's Fair, St. Louis, 1903-1904; Student at the Universities of Leipzig and Zurich, 1904-1905; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Illinois, 1906; President Missouri State Board of Agriculture, 1908-1909; Dean of the College of Agriculture, Director of the Experiment Station, and Professor of Agriculture, University of Missouri, 1895-1909; President, Kansas State Agricultural College, 1909—.

Office \*A 30; Res. 500 Houston St.

**JOHN DANIEL WALTERS, M. S., D. A.,**

*Professor of Architecture and Drawing.*

Student, High School, Bucheggberg, Switzerland, 1860-1863; Student, College of Solothurn, Switzerland, 1863-1867; Student, University of Bern, 1868; Instructor in Industrial Art, Kansas State Agricultural College, 1876-1885; Professor of Industrial Art and Design, *ibid.*, 1885-1904; Professor of Architecture and Drawing, *ibid.*, 1904—; D. A., *ibid.*, 1908.

Office A 55; Res. 508 Bluemont St.

**JULIUS TERRASS WILLARD, D. Sc.,**

*Dean of Science, Professor of Chemistry.*

B. S., Kansas State Agricultural College, 1883; Assistant in Chemistry, *ibid.*, 1883-1887; M. S., *ibid.*, 1886; Graduate Student, Johns Hopkins University, 1887-1888; Assistant Chemist, Kansas Experiment Station, 1888-1897; Assistant Professor of Chemistry, Kansas State Agricultural College, 1890-1896; Associate Professor of Chemistry, *ibid.*, 1896-1897; Chemist, Kansas Experiment Station, 1897—; Professor of Applied Chemistry, Kansas State Agricultural College, 1897-1901; Director, Kansas Experiment Station, 1900-1906; Vice Director, *ibid.*, 1907—; Professor of Chemistry, Kansas State Agricultural College, 1901—; D. Sc., *ibid.*, 1908; Dean of Science, *ibid.*, 1909—; Chemist, Engineering Experiment Station, *ibid.*, 1910—.

Office C 30; Res. 1211 Moro St.

**JOSHUA DOUGLAS RICKMAN,**

*Superintendent of Printing.*

Master Printer, Newton, Iowa, 1876; Printing trade, 1876-1898; Foreman Department of Printing, Kansas State Agricultural College, 1898-1899; Superintendent of Printing, *ibid.*, 1899—.

Office K 28; Res. 504 Laramie St.

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\* Buildings are designated by letters, as follows:

A—Anderson Hall (Main).  
C—Physical Science Hall.  
D—Dairy Hall.  
F—Fairchild Hall (Library).  
G—Agricultural Hall.  
H—Horticultural Hall.  
K—Kedzie Hall (Printing).

L—Domestic Science and Art Hall.  
M—Auditorium.  
R—Armory.  
S—Machine Shops.  
V—Veterinary Hall.  
W—Women's Gymnasium.  
X—Horticultural Laboratory.



**BENJAMIN LUCE REMICK, PH. M.,***Professor of Mathematics.*

Ph. B., Cornell College (Iowa), 1889; Instructor, Cornell College Academy, 1889-1892; Ph. M., Cornell College, 1892; Graduate Student, Johns Hopkins University, 1892-1893; Instructor, Northwestern University Academy, 1893-1894; Graduate Student, University of Chicago, 1894-1895; Professor of Mathematics, University of Pacific, 1895-1896; Graduate Student, University of Chicago, 1896-1898; Associate, Bradley Institute (Peoria, Ill.), 1898-1900; Professor of Mathematics, Kansas State Agricultural College, 1900—.

Office A 71; Res. 613 Houston St.

**BENJAMIN FRANKLIN EYER, E. E.,***Professor of Electrical Engineering.*

Professor of Physics and Electrical Engineering, Kansas State Agricultural College, 1900-1908; on Leave of Absence, 1901-1902; B. S., Armour Institute of Technology, 1902; Professor of Electrical Engineering, Kansas State Agricultural College, 1908—.

Office C 33; Res. 523 Fremont St.

**HERBERT FULLER ROBERTS, M. S.,***Professor of Botany.*

A. B., University of Kansas, 1891; LL. B., Northwestern University Law School (Chicago), 1893; Admission to the Bar, Supreme Court of Illinois, 1893; Assistant in law offices, Kansas City, Mo., 1893-1894; Graduate Student in Biology, Kansas State Agricultural College, 1896-1898; M. S., *ibid.*, 1898; Graduate Student, University of Chicago, 1898-1899; Instructor in Botany, Washington University (St. Louis), 1899-1901; Professor of Botany, Kansas State Agricultural College, 1901—.

Office H 58; Res. 1920 Poyntz Ave.

**WILLIAM ARCH MCKEEVER, PH. M.,***Professor of Philosophy.*

B. A., Campbell College, 1893; Principal of Horton Schools, 1894-1896; A. M., University of Kansas, 1898; Superintendent, Smith Center Public Schools, 1898-1900; Assistant Professor of English and Philosophy, Kansas State Agricultural College, 1900-1901; Professor of Philosophy, *ibid.*, 1901—; Ph. M., University of Chicago, 1904; Student, Harvard Summer School, 1904.

Office F 27; Res. 7 Park Road.

**EDMUND BURKE McCORMICK, B. S.,***Dean of Mechanic Arts, Director Engineering Experiment Station,  
Professor of Power and Experimental Engineering.*

Machinist with Chicago & Alton Railroad Company, 1889-1893; S. B. in Mechanical Engineering, Massachusetts Institute of Technology, 1897; Instructor in Mechanical Engineering, Montana State College, 1898-1899; Assistant Professor of Mechanical Engineering, *ibid.*, 1899-1901; Professor of Mechanical Engineering, Kansas State Agricultural College, 1901-1910; Consulting Engineer, United States Office of Public Roads, 1907—; Dean of Mechanic Arts, Kansas State Agricultural College, 1908—; Director Engineering Experiment Station, Professor of Power and Experimental Engineering, *ibid.*, 1910—.

Office S 57; Res. 800 Houston St.

**ALBERT DICKENS, M. S.,***Professor of Horticulture.*

B. S., Kansas State Agricultural College, 1893; Assistant in Horticulture, *ibid.*, 1899-1901; M. S., *ibid.*, 1901; Acting Professor of Horticulture, *ibid.*, 1901-1902; Professor of Horticulture, *ibid.*, 1902—.

Office H 33; Res. 509 Manhattan Ave.

**CLARK MILLS BRINK, PH. D.,**

*Professor of English Language and Literature, Dean of the College,  
Assistant to the President.*

A. B., University of Rochester, 1879; Graduate Rochester Theological Seminary, 1882; Pastor, First Baptist Church, Des Moines, Iowa, 1882-1887; Fellow, New York University, 1888-1892; Instructor in Rhetoric and Oratory, Brown University, 1892-1895; A. M., University of Rochester, 1893; Ph. D., New York University, 1894; Professor of English and History, Kalamazoo College, 1895-1901; Graduate Student, Harvard University, 1901-1902; Professor of English, Kansas State Agricultural College, 1902—; Assistant to the President, *ibid.*, 1908—; Dean of Science, *ibid.*, 1908-1909; Dean of the College, 1909—.

Office A 27; Res. 9 Park Road.

**ALBERT MOORE TENEYCK, M. S.,**

*Professor of Farm Management, Superintendent of Fort Hays Branch  
Agricultural Experiment Station.\**

B. S. Agr., University of Wisconsin, 1893; Farmer, Wisconsin and Colorado, 1893-1896; Assistant in Agricultural Chemistry, Colorado Agricultural College, 1896-1897; M. S., *ibid.*, 1897; Assistant Professor of Agriculture, North Dakota Agricultural College and Experiment Station, 1897-1902; Professor of Agronomy, Kansas State Agricultural College, 1902-1910; Professor of Farm Management, *ibid.*, 1910—; Superintendent Fort Hays Branch Agricultural Experiment Station, 1910—.

Office G 28; Res. College Hill.

**RALPH RAY PRICE, A. M.,**

*Professor of History and Civics.*

A. B., Baker University, 1896; Assistant in History, University of Kansas, 1897-1900; A. M., *ibid.*, 1898; Graduate Student, University of Chicago, 1899; Instructor in History and Civics, Lawrence High School, 1898-1901; Graduate Student, University of Wisconsin, 1901; Instructor in History and Civics, Ishpeming (Michigan) High School, 1901-1902; Graduate Student, Cornell University, Summer Session, 1902; Instructor in History and Civics and Assistant Principal, Rockford (Illinois) High School, 1902-1903; Professor of History and Civics, Kansas State Agricultural College, 1903—; Graduate Student, University of Michigan Law School, 1909. \*

Office F 57; Res. 826 Houston St.

**JULIUS ERNEST KAMMEYER, A. M.,**

*Professor of Economics and Director of Public Speaking.*

A. B., Central Wesleyan College, 1886; Instructor, Public Schools, 1886-1893; A. M., Central Wesleyan College, 1889; Instructor in History and Civics, Kansas City (Kansas) High School, 1893-1897; Vice Principal and Instructor in Economics, *ibid.*, 1897-1903; Professor of Oratory, Kansas State Agricultural College, 1903-1904; Professor of Economics, *ibid.*, 1904—.

Office A 52; Res. 901 Bluemont Ave.

**JOHN VANZANDT CORTELYOU, PH. D.,**

*Professor of German.*

B. A., University of Nebraska, 1897; Assistant Principal, Humboldt (Nebraska) High School, 1897-1898; Principal, *ibid.*, 1898-1899; A. M., University of Nebraska, 1901; Ph. D., University of Heidelberg, 1904; Professor of German, Kansas State Agricultural College, 1904—.

Office F 59; Res. 5 Park Road.

**OLOF VALLEY, B. M.,**

*Professor of Music.*

Student, Teknologiska Institutet, Stockholm, Sweden, 1886-1888; Engineering profession, Chicago, 1888-1892; Pupil of Signor Carpi, 1892-1893, Albert B. Ruff, 1893-1897; Soloist American Union Swedish Singers on European Concert Tour, 1897; Pupil of Williams Nelson Burritt, 1898-1900; Concert and Oratorio Artist, 1900—; Pupil of Max Heinrich, 1900-1901; B. M., Chicago Conservatory of Music, 1902; Instructor and Concert Artist, Chicago Conservatory of Music, 1903-1904; Professor of Music, Kansas State Agricultural College, 1904—.

Office M 30; Res. 725 Osage St.

\* Beginning June 1, 1910.



**FRANCIS SIEGEL SCHOENLEBER, D. V. S., M. D.,***Professor of Veterinary Medicine.*

B. S. A., Iowa State College, 1885; Assistant in Agriculture, *ibid.*, 1885-1888; M. S. A., *ibid.*, 1887; Associate Editor, *Orange Judd Farmer*, Chicago, 1888-1890; D. V. S., Chicago Veterinary College, 1890; Dean, McKillip Veterinary College, Chicago, 1896-1899, and 1901-1905; M. D., Harvey Medical College, Chicago, 1901; M. D., National Medical University, Chicago, 1901; Professor of Veterinary Science, Kansas State Agricultural College, 1905—.

Office V 30; Res. 603 Houston St.

**ROLAND JACOB KINZER, B. S. A.,***Professor of Animal Husbandry.*

B. S. A., Iowa State College, 1901; Farm Superintendent, Iowa State College, 1901-1903; Assistant in Dairying and Animal Husbandry, Kansas State Agricultural College, 1903-1905; Professor of Animal Husbandry, *ibid.*, 1905—.

Office G 30; Res. 618 N. Eleventh St.

**JOHN****JACOB HAROLD MILLER, A. M.,***Superintendent of Agricultural Extension.*

A. B., Central College (Danville, Ky.), 1882; President, Campbell College, 1882-1888; with D. C. Heath & Co., 1888-1890; Publisher *Northwestern Monthly*, Lincoln, Neb., 1890-1900; Principal State Normal School, Cheney, Wash., 1900-1902; Editor and Publisher, Holton (Kansas) *Tribune*, 1902-1905; Superintendent of Agricultural Extension, Kansas State Agricultural College, 1905—.

Office A 36; Res. 829 Fremont St.

**WALTER EDWARD KING, A. M.,***Professor of Bacteriology.*

B. A., Cornell University, 1905; Instructor in Biology, Crawfordsville (Indiana) High School, 1900-1902; Assistant in Bacteriology, Cornell University, 1902-1905; Research Bacteriologist, Department of Experimental Medicine, Parke, Davis & Co., Detroit, 1905-1907; Professor of Bacteriology, Kansas State Agricultural College, 1907—.

Office V 54; Res. 915 Fremont St.

**THOMAS J HEADLEE, Ph. D.,***Professor of Entomology and Geology.*

A. B., University of Indiana, 1902; A. M., *ibid.*, 1903; Scholar in Entomology, Cornell University, 1905-1906; Ph. D., *ibid.*, 1906; Assistant Entomologist, New Hampshire Agricultural Experiment Station, 1907; Professor of Entomology and Zoölogy, Kansas State Agricultural College, 1907—.

Office F 51; Res. 815 Fremont St.

**CHARLES HENRY BOICE,***First Lieutenant U. S. A., Professor of Military Science.*

First Lieutenant, Seventh Cavalry, U. S. A.; Professor of Military Science, Kansas State Agricultural College, 1907—.

Office R 54; Res. 1125 Poyntz Ave.

**JOHN CHESTER KENDALL, B. S.,***Professor of Dairy Husbandry.*

B. S., New Hampshire College, 1902; Assistant Professor of Dairy Husbandry, in charge of Dairy Husbandry, North Carolina College of Agriculture and Mechanic Arts, 1902-1907; State Dairy Commissioner of Kansas, 1907-1908; Professor of Dairy Husbandry, Kansas State Agricultural College, 1908—.

Office D 30; Res. 621 Houston St.

**JOHN ORR HAMILTON, B. S.,***Professor of Physics.*

B. S., University of Chicago, 1900; Instructor in Science, Mount Barbara Military Academy (Salina), 1900-1901; Assistant Professor of Physics, Kansas State Agricultural College, 1903-1908; Professor of Physics, *ibid.*, 1908—.

Office C 57; Res. 6 Park Road.

MARY PIERCE VANZILE,

*Professor of Domestic Science and Dean of Women.*

Instructor, Winfield (Iowa) Schools, 1888-1889; Student, Kansas State Agricultural College, 1889-1891; Principal, Wayland (Iowa) High School, 1891-1892; Teacher's Diploma, Iowa State College, 1902; Instructor in Domestic Science, *ibid.*, 1902-1903; Student, Graduate School of Domestic Science, University of Illinois, Summer, 1903; Domestic Science Lecturer and Demonstrator at Chautauquas, Summers of 1903-1905; Instructor in Domestic Science and Art, Township High School, Chicago, 1903-1908; Professor of Domestic Science and Dean of Women, Kansas State Agricultural College, 1908—.

Office L 29; Res. 1011 Osage St.

EDWIN HARRISON WEBSTER, M. S.,

*Director of Agricultural Experiment Station and Dean of Agriculture.*

B. S., Kansas State Agricultural College, 1896; Student, Sedalia (Missouri) Central Business College, 1896; Instructor, Private School for Boys, Denver, 1896-1897; Machinist, Aermotor Company, Chicago, 1898; Graduate Student, Kansas State Agricultural College, 1899-1900; Assistant in Dairying, Iowa State College, 1900-1901; B. S. Agr., *ibid.*, 1901; M. S., Kansas State Agricultural College, 1901; Assistant Professor of Dairying, *ibid.*, 1901-1902; Professor of Dairying, *ibid.*, 1902-1903; Scientific Expert in Dairying, United States Department of Agriculture, 1903-1904; General Superintendent, Beatrice Creamery Company, Denver, 1904-1905; Chief Dairy Division, United States Department of Agriculture, 1905-1908; Dean of Agriculture and Director of Agricultural Experiment Station, Kansas State Agricultural College, 1908—.

Office A 33; Res. 800 Poyntz Ave.

LOWELL EDWIN CONRAD, M. S.,

*Professor of Civil Engineering.*

B. S., Cornell College (Iowa), 1904; C. E., *ibid.*, 1906; Instructor in Civil Engineering, Lehigh University, 1906-1908; M. S., *ibid.*, 1908; Assistant Professor of Civil Engineering, Kansas State Agricultural College, 1908-1909; Professor of Civil Engineering, 1909—.

Office S 58; Res. 603 Houston St.

ANTONETTA BECKER,

*Professor of Domestic Art.*

Graduate, Domestic Art Course, Drexel Institute, Philadelphia, 1899; Instructor, Night Classes, *ibid.*, 1904-1906; Graduate, Normal Domestic Art Course, *ibid.*, 1906; Superintendent of Domestic Art, Kansas State Agricultural College, 1906-1909; Professor of Domestic Art, *ibid.*, 1909—.

Office L 55; Res. 309 N. Juliette Ave.

CHARLES A. SCOTT, B. S.,

*State Forester.*

B. S., Kansas State Agricultural College, 1901; Graduate Student, Yale University, 1901-1902; Forester, Iowa Agricultural Experiment Station, 1902-1909; Kansas State Forester, 1909—.

Office —; Res. —.

LESLIE ARTHUR FITZ, B. S.,

*In Charge of Department of Milling Industry.*

B. S., Kansas State Agricultural College, 1902; Grain Investigation, United States Department of Agriculture, 1902-1906; Office of Grain Standardization, *ibid.*, 1906-1910; in charge of Department of Milling Industry, Kansas State Agricultural College, 1910—.

Office A 33; Res. 1014 Houston St.

EDWIN LEE HOLTON, A. B.,

*Professor of Rural Education, Extension Department.*

Graduate, Indiana State Normal School, 1900; Principal, Lapel (Indiana) Consolidated Schools, 1900-1903; A. B., University of Indiana, 1904; Superintendent, Holton Public Schools, 1904-1907; Superintendent, Noblesville (Indiana) Public Schools, 1907-1909; Supervisor, C. A. S. Industrial School, New York city, 1909-1910; Professor of Rural Education, Extension Department, Kansas State Agricultural College, 1910—.

Office A 36; Res. 503 Houston St.



**ANDREY ABRAHAM POTTER, B. S.,**

*Professor of Steam and Gas Engineering; in Charge of Course in Mechanical Engineering.\**

S. B., Massachusetts Institute of Technology, 1903; Engineer in Experimental Steam Turbine Department, General Electric Company, 1903-1905; Graduate Student, Columbia University, Summer Session, 1908; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1905-1910; Professor of Steam and Gas Engineering, *ibid.*, 1910—.

Office S 57; Res. 616 Bluemont Ave.

**ROY ANDREW SEATON, B. S.,**

*Professor of Applied Mechanics and Hydraulics.†*

B. S., Kansas State Agricultural College, 1904; Assistant in Mathematics, *ibid.*, 1904-1906; Assistant Professor, *ibid.*, 1907-1908; Graduate Student, University of Wisconsin, Summer Session, 1908; Instructor in Mechanical Engineering, Kansas State Agricultural College, 1908-1909; Assistant Professor of Mechanical Engineering, *ibid.*, 1909-1910; Professor of Applied Mechanics and Hydraulics, *ibid.*, 1910—.

Office S 63; Res. 109 S. Juliette Ave.

---

*Professor of Agronomy.*

---

*Professor of Heating and Sanitation.*

**MARGUERITE EMMALINE BARBOUR,**

*Director of Physical Training.*

Student, Wesleyan College (Wilbraham, Mass.), 1898; Student, Sargent's Normal School of Physical Training (Cambridge, Mass.), 1900; Director of Physical Training, Kansas State Agricultural College, 1904—.

Office W 27; Res. 601 Humboldt St.

**GERTRUDE A BARNES,**

*Librarian.*

Graduate, Blue Rapids High School, 1880; Student with private tutor, 1880-1882; Student, The Misses Black School for Young Ladies, Geneva, N. Y., 1882-1883; Librarian, Blue Rapids Public Library, 1889-1899; Student, Amherst College Summer School, 1899; Library Assistant, *ibid.*, 1899; Assistant Librarian, Kansas State Agricultural College, 1899-1908; Librarian, *ibid.*, 1908—.

Office F 32; Res. 211 Walnut St.

**JAMES WILLIAM SEARSON, A. M.,**

*Associate Professor of English.\**

Principal, Weeping Water (Nebraska) High School, 1894-1895; Instructor, Nebraska Teachers' Institutes, 1895—; A. B., University of Nebraska, 1896; Fellow in History, *ibid.*, 1896-1898; A. M., *ibid.*, 1899; Superintendent, Wahoo (Nebraska) Schools, 1899-1905; Professor of English and Rhetoric, Nebraska State Normal School (Peru), 1905-1910; Associate Professor of English, Kansas State Agricultural College, 1910—.

Office —; Res. —.

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\*Beginning September 1, 1910.

† On leave of absence during season, 1910-1911.

JACOB LUND, B. S.,

*Superintendent of Heat and Power Department.*

B. S., Kansas State Agricultural College, 1883; Steam Fitter and Instructor in Blacksmithing, *ibid.*, 1883-1886; M. S., *ibid.*, 1886; Machinist, Santa Fe Railroad Shops, Topeka, 1886-1888; with Las Vegas Hot Springs Company, Las Vegas Hot Springs, New Mexico, 1888-1891; General Repairer, Sidney (Washington) Shingle Mill, 1891-1892; Engineer and Fireman, Capital Iron Works, Topeka, 1892-1893; Steam Fitter and Fireman, Kansas State Agricultural College, 1893-1898; Engineer, *ibid.*, 1898-1901; Superintendent, Heat and Power Department, *ibid.*, 1901—.

Office S 34; Res. 116 Fairchild Ave.

ROBERT HENRY BROWN, B. M., B. S.,

*Assistant Professor of Music.*

B. M., Kansas Conservatory of Music, 1893; B. S., Kansas State Agricultural College, 1898; Special Student, Chicago Musical College, 1898-1900; Instructor of Violin and Band Instruments, Kansas State Agricultural College, 1900-1905; Assistant Professor of Music and Director of Orchestra, *ibid.*, 1905—.

Office M 27; Res. 517 Leavenworth St.

GEORGE ADAM DEAN, M. S.,

*Assistant Professor of Entomology.*

B. S., Kansas State Agricultural College, 1895; State Teachers' Certificate, 1893; Principal, Highland Park (Topeka) Public School, 1898-1902; Assistant in Entomology, Kansas State Agricultural College, 1902-1905; M. S., *ibid.*, 1905; Instructor in Entomology, *ibid.*, 1905-1907; Assistant Professor of Entomology, *ibid.*, 1907—.

Office F 52; Res. 511 Juliette Ave.

WILLIAM HIDDLESON ANDREWS, A. B.,

*Assistant Professor of Mathematics.*

Principal, Beloit High School, 1897-1898; A. B., University of Chicago, 1900; Superintendent City Schools, Blue Rapids, 1901-1905; Instructor in Mathematics, Leavenworth High School, 1905-1906; Assistant in Mathematics, Kansas State Agricultural College, 1906-1907; Assistant Professor of Mathematics, *ibid.*, 1907—.

Office A 63; Res. 630 Moro St.

GEORGE CARPENTER WHEELER, B. S.,

*Lecturer on Farm Management, Agricultural College Extension Department.*

B. S., Kansas State Agricultural College, 1895; Farming, Railroad and Studying, 1895-1903; Assistant in Feeding Experiments, Kansas State Agricultural College, 1903-1905; Assistant in Animal Husbandry, *ibid.*, 1905-1907; Assistant Professor of Animal Husbandry, *ibid.*, 1907-1909; Farm Management, Agricultural College Extension Department, *ibid.*, 1909—.

Office A 36; Res. 303 N. Fourteenth St.

ROBERT EDWARD EASTMAN, M. S. A.,

*Assistant Professor of Forestry.*

B. S., Kansas State Agricultural College, 1900; M. S. A., Cornell University, 1902; with Alleghany Orchard Company (Cumberland, Md.), Summer, 1902; Instructor, Hampton Institute (Hampton, Va.), 1902-1903; Assistant in Horticulture, Kansas State Agricultural College, 1903-1907; Instructor in Horticulture, *ibid.*, 1907-1908; Assistant Professor of Forestry, *ibid.*, 1908—.

Office H 3; Res. 1026 Poyntz Ave.

LELAND EVERETT CALL, B. S. A.,

*Assistant Professor of Soils.*

B. S. Agr., University of Ohio, 1906; Teaching Fellow, *ibid.*, 1906-1907; Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Assistant Professor of Soils, *ibid.*, 1908—.

Office G 37; Res. 617 Houston St.



## PLEASANT CRABTREE,

*Lecturer on Farm Management, Agricultural College Extension Department.*

Student, Fort Scott Teachers' Normal Institute, 1885; Student, Lamar (Missouri) Teachers' Normal Institute, 1885-1889; Instructor, Missouri Public Schools, 1886-1889; Student, Denver Business College, 1897; Editor, *Agricultural and Live Stock Herald*, Denver, 1897-1900; Lecturer, Missouri Farmers' Institutes, 1900-1904; Lecturer on Farm Management, Extension Department, Kansas State Agricultural College, 1908—.

Office A 36; Res. 1026 Bluemont Ave.

## KIRK WHITNEY STODDER, D. V. M.,

*Assistant Professor of Veterinary Medicine.*

D. V. M., Iowa State College, 1905; House Surgeon, Iowa State College, 1904-1905; Veterinary Inspector, United States Department of Agriculture, 1905; Professor of Surgery and Anatomy, Washington State College, 1905-1908; Deputy State Veterinarian, Washington, 1905-1908; Assistant Professor of Veterinary Science, Kansas State Agricultural College, 1908—.

Office V 31; Res. 1007 Houston St.

## LEONARD WHITTLESEY GOSS, D. V. M.,

*Assistant Professor of Veterinary Medicine.*

D. V. M., Ohio State University, 1905; Assistant in Veterinary Science, Kansas State Agricultural College, 1905-1907; Instructor in Veterinary Science, *ibid.*, 1907-1909; Assistant Professor of Veterinary Science, *ibid.*, 1909—.

Office V 56; Res. 113 S. Sixth St.

## ULA MAY DOW, B. S.,

*Assistant Professor of Domestic Science.*

B. S., Kansas State Agricultural College, 1905; Teacher's Diploma, Massachusetts State Normal School, 1906; Assistant in Domestic Science, Kansas State Agricultural College, 1906; Instructor in Domestic Science, *ibid.*, 1906-1909; Assistant Professor of Domestic Science, *ibid.*, 1909—.

Office L 30; Res. R. R. No. 1.

## HERBERT HIRAM KING, A. M.,

*Assistant Professor of Chemistry.*

A. B., Ewing College, 1904; Professor of Chemistry, Manchester College, 1904-1906; A. M., Ewing College, 1906; Assistant in Chemistry, Kansas State Agricultural College, 1906-1908; Instructor in Chemistry, *ibid.*, 1908-1909; Graduate Student in Physical Chemistry, Chicago University, Summer Session, 1909; Assistant Professor of Chemistry, Kansas State Agricultural College, 1909—; Assistant Chemist, Engineering Experiment Station, *ibid.*, 1910—.

Office C 56; Res. 916 Humboldt St.

## JOHN BENNETT WHELAN, A. M.,

*Assistant Professor of Chemistry.*

A. B. and Ped. B., Hillsdale College, 1903; Instructor, Pawpaw (Illinois) High School, 1903-1905; Instructor, Rensselaer (Indiana) High School, 1905-1906; Instructor, Lincoln (Nebraska) High School, 1906-1908; Fellow, University of Nebraska, 1907-1908; M. A., *ibid.*, 1908; Instructor in Chemistry, Kansas State Agricultural College, 1908-1909; Assistant Professor of Chemistry, *ibid.*, 1909—.

Office C 41; Res. 816 N. Juliette Ave.

## CHARLES OSCAR SWANSON, M. AGR.,

*Assistant Professor of Agricultural Chemistry.*

A. B., Carlton College, 1899; Principal, Jackson (Minnesota) High School, 1899-1900; Instructor, Cannon Falls (Minnesota) High School, 1900-1903; M. Agr., University of Minnesota, 1905; Instructor in Agricultural Chemistry and Assistant Chemist in Experiment Station, Purdue University, 1905-1906; Assistant Chemist in Agricultural Experiment Station, Kansas State Agricultural College, 1906—; Assistant Professor of Agricultural Chemistry, *ibid.*, 1909—.

Office C 6; Res. 931 Bluemont Ave.

**ROBERT JOHN BARNETT, B. S.,**

*Assistant Professor of Mathematics.*

B. S., Kansas State Agricultural College, 1895; Graduate, Kansas State Normal School, 1896; Instructor, Republic County Public Schools, 1897-1898; Instructor, Riley County Public Schools, 1898-1899; Principal, Manhattan High School, 1899-1900; Principal, Olathe High School, 1900-1901; Assistant Postmaster, Manhattan, 1901-1907; Principal, Preparatory Department, Kansas State Agricultural College, 1907-1909; Assistant Professor of Mathematics, *ibid.*, 1909—.

Office A 69; Res. 1020 Houston St.

**LEWIS HENRY BEALL, A. B.,**

*Assistant Professor of English Language and Literature.*

A. B., Denison University, 1902; Principal, Rockwell City (Iowa) High School, 1902-1904; Principal, Ellsworth High School, 1905-1906; Assistant in English, Kansas State Agricultural College, 1907-1908; Instructor in English, *ibid.*, 1908-1909; Assistant Professor of English, *ibid.*, 1909—.

Office K 58; Res. 609 N. Ninth St.

**GEORGE EBEN BRAY, M. E.,**

*Assistant Professor of Shop Methods and Practice, Superintendent of Shops.\**

M. E., University of Minnesota, 1894; Instructor in Manual Training, Logan High School, Minneapolis, Minn., 1897-1898; Supervisor of Manual Training, Superior (Wisconsin) Public Schools, 1900-1903; Graduate Student, Columbia University, Summer, 1902; Graduate Student, University of Minnesota, Summer, 1903; Director of Mechanical Drawing and Manual Arts, New Trier Township High School, Kenilworth, Ill., 1903-1909; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1909-1910; Superintendent of Shops, *ibid.*, 1909—; Assistant Professor of Shop Methods and Practice, *ibid.*, 1910—.

Office S 62; Res. 519 Laramie St.

**WILMER ESLA DAVIS, A. B.,**

*Assistant Professor of Botany.*

Graduate, Ohio Normal University, 1894; Public School work, 1894-1900; A. B., University of Illinois, 1903; Principal, Rossville (Illinois) High School, 1903-1904; Instructor, Great Falls (Illinois) High School, 1904-1905; Instructor in Science, Urbana (Illinois) High School, 1905-1908; Graduate Student in Botany, University of Chicago, 1908-1909, Summers 1908, 1909 and 1910; Assistant Professor of Botany, Kansas State Agricultural College, 1909—.

Office H 57; Res. 927 Leavenworth St.

**FRANKLIN GEORGE KING, B. S. A.,**

*Assistant Professor of Animal Husbandry.*

B. S. A., University of Missouri, 1907; Assistant in Animal Husbandry, *ibid.*, 1907-1908; Live Stock Assistant, Missouri State Board of Agriculture, 1908-1909; Assistant Professor of Animal Husbandry, Kansas State Agricultural College, 1909—.

Office G 30; Res. 800 Poyntz Ave.

**CLARENCE VICTOR HOLSINGER,**

*Lecturer on Horticulture, Agricultural College Extension Department.*

B. S., Kansas State Agricultural College, 1895; Grower of Fruit and Nursery Stock, 1895-1909; Lecturer on Horticulture, Extension Department, Kansas Agricultural College, 1909—.

Office A 36; Res. 620 Moro St.

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\* Beginning September 1, 1910.



**FRANCES LANGDON BROWN, B. S.,**

*Lecturer on Domestic Science, Agricultural College Extension Department.*

Graduate, Kansas State Normal School, 1898 and 1906; Instructor, Madison (Kansas) City Schools, 1899-1900; Instructor, Shorey Public Schools, 1901-1902; Instructor, Topeka City Schools, 1902-1908; Student, State Manual Training Normal, 1908; B. S., Kansas State Agricultural College, 1909; Lecturer on Domestic Science, Extension Department, *ibid.*, 1909—.

Office A 36; Res. 931 Bluemont St.

**CLAUDE HARRISON HINMAN, A. B.,**

*Lecturer on Dairying, Agricultural College Extension Department.*

A. B., University of Nebraska, 1904; Farmers' Institute Lecturer, University of Nebraska, 1904-1905; in the Creamery Business, 1905-1909; Lecturer on Dairying, Extension Department, Kansas State Agricultural College, 1909—.

Office A 36; Res. 617 Kearney St.

**WALTER SCOTT GEARHART, B. S. in C. E.,**

*Highway Engineer, Agricultural College Extension Department.*

Student, Bucknell University, 1899-1902; Chairman, United States Coal and Coke Company (West Virginia); Transitman, Pere Marquette Railroad Company (Michigan); Assistant Engineer, Chicago & Alton Railroad Company (Missouri); Assistant State Highway Engineer, Illinois Highway Commission; B. S. in C. E., University of Missouri, 1907; Highway Engineer, Agricultural College Extension Department, Kansas State Agricultural College, 1909—.

Office A 36; Res. 114 N. Juliette Ave.

**ADA RICE, B. S.,**

*Instructor in English.*

B. S., Kansas State Agricultural College, 1895; Assistant in English, *ibid.*, 1899-1905; Life Teachers' Certificate for Kansas, 1900; Graduate Student, University of Chicago, 1902; Graduate Student, Harvard University, Summer School, 1905; Instructor in English, Kansas State Agricultural College, 1905—.

Office A 61; Res. 917 Osage St.

**ELLA WEEKS, A. B.,**

*Instructor in Drawing and in Color and Design.*

A. B., University of Kansas, 1901; Illustrator in Biological Departments, Kansas State Agricultural College, 1903-1904; Assistant in Drawing, *ibid.*, 1904-1908; Graduate Student, Summer School of South (Knoxville, Tenn.), Summer, 1906; Graduate Student, Marine Biological Laboratory (Woods Hole, Mass.), Summer, 1907; Instructor in Drawing, Kansas State Agricultural College, 1908—; Instructor, Ruston (Louisiana) Summer School, Summer, 1909.

Office A 68; Res. 1011 Osage St.

**DAISY DOROTHY ZEININGER, A. B.,**

*Instructor in Mathematics.*

B. A., Fairmount College, 1900; Instructor, Ellsworth High School, 1900-1904; Instructor in Mathematics, Kansas State Agricultural College, 1904—; Graduate Student, University of Chicago, Summer, 1909.

Office A 58; Res. 530 Humboldt St.

**THEOPHILUS H SCHEFFER, A. M.,**

*Instructor in Zoölogy.*

A. B., University of Kansas, 1895; Principal, Delphos High School, 1895-1902; A. M., Cornell University, 1903; Assistant in Zoölogy, Kansas State Agricultural College, 1903-1907; Instructor in Zoölogy, *ibid.*, 1907—.

Office F 55; Res. 4 Park Road.

**LELAND DAVID BUSHNELL, B. S.,**

*Instructor in Bacteriology.*

B. S., Michigan Agricultural College, 1905; Assistant in Bacteriology, *ibid.*, 1906-1907; Expert in Dairy Bacteriology, Bureau of Animal Industry, University of Wisconsin, 1908; Assistant in Bacteriology, Kansas State Agricultural College, 1909—.  
Office V 52; Res. 621 Houston St.

**MICHAEL FRANCIS AHEARN, B. S.,**

*Instructor in Horticulture.*

B. S., Massachusetts Agricultural College, 1904; Assistant in Horticulture, Kansas State Agricultural College, 1904-1909; Head Coach in Athletics, *ibid.*, 1905—; Instructor in Horticulture, *ibid.*, 1909—.  
Office H 32; Res. 507 Laramie St.

**BURTON RAY ROGERS, D. V. M.,**

*Instructor in Veterinary Science.*

D. V. M., Iowa State College, 1889; Graduate Student, McKillip Veterinary College, Chicago, 1899-1900; House Physician and Demonstrator of Anatomy in Veterinary Department Iowa State College, 1900; Inspector in Bureau of Animal Industry, United States Department of Agriculture, 1900-1905; Student, Dearborn Night Medical College, Chicago, 1905-1906; Instructor in Veterinary Science, Kansas State Agricultural College, 1906—.  
Office V 32; Res. 1006 Laramie St.

**KIRK HAROLD LOGAN, A. B.,**

*Instructor in Physics.*

A. B., University of Kansas, 1902; Professor of Physical Science, Friends University, 1902-1903; Graduate Student, Kansas University, Summer Session, 1903; Assistant in Physics, Bradley Institute, 1903-1905; Graduate Student, University of Chicago, Summer Session, 1904; Tester, General Electric Company, 1905-1906; Telephone Engineer, New York Telephone Company, 1906-1907; Development Engineer, Western Electric Company, Summers 1908 and 1909; Instructor in Physics, Kansas State Agricultural College, 1907—.  
Office C 57; Res. 830 Humboldt St.

**CLARA WILLIS, B. S.,**

*Instructor in Domestic Science.*

Student in Europe, 1896-1898; Teacher's Diploma, Mary Hemenway Department of Household Arts, Massachusetts State Normal School, 1906; B. S., Kansas State Agricultural College, 1908; Assistant in Domestic Science, *ibid.*, 1906-1909; Instructor in Domestic Science, *ibid.*, 1909—.  
Office L 42; Res. 910 Fremont St.

**INA FOOTE COWLES, B. S.,**

*Instructor in Domestic Art.*

B. S., Kansas State Agricultural College, 1901; Student, Teachers' College, Columbia University, 1905-1906; Assistant in Domestic Art, Kansas State Agricultural College, 1902-1905 and 1906-1909; Instructor in Domestic Art, *ibid.*, 1909—.  
Office L 56; Res. 920 Fremont St.

**GERTRUDE STUMP, B. S.,**

*Instructor in Domestic Art.*

B. S., Kansas State Agricultural College, 1896; Graduate Student, *ibid.*, 1902-1903; Assistant in Domestic Art, *ibid.*, 1906-1909; Instructor in Domestic Art, *ibid.*, 1909—.  
Office L 65; Res. 1206 Vattier St.

**ANNETTE LEONARD, A. B.,**

*Instructor in English.*

Student, Wellesley College, 1897-1900; Instructor, Topeka City Schools, 1903-1904; Reference Library Assistant, University of Kansas, 1904-1905; A. B. and Graduate Student, *ibid.*, 1906; Assistant in English, Kansas State Agricultural College, 1907-1909; Instructor in English, *ibid.*, 1909—.  
Office K 52; Res. 1020 Vattier St.



**WILLIAM LEONARD HOUSE,***Instructor in Woodwork, Foreman of Carpenter Shop.*

Apprentice with J. Adams & Sons Company, Amherst, Mass., 1863-1868; with the Newton Wagon Works, Batavia, Ill.; Foreman, Carpenter Shop, Atchison, Topeka & Santa Fe Railway Company, Las Vegas, N. M., 1880-1883; Cabinetmaker with The Howell Company, Sioux City, Iowa, 1883-1888; Instructor in Woodwork, Foreman of Carpenter Shop, Kansas State Agricultural College, 1888—.

Office S 28; Res. 608 Moro St.

**LOUIS WABNITZ,***Instructor in Machine Tool Work, Foreman of Machine Shop.*

Apprentice with Usher & Russell, Lawrence, Kan., 1883-1887; with Usher & Russell, Omaha, 1887-1888; with Kimball Foundry Company, Lawrence, Kan., 1888-1890; with Santa Fe Railway Company, 1890-1892; with Kansas City Elevated Railway Company, 1892-1893; Foreman of Machine Shop, Lawrence (Kansas) Wire Mill Company, 1893-1895; Foreman of Machine Shop, Fowler Packing Company, Kansas City, Kan., 1895-1899; Instructor in Machine Tool Work, Foreman of Machine Shop, Kansas State Agricultural College, 1899—.

Office S 31; Res. 831 Osage St.

**AMBROSE ELLIOT RIDENOUR, B. S.,***Instructor in Molding, Foreman of Foundry.*

B. S., Kansas State Agricultural College, 1896; with Blue Valley Manufacturing Company, Manhattan, Kan., 1897-1899; Farmer, 1899-1901; Foreman of Foundry, Kansas State Agricultural College, 1901—; Instructor in Molding, *ibid.*, 1909—.

Office S 42; Res. 623 Manhattan Ave.

**JEREMIAH HAFFER HOLLAR,***Instructor in Forging, Foreman of Blacksmith Shop.*

Apprentice in Blacksmithing, Greenspring, Pa.; Foreman, Lake Shore & Michigan Southern Railway Shops, White Pigeon, Mich.; with Miller Machine and Iron Company, Muskegon, Mich., 1880-1882; with Novelty Iron Works, *ibid.*, 1882-1885; with Rogers Iron Works, *ibid.*, 1885-1887; in business in General Blacksmithing, 1887-1903; Instructor, Illinois Manual Training School, Glenwood, Ill., 1903-1908; with Ornamental Iron Works, Chicago, 1908-1909; Instructor in Forging, Foreman of Blacksmith Shop, Kansas State Agricultural College, 1909—.

Office S 38; Res. 1209 Vattier St.

**RAYMOND GARFIELD TAYLOR, A. B.,***Instructor in History and Civics.\**

A. B., University of Kansas, 1907; Principal and Instructor in History, Hiawatha High School, 1907-1910; Graduate Student, University of Kansas, 1909; Instructor in History and Civics, Kansas State Agricultural College, 1910—.

Office —; Res. —.

**INA EMMA HOLROYD, B. S.,***Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1897; Graduate, Kansas State Normal School, 1899; Graduate Student, Harvard University, Summer School, 1905; Assistant in Mathematics, Kansas State Agricultural College, 1900—.

Office W 26; Res. 1001 Moro St.

**AMANDA KATHARIN TINKEY,***Assistant Librarian.*

Student, Oskaloosa College (Iowa), 1878-1879; Instructor, Smith Center Schools, 1887-1889 and 1893-1903; Student, Campbell College, Summer, 1890; Assistant Librarian, Kansas State Agricultural College, 1903—.

Office F 32; Res. 1230 Laramie St.

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\* Beginning September 1, 1910.

EARL NATHANIEL RODELL, B. S.,

*Assistant in Printing.*

B. S., Kansas State Agricultural College, 1903; Assistant in Printing, Kansas State Agricultural College, 1903—.

Office K 29; Res. 216 S. Fourth St.

CHARLES YOST,

*Foreman of Boiler Room.\**

Assistant in Heat and Power Department, Kansas State Agricultural College, 1905-1910; Foreman of Boiler Room, *ibid.*, 1910—.

Office S 34; Res. 1230 Laramie St.

EARLE BERTRAND MILLIARD,

*Assistant in Machine Shop.*

Student, Kansas State Agricultural College, 1899-1901; Apprentice, *ibid.*, 1901-1903; with Smith Automobile Company, Topeka, 1902-1903; Foreman of Blacksmith Shop, Kansas State Agricultural College, 1905-1908; Assistant in Machine Shop, *ibid.*, 1908—.

Office S; Res. 920 Raton St.

JOHN THOMPSON PARKER,

*Assistant in Woodwork.*

Student, Lakin High School, 1897; Graduate, Apprentice Course in Woodwork, Kansas State Agricultural College, 1902; Carpenter, 1902-1904; Farmer, 1904-1905; Assistant in Woodwork, Kansas State Agricultural College, 1906—.

Office S 28; Res. 926 Vattier St.

EDGAR GEORGE MEINZER, A. M.,

*Assistant in German.*

A. B., Beloit College, 1903; Principal, Idaho Falls (Idaho) High School, 1903-1904; Principal, Hopkinton (Iowa) High School, 1904-1905; Assistant in German, Kansas State Agricultural College, 1906—; Graduate Student, University of Chicago, Summer, 1907; M. A., Olivet College, 1909.

Office A 72; Res. 600 Osage St.

HUGH OLIVER,

*Assistant in Heat and Power Department.*

Apprentice, Heat and Power Department, Kansas State Agricultural College, 1902-1903; Assistant in Heat and Power Department, *ibid.*, 1906—.

Office S 34; Res. 1126 Kearney St.

CHARLAINE FURLEY, A. B.,

*Assistant in English.*

B. A., Fairmount College, 1906; Assistant in English, Kansas State Agricultural College, 1906—.

Office K 56; Res. 724 Houston St.

JESSIE ANNABERTA REYNOLDS, A. B.,

*Assistant in History.*

A. B., University of Kansas, 1905; B. S., Kansas State Agricultural College, 1906; Graduate Student, University of Kansas, Summers 1905 and 1906; Graduate Student, University of Chicago, Summer, 1907; Assistant in History, Kansas State Agricultural College, 1906—.

Office H 28; Res. 135 Anderson St.

WILLIAM CARL LANE, B. S.,

*Assistant in Electrical Engineering.*

B. S., Kansas State Agricultural College, 1905; Student Apprentice with Allis-Chalmers Company, 1905-1907; Assistant in Physics, Kansas State Agricultural College, 1907-1908; Assistant in Electrical Engineering, *ibid.*, 1908—.

Office C 33; Res. 122 N. Eleventh St.

\* Beginning September 1, 1910.



**FLORA CORNELIA KNIGHT, A. B.,***Assistant in English.*

A. B., University of Wyoming; Graduate Student, University of Chicago, two years;  
 Assistant in English, Kansas State Agricultural College, 1907—.  
 Office A 61; Res. 1016 Leavenworth St.

**GRACE HOOKER WOODWARD,***Assistant in Domestic Science.*

Student, Hill Institute, 1905-1906; Instructor, Dennison Settlement House, 1906-1907;  
 Student, Boston School of Domestic Science, 1907; Assistant in Domestic Science, Kansas  
 State Agricultural College, 1907—; Institute Demonstrator and Lecturer, *ibid.*, Summers  
 1908 and 1910; Domestic Science Library Study, Northampton (Massachusetts), Sum-  
 mer, 1909.

Office L 43; Res. 411 Houston St.

**MARGARET ANNA MACK,***Assistant in History and Civics.*

Graduate, Illinois State Normal University, 1886; Principal, Wilsey Public Schools,  
 1886-1888; Instructor, Newton City Schools, 1888-1890; Instructor, Eureka City Schools,  
 1890-1892; Superintendent, Council Grove Schools, 1892-1895; Assistant Principal, Jun-  
 ction City High School, 1895-1901; Assistant Principal, Clay County High School, 1901-  
 1904; Instructor, Leavenworth High School, 1904-1907; Graduate Student, University of  
 Colorado, 1907-1908; Graduate, Kansas State Normal School, 1909; Assistant in History,  
 Kansas State Agricultural College, 1907—.

Office H 26; Res. 1005 Humboldt St.

**CHESTER ALLEN ARTHUR UTT, B. S.,***Assistant in Food Analysis.*

B. S., Cornell College, 1903; Graduate Student, University of Iowa, 1903-1904; In-  
 structor, Keokuk (Iowa) High School, 1904-1907; Graduate Student, University of Iowa,  
 Summer Session, 1907; Assistant in Food Analysis, Kansas State Agricultural College,  
 1907—; M. S., Cornell College, 1909.

Office C 56; Res. 501 Laramie St.

**JAMES ARTHUR MILHAM, B. S.,***Assistant in Animal Husbandry, Fort Hays Branch Agricultural Ex-  
periment Station.*

B. S., Kansas State Agricultural College, 1907; Assistant in Animal Husbandry, Fort  
 Hays Branch Agricultural Experiment Station, 1907—.

Office and Res. Hays, Kan.

**ANNA WILKINSON GORDON, A. B.,***Assistant in History.*

A. B., Iowa College, 1904; Instructor, Public Schools, Iowa, 1904-1905; Assistant in  
 History, Kansas State Agricultural College, 1907—.

Office H 28; Res. 901 Leavenworth St.

**SAMUEL WILSON MCGARRAH, A. M.,***Assistant in Mathematics.*

Student, Grove City College (Pennsylvania), 1881-1885; Principal, Lamertine (Penn-  
 sylvania) High School, 1885-1886; Principal, Millerstown (Pennsylvania) High School,  
 1886-1887; Principal, Halstead High School, 1887-1891; Instructor, Kansas County Nor-  
 mal Institute, Summers 1888-1901; Superintendent, Anthony Public Schools, 1891-1893;  
 A. M., Grove City College, 1893; Superintendent, Olathe Public Schools, 1895-1901;  
 Editor and Proprietor, *Manhattan Nationalist*, 1901-1908; Assistant in Mathematics,  
 Kansas State Agricultural College, 1908—.

Office A 57; Res. 607 Houston St.

**HARRISON ELAZER PORTER, B. S.,***Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1907; Assistant in Mathematics, *ibid.*,  
 1908—.

Office A 70; Res. 1024 Houston St.

JOHN BERNARD PARKER, A. M.,

*Assistant Entomologist.*

A. B., Ohio State University, 1898; Fellow and Assistant in English, *ibid.*, 1898-1900; A. M., *ibid.*, 1900; Instructor in Natural History and English, South High School, Cleveland, Ohio, 1900-1906; Graduate Student, Ohio State University, 1906-1908; Assistant Entomologist, Kansas State Agricultural Experiment Station, 1908—.

Office F 62; Res. 510 Moro St.

ALLEN GRIFFITH PHILIPS, B. S.,

*Assistant in Charge of Poultry Husbandry.*

B. S., Kansas State Agricultural College, 1907; Graduate Student, Cornell University, 1907-1908; Assistant in Charge of Poultry Husbandry, Kansas State Agricultural College, 1908—.

Office D 29; Res. 607 Houston St.

CLAUDE CARROLL CUNNINGHAM, B. S.,

*Agronomist, Fort Hays Branch Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1903; Graduate Student, *ibid.*, 1904; Graduate Student, Cornell University, 1906; Special Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Agronomist, Fort Hays Branch Agricultural Experiment Station, 1908—.

Office and Res., Hays, Kan.

GERTRUDE CANNON,

*Assistant in Music.*

Graduate, School of Music, Bethany College (Lindsborg), 1904; Student, Oberlin (Ohio) Conservatory of Music, 1904-1905; Assistant in Music, Kansas State Agricultural College, 1908—.

Office M 29; Res. 601 Humboldt St.

BERTHA BISBEY,

*Assistant in Mathematics.*

Student, Kansas State Normal School, 1894-1895; Instructor, Alma City Schools, 1899-1903; Instructor, Manhattan City Schools, 1903-1908; Student, University of Chicago, Summer, 1908; Assistant in Mathematics, Kansas State Agricultural College, 1908—.

Office K 52; Res. 810 Pierre St.

FRED MONTREVILLE HAYES, D. V. M.,

*Assistant in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1908; Assistant in Veterinary Science, *ibid.*, 1908—.

Office V 27; Res. 1007 Houston St.

BERTHA LILIAS DONALDSON,

*Assistant in Domestic Art.*

Instructor, Logan (Iowa) Public Schools, 1901-1904; Student, University of Missouri, 1904-1905; Instructor, Independence (Missouri) Public Schools, 1905-1907; Student, University of Chicago, 1907-1908; Diploma in Textiles and Sewing, University of Chicago, 1908; Assistant in Domestic Art, Kansas State Agricultural College, 1908—.

Office L 64; Res. 1027 Houston St.

CHRISTIAN JENSEN,

*Assistant State Forester, Fort Hays Branch Agricultural Experiment Station.*

Graduate, Public Schools, Aaso, Denmark, 1886; Student and Apprentice in Gardening, Nursery Work, Landscape and Floriculture, 1886-1900; Student, Technical Night School, Winter Terms, 1886-1902; Postgraduate Course in Floriculture and Nursery Work, Elsinore, Denmark, 1890-1892; with Landscape Department, Omaha Exposition, 1897-1898; Special Course in Forestry, Biltmore Forest School, Biltmore, N. C., 1904-1905; Superintendent, Oscar Johnson Estate, Holly Springs, Miss., 1906-1907; Landscape Architect, State Industrial Institute, Columbus, Miss., 1908; Assistant State Forester, Fort Hays Branch Agricultural Experiment Station, 1908—.

Office and Res., Hays, Kan.



**HIRAM R. REED, B. S.,***Superintendent Garden City Coöperative Experiment Station.*

B. S., Kansas State Agricultural College, 1907; Farmer, Centralia, Kan., 1907-1908; Superintendent Garden City Coöperative Experiment Station, 1908—.  
Office and Res., Garden City, Kan.

**BURTON SYLVESTER ORR, B. S.,***Assistant in Power and Experimental Engineering.\**

B. S., Kansas State Agricultural College, 1907; in Engineering Department, Swift & Co., St. Joseph, Mo., 1907-1908; Assistant in Mechanical Engineering, Kansas State Agricultural College, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—.

Office S 61; Res. 728 Poyntz Ave.

**ELMER JOHNSON, B. S.,***Assistant in Power and Experimental Engineering.\**

B. S., Kansas State Agricultural College, 1908; Assistant in Mechanical Engineering, *ibid.*, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—.

Office S 61; Res. 728 Poyntz Ave.

**ELIZABETH WILSON PUTNAM,***Assistant in Drawing.*

Graduate, Art Institute of Chicago, 1907; Instructor, *ibid.*, 1907-1908; with the Roycrofters, East Aurora, N. Y., 1908; Instructor, Art Institute of Chicago, Summer, 1909; Assistant in Drawing, Kansas State Agricultural College, 1908—.

Office A 67; Res. 1011 Osage St.

**LUTHER EWING PETTY, A. B.,***Assistant in Mathematics.*

A. B., Wabash College, 1907; Scholar, University of Illinois, 1908; Assistant in Mathematics, Kansas State Agricultural College, 1908—.

Office A 54; Res. 109 S. Juliette Ave.

**JULES COOL CUNNINGHAM, B. S.,***Assistant in Horticulture.*

B. S., Kansas State Agricultural College, 1905; Foreman, Crete Nurseries, Crete, Neb., 1905-1907; Manager, Elenora Fruit and Poultry Farm, Centralia, 1907-1909; Assistant in Horticulture, Kansas State Agricultural College, 1909—.

Office H 32; Res. 608 Osage St.

**ANNIE ELSIE LINDSEY,***Assistant in Domestic Science.*

Graduate, California State Normal School (San Jose), 1901; Instructor, City Schools, San Jose, 1901-1904; Student, University of the Pacific, 1904-1905; Instructor, San Jose City Schools, 1905-1906; Student, Simmons College, 1906-1907; Instructor, Girls' Trade School, Boston, 1907-1908; Assistant in Domestic Science, Kansas State Agricultural College, 1908—.

Office L 35; Res. 1027 Houston St.

**JOHN ELIPHALET SMITH, B. S.,***Assistant in Botany.*

B. S., Oregon Agricultural College, 1902; Instructor in Mathematics and Science, Roseburg (Oregon) High School, 1904-1905; Instructor in Botany and Physiography, Salem (Oregon) High School, 1905-1908; Graduate Student, University of Washington, Summer, 1907; Graduate Student, University of Chicago, Summers, 1908 and 1909; Assistant in Botany, Kansas State Agricultural College, 1908—.

Office H 57; Res. 203 N. Juliette Ave.

\* Beginning September 1, 1910.

RAYMOND CLIFFORD WILEY, B. S.,

*Assistant in Chemistry.*

B. S., Oklahoma College of Agriculture and Mechanic Arts, 1905; Assistant Chemist, Maryland Agricultural Experiment Station, 1905-1908; Assistant Chemist, Agricultural Experiment Station, Kansas State Agricultural College, 1908—.

Office C 3; Res. 711 Humboldt St.

THOMAS POWELL HASLAM, B. S.,

*Assistant in Veterinary Science, Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1908; Assistant Instructor in Chemistry, University of Kansas, 1908-1909; M. S., *ibid.*, 1910; Assistant in Veterinary Science, Agricultural Experiment Station, 1909—.

Office V 2; Res. 713 N. Tenth St.

AMY ALENA ALLEN, B. S.,

*Assistant in Printing.*

B. S., Kansas State Agricultural College, 1904; with Printing Department, *ibid.*, 1904-1909; Assistant in Printing, *ibid.*, 1909—.

Office K 28; Res. 280 Fairchild Ave.

PORTER JOSEPH NEWMAN, B. S.,

*Assistant in Chemistry.*

B. S., Franklin College, 1908; Assistant in Chemistry, *ibid.*, 1907-1908; Assistant Chemist, Indianapolis Board of Health, 1907-1908; Graduate Student, University of Chicago, Summer, 1909; Assistant in Chemistry, Kansas State Agricultural College, 1909—.

Office C 64; Res. 917 Fremont St.

CHARLES EDWARD GRIFFIN, M. S.,

*Assistant in Chemistry.*

A. B., University of Denver, 1902; Instructor in Chemistry, *ibid.*, 1902-1904; Instructor in Science, Otero County (Colorado) High School, 1904-1908; City Chemist, La Junta, Colo., 1905-1908; Principal, Otero County High School, 1906-1908; M. S., University of Michigan, 1909; Assistant in Chemistry, Kansas State Agricultural College, 1909—.

Office C 64; Res. 717 Humboldt St.

CLARENCE WARD NASH, B. S.,

*Assistant in Crops.*

B. S., Iowa State College, 1905; Assistant Agronomist, Maryland Experiment Station, 1905-1909; Assistant in Crops, Kansas State Agricultural College, 1909—.

Office G 28; Res. 611 Humboldt St.

CHARLES JAMES THOMAS DORYLAND, B. S.,

*Assistant in Soils.*

B. S., Kansas State Agricultural College, 1908; Graduate Student, *ibid.*, 1909-1910; Assistant in Soils, *ibid.*, 1909—.

Office G 28; Res. R. F. D. No. 3.

RAYMOND CHARLES THOMPSON, B. S.,

*Assistant in Chemistry, and Assistant Chemist Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1908; with Department of Chemistry, Kansas State Agricultural College, 1908-1909; Assistant in Chemistry and Assistant Chemist in Agricultural Experiment Station, *ibid.*, 1909—.

Office C 3; Res. 620 Osage St.

ROBERT HUGH WILSON, D. V. M.,

*Assistant in Bacteriology.*

D. V. M., Kansas State Agricultural College, 1909; Assistant in Bacteriology, *ibid.*, 1909—.

Office V 53; Res. 1216 Vattier St.



**HELEN KNOTSMAN HUSE, B. S.,***Assistant in Domestic Science.*

B. S., Kansas State Agricultural College, 1908; Graduate Student in Domestic Science, *ibid.*, 1908; Student Assistant in Domestic Science, *ibid.*, 1909; Assistant in Domestic Science, *ibid.*, 1909—.

Office L 42; Res. 919 Humboldt St.

**EDISON FRANK KUBIN, D. V. M.,***Assistant in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1909; Assistant in Veterinary Science, *ibid.*, 1909—.

Office V 27; Res. 1007 Houston St.

**AMER BENJAMIN NYSTROM, B. S.,***Assistant in Experimental Dairying.*

B. S., Kansas State Agricultural College, 1907; Graduate Student, Cornell University, 1908; Graduate Student, Ohio State University, 1909; Assistant in Experimental Dairying, Kansas State Agricultural College, 1909—.

Office D 30; Res. —.

**ATSUSHI MIYAWAKI, M. S.,***Assistant in Experimental Dairying.*

B. S., Kansas State Agricultural College, 1907; Graduate, School of Agriculture, Cornell University, Summer, 1908; M. S., Kansas State Agricultural College, 1909; Assistant in Dairy Husbandry, *ibid.*, 1909—.

Office D 2; Res. 1018 Laramie St.

**ETHEL BYERLY,***Assistant in Domestic Art.*

Student, Pennsylvania State Normal School, 1899-1904; Instructor, Philadelphia Mission School, 1905-1907; Student, Drexel Institute (Philadelphia), 1907-1909; Assistant in Domestic Art, Kansas State Agricultural College, 1909—.

Office L 55; Res. 309 N. Juliette Ave.

**THOMAS GEORGE PATERSON, B. S. A.,***Assistant in Animal Husbandry.*

Graduate, School of Agriculture, University of Minnesota, 1902; Graduate Student, *ibid.*, 1902-1905; Assistant in Animal Husbandry, *ibid.*, 1905-1909; B. S. Agr., University of Minnesota, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—.

Office G 33; Res. 919 Humboldt St.

**JESSIE GULICK,***Assistant Librarian.*

Instructor, Kansas Public Schools, 1899-1901 and 1903-1905; Instructor, Virginia Public Schools, 1901-1903; Chief Clerk, Extension Office, Kansas State Agricultural College, 1907-1909; Assistant in Library, *ibid.*, 1909—.

Office F 32; Res. 211 Walnut St.

**MARY MUDGE, B. S.,***Assistant in Library.*

B. S., Kansas State Agricultural College, 1905; Assistant in Library, *ibid.*, 1907—.

Office F 32; Res. 928 Bertrand St.

**ESTELLA MAY BOOT, A. M.,***Assistant in English.*

A. B., University of South Dakota, 1901; Graduate Student, University of Iowa, 1905; A. M., Northwestern University, 1909; Assistant in English, Kansas State Agricultural College, 1909—.

Office L 22; Res. 1019 Vattier St.

**JAMES RUSSELL JENNESS, B. S.,**

*Assistant in Physics.*

B. S., Denison University, 1906; Professor of Natural Science, Lenox College, 1906-1908; Assistant in Physics, University of Kentucky, 1908-1909; Assistant in Physics, Kansas State Agricultural College, 1909—.

Office C 57; Res. 601 Manhattan Ave.

**HARRY EVANS, B. S. AGR.,**

*Assistant in Entomology.*

Student, University of Wooster, 1903-1904; B. S. Agr., Ohio State University, 1909; Assistant in Entomology, Kansas State Agricultural College, 1909—.

Office F 62; Res. 431 Leavenworth St.

**ADA MARIE BAUM,**

*Assistant in Music.*

Student, Chicago Musical College, 1899 and 1903-1904; Assistant in Music, Kansas State Agricultural College, 1909—.

Office M 53; Res. 426 Leavenworth St.

**ETHEL KATE MAY PING,**

*Assistant in Music.*

Graduate, Sherwood Music School, Chicago, 1909; Assistant in Music, Kansas State Agricultural College, 1909—.

Office M 52; Res. 611 Humboldt St.

**EVERETT PARKER JOHNSTON, A. B.,**

*Assistant in Public Speaking.*

A. B., Oberlin College, 1897; Graduate, Emerson College of Oratory, 1899; Instructor in Public Speaking, University of North Dakota, 1899-1902; Graduate Student, University of Chicago, Summer, 1901; Reader under Management Chicago Lyceum Bureau, 1907-1909; Assistant in Public Speaking, Kansas State Agricultural College, 1909—.

Office A 72; Res. 608 Bluemont Ave.

**DEAN HUMBOLDT ROSE, A. M.,**

*Assistant in Botany.*

A. B., University of Kansas, 1904; A. M., Washington University (St. Louis), 1905; Principal, Smith Center High School, 1905-1906; Graduate Student, Chicago University, Summer Session, 1906; Instructor in Biology, Manual Training High School of Washington University, 1906-1909; Assistant in Botany, Kansas State Agricultural College, 1909—.

Office H 54; Res. 1819 Humboldt St.

**JULIA ANNA MONROE, B. S.,**

*Assistant in Botany.*

B. S., Kansas State Agricultural College, 1904; Instructor, Richland Public Schools, 1904-1905; Graduate Student, University of Chicago, 1906-1907; Plant Breeding Work, Kansas Agricultural Experiment Station, 1907-1909; Assistant in Botany, Kansas State Agricultural College, 1909—.

Office H 57; Res. 814 Fremont St.

**MADGE KAY, B. S.,**

*Assistant in Mathematics.*

Principal of North Schools, Broken Bow, Neb., 1903-1904; Graduate, Nebraska State Normal School, 1905; Principal, O'Neill (Nebraska) High School, 1905-1906; Superintendent, Atkinson (Nebraska) Public Schools, 1906-1907; B. S., University of Chicago, 1908; Instructor in Mathematics, Chicago City Schools, 1908-1909; Assistant in Mathematics, Kansas State Agricultural College, 1909—.

Office W 26; Res. 105 S. Juliette Ave.

**CHESTER ARTHUR JACKSON, B. S.,***Assistant in Mathematics.*

B. S., Purdue University, 1909; Assistant in Mathematics, Kansas State Agricultural College, 1909—.

Office A 70; Res. 203 N. Juliette Ave.

**DON OLMSTED STONE, C. E.,***Assistant in Civil Engineering.*

Student, Allegheny College, 1904-1905; C. E., Cornell University, 1909; Assistant in Civil Engineering, Kansas State Agricultural College, 1909—.

Office S 63; Res. 607 Houston St.

**PAUL WEIDEMEYER GRAFF, B. S.,***Assistant in Botany.*

B. S., Connecticut State Agricultural College, 1907; Assistant in Botany, Connecticut State Agricultural College, Summer School 1905-1907; Austin Teaching Fellow in Botany, Harvard University, 1907-1909; Assistant in Botany, Connecticut Agricultural Experiment Station, Summers of 1907, 1908 and 1909; Assistant in Botany, Kansas State Agricultural College, 1909—.

Office H 57; Res. 927 Leavenworth St.

**TURNER RICHARDSON HADEN WRIGHT, B. S. A.,***Assistant in Animal Husbandry.*

B. S. Agr., University of Missouri, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—.

Office G 30; Res. 1919 Humboldt St.

**LEW ALLEN CHASE,***Assistant in History.*

Student, University of Michigan, 1904-1908; Superintendent of Coleman (Michigan) Schools, 1908-1909; Assistant in History, Kansas State Agricultural College, 1909—.

Office —; Res. 502 Moro St.

**HENRY WAGNER,***Assistant in Heat and Power.*

Assistant in Heat and Power, Kansas State Agricultural College, 1909—.

Office S 34; Res. —.

**ALFRED EVERETT WHITE, M. S.,***Assistant in Mathematics.*

B. S., Purdue University, 1904; Principal, Lapel (Indiana) High School, 1904-1906; Instructor, Shortridge High School, Indianapolis, 1906-1907; Principal, Connersville (Indiana) High School, 1907-1909; Instructor in Mathematics, Kansas State Agricultural College, 1909—.

Office A 54; Res. 813 Poyntz Ave.

**HANFORD WISNER EDSON, A. M.,***Assistant in English.*

A. B., Williams College, 1890; Instructor in Mathematics, Robert College (Constantinople), 1890-1893; Instructor in Oratory and English, Williams College, 1893-1896; A. M., Harvard University, 1909; Assistant in English, Kansas State Agricultural College, 1909—.

Office K 51; Res. 1106 Laramie St.

**CHARLOTTE AUGUSTA MORTON, B. S.,***Assistant in Drawing.*B. S., Kansas State Agricultural College, 1908; Assistant in Drawing, *ibid.*, 1909—.

Office A 53; Res. 109 S. Juliette Ave.



**JENNIE FLORENCE RIDENOUR, B. S.,**

*Assistant in Domestic Art.*

B. S., Kansas State Agricultural College, 1904; Superintendent of Sewing, United States Government School, Rosebud, S. D., 1904-1905; Assistant in Domestic Art, Kansas State Agricultural College, 1905-1907; Graduate Student, Drexel Institute, 1907-1908; Special work in Tailoring, Topeka, 1908-1909; Assistant in Domestic Art, Kansas State Agricultural College, 1909—.

Office L 65; Res. 527 Laramie St.

**MYRON RALPH BOWERMAN, B. S.,**

*Assistant in Machine Design.*

B. S., Michigan Agricultural College, 1909; Assistant in Mechanical Engineering, Kansas State Agricultural College, 1909-1910; Assistant in Machine Design, *ibid.*, 1910—.

Office S 63; Res. 1017 Poyntz Ave.

**FRANK CLYDE HARRIS, B. S.,**

*Assistant in Architecture and Drawing.*

B. S., Kansas State Agricultural College, 1908; City Engineer, Manhattan, Kan., 1907-1909; Supervising Engineer, W. K. Palmer Company, Engineers, 1909; Assistant in Architecture and Drawing, Kansas State Agricultural College, 1909—.

Office A 79; Res. 616 Osage St.

**JAMES HENRY BURT, V. S.,**

*Assistant in Veterinary Medicine.*

V. S., Ontario Veterinary College, 1895; Private Practice, 1895-1903; D. V. M., Ohio State University, 1905; Veterinary Inspector, United States Bureau of Animal Industry, 1905-1909; Assistant in Veterinary Science, Kansas State Agricultural College, 1909—.

Office V 27; Res. 500 Houston St.

**FLORENCE WARNER, A. B.,**

*Cataloguer in Library.*

A. B., University of Illinois, 1906; Cataloguer in Library, Kansas State Agricultural College, 1909—.

Office F 32; Res. 319 N. Fifth St.

**ADA HERR, A. M.,**

*Assistant in History.*

A. B., Southwestern College (Winfield, Kan.), 1907; Instructor, Augusta High School, 1907-1908; A. M., University of Michigan, 1909; Assistant in History, Kansas State Agricultural College, 1909—.

Office —; Res. 1127 Bluemont Ave.

**JOHN WILLARD CALVIN, B. S.,**

*Assistant in Animal Nutrition.*

B. S., Kansas State Agricultural College, 1906; Graduate Student and Student Assistant in Chemical Department, *ibid.*, 1906-1908; Assistant Expert in Animal Nutrition, United States Department of Agriculture, and Assistant in Animal Nutrition, Pennsylvania State College, 1908-1910; Assistant in Animal Nutrition, Agricultural Experiment Station, Kansas State Agricultural College, 1910—.

Office C 3; Res. 511 Juliette Ave.

**CARL FRED CHASE, B. S.,**

*Assistant in Agronomy.*

Graduate, Nebraska School of Agriculture, 1904; Student Assistant in Agronomy, University of Nebraska, 1908-1910; B. S., *ibid.*, 1910; Assistant in Agronomy, Kansas State Agricultural College, 1910—.

Office G 28; Res. 1026 Poyntz Ave.

**EDWARD STAAT ESTEL, B. S.,***Assistant in Dairying.*

B. S., Iowa State College, 1910; Assistant in Dairying, Kansas State Agricultural College, 1910—.

Office D 30; Res. 909 Humboldt St.

**CLARA ORTON SMITH, B. S.,***Assistant in Domestic Science.*

B. S., Ohio State University, 1908; Fellow in Domestic Science, *ibid.*, 1908-1909; Instructor in Domestic Science, *ibid.*, 1909-1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 43; Res. 500 Houston St.

**ELLA FRANCES MILES,***Assistant in Domestic Science.*

Teacher's Certificate for Domestic Science, Macdonald Institute, Ontario Agricultural College, 1904; Instructor in Domestic Science, Hamilton (Ontario) Public Schools, 1907-1909; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 43; Res. 105 S. Juliette Ave.

**ALANSON L. HALLSTED, B. S.,***Assistant in Dry Farming, in Coöperation with United States Department of Agriculture.*

B. S., Kansas State Agricultural College, 1903; General Farming and Coöperative work with Agronomy Department, Kansas State Agricultural Experiment Station, 1904-1909; Special Agent, Bureau of Plant Industry, United States Department of Agriculture, 1909-1910; Assistant in Dry Farming in coöperation with United States Department of Agriculture, Fort Hays Branch Agricultural Experiment Station, 1910—.

Office and Res., Hays, Kan.

**VIRGINIA LEE MEADE, B. S.,***Assistant in Domestic Science.*

B. S., Kansas State Agricultural College, 1909; Assistant in Domestic Science, *ibid.*, Fall Term, 1909.

Res., ———.

**GEORGE AUGUST WESTPHALINGER,***Chief Musician U. S. Army (retired), Band Leader.*

Bandmaster, Fortieth United States Volunteer Infantry, 1899-1901; Bandmaster, Eleventh United States Cavalry, 1905-1909; Band Leader, Kansas State Agricultural College, 1909—.

Office M 2; Res. 424 Laramie St.

**IDA ETHEL RIGNEY, B. S.,***Assistant in Domestic Science.*

B. S., Kansas State Agricultural College, 1909; Dietitian, Ensworth Hospital, St. Joseph, Mo., 1909-1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 30; Res. 1207 Poyntz Ave.

**MARGARET ANNA BUTTERFIELD,***Secretary.*

Instructor in Public Schools of Kansas and Nebraska, 1889-1903; Bookkeeper, Kansas State Agricultural College, 1904-1909; Secretary, *ibid.*, 1909—.

Office A 29; Res. 1114 Houston St.

**WILLIAM RILEY LEWIS,***Custodian.*

Head Janitor, Kansas State Agricultural College, 1899-1908; Custodian, *ibid.*, 1908—.

Office A 47; Res. on College Campus.

FRANCIS JOHN TURNER,

*Foreman Ogallah Branch Forestry Station.*

With Dillon Nursery Company, McLouth, Kan., 1902-1904; Farmer and Fruit Grower, 1904-1908; Student, Kansas State Agricultural College, 1908-1909; Foreman, Ogallah Branch Forestry Station, 1909—.

Office and Res., Ogallah, Kan.

EDWARD CLAEREN,

*Commissary Sergeant, U. S. A. (retired), Assistant to the Commandant.*

Commissary Sergeant, U. S. A. (retired); Assistant to the Commandant, Kansas State Agricultural College, 1910—.

Office R 54; Res. —.

FLOYD HOWARD,

*Farm Foreman.*

KARL NYSTROM,

*Dairy Herdsman.*

WILLIAM ASA LAMB,

*Superintendent of Poultry.*

ALEXANDER EDGAR,

*Herdsman.*



## Agricultural Experiment Station.

### Officers of the Station.

H. J. WATERS, *President of the College.*

#### ADMINISTRATION—

ED. H. WEBSTER, Director.  
J. T. WILLARD, Vice Director.  
MARGARET BUTTERFIELD, Secretary.  
ETHEL ROBBINS, Executive Clerk.

#### AGRONOMY—

ALBERT M. TENEYCK,\* in Charge.  
L. E. CALL, Soils.  
CHAS. DORYLAND, Assistant in Soils.  
———, Crops.  
C. W. NASH, Assistant in Crops.  
C. F. CHASE, Assistant in Farm Mechanics.  
FLOYD HOWARD, Foreman of Experimental Farm.

#### ANIMAL HUSBANDRY—

ROLAND J. KINZER, in Charge.  
F. G. KING, Experimental Feeding.  
T. G. PATERSON, Assistant in Experimental Feeding.  
TURNER R. H. WRIGHT, Assistant in Animal Nutrition.  
ALEX EDGAR, Herdsman.

#### BACTERIOLOGY—

WALTER E. KING, in Charge.  
L. D. BUSHNELL, Dairy Bacteriology.  
R. H. WILSON, Assistant in Soil Bacteriology.

#### BOTANY AND PLANT BREEDING—

HERBERT F. ROBERTS, in Charge.  
PAUL W. GRAFF, Assistant in Plant Pathology.  
ANNA MONROE, Assistant in Plant Breeding.  
D. H. ROSE, Assistant in Seed Control.

#### CHEMISTRY—

J. T. WILLARD, in Charge.  
C. O. SWANSON, General Chemical Investigations.  
J. W. CALVIN, Assistant in Animal Nutrition.  
R. C. THOMPSON, Assistant in Animal Nutrition.  
R. C. WILEY, Inspector Feed and Fertilizer Control.  
H. C. McLEAN, Assistant in Soil Analysis.

#### DAIRY HUSBANDRY AND POULTRY—

JOHN C. KENDALL, in Charge.  
A. B. NYSTROM, Assistant in Dairy Manufactures.  
———, Assistant in Dairy Production.  
A. MIYAWAKI, Assistant in Dairying.  
E. S. ESTEL, Assistant in Dairying.  
A. G. PHILIPS, Poultry.  
W. A. LAMB, Superintendent Poultry.  
K. F. NYSTROM, Dairy Herdsman.

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\* After May 31, 1910, A. M. TenEyck becomes superintendent Fort Hays Branch Station.

ENTOMOLOGY AND ZOOLOGY—

THOMAS J HEADLEE, in Charge.

GEO. A. DEAN, Assistant in Insect Control.

J. B. PARKER, Assistant in Staple Crop Insect Investigations.

H. P. EVANS, Assistant in Fruit Insect Investigations.

T. H. SCHEFFER, Assistant in Zoölogical Investigations.

FORESTRY—

C. A. SCOTT, in Charge.

R. E. EASTMAN, Assistant in Forestry.

H. W. BAKER (Dodge City Forestry Station), Assistant in Forestry.

F. J. TURNER, Foreman Ogallah Forestry Station.

HORTICULTURE—

ALBERT DICKENS, in Charge.

J. C. CUNNINGHAM, Assistant in Horticulture.

MILLING INDUSTRY—

L. A. FITZ, in Charge.

VETERINARY SCIENCE—

F. S. SCHOENLEBER, in Charge.

T. P. HASLAM, Assistant in Pathology.

F. M. HAYES, Assistant in Hog Cholera Serum Manufacture.

E. F. KUBIN, Assistant in Hog Cholera Serum Manufacture.

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**Fort Hays Branch Station.**

A. M. TENEyCK, Superintendent.\*

GEO. K. HELDER, Assistant Superintendent.

J. A. MILHAM, Assistant in Animal Husbandry.

C. C. CUNNINGHAM, Assistant in Agronomy.

CHRISTIAN JENSEN, Assistant in Horticulture and Forestry.

A. L. HALLSTED, Assistant in Dry Farming.

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**Garden City Branch Station.**

HIRAM R. REED,† Assistant in Dry Farming.

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\* From June 1, 1910.

† In the service of the United States Department of Agriculture.

## Engineering Experiment Station.

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### Officers of the Station.

H. J. WATERS, *President of the College.*

#### ADMINISTRATION—

E. B. McCORMICK, Director.

MARGARET BUTTERFIELD, Secretary.

#### APPLIED MECHANICS AND HYDRAULICS—

R. A. SEATON, in Charge.

ELMER JOHNSON, Assistant in Strength of Materials.

#### ARCHITECTURE—

J. D. WALTERS, in Charge.

FRANK HARRIS, Assistant.

#### CHEMISTRY—

J. T. WILLARD, in Charge.

H. H. KING, Assistant.

#### CIVIL ENGINEERING—

L. E. CONRAD, in Charge.

D. O. STONE, Assistant.

#### ELECTRICAL ENGINEERING—

B. F. EYER, in Charge.

W. C. LANE, Assistant.

#### HEATING AND SANITATION—

———, in Charge.

#### MACHINE DESIGN—

M. R. BOWERMAN, Assistant.

#### PHYSICS—

J. O. HAMILTON, in Charge.

K. H. LOGAN, Assistant.

#### SHOP METHODS AND PRACTICE—

G. E. BRAY, in Charge.

#### STEAM AND GAS ENGINEERING—

A. A. POTTER, in Charge of Steam and Gas Engineering.

B. S. ORR, Assistant in Power Engineering.



## The College Cadet Corps.

The following is a roster of the commissioned and noncommissioned officers of the Corps of Cadets of the Kansas State Agricultural College for the year 1909-'10:

COMMANDANT OF CADETS,

FIRST LIEUTENANT CHARLES HENRY BOICE, Seventh U. S. Cavalry,  
Professor of Military Science and Tactics.

*Assistant to the Commandant,*

Commissary Sergeant EDWARD CLAEREN, U. S. A. (retired).

*Field and Staff.*

GUY C. REXROAD, Cadet Lieutenant Colonel.

C. E. CASSEL, Cadet Major First Battalion.

J. G. LILL, Cadet Major Second Battalion.

F. O'CONNER, Cadet Captain and Regimental Adjutant.

J. E. JENKINS, Cadet Captain and Regimental Quartermaster.

H. W. MCFADDEN, Cadet First Lieutenant and Adjutant First Battalion.

C. G. FRY, Cadet First Lieutenant and Adjutant Second Battalion.

W. D. MOORE, Cadet Regimental Sergeant Major.

R. I. DAVIS, Cadet Regimental Color Sergeant.

F. SIDORFSKY, Cadet Quartermaster Sergeant.

J. E. WILLIS, Chief Trumpeter.

W. A. HEPLER, Cadet Sergeant Major First Battalion.

SEWELL LOFINK, Cadet Sergeant Major Second Battalion.

RANK.	Company A.	Company B.
Captain .....	T. E. Nafziger.....	R. A. Branson.
First Lieutenant .....	Chester Turner .....	R. W. Getty.
Second Lieutenant .....	G. L. Campbell.....	Rae Anderson.
First Sergeant .....	Earl Springer .....	W. H. Grinter.
Sergeants .....	L. A. Tombaugh.....	L. E. Hutto.
	E. Pingree .....	C. W. Hill.
	W. R. Estes.....	M. D. Collins.
	A. D. Anderson.....	O. E. McNeal.
	P. G. Davis.....	F. Buzzard.
	L. C. Hubbell.....	D. Atkins.
	Will Roark .....	A. J. Ashell.
	C. E. Grube.....	J. L. Lerner.
	C. O. Johnson.....	Arthur Young.
	G. E. Nelson.....	D. F. Mossman.
Corporals .....		

RANK.	Company C.	Company D.
Captain .....	F. E. Wilson.....	R. Schuyler.
First Lieutenant .....	W. W. Casteel.....	W. N. Kelly.
Second Lieutenant .....	O. C. Tucker.....	K. R. March.
First Sergeant .....	T. R. Bartlett.....	C. A. Leech.
Sergeants .....	M. L. Keithline.....	G. R. Fickle.
	E. W. Pierce.....	R. Kerr.
	W. T. Perry.....	A. R. Davidson.
	Q. Campbell .....	G. A. Fickle.
Corporals .....	R. A. Baldwin .....	R. E. Weisman.
	Earnest Keith .....	R. E. Karper
	E. T. Keith.....	J. T. Steele.
	N. L. Reicher.....	C. E. Lyness.
	L. O'Brien .....	E. A. Vaughn.
	W. A. Moss.....	

RANK.	Company E.	Company F.
Captain .....	Frank Weber .....	R. R. Hand.
First Lieutenant .....	T. G. Campbell.....	H. O'Brien.
Second Lieutenant .....	R. F. Cooper.....	O. M. Ransopher.
First Sergeant .....	D. A. Wise.....	J. C. Jones.
Sergeants .....	N. A. Gish.....	W. E. Stanley.
	Merton Cozine .....	A. F. Kiser.
	C. F. Boucher.....	G. H. Railsbach.
	C. H. Archibald.....	R. A. Moore.
Corporals .....	G. W. Pray.....	C. Arbuthnot.
	L. T. Perrell.....	J. H. Chesbro.
	R. R. Campbell.....	E. Willoughby.
	D. G. Tepfer.....	W. R. McCoy.
	C. H. Scholer.....	D. Mossman.
	J. M. Baker.....	D. Coburn.

## College Band.

The following is a list of the College Band for the year 1909-'10:

**BAND LEADER.**

GEORGE A. WESTPHALINGER, Chief Musician, U. S. A. (retired).

*Drum Major:* F. W. FOWLER.

*Principal Musician:* W. H. SHANK.

*Sergeants:* H. BEGGS, D. M. PERRILL, F. E. DAVIS, L. L. HOWENSTINE.

*Corporals:* L. FLANDERS, G. W. HOUT, V. FLORRELL, M. S. COLLINS,  
H. W. GRIBBLE, C. A. DAVIS, L. B. BAROFSKY, E. J. WALTERS.

*Clarinets:*

T. E. Davis.  
H. Beggs.  
G. W. Hout.  
E. J. Walters.  
A. Adams.  
O. M. Franklin.  
P. E. Ketchersid.

*Flutes:*

E. W. Denman.  
R. S. Hawkins.

*Cornets:*

C. A. Davis.  
N. B. Needham.  
R. Whitney.  
G. H. Peterson.  
R. L. Barnum.  
C. C. Wolcott.  
E. McDonald.  
L. H. Gould.  
J. G. Blunt.  
C. P. Teague.

*Saxophones:*

B. O. Warren.

*Altos:*

F. H. Fate.  
Geo. Barnard.  
O. Parker.  
J. W. Bolinger.  
C. L. Rexroad.

*Trombones:*

M. S. Collins.  
V. Florrell.  
E. H. Smies.  
L. J. Unruh.  
O. F. McKittrick.  
J. B. Miller.

*Baritones:*

L. B. Barofsky.  
L. B. Wolcott.  
A. Hall.  
J. Slabach.  
D. M. Perrill.

*Basses:*

F. H. Gill.  
L. L. Howenstine.

*Drums:*

H. W. Gribble.  
L. Flanders.  
G. S. Gillespie.



## History of the College.

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THE Kansas State Agricultural College had its origin in the Bluemont Central College, an institution established at Manhattan under the control of the Methodist Episcopal Church of Kansas. The charter for this sectarian institution, approved February 9, 1858, provided for the establishment of a classical college, but contained the following interesting section:

"The said association shall have power and authority to establish, in addition to the literary departments of arts and sciences, an agricultural department, with separate professors, to test soils, experiment in the raising of crops, the cultivation of trees, etc., upon a farm set apart for the purpose, so as to bring out to the utmost practical results the agricultural advantages of Kansas, especially the capabilities of the high prairie lands."

The corner stone of the new college was laid May 10, 1859, and instruction began about a year later. On March 1, 1861, a bill passed the legislature establishing a state university at Manhattan, the Bluemont Central College building to be donated for the purposes of the same. This measure was, however, vetoed by Governor Robinson.

On July 2, 1862, President Lincoln signed the Morrill act, "An act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and the mechanic arts." Section 1 of this act provides—

"That there be granted to the several states, for the purposes hereinafter mentioned, an amount of public lands to be apportioned to each state a quantity equal to 30,000 acres for each senator and representative in Congress to which the states are respectively entitled by the apportionment under the census of 1860."

Section 4 requires that the money from the sale of these lands "shall constitute a perpetual fund, the capital of which shall remain forever undiminished, and the interest of which shall be inviolably appropriated by each state which may take and claim the benefit of this act, to the endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

Because of the nature of the endowment made by Congress, the institutions founded in accordance with this act are quite generally known as the "land-grant" colleges. It may well be said that this was the most far-reaching and statesmanlike stroke of educational policy that any government has ever initiated.

On February 3, 1863, Governor Carney signed a joint resolution passed by the Kansas legislature, in accordance with which the provisions of the Morrill act "are hereby accepted by the state of Kansas; and the state hereby agrees and obligates itself to comply with all the provisions of

said act." On February 16 of the same year the governor signed an act which permanently located the College at Manhattan, and provided—

"That the location of the said college is upon this express condition, that the Bluemont Central College Association . . . shall . . . cede to the state of Kansas, in fee simple, the real estate, . . . together with all buildings and appurtenances thereunto belonging; and shall . . . transfer and deliver to said state the apparatus and library belonging to said Bluemont Central College Association."

The three commissioners appointed by the governor selected 82,313.52 acres of the 90,000 granted by Congress. The deficiency of 7686.48 acres—an amount selected and found to lie within a railroad grant, was not made up by Congress till 1907.

After the passage of the creative act, no subsequent legislation was enacted by the federal government with reference to the "land-grant" colleges until the second Morrill act for the further endowment of agricultural colleges was passed. This bill received the signature of President Harrison August 30, 1890.

This act applied "a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provisions of an act of Congress approved July second, eighteen hundred and sixty-two." It provided—

"That there shall be and hereby is annually appropriated, out of any money in the treasury not otherwise appropriated, arising from the sales of public lands, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of colleges for the benefit of agriculture and the mechanic arts now established or which may be hereafter established, in accordance with an act of Congress approved July 2, 1862, the sum of \$15,000 for the year ending June 30, 1890, and an annual increase of the amount of such appropriation thereafter for ten years by an additional sum of \$1000 over the preceding year, and the average amount to be paid thereafter to each state and territory shall be \$25,000, to be applied only to instruction in agriculture, the mechanic arts, the English language, and the various branches of mathematics, physical, natural and economic science, with special reference to the industries of life and to the facilities for such instruction."

The third and latest act of Congress increasing the income of agricultural colleges is the Nelson amendment to the agricultural appropriation bill, which was approved March 4, 1907. In addition, however, to providing for an increase in the support of these institutions from federal funds is the very significant provision specifically authorizing the agricultural colleges to use a portion of this federal appropriation for the special preparation of instructors for teaching agriculture and mechanic arts. The essential features of the Nelson amendment are embodied in the following quotation from the bill:

"That there shall be and hereby is annually appropriated out of any money in the treasury not otherwise appropriated, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of agricultural colleges now established, or which may hereafter be established, in accordance with the act of Congress approved July 2, 1862, and the act of Congress approved August 30, 1890, the sum of \$5000, in addition to the sums named in the said act, for the fiscal year ending June 30, 1908, and an annual increase of the amount of such appropriation thereafter for four years by an additional sum of \$5000 over the preceding year, and the annual sum to be paid thereafter to each state and territory shall be \$50,000, to be applied only for the purposes of the agricultural colleges as defined and limited in the act of



Congress approved July 2, 1862, and the act of Congress approved August 30, 1890; provided, that said colleges may use a portion of this money for providing courses for the special preparation of instructors for teaching the elements of agriculture and the mechanic arts."

### The Development of the Kansas Agricultural College.

The president and faculty of the Bluemont Central College became the first board of instruction of the Kansas State Agricultural College, when the former institution was transferred to the state and assumed its present name. The Bluemont Central College was a small institution of the older American classical type, the curriculum resting upon Greek, Latin and mathematics as the chief fundamentals. Its transfer to the state, and its conversion into the State Agricultural College, involved at the time merely a change in name. The president and faculty, and the curriculum, remained unchanged. The second catalogue, that of 1864-'65, mentions an "agricultural" course, comprising one preparatory and two collegiate years, and although this course was strengthened from time to time, yet the classical studies remained until the year 1873, when the character of the institution was radically changed. Intensely practical courses replaced the then existing ones. The new scheme of instruction involved the abolition of the classical course, and the introduction of a practical scheme of industrial education, which comprised a farmer's course of six years, a mechanic's course covering four years, and a six years' woman's course. Strong opposition to the new educational policies was encountered, but the authorities of the institution adhered to them unswervingly, until the complete success of the new method silenced criticism. At all events, the institution became in fact what it had hitherto been in name only—an "agricultural" college. At this time the faculty consisted of the president, five professors, and six instructors of lesser rank, with a student body of 207. During this time the College was removed from the original Bluemont College site to its present campus, two miles nearer Manhattan.

From 1879 to 1897 no radical changes were made in the courses of study, but the work was systematized and strengthened in many directions, retaining, however, the distinctive stamp of a college related to the industries. In 1897 the student enrollment was 734—an increase of over 250 per cent attained to during the period of eighteen years. The faculty had grown in numbers, and the activities of the institution along investigational lines had been well begun through the organization of the Agricultural Experiment Station. In the spring of 1897, owing to certain political changes in the state, and the appointment of a new board of regents who sought radical changes along certain directions, the College entered upon what seemed at the time a rather serious and critical stage. Under the new management greater stress was laid upon the study of financial, economic and social problems. Several men of considerable note were added to the faculty for the purpose of strengthening these phases of educational work. In 1897, four professional four-year courses were organized—in agriculture, mechanical engineering, domestic science and general science. These years, therefore, mark the beginning of an era of broadening and diversification of the lines of instruction.

In 1899, political changes again set aside the then existing administration. During the ten undisturbed years that followed, however, the institution experienced an era of solid, substantial and uninterrupted growth, gaining steadily in recognition and in influence over the state.

In 1909, the number of heads of departments and full professors was 27, while the entire board of instruction and employees numbered 145.



The student enrollment for this year was 2308. During the decade 1899-1909, additional buildings to the value of about \$250,000 had been erected on the campus.

The history of the Kansas State Agricultural College may well be divided into five epochs.

The first ten years, from 1863 to 1873, may be called the classical period of the College. The succeeding period, from 1873 to 1879, was the formative stage, the years of the foundation of the Agricultural College properly so called, and bore the stamp of a spirit of pure industrialism of the most intensely "practical" type—an era of ultraradical revulsion from the literary-classical type of instruction which had been supplanted.

The next eighteen years, from 1879 to 1898, may be called the scientific culture period—a period in which, under modified ideals, the institution was sought to be used not so much as a tool to teach young men and women how to make a living as to teach them *how to live*, and which strove to accomplish the end of character building by means of scientific and technical training, having especial reference to agriculture.

The following period of two years, brief, and to a considerable extent marked by revolutionary changes, may well be united with the succeeding decade, and may be designated in general as the period of expansion and diversification. Expansion of courses, with consequent increased flexibility, plasticity and adaptability of the means of instruction to the various ends of industrial life, marked this epoch of twelve years. In this period we see a rising tendency toward an increased acknowledgment of the Agricultural College as the guardian and custodian of the state's industrial interests, and a steady growth of settled confidence over the state in its ability to solve the state's industrial problems.

The present time, therefore, finds the College and its inseparable coadjutor, the Experiment Station, occupying the position of far-reaching power and influence in connection with the most vital interests of the state of Kansas.

The Agricultural College accomplishes the objects of its endowment in several ways. It offers a substantial training in mathematics, in the fundamental sciences, in language, history, civics, and such other branches of human knowledge as experience has shown to be best adapted to give mental discipline, to develop good citizenship, and to furnish a proper equipment for entering upon active life. The combination of industrial training with the usual class and laboratory work has a special educational value. By the training of the hands the student is made more efficient in every way, is brought into contact with actual practical things, and is educated toward rather than away from an interest in industry and manual exertion. All history and experience demonstrate the necessity to the race of the habit of work, of respect for physical labor, and of a widespread capacity among men for using the brain through the hands. The general training which the College offers, therefore, aims at an equally efficient development of the physical and the mental powers. The greatest immediate aid to improvement in social well-being and to betterment of the conditions of life is a thorough knowledge of science as applied to daily existence. In chemistry and physics, in geology, botany, bacteriology, entomology and mechanics, the student is brought to understand the relation of man to the world around him, and to utilize natural forces for the protection and improvement of his own life.

In the practical arts of agriculture, horticulture, engineering and home economics opportunity and inducement are offered every student to enter a productive occupation which will both insure his direct usefulness in

the world and at the same time offer him an attractive and profitable calling.

The College trains directly toward these productive occupations along a considerable number of specialized lines. For example: In agriculture, the student may specialize in agronomy, horticulture, forestry, animal husbandry, dairying, poultry husbandry, or veterinary science. He may follow mechanical, electrical or civil engineering, architecture or printing. For the young women, training in domestic science, domestic art, home furnishing, home decoration, etc., is offered.

To summarize: The ideal of the College as such, as an educational institution, is to train young men and women for the highest efficiency in the productive arts, the aim being to combine therewith as large a measure of purely cultural training as it is possible to give, thus fulfilling the fundamental purposes for which the College was endowed.

A second large object of the Agricultural College, made effective through the Experiment Station, is to investigate the problems of agriculture in the widest sense. By conducting the researches of the Experiment Station in close connection with the educational work of the College, opportunity is afforded students to gain an understanding and an appreciation of the work of scientific investigation, and to become better able to appreciate the relation of science to agriculture. Opportunity is thus also offered for such training as will fit competent students to become investigators, and to enter fields of agricultural leadership in the experiment stations, with the United States Department of Agriculture, as heads of private agricultural enterprises, or in the capacity of superintendents and managers.

In addition to the regular educational work, the College now maintains, through the Department of Agricultural College Extension, a highly organized system of agricultural education among the farmers themselves. A corps of trained and efficient institute lecturers hold meetings in every county in the state, conduct seed, dairy, corn, alfalfa and poultry trains, and publish two series of pamphlets of information and instruction—one for rural teachers, the other for members of farmers' institutes. In addition to the regular staff of the Extension Department, many members of the College board of instruction, and of the staff of the Experiment Station, give several weeks of each year to the public work of the farmers' institutes.

Finally, the College and Station together are being increasingly charged by the state government with state industrial and police duties, such as pure food investigations, control of feeding stuffs and fertilizers, state forestry, etc.

## The Experiment Stations.

### The Agricultural Experiment Station.

THE Kansas Agricultural Experiment Station was organized under the provisions of an act of Congress, approved March 2, 1887, commonly known as the "Hatch act," and which is officially designated as—

"An act to establish agricultural experiment stations in connection with the colleges established in the several states under the provisions of an act approved July 2, 1862, and the acts supplementary thereto."

The wide scope and far-reaching purposes of this act are best comprehended by an extract from the body of the measure itself, in which the objects of its enactment are stated as being "in order to aid in acquiring and diffusing among the people of the United States useful and practical information on subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and practice of agricultural science." The law specifies in detail "that it shall be the object and duty of said experiment stations to conduct original researches or verify experiments on the physiology of plants and animals; the diseases to which they are severally subject, with remedies for the same; the chemical composition of useful plants at their different stages of growth; the comparative advantages of rotative cropping as pursued under a varying series of crops; the capacity of new plants or trees for acclimation; the analysis of soils and waters; the chemical composition of manures, natural or artificial, with experiments designed to test their comparative effects on crops of different kinds; the adaptation and value of grasses for forage plants; the composition and digestibility of the different kinds of food for domestic animals; the scientific and economic questions involved in the production of butter and cheese; and such other researches or experiments bearing directly on the agricultural industry of the United States as may in each case be deemed advisable."

On the day after the Hatch act had received the signature of the President, the legislature of Kansas, being then in session, passed a resolution, dated March 3, 1887, accepting the conditions of the measure, and vesting the responsibility for carrying out its provisions in the Board of Regents of the Kansas State Agricultural College.

Until 1908 the expenses of the Experiment Station were provided for entirely by the federal government. The original creative act (the Hatch act) carried an annual congressional appropriation of \$15,000. No further addition to this amount was made until the passage of the Adams act, which was approved by the President March 16, 1906. This measure provided, "for the more complete endowment and maintenance of agricultural experiment stations," a sum beginning with \$5000, and increasing each year by \$2000 over the preceding year for five years, after which time the annual appropriation is to be \$15,000, "to be applied to paying the necessary expenses of conducting original researches or experiments bearing directly on the agricultural industry of the United



States, having due regard to the varying conditions and needs of the respective states or territories."

It is further provided that "no portion of said moneys exceeding five per centum of each annual appropriation shall be applied, directly or indirectly, under any pretense whatever, to the purchase, erection, preservation or repair of any building or buildings, or to the purchase or rental of land."

The Adams act, providing as it does for original investigations, supplied the greatest need of the Experiment Station—the means to provide men and equipment for advanced research. Only such experiments may be entered upon, under the provisions of this act, as have first been passed upon and approved by the Office of Experiment Stations of the United States Department of Agriculture. At present, nine such investigations, called "projects," have been thus approved, and are being conducted under the Adams act.

In addition to these there are now in progress, under the Hatch act and the state fund, a total of fifty lines of investigation and experiment, covering all phases of agricultural investigation.

The farms, live stock, laboratories and general equipment of the College are all directly available to the use of the Experiment Station.

In 1908 the legislature of Kansas appropriated the sum of \$15,000 a year for the next biennium, for the further support of the Experiment Station. The income of the Experiment Station for the year 1909-'10 is therefore derived as follows:

Hatch fund (federal).....	\$15,000
Adams fund (federal).....	13,000
State appropriation .....	15,000
Total .....	\$43,000

The work of the Experiment Station is published in the form of "bulletins," which record the results of investigations along agricultural lines. These bulletins are of three sorts: technical bulletins, which record the results of researches of a purely scientific character, provided for under the Adams act; farm bulletins, which present the data of the technical bulletins in a simplified form, suitable for the general reader, and include also all other bulletins in which a brief, condensed and popular presentation is made of data which call for immediate application, and cannot await publication in the regular bulletin series.

In addition to the bulletins, which report original investigations, the Station also publishes a series of circulars for the purpose of conveying needed or useful information, not necessarily new or original.

To date the publications of the Station number 167 bulletins, 183 press bulletins and 6 circulars.

All bulletins and other publications from the Experiment Station are sent without charge to citizens of the state. Any person in the state who so desires may have his name placed on the permanent mailing list of the Station.

Letters of inquiry and general correspondence should be addressed "Agricultural Experiment Station, Manhattan, Kan." Special inquiries should be directed so far as possible to the heads of departments having in charge the matters concerning which information is desired.

#### PUBLIC WORK OF THE STATION.

In addition to the work of agricultural investigation and research, the state has enlarged the activities of the Station along various lines of state executive or control work.

One of the most important of these adjunct offices is that of state dairy commissioner, for which an appropriation of \$6000 a year was made for the biennium 1909-'10. This official, appointed by the Board of Regents, and having his office at the seat of the Agricultural College, is required (Laws of 1909, ch. 237) "to inspect or cause to be inspected all the creameries, public dairies, butter, cheese and ice-cream factories, or any place where milk or cream or their products are handled or stored within the state, at least once a year, or oftener if possible."

He may, in connection with the Board of Regents of the College, "formulate and prescribe such reasonable rules and regulations for the operation of creameries, butter, cheese and ice-cream factories and public dairies as shall be deemed necessary by such board to fully carry out the provisions of this act."

He may act on complaints regarding the sale of unwholesome or unclean dairy products, and may prohibit their sale. He may "condemn for food purposes, all unclean or unwholesome milk, cream, butter, cheese or ice cream, wherever he may find them."

Another important state function is that of the State Entomological Commission. (Laws of 1907, ch. 386; 1909, ch. 27.) This commission, created in 1907, was established "to suppress and eradicate San Jose scale and other dangerous insect pests and plant diseases throughout the state of Kansas."

The professors of entomology at the Agricultural College and at the State University are by law designated as two of the five members of the above commission. Acting under the title of state entomologists, they divide between them the territory of the state, for purposes of inspection.

They are empowered "to enter upon any public premises . . . or upon any land of any firm, corporation or private individual within the state of Kansas, for the purpose of inspection, destroying, treating or experiment upon the insects or diseases aforesaid."

They may treat or cause to be treated "any and all suspicious trees, vines, shrubs, plants and grains," or, under certain conditions, may destroy them. They must annually inspect all nursery stock, and no nursery stock is to be admitted within the state without such inspection.

For the expenses of the work of the commission \$5000 was appropriated for the fiscal year ending June 30, 1909, and \$2000 for each of the two following years.

Connected with the live-stock interests of the state is the State Live-stock Registry Board, concerning which it is provided (Laws of 1909, ch. 168):

"Every person, persons, firm, corporation, company or association standing or traveling any stallion in this state shall cause the name, description and pedigree of such stallion to be enrolled by the State Live-stock Registry Board, said board to consist of the dean of agriculture, the head of the veterinary department and the head of the animal husbandry department of the Kansas State Agricultural College, and to procure a certificate of such enrollment from said board."

To this board is assigned the registry of pedigrees of stallions used for breeding purposes within the state, and authority to pass upon such pedigrees. No animal not thus approved and registered with the board is permitted to be used for public breeding purposes.

The suppression of tuberculosis in cattle is also delegated by the state to the Agricultural College. (Laws of 1909, ch. 160.)

Another provision for encouraging the improvement of live stock is embodied in an act of the legislature (Laws of 1909, ch. 46) "providing for experimental and demonstration work with live stock at the Kansas



State Agricultural College." For this purpose there was appropriated the sum of \$7500, "which shall be known as a revolving fund, to be used in providing experimental and demonstration work with live stock at the Kansas State Agricultural College, at Manhattan, Kan., under the direction and approval of the Board of Regents of said institution; which said fund shall be used only for the purpose of purchasing live stock and feed, and such other expenses as may be necessary for caring for said stock and conducting demonstrations and experiments therewith."

Stock thus acquired can be sold by the Board of Regents, when in their judgment it seems advisable, and the receipts from such sales are to be turned over to the state treasurer's office, there to constitute a "revolving fund" to be drawn upon for new purchases of live stock.

By legislative act (Laws of 1909, ch. 49) a "division of forestry" at the Agricultural College is also provided for, in the following terms:

"For the promotion of forestry in Kansas there shall be established at the Kansas State Agricultural College, under the direction of the Board of Regents, a division of forestry. The Board of Regents of the Kansas State Agricultural College shall appoint a state forester, who shall have general supervision of all experimental and demonstration work in forestry conducted by the Experiment Station. He shall promote practical forestry in every possible way, compile and disseminate information relative to forestry, and publish the results of such work through bulletins, press notices, and in such other ways as may be most practicable to reach the public, and by lecturing before farmers' institutes, associations and other organizations interested in forestry."

For carrying into effect the provisions of this act there was appropriated, for the year ending June 30, 1909, \$1000; and for the fiscal years 1910 and 1911, \$2000 each.

The state has also placed the Experiment Station in charge of the execution of the acts concerning the manufacture and sale of concentrated feeding stuffs, and of fertilizers (Laws of 1907, chs. 407 and 217), in which it is provided that "every brand of concentrated feeding stuff offered or held for sale or sold within the state of Kansas shall be registered in the office of the director of the Agricultural Experiment Station of the Kansas State Agricultural College, and each sale of any concentrated feeding stuff not so registered shall constitute a separate violation of this act," and "except as herein provided, it shall be unlawful within the state of Kansas to sell, offer for sale or possess for sale any commercial fertilizer which has not been officially registered by the director of the Agricultural Experiment Station of the Kansas State Agricultural College."

These general provisions are limited in their application by important exceptions stated in the laws. The fees from the registrations made under these two acts and certain inspection taxes imposed are appropriated to the use of the Station.

It will thus be seen that the state of Kansas is making increasing use of the scientific staff of the Experiment Station in matters of state importance requiring the application of technical knowledge.

The latest important addition to the Experiment Station is the recently established Department of Milling Industry. The great economic importance of the wheat and milling interests of this state, and the difficult nature of the problems connected with the milling and baking quality of wheat, render it imperative that scientific researches on the subject be conducted. To this end the Board of Regents have appropriated the sum of \$5000 for the establishment of a Department of Milling Industry in the Experiment Station, on condition that the milling and



associated interests of the state contribute an equal amount. The hearty coöperation and financial support of all of the millers' associations and many other commercial bodies has rendered it financially possible to inaugurate this important experimental work immediately, in the absence of a special legislative appropriation.

The Board of Regents have proceeded further by the employment of a superintendent, under whom there is now being conducted a complete study of growing, handling and marketing methods, and their relation to the milling value of wheat; of systems of grading, and their effect upon the market value of grain; of insect enemies of wheat in the field and in storage, and of flour and its by-products. There will also be conducted a comprehensive study of the effects of climate and soil upon the chemical composition of wheat and upon its subsequent milling and baking quality.

Later it is hoped that there may be established here a state milling plant and a testing and baking laboratory of sufficient size to give results of greater commercial value.

## **Branch Agricultural Experiment Stations.**

### **Fort Hays Branch Station.**

The land occupied by this Station is a part of what was originally the Fort Hays military reservation. Being no longer required for military purposes, it was turned over to the Department of the Interior, October 22, 1889, for disposal under the act of Congress of July 5, 1884. Before final disposition of this land was made, however, the Kansas legislature, in February, 1895, passed a resolution requesting the Congress of the United States to donate the entire reservation of 7200 acres to the state of Kansas for the purposes of agricultural education and research, for the training of teachers, and for the establishment of a public park. Bills giving effect to this request were introduced into Congress, without avail, until the fifty-sixth Congress, when through the influence of Senator, later Regent, W. A. Harris, and of Congressman Reeder, a bill was passed, setting aside this reservation "for the purposes of establishing an experimental station of the Kansas Agricultural College and a western branch of the Kansas State Normal School thereon and a public park." This bill was approved by the President March 28, 1900. By act of the state legislature, approved February 7, 1901, the act of Congress donating this land and imposing the burden of support of these institutions was accepted. The same session of the legislature passed an act providing for the organization of a branch experiment station and appropriating a small fund for preliminary work.

The land at the Fort Hays Branch Station consists mainly of high rolling prairie, with a limited area of rich alluvium bordering on a creek, and is located on the edge of the semi-arid plains region. It is well suited for experimental and demonstration work in dry farming, irrigation and crop, forestry and orchard tests, under conditions of limited rainfall and high evaporation.

The work of this station is confined to the study of the problems peculiar to the western half of the state, and relates especially to crop production with limited rainfall, the origination of varieties better adapted to the climatic conditions there prevailing, and to studies of the systems of animal husbandry suited to this region. A systematic study of the value of trees as preventive of soil drifting is being made, on a scale

sufficiently large to bring definite conclusions. The facilities of this station are being used for the growing of large quantities of pure seed of the strains and varieties which have proven in actual test to be most productive in the western portion of the state.

This station is supported entirely by state funds and the sale of farm products. Under the terms of the acts of Congress establishing and supporting agricultural experiment stations, and under the rulings of the United States Department of Agriculture, none of the funds appropriated by the federal government may be used for the support of branch experiment stations.

#### **Garden City Co-operative Station.**

In 1906 the county commissioners of Finney county purchased for purposes of agricultural experimentation a tract of land amounting to 320 acres, situated four and one-half miles from Garden City, and located on the unirrigated upland.

This land has been leased for a term of ninety-nine years to the Kansas Agricultural Experiment Station as an "experimental and demonstration farm," and is being operated in conjunction with the United States Department of Agriculture for the purpose of determining the methods of culture, crop varieties and crop rotation best suited for the southwestern portion of the state, under dry-land farming conditions.

#### **The Forestry Stations.**

The two state Forestry Stations, at Ogallah and Dodge City, which have been the property of the state for twenty-one years and have been operated under the legal control of the Executive Council, were transferred in 1909 (Laws of 1909, ch. 49) to the care of the Agricultural College and Experiment Station. The distribution of forest trees is to be continued, to which is added experimental forestry and forestry demonstration work. These stations are operated under the direct management of the state forester and the general supervision of the director of the Experiment Station. For the maintenance of the two Forestry Stations the sum of \$4400 each is appropriated for the present biennium.

#### **Engineering Experiment Station.**

The Engineering Experiment Station was established by the Board of Regents for the purpose of carrying on continued series of tests of engineering and manufacturing value to the state of Kansas, and to conduct these tests on a scale sufficiently large that the results will be of direct commercial value.

For the past four years cement and concrete tests have been carried on, using Kansas-made cements principally, and such materials for the aggregate in the concrete as can be found in different localities in the state. In connection with this series of tests a study is being made of waterproofing and coloring cement building blocks.

There are now under way tests of Kansas coals. The coals are being tested by hand firing and by firing under three different types of mechanical stokers. These tests include mine run, slack, nut, screened, lump, and washed pea coals. The object sought is not only to determine the relative values of the different coals for steam generation, but more particularly to determine the best methods of firing the coals of each locality and the relative values of the different kinds of coal from any one



mine. So far the tests have been conducted using natural draft with one of the stokers. The Station has purchased an induced-draft equipment and economizer. This will be installed this coming summer (1910) and, by next fall, tests using mechanical draft will be made.

The Station owns a 100-horsepower gas producer using bituminous coal. So far the gas from this producer has been used for laboratory and cooking purposes only, and the tests that have been carried on have been for the purposes of determining the relative values of the various coals as regards (1) cost per cubic foot of gas; (2) adaptability as regards mechanical manipulation in the producer; (3) freedom from sulphur and disagreeable gases; (4) the production of tar and other by-products.

The tests will be extended to include the possibilities of lighting with gas, and, later on, by means of internal-combustion engines. The efficiency of such an installation for power production, which is the purpose for which the producer was designed, will be determined by test.

The producer testing equipment includes calorimeters for the analysis of solid, liquid and gaseous fuels, a Venturi tube for the measurement of gas, a thermo-electric pyrometer, and such other apparatus as is essential for the carrying out of complete tests. Each test is being carried on for a period of several weeks, so as to eliminate the errors in the estimation of the coal and stand-by losses.

As there are but very few other plants in the country satisfactorily using bituminous coal for producer gas, it is believed that the experiments now being carried on will give valuable results.

For some time past, in coöperation with the United States Office of Public Roads at Washington, the College has been carrying on traction tests to determine the effective width of tire on different road surfaces. The equipment for this purpose includes a recording traction dynamometer designed by the College and built by the Office of Public Roads. The first two series of these tests are ready for publication, and will be issued by the Office of Public Roads. It is the intention to conduct further tests along this line for an indefinite period.

The first of a series of pipe-covering tests was completed last fall. These tests are for the purpose of determining relative values of the different pipe coverings for high- and low-pressure steam, both as compared with each other and as compared with bare pipe. These tests are made when the pipe is first covered, and later when the covering has been subjected to hard usage.

Other experiments that are now under way have to do with: (1) Lubricants and bearings. (2) Power required for driving machine tools. (3) Loss of power in transmission by shaft, bearings, chains and gears. (4) Relative adaptability, efficiency and cost of gasoline, kerosene and denatured alcohol for internal-combustion engines. (5) Cost of compressing air and the efficiency of compressed air for power purposes. (6) Endurance tests of paints. As applied to roofs these have been in progress for five years. They will be extended to include other classes of exposure to weather. The study is especially directed to the relation of the durability to the chemical nature of the pigments and the oils employed as indicated by analysis.

Among the projected experiments are: (1) Underground water flow in various parts of the state, and methods of developing same for irrigation. (2) An investigation of the possibilities of developing water power for small plants; to be used on farms and in isolated communities;



for driving machinery, either direct or by electric transmission, and for lighting. This will include the drawing up and publishing of plans for these plants. (3) Continuation of the investigations of the strength of structural details in timber, metal, and reënforced concrete. (4) Studies of the tractive effect or efficiency of draft of horses. (5) Tests on small gasoline-electric units. (6) Methods of cooling condensed water. (7) Tests of Kansas brick and other road material.

As fast as a series of tests is completed, the results will be published in bulletin form and may be had on application to the director. Besides the results of investigations, compilations of engineering data and important principles will be made from various sources and will be published in bulletins so as to aid engineers, mechanics and others in their line of work.

## Grounds, Buildings and Equipment.

THE College campus occupies a commanding and attractive site upon an elevation adjoining the western limits of the city of Manhattan, with electric car service into town and to the railway stations. The grounds are tastefully laid out according to the designs of a landscape architect, and are extensively planted with a great variety of beautiful and interesting trees, arranged in picturesque groups, masses and border plantings, varied by banks of shrubbery and interspersed with extensive lawns, gardens and experimental fields. Broad, macadamized and well-shaded avenues lead to all parts of the grounds. Cement walks connect all of the buildings with one another and with the entrances. Including the campus of 160 acres, the College owns 748 acres of land, valued at \$185,000, and rents 50 acres in addition. Outside the campus proper, all of the land is devoted to educational and experimental work in agriculture. Within the College grounds, most of the space not occupied by buildings, and needed for drives and ornamental planting, is devoted to orchards, forest and fruit nurseries, vineyards and gardens. A number of fields in the northern and western portion of the campus are used for general experimental work by various departments.

The College buildings, twenty-one in number, are harmoniously grouped, and are uniformly constructed of the attractive white limestone obtained from the College quarries. A central power plant furnishes steam heat and electric light and power to the buildings, and a plant for the manufacture of producer-gas supplies some of the laboratories and shops. The College owns and operates its own system of waterworks and is provided with a complete sewerage system.

**AGRICULTURAL HALL.** Erected, 1900; cost, \$25,000; dimensions, 90x95 feet; two stories and basement. Occupies the original site of the president's house, destroyed by lightning in 1896. Contains the laboratories, classrooms and offices of the department of agronomy (east half) and the department of animal husbandry (west half). Value of equipment and apparatus: Agronomy, \$18,978.06; animal husbandry, \$29,136.75.

**ANDERSON (MAIN) HALL.** Erected, 1879; cost, \$79,000; dimensions, 152x250 feet; two stories and basement. Contains the offices of administration of the College, a lecture hall, the College post office, the offices of the department of agricultural extension, and the offices and classrooms of the departments of mathematics, English, architecture and drawing, and economics and public speaking. Value of equipment and apparatus, \$16,833.94.

**ARMORY.** Erected, 1870; cost, \$11,250; dimensions, 46x95 feet; two stories. The first building erected on the present campus. Originally designed as a College barn, and first used for that purpose. Later used as a general College building, then by the department of botany, and afterwards by the department of veterinary medicine. The first floor, a large hall, has been used by the department of military science for many years as an armory. The second floor is now used for band practice and for various class purposes. Value of equipment, department of military science, \$172.10.

**AUDITORIUM.** Erected, 1904; cost, \$40,000; dimensions, 113x125 feet. Seating capacity, 3000. Contains also the offices and music rooms of the department of music. Value of equipment, department of music, \$4151.

**DOMESTIC SCIENCE AND ART HALL.** Erected, 1908; cost, \$70,000; dimensions, 92x175 feet; two stories and basement. The first floor and basement are occupied by the laboratories, classrooms and offices of the department of domestic science; the second floor is occupied by the laboratories, classrooms and offices of the department of domestic art. Value of equipment and apparatus: Domestic science, \$7542.43; domestic art, \$2028.73.

**DAIRY BARN.** Erected, 1900; cost, \$4000; dimensions, 40x175 feet. Fitted with modern swinging stalls for eighty head of cows and arranged in two rows with driveway between.

**DAIRY HALL.** Erected, 1904; cost, \$15,000; dimensions, 72x103 feet; one story and basement. Contains butter-manufacturing rooms, hand-separator room, laboratory, classroom, three offices and two refrigerating rooms. Occupied entirely by the department of dairy husbandry. Value of equipment and apparatus, \$13,921.06.

**FAIRCHILD (LIBRARY) HALL.** Erected, 1894; cost, \$67,750; dimensions, 100x140 feet; two stories, basement and attic. On the first floor are the College library and reading rooms, the general museum, and the rooms of the department of philosophy. On the second floor are the offices, classrooms and laboratories of the departments of zoölogy, entomology and geology, German and history. The museums of natural history are placed here also. On the basement floor are the assembly rooms of several of the literary societies. Value of equipment and apparatus, \$93,428.26.

**FARM BARN.** Erected, 1878-1886; cost, \$10,831; a double, connected stone structure, dimensions, 50x75 feet and 48x96 feet, with an addition of sheds and experiment pens 40x50 feet. The south wing, 48x96 feet, is the stock-judging room, with a seating capacity of 350. A basement underlies the entire building.

**GRANARY.** Erected, 1906; cost, \$5000; dimensions, 40x50 feet; two stories, basement and attic. Contains an office, threshing floor, drying room, and grain bins for the many varieties of corn, wheat, oats and various small grains.

**HORTICULTURAL BARN.** Erected, 1880; cost, \$1000. Contains store-room, granary, and stable room for several horses.

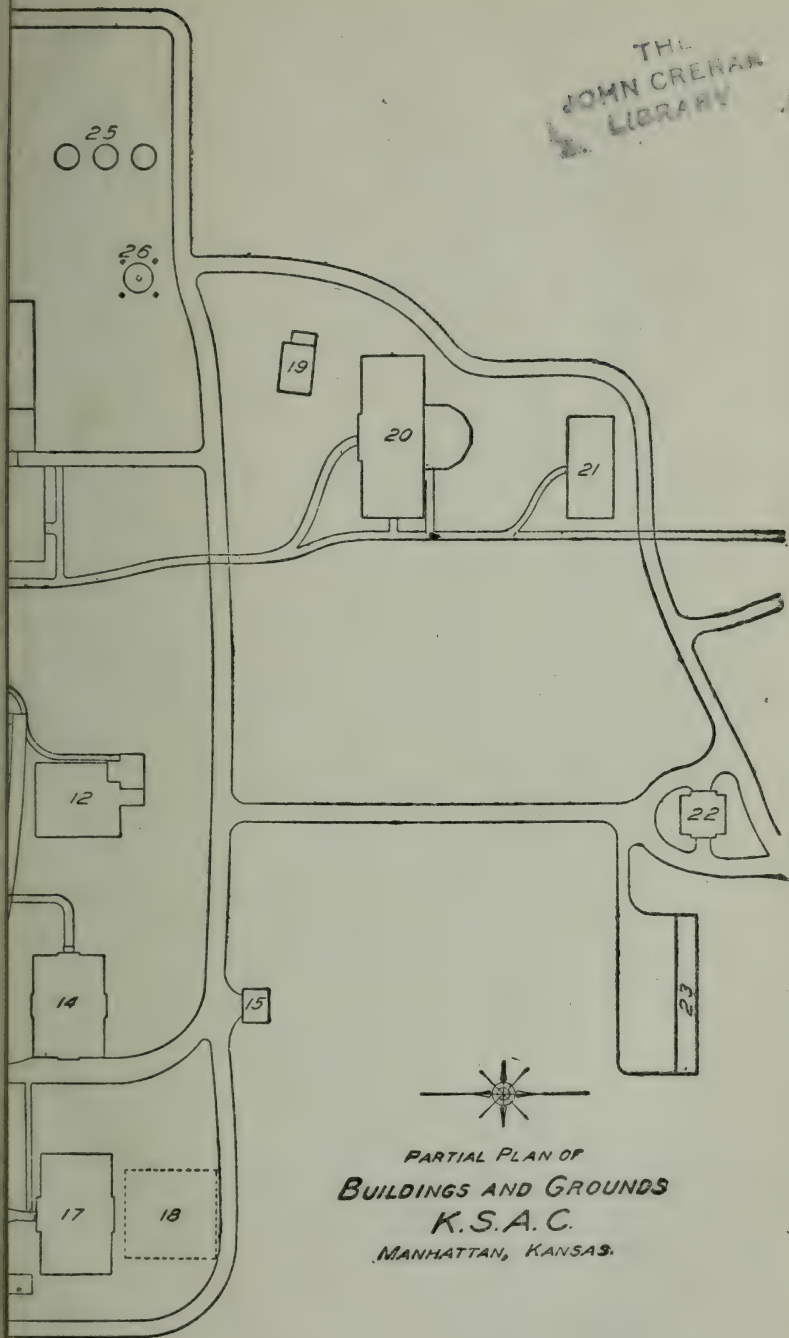
**HORTICULTURE HALL.** Erected, 1907; cost, \$50,000; dimensions, 72x116 feet. This building, one of the best and most commodious on the campus, is now used by the departments of botany, horticulture and forestry. Its classrooms, laboratories, museums and equipment are modern and ample. Value of equipment for horticulture and forestry, \$22,000; for botany, \$19,000.

**HORTICULTURAL LABORATORY.** Erected, 1888; cost, \$5000; dimensions, 30x30 feet; one story and basement. Originally built as an Experiment Station building. Used for many years by the department of horticulture and entomology, then by the former alone when made a separate department. Contains an office, laboratory and work room. Five propagating houses are connected with it.

**KEDZIE HALL.** Erected, 1897; cost, \$16,000; dimensions, 70x84 feet; two stories and basement. The first floor and basement are occupied by



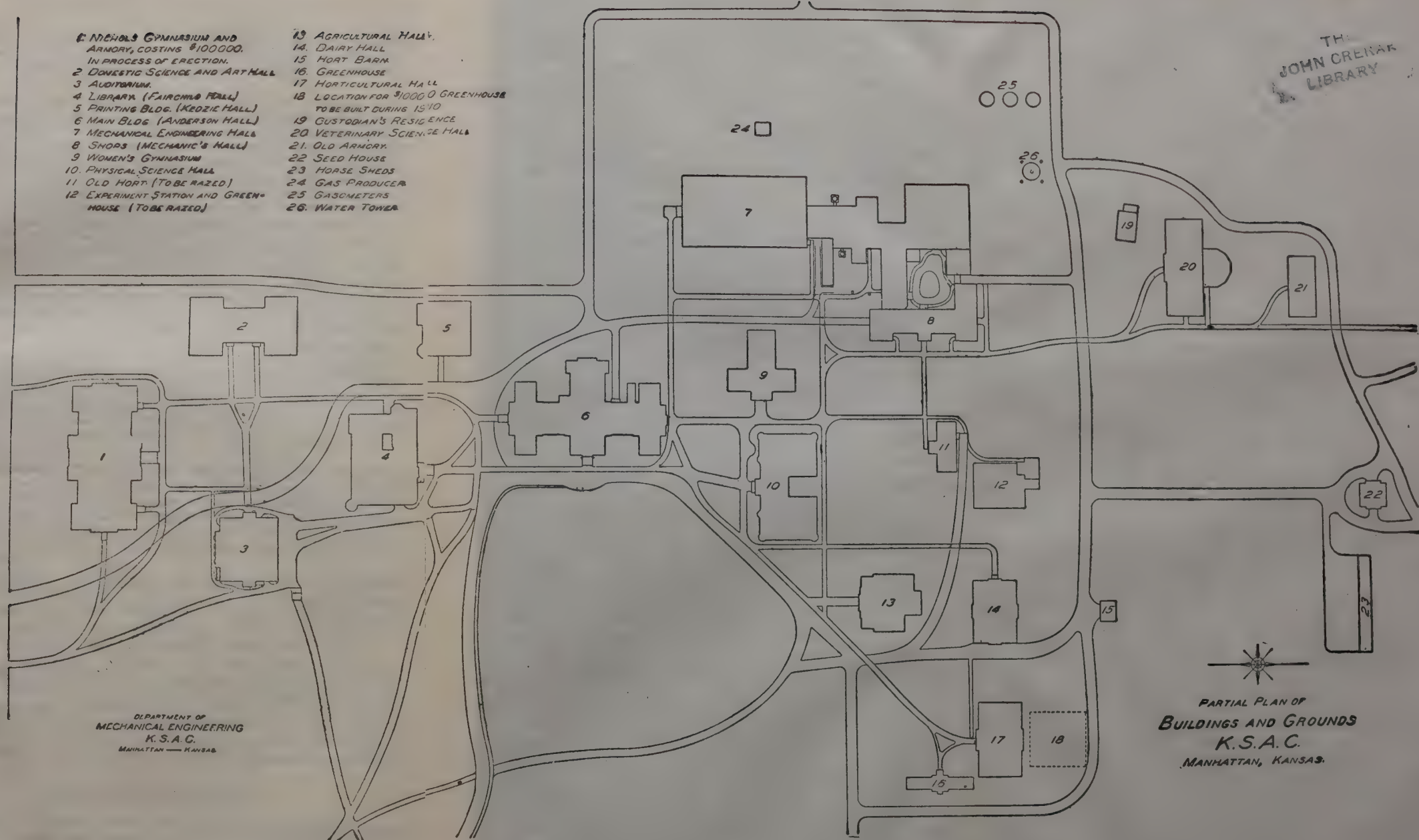
THE  
JOHN CRENAK  
LIBRARY



PARTIAL PLAN OF  
**BUILDINGS AND GROUNDS**  
**K.S.A.C.**  
MANHATTAN, KANSAS.

1. NICHOLS GYMNASIUM AND  
ARMORY, COSTING \$100,000.  
IN PROCESS OF ERECTION.  
2. DOMESTIC SCIENCE AND ART HALL  
3. AUDITORIUM.  
4. LIBRARY (FAIRCHILD HALL)  
5. PRINTING BLDG. (KEOZIE HALL)  
6. MAIN BLDG. (ANDERSON HALL)  
7. MECHANICAL ENGINEERING HALL  
8. SHOPS (MECHANIC'S HALL)  
9. WOMEN'S GYMNASIUM  
10. PHYSICAL SCIENCE HALL  
11. OLD HORT. (TO BE RAZED.)  
12. EXPERIMENT STATION AND GREEN-  
HOUSE (TO BE RAZED.)

13. AGRICULTURAL HALL.  
14. DAIRY HALL.  
15. HORT. BARN.  
16. GREENHOUSE  
17. HORTICULTURAL HALL  
18. LOCATION FOR \$100,000 GREENHOUSE  
TO BE BUILT DURING 1910  
19. CUSTODIAN'S RESIDENCE  
20. VETERINARY SCIENCE HALL  
21. OLD ARMORY.  
22. SEED HOUSE  
23. HORSE SHEDS  
24. GAS PRODUCER  
25. GASOMETERS  
26. WATER TOWER



DEPARTMENT OF  
MECHANICAL ENGINEERING  
K.S.A.C.  
MANHATTAN — KANSAS

PARTIAL PLAN OF  
BUILDINGS AND GROUNDS  
K.S.A.C.  
MANHATTAN, KANSAS.

THE  
JOHN CRENK  
LIBRARY

the department of printing; the second floor is divided into general classrooms. Originally constructed as a building for domestic science. Used for present purposes since 1908. Value of equipment and apparatus, \$6376.88.

**MECHANICAL ENGINEERING HALL** consists of several connected structures, erected at different times. The original building, now used as the woodworking shop, was erected in 1876, a series of additions having been made at intervals until the present group is the result. The various buildings are as follows: A woodworking shop; dimensions, 40x103 feet; two stories. On the upper floor are the offices and drafting rooms of the departments of mechanical, civil, and steam and gas engineering. The lower floor contains benches for 220 students, completely equipped with woodworking machinery and tools. Adjoining is the shop for iron work (40x50 feet), supplied with benches and the usual bench tools, and amply equipped with machine tools for iron work; the blacksmith shop (40x50 feet) contains 40 forges of modern type, connected with a power blast and ventilator. Adjoining is a lecture hall, with demonstration forge and equipment. An iron foundry (40x50 feet), a brass foundry (16x30 feet), a pipe-fitting and work room (19x40 feet), a power room (35x40 feet), and a boiler room (40x75 feet), complete the series of shops. Connected with these is the new mechanical engineering laboratory just completed at a cost of \$80,000. Cost of entire group of buildings, \$113,125. Value of equipment and apparatus, \$126,435.90.

**NICHOLS GYMNASIUM.** This building is now under construction, at a cost of \$100,000. It will be the largest on the campus and will provide quarters for the department of military science as well as for the physical training of all students. Rooms for the literary societies are also to be set apart in it.

**PHYSICAL SCIENCE HALL.** Erected, 1902; cost, \$70,000; dimensions 96x166 feet; two stories and basement. The east wing is occupied throughout by the laboratories, classrooms and offices of the department of chemistry. The west wing is occupied by the department of electrical engineering and by the department of physics. Value of equipment and apparatus: Chemistry, \$19,444.05; electrical engineering, \$15,581.52; physics, \$6434.25.

**VETERINARY HALL.** Erected, 1908; cost, \$70,000; dimensions, 133x155 feet; two stories and basement. Occupied by the laboratories, demonstration and dissecting rooms, classrooms and offices of the departments of veterinary medicine and of bacteriology. Value of equipment and apparatus: Veterinary medicine, \$11,342.65; bacteriology, \$2240.55.

**WOMEN'S GYMNASIUM.** Erected, 1877; cost, \$8000; dimensions, 35x110 and 46x75 feet, in the form of a cross. Originally erected as a chemical laboratory; occupied by the department of chemistry until 1900, when a fire destroyed the interior. The building was reconstructed in 1902, at a cost of \$5000, for the purpose for which it is now occupied. It contains a drill room, 46x75 feet; dressing room, toilet, and ten bathrooms, cloakroom and classroom. Value of gymnasium equipment, \$777.45.

#### THE COLLEGE LIBRARY.

The library is located in Fairchild Hall and contains 35,064 bound volumes and approximately 18,000 pamphlets. The bound volumes are classified according to the Dewey decimal system and shelved in the stack



room, to which all readers have access, a privilege that is perhaps granted in no other library of its size in the country. The Agricultural Experiment Station library is also located in Fairchild Hall and contains 2600 bound volumes.

The chief purpose of the library is to be useful in supplementing classroom instruction, and the books have been selected with special reference to the needs of the various departments of the College. Naturally it has developed more especially in the lines of agriculture, science and engineering, although it contains excellent collections on other subjects. As a depository it receives the documents and publications of the United States government.

All books are indexed in a card catalogue, which shows the author, title and subject, also the location. Subject to certain restrictions, officers of the College and students may draw out books for home use, and the library is open freely to the public for reference.

*Reading Room.*—The reading room contains the general reference books, such as encyclopedias, dictionaries, etc. The leading literary, scientific and agricultural journals are subscribed for and the principal Kansas daily and weekly papers, besides a large number of periodicals, dissertations and scientific contributions of the leading educational institutions of the country, are received.

*Relation of Library to Departments.*—All books and periodicals are under the management of the library department, but every possible privilege is granted to professors and students. The several departments of the College are allowed departmental libraries and, in addition to this, space is given in the annex to the reading room for special reference books.

The library is open daily, except on legal holidays, from 7:30 A. M. to 5:30 P. M., and during this period the librarian and the assistants are in constant attendance to assist those who use the books.

## Requirements for Admission.

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**PERSONS**, to be admitted to any department of the College, must be fourteen years of age or over. Eight units are required for admission to the freshman class, or two full years of high-school work, as follows:

**ENGLISH.** Two units. Required of all students.

**MATHEMATICS.** Two units. Either one and one-half units in algebra and one-half unit in geometry, or one unit in algebra and one unit in geometry. Required of all students.

**PHYSICAL SCIENCE.** Physics, one unit; chemistry, one unit; physical geography, one unit or one-half unit. A maximum of two units may be presented from subjects in this group.

**BIOLOGICAL SCIENCE.** Botany, one unit; zoölogy, one unit; physiology, one unit. A maximum of two units may be presented from subjects in this group.

**HISTORY.** Ancient, one unit; modern and medieval, one unit; English, one unit, American, one unit; economics, one unit; civics, one-half unit. A maximum of two units may be presented from subjects in this group.

**ANCIENT LANGUAGES.** Latin, two units; Greek, two units. A maximum of two units may be presented from subjects in this group.

**MODERN LANGUAGES.** German, two units; French, two units; Spanish, two units. A maximum of two units may be presented from subjects in this group.

**VOCATIONAL SUBJECTS.** Agriculture, one unit; woodwork or ironwork, one unit; drawing, one unit; domestic science and art, one unit or one-half unit; bookkeeping, one-half unit; stenography, one-half unit; typewriting, one-half unit; commercial law, one-half unit; school management, one-half unit. A maximum of two units may be presented in subjects in this group.

A unit is defined to be the work done in an accredited high school or academy in five recitation periods per week for one school year.

### DEFICIENCIES.

For the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a subfreshman course, based upon the work of the eighth grade. Students, therefore, who are unable to meet the foregoing entrance requirements will have the opportunity of enrolling in this department and making up the subjects in which they are deficient. For details of the subfreshman course, see page 59.

All such entrance deficiencies, however, must be made up before the beginning of the sophomore year. No student is registered in the senior class unless all deficiencies of the preceding year have been provided for. Candidates for graduation must make up all deficient subjects before the beginning of the spring term of the senior year. No student is considered a candidate for graduation the next June who is deficient more than three full subjects in addition to his regular assignment at the beginning of the

fall term. No student having failed in any subject, or whose grade in any subject falls below "G" in any term, is allowed to carry extra work during the succeeding term.

#### ADVANCED CREDIT.

Students who have completed a four-year course in an accredited high school will receive advanced credit in the purely academic work in the freshman year at the discretion of the president of the College.

#### METHODS OF ADMISSION.

Examinations for admission are held at the College on Wednesday, September 21, 1910; Monday, January 2, 1911, for the winter term, and Monday, March 27, 1911, for the spring term.

ADMISSION BY CERTIFICATE. The applicant is required to submit to the committee on admission by diploma a certificate of his high-school or academy credits, properly certified to by the authorities of the institution in which the work was done. Blanks will be furnished by the College for this purpose. It is requested that all work done in such high school or academy be presented upon these blanks in order to expedite the granting of credit to such applicants as are entitled to the same.

#### SPECIAL STUDENTS.

In recognition of the fact that experience and maturity tend to compensate, in a measure at least, for the lack of scholastic attainments, the College admits those who are twenty-one years of age or over as special students, without requiring them to pass the regular examinations, provided (1) they show good reason for not taking the regular course; (2) they be assigned only to such work as they are qualified to carry successfully; (3) the work done be not counted toward graduation; (4) they do superior work in the subjects assigned.

Special students will be assigned by the dean of the division in which occur the major subjects to be pursued.



## Requirements for Graduation.

### UNDERGRADUATE DEGREES.

THE degree of bachelor of science (B. S.) is conferred upon those completing the four-year courses in agronomy, horticulture, animal husbandry, dairy husbandry, mechanical engineering, electrical engineering, civil engineering, architecture, printing, home economics and general science.

The degree of doctor of veterinary medicine (D. V. M.) is conferred upon those completing the four-year course in veterinary medicine.

The degree of bachelor of agriculture is conferred upon students who have completed the freshman and sophomore work of the four-year course in agriculture, and who have been conspicuously successful in farming for a period of five years under the supervision of the Faculty of the College, and who have furnished the Faculty, through the dean, acceptable reports of their work and progress.

### CERTIFICATE.

A certificate in agriculture is granted students completing the first two years of the four-year course in agriculture.\*

A certificate is granted to those completing either of the two-year short courses in agriculture.

A certificate is granted to those teachers completing the six-month housekeeper's course.

A certificate is granted to those teachers completing the two-year summer courses of ten weeks each in home economics.

### ADVANCED DEGREES.

The degree of master of science will be conferred upon graduates of the College who have received eighteen credits in an approved graduate course, each credit being equivalent to a full unit study pursued for one term.

Graduate courses leading to the degree of master of science will be approved which are in harmony with any one of the regular undergraduate courses, and which include at least six credits in the biological or the physical sciences or mathematics, at least six credits in technical or industrial branches, and the completion of a satisfactory thesis.

The principal course shall be designated as the major study, and another secondary course as the minor study. As nearly as may be, one-third of the time is to be given to the minor and two-thirds to the major study, including in the latter such scientific, mathematical or technical branches as contribute directly to it. The minor study must fill a logical

\* Under certain conditions and restrictions, students of mature years who cannot spend four years in College, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all of the work required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the dean of agriculture, as may be especially adapted to their needs; but in no case can courses based on prerequisites not yet completed be undertaken.

place in the scheme, so that the work as a whole may possess unity. Three minor credits may be presented in a modern language.

Applications for entrance upon graduate study and for changes in major or minor subjects must be presented to the council of deans within the first week of the College term.

Applications for graduate study shall be passed upon by the council of deans, and if approved the candidate shall obtain an assignment at the beginning of each term for the subjects intended to be pursued during the ensuing term. At the close of each term examinations shall be given in all subjects, as for undergraduates.

Students *in absentia* will be required to send to the professors in charge of the departments of their major and minor subjects full and complete reports, at the middle and end of each term, of the work accomplished within that period. Failure to comply with this requirement will cause the student to be dropped from the roll of graduate students, to be reinstated only upon approval of the Faculty. At the end of each term the date, place and manner of the examination of nonresident students shall be determined by the instructors concerned.

The subject of the thesis must be presented to the council of deans for approval by the 1st day of January preceding the commencement at which the degree is desired.

Upon the completion of the required work, and by the 15th day of May of the year in which the degree is desired, each candidate shall present to the council of deans, typewritten and in duplicate, a satisfactory thesis involving original work along the lines of his major subject. Thereupon a special examining committee of three shall be appointed from the Faculty, of which one member shall represent the major subject and another the minor, who shall examine the candidate orally on the subject matter of his thesis and report the result of such examination to the Faculty. Upon receipt of the report of this committee the Faculty will take action concerning the recommendation of the candidate for the degree.

The degree of master of science may also be conferred upon the graduates of other colleges, provided the applicant shall first satisfy the Faculty of his proficiency in the studies distinctive of this institution, and subject to the following conditions:

The applicant for the master's degree must be a graduate of at least three years' standing, and must have pursued a course of graduate study for two years, at least one of which shall have been in residence at this institution.

## General Information.

### DUTIES AND PRIVILEGES.

GOOD conduct in general, such as becomes men and women everywhere, is expected of all students. Every possible aid and stimulus toward the development of sound and rational character, and the formation of high standards of personal honor and ideals of conduct, are given by the various Christian organizations of the College and town. Every student is accordingly expected to render a good account of himself in the College community life. For those who are high-minded and reasonable, no other requirements need be expected. On the other hand, the demands of the College life leave no room for the idle or self-indulgent, for those who are too reckless to accept reasonable or wholesome restraint, or for those who are too careless or indifferent to take proper advantage of their opportunities. The College discipline is confined chiefly to sending away those whose conduct, after fair trial, makes their further attendance at the College unprofitable or inadvisable.

Absences from class or laboratory periods must be accounted for to the instructor concerned. Permission for absence from College for one or more days must be secured in advance from the dean of the division in which the student is registered. Students can not honorably leave the College before the close of a term except by previous arrangement with the deans concerned.

Opportunities for general scientific, literary and forensic training are afforded, in addition to the College courses, by eleven literary and scientific societies and clubs. The Science Club, meeting monthly, admits to membership all instructors and students interested in science. The College branch of the American Institute of Electrical Engineers, the Agricultural Association and the Architectural Club admit to their membership young men interested in the fields indicated by their names. Of the strictly literary and debating clubs, the Alpha Beta and Franklin are open to both sexes; the Ionian and Eurodelphian are women's societies, and the Webster, Hamilton and Athenian admit only young men to membership.

At various times during the year the College halls are opened for social, literary, musical and dramatic entertainments furnished by lecture courses, and by the literary societies, the department of music, the Dramatic Club, the Oratorical Association, and by other organizations of students and instructors. Addresses by prominent speakers, men of affairs, and persons prominent in scientific, educational and social work are of frequent occurrence.

A students' assembly is held in the auditorium, under the direction of the Faculty, for fifteen minutes before the beginning of the College classes in the forenoon, at which a brief program is rendered, consisting of devotional exercises, music, and short addresses from the president, members of the Faculty and others.

### EXPENSES.

Tuition is free. An incidental fee of \$3 per term is charged all students resident in Kansas. For nonresidents of the state a matriculation fee of \$10 upon entrance, and an incidental fee of \$10 per term, are



charged. Receipts for these fees must be presented before enrollment in the College classes. Rooms and board are not furnished by the College. Table board in private families and at boarding houses varies from \$3 to \$4 per week, the average being about \$3.25. Room rent ranges from \$6 to \$12 per room, the highest priced rooms including light, heat and bath.

The College Young Men's Christian Association offers accommodations in its building to a limited number of students, at prices from \$10 to \$13 per month, for rooms with modern conveniences, and \$3.25 per week for table board. As the number of rooms in the building is limited, applications should be made to the secretary of the association a year in advance. Board can usually be obtained at any time.

The cost of rooms is of course reduced by half the quoted prices where students arrange to take a room together. Some students board themselves at less cost than the prices charged for table board, and unfurnished rooms may sometimes be obtained very cheaply. Washing costs from 50 to 75 cents per dozen pieces. Books cost on the average about \$3 per term.

Young men of the freshman and sophomore years will be required to have military uniforms, costing about \$15, and the young women of the freshman year must have a physical-training suit, costing about \$4. Ordinary expenditures, aside from clothing and traveling expenses, range from \$175 to \$200 per year.

### SELF-SUPPORT.

The courses of instruction are based upon the supposition that the student is here for study, and a proper grasp of the subjects can not be obtained by the average student unless the greater part of his time is given to College studies. Students with limited means are encouraged and aided in every possible way, but unless exceptionally strong, both mentally and physically, such students are advised to take lighter work by extending their courses if they are obliged to give any considerable time to self-support. As a rule, a student should be prepared with means for at least a term, as some time is necessary to make acquaintances and to learn where suitable work may be obtained.

There are various lines in which students may find employment. The College itself employs labor to the extent of about \$1200 per month, at rates varying from 12½ to 16 cents per hour, according to the nature of the employment and of the experience of the employe. Most of this labor is engaged upon the College farm, in the orchards and gardens, in the shops and the printing office, for the janitor, etc. Various departments utilize student help to a considerable extent during the vacations. Students demonstrating exceptional efficiency, ability and trustworthiness obtain limited employment in special duties about the College. Many students secure employment in various lines in the town, and some opportunity exists for obtaining board in exchange for work, with families either in town or in the neighboring country. Labor is universally respected in the College community, and the student who remains under the necessity of earning his way will find himself absolutely unhampered by discouraging social conditions. False standards regarding physical work do not exist and are not tolerated by the board of instruction or by the student body as a whole. Absolutely democratic standards prevail at the College, and students are judged on the basis of their personal worth and efficiency alone.

Students are assisted to obtain employment by means of the employ-

ment bureau maintained by the Young Men's and the Young Women's Christian Associations of the College, with the secretaries of which organizations correspondence is encouraged. New students are also met at the trains by committees from these two bodies, and are assisted in the finding of rooms, and in various other helpful ways.

### BUSINESS DIRECTIONS.

General information concerning the College may be obtained from the president or the secretary.

Scientific and practical questions and requests for special advice along lines in which the College and the Experiment Station are prepared to give information should be addressed to the heads of the departments concerned with the work in which the information is sought.

Applications for farmers' institutes should be made as early in the season as possible to the department of agricultural extension and farmers' institutes. Applications for the publications of the Agricultural Experiment Station should be addressed to the director of the Station.

Donations to the library should be addressed to the librarian, and donations to the museum to the curator of the museum.

### COLLEGE PUBLICATIONS.

The official organ of the College is *The Industrialist*, published weekly, and edited by the president and Faculty. Its pages are filled with articles of interest, information concerning the work of the College and the investigations of the Experiment Station, local and alumni news, etc. *The Industrialist* will be sent free to any citizen of the state. Contributions to its columns, and requests to be placed upon the mailing list, should be addressed to the editor of *The Industrialist*.

The department of Agricultural College Extension issues a monthly publication entitled *Agricultural Education*, of special interest to institute members. Two journals are managed, edited and published by student corporations: the *Students' Herald*, a semiweekly local paper in the interest of the students at large, and the *Alumnus*, a monthly publication in the special interest of the alumni.

### EXAMINATIONS.

Examinations are held twice each term as announced in the calendar. Conditional examinations are held on the first Monday of each term. Students who have received the grade of "conditioned" may be entitled to take such special conditional examinations, provided the instructor be notified of the student's desire to take such examination, not later than the Thursday evening preceding the Monday set for the examinations. No other arrangements with respect to time or place may be made, except by a two-thirds vote of the Faculty. If a conditioned subject is not made up at the first opportunity, the grade is changed from "conditioned" to "failed." No student who has failed in any subject is entitled to take a conditional examination in that subject, but must make up the failure in class. A student receiving a grade of "conditioned" may, in the judgment of his assigner, be assigned to a dependent related subject. Should he fail to make up the condition within the specified time he is required to drop the dependent subject, and is not entitled to receive a grade for the work already done in that subject. In industrial subjects the instructor will report as "deficient" any student whose work, while satisfactory in quality, is lacking in the quantity required. The condition in such cases is removed when the student completes the required quantity of work in a satisfactory manner. With the consent of the instructor, a deficiency may be made up outside of



class, but if it be not made up by the end of the second week of the term immediately following the term in which the deficiency occurred the student's grade is changed from "conditioned" to "failed," and he is required to make up the deficiency by repeating the work in a regular class.

Permission for examination in subjects not taken in class must be obtained from the dean of the division in which the student is assigned, and on recommendation of the professor in charge, at least two months before the examination is held. All such examinations are under the immediate supervision of the professor in whose department the subject falls.

#### GRADES.

Student grades are based upon the completed work of a term, and are designated by letters having the following significance and order of rank:

- E, signifying "Excellent."
- G, signifying "Good."
- P, signifying "Passed."
- C, signifying "Conditioned."
- F, signifying "Failed."

Any student achieving a grade of "E" for the term, in any subject, and who shall be charged with not to exceed six absences for all causes from the class in such subject during the term, may be excused from the final examination in that subject, at the discretion of the instructor; provided, however, that instructors are to announce such exemption lists in their respective subjects at the last session of the class, only, preceding the final examinations.

Conditional examinations are reported simply as "P" (passed) or "F" (failed), and conditional examinations not taken, or taken and not passed, are recorded "F" (failed).

Only grades "C" (conditioned) and "F" (failed) are reported at the mid-term.

#### HONORS.

A system of honors is established as follows:

To not exceeding five per cent of the students of the junior class having the highest standing for the College year, "junior honors" are awarded at commencement.

To not exceeding five per cent of the senior class having the highest standing for the College year, "senior honors" are awarded at commencement. In the case of any student achieving senior honors, he shall be entitled to receive *one* credit toward the master's degree; and in case the same student shall have achieved both junior and senior honors, he shall be entitled to receive *three* credits toward the master's degree.

The following system of awarding honor points is established: The grades received by the student shall carry plus and minus "points," in order as follows:

- Grade E (excellent) shall carry + 2 points.
- Grade G (good) shall carry + 1 point.
- Grade P (passed) shall carry 0 point.
- Grade C (conditioned) shall carry — 1 point.
- Grade F (failed) shall carry — 2 points.

Provided, that when grade "C" (conditioned) shall be subsequently changed by the conditional examination to grade "P" (passed) or grade "F" (failed) the points shall be changed accordingly.

In the estimation of honor points, the number of points attached to any given grade is multiplied by the number of hours per week required in the subject. In the case of a subject consisting wholly or in part of shop practice or laboratory work, *one-half* the number of hours required in such shop practice or laboratory work is taken in computing the multiplying factor.

The award of honors shall be to those achieving the highest *algebraic sum* of honor points, according to the foregoing schedule, and under the limitations provided above.



## The Subfreshman Course.

FOR the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a subfreshman course, based upon the work of the eighth grade, as follows:

### Subfreshman Course.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

#### FIRST YEAR.

##### FALL TERM.

Advanced Grammar  
4 (4-0)  
Algebra I  
4 (4-0)  
Ancient History  
3 (3-0)  
Elementary Botany I  
3 (2-2)  
Sewing I\*  
4 (1-6)  
Woodwork I†  
2 (0-4)  
Stock Judging I†  
2 (0-4)

##### WINTER TERM.

English Readings  
4 (4-0)  
Algebra II  
4 (4-0)  
Medieval History  
3 (3-0)  
Elementary Botany II  
3 (2-2)  
Sewing II\*  
4 (1-6)  
Woodwork II†  
2 (0-4)  
Grain Judging I†  
2 (0-4)

##### SPRING TERM.

Elementary Composition  
4 (4-0)  
Algebra III  
4 (4-0)  
Modern History I  
3 (3-0)  
Elementary Botany III  
3 (2-2)  
Sewing III\*  
4 (1-6)  
Blacksmithing I†  
2 (0-4)  
Stock Judging II (Dairy)†  
2 (0-4)

#### SECOND YEAR.

English Classics  
4 (4-0)  
Plane Geometry I  
4 (4-0)  
Modern History II  
3 (3-0)  
Physics I  
3 (3-0)  
Free-hand Drawing  
2 (0-4)  
Cookery I\*  
2 (0-4)  
Fruit Judging†  
2 (0-4)

Paragraph Writing  
4 (4-0)  
Plane Geometry II  
4 (4-0)  
The American Nation  
3 (3-0)  
Physics II  
3 (2-2)  
Geometrical Drawing  
1 (0-2)  
Cookery II\*  
3 (0-6)  
Blacksmithing II†  
2 (0-4)  
Poultry Judging†  
1 (0-2)

Elementary Rhetoric  
4 (4-0)  
Solid Geometry  
4 (4-0)  
Bookkeeping†  
3 (3-0)  
Physics III  
3 (2-2)  
Object Drawing I  
2 (0-4)  
Cookery III\*  
4 (2-4)  
Grain Judging II†  
2 (0-4)

Students fourteen years of age or over are admitted upon completion of the standard eighth-grade course of the state. Students having had a partial course in a high school or academy may receive advanced credit in this course.

#### INDUSTRIAL SUBJECTS.

It will be noted that industrial or technical work is introduced into these subfreshman courses. This is a technical institution, and in keeping with its spirit the Faculty and Board of Regents have decided that it is proper to offer students instruction in technical or practical subjects from the outset.

\* For young women.

† For young men.

For the young women this work consists of sewing, cooking, and free-hand and geometrical drawing. For young men it consists of stock judging, grain judging, fruit judging, poultry judging, woodwork, blacksmithing, mechanical drawing, and bookkeeping.

Instruction in these subjects is of a very practical nature, being given mainly by means of laboratory exercises, supplementing such lectures and demonstrations as may be necessary properly to explain the principles involved.

## Division of Agriculture.

THE teaching of a rational, practical system of agriculture is fundamental to industrial development in a state whose whole resource comes from agricultural pursuits. Kansas depends upon her farmers; they are the creators of her wealth. The state has permanent prosperity in direct proportion to the producing capacity of her lands. The unit of production is the acre. The successful farmer is the one who can produce the maximum quantity of the highest quality of wheat, or corn, or beef, or pork, or other product, per acre, at a minimum cost.

In order to do this it is necessary to know something of the soil, the conservation of its fertility and moisture, and its proper cultivation; the kinds of plants to grow and how to improve them; the selection, breeding and feeding of live stock; the maintenance of orchards, gardens and attractive surroundings; the building and equipment of the farm home with modern conveniences; the best methods of marketing the product of the farm; and, in addition to all these, the making of the farm home the center of influence in good citizenship and fellowship in the neighborhood.

A man may get many of these things through practical experience and become the exponent of modern farming, but the cost is usually enormous. The Agricultural College furnishes a systematic and thorough means of training the young man for the farm.

### EQUIPMENT.

The facilities for such training are unexcelled. The College owns 740 acres of land, every acre of which is used for instruction and demonstration to the various classes in agriculture. The campus, which comprises 130 acres, affords one of the best examples in the state of ornamental tree planting and forestry. Students working daily amid such surroundings can scarcely fail to get an appreciation and love for the beautiful. To the work in agronomy 320 acres are devoted. This tract of land was purchased with an appropriation made by the legislature of 1909. For horticulture and forestry work 80 acres are used, for dairy, about 70 acres, and for animal husbandry work 140 acres. The herds and flocks contain all the important breeds of dairy and beef cattle, hogs, horses and sheep, among which are found the world's champion steers of the last international show at Chicago, and many animals that have won championships at local and state fairs during the past five years. With this class of stock available for judging work, the student is supplied with the best the world affords. He becomes familiar with the best types by actually handling the stock.

The College has one of the finest equipped veterinary schools in the West. It is rated in class "A" by the United States Department of Agriculture, which places it as one among the best in the United States and Canada. In addition to giving the student the best possible technical training in veterinary medicine, the course is designed to give the broad culture necessary for men who are to take their place in society



and public affairs. Professional men, such as veterinarians, are placed in a more or less public relation to the community they serve. They must be more than veterinary technicians; they must have a broad groundwork in cultural and ethical training which will win them the confidence and respect of their community. Success is measured in something more than dollars and cents. The man whose view of life is no broader than his profession adds but little to the world and its happiness. The training given by the College in all its courses in agriculture seeks to emphasize the value of the man as a man as much as his value as a specialist in agriculture.

### COURSES OF STUDY.

The various needs of the student are met by offering in the division of agriculture the following courses:

- A four-year course in agronomy.
- A four-year course in animal husbandry.
- A four-year course in dairying.
- A four-year course in horticulture.
- A four-year course in veterinary medicine.
- A two-year course in agriculture.
- A two-year short winter course in agriculture.
- A two-year short winter course in dairying.
- A one-year short winter course in dairy manufactures.
- A short course in testing dairy products.
- A six-week summer course for teachers.

### DEGREES AND CERTIFICATES.

The four-year courses in agronomy, animal husbandry, dairy husbandry and horticulture lead to the degree of bachelor of science in agriculture. The four-year course in veterinary medicine leads to the degree of doctor of veterinary medicine. A certificate in agriculture is granted to students completing the two-year course. A short-course certificate is granted to those completing either of the two-year short courses in agriculture.

The degree of bachelor of agriculture may be conferred upon students who have completed the freshman and sophomore work in the four-year course in agriculture and who have been conspicuously successful in farming for a period of five years, under the direct supervision of the Faculty of the College, and have made acceptable reports of their work and progress to the Faculty, through the dean.

Under certain conditions and restrictions, students of mature years who cannot spend four years in College, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all the work required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the dean, as may be especially adapted to their needs, but in no case can courses based on prerequisites not yet completed be undertaken.

The four-year courses, with the exception of the course in veterinary medicine, are designed to meet the needs primarily of the student who expects to return to the farm. However, the student who completes any of the courses offered will have had sufficient training to enable him to enter some one of the many lines of agricultural industry as a specialist. The demand for men thus trained is constantly increasing, and such posi-

tions offer attractive opportunities for men who by nature and training are adapted to such work. The United States Department of Agriculture, the state schools of agriculture, the state departments of agriculture, high schools, private schools of secondary and college rank, and a great variety of commercial interests, are demanding as never before men trained in agriculture.

The young man who expects to make farming his life work can be started out with no better asset than that of a thorough training in practical and scientific agriculture such as is afforded by any one of the four-year courses. The American farmer needs more of the skill that comes through the training of the hand in order that he may do the work of farming better; but infinitely more, he needs the training of the mind in the fundamental truths that lie back of every operation in farming in order that he may use the skill of the craftsman with reason and judgment. One may learn to plow a field with the greatest skill; the work may be a model of its kind. If it is plowed with utter disregard to the moisture conditions which prevail, the result may be failure. To understand the conditions which should determine when and how to plow is the work of the trained mind—the other is the work of the trained hand. The farmer and the teacher in farming must possess both kinds of training, and the courses of study have been revised with this in view, and so arranged that *the student begins his practical training in agriculture from the first day he enters College and continues it throughout the course.*

#### SUBFRESHMAN WORK.

The student who enters College through the two years of subfreshman work which fills the gap between the common school and the freshman year of College will get, in addition to his academic work (see page 59), the first year, two terms of stock judging, one term of grain judging, two terms of woodwork, one term of blacksmithing; and in the second year, one term of fruit judging, one term of grain judging, one-half term of poultry judging, one term of blacksmithing, and two and one-half terms of drawing.

These subjects are treated from a practical standpoint, and the student, after finishing the two years' work, should be able to judge the general quality of stock and grain and to use the ordinary wood- and ironworking tools needed on the farm. Should the student be unable to go farther than these two years in his education, he will have had eight hours per week of practical work, under the best instruction the state can afford, that will be of everyday use to him on the farm.

#### COLLEGE WORK.

The student who completes the freshman and sophomore years will have had, in addition to the fundamental work in chemistry, zoölogy and botany, practical studies each term in farm crops, cattle, hogs, horses, sheep, dairying, poultry, horticulture, and farm mechanics. The judging of the subfreshman year is continued, supplemented by lectures and studies from standard textbooks. These two years give the student a general knowledge of the whole range of practical agriculture. One-third of the student's time is devoted to these subjects.

During the junior and senior years the student continues his studies of fundamental science and learns to apply science to practical agriculture. He is led step by step to understand the scientific relation of every farming operation. There is so much of agriculture to be taught that it

becomes necessary for the student to choose in which of the general lines—agronomy, animal husbandry, dairy husbandry, or horticulture—he will find that which best suits his needs or his liking, and the time is spent in fully developing one subject rather than in trying to gain a partial knowledge of several.

### THE COURSE IN AGRONOMY.

The foundation of all agricultural work is the soil and the crops grown upon it. Success in live stock or dairying depends, in a great measure, upon the ability of the soil to produce, with economy, sufficient crops of the right character. Success in grain farming depends wholly on the productiveness of the soil and the selection of crops and methods of culture adapted to the region under cultivation.

In grain farming, stock farming, or mixed stock and grain farming, the farmer must have a knowledge of the soil, its needs and limitations; of crops and the methods of planting, cultivation and harvesting, and of the machinery of the farm. A knowledge of these subjects from a practical standpoint is essential to success, but there is even greater need among our farmers of a more fundamental knowledge, based on the sciences of chemistry, biology and physics.

In the courses in agronomy the student is taught to be skillful in selecting farm products by practice in judging grains, grasses and forage crops, and as he acquires knowledge in chemistry, physics, botany, entomology and other more or less abstract sciences, he learns to apply it to the problems of the farm, thus giving him power to use his skill to best advantage in producing maximum yields of highest quality at lowest cost. The student desiring to specialize in crop production may, during his junior and senior years, select the major part of his work in the department of agronomy and in other departments offering subjects relating directly to some phase of crop production.

### THE COURSE IN HORTICULTURE.

There is ever-increasing opportunity for remunerative returns from small areas devoted to the growing of vegetables, fruits and flowers. The supply of men trained to do careful and scientific work in commercial orchards and truck gardens is not equal to the demand, and the call for men who are competent to teach the principles of horticulture becomes greater as the schools of the land recognize the educational value of such work.

The courses in horticulture, grounded as they are upon a very thorough course in botany, entomology, chemistry and other fundamental branches of science, are proving well adapted for giving young men the necessary training to succeed in these lines of work. The young man who would succeed in commercial lines of horticulture must be prepared to recognize and solve the difficult problems of soil fertility, destructive parasites, and insect infestations. The principles of soil fertility and crop production apply to garden and orchard work no less than to field and pasture, and these subjects are studied in classes under the instruction of other departments and are prerequisites to horticultural studies.

The garden and the orchard are essential for a comfortable farm home, and every home needs the elevating influence of trees and flowers. All students in the agricultural courses are given instruction in plant propagation, and may elect other courses if they desire. The young women of the home economics course are given instruction in gardening, both the



homely art of growing vegetables for the kitchen and the fine art of producing pictures with nature's wealth of materials comprised in the lists of trees, shrubs and flowers.

### THE COURSE IN ANIMAL HUSBANDRY.

A permanent agriculture includes live stock as a fundamental part of the farm equipment. Soil cannot be indefinitely cropped. Not all crops or portions of any single crop can be disposed of to advantage without live stock. A combination of live stock and grain farming in most situations is the most economical in operation and returns the greatest revenue to the owner.

Many farmers are so located that they can turn their attention to stock farming as the major part of their work, either in growing and feeding or in raising pure-bred stock. To young men who desire to take up this line of farming the course in animal husbandry offers the opportunity to secure special training in live-stock raising without excluding the fundamental principles of plant production and other related farm subjects.

The farmer who expects to make live-stock production the principal object of his farm operations must have a thorough training in the selection of stock and must understand the principles of breeding and feeding.

There are very promising things in store for the man who can enter the ranks of the breeder and produce strains of live stock adapted to Kansas conditions and the needs of the markets accessible to Kansas farmers.

### THE COURSE IN DAIRY HUSBANDRY.

Dairying is destined to become a very important part of Kansas agriculture. The climate and soil are such as to make the growing of corn and alfalfa exceedingly profitable, and these crops rightly cared for make the best and cheapest dairy rotation obtainable.

Kansas can compete successfully with any country in the manufacture of dairy products at a profit. As dairying is commonly conducted in Kansas at the present time it is an adjunct to general farming or grain farming. The class of live stock is not well adapted to dairying. As the industry is better understood and its true relation to the economy of the farm is known more generally, it will become more and more a leading feature of our farming and better stock will be in demand.

The course in dairy husbandry offered is planned primarily for the man who is operating a dairy farm, or one who expects to make dairying a considerable part of his farm work. The fundamental subjects of breeding and feeding, and the study of the care and sanitation and diseases of animals are given the same prominence as they are in the course in animal husbandry. Special emphasis is given to dairy bacteriology and dairy chemistry, for the reason that these subjects are fundamental to the production of pure dairy products. The ultimate product from cattle or hogs is meat, while the ultimate product from the dairy herd is milk, or some of its various manufactured forms, and the dairyman must necessarily know much about the handling of milk and its products in order to market successfully the produce of his herd.

While dairy farming, as a rule, is conducted as a distinct line of business, the production of other classes of live stock and the cultivation of crops are necessary. The student is required to study the fundamental subjects relating to crop and live-stock production.

## Course in Agronomy.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Poultry I 2 (1-2)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (2-4)	Blacksmithing III Ag. 3 (0-6)
Methods of Study 1 (1-0)		

### SOPHOMORE.

Hist. of English Literature 4 (4-0)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 4 (2-4)
Plant Anatomy. 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying I 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III (Dairy) 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)

### JUNIOR.

General Bacteriology 4 (2-4)	Geology I 4 (4-0)	Physics XI 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils I 4 (2½-3)	Soils II 4 (2½-3)
Farm Crops III 4 (3-2)	Forestry I 4 (3-2)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Civics 4 (4-0)	Farm Mechanics III 4 (2-4)
Elective 2 ( - )	Elective 2 ( - )	Elective 2 ( - )

### SENIOR.

Entomology I 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Exptl. Plant Breeding 4 (4-0)
Farm Crops IV 4 (1-6)	Grain Products 4 (3-2), or	Farm Crops V 4 (1-6), or
Soils III 4 (1-6)	Soils IV 4 (0-8)	Soils V 4 (2-4)
Elective 2 ( - )	Elective 6 ( - )	Seed Testing 2 (0-4)
		Elective 4 ( - )

# Course in Agronomy,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

### FALL TERM.

Classics  
4 (4-0)  
Chemistry I  
4 (3-2)  
Geometry I  
4 (4-0)  
Methods of Study  
1 (1-0)  
Free-hand Drawing  
2 (0-4)  
Live Stock I & II  
3 (1-4)

### WINTER TERM.

Woodwork I  
2 (0-4)  
Chemistry II  
4 (2-4)  
Geometry II  
4 (4-0)  
Physics I  
4 (3-2)  
Geometrical Drawing  
1 (0-2)  
Farm Crops I & II  
3 (1-4)

### SPRING TERM.

Advanced Composition  
4 (4-0)  
Chemistry III  
4 (3-2)  
Trigonometry A  
2 (2-0)  
Physics II  
4 (3-2)  
Object Drawing I  
2 (0-4)  
Surveying  
1 (0-2)

## SOPHOMORE, 1911-'12.

Rhetoric I  
4 (4-0)  
Qualitative Analysis  
4 (2-4)  
Plant Anatomy  
4 (2-4)  
Dairying I  
4 (2-4)  
Live Stock III (Dairy)  
2 (0-4)

Zoölogy IV  
4 (2-4)  
El. Organic Chemistry  
4 (4-0)  
Plant Physiology I  
4 (2-4)  
Public Speaking  
4 (4-0)  
Blacksmithing I  
2 (0-4)

Zoölogy V  
4 (2-4)  
Agricultural Chemistry  
4 (2-4)  
Plant Physiology II  
2 (0-4)  
Plant Propagation  
5 (3-4)  
Live Stock IV  
3 (1-4)

## JUNIOR, 1912-'13.

General Bacteriology  
4 (2-4)  
Farm Mechanics I & II  
4 (2-4)  
Farm Crops III  
4 (3-2)  
Plant Pathology I  
4 (2-4)  
Elective  
2 ( - )

Geology I  
4 (4-0)  
Soils I  
4 (2½-3)  
College Rhetoric  
4 (4-0)  
Civics  
4 (4-0)  
Elective  
2 ( - )

English Literature  
4 (4-0)  
Soils II  
4 (2½-3)  
Irrigation and Drainage  
4 (2-4)  
Farm Mechanics III  
4 (2-4)  
Elective  
2 ( - )

## SENIOR, 1913-'14.

Entomology I  
4 (3-2)  
Principles of Feeding  
4 (4-0)  
Farm Crops IV  
4 (1-6)  
Soils III  
4 (1-6)  
Elective  
2 ( - )

Agricultural Economics  
4 (4-0)  
Farm Management  
4 (3-2)  
Grain Products  
4 (3-2), or  
Soils IV  
4 (0-8)  
Forestry I  
4 (3-2)  
Elective  
2 ( - )

American History  
4 (4-0)  
Exptl. Plant Breeding  
4 (4-0)  
Farm Crops V  
4 (1-6), or  
Soils V  
4 (2-4)  
Physics XI  
4 (4-0)  
Elective  
2 ( - )



## Course in Horticulture.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Poultry I 2 (1-2)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (2-4)	Blacksmithing III Ag. 3 (0-6)
Methods of Study 1 (1-0)		

### SOPHOMORE.

Hist. of English Literature 4 (4-0)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 4 (2-4)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying I 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III (Dairy) 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)

### JUNIOR.

General Bacteriology 4 (2-4)	Geology I 4 (4-0)	Physics XI 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils I 4 (2½-3)	Soils II 4 (2½-3)
Farm Crops III 4 (3-2)	Forestry I 4 (3-2)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Civics 4 (4-0)	Small Fruits 2 (2-0)
Pomology I 2 (0-4)	Elective 2 ( - )	Forestry II 2 (2-0)
		Elective 2 ( - )

### SENIOR.

Entomology I 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Exptl. Plant Breeding 4 (4-0)
Soils III 4 (1-6)	Entomology IV (Economic) 2 (2-0)	Market Gardening 3 (2-2)
Pomology II 4 (3-2)	Spraying 1 (0-2)	Landscape Gardening II 3 (2-2)
Elective 2 ( - )	Orcharding 3 (3-0)	Elective 4 ( - )
	Elective 4 ( - )	

# Course in Horticulture,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 2 (2-0)
Methods of Study 1 (1-0)	Physics I 4 (3-2)	Physics II 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	Surveying 1 (0-2)

## SOPHOMORE, 1911-'12.

Rhetoric I 4 (4-0)	Zoölogy IV 4 (2-4)	Zoölogy V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 4 (2-4)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III (Dairy) 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)

## JUNIOR, 1912-'13.

General Bacteriology 4 (2-4)	Geology I 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I & II 4 (2-4)	Soils I 4 (2½-3)	Soils II 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Forestry I 4 (3-2)	Small Fruits 2 (2-0)
Pomology I 2 (0-4)	Elective 2 ( - )	Forestry II 2 (2-0)
		Elective 2 ( - )

## SENIOR, 1913-'14.

Entomology I 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Exptl. Plant Breeding 4 (4-0)
Soils III 4 (1-6)	Entomology IV (Economic) 2 (2-0)	Market Gardening 3 (2-2)
Pomology II 4 (3-2)	Spraying 1 (0-2)	Landscape Gardening II 3 (2-2)
Elective 2 ( - )	Orcharding 3 (3-0)	Physics XI 4 (4-0)
	Civics 4 (4-0)	

## Course in Animal Husbandry.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Poultry I 2 (1-2)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (2-4)	Blacksmithing III Ag. 3 (0-6)
Methods of Study 1 (1-0)		

### SOPHOMORE.

Hist. of English Literature 4 (0-4)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 4 (2-4)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying I 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III (Dairy) 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)

### JUNIOR.

General Bacteriology 4 (2-4)	Geology I 4 (4-0)	Physics XI 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils I 4 (2½-3)	Soils II 4 (2½-3)
Farm Crops III 4 (3-2)	Forestry I 4 (3-2)	Civics 4 (4-0)
General Anatomy I 4 (1-5)	General Anatomy II 4 (2-4)	Animal Physiology 4 (3-2)
Pedigrees 2 (0-4)	History of Breeds 2 (2-0)	Advanced Judging I 2 (0-4)

### SENIOR.

Entomology I 4 (3-2)	Agricultural Economics 4 (4-0)	Diseases of Farm Animals and Obstetrics, 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Animal Breeding 4 (4-0)
Advanced Judging II 2 (0-4)	Evolution of Dom. Animals 1 (1-0)	Horse Production 2 (2-0)
Zoölogy IX (Embryology) 4 (3-2)	Mutton & Pork Production 3 (3-0)	Beef Production 2 (2-0)
American History 4 (4-0)	Meats 2 (1-2)	Live Stock Management 2 (2-0)
	Elective 4 ( - )	Elective 4 ( - )



# Course in Animal Husbandry,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

### FALL TERM.

Classics  
4 (4-0)  
Chemistry I  
4 (3-2)  
Geometry I  
4 (4-0)  
Methods of Study  
1 (1-0)  
Free-hand Drawing  
2 (0-4)  
Live Stock I & II  
3 (1-4)

### WINTER TERM.

Woodwork I  
2 (0-4)  
Chemistry II  
4 (2-4)  
Geometry II  
4 (4-0)  
Physics I  
4 (3-2)  
Geometrical Drawing  
1 (0-2)  
Farm Crops I & II  
3 (1-4)

### SPRING TERM.

Advanced Composition  
4 (4-0)  
Chemistry III  
4 (3-2)  
Trigonometry A  
2 (2-0)  
Physics II  
4 (3-2)  
Object Drawing I  
2 (0-4)  
Surveying  
1 (0-2)

## SOPHOMORE, 1911-'12.

Rhetoric I  
4 (4-0)  
Qualitative Analysis  
4 (2-4)  
Plant Anatomy  
4 (2-4)  
Dairying I  
4 (2-4)  
Live Stock III (Dairy)  
2 (0-4)

Zoölogy IV  
4 (2-4)  
El. Organic Chemistry  
4 (4-0)  
Plant Physiology I  
4 (2-4)  
Public Speaking  
4 (4-0)  
Blacksmithing I  
2 (0-4)

Zoölogy V  
4 (2-4)  
Agricultural Chemistry  
4 (2-4)  
Plant Physiology II  
2 (0-4)  
Plant Propagation  
5 (3-4)  
Live Stock IV  
3 (1-4)

## JUNIOR, 1912-'13.

General Bacteriology  
4 (2-4)  
Farm Mechanics I & II  
4 (2-4)  
Farm Crops III  
4 (3-2)  
General Anatomy I  
4 (1-6)  
Pedigrees  
2 (0-4)

Geology I  
4 (4-0)  
Soils I  
4 (2½-3)  
College Rhetoric  
4 (4-0)  
General Anatomy II  
4 (2-4)  
History of Breeds  
2 (2-0)

English Literature  
4 (4-0)  
Soils II  
4 (2½-3)  
Civics  
4 (4-0)  
Animal Physiology  
4 (2-3)  
Advanced Judging I  
2 (0-4)

## SENIOR, 1913-'14.

Entomology I  
4 (3-2)  
Principles of Feeding  
4 (4-0)  
Advanced Judging II  
2 (0-4)  
Zoölogy IX (Embryology)  
4 (3-2)  
American History  
4 (4-0)

Agricultural Economics  
4 (4-0)  
Farm Management  
4 (3-2)  
Evolution of Dom. Animals  
1 (1-0)  
Mutton & Pork Production  
3 (3-0)  
Meats  
2 (1-2)  
Forestry I  
4 (3-2)

Diseases of Farm Animals  
and Obstetrics, 4 (4-0)  
Animal Breeding  
4 (4-0)  
Horse Production  
2 (2-0)  
Beef Production  
2 (2-0)  
Live Stock Management  
2 (2-0)  
Physics XI  
4 (4-0)

## Course in Dairy Husbandry.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Algebra IV  
4 (4-0)  
Chemistry I  
4 (3-2)  
Zoölogy I  
4 (2-4)  
Live Stock I  
3 (1-4)  
Farm Crops I  
2 (1-2)  
Methods of Study  
1 (1-0)

#### WINTER TERM.

Narrative Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Zoölogy II  
4 (2-4)  
Poultry I  
2 (1-2)  
Farm Crops II  
4 (2-4)

#### SPRING TERM.

Theme Writing  
4 (4-0)  
Chemistry III  
4 (3-2)  
Zoölogy III  
4 (2-4)  
Live Stock II  
3 (1-4)  
Blacksmithing III Ag.  
3 (0-6)

### SOPHOMORE.

Hist. of English Literature  
4 (4-0)  
Qualitative Analysis  
4 (2-4)  
Plant Anatomy  
4 (2-4)  
Dairying I  
4 (2-4)  
Live Stock III (Dairy)  
2 (0-4)

College Rhetoric  
4 (4-0)  
El. Organic Chemistry  
4 (4-0)  
Plant Physiology I  
4 (2-4)  
Public Speaking  
4 (4-0)  
Farm Mechanics I  
2 (1-2)

English Literature  
4 (4-0)  
Agricultural Chemistry  
4 (2-4)  
Plant Physiology II  
2 (0-4)  
Plant Propagation  
5 (3-4)  
Live Stock IV  
3 (1-4)

### JUNIOR.

General Bacteriology  
4 (2-4)  
Farm Mechanics II  
4 (2-4)  
Farm Crops III  
4 (3-2)  
General Anatomy I  
4 (1-6)  
Chemistry D-I  
2 (0-4)

Geology I  
4 (4-0)  
Soils I  
4 (2½-3)  
Forestry I  
4 (3-2)  
Dairy Bacteriology  
4 (2-4)  
Chemistry D-II  
2 (0-4)

Physics XI  
4 (4-0)  
Soils II  
4 (2½-3)  
Civics  
4 (4-0)  
Animal Physiology  
4 (3-2)  
Dairy Inspection  
2 (0-4)

### SENIOR.

Entomology I  
4 (3-2)  
Principles of Feeding  
4 (4-0)  
Dairy Bldgs. and Equipment  
2 (0-4)  
Zoölogy IX (Embryology)  
4 (3-2)  
American History  
4 (4-0)

Agricultural Economics  
4 (4-0)  
Farm Management  
4 (3-2)  
Butter Mkg. and Cr'y Mgt.  
3 (1-4)  
Milk Prod. and Herd Mgt.  
3 (1-4)  
Elective  
4 ( - )

Diseases of Farm Animals  
and Obstetrics, 4 (4-0)  
Animal Breeding  
4 (4-0)  
Pure-bred Dairy Herd  
2 (1-2)  
Cheese & Ice Cream Making  
4 (2-4)  
Elective  
4 ( - )

# Course in Dairy Husbandry,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 2 (2-0)
Methods of Study 1 (1-0)	Physics I 4 (3-2)	Physics II 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	Surveying 1 (0-2)

## SOPHOMORE, 1911-'12.

Rhetoric I 4 (4-0)	Zoölogy IV 4 (2-4)	Zoölogy V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 4 (2-4)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying I 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III (Dairy) 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)

## JUNIOR, 1912-'13.

General Bacteriology 4 (2-4)	Geology I 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I & II 4 (2-4)	Soils I 4 (2½-3)	Soils II 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Civics 4 (4-0)
General Anatomy I 4 (1-6)	Dairy Bacteriology 4 (2-4)	Animal Physiology 4 (3-2)
Chemistry D-I 2 (0-4)	Chemistry D-II 2 (0-4)	Dairy Inspection 2 (0-4)

## SENIOR, 1913-'14.

Entomology I 4 (3-2)	Agricultural Economics 4 (4-0)	Diseases of Farm Animals and Obstetrics, 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Animal Breeding 4 (4-0)
Dairy Bldgs. & Equipment 2 (0-4)	Butter Mkg. & Cr'y Mgt. 3 (1-4)	Pure-bred Dairy Herd 2 (1-2)
Zoölogy IX (Embryology) 4 (3-2)	Milk Prod. & Herd Mgt. 3 (2-2)	Cheese & Ice Cream Making 4 (2-4)
American History 4 (4-0)	Forestry I 4 (3-2)	Physics XI 4 (4-0)



## Department of Agronomy.

Professor TENEYCK, Agronomy.\*  
 Assistant Professor CALL, Soils.  
 Assistant Professor ———, Crops.  
 Assistant SCHAFER, Crops.  
 Assistant C. F. CHASE, Farm Mechanics.  
 Assistant NASH, Crops.  
 Assistant DORYLAND, Soils.

**FACILITIES FOR TEACHING.**—The agronomy farm consists of 320 acres of medium rolling upland, well adapted to experimental and demonstration work, and well equipped with all classes of farm machinery necessary in crop production. The general fields and experimental plots are used to illustrate the methods of crop production as conducted under climatic and soil conditions that exist in the region about Manhattan.

A well-appointed seed house, in which farm seeds of all descriptions are stored, graded and prepared for distribution, gives excellent facilities for teaching the student the best methods of doing this kind of work.

A large and well-equipped laboratory for soil physics and soil fertility work is maintained for regular use of the students.

Laboratories for grain and crop judging are maintained for students in these courses. Material for use by the student is gathered in quantities, and he is taught not only to determine which are the best grains and forages, but to give the reason for his selection.

The department has a large amount of material for demonstrative and illustrative purposes in farm mechanics. Quantities of farm machinery are supplied for the farm mechanics laboratories by implement manufacturers, thus giving the student the benefit of all the latest devices and designs in farm equipment.

The department of agronomy offers courses in grain judging, crop production, soil physics, soil fertility, soil surveying, farm mechanics, and farm management.

The following detailed description of courses will give a definite understanding of each subject taught, its position in the course, and the proportion of time devoted to class and laboratory work:

### COURSES IN FARM CROPS.

**1. Grain Judging I.** Subfreshman, first year, winter term. Laboratory, four hours. Two credits. Required of all subfreshman students.

This is a study of Indian corn, the work being confined largely to the practical judging and scoring of corn, according to recognized standards of perfection for pure-bred varieties and according to commercial standards. This course will also include the testing of the vitality of seed corn, etc., being planned largely to inform and train the student in the selection of the best seed ears. Textbook, Agronomy Department Grain Judging Guide, and score cards.

**2. Grain Judging II.** Subfreshman, second year, spring term. Laboratory, four hours. Two credits. Required of all subfreshman students.

This is a continuation of grain judging, in which other standard grains—wheat, oats, barley, rye, Kafir corn, etc.—are studied, judged and

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\* Until June 1, when he became professor of farm management, and superintendent of the Fort Hays Branch Experiment Station. A professor of agronomy is to be appointed.

scored after a similar manner and for the same purpose as already described for corn under grain judging I. Textbook, Agronomy Department Grain Judging Guide, and score cards.

**3. Farm Crops I.** Freshman year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required of students in all agricultural courses.

This begins the study of the principal cereal crops—corn, wheat, oats, barley, rye, rice, etc.—and includes a careful study of each crop as regards botanical characteristics, methods of breeding, methods of selecting seed, preparation of the soil, planting, cultivation, harvesting, storing, marketing and uses of the various grains.

*Laboratory.*—The laboratory work consists in judging and scoring corn according to commercial standards and recognized standards of perfection for pure-bred varieties. Some laboratory study is also made of the corn plant and of the physical parts of the corn kernel, in order that the student may become fully acquainted with the botanical characters of the plant and the structure and composition of the important parts of the corn kernel. Textbooks, Agronomy Department Grain Judging Guide, and Hunt's Cereals in America.

**4. Farm Crops II.** Freshman year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required of students in all agricultural courses.

This is a continuation of crops I, in which the small grains receive the principal attention. The general subjects of soil fertility, rotation of crops, use of manures and fertilizers, and the prevention and destruction of noxious weeds, insect pests and diseases, also receive attention in connection with the study of the different crops. Many varieties of each of the standard crops are grown upon the College farm, so that the student may see them, or at least see samples in the classroom, and thus become familiar with the variety types and characteristics.

*Laboratory.*—The work in the laboratory consists largely in judging and scoring the common cereal grains according to commercial standards and recognized standards of perfection for pure-bred varieties. Some laboratory study is also made of the plant, especially of the fruit of the plant, as the spike, ear and kernel, in order that the student may become acquainted with the characteristics of the different types and varieties of the several groups of cereals. Textbooks, Agronomy Department Grain Judging Guide, and Hunt's Cereals in America.

**5. Farm Crops III.** Junior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required of students in all agricultural courses.

This is a study of forage crops used for special purposes, as hay, pasture, silage, soiling, green manure, cover crops, etc. The study will include not only methods of culture of grasses, clover, alfalfa, and annual forage crops, but also methods of making and preserving hay, other dry forage, and silage. The care and management of the pasture will be given special attention. Plans for rotation of soiling crops adapted to different sections of the state will also receive special attention. Practical notes will be made upon the adaptation of grasses and other crops for growing under different climatic and soil conditions, etc.

*Laboratory.*—The laboratory work consists in part of a careful examination of specimens of the standard varieties of grasses, clovers, and other forage plants, in order that the student may become familiar with the botanical characteristics of the plants which constitute the different groups. A definite outline of form is used by the student in study-



ing and describing the different specimens. A study is made of grass, clover and alfalfa seeds with reference to quality, purity and freedom from adulterants and weed seeds. Textbook, Shaw's three books, "Grasses," "Clovers," and "Forage Crops Other Than Grasses," and Agronomy Department Forage Judging and Seed Grading Guide.

**6. Farm Crops IV.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the course in agronomy.

Advanced work in the study of cereal grains and crop improvement methods. The class work consists of lectures and the assignment to each student of general reading and investigation of the work of authorities on this subject. Prerequisite, farm crops III.

*Laboratory.*—The work in the laboratory will be in part a continuation of the work in cereal grain judging. Work regarding the structure of grains, the moisture content and vitality of seed, etc., will also be given in connection with the judging work.

**7. Farm Crops V.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Optional with soils V in the course in agronomy.

Advanced work in forage crops, being in part a continuation of farm crops III. Besides lectures, the student is given an outline for general reading and study of the authorities on this subject.

*Laboratory.*—The laboratory work consists of definite studies in cutting, curing, storing and preserving forage of different kinds. Definite work in the field and in the laboratory will be required of each student.

## COURSES IN SOILS.

**8. Soils I.** Junior year, winter term. Class work, two and one-half hours; laboratory, three hours. Four credits. Required in the agricultural courses.

This course comprises a study of the physical nature of soils and treats the subject as follows: The origin of soils and their formation; soil texture as influencing aeration, capillarity and diffusion; soil moisture and means of conservation; the washing of soils and means of prevention; the effect of different methods of cultivation upon the liberation of plant foods, soil moisture and soil temperature; the use of tillage implements and their effect on the physical condition of the soil. Prerequisite, chemistry I, II and III.

*Laboratory.*—The practicums demonstrate the principles of soil physics discussed in the classroom.

**9. Soils II—Soil Fertility.** Junior year, spring term. Class work, two and one-half hours; laboratory, three hours. Four credits. Required of students in all agricultural courses.

A study of the food requirements of plants and the effect of different amounts and combinations of plant food upon plant growth; the effect of different crops and different systems of farming upon the depletion of soil fertility; the use of barnyard manure as to proper methods of handling, preserving and applying; a determination of the needs of the soil for commercial fertilizers and the kind of fertilizers to apply; and the effect of crop rotation and green manuring upon soil fertility. Prerequisites, agricultural chemistry and soils I.

*Laboratory.*—The laboratory supplements the class work in demonstrating the effect of fertilizers and manures upon plant growth. Determinations are made of the lime requirements of soils and fixation of plant food in the soil. The effect of continuous cropping upon



depletion of plant food is illustrated. One hundred and twenty one-tenth-acre plots devoted to soil fertility work on the Station farm are used for illustration work in this course.

**10. Soils III—Advanced Soil Physics.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in courses in agronomy and horticulture.

A brief study of the principal soil-forming rocks and minerals and their influence on the texture, physical properties and fertility of the soil. The various methods of determining the physical composition of the soil are considered. Problems of handling special soils, such as hardpan, gumbo and alkali, are studied. Prerequisite, geology and soils I.

*Laboratory.*—The laboratory is a continuation of the work begun in soils I and consists of a detailed study of special soils as shown by mechanical analysis. It includes field work on the effect of rolling, and methods of cultivation upon the temperature and moisture of the soil. It also embraces a study of the methods used by the Bureau of Soils of the United States Department of Agriculture, in conducting both laboratory and field investigations in the physical properties of soils.

**11. Soils IV—Advanced Work in Soils.** Senior year, winter term. Laboratory, eight hours. Four credits. Optional with grain products in courses in agronomy.

The student taking this course carries out a definite line of laboratory work in soil physics or soil fertility. The work is principally in the greenhouse and laboratory with assigned readings. Prerequisites, six hours of advanced agricultural chemistry elected through the junior year and soils I, II and III.

**12. Soils V—Soil Survey.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Optional with farm crops V in course in agronomy.

This subject is pursued by lectures and recitations on the types of soil of the United States as classified by the Bureau of Soils, United States Department of Agriculture, and adaptability of different crops to these soil classes. A study is also made of the soil surveys of different states and especially to the soil survey of Kansas. Prerequisite, soils I.

*Laboratory.*—Field work in mapping soils.

## COURSES IN FARM MECHANICS.

**13. Farm Mechanics I.** Sophomore year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in all the agricultural courses.

A beginning course in farm mechanics, taking up certain important definitions and mechanical principles, force, work, power, the lever, eveners, tackles, etc. Study of power transmission, belting, splicing, etc. Strength of materials. Tillage machinery; history, development and construction of plows, harrows, rollers, subsurface packers, cultivators, etc. Text, *Farm Machinery and Farm Motors*.

**14. Farm Mechanics II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required of students in all the agricultural courses.

Farm machinery. Study of seeding, grading, harvesting, haying, fertilizing, threshing, corn grinding, transportation and pumping machin-

ery and value and care of same. Text, Farm Machinery and Farm Motors. Prerequisite, farm mechanics I.

**15. Farm Mechanics III.** Farm motors. Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in agronomy.

Study of farm motors, as the horse, windmill, gas engine, steam engine, water wheels, electric motors, etc. Text, Farm Machinery and Farm Motors. Prerequisite, farm mechanics I.

**16. Farm Mechanics IV.** Irrigation and drainage. Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture.

Study of the principles underlying irrigation and drainage, with practical work in laying out system, etc.

**17. Farm Mechanics V.** Farm buildings. Senior year, fall term. Laboratory, four hours. Two credits. Elective.

Study of houses, barns, granaries, sheds, water systems for the farmstead, etc. Work in planning and design.

**18. Farm Mechanics VI.** Farm buildings, continued. Senior year, winter term. Laboratory, four hours. Two credits. Elective.

Taking up a study of buildings more in detail. Drawing up complete plans and specifications of certain buildings, at the option of the student.

**19. Farm Mechanics VII.** Concrete construction. Senior year, spring term. Laboratory, four hours. Two credits. Elective.

Study of materials used in the construction of concrete. Practical work in making posts, troughs, etc., of concrete.

#### COURSE IN FARM MANAGEMENT.

**20. Farm Management.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in all the agricultural courses.

The purpose of the course is a general summing up and putting together of the various facts and principles gained throughout the College course in such a way as to enable the student to apply himself in the best possible way to the management of a farm. Special lectures are given on such topics as "Choosing and Laying Out the Farm," "Soil Management," "Crop Management," "General Management of the Farm Equipment," "Labor Problem," "Farm Records and Accounts," "Rural Improvement," "Farmer as a Citizen," etc. Each student is required to formulate general plans for carrying on some farm which he shall choose, and to prepare a complete set of farm account books, covering the business operations on such farm for one year. Text, Card's Farm Management.

### Department of Animal Husbandry.

Professor KINZER.  
Assistant Professor KING.  
Assistant PATERSON.  
Assistant WRIGHT.

**FACILITIES FOR TEACHING.** The department of animal husbandry occupies about 140 acres of land devoted largely to pasture and alfalfa. The herds and flocks are made up of the best types of pure-bred horses, cattle, sheep and hogs, and contain many prize winners of national and international reputation.

Feed yards and barns are well arranged for experimental feeding and maintenance of the herds. The laboratory of the animal husbandry student is the feed yard and the animal. He studies the animal from the standpoint of the breeder and feeder and learns to concentrate the needs of each and to find each exemplified in the perfect animal.

The courses of study in this department are so arranged as to give the student special instruction in the selection, breeding, feeding, marketing and management of all classes of live stock. Attention is also given to the sanitary conditions and treatment of the more common forms of diseases to which animals are subject.

### COURSES IN ANIMAL HUSBANDRY.

**1. Stock Judging I.** Subfreshman, first year, fall term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

The work consists in score-card practice in judging horses and hogs, and familiarizes the student with the general points to be observed in judging stock.

**2. Stock Judging II.** Subfreshman, first year, spring term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

This work is similar to stock judging I, except that sheep and cattle are used.

**3. Live Stock I.** Freshman year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses.

This course consists of a study of the market types and classes of hogs and horses.

*Laboratory.*—Practice in judging.

**4. Live Stock II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses.

A study of the market types and classes of sheep and cattle, both feeder and fat included. It is also a study of the different grades and classes of wool.

*Laboratory.*—Practice in judging.

**5. Live Stock IV.** Sophomore year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the course in veterinary medicine.

This course consists of a study of the different breeds of domestic animals. A study is made of the history and development of each breed; the breed characteristics, environments under which the breeds have been developed, and their adaptability to conditions in this state.

*Laboratory.*—Practice in judging.

**6. Pedigrees.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This includes the study of the herd books with a view of acquainting the student with pedigrees of all breeds, and the leading strains and families of the different breeds of live stock.

**7. History of Breeds.** Junior year, winter term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the early history and development of all of the pure-bred breeds of domestic animals.



8. **Advanced Judging I.** Junior year, spring term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This takes up the judging of market classes as well as all the different breeds of pure-bred animals, judging in groups of four to six animals, the same as would be done at county or state fairs. Prerequisite, live stock I and II.

9. **Advanced Judging II.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

A continuation of advanced judging I. During this term's work various trips are made to the best live-stock farms of the state, where the students have an opportunity to judge and observe the management of herds and flocks as handled by the most successful men in the state. Prerequisites, live stock I and II and advanced judging I.

10. **Principles of Feeding.** Senior year, fall term. Class work, four hours. Four credits. Required in all the agricultural courses and in the course in veterinary medicine.

This is a study of the digestive system and purposes of nutrition, the theory of practical economy of rations for both fattening and maintaining all classes of farm animals. Prerequisite, agricultural chemistry.

11. **Pork and Mutton Production.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in animal husbandry.

A systematic study of the most successful and economical methods of growing and finishing hogs and sheep both for breeding purposes and for pork and mutton production. Prerequisite, principles of feeding.

12. **Meats.** Senior year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in animal husbandry.

Includes the killing, dressing, cutting and curing of beef, pork and mutton. Prerequisite, principles of feeding.

13. **Live Stock V.** Senior year, winter term. Class work, one hour; laboratory, six hours. Four credits. For veterinary students only.

This work is a combination of live stock I, II and IV, with two hours devoted to pedigree work. Market classes will be taken up briefly and the remainder of the time put on breeding classes.

14. **Beef Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the most successful and economical methods of producing beef cattle for market. Various rations, comparisons of long and short feeds, advisability of grain and grass feed, and all questions pertaining to the production of beef are considered. Prerequisite, principles of feeding.

15. **Horse Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the most successful methods of growing and developing young horses and of the most satisfactory rations for light- and medium-weight horses, together with a study of the best methods of preparing horses for market. Prerequisite, principles of feeding.

16. **Live Stock Management.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

This takes up the practical side of the care and management of horses, cattle, sheep and hogs, the arrangement of yards, barns, feed lots, etc.

**17. Animal Breeding.** Senior year, spring term. Class work, four hours. Two credits.

This course is required in all the agricultural courses, and in the course in veterinary medicine. It embraces the general study of the principles of breeding, selection, variation, heredity, atavism, etc.

## Department of Dairy Husbandry.

Professor KENDALL.  
Assistant Professor \_\_\_\_\_, Milk Production.  
Assistant ESTEL, Milk Production.  
Assistant NYSTROM, Butter Making.  
Assistant PHILIPS, Poultry.

The College dairy farm consists of about 70 acres of medium upland, including the buildings and yards. This land is used for producing corn and alfalfa and other crops, such as cowpeas, field peas, sorghum and pasture used by the dairy herd.

The barn is built on the most approved model for the housing of dairy cattle, being sanitary, light and well ventilated. It has stalls for seventy cows. Three silos of modern type, feed rooms, milk room, boiler room and wash room are built in connection with the barn. Each of these illustrates some especially desirable feature in dairy building and construction.

The dairy herd consists of excellent types of the four dairy breeds: Jersey, Guernsey, Ayrshire and Holstein. These animals are pure bred and a number have been entered in the advanced registry of their respective breeds. It is the purpose of the dairy department to keep one animal for each acre in cultivation, raising all the corn for silage and alfalfa necessary for the animal one year and furnishing pasture necessary for the young stock.

The dairy building houses the creamery, cheese rooms, classrooms and offices, and the necessary laboratories for testing and hand-separator work. Refrigeration is secured from a small refrigerating machine and ice plant installed in the building. These facilities of barn, herd and laboratories are in constant use by the students in dairying. The instruction in dairy husbandry includes the study of the selection and breeding of dairy animals, the production of milk, its manufacture into butter, cheese and other dairy products, or its sale on the market as such.

The poultry section is equipped with different types of incubators, brooders, poultry houses, runs, and with flocks of the leading breeds of fowls. Instruction in poultry husbandry has been carried on in this institution for two years. The demand for general education in this branch of live stock, combined with the ever-increasing call for capable investigators, instructors and lecturers, has led the College authorities to introduce various courses in poultry husbandry. The subjects which follow will give the student an accurate idea of the nature of class and laboratory work and the relative amount of time devoted to each.

### COURSES IN DAIRY HUSBANDRY.

**1. Stock Judging II.** (Dairy.) Subfreshman, first year, spring term. Laboratory, two hours. One credit. Required of all subfreshman students.

This is an elementary course in dairy stock judging. The work is taken up from the utility standpoint. Animals are judged and selected



on the basis of their apparent merits as economical producers in the dairy.

**2. Dairying I. (General.)** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in all the courses in agriculture.

A general course in dairying, dealing, as completely as time will permit, with the most important and fundamental branches of dairy husbandry and their relation to farming operations on dairy farms, general farms, grain farms, stock farms, etc. Lectures, supplemented by textbook, *Milk and Its Products*, by H. H. Wing.

*Laboratory.*—Operation and care of hand and power separators, farm butter making, preparing milk for the retail trade, farm practice, and testing dairy products. Laboratory Manual required.

**3. Live Stock III. (Dairy.)** Sophomore year, fall term. Laboratory, four hours. Two credits. Required in the courses in agriculture and in the course in veterinary medicine.

Judging dairy stock from the standpoint of economical production and breed type. Score cards are used to teach the student to become accurate, thorough and systematic in the selection of animals as representatives of breeds or for breeding purposes. No textbook required. *Types and Breeds of Farm Animals*, by C. S. Plumb, and *Breed Association literature*, used as reference.

**4. Dairy Inspection I.** Junior year, spring term. Laboratory, four hours. Two credits. Required in the course in dairy husbandry.

Advanced work is given in testing dairy products, including testing for adulterations. Practice is given in the use of score cards for inspecting and grading milk depots, dairy farms and creameries. The course is designed to give training in the duties of city, state or government inspector or commissioner, outlining state and city ordinances governing the handling and public sale of dairy products. Textbook, *Testing Milk and Its Products*, by Farrington and Woll. Prerequisites, general bacteriology, dairy bacteriology, and chemistry D, I and II.

**5. Dairying II.** Dairy buildings and equipment. Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in dairy husbandry.

Drawing plans for the construction of dairy barns, storage barns, silos, milk rooms, dairies, ice houses, fences, shelters, and planning and laying out dairy plants for special purposes. Testing the practicability and efficiency of dairy equipment and appliances. Prerequisite, dairy inspection.

**6. Dairying III.** Milk production and herd management. Senior year, winter term. Class work, one hour; laboratory, four hours. Three credits. Required in course in dairy husbandry.

This course deals with the economical production of milk and the most approved methods of handling a dairy herd. Special attention is given to breeding, feeding and keeping herd records, test associations and organized methods of improving the quality of dairy cattle at home and abroad. Prerequisite, principles of feeding.

*Laboratory.*—Barn practice is given in weighing feed, making rations, feeding dairy animals, and testing and keeping records of the herd.

**7. Dairying IV.** Butter making and creamery management. Senior year, winter term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in dairy husbandry.

A careful study of the details of the manufacture of butter on the



farm, in the dairy, and in the factory. Creamery accounting and the business side of the creamery work is given special emphasis in this course. Textbook, *Creamery Buttermaking*, by John Michels. Prerequisites, chemistry D, I and II, and dairy bacteriology.

*Laboratory.*—Methods of separating and ripening cream; preparation and use of starters in pasteurized and raw cream; the manufacture of sweet-cream butter; churning, washing, salting and packing butter, and keeping complete records of each operation; making salt, curd, fat, and moisture determinations of the finished product, judging and scoring butter at frequent intervals, noting its keeping qualities and the effects of different methods of manufacture upon its commercial value. Practice is given in the keeping of creamery records and the general management and business operations of the creamery.

**8. Dairying V.** Cheese and ice-cream making. Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in dairy husbandry.

Making cheese on the farm for home use and for sale. The commercial manufacture of cheddar cheese, comprising each detail from receipt of the milk to the marketing of the finished product. The cheese work is given the first half of the term, and ice-cream making is given during the last part. Lectures are given on the manufacture of ice cream and ices for retail and wholesale trade. Textbook, *The Science and Practice of Cheese Making*, by Van Slyke-Publow. Prerequisites, chemistry D, I and II, and dairy bacteriology.

*Laboratory.*—Practice is given in making cheese under farm conditions and on a commercial scale. Records are kept of the different operations and note is made of their influence upon the finished product. Exercises are given in testing, judging and scoring cheese. The last half of the term is devoted to the making of ice cream and ices.

**9. Dairying VI.** Pure-bred dairy cattle. Senior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in dairy husbandry.

This period is devoted to lectures on the origin, history and development of breeds of dairy cattle, their distribution and distinctive characteristics.

*Laboratory.*—Practice in the keeping of records of pure-bred dairy cattle, making out the various forms and blanks used by the different breed associations, tracing and making pedigrees, and practice in making and keeping advanced registry records.

**10. Market Milk.** Elective, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective.

This is planned for advanced work in the production, handling and marketing of milk and cream. It includes, in addition to a general review of the subject, a detailed study of the question of city milk and cream supplies. Prerequisites, chemistry D, I and II, and dairy bacteriology.

*Laboratory.*—Testing the efficiency and practicability of aerators, coolers, pasteurizers, and exercises in standardizing milk and cream, testing for adulterations and making centrifugal and microscopic examination for filth, bacteria and leucocytes.

**11. Dairying VII.** Manufacture of special dairy products. Elective, winter term. Laboratory, four hours. Two credits.

This is a laboratory course in the making of condensed milk, powdered milk, casein, lactose, milk beverages, different types of soft and hard

cheese, fancy creams and ices. Prerequisites, chemistry D, I and II, and dairy bacteriology.

**12. Dairy Inspection II.** Elective, winter term. Laboratory, four hours. Two credits. Required in the course in veterinary medicine.

This course comprises the testing of dairy products and inspection and scoring of dairies, milk depots and creameries, and testing for adulterants in dairy products. Textbook, *Testing Milk and Its Products*, by Farrington and Woll.

**13. Dairy Seminar.** Elective, spring term. Class work, two hours; laboratory, four hours. Four credits.

Lectures on the history and development of the dairy industry in foreign countries and in the United States, including a study of the agencies that have been instrumental in its development. This course includes a review of dairy periodicals, books and other literature, the teaching of dairy husbandry, and experimental investigations along dairy lines.

*Laboratory.*—A list is made of the periodicals, books, bulletins and other published works devoted entirely or in part to the advancement of dairying, or that have had to do with the development of this subject.

#### COURSES IN POULTRY HUSBANDRY.

**14. Poultry Judging.** Subfreshman, second year, winter term. Laboratory, two hours. One credit. Required of subfreshman students.

This is a course in the judging of poultry from the utility and fancy standpoints, in which the prominent breeds are judged with a view to finding the good and bad qualities of all poultry. Reference book, *American Standard of Perfection*.

**15. Poultry I.** Freshman year, winter term. Lectures, one hour; laboratory, two hours. Two credits. Required in the agricultural courses.

This is a general course dealing with the value and importance of the industry, the different breeds, and how to feed, house, market and handle them. No textbook.

*Laboratory.*—The different breeds of fowls are judged for their fancy and utility points, and demonstrations are given in picking, killing, dressing and packing poultry, and in running incubators and handling brooders.

**16. Poultry II.** Elective, senior year, winter term. Lectures, two hours; laboratory, four hours. Four credits.

The subjects of incubation, brooding, feeding and breeding are treated. No textbook. Prerequisites, embryology, agricultural chemistry, principles of feeding, and poultry I.

*Laboratory.*—To be spent in the incubator cellar handling incubators, four weeks; in the fields handling chicks in brooders, four weeks; and judging fancy poultry, four weeks.

**17. Poultry III.** Elective, senior year, spring term. Lectures, two hours; laboratory, four hours. Four credits.

The subjects of housing, marketing, management and diseases are discussed. No textbook. Prerequisite, poultry I.

*Laboratory.*—To be spent in the poultry plant, feeding chickens, and marketing eggs and poultry.

## Department of Forestry.

Forester SCOTT.  
Assistant Professor EASTMAN.

The department of forestry, established by authority of an act of the legislature of 1909, is in charge of the forestry extension and investigations throughout the state, and of the instruction in these subjects.

The great importance to the state and nation of conserving the present area of woodland and of adding to it by plantings upon every farm is universally acknowledged. The direct value to the farm of supplies of posts, poles and fuel is readily computed, but the value to the state of these timber areas in the protection to soil, the conservation of moisture and the improved landscape effect is even more important in the agricultural welfare of the state and the citizen.

### COURSES IN FORESTRY.

1. **Forestry I.** Farm forestry. Junior year, winter term. Class work, three hours; laboratory, two hours per week. Four credits. Required in all agricultural courses.

This course covers, in a general way, the propagation of forest trees, nursery methods and practices, the cultivation and care of trees in farm wood lots, the preparation of planting plans for farm wood lots, a detailed study of trees suitable for such planting in the various parts of the state and the value of the timber crop; the composition and location of windbreaks, their value as a protection to growing crops and in the conservation of soil moisture. Lectures and mimeographed notes.

2. **Forestry II.** Silviculture. Junior year, spring term. Class work, two hours. Two credits. Required in the horticulture course, and elective in others.

A study of the forest regions of the United States; the commercial range of the important economic species, their soil and climatic requirements; a study of forest types; tolerance and intolerance of trees; factors determining reproduction and rate of growth; the protection of forests against injury by fires, winds and insects, including the application of several silvicultural systems. Prerequisite, forestry I.

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## Department of Horticulture.

Professor DICKENS.  
Assistant AHEARN.  
Assistant CUNNINGHAM.

A wealth of illustrative material for classes in all horticultural subjects is found in the large collection of species growing upon the College campus, and in the orchard plantations, and in the greenhouses. The new greenhouses in course of erection will add largely to the possibilities of instructive laboratory work.

The horticultural grounds consist of 80 acres of land devoted exclusively to horticultural and forestry work and gardens and nurseries on the campus. Orchards and vineyards are maintained for experimental and demonstrative work. A full equipment of tools, spraying machinery and special apparatus used in horticulture, floriculture and gardening are available for the use of the students. The College grounds



furnish one of the finest laboratories for the study of landscape gardening that can be obtained in the state.

The subjects taught by the department of horticulture are fruit judging, plant propagation, pomology, gardening, small fruits, spraying, orcharding, and landscape gardening. The following description gives a statement of these in detail.

### COURSES IN HORTICULTURE.

**1. Fruit Judging.** Subfreshman, second year, fall term. Laboratory, four hours. Two credits.

An acquaintance with the standard varieties of Kansas fruits is acquired. The requirements of commercial grades studied. The student becomes familiar with the injuries inflicted by insects and diseases which render fruit unmarketable. Practice is given in judging collections and commercial packages, and in using score cards, premium lists, and judges' rules.

**2. Plant Propagation.** Sophomore year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in all the agricultural courses.

A discussion of natural and cultural methods of propagation; seeds, seed testing, and seed growing; treatment given different classes of seeds; the production of seedlings for stock; grafting, budding, layering, making cuttings, and the special requirements necessary in propagating commercial fruits and ornamental plants. Lectures and assigned readings. Prerequisite, plant anatomy.

*Laboratory.*—Practical work in preparation of seeds and seed testing, preparation of seed beds, and the use of seeding machinery; transplanting, grafting, budding, and the general nursery practice.

**3. Pomology I.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in horticulture.

Exercises in grading and packing fruit, selecting specimens, and preparation of exhibits. Identification and description of varieties, identification of diseases and injuries which damage storage fruits.

**4. Landscape Gardening I.** Junior year, winter term. Class work, two hours. Two credits. Required in the course in home economics.

Lectures on the principles of landscape art and the means of their application to the problems of improving lawns, yards, country homes, school grounds, and larger plantations; and an acquaintance with species used for obtaining results.

**5. Kitchen Gardening.** Junior year, spring term. Class work, two hours. Two credits. Required in course in home economics.

Lectures on the essentials for home-grown vegetables, plants, soils, fertilizers, seeds, planting, cultivation, and the requirements of various groups of species.

**6. Small Fruits.** Junior year, spring term. Class work, two hours. Two credits. Required in the course in horticulture.

The small fruits of commercial importance are considered with reference to their requirements of soil, fertilizers, cultivation and protection; management of small areas designed for furnishing a supply for home use and of commercial plantations is considered. Prerequisite, plant propagation.

**7. Pomology II.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in horticulture.

A detailed study of systems of classification, natural and arbitrary; the influence of conditions and culture upon variation. Systems of description and nomenclature. Textbook, *Systematic Pomology*, by F. A. Waugh. Prerequisite, pomology I.

*Laboratory.*—Identification and description of varieties, observations on variation in specimens grown in different localities and under varying conditions.

**8. Spraying.** Senior year, winter term. Laboratory, two hours. One credit. Required in the course in horticulture.

Practice in preparing spray mixtures, and the use of spraying machinery. Prerequisites, chemistry I and II.

**9. Orcharding.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in horticulture.

A discussion of the conditions necessary for success with orchards. Location, improvement of soil, application of fertilizers, pruning, prevention of loss from frost, marketing and storage. Textbook, *Principles of Fruit Growing*, by L. H. Bailey. Prerequisites, plant propagation and advanced pomology.

**10. Market Gardening.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture.

A study of the problems and possibilities of the market garden. Equipment necessary, soil requirements, the particular demands of special crops, value and cost of fertilizers. Textbook, *Principles of Vegetable Gardening*, by L. H. Bailey.

*Laboratory.*—Plans for gardens, testing seed, construction of hotbed, use of tools and machines, observation on growth of crops. Management of hotbeds and forcing houses.

**11. Landscape Gardening II.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture.

A study of the ideals of landscape work and the means adopted to secure best results in lawns, parks, public grounds, and cemeteries. Textbook, *Landscape Gardening*, by F. A. Waugh.

*Laboratory.*—Making plans for plantings of various sizes, including lawns, parks, and cemeteries.

## Department of Milling Industry.

LESLIE A. FITZ, in Charge.

The department of milling industry was established by the Board of Regents primarily to take up investigations in the handling and milling of wheat. Every student of agronomy should have some knowledge of this and of other grain products. A full and complete knowledge of the needs of grain growing as an industry necessarily must include the utilization of grains in the manufacture of foods and numerous articles of commerce. The following course is offered to supply this information to the student:

**1. Grain Products.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Optional with soils IV in course in agronomy.

A course dealing with commercial methods of grading, handling, storing and marketing all kinds of grains and hay, including deterioration

and loss in storage or transit. It will also include a brief study of the manufacture of the various food products from the grains.

*Laboratory.*—Actual practice in grading samples, determining dockage, and studying kinds of damage in commercial grains with relation to their effect on market value.

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## Short Winter Courses in Agriculture and Dairying.

The Agricultural College offers primarily four-year courses in agriculture, which give the student a fundamental training in the sciences relating to agriculture, and their application to the production of crops and stock and farming in general. Such a course not only equips a man to become a successful farmer, but makes of him a better citizen and a leader in the broader duties of life.

Not all young men who choose to farm have the time or the means to spend the necessary four years in getting a college training. For such, who are eighteen years of age or more, the Agricultural College offers a short, practical course in agriculture and dairying, given in two terms. The entire time of the student will be occupied in learning how to do the various things which are necessary for the production of good crops and good stock, and for the business management of the farm. The subjects taught in such a course cover as much as can be given in the time, and are made intensely practical in the presentation. The student is taught *why* and *how* to do the various farm operations.

### DESCRIPTION OF SHORT COURSES.

#### AGRICULTURE AND DAIRYING.

The student may select either agriculture or dairying, or a combination of the two, as may best suit his individual needs. All students are required to take crop production, live-stock production, poultry and woodwork the first year, and breeding and feeding of live stock, live-stock sanitation, agricultural botany, soil physics and blacksmithing the second year. Other subjects offered are elective, enough being taken to make up a full course of 15 hours' class work and 28 hours' laboratory work per week.

The work in crop production and live-stock production gives the student a knowledge of these subjects in a very practical way. The student not having taken scientific work is not able to study these subjects from the standpoint of one versed in chemistry, physics, zoölogy, etc., but can get from his study in class and laboratory the art of doing these things properly. The same is true of dairying and horticulture. The farmer needs to know how to select stock and crops that will be best adapted to his environment. The short courses train him to do this. He needs to know how to prepare his soil for the reception of the seed, or his feed for making greatest gains in feeding his live stock. These things are taught successfully to short-course students.

Farm mechanics, as it relates to general farming or dairying and practice in woodwork, is taught in such a way as to make the student capable of handling tools and machinery with proper skill.

The students who can return for the second winter's work are given more advanced work along the same lines as studied the first year.



The problems of breeding and feeding, diseases of live stock, soil and crop management, and the building up of pure-bred herds, are studied from the standpoint of the purchaser, breeder or farmer.

SUBJECTS TAUGHT IN FIRST YEAR.

GENERAL AGRICULTURE.		DAIRY FARMING.	
Crop Production .....	Class.	Crop Production .....	Class.
Live-stock Production .....	"	Live-stock Production .....	"
Horticulture and Forestry .....	"	Dairying .....	"
Stock Judging .....	Lab.	Stock Judging .....	Lab.
Grain Judging .....	"	Dairy Barn Practice .....	"
Poultry Judging and Management .....	"	Poultry Judging and Management .....	"
Horticultural Practice .....	"	Dairy House Practice .....	"
Farm Mechanics .....	"	Dairy Buildings and Mechanics .....	"
Woodwork .....	"	Woodwork .....	"

SUBJECTS TAUGHT IN SECOND YEAR.

GENERAL AGRICULTURE.		DAIRY FARMING.	
Breeding and Feeding Live Stock....	Class.	Breeding and Feeding Live Stock....	Class.
Live-stock Sanitation .....	"	Live-stock Sanitation .....	"
Soil Management and Crop Improvement, or		Pure-bred Dairy Herd .....	"
Market Gardening and Orchardng, or			
Pure-bred Herd other than Dairy....	Class.		
Agricultural Botany .....	Lab.	Agricultural Botany .....	Lab.
Soil Physics .....	"	Soil Physics .....	"
Stock Judging .....	"	Dairy Stock Judging .....	"
Crop Judging .....	"		
Farm Management .....	"	Dairy Management .....	"
Blacksmithing .....	"	Blacksmithing .....	"

MANUFACTURE OF DAIRY PRODUCTS.

The course is offered for young men who wish to become butter or cheese makers or handlers of market milk and ice cream. It is a technical course, offered to those who have had experience in creamery or other dairy work, or to those who have taken the dairy farming course. The subjects taught are as follows:

Creamery Management.	Dairy Bacteriology.
Dairy Mechanics and Refrigeration.	Marketing Milk.
Butter and Cheese Making.	Ice-cream Making.
Dairy Chemistry.	Judging Dairy Products.

COURSE IN TESTING DAIRY PRODUCTS.

This course is offered to those who are buying milk or cream and wish, in a short time, to gain skill and accuracy in the use of the various tests necessary to use in such work. The state law requires that all persons buying milk or cream by test must pass a satisfactory examination and secure a certificate from the state dairy commissioner. This course is designed to meet the needs of those who find they have not sufficient knowledge of the subject to pass such an examination.

In addition to a study of the Babcock test the student is given a few lectures on ordinary sanitation and is taught the methods necessary to keep his place of business in strictly sanitary condition. Exercises are given in grading milk and cream and in methods of handling it so as to keep it in condition until it is used or delivered at the railway station. This course will be offered at different periods throughout the year, dates to be announced a few days previous to opening of each period.

Students over twenty years of age will be admitted to these courses without examination, provided they can show that they have had a common-school education. A statement from their teachers in last school attended, or a county school diploma showing the work finished, should be presented when the student applies for admission.

All students entering short courses will be required to be present at the beginning of the term and will not be admitted later.

There will be issued a special catalogue describing short courses in much greater detail than given above, announcing the date when term begins, the number of weeks required, expenses, etc. Anyone interested in this subject should address Pres. H. J. Waters, Manhattan, Kan.

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## Summer Course for Teachers.

The greatest hindrance at the present time to the general introduction of agriculture into the high schools and the grades of the state is a lack of properly prepared teachers. In order to give the teachers of the state an opportunity to fit themselves to introduce this subject successfully into their schools, the College offers a summer course in agriculture, with especial emphasis laid upon the subject matter and methods adapted to secondary and primary schools.

The work consists of lectures and laboratory exercises in soils and plants, including farm crops, orchard and small fruits, vegetables and ornamental plants. The course also includes budding and grafting, and the judging of corn, small grain and fruits. Instruction is also given in farm animals, including practice in judging cattle, horses, sheep and swine, the manufacture of butter and cheese, the judging and management of poultry, etc.

A special circular giving details of this course, as well as of special courses for teachers in manual training and domestic science, will be ready for distribution in the spring of 1911, and may be had upon application to the president of the College.

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## The Course in Veterinary Medicine.

Veterinary medicine has made remarkable advances within recent years, and is taking its place alongside of human medicine as a science. In truth, medical science and veterinary science are but specialized branches of the same science, and must be developed together. The modern veterinarian takes his place in the community as a professional man of education and culture. With the general improvement of the live stock on the farms, and their advance in value, there is a constant increase in the demand for skilled physicians for them.

The veterinarian, while primarily trained to conserve the health of farm animals, has yet a larger service to render in preventing diseases which are common to both man and beast from being communicated from the domestic animal to man. Moreover, he must see that the animals slaughtered for meat are healthy and that the products are handled under such conditions as to render them suitable for human food.

The public is now demanding that milk and other food products be free from contamination and incapable of transmitting dangerous diseases, like tuberculosis, typhoid fever, scarlet fever, diphtheria, etc. There is ample room for all of the thoroughly competent veterinarians that the schools of the country will train.

The course in veterinary medicine at the Agricultural College was

established to give the young men of this state an opportunity to pursue these studies in an agricultural environment, and where the facilities offered by other branches of the College would be at their command. While the instruction in this course is very largely technical, enough subjects of a general character are included to give a sound education and a broad outlook.

To better fit the veterinarian to deal wisely with the live-stock problems which he has to meet, he is required to take the work in stock feeding, stock breeding, stock judging, pedigrees, milk inspection, vertebrate zoölogy, embryology, and agricultural economics, in addition to his purely professional work.

The diploma from this school is recognized by the United States Department of Agriculture and by the United States Civil Service Commission, by the American Veterinary Medical Association, and by the various examining boards of the several states and territories of America where it has been presented.



## Course in Veterinary Medicine.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Anatomy I  
6 (1-10)  
Zoölogy IV  
4 (2-4)

#### WINTER TERM.

Methods of Study  
1 (1-0)  
Chemistry II  
4 (2-4)  
Anatomy II  
4 (1-6)  
Zoölogy V  
4 (2-4)  
Histology I  
6 (3-6)

#### SPRING TERM.

Theme Writing  
4 (4-0)  
Chemistry III  
4 (3-2)  
Anatomy III  
4 (1-6)  
Public Speaking  
4 (4-0)  
Histology II  
2 (1-2)

### SOPHOMORE.

Hist. of English Literature  
4 (4-0)  
Comparative Physiology I  
2 (2-0)  
Anatomy IV  
4 (1-6)  
Histology III  
4 (2-4)  
Qualitative Analysis  
4 (2-4)

Philosophy  
4 (4-0)  
Comparative Physiology II  
6 (4-4)  
Anatomy V  
4 (1-6)  
General Bacteriology  
4 (2-4)

College Rhetoric  
4 (4-0)  
Comparative Physiology III  
4 (2-4)  
Anatomy VI  
3 (1-4)  
Pathology I  
4 (4-0)  
Pharmacy  
1 (0-2)  
Medical Botany  
2 (1-2)

### JUNIOR.

Pathology II  
4 (2-4)  
Surgery I  
2 (1-2)  
Zoölogy IX (Embryology)  
4 (2-4)  
Materia Medica I  
4 (4-0)  
Constitutional History  
4 (4-0), or  
German I  
4 (4-0)  
Clinic\*

Pathology III  
4 (2-4)  
Surgery II  
4 (2-4)  
Medicine I  
4 (4-0)  
Materia Medica II  
4 (4-0)  
Business Law  
2 (2-0), or  
German II  
4 (4-0)  
Clinic.\*

Pathology IV  
4 (2-4)  
Surgery III  
2 (1-2)  
Medicine II  
4 (4-0)  
Pathological Bacteriology  
4 (2-4)  
Agricultural Economics  
4 (4-0), or  
German III  
4 (4-0)  
Clinic\*

### SENIOR.

Parasitology  
3 (2-2)  
Surgery IV  
4 (4-0)  
Medicine III  
4 (4-0)  
Principles of Feeding  
4 (4-0)  
Live Stock III  
3 (1-4)  
Clinic\*

Dairy Inspection  
2 (0-4)  
Surgery V  
4 (4-0)  
Infectious Diseases  
4 (4-0)  
Obstetrics  
4 (3-2)  
Live Stock V  
4 (1-6)  
Clinic\*

Meat Inspection  
3 (3-0)  
Surgery VI  
4 (0-8)  
Medicine IV  
4 (4-0)  
Animal Breeding  
4 (4-0)  
Live Stock IV  
3 (1-4)  
Clinic\*

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\* One to six hours daily, depending on the cases on hand.

# Course in Veterinary Medicine.

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Methods of Study 1 (1-0)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Anatomy I 6 (1-10)	Anatomy II 4 (1-6)	Anatomy III 4 (1-6)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Public Speaking 4 (4-0)
	Histology I 6 (3-6)	Histology II 2 (1-2)

## SOPHOMORE, 1911-'12.

Comparative Physiology I 2 (2-0)	Comparative Physiology II 6 (4-4)	Pathology I 4 (4-0)
Anatomy IV 4 (1-6)	Anatomy V 4 (1-6)	Anatomy VI 3 (1-4)
Histology III 4 (2-4)	Zoölogy IV 4 (2-4)	Zoölogy V 4 (2-4)
Qualitative Analysis 4 (2-4)	Physics VI 4 (3-2)	Physics VII 4 (3-2)
Rhetoric I 4 (4-0)		Free-hand Drawing 2 (0-4)

## JUNIOR, 1912-'13.

Pathology II 4 (2-4)	Pathology III 4 (2-4)	Pathology IV 4 (2-4)
Surgery I 2 (1-2)	Surgery II 4 (2-4)	Surgery III 2 (1-2)
General Bacteriology 4 (2-4)	Medicine I 4 (4-0)	Medicine II 4 (4-0)
Materia Medica I 4 (4-0)	Materia Medica II 4 (4-0)	Pathological Bacteriology 4 (2-4)
Constitutional History 4 (4-0), <i>or</i>	Business Law 2 (2-0), <i>or</i>	Agricultural Economics 4 (4-0), <i>or</i>
German I 4 (4-0)	German II 4 (4-0)	German III 4 (4-0)
Clinic*	Clinic*	Clinic*

## SENIOR, 1913-'14.

Parasitology 3 (2-2)	Dairy Inspection 2 (0-4)	Meat Inspection 3 (3-0)
Surgery IV 4 (4-0)	Surgery V 4 (4-0)	Surgery VI 4 (0-8)
Medicine III 4 (4-0)	Infectious Diseases 4 (4-0)	Medicine IV 4 (4-0)
College Rhetoric 4 (4-0)	Obstetrics 4 (3-2)	Animal Breeding 4 (4-0)
Live Stock III 3 (1-4)	Live Stock V 4 (1-6)	Live Stock IV 3 (1-4)
Clinic*	Clinic*	Clinic*

## Department of Veterinary Medicine.

Professor SCHOENLEBER.  
Assistant Professor STOUDEUR.  
Assistant Professor GOSS.  
Instructor ROGERS.  
Assistant BURT.  
Assistant HAYES.  
Assistant KUBIN.

The department of veterinary medicine gives most of the technical work in the course in veterinary medicine, a general description of which is given elsewhere. The department is housed in the Veterinary Building, which was erected at a cost of over \$60,000 and is thoroughly equipped throughout. It contains modern classrooms, and its laboratories possess the necessary appliances for illustrating the several subjects required. The mode of instruction is more specifically detailed in succeeding sections.

The courses in anatomy require several lecture rooms, which contain models, skeletons and bones of all kinds, and a thoroughly sanitary dissecting room equipped with all of the latest materials necessary to give a course in anatomy second to none on the continent. The dissecting materials are furnished by the department free of charge.

For work in histology and pathology the department is exceedingly well provided. It has over thirty large microscopes, equipped with both high and low power, and several oil immersion objectives, microtomes, the best reflectoscope and projectoscope obtainable, besides a large assortment of histological and pathological slides, materials and specimens for use in demonstration work in class and laboratory.

The equipment for instruction in physiology is ample to give the student a thoroughly comprehensive course of laboratory study.

For the study of materia medica and pharmacy there is a general pharmacy laboratory containing all the drugs used in the practice of veterinary medicine, and a practicing pharmacy where medicines are compounded for the everyday practice connected with the College.

For instruction in surgery and clinic the equipment is excellent. The surgical amphitheater is an annex to the main Veterinary Building seating over 300 people, and equipped with every modern appliance for performing before the classes the most delicate operations upon both large and small animals. The hospital has a capacity of about thirty animals, and is nearly always filled with patients, which gives ample material for the study of internal medicine as well. The out-clinic furnishes several thousand cases yearly, giving the student opportunity to become familiar with the diseases and their treatment under the guidance of proficient practitioners.

The policy adhered to in the instruction in all the departments is that the science of veterinary medicine is the foundation, and the art merely supplementary. A thorough drill is given in the foundation studies, and later in the course practical application of these is made in actual field work. This results in a thoroughly scientific veterinary education.

### COURSES IN ANATOMY.

An entirely new method of anatomical instruction was inaugurated a few years ago, hitherto untried in any school of human or veterinary medicine, and its success was so marked that it has become a permanent feature. This department follows the zoölogical basis, and anatomy I and dissection I take up the bones of the trunk, *i. e.*, the vertebræ, ribs,



sternum and pelvis. The ligaments which hold these bones together are next taken up, and followed immediately by the muscles of the trunk, which enclose the abdominal and thoracic cavities. The student is now ready to fill in, and properly locate and thoroughly study, the important organs in these two body cavities. This is immediately followed by the blood supply to these organs, and this by the nerve supply controlling them, including the spinal cord, the vessels and nerves being carried to their point of exit from the trunk.

After the completion of anatomy I of this course, the student has actually seen and dissected every essential organ in its gross features, as well as those bordering on the microscopic, and is now thoroughly prepared for the study of histology, after which follows physiology, or the functions of these organs and the minute cells of which they are composed.

The limbs, the main functions of which are locomotion, together with the head and neck, are usually in need, in veterinary science, of surgical rather than medicinal interference. Therefore the practitioner requires an extremely accurate knowledge of these parts, and when this study is brought closer in time to the study of surgery its practical application clinches the essential facts for all time. By mutual consent, the dissection by one class occurs every morning at seven o'clock, thus giving opportunity to higher classmen who desire to specialize in anatomy a chance to review and to demonstrate by working with and valuably assisting the under classmen.

Before actually dissecting the ligaments and muscles of any part, the student is required to study them upon a mounted skeleton, thus ascertaining the exact points at which they attach to the bones. He then goes over the same muscles on the Azoux model, afterwards dissecting them and proving the facts learned. A perfect picture is thus acquired.

In anatomy I, II, III and IV each student is required to pass one perfect examination upon the origins and insertions of all the equine muscles of the part dissected, and he is marked, not upon how nearly perfect, but upon whether it was accomplished in the first, second, third or fourth trial. He must also give a satisfactory tree outline of the circulatory and nervous systems, showing their distribution and branches and relationships accurately. A satisfactory knowledge of the nerve supply of each muscle and each cutaneous area must be acquired.

In the winter term of the freshman year the class is divided into two equal sections, one half taking the anterior limb, or anatomy II, and the other half taking the posterior limb, or anatomy III, while the reverse is followed in the spring term.

The dissecting room is located in the basement of the new Veterinary Building, and possesses the best sanitary and other equipment. The instruction in the classroom consists of quizzes, recitations, special dissections of the part under discussion, and study of an Azoux model of the horse. Mounted skeletons and limbs and loose bones are abundant in the museum.

The dissecting subjects are preserved by the injection of a formaldehyde solution, followed by a red starch solution that hardens within and fills the arteries. The veins are also injected, but with a bluish colored material. They are further preserved by immersion in a large concrete tank containing 15,000 pounds of solution specially prepared for this purpose.

**1. Anatomy I.** Freshman year, fall term. Class work, one hour; dissection, ten hours. Six credits. Required in the course in veterinary medicine.

Consists of supplemental lectures, demonstrations and quizzes upon the bones, ligaments, muscles, splanchnology, angiology, and neurology of the trunk, including the introductory work to each of these divisions of systematic anatomy. Textbook, Osteology and Anatomy of the Horse, by McFadyean.

**2. Anatomy II.** Freshman year, winter or spring term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Consists of a review of anatomy I and of lectures, demonstrations and quizzes upon the bones, ligaments, myology, neurology and angiology of the anterior limb, including the foot except the digital vessels.

*Dissection.*—The course includes a laboratory study of the bones and a dissection of the ligaments, muscles, vessels and nerves of the anterior limb.

**3. Anatomy III.** Freshman year, winter or spring term. Class work, one hour; dissections, six hours. Four credits. Required in the course in veterinary medicine.

Both the class work and the dissection deal with the posterior limb in a manner exactly similar to anatomy II, but include the circulation of the foot.

**4. Anatomy IV.** Sophomore year, fall term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Deals first with the osteology, followed with the muscles of the head and neck, after which the angiology and then the neurology, including the brain.

*Dissection.*—The course includes a very thorough laboratory study of the bones of the head, collectively and individually, special reference being given to the teeth, sinuses, cavities and foramina. The cephalic muscles, pharynx, guttural pouches, ear, eye and tongue are then dissected, together with the brain.

**5. Anatomy V.** Sophomore year, winter term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Consists of a correlative review of the entire subject, taking first all the bones, all the ligaments, all the muscles, all the viscera, all the blood vessels and all the nerves, in the order named. The locomotor, respiratory, digestive, urinary and reproductive apparatuses are then dealt with. The index of the text is reviewed alphabetically, so that a picture of each structure will immediately come to the student's mind, and he will be able to describe it.

*Dissection.*—In the dissection room, each division of systematic anatomy is taken up as a whole, each dissecting subject being preceded by regional and flap dissections of the principal operative areas, and the isolation of the structures operated upon. Includes a mapping out with chalk of the important structures beneath the skin of a dark-colored horse.

**6. Anatomy VI.** Sophomore year, spring term. Class work, one hour; dissection, four hours. Three credits. Required in the course in veterinary medicine.

Consists of a comparative study and dissection of the principal structural differences in the ox, sheep, hog, dog and chicken, from the facts learned concerning the horse in anatomy I, II, III, IV and V. No text.



Chauveau's and Sisson's Comparative Anatomies are used as reference books.

**7. General Anatomy I.** Junior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the courses in dairy and animal husbandry.

The course is intended to give the agricultural students a general idea of the anatomy of domestic farm animals, to aid in understanding conformation by studying and dissecting the structures beneath the skin and at the same time to observe the muscles of locomotion and speed, draughting, and the various levers of the locomotory apparatus; to study the foot thoroughly so as to understand shoeing, to study the digestive organs so as to understand thoroughly the physiologico-anatomical phases of digestion and nutrition, are the fundamental points kept in mind. Textbook, *Osteology and Anatomy of the Horse*, by McFadyean.

*Laboratory.*—Consists in a study of the principal bones, and a dissection of the muscles and other important structures of both limbs and an observation study of demonstrations on prodissected abdominal and thoracic organs.

**8. General Anatomy II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in animal husbandry.

This is a continuation of general anatomy I, but is taken up from a more practical standpoint, the parts dissected in the previous term being specifically studied, and applied upon the living animal. Special attention is given to variations, and especially as they concern unsoundnesses and purpose. Textbook, *Exterior of the Horse*, by Gabouix and Barrier.

*Laboratory.*—This comprises a careful examination of the Azoux model and the living horse, with frequent visits to the dissecting room for comparison.

## COURSES IN HISTOLOGY.

Lectures and recitations cover the work which is done in laboratory. During the lectures the projectoscope is used to illustrate the tissues which are studied. It is essential that the student obtain a thorough knowledge of the manipulation of the microscope, the microscopical structure of the normal animal tissues, methods of fixing, embedding, sectioning, staining and mounting tissues. This course prepares the foundation for pathological histology, and each student must prepare a full set of slides from which he makes high- and low-power drawings, all of which will be of value for future use.

**9. Histology I.** Freshman year, winter term. Class work, three hours; laboratory, six hours. Six credits. Required in the course in veterinary medicine.

The first part of the term is spent upon the care and manipulation of the microscope, in the use of which the student must become proficient. This is followed by a microscopical examination of cotton, woolen, silk and linen fiber, bubbles of air and drops of oil, to enable the student to recognize these when they are accidentally mounted with the tissue. The fundamental tissues are next studied; epithelial with regard to form, structure, arrangement and location; connective tissue with regard to structure and location, including bone development, teeth and their development; muscular tissue—voluntary, involuntary and cardiac; nerve tissue, its structure and forms of cells, medullated and nonmedul-



lated nerve fibers; spinal cord; blood vessels, heart, and lymphatic vessels; blood and its corpuscles, with regard to size, shape and structure, including each kind of white corpuscle, and the detection of blood by the examination for hæmin crystals; blood-forming organs, as bone marrow, lymph glands and spleen. The histology of the digestive tract is next studied, beginning with the mouth, tongue, and taste buds; parotid, submaxillary and sublingual, thyroid and thymus glands, and the pharynx. In this term the student studies and mounts seventy-five slides, some of which are teased, and many are sectioned in paraffin and celloidin. Textbook, Histology, by Stohr. Prerequisite, anatomy I.

**10. Histology II.** Freshman year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This is a continuation of histology I, beginning with the esophagus, the stomach of the dog, horse and ox, the small intestines—duodenum, jejunum and ileum; large intestines—cæcum, colon, rectum and anus. During this term the student stains, mounts and studies with the microscope and makes drawings of the above-mentioned tissues, which comprise twenty-five slides, some of which are sectioned in paraffin, the remainder in celloidin. Some of the tissues studied are injected with gelatin mass to bring out the blood vessels. Textbook, Histology, by Stohr.

**11. Histology III.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

This is a continuation of histology II, and includes the microscopic study of the liver, pancreas, respiratory tract—nasal mucous membrane, larynx, trachea, lungs, and bronchi; the urinary organs—kidney, ureter, bladder, urethra; the male and female genital organs, skin and its appendages, suprarenal gland, medulla, cerebellum, cerebrum, eye and ear, which will comprise thirty slides. Textbook, Histology, by Stohr.

### COURSES IN PHYSIOLOGY.

This subject is divided into human physiology, comparative physiology and animal physiology.

**12. Comparative Physiology I.** Sophomore year, fall term. Class work, two hours. Two credits. Required in the course in veterinary medicine.

The subject is taught to the veterinary students. The course treats of the physiology of the domestic animals, beginning with the study of the blood, heart, blood vessels, ductless glands and internal secretions, respiration and digestion. Textbook, Veterinary Physiology, by Fred Smith. Prerequisites, anatomy I, chemistry I, II and III, histology I and II.

**13. Comparative Physiology II.** Sophomore year, winter term. Class work, four hours; laboratory, four hours. Six credits. Required in the course in veterinary medicine.

The work this term is a continuation of comparative physiology I, and treats of the liver, pancreas and absorption; the chemical constituents of the body; skin, urine, nutrition, animal heat, muscular and nervous systems. Textbook, Veterinary Physiology, by Fred Smith.

*Laboratory.*—The laboratory work consists of a practical application of the knowledge derived in the lecture room. The saliva, gastric juice, bile and pancreatic juice, and their digestive actions, will be studied in

detail. The composition and properties of blood and the chemical, microscopic and spectroscopic methods of studying blood will be studied.

**14. Comparative Physiology III.** Sophomore year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

This term's work concludes the course in comparative physiology and embraces the study of the special senses, locomotor apparatus, the foot, generation and development, growth and decay. Textbook, Smith's Veterinary Physiology.

*Laboratory.*—The laboratory work consists of the examination of normal urine. The tests for the detection of abnormal constituents, as bile, blood, albumen, sugar, etc., will be applied to normal and also to pathological urine. Microscopic examinations will be made for casts, blood, deposits, etc. The phenomena associated with respiratory, muscular and nervous systems are studied and graphic records made.

**15. Human Physiology.** Sophomore year, spring term. Class work, four hours. Four credits. Required in the courses in printing and home economics and elective in the course in general science.

The instruction consists in a study of the composition of the bones, blood, lymph and all secretions of the body, with their functions; the functions of the tissues and glands; also the structure and functions of the digestive tract, respiratory tract, skin, nervous system and organs of special sense. The lecture room is equipped with skeletons, papier-mâché manikins and models of the eye, ear, etc. Practical demonstration will be made as often as practicable, relative to the subject under discussion. Textbook, Human Physiology, by Thornton. Prerequisites, chemistry I, II and III.

**16. Pharmacy.** Sophomore year, spring term. Laboratory, two hours. One credit. Required in the course in veterinary medicine.

This is principally a laboratory course, in which the student is taught pharmaceutical processes, official preparations and how to prepare them, and the nonofficial preparations used in veterinary practice. Chemical, physical and physiological incompatibilities are demonstrated in the laboratory and hospital. Thorough drill in the principles of prescription writing; a study of tables of weights and measures and their relation is given. Students are required to make tinctures, liquors, blisters, liniments, plasters, compounds, etc., which are used in the College practice. The United States Pharmacopœia is used as a guide.

**17. Pathology I.** Sophomore year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This course in general pathology treats of the history of pathology, predisposition, immunity, congenital and inherited disease; causes, course and termination of disease; circulatory disturbances—cardiac, hyperæmia, hemorrhage, dropsy, œdema, thrombosis, embolism, and alteration of the blood; disturbances of metabolism—fever, necrosis, atrophy, cloudy swelling, fatty changes, calcification and concrement formation; the process of repair, new formations and functional disturbances. Textbook, Comparative General Pathology, by Kitt. Prerequisites, histology, physiology, and bacteriology I.

**18. Pathology II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

This course is devoted to the pathological technique, as collecting, fixing, hardening, embedding in celloidin and paraffin, and sectioning of



fresh, frozen and embedded tissues; also the methods of preserving gross specimens. Considerable time is devoted to stains and methods of staining. This is followed by special pathology, which includes the macroscopic and microscopic examination of the following tissues in all of the pathological conditions to which they are subject: cardiac muscle, skeletal muscle, liver, kidney, bladder and pancreas. The students stain, mount, study and make drawings of the above-mentioned tissues. Textbook, *Pathological Histology*, by Gaylord and Aschoff.

**19. Pathology III.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

This is a continuation of pathology II, beginning with the study of the pathological conditions to which the following tissues are subject: lungs, mucous membranes, serous membranes, vascular system, lymph nodes, spleen and bone.

**20. Pathology IV.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

This is a continuation of pathology III, taking up the study of the pathological conditions of the skin, nervous system, male and female genital organs, and the pathological histology of infectious diseases, tumors and blood. Textbook, *Pathology of Infectious Diseases*, by Moore.

**21. Animal Physiology.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course embraces the study of chemical constituents of the body. The composition and functions of the blood, the functions of the liver, pancreas, and the other glands that assist in digestion, absorption, nutrition, the production of animal heat, the locomotor apparatus, generation and development will be fully discussed. Textbook, *Veterinary Physiology*, by Fred Smith. Prerequisites, chemistry I, II and III, and general anatomy I.

*Laboratory.*—In the laboratory the student obtains a practical knowledge of the subjects taught in the classroom. The laboratory is well equipped with skeletons, models, microscopes and other apparatus necessary for this work. The composition of saliva, gastric juice, pancreatic juice, and other digestive secretions and their digestive actions, are studied. In order that the student may more fully understand the functions of the various organs, a study is made of their microscopic structure.

## COURSES IN SURGERY.

The courses in surgery, which continue throughout the junior and senior years, are taught by lectures and recitations, together with an abundance of laboratory work furnished by the live stock on the College farm, the free clinic and the out-practice. All senior students are given opportunity to put into practice the principles taught in the lecture room by performing operations on the cases presented, under the direction of the professor in charge. A commodious modern operating amphitheater, equipped with every appliance and instrument for up-to-date aseptic surgery, is in use. The hospital is furnished with single and box stalls, a soak tank, stocks and medicine room, and is ample to care for convalescent patients. Much attention is given to perfecting methods of technique, which will insure asepsis during operations and facilitate recovery. The daily dressing of cases operated upon gives the student op-



portunity for the study of the methods of repair and growth of tissues after injury.

**22. Surgery I.** Junior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is an introduction to general surgery. Apparatus used in surgery, and methods of restraint, are studied, together with their practical application. The use of anesthetics and antiseptics is discussed, also the general principles in closing wounds, controlling hemorrhage, bandaging, massage, etc. Text, Fleming, volume I.

**23. Materia Medica I.** Junior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The student is taught the terms employed in the science, the mode of action of drugs and their method of administration. The comparative action of drugs on different animals is given much attention. The inorganic drugs are studied during this term by lectures and demonstrations.

**24. Materia Medica II.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of materia medica I, dealing principally with the organic drugs used in veterinary medicine. Much attention is paid to the source, character and indication for the drugs, and excellent opportunities are afforded the student for noting the action of these drugs in the hospital, where ample opportunity occasions the use of practically all drugs studied. Textbook, Veterinary Materia Medica and Therapeutics, by Winslow.

**25. Surgery II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

During this term the causes, symptoms and treatment of the surgical diseases of the head and neck, salivary glands, guttural pouches, larynx and trachea are given especial attention. Text, Mohler.

**26. Surgery III.** Junior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is principally devoted to the structure of the teeth and their growth and replacement, their diseases and irregularities and how to treat them. The clinic and out-practice furnish a large number of cases to illustrate floating, cutting, extraction, repulsion, and trephining. Text, Merillat.

**27. Surgery IV.** Senior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of surgery II and III, giving especial attention to the surgical diseases of the abdomen, limbs and feet, and their relief. Taught by lectures and laboratory practice.

**28. Surgery V.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This course deals with the shoeing of horses, the relation of the foot to the limb, the functions of the foot, the study of lameness, and the shoeing of normal and diseased feet. Taught by lectures and laboratory work. Text, Dollar.

**29. Surgery VI.** Senior year, spring term. Laboratory, eight hours. Four credits. Required in the course in veterinary medicine.

A general review of all of the surgery, conducted by having each student operate upon the living animal and cadaver, performing all of the operations which are ever called for in the relief of disease. This is a very comprehensive course, with reviews by quizzes and practice of the subjects of anatomy, dissection and surgery. Each student should prepare himself with a set of surgical instruments for this work. These may be used in his practice after leaving College. Text, Williams.

**30. Clinic.** Junior and senior years, one to six hours daily.

This course is conducted as other laboratory work. Free clinics are held daily, and the surrounding country, containing a vast amount of live stock of all species, furnishes ample material for the work. Cases presented at the hospital are recorded, the history taken, and the animal assigned to a senior student. Lectures and demonstrations are given on such cases to the entire class and a quizz held. Students are required to diagnose and prognose the case as well as prescribe treatment, which is discussed, and corrected as needed by the professor in charge. Daily, and if necessary hourly, attention is given to the patient, by the student to whom it has been assigned. The College has a large out-clinic, or calls into the surrounding country and towns, and students are always taken along to see the cases and get accustomed, in a practical way, to performing work outside the hospital and meeting clients in a professional capacity. Arrangements with the local practitioner for a student to accompany him on all calls assures the students getting absolutely all cases presented for treatment in this vicinity. Good train service gives the classes excellent opportunity to visit practitioners in neighboring towns when cases of especial interest are presented. Blanks for recording of case history, diagnosis, treatment and results constitute the notebook for this laboratory.

### COURSES IN MEDICINE.

A study of internal medicine begins with the winter term of the junior year, after the student has acquired a thorough knowledge of the foundation studies—anatomy, physiology, histology, pathology, bacteriology and materia medica, and extends throughout the remainder of the course. The subject is taught by lectures and recitations, supplemented by the study of special cases as they are found in the College practice. Here and in the regular clinic the student becomes thoroughly conversant with the causes, symptoms, diagnosis, treatment and prognosis of disease.

**31. Medicine I.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The diseases of the respiratory and circulatory systems are thoroughly studied during this session.

**32. Medicine II.** Junior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This term's work is devoted to the study of the diseases of the organs of digestion. Especial stress is laid upon the different forms of indigestion and colics, their causes, differential diagnosis, and treatment.

**33. Medicine III.** Senior year, fall term. Class work, four hours. Four credits.

A thorough discussion of the diseases of the urinary and generative organs, skin, eye and nervous systems takes up the greater portion of the student's time during this session.

**34. Infectious Diseases.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.



This includes the study of infectious diseases, sanitary science and police. The methods of diagnosis, control and eradication and the laws governing general and special contagious diseases are discussed exhaustively.

**35. Obstetrics.** Senior year, winter term. Class work, three hours; laboratory, as cases present themselves, an equivalent of two hours per week. Four credits. Required in the course in veterinary medicine.

This course considers fully the obstetrical anatomy, physiology and pathology. All of the physiological functions, as well as the diseases and accidents of gestation and parturition, are considered. The diseases of the young are thoroughly discussed. The lecture room is equipped with skeletons and models of the horse and other domestic animals, as well as charts and reference books bearing on the subject.

*Laboratory.*—The laboratory work is conducted in the hospital and at the cases as they are presented throughout the surrounding country in the out-clinic. Textbook, *Veterinary Obstetrics*, by Fleming.

**36. Medicine IV.** Senior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This session's work consists of a general review of the whole subject of internal medicine, with especial reference to differential diagnosis and therapeutics.

**37. Meat Inspection.** Senior year, spring term. Class work, three hours. Three credits. Required in the course in veterinary medicine.

The course in meat inspection is designed to prepare experts for national, state and local sanitary work, which is being more strongly urged and demanded every day. The kinds and classes of stock, the traffic and transportation of animals, their inspection before death, their slaughter, the normal conditions of healthful animals, the diseases discernible at the time of slaughter, the disposition of the condemned from hygienic and sanitary standpoints, the different preparations and methods of preparation, adulterations, sanitary laws and regulations, and all other points bearing upon the question of healthful meat production, are considered. Several members of the Faculty have had practical experience in the federal inspection service, and one of these teaches the subject in a practical way. Visits are made to the local slaughtering establishments and to the large packing plants in Topeka, Kansas City, or Wichita. Textbook, *Edelman's Meat Hygiene*, translated by Mohler and Eichorn.

**38. Diseases of Farm Animals, and Obstetrics.** Senior year, spring term. Class work, four hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course is devoted to the study of the common diseases of farm animals and to obstetrics. The subjects treated include wounds and their treatment, examining farm animals for disease, the diagnosis and treatment of disease, contagious diseases, their causes and treatment. Sanitary and other measures necessary for their eradication and prevention are also studied. The instruction in obstetrics embraces a comparison of the soft and bony structures of the pelvis in the different animals relative to normal and difficult parturition. The causes of sterility are discussed and the necessary remedies suggested. Attention is given to the accidents and diseases incidental to normal and difficult parturition. The diseases following parturition and the diseases affecting the offspring are also dealt with. Textbook, *The Farmer's Veterinarian*, by Burkett. Prerequisites, general anatomy I and animal physiology.



## Division of Mechanic Arts.

**M**ECHANIC ARTS includes courses in mechanical engineering, electrical engineering, civil engineering, architecture, and printing, each leading to the degree of bachelor of science in the profession selected.

The freshman year is the same in all courses, except that in printing; the sophomore year is the same for mechanical and electrical engineering, and, with the exception of surveying substituted for shop work, is the same for civil engineering, while for the course in architecture the sophomore year is modified somewhat more.

The course in printing necessarily differs from the others throughout because the nature of the work for which the young men are trained is far different.

While the courses offered are believed to be sufficient to cover the needs of the average young man of Kansas, yet it is possible, and in special cases permission will be granted, to combine portions of the work of two or more of these courses in such a way that one may be prepared to take up a special line of work for which he desires to fit himself. For example, by substituting certain subjects from the departments of chemistry and geology for some of those in the course in mechanical engineering, a young man can fit himself for work in connection with the manufacture of cement. By substituting some of the subjects in chemistry for others in mechanical engineering, a special preparation can be secured for chemical engineering. Also, by combining some of the subjects of the courses in civil and mechanical engineering and by taking additional work in chemistry and geology, a young man may fit himself for special work in connection with the development of the coal fields throughout the country. By combining work in the courses in architecture and civil engineering, specialization in architectural engineering may be secured.

However, it is believed that the courses, as tabulated, give the best preparation for students expecting to follow general work in the profession selected, and for those who are not absolutely certain what branch of their profession they will follow. The substitutions and combinations indicated, and others similar to them, will be permitted only when there is good evidence that the young man desiring such work is practically certain to follow the branch selected.

In the case of any of these modifications, the degree granted will be that of the course in which the major portion of the work is taken. In no case will the substitution of an additional amount of technical work for any of the general cultural work in the course be allowed.

### COURSE IN MECHANICAL ENGINEERING.

The course in mechanical engineering is designed to fit men for positions of authority and responsibility in this profession. It prepares for the successful management and superintendence of factories and power plants; for the design of power and machinery installations; for the design and construction of machine tools, steam and gas engines, compressors, hydraulic machinery, etc., and for the design and erection of mill and engineering buildings.

The course of study has been laid out with the aim of securing a judicious mixture of theory and practice, such as will not only give the student the technical skill required for engineering operations, but also give him a broad grasp of the fundamental principles of his profession.

It is not the intention in this course to give the young man training similar to that received in serving an apprenticeship, but rather to instruct him in the technical and theoretical principles upon which the art of mechanical engineering is based, and without a thorough knowledge of which a man cannot rise to a position of responsibility in this profession. The advantages of combining a practical application of principles with theoretical instruction, and at the time these principles are being impressed upon the student by classroom work, are well known.

The course in shop work, being purely educational in its character, is designed to teach the student the various methods of performing shop work, the operations that may be performed upon the different machines, and upon what machines certain operations can be performed most economically. Also, to teach the student what may be expected not only from the machines, but from the men operating them. In order to secure this knowledge it is necessary that the student should perform a large variety of operations. To secure this result, an appreciable proportion of the course consists of graded exercises, but wherever possible the student is assigned to work on apparatus and machinery being built for use in the engineering or other departments of the College, a large amount of which is constantly under way in the shops.

Each student in the course in mechanical engineering is required to present before graduation a satisfactory thesis that will show the results of original research along engineering lines.

### COURSE IN ELECTRICAL ENGINEERING.

The essential elements underlying a sound engineering training are based upon a thorough study of mathematics and the physical sciences. The professional work of this course begins in the third year and continues throughout the course. General culture subjects are offered during the first three years of the course.

Emphasis is placed upon training to deal with forces and matter according to scientific principles, rather than in the accumulation of facts. The department laboratories are well equipped with the various measuring instruments, standardizing apparatus, and the different types of dynamo machinery. The different subjects are presented in the classroom and supplemented by laboratory practice. The course provides a liberal training in wood- and ironworking, mechanical drawing and machine-shop practice. The laboratory experiments selected for the student are designed to give a clear conception of the theoretical work of the classroom.

Students are given extensive practice in connecting up the different types of machines for testing purposes and for standard commercial work. This practice work and testing extends throughout the junior and senior years, and is intended to give the student familiarity with the underlying principles of the different machines and a knowledge of the care necessary to operate them successfully. Opportunity is also given to undertake the investigation of commercial problems as they are sent to the College from the different central stations of the state.

In connection with the regular work of the classroom and laboratory, extensive references are given to leading books and current literature on technical engineering. In connection with the laboratory work a certain



amount of library work is required. During the year 1908 a College branch of the American Institute of Electrical Engineers was organized. The branch meets the first Tuesday of each month. At these meetings the instructors meet with the students for the discussion of technical subjects in engineering. Consulting engineers and central-station managers are invited to present papers at these meetings.

### COURSE IN CIVIL ENGINEERING.

The aim of the course in civil engineering, as outlined in the catalogue, is to give to the young men taking the course the best possible preparation for entering upon the active practice of the profession under present conditions. It will be noted that the first and second years of the course are devoted almost entirely to general culture studies and the sciences, including mathematics. This follows the arrangements generally found in the engineering courses of American colleges. It finds its justification in the well-nigh universally accepted idea that any engineering education worthy of consideration must be grounded upon ample preliminary education in the allied sciences. In recognition of the mechanical trend of the age, liberal provision is made in the course for class and laboratory work in mechanical and electrical engineering.

Manhattan is located at the junction of the Kansas and Big Blue rivers, so that there are several bridges in the vicinity which serve as examples of practical construction for students of structural engineering. The proximity of the rivers also makes it possible for the students to work on problems of river hydraulics on a practical scale. The topography of the country surrounding the College is particularly favorable to field practice in the various branches of surveying, and as much time as possible is devoted to actual field operations with the common engineer's surveying instruments.

In view of the growing importance of municipal problems, such as paving, sewerage, and water supply, the course in civil engineering includes a required course in municipal engineering, supplemented by courses in sanitary biology and chemistry.

The work in highway engineering, coming as it does at the end of the senior year, affords time for an unusually thorough course in this subject, which is of such great importance at the present time.

A liberal course in drainage and irrigation engineering is introduced for those who may wish to take up this line of work, which is so rapidly coming into prominence.

### COURSE IN ARCHITECTURE.

The course in architecture at the Kansas State Agricultural College was organized in 1904 to meet an urgent demand for designers and builders, a demand caused by the rapidly increasing wealth of the state, which showed itself in every county by the erection of modern residences, large business blocks and substantial public buildings. It was manifest that there was a lack of properly trained architects and contractors, while there was not a technical institution within several hundred miles of Manhattan that had made provisions for the study of architecture and its basic sciences. The first class of students graduated from the newly organized course in 1905, and since that year there have been a number of graduates every spring, while many more have taken partial courses.

The freshman year of the course in architecture is identical with that of the other courses of the division of mechanic arts. The other three years are devoted to the study of pure and applied mathematics, mechan-



ics, physics, history of architecture, municipal improvements, modern steel and cement construction, landscape architecture, and especially of drawing and drafting. The course aims to develop the creative powers of the student in the fields of original composition. From ten to sixteen hours per week, for the last three years of the course, are given to work of this kind over the drawing table. During the summer months the student is expected to work at one of the building trades in order to study the "anatomy" of building structures.

The College is well equipped for the maintenance of a course in architecture. Its mechanical workshops are the most extensive west of the Missouri river; its science laboratories are provided with an abundance of modern scientific apparatus; it owns a rapidly growing collection of several hundred plaster casts, tile and terra cotta samples, marble specimens, etc. It has a fine collection of models of the classic orders; a collection of blue prints of over fifty residences, schoolhouses and churches, and nearly all the Kansas state buildings; a large number of modern books on architecture and engineering; a complete set of the international edition of the *American Architect*; a complete set of the *Inland Architect*, also of several European architectural magazines; a well-equipped blue-print room, etc. The substantial stone buildings of the institution, their complete system of water supply, drainage, heating and lighting, and one of the largest and handsomest campuses of any institution in America, furnish excellent illustrative material.

#### COURSE IN PRINTING.

For some time it has been apparent that a broader education of the printing craft is needed. The people are awakening to an appreciation of what is truly artistic and beautiful, and there is a growing demand for a higher class of printing. Notwithstanding this demand, the opportunity for the apprentice is less to-day than ever before.

The average printing office does not provide a thorough training for the apprentice; nor does it give the young man an education such as a printer needs. Unless he is given a chance to supplement his composing-room instruction with art he will remain a mere mechanical tool. His instruction in the pressroom should be supplemented by work in the machine shops and the handling of gasoline engines and electric motors. The day when the "learning of the trade" was all that was necessary is past. The successful printer of to-day must have a broader knowledge than is obtained through a routine of everyday work.

The all-around printer is becoming a thing of the past. Men who are capable of "running" a country newspaper are growing scarcer every day. The country newspaper man should be a compositor, a job printer, a good "stone" man, a pressman—in fact, should be an all-around man—not so much to do the work himself as to know when it is properly done and to be able to direct intelligently and profitably those in his employ.

Students in this course will receive instruction in the everyday work of the office, and this will be supplemented by classroom work in scientific and cultural studies, intended to broaden the intellect and sharpen the appetite for that higher knowledge which always brings its reward financially as well as intellectually. It is not expected that at graduation a student will be an expert in any line, but he will have a broad foundation upon which to build, and will be far better able to cope with the problems of life than would be possible otherwise.

Those wishing to specialize in any branch of the technical work of the course may take graduate work.

## Course in Mechanical Engineering.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE.

Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Physics VIII 5 (3-4)	Physics IX 5 (3-4)	Physics X 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 2 (0-4)	Foundry 3 (1-4)	Woodturning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

### JUNIOR.

College Rhetoric 4 (4-0)	Business Organization 2 (2-0)	Graphic Statics 2 (0-4)
Economics 4 (4-0)	Business Law 2 (2-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Steam Engineering I (Valve Gears) 2 (2-0)	Steam Engineering II (Thermodynamics) 4 (3-2)	Steam Engineering III (Thermodynamics) 4 (3-2)
Kinematics II 3 (2-2)	Machine Design I 3 (1-4)	Machine Design II 3 (1-4)
	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)

### SENIOR.

Applied Mechanics IV 4 (3-2)	Gas Engineering 3 (2-2)	Heating and Ventilation 5 (3-4)
Steam Engineering IV 4 (3-2)	Mill Engineering 5 (2-6)	Power Plant Engineering 5 (2-6)
Electrical Engineering M-I 4 (3-2)	Electrical Engineering M-II 4 (3-2)	Refrigeration 2 (2-0)
Machine Shop III 3 (1-4)	Machine Shop IV 3 (0-6)	Machine Shop V 2 (0-4)
Hydraulic Motors 3 (2-2)	Thesis 3 ( - )	Thesis 4 ( - )

# Course in Mechanical Engineering,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12.

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Physics VIII 5 (3-4)	Physics IX 5 (3-4)	Physics X 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 2 (0-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

## JUNIOR, 1912-'13.

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Steam Engineering I (Valve Gears) 2 (2-0)	Steam Engineering II (Thermodynamics) 4 (3-2)	Steam Engineering III (Thermodynamics) 4 (3-2)
Kinematics II 3 (2-2)	Machine Design I 3 (1-4)	Machine Design II 3 (1-4)
College Rhetoric 4 (4-0)	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)
		Graphic Statics 2 (0-4)

## SENIOR, 1913-'14.

Applied Mechanics IV 4 (3-2)	Gas Engineering 3 (2-2)	Heating and Ventilation 5 (3-4)
Steam Engineering IV 4 (3-2)	Mill Engineering 5 (2-6)	Power Plant Engineering 5 (2-6)
Electrical Engineering M-I 4 (3-2)	Electrical Engineering M-II 4 (3-2)	Refrigeration 2 (2-0)
Machine Shop III 3 (1-4)	Machine Shop IV 3 (0-6)	Machine Shop V 2 (0-4)
Hydraulic Motors 3 (2-2)	Thesis 3 ( - )	Thesis 4 ( - )



## Course in Electrical Engineering.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Algebra IV  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

#### WINTER TERM.

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Trigonometry  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

#### SPRING TERM.

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (3-2)  
College Algebra  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

### SOPHOMORE.

Analytical Geometry  
4 (4-0)  
Constitutional History  
4 (4-0)  
Physics VIII  
5 (3-4)  
Mechanical Drawing I  
3 (1-4)  
Blacksmithing II  
2 (0-4)

Differential Calculus  
4 (4-0)  
Kinematics I  
4 (4-0)  
Physics IX  
5 (3-4)  
Mechanical Drawing II  
2 (0-4)  
Foundry  
3 (1-4)

Integral Calculus  
4 (4-0)  
Extempore Speech  
2 (2-0)  
Physics X  
5 (3-4)  
Mechanical Drawing III  
2 (0-4)  
Wood Turning and Pattern Making  
3 (1-4)  
Industrial History  
2 (2-0)

### JUNIOR.

College Rhetoric  
4 (4-0)  
Economics  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
Mechanical Drawing IV  
2 (0-4)  
Theory of Electricity I  
3 (2-2)

Business Organization  
2 (2-0)  
Business Law  
2 (2-0)  
Applied Mechanics II  
5 (4-2)  
D-C Machines I,  $\frac{1}{2}$  term  
 $3\frac{1}{2}$  (5-4)  
Theory of Elect. II,  $\frac{1}{2}$  term  
 $3\frac{1}{2}$  (5-4)  
Machine Shop I  
2 (0-4)

Electrical Instruments and Calibration  
3 (2-2)  
Hydraulics  
3 (3-0)  
Chemistry E  
3 (0-6)  
Direct Current Machines II  
7 (5-4)  
Machine Shop II  
2 (0-4)

### SENIOR.

Alternating C. Machines I  
6 (4-4)  
Steam and Gas Eng. E-I  
5 (4-2)  
Direct C. Machine Design  
2 (1-2)  
Machine Shop III  
2 (0-4)  
Hydraulic Measurements  
2 (1-2)

Alternating C. Machines II  
6 (4-4)  
Steam and Gas Eng. E-II  
5 (4-2)  
Illuminating Eng. or Telephone Eng. or Electric Traction Practice  
5 (4-2)  
Thesis  
2 ( - )

Alternating C. Machine Design  
2 (2-0)  
Power Plant Specifications  
3 (3-0)  
Generation and Distribution of Electrical Energy  
5 (5-0)  
Inspection Trips  
2 ( - )  
Thesis  
6 ( - )

# Course in Electrical Engineering,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12.

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Physics VIII 5 (3-4)	Physics IX 5 (3-4)	Physics X 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 2 (0-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

## JUNIOR, 1912-'13.

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Chemistry EE 3 (0-6)
Mechanical Drawing IV 2 (0-4)	D-C Machines I, $\frac{1}{2}$ term 3 $\frac{1}{2}$ (5-4)	Direct Current Machines II 7 (5-4)
Theory of Electricity I 3 (2-2)	Theory of Elect. II, $\frac{1}{2}$ term 3 $\frac{1}{2}$ (5-4)	Electrical Instruments and Calibration 3 (2-2)
College Rhetoric 4 (4-0)	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)

## SENIOR, 1913-'14.

Alternating C. Machines I 6 (4-4)	Alternating C. Machines II 6 (4-4)	Alternating C. Machine Design 2 (2-0)
Steam and Gas Eng. E-I 5 (4-2)	Steam and Gas. Eng. E-II 5 (4-2)	Power Plant Specifications 3 (3-0)
Direct C. Machine Design 2 (1-2)	Illuminating Eng. or Tele- phone Eng. or Electric Traction Practice. 5 (4-2)	Generation and Distribution of Electrical Energy 5 (5-0)
Machine Shop III 2 (0-4)	Thesis 2 ( - )	Inspection Trips 2 ( - )
Hydraulic Measurements 2 (1-2)		Thesis 6 ( - )

## Course in Civil Engineering.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Algebra IV  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

#### WINTER TERM.

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Trigonometry  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

#### SPRING TERM.

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (3-2)  
College Algebra  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

### SOPHOMORE.

Analytical Geometry  
4 (4-0)  
Constitutional History  
4 (4-0)  
Physics VIII  
5 (3-4)  
Mechanical Drawing I  
3 (1-4)  
Surveying II  
2 (1-2)

Differential Calculus  
4 (4-0)  
Kinematics I  
4 (4-0)  
Physics IX  
5 (3-4)  
Mechanical Drawing II  
2 (0-4)  
Surveying III  
3 (1-4)

Integral Calculus  
4 (4-0)  
Extempore Speech  
2 (2-0)  
Physics X  
5 (3-4)  
Mechanical Drawing III  
2 (0-4)  
Surveying IV  
3 (1-4)  
Industrial History  
2 (2-0)

### JUNIOR.

College Rhetoric  
4 (4-0)  
Economics  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
Sanitary Biology I  
3 (1-4)  
Civil Engineering Drawing I  
2 (0-4)

Business Organization  
2 (2-0)  
Business Law  
2 (2-0)  
Applied Mechanics II  
5 (4-2)  
Sanitary Biology II  
3 (1-4)  
Chemistry C-I  
3 (1-4)  
Municipal Engineering  
3 (3-0)

Graphic Statics  
2 (0-4)  
Hydraulics  
3 (3-0)  
Applied Mechanics III  
4 (3-2)  
Geology II  
6 (4-4)  
Chemistry C-II  
3 (0-6)

### SENIOR.

Bridge Stresses  
4 (4-0)  
Steam and Gas Eng. C  
4 (3-2)  
Drainage & Irrigation Eng.  
4 (4-0)  
Civil Eng. Drawing II  
3 (0-6)  
Hydraulic Motors  
3 (2-2)

Structural Design  
6 (3-6)  
Railway Engineering I  
3 (3-0)  
Masonry and Concrete  
4 (3-2)  
Spherical Trigonometry and Astronomy  
3 (3-0)  
Surveying V  
2 (2-0)

Electrical Engineering C  
4 (3-2)  
Railway Engineering II  
4 (0-8)  
Geodesy  
4 (2-4)  
Highway Engineering  
2 (2-0)  
Thesis  
4 ( - )



# Course in Civil Engineering,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

### FALL TERM.

Classics  
4 (4-0)  
Chemistry I  
4 (3-2)  
Geometry I  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

### WINTER TERM.

Advanced Composition  
4 (4-0)  
Chemistry II  
4 (2-4)  
Geometry II  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

### SPRING TERM.

Rhetoric I  
4 (4-0)  
Chemistry III  
4 (3-2)  
Trigonometry  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

## SOPHOMORE, 1911-'12.

College Algebra  
4 (4-0)  
Constitutional History  
4 (4-0)  
Physics VIII  
5 (3-4)  
Mechanical Drawing I  
3 (1-4)  
Surveying II  
2 (1-2)

Analytical Geometry  
4 (4-0)  
Kinematics I  
4 (4-0)  
Physics IX  
5 (3-4)  
Mechanical Drawing II  
2 (0-4)  
Surveying III  
3 (1-4)

Differential Calculus  
4 (4-0)  
Extempore Speech  
2 (2-0)  
Physics X  
5 (3-4)  
Mechanical Drawing III  
2 (0-4)  
Surveying IV  
3 (1-4)  
Industrial History  
2 (2-0)

## JUNIOR, 1912-'13.

Integral Calculus  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
Sanitary Biology I  
3 (1-4)  
Civil Engineering Drawing I  
2 (0-4)  
College Rhetoric  
4 (4-0)

Economics  
4 (4-0)  
Applied Mechanics II  
5 (4-2)  
Sanitary Biology II  
3 (1-4)  
Chemistry C-I  
3 (1-4)  
Municipal Engineering  
3 (3-0)

Hydraulics  
3 (3-0)  
Applied Mechanics III  
4 (3-2)  
Geology II  
6 (4-4)  
Chemistry C-II  
3 (0-6)  
Graphic Statics  
2 (0-4)

## SENIOR, 1913-'14.

Bridge Stresses  
4 (4-0)  
Steam and Gas Eng. C  
4 (3-2)  
Drainage & Irrigation Eng.  
4 (4-0)  
Civil Eng. Drawing II  
3 (0-6)  
Hydraulic Motors  
3 (2-2)

Structural Design  
6 (3-6)  
Railway Engineering I  
3 (3-0)  
Masonry and Concrete  
4 (3-2)  
Spherical Trigonometry and Astronomy  
3 (3-0)  
Surveying V  
2 (2-0)

Electrical Engineering C  
4 (3-2)  
Railway Engineering II  
4 (0-8)  
Geodesy  
4 (2-4)  
Highway Engineering  
2 (2-0)  
Thesis  
4 ( - )

## Course in Architecture.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Algebra IV  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

#### WINTER TERM.

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Trigonometry  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

#### SPRING TERM.

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (3-2)  
College Algebra  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

### SOPHOMORE.

Analytical Geometry  
4 (4-0)  
Constitutional History  
4 (4-0)  
Physics VIII  
5 (3-4)  
Architectural Drawing I  
3 (0-6)  
Descriptive Geometry III  
2 (0-4)

Differential Calculus  
4 (4-0)  
Residences  
4 (4-0)  
Physics IX  
5 (3-4)  
Architectural Drawing II  
3 (0-6)  
Shades and Shadows  
2 (0-4)

Integral Calculus  
4 (4-0)  
Extempore Speaking  
2 (2-0)  
Physics X  
5 (3-4)  
Architectural Drawing III  
3 (0-6)  
Linear Perspective I  
2 (0-4)  
Industrial History  
2 (2-0)

### JUNIOR.

Linear Perspective II  
2 (0-4)  
Economics  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
History of Architecture I  
4 (4-0)  
Architectural Drawing IV  
3 (0-6)

Business Organization  
2 (2-0)  
Business Law  
2 (2-0)  
Applied Mechanics II  
5 (4-2)  
History of Architecture II  
4 (4-0)  
Water Color Rendering  
2 (0-4)  
Architectural Composition I  
3 (0-6)

Graphic Statics  
2 (0-4)  
Hydraulics  
3 (3-0)  
College Rhetoric  
4 (4-0)  
History of Architecture III  
4 (4-0)  
Cast and Life  
2 (0-4)  
Architectural Composition II  
3 (0-6)

### SENIOR.

Materials of Construction  
5 (2-6)  
Heating and Plumbing  
5 (5-0)  
Mural Decoration  
2 (0-4)  
Architectural Composition III  
3 (0-6)  
Municipal Improvement  
3 (3-0)

Electrical Engineering A  
4 (3-2)  
Trusses  
5 (2-6)  
Specifications  
4 (4-0)  
Architectural Composition IV  
5 (0-10)

Electrical Wiring & Lighting  
2 (2-0)  
Landscape Architecture  
5 (2-6)  
Seminar  
4 (4-0)  
Thesis  
7 ( - )

# Course in Architecture,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11.

### FALL TERM.

Classics  
4 (4-0)  
Chemistry I  
4 (3-2)  
Geometry I  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

### WINTER TERM.

Advanced Composition  
4 (4-0)  
Chemistry II  
4 (2-4)  
Geometry II  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

### SPRING TERM.

Rhetoric I  
4 (4-0)  
Chemistry III  
4 (3-2)  
Trigonometry  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

## SOPHOMORE, 1911-'12.

College Algebra  
4 (4-0)  
Constitutional History  
4 (4-0)  
Physics VIII  
5 (3-4)  
Architectural Drawing I  
3 (0-6)  
Descriptive Geometry III  
2 (0-4)

Analytical Geometry  
4 (4-0)  
Residences  
4 (4-0)  
Physics IX  
5 (3-4)  
Architectural Drawing II  
3 (0-6)  
Shades and Shadows  
2 (0-4)

Differential Calculus  
4 (4-0)  
Extempore Speaking  
2 (2-0)  
Physics X  
5 (3-4)  
Architectural Drawing III  
3 (0-6)  
Linear Perspective I  
2 (0-4)  
Industrial History  
2 (2-0)

## JUNIOR, 1912-'13.

Integral Calculus  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
History of Architecture I  
4 (4-0)  
Architectural Drawing IV  
3 (0-6)  
Linear Perspective II  
2 (0-4)

Economics  
4 (4-0)  
Applied Mechanics II  
5 (4-2)  
History of Architecture II  
4 (4-0)  
Water Color Rendering  
2 (0-4)  
Architectural Composition I  
3 (0-6)

Hydraulics  
3 (3-0)  
College Rhetoric  
4 (4-0)  
History of Architecture III  
4 (4-0)  
Cast and Life  
2 (0-4)  
Architectural Composition II  
3 (0-6)  
Graphic Statics  
2 (0-4)

## SENIOR, 1913-'14.

Materials of Construction  
5 (2-6)  
Heating and Plumbing  
5 (5-0)  
Mural Decoration  
2 (0-4)  
Architectural Composition III  
3 (0-6)  
Municipal Improvement  
3 (3-0)

Electrical Engineering A  
4 (3-2)  
Trusses  
5 (2-6)  
Specifications  
4 (4-0)  
Architectural Composition IV  
5 (0-10)

Electric Wiring and Lighting  
2 (2-0)  
Landscape Architecture  
5 (2-6)  
Seminar  
4 (4-0)  
Thesis  
7 ( - )



## Course in Printing.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year. Physical training is required of all young women in this course below the junior year.

### FRESHMAN.

#### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Projection Drawing  
1 (0-2)  
Composition I  
3 (0-6)  
Woodwork I  
2 (0-4)  
Algebra IV  
4 (4-0)

#### WINTER TERM.

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Object Drawing II  
2 (0-4)  
Composition II  
5 (0-10)  
Blacksmithing I  
2 (0-4)  
Methods of Study  
1 (1-0)

#### SPRING TERM.

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (3-2)  
Object Drawing III  
2 (0-4)  
Composition III  
6 (0-12)  
Machine Shop I  
2 (0-4)

### SOPHOMORE.

College Rhetoric  
4 (4-0)  
Economics  
4 (4-0)  
Reportorial Work I  
2 (1-2)  
Steam Engineering P  
2 (1-2)  
Ad. Composition and Dist.  
4 (0-8)  
Distribution  
2 (0-4)

English Literature I  
4 (4-0)  
Physics VI  
4 (3-2)  
Reportorial Work II  
2 (1-2)  
Gas Engineering P  
2 (1-2)  
Job Composition and Dist.  
4 (0-8)  
Correcting Proofs  
2 (0-4)

English Literature II  
4 (4-0)  
Physics VII  
4 (3-2)  
Reportorial Work III  
2 (1-2)  
Electric Motors P  
2 (1-2)  
Tabular Composition  
4 (0-8)  
Make-up and Imposition  
2 (0-4)

### JUNIOR.

Reportorial Work IV  
2 (1-2)  
Civics  
4 (4-0)  
Job Presswork I  
4 (0-8)  
Sociology  
4 (4-0)  
General Bacteriology  
4 (2-4)

Reportorial Work V  
2 (1-2)  
American History I  
4 (4-0)  
Job Presswork II  
3 (0-6)  
Wage Problems  
2 (2-0)  
Business Organization  
2 (2-0)  
International Law  
2 (2-0)  
Cutting Stock  
1 (0-2)  
Business Law  
2 (2-0)

Ad. Writing  
2 (1-2)  
American History II  
4 (4-0)  
Job Presswork III  
3 (0-6)  
Public Finance  
2 (2-0)  
Banks and the Mechanism  
of Exchange  
2 (2-0)  
Human Physiology  
4 (4-0)  
Trimming and Tabbing  
1 (0-2)

### SENIOR.

Psychology  
4 (4-0)  
Plant Anatomy  
4 (2-4)  
Editorial Writing I  
2 (1-2)  
Cylinder Presswork I  
3 (0-6)  
Estimating Jobs  
1 (0-2)  
History of Printing  
2 (0-4)  
Editing Copy  
2 (0-4)

Philosophy  
4 (4-0)  
Plant Physiology I  
4 (2-4)  
Editorial Writing II  
2 (1-2)  
Cylinder Presswork II  
3 (0-6)  
Papers, Rollers and Inks  
1 (0-2)  
Modern Europe  
4 (4-0)

English History  
4 (4-0)  
Public Speaking  
4 (4-0)  
Editorial Writing III  
4 (2-4)  
Color Comp. and Press.  
2 (0-4)  
Methods and Management  
2 (0-4)

## Course in Printing,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year. Physical training is required of all young women in this course below the junior year.

### FRESHMAN, 1910-'11.

#### FALL TERM.

Classics	4 (4-0)
Chemistry I	4 (3-2)
Free-hand Drawing	2 (0-4)
Composition I	2 (0-4)
Woodwork I	2 (0-4)
Geometry I	4 (4-0)

#### WINTER TERM.

Methods of Study	1 (1-0)
Chemistry II	4 (2-4)
Geometrical Drawing	1 (0-2)
Composition II	6 (0-12)
Blacksmithing I	2 (0-4)
Geometry II	4 (4-0)

#### SPRING TERM.

Advanced Composition	4 (4-0)
Chemistry III	4 (3-2)
Object Drawing I	2 (0-4)
Composition III	6 (0-12)
Machine Shop I	2 (0-4)

### SOPHOMORE, 1911-'12.

Rhetoric I	4 (4-0)
Economics	4 (4-0)
Reportorial Work I	2 (1-2)
Steam Engineering P	2 (1-2)
Ad. Composition and Dist.	4 (0-8)
Distribution	2 (0-4)

College Rhetoric	4 (4-0)
Physics VI	4 (3-2)
Reportorial Work II	2 (1-2)
Gas Engineering P	2 (1-2)
Job Composition and Dist.	4 (0-8)
Correcting Proofs	2 (0-4)

Civics	4 (4-0)
Physics VII	4 (3-2)
Reportorial Work III	2 (1-2)
Electric Motors P	2 (1-2)
Tabular Composition	4 (0-8)
Make-up and Imposition	2 (0-4)

### JUNIOR, 1912-'13.

General Bacteriology	4 (2-4)
Reportorial Work IV	2 (1-2)
American History I	4 (4-0)
Job Presswork I	4 (0-8)
Sociology	4 (4-0)

English Literature I	4 (4-0)
Reportorial Work V	2 (1-2)
Business Law	2 (2-0)
Job Presswork II	3 (0-6)
Wage Problems	2 (2-0)
Business Organization	2 (2-0)
International Law	2 (2-0)
Cutting Stock	1 (0-2)

English Literature II	4 (4-0)
Ad. Writing	2 (1-2)
American History II	4 (4-0)
Job Presswork III	3 (0-6)
Public Finance	2 (2-0)
Banks and the Mechanism of Exchange	2 (2-0)
Trimming and Tabbing	1 (0-2)

### SENIOR, 1913-'14.

Psychology	4 (4-0)
Plant Anatomy	4 (2-4)
Editorial Writing I	2 (1-2)
Cylinder Presswork I	3 (0-6)
Estimating Jobs	1 (0-2)
History of Printing	2 (1-2)
Editing Copy	2 (0-4)

Philosophy	4 (4-0)
Plant Physiology I	4 (2-4)
Editorial Writing II	2 (1-2)
Cylinder Presswork II	3 (0-6)
Papers, Rollers and Inks	1 (0-2)
Modern Europe	4 (4-0)

English History	4 (4-0)
Public Speaking	4 (4-0)
Editorial Writing III	4 (2-4)
Color Comp. and Press.	2 (0-4)
Methods and Management	2 (0-4)

## Department of Applied Mechanics and Hydraulics.

Professor SEATON.

The courses in applied mechanics are designed primarily to teach the graphical and analytical methods of the determination of stresses in the parts of structures and machines, and the fundamental principles of the design of these parts to meet specified conditions. The course is intended to be of a highly practical character. For the purpose of better fixing in the mind of the student the principles taught, the solution of a large number of problems involving these principles is required both in the applied mechanics and hydraulics. The principles are further illustrated by means of the laboratory and drafting-room work, which parallels the classroom instruction.

The requirements of the several courses in respect to subjects described below are as follows:

**1. Applied Mechanics I.** Junior year, fall term. Class work, four hours; laboratory, two hours. Five credits. Required in the courses in engineering and architecture.

Analytical mechanics treating of composition, resolution and conditions of equilibrium of concurrent and nonconcurrent forces; center of gravity; laws of rectilinear and curvilinear motion of material points; moments of inertia; relations between forces acting on rigid bodies and the resulting motions; work, energy and power. Graphical solutions of problems in statics. Textbook, Church, Mechanics of Engineering. Prerequisites, differential and integral calculus and physics X.

*Laboratory.*—See "Power and Experimental Engineering," 3.

**2. Applied Mechanics II.** Junior year, winter term. Class work, four hours; laboratory, two hours. Five credits. Required in all courses in engineering and in the course in architecture.

Behavior of materials subjected to tension, compression, and shear. Riveted joints. Torsion. Shafts and the transmission of power. Strength and stiffness of beams and cantilevers. Bending moments and shear forces in beams. Design of beams of wood, cast and wrought iron, steel and reinforced concrete. Design of built-up beams and box girders. Resilience of beams. Stresses in columns and hooks. Design of columns of wood, cast iron and steel. Analytical treatment of linear arches. Textbook, Church, Mechanics of Engineering. Cambria Steel Company's Cambria steel. Prerequisite, applied mechanics I.

*Laboratory.*—See "Power and Experimental Engineering," 5.

**3. Applied Mechanics III.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in mechanical and civil engineering.

Stresses in continuous and built-in beams. Masonry arches and arch ribs. Properties of materials for reinforced concrete. Mechanical bond. Rectangular and T beams. Double reinforced beams. Web reinforcing. Columns reinforced with bars and hoops. Reinforced concrete in building construction. Design of slabs, beams, girders and columns. Textbooks, Church, Mechanics of Engineering; Turneaure and Maurer, Principles of Reinforced Concrete Construction. Prerequisite, applied mechanics II.

*Laboratory.*—See "Power and Experimental Engineering," 6.

**4. Graphic Statics.** Junior year, spring term. Drafting-room practice, supplemented by lectures, four hours. Two credits. Required in the courses in mechanical and civil engineering and architecture.



The graphical solution of the stresses existing in a number of typical bridge and roof trusses, with a detail design of one of the simpler forms of roof trusses. Prerequisite, applied mechanics II (may be taken simultaneously).

**5. Hydraulics.** Junior year, spring term. Class work, three hours. Three credits. Required in all the courses in engineering and in the course in architecture.

Fluid pressure, stress in containing vessels and pipes, center of pressure, stability of walls and dams. Retaining walls for earth. Immersion and flotation. Bernoulli's theorem, with applications. Flow through orifices, weirs, short and long pipes. Loss of head due to various causes. Flow of water in open channels, and measurement of same. Kutter's formula. Impulse and reaction of a jet. Power of jets. Plates moving in fluids. Textbook, Church, *Mechanics of Engineering*. Prerequisite, applied mechanics I.

**6. Applied Mechanics IV.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

Dynamics of machinery; friction, lubrication and lubricants. Textbooks, to be selected. Prerequisite, applied mechanics III.

*Laboratory.*—See "Power and Experimental Engineering," 9.

**7. Hydraulic Motors.** Senior year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required in the courses in mechanical and civil engineering.

Elements of water power. Design, construction and operation of gravity motors, impulse wheels and turbines. Regulation of water motors. Testing of impulse wheels and turbines. Centrifugal, turbine and reciprocating pumps. Pressure engines, accumulators and hydraulic rams. Textbook, Church, *Hydraulic Motors*. Prerequisite, hydraulics.

*Laboratory.*—See "Power and Experimental Engineering," 10.

**8. Hydraulic Measurements.** Senior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in electrical engineering.

Conditions affecting quantity of discharge from streams. Instruments and methods for its determination. Data and calculations. Suitability of streams for hydraulic power purposes. Textbook, Hoyt and Grover, *River Discharge*. Prerequisite, hydraulics.

*Laboratory.*—See "Power and Experimental Engineering," 13.

## Department of Architecture and Drawing.

Professor WALTERS.  
Instructor WEEKS.  
Assistant PUTNAM.  
Assistant MORTON.  
Assistant HARRIS.

Drawing is the language of form and the key to every artistic and nearly every industrial pursuit. The educational and practical value of a systematic course in its various branches can hardly be overestimated. The general aims of the several courses in industrial art are the same: (a) The cultivation of observation and analysis of form; (b) the development of correct taste; (c) the teaching of the different methods of graphic representation; (d) the acquirement of skill in handling drawing tools.

The instruction offered in architecture is intended to supply the pre-

liminary training required for the practice of architecture and to prepare the student to pass the examinations required of architects by many cities and states. It recognizes the fact that this instruction must have a three-fold object: First, the teaching of sound modern building construction; second, the teaching of the different methods of graphic representation; and third, the development of correct taste.

The first is attained, in connection with the work in other departments, by lectures, and by extended laboratory work in heating, plumbing, concrete construction, steel construction and electric lighting, also by preparing building specifications and making investigations of the legal and ethical relations of architect, owner and contractor. The second end involves the teaching of correct perception and analysis of form. Not less than four hours per week throughout the first three years are given to projection drawing, descriptive geometry, isometric drawing, linear perspective, shades and shadows, sketching from casts and from life, etc. The development of correct taste is probably the most difficult to accomplish. Even with the talented student its acquisition requires extended and persistent efforts of a greatly varied character. This is sought by offering much work in sketching and rendering, mural decoration, landscape architecture, architectural criticism and architectural composition. A year's work is devoted to the study of the fundamental principles of design and classic styles of the past.

**1. Free-hand Drawing.** Subfreshman, second year, fall term. Four hours, two credits. Required of all students in the subfreshman course, and two hours with one credit in the freshman year in the engineering and architectural courses for those students who have not had it previously.

Exercises in drawing simple figures illustrating the effects of geometric arrangement, radiation, repetition, symmetry, proportion, harmony and contrast. Exercises in drawing conventional plant ornaments. Free-hand lettering.

**2. Geometrical Drawing.** Subfreshman, second year, winter term. Two hours, one credit. Required of all students in the subfreshman course, and four hours with two credits in the freshman year in the engineering and architectural courses for those students who have not had it previously.

Construction of perpendiculars, parallels, angles, polygons, tangent connections, etc. Construction of the ovoid, oval, conic section curves, and the spiral. Use of T-square, triangles, drawing board, and India ink.

**3. Object Drawing I.** Subfreshman, second year, winter or spring term. Four hours, two credits. Required of all students in the subfreshman course, and in the freshman year in the engineering and architectural courses for those students who have not had it previously.

Drawing from models and simple objects. Exercises in shading from the object and from imagination. Prerequisite, geometrical drawing.

**4. Projection Drawing.** Freshman year, fall term. Two hours, one credit. For students in the course in general science and the course in printing.

Principles of orthographic projection; the section plane; rotation in space; development of surfaces; interpenetration of geometric solids.

**5. Object Drawing II.** Freshman year, fall and winter terms. Four hours, two credits. For students in the courses in home economics, general science and printing.

Drawing from models and casts; shading with the pencil and with crayon; free-hand perspective. Prerequisite, object drawing I.



**6. Object Drawing III.** Freshman year, winter or spring terms. Four hours, two credits. For students in the courses in general science, home economics and printing.

Drawing from natural objects; various methods of shading with the pen and the brush. Prerequisite, object drawing II.

**7. Descriptive Geometry I.** Freshman year, winter term. Four hours, two credits. Required of all engineering and architectural students.

Projection, rotation and measurement of the straight line and the angle in space; change of ground line; oblique projection; the plane and its traces; various problems pertaining to the straight line and the plane. Prerequisite, geometrical drawing.

**8. Descriptive Geometry II.** Freshman year, spring term. Four hours, two credits. Required of all engineering and architectural students.

The single and double curved surfaces of revolution; their tangents and tangent planes; development of surfaces of revolution; sections, interpenetrations of the cylinder, cone and sphere; construction and sections of the hyperboloid of revolution. Prerequisite, descriptive geometry I.

**9. Descriptive Geometry III.** Sophomore year, fall term. Four hours, two credits. Required of architectural students.

Theory of ruled surfaces; the parabolic hyperboloid and the hyperbolic paraboloid; the conoid and the cylinderoid; the helix and the helicoid. Isometric projection. Prerequisite, descriptive geometry II.

**10. Working Drawings.** Sophomore year, fall term. Two hours per week, one credit. Required of students in the course in home economics, and elective in the course in general science.

Designing and drawing residence plans to scale. Detail drawings of furniture and various modern conveniences.

**11. Architectural Drawing I, II, III and IV.** This work begins in the fall term of the sophomore year and covers six hours per week for four consecutive terms. Three credits each term. Required of students in the course in architecture.

The first term is given to the study of Gothic and Romanesque ornaments, tracery windows, and other details, from plaster models and blue prints. The second term takes up the analysis and study of standard forms of the five orders. The third is devoted to the study of the modern cottage and residence, and the fourth to a study of public buildings, such as schoolhouses, churches and post-office buildings. No textbook required. Prerequisite, descriptive geometry I.

**12 and 13. Color and Design I and II.** Sophomore year, fall term, four hours, two credits; winter term, six hours, three credits. Required of students in the course in home economics.

Discussion of the nature and influence of color, its use and abuse, and the principles that underlie good design and consistent, harmonious color combinations. Original designs in construction and decoration as applied to fabrics, dress and articles of common use in the home, that young women may recognize and appreciate that which is beautiful and appropriate, and may become more discriminating as purchasers.

**14. Shades and Shadows.** Sophomore year, winter term. Four hours, two credits. Required of architectural students.

Shadows upon the planes of projection; shadows upon oblique planes and curved surfaces; shades; exercises in brush shading. Prerequisite, descriptive geometry II.



**15. Residences.** Sophomore year, winter term. Four hours, four credits. Required of architectural students.

Lectures on location, arrangement, construction, decoration and sanitation of residences; study of modern residence styles; drawing to scale of plans, elevations, sections and details of characteristic residences, involving construction in lumber, brick, stone and concrete.

**16. Home Decoration.** Sophomore year, spring term. Four hours, two credits. Required in the course in home economics.

A study of design in its application to the home, its plan, furniture, and decorations. Emphasis is laid upon the refining and educating influence of well-chosen and appropriate decoration, the importance of simplicity being urged. Lectures on fine arts and the handicrafts, teaching that the home should show that fine art and industrial art are not to be considered separately. Problems in planning and decorating houses.

**17. Linear Perspective I.** Sophomore year, spring term. Four hours, two credits. Required of architectural students.

Vanishing points; vanishing traces; measuring points; cylindric perspective and perspective corrections. Various exercises in representing geometric solids. Prerequisite, geometrical drawing.

**18. Linear Perspective II.** Junior year, fall term. Four hours, two credits. Required of architectural students.

Shades and shadows in perspective; perspectives of buildings and ornamental details; rendering in ink; studio methods. Prerequisite, linear perspective I.

**19. History of Architecture I.** Junior year, fall term. Four hours, four credits. Required of architectural students.

This study is taught by lectures illustrated by photographs, plaster models, and stereopticon views. It comprises the study of the development of the styles of architecture of the ancient Egyptians, Chaldeans, Greeks, and Romans. Textbook, International Instruction Pamphlets Nos. 269-A-2 and 269-B-2.

**20. History of Architecture II.** Junior year, winter term. Four hours, four credits. Required of architectural students.

Study of the styles of architecture of the mediæval and Renaissance periods; the Romanesque, the Byzantine, the Gothic, the Moorish, the Renaissance and the new Greek. Textbook, International Instruction Pamphlets Nos. 1085-C and 1085-D. Prerequisite, history of architecture I.

**21. Water Color Rendering.** Junior year, winter term. Four hours, Two credits. Required of architectural students.

Representation in ink and water-color washes of buildings and their landscape environments. Prerequisite, linear perspective II.

**22. Architectural Composition I, II, III and IV.** This work begins with the winter term of the junior year and extends through four consecutive terms of six hours per week, three credits per term. Required of architectural students.

The first term is given to the planning of a residence and involves the preparation of a complete set of plans, elevations, sections and detail drawings. The second term takes up the planning and drawing of a Gothic church. The third is devoted to the planning and drawing of a small public building in the Romanesque style. The fourth is given to the preparation of drawings for a modern public building in the Renaissance style. Sets of blue prints of all composition drawings must be left with the department, if required by the professor in charge of this work.

No textbook required. Prerequisites, descriptive geometry III and architectural drawing IV.

**23. Cast and Life.** Junior year, spring term. Four hours, two credits. Required of architectural students.

Pencil and crayon studies of the human form, from plaster casts, lithographs and life. Prerequisites, object drawing I and perspective I.

**24. History of Architecture III.** Junior year, spring term. Four hours, four credits. Required of architectural students.

Lectures and study of the growth of modern, and especially of American, architecture; the colonial, modern, Romanesque, mission, etc. No textbook is required. Prerequisite, history of architecture II.

**25. Mural Decoration.** Senior year, fall term. Four hours, two credits. Required of architectural students.

Each student is required to make a series of large water-color studies of interior wall-decoration schemes, including original designs for borders, centerpieces, etc.

**26. Heating and Plumbing.** Senior year, fall term. Five hours, five credits. Required of architectural students.

Discussion of the phenomena and laws of heat generation and propagation. Systems of heating by means of air, water, and steam. Modern methods of ventilation. Dry closets; water supply; plumbing; sewer construction; sewage disposition. This subject is taught by lectures. Prerequisites, graphic statics and hydraulics.

**27. Materials of Construction.** Senior year, fall term. Class work, two hours, laboratory, six hours. Five credits. Required of architectural students.

Stone and brick walls, terra cotta work, foundations, reinforced concrete construction, cast iron and steel columns, wood and steel beams. Prerequisite, graphic statics.

**28. Municipal Improvements.** Senior year, fall term. Three hours, three credits. Required of architectural students.

Construction of culverts, gutters, sewers, curbing, sidewalks, street pavements, parkways, and other public improvements. No textbook is required. Prerequisite: materials of construction is to be taken with this subject if not before.

**29. Trusses.** Senior year, winter term. Class work, two hours; laboratory six hours. Five credits. Required of architectural students.

Methods of construction and graphic analysis of standard wood and steel trusses. Textbooks, Kidder's Handbook for Architects, Nos. 97-A and 657-B of the International Textbooks. Prerequisite, materials of construction.

**30. Specifications.** Senior year, winter term. Four hours, four credits. Required of students in the course in architecture.

Discussion and preparation of standard specifications for some of the residences and public buildings planned by the student in the classes in composition. Estimates of the materials and labor required in erecting and completing these buildings. Methods of making lump estimates. Discussion of the principles and form of building contracts. Study of the legal relations of the architect, the owner and the contractor. Discussion of state laws concerning the erection of public buildings; labor laws; lien laws; city ordinances; building permits; building insurance; contracts and bonds. No textbook required.

**31. Landscape Architecture.** Senior year, spring term. Class work,



two hours; laboratory, six hours. Five credits. Required of architectural students.

Discussion and study of the principles of landscape design, location and construction of roads and walks, the disposition of trees, shrubs, lawns and water as landscape features, etc.

*Laboratory.*—Each student is required to draw and finish in water color a set of plates representing his original designs for a home lot, a public square, a campus and a small park. No textbook is required.

**32. Seminar.** Senior year, spring term. Four hours, four credits. Required of architectural students.

Critical study of public buildings, such as the Manhattan library, the Riley county courthouse, the buildings of the College, etc. Study and discussion of the work of American architects, such as Smithmeyer, Upjohn, and Richardson. Critical study of the competitive designs for St. John's cathedral in New York, the State University of California, etc. No textbook is required.

**33. Clay Modeling.** Senior year, spring term. Four hours laboratory work. Two credits. This is required in the manual-training elective of the course in general science and may be elected by students in other courses. In includes clay and plaster modeling of architectural details, historic ornaments and decorative statuary; also methods of making plaster casts.

**34. Thesis.** Senior year, spring term. Fourteen hours, seven credits. Required of architectural students before graduation.

In the winter and spring of the senior year the student prepares a thesis, consisting of a set of original drawings, complete with details and specifications, for a public building. This work must be done in the drafting room of the department and under the supervision of the professor of architecture, who decides on the cost limit and style of the building and the size and number of plates required. Students taking the course in architecture are expected to devote their summer vacations to practical work in actual building operations.

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## Department of Civil Engineering.

Professor CONRAD.  
Assistant STONE.

The instruction in civil engineering is given by means of lectures and recitations, and by practice in the field, the drawing room and the laboratory. The professional work begins in the spring term of the freshman year, in which the work in surveying is started, to be continued through four succeeding terms. The heaviest professional work of the course falls in the junior and senior years, during which, in addition to studies in other departments, courses are given in civil engineering drawing and in the analysis of stresses in framed structures, structural design, drainage and irrigation engineering, construction and design in masonry and concrete, railway and highway engineering, spherical trigonometry, astronomy, and geodesy. During the spring term of the senior year considerable time is devoted to thesis work.

In addition to the laboratory equipment found in the mechanical and electrical engineering laboratories, which is available to civil engineering students as well, the civil engineering department possesses a good assortment of transits, levels, plane tables, tapes, chains, etc.



**1. Surveying I.** Freshman year, spring term. Four hours field work per week. Two credits. Required of young men in courses in engineering and architecture.

This is a short elementary course in the use of surveying instruments. Practice is given in the use of surveyor's and engineer's chains and tapes, and in the use of the compass, engineer's level, and transit. The time is devoted mostly to field practice, though some time must of necessity be given to classroom instruction and the working of problems. No text is required. Prerequisite: Trigonometry must accompany or precede this course.

**2. Surveying II.** Sophomore year, fall term. One hour recitation a week, and two hours practice per week. Two credits. Required in the course in civil engineering.

Practice with engineer's levels and the transit. Care, adjustment and use of engineer's surveying instruments. Textbook, J. B. Johnson's Theory and Practice of Surveying. Prerequisite, surveying I.

**3. Surveying III.** Sophomore year, winter term. One hour recitation and four hours in drafting room per week. Three credits. Required in the course in civil engineering.

Land surveying and plotting. Textbook, J. B. Johnson's Theory and Practice of Surveying. Prerequisites, surveying I and II.

**4. Surveying IV.** Sophomore year, spring term. One hour recitation and four hours field work per week. Three credits. Required in the course in civil engineering.

Practice in the use of the stadia and plane table in topographic surveying. Textbook, J. B. Johnson's Theory and Practice of Surveying. Prerequisites, surveying I, II and III.

**5. Civil Engineering Drawing I.** Junior year, fall term. Four hours drafting-room exercises per week. Two credits. Required in the course in civil engineering.

Stereotomy, shades and shadows, isometric drawing, and perspective. The time will be devoted to the application of the elementary principles of the subjects enumerated above. These principles will be explained to the student by such short lectures as seem necessary for that purpose. No textbook is used. Prerequisites, mechanical drawing I and II.

**6. Municipal Engineering.** Junior year, winter term. Three hours recitations per week. Three credits. Required in the course in civil engineering.

This course will take up water supply, sewerage and paving. Considerable library work will be assigned to supplement the textbook work. Textbook, McCullough's Engineering Works in Towns and Cities. Prerequisite: Sanitary biology II must accompany or precede this course.

**7. Civil Engineering Drawing II.** Senior year, fall term. Six hours per week of work in the drafting room. Three credits. Required in the course in civil engineering.

This is a continuation of the preceding course in graphic statics. Considerable time is spent during the latter part of the term in working up the design of a simple roof truss. No textbook is used. Prerequisite, graphic statics.

**8. Bridge Stresses.** Senior year, fall term. Four hours recitations per week. Four credits. Required in the course in civil engineering.

A study of the algebraic method of computing stresses in roofs and bridges, leading up to the subject of structural design in the following

term. Textbook, Ketchum's Design of Highway Bridges. Prerequisite, graphic statics.

**9. Drainage and Irrigation Engineering.** Senior year, fall term. Four hours recitations per week. Four credits. Required in the course in civil engineering.

A study is made of the application of engineering principles to the design and construction of drainage and irrigation works. Considerable attention is paid to the development of ground water supplies for irrigation. Any senior engineering student may enter the course. Textbook, Wilson's Irrigation Engineering. Prerequisite, hydraulics.

**10. Surveying V.** Senior year, winter term. Two hours per week, recitations and lectures. Two credits. Required in the course in civil engineering.

Hydrographic and mine surveying, and computation of volumes. Textbook, J. B. Johnson's Theory and Practice of Surveying. Prerequisites, surveying I, II, III and IV.

**11. Structural Design.** Senior year, winter term. Three hours class exercises per week, and six hours drafting-room exercises per week. Six credits. Required in the course in civil engineering.

A study of the design of timber and metal structures. Textbook, Ketchum's Design of Highway Bridges. Prerequisites, bridge stresses, applied mechanics II, and civil engineering drawing II.

*Laboratory.*—In the drafting room the time will be mostly devoted to working out the details of a plate girder and of a railroad or highway bridge.

**12. Masonry and Concrete.** Senior year, winter term. Three hours recitations and two hours laboratory per week. Four credits. Required in the course in civil engineering.

In this course it is aimed to acquaint the student with the fundamental principles of masonry and concrete construction as at present practiced. The course in masonry and concrete proper is preceded by a short lecture and library course in foundations. This course may be taken by any senior engineering student. Textbook, to be selected. Prerequisite, applied mechanics II.

**13. Spherical Trigonometry and Astronomy.** Senior year, winter term. Three hours recitations per week. Three credits. Required in the course in civil engineering.

This course is given to civil engineering students as a preparation for geodesy in the following term. The course, as given, is a practical one, aimed to familiarize the student with methods of determining latitude, longitude and azimuth with the ordinary engineer's instruments. Textbooks, Wentworth's Plane and Spherical Trigonometry, and Johnson's Theory and Practice of Surveying. Prerequisites, plane trigonometry and surveying IV.

**14. Railway Engineering I.** Senior year, winter term. Three hours recitations per week. Three credits. Required in the course in civil engineering.

A short course in the theory of railroad engineering. Textbooks, William G. Raymond's Elements of Railroad Engineering, and Nagle's Field Manual for Railroad Engineers. Prerequisites, surveying V and civil engineering drawing II.

**15. Railway Engineering II.** Senior year, spring term. Eight hours

of drafting-room or field exercises per week. Four credits. Required in the courses in civil engineering.

A continuation of the preceding course. The time will be devoted principally to field and office work of railway engineering. In the field a reconnaissance and survey of a short line will be made, and the office work will consist in working up the maps, profiles and estimates from the survey. Textbooks, William G. Raymond's Elements of Railroad Engineering, and Nagle's Field Manual for Railroad Engineers. Prerequisites, railroad engineering I.

**16. Geodesy.** Senior year, spring term. Two hours recitations, and four hours field work per week. Four credits. Required in the course in civil engineering.

A study of precise methods of surveying and leveling. In the field the time will be devoted to practice with the plane table, base-line measurement, triangulation, and precise leveling. Textbook, J. B. Johnson's Theory and Practice of Surveying. Prerequisites, surveying V, and spherical trigonometry and astronomy.

**17. Highway Engineering.** Senior year, spring term. Two hours per week. Two credits. Required in the course in civil engineering.

The time will be devoted to recitation, library, and lecture work dealing with the principles underlying the economical location and construction of highways. Attention will be given to the design and construction of bridges and culverts, as well as to methods of constructing and maintaining earth, gravel and stone roads. Other forms of improved road surfaces will also be considered, such as sand clay, burnt clay roads, oiled roads, etc. Textbook, to be selected. Prerequisite, railroad engineering I.

**18. Thesis.** Senior year, spring term. Four credits.

Each student in the course in civil engineering is required to present, before graduation, a thesis on some subject connected with his work or profession. This thesis is to be a report on an original investigation conducted by the student.

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## Department of Electrical Engineering.

Professor EYER.  
Assistant LANE.

Instruction in the course is given by textbook, lectures and laboratory work. The classroom work is carefully illustrated by means of lecture-table apparatus and the projection lantern. The course is designed to provide the necessary preparation for young men who desire to engage in the practical work of electrical engineering. The course also gives an excellent preparation for men who desire to take up the work of the central station as managers, superintendents, or as consulting engineers.

The electrical laboratory for the work of the third year is well provided with standard instruments of measurement, including standards of resistance, self-induction, capacity, etc. A complete line of standard makes of ammeters, voltmeters, wattmeters and galvanometers are also provided. The different laboratories of the department are supplied with electric current from the following sources: 120-volt storage-battery circuit, 110-volt direct-current circuit, 110-volt alternating-current circuit, 220-volt direct-current circuit. Voltages up to 60,000 can be produced in the dynamo laboratory for testing purposes.



The electrical engineering laboratory is provided with a number of standard commercial machines, among them a 30 k. w. 2300-volt poly-phase alternating-current generator, a 15 k. w. 125-volt alternating current generator, a  $7\frac{1}{2}$  k. w. synchronous converter, single and three-phase induction motors, a  $5\frac{1}{2}$  h. p. phase-wound induction motor, a 20 h. p. auxiliary pole 220-volt direct-current motor, a 26 h. p. 220-volt direct-current motor, a 15 k. w. 125-volt generator, a  $4\frac{1}{2}$  k. w. 125-volt direct-current generator, a Wood arc machine, a 60-cell 160-ampere-hour storage battery, current transformers, arc lamps, constant potential transformers, 20,000- and 60,000-volt testing transformers, marble and slate switchboards, a Tirrel regulator, speed controllers, a full line of ammeters, voltmeters, wattmeters, etc., for testing purposes.

**1. Electric Motors P.** Sophomore year, spring term. Two hours class work during the first half term; last half term the work is divided between class work and laboratory. Two credits. For students in printing.

Textbook, Sheldon's Direct-current Machines.

**2. Theory of Electricity I.** Junior year, fall term. Two hours per week recitations and lectures, and two hours per week electrical laboratory. Three credits. For electrical engineering students.

This course is an extension of the work in electricity given in physics X, and is a prerequisite to the work in electrical engineering proper. A study is made of the phenomena and fundamental laws and principles of static electricity, the galvanic current, magnetism, and electromagnetism. Emphasis is given to the ultimate importance to the student of a thorough understanding of these subjects. Textbook, *Elementary Treatise on Electricity and Magnetism*, by Foster and Porter, founded on Joubert's *Treatise*. Prerequisites, college physics III and integral calculus.

*Laboratory.*—The laboratory course continues the work of the classroom in the application of the fundamental principles, the experiments being arranged to follow the theoretical development of the subject.

**3. Theory of Electricity II.** Junior year, winter term, first half. Five hours recitation and lectures, and four hours electrical laboratory. Three and one-half credits. For electrical engineering students.

A continuation of the work begun in the fall term. Treats primarily of the general principles of electromagnetic induction, and an elementary treatment of alternating currents, including effect of inductance and capacity. Textbook, *Elementary Treatise on Electricity and Magnetism*, by Foster and Porter, founded on Joubert's *Treatise*. Prerequisite, theory of electricity I.

*Laboratory.*—This laboratory course consists of a series of experiments involving special and commercial tests of alternators, synchronous motors, transformers, and the different types of alternating-current machinery and apparatus.

**4. Direct-current Machines I.** Junior year, winter term, second half. Five hours recitation or lectures and four hours laboratory per week. Three and one-half credits. For electrical engineering students.

The work consists of a detailed study of the fundamental principles of magnetic and electric circuits and their application to the various types of direct-current machines. Numerous problems involving the application of the principles are given as a part of the course. The classroom work is planned to coordinate with the electrical engineering laboratory. Textbook, Franklin and Estey, *Elements of Electrical Engineering*, vol-

ume I. Prerequisites, integral calculus, and theory of electricity I and II.

*Laboratory.*—A series of experiments is outlined for this work, designed to require careful, accurate measurement. The student is required to make all electrical connections with the necessary instruments in the circuit and to record the required data. From the laboratory record a written report is required for each experiment or test. The laboratory exercises include, among others, tests for armature and field resistance, potential curves, machine characteristics, motor and generator efficiencies.

**5. Direct-current Machines II.** Junior year, spring term. Five hours lectures or recitations and four hours electrical engineering laboratory per week. Seven credits. For electrical engineering students.

This course is a continuation of direct-current machines I. It involves a detailed study of the various types of direct-current machinery with respect to theory and operation. The latter part of the course is devoted to a detailed study of the different methods of testing generators and motors and the special application of the different classes of machines to commercial uses. Textbook, Franklin and Estey, Elements of Electrical Engineering, volume I. Prerequisite, direct-current machines I.

*Laboratory.*—Special attention is given in this course to the different methods of determining generator and motor efficiencies and the proper tabulation and interpretation of results.

**6. Electrical Instruments and Calibration.** Junior year, spring term. Two hours per week lectures and recitations, and two hours per week calibration laboratory. Three credits. For electrical engineering students.

A study of the different types of electrical measuring instruments and their application to electrical engineering testing.

*Laboratory.*—Includes the calibration of both direct- and alternating-current measuring instruments and their uses in measuring current, potential power, resistance, inductance and capacity. Textbook, Electric and Magnetic Measurements, by Roller, supplemented by lectures. Prerequisites, theory of electricity I and II.

**7. Direct-current Machine Design.** Senior year, fall term. One hour per week lectures and two hours computation per week. Two credits. For electrical engineering students.

The purpose of the course is to acquaint the student with the principles of commercial design of direct-current machinery. Each student is required to make the necessary calculations and drawings for a direct-current generator. Prerequisite, direct-current machines II.

**8. Alternating-current Machines I.** Senior year, fall term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

The term's work consists of a mathematical treatment of alternating-current phenomena. A study is made of the vector method of treating alternating-current problems. The solution of problems involving single and polyphase circuits forms an important part of the course. Textbook, Franklin and Estey, Elements of Electrical Engineering, volume II. Prerequisites, integral calculus, and theory of electricity I and II.

*Laboratory.*—It is the aim of this course to provide a series of experiments illustrating the theoretical work of the classroom. Practice is given in the accurate measurement of capacity and inductance, and the effect of each upon the circuit. The latter part of the course is devoted to a study of polyphase circuits.



**9. Electrical Engineering M-I.** Senior year, fall term. Three hours lectures or recitations, two hours laboratory. Four credits. For mechanical engineering students.

This course aims to cover the subject of direct-current machines with reference to the fundamental laws of the electric circuit; the principles of direct-current machinery, and the more important commercial tests. Textbook, Sheldon's Direct-current Machines.

*Laboratory.*—Practice is given in the proper use of electrical measuring instruments. The experiments given include a variety of tests requiring accurate observation and a knowledge of the theory of dynamo machines. The various standard characteristic and efficiency tests are given. A written report on each test is required.

**10. Electrical Engineering M-II.** Senior year, winter term. Three hours lectures and recitations and two hours laboratory per week. Four credits. For mechanical engineering students.

This term's work aims to cover briefly the important principles of alternating-current phenomena. The leading types of alternating-current machinery and apparatus are discussed with reference to operation and adaptability to different classes of service. Textbook, Sheldon's Alternating-current Machines. Prerequisites, physics V and integral calculus.

*Laboratory.*—The experimental work in this course includes practice in the use of alternating-current instruments; standard tests of alternators, motors and transformers, and methods of operating the different types of alternating-current machinery.

**11. Alternating-current Machines II.** Senior year, winter term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

This is a continuation of alternating-current machines I. The work consists of a study of the theory of alternating-current machinery, alternators, synchronous motors, induction motors, transformers, and the various devices used in connection with alternating-current work. A study is also made of the use and application of the different types of machinery to industrial work. Textbook, Franklin and Estey, Elements of Electrical Engineering, volume II. Prerequisite, alternating-current machines I.

**12. Illuminating Engineering.** Senior year, winter term. Four hours lectures or recitations and two hours laboratory per week. Five credits. For electrical engineering students.

The term's work is devoted to a study of photometry and light standards and the principles of illumination. The different types of incandescent and arc lamps are discussed with reference to their efficiency and adaptability to different classes of lighting. Systems of street illumination are also studied.

**13. Telephone Engineering.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with illuminating engineering or electric railway practice.

This course consists of a study of the principles of acoustics and alternating phenomena involved in telephone practice. A detailed study is made of telephone apparatus and circuits with reference to their adaptation to various kinds of telephone service. This is followed by a study of the design and maintenance of telephone lines and central-office apparatus, central-office methods, selection of apparatus and methods of handling telephone traffic. Textbook, Abbot's Telephony.



**14. Electric Traction Practice.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with illuminating engineering or telephone engineering.

A course of recitations and lectures, designed to cover briefly the design of direct-current and alternating-current systems of railway operation, and the adaptation of each to different classes of service. Practical tests are made on the Manhattan City and Interurban Railway during the course.

**15. Electrical Engineering A and C.** Senior year, winter and spring terms, respectively. Three hours recitations or lectures, and two hours laboratory practice. Four credits. For courses in architecture and civil engineering.

This work is designed to cover briefly the fundamental principles of direct-current and alternating-current machinery. Emphasis is laid upon the proper installation and operation of the different classes of machines.

*Laboratory.*—The laboratory practice is designed to give the student a knowledge of the most important commercial tests. The proper use of electrical instruments is emphasized. Written reports of each laboratory test is required. Prerequisites, physics V and integral calculus.

**16. Alternating-current Machine Design.** Senior year, spring term. Two hours per week lectures and computing. Two credits. For electrical engineering students.

Embraces the elementary principles underlying the design of alternating-current apparatus. Students are required to make calculations and drawings for an alternating-current machine. Prerequisite, alternating-current machines II.

**17. Generation and Distribution of Electrical Energy.** Senior year, spring term. Five hours per week recitations or lectures. Five credits. For electrical engineering students.

This course is designed to cover station operation and management, methods of power transmission and systems of distribution. Each student is assigned an important electrical power station, upon which a detailed written report is required.

**18. Power Plant Specifications.** Senior year, spring term. Three hours per week recitations and reports. Three credits. For electrical engineering students.

This work relates to the design and equipment of a modern power plant. Complete specifications for the necessary machinery and apparatus, with drawings showing plan of building and location of machinery and apparatus, are required.

**19. Electric Wiring and Lighting.** Senior year, spring term. Two hours class work per week. Two credits. For architectural students.

This work is planned to cover briefly the principles of illumination, the proper distribution of lighting units, photometric measurements, and inspection work, as based on the "National Electrical Code."

**20. Inspection Trips.** Senior year, spring term. Two credits. For electrical engineering students.

Visits are made to the different power stations in the vicinity of Manhattan, and in Kansas City, Mo., where special problems in central-station work are studied. A written report of each inspection trip is required.

**21. Thesis.** Senior year, spring term. Six credits. Required of electrical engineering students before graduation.

The selection of a subject for thesis work, in consultation with the head of the department, is made at the beginning of the winter term. The work is continued during the winter and spring terms. Every opportunity is given the student to work out original ideas as to design or operation.

## Department of Mechanical Drawing and Machine Design.

Professor SEATON.  
Assistant BOWERMAN.

The instruction given in this department begins in the sophomore year and extends throughout the remaining years of the course in mechanical engineering and into the junior year in the courses in electrical and civil engineering. In addition to this is taken up the work that is given to students in the course in general science who are specializing in manual training. The object of the course is to ground the students thoroughly in the rudiments of drafting, lettering, titling, etc., rather than to give them speed in execution. The course includes lettering, titling, arrangement of views in machine drawing, the making of detailed working drawings for a complete machine, drawings for factories and power plants, and instruction and practice in the blue-printing and other copying processes.

**1. Mechanical Drawing I.** Sophomore year, fall term. One hour lectures and recitations and four hours drafting-room practice per week. Three credits. For students in courses in mechanical, electrical and civil engineering.

The fundamental principles of lettering, with a detailed study of the proportions and construction of the inclined Gothic system of letters and figures. Use and care of drawing instruments. Simple exercises in making working drawings from given plates. Special attention is given to the arrangement of views to secure balance and to the subject matter and layout of titles and notes. Supplies required: Triangles, T square, scale, pencils, pens, ink, erasers, thumb tacks, drawing paper, and a set of drawing instruments. Students are advised not to purchase these supplies till after consulting with the instructor. Textbook, Adams's Mechanical Drawing. Prerequisite, descriptive geometry.

**2. Kinematics I.** Sophomore year, winter term. Four hours lectures and recitations per week. Four credits. For students in the courses in mechanical, electrical and civil engineering.

An analysis of the motions and forms of the parts of machines. Among the subjects discussed are bearings, screws, worm and wheel; rolling cylinders, cones, and other surfaces; belts, cords and chains, levers, cams, and linkwork, with their velocity diagrams; quick returns, straight-line motions and other special forms of linkages; conjugate curves for gear teeth, cycloidal and involute systems of gearing, spur, annular and bevel gears, and special forms of gearing. The solution of a large number of graphical and mathematical problems is required in this course. Textbook, Schwamb and Merrill's Elements of Mechanism. Prerequisite, trigonometry.

**3. Mechanical Drawing II.** Sophomore year, winter term. Drafting-room practice, supplemented by occasional lectures, four hours per week.



Two credits. For students in the courses in mechanical, electrical and civil engineering.

Free-hand sketches are made from simple machine parts, followed by complete working drawings from these sketches without further reference to the objects. Proper selection of views to give the necessary information in a convenient form, and the proper dimensioning of the drawings, are given special emphasis. Textbook, Adams's Mechanical Drawing. Prerequisite, mechanical drawing I.

**4. Mechanical Drawing III.** Sophomore year, spring term. Four hours drafting-room practice per week. Two credits. For students in the courses in mechanical, electrical and civil engineering.

The design of cams, gears and quick returns to fulfill specified conditions. Center-line drawings are first made, embodying the solution of the problem, and upon these are built working drawings of the machine parts. An effort is made to follow standard practice in the design of those details usually determined by empirical methods. Velocity diagrams are drawn for the cams and quick returns. Gear teeth are accurately rolled and drawn from templates prepared by the student. Prerequisites, kinematics I and mechanical drawing II.

**5. Kinematics II.** Junior year, fall term. Two hours lectures and recitations and two hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

A continuation of kinematics I, consisting of a consideration of the following subjects: Mechanisms for producing intermittent motion, such as clicks, ratchets and escapements; wheels in trains, and combinations of mechanisms. Textbook, Schwamb and Merrill's Elements of Mechanism. Prerequisite, kinematics I.

**6. Mechanical Drawing IV.** Junior year, fall term. Four hours drafting-room practice per week. Two credits. For students in the course in electrical engineering.

A continuation of the work in mechanical drawing III, together with the design of other machine elements not requiring a knowledge of mechanics of materials. Prerequisite, mechanical drawing III.

**7. Machine Design I.** Junior year, winter term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

Solution of a problem on the slide valve by the Zeuner diagram, followed by the design of the cylinder, piston, steam chest and valve of a steam engine. Textbooks: Machine design text to be selected; also, for reference, Kent's Mechanical Engineer's Pocketbook.

**8. Machine Design II.** Junior year, spring term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

The design of the crosshead, guides, connecting-rod crank shaft, fly wheel governing mechanism and frame for the engine whose design is begun in machine design I. In both of these courses full working drawings are made of the parts designed.

**9. Manual Training Drawing I.** Senior year, fall term. Two hours per week. Four credits. For students in manual training option in course in general science.

Perspective sketches of simple details of construction. Projection drawings with tracings and blue prints of exercises, models and projects made in woodworking III G.



10. **Manual Training Drawing II.** Senior year, winter term. Eight hours drawing per week. Four credits. For students in manual training option in course in general science.

Cabinet and projection drawings of articles made in woodworking IV G wood turning, and pattern making.

11. **Manual Training Drawing III.** Senior year, spring term. Four hours drawing per week. Two credits. For students in manual training option in course in general science.

Isometric and projection drawings of articles made in blacksmithing and in machine-shop practice.

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## Department of Power and Experimental Engineering.

Professor McCORMICK.  
Assistant ORR.  
Assistant JOHNSON.

The work given in this department is intended to supplement the courses given in applied mechanics, hydraulics, machine design, and steam and gas engineering. The instructor aims to show the application of theoretical principles to actual problems, to teach the methods of carrying on commercial tests, and to encourage original experimental investigation. The student is required to hand in a complete report for each experiment performed. This report will include such charts, tables and conclusions as would be embodied in a report given by a consulting engineer in commercial work.

In addition to the equipment bought especially for experimental purposes, all of the heat, power, ventilating and pumping equipment of the College is installed for the purpose of being used for experimental work.

There are available for boiler tests three 125-horsepower high-pressure boilers identical in construction and setting, but equipped with different mechanical stokers, one having an underfeed stoker, another a chain grate, and a third a rocking grate. Besides the three high-pressure boilers there are eight low-pressure boilers equipped with underfeed stokers and so arranged that they can be run independently or in batteries. These boilers have full equipment of auxiliaries and, in connection with the engines and dynamos, permit of a wide range of experimental work being done.

The laboratories contain five steam engines, ranging from 6 to 100 horsepower, and a 300-horsepower DeLaval steam turbine. One of these engines and the turbine are direct connected to generators. Another of the engines is belted to a generator, while the others are run in connection with absorption brakes.

The department owns two modern traction engines which are occasionally used for testing purposes.

Several types of gas engines are in the laboratories, ranging from three to ten horsepower, and in addition a four-cycle gasoline tractor which will develop thirty-five horsepower.

A small compressed-air plant is installed in the laboratories. This plant consists of an eight-by-eight Ingersoll-Sargent air compressor, driven by an electric generator, and in turn driving a small motor whose power is absorbed by a brake.

For experimental work with fans and draft, the College has eight

fans, of which two are belt driven, four are direct connected to motors, and two are driven by a steam engine.

The thermodynamic and hydraulic laboratories are thoroughly equipped with auxiliary apparatus, such as gauges, thermometers, brakes, calorimeters, etc.

There is a 100-horsepower producer-gas plant which is used for experimental purposes.

In the strength-of-materials laboratory there is a 100,000-pound Riehle tension and compression machine, upon which transverse specimens six feet in length can be tested; a beam-testing apparatus, built at the College, which will test reënforced concrete culvert and bridge sections up to two feet in width and fourteen feet in span, and will test beams of timber or reënforced concrete up to ten inches by fourteen inches in cross-section and fourteen feet in length. There is a full equipment of cement and concrete testing machinery and apparatus; a rumbler and other appliances for testing paving brick and other road materials.

The transmission laboratory contains transmission and traction dynamometer, oil- and bearing-testing machine, belt-testing apparatus, etc.

**1. Steam Engineering P Laboratory.** Sophomore year, fall term. Two hours per week. One credit. For students in printing.

Practice in the operation and care of small steam engines and boilers, with particular attention paid to methods of adjustments and emergency repairs. Prerequisite, machine shop I.

**2. Gas Engineering P Laboratory.** Sophomore year, winter term. Two hours laboratory practice per week. One credit. Required in the course in printing.

Practice in the operation, adjustment and repair of small gasoline engines and exercises in aligning shafting, babbitting bearings, lacing belts, etc. Prerequisite, machine shop I.

**3. Applied Mechanics I Laboratory.** Junior year, fall term. Two hours per week. One credit. For students in the courses in mechanical, electrical and civil engineering, and architecture. Taken in connection with applied mechanics I.

This course covers laboratory instruction in subjects as follows: Use and the determination of accuracy of micrometers, planimeters, slide rules and calculating machines. Calibration of gauges, thermometers, planimeters, indicator springs, dynamometers, platform scales and tachometers. Efficiency tests on hoists and jacks. Textbook, Carpenter's Experimental Engineering.

**4. Steam Engineering II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the course in mechanical engineering. Taken in connection with steam engineering II.

This course begins with the study of the construction and care of steam engines, steam turbines and internal-combustion engines. This is followed by valve setting and by indicator practice on steam and gas engines. Prerequisites, applied mechanics I laboratory, and steam engineering I.

**5. Applied Mechanics II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the courses in mechanical, electrical and civil engineering, and architecture. Taken in connection with applied mechanics II.

This course covers the following experiments: Compression tests of

various woods and metals; tensile tests with cast iron, wrought iron and steel; transverse tests of various woods and metals under concentrated and eccentric loads; tests of welds, hooks and chains; preparation of standard tensile and compression cement specimens; the use of cement-testing machines. Prerequisite, applied mechanics I laboratory.

**6. Applied Mechanics III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with applied mechanics III.

Tests of cements, sands and concretes, such as the determination of fineness, soundness, time of set, tensile, transverse and compressive strengths, proper proportioning and mixing of concretes. The use of cement mixers and cement-block machines and the efficiency of the various reinforcing materials. Abrasion, freezing, absorption, compression, and transverse tests of brick and stone. Torsion tests on metals. Tests of road materials. Prerequisite, applied mechanics II.

**7. Steam Engineering III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with steam engineering III.

A continuation of the work given in steam engineering II laboratory, and includes testing of steam engines, steam turbines and gas engines; the use of several different kinds of steam calorimeters and injectors; tests of air compressors and air motors. Prerequisite, steam engineering II.

**8. Steam Engineering IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with steam engineering IV.

This term's work includes the handling and care of boilers, stokers and pumps; boiler testing; condenser testing; pump and fan testing; analysis of solid fuels and of flue gases. Prerequisite, steam engineering III.

**9. Applied Mechanics IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with applied mechanics IV.

Tests of bearings and lubricants; impact tests; foundations for machines; road tests with traction dynamometer; measurements of power in transmission, and of slippage of belts. Prerequisite, applied mechanics III.

**10. Hydraulic Motors Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with hydraulic motors.

Tests to determine the coefficients of weirs, orifices, tubes and pipes; use and calibration of water meters; tests on water wheels, water motors, rams and pumps. Prerequisites, hydraulics and applied mechanics I laboratory.

**11. Steam and Gas Engineering E-I Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with steam and gas engineering E-I.

Construction and care of steam engines, steam turbines, internal-combustion engines; indicator practice and valve setting; analysis of liquid and gaseous fuels by the Junker's calorimeter; the use of different kinds of steam calorimeters. Prerequisite, applied mechanics I laboratory.

**12. Steam and Gas Engineering C Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in civil engineering. Taken in connection with steam and gas engineering C.



Construction and care of steam and internal-combustion engines; indicator practice and valve setting; use of steam calorimeters; use of the Junker's gas calorimeter; tests of steam and gas engines; air compressor and compressed-air motor tests. Prerequisite, applied mechanics I laboratory.

**13. Hydraulic Measurements.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with class work in hydraulic measurements.

Measurement of the flow of water by means of weirs, orifices, tubes, pipes and water meters; stream measurements for water and water supply. Prerequisite, hydraulics.

**14. Gas Engineering Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with gas engineering.

This course includes the handling and care of gas producers; proximate and ultimate analyses of liquid and gaseous fuels; determination of the boiling point of kerosene, gasoline and alcohol, and the variation of same with the specific gravity of the fuel; proportions for explosive mixtures; pressure due to explosion; experimental determinations of conditions affecting the mean effective pressure of internal-combustion engines; comparative values of gasoline, kerosene and alcohol, in the same internal-combustion engine; effect of jacket temperature on thermal efficiency; complete producer and gas-engine tests. Prerequisite, steam engineering IV.

**15. Steam and Gas Engineering E-II Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with steam and gas engineering E-II.

Testing of steam engines, steam turbines and internal-combustion engines; use and calibration of injectors; tests of condensers, pumps and fans; tests of air compressors and air motors. Prerequisite, steam and gas engineering E-I.

**16. Mill Engineering.** Senior year, winter term. Two hours lectures and recitations; six hours drafting-room work. Five credits. For students in mechanical engineering.

This course considers the selection of a locality and site for shops and manufacturing establishments; the grouping and design of the buildings, including the study of slow-burning and fireproof construction; systems of illumination; equipment for the different departments; the methods of handling the raw material, from the point of its receipt through the several departments to the completion of the finished product, with the least amount of doubling back; methods of manufacturing. Each student makes a complete design of a factory or shop, outlining the method of organization, system of cost, accounting, marketing, etc. Textbooks, Kent's Mechanical Engineer's Pocketbook and Arnold's Factory Manager. Prerequisite, applied mechanics IV and business organization.

**17. Heating and Ventilation.** Senior year, spring term. Three hours lectures and recitations; four hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course is planned to acquaint the student with the fundamental principles of the subject, and the following topics are considered: Direct and indirect systems; hot water, hot air, live steam and exhaust steam systems of heating; points to be considered in the design of heating systems for shops, factories, power plants, schools, churches and dwellings;

sizes of air ducts, radiators and heating surface required for the various systems; fan computation and testing; vacuum system; reducing valves, air valves, water expansion tanks, thermostats; efficiencies of various heating systems and analysis of the systems in use at the College; the design of a system of heating for a special case with specifications and bill of material. Textbook, to be selected. Prerequisites, steam engineering II, III and IV.

**18. Power Plant Engineering.** Senior year, spring term. Two hours lectures and recitations; six hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course consists of drafting-room work, power-plant tests, and such lectures, recitations and inspection trips as may be needed to make the course practical and effective. The work includes the laying out of a complete plant for assigned units, and the making of such drawings as are necessary to show the location of boilers, stokers, engines, auxiliaries, piping, chimneys, fans, coal-handling machinery, etc. The student makes a careful study of load conditions, location of plant and other details. No attempt is made to design apparatus, but standard makes are selected and the student shows in detail the methods of assembling and installing all the machinery and equipment used. The same problem is assigned to the entire class, but during any one term there will be designs of several plants under way. The usual features of each design are taken up before the entire class, so that each student derives benefit from his neighbor's work as well as from his own. Textbook, to be selected. Prerequisites, steam engineering IV, applied mechanics IV, hydraulic motors and gas engineering, taken simultaneously.

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## Department of Printing.

Superintendent RICKMAN.  
Assistant RODELL.  
Assistant ALLEN.

The department of printing has been given a permanent home in a building set aside for it. This is 70 x 84 feet, two stories and basement, and contains twelve work rooms, six offices and three lavatories. The department at present occupies thirteen of these rooms, and more will be added as needed. The shop is a model one. Work on two stated publications and the varied "jobs" for the several departments of the College gives practical experience on a wide range of work.

The department operates a well-equipped printing office. The equipment consists of a Babcock Optimus, three Chandler & Price Gordons, perforator, stitcher, and other modern machines, all run by electric power; a large assortment of job faces, all in series and in cabinets, and enough body type to keep two regular publications going, besides the numerous pamphlets, bulletins, etc., constantly on hand.

**1. Composition I.** Freshman year, fall term. Laboratory, six hours. Three credits. Required in the course in printing.

The student is taken to the case, shown the "lay," and explanation is made why so arranged. As soon as he is familiar with the boxes most used he is given a list of short sentences, each of which contains all the letters of the alphabet, and he begins typesetting. The importance of accuracy and clean proofs is impressed upon him, and each day's work is graded with this point in view rather than the amount of type set.



Within a short time he is given copy for one of the regular publications, beginning with newspaper width (13 ems) and later taking up book work (26 ems).

**2. Composition II.** Freshman year, winter term. Laboratory, ten hours. Five credits. Required in the course in printing.

Continuation of composition I. Careful justification and even spacing are emphasized as the student progresses. Prerequisite, composition I.

**3. Composition III.** Freshman year, spring term. Laboratory, twelve hours. Six credits. Required in the course in printing.

Continuation of composition I and II. Prerequisites, composition I and II.

**4. Distribution.** Sophomore year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

Distribution of straight matter. Prerequisites, composition I, II and III.

**5. Reportorial Work I, II, III, IV and V.** Begins fall term of sophomore year and runs five consecutive terms. One hour class work, two hours laboratory. Two credits each term. Required of students in the course in printing.

By means of lectures and the study of books on journalism and newspaper making, the student is taught the rudiments of reporting, beginning at first with small news items and gradually enlarging his scope. Regular assignments are given out, covering events happening on the campus or in Manhattan. Special feature stories are given to the dailies for publication.

**6. Advertisement Composition and Distribution.** Sophomore year, fall term. Laboratory, eight hours. Four credits. Required in the course in printing.

At first the student is given copy accompanied by a "draft," or style. Proper selection of type, distribution of white space, relative length and position of lines, etc., are explained. His proofs are critically examined and the defects pointed out. After corrections are made he takes a "revise" and notes effect of changes by comparison. As soon as competency justifies he is told to make his own "draft." After sufficient practice at this he sets his ads. without "draft." During this term he gets considerable drill in the point system. Prerequisites, composition I, II and III.

**7. Job Composition and Distribution.** Sophomore year, winter term. Laboratory, eight hours. Four credits. Required in the course in printing.

Many of the important features of a well-balanced job having been learned while working on ads., the student soon becomes proficient. At first he is given reprint copy for reproduction, later taking up manuscript copy. Careful distribution of the job faces is insisted upon, with the result that the job man always finds a "clean" case. The student keeps a record of the time occupied on the various jobs, which fits him to later on take up estimating of jobs. Prerequisites, composition I, II and III, and advertisement composition and distribution.

**8. Correcting Proofs.** Sophomore year, winter term. Laboratory, four hours. Two credits. Required in the course in printing.

Consists of correcting galleys of straight matter. Prerequisites, composition I, II and III.



**9. Make-up and Imposition.** Sophomore year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

This is taught at first by explaining the systems of "work and turn," "work and back," etc., cardboard pages being used for demonstration when type pages are not at hand. Then the student learns to "cut out" pages and lay an eight-page or sixteen-page form. He also "lines up" on the stone for a perfect register, and is taught to figure margins, before and after trimming. Prerequisites, composition, distribution, and correcting proofs.

**10. Tabular Composition.** Sophomore year, spring term. Laboratory, eight hours. Four credits. Required in the course in printing.

The student is taught to "cast up" his tables and reduce them to any desired size. Everything is reduced to the point system. Prerequisites, composition I, II and III, distribution, correcting proofs, and ad. and job composition.

**11. Job Presswork I, II and III.** Junior year, fall term, laboratory eight hours, four credits; winter term, laboratory six hours, three credits; spring term, laboratory six hours, three credits. Required in the course in printing.

Actual work is taken up in the beginning. The student is given the easy "feeds" at slow speed, the speed being increased as he becomes familiar with his work. Running at a moderate speed and "hitting the gauges every time" is considered the best work. Overlays and underlays, quantity and quality of ink, rigidity and evenness of impression, etc., are all impressed upon the student. With the job presswork, instruction is given in the grades, weights and sizes of paper, especially linens, flats, ledgers, etc., and also in the care of rollers. Cutting stock, trimming and tabbing, stapling, folding, inserting, etc., are all taken up while working on the presses.

**12. Cutting Stock.** Junior year, winter term. Laboratory, two hours. One credit. Required in the course in printing.

This includes getting out stock and cutting ready for press, allowing margins before and after trimming.

**13. Trimming and Tabbing.** Junior year, spring term. Laboratory, two hours. One credit. Required in the course in printing.

In stock cutting the student gets instruction in margins, but in trimming and tabbing the proper proportion of margins and neatest and most effective tabbing are emphasized. Prerequisite, cutting stock.

**14. Advertisement Writing.** Junior year, spring term. Class work one hour per week and laboratory two hours per week. Two credits. Required in the course in printing.

Takes up first the classification of advertising, the article, the selling forces, the market, the medium, etc., enabling the student to comprehend the details involved in selling through publicity; then a study of advertisements covering every phase of advertising work; and, finally, through practice and instruction, in the preparation of copy. Prerequisite, advertisement composition.

**15. Editing Copy.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

While setting type the student is told to watch the editing of his copy. The marks on his proofs are also a help. Construction and punctuation are some of the main features taken up. The upper classmen will oftentimes do the editing of the copy of the lower classmen. The work is all

practical. Prerequisites, composition I, II and III, and the English work in the course.

**16. Estimating Jobs.** Senior year, fall term. Laboratory, two hours. One credit. Required in the course in printing.

Having had most of his experience in all the work of a printing office, and taught the value of keeping time tickets on himself, he is then given practical instruction in estimating on the actual jobs put through the department, which, after completion, are compared with the student's estimates. Prerequisites, sufficient composing-room and pressroom work to give the student an idea of how much time it would require a compositor or pressman, according to wages paid, to handle the job.

**17. Cylinder Presswork I and II.** Senior year, fall term, laboratory six hours, three credits; winter term, laboratory six hours, three credits. Required in the course in printing.

A Babcock No. 5 Optimus is used in the printing department, and the student gets experience in printing book forms, half-tones, rule work, posters—in fact, all the work done on a cylinder press. Here he learns more about papers, rollers and inks, care of machines, motors, etc.

**18. History of Printing.** Senior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in printing.

Many interesting books on the history and development of printing are placed at the student's disposal. For the present this is largely library work.

**19. Editorial Writing I, II and III.** Senior year, fall, winter and spring terms, respectively. In fall and winter terms, one hour class work and two hours laboratory, two credits each term; in the spring term, two hours class work and four hours laboratory, four credits.

The student is taught the general principles underlying editorial work in its various phases. This is supplemented by a study of the editorial pages of the various newspapers and magazines. The student is given topics for comment ranging from critical interpretation of current news to articles embracing social and political history, etc., and he will be required to make extensive use of the College library with its exceptional supply of late and bound magazines, books of reference, encyclopedias, etc., in this course. Prerequisites, reportorial work I, II, III, IV and V.

**20. Papers, Rollers and Inks.** Senior year, winter term. Laboratory, two hours. One credit. Required in the course in printing.

Much of the instruction along this line is given while the student is taking his instruction on job and cylinder presses. Prerequisites, all presswork.

**21. Color Composition and Presswork.** Senior year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

Having had composing-room and pressroom instruction, this work consists largely of dividing forms for color work and selecting pleasing and attractive colors. Mixing inks and matching tints or shades are also taken up. Prerequisites, all composing-room and pressroom work.

**22. Methods and Management.** Senior year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

This includes the business end of the office, methods of handling employees, buying stock and material, keeping tab on the output of the shop, and the job-tracer system, by which, when a job is completed, the cost to a penny may be known with little outlay of time or expense.



Cleanliness, keeping the stones clear and the dead type in cases, are emphasized by examples. Most of the work in the course should be completed, so that the student may more thoroughly understand the nature of the work.

## Department of Shop Methods and Practice.

Assistant Professor BRAY.  
Instructor HOUSE.  
Instructor WABNITZ.  
Instructor RIDENOUR.  
Instructor HOLLAR.  
Assistant PARKER.  
Assistant MILLIARD.

The work in the shops is planned to meet the needs of three classes of students: (1) Those in the courses in agriculture who expect to use the skill gained in the shops in their after work on the farm. (2) Those in the manual training option of the course in general science who need to secure a sufficient knowledge of the principles underlying shop work and sufficient skill in the performance of various operations to instruct others in this work. (3) Those in the courses in engineering whose need is to secure a thorough knowledge of the methods of performing various kinds of shop work; the machines best suited for the different purposes; the amount of work that may be expected of the different machines and from the workmen under different conditions. With these students it is a secondary consideration to secure skill in the performance of the various operations.

In order to secure these different results, it is considered desirable to separate these students, especially after the first few terms of elementary work.

The equipment of the department is set forth to a certain extent below.

*Wood Shop.*—This room is 40 x 90 feet; contains 220 separate sets of tools, and benches for forty-four students in each class.

*Pattern Shop.*—This room is 45 x 81 feet; contains twenty ten-inch by four-and-one-half-inch wood turning lathes and one eighteen-inch by twelve-foot J. A. Fay & Co. pattern makers' lathe, fully equipped with tools and chucks; eight pattern makers' double benches, equipped with rapid acting vises and a complete set of tools.

*Woodworking Machinery Room.*—This room is 35 x 42 feet, and contains one Dietzwell wood planer, one Coodesman Meyer friezer, one thirty-four-inch band saw, one Beach jig saw, one Fay combination circular saw, one Fay & Egan power mortiser, one Fay & Egan sandpapering machine, besides the necessary grindstones and work benches.

*Machine Shop.*—This room is 40 x 116 feet, and contains thirteen engine lathes, as follows: One fourteen-inch Hendey-Norton lathe, two fourteen-inch Flather lathes, one thirteen-inch Lodge & Davis lathe, one sixteen-inch Lodge & Shipley combination engine and turret lathe, two fourteen-inch Reed lathes, five fourteen-inch K. S. A. C. lathes, and one twenty-eight-inch by twenty-foot American lathe equipped with blocks to raise it to sixty-inch swing, one K. S. A. C. speed lathe, one Brown & Sharp No. 2 universal milling machine, one K. S. A. C. (Hendey-Norton patterns) shaper, one K. S. A. C. (Pratt & Whitney patterns) shaper, one Gray twenty-six-inch by six-foot planer, one Niles fifty-one-inch vertical turning and boring mill, one Baker Bros. key seater, one Barns thirty-four-inch self-feed drill press, one Rogers twelve-inch sensitive drill press, two K. S. A. C. twelve-inch sensitive drill presses, one K. S. A. C. (Bemis



Millers patterns), twenty-inch double traverse quick return shaper, two Morse & Dexter valve reseating machines, one Walker universal grinder, one K. S. A. C. special drill grinder, one Emerson direct connected motor polishing machine, one bolt machine, one pipe machine, benches and tools for fifty students, and a tool room completely stocked with the finest modern tools.

*Blacksmith Shop.*—This room is 50 x 100 feet, equipped with thirty-three Buffalo down-draft forges for students' use, and two large special Buffalo forges for general use. Each forge has anvil and complete set of forging tools and is supplied with forced draft and power exhaust. In addition to the general tools for a fully equipped blacksmith shop, there is also installed a drill press, punch and shear, emery grinder, power cold saw, and a number of pieces of special apparatus built by the department.

*Iron Foundry.*—This room is 27 x 100 feet, equipped with a two-ton Collan cupola, one-and-one-half-ton K. S. A. C. steel crane, core oven five by six by seven feet, arranged so that it can be heated with either coke or gas, one car, track and turntable, one two-by-three-foot K. S. A. C. rumbler, one K. S. A. C. emery grinder, an exceptionally large number of flasks, both wood and iron, ladles, etc.

*Brass Foundry.*—This room is 24 x 34 feet, equipped with one twenty-one by thirty-six-inch brass furnace, crucibles, flasks, molding tubs, benches, cases, racks, and all necessary tools for bench and floor molding.

*Amphitheater.*—This room is 54 x 54½ feet, adjacent to blacksmith shop and iron and brass foundries; equipped with forge anvil and forge tools, bench, molding trough and molding tools, blackboard, etc., for lectures and demonstration work.

*Locker Room.*—This room is 36 x 40 feet, conveniently located, and equipped with 344 special metal lockers for the use of students taking work in the machine shop, blacksmith shop, foundry and engineering laboratory.

1. **Woodwork I.** Subfreshman, first year, fall term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman years, and of students in the courses in engineering, architecture and printing in the freshman year.

A graded set of problems in joinery is given, together with practice in working to dimensions and the proper use and care of bench tools. Tools required, two-foot pocket folding rule. No prerequisite.

2. **Woodwork II.** Subfreshman, first year, winter term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman years, and of students in the courses in engineering and architecture in the freshman year.

This work is a continuation of woodwork I with the application of joinery to cabinet construction. A study is made of the various woods used, methods of holding parts together, and the methods of staining, rubbing and polishing both hard and soft woods. Prerequisite, woodwork I.

3. **Blacksmithing I.** Subfreshman, first year, spring term. Shop work, supplemented by lectures and demonstrations, four hours per week. Two credits. Required of all male students in the subfreshman year, and of students in the courses in engineering, architecture and printing in the freshman year.

A course in the forging of iron designed to teach the operations of drawing, upsetting, welding, twisting, splitting and punching. A study is made of the construction, care and management of the forge, together

with a study of the smelting of iron ore and the manufacturing of iron and steel. Tools required: Two-foot rule, one pair of five-inch outside calipers. Prerequisite, woodwork II.

**4. Blacksmithing II.** Subfreshman, second year, winter term, and sophomore year, fall term. Four hours shop. Two credits. Required in the subfreshman course and in the courses in mechanical and electrical engineering and in manual training option of course in general science.

Advanced work in the forging of iron and the manufacture of steel tools. Instruction is given in tempering, case-hardening, and annealing. Tools required: Two-foot rule, one pair of five-inch outside calipers. Prerequisite, blacksmithing I.

**5. Blacksmithing III Ag.** Freshman year, spring term. Six hours shop work per week. Three credits. For agricultural students.

The shop work given in this course is primarily the work in wagon and implement smithing, and instruction in the shaping and fitting of horse-shoes; this latter part of the course being intended to supplement the work given in the veterinary department on the structure of the horse's hoof and the methods of shoeing to overcome certain faults or to bring out desired results. This course is based on the supposition that the students have had either the work in the shop given in the subfreshman years, its equivalent in work pursued in other schools, or experience gained in a shop or on the farm. Those who show that they have not the necessary training successfully to carry on this work will be required to substitute the elementary shop. Prerequisite, blacksmithing I.

**6. Foundry.** Sophomore year, winter term. One hour lecture and four hours shop work per week. Three credits. Required in courses in mechanical and electrical engineering and in manual training option of the course in general science.

Practice is given in both floor and bench molding, in core making, and in casting in iron, brass and special alloys. Castings are made for complete machines and machine parts which are built in the machine shop. A study is also made of modern foundry construction, equipment, materials and methods.

**7. Wood Turning and Pattern Making.** Sophomore year, spring term. One hour lecture and four hours shop work per week. Three credits. Required of students in the courses in mechanical and electrical engineering.

Sufficient work is given in wood turning to enable the student to become familiar with turning lathes and tools, so that he can use the lathes when necessary in pattern construction. The course in pattern making comprises a series of exercises embodying the principles governing pattern construction in making plain and split patterns, including core prints and core boxes, after which practical patterns are made of machines and machine parts. Prerequisite, foundry practice.

**8. Woodwork III G.** Junior year, fall term. Lectures and recitations two hours, shop work eight hours per week. Six credits. For students in manual training option of course in general science.

A course is given in woodworking suitable for use in the upper grammar and high-school grades. Each student completes a set of exercises suitable for those grades. Models showing progressive steps are made for the purpose of illustrating the proper methods of procedure in working out the different exercises. A study is made of the selection and cost of the equipment and materials used in this work. Prerequisite, woodwork II.



**9. Woodwork IV G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. Three credits. For students in manual training option of course in general science.

A continuation of woodwork III G, with a study of cabinet construction best adapted to high-school grades. This term's work includes a course in wood carving designed to develop skill in the use of carving tools, in sinking backgrounds and in modeling curved surfaces; including study of the proper application of carving in ornamenting articles of use. Prerequisite, woodwork III G.

**10. Wood Turning G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. For students in manual training option of course in general science.

Exercises are first given in turning cylinders, cones, beads, convex and concave curves, which involve the use of different wood-turning tools. The course involves turning between centers, on faceplates, and by means of hollow chucks. Some of the articles made are tool handles, dumb-bells, napkin rings, towel rings, bowls, typical vase forms, cups, goblets, etc. Tools required: One two-foot rule, one pair three-inch dividers, one pair five-inch outside calipers, one pair five-inch inside calipers. Prerequisite, woodwork III G.

**11. Machine Shop I.** Junior year, winter term. Shop work, four hours per week. Two credits. Required in courses in mechanical engineering, electrical engineering and printing, and elective in course in general science.

Practice in chipping, filing, scraping, and laying out work from drawings. Tools required, one nine-inch combination square. Prerequisite, foundry work.

**12. Machine Shop II.** Junior year, spring term. Shop work, supplemented by lectures, four hours. Two credits. For students in courses in mechanical and electrical engineering and in manual training option of course in general science.

A course in metal working, involving the use of the lathe, shaper and drill press. A study of cutting edges and tool adjustment best suited for different metals, together with a study of cutting speeds and feeds. Tools required: One nine-inch combination square, one pair three-inch dividers, one pair five-inch outside calipers, one pair five-inch inside calipers, one center gauge, one center drill. Prerequisite, machine shop I.

**13. Machine Shop III.** Senior year, fall term. One hour lectures, four hours shop work. Three credits. For students in the courses in mechanical and electrical engineering.

Advanced work on lathes, planers and milling machines. Exercises in turning tapers, cutting threads and gears, in making reamers, drills, taps, and special tools. Prerequisite, machine shop II.

**14. Blacksmithing III G.** Senior year, winter term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. For students in manual training option of the course in general science.

Special drill in forge work is given in order to impart skill in the different operations. Progressive steps of difficult exercises are worked out in order to illustrate the method of their construction. Tools required: Two-foot rule, one pair five-inch outside calipers. Prerequisite, blacksmithing II.

**15. Machine Shop IV.** Senior year, winter term. Shop work, sup-



plemented by lectures, six hours per week. Three credits. For mechanical engineering students.

The time of this term is devoted to the construction of complete machines and machine parts, from drawings and blue prints. Prerequisite, machine shop III.

**16. Blacksmithing IV G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, two hours per week. Two credits. For students in manual training option of the course in general science.

A study of ornamental forge work in designing and making articles such as jardiniere stands, andirons, hinges, escutcheons, etc. A portion of the time is devoted to hammered metal work. Problems are worked out in copper and brass, which bring into use typical tools and operations in the handling of sheet metal. Prerequisite, blacksmithing III G.

**17. Machine Shop III G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. For students in the manual training option in the course in general science.

The completion of a course in machine shop metal working adapted to the conditions frequently found in high schools. A study is made of the selection of machines, tools and general supplies; the proper arrangement of the shop, the location of shafting, and other shop problems. Prerequisite, machine shop II.

**18. Machine Shop V.** Senior year, spring term. Shop work, supplemented by lectures, four hours per week. Two credits. Required in the course in mechanical engineering.

A continuation of machine shop IV, with the construction of jigs and forms for the rapid duplication of parts. Supplementary instruction is given in shop arrangement and management, a study of special machines, also a study of sources, properties and prices of materials used. Prerequisite, machine shop IV.

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## Department of Steam and Gas Engineering.

Professor POTTER.

The object of the subjects offered in this department is to give the student the fundamental principles underlying the design, construction, selection, operation and testing of steam boilers, engines and turbines; gas producers; gas and petroleum engines; compressed-air and refrigerating machinery. These subjects are developed by thorough courses in thermodynamics, steam and gas engineering, and are supplemented in the fourth year by courses in other departments—in power-plant engineering, refrigeration, and heating and ventilation. The classroom instruction of every course is paralleled by work in the drafting room and experimental laboratory.

**1. Steam Engineering P.** Sophomore year, fall term. Lectures and recitations, one hour; laboratory, two hours. Two credits. For students in the course in printing.

A study of small steam engines and boilers; their classification, details of construction, design, operation and management. Fundamental formulas and calculations.

*Laboratory.*—See "Power and Experimental Engineering," 1.

**2. Gas Engineering P.** Sophomore year, winter term. Lectures and recitations, one hour; laboratory, two hours. Two credits. For students in the course in printing.

This course includes small gas and petroleum engines, transmission machinery and hydraulic motors. It takes up two- and four-cycle gas engines, their important details when using gas, gasoline, or crude petroleum; care and management of gas engines; power transmission by gears, belts, chains and ropes; calculation of sizes of pulleys; classification, construction, care and principles of operation of water motors; selection and adaptability of the various engines and motors for the driving of printing machinery. Prerequisite, steam engineering P.

*Laboratory.*—See "Power and Experimental Engineering," 2.

**3. Steam Engineering I.** (Valve gears.) Junior year, fall term. Lectures and recitations, two hours. Two credits. For students in course in mechanical engineering.

This course takes up the study of the steam engine mechanism and includes plain slide valves, double valves, radial valves and drop cutoff valves, with special reference to that of the Corliss engine; link motions as applied to locomotives; the methods of governing steam engines; various valve diagrams, including the Zeuner and Bilgram, with applications to the various types of valves; the methods of setting the various valve gears. Textbook, Peabody's Valve Gears. Prerequisite, kinematics I.

**4. Steam Engineering II.** (Thermodynamics.) Junior year, winter term. Lectures and recitations, three hours; laboratory, two hours. Four credits. For students in the course in mechanical engineering.

A detailed mathematical study of the laws governing the transformation of heat into work; the thermodynamics of gases, saturated and superheated vapors; thermal lines on pressure-volume and entropy-temperature coordinates; the heat engine cycle and the application of the properties of gases to the study of the thermodynamic cycles of internal-combustion engines, hot-air engines, compressed air and air-refrigerating machines. Textbooks: Peabody's Thermodynamics, Peabody's Tables of Steam and other Vapors, Robinson's Gas and Petroleum Engines, volumes I and II. Prerequisites, steam engineering I, differential and integral calculus.

*Laboratory.*—See "Power and Experimental Engineering," 4.

**5. Steam Engineering III.** (Thermodynamics.) Junior year, spring term. Lectures and recitations, three hours; laboratory, two hours. Four credits. For students in course in mechanical engineering.

A continuation of the work as given in steam engineering II. Gas and oil engines; properties of explosive mixtures for internal-combustion engines; carburetors and vaporizers for liquid fuels; the application of the laws of vapors to the study of the vapor cycles, including steam engines and vapor-refrigerating machines; the flow of vapors and the design of steam nozzles; the thermodynamic design of the reciprocating steam engine and of the impulse and reaction steam turbine; influence of cylinder condensation, reëvaporation, steam jackets, superheating and compounding on economy. Textbooks, same as for steam engineering II. Prerequisite, steam engineering II.

*Laboratory.*—See "Power and Experimental Engineering," 7.

**6. Steam Engineering IV.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

A study of the functions, forms and principles of operation of boilers, reciprocating steam engines and steam turbines; fire-tube, water-tube,



marine and locomotive boilers; boiler settings and foundations; methods of staying boilers; boiler accessories; the care of boilers; water purification; smoke prevention; effect of scale and corrosion on economy; boiler inspection; fuels for boilers and analysis of same; theory of combustion; air for combustion; power of boilers; materials for boilers; boiler explosions; strength tests of boilers; evaporative tests of boilers (A. S. M. E. standard methods); boiler design; steam-engine details and calculations for simple, compound, condensing and noncondensing engines; the jet, surface and barometric condenser; circulating pumps, dry- and wet-air pumps; regulations of engines; steam-turbine details; tests of reciprocating steam engines and steam turbines and a study of data based on commercial tests. Textbooks: Peabody and Miller's Steam Boilers, Heck's Steam Engine. Prerequisite, steam engineering III.

*Laboratory.*—See "Power and Experimental Engineering," 8.

**7. Steam and Gas Engineering E-I.** Senior year, fall term. Lectures and recitations, four hours; laboratory, two hours. Five credits. Required in the course in electrical engineering.

This course takes up the general laws of thermodynamics as applied to gases, saturated and superheated steam, thermal lines with gases and vapors; heat-engine cycles, including those of internal-combustion engines, hot-air engines, compressed air, steam engines and refrigerating machines; the steam engine—simple, compound, condensing and noncondensing—from the thermodynamic standpoint; the functional study of the steam turbine and of the gas engine; the use of steam and entropy tables and charts and solution of problems on throttling, nozzle design, flow of steam, and injectors. Textbooks; Kinealy's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisites, kinematics, differential and integral Calculus.

*Laboratory.*—See "Power and Experimental Engineering," 11.

**8. Steam and Gas Engineering C.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in civil engineering.

This course takes up the study of steam boilers, engines and turbines; fundamental thermodynamic laws underlying the operation of heat engines; classification of steam engines; valve gears; compound steam engines and condensers; fuel and combustion; construction of fire-tube and water-tube boilers; boiler accessories. The impulse and reaction steam turbine; construction of two- and four-stroke gas engines, using liquid and gaseous fuels; the indicator card as a measure of work and basis for the analysis of operation of engines; methods of testing boilers, steam engines, steam turbines and internal-combustion engines. Textbooks: Kinealy's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisites, kinematics, differential and integral calculus.

*Laboratory.*—See "Power and Experimental Engineering," 12.

**9. Gas Engineering.** Senior year, winter term. Lectures and recitations, two hours; laboratory, two hours. Three credits. For students in the course in mechanical engineering.

A detailed study of solid, liquid and gaseous fuels; crude petroleum and its distillates; methods of refining as used in America and in Europe; physical tests for petroleum; petroleum as fuel for internal-combustion engines; gaseous fuels; natural gas; gas manufacturing processes as applied to coal gas, carbureted coal gas, oil gas, water gas, carbureted water gas, wood gas, acetylene gas, blast-furnace gas and producer gas; the thermal and physical properties of commercial gases; a careful study of the apparatus required in the manufacture of the various commercial



gases, including scrubbers, purifiers and other auxiliaries; gaseous fuels for internal-combustion engines and for heating and lighting purposes; economy of gas, alcohol, crude petroleum, kerosene and gasoline engines and comparisons with steam prime-movers. Textbook, Robinson's Gas and Petroleum Engines, volumes I and II. Prerequisites, steam engineering III and chemistry.

*Laboratory.*—See "Power and Experimental Engineering," 14.

**10. Steam and Gas Engineering E-II.** Senior year, winter term. Lectures and recitations, four hours; laboratory, two hours. Five credits. For students in the course in electrical engineering.

This is a continuation of the work as given in steam and gas engineering E-I, and the different forms of prime-movers are considered, with special reference to the requirements of the modern electric power plant; steam-engine types and the variations in the construction of their most important parts; valve gears and valve diagrams; fuels and combustion; simple, compound, condensing and noncondensing engines; condensers and condenser auxiliaries; boiler types and the study of the construction and management of fire-tube and water-tube boilers; feed-water heaters and economizers; stokers; feed-water purification; boiler explosions; steam-turbine types and their adaptability for electrical power generation; details of construction of the leading types; methods of testing engines, turbines and boilers; internal-combustion engines with liquid and gaseous fuels and the functional and structural details of same; carburetors and vaporizers for liquid fuels and the gasification of solid fuels by means of gas producers; methods of testing internal-combustion engines; selection of prime-movers for central stations; relative cost, efficiency and durability of the different types. Textbooks: Kinealy's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisite, steam and gas engineering E-I.

*Laboratory.*—See "Power and Experimental Engineering," 15.

**11. Refrigeration.** Senior year, spring term. Lectures and recitations, two hours. Two credits. Required in the course in mechanical engineering.

Analysis of the compression and absorption systems; relative equipment, space economy, fuel and water per ton of refrigeration; details of construction and care of compressors, brine pumps, condensers, tanks, coils, expansion valves and pipe fittings; cam and plate systems of ice making; refrigerating rooms; cold storage; insulation; carbonic acid and anhydrous systems; cylinder horsepower per ton of refrigeration; commercial refrigerating plants. Textbook, to be selected. Prerequisite, steam engineering III.

## Trade Courses.

In addition to the professional engineering courses, as scheduled, trade courses are offered as follows: (1) Foundry and pattern making; (2) blacksmithing; (3) machine-shop and drafting-room practice; (4) boiler and engine operation.

These courses are not designed to be in any way substitutes for the four-year courses. They are open to such young men only as are graduates of accredited high schools, or who are twenty-one years of age at the time of entering upon the course.

The school years in these courses consist of eleven months and students are required to be in attendance regularly during that time. The month of August is the vacation period.

Students may enter this course at practically any time during the year after having made arrangements for doing so with the dean of mechanic arts; but after a student has once enrolled, continuous attendance is expected.

In each course three half-days per week are devoted to academic work and drawing. The academic work consists of trade lectures, written reports on shop and factory methods, and practice and work on the theory and computations pertaining to the special trade sought by the student. The drawing work consists of preliminary projection drawing and lettering, and as soon as the student becomes proficient, work in making shop drawings and machine details is given.

The practice work naturally varies with the course pursued, and in any one course will vary somewhat from year to year, but in general the following outline will be followed:

**1. Foundry and Pattern Making.** Eight half-days per week throughout two years. This work consists of practice in the iron and brass foundries, setting up molds, core making, cupola operations, and in all classes of work usually found in a high-grade foundry. The pattern work of this course is not taken up until the student has had several months of practice in molding. The first work in the pattern shop consists of such exercises as will familiarize the student with the use and care of the pattern maker's tools. This is followed by the construction of patterns, ranging from simple to intricate designs, and which will afterwards be used in the foundry; oftentimes to be used by the student who makes them.

**2. Blacksmithing.** Eight half-days per week throughout two years. The greater proportion of the student's time is put in in the blacksmith shop, with considerable practice in the foundry to give him a better knowledge of the processes of producing forge iron and steel, and a slight amount of work in the machine shop to show him the uses to which steel and iron forgings are put after passing from the blacksmith's hands. The work in the blacksmith shop consists of forging and welding common iron, mild steel, and high-carbon steel. The work done ranges from simple exercises, designed to teach methods, up through wagon work, tool making and dressing, chisel, tap, reamer, drill, ax and knife tempering, to exercises in ornamental iron forging and design.

**3. Machine Shop.** Eight half-days per week throughout three years. The student taking the course in machine shop devotes considerable time to work in the foundry and blacksmith shop in order to impress upon him the nature of the materials with which he works in the machine shop and also to enable him when he gets out in practice to do such work if an emergency arises. At least two of the three years is devoted to work in the machine shop. The variety of work done in the College shops is such that an opportunity is offered for a young man who is earnest in his desire and a hard worker to become an all-around machinist.

**4. Boiler and Engine Operation.** Nine half-days per week throughout three years. The students in this course are given a slight amount of experience in the machine and blacksmith shops, but at least four-fifths of the time is devoted to engine and boiler operations, dynamo tending, and pipe fitting. With the variety of machinery owned and operated by the College, a young man can secure experience in practically all branches of power-plant operation, and, if he faithfully attends to his work while taking the course, should be competent, upon its completion, to take charge of a small plant or to act as assistant in a large one.

Owing to the fact that the College plant is operated for long hours and oftentimes boilers are run twenty-four hours per day for several months at a stretch, the student's hours will be arranged in accordance with what seems to be the best method as far as both the needs of the plant and the needs of the student are concerned.

Because of the fact that the number of students that can be taken in these courses is limited, those that are in attendance will be expected to attend strictly to business and make the most of their opportunities. In case a student fails to do this, he will be requested to withdraw and make room for some one else.

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## Summer Courses for Teachers.

The College has been unable to supply from its regular graduates all of the teachers in manual training required by the high schools of the state, and in order to encourage the introduction of manual training and industrial drawing in all grades the College offers a summer course for teachers in manual training, agriculture and domestic science.

The work in manual training consists of shop practice and woodwork, including bench work and cabinet making, with lectures on methods of teaching this subject in graded and high schools. Instruction is also given in molding, including the making of molds and cores and cupola practice. Special attention will be paid to the use of alloys such as can be readily employed in average high schools for making casts, etc. Blacksmithing is also included in the course, with instruction and practice in forming and welding wrought iron and with sufficient instruction in the use of high-carbon steels to give the student skill in making and tempering the tools needed in this and other branches of manual training in high schools. Instruction in this course will be intended primarily to fit persons to teach the work with such facilities as the average high school can readily provide.

A special circular giving details of all this work, as well as the courses in agriculture and domestic science for teachers, will be ready for distribution in the spring of 1911, and may be had upon application to the president of the College.



## Division of Home Economics.

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THE philosophy which so long ruled our educational policy has been so modified by research in the sciences and by development of the industries, arts and professions that it is now recognized that a perfected educational system must include technical training. It must encourage the student's natural desire for productive work—work in which there is a living connection between theory and practice. These broader views have been accepted by college and university men, and the result is noted in the success attained by combining industrial, technical and scientific work with the general studies. The result is evidenced in the new courses of study for our young men and women. It is safe to assume that there are now but few educators who are so conservative as not to be in sympathy with the collegiate education in home training which is furnished by home economics courses.

The courses are designed to fit young women to be home makers and capable women in whatever sphere their life work may be. The training is both specific and general. While it emphasizes primarily the practical and material side of life, it does not stop here. The young women are constantly reminded that life is not all drudgery; that technical knowledge and scientific skill, even, fail to include the full meaning of education in its highest sense. They are taught that any training that fails to develop harmoniously body, mind and spirit is inadequate and incomplete. They are brought face to face with ideals as well as with actualities, and are made to see that, while skillful labor is the crowning dignity of life, grace, refinement and self-poise are the highest ingredients of true service.

The training given is as varied as it is broad. It includes a knowledge of the laws of health, an understanding of the sanitary requirements of the home; the study of values, both absolute and relative, of the various articles used in the home, including food; the wise expenditure of money, time and energy; the scientific principles underlying the selection and preparation of food; the right care of children; and the ability to secure efficient service from others. Instruction is methodical and thorough and suited to the circumstances of the students. Experience shows that such training teaches contentment, industry, order and cleanliness, and fosters a woman's independence and feeling of responsibility.

The importance of this training for our girls cannot be overestimated, for out of this movement will come the uplifting of the home ideal, the rearing of finer and stronger men into freer and fuller lives of usefulness and happiness.

Three courses are offered in home economics.

A four-year course, leading to the degree of bachelor of science.

A six-month housekeepers' course, for which a certificate of proficiency is granted.

A twenty-week summer course for teachers, for which a certificate is granted.

# COURSE IN HOME ECONOMICS.

The popularity of the four-year home economics course is evidenced by the fact that fully eighty-five per cent. of the girls who graduate from the College graduate from this course. The training is both general and specific. Since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in home economics. To the end that well-rounded culture may be attained, courses in English, art, history, economics and psychology are also given due prominence. The time of the student is about equally divided between the purely technical subjects, the fundamental sciences and the cultural studies. The courses in the related subjects are given in the different departments of the College, while the technical courses are given by the home economics departments. In the senior year opportunity is given for choice of electives. This makes it possible for the student to specialize in some chosen line. To this end electives are to be chosen in groups combined logically in courses approved by the Faculty or the student's dean.

The four-year course is recommended for all who desire to teach domestic science or domestic art. It is with difficulty that the home economics training schools meet the demand for well-prepared teachers, a demand which is increasing more rapidly each year. The College does not assume the responsibility of insuring employment to graduates, but the latter rarely experience difficulty in obtaining remunerative positions as instructors in domestic science, in domestic art, as dietitians, or as professional housekeepers.

## Course in Home Economics.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young women in this course below the junior year, unless excused by the dean of women, take physical training four hours per week, except that this may be replaced by music in the sophomore year. All young women entering below the junior year must take at least one year of physical training unless given credit therefor on account of similar work elsewhere.

### FRESHMAN.

FALL TERM.	WINTER TERM.	SPRING TERM.
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Physics IV 4 (4-0)	Physics V 4 (4-0)
Methods of Study 1 (1-0)	Domestic Science I 2 (0-4)	Domestic Science II 3 (1-4)
Domestic Art I 3 (1-4)	Domestic Art II 2 (0-4)	Domestic Art III 3 (1-4)
Object Drawing II 2 (0-4)	Object Drawing III 2 (0-4)	

Course in Home Economics—*continued.*

## SOPHOMORE.

College Rhetoric 4 (4-0)	English Literature 4 (4-0)	Public Speaking 4 (4-0)
Zoölogy IV 4 (2-4)	Zoölogy V 4 (2-4)	Zoölogy IX 4 (3-2)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Human Physiology 4 (4-0)
Color and Design I 2 (0-4)	Color and Design II 3 (0-6)	Home Decoration 2 (0-4)
Domestic Art IV 3 (0-6)	Domestic Art V 3 (1-4)	Domestic Art VI 2 (0-4)
Working Drawings 1 (0-2)		Domestic Science III 2 (2-0)

## JUNIOR.

German I 4 (4-0)	German II 4 (4-0)	German III 4 (4-0)
General Bacteriology 4 (2-4)	Household Bacteriology 2 (0-4)	Civics 4 (4-0)
Household Chemistry 4 (1-6)	Landscape Gardening I 2 (2-0)	Kitchen Gardening 2 (2-0)
Human Nutrition 4 (4-0)	Domestic Science IV 6 (3-6)	Domestic Science V 8 (3-10)
Domestic Art VII 2 (2-0)	Psychology 4 (4-0)	

## SENIOR.

American History I 4 (4-0)	American History II 4 (4-0)	Economics 4 (4-0)
Domestic Science VI 6 (3-6)	Domestic Science VII 4 (4-0)	Domestic Science VIII 3 (3-0)
Electives 8 ( - )	Entomology V (Economic) 2 (2-0)	Domestic Science IX 3 (0-6)
	Electives 8 ( - )	Electives 8 ( - )

## ELECTIVES.

Domestic Science X 4 (4-0)	Domestic Science XI 4 (2-4)	Domestic Science XII 4 (2-4)
Domestic Art VIII 4 (0-8)	Domestic Art IX 4 (0-8)	Domestic Art X 4 (0-8)
Physiological Chemistry I 4 (4-0)	Physiological Chemistry II 4 (4-0)	Hygienic Bacteriology 4 (2-4)
German IV 4 (4-0)	German V 4 (4-0)	German VI 4 (4-0)
Rhetoric of Oratory 2 (2-0) <i>and</i>	The Drama 4 (4-0)	American Literature 4 (4-0), <i>or</i>
Argumentation and Debate 2 (2-0)		19th Century Literature 4 (4-0)
Music 4 (4-0)	Music 4 (4-0)	Music 4 (4-0)
French History 4 (4-0)	Modern Europe 4 (4-0)	English History 4 (4-0)

History of Education, Philosophy of Education, Methods of Teaching, School Management and School Law are required by Kansas state law of all who are candidates for a state teacher's certificate. These courses are offered by the College and may be taken as electives. See elective groups, course in general science.



# Course in Home Economics,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young women in this course below the junior year, unless excused by the dean of women, take physical training four hours per week, except that this may be replaced by music in the sophomore year. All young women entering below the junior year must take at least one year of physical training unless given credit therefor on account of similar work elsewhere.

## FRESHMAN, 1910-'11.

FALL TERM.	WINTER TERM.	SPRING TERM.
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Physics IV 4 (4-0)
Sewing I 2 (0-4)	Sewing II 2 (0-4)	Sewing III 2 (0-4)
Free-hand Drawing 2 (0-4)	Object Drawing I 2 (0-4)	Object Drawing II 1 (0-2)
Geometrical Drawing 1 (0-2)	Domestic Science I 2 (0-4)	Domestic Science II 3 (1-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12.

College Rhetoric 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
Physics V 4 (2-4)	Zoölogy IV 4 (2-4)	Zoölogy V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Human Physiology 4 (4-0)
Color and Design I 2 (0-4)	Color and Design II 3 (0-6)	Home Decoration 2 (0-4)
Domestic Art IV 3 (0-6)	Domestic Art V 3 (1-4)	Domestic Art VI 2 (0-4)
Working Drawings 1 (0-2)		Domestic Science III 2 (2-0)

## JUNIOR, 1912-'13.

German I 4 (4-0)	German II 4 (4-0)	German III 4 (4-0)
General Bacteriology 4 (2-4)	Household Bacteriology 2 (0-4)	Civics 4 (4-0)
Zoölogy IX 4 (3-2)	Landscape Gardening I 2 (2-0)	Kitchen Gardening 2 (2-0)
Human Nutrition 4 (4-0)	Domestic Science IV 6 (3-6)	Domestic Science V 3 (3-10)
Domestic Art VII 2 (2-0)	Psychology 4 (4-0)	

## SENIOR, 1913-'14.

American History I 4 (4-0)	American History II 4 (4-0)	Economics 4 (4-0)
Domestic Science VI 6 (3-6)	Domestic Science VII 4 (4-0)	Domestic Science VIII 3 (3-0)
Household Chemistry 4 (1-6)	Entomology V (Economic) 2 (2-0)	Domestic Science IX 3 (0-6)
Elective 4 ( - )	Public Speaking 4 (4-0)	Electives 3 ( - )
	Elective 4 ( - )	

## Department of Domestic Art.

Professor BECKER.  
Instructor COWLES.  
Instructor STUMP.  
Assistant DONALDSON.  
Assistant BYERLY.  
Assistant RIDENOUR.

Since the study of clothing is no longer taught in the home, it must be given a place for the girls in the schools and colleges. Under a system which is carefully planned and properly carried out, learning to sew may be as educational a process as any other of the industrial arts. It develops a thrifty disposition and encourages neatness, cleanliness, order, management and industry.

The object of the instruction in domestic art is to give young women a practical knowledge of the selection of materials, their growth and process of manufacture, the characteristics of the textile fabrics, the quantity of material needed, its cost and suitability. It also gives a practical knowledge of all the varieties of hand and machine sewing and the principles of dressmaking, with as much practice in their application as time will allow. It is not only valuable to those who wish to make their own dresses, but also affords an opportunity to those who wish to become practical dressmakers.

Materials for the models in sewing I are furnished to the student, but she must furnish her own thread, thimble, needles and tape measure. In courses II, III, IV and V the student furnishes her own materials and makes her own garments. Printed notes are supplied by the department for a small sum. A written examination is held at the close of each term.

**1. Sewing I: Hand Sewing.** Subfreshman, first year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required of all subfreshman young women.

This course deals with the history and manufacture of needles, pins, machines, scissors and tape measures.

*Laboratory.*—A number of models are made by the students, covering a full course in hand sewing, different kinds of stitches, seams, hems, tucks, gathering, overhanding, darning, patching and making button-holes; also the making of a fancy sewing apron and a work bag.

**2. Sewing II: Machine Sewing.** Subfreshman, first year, winter term. Class work, one hour; laboratory, six hours. Four credits. Required of all subfreshman young women.

Discussion of appropriate materials and trimmings for undergarments. Lecture on cotton, its growth and manufacture. Care and use of machine and attachments.

*Laboratory.*—Making a cooking apron, corset cover and nightdress.

**3. Sewing III: Making Undergarments.** Subfreshman, first year, spring term. Class work, one hour; laboratory, six hours. Four credits. Required of all young women in the subfreshman course.

Lectures on estimated cost and amount of material suitable for undergarments; embroideries, laces and other trimmings.

*Laboratory.*—Drafting, cutting and making of underskirt and drawers. Materials used, muslin, longcloth, cambric, or nainsook.

**4 and 5. Domestic Art I and II** in the freshman year cover the same ground as sewing I, II and III in the subfreshman year, and are meant for those who have not had sewing before entering College. Required in the course in home economics.

**6. Domestic Art III: Making Shirt-waist Suit.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics.

Study of color and design as applied to dress. Growth and manufacture of flax, wool and silk.

*Laboratory.*—Drafting and making an unlined dress. Materials used, madras, gingham, linen, lawn, or percale.

**7. Domestic Art IV: Drafting and Designing.** Sophomore year, fall term. Six hours. Three credits. Required in the course in home economics and elective for young women in the course in general science.

A laboratory course consisting of taking measures, drafting, designing, and making paper patterns and crinoline models in copied and original designs.

**8. Domestic Art V: Dressmaking.** Sophomore year, winter term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and elective for young women in the course in general science.

Review of the selection of materials, also of colors and their combinations. Instruction in the use of bought patterns. Directions for removal of ink, iron rust and grease spots by liquid and dry cleaning.

*Laboratory.*—The work of this term is devoted to the fundamental principles of dressmaking. Each student will be required to take measures, draft and make a cloth dress. Prerequisites, domestic art I, II, III and IV.

**9. Domestic Art VI: Advanced Dressmaking.** Sophomore year, spring term. Four hours. Two credits. Required in the course in home economics and elective for young women in the course in general science.

A laboratory course consisting of designing, drafting and making an elaborate street, house or evening dress; emphasizing the artistic side of line and decoration in dress.

**10. Domestic Art VII: Textiles.** Junior year, fall term. Class work, two hours. Two credits. Required in the course in home economics.

The study of textiles and their beginning in the art of primitive people. The making of a simple loom. Weaving and designing. The history of costume.

**11. Domestic Art VIII: Tailoring.** Senior year, fall term. Eight hours. Four credits. Elective in the course in home economics.

A laboratory course in making jackets and coats; also instructions in tailoring as applied to dress.

**12. Domestic Art IX: Millinery.** Senior year, winter term. Eight hours. Four credits. Elective in the course in home economics.

A laboratory course which gives the student elementary instruction in the making of buckram and wire frames and covering them with velvet, silk or straw. Also the making of fitted and shirred facings, puffed edges, folds, bows and rosettes.

**13. Domestic Art X: Art Needlework.** Senior year, spring term. Eight hours. Four credits. Elective in the course in home economics.

A laboratory course which aims to give the students the necessary stitches in decorative art, and at the same time to cultivate artistic feeling and judgment in the choice of design and color, and in the decoration of fancy dress waists, collars, undergarments and household articles.



## Department of Domestic Science.

Professor VANZILE.  
Assistant Professor DOW.  
Instructor WILLIS.  
Assistant WOODWARD.  
Assistant LINDSEY.  
Assistant HUSE.  
Assistant SMITH.  
Assistant MILES.  
Assistant MEADE.  
Assistant RIGNEY.

Technically, domestic science is an application of the science of bacteriology to the study of home sanitation and hygiene, of physiology and chemistry to the composition of foods and their effect, of physics as applied to heating and lighting. Since the home is dependent upon the sciences of chemistry, physiology, bacteriology and hygiene, direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing and household management. In the kitchen laboratory a standard system of measurement is taught, and constant emphasis is placed upon neatness, accuracy and economy in the handling of materials and utensils. Science, applied science and practice are presented in their proper relations, so that the student who completes these courses gains not only a theoretical knowledge of the principles underlying the profession of home making, but experience in applying them.

1. **Cookery I.** Subfreshman, second year, fall term. Laboratory course, four hours. Two credits. Required of all young women in the subfreshman course.

2. **Cookery II.** Subfreshman, second year, winter term. Laboratory course, six hours. Three credits. Required of all young women in the subfreshman course.

The purposes of courses I and II in cookery are to familiarize the student with laboratory methods and to give practical training in cookery. They deal with cooking largely as hand work, the aim being to give practice in fundamental cookery processes in order to develop skill and efficiency in handling materials, household apparatus, stoves and fuels.

3. **Cookery III.** Subfreshman, second year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required of all young women in the subfreshman course.

Foods are studied as to source, composition and value as food.

*Laboratory.*—This is a continuation of courses I and II.

4. **Domestic Science I.** Freshman year, winter term. Four hours. Two credits. Required in the course in home economics.

A laboratory course similar in purpose and method to cookery I and II in the subfreshman year. Students with subfreshman assignments will not be admitted to domestic science I and II.

5. **Domestic Science II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics.

Foods are classified according to similarities in composition which divide them into groups representative of the five food principles—carbohydrate, fat, protein, mineral matter and water, and are studied as to source, composition and value as food.

*Laboratory.*—Principles underlying the cookery of foods are illustrated in the preparation of representative foods.

**6. Domestic Science III: Food Production.** Sophomore year, spring term. Class work, two hours. Two credits. Required in the course in home economics.

A study of food materials, their growth, the conditions under which they are matured and marketed, and the problems which relate to their storage and transportation. Lectures given and reference work required.

**7. Domestic Science IV: Food and Nutrition.** Junior year, winter term. Class work, three hours; laboratory, six hours. Six credits. Required in the course in home economics and elective for young women in the course in general science.

A study of food and its relation to the body, composition of the body, and daily income of nutrients required and output of waste. Carbohydrates are then considered as to classification, composition, occurrence and general properties; followed by a study of typical carbohydrate foods. Fats and proteins are studied in the same way. Food values and costs are emphasized throughout the course. Lectures given and reference work required. Prerequisites, general bacteriology and human nutrition.

*Laboratory.*—Experimental cookery. This is a study of carbohydrates, fats and proteins by experimental work. The knowledge is then applied to the preparation of foods of known composition.

**8. Domestic Science V: Food and Nutrition Continued.** Junior year, spring term. Class work, three hours; laboratory, ten hours. Eight credits. Required in the course in home economics and elective for young women in the course in general science.

A review of the chemistry and physiology of digestion, a study of fermentation in its relation to preservation of fruits and vegetables. Lectures given and reference work required. Prerequisite, domestic science IV.

*Laboratory.*—Marketing and serving, and fruit preservation. This course gives an opportunity for practice in home cookery. It includes the study, planning, preparation and serving of meals, and practice in canning fruits and vegetables.

**9. Domestic Science VI: Dietetics.** Senior year, fall term. Class work, three hours; laboratory, six hours. Six credits. Required in the course in home economics.

A study of the fundamental principles of human nutrition applied to the feeding of individuals under varying physiological, economic and social conditions; of the metabolism of carbohydrates, fats and proteins, and a discussion of dietary standards. Lectures given and reference work required.

*Laboratory.*—A practical comparison of the nutritive values of the common foods is made by computing, preparing and serving dietaries of specific costs, furnishing specified nutrients. Prerequisites, domestic science IV and V.

**10. Domestic Science VII: Household Sanitation.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in home economics.

This course includes the study of the conditions which determine the healthfulness of the house, and the application of principles of sanitation to its care. Sanitary construction, ventilation, heating, lighting, plumbing of the house, are subjects studied. Lectures given and reference work required.

**11. Domestic Science VIII: Home Nursing.** Senior year, spring

term. Class work, three hours. Three credits. Required in the course in home economics.

This course covers the furnishing and care of the sick room, the giving of baths, administration of medicines, record of symptoms, first aid to the injured, and the intelligent use of antiseptics and disinfectants. Abnormal conditions of digestion, assimilation and metabolism, alterations of secretions and destruction of tissue due to germ diseases, are studied, together with the diets adapted to the conditions and needs of the system. Textbook, Weeks-Shaw's Textbook of Nursing. Prerequisite, domestic science VI.

**12. Domestic Science IX: Therapeutic Cookery.** Senior year, spring term. Six hours. Three credits. Required in the course in home economics.

A laboratory course consisting of the preparation of many and easily digested foods suitable for the sick, and the arrangement of trays for invalids.

**13. Domestic Science X: Home Management.** Senior year, fall term. Class work, four hours. Four credits. Elective in the course in home economics.

Place of home and home maker in the economic world, economical and artistic household furnishing, judicious expenditures of incomes and the keeping of household accounts, marketing, care of the home, removal of stains, are the topics treated. Lectures given and reference work required.

**14. Domestic Science XI: Theory of the Presentation of Domestic Science.** Senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in home economics.

This is a study of laboratories, laboratory equipment, cost of equipment, and cost of supplies. Outlines of lessons are prepared and practice teaching is required of each member of the class.

**15. Domestic Science XII: Bread Making.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in home economics.

Yeasts are studied under the microscope. The milling of wheat is carefully considered and mills are visited. All the conditions that may affect the quality of bread are investigated. Bread is prepared by many methods and comparisons made.

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## Short Courses in Home Economics.

### HOUSEKEEPERS' COURSE.

There are large numbers of young women who from lack of time are unable to take an extended course, but who recognize the need for special training in home making. The twentieth century demands of its managers an understanding of the sanitary requirements of the home, a knowledge of values, absolute and relative, of the articles used in the house, a quick attention to details, good judgment in buying, and a ready adaptation of means to the end in view. The purpose of the housekeepers' course is to furnish this training. The teaching in this course is no less accurate than in the regular course, but is necessarily different. Taking students without scientific training, the instruction must be more largely a giving of facts, without an elaboration of the underlying principles. The work



is intensely practical, and the hundreds of girls who take this course each year go back to their homes with a broader view of life, and a knowledge and training which will enable them to meet their responsibilities.

# ENTRANCE REQUIREMENTS.

Girls who are at least eighteen years of age will be admitted to the housekeepers' course upon presentation of a common-school, grammar-school, or high-school diploma.

FALL TERM.			WINTER TERM.		
Cookery I .....	5	(0-10)	Cookery II .....	7½	(0-15)
Sewing .....	7½	(0-15)	Home Nursing .....	2	(2- 0)
Color and Design.....	3	(0- 6)	Dressmaking .....	4	(0- 8)
			Floriculture .....	2½	(2- 1)

## 1. Cookery I. Fall term, ten hours.

A laboratory course. The study of stoves, stove construction, management and fuels are the first topics considered, followed by experiments illustrating the effect of heat upon starch and protein. The principles are then applied to the cookery of cereals, vegetables, beverages, breads, meats, soups, and simple cake mixtures and puddings.

## 2. Sewing. Fall term, fourteen hours.

A laboratory course. The student makes a model-book covering the full course in hand sewing, and consisting of basting, gathering, darning, patching, etc. Machine practice, drafting, cutting and making underskirt and drawers; drafting, fitting and making dress without lining. Materials for the model work will be furnished by the College. Each pupil will furnish her own material for the garments.

## 3. Color and Design. Fall term, six hours.

Simple designing and a study of color relations with special reference to problems in the home.

## 4. Cookery II. Winter term, fifteen hours.

A laboratory course. The work of the term is divided into three parts. Four weeks are given to the planning and serving of meals; four weeks to the study of diet in relation to disease, with the preparation of suitable food; and four weeks to canning, preserving, and making of salads, cakes, pastries and desserts.

## 5. Home Nursing. Winter term, two hours.

This course includes the study of the sick room, its care and furnishings; the giving of baths, and the means of adding to the comfort of the sick. Lectures are given on personal hygiene. Weeks-Shaw Textbook of Nursing.

## 6. Dressmaking. Winter term, eight hours.

A laboratory course. The student is taught the use of a dress-cutting system, cutting, fitting and making woolen dress. She must furnish her own material, and cut and make a dress for herself.

## 7. Floriculture. Winter term. Class work, two hours; laboratory, one hour.

Lectures in the classroom are supplemented by practical exercises in the greenhouses treating of the propagation and culture of flowers. Soil requirements, planting of seeds, transplanting, cultivation, making cuttings, selection of varieties adapted for the purposes of window gardening, lawn planting and cutting are discussed in the lectures. An opportunity to become acquainted with the species recommended and the operations necessary for their successful culture is afforded in the laboratory practice.

## SUMMER COURSE FOR TEACHERS.

This course in home economics was instituted to meet the needs of teachers in the public schools. The instruction follows the same general line as in the regular course, with the exception that more stress is laid upon the methods of presentation to young students. There are lectures and recitations daily on food values, accompanied by laboratory experiments in cooking. The sewing is the same as that taught in the regular course under sewing I, II and III and dressmaking.

Instruction is given in the methods of introducing vocational subjects in graded and high schools. The work in domestic science for teachers will run parallel with that of agriculture and manual training.

A special circular announcing in detail this course as well as the courses in agriculture and manual training for teachers will be ready for distribution in the spring of 1911, and may be had upon application to the president of the College.

## Division of General Science.

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IN the class of colleges to which this institution belongs the classical studies of the older type of college are replaced by work in the sciences and in vocational subjects. The provision of a sound basis for technical training is held to include a thorough foundation in mathematics, physical science and biological science. It is also believed that education should include some preparation for the discharge of one's duties to the state and the community in which he lives. It should afford him the discipline and culture which alone can give him a grasp of the relations among things, breadth of view, tolerance of attitude, and hence influence with his associates and fellow citizens of every station in life.

It is the province of the departments grouped in this division of the College to give this basal scientific, cultural and disciplinary training. Their work is not only foundational but it penetrates through all the characteristic vocational courses of the institution, as the structural steel of the modern skyscraper penetrates the entire building and gives it a secure framework and support for the parts more readily visible. These departments thus give unity to all of the four-year courses of study, though presenting but one that is distinctive of their own work. This one, however, by means of electives, is susceptible of manifold modification and application.

### THE COURSE IN GENERAL SCIENCE.

The course in general science is the lineal descendant of the single one formerly offered here. It includes the fundamental training in English, mathematics, science, history, economics and physical culture required in the several specialized vocational courses now offered by the College and chosen by the great body of our students. Its required subjects constitute the central educational basis of the institution. By means of a number of groups of electives it gives an opportunity to students to advance themselves still further in these fundamental lines and to give special attention to some, instead of taking the vocational subjects characterizing other courses. This opportunity meets the need of several classes of young people, among these being: (1) Those who have not yet fully decided as to vocation, but who wish an education that is strong and well balanced in respect to modern science and culture subjects, as a foundation for further education or as a preparation for sound citizenship and intellectual satisfaction in life. (2) Those who are looking forward to teaching in the high schools of the state. The electives offered allow one to give special attention to mathematics, physical science, biological science, elementary agriculture, elementary domestic science and art, history, economics, English and professional educational subjects. (3) Those who are fitting themselves for research work in the sciences, especially as applied to agriculture, engineering and other industries.

The elective groups offered in this course are to a considerable extent made up from studies required in one or more of the specialized courses.



They provide also, however, advanced work not included in other courses. The scientific work in connection with the Agricultural and Engineering Experiment Stations, and several fields of state investigation and service, calls for the operation of unusually well-equipped departments for the sciences, and excellent facilities for practical training in this work are thus afforded.

While the course in general science offers a wide choice of electives, these may not be selected aimlessly, or with the idea of picking the easiest, or of obtaining credit for miscellaneous subjects taken elsewhere or in other courses. The studies of the freshman and sophomore years are basal and are required of all, without exception. These insure a broad and adequate foundation for subsequent work in the several lines of electives. The electives are to be chosen in groups combined logically in courses approved by the Faculty or the dean of science. Students changing from other courses to this are allowed credit for work done in other courses in so far as it fits into the general plan of this one. The guiding thought is to insure to the student thorough fundamental training, while at the same time affording an opportunity for specific preparation in a definite line of study and in minor subjects supporting it.

The course in general science in the junior and senior years requires of all students civics, American history I, economics, psychology and philosophy. This leaves an opportunity for the election of nineteen or more additional full studies. Not less than seventy-six credit units are to be chosen in groups in such a manner as to give logical coherence to the course as a whole. The elective portion of the course as thus made up will usually consist for the most part of five or six groups of three full studies or their equivalent. It is possible to include one group of three studies and a single additional study that may be advantageously taken without others. For a few courses special combinations have been planned to meet the needs of prospective teachers of manual training in sewing, cooking and shop work.

The course in general science is thus many in one. Such various combinations of groups are possible that it is not practicable to print all of these in extended form. There are, therefore, formally presented herewith the required subjects of the course in their specified order by years and terms, together with a considerable number of groups of electives. Finally, combinations of these groups that have been approved are indicated by means of numbers assigned to the several groups. Others may be arranged.

# Course in General Science.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young men in this course below the junior year take military drill. All young women in this course below the junior year, unless excused by the dean of women, take physical training, except that in the sophomore year music may be taken instead, provided that the student has had at least one year of physical training here or has been given credit for it on account of similar work elsewhere.

## FRESHMAN.

### FALL TERM.

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (3-2)  
Algebra IV  
4 (4-0)  
Zoölogy I  
4 (2-4)  
Projection Drawing  
1 (0-2)  
Methods of Study  
1 (1-0)

### WINTER TERM.

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Trigonometry  
4 (4-0)  
Zoölogy II  
4 (2-4)  
Object Drawing II  
2 (0-4)

### SPRING TERM.

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (3-2)  
College Algebra  
4 (4-0)  
Zoölogy III  
4 (2-4)  
Object Drawing III  
2 (0-4)

## SOPHOMORE.

College Rhetoric  
4 (4-0)  
Public Speaking  
4 (4-0)  
Qualitative Analysis  
4 (2-4)  
Plant Anatomy  
4 (2-4)

English Literature I, or  
English Literature\*  
4 (4-0)  
Physics VI  
4 (3-2)  
El. Organic Chemistry  
4 (4-0)  
Plant Physiology I  
4 (2-4)

English Literature II, or  
Analytical Geometry\*  
4 (4-0)  
Physics VII  
4 (3-2)  
English History  
4 (4-0)  
Plant Physiology II  
4 (2-4)

## JUNIOR.

Psychology  
4 (4-0)  
Electives†  
12 or more credit units

Civics  
4 (4-0)  
Electives  
12 or more credit units

Economics  
4 (4-0)  
Electives  
12 or more credit units

## SENIOR.

American History I  
4 (4-0)  
Electives  
12 or more credit units

Philosophy  
4 (4-0)  
Electives  
12 or more credit units

Electives  
16 or more credit units

\* If the student is planning to elect the biological groups for the junior and senior years, English Literature and Analytical Geometry must be chosen at this point instead of English Literature I and II.

† Electives are to be chosen by groups, and in combinations approved by the Faculty or the dean of science.

## Course in General Science,

FOR STUDENTS GRADUATING IN 1914.

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. See note on preceding page concerning military and physical training.

### FRESHMAN, 1910-'11.

#### FALL TERM.

Classics
4 (4-0)
Chemistry I
4 (3-2)
Geometry I
4 (4-0)
Free-hand Drawing
2 (0-4)
Geometrical Drawing
1 (0-2)
Woodwork I
2 (0-4), or
Sewing I
2 (0-4)
Methods of Study
1 (1-0)

#### WINTER TERM.

Advanced Composition
4 (4-0)
Chemistry II
4 (2-4)
Geometry II
4 (4-0)
Object Drawing I
2 (0-4)
Projection Drawing
2 (0-4)
Woodwork II
2 (0-4), or
Sewing II
2 (0-4)

#### SPRING TERM.

Rhetoric I
4 (4-0)
Chemistry III
4 (3-2)
Trigonometry
4 (4-0)
Agriculture
4 (4-0), or
Cooking
4 (2-4)
Blacksmithing I
2 (0-4), or
Sewing III
2 (0-4)

### SOPHOMORE, 1911-'12.

Zoölogy I
4 (2-4)
Public Speaking
4 (4-0)
Qualitative Analysis
4 (2-4)
Plant Anatomy
4 (2-4)
Object Drawing II
1 (0-2)

Zoölogy II
4 (2-4)
Physics VI
4 (3-2)
El. Organic Chemistry
4 (4-0)
Plant Physiology I
4 (2-4)
Perspective Drawing
2 (0-4)

Zoölogy III
4 (2-4)
Physics VII
4 (3-2)
English History
4 (4-0)
Plant Physiology II
4 (2-4)
Object Drawing III
2 (0-4)

### JUNIOR, 1912-'13.

College Rhetoric
4 (4-0)
Psychology
4 (4-0)
Electives†
8 or more credit units

English Literature I, or English Literature*
4 (4-0)
Civics
4 (4-0)
Electives
8 or more credit units

English Literature II, or Pl. Anal. Geom.*
4 (4-0)
Economics
4 (4-0)
Electives
8 or more credit units

### SENIOR, 1913-'14.

American History I
4 (4-0)
Electives
12 or more credit units

Philosophy
4 (4-0)
Electives
12 or more credit units

Electives
16 or more credit units

\* If the student is planning to elect the biological groups for the junior and senior years, English Literature and Analytical Geometry must be chosen at this point instead of English Literature I and II.

† Electives are to be chosen by groups, and in combinations approved by the Faculty or the dean of science.



# Elective Groups—Course in General Science.

## FALL TERM.

## WINTER TERM.

## SPRING TERM.

1

German I  
4 (4-0)

German II  
4 (4-0)

German III  
4 (4-0)

2

German IV  
4 (4-0)

German V  
4 (4-0)

German VI  
4 (4-0)

3

Analytical Geometry  
4 (4-0)

Differential Calculus  
4 (4-0)

Integral Calculus  
4 (4-0)

4

Physics XII  
4 (3-2)

Physics XIII  
4 (2-4)

Physics XIV  
4 (2-4)

5

Inorganic Chemistry I  
5 (3-4)

Inorganic Chemistry II  
5 (3-4)

Inorganic Chemistry III  
5 (3-4)

6

Organic Chemistry I  
5 (3-4)

Organic Chemistry II  
5 (3-4)

Organic Chemistry III  
5 (3-4)

7

Physiological Chemistry I  
4 ( - )

Physiological Chemistry II  
4 ( - )

Human Physiology 4 (4-0), *or*  
Geology I 4 (4-0), *or both*

8

General Bacteriology  
4 (2-4)

Zoölogy VI (Adv. Verteb.)  
4 (2-4)

Zoölogy VII (Adv. Verteb.)  
4 (2-4)

9

Plant Pathology I  
4 (2-4)

Plant Pathology II  
4 (2-4)

Taxonomic Botany  
4 (1-6)

10

Economic Botany  
4 (3-2)

Evolution of Plants  
4 (4-0)

Exper. Plant Breeding  
4 (2-4)  
Mathematics of Biology  
4 (4-0)

11

Entomology I (General)  
4 (3-2)

Entomology II (Taxonomic)  
4 (0-8)

Entomology III (Economic)  
4 (3-2)

12

Plant Pathology I  
4 (2-4)

Zoölogy IX (Embryology)  
4 (3-2)

Zoölogy VIII (Taxonomic  
Vertebrate)  
4 (0-8)  
Mathematics of Biology  
4 (4-0)

13

Plant Pathology I  
4 (2-4)

Dairy Bacteriology  
4 (2-4)

Hygienic Bacteriology  
4 (2-4)

14

Soil Bacteriology  
4 (2-4)

Vaccines, Antitoxines and  
Serum Therapy  
4 (3-2)

Water Purification and Sew-  
age Disposal 4 (1-6)  
Mathematics of Biology  
4 (4-0)

Elective Groups—Course in General Science—*Continued.*

FALL TERM.	WINTER TERM.	SPRING TERM.
15		
General Bacteriology 4 (2-4)	Household Bacteriology 4 (2-4)	Human Physiology 4 (4-0)
16		
Human Nutrition 4 (4-0)	Domestic Science IV 6 (3-6)	Domestic Science V 8 (3-10)
17		
Drafting and Designing 3 (0-6)	Dressmaking 3 (1-4)	Adv. Dressmaking 2 (0-4)
Color and Design I 2 (0-4)		
Working Drawings 1 (0-2)		
18		
History of Education 4 (4-0)	Methods of Teaching 4 (4-0)	School Management 4 (4-0)
		Philosophy of Education 4 (4-0)
19		
Farm Crops I 2 (1-2)	Farm Crops II 4 (2-4)	Landscape Gardening II 3 (2-2)
Live Stock I 3 (1-4)	Poultry I 2 (0-4)	Live Stock II 3 (1-4)
20		
Live Stock III 2 (0-4)	Farm Mechanics I 2 (1-2)	Plant Propagation 5 (3-4)
Dairying 4 (2-4)	Forestry I 4 (3-2)	Live Stock IV 3 (1-4)
Farm Crops III 4 (2-4)	Soils I 4 (2½-3)	Elective in Agriculture 2-4 ( - )
21		
Woodwork III G 6 (2-8)	Woodwork IV G 3 (1-4)	Foundry and Pattern Mkg. 6 (0-12)
	Wood Turning 3 (1-4)	
22		
Physics VIII 5 (3-4)	Physics IX 5 (3-4)	Physics X 5 (3-4)
Blacksmithing II 2 (0-4)	Blacksmithing III G 3 (1-4)	Blacksmithing IV G 2 (1-2)
Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)	Machine Shop III G 3 (1-4)
Manual Training Drawing I 1 (0-2)	Manual Training Drawing II 4 (0-8)	Manual Train. Drawing III 2 (0-4)
Kinematics I 4 (4-0)		Clay Modeling 2 (0-4)
23		
Rhetoric of Oratory 2 (2-0)	The Drama 4 (4-0)	American Literature, or 19th Century Literature 4 (4-0)
Argumentation and Debate 2 (2-0)		
24		
Sociology 4 (4-0)	Business Organization 2 (2-0)	Banks and Mechanism of Exchange 2 (2-0)
	Wage Problems 2 (2-0)	Public Finance 2 (2-0)

**Elective Groups—Course in General Science—*Concluded.***

FALL TERM.

WINTER TERM.

SPRING TERM.

**25**

Theory of Music  
History of Music  
Harmony

One hour of each per week each term through the year with instrumental or vocal music daily. 12 credit units.

**26**

Harmony, continued through the year with instrumental or vocal lessons and daily practice. 12 credit units.

**27**

French History  
4 (4-0)

Modern Europe  
4 (4-0), or  
Business Law  
2 (2-0), and  
International Law  
2 (2-0)

American History II  
4 (4-0)

**28**

Sociology  
4 (4-0)

Business Law  
2 (2-0)  
International Law  
2 (2-0)

American Literature  
4 (4-0)

**29**

Entomology I (General)  
4 (2-4)

General Bacteriology  
4 (2-4)

Human Physiology  
4 (4-0)  
Geology I (General)  
4 (4-0)

The following subjects and others may be elected independently of other members of groups if prerequisites have been taken:

Entomology I  
4 (2-4)

Technique of Speech  
2 (2-0)

Human Physiology  
4 (4-0)

General Bacteriology  
4 (2-4)

General Bacteriology  
4 (2-4)

Geology I  
4 (4-0)

Sociology  
4 (4-0)

Ethics  
4 (4-0)

American Literature  
4 (4-0)

Modern Europe  
4 (4-0)

School Law  
2 (2-0)

Forms of Public Address  
4 (4-0)

American History II  
4 (4-0)

The following illustrative combinations have been arranged:

Physics and Mathematics—1, 3, 4, 5, 28 and 29.

Chemistry, Physics and Mathematics—1, 2, 3, 4, 5, 6 and Geology.

Chemistry and Mathematics—1, 2, 3, 5, 6 and 7, including both Physiology and Geology.

Chemistry and Domestic Science—1, 2, 5, 6, 15 and 16.

Biological Science, major work in Botany—1, 2, 7, 8, 9 and 10.

Biological Science, major work in Zoölogy—1, 2, 7, 8, 11 and 12.

Biological Science, major work in Bacteriology—1, 2, 7, 8, 13 and 14.

Education and Domestic Science and Art—1, 2, 15, 16, 17 and 18.

Education and Agriculture—1, 2, 18, 19 and 20.

Education and Manual Training—3, 18, 21 and 22.

Education and Humanities—18, 23, 24 and 27 and two groups Mathematics or Science.

History and English—1, 2, 23 and 27 and two groups Mathematics or Science.

History and Economics—1, 2, 24 and 27 and two groups Mathematics or Science.

Economics and English—1, 2, 23, 24 and two groups Mathematics or Science.

English and Music—1, 23, 25, 26 and two groups Mathematics or Science.



## Department of Bacteriology.

Professor KING.  
Instructor BUSHNELL.  
Assistant WILSON.

The department of bacteriology occupies a part of the second floor of the new veterinary medicine building. The space is divided into three offices and private laboratories, an experiment station and research laboratory, a large general laboratory, incubator or temperature room, wash room and stock room. The laboratories are well lighted and equipped with gas, lockers, ice chests, sterilizers, wall cases, microscopes and other modern facilities necessary for bacteriological work.

The methods of instruction consist of lectures, recitations, demonstrations and laboratory practice. Printed synopses of the lectures and printed laboratory directions are furnished the students in each of the courses. Textbooks are not required. The departmental library contains all of the textbooks of bacteriology and allied subjects, also the current files of the important technical periodicals related to bacteriology. These are at the constant disposal of the students for reference. To those who desire to do graduate work the department offers excellent facilities.

The science of bacteriology is presented to the student as a biological science and as a practical factor in everyday life. In this subject only the simplest forms of life, consisting almost invariably of one-celled organisms, are studied. At the present time it is possible to study these microscopical forms with ease and accuracy, thus paving the way for a more complete study and a better understanding of cells in the aggregate. The second point of view from which this subject is approached is in respect to its practical application in agriculture, medicine, domestic science and sanitary engineering.

1. **General Bacteriology.** Sophomore year, winter term, and junior year, fall term. Two lectures and four laboratory hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, printing and home economics; elective in the course in general science.

A general introductory course, consisting of lectures, recitations and demonstrations, covering the morphological and biological characters, classification and distribution of bacteria. Factors necessary for the development of bacteria. Culture media, cultural features, staining values and fundamental principles of applied bacteriology. Printed copies of synopsis of the lectures are furnished. No textbook is required.

*Laboratory.*—The student prepares culture media, becomes familiar with the principles of sterilization, incubation and general laboratory technique. During the last half of the term organisms representing the different families and genera of Migula's classification are studied microscopically and culturally. Printed laboratory directions are furnished.

2. **Sanitary Biology I and II.** Junior year, fall and winter terms. One lecture and four laboratory hours per week. Three credits. Required in the course in civil engineering.

Consideration of the morphology, classification, distribution and life processes of bacteria. Attention is also given to general characters of algæ, fungi and protozoa in their relation to potable water. The interpretation of quantitative and qualitative bacteriological examinations of water. Significance of the presence of various bacterial species in drink-

ing water. Water-borne diseases and micro-organisms involved. Typhoid fever epidemics. The bacteriology of sewage and sewage effluents. Methods of water purification and sewage disposal.

*Laboratory.*—During the first term of this course the student acquires a working knowledge of bacteriological technique. The time during the second term is utilized in conducting quantitative and qualitative examinations of water and sewage from different sources according to the standard methods. The course includes a comparative study of presumptive tests for the detection of the presence of *B. coli communis* in water. Printed laboratory directions are furnished.

**3. Soil Bacteriology.** Junior or senior year, fall term. Two lecture and four laboratory hours per week. Four credits. Elective in the course in general science.

An introductory course covering the principles of soil bacteriology as defined at the present time, and fitting the student for independent research on soil bacteriological problems. Historical sketch of bacteriology. The influence on bacterial flora of depth and character of soil, temperature, moisture, chemical reaction, aeration and other factors. Activities of soil bacteria, ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Printed copies of synopsis of lectures are furnished. Lipman's *Bacteria in Relation to Country Life* is recommended as a reference book. Prerequisite, general bacteriology.

*Laboratory.*—The preparation of various special culture media and reagents necessary to conduct bacteriological soil analysis. Gravimetric and volumetric methods of quantitative analyses. Qualitative analysis and the laboratory study of ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Pot experiments and field work illustrating the influence of various factors upon the bacterial flora, and the inoculation of soil with symbiotic nitrogen-fixing bacteria. Printed laboratory directions are furnished. Prerequisite, general bacteriology.

**4. Household Bacteriology.** Junior year, winter term. Class work, two hours; four hours laboratory per week. Four credits. Elective in course in general science. The laboratory work only is required in the course in home economics. Two credits.

*Laboratory.*—A study of bacteria and their activities, both beneficial and harmful, in their relation to household economy. Bacteriological study of water, milk and foods. The determination of potable water. Milk contamination, effect of cooling upon the bacterial content of milk and pasteurization of milk. Microscopical study of yeasts and molds. The spoilage of canned vegetables and fruits. Methods of food preservation. The manufacture of vinegar. Study of fermentations, thermal death point of various species of bacteria and the germicidal action of various disinfectants. Printed laboratory directions are furnished. Prerequisite, general bacteriology.

**5. Dairy Bacteriology.** Junior year, winter term. Two lecture and four laboratory hours per week. Four credits. Required in the course in dairy husbandry and elective in course in general science.

Consideration of bacterial flora of milk, butter and cheese, infectious diseases conveyed through dairy products, bacterial contamination of milk by air, water, utensils, etc. Normal and abnormal fermentations in milk, their significance and control. Printed copies of synopsis of the lectures are furnished. Conn's *Dairy Bacteriology* is recommended as a reference book. Prerequisite, general bacteriology.



**Laboratory.**—The preparation of special culture media necessary for dairy bacteriological work. The study of milk contamination and quantitative and qualitative bacteriological analyses of milk. The microscopical and cultural characters of the types of micro-organisms representing the flora of milk, butter and cheese. Types of milk-fermenting organisms. The examination of cream, wash water and separator slime. The effect of temperature on the growth of milk bacteria. Pasteurization of milk. Examination of milk for the presence of *Bacterium tuberculosis*, leucocytes and streptococci. Printed laboratory directions furnished. Russell and Hasting's Experimental Dairy Bacteriology recommended as a reference book.

**6. Pathological Bacteriology.** Junior year, spring term. Two lectures and four laboratory hours per week. Four credits. Required in the course in veterinary medicine.

A study of the morphology, resistant powers, pathogenesis, distribution, channels of infection and means of dissemination of pathogenic bacteria, especially those related to the specific infectious diseases of animals. Variations in the form of infectious diseases. Antitoxins, vaccines and specific treatments. Epizootic and epidemic diseases of unknown etiology. Printed copies of synopsis of the lectures are furnished. Jordan's Textbook of Bacteriology is recommended as a reference book. Prerequisite, general bacteriology.

**Laboratory.**—A study of the microscopical and cultural characters of pathogenic bacteria. Laboratory animal inoculation, autopsy and diagnosis. The preparation of tuberculin, mallein and other biological products used in the diagnosis, prevention and treatment of specific infectious diseases. Printed laboratory directions are furnished.

**7. Hygienic Bacteriology.** Junior or senior year, spring term. Two lecture and four laboratory hours per term. Four credits. Elective in the courses in home economics and general science.

A study of pathogenic bacteria, especially those related to diseases of man. Channels of infection and means of dissemination of pathogenic bacteria. Epidemics, their cause and control. Isolation, disinfection and quarantine. Prophylaxis against specific infectious diseases and important precautions necessary in the control of communicable diseases. Printed copies of synopsis of lectures furnished. Jordan's Textbook of Bacteriology recommended as a reference book. Prerequisite, general bacteriology.

**Laboratory.**—The microscopical and cultural characters of pathogenic bacteria. Technique involved in demonstrating flagella, diagnosing *Bacterium tuberculosis* in sputum and growing pathogenic anaerobic bacteria. The isolation and identification of pathogenic bacteria from animal tissues, from pus and exudates. Printed laboratory directions furnished.

**8. Water Purification and Sewage Disposal.** Junior or senior year, spring term. One lecture and six laboratory hours per week. Four credits. Elective in the course in general science.

A study of the bacterial content of natural waters and the factors which may influence the bacterial flora of the water. Bacterial indicators of pollution. The collection and transmission of water samples. Interpretation of results of bacteriological analyses. Methods of water purification and sewage disposal. The application of water sanitation to rural homes and municipalities. Elements of Water Bacteriology, by Prescott and Winslow, and Water Supplies, by Savage, are recommended as reference books. Prerequisite, general bacteriology.

**Laboratory.**—Quantitative and qualitative examinations, according to standard methods, of water and sewage samples. Methods involved in the



enumeration and identification of intestinal bacteria in water. Laboratory study of conditions influencing the bacterial content and potability of water. Printed laboratory directions furnished. Prerequisite, general bacteriology.

**9. Vaccines, Antitoxins and Serum Therapy.** Senior year, winter term. Three lectures and two laboratory hours per week. Four credits. Elective in the course in general science.

A detailed study of the manufacture, standardization, preparation for the market and use of vaccines, antitoxins and other biological products related to the diagnosis, prevention and treatment of specific infectious diseases. Susceptibility, immunity and infection. Theories of immunity. Anaphylaxis, opsonins, precipitins, bacterins and agglutins. Prerequisites, general bacteriology and either pathological bacteriology or hygienic bacteriology.

*Laboratory.*—The preparation in the laboratory of diphtheria and tetanus antitoxins. Determination of the antitoxin unit and standardization by the use of experimental animals. The attenuation of micro-organisms by heat, drying and chemicals. The increase in virulence of micro-organisms by passage through animals. The opsonic technique. The preparation of suspensions for the agglutination tests. Bacteriological tests of various biological products obtained on the market. Printed laboratory directions furnished.

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## Department of Botany.

Professor ROBERTS.  
Assistant Professor DAVIS.  
Assistant MONROE.  
Assistant SMITH.  
Assistant ROSE.  
Assistant GRAFF.

The instruction given in the department of botany has a threefold purpose:

First, general training in botany as an observational science, familiarizing the student with the meaning and relations of the manifold forms of plants and the principles governing their life processes. For those who wish to pursue the subject of botany professionally, excellent opportunities are offered to secure a broad and thorough training in the advances courses offered by the department.

Second, the importance of a scientific knowledge of the laws of plant life being fundamental in agriculture, it is sought in the elementary courses to provide such training as will generally fit the minds of agricultural students to grasp the underlying meaning of familiar field work with crops, and such as may be built upon in a carefully graded series of advanced courses.

The third phase of the work of the department of botany lies in the investigation of those economic problems in plant life which affect agriculture. Three distinct lines of work are being conducted in the Experiment Station, viz., experimental plant breeding, the investigation, prevention and control of plant diseases, and seed control—*i. e.*, the determination of the purity and vitality of agricultural seeds for farmers, seedsmen and others.

The equipment for elementary instruction comprises thirty compound microscopes and a series of Jung, Peter, Kny and Frank botanical charts, a Bausch & Lomb projection apparatus, and a very full collection of pre-

served material for general morphology and pathology. For advanced work, Zeiss microscopes with apochromatic lenses, a filar micrometer, Bausch & Lomb camera lucida, Zeiss drawing table, a Zeiss binocular microscope, and Bausch & Lomb simple microscopes of the highest grade, provided with special camera lucida attachment, are furnished for the use of the members of the staff and graduate students. A Minot precision microtome, embedding and sterilizing ovens, and the usual supplies of reagents and glassware, are provided for histological study.

In physiology, a complete equipment of the Ganong and the Cambridge lines of physiological apparatus and supplies is available. A large, well-equipped dark room, provided with Folmer & Schwing enlarging, reducing and lantern-slide camera, a field camera of the best type, and a Bausch & Lomb photomicrographic apparatus, affords opportunity for the preparation of botanical photographs, lantern slides, illustrations for bulletins, etc.

In the Experiment Station laboratory are kept various instruments of precision employed in quantitative work in plant-breeding investigations, including special forms of apparatus used for taking measurements of organs, a specially designed gravimeter, an improved calorimeter, an Egli calculating machine, a Comptograph adding machine, a Corelli polar planimeter, specific gravity apparatus, numerous balances, the usual glassware, etc. For general botanical reference there is an excellent herbarium, especially complete for the state of Kansas, and a very full collection of economic fungi. A very good botanical library is available, containing the usual standard texts and reference works and files of the principal English and foreign journals.

### COURSES IN BOTANY.

**1. Elementary Botany I.** Subfreshman, first year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

An introduction to the life of plants, and a study of their elementary processes and responses to stimuli.

*Laboratory.*—Individual studies of germination, growth, responses to temperature, light, moisture, etc.; the absorption and transportation of raw materials and their elaboration into food; the respiration of plants, and the transpiration of water. The student performs a number of simple experiments, and makes an elementary examination of the microscopic structure of the organs and tissues concerned. Laboratory outlines furnished by the department.

**2. Elementary Botany II.** Subfreshman, first year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

A continuation of elementary botany I, with a gradual extension of the student's knowledge of the groups of plants and their relationships. Prerequisite, elementary botany I.

*Laboratory.*—Similar to the above in general outline, but more advanced in character. First studies of the characters of the chief plant groups. Laboratory outlines furnished by the department.

**3. Elementary Botany III.** Subfreshman, first year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

Continuation of elementary botany II. Further study of the chief



groups of plants, with especial reference to a comparative study of their life histories. In this term the student is introduced to the geographical distribution of plants, the formation of plant societies under different environments, and becomes acquainted with the history and relationships of the chief economic and useful plants. Prerequisite, elementary botany II.

*Laboratory.*—Chiefly the study of the life histories of plants, and the changes in plant tissues and organs induced by different environments. Some microscopic study of economic plant products is included. Laboratory outlines furnished by the department. Prerequisite, laboratory work in elementary botany II.

**4. Plant Anatomy.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing and general science.

A detailed study of the anatomy of the higher plants from the developmental standpoint. The principal organs and tissue systems are followed in detail from the earliest generalized embryonic tissues, through the successive stages of their growth and differentiation to their final form in the mature plant. The student thus learns to understand the origin and relations of complex tissues, difficult to comprehend when studied in the adult stages only. Textbook, *Plant Anatomy*, by W. C. Stevens. Prerequisite, elementary botany III.

*Laboratory.*—Microscopic study of successive stages in tissue differentiation, by means of prepared slides furnished by the department and fresh sections prepared by instructor and students. Laboratory outlines furnished by the department. Prerequisite, laboratory work in elementary botany III.

**5. Plant Physiology I.** Sophomore year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing and general science.

A course of lectures combined with special study of a required text and reference reading. The principal life functions of plants, such as photosynthesis, respiration, transpiration, growth, and the responses of plants to environmental conditions and physical stimuli, are studied in detail. In this course the student gains a general introductory knowledge of the functions and reactions of plants, and learns to regard them from the dynamic standpoint, as working organisms. Textbook, *Vegetable Physiology*, by J. Reynolds Green. Prerequisite, plant anatomy.

*Laboratory.*—A series of typical experiments is followed out in the physiological laboratory and in the greenhouse. Each student is furnished with a set of the necessary apparatus, and learns to apply quantitative methods to the study of functions. Laboratory outlines furnished by the department. Prerequisite, laboratory work in plant anatomy.

**6. Plant Physiology II.** Sophomore year, spring term. Class work, two hours; laboratory, four hours; or laboratory only, four hours. Four or two credits. The full work is required in the course in general science; the laboratory work is required in the courses in agronomy, animal husbandry, dairy husbandry and horticulture.

Work of a more advanced character, dealing with the chief life functions in considerable detail, and from the quantitative rather than the descriptive standpoint. In this course the student is conducted into exact and special studies of a few of the most important functions. Lectures and required readings. Prerequisite, plant physiology I.



*Laboratory.*—Apparatus of precision of the most accurate type is used by groups of students, who follow the exact details of functional behavior in the more important life processes, keeping quantitative data, and becoming gradually trained in methods of research. Laboratory outlines are furnished by the department. Prerequisite, laboratory work in plant physiology I.

**7. Medical Botany.** Sophomore year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course involves a brief survey of the principal plants of the pharmacopœia. Especial attention is given to poisonous plants and their identification. Lectures. Prerequisite, elementary botany III.

*Laboratory.*—Microscopic study of plant products used as drugs, and a laboratory study of toxic plants. Laboratory outlines provided by the department. Prerequisite, laboratory work in elementary botany III.

**8. Plant Pathology I.** Junior or senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture; elective in the course in general science.

The diseases affecting the chief economic crops of field, orchard and garden are studied in considerable detail. The etiology of the various diseases and their most evident symptoms are discussed, and the student learns to recognize at sight the principal plant diseases he is likely to encounter on the farm and in nursery and market-garden work. Physiological and bacterial diseases are considered to some extent, but the time is chiefly devoted to the more important diseases caused by the higher fungi, the life histories of which are studied in detail. Preventive measures are considered in each case, with special reference to the scientific principles underlying their application. An extensive collection of preserved pathological material, and a large herbarium of exsiccatae of economic fungi is available. Textbook, *Fungous Diseases of Plants*, Duggar. Prerequisite, plant physiology II.

*Laboratory.*—Detailed microscopic studies of diseased tissues and identification of the fungus parasites which cause them. In the case of physiological diseases, the structural changes induced in the tissues are worked out with the microscope. Laboratory outlines are furnished by the department. Prerequisite, laboratory work in plant physiology II.

**9. Economic Botany.** Senior year, fall term. Class work, four hours; laboratory, two hours. Four credits. Elective in the course in general science.

This course is especially designed for students intending to enter professional work in botany in experiment stations. It involves a study of the history of cultivated plants, with a course of lectures on the chief groups of the higher plants containing economic species. In this connection a very broad survey is taken of the world's economic plants, considerable attention being given to methods of cultivation, harvesting, and the derivation of economic products. The plants of tropical and sub-tropical agriculture and horticulture are given considerable attention. Forestry products are not considered. Textbook, *The Origin of Cultivated Plants*, De Candolle. Lectures and reference reading. Prerequisite, plant anatomy.

*Laboratory.*—A microscopic study of economic plant products, such as fibers and textiles, food products, spices, etc. Laboratory outlines furnished by the department. Prerequisite, laboratory work in plant anatomy.

**10. Plant Pathology II.** Senior year, winter term. Class work, two

hours; laboratory, four hours. Four credits. Elective in the course in general science.

A continuation of plant pathology I, involving the study of laboratory and field methods in the investigation of plant diseases, the growing of pure cultures of parasitic fungi, the making of inoculations, etc. This course is especially designed for those who intend to pursue plant pathology as investigators in experiment stations. Lectures and reference reading. Prerequisite, plant pathology I.

*Laboratory.*—As described above. Laboratory outlines furnished by the department. Prerequisite, laboratory work in plant pathology I.

**11. Evolution of Plants.** Senior year, winter term. Class work, four hours. Four credits. Elective in the course in general science.

Involves a careful consideration of the lines along which evolution has proceeded in the plant kingdom, the relationships of the phyla and the probable derivation of the chief groups. Textbook, *Evolution of Plants*, Campbell. Lectures and reference reading. Prerequisite, economic botany, class and laboratory work.

**12. Experimental Plant Breeding.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture and elective in the course in general science.

Involves a study of the present knowledge of variation and heredity as applied to the breeding and improvement of economic plants. The history of the principal theories bearing upon genetic problems is reviewed, and the experimental data are critically considered. The principles underlying the behavior of hybrids are discussed. A survey is given of the practical results achieved in the breeding of plants, together with a scientific analysis of the methods used. Lectures and reference reading. Prerequisite, evolution of plants. Corequisite, mathematics of biology.

*Laboratory.*—Practice work in the measurement of organisms; plotting of data in curves to express individual variation; plotting of frequency polygons and fitting them to theoretical curves; study of correlation and regression of characters, and determination of the chief constants. Prerequisite, evolution of plants. Laboratory guide: *Statistical Methods with Special Reference to Biological Variation*, Davenport.

**13. Taxonomic Botany.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in general science.

This course is designed to give biological students a broad training in the systematic relationships chiefly of the flowering plants. Practice is acquired in the use of manuals or keys to floras, and the student is taught especially to recognize the morphological characters which distinguish the principal orders, families and genera of the angiosperms. The course is designed to be strictly a practical one, its purpose being to equip the student with the necessary data for recognizing at sight a large number of the plants of the field, mainly of the higher groups, although some attention is also paid to the identification of ferns, mosses and liverworts, and the commoner algæ and fungi. Lectures and reference reading. Prerequisite, plant anatomy.

*Laboratory.*—The identification, by means of standard manuals and floras, of a large number of native and exotic plants. Considerable field practice is required, and attention is directed to differences in structure which the same species may show under different environments. It is endeavored to train the student's mind to a broad, comprehensive conception of species characters, using manuals merely as convenient guides to



this end. Laboratory guides: Britton's Manual of the Flora of the Northern States and Canada, second edition, and Gray's New Manual of Botany, seventh edition, revised. Prerequisite, laboratory work in plant anatomy.

**14. Seed Testing.** Senior year, spring term. Laboratory work, four hours. Two credits. Required in course in agronomy.

The student becomes familiar with the details of structure of the seeds of all of the principal races of agricultural plants grown in this region, and learns to distinguish such seeds as are used as adulterants or as fraudulent substitutes. Considerable time is also devoted to the identification of weed seeds and of weed plants, in both the seedling and the adult stages. Practice work is given in making purity and germination tests of seeds, according to the official rules and methods for seed testing. Prerequisite, class and laboratory work in elementary botany III.

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## Department of Chemistry.

Professor WILLARD.  
Assistant Professor KING.  
Assistant Professor WHELAN.  
Assistant Professor SWANSON.  
Assistant NEWMAN.  
Assistant GRIFFIN.  
Assistant THOMPSON.

All the industries are becoming more and more dependent for their highest success upon intelligent application of the sciences, and the special sciences are making their greatest progress by tracing their phenomena back to the physical and chemical changes that accompany them. A study of chemistry and physics is therefore essential to any understanding of the processes of nature or human history. In the instruction in chemistry the aim is to insist upon a mastery of the chief concepts of the pure science through the agency of textbook drill, accompanied by demonstrations in the lecture room, and experimental observations by the student himself in the laboratory. As the course proceeds, illustrations of chemical principles are drawn from the industrial processes of the chemical, agricultural, domestic and other arts, thus impressing the practical nature of the study. The ultimate object of the instruction is to develop in the student the power to form independent judgments upon the manifold problems of daily life in which chemistry plays a part.

The lecture rooms are equipped amply for suitable experiments and demonstrations and the laboratories are designed to accommodate 276 students per term in freshman work and qualitative analysis. The laboratory for more advanced work provides space for 48 students, and is well supplied with general and special facilities. The state work in foods, feeding stuffs and fertilizers, and the chemical investigations of the Experiment Station in soils, crops, animal nutrition, etc., afford unusually good opportunities for students to obtain experience in practical chemistry.

### COURSES IN CHEMISTRY.

**1. Chemistry I, II and III.** Freshman year, fall, winter and spring terms. Classes in chemistry I are also started at the beginning of the winter term, the work being followed up the two succeeding terms. The division of time between the lecture room and the laboratories is as follows: First term, lecture room three hours, laboratory two hours;



second term, lecture room two hours, laboratory four hours; third term, lecture room three hours, laboratory two hours. Four credits each term. Required in all courses.

This work is designed to give the student a knowledge of the fundamental principles of elementary chemistry. As all subsequent progress in this science requires a working knowledge of its principal theoretical conceptions and of the rules for naming compounds, the significance of formulas, chemical equations, etc., much attention is given to these as well as to the practical uses of the substances and processes in metallurgy, engineering, agriculture and other arts. The textbook, Smith's General Chemistry for Colleges, is supplemented by lectures when necessary, and the subject is amply illustrated by experimental demonstrations.

*Laboratory.*—As far as time permits, the student performs, independently, experiments touching the preparation and properties of the more important inorganic substances. Preference is given to those operations which illustrate important principles, and the student is required as far as possible to study experiments in that light. In this, as in all other laboratory work in chemistry, the objects are to illustrate chemical phenomena and to teach care in manipulation, attentive observation, logical deduction, and discrimination and accuracy in recording results and conclusions. The latter part of this course includes blowpipe analysis of the more important species of minerals, especially those of common occurrence and economic importance in agriculture and engineering and also qualitative work on known substances. The student is not only required to give the designated amount of time, but at least a minimum amount of work must be satisfactorily performed in order to obtain credit. Laboratory manual, Newell's Descriptive Chemistry, Part II. The third term, tables for the identification of minerals, and Qualitative Analysis, by W. A. Noyes, are also required.

**2. Qualitative Analysis.** Sophomore year, fall term. Lecture room, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, home economics, and general science.

In this course the prime object is to increase the student's knowledge of chemistry as a whole. The standard methods of analytical chemistry are made the basis of a systematic study of the chemical properties of the most important metals, nonmetals, acids, bases, and salts. The teaching of analysis as such is a secondary object, although the student is held to the exact observations and careful reasoning required in ascertaining the composition of single substances and mixtures. The lessons, which are outlined in a special pamphlet, include a review of the more important topics of inorganic chemistry, in which natural occurrence of elements and compounds, industrial chemical processes and analytical reactions are seen to be closely connected. The exercises are so arranged as to pass from the simple to the more difficult, and at the same time to facilitate the comparative study of the several cations and anions. The theories of chemistry receive constant application, and the effect of the course is to broaden, strengthen and unify the student's ideas of general chemistry, greatly to enlarge his knowledge of chemical facts, and at the same time to fix many of them by their association with the reactions made use of in analytical processes. Must be preceded by chemistry III.

*Laboratory.*—The regular methods of qualitative analysis serve as a basis for a laboratory study of the chemical properties of substances. Laboratory manual, Qualitative Analysis, by W. A. Noyes.

**3. Elementary Organic Chemistry.** Sophomore year, winter term. Four hours per week, lecture room only. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, home economics and general science.

A systematic study is made of the simpler examples of the more important classes of organic compounds in their logical chemical relations. Such substances as touch the everyday affairs of life are treated with greater detail. Opportunity is thus afforded to consider the hydrocarbons, alcohols, organic acids, fats, soap, sugars, starch, proteids, and other less known substances. Compounds used for clothing, food, fuel, light, antiseptics, disinfectants, anesthetics, poisons, medicines, solvents, etc., are included. While the useful organic compounds have special attention given them, the study of others is not excluded when they contribute to an understanding of the systematic relations existing among the several classes. Any serious study of the biological sciences, or of the arts connected with them, must require this as a foundation, and a knowledge of the properties of organic compounds finds frequent application in engineering as well. The subject is amply illustrated by experiments in the lecture room. Textbook, Remsen's Organic Chemistry, in part, accompanied by lectures amplifying certain parts of the subject. Chemistry III is a prerequisite.

**4. Agricultural Chemistry.** Sophomore year, spring term. Class work, two hours; laboratory, four hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry and horticulture.

This term's work is devoted chiefly to the study of the chemistry of soils. Among the subjects treated are: The soil-making rocks and minerals, and the agencies by which soils are formed from them and other materials; minerals used as fertilizers; injurious minerals; methods and limitations of soil analysis; soils of different regions compared; alkali soils and their reclamation; recognition of the chemical character of soils from their native vegetation. Textbook, Soils, by E. W. Hilgard. Prerequisite, qualitative analysis.

*Laboratory.*—This consists of simple quantitative exercises leading up to work upon substances of direct agricultural interest. These are so planned as to give as great a variety in training as is possible in the limited time available. Laboratory guide, Elementary Quantitative Chemical Analysis, by Lincoln and Walton. Prerequisite, qualitative analysis.

**5. Household Chemistry.** Junior year, fall term. One classroom exercise and six hours of laboratory work. Four credits. Required in the course in home economics.

This course is designed to give the women in the home economics course qualitative and quantitative work in the chemistry of the materials most intimately related to their daily life. Air, water, foods, fuels, fabrics, disinfectants, metals and other materials used in and about the home are the subjects of numerous experiments touching their properties, usefulness and defects. Prerequisite, qualitative analysis.

**6. Human Nutrition.** Junior year, fall term. Four hours per week. Four credits. Required in the course in home economics and elective in the course in general science.

This is a course in the chemistry of foods and nutrition, and includes the following topics, with others: Composition of the animal body; composition of foods and methods of investigation employed in their study; the



changes that the several classes of foods undergo in cooking and digestion, and the functions that they perform in nutrition; daily food requirements, and the balancing of dietaries; food economy. The *Nutrition of Man*, by R. H. Chittenden, is used as a textbook, but is largely supplemented by a course of lectures. Elementary organic chemistry and physiology must precede this course.

**7. Chemistry D-I and D-II.** Junior year, fall and winter terms. Four hours of laboratory work each term. Two credits each term. Required in the course in dairy husbandry.

Feeding stuffs and dairy products furnish the materials which are drawn upon for exercises in quantitative analysis. Laboratory guide, Lincoln and Walton's *Elementary Quantitative Analysis*, supplemented by special directions. Prerequisite, agricultural chemistry laboratory work, or an equivalent course in quantitative analysis.

**8. Chemistry C-I and C-II.** Junior year, winter and spring terms. During the first term one hour per week is given to a lecture-room exercise and four hours to laboratory work. The second term is laboratory only, six hours per week. Three credits each term. Required in the course in civil engineering.

These courses are designed to give students of civil engineering as much training as the time permits in qualitative and quantitative analysis, the special direction given to the work being such as to lead to the largest amount of practical benefit. Textbooks: *Qualitative Analysis*, by W. A. Noyes, and *Quantitative Analysis*, by Lincoln and Walton, supplemented by pamphlets and mimeographed matter. Prerequisite, chemistry III.

**9. Chemistry E.** Junior year, spring term. A laboratory course of six hours per week. Three credits. Required in the course in electrical engineering.

Instruction is given in the testing of water, fuel and flue gases from the standpoint of the operator of a power plant. Prerequisite, chemistry III.

**10. Geology II.** Junior year, spring term. Four hours class and four hours laboratory work. Six credits. Required in the course in civil engineering.

The first half-term is given in the department of geology. The class work of the second half-term, given in the department of chemistry, consists in a study of rocks in respect to their mineral composition, structural properties, changes on weathering, etc. Textbook, *Rocks, Rock Weathering and Soils*, by G. P. Merrill.

*Laboratory.*—This consists in a laboratory study of the principal rocks and their mineral constituents.

**11. Principles of Animal Nutrition.** Graduate or elective, spring term. Four hours class work per week. Four credits.

This course gives a thorough study of the relations of animals to matter and energy. The methods of research and the results obtained are treated in an extended and scientific manner. Textbook, *Principles of Nutrition*, by H. P. Armsby. Prerequisite, elementary organic chemistry.

**12. Quantitative Analysis.** For each two hours work per week for a term, one credit.

This is given as part of the laboratory work accompanying certain courses, and may be elected independently at any time after completing qualitative analysis. In all cases certain preliminary training and exer-



cises are given, after which the student's attention may be more especially directed toward any one of the several branches of analysis, such as feeding stuffs, dairy products, soils and fertilizers, ores and rocks, water, gases, fuels, foods and beverages. The chemical study of special problems is encouraged. Prerequisite, qualitative analysis.

**13. Inorganic Chemistry I, II and III.** Graduate or elective; junior or senior year; fall, winter and spring terms. The subject extends through a year and is given in three classroom exercises and four hours of laboratory work per week. Five credits each term.

This course consists of a thorough study of the facts of chemistry and their theoretical interpretation according to the views of the present day.

**14. Organic Chemistry I, II and III.** Graduate or elective; junior or senior year; fall, winter and spring terms. Three lecture hours and four hours of laboratory work through the year are required for this course. Five credits each term.

The course includes a careful, systematic study of the aliphatic and aromatic compounds to such an extent as the time permits. Textbook, Organic Chemistry, by Holleman.

**15. Physiological Chemistry I and II.** Graduate or elective; junior or senior year; fall and winter terms. Four hours per week. Four credits each term.

A systematic and thorough study of the synthetic and analytical chemical changes that accompany the physiological processes of animals and plants. The chemical properties of food and body substances, and their general and specific functions; the changes that take place in digestion, assimilation and elimination, and the means by which these are brought about; enzymes and their functions; the blood and lymph; general metabolism and the interrelations of organs are among the important topics studied. Textbook, Abderhalden's Textbook of Physiological Chemistry. Prerequisite, elementary organic chemistry.

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## Department of Economics.

Professor KAMMEYER.

Vocational training alone does not fully prepare a student for his life's work, nor for the acceptable discharge of his duties as a citizen. It is necessary that he should have at least a general knowledge of the social and economic conditions under which he works, in order that he may advantage society as well as himself. The state needs men and women trained for citizenship, and it is the purpose of this department to plan and direct its work with this need in view.

A department library of well-selected books bearing on economics, sociology and statistics is at the disposal of students, and is used for collateral readings, book reviews and reports.

### COURSES IN ECONOMICS.

**1. Economics.** Junior year, fall and spring terms, and senior year, spring term. Four hours per week. Four credits. Required in the courses in architecture, engineering, printing, home economics and general science.

A general survey of economic principles underlying the phenomena of wealth production, consumption, distribution and exchange, including a study of the state in its relation to industry, transportation, public

utilities, insurance, socialism, etc. A brief study also of public revenues and expenditures, and of the history of economic thought. Instruction by recitations and lectures. Text, Ely's Outlines of Economics.

**2. Business Organization.** Junior or senior year, winter term. Two hours per week. Two credits. Required in the courses in engineering, architecture and printing, and elective in the course in general science.

A study of entrepreneurial, partnership and corporate business organization and management; the advantages and disadvantages of each, and restrictive legislation. The centralization and integration of industries, trusts, pools and combinations are studied with reference to their origin and effects, social and economic. Considerable time is given to a detailed study of stocks and bonds in all their variety of form, and to such phenomena as speculation, overcapitalization, etc. Instruction by recitations, lectures, and reports. Text, Sparling's Business Organization. Prerequisites, economics or agricultural economics.

**3. Agricultural Economics.** Junior year, spring term, or senior year, winter term. Four hours per week. Four credits. Required in the courses in agriculture and veterinary medicine.

This course is intended especially for students pursuing one of the agricultural courses, and in the main is like economics, with the distinction that more time and emphasis are given to such subjects as rent, size of farms, ownership and tenancy, transportation to markets, agricultural credit associations, farm labor and agricultural problems of an educational and social character. Instruction by recitation, lectures and reports. Text, Taylor's Agricultural Economics.

**4. Sociology.** Senior year, fall term. Four hours per week. Four credits. Required in the course in printing, and elective in the course in general science.

A study of the social and political units of organization, and questions of population, such as immigration, urban and rural population, and problems of city life; marriage, divorce, education and employment in their relation to family life; wealth accumulation and institutional means for the promotion of social well-being; remedial measures, legislative and voluntary, for the solution of social and economic problems. Instruction by recitations, lectures, and assigned readings. Text, Ward's Sociology. Prerequisite, economics or agricultural economics.

**5. Wage Problems.** Senior year, winter term. Two hours per week. Two credits. Required in course in printing, and elective in the course in general science.

A comparative study of the various theories of wages. Special emphasis is given to the history, organization, functions, results and legal status of labor unions both in the United States and in England. Such phenomena as strikes in their moral and economic aspects, boycotts, arbitration, etc., are made subjects for study and investigation. The course also includes a study of the various plans which have been proposed and tried for the more equitable distribution of wealth, such as profit sharing, consumers' leagues, etc. Instruction by lectures, assigned readings and reports. Prerequisite, economics or agricultural economics.

**6. Banks and the Mechanism of Exchange.** Senior year, spring term. Two hours per week. Two credits. Required in the course in printing, and elective in the course in general science.

A study in detail of money, its history and characteristics as a medium of exchange and standard of value. Bank currency: its nature, forms, and limitations. The principal banking systems of the world, machinery and methods, branch banks, clearing houses, foreign and domestic exchanges,



etc. Instruction by lectures, assigned readings and reports. Prerequisite, economics or agricultural economics.

**7. Public Finance.** Senior year, spring term. Two hours per week. Two credits. Required in the course in printing, and elective in the course in general science.

This course is designed to meet the needs of those who desire to make a more specific study of public revenues and expenditures than is given under the head of taxation in a general treatise on economics. It will include also a study of money and credit funds, their origin and character, and the agencies employed in funding operations, such as savings banks, building and loan associations, trust and insurance companies, etc. Instruction by lectures, assigned readings and reports. Prerequisite, economics or agricultural economics.

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## Department of English Language and Literature.

Professor BRINK.  
Associate Professor SEARSON.  
Assistant Professor BEALL.  
Instructor RICE.  
Instructor LEONARD.  
Instructor KNIGHT.  
Assistant FURLEY.  
Assistant BOOT.  
Assistant EDSON.

The work of this department is twofold: First, it deals with the derivation, nature and effective use of the mother tongue; second, it studies the literature of the English-speaking world, as exemplified by the master writers at different periods of our literary development. Thus the attention of the department is devoted to the theoretical and practical study of composition and rhetoric on the one hand, and to the study, both extensive and intensive, of literature, on the other.

The chief aim of the instruction in rhetoric is to give as thorough and systematic training in the principles and practice of writing good English as the time devoted to the subject will admit. The most common errors to which inexperienced writers are subject are pointed out and criticized; the elements of style are studied from a textbook and from the best writers as exemplified in their productions, and are applied practically in the writing of paragraphs, themes, and more formal essays. Attention is also given to methods of finding, selecting and arranging material, and to the application of these methods in the various types of discourse.

In literature, also, an ultimate purpose of the instruction is largely to train students in the art of effective writing. The courses seek to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for noble expression and a desire to attain high ideals in his own writings, to develop in him the ability to judge with confidence the literary qualities of any given work, and through sympathetic study of masterpieces to give him some idea of the leading authors.

In most of the courses in literature the work is pursued by a combination of lectures, classroom study and seminary investigation, accompanied, of course, by frequent written reports for criticism and discussion. The literature is read at first hand, and the student is required to interpret for himself as far as possible, with the idea that it is more profitable for him to know an author than to know what some one has said about that author. The extensive and intensive methods are combined: wide



reading to obtain literary atmosphere and breadth of view; critical study to develop accuracy and insight.

Candidates for admission to the College who present acceptable evidence of having completed the studies now generally prescribed for admission to the American colleges and universities, or the equivalents of those studies, including a practical knowledge of grammar, spelling, punctuation, the use of capital letters, composition and elementary rhetoric, may receive such credits in subfreshman and freshman English as the breadth and thoroughness of their preparation would warrant. Graduates of high schools that require four years of English language and literature and those who satisfactorily pass the examinations in the prescribed studies may receive credit for the English studies through the first year of the College course. Any of these credits may be revoked whenever a student shows himself deficient in any study involved.

The masterpieces prescribed for admission are divided into two groups: one for intelligent reading and the other for careful study. The lists for the academic year 1910-'11 are as follows:

I. FOR READING: (1) Shakspeare—As You Like It, Henry V, Julius Cæsar, Merchant of Venice, Twelfth Night. (2) Bacon—Essays; Bunyan—Pilgrim's Progress; Addison—Sir Roger de Coverly Papers; Franklin—Autobiography. (3) Chaucer—Prologue; Spenser—Færie Queen; Pope—Rape of the Lock; Goldsmith—The Deserted Village. (4) Goldsmith—The Vicar of Wakefield; Scott—Ivanhoe; Hawthorne—The House of Seven Gables; Thackeray—Henry Esmond; Mrs. Gaskell—Cranford; Dickens—A Tale of Two Cities; Eliot—Silas Marner; Blackmore—Lorna Doone. (5) Irving—Sketch Book; Lamb—Essays of Elia; De Quincey—Joan of Arc and The English Mail Coach; Carlyle—Heroes and Hero Worship; Emerson—Selected Essays; Ruskin—Sesame and Lilies. (6) Coleridge—The Ancient Mariner; Scott—The Lady of the Lake; Byron—Mazeppa and The Prisoner of Chillon; Palgrave—Book IV of The Golden Treasury; Macaulay—Lays of Ancient Rome; Poe—poems; Lowell—The Vision of Sir Launfal; Arnold—Sohrab and Rustum; Longfellow—The Courtship of Miles Standish; Tennyson—Idylls of the King.

II. FOR CAREFUL STUDY: Shakspeare—Macbeth; Milton—Minor Poems; Burke—Speech on Conciliation with America, or Washington—Farewell Address, and Webster—First Bunker Hill Oration; Macaulay—Life of Johnson, or Carlyle—Essay on Burns.

The examination for credit in English readings will usually consist of a paragraph or two on each of several topics drawn from group I or from the list given below under the heading "English Readings." Ten of the works mentioned in list I above will be chosen for this part of the examination—one or two works from each of the six groups in the list. The treatment of the topics should show a general knowledge of the books read, and especially should reveal the candidate's power of clear and accurate expression.

For credit in English classics the examination will be upon the subject matter, form, and structure, and presupposes a thorough study of the books in group II or in course 4 below. Attention is called to the fact that candidates are thus left free to offer for credit either the books mentioned in the lists named above or to substitute others of equal literary value.

Each applicant for admission is expected to present from his instructor a detailed statement of the books read, the time covered in any course, the grades attained, and any exercise book he may have contain-

ing compositions or other written work done in connection with his studies in English.

All candidates for admission will be required to give satisfactory evidence that they know how to spell, punctuate and capitalize properly, that they understand the essentials of grammar, and that they have a practical knowledge of the elements of composition. Whatever credits in preparatory or freshman English shall be given will be determined partly by such evidence and partly by the examinations described above. The aim will be to assign each student to that study which he is prepared to pursue with most profit.

All applications for credit in English should be presented at the beginning of the first term of attendance.

Classes are organized in all subfreshman and freshman courses in English each term, though formally set for a definite term.

### COURSES IN ENGLISH LANGUAGE.

**1. Advanced Grammar.** Subfreshman, first year, fall term. Four hours per week. Four credits. Required of all subfreshman students.

A review of the principles of grammar as preliminary to the College entrance requirements in English. Practice in the grammatical analysis of difficult sentences and of somewhat extended passages of literature. Practice in parsing. Text, Buehler's Modern English Grammar.

**2. English Readings.** Subfreshman, first year, winter term. Four hours per week. Four credits. Required of all subfreshman students.

In this course a careful study is made of a number of standard productions of first-class interest and not too difficult style. Sketches of authors, both oral and written, character sketches, abstracts, outlines and analyses of every production are required. As these productions are mostly read and discussed in class, opportunity is afforded for considerable valuable training in pronunciation and effective reading. Prerequisite, course I.

*List of Readings.*—Julius Cæsar, Swan ed., pub. by Longmans; Tale of Two Cities, Houghton, Mifflin & Co.; A cient Mariner, Longmans; Snow Bound, Houghton, Mifflin & Co.; Books of Daniel, Ruth and Esther, edited by Moulton; selections from Tennyson, Scott, Foresman & Co.

**3. Elementary Composition.** Subfreshman, first year, spring term. Four hours per week. Four credits. Required of all subfreshman students.

The object of the work of this term is to give the student a knowledge of the elementary principles of English composition, to improve his vocabulary, and to help him overcome the fear of expressing himself in writing. To this end he is encouraged to choose subjects that spring from his own experience or observation, as well as to write on assigned subjects. He is required to present one theme each week, which, after being read and commented upon in class, is rewritten and then corrected by the instructor in charge. Text, Smith and Thomas, A Modern Composition and Rhetoric. From three to six weeks of this term are spent on the study of words. Text, Swinton's Word Analysis. Prerequisite, course 2.

**4. English Classics.** Subfreshman, second year, fall term. Four hours per week. Four credits. Required of all subfreshman students.

A careful study of a number of masterpieces of a grade suited to students of the degree of maturity ordinarily found in the third year



of first-class high schools. As far as possible the selections are read carefully in class. Character sketches, paraphrases, abstracts, outlines and analyses, as well as biographical sketches of authors, are required. This work is both oral and written, with the purpose of training the student in both accuracy and facility of speech. Thus the course aims to afford practice in composition as well as to impart a knowledge of the selections read. Prerequisite, course 3.

*Class Readings.*—Merchant of Venice, D. C. Heath & Co.; Lady of the Lake, Scott, Foresman & Co.; Macbeth, Henry Holt & Co.; Pilgrim's Progress, Ginn & Co.; Milton's Briefer Poems—Comus, Lycidas, L'Allegro, Il Penseroso—Ginn & Co.; First Bunker Hill Oration, Ginn & Co.

**5. Paragraph Writing.** Subfreshman, second year, winter term. Four hours per week. Four credits. Required of all subfreshman students.

A study of the nature and forms of the paragraph as the unit of discourse—its unity, coherence, the paragraph subject. Constant practice in the writing of paragraphs on a wide range of topics. The time devoted to letter writing is given to a consideration of the principles of correspondence, including business letters, letters of friendship, of social obligations, of condolence, congratulation and the like. Text, Huntington's Elements of English Composition as far as the "Forms of Discourse," also the chapter on "Letter Writing." Prerequisite, course 4.

**6. Elementary Rhetoric.** Subfreshman, second year, spring term. Four hours per week. Four credits. Required of all subfreshman students.

A rapid survey of the forms of discourse. Practice in simple plan making and theme writing. Illustrative material is examined from a wide range of subjects and a large number of authors. Text, Huntington's Elements of English Composition (completed) and Specimens of Prose Composition, by Nutter, Hersey and Greenough. Prerequisite, course 5.

**7. Narrative Writing.** Freshman year, fall and winter terms. Four hours per week. Four credits. Required in all courses.

Study of the principles of narration. Analysis of at least one novel. Writing of narrative paragraphs and of short stories. Texts, Buck and Morris, Narrative Writing; Mathews, The Short Story. Prerequisite, course 6.

**8. Theme Writing.** Freshman year, winter and spring terms. Four hours per week. Four credits. Required in all courses.

Continuation of the study of the principles of narration and the short story. Principles of description. Study of specimens of discourse. Simple plan making and theme writing and preliminary work in exposition. Texts, Fletcher and Carpenter; Andrews, Specimens of Discourse. Prerequisite, course 7.

**9. College Rhetoric.** Sophomore year, every term; junior year, fall and spring terms. Four hours per week. Four credits. Required in all courses.

Study of style and invention. Theoretical analysis of masterpieces illustrative of the various types of discourse, especially of exposition, argumentation and persuasion. Constant practice in making and criticising plans. Essays prepared under the direct supervision of the instructor in charge, care being taken both as to logic and style. Students that have completed courses 1 to 8, inclusive, and 12, or that are gradu-



ates of "accredited high schools," with four years in English, may be admitted to this course.

**10. The Rhetoric of Oratory.** Junior or senior year, fall term. Two hours per week. Two credits. Elective in courses in general science and home economics.

A study of that type of oral discourse whose ultimate purpose is to move the determination of hearers. The distinctions between spoken and written discourse. The examination of as many great speeches, especially of modern orators, as the time will permit. Study of oratorical style. The logic of oratory. Practice in the writing of speeches with a view to effective and persuasive utterance. Prerequisite, course 9.

**11. Argumentation and Debate.** Junior or senior year, fall term. Two hours per week. Two credits. Elective in the courses in general science and home economics.

A study of that type of discourse whose main end is to establish a proposition. A review of the principles of induction and deduction as applied to practical reasoning. The preparation of briefs for arguments, and the writing of papers in amplification of such briefs. The preparation of debates. Prerequisite, course 9.

### COURSES IN ENGLISH LITERATURE.

**12. History of English Literature.** Freshman year, spring term, and sophomore year, fall term. Four hours per week. Four credits. Required in all courses.

Study of a text. Constant reading of representative specimens, both in and out of class. Frequent papers, including biographical essays, critical reviews of periods, criticisms of authors, and book reviews. Text, Halleck's History of English Literature. Prerequisite, course 8.

**13. English Literature.** Sophomore year, winter and spring terms. Four hours per week. Four credits. Required in courses in agriculture and home economics.

A brief review of the rise and development of English literature, with library study of periods and typical authors. Lectures: The nature of literature; the nature of poetry; linguistic and race contributions to the literature; the great literary periods. Class study, reports, the study of masterpieces. Prerequisite, course 9.

**14. English Literature I.** Sophomore year, winter term. Four hours per week. Four credits. Required in courses in general science and printing.

An outline of the history of the language and literature. Dissertations, both oral and written, on periods and types of literature, on representative writers, and significant movements. Lectures: What is literature? What is poetry? The nature of the drama; the plays of Shakespeare; the elements of literary criticism; the beginnings of English fiction; the age of Scott, Burns, and Wordsworth; Tennyson and his age. Members of the class report the lectures and apply principles in the actual study of suitable selections. Extensive study of such writers as Shakespeare and Thackeray out of class, and intensive study of somewhat difficult poetical selections in class, with reports and informal discussions. Prerequisite, course 9.

**15. English Literature II.** Sophomore year, spring term. Four hours per week. Four credits. Required in the courses in general science and printing. Continuation of course 14.

Some plays of Shakspeare by the seminary method; reports and discussions; principles of Shaksperian criticism; linguistic elements and tendencies of the lowland Scotch, with illustrations from the poetry of Burns. Critical study of typical productions of such writers as Shelley, Burns, Thackeray, Tennyson, Browning. Principles of Browning criticism. Must be preceded by course 14.

**16. The English Drama.** Junior or senior year, winter term. Four hours per week. Four credits. Elective in course in general science and home economics.

A study of the nature of the Romantic drama as distinguished from the classical school of this great type of literature. Devoted mainly to Shakspeare, with reports and informal lectures on the drama before his time, and the reading of one or two plays of the subsequent period. The seminary method is mainly employed. The technique of the drama, including character analysis, thought interpretation and plot development. Prerequisite, College rhetoric.

**17. Nineteenth Century Literature.** To be given in 1911-'12 and alternate years thereafter. Junior or senior year, spring term. Four hours per week. Four credits. Elective in courses in general science and home economics.

A study of the great writers of the Victorian period. Some attention is given to the Romantic Revival in English poetry, but most of the time will be devoted to a first-hand study of Carlyle, Tennyson, Wordsworth, Browning, Shelly, and other writers of the period, who either expressed the life of their time or were leaders in shaping the life of their own or of subsequent years. Prerequisite, College rhetoric.

**18. American Literature.** Junior or senior year, winter term. Four hours per week. Four credits. Elective in courses in general science and home economics. Given in 1910-'11 and alternate years thereafter.

A rapid survey of the rise and development of American authorship from colonial times to our own day. Study of the lives and criticism of the works of representative men of letters, and reading intensively of their works so far as the time will permit. The transcendental movement and the Brook Farm experiment. Seminary study of some of the great novels, longer poems and speeches. Emerson's essays and poems. Prerequisite, College rhetoric.

## Department of Entomology.

Professor HEADLEE.  
Assistant Professor DEAN.

In all courses a special effort is made to make the student realize that he is studying living things which form a part of his daily environment and upon which his welfare in many cases vitally depends. In courses in which both class and laboratory instruction are given, the closest correlation is striven for, and wherever possible the same form is studied simultaneously. The courses offered are intended to awaken in the student a keen appreciation of the general principles underlying insect life, of the life economy of the more beneficial and injurious species, and of the general principles for their control.

Standard anatomical charts, a representative collection (especially of local species), a high-grade lantern for the projection of lantern and microscope slides, a large and excellent series of lantern slides (many of

them colored), and a series of microscope slides are available for illustration. (The lantern is used also for zoölogy and geology.) Compound and dissecting microscopes sufficient for the needs of laboratory classes have been provided.

### COURSES IN ENTOMOLOGY.

**1. Entomology I: General Entomology.** Senior year, fall term. Three class and two laboratory hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry and horticulture, and elective in the course in general science.

This course consists of the study of elementary anatomy and physiology of insects, of the life economy of the most injurious species, and of the general principles upon which the control of these economic forms is based. The class work consists of lectures and of text and special reference study. Prerequisites, zoölogy I and II, or zoölogy IV.

*Laboratory.*—The laboratory work consists of a study of the external features of the insect body and of the classification of representative types to the family.

**2. Entomology II: Taxonomy of Insects.** Senior year, winter term. Eight hours of laboratory work per week. Four credits. Elective in the course in general science.

Here is included a study of the general principles of insect classification of representative forms. The purpose of this course is so to familiarize the student with the literature, methods and ideals of classification that he will be able expeditiously to identify forms unknown to him and to pursue independent taxonomic studies. Prerequisite, entomology I.

**3. Entomology III: Economic.** Senior year, spring term. Three hours of class and two hours of laboratory per week. Four credits. Elective in the course in general science.

A study of the life economy of the more important insect pests, of the literature of economic entomology, and of methods to be used in dealing with forms whose life economy and measures of control are not understood. The student is made familiar with our present knowledge of the most important of our injurious insects, with the sources of economic literature, and with methods commonly used in the investigation of problems in economic entomology. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work consists of the formation and study of a collection of injurious insects and of insect breeding. Prerequisites, entomology I and II.

**4. Entomology IV: Economic.** Senior year, winter term. Two hours class work per week. Two credits. Required in the course in horticulture.

This course includes a study of the most important insect pests of orchard, garden and forest, and of standard methods for controlling their ravages. The class work consists of lectures and the study of references. Prerequisite, entomology I.

**5. Entomology V: Economic.** Senior year, winter term. Two hours of class work per week. Two credits. Required in the course in home economics.

This course consists of a series of illustrated lectures on habits, life history and general methods of controlling the principal insect pests of house and garden, and the study of references. Prerequisite, zoölogy IV.



## Department of Geology.

Professor HEADLEE.  
Instructor SCHEFFER.

By use of abundant illustrative material, a special effort is made to make the student realize that he is dealing with natural forces which intimately affect his own well-being and that of his fellows. In so far as conditions permit the agencies that have made the earth what it is are observed and studied in the field. The purpose of these courses is to arouse in the student an appreciation of the general principles underlying the structure and formation of the earth.

Some charts, a large and excellent series of lantern slides, a representative collection of fossils and minerals, and a surrounding country exhibiting considerable variety of hill and valley, are available for illustration.

### COURSES IN GEOLOGY.

**1. Geology I: General Geology.** Junior or senior year, winter and spring terms. Four hours class work per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry and horticulture, and elective in the course in general science.

This course consists of a brief study of the underlying principles of structural, dynamic and historical geology. The class work consists of lectures and of the study of text and references.

**2. Geology II.** Junior year, spring term. Four hours of class and four hours laboratory work per week. Six credits. Required in the course in civil engineering.

The first half of this course consists of a study of the general principles of structural and dynamic geology. The class work consists of lectures and of the study of text and references. The second half of the term is given to petrological work in the chemistry department.

*Laboratory.*—The laboratory work consists of observation and description of such structural and dynamic features as this locality affords.

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## Department of German.

Professor CORTELYOU.  
Assistant MEINZER.

In whatever line the modern student turns his energies a practical knowledge of German is very useful, often quite indispensable. In the sciences, in the arts and in literature, much of the newest and best work appears in German, so that he who would keep abreast of the times is forced to acquire at least the rudiments of that language. It is planned to have the work of this department as practical as possible, without, however, failing to encourage a fondness for German literature. The tendency toward introducing German classics into second-year or even first-year courses is becoming too frequent; students who have "mastered" Faust are too often unable to make the most commonplace remarks in German or to read current German literature with facility. The plan of instruction in general is a combination of the grammatical and conversational methods, each of which has excellent points but glaring defects also.

The courses should be taken in the order presented here; in exceptional

cases, with the consent of the head of the department, students may be assigned to courses 5 and 6 before taking 4. In addition to the time for each scheduled below, courses 1, 2, 3, 4 and 5 are taught the following term and 3 is given the winter term.

### COURSES IN GERMAN.

1. **German I.** Junior year, fall term. Four hours class work. Four credits. Required in course in home economics, elective in course in general science, and optional in course in veterinary medicine.

After two recitations given to learning the sounds of the German letters, the pupil at once begins reading. Vocabularies are learned from the start. Grammar is learned gradually with the reading lessons in such a way as not to discourage the pupil. Oral and written work and simple conversational exercises begin with the first reading lesson. In the work of this term is included the study of articles, prepositions, declensions of nouns and pronouns, the numerals, and declension and comparison of adjectives. Frequent reviews are taken to enable the student to digest the facts presented. The abundant conversational and written work taken up serves the same end. Text, Spanhoofd's *Lehrbuch der Deutschen Sprache* (first fifteen lessons).

2. **German II.** Junior year, winter term. Four hours class work. Four credits. Required in course in home economics, elective in course in general science, and optional in course in veterinary medicine.

The remainder of the more important points of grammar are studied. Pupils are repeatedly drilled on grammatical points already gone over in German I. The general plan of the work is the same as in the preceding term. Essential facts of grammar are insisted on, but German is taught as a living language. Conversational exercises in German and written translations from English to German are frequent. Text, Spanhoofd's *Lehrbuch der Deutschen Sprache* (completed).

3. **German III.** Junior year, spring term. Four hours class work. Four credits. Required in course in home economics, elective in course in general science, and optional in course in veterinary medicine.

Readings of selections in dialogue form and dealing in detail with German life, customs, institutions, history and mythology. A few of the best and most popular song poems are studied also. Continued drills on grammar, with now and then sight readings and translations into German. Conversations based on the readings. Text, Bacon's *In Vaterland*.

4. **German IV.** Senior year, fall term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

Reading of recent comedies of considerable literary merit, up-to-date one-act plays, which are lively, real, and full of a clean sort of fun. The following are read: Julius Rosen's *Ein Knopf*, Gustav von Moser's *Ein amerikanisches Duell*, Muller's *Im Wartesalon erster Klasse* and Emil Pohl's *Die Schulreiterin*. Exercises in conversation and composition based on these plays are introduced occasionally. Text, Manley and Allen's *Four German Comedies*.

5. **German V.** Senior year, winter term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

This is a practical course to give the student an intimate knowledge of everyday German as used among the Germans in their varied activities. The following are studied in this course: visits; the various stores and how to make purchases; cafes, restaurants and drinking customs; meals

and expressions used at table; society events; dwellings, boarding houses and hotels; the family, weddings, marriages, etc.; dress; the human body; diseases; the school system; religion and church life; divisions of society, occupations; applied mathematics; money, measures and weights. Text, Kron's German Daily Life (first 155 pages).

6. **German, VI.** Senior year, spring term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

The general plan of the work is that of the preceding course. The ground covered is as follows: time; the seasons and the weather; festivities, recreations, the theater, games; traveling, the railroads and ships; street cars, hacks, motor cars, airships, etc.; the postal system, telegraph and telephone; the city in general; Berlin and cities of the provinces; inquiring one's way; in the country; the German empire; the military system; conversational phrases; the best German; everyday German. Occasionally some supplementary work is done, Wesselhoeft's German Composition being the text used. There are sight translations of easy selections. Text, Kron's German Daily Life (completed).

## Department of History and Civics.

Professor PRICE.  
Instructor TAYLOR.  
Assistant REYNOLDS.  
Assistant MACK.  
Assistant GORDON.  
Assistant L. A. CHASE.  
Assistant HERR.

The department of history and civics offers fifteen different courses, as described below. Five of these are offered in the subfreshman years, and are to be taken in the order in which they are numbered, though each is taught each term. A student must have credit for preparatory United States history before entering on the work here outlined. Courses 1 to 5 follow primarily the textbook method. Courses 8, 9, 13, 14 and 15 combine the textbook and lecture methods. Courses 6, 7, 10, 11 and 12 combine the library and lecture methods of instruction. The department is well equipped with maps and charts and has an unusually strong library for a school of this character.

Training for citizenship, for breadth of view, historic-mindedness, fairness of judgment and general culture are constant aims of each course offered by the department of history and civics.

### COURSES IN HISTORY.

1. **Ancient History.** Subfreshman, first year, fall term. Three hours class work. Three credits. Required of all subfreshmen.

This course is introduced by a brief study of Egypt, the Hebrews, and other ancient oriental nations. The history of Greece is then studied from its prehistoric origin to its conquest by Rome, 146 B. C. The Persian and Peloponnesian wars must be studied, but the emphasis is laid rather on the life and government of the people in their city-states, on the age of Pericles, and on art, literature, government and philosophy of the Greeks. Alexander the Great is studied, not so much for his military achievements, but rather as the disseminator of Greek civilization. The second half of this course is a study of Roman history and



institutions. The growth of the nation is followed from the founding of the city till the great republic surrounded the Mediterranean and embraced practically all of the then known world. The Romanizing of Europe; the reasons for the change from republic to empire, and the method of its accomplishment; Rome's contributions to civilization, such as her roads and her laws; the origin of the Christian church; the Augustan age; and the lasting impression that 500 years of world empire made on mankind, are among the points emphasized. An attempt is made in the very brief time allotted to this subject to acquire some familiarity with the great personages, such as Pericles and Cæsar, who played their part in the ancient world. Text, Myers's Ancient History.

**2. Medieval History.** Subfreshman, first year, winter term. Three hours class work. Three credits. Required of all subfreshmen.

This course begins with a review of the fall of Rome and the migrations of the Teutonic tribes, thus discovering the very beginnings of the modern European nationalities and languages, and traces the story of European history and institutions to the Renaissance. The institution of feudalism; the Christian church and monasticism; Mohammedanism; the achievements of the Northmen; the Hundred Years' war; the Crusades; the Italian cities, and the Renaissance, are among the subjects studied. Special attention is given to England and the rise and power of the medieval church. Text, Robinson's History of Western Europe, through chapter XXII.

**3. Modern History I.** Subfreshman, first year, spring term. Three hours class work. Three credits. Required of all subfreshmen.

This course starts with a view of the European states at the opening of the sixteenth century. It includes a study of the Protestant Reformation and the later developments in the history of the church; the rise and fall of Spain; England under the Tudors; the heroic struggle of the Netherlands; the Reformation and the civil wars in France; the Thirty Years' war, especially its causes and results; the Stuarts and the Puritan revolution in England; and the ascendancy of France under Louis XIV. Text, Schwill's Political History of Modern Europe (to page 289).

**4. Modern History II.** Subfreshman, second year, fall term. Three hours class work. Three credits. Required of all subfreshmen.

This is a continuation of course 3. It includes a study of the second great series of wars between England and France, including the French and Indian wars, the American Revolution, and the Napoleonic wars to 1815; the French Revolution; the growth of France and recent changes in her government; the creation of the German empire and of the Italian kingdom; the growth of Russia; the situation in Austria and the Turkish situation. Contemporary events in American history are noted throughout this and the preceding course. Text, Schwill's Political History of Modern Europe (beginning at page 289).

**5. The American Nation.** Subfreshman, second year, winter term. Three hours class work. Three credits. Required of all subfreshmen.

In conformity with the plan worked out by the American Historical Association, and in keeping with the practical nature and spirit of our College, the subfreshman work in history reaches its culmination in a term's study of our American nation—its history and its government. The roots of our American history and institutions are found in the history and institutions of European nations, especially in that of England. In order really to understand American history you must know Euro-

pean history. This is one of the chief reasons—though not by any means the only reason—for our study of ancient and modern history. Thus in our study of European history American history and institutions are constantly kept in mind. This course traces the story of the growth of the great republic from its discovery by the modern European world at the moment that this European world was waking into the really modern period of its activities down to the present date, when America has become a world power, playing her part in world politics. With this story of national growth in size, in power and in importance is coupled a study of its institutions—of the chief features of its government. The textbooks for this course are McLaughlin's History of the American Nation, and James and Sanford's Government in State and Nation. No student is eligible to take this course unless he has credit for the preparatory United States history. Moreover, this course should always be preceded by courses 1 to 4, inclusive.

**6. Constitutional History.** Sophomore year, fall term. Four hours class work. Four credits. Required in the courses in engineering, architecture and veterinary medicine.

This is practically the same as course 11, except that special attention is given in this course to the principles of constitutional law as they arise—since the engineering students are not required to take the course in civics—13, below.

**7. Industrial History.** Sophomore year, spring term. Two hours class work. Two credits. Required in courses in architecture and engineering.

This course covers—

*First.*—A study of the physical geography, geology, climate, etc., of the American continents and how these have affected our history and institutions.

*Second.*—A study of the discovery and colonization of America—the impelling motives, the life, occupations, religion, psychological temperament, political institutions, etc., of the people; and the attitude of the mother country toward colonization and the colonists—especially the colonial policy as regards the occupations and industries of the people—and the reasons for this policy. A careful study is made of the later history of immigration as to numbers, causes, character, location and effects on our industries, politics and institutions.

*Third.*—The influence of the frontier on our American history and institutions. The growth of our great West and the effects of our free lands, together with the spirit and institutions there engendered, including our public educational system, etc. How the life on the frontier developed the typical American citizen. Present-day irrigation—its needs, methods and advantages.

*Fourth.*—A study of the South—first, before the war (with slavery), and next, a study of the new South as it is developing since the war. A comparison of the South with New England and the West.

*Fifth.*—Throughout the whole course runs a study of the life and the industries or occupations of the people—how they were making their living and how they lived. This includes a study of the growth of the manufacturing industries and the development of transportation facilities; our maritime shipping interests; inventions—such as the steam engine, the telegraph, the sewing machine and the reaper. It includes a study of the growth of our cities as a combined result of manufactures, transportation, the exhaustion of our free lands, etc. An attempt is



made to appreciate the influence of all these things on political parties and party issues; for example, tariffs, internal improvements, expansion and slavery, and the attitude of sections and individual leaders on these issues.

This is a library course, guided by a notebook and supplemented by lectures. It includes reviews of books, magazine articles, etc. Prerequisite, constitutional history.

**8. English History.** Sophomore or senior year, spring term. Four hours class work. Four credits. Required in the courses in printing and general science and elective in the course in home economics.

This course traces the story of England's growth from the Britain of the earliest time up to the British empire of to-day. The political history is clearly traced, but emphasis is laid on the constitutional development, and the practical working of the present government is carefully studied. Due emphasis is laid on the industrial and social development of the people, especially on the more recent industrial revolution. One of the especially interesting features of this course is the study of England's institutions and government as her colonial empire emerges, and the conditions under which the United States of America becomes independent of England. This is primarily a textbook course, with Coman and Kendall, Cheyney or Andrews as the text; but supplementary reading is required, especially from Green's Short History of the English People and Cheyney's Industrial and Social History of England. Lectures are given on contemporary continental institutions, movements and conditions as far as the limited time will permit.

**9. French History.** Junior or senior year, fall term. Four hours. Four credits. Elective in the courses in home economics and general science.

The story of the growth of the French nation is traced from the days when Gaul was a Roman province, through the fall of Rome and the German conquest, the development of the Christian church and the institution of feudalism. The Crusades are studied, the formation of the French nation and the beginning of the absolute monarchy, till France becomes a great European power. Then follow the Hundred Years' war, the Protestant Revolution, the religious civil wars, and finally the grand monarchy under Louis XIV. The ancient *régime* in France, the French Revolution, Napoleon and the new nation bring this course to the point where the course in modern Europe takes up the subject. Text, Adams's The Growth of the French Nation.

**10. Modern Europe.** Junior or senior year, winter term. Four hours class work. Four credits. Required in the printing course and elective in the general science and home economics courses.

This is a study of the evolution of the modern European nations out of eighteenth century conditions, especial emphasis being laid on the period since the French Revolution. A study is made of the principal features of their present governments as they are actually being conducted. An investigation is made of existing international relations and of the leading questions that are now agitating the modern world, such as the Turkish question, China, and the partition of Africa. Text-book, Judson's Europe in the Nineteenth Century, together with lectures and library work.

**11. American History I.** Junior year, winter term, and senior year, fall term. Four hours class work. Four credits. Required in the courses in general science, home economics and printing.



This is an advanced course in the history of America, especially from 1754 to 1854. The course is introduced by a study of the results or effects of the French and Indian war and of those causes and conditions that led to the war of American independence. The treaty of 1783, the governmental and political conditions during the confederation period, the convention of 1787 and the struggle for the adoption of the new constitution are next carefully examined; but the major part of this course is devoted to the period under the constitution. The brevity of the course requires judicious selection of the points to be emphasized, and the following lines of our national history are especially studied: The establishment of the nation and the organization and functions of the various departments of its government; the important presidential elections; Hamilton's financial measures, taxation, banks, internal improvements; history of political parties—their issues and their leaders; foreign relations and their connecting links between Europe and America, as in the Monroe doctrine; the slavery question—compromises, the laws and the constitution; nullification and secession throughout our history; annexation and government of territories; national boundaries; the growth and development of the West, with a study of its influence on our national character and history; to the Kansas-Nebraska bill of 1854. Since this course so largely involves a study of the practical application of our constitution in operation, it must be preceded by the course in civics. Channing's *Students' History of the United States* and Elson's *History of the United States* are used as textbooks; but this is primarily a library course, and each student uses an American history notebook of topics and references, prepared by the department, as an aid to larger and more thorough work in the term devoted to this subject. Prerequisite, civics.

**12. American History II.** Junior year, spring term, and senior year, winter and spring terms. Four hours class work. Four credits. Required in the courses in home economics and printing, and elective in the course in general science.

One-half of this term's work continues the course in American history I down to the present time. It begins with a study of the Kansas-Nebraska bill and the early Kansas struggle "to the stars through difficulties," including the various constitutions and the final admission to statehood; the origin of the Republican party; the election of 1860; secession; a comparative study of North and South before, during and after the war; a study of some leading features of the war, including financial questions and foreign relations; reconstruction—political, social and industrial; presidential elections, especially that of 1876; and finally a study of the Spanish war and of America's new position as a world power. Textbooks as in American history I. The other half of the term's work is essentially the same as the industrial history course. Prerequisite, American history I.

**13. American History.** Senior year, fall and spring terms. Four hours class work. Four credits. Required in the agricultural courses.

The first half of this course includes American history I, given chiefly by lectures. The second half includes the industrial history course—7, above. Prerequisite, civics.

#### COURSES IN CIVICS.

**14. Civics.** Junior year, fall, winter or spring term. Four hours class work. Four credits. Required in the agricultural, home economics, general science and printing courses.

This course is introduced by a very brief study of government in gen-

eral and of our colonial governments, followed by a more careful study of the articles of confederation and the adoption of the constitution, in so far as these seem essential to a clear understanding of the form and spirit of our present government. The work of the term is chiefly devoted to a careful study of the actual government of our nation under our constitution. Constant comparison is made with our own state government. Current events and incidents from history are used to illustrate the various principles until the everyday affairs of our government are made clear, practical and familiar. Comparison with other governments, especially with that of England, is made whenever this seems helpful to a better understanding of our own. The fundamental principles of our constitutional law are developed, and selected cases from the United States supreme court reports are studied. Textbook, Hinsdale's American Government, or Hart's Actual Government. References: Cooley's Principles of Constitutional Law, Bryce's American Commonwealth, Boyd's Cases on Constitutional Law, the national and state statutes, etc.

**15. Business Law.** Junior year, winter term. Two hours class work. Two credits. Required in the engineering, architecture and printing courses, elective in the course in general science, and optional in the course in veterinary medicine.

First and primarily, a definite knowledge of the essentials of the law of contracts, followed by a briefer study of agency, bailments and carriers, the law of sales and of negotiable instruments; next, the elements of the law of real property, including deeds, mortgages, leases, franchises, rights of way and water rights; finally, a brief study of patent rights and of torts, especially the law of negligence. Text, White's Business Law, supplemented by lectures and supplemented and illustrated by Parsons's Laws of Business and the national and state statutes.

**16. International Law.** Junior or senior year, winter term. Two hours class work. Two credits. Required in course in printing and elective in course in general science.

The fundamental principles of international law and international relations, rights and obligations, public and private, in time of peace and in time of war, are studied, especially in the light of recent developments, such as the Hague conferences. Text, Wilson and Tucker's International Law (fifth edition, 1910).

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## Department of Library Economy.

Librarian BARNES.  
Assistant Librarian TINKEY.  
Assistant Librarian WARNER.  
Assistant Librarian GULICK.  
Assistant Librarian MUDGE.

An apprentice course in library economy is offered general science students as an elective in the junior and senior years. This course consists of four hours a week practice work in the library under supervision of the librarian and assistants and includes a consideration of the following subjects:

### COURSES IN LIBRARY ECONOMY.

**1. Library Economy I.** Elective. Junior year, fall term. Four hours. Two credits.

Library handwriting, typewriting, mechanical preparation of books for the shelves.

2. **Library Economy II.** Elective. Junior year, winter term. Four hours. Two credits.

Classification, shelf arrangement, charging system and loan desk.

3. **Library Economy III.** Elective. Junior year, spring term. Four hours. Two credits.

Ordering, accessioning, and care of periodicals.

4. **Library Economy IV.** Elective. Senior year, fall term. Four hours. Two credits.

General reference books, book selection, elementary reference work.

5. **Library Economy V.** Elective. Senior year, winter term. Four hours. Two credits.

Advanced reference work, bibliography, history of books and printing.

6. **Library Economy VI.** Elective. Senior year, spring term. Four hours. Two credits.

Cataloguing, indexing, and alphabetizing.

## Department of Mathematics.

Professor REMICK.  
Assistant Professor ANDREWS.  
Assistant Professor BARNETT.  
Instructor ZEININGER.  
Assistant WHITE.  
Assistant MCGARRAH.  
Assistant PORTER.  
Assistant PETTY.  
Assistant KAY.  
Assistant JACKSON.  
Assistant HOLROYD.  
Assistant BISBEY.

The courses in mathematics are offered primarily with the following ends in view: (1) The attainment of mental power and accuracy in the interest of general culture; (2) the acquirement of facts and processes that will furnish the student a valuable tool in further scientific and technical study.

Subfreshman and freshman courses are offered each term, sophomore courses at least twice during the year.

### COURSES IN MATHEMATICS.

1. **Algebra I.** Subfreshman, first year, fall term. Four hours. Four credits. Required of all subfreshman students.

Four fundamental operations, integral linear equations, fractions, highest common factor and lowest common multiple by factoring. Text, Wells's Textbook in Algebra.

2. **Algebra II.** Subfreshman, first year, winter term. Four hours. Four credits. Required of all subfreshman students.

Fractions, fractional and literal linear equations, simultaneous linear equations, graphical representation. Text, Wells's Textbook in Algebra. Prerequisite, algebra I.

3. **Algebra III.** Subfreshman, first year, spring term. Four hours. Four credits. Required of all subfreshman students.

Involution, evolution, theory of exponents, radicals, quadratic equations, with applications to practical problems. Text, Wells's Textbook in Algebra. Prerequisite, algebra II.

4. **Plane Geometry I.** Subfreshman, second year, fall term. Four hours. Four credits. Required of all subfreshman students.



Groups 1 to 12, including most of the exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite, algebra III.

**5. Plane Geometry II.** Subfreshman, second year, winter term. Four hours. Four credits. Required of all subfreshman students.

Groups 12 to 21, including most of the exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite, plane geometry I.

**6. Solid Geometry.** Subfreshman, second year, spring term. Four hours. Four credits. Required of all subfreshman students.

Groups 21 to 26, inclusive, with all exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite, plane geometry II.

**7. Bookkeeping.** Subfreshman, second year, spring term. Three hours. Three credits. Required of all subfreshman young men.

This is an elementary course taking up the fundamental principles of debit and credit, the formal methods of keeping the more common books, and some work in the practical application of these principles to the keeping of farm, household and shop accounts. Textbook, Bogle's *Comprehensive Bookkeeping*.

**8. Algebra IV.** Freshman year, fall term. Four hours. Four credits. Required in the courses in agriculture, architecture, engineering, general science, home economics, and printing.

Rapid review of complex fractions, theory of exponents, radicals, with special attention to rationalization and radical equations, quadratic forms, theory of quadratics, simultaneous quadratic equations with graphical work, ratio and proportion, binomial theorems with any exponent, logarithms without theory proofs. Text, Wells's *Textbook in Algebra*.

**9. Plane Trigonometry.** Freshman year, winter term. Four hours. Four credits. Required in the courses in engineering, architecture and general science.

Functions of acute angles, right triangles, goniometry, oblique triangles, practical problems. Text, Wentworth's *Plane and Spherical Trigonometry*.

**10. College Algebra.** Freshman year, spring term. Four hours. Four credits. Required in the courses in engineering, architecture and general science.

Variation, progressions, undetermined coefficients, logarithms (theory and practice), methods of factoring, graphs of imaginaries, permutations and combinations, determinants and theory of equations. Text, Wells's *Textbook in Algebra*.

**11. Analytical Geometry.** Sophomore year, fall term. Four hours. Four credits. Required in the courses in architecture and engineering and elective in the course in general science.

Recitations. Loci, straight line, circle, general discussion of conics, tangents and normals, parabola, ellipse, and hyperbola. Text, Bailey and Woods. Prerequisites, plane trigonometry and college algebra.

**12. Differential Calculus.** Sophomore year, winter term. Four hours. Four credits. Required in the courses in architecture and engineering and elective in the course in general science.

Recitations. Fundamental principles, derivatives, Maclaurin's and Taylor's theorems, indeterminates, maxima and minima, partial differentiation, applications to geometry and mechanics. Text, Osborne's *Differential and Integral Calculus*. Prerequisite, analytical geometry.

**13. Integral Calculus.** Sophomore year, spring term. Four hours. Four credits. Required in the courses in architecture and engineering and elective in the course in general science.

Recitations. Fundamental formulas, integration of standard algebraic and transcendental expressions, definite integrals, applications to plane areas, lengths, surfaces, volumes. Text, Osborne's Differential and Integral Calculus. Prerequisite, differential calculus.

14. **Mathematics of Biology.** Senior year, spring term. Four hours. Four credits. Elective in the course in general science.

Lectures. Elements of differential and integral calculus, curve tracing, determination of equations of curves. This course is designed to meet the needs of students in biology. Prerequisite, analytical geometry.

## Department of Military Training.

First Lieutenant BOICE, (U. S. A.), Professor of Military Science.  
Commissary Sergeant CLAEREN (U. S. A., retired), Assistant.

This institution being one of the beneficiaries of the act of Congress of 1862, instruction in military tactics is made compulsory. The course of instruction is made to conform strictly to the provisions of General Orders No. 231, War Department, 1909.

In compliance with the requirements of that order, the course is both practical and theoretical, and applied as follows:

### a.—Practical.

- 1.—Infantry drill regulations, through the evolution of the regiment, in close and extended order.
- 2.—Advance and rear guards and outposts.
- 3.—Marches.
- 4.—The ceremonies of regimental review, inspection, parades, and guard mounting.
- 5.—Infantry target practice.
- 6.—Instruction on first aid to the injured.

### b.—Theoretical.

- 1.—The infantry drill regulations, covered by the practical instruction.
- 2.—The manual of guard duty.
- 3.—Small-arms firing regulations.
- 4.—Field-service regulations.
- 5.—The Articles of War, with specific reference to articles 4, 8, 15, 20, 21, 22, 23, 24, 32, 38, 39, 40, 42, 44, 46, 47, 50, 55, 57, 61 and 65.
- 6.—Lectures.

The national government has supplied the College with 475 rifles and an equal number of sets of infantry accouterments; also two three-inch field-guns and carriages. Swords, target supplies and annual issues of ball and blank cartridges are also received from the general government.

**Organization.** Cadets are organized into two battalions of infantry and a band, the drill and administration of which conforms to that of the United States army. Officers and noncommissioned officers are selected by the professor of military science and tactics, with the approval of the President, according to the principles governing such selection at the United States Military Academy, and receive commissions and warrants from the president of the College.

**Discipline.** Each cadet is furnished with a copy of the cadet regulations governing the military department, approved by the Board of Regents, and is required to familiarize himself with them and to conform strictly to their requirements.

**Band.** Assignments to the band are made by the band leader, who is charged with the technical instruction. Practice in the band is accredited, through the military department, in lieu of drill and theoretical instruction, subject to the provisions of the cadet regulations, with which strict conformity is required.

The purpose of the cadet band is to foster and encourage among the cadets a love for patriotic national airs and martial music.

**Requirements.** All young men in College courses below the junior year, unless excused for physical disability, are required to take military drill, and to complete each term's work in a satisfactory manner. Additional work is optional with juniors and seniors, who are given preference for appointment as officers. A junior or senior having enrolled optionally and accepted a commission is required to continue the work throughout the College year, subject to the same regulations as other cadets.

**Uniform.** The uniform conforms to the West Point cadet pattern. Blouse must be of good quality cadet-gray cloth, trimmed with best quality mohair braid one inch wide, collar not less than one and one-half inches high, with half-inch gilt metal letters K. S. A. C.; insignia of rank to conform to that of the United States infantry; trousers, good quality cadet-gray doeskin, with black cloth stripe of army regulation width to denote rank; cap, West Point cadet pattern, with College emblem.

Trimnings of band uniforms are modified as authorized for bands in the United States army.

The commandant of cadets furnishes specifications to all authorized dealers in uniforms, and uniforms must conform to such specifications.

All military students are required to provide themselves with uniforms within two weeks after assignment. The uniform can be purchased at a reasonable price, after enrollment, and makes a good, serviceable suit for regular College wear.

**Textbooks.** Each military student will be required to provide himself with the following textbooks: United States Drill Regulations (latest edition), The Manual of Guard Duty (latest edition), Small-arms Firing Regulations (latest edition), Field-service Regulations.

The instruction in keeping records will be from blank books provided by the War Department.

**War Department Record.** At the close of the year the names of the cadets most distinguished in military science and tactics are reported to the War Department, and also to the adjutant general of the state.

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## Department of Music.

Professor VALLEY.  
Assistant Professor BROWN.  
Assistant CANNON.  
Assistant BAUM.  
Assistant PING.  
Band Leader WESTPHALINGER.

Recognizing the importance of music in our daily life, its power, culture, inspiration, comfort, and the necessity of musical knowledge for those who aim at the profession of teaching, this College offers to the earnest student a good opportunity for the study of music.

No regular or required course is given. The student may take music for one term only, or for an extended period of four years. Instruction is furnished free to all regular students assigned to music in the follow-



ing branches: Voice, piano, violin, wind and brass instruments; notation, theory, harmony and musical history.

**CLASS INSTRUCTION.** Class organization is wholly under the control of the professor of music, and classes are organized at such periods as best accommodate the students interested.

## COURSES IN MUSIC.

### VOCAL.

Development and cultivation of the voice.

*First Year.*—Breathing. Tone placing. Vocal physiology. Simple forms of vocal technique. Text, Teacher's Exercises. Concone's Vocalises, op. 9-17. Simple Songs and Ballads.

*Second Year.*—Extension of vocal technique. Concone's Exercises, continued. Sacred songs and ballads.

*Third and Fourth Years.*—Vocalises by Bordese, Lamperti, Marchesi, Nava, Panseron, Rubini. Songs by Schubert, Brahms, Schumann, and other masters. Oratorio and operatic arias.

### PIANO.

*First Year.*—Studies in the rudiments of music, melody, rhythm and the underlying principles of touch and technic. Etudes by Gurlitt, Streabog, Burgmuller, Kohler, Biehl, and simple selections from modern composers.

*Second Year.*—Loeschhorn, Czerny, Heller, Lecoupepy, Bertini, Duvernoy, Smith. Preparatory octave studies, scales and special technical work.

*Third Year.*—Advanced work in technic and scales; studies by Cramer, Czerny, Field, Bach's little preludes and fugues, two-part inventions, Kullak octave studies, sonatas by Haydn and Mozart, selections from Chaminade, Rubenstein, Grieg, Scharwenka, Godard, Jensen and Poldini.

*Fourth Year.*—Advanced work in technic, phrasing and interpretation; Bach's three-part inventions and well tempered clavichord, Clementi's Gradus ad Parnassum, Foote, MacDowell and Henselt etudes, Beethoven sonatas, and more difficult selections from classic and modern composers.

### VIOLIN.

*First Year.*—Particular attention is given to attaining correct position, intonation and bowing. Methods by Hohmann, Wichtl, etudes by Wohlfahrt; scale studies; easy pieces.

*Second Year.*—Methods by Wichtl, Dancla. Etudes by Wohlfahrt, Kayser Technical Studies. Duets by Pleyel, Mazas, etc. Selections from Dancla, Singelee, DeBeriot, and modern composers.

*Third Year.*—Methods by DeBeriot, David. Technical studies by Schradieck, special studies, Mazas scale studies. Etudes by Kreutzer, selections from DeBeriot, Alard, and others. Orchestral playing.

*Fourth Year.*—Etudes by Kreutzer, Mazas brilliant studies. Scale studies. Selections from Mozart, Tartini, Vieuxtemps, Wieniawski, and others. Orchestral playing. Ensemble classes.

## ELECTIVE IN MUSIC.

In connection with vocal and instrumental music the following subjects are required:

## JUNIOR YEAR.

*Fall Term.*—Theory: Notation of music, pitch, rhythm, measure, symbols, metronome marks, acoustics, chromatic signs, keys, major and minor scales, signatures. Harmony: Intervals, triads of the major and minor scales. History of music: Ancient and oriental music. Progress of musical development to close of the sixteenth century.

*Winter Term.*—Theory: Intervals, chords, ear training, thinking tones, nonchordal tones, embellishments, abbreviations used in music. Harmony: Inversions of triads, dominant sept-chords and inversions. History of music: Music in the seventeenth century. Opera, oratorio, and instrumental music to the present day.

*Spring Term.*—Theory: Musical forms, vocal, instrumental, instrumentation and uses of various instruments, modern orchestra, prosody, musical terms in general use. Harmony: Collateral sept-chords of the major and minor scales. Inversions, cadences. History of music: Biographies of great musicians—Bach, Haydn, Handel, Beethoven, Chopin, Schumann, Liszt, Wagner, Grieg and others. Texts: Theory, Musical Essentials by Maryatt; Harmony by Brockhoven; History by Fillmore.

## SENIOR YEAR.

*Fall Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Chords of ninth, eleventh, etc. Altered chords.

*Winter Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Suspensions. Analysis. Modulation.

*Spring Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Modulation. Harmonization of melodies.

**Musical Organizations.** Each instrument has a distinct function in the science of tonal expression, and only in their combination are the finest effects in the coloring of the melody, harmony and rhythm procured. This combination is made possible in the musical department by the number of students and the variety of instruments. Students who are sufficiently advanced to join the College choral union, College glee club, College orchestra or the military band may become members by assignment.

**The Orchestra.** This organization endeavors to maintain a correct and well-balanced instrumentation; and gives the members opportunity for practical work in orchestral playing. The work is highly educational, including as it does the study and performance of standard overtures, symphonies and concert pieces in classic and modern form. The orchestra furnishes music for chapel exercises each morning and assists in several concerts and entertainments during the year.

**Choral Union.** Chorus singing is of great importance to the vocal students, and this society was organized for their benefit. The students receive here much needed experience in sight reading, become familiar with choral masterpieces and enjoy its broadening influence. One rehearsal a week. Regular attendance required.

**Chapel Chorus.** The most advanced pupils are requested to sing in this chorus, which has for its aim to sing once a week in chapel. Only the best class of church music is used. Rehearsals are held Friday afternoons.

**Glee Club.** The College glee club is made up of the best male voices, from fourteen to eighteen strong.

**Military Band.** The band is part of the cadet corps, and practice in the band is accredited, through the military department, in lieu of drill and theoretical instruction. Members of the band are required to conform strictly to cadet regulations. Assignments to the band are made by the band leader and are made for the entire year. Members of the band are required to attend regularly until after commencement exercises. The band furnishes music for all ceremonies of a military character and for various other College occasions.

**Annual Concert.** An annual concert is given by the choral union, assisted by the orchestra, on Monday of commencement week. During the spring term a number of musical recitals are given, in which the students furnish the entire program. These are open to the public.

## Department of Philosophy.

Professor McKEEVER.

The courses offered in the department of philosophy are intended to give the student practical assistance in the performance of his chosen work. With this end in view, the abstract speculations once characterizing many of the philosophic subjects are studiously avoided, while the concrete and the human aspects of things are emphasized. In every course given it is sought to have the student keep consciously in mind the human society in which he lives and to set up for himself the goal of efficient membership therein.

The department is reasonably well equipped for doing satisfactory work. The psychology laboratory contains enough apparatus to meet the practical needs of the course, and the department library is sufficiently well stocked to allow for a liberal amount of reference work.

Courses 5 to 9, inclusive, are electives for those who wish to prepare to teach the subjects upon which the College places special emphasis, as agriculture, domestic science and art, manual training and the physical and biological sciences. Together with the foregoing, the young men should have psychology and philosophy, and the young women psychology and ethics. Young women finishing the course in home economics may take for their electives a double group, including history of education, philosophy of education, methods of teaching, sociology, ethics, school law and school management, and thus meet the minimum requirements of the State Board of Education for a state certificate to teach in the schools of Kansas.

### COURSES IN PHILOSOPHY.

**1. Methods of Study.** Freshman year, fall and winter terms. One hour per week. One credit. Required of all freshman students.

This brief lecture course is based on elementary psychology. Its chief purpose is to assist the student in acquiring a better method of expending his time and energies in the pursuit of college work. Each member of the class is required to work out carefully a plan or program of the College exercises in which he is at the time most directly interested and to submit this schedule for criticism. A balanced schedule of study, work and recreation is made the subject of special consideration. McKeever's Psychology and Higher Life is used as a guide.



**2. Philosophy.** Sophomore or senior year, winter term. Four hours per week. Four credits. Required in courses in general science, printing and veterinary medicine.

This is a lecture and recitation course in which the student is introduced to some of the more important and practical aspects of philosophy, such as (1) the particular point of view of philosophy; (2) the philosophic implications of modern science; (3) man's destiny in the light of evolution; (4) the philosophy of work and of the vocational life. Brief consideration is given to defining the positions of some of the world's greatest philosophers. The student is required to do a liberal amount of reference reading and to offer a number of specially prepared discussions. The term's work is based on portions of Paulson's Introduction to Philosophy.

**3. Psychology.** Junior year, fall and winter terms. Four hours per week. Four credits. Required in the courses in home economics, general science and printing.

A general course combining lecture, recitation and laboratory features. An effort is made to master the general principles of the subject and to show their application to everyday life. The student is required to spend about one-half of the preparation time in reference reading, and to offer before the class during the term two or more independent discussions. It is also required that each student, by the use of laboratory instruments furnished by the department, make out a personal table of biometric measurements, a duplicate copy of which is kept on file. A brief amount of time is devoted to the study of some of the important problems in social psychology. James's Psychology is used as a text, with Angell and Judd as reference texts.

**4. Ethics.** Junior or senior year, winter term. Four hours per week. Four credits. Elective in the course in general science.

A lecture course giving brief consideration to systematic ethics and fuller treatment of practical ethics. Theories of conscience and of the highest good are subjects of special consideration, as is also the psychological aspect of the development of the ethical judgment. Each member of the class is required to present a number of discussions of reference readings and to consider the application of ethics to his chosen vocation. Text, Thilly's Ethics.

#### COURSES IN PEDAGOGY.

**5. History of Education.** Junior or senior year, fall term. Four hours per week. Four credits. Elective in the courses in general science and home economics.

The course includes a brief survey of ancient, medieval and modern education with special attention to epoch-making movements and the great educators connected with them. The student is asked to work out individually during the term an outline of the course, showing the movement of educational history toward modern systems.

**6. School Law.** Junior or senior year, winter term. Two hours per week. Two credits. Elective in the courses in general science and home economics.

The purpose of this course is to review briefly the laws referring directly to the public schools of the state of Kansas and to note any radical differences that may be found in the school laws of other states.

**7. Methods of Teaching.** Junior or senior year, winter term. A

lecture and recitation course, four hours per week. Four credits. Elective in the courses in general science and home economics.

This course embodies the application of the principles of psychology to teaching and begins with a cursory review of such principles, but the greater portion of the time is given to consideration of methods of teaching the special branches, the emphasis being placed upon the particular line of work which the student is preparing to teach. Each member of the class is required to do a liberal amount of reference reading and to offer for criticism several written dissertations.

**8. School Management.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the courses in home economics and general science.

An elementary course giving consideration to questions of management and discipline in graded and ungraded schools and treating briefly some of the minor problems of higher school administration. An effort is made to prepare the teacher to exercise proper judgment and authority in the position which he is preparing to hold.

**9. Philosophy of Education.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the courses in general science and home economics.

A careful analysis of the formal processes of the school, and of the educational influences of the institutions outside of the school, with a view to determining how these experiences all tend to unify life. The student is asked to formulate an ideal which the teacher might consciously set up as a goal of his efforts. Throughout the course a distinctive point of view of the philosophy of education is given prominent consideration. Somewhat extensive readings in general philosophy and psychology are required. Horne's Philosophy of Education is the guide book of the course.

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## Department of Physical Training for Women.

Director BARBOUR.

To maintain robust health and a good constitution should be one of the chief aims of every girl.

The great object of gymnastics is to promote harmony between mind and body. It is impossible to cultivate the body without benefit to the mind; likewise to cultivate the mind properly we should care for the body.

All young women of the College are entitled to the privileges of the gymnasium, which is well equipped with apparatus, lockers, shower baths, etc., and all entering below the junior year are required to take at least one year of physical training, unless excused by the dean of women or given credit therefor on account of similar work elsewhere. In the sophomore year students who have credit for one year of physical training may, at their option, take music or physical training.

A physical examination is made of each girl by the director before she is permitted to enter the class. This includes an elaborate system of body measurements and an examination of the condition of the heart and lungs. Physical defects, abnormalities and weaknesses are noted and judicious healthful exercise is prescribed to fit the student's individual needs. A suit has been adopted which consists of black blouse and bloomers, and must be made in uniform style. The pattern for the suit and samples of material may be obtained by sending the bust measure and fifteen cents to secretary of the College.



## COURSES IN PHYSICAL TRAINING.

**1. Physical Training I.** Freshman year, each term. Four hours.

Correction of improper standing and walking, marching, free exercises, fancy steps, elementary series in wands, dumb-bells, Indian clubs, balance ladder and gymnastic games.

**2. Physical Training II.** Freshman year, each term. Four hours.

Military marching, continuation of work with light apparatus, stall bars, flying rings, giant stride, chest weights, games and basket ball. Prerequisite, physical training I.

**3. Physical Training III.** Freshman and sophomore years, each term. Four hours.

Fancy marching, advanced free exercises, coördination work with Indian clubs, wands, and dumb-bells, jumping horse and parallel bars. Folk dances and song plays, tennis and indoor baseball. Prerequisite, physical training II.

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**Department of Physics.**

Professor HAMILTON.  
Instructor LOGAN.  
Assistant JENNESS.

Recognizing the need of a thorough knowledge of the fundamental laws and principles involved in all physical changes, provision has been made in the courses which follow for both a theoretical and a practical treatment of the subject. Instruction is based upon the facts given in selected textbooks, and these topics are enlarged upon by lectures and illustrated by experimental demonstrations. The aim is to give a training in exact reasoning and a knowledge of principles that will be factors in the solution of problems in all branches of science as well as in everyday life.

The laboratory work which accompanies the courses in physics gives the student abundant opportunity to test the principal laws, and, since he is expected to arrange and operate the apparatus, the work should enable him to acquire skill in manipulation, precision of judgment, and care in the use of delicate instruments. The laboratories are well arranged for the work, and the equipment provided is of a nature adapted to meet the requirements for accurate work in all courses. The manual in use in most of the courses is one which has been prepared by the department to meet the exact conditions and equipment of the laboratory.

## COURSES IN PHYSICS.

**1. Physics I.** Subfreshman, second year, fall term. Class work, three hours. Three credits. Required of all subfreshmen.

This course is intended to give a general view of the subject of mechanics and sound. Special emphasis is placed upon those principles which will be met again in later work in the same or other sciences. Textbook, Carhart and Chute's Physics. Prerequisite, algebra III.

**2. Physics II.** Subfreshman, second year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshmen.

Includes a study of heat and light, and is a continuation of physics I. Discussion of the most important laws involved in each, together with the explanation of many everyday phenomena, is followed by problems. Textbook, Carhart and Chute's Physics.



*Laboratory.*—The importance of accurate measurements, observations and conclusions is emphasized in the use of such instruments as the calipers, balances, micrometer, spherometer, barometer and thermometer, and in measurements in reflection and refraction. The measurements taken will be made the basis of problems to illustrate the various laws discussed in the classroom.

**3. Physics III.** Subfreshman, second year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all sub-freshmen.

This course is a continuation of physics I and II and includes a study of magnetism and electricity. After a brief study of magnetism, the fundamental laws of electricity are studied and illustrated, and the working principles of many of the electrical appliances in daily use made subjects for class discussion. Textbook, Carhart and Chute's Physics.

*Laboratory.*—Construction and use of cells, simple forms of wiring, use of instruments for measuring currents.

**4. Physics IV.** Freshman year, winter term. Class work, four hours. Four credits. Required in the course in home economics.

A course of lectures and demonstrations in which the laws relating to principles involved in appliances of the household are explained and illustrated, such as the action of pumps, siphons, gas meters, water meters, etc. A study of the laws of sound and sounding bodies and the physical principles involved in music. A study of light with its color phenomena and actinic effects, also optical instruments which may be used in other lines of work.

**5. Physics V.** Freshman year, spring term. Class work, four hours. Four credits. Required in the course in home economics.

This course is a continuation of physics IV. The work in heat is based upon a study of radiation, absorption, thermometry, calorimetry, and methods of insulation, refrigeration and ventilation. A study is made of electricity and electrical appliances as used in the home, and the value of the different kinds of lights and devices for heating. The lecture work is accompanied by demonstrations and tests to ascertain the cost, and to emphasize care in the use of electricity.

**6. Physics VI.** Sophomore year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in general science and printing.

This course, as the one following, is provided for those intending to specialize in scientific lines. It covers in as thorough a manner as possible the general principles involved in mechanics and heat. Textbook, Hastings and Beach, General Physics. Prerequisite, trigonometry.

*Laboratory.*—The work is based upon the laws and principles discussed in the classroom and is so arranged that the student may have practical illustrations of the truth of the facts learned.

**7. Physics VII.** Sophomore year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in general science and printing.

Theory of electricity, sound and light. The class work follows the subject as outlined in the text, but special emphasis is placed upon those parts that have an immediate bearing on the work of other sciences, such as electrolysis, thermal effects, relation of electrical and mechanical energy, photometry, wave length and spectrum analysis. Prerequisite, physics VI.

*Laboratory.*—The work follows the subjects presented in the class and

with a grade of apparatus that should give a training in the use of the better class of instruments for scientific investigations.

**8. Physics VIII.** Sophomore year, fall term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering and the course in architecture, and elective in the course in general science.

*Mechanics.* This course is intended to give the engineering students as thorough a working knowledge as possible of the fundamental units and laws involved in force, work, power and energy; also the laws of simple machines, gases and liquids as they occur in the transformation of force and energy. Textbook, Watson, A Textbook of Physics. Prerequisite, trigonometry.

*Laboratory.*—The work consists of the use of apparatus to test the laws of inertia, moments of force, moments of torsion, elasticity and rigidity, and other laws and principles involved in mechanics. Accurate measurements and carefully recorded data are required.

**9. Physics IX.** Sophomore year, winter term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering and the course in architecture, and elective in the course in general science.

*Electricity and light.* The work in electricity is of such a nature as to give the student a working knowledge of the units employed and the fundamental laws, and to acquaint him with methods of producing a current, its uses, and the system by which electrical energy is measured. The principal phenomena of light, together with the laws that may have a direct bearing upon light as a standard and method of measurement, are treated in this course. Prerequisite, physics VIII.

*Laboratory.*—The electrical work in this course includes measurements of resistances, a study of primary cells, the transformation of mechanical into electrical energy. The work on light consists of a study of the laws of reflection and refraction, and measurements of wave lengths by the spectroscope, the use of the interferometer, and photometry.

**10. Physics X.** Sophomore year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, and in the course in architecture, and elective in the course in general science.

Heat is treated both theoretically and practically, and in such a manner that its relation to mechanical energy is emphasized. The methods of measuring heat energy and the methods of heat transformations and transference are discussed and illustrated. The facts in sound that involve points of special use and training are discussed. Prerequisite, physics III and IX.

*Laboratory.*—This course consists of measurements of velocity of sound in solids and gases, thermometry, calorimetry, expansion of solids, liquids and gases, and the mechanical equivalent of heat.

**11. Physics XI.** Junior year, spring term. Class work, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry and horticulture.

A series of lectures and class demonstrations based upon heat, light and electricity as involved in and influencing farm life. The elementary factors of weather and weather forecasting are explained and access given to the weather records and apparatus of the College weather station. The work in light emphasizes the value of light in plant growth, in spectrum analysis, and in many of the natural phenomena. Electricity is



presented in such a manner that the student may gain a working knowledge of the various electrical appliances that may be used on the farm.

**12. Physics XII.** Junior or senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

Radiant energy—lectures and demonstrations. This and the two following courses are arranged with the special view of giving a line of training which will be of value to those who may intend to teach physics, chemistry or mathematics, or to those expecting to do advanced scientific work. The various forms of radiant energy are discussed: Spectra and spectrum analysis, polarized light, radio-activity, electric and magnetic waves, absorption and dispersion and their phenomena.

*Laboratory.*—The work is based upon theory as developed in class work and includes the use of the spectrometer, polariscope, interferometer, optical bench, photometry, etc.

**13. Physics XIII.** Junior or senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

Physical measurements. The class work is based upon principles that are involved in instruments for accurate measurements. The instruments described and used are typical ones employed in measurements of mechanical forces, heat and electricity. Part of the class work is taken up with the development of formulas.

*Laboratory.*—The work is so selected as to give the widest possible range in variety of instruments used and principles illustrated.

**14. Physics XIV.** Junior or senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

Physical manipulations. Class periods are used to outline and discuss selection and arrangement of apparatus for demonstrational work.

*Laboratory.*—The work consists of glass blowing, bending and grinding; silvering, photography, electroplating, and the making of pieces of apparatus for special demonstrations. Opportunity is given in this course to those intending to teach to become thoroughly acquainted with modern laboratories and laboratory methods.

**15. Photography.** Some knowledge of photography is often of great advantage to scientists, engineers and others in the practice of their vocations. To meet the need for instruction in this art a course is offered in the fall term to students who are properly prepared. The work given is both theoretical and practical.

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## Department of Public Speaking.

Professor KAMMEYER.  
Assistant JOHNSTON.

It is the constant effort of this department to correlate the training in public speaking with the work in all the other departments of the College; to harmonize it with the spirit of the school, which is distinctly technical and industrial in character. With this end in view, students in agriculture are trained in the presentation and discussion of agricultural facts before supposed audiences of farmers. Students in engineering, home economics, architecture, etc., are trained in speaking on subject matter relating to their respective courses of study, and to their prob-



able needs and activities in later life. Conviction, not entertainment, is the dominant purpose in every case.

### COURSES IN PUBLIC SPEAKING.

1. **Public Speaking.** Sophomore year, fall, winter and spring terms. Four hours per week. Four credits. Required in the courses in agriculture, veterinary medicine, printing, home economics and general science.

This course begins with a study of the fundamental principles and accepted rules of public address. These are applied in the interpretation of selected masterpieces of general literature and oratory, and then in the delivery of original subject matter by each student, the class serving as his audience and critics. Some time is devoted to exercises in correct breathing, articulation and tone production, and to fit these to the individual needs of students. Instruction by recitation, lectures and platform work. Text, Clark's Vocal Expression.

2. **Extempore Speech.** Sophomore year, spring term. Two hours per week. Two credits. Required in the courses in engineering and architecture.

This course is an abbreviation of course I and is limited to engineering students. It is not an equivalent of course I and may not be substituted for it. Instruction by lectures and platform work.

3. **Technique of Speech.** Junior or senior year, winter term. Two hours per week. Two credits. Elective in the course in general science.

The specific purpose of this course is to offer more extended drill and practice in vocal and physical expression than can be given in the others as outlined. Practically all the time is devoted to exercises for the correction of faulty articulation, grouping, bearing, attitude, gesture, etc. Reading and impromptu speaking before the class afford opportunity for testing the ability acquired. The dominant purpose of the course is to help students to fix correct habits of speech by frequent repetitions and conscious effort. Instruction by drill and platform work. Prerequisite, public speaking or extempore speech.

4. **Forms of Public Address.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the course in general science.

A special study of types of utterance and forms of public address is made. Great orations of ancient and modern times are studied in their historical settings, analyzed and interpreted. Original platform work continues throughout the term, and consists of after-dinner speeches, memorial addresses, debates, and other forms of public address for formal occasions. Instruction by assigned readings, lectures and platform work. Prerequisite, public speaking or extempore speech.

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## Department of Zoology.

Professor HEADLEE.  
Instructor SCHEFFER.

Classroom teaching and laboratory instruction are closely correlated and the student is expected to be able to give in either work information gathered in both lines and to draw conclusions based upon a comparison of information from both sources. As nearly as circumstances permit,

the classroom and laboratory work on the same form proceed simultaneously. The student is never allowed to forget that he is dealing with living creatures, in many cases fellow members of his own environment, some of which are decidedly beneficial or decidedly injurious to his welfare. The courses offered by this department are intended to awaken in the student an appreciation of the general principles of animal life and of its relation to the welfare of man.

A large number of standard anatomical charts, a representative collection of vertebrates and invertebrates, a series of lantern slides and a series of microscope mounts are available for illustrative purposes. Compound dissecting microscopes sufficient for the needs of laboratory classes have been provided.

### COURSES IN ZOOLOGY.

**1. Zoology I, II and III: General.** Freshman year, fall, winter and spring terms, respectively. Each of these courses consists of two hours class and four hours laboratory work per week for one term. Four credits each term. Required in the courses in general science, agronomy, animal husbandry, dairy husbandry and horticulture.

These courses represent a connected elementary study of the structure and function of animal types selected to illustrate the development of the animal kingdom. The purpose of these courses is to give the student an understanding of the general principles underlying animal life. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work consists of observation of form and action of the living animal and of dissection and sketching of each of the important systems of each animal selected as a type.

**2. Zoology IV and V: General.** Freshman and Sophomore years, fall and winter terms, respectively. Each of these courses consists of two hours class and four hours laboratory work per week for one term. Four credits each term. Required in courses in veterinary medicine and home economics.

These courses cover much the same ground as zoölogy I, II and III, and are intended for students pursuing lines where only two terms of zoölogy are required. Fewer types are studied and emphasis is placed on the vertebrate side. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work is an abbreviation of that offered in zoölogy I, II and III.

**3. Zoology VI and VII: Advanced Vertebrate Zoology.** Junior year, winter and spring terms, respectively. Each of these courses occupies two hours of class and four hours of laboratory work per week for one term. Four credits each term. Elective in the course in general science.

These courses consist of a fundamental study of the structure and physiology of vertebrate animals. The class work includes lectures and special reference text and reference study. Textbook, Textbook of Zoölogy, by Parker and Haswell. Prerequisites, zoölogy I, II and III.

*Laboratory.*—The laboratory work consists of dissection and sketching of each of the systems of selected types and such experiments in fundamental physiology as the time and apparatus permit.

**4. Zoology VIII: Taxonomy of Vertebrates.** Senior year, spring term. Eight hours of laboratory work per week for one term. Four credits. Elective in the course in general science.

This course includes consideration of the general principles underlying classification and of the literature necessary thereto, and the classification of representative vertebrate forms. The purpose of the course is so to acquaint the student with the literature, methods and ideals of classification of vertebrate animals that he will be able expeditiously to identify forms unknown to him and to pursue independent taxonomic studies. Prerequisites, zoölogy II and III or IV and V.

**5. Zoology IX: Embryology of Vertebrates.** Sophomore or senior year, fall term for young men; winter term; spring term for young women. Three hours of class and two hours of laboratory work per week. Four credits. Required in the courses in animal husbandry, dairy husbandry, veterinary medicine and home economics. Elective in course in general science.

This course consists of a study of the development of the vertebrate embryo. The class work includes lectures and text and special reference study. Prerequisites, zoölogy II and III or IV and V.

*Laboratory.*—The laboratory work consists in the examination and sketching of selected stages in embryonic development, beginning with the ovum and sperm and ending with well-formed organs.

**6. Parasitology.** Senior year, fall term. Two hours of class and two hours of laboratory work per week. Three credits. Required in the course in veterinary medicine.

A study of the characteristic marks, life economy and methods of controlling the most serious external and internal parasites of domestic animals. Prerequisite, zoölogy IV and V.

**7. Evolution of Domestic Animals.** Senior year, winter term. One hour of class work per week. One credit. Required in course in animal husbandry.

This course is intended to bridge the gap between ordinary zoölogical study and the study of breeds of domestic animals. It consists of a series of ten lectures and of wide reference reading.



## Summer Courses for Teachers.

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THE public is demanding the introduction of vocational training into the graded and high schools. Progress in this line is being greatly retarded by the lack of a sufficient number of properly trained teachers. The Kansas State Agricultural College, realizing the importance of this work, offers summer courses in agriculture, manual training and domestic science for the benefit of those who are already prepared for teaching in general lines, but who desire to teach this work either as a specialty or in addition to their other subjects. It is realized that although many of these teachers have had good college courses, their education has been in different lines, and that they will appreciate this opportunity to acquire proficiency in this particular field. Moreover, there are many well-trained country school-teachers who desire to acquire a knowledge of agricultural science in order to teach the subject to elementary classes.

The opportunity is offered to choose among these courses, or to elect portions of two or more, as may best meet the special needs of the teacher.

### THE COURSE IN AGRICULTURE.

The course in agriculture consists of lectures and laboratory exercises in plant propagation, grain and fruit judging, soils, crop production, landscape gardening, budding and grafting, judging horses, cattle, sheep and swine, managing and scoring of poultry, and the manufacture of butter and cheese.

### THE COURSE IN MANUAL TRAINING.

This course consists of woodwork, molding and blacksmithing. The woodwork covers the ordinary shop practice in bench work and cabinet making, with lectures on the methods of introducing this subject into elementary schools. The molding consists of the making of molds and cores and of cupola practice, with especial attention to the use of alloys such as may be readily employed in the average high school for making casts, etc. The work in blacksmithing consists of practice in forming and welding wrought iron, with enough instruction in the use of high-carbon steels to give the student skill in making and tempering the tools required in this and other branches of manual training in graded and high schools. The instruction is intended to represent correctly the methods which should be employed in introducing these subjects into secondary and primary schools, considering the limited facilities available.

### THE COURSE IN DOMESTIC SCIENCE.

The instruction follows the same general line as in the regular course, with the exception that especial emphasis is laid upon the methods of presentation to young students. The course covers recitations on food

values, with laboratory experiments in cooking and in sewing, drafting and dressmaking.

Instruction in these courses is intended to represent correctly that which may be introduced successfully into graded and high schools, the limited facilities available in these schools being kept constantly in mind.

A special circular fully describing these courses will be issued in ample time, and may be had by addressing the president of the College.

## College Extension.

J. H. MILLER, Superintendent.  
P. E. CRABTREE, Farm Management.  
G. C. WHEELER, Farm Management.  
C. H. HINMAN, Dairy Management.  
C. V. HOLSINGER, Horticulture.  
W. S. GEARHART, Highway Engineering.  
FRANCES L. BROWN, Home Economics.  
E. L. HOLTON, Rural Education.

UNTIL 1905 the work of College extension, in the form of farmers' institutes, was in charge of a farmers' institute committee of the College. Applications for College lecturers at the institutes were referred to this committee, and such members of the Faculty as happened to be available were detailed to attend the meetings. The state appropriation for extension work was small, no regular extension staff could be employed, and the institutes themselves were for the most part unorganized and of a temporary and sporadic character. The first step toward the betterment of the extension work was in the employment by the Board of Regents of a superintendent, who took charge of the organization of the institute work in October, 1905. In July, 1906, the department of farmers' institutes was formally organized by the Board of Regents. An energetic prosecution of the work of agricultural extension had resulted in an awakened interest throughout the state, and in a legislative appropriation of \$4000 in 1905, to which amount the College added \$800. In 1907 the results of the extension work were seen to be so valuable that the legislature appropriated \$11,500, to which the College added \$1000. In 1909 the legislature, with unprecedented liberality, made an appropriation for agricultural extension work of \$52,500.

The principal value of the Agricultural College, as a teaching factor, must be in the training it is able to give to the young people who enter upon and continue through its courses of study, in residence. The Agricultural Experiment Station, as a natural adjunct to the College, has its great field in the discovery of new truths relating to agriculture. But so long as the institution limits its efforts to these lines it is evident that only a small proportion of the people of a state can derive direct and practical benefit from the work of the College. The progress of agricultural education would be slow, indeed, were not the Agricultural College to offer other forms of instruction to the people of the state. The same economic principle that justified the expenditure of public funds for educating young people who are able to attend the College classes justifies a similar expenditure for the purpose of taking the College to those who are not able to come to it. State education is not philanthropy, but self-protection—foresight. An educated citizenship is a prosperous citizenship. The Kansas Agricultural College, through its several lines of extension, is taking its work each year to practically a hundred thousand farmers and their families.

While this is directed by the division of agricultural extension, the scope would be very limited were it not for the coöperation of the other divisions and departments of the College in supplying speakers for institutes, assistants in various lines of demonstration work, teachers for movable schools and wise counsel in the various lines of public effort.



The policies and plans for this division are established by a committee consisting of the president of the College, the director of the Experiment Station and the superintendent of the division.

### LINES OF EXTENSION WORK.

The department, as now organized, includes the following forms of agricultural extension.

Farmers' institutes.	Rural education.
Publications for institute members.	Demonstration farming.
Agricultural railway trains.	Highway construction.
Schoolhouse campaigns.	Movable schools.
Boys' corn-growing contests.	Special campaigns.
Girls' cooking and sewing contests.	Publications for teachers.
	Correspondence courses.
	Home economics clubs.

### THE FARMERS' INSTITUTE.

The farmers' institutes of the state have regular officers, and constitution and by-laws, and they are required by law to meet at least annually. Many of these organizations also hold six or more monthly meetings. For the annual meeting the College aims to send one or more speakers to present certain well-defined lessons in some branch of agriculture. The speakers and their subjects are chosen because of a known need or interest in a particular community, with the view of starting or encouraging certain definite lines of agricultural work. Effort has been made to build up a fixed membership in these institutes, and the list of members reported to this department up to April 1, 1910, is about 11,000. This list becomes here the mailing list for this department for the regular pamphlets issued for members. In addition to these pamphlets, each member who fills out and returns a membership blank will receive such other literature as his interests demand, from the College, from the government or from some other state. Each year some one subject is made specially prominent in institute programs, either for the whole state or for certain districts, as live stock, plant breeding, gardening, orcharding, dairying, etc. Special meetings are held by probably two-thirds of the institutes for the discussion of special subjects on certain designated days for all institutes in the state, as "Alfalfa Day," "Poultry Day," "Good Roads Day," etc. The programs for all regular meetings are based on suggestive outlines sent out by the extension department, and when returned by the local committees the programs and posters are printed and sent out free. The department furnishes literature, on request, for members who are to take part in any program of the institute or grange or other organization. During the year just ending the College assisted in the holding of 97 two-day institutes and 164 one-day institutes, or a total of 261 institutes, with an aggregate attendance of more than 50,000 farmers with their families.

### PUBLICATIONS FOR FARMERS' INSTITUTE MEMBERS.

Since definite subjects are selected for each year's institute work, with a view of bringing about a certain unanimity of action, it seems appropriate that some of these subjects be treated more at length and published in pamphlet form, and then mailed to all institute members. These pamphlets were first issued as special numbers of the *Industrialist*, but

later, under the name of *Agricultural Education*, said publication was entered in the post office as a regular periodical. There is a membership fee in all institutes, and all members receive free from four to six or more numbers of this periodical during each year. A large edition of each number is printed and back numbers are mailed to new members until the supply is exhausted.

*Institute Pamphlets Issued.*—1907-'08—Swine, Farm Dairying, Poultry, Sheep, Dry-land Farming, Hay Making, Demonstration Methods. 1908-'09—Plant Breeding, Insects Injurious to Farm Crops, Some Wheat Problems. 1909-'10—Orcharding, The Silo.

*Pamphlets for Teachers.*—1907-'08—The Soil, How Plants Feed and Grow, Hygienic Cookery, Tree Culture, Bird Life. 1908-'09—A Corn Primer, Some Insect Studies. 1909-'10—Some Weather Studies.

#### BOYS' AND GIRLS' CONTESTS.

In the hope of creating keener interest in rural life, these contests in growing corn, potatoes, etc., and in baking, fruit canning and sewing were inaugurated. They are usually considered to be a part of the work of the farmers' institutes and are for the most part conducted by these organizations. Prizes are arranged for, in some counties aggregating as much as \$400. Prizes for boys and girls fifteen years old and over are free trips to the state institute held at the Agricultural College each winter. This is clearly educational work, and many county school superintendents state that these contests in corn, bread, etc., have stimulated the entire work of a country school. It is intended that the contests shall in time include many other subjects.

#### DEMONSTRATION FARMS.

A visible object lesson has great value in matters pertaining to farming as well as in anything else. Methods of farming have been recommended for years, but comparatively few men are willing to adopt a method read about. If they wish to do so, they may carelessly neglect one very important step, and if failure results they will lay it to the method, forgetting their one failure to follow the exact steps. Therefore, the Agricultural College is offering to conduct demonstration work on "county poor farms" or on private farms. The principal purpose of these demonstrations is to plant the best and purest seed and to grow in the best way the largest possible crop, thus demonstrating the yielding value of good seed and the profit in right methods, and also to have good seed to supply to the farmers of that particular county. On these farms several varieties of corn are grown to determine adaptability and comparative yield. Rotations of crops are planned with legumes, and portions of fields are manured heavily and small portions left as check plots. On each of these farms a "field day" program is given in September, when the farmers of the community are invited to inspect the demonstration fields and witness the results of the different systems of crop growing employed.

#### HORTICULTURAL DEMONSTRATIONS.

The fruit and garden interests of Kansas fully justify the College in employing a practical horticulturist who spends about five months of each year in attending farmers' institutes and special meetings, and the remainder of the year in visiting orchards, gardens and potato fields, conducting demonstrations in pruning and spraying; and when requested, he also visits orchards later to advise as to picking and packing the fruit and as to the methods and places of marketing. He is also available at



times for certain investigational work under the direction of the horticultural department of the Experiment Station.

#### DAIRY WORK.

No other agricultural question is exciting more attention in Kansas just now than dairying. Therefore, the College has in its extension department a special man to advise farmers and dairymen relative to dairy problems. For about five months of each year he attends farmers' institutes and special meetings, and for the remainder of the year he is at the call of those who feel the need of his services in giving instruction in building silos and dairy barns, in installing testing records and advising as to the care and management of dairy herds.

#### HIGHWAY ENGINEERING.

It is eminently proper that the Agricultural College should maintain a trained highway engineer who is primarily the state adviser for county and city officials on matters relating to roads and bridges. He advises as to location, makes plans and specifications for bridges and culverts, examines proposed highway improvements and, if it is desired, makes plans and specifications for such road work, whether the improvement contemplates the use of macadam, oil, sand-clay, or is simply to be an improved earth road. Later, if desired, he will inspect all bridge and road work on its completion and report on same to the proper county or city officials. All such work is done without charge to the local community, other than actual traveling expenses. When other work will permit he also advises bridge contractors and furnishes plans, specifications, etc., on the same terms as to officials, except that the contractor will be charged actual cost of draftsman's time in drawing plans.

#### HOME ECONOMICS.

While thousands of young women have had residence instruction in domestic science at the Agricultural College, there are still many other thousands who have been unable to take advantage of the excellent facilities which the College has in this line. Therefore the extension department employs a competent teacher and demonstrator in this subject to carry domestic science instruction to these absent ones. This teacher attends farmers' institutes for the regular institute period of five months, holds "movable schools" for three months, and then holds "women's meetings," attends teachers' institutes, chautauquas, grange meetings, women's club meetings, etc., the remainder of the year. At all times an extensive correspondence is carried on with the women and girls of the state. "Girls' Home Economics Clubs" are also organized in high schools and in rural neighborhoods, with regular cooking and sewing lessons sent out from the department. Correspondence is also invited with women's clubs relative to occasional lessons in cookery and printed lessons are sent on request. There is urgent need of another teacher for this department and the appropriation will permit the employment of another after January 1, 1911, dividing the state into districts.

#### RURAL EDUCATION.

Recognizing that the problem of education for the farmer must begin with the child, the College maintains in the extension department a professor of rural education. His duties will include the direction of the boys' contests in growing corn, potatoes, etc., Boys' Poultry Clubs, etc. He will visit high schools and, where desired, will advise as to methods of introducing and teaching agriculture, cooking and sewing and manual



training; he will lecture before teachers' institutes and associations, farmers' institutes, high schools, commercial clubs, and all other organizations interested in the introduction into our schools of the industrial or vocational branches. He will also give during the year in the College a course of lectures on rural education.

#### MOVABLE SCHOOLS.

In February, 1910, an announcement was made that the College was ready to offer "movable schools" in home economics, dairying, orcharding, and farm crops and live stock. Twenty calls were received for schools in cooking and sewing. These schools continue one week, from Monday, 1:15 P. M., to Saturday, 11:45 A. M. The sessions of the home economics schools are, from 9 to 11:45, cookery; 1:15 to 3:45, sewing; 4 to 5, "round table" for the public. The class must have at least fourteen members and not more than twenty-four, and each member must pay a fee of one dollar to the local committee for the purchase of supplies and for entertainment of the two College teachers who conduct the class. No visitors are permitted until after the close of a day's work, 3:45 P. M. The months set aside for these schools are April, May and September.

#### GIRLS' HOME ECONOMICS CLUBS.

The College is able to give personal instruction in home economics each year to only about 800 girls; through the "movable schools" it is not likely that more than 500 women and girls can be reached annually with the limited instruction that can be given in one week; through the farmers' institutes and women's institutes not more than 3000 women can receive the limited instruction that can be given in one or two more or less formal discussions; through the correspondence courses it is not probable that more than a few hundred can be instructed. Therefore the College has undertaken the work of organizing hundreds of "Girls' Home Economics Clubs" in town and village high schools and in rural communities. A club with six charter members can receive a certificate, although better results are likely to follow with a larger membership. Printed lessons in cooking and sewing are supplied to the secretary of the club, with blanks for reports after each lesson. Literature is sent to the members relating to the work being carried on. This is in a limited way a form of correspondence work, and girls can be somewhat prepared either for the regular correspondence courses, for regular domestic science work in high school or college, or for their usual home duties. The work also prepares the way for the regular teaching of domestic science and art in the high schools of the state. It is hoped that a College representative may be able to visit these clubs each year, although this may not be possible until after the meeting of the next legislature.

#### SCHOOLHOUSE CAMPAIGNS.

A state campaign for agricultural education would not be complete without touching the public schools. Elementary agriculture is now being taught in hundreds of rural schools, but the College attempted a rather unique campaign in October, 1909, that will be repeated in October, 1910. With the coöperation of county school superintendents and the institute officers, "schoolhouse campaigns" were conducted in six counties, the College representative speaking in four schoolhouses each day and in a village in the evening, giving in each case a short, practical and simple talk on an agricultural or household subject. The exact schedules were printed in the papers the preceding week and patrons were invited to the

several schoolhouses to hear the addresses. In the six counties of Doniphan, Leavenworth, Anderson, Marion, Linn and Ottawa the College representatives spoke to about 3500 children and to nearly 2500 adults. In two counties the subject was horticulture, one dairying, one cooking and home sanitation, and in another the plea was for live-stock farming. The College believes that this work can be made the means of a great agricultural awakening and it will be continued and developed.

#### AGRICULTURAL TRAINS.

The College has for several years enjoyed the coöperation of the leading railroads of Kansas in the matter of special educational trains, such as "corn," "alfalfa," "wheat" and "dairy" trains. In this way it has been possible to meet many thousand people in a few days, conveying to them in a forcible way the importance of better seed, better culture, better dairy stock, silos, etc.

#### SPECIAL CAMPAIGNS.

##### BEAUTIFYING CITIES.

Under this general classification the College undertakes certain seasonable lines of public teaching. In April, 1910, meetings were held in fourteen towns and cities of the state for the purpose of starting a movement for the beautifying of homes and towns. In most of these cities an organization was perfected, to be known as the "City Beautiful League." These organizations will be formed elsewhere as desired, leading in time to a great state organization with leagues in hundreds of towns and cities and enrolling thousands of adults and children, all pledged to help by planting flowers, trees, shrubs and grass and all to support public movements for properly beautifying the town or city. This work will be continued and developed.

##### BOYS' AND GIRLS' MEETINGS.

The College is inaugurating a system of special meetings for the boys and girls who are in the various contests. This work will usually be done as a sort of county campaign, holding four or six afternoon meetings in a county in one week, with the idea of reaching practically all the boys and girls engaged in one or more contests. When these young people are sufficiently interested the representatives of the College will form them into a club to be known as "Boys' Good Farming Club" or "Girls' Home Economics Club." Next year the College will organize in towns and villages of the state "Boys' Poultry Clubs" and "Boys' Garden Clubs." "Girls' Flower Clubs" will also be organized where there are no "City Beautiful Leagues." Special circuits will be made for these boys' and girls' meetings as for the regular farmers' institutes, and the officers of these clubs will report to a College official as do the officers of the institutes.

#### CORRESPONDENCE COURSES.

The correspondence courses here outlined ought to be of special interest to the following classes:

(1) Boys and girls who have completed the common-school course of study and who cannot just now attend high school or other preparatory school.

(2) Young men and women who feel that their "school days" are over but who have aspirations, not yet satisfied, for a better education.

(3) Men and women of middle life who want to know more of the sciences of the farm and the home.

(4) Men who have been trying farming on general lines, who have an interest in some special line of work, as orcharding or dairying, and who want to turn their attention to that special line.

(5) Road supervisors who want to know more of the science of road making, building culverts, etc., and who cannot afford to stop and take a special course.

(6) Men and women who have passed middle life, about to retire from active farming, who want to keep young by studying and who want to enrich their own experience by adding a knowledge of what others have found out.

(7) The capitalist, the business man who is holding investments in lands and who should know how to make those investments grow in value.

(8) Teachers who want to teach agriculture or home economics in special classes or who want to know how to enrich their teaching of the usual classes in the sciences.

Only a small percentage of the farming population of Kansas can attend the classes in the Agricultural College, and only about 60,000 or 70,000 people attend the farmers' institutes, and only a few hundred attend movable schools. There are still practically a million adult people living in the country, few of whom have ever read carefully a single book on farm crops, dairying or horticulture, farm drainage, etc. The College is now preparing to offer, by September, 1910, correspondence courses in the following subjects:

Elementary agriculture.

Soils.

Vegetable gardening.

Farm dairying.

Stock feeding.

Highway construction.\*

Poultry management.

Cookery.\*

Sewing.

Farm crops.

Orcharding.\*

Landscape gardening.

Dairy manufacturing.

Farm drainage.

Forestry.

Care of farm animals.

Farm buildings.

Farm economics.

Insects injurious to farm and garden crops.\*

The fee for this instruction will be two dollars for each course—a nominal sum and scarcely enough to pay the actual cost of grading the exercises and examination papers. This fee does not include the textbook. For subjects marked (\*) there will be no textbook required, the student being furnished certain free pamphlets and bulletins in place of a text. With all other courses many state government bulletins will be furnished free, as supplementary to the textbook used. The special announcement for correspondence courses will be *mailed free on application to the extension department.*



## Student Organizations.

### STUDENT COUNCIL.

The student council is a representative body which was organized by the students in 1909 and received official sanction from the Board of Regents and the Faculty of the College. Its objects are: "(1) To act as a representative body before the governing officers of the College in all matters that concern the individual students, student organizations, or the student body as a whole; (2) to act as a body of mediation between different student organizations or enterprises whenever such service is sought by such organizations or enterprises; (3) to take cognizance of all matters that pertain to the good name and scholarship of the student body, to the end that high standards of honor on the campus and elsewhere may be maintained."

This student council consists of four members elected from the senior class, three from the junior, two from the sophomore and one from the freshman class. In addition, the subfreshman class elects a delegate, who has the privilege of speaking on subjects pertaining to his class, but has no vote. At each meeting of the council a committee of the College Faculty may also be present to participate in the discussions. The members of the council are elected each term, but at each election at least two of the representatives of the senior class and one of those of the junior class must be reelected.

The student council occupies an interesting and valuable place in the College life, and as a whole may be said to be an unqualified success in establishing a system of representative government among the students touching affairs peculiarly their own, and also in matters involving the Faculty. All acts of the council are submitted to the president of the College, and if they touch the rules, regulations or ordinances of the College are subject to approval by the proper governing body. The council is especially helpful in its maintenance of a high standard of honor among the students in both individual and organized relations. As a means of securing a better understanding of matters liable to cause friction between the student body and the Faculty it performs a most important function.

### THE CHRISTIAN ASSOCIATIONS.

The Young Men's and the Young Women's Christian Associations are organizations of the greatest worth and value in the College community, forming centers of moral culture and religious stimulus among the young men and women during their developmental period. As is well known, the Christian associations in colleges stand for the best ideals among the students, and are always accorded the cordial support of the authorities. In addition to general moral and spiritual development, the College Christian associations are of practical and efficient service among the students in many directions, to be specifically related in discussing each organization. Membership in these associations is limited to persons connected with Protestant evangelical churches, but others are admitted as associate members.

## THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

The College Y. M. C. A. has always been a strong and influential body among the students. Its growth may be indicated by the fact that the organization was able in 1908 to erect a handsome building for its purposes on the corner of Eleventh and Fremont streets, near the College grounds, at a cost of \$35,000.

This building contains reading rooms, eighteen students' living rooms, a dining hall, and a gymnasium 42x70 feet, provided with lockers, baths, etc. The building with its conveniences is open free to all students, although a small fee of five dollars a year is charged for the use of the gymnasium and baths. One of the useful and practical features of the Y. M. C. A. is a students' employment bureau, which is maintained for the benefit of all students seeking employment. The religious work of the organization includes various courses for the study of the Bible and of the work of the Christian missions, which are held through the winter. The regular religious meetings of the association are held on Thursday evenings, from 6:45 to 7:30, while occasional Sunday afternoon meetings are also held. Social meetings and receptions are arranged from time to time, which serve to broaden the acquaintanceship of the students and promote good-fellowship. Especial attention is given the new students on and after their arrival, and assistance is rendered in securing rooms and boarding places for them. The association maintains a regular secretary, with whom prospective students are cordially encouraged to correspond. Address, General Secretary, Y. M. C. A., Kansas State Agricultural College, Manhattan, Kan.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Similar in aim and purpose to the organization of the young men is the Young Women's Christian Association. The Y. W. C. A. home, at 905 Fremont street, is the permanent headquarters of the association, to which all young women of the College are at all times heartily welcome. An office for the secretary and a girls' rest room are also maintained during the College year, on the first floor, southwest corner, of the Domestic Science and Art Building. The rooms at the College are open to visitors at any hour of the day and are attractively furnished with conveniences for rest and study.

At the association home informal gatherings and entertainments lend variety and cheer to the life of the young women members and their friends.

An employment bureau for women students is maintained by the general secretary, without charge to its beneficiaries. Various committees are responsible for the lines of work of the association. One of the most practical of these is the investigation of cases of illness among the College girls, and the rendering of assistance when necessary. At the beginning of the College terms the incoming trains are met by a committee of girls wearing purple bows, by which they may easily be recognized. This committee engages in assisting new women students in securing suitable lodging and boarding places.

During the College year various social functions are held for the benefit of the College women. The first of these is an informal reception, held on the first Friday following the opening of College, in order to enable the College girls to become better acquainted. Once each year, in the winter term, the two associations entertain jointly.

The religious life of the Young Womens' Association is fostered by

weekly religious meetings, courses in the study of the Bible and in special Sunday services, for which outside speakers are often obtained. Courses for the study of mission work are also conducted.

#### LITERARY AND SCIENTIFIC SOCIETIES.

The literary societies of the College, seven in number, are wholly students' organizations, holding weekly meetings in the College buildings. The Alpha Beta and the Franklin societies are open to both sexes; the Ionian and Eurodelphian admit only young women to membership, while the Webster, Hamilton and Athenian societies admit young men only. Students are encouraged to join one of these organizations for the sake of practice in the use of language, training in debate and general experience in conducting meetings and in dealing with their fellows.

#### THE SCIENCE CLUB.

This is an organization of instructors and students for the promotion and advancement of science at the College. Membership is open to all persons interested in science. The meetings are held on the first Monday evening of each month in the lecture room of the department of chemistry in Physical Science Hall. All papers given at these meetings represent original work in science done at the institution. The program is further characterized by free discussion of the papers presented and by general scientific notes and news contributed by the members.

#### THE AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS.

This national organization of electrical engineers has a College branch, which holds its meetings on the first Tuesday evening of each month in the rooms of the department of electrical engineering, on the first floor of Physical Science Hall. At these meetings papers and discussions of professional interest are presented. Membership is confined to instructors and students in electrical engineering.

#### THE AGRICULTURAL ASSOCIATION.

The Agricultural Association, composed of students especially interested in agricultural progress, holds meetings every two weeks, on Monday evening, in Fairchild Hall.

#### THE CADET CORPS.

Under the provisions of the Morrill act of 1862, under which the College was founded, instruction in military science and tactics is obligatory. Military science and drill are required of all men students in the freshman and sophomore years. This body of young men is formed into a cadet corps, organized into two battalions of infantry, under the command of a United States regular army officer in active service, temporarily detailed to this duty. The cadet corps is officered by upper classmen and constitutes a body under excellent discipline and training, and of attractive military bearing.

The uniforms are of the West Point pattern, and the insignia of rank are those of the United States infantry. The uniform is required to be worn while on military duty by all students subject to the drill regulations, and by reason of its neat appearance and serviceable character, it is also quite frequently used by the under classmen for daily wear. Military discipline and training for a short time in a student's life has undoubted value in creating habits of obedience, neatness and precision, and in the development of an *esprit de corps*.



## THE COLLEGE BAND.

The College band is also a military organization, conducted by a chief musician of the United States army (retired), and is composed of cadets assigned to this duty for the College year in lieu of drill and technical military instruction. The band is limited in its membership, for whom attendance upon its exercises is obligatory. It has proved an effective aid to the cadet corps, stimulating a love for martial music, and affording an attractive feature of the various public ceremonial occasions at the College.

## THE COLLEGE ORCHESTRA.

The orchestra is a student organization connected with the department of music, membership in which is voluntary. Its daily training under competent leadership results in the acquisition of a considerable repertoire of musical compositions of the best quality. Those connected with the orchestra obtain in this way familiarity with the works of many of the great composers, and among the students at large the orchestra is an efficient aid in cultivating a taste for and an appreciation of good music.

## ATHLETIC ORGANIZATIONS.

By means of the new gymnasium the College is now provided with means for giving complete physical as well as mental training. This building, which will be equipped with all the usual accessories, will assist in developing and maintaining physical tone and health to the student body. In addition to the gymnasium classes, and physical training in the military corps of cadets, all young men are encouraged to develop their physical skill by playing on practice teams in various athletic lines. In the fall, football teams are organized, in the fall and winter basket ball, while in the spring baseball, tennis and track athletics prevail. Every possible encouragement is given all students desirous of participating in these games to enter the practice teams and receive the necessary instruction. The most proficient of these have opportunity to enter the first teams and participate in intercollegiate contests. The College authorities encourage all reasonable and sane athletic development, as a means for the training of physical qualities desirable in men everywhere. At the same time professionalizing tendencies are strictly repressed, and the athletic rules adopted by the Faculty prevent by proper regulation all participation in intercollegiate games on the part of students deficient in their studies.

The women students have equal opportunity for general physical training with the young men. In their own gymnasium, under a physical director, they receive training suitable to their needs. Basket ball and tennis teams are organized among the young women.



# List of Students.

## GRADUATES.

### IN COURSE LEADING TO MASTER'S DEGREE.

- Robert J. Barnett, B. S. '95.....*Horticulture, Forestry.*  
Manhattan, Riley county.
- Julia Susanna Bayles, B. S. '07.....*Domestic Science, Chemistry.*  
Manhattan, Riley county.
- James E. Brock, B. S. '08.....*Agronomy.*  
Manhattan, Riley county.
- Thomas Warner Buell, B. S. '04.....*Agronomy.*  
Manhattan, Riley county.
- Jules Cool Cunningham, B. S. '05.....*Horticulture.*  
Manhattan, Riley county.
- Oliver William Hunter, B. S. '09.....*Bacteriology.*  
Blue Rapids, Marshall county.
- Joe Grigsby Lill, B. S. '09.....*Agronomy.*  
Hutchinson, Reno county.
- Francis Burzley Milliken, B. S. '09.....*Entomology.*  
Hill City, Graham county.
- Roy Andrew Seaton, B. S. '04.....*Mechanical Engineering.*  
Manhattan, Riley county.
- John Eliphalet Smith (Oregon Agricultural College) .....*Zoölogy.*  
Manhattan, Riley county.

### IN ADVANCED COURSE NOT LEADING TO A DEGREE.

- Katherine Alexander, B. S. '06.....*English History, German.*  
Manhattan, Riley county.
- Elmer A. Bull, B. S. '08.....*Architecture.*  
Manhattan, Riley county.
- Edith Coffman, B. S. '06.....*Domestic Science, Bacteriology.*  
Manhattan, Riley county.
- Amy Cole, B. S. '07.....*Domestic Science.*  
Manhattan, Riley county.
- Marie Coons, B. S. '09.....*Library Elective, Drawing.*  
Manhattan, Riley county.
- Charles Doryland, B. S. '08.....*German.*  
Manhattan, Riley county.
- Odessa Dow, B. S. '06.....*Domestic Art, Mathematics.*  
Manhattan, Riley county.
- Amanda Kittell, B. S. '09.....*Domestic Science.*  
Manhattan, Riley county.
- Eleanor March, B. S. '09.....*Physiology, Drawing.*  
Manhattan, Riley county.



Lucy Needham, B. S. '08.....	<i>Domestic Art, Domestic Science.</i>
Rantoul, Franklin county.	
Harrison E. Porter, B. S. '07.....	<i>Civil Engineering.</i>
Manhattan, Riley county.	
Kathleen Selby, B. S. '09.....	<i>Domestic Science, History of Education.</i>
Downs, Osborne county.	
Myrtle Simpson, B. S. '09.....	<i>American History, Civics.</i>
Manhattan, Riley county.	
Marcia Elizabeth Turner, B. S. '06.....	<i>German, Music.</i>
Manhattan, Riley county.	
Alonzo F. Vass, B. S. '09.....	<i>Agronomy, German.</i>
Glasco, Cloud county.	
Helen Westgate .....	<i>Drawing.</i>
Manhattan, Riley county.	

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### SENIORS.

Name.	Post office and county (or state).
Louis C. Aicher, . . . . .	Denver, Colo.
Winifred Lois Alexander, . . . . .	Manhattan, Riley.
Jessie Mabel Alvord, . . . . .	Zurich, Rooks.
Raiffe Alvord, . . . . .	Manhattan, Riley.
Isabella C. Arnott, . . . . .	Blue Rapids, Marshall.
Will David Austin, . . . . .	Isabel, Barber.
Marguerite Axtell, . . . . .	Newton, Harvey.
Harvey Wiltson Baker, . . . . .	Marvin, Phillips.
Stella Louise Ballard, . . . . .	Washington, Washington.
Cecil Pearl Barnett, . . . . .	Manhattan, Riley.
Dorus Clark Bascom, . . . . .	Howard, Elk.
James W. Benner, . . . . .	Manhattan, Riley.
Grace Berry, . . . . .	Topeka, Shawnee.
Hazel E. Bixby, . . . . .	Manhattan, Riley.
Roscoe Eugene Blair, . . . . .	Mulvane, Sumner.
Warren Lale Blizzard, . . . . .	McPherson, McPherson.
Harley James Bower, . . . . .	Eureka, Greenwood.
Roscoe Arthur Branson, . . . . .	Belleville, Republic.
James C. Browning, . . . . .	Manhattan, Riley.
Virgil C. Bryant, . . . . .	Cimarron, Gray.
Glenn A. Bushey, . . . . .	Abilene, Dickinson.
Etta Carlton, . . . . .	Manhattan, Riley.
Charles Elmer Cassel, . . . . .	Manhattan, Riley.
Thomas E. Clarke, . . . . .	Manhattan, Riley.
Lillian Clemmons, . . . . .	Osborne, Osborne.
Ethel R. Coffman, . . . . .	Manhattan, Riley.
Minnie Faye Conner, . . . . .	Lyons, Rice.
Louis G. Cooke, . . . . .	Effingham, Atchison.
Reva Violet Cree, . . . . .	Manhattan, Riley.
Ida Myrtle Crow, . . . . .	Kinsley, Edwards.
Herman L. Cudney, . . . . .	Belpre, Edwards.
Ivon la Vergne Dallas, . . . . .	Parker, Linn.
Susan Davis, . . . . .	Arkalon, Seward.
Mabel Ethel Davison, . . . . .	Michigan Valley, Osage.
Wilbur Sumner Davison, . . . . .	Michigan Valley, Osage.
Edgar Hamilton Dearborn, . . . . .	Manhattan, Riley.
Harlan Deaver, . . . . .	Sabetha, Nemaha.
William Droge, . . . . .	Seneca, Nemaha.
Leila Dunton, . . . . .	Lebanon, Smith.

Name.	Post office and county (or state).
Ruth E. Elliot, . . . . .	Manhattan, Riley.
Maude Estes, . . . . .	Manhattan, Riley.
Eugenia Fairman, . . . . .	Manhattan, Riley.
Rena Amelia Faubion, . . . . .	Oskaloosa, Jefferson.
Frank E. Ferris, . . . . .	Osage City, Osage.
Gilbert G. Ghormley, . . . . .	Partridge, Reno.
John Gingery, . . . . .	Haddam, Washington.
Amos H. Gish, . . . . .	Manhattan, Riley.
Harold William Gore, . . . . .	Raymore, Mo.
Samuel S. Gross, . . . . .	Abilene, Dickinson.
Paul D. Guy, . . . . .	Winfield, Cowley.
Thomas Hall, . . . . .	St. John, Stafford.
Ralph Robert Hand, . . . . .	Wellington, Sumner.
Anton Hanson, . . . . .	Jamestown, Cloud.
Floyd Harrison, . . . . .	Conway, McPherson.
Yozizaemon Hashimoto, . . . . .	Manhattan, Riley.
Ella Hathaway, . . . . .	Mankato, Jewell.
Christine Heim, . . . . .	Lincoln, Lincoln.
Helen Henderson, . . . . .	Topeka, Shawnee.
Ida Viola Hepler, . . . . .	Manhattan, Riley.
Harry Ellis Hershey, . . . . .	White Water, Butler.
Rees William Hillis, . . . . .	Reading, Lyon.
Louise Hofman, . . . . .	Topeka, Shawnee.
George Benjamin Holmes, . . . . .	Manhattan, Riley.
William Avery Hopper, . . . . .	Manhattan, Riley.
Wyllys Lyman Hull, . . . . .	Manhattan, Riley.
DeForest Hungerford, . . . . .	Randolph, Riley.
Harley Main Hunter, . . . . .	Kansas City, Wyandotte.
Emma Sophia Irving, . . . . .	Baker, Brown.
Carl D. Irwin, . . . . .	Salina, Saline.
Roy Mentzer Johnson, . . . . .	Mankato, Jewell.
Edna Mary Jones, . . . . .	Manhattan, Riley.
Ursa Joslin, . . . . .	Randall, Jewell.
Ethel M. Justin, . . . . .	Manhattan, Riley.
Jesse A. Keeble, . . . . .	Coffeyville, Montgomery.
Ruth Mary Kellogg, . . . . .	Fay, Russell.
Paul V. Kelly, . . . . .	McCracken, Rush.
Roy Kilmer, . . . . .	Gypsum, Saline.
Mattie Eunice Kirk, . . . . .	Bazaar Chase.
Fred Krotzer, . . . . .	Manhattan, Riley.
Willard W. Lawton, . . . . .	Denison, Jackson.
Emma Lee, . . . . .	Culver, Ottawa.
David Ernest Lewis, . . . . .	Independence, Montgomery.
Frank Clark Lewis, . . . . .	Paola, Miami.
Albert R. Losh, . . . . .	Leon, Butler.
Lillian May Lowrance, . . . . .	Thayer, Neosho.
Roland Loyd, . . . . .	Bendena, Doniphan.
John Wallace Lumb, . . . . .	Wakefield, Clay.
Charles Wilbur McCampbell, . . . . .	Manhattan, Riley.
John R. McClung, . . . . .	Jewell, Jewell.
Mabel Mortier McKenzie, . . . . .	Solomon, Dickinson.
Sam A. McWilliams, . . . . .	Morrowville, Washington.
Martha Mae MacLeod, . . . . .	Valley Falls, Jefferson.
Karl C. Manny, . . . . .	Winfield, Cowley.
Charles L. Manshardt, . . . . .	Manhattan, Riley.
Roy Masheter, . . . . .	Sabetha, Nemaha.
John M. May, . . . . .	Minneapolis, Ottawa.
Vincent Mecke, . . . . .	Anness, (Kingman).
Louis B. Mickel, . . . . .	Soldier, Jackson.
Robert A. Mitchel, . . . . .	Winchester, Jefferson.

Name.	Post office and county (or state).
Hurd T. Morris, . . . . .	Manhattan, Riley.
Telie E. B. Nafziger, . . . . .	Partridge, Reno.
Franklin W. Newacheck, . . . . .	El Dorado, Butler.
Gladys Irene Nichols, . . . . .	Liberal, Seward.
Wilma Orem, . . . . .	Manhattan, Riley.
William Mails Orr, . . . . .	Manhattan, Riley.
Walter Osborn, . . . . .	Waverly, Coffey.
Myrtle Oskins, . . . . .	Manhattan, Riley.
Arthur J. Ostlund, . . . . .	Clyde, Washington.
Hope Olive Palmer, . . . . .	Arkansas City, Cowley.
Frank Thomas Parks, . . . . .	Manhattan, Riley.
Charles Beryl Pitman, . . . . .	Manhattan, Riley.
Robert Platt, . . . . .	Aetna, Barber.
Percy B. Potter, . . . . .	Kiowa, Barber.
Hilie Rannels, . . . . .	Manhattan, Riley.
George Thomas Ratliffe, . . . . .	Wichita, Sedgwick.
Alvin Josiah Reed, . . . . .	St. Clere, Pottawatomie.
Eva Rees, . . . . .	Topeka, Shawnee.
Wray Robert Reeves, . . . . .	Manhattan, Riley.
Harry W. Reppert, . . . . .	Valley Falls, Jefferson.
Hugh E. Reppert, . . . . .	Valley Falls, Jefferson.
Guy Chester Rexroad, . . . . .	Partridge, Reno.
Hugh Robertson, . . . . .	Highland, Doniphan.
Maybeth Robison, . . . . .	Manhattan, Riley.
Harold Rowe, . . . . .	Hill City, Graham.
Lynnie Sandborn, . . . . .	Jewell, Jewell.
Albert Leslie Schell, . . . . .	Wichita, Sedgwick.
Fred H. Schreiner, . . . . .	Dorrance, Russell.
Richard Schuppert, . . . . .	Arrington, Atchison.
Grace Ellen Shelley, . . . . .	McPherson, McPherson.
Theodore Sherrard, . . . . .	Winfield, Cowley.
William Preston Shuler, . . . . .	Burrton, Harvey.
Reynold Shuyler, . . . . .	Sterling, Rice.
Esther Metta Sieder, . . . . .	Enterprise, Dickinson.
Claude W. Simpson, . . . . .	Cawker City, Mitchell.
Edward Skillman, . . . . .	Tribune, Greeley.
Stanley Van Smith, . . . . .	Manhattan, Riley.
Robert A. Snider, . . . . .	Abilene, Dickinson.
Estella Pearl Soupene, . . . . .	Manhattan, Riley.
Alden G. Strong, . . . . .	Goddard, Sedgwick.
Randall E. Talley, . . . . .	Overbrook, Osage.
George Ira Thatcher, . . . . .	Great Bend, Barton.
Nellie L. Thompson, . . . . .	Manhattan, Riley.
Leslie O. Tippin, . . . . .	Winchester, Jefferson.
Harry E. Totten, . . . . .	Haddam, Washington.
Cora Trimmer, . . . . .	Topeka, Shawnee.
Earl Jay Trospen, . . . . .	Manhattan, Riley.
Edwin Earl Truskett, . . . . .	Caney, Montgomery.
Grace Irene Tucker, . . . . .	Manhattan, Riley.
William Fenwick Turner, . . . . .	Tonganoxie, Leavenworth.
Blanche Vanderlip, . . . . .	Manhattan, Riley.
Clyde Q. Ward, . . . . .	Wetmore, Nemaha.
Francis Weber, . . . . .	Monument, Logan.
Ray Thurman Wells, . . . . .	Parsons, Labette.
Georgiana Welstead, . . . . .	Jewell, Jewell.
Hannah Wetzig, . . . . .	Manhattan, Riley.
Bessie May White, . . . . .	Manhattan, Riley.
Roy Wilkins, . . . . .	Burden, Cowley.
Jennie Williams, . . . . .	Meriden, Jefferson.
Edna Leona Willis, . . . . .	Manhattan, Riley.



Name.	Post office and county (or state).
Esther S. Wilson, . . . . .	Manhattan, Riley.
Floyd E. Wilson, . . . . .	Soldier, Jackson.
John Thomas Wilson, . . . . .	Winfield, Cowley.
Albert Lemont Wiltse, . . . . .	Covert, Osborne.
Raymond Withers, . . . . .	Valley Falls, Jefferson.
Clara Woestemeyer, . . . . .	Bethel, Wyandotte.
William B. Wood, . . . . .	Anthony, Harper.
Ward Woody, . . . . .	Cawker City, Mitchell.
Wilbur W. Zacharias, . . . . .	Manhattan, Riley.
Charles L. Zoller, . . . . .	Kirwin, Phillips.

## JUNIORS.

Effie Adams, . . . . .	Ozawkie, Jefferson.
Rowena Allcutt, . . . . .	Lawrence, Douglas.
Harold H. Amos, . . . . .	Manhattan, Riley.
Aaron E. Anderson, . . . . .	Eskridge, Wabaunsee.
H. Ray Anderson, . . . . .	Manhattan, Riley.
Benjamin B. Baird, . . . . .	Riley, Riley.
Harry S. Baird, . . . . .	Marquette, McPherson.
Ray O. Baird, . . . . .	Manhattan, Riley.
Orville L. Baker, . . . . .	Manhattan, Riley.
Amy Estelle Banker, . . . . .	Overbrook, Osage.
Lebbins B. Barber, . . . . .	Junction City, Geary.
William A. Barr, . . . . .	Harper, Harper.
Ellen Margaret Batchelor, . . . . .	Manhattan, Riley.
Harry Penock Bates, . . . . .	Topeka, Shawnee.
Myrtle Ruth Bayles, . . . . .	Manhattan, Riley.
Willis Ernest Berg, . . . . .	Cleburne, Riley.
Clara Anna Bergh, . . . . .	Newton, Harvey.
Glenn R. Blain, . . . . .	Manhattan, Riley.
David George Blattner, . . . . .	Jetmore, Hodgeman.
Alexander Thurston Bodle, . . . . .	Meade, Meade.
Lewis Losee Bouton, . . . . .	Wichita, Sedgwick.
Fred S. Bradford, . . . . .	Concordia, Cloud.
Ruth Bright, . . . . .	Manhattan, Riley.
Harrison Broberg, . . . . .	Vesper, Lincoln.
Edwin H. Brooks, . . . . .	Tescott, Ottawa.
William Brunker, . . . . .	Manhattan, Riley.
Walter August Buchheim, . . . . .	Winkler, Riley.
W. Van Buck, . . . . .	Oskaloosa, Jefferson.
Maye Burt, . . . . .	Eureka, Greenwood.
Carl Balfour Butler, . . . . .	Manhattan, Riley.
Ralph Morris Caldwell, . . . . .	Wichita, Sedgwick.
Frank Griswold Campbell, . . . . .	Manhattan, Riley.
George Lewis Campbell, . . . . .	Bushong, Lyon.
John R. Carnahan, . . . . .	Manhattan, Riley.
Nannie Carnahan, . . . . .	Manhattan, Riley.
Clifford H. Carr, . . . . .	Solomon, Dickinson.
Henry W. Carr, . . . . .	Topeka, Shawnee.
Julia Eleanore Cheney, . . . . .	Great Bend, Barton.
Robert Vernon Christian, . . . . .	Iola, Allen.
Clifton W. Clark, . . . . .	Pratt, Pratt.
David Charles Clarke, . . . . .	Manhattan, Riley.
Luther J. Coblentz, . . . . .	Topeka, Shawnee.
Harry K. Coe, . . . . .	Topeka, Shawnee.
Joseph H. Coffman, . . . . .	Manhattan, Riley.
Lester Warren Coiner, . . . . .	Kansas City, Wyandotte.
Roy David Coleman, . . . . .	Denison, Jackson.
Ray F. Cooper, . . . . .	Wichita, Sedgwick.
Winnie Cowan, . . . . .	Kensington, Smith.
Walter S. Criswell, . . . . .	Frankfort, Marshall.

Name.	Post office and county (or state).
Oscar C. Crouse, . . . . .	Harlan, Smith.
George Samuel Croyle, . . . . .	New Cambria, Saline.
Tom J. Darrah, . . . . .	McPherson, McPherson.
Bertha Davis, . . . . .	Brownell, Ness.
Percy Grover Davis, . . . . .	Brownell, Ness.
Evard A. Dean, . . . . .	Manhattan, Riley.
Vinton V. Detwiler, . . . . .	Jewell, Jewell.
Urfa A. Domsch, . . . . .	Galva, McPherson.
Mary J. Dow, . . . . .	Manhattan, Riley.
George Edward Dull, . . . . .	Washington, Washington.
Martin Dupray, . . . . .	Ash Valley, Pawnee.
Goldie Georgie Eagles, . . . . .	Salina, Saline.
Margaret Camoren Eastland, . . . . .	Russell, Russell.
Ralph Waldo Edwards, . . . . .	Emporia, Lyon.
Frederick D. Elliott, . . . . .	Manhattan, Riley.
George Elliott, . . . . .	Holton, Jackson.
Robert W. Ellis, . . . . .	Stamford, Conn.
Katherine Lucy Emslie, . . . . .	Manhattan, Riley.
Asbury Endacott, . . . . .	Kansas City, Wyandotte.
Abner Ethan Engle, . . . . .	Abilene, Dickinson.
Lilla Cecil Farmer, . . . . .	Aetna, (Comanche).
Florine Elizabeth Fate, . . . . .	La Cygne, Linn.
Harry Albert Fearey, . . . . .	Anness, Sedgwick.
Oliver Archie Findley, . . . . .	Kiowa, Okla.
Victor Florell, . . . . .	Jamestown, Republic.
Lucile Mabel Forest, . . . . .	Thayer, Neosho.
Edwin LeValle Foster, . . . . .	Independence, Montgomery.
Frank William Fowler, . . . . .	Independence, Montgomery.
Clarence Griffing Fry, . . . . .	Manhattan, Riley.
Frank Edwin Fuller, . . . . .	Clay Center, Clay.
Mary Gabrielson, . . . . .	Hutchinson, Reno.
Carrie M. Gates, . . . . .	Asherville, Mitchell.
Harry A. Geauque, . . . . .	Manhattan, Riley.
Richard William Getty, . . . . .	Downs, Osborne.
William Holman Goldsmith, . . . . .	Acme, Dickinson.
Edna Jane Grandfield, . . . . .	Wichita, Sedgwick.
Edwin Harison Grandfield, . . . . .	Wichita, Sedgwick.
Fred Foster Greeley, . . . . .	Manhattan, Riley.
Earl Livingston Hageman, . . . . .	Clifton, Washington.
Leo Roscoe Hain, . . . . .	Ellsworth, Ellsworth.
Lewis A. Hammers, . . . . .	Clearwater, Sedgwick.
Mabel Rea Hammond, . . . . .	Manhattan, Riley.
Henry H. Harbecke, . . . . .	Whiting, Jackson.
Carrie Olive Harris, . . . . .	Manhattan, Riley.
Arthur Raymond Hawkes, . . . . .	Banner, Trego.
F. Myrtle Hayne, . . . . .	Kansas City, Mo.
Charles Appleton Hazzard, . . . . .	Maplehill, Wabaunsee.
Charles Hennon, . . . . .	Morrowville, Washington.
Thomas Elliott Henry, . . . . .	Meade, Meade.
Nellie Marguerite Hickok, . . . . .	Ulysses, Grant.
Charles T. Hocker, . . . . .	Purcell, Okla.
Walter Hole, . . . . .	Manhattan, Riley.
Ward Hollis, . . . . .	Whiting, Jackson.
Clara Grace Holloway, . . . . .	Yates Center, Woodson.
William B. Honska, . . . . .	Lost Springs, Marion.
Fred Hopper, . . . . .	Manhattan, Riley.
Joseph Hopper, . . . . .	Manhattan, Riley.
Edgar Houk, . . . . .	Americus, Lyon.
Irwin V. Howenstine, . . . . .	Manhattan, Riley.
Clarence A. Hulse, . . . . .	Meriden, Jefferson.
Clara Hungerford, . . . . .	Randolph, Riley.

Name.	Post office and county (or state).
George E. Hungerford, . . . . .	Manhattan, Riley.
Mildred Huse, . . . . .	Manhattan, Riley.
Blanche Ingersoll, . . . . .	Kirwin, Phillips.
Nellie Florence (Nixon) Ingraham, . . . . .	Manhattan, Riley.
Mildred Lee Inskeep, . . . . .	Manhattan, (Pottawatomie).
Edward Isaac, . . . . .	Haddam, Washington.
Jessie Jenkins, . . . . .	Manhattan, Riley.
John Ethbert Jenkins, . . . . .	Manhattan, Riley.
Fern Jessup, . . . . .	Merriam, Johnson.
Benjamin Olaf Johnson, . . . . .	Wichita, Sedgwick.
Donald Jones, . . . . .	Wichita, Sedgwick.
Arthur L. Kahl, . . . . .	Manhattan, Riley.
Mabel Keats, . . . . .	Horton, Brown.
Alice Mary Keith, . . . . .	Ottawa, Franklin.
Edward Kellogg, . . . . .	Manhattan, Riley.
Willis Norton Kelly, . . . . .	Hutchinson, Reno.
Ray Kiene, . . . . .	Valencia, Shawnee.
Elmer Frederic Kittell, . . . . .	Topeka, Shawnee.
Clara Marie Kliewer, . . . . .	Newton, Harvey.
Ira T. Koogle, . . . . .	Chapman, Dickinson.
Edward Larson, . . . . .	Vesper, Lincoln.
Hilmer H. Laude, . . . . .	Rose, Woodson.
Martin L. Laude, . . . . .	Rose, Woodson.
Claire Lewallen, . . . . .	Manhattan, Riley.
Fairy Lightfoot, . . . . .	Manhattan, Riley.
M. Eva Linn, . . . . .	Otis, Rush.
Clay Lint, . . . . .	Kansas City, Wyandotte.
Mary Huntington Love, . . . . .	Hiawatha, Brown.
Mabel E. Lungren, . . . . .	Haviland, Kiowa.
DeNell Gilbert Lyon, . . . . .	Manhattan, Riley.
Frank Donald McClure, . . . . .	Blue Mound, Linn.
Walker M. McColloch, . . . . .	Anthony, Harper.
Minnie Vergie McCray, . . . . .	Manhattan, Riley.
John E. McDowell, . . . . .	Hymer, Chase.
Bert J. McFadden, . . . . .	Stafford, Stafford.
Clyde McKee, . . . . .	Manhattan, Riley.
Arthur Earl McNeil, . . . . .	Centralia, Nemaha.
Albert John Mack, . . . . .	Axtell, Marshall.
Geo. A. Markle, . . . . .	Lyons, Rice.
John Z. Martin, . . . . .	Kansas City, Wyandotte.
George May, . . . . .	New Cambria, Saline.
Fred Christian Maybach, . . . . .	Great Bend, Barton.
Eugene Ralph Meier, . . . . .	Atchison, Atchison.
Winona Gertrude Miller, . . . . .	Kansas City, Wyandotte.
Jesse C. Mitchel, . . . . .	Manhattan, Riley.
Celia Caroline Moore, . . . . .	Manhattan, Riley.
William David Moore, . . . . .	Idana, Clay.
Bessie Moorman, . . . . .	Burr Oak, Jewell.
Clara King Morris, . . . . .	Wichita, Sedgwick.
Margaret Morris, . . . . .	Manhattan, Riley.
Maria Morris, . . . . .	Manhattan, Riley.
Flora Harriette Morton, . . . . .	Wichita, Sedgwick.
Robert Clay Moseley, . . . . .	Alma, Wabaunsee.
Roy M. Myers, . . . . .	Manhattan, Riley.
Velma Pearl Myers, . . . . .	Manhattan, Riley.
Charles Myszka, . . . . .	Garnett, Anderson.
Orville Nauman, . . . . .	Frankfort, Marshall.
Marion Neiman, . . . . .	White Water, Butler.
Ellen E. Nelson, . . . . .	Randolph, Riley.
Inez Mildred Ethel Nelson, . . . . .	Stark, Neosho.
James H. Nelson, . . . . .	Ellsworth, Ellsworth.



Name.	Post office and county (or state).
Jessie E. Newland, . . . . .	Bridgeport, Saline.
James M. Nicholson, . . . . .	Scranton, Osage.
Minnie H. Nider, . . . . .	Manhattan, Riley.
Laura B. Nixon, . . . . .	Riley, Riley.
Ida Rose Nonamaker, . . . . .	Osborne, Osborne.
Edythe O'Brien, . . . . .	Manhattan, Riley.
Harold Dale O'Brien, . . . . .	Luray, Russell.
John Francis O'Connor, . . . . .	Hartford, Lyon.
Carl Olson, . . . . .	Lindsborg, McPherson.
David Bethol Osburn, . . . . .	Colwich, Sedgwick.
Laurence Osmond, . . . . .	Great Bend, Barton.
Dora Marie Otto, . . . . .	Riley, Riley.
Harry Eimer Overholt, . . . . .	Jewell, Jewell.
Thomas Parker, . . . . .	Minneapolis, Ottawa.
Helen Tracy Parsons, . . . . .	Arkansas City, Cowley.
Mary Russell Parsons, . . . . .	Arkansas City, Cowley.
Floyd Pattison, . . . . .	Herington, Dickinson.
Milton Leroy Pearson, . . . . .	Cawker City, Mitchell.
Cyrus Arthur Perry, . . . . .	Greenleaf, Washington.
Clara E. M. Peters, . . . . .	Manhattan, Riley.
Bertha Ellen Phillips, . . . . .	Manhattan, Riley.
Kenneth W. Phillips, . . . . .	Manhattan, (Pottawatomie).
Bertha L. Plumb, . . . . .	Fairview, Brown.
M. Alma Plumb, . . . . .	Fairview, Brown.
John Allison Porter, . . . . .	Manhattan, Riley.
Leo Price, . . . . .	Manhattan, Riley.
Lyle Phillips Price, . . . . .	Republic, Republic.
Edna Pugh, . . . . .	Junction City, Geary.
William Arthur Pulver, . . . . .	Mankato, Jewell.
Daniel Milton Purdy, . . . . .	Arkansas City, Cowley.
Oral DeEnnon Oyles, . . . . .	Anthony, Harper.
Olga Raemer, . . . . .	Herkimer, Marshall.
Harvey Rait, . . . . .	Junction City, Geary.
Raymond Ramage, . . . . .	Arkansas City, Cowley.
Georgia Randel, . . . . .	Lewis, Edwards.
Silas Milo Ransopher, . . . . .	Clyde, Cloud.
Edgar Reed, . . . . .	Culver, Ottawa.
Ross Herbert Reynolds, . . . . .	Gypsum, Saline.
Newell Robb, . . . . .	Neal, Greenwood.
Josephine Robinson, . . . . .	Morrill, Brown.
Walter S. Robinson, . . . . .	Nashville, Kingman.
Marie E. Roehrig, . . . . .	Newton, Harvey.
Elsie Alma Rogler, . . . . .	Cottonwood Falls, Chase.
Harvey Roots, . . . . .	Manhattan, Riley.
Worth D. Ross, . . . . .	Manhattan, Riley.
Dave G. Roth, . . . . .	White Water, Butler.
John Schlaeffli, . . . . .	Cawker City, Mitchell.
Ed. H. Schroer, . . . . .	Parallel, Riley.
Bertha Schwab, . . . . .	Morganville, Clay.
Cyrus McDonald Scott, . . . . .	Arkansas City, Cowley.
Minnie M. Scott, . . . . .	Waterville, Marshall.
Gladys Sadie Seaton, . . . . .	Jewell, Jewell.
Ernest O. Sechrist, . . . . .	Meriden, Jefferson.
August W. Seng, . . . . .	Salina, Saline.
Claude L. Shaw, . . . . .	Eskridge, Wabaunsee.
Leslie Leon Shaw, . . . . .	Leavenworth, Leavenworth.
Clara Lois Shofe, . . . . .	Manhattan, Riley.
(Mrs.) Mary Edna Simmons, . . . . .	Burlington, Coffey.
Harry E. Skinner, . . . . .	Beverly, Lincoln.
Homer Sloan, . . . . .	Independence, Montgomery.
Edward P. G. Small, . . . . .	Wichita, Sedgwick.

Name.	Post office and county (or state).
Richard J. Small, . . . . .	Anness, Sedgwick.
Harlan D. Smith, . . . . .	Manhattan, Riley.
Luberta Smith, . . . . .	Manhattan, Riley.
Pearl Smith, . . . . .	Colby, Thomas.
Florence Snell, . . . . .	Douglass, Butler.
Mabel Sommer, . . . . .	Kiowa, Barber.
Edna Grace Soupene, . . . . .	Manhattan, (Pottawatomie).
Whitcomb G. Speer, . . . . .	Cottonwood Falls, Chase.
Judd P. Stack, . . . . .	Topeka, Shawnee.
Charles Stants, . . . . .	Kensington, Smith.
Clyde Raymond Stevens, . . . . .	Humboldt, Allen.
H. Curtis Stinson, . . . . .	Belleville, Republic.
Ross Stockwell, . . . . .	Havensville, Pottawatomie.
John Russell Stoker, . . . . .	Manhattan, Riley.
Clifton J. Stratton, . . . . .	Kansas City, Wyandotte.
Matthew Castle Stromire, . . . . .	Manhattan, Riley.
Paul Stuewe, . . . . .	Alma, Wabaunsee.
Bertha Swartz, . . . . .	Newton, Harvey.
Leonhardt Swingle, . . . . .	Manhattan, Riley.
Ellen Maude Terhune, . . . . .	Manhattan, Riley.
Grace Terhune, . . . . .	Manhattan, Riley.
G. Eldon Thompson, . . . . .	Manhattan, Riley.
Harry W. Tobey, . . . . .	Hope, Dickinson.
Walter Edwin Tomson, . . . . .	Topeka, Shawnee.
Tom K. Toothaker, . . . . .	Blaine, Pottawatomie.
Robert Thaddious Towler, . . . . .	Ulysses, Grant.
Zepherine Ellen Towne, . . . . .	Manhattan, Riley.
Alice Marie True, . . . . .	Topeka, Shawnee.
Chester Francis Turner, . . . . .	Manhattan, Riley.
Mary Lee Turner, . . . . .	Manhattan, Riley.
Arthur Unruh, . . . . .	Pawnee Rock, Barton.
Philip Cornelius Vilander, . . . . .	Manhattan, Riley.
Roy I. Walthour, . . . . .	Newton, Harvey.
Clarence Shont Watson, . . . . .	Pittsburg, Crawford.
John Earl Watt, . . . . .	Anthony, Harper.
Oley W. Weaver, . . . . .	Effingham, Atchison.
Gladys K. Wenkheimer, . . . . .	Belpre, (Pawnee).
Louis Wermelskirchen, . . . . .	Manhattan, Riley.
Edgar Westover, . . . . .	Brownell, Ness.
Andrew Jefferson Wheeler, . . . . .	Tyro, Montgomery.
Clarence Wheeler, . . . . .	Jefferson, Montgomery.
Helen Wheeler, . . . . .	Logan, Phillips.
Glenn Edwin Whipple, . . . . .	Manhattan, Riley.
Cecil Ray Wilhoit, . . . . .	Centralia, Nemaha.
Harrison Walter Wilkison, . . . . .	Dwight, Morris.
Clyde Douglas Williams, . . . . .	Williamsburg, Franklin.
Owen E. H. P. Williams, . . . . .	Manhattan, Riley.
Ray M. Wolfe, . . . . .	La Cygne, Linn.
Harold Pope Wood, . . . . .	Elmdale, Chase.
Olive Bell Wright, . . . . .	Ottawa, Franklin.
Kirby K. Wyatt, . . . . .	Highland, Doniphan.
Florence Wyland, . . . . .	Smith Center, Smith.
Gerald Wyland, . . . . .	Smith Center, Smith.
Oscar York, . . . . .	Dunlap, Morris.

## SOPHOMORES.

Hattie Julia Abbott, . . . . .	Manhattan, Riley.
Elizabeth Aberle, . . . . .	Manhattan, Riley.
Nellie Aberle, . . . . .	Manhattan, Riley.
Mark Abildgaard, . . . . .	Winfield, Cowley.
Arthur Adams, . . . . .	Maplehill, Wabaunsee.

Name.	Post office and county (or state).
George W. Alexander, . . . . .	Everest, Brown.
Roy E. Alexander, . . . . .	Bucklin, Ford.
Fayette H. Allis, . . . . .	Manhattan, Riley.
James Alsop, . . . . .	Wakefield, Clay.
Leon Newton Ambler, . . . . .	Fall River, Greenwood.
Earl Aurora Ames, . . . . .	Olathe, Johnson.
Algot B. Anderson, . . . . .	McPherson, McPherson.
John H. Anderson, . . . . .	Lebanon, Smith.
Ethel Fines Andrews, . . . . .	Norcatour, Decatur.
Justina Andrews, . . . . .	Norcatour, Decatur.
Dudley Atkins, . . . . .	Kansas City, Wyandotte.
Mary E. Austin, . . . . .	Isabel, Barber.
Nellie M. Baker, . . . . .	Marvin, Phillips.
Ethel L. Bales, . . . . .	Manhattan, Riley.
George A. Barnard, . . . . .	Madison, Greenwood.
Louis Burton Barofsky, . . . . .	Ellsworth, Ellsworth.
Margaret Lewis Barrows, . . . . .	Atchison, Atchison.
Thomas Bartlett, . . . . .	Iola, Allen.
Amy Gertrude Batchelor, . . . . .	Manhattan, Riley.
William Clyde Baxter, . . . . .	Thayer, Neosho.
Olive Beal, . . . . .	Valencia, Shawnee.
Borden Beck, . . . . .	Republic, Republic.
Evalyne Annette Bentley, . . . . .	Valhalla, Gove.
Eunice Benton, . . . . .	Kansas City, Wyandotte.
Albert T. Berry, . . . . .	Jewell, Jewell.
George Edward Bircher, . . . . .	Cairo, Pratt.
Frank Scott Blair, . . . . .	Blue Rapids, Marshall.
Grace Ida Blake, . . . . .	Ulysses, Grant.
George William Blythe, . . . . .	White City, Morris.
Ernest Boettcher, . . . . .	Winkler, Riley.
R. Clyde Bohrer, . . . . .	Cawker City, Mitchell.
John W. Bolinger, . . . . .	Bogue, Graham.
David C. Brandt, . . . . .	Harper, Harper.
Carl Shipman Breese, . . . . .	Manhattan, Riley.
Lawrence E. Brennan, . . . . .	Maplehill, Wabaunsee.
Mabel M. Broberg, . . . . .	Vesper, Lincoln.
John William Brown, . . . . .	Fort Scott, Bourbon.
Fred Brunker, . . . . .	Manhattan, Riley.
Elsie Luella Buchheim, . . . . .	Winkler, Riley.
Meta Evalina Buck, . . . . .	Manhattan, Riley.
Glenn Buckman, . . . . .	Conway, McPherson.
Monica Burbank, . . . . .	Manhattan, Riley.
Grace Drollinger Burtner, . . . . .	Manhattan, Riley.
Frank Buzard, . . . . .	St. Joseph, Mo.
Speer W. Callen, . . . . .	Junction City, Geary.
Edyth Campbell, . . . . .	Manhattan, Riley.
Robert Proffitt Campbell, . . . . .	Attica, Harper.
Georgia Canfield, . . . . .	Belleville, Republic.
Hazel Cannon, . . . . .	
Ida Alfreda Carlson, . . . . .	Manhattan, Riley.
Frances Case, . . . . .	Kansas City, Wyandotte.
Lula L. Case, . . . . .	Kansas City, Wyandotte.
(Mrs.) Pansy Case, . . . . .	Manhattan, Riley.
S. Irene Case, . . . . .	Kansas City, Wyandotte.
Thomas Arthur Case, . . . . .	Manhattan, Riley.
Berta Lorena Chandler, . . . . .	Manhattan, Riley.
Harry J. Cheesebro, . . . . .	Clyde, Cloud.
Lewis Caie Christie, . . . . .	Manhattan, Riley.
Stanley Clark, . . . . .	Manhattan, Riley.
Lee Will Cogdall, . . . . .	Winfield, Cowley.
Edwin Lloyd Cole, . . . . .	Manhattan, Riley.



Name.	Post office and county (or state).
Harry L. Cole, . . . . .	Manhattan, Riley.
Merle Dolin Collins, . . . . .	Manhattan, Riley.
Myron Collins, . . . . .	Manhattan, Riley.
Edgar R. Cooke, . . . . .	Beloit, Mitchell.
John R. Cooper, . . . . .	Atwood, Rawlins.
William W. Cooper, . . . . .	Americus, Lyon.
M. Irene Cotton, . . . . .	Burrton, Harvey.
Nell Agnes Cotton, . . . . .	Wamego, Pottawatomie.
Ralph Vere Cotton, . . . . .	Waverly, Coffey.
Vida Mae Cowgill, . . . . .	Long Island, Phillips.
May Louise Cowles, . . . . .	Lawrence, Douglas.
Anna Cox, . . . . .	Kirwin, Phillips.
Merton Cozine, . . . . .	Linn, Washington.
Kirksey Lewis Curd, . . . . .	Kansas City, Wyandotte.
Alfhild Marie Dahl, . . . . .	Montrose, Jewell.
Olga Dahl, . . . . .	Montrose, Jewell.
Roy Ira Davis, . . . . .	Plevna, Reno.
Gladys Deaver, . . . . .	Cassoday, Butler.
Harold Delap, . . . . .	Manhattan, Riley.
Mary Delfs, . . . . .	Inman, McPherson.
Earl W. Denman, . . . . .	Cawker City, Mitchell.
Frank H. Dillenback, . . . . .	Walnut, (Neosho).
Charles C. Dingee, . . . . .	Minneapolis, Ottawa.
Leslie J. Dixon, . . . . .	Bison, Rush.
Russell Reuben Dodderidge, . . . . .	White City, Morris.
Clarence Drake, . . . . .	Jewell, Jewell.
Cora M. Brown, . . . . .	Manhattan, Riley.
William Dunn, . . . . .	Manhattan, Riley.
Frederick C. Duttlinger, . . . . .	Monument, Logan.
Mollie Elizabeth Eagles, . . . . .	Salina, Saline.
Emily G. Ebner, . . . . .	Atchison, Atchison.
Ruth Edgerton, . . . . .	Manhattan, Riley.
Earl Lewis Edwards, . . . . .	Phillipsburg, Phillips.
G. DeWitt Elder, . . . . .	Augusta, Butler.
Martha Elliott, . . . . .	Manhattan, Riley.
Frank C. Ellis, . . . . .	Fort Scott, (Linn).
Homer Emmons, . . . . .	Bucklin, Ford.
Lawrence Endacott, . . . . .	Clay Center, Clay.
Harry C. Errett, . . . . .	Cottonwood Falls, Chase.
William D. Essmiller, . . . . .	Great Bend, Barton.
Elsie May Ester, . . . . .	Peck, Sedgwick.
Mabel Etzold, . . . . .	Liberal, Seward.
Marian Evans, . . . . .	Kansas City, Wyandotte.
Lottie Alice Farnsworth, . . . . .	North Topeka, Shawnee.
Clemens Inks Felps, . . . . .	Manhattan, Riley.
Raymond M. Ferris, . . . . .	Osage City, Osage.
Glenn R. Fickel, . . . . .	Holton, Jackson.
Raymond D. Fink, . . . . .	Formoso, Jewell.
Jennie Irene Flinn, . . . . .	Admire, Lyon.
Lulu Mae (Snodgrass) Folsom, . . . . .	Manhattan, Riley.
Hilder Forsberg, . . . . .	Manhattan, Riley.
I. Loren Fowler, . . . . .	Manhattan, Riley.
John T. Freed, . . . . .	Scott, Scott.
Ivy Ann Fuller, . . . . .	Manhattan, (Pottawatomie).
Russel Fuller, . . . . .	Clay Center, Clay.
Orville E. Giger, . . . . .	Elmdale, Chase.
John Hamilton Gill, . . . . .	Manhattan, Riley.
J. Scott Gilleece, . . . . .	Mayetta, Jackson.
Nathan A. Gish, . . . . .	Manhattan, Riley.
Lois Ruth Gist, . . . . .	Manhattan, Riley.

Name.	Post office and county (or state).
Hester Clark Glover, . . . . .	Manhattan, Riley.
Walter Earl Glover, . . . . .	Topeka, Shawnee.
John H. Goheen, . . . . .	Manhattan, Riley.
Andrew Goldsmith, . . . . .	Abilene, Dickinson.
Mabel Maye Gonterman, . . . . .	Manhattan, Riley.
Lee H. Gould, . . . . .	Dodge City, Ford.
Everett C. Gravatt, . . . . .	Beloit, Mitchell.
Ray L. Graves, . . . . .	Lincoln, Lincoln.
David D. Gray, . . . . .	Topeka, Shawnee.
Ella Ruth Graybill, . . . . .	Sedgwick, Harvey.
William Ernest Gregg, . . . . .	Oakley, Logan.
Marvin C. Griffin, . . . . .	Brighton, <i>Colo.</i>
William Henry Grinter, . . . . .	Perry, Jefferson.
Lawrence G. Gross, . . . . .	Junction City, Geary.
Lottie Gugenhan, . . . . .	May Day, Riley.
Simpson Floyd Hacker, . . . . .	Atwood, Rawlins.
Otto C. Hagans, . . . . .	Utica, (Lane).
Arthur Hall, . . . . .	Hope, Dickinson.
Emma Ellen Hall, . . . . .	Hoyt, Jackson.
Frank Ermel Halm, . . . . .	Topeka, Shawnee.
Nettie Regina Hanson, . . . . .	Concordia, Cloud.
Edith Harris, . . . . .	Manhattan, Riley.
Richard Harris, . . . . .	Manhattan, Riley.
May Hartwell, . . . . .	Goodland, Sherman.
Charles Hartwig, . . . . .	Goodland, Sherman.
Margaret Hartwig, . . . . .	Goodland, Sherman.
Ralph S. Hawkins, . . . . .	Marysville, Marshall.
William Lauren Heard, . . . . .	Dodge City, Ford.
Guy Hendrickson, . . . . .	Manhattan, Riley.
Viola Josephine Hepworth, . . . . .	Burlingame, Osage.
Thomas Matthew Heslip, . . . . .	Garnett, Anderson.
Charles William Hickok, . . . . .	Ulysses, Grant.
Mary Elizabeth Hickok, . . . . .	Ulysses, Grant.
Besse Maie Hildreth, . . . . .	Altamont, Labette.
George Hill, . . . . .	Hope, Dickinson.
Leva L. Hills, . . . . .	Esbon, Jewell.
Martin Anthon Hinrichs, . . . . .	Randolph, Riley.
Hazel Juanita Hoke, . . . . .	Manhattan, Riley.
Leonard Joseph Hole, . . . . .	Manhattan, Riley.
Rodney Grant Holmberg, . . . . .	North Topeka, Shawnee.
Adelaide Julia Holmes, . . . . .	Manhattan, Riley.
Jacob Claude Holmes, . . . . .	Piedmont, Greenwood.
Ada Statira Holroyd, . . . . .	Manhattan, Riley.
Oscar Stephen Holroyd, . . . . .	Hewins, Chautauqua.
George Arthur Hopp, . . . . .	Manhattan, Riley.
William Adric Hosick, . . . . .	Yates Center, Woodson.
Arthur Justus Hotte, . . . . .	Manhattan, Riley.
Glen William Hout, . . . . .	Formoso, Jewell.
Lester Lawrence Howenstine, . . . . .	Manhattan, Riley.
D. Ray Hull, . . . . .	Manhattan, Riley.
Arthur B. Hungerford, . . . . .	Manhattan, Riley.
Edwin Hungerford, . . . . .	Manhattan, Riley.
Noble M. Hutchinson, . . . . .	Kiefer, <i>Okla.</i>
Louis Edgar Hutto, . . . . .	Manhattan, Riley.
Mary Inghram, . . . . .	Newton, Harvey.
Raymond Jackson, . . . . .	Elmont, Shawnee.
Mary Cassandra Jeffries, . . . . .	Manhattan, Riley.
Eula Jenkins, . . . . .	Kansas City, Wyandotte.
Gladys May Johnson, . . . . .	Manhattan, Riley.
Waldo Harold Johnson, . . . . .	White City, Morris.

Name.	Post office and county (or state).
Clifford Grant Jones, . . . . .	Wichita, Sedgwick.
Joseph Clarence Jones, . . . . .	Manhattan, Riley.
Catherine L. Justin, . . . . .	Manhattan, Riley.
Emma Dorothy Kammeyer, . . . . .	Manhattan, Riley.
Edgar T. Keith, . . . . .	Manhattan, Riley.
Ernest B. Keith, . . . . .	Manhattan, Riley.
Pauline Kennett, . . . . .	Concordia, Cloud.
George Kernohan, . . . . .	Manhattan, Riley.
Minnie Luella King, . . . . .	Lexington, Clark.
J. I. Kirkpatrick, . . . . .	Wichita, Sedgwick.
Roy William Kiser, . . . . .	Geneseo, Rice.
Pearl Alice Kolterman, . . . . .	Onaga, Pottawatomie.
Frank Kramer, . . . . .	Zeandale, Riley.
Ray Delbert Laffin, . . . . .	Goff, Nemaha.
Leslie E. K. Lair, . . . . .	Clay Center, Clay.
J. Ralph LaMont, . . . . .	Longton, Elk.
Katie LaMont, . . . . .	Longton, Elk.
Robert Gould Larzelere, . . . . .	Wathena, Doniphan.
Frank Baxter Lawton, . . . . .	Newton, Harvey.
Charles Leadley, . . . . .	Rozel, Pawnee.
Thomas A. Leadley, . . . . .	Rozel, Pawnee.
Arthur J. Lee, . . . . .	El Dorado, Butler.
Grover Lee, . . . . .	Pratt, Pratt.
Charles A. Leech, . . . . .	Fort Scott, Bourbon.
Alma Levengood, . . . . .	Athol, Smith.
Lena Lindeman, . . . . .	Formoso, Jewell.
Elva M. Lindsay, . . . . .	Grantville, Jefferson.
Nellie Lindsay, . . . . .	Manhattan, Riley.
Frank B. Livingston, . . . . .	Axtell, Marshall.
Annie Elizabeth Logan, . . . . .	Maplehill, Wabaunsee.
Mattie Caroline Logan, . . . . .	Tecumseh, Neb.
J. Lee Lorimer, . . . . .	Olathe, Johnson.
Clyde Ludington, . . . . .	Manhattan, Riley.
John Barlow Lund, . . . . .	Manhattan, Riley.
Gertrude Lyman, . . . . .	Manhattan, Riley.
Charles E. Lyness, . . . . .	Walnut, Crawford.
Hubert M. Lyon, . . . . .	Waverly, Coffey.
John M. Lyons, . . . . .	Dendena, Doniphan.
Viva Margaret McCray, . . . . .	Manhattan, Riley.
Irene Sophia McCreary, . . . . .	Manhattan, Riley.
Edwin McDonald, . . . . .	Abilene, Dickinson.
Eula Delpha McDonald, . . . . .	Manhattan, Riley.
Ross L. McDonald, . . . . .	Manhattan, Riley.
Scott Roger McDonald, . . . . .	Manhattan, Riley.
Zara Harmon McDonnall, . . . . .	Manhattan, Riley.
Henry W. McFadden, . . . . .	Halls Summit, Coffey.
Jessie Estelle McKinnie, . . . . .	Beloit, Mitchell.
Charles Curtis McKirahan, . . . . .	Topeka, Shawnee.
Edmund C. Magill, . . . . .	Wichita, Sedgwick.
Kenneth R. March, . . . . .	Manhattan, Riley.
George Eugene Maroney, . . . . .	Attica, Harper.
Earl Harrison Martin, . . . . .	Belle Plaine, Sumner.
Francis R. Mennis, . . . . .	Douglass, Butler.
Alsey W. Michael, . . . . .	Havana, Montgomery.
Dwight Logan Miller, . . . . .	Manhattan, Riley.
Edwin Darragh Carlisle Miller, . . . . .	Concordia, Cloud.
Ralph Leroy Miller, . . . . .	Eureka, Greenwood.
Virgil Emmitt Miller, . . . . .	Manhattan, Riley.
Dale Johnson Missimer, . . . . .	Manhattan, Riley.
Leon Newton Moody, . . . . .	Riley, Riley.
Leora Evangeline Moody, . . . . .	Riley, Riley.



Name.	Post office and county (or state).
Ralph Allen Moore, . . . . .	White City, Morris.
Dorr D. Morey, . . . . .	Manhattan, Riley.
Stell Morton, . . . . .	Green, Clay.
William A. Moss, . . . . .	Lincoln, Lincoln.
Delbert E. Mossman, . . . . .	Maplehill, Wabaunsee.
Dennis F. Mossman, . . . . .	Maplehill, Wabaunsee.
Erle Mulford, . . . . .	Hoyt, Jackson.
Myra May Munger, . . . . .	Manhattan, Riley.
Boise Russell Murphy, . . . . .	Liberal, Seward.
Karl Bryant Musser, . . . . .	Acme, Dickinson.
Hazel Helen Myers, . . . . .	Hutchinson, Reno.
Glenn E. Nelson, . . . . .	Smith Center, Smith.
Eulalia Griffith Nevins, . . . . .	Ford, Ford.
Clare Sparks Newkirk, . . . . .	Geneseo, Rice.
Grace Lee Newman, . . . . .	Kansas City, Wyandotte.
Arthur F. Nichols, . . . . .	Buffalo, (Woodson).
Floyd Bruce Nichols, . . . . .	Buffalo, (Woodson).
Jessie Nichols, . . . . .	Liberal, Seward.
Josie E. Nicolay, . . . . .	Scranton, Osage.
Harry M. Noel, . . . . .	Valencia, Shawnee.
Maude Eveline Nonamaker, . . . . .	Osborne, Osborne.
Oscar Marion Norby, . . . . .	Cullison, Pratt.
Minnie J. O'Brien, . . . . .	Kansas City, Wyandotte.
Valerie Almina Ogilvie, . . . . .	Burr Oak, Jewell.
Nell Emily Osborn, . . . . .	Coffeyville, Montgomery.
Glenn Decatur Paddleford, . . . . .	Manhattan, (Pottawatomie).
Mabel Parker, . . . . .	Osborne, Osborne.
William Theodore Parry, . . . . .	Linwood, Leavenworth.
Edith B. Payne, . . . . .	Wichita, Sedgwick.
Dudley B. Pellette, . . . . .	Hutchinson, Reno.
Ina Pence, . . . . .	Elmont, Shawnee.
Kate Maria Penn, . . . . .	Manhattan, Riley.
Isrear Perkins, . . . . .	Kansas City, Wyandotte.
Dale Perrill, . . . . .	Chapman, Dickinson.
Lawrence Todd Perrill, . . . . .	Chapman, Dickinson.
Claude Edward Pfeiffer, . . . . .	Kansas City, Wyandotte.
Arthur Dow Phelps, . . . . .	Great Bend, Barton.
Edwin W. Pierce, . . . . .	Bison, Rush.
Amelia Gertrude Pierson, . . . . .	Manhattan, Riley.
Guy G. Pingree, . . . . .	Pomona, Franklin.
Lucy W. Platt, . . . . .	Ætna, Barber.
Henry James Plumb, . . . . .	Pleasanton, Linn.
Ray Hamlin Pollom, . . . . .	North Topeka, Shawnee.
Maggie Price, . . . . .	Manhattan, Riley.
Mary Puett, . . . . .	Manhattan, Riley.
Iola Grace Rader, . . . . .	Manhattan, Riley.
William Judson Railsback, . . . . .	Langdon, Reno.
Helen Rannells, . . . . .	Manhattan, Riley.
Chester Arthur Reavis, . . . . .	Havana, Montgomery.
Enid Alzine Redden, . . . . .	Gypsum, Saline.
Eva Mary Reeves, . . . . .	Manhattan, Riley.
Christine Rentschler, . . . . .	—
Alice Dunbar Roberts, . . . . .	Horton, Brown.
Margaret Rodgers, . . . . .	Manhattan, Riley.
Irving Campdoras Root, . . . . .	Kansas City, Wyandotte.
Franco T. Rosado, . . . . .	Isabela Occ, <i>Negros, P. I.</i>
David S. Rose, . . . . .	Douglass, Butler.
Ruth Lillian Rowland, . . . . .	Kansas City, Wyandotte.
Leslie W. Rowles, . . . . .	Topeka, Shawnee.
Neil L. Rucker, . . . . .	Burdett, Pawnee.
Warren A. Rude, . . . . .	Hoisington, Barton.
Fred Ruffner, . . . . .	Beloit, Mitchell.

Name.	Post office and county (or state).
Edwin E. Rugg, . . . . .	Liberal, Seward.
Mary H. Sanneman, . . . . .	Blue Rapids, Marshall.
Walter G. Savage, . . . . .	Winfield, Cowley.
Axel Scheleen, . . . . .	Manhattan, Riley.
Elsie Helen Schmidler, . . . . .	Marysville, Marshall.
Henry W. Schmidler, . . . . .	Marysville, Marshall.
Essie B. Schneider, . . . . .	Manhattan, Riley.
Charles H. Scholer, . . . . .	Milo, Lincoln.
Elmer Schultz, . . . . .	Manhattan, Riley.
Maida Schultz, . . . . .	Junction City, Geary.
Ludwig Schwab, . . . . .	Partridge, Reno.
Elmer Sneder, . . . . .	Prescott, Linn.
Abel Segel, . . . . .	McPherson, McPherson.
Harry Seyffer, . . . . .	Le Roy, Coffey.
Lula Shelby, . . . . .	Kansas City, Wyandotte.
Etta Sherwood, . . . . .	Manhattan, Riley.
Virgie Sherwood, . . . . .	Manhattan, Riley.
Harry Nelson Shuler, . . . . .	Manhattan, Riley.
Carrie Marietta Shumway, . . . . .	Manhattan, Riley.
Frank Sidorfsky, . . . . .	Le Roy, Coffey.
Warren Earl Simonsen, . . . . .	Manhattan, Riley.
Merl Hudson Sims, . . . . .	Wellsville, Franklin.
Edythe Skinner, . . . . .	Manhattan, Riley.
John Slabach, jr., . . . . .	Conway, McPherson.
Fred D. Slaght, . . . . .	White City, Morris.
Charles Smith, . . . . .	Spring Hill, Johnson.
Claude H. Smith, . . . . .	Manhattan, Riley.
Harry C. Smith, . . . . .	Manhattan, Riley.
Isaac Newton Smith, . . . . .	Manhattan, Riley.
Ned Smith, . . . . .	Manhattan, Riley.
Ralph B. Smith, . . . . .	Manhattan, Riley.
Stanley Albert Smith, . . . . .	Salina, Saline.
Floyd Snow, . . . . .	Topeka, Shawnee.
Earl Springer, . . . . .	Highland, Doniphan.
Odith K. Spurrier, . . . . .	Guthrie, Okla.
Lulu E. Stallman, . . . . .	Hutchinson, Reno.
William Edward Stanley, . . . . .	Burrton, Harvey.
John T. Steele, . . . . .	Manhattan, Riley.
Walter Steffey, . . . . .	Valley Falls, Jefferson.
Lottie Geneva Stephenson, . . . . .	Clements, Chase.
Ralph Ralston Sterrett, . . . . .	Morganville, Clay.
Ferne Ella Stevenson, . . . . .	Parkville, Mo.
George Yates Stewart, . . . . .	Hazelton, Barber.
Carl James Stoddard, . . . . .	Muscotah, Atchison.
Delia Stoddard, . . . . .	Manhattan, Riley.
Marcia Story, . . . . .	Manhattan, Riley.
Charley D. Strain, . . . . .	Phillipsburg, Phillips.
Mabel Greta Stump, . . . . .	Manhattan, Riley.
Wayne Elmer Sullivan, . . . . .	Junction City, Geary.
Eva May Surber, . . . . .	Kansas City, Wyandotte.
Neil Edmond Swanson, . . . . .	Vliets, Marshall.
Ross H. Sweet, . . . . .	Manhattan, Riley.
Eugene H. Swegman, . . . . .	Manhattan, Riley.
Cassie Lydia Tanner, . . . . .	Manhattan, Riley.
Fred Martin Taylor, . . . . .	Formoso, Jewell.
Oscar M. Taylor, . . . . .	Lawrence, Douglas.
Olive Tennis, . . . . .	Chanute, Neosho.
Arthur Herbert Thompson, . . . . .	Manhattan, Riley.
John Tinkham, . . . . .	Manhattan, Riley.
Leander Alpheas Tombaugh, . . . . .	Athol, Smith.
Katherine Ann Tucker, . . . . .	Manhattan, Riley.

Name.	Post office and county (or state).
Otho C. Tucker, . . . . .	Salina, Saline.
Koshiro Ushiku, . . . . .	Lawrence, Douglas.
Emma V. Valentine, . . . . .	Manhattan, Riley.
Harry Vanderlip, . . . . .	Manhattan, Riley.
Robert Daniel VanNordstrand, . . . . .	Le Roy, Coffey.
Edgar Allen Vaughn, . . . . .	Toronto, Woodson.
George D. Villee, . . . . .	Topeka, Shawnee.
Frank Vincent, . . . . .	Kansas City, Wyandotte.
Terence Vincent, . . . . .	Girard, Crawford.
John A. Vohringer, . . . . .	Hutchinson, Reno.
Elsmere Joe Walters, . . . . .	Manhattan, Riley.
Walter Gilling Ward, . . . . .	Bird City, Cheyenne.
Vera Ware, . . . . .	Topeka, Shawnee.
Burt O. Warren, . . . . .	Maplehill, Wabaunsee.
James J. Weakley, jr., . . . . .	Kansas City, Wyandotte.
Gertrude Weber, . . . . .	Manhattan, Riley.
John Webster, . . . . .	Carneiro, Ellsworth.
Anita Berenice Weible, . . . . .	Topeka, Shawnee.
James West, . . . . .	Rydal, Republic.
Florence Whipple, . . . . .	Longford, Clay.
Lucy Ethel Whipple, . . . . .	Manhattan, Riley.
A. Homer Whitney, . . . . .	Narka, Republic.
Ethel A. Wilburn, . . . . .	Lawrence, Douglas.
Jo Wilcox, . . . . .	Coffeyville, Montgomery.
Horace T. Wilkie, . . . . .	Topeka, Shawnee.
Louis Coleman Williams, . . . . .	Manhattan, Riley.
Mary Catherine Williams, . . . . .	Manhattan, Riley.
Shelton Williams, . . . . .	Kenneth, Johnson.
Stephen C. Williams, . . . . .	Manhattan, Riley.
Scott Williamson, . . . . .	Holton, Jackson.
Luther Earle Willoughby, . . . . .	Alton, Osborne.
Matilda Jane Wilson, . . . . .	Manhattan, Riley.
Roy M. Wilson, . . . . .	Concordia, Cloud.
Susan Elizabeth Wingfield, . . . . .	Dwight, (Geary).
Dean Wise, . . . . .	Clearwater, Sedgwick.
John Barton Wise, . . . . .	Clearwater, Sedgwick.
Reuben E. Wiseman, . . . . .	Manhattan, Riley.
Joseph Roy Witmer, . . . . .	Baileyville, Nemaha.
Jesse W. Wittmeyer, . . . . .	Harper, Harper.
Charles C. Wolcott, . . . . .	Garfield, Pawnee.
LeRoy Bushnell Wolcott, . . . . .	Garfield, Pawnee.
Nellie Lunette Wreath, . . . . .	Manhattan, (Pottawatomie).
Aleck Rowland Yarrow, . . . . .	Wakefield, Clay.
Albert F. Yeager, . . . . .	Bazaar, Chase.
Arthur M. Young, . . . . .	Manhattan, Riley.
George A. Young, . . . . .	Kansas City, Wyandotte.
Henry Zimmerman, . . . . .	Stilwell, Johnson.

## FRESHMEN.

Edwin R. Acker, . . . . .	Leona, Doniphan.
Elsie Adams, . . . . .	Ozawkie, Jefferson.
Harry Allen, . . . . .	Goff, Nemaha.
Ruth Evangeline Allen, . . . . .	Randolph, Riley.
Amel O. Anderson, . . . . .	Minneapolis, Ottawa.
Clarence Anderson, . . . . .	Hartford, Lyon.
Earl Anderson, . . . . .	Topeka, Shawnee.
Frances May Anderson, . . . . .	Hartford, (Coffey).
Pearl Anderson, . . . . .	Beattie, Marshall.
Alfred Carroll Apitz, . . . . .	Manhattan, Riley.
Edna Marie Apitz, . . . . .	Manhattan, Riley.
Roy Austin Appleton, . . . . .	Maplehill, Wabaunsee.



Name.	Post office and county (or state).
Claude H. Arbuthnot, . . . . .	Haworth, Republic.
Elsie Kathryn Arbuthnot, . . . . .	Haworth, Republic.
Charles M. Archibald, . . . . .	Rose, Woodson.
Mamie E. Arnold, . . . . .	Cottonwood Falls, Chase.
Charles Edwin Ashlock, . . . . .	Argentine, Wyandotte.
Fred G. Astrom, . . . . .	Osage City, Osage.
John Homer Austin, . . . . .	El Dorado, Butler.
Edith Florence Avery, . . . . .	Wakefield, Clay.
Harry Grant Avery, . . . . .	Wakefield, Clay.
Roger Andrew Axline, . . . . .	Medicine Lodge, Barber.
George H. Baird, . . . . .	Valencia, Shawnee.
Madeline Baird, . . . . .	Manhattan, Riley.
O. R. Baird, . . . . .	Manhattan, Riley.
Earl Franklin Baker, . . . . .	Arkansas City, Cowley.
Emza Catherine Baker, . . . . .	Malta Bend, Mo.
Florence E. Baker, . . . . .	Malta Bend, Mo.
Leslie M. Baker, . . . . .	Washington, Washington.
Orlena Marguerite Baker, . . . . .	Manhattan, Riley.
Georgia Baldwin, . . . . .	Manhattan, Riley.
Raymond Albert Baldwin, . . . . .	Atchison, Atchison.
John Otto Barnes, . . . . .	Waterville, Marshall.
Robert L. Barnum, . . . . .	Simpson, Cloud.
Harold Bates, . . . . .	Manhattan, Riley.
Ruth Haller Bates, . . . . .	Manhattan, Riley.
John Bayles, . . . . .	Manhattan, Riley.
A. Pearl Beaman, . . . . .	Hopewell, Pratt.
Fred Beck, . . . . .	Nickerson, Reno.
Harry Beggs, . . . . .	Minneapolis, Ottawa.
Ralph A. Belden, . . . . .	Lebanon, Smith.
Albert Smith Bell, . . . . .	Manhattan, Riley.
Albert William Bellomy, . . . . .	Manhattan, Riley.
Ross Spencer Bentley, . . . . .	Valhalla, Gove.
Frank Bergier, . . . . .	Glasco, Cloud.
Arthur J. Berry, . . . . .	Jewell, Jewell.
Ina Fern Bigger, . . . . .	Topeka, Shawnee.
Joe Billings, . . . . .	Grantville, Jefferson.
Russell Bills, . . . . .	Manhattan, Riley.
George N. Blain, . . . . .	Manhattan, Riley.
Charles H. Blake, . . . . .	Ulysses, Grant.
Lynn D. Blanchard, . . . . .	Manhattan, Riley.
Margaret Blanchard, . . . . .	Bennington, Ottawa.
Eugene F. Bloom, . . . . .	Pawnee Rock, Barton.
Lawrence John Blythe, . . . . .	White City, Morris.
Ray Boiselle, . . . . .	Hoisington, Barton.
William High Bond, . . . . .	Manhattan, Riley.
Cecil Francis Boucher, . . . . .	East Las Vegas, N. M.
Myrtle Augusta Bower, . . . . .	Eureka, Greenwood.
Lola Edna Brethour, . . . . .	Green, (Riley).
Mary Weir Bright, . . . . .	Manhattan, Riley.
Harry Broud, . . . . .	Topeka, Shawnee.
E. Bess Brown, . . . . .	Manhattan, Riley.
Glenn Brown, . . . . .	Mont Ida, Anderson.
Henry B. Brown, . . . . .	Mont Ida, Anderson.
Elma Brubaker, . . . . .	Edwardsville, Wyandotte.
Albert M. Bucholtz, . . . . .	Argentine, Wyandotte.
Walter Albert Buck, . . . . .	Manhattan, Riley.
Foster Cloyes Burbank, . . . . .	Manhattan, Riley.
Paul Burnett, . . . . .	Hymer, Chase.
Alpha Vivia Byarlay, . . . . .	Bala, Riley.
Russell Charles Calhoun, . . . . .	Formoso, Jewell.
Quinton Campbell, . . . . .	Conway Springs, Sumner.

Name.	Post office and county (or state).
Mary Alice Canfield, . . . . .	Belleville, Republic.
Howard R. Carpenter, . . . . .	Council Grove, Morris.
Emil Edgar Cartwright, . . . . .	Burlington, Coffey.
Bessie H. Chambers, . . . . .	Milford, Geary.
Goldie M. Chambers, . . . . .	Milford, Geary.
Ralph Brower Chapman, . . . . .	Muscotah, Atchison.
Eugene Cheeseman, . . . . .	Lenora, Norton.
George W. Christie, . . . . .	Manhattan, Riley.
Alfred L. Clapp, . . . . .	Yates Center, Woodson.
Hazel Clark, . . . . .	Pratt, Pratt.
Fred Coburn, . . . . .	Marion, Marion.
Archie Raymond Cogswell, . . . . .	Kirwin, Phillips.
James Denison Colt, . . . . .	Manhattan, Riley.
Neva Helen Colville, . . . . .	Wichita, Sedgwick.
Stanley Arno Combs, . . . . .	Manhattan, Riley.
Beulah J. Conaway, . . . . .	Manhattan, Riley.
Aubrey Deakins Conrow, . . . . .	Manhattan, Riley.
Lena Adelle Conrow, . . . . .	Manhattan, Riley.
Rose Conway, . . . . .	Norcatour, Decatur.
Elizabeth Anna Cox, . . . . .	Goodrich, Linn.
Florence Bell Cragg, . . . . .	Manhattan, Riley.
Floyd C. Cragg, . . . . .	Manhattan, Riley.
Bessie Cree, . . . . .	Manhattan, Riley.
Maud R. Criger, . . . . .	Howard, Elk.
Nathan P. Cross, . . . . .	Pleasanton, Linn.
Bessie Crofts, . . . . .	Woodsdale, Stevens.
Eunice Curtiss, . . . . .	Abilene, Dickinson.
Carrie Ethel Cutter, . . . . .	Ogden, Riley.
Elmer Jeremiah Dart, . . . . .	Neodesha, Wilson.
John Davidson, . . . . .	Wichita, Sedgwick.
Alex Earl Davis, . . . . .	Belleville, Republic.
Arthur Davis, . . . . .	Fairview, Brown.
Charley Ambrose Davis, . . . . .	Clay Center, Clay.
Floyd Everell Davis, . . . . .	Clay Center, Clay.
Ray Robert Davis, . . . . .	Cherryvale, Montgomery.
Robert Thomas Dearing, . . . . .	Brookville, Saline.
Lawrence V. Deming, . . . . .	Larkin, Jackson.
Loren S. Deming, . . . . .	Anthony, Harper.
Marie Dewey, . . . . .	Manhattan, Riley.
William M. Docking, . . . . .	Manhattan, Riley.
Marguerite Dodd, . . . . .	Manhattan, Riley.
Cid. I. Doolittle, . . . . .	Dodge City, Ford.
Frances Florence Doty, . . . . .	Manhattan, Riley.
Clyde Drake, . . . . .	Manhattan, Riley.
Henry O. Dresser, . . . . .	Manhattan, Riley.
Victor Vincil Dryden, . . . . .	Larned, Pawnee.
Edward Dueker, . . . . .	Woodbine, Dickinson.
Joe H. Dunlevy, . . . . .	Parsons, Labette.
Harriet Ellen Dunn, . . . . .	Manhattan, Riley.
Ethel Durham, . . . . .	Paradise, Russell.
Charles Wesley Durrett, . . . . .	Manhattan, Riley.
Pearl Bernard Durrett, . . . . .	Manhattan, Riley.
Hugh M. Dyatt, . . . . .	Almena, Norton.
William Lester Dyatt, . . . . .	Almena, Norton.
Myron F. Eddy, . . . . .	Ingalls, Gray.
Edward J. Edwards, . . . . .	Lyons, Rice.
Marguerite M. Elliot, . . . . .	Manhattan, Riley.
Ray B. Ellis, . . . . .	Pleasanton, Linn.
Mina Erickson, . . . . .	Manhattan, Riley.
Hattie Ericson, . . . . .	Lindsborg, McPherson.
Noll Rufus Estes, . . . . .	Stafford, Stafford.

Name.	Post office and county (or state).
Ada Elizabeth Evans, . . . . .	Manhattan, Riley.
Howard H. Evans, . . . . .	Manhattan, Riley.
Scott Farmer, . . . . .	Ætna, Barber.
Verne Farnsworth, . . . . .	North Topeka, Shawnee.
Frederic H. Fate, . . . . .	Manhattan, Riley.
Laura Margaret Fate, . . . . .	Manhattan, Riley.
Ruth Marie Ferguson, . . . . .	Manhattan, Riley.
George C. Ferrier, . . . . .	Osborne, Osborne.
Viva M. Fish, . . . . .	Manhattan, Riley.
Lloyd Flanders, . . . . .	Salina, Saline.
Eula Ford, . . . . .	Leonardville, Riley.
Willis Pearl Ford, . . . . .	Highland, Doniphan.
Edward John Francoeur, . . . . .	Concordia, Cloud.
Oliver Morris Franklin, . . . . .	Odee, Meade.
Herbert Linwood Freese, . . . . .	Wakefield, Clay.
Velora A. Fry, . . . . .	Manhattan, Riley.
Harold Gaden, . . . . .	Riley, Riley.
Ward Stanley Gates, . . . . .	Asherville, Mitchell.
Marguerite Gentry, . . . . .	Minneapolis, Ottawa.
Cecil Gibbs, . . . . .	Kinsley, Edwards.
Clarence H. Gilleece, . . . . .	Manhattan, Riley.
George Smith Gillespie, . . . . .	Elk City, Montgomery.
Carleton Gilmore, . . . . .	Oakley, Logan.
J. Lura Gilmore, . . . . .	Manhattan, Riley.
Anna Lillie Gish, . . . . .	Manhattan, Riley.
David E. Gish, . . . . .	Acme, Dickinson.
Hiram S. Gish, . . . . .	Manhattan, Riley.
Edith L. Givens, . . . . .	Manhattan, Riley.
Mary Ellen Glenn, . . . . .	Waverly, Coffey.
Ethel Goheen, . . . . .	Manhattan, Riley.
Frank H. Graham, . . . . .	Holton, Jackson.
Glenn James Graham, . . . . .	Manhattan, Riley.
Edw. R. Green, . . . . .	Mankato, Jewell.
Herbert W. Gribble, . . . . .	Manhattan, Riley.
Edythe Groome, . . . . .	Manhattan, Riley.
S. Lelia Groome, . . . . .	Manhattan, Riley.
Myrtle Grover, . . . . .	Manhattan, Riley.
Lester Earl Grube, . . . . .	Vermillion, Marshall.
Percy Hacker, . . . . .	Manhattan, Riley.
Roy F. Hagans, . . . . .	Utica, Ness.
Helen Haines, . . . . .	Manhattan, Riley.
Clyde W. Hall, . . . . .	Pleasanton, Linn.
Merlyn J. Hammett, . . . . .	Marysville, Marshall.
Aaron L. Hammond, . . . . .	North Topeka, Shawnee.
Vida Agnes Harris, . . . . .	Manhattan, Riley.
Mabel Joy Harrison, . . . . .	Riley, Riley.
Grace Elsie Haynes, . . . . .	Baldwin, Douglas.
Clarence Haywood, . . . . .	Wilburn, Ford.
John Chester Heard, . . . . .	Dodge City, Ford.
John Hedberg, . . . . .	Marquette, McPherson.
Gladys Hendrickson, . . . . .	Manhattan, Riley.
Walter Andrew Hepler, . . . . .	Manhattan, Riley.
Lynn Hildwein, . . . . .	Hiawatha, Brown.
Garnet W. Hislop, . . . . .	Lebanon, Smith.
Norris Shuel Hogue, . . . . .	Spring Hill, Johnson.
Grace Hole, . . . . .	Manhattan, Riley.
Blanche Hoover, . . . . .	Canton, McPherson.
Mabel Hoover, . . . . .	Canton, McPherson.
Paul C. Hoover, . . . . .	Columbus, Cherokee.
Walter Hoover, . . . . .	Canton, McPherson.
Charles Hopper, . . . . .	Manhattan, Riley.
Edna G. Horton, . . . . .	Yates Center, Woodson.



Name.	Post office and county (or state).
Ethel M. Hotte, . . . . .	Manhattan, Riley.
Grace E. Houser, . . . . .	Anthony, Harper.
James M. Howell, . . . . .	Kansas City, Wyandotte.
Leland A. Howell, . . . . .	North Topeka, Shawnee.
Leslie Howell, . . . . .	Kansas City, Wyandotte.
Archie C. Hower, . . . . .	Sylvan Grove, Lincoln.
Arlo Hubbard, . . . . .	Topeka, Shawnee.
Louie C. Hubbell, . . . . .	McPherson, McPherson.
Cecil Harley Hungerford, . . . . .	Manhattan, Riley.
Daniel Hampton Hunt, . . . . .	Bigelow, Marshall.
Harry Frank Hunt, . . . . .	Fredonia, Wilson.
Ralph Harper Hunter, . . . . .	Manhattan, Riley.
Harold Raymond Hurd, . . . . .	Topeka, Shawnee.
Genevieve Ingersoll, . . . . .	Overbrook, Osage.
Irving Ingraham, . . . . .	Manhattan, Riley.
Mary Inslee, . . . . .	Isabel, (Pratt).
Carl Lourencious Ipsen, . . . . .	Cleburne, Pottawatomie.
Dan. N. Jackson, . . . . .	Coldwater, Comanche.
Herold Jaeger, . . . . .	Vesper, Lincoln.
William Gordon James, . . . . .	Arkansas City, Cowley.
(Mrs.) Florence Jeffries, . . . . .	Manhattan, Riley.
Vera Louise Jenison, . . . . .	Farnsworth, Lane.
Carl Olaus Johnson, . . . . .	Frankfort, Marshall.
Harry C. Johnson, . . . . .	Lawrence, Douglas.
Roy Johnson, . . . . .	Russell, Russell.
Harry Ralph Johnston, . . . . .	Manhattan, Riley.
James Coffman Johnston, . . . . .	Manhattan, Riley.
Glen C. Jones, . . . . .	Hamlin, Brown.
Raymond Jones, . . . . .	Springfield, Seward.
Oscar Martin Jorgenson, . . . . .	Manhattan, Riley.
Wilma A. Kammeyer, . . . . .	Manhattan, Riley.
Larry Leroy Keel, . . . . .	Manhattan, Riley.
Clarence Edward Kellogg, . . . . .	Manhattan, Riley.
M. Louise Kenyon, . . . . .	Jetmore, Hodgeman.
Mary Kernohan, . . . . .	Nashville, Kingman.
Ray Kerr, . . . . .	Salina, Saline.
Ethel D. Kershaw, . . . . .	Garrison, Pottawatomie.
Nellie L. King, . . . . .	Lexington, Clark.
John Calvin Kinzer, . . . . .	Manhattan, Riley.
Geo. B. Kirkpatrick, . . . . .	Eureka, Greenwood.
Archer F. Kiser, . . . . .	Geneseo, Rice.
Vera B. Kiser, . . . . .	Manhattan, Riley.
Charles J. Klaumann, . . . . .	Belleville, Republic.
Sam A. Krehbiel, . . . . .	Moundridge, McPherson.
Harley Ladd, . . . . .	Prescott, Linn.
David F. Laubmann, . . . . .	Russell, Russell.
Walter Melvin Lawry, . . . . .	Manhattan, Riley.
Florence Leeper, . . . . .	
C. Oscar Levine, . . . . .	Marysville, Marshall.
Hazel Viola Limbocker, . . . . .	Manhattan, (Pottawatomie).
Marc Atchison Lindsay, . . . . .	Madison, Greenwood.
Benjamin N. Linton, . . . . .	Mayetta, Jackson.
Walter W. Loeffler, . . . . .	Linn, Washington.
Sewell Lofinck, . . . . .	Manhattan, Riley.
J. Paul Loomis, . . . . .	Manhattan, Riley.
Ray Luther, . . . . .	Kansas City, Wyandotte.
Thomas Daniel Lyons, . . . . .	Manhattan, Riley.
Anna Eliza McCoy, . . . . .	Manhattan, Riley.
Hannah Elsie McCoy, . . . . .	Manhattan, Riley.
William Ross McCoy, . . . . .	Manhattan, Riley.
Malcolm Lloyd McCune, . . . . .	Leavenworth, Leavenworth.
Joe E. McGuire, . . . . .	Neodesha, Wilson.

Name.	Post office and county (or state).
Clayton Alexander McIntosh, . . . . .	Washington, Washington.
Jennet McKee, . . . . .	Richland, Shawnee.
Iona McKeeman, . . . . .	Manhattan, Riley.
Mary Iva McKellips, . . . . .	Beloit, Mitchell.
Owen Floyd McKittrick, . . . . .	McCracken, Rush.
Homer McNamara, . . . . .	Soldier, Jackson.
Homer H. McNamee, . . . . .	Plevna, Reno.
Mable Jean McNee, . . . . .	Cottonwood Falls, Chase.
Sophia Elizabeth Maelzer, . . . . .	Centralia, Nemaha.
Hugh H. Malcolm, . . . . .	Almena, Norton.
Anna Malm, . . . . .	Manhattan, Riley.
Hilda Malm, . . . . .	Manhattan, Riley.
Lowell Manchester, . . . . .	Chiles, Miami.
Florence F. Marshall, . . . . .	Jennings, Decatur.
Earl W. Martin, . . . . .	Scandia, Republic.
Edward H. Marxen, . . . . .	Piper, Wyandotte.
John T. Mason, . . . . .	Fulton, Bourbon.
Golda Estella Masters, . . . . .	Manhattan, Riley.
Epha Estella Mather, . . . . .	Grinnell, Gove.
Ella C. Meyer, . . . . .	Clifton, Washington.
Chester Howard Middleton, . . . . .	Manhattan, Riley.
Gertrude Helen Miller, . . . . .	Langdon, Reno.
Perry D. Miller, . . . . .	Garfield, Pawnee.
Margret Ellenor Moore, . . . . .	Idana, Clay.
Murray Kent Morse, . . . . .	Kinsley, Edwards.
Frank Edward Moss, . . . . .	Eureka, Greenwood.
Mabel Moyer, . . . . .	Manhattan, Riley.
Junior Mudge, . . . . .	Manhattan, Riley.
Curt D. Muller, . . . . .	Nekoma, Rush.
Katherina Munger, . . . . .	Manhattan, Riley.
Charles Murphy, . . . . .	Halstead, Harvey.
Elmer B. Myers, . . . . .	Hutchinson, Reno.
Vergie Beatrice Myers, . . . . .	Manhattan, Riley.
Nathan B. Needham, jr., . . . . .	Clifton, Washington.
Albert H. Nelson, . . . . .	Falun, Saline.
Anthony Wayne Nelson, . . . . .	Wakarusa, Shawnee.
Florence Mae Bernese Nelson, . . . . .	Manhattan, Riley.
Nancy Nelson, . . . . .	Manhattan, Riley.
Winifred Louise Neusbaum, . . . . .	Manhattan, Riley.
Gerald Knowlton Nider, . . . . .	Manhattan, Riley.
Clament Neilson, . . . . .	Leonardville, Riley.
Katherine I. Neilson, . . . . .	Marysville, Marshall.
Mary Nixon, . . . . .	Manhattan, Riley.
Albert V. Norlin, . . . . .	Windom, McPherson.
Harold Ellsworth Norton, . . . . .	Limon, Colo.
Mamie Norton, . . . . .	Barnard, Lincoln.
Irvin C. Noyce, . . . . .	Stockton, Rooks.
Lawrence Archibald O'Brien, . . . . .	Luray, Russell.
William O'Connell, . . . . .	Kiowa, Barber.
George B. Okeson, . . . . .	Fairview, Brown.
Raymond F. Olinger, . . . . .	Lafontaine, Wilson.
Henry Herman Olsen, . . . . .	Baker, Brown.
Lester N. Olson, . . . . .	Topeka, Shawnee.
Omer Oshel, . . . . .	Gardner, Johnson.
Ephriam A. Ostlund, . . . . .	Clyde, Washington.
George Miles Overlander, . . . . .	Manhattan, Riley.
Otto Parker, . . . . .	Lyons, Rice.
Donald Louis Parkinson, . . . . .	Manhattan, Riley.
Ellen Parsons, . . . . .	Clements, Chase.
Charles Arthur Patterson, . . . . .	Ford, Ford.
Mabel Pearson, . . . . .	Clifton, Washington.

Name.	Post office and county (or state).
Melva Gay Perry, . . . . .	Manhattan, Riley.
George H. Peterson, . . . . .	Eskridge, Wabaunsee.
Roy M. Phillips, . . . . .	Manhattan, Riley.
Herbert Pierce, . . . . .	Seely, Cowley.
Ruth Plumb, . . . . .	Pleasanton, Linn.
Bruce M. Polley, . . . . .	Republic, Republic.
Zola Polley, . . . . .	Republic, Republic.
Lester B. Pollom, . . . . .	Topeka, Shawnee.
Lena Porter, . . . . .	Manhattan, Riley.
Evart Rea Potts, . . . . .	Manhattan, Riley.
Walter Edmund Prather, . . . . .	Oakley, Gove.
Ethelyn P. Pray, . . . . .	Manhattan, Riley.
George W. Pray, . . . . .	Hope, Dickinson.
Earl F. Price, . . . . .	Baldwin, Douglas.
Ina T. Priest, . . . . .	Manhattan, Riley.
Aaron Purdy, . . . . .	Arkansas City, Cowley.
Marion Earl Rader, . . . . .	Manhattan, Riley.
Fredrick William Raemer, . . . . .	Herkimer, Marshall.
George Hemrod Railsback, . . . . .	Norcatgur, Decatur.
Karl O. Manny, . . . . .	Osawatomie, Miami.
Nellie Reed, . . . . .	Havensville, Pottawatomie.
Fred Thomas Rees, . . . . .	Grantville, Jefferson.
Paul Renard, . . . . .	Concordia, Cloud.
John H. Ressel, . . . . .	Colony, Anderson.
William Revel, . . . . .	Chase, Rice.
Leo W. Rexroad, . . . . .	Darlow, Reno.
Harriet H. Reynolds, . . . . .	Topeka, Shawnee.
Irving Reynolds, . . . . .	Topeka, Shawnee.
Archie Monroe Richards, . . . . .	Manhattan, Riley.
Bertha E. Richards, . . . . .	Manhattan, Riley.
Esther Katherine Richards, . . . . .	Manhattan, Riley.
Leird R. Richards, . . . . .	Manhattan, Riley.
Wilma Richards, . . . . .	Manhattan, Riley.
Marcella Catherine Risdon, . . . . .	Manhattan, Riley.
William Ray Rittenhouse, . . . . .	Cherryvale, Montgomery.
Fannie Roark, . . . . .	Manhattan, Riley.
Ray R. Row, . . . . .	Larned, Pawnee.
Paul Royce, . . . . .	Kirwin, Phillips.
Anna Sanders, . . . . .	Manhattan, Riley.
Elbridge Sanders, . . . . .	Manhattan, Riley.
William Albert Sanford, . . . . .	Kensington, Smith.
Margaret Washburn Schultz, . . . . .	Manhattan, Riley.
William A. Schuster, . . . . .	Leavenworth, Leavenworth.
Winnie Winfield Scott, . . . . .	Colony, Anderson.
Ernest Edgburt Seal, . . . . .	Macksville, Pawnee.
Robert E. Sellers, . . . . .	Emporia, Lyon.
Hartley W. Setchell, . . . . .	Morland, Graham.
Laura Lee Setliff, . . . . .	Sedalia, Mo.
John W. Sexton, . . . . .	Manhattan, Riley.
Lorine Shaefer, . . . . .	Manhattan, Riley.
Roy Oscar Sharpe, . . . . .	Chase, Rice.
James Shaw, . . . . .	Grainfield, Gove.
Martin Ivin Shields, . . . . .	Lost Springs, Marion.
Francis Lewelling Shull, . . . . .	Manhattan, Riley.
Augustus Simms, . . . . .	Manhattan, Riley.
Grace Evelyn Simpson, . . . . .	Manhattan, Riley.
Barney Gayle Sims, . . . . .	Wellsville, Franklin.
Vera Skeels, . . . . .	Burr Oak, Jewell.
Myrtle Mae Skinner, . . . . .	Beverly, Lincoln.
Ernest H. Smies, . . . . .	Clifton, (Clay).
Hazel Mary Smith, . . . . .	Manhattan, Riley.



Name.	Post office and county (or state).
Lyman H. Sommer, . . . . .	Kiowa, Barber.
Frank Sommers, . . . . .	Manhattan, Riley.
Cora Sponsler, . . . . .	Hutchinson, Reno.
Lewis B. Sponsler, . . . . .	Hutchinson, Reno.
Thomas G. Spring, . . . . .	Ellinwood, Barton.
Charles H. Stacy, . . . . .	Manhattan, Riley.
Elmer G. Stahl, . . . . .	Topeka, Shawnee.
H. Fesler Stalder, . . . . .	Meade, Meade.
Bessie Stephenson, . . . . .	Manhattan, Riley.
Maude Jewell Stephenson, . . . . .	Manhattan, Riley.
Clarence Sterrett, . . . . .	Morganville, Clay.
Chesley Earl Stigers, . . . . .	Manchester, Harper.
Lola Stoddard, . . . . .	Manhattan, Riley.
Lyda Stoddard, . . . . .	Horton, Brown.
Mary Stoddard, . . . . .	Manhattan, Riley.
Simon Reiuier Cornelius Stomps, . . . . .	Manhattan, Riley.
Howard W. Strickland, . . . . .	Junction City, Geary.
Arthur R. Strohm, . . . . .	Jewell, Jewell.
Frank Hall Strong, . . . . .	Gove City, Gove.
Elsie Malvina Swanson, . . . . .	Manhattan, Riley.
Ernest Swanson, . . . . .	Manhattan, Riley.
Mae Audeline Swanson, . . . . .	Vliets, Marshall.
Murrel Sweet, . . . . .	Manhattan, Riley.
Blanche Lovina Tanner, . . . . .	Manhattan, Riley.
Gail Tatman, . . . . .	Manhattan, Riley.
Ivie Ann Taylor, . . . . .	Lawrence, Douglas.
Ira Earl Taylor, . . . . .	Manhattan, Riley.
Leon Warden Taylor, . . . . .	Chapman, Dickinson.
Arthur Lewis Theiss, . . . . .	Hutchinson, Reno.
Benjamin Thomas, . . . . .	Homestead, Chase.
Carl Harris Torrence, . . . . .	Reading, Lyon.
George F. Townsend, . . . . .	Manhattan, Riley.
H. D. Townsley, . . . . .	Holton, Jackson.
George O. Turner, . . . . .	Manhattan, Riley.
John Westley Turner, . . . . .	Liberal, Seward.
Nellie Marie Turner, . . . . .	Manhattan, Riley.
Robert Edward Turner, . . . . .	Manhattan, Riley.
Hazel Joy Tweedy, . . . . .	Manhattan, Riley.
Leo J. Unruh, . . . . .	Pawnee Rock, Barton.
Verna May Vanderlip, . . . . .	Manhattan, Riley.
Ethel Nellie Vanderwilt, . . . . .	Solomon, Dickinson.
Ralph VanZile, . . . . .	Manhattan, Riley.
Marie Vernon, . . . . .	Emporia, Lyon.
Don Wade, . . . . .	Formoso, Jewell.
Lulu Rhuanna Wakefield, . . . . .	Wilsey, Morris.
Claude Walden, . . . . .	Manhattan, Riley.
Morgan B. Wallace, . . . . .	Concordia, Cloud.
Anderson Wathen, . . . . .	Hiawatha, Brown.
Charles Oscar Watkins, . . . . .	Anthony, Harper.
Fern Vera Weaver, . . . . .	Wakefield, Clay.
Fred Webster, . . . . .	Manhattan, Riley.
Frank J. Wenkheimer, . . . . .	Belpre, (Pawnee).
Elizabeth Mae Whipple, . . . . .	Manhattan, Riley.
Frank Elbert Whipple, . . . . .	Longford, Clay.
Helen Gould Whipple, . . . . .	Manhattan, Riley.
John Leroy Whipple, . . . . .	Longford, Clay.
Hattie White, . . . . .	Manhattan, Riley.
Lloyd Whitney, . . . . .	_____.
Raymond Whitney, . . . . .	Manhattan, Riley.
Clifford Wight, . . . . .	Trinidad, Colo.

Name.	Post office and county (or state).
Gladys Wilcox, . . . . .	Manhattan, Riley.
Ray Fontell Williams, . . . . .	Manhattan, Riley.
Russell Williamson, . . . . .	Princeton, Franklin,
Earl J. Willis, . . . . .	Manhattan, Riley.
Katherine Elizabeth Williston, . . . . .	Manhattan, Riley.
Clarence Willyard, . . . . .	Manhattan, Riley.
Elmer W. Wilson, . . . . .	Turner, Wyandotte.
Roy Montgomery Winfrey, . . . . .	Buckner, Mo.
Clyde George Winter, . . . . .	Dover, Shawnee.
Lee Beauford Wood, . . . . .	Liberal, Seward.
Willis Bruce Wood, . . . . .	Manhattan, Riley.
Ada Worley, . . . . .	Natoma, Osborne.
Oma Alvaretta Worrel, . . . . .	Manhattan, Riley.
Wilbur William Wright, . . . . .	Ottawa, Franklin.
Bessie Margaret Young, . . . . .	Manhattan, Riley.
Bertha Zeller, . . . . .	Keats, Riley.

## SUBFRESHMEN.

Clara Adam, . . . . .	Wakefield, Clay.
Herbert H. Adams, . . . . .	Langdon, Reno.
Olaf M. Abrahams, . . . . .	Wayne, Republic.
Katherine Adams, . . . . .	Manhattan, Riley.
Orville Anderson, . . . . .	Council Grove, Morris.
John M. Allenson, . . . . .	Riley, Riley.
C. Lee Archer, . . . . .	Glasco, Cloud.
Walter Rudolph Arndt, . . . . .	Alta Vista, Wabaunsee.
Dulce Atkins, . . . . .	Manhattan, Riley.
Ben Bailey, . . . . .	Wichita, Sedgwick.
Gail Bailey, . . . . .	Manhattan, Riley.
George C. Bailey, . . . . .	Bucklin, Ford.
Gladys Bailey, . . . . .	Manhattan, Riley.
Benjamin P. Baker, . . . . .	Topeka, Shawnee.
Freda Dorothea Bardwell, . . . . .	Manhattan, Riley.
Edwin Barnard, . . . . .	Madison, Greenwood.
Milven Benjamin Bateman, . . . . .	Fowler, Meade.
Arthur J. Bayles, . . . . .	Manhattan, Riley.
Marcia Beaman, . . . . .	Macksville, Pratt.
James Attison Bell, . . . . .	Ackerland, Leavenworth.
Gordon Bennett, . . . . .	Axtell, Marshall.
Mabel Berry, . . . . .	Lancaster, Atchison.
Harry Beutelschies, . . . . .	Manhattan, Riley.
Trafford Bigger, . . . . .	Topeka, Shawnee.
Elmer Bird, . . . . .	Great Bend, Barton.
Harry Bird, . . . . .	Great Bend, Barton.
George H. Blanchard, . . . . .	Marysville, Marshall.
Jacob Bleam, . . . . .	Bloomington, Osborne.
Otis Blosser, . . . . .	Blosser, Mo.
James Blunt, . . . . .	Greeley, Anderson.
Esther Boell, . . . . .	Riley, Riley.
Austin Boggs, . . . . .	Concordia, Cloud.
Elsie Bollinger, . . . . .	Plevna, Reno.
John L. Boyer, . . . . .	Wilsey, Morris.
William Boyer, . . . . .	Wilsey, Morris.
Beatrice Breneman, . . . . .	McPherson, McPherson.
Grace Brennan, . . . . .	Maplehill, Wabaunsee.
Robert Lawson Brent, . . . . .	Leon, Butler.
Raymond U. Brethour, . . . . .	Green, Riley.
William D. Brigham, . . . . .	Burlington, Coffey.
Hans William Broberg, . . . . .	Vesper, Lincoln.
Dwight Ryland Brown, . . . . .	Olathe, Johnson.
Kendall Brooks Burbank, . . . . .	Manhattan, Riley.

Name.	Post office and county (or state).
Charles Walter Burk, . . . . .	Clifton, Washington.
Arthur Burkholder, . . . . .	Marion, Marion.
Leo J. Bush, . . . . .	Girard, Crawford.
David Loring Cahill, . . . . .	Lucas, Osborne.
Bert Camp, . . . . .	Topeka, Shawnee.
Grace Pearl Campbell, . . . . .	Ogden, Riley.
Germ R. Cantine, . . . . .	Lawrence, Douglas.
H. F. Christiansen, . . . . .	Salina, Saline.
Anton Christophersen, . . . . .	Garrison, Pottawatomie.
Mae Clark, . . . . .	Paxico, Wabaunsee.
Alice Clarkson, . . . . .	Paradise, Russell.
Lynn Cleland, . . . . .	Alma, Wabaunsee.
Cecil H. Coburn, . . . . .	Marion, Marion.
Franklin A. Coffman, . . . . .	Manhattan, Riley.
Kyle George Coffman, . . . . .	Topeka, Shawnee.
William B. Coffman, . . . . .	Manhattan, Riley.
Philip Henry Colahan, . . . . .	Bushton, Rice.
Walter F. Colburn, . . . . .	Riley, Riley.
Myrtle Blanch Coleman, . . . . .	Elmont, Shawnee.
George Nelson Collister, jr., . . . . .	Manhattan, Riley.
Loyd Combs, . . . . .	Manhattan, Riley.
Edward Horace Cormack, . . . . .	Solomon, Dickinson.
Clay Coughenour, . . . . .	McCracken, Rush.
Lloyd Coughenour, . . . . .	McCracken, Rush.
Halla Marie Cowgill, . . . . .	Long Island, Phillips.
Byrl Cox, . . . . .	Chanute, Neosho.
Ronald L. Craven, . . . . .	Topeka, Shawnee.
Pitney Will Crippen, . . . . .	Nickerson, Reno.
Frank Clay Cross, . . . . .	Fountain, Colo.
Samuel Crotinger, . . . . .	Bison, Rush.
Nettie Crouse, . . . . .	Harlan, Smith.
Bruce Henry Cummings, . . . . .	Richland, (Douglas).
James M. Cummings, . . . . .	Richland, (Douglas).
Genevieve Cunningham, . . . . .	Manhattan, Riley.
James Cunningham, . . . . .	Meriden, Jackson.
John Cunningham, . . . . .	Meriden, Jackson.
Virgil Cunningham, . . . . .	Manhattan, Riley.
Roy C. Curtis, . . . . .	Lawrence, Douglas.
William Cusic, . . . . .	Tecumseh, Shawnee.
Mary Dahl, . . . . .	Montrose, Jewell.
Nora Dahl, . . . . .	Montrose, Jewell.
Edwin Danielson, . . . . .	Clyde, Cloud.
Donald Clarence Darroch, . . . . .	Fredericksburg, Tex.
G. Malcolm Darroch, . . . . .	Fredericksburg, Tex.
A. Park Davidson, . . . . .	Manhattan, Riley.
Alex Mortimer Davis, . . . . .	Dunavant, Jefferson.
Charlie Sherman Davis, . . . . .	Dunavant, Jefferson.
Clarence Clyde Davis, . . . . .	Manhattan, Riley.
David Everett Davis, . . . . .	Cave, Gray.
Earl Edward Davis, . . . . .	Dunavant, Jefferson.
Flossie Davis, . . . . .	Plevna, Reno.
Nelson H. Davis, . . . . .	Delavan, Morris.
William Glenne Davis, . . . . .	Clay Center, Clay.
William W. Davis, . . . . .	Sawyer, Pratt.
Wilma Louise Davis, . . . . .	Manhattan, Riley.
Frank Edwin Day, . . . . .	Allen, Lyon.
Harry Dean, . . . . .	Lebanon, Smith.
Frank A. Detweiler, . . . . .	Summerfield, Marshall.
V. Ray Detweiler, . . . . .	Summerfield, Marshall.
Harry Vincent Dilsaver, . . . . .	Athol, Smith.
Bertha Rumina Disser, . . . . .	Arkansas City, Cowley.
Arthur Doryland, . . . . .	Junction City, Geary.



Name.	Post office and county (or state).
Ernest Doryland, . . . . .	Junction City, Geary.
Charles E. Draper, . . . . .	Coolidge, Hamilton.
Stella Rose Drayer, . . . . .	Manhattan, Riley.
Andrew James Drummond, . . . . .	Elmdale, Chase.
Fred R. Dunlap, . . . . .	Eureka, Greenwood.
Mina Louise Dyer, . . . . .	Riley, Riley.
Reba Anna Ellison, . . . . .	Jefferson, Montgomery.
Nellie Ferrin Ely, . . . . .	Coldwater, Comanche.
Charles Engelman, . . . . .	Junction City, Geary.
Earl Erickson, . . . . .	Manhattan, Riley.
Osborn A. Erickson, . . . . .	Leona, Doniphan.
Alan Eustace, . . . . .	Wakefield, Clay.
George W. Fairchild, . . . . .	Ellsworth, Ellsworth.
Jay Faris, . . . . .	Denison, Jackson.
John B. Fearey, . . . . .	Anness, Sedgwick.
Sydney Carl Fellows, . . . . .	Concord, N. H.
Elwin Stanlet Fitzwater, . . . . .	Abilene, Dickinson.
Harry Leon Fenn, . . . . .	Holliday, Johnson.
John Dwight Ferrell, . . . . .	Ness City, Ness.
Lawrence Fickel, . . . . .	Manhattan, Riley.
Frank L. Fleming, . . . . .	Reading, Lyon.
Rea Flora, . . . . .	Leavenworth, Leavenworth.
David Louis Ford, . . . . .	Palco, Rooks.
John Clyde Ford, . . . . .	Leonardville, Riley.
Evard Frank, . . . . .	Manhattan, Riley.
Jesse J. Frey, . . . . .	Ogden, Riley.
Roy William Fritts, . . . . .	Topeka, Shawnee.
Olive Ruth Gage, . . . . .	La Cygne, Linn.
Albert Hilery Ganshird, . . . . .	Manhattan, Riley.
Jesse Arthur Gantz, . . . . .	Plevna, Reno.
William N. Gardner, . . . . .	Plainville, Rooks.
Roy Garner, . . . . .	Portis, Osborne.
Frederick W. Garrison, . . . . .	Ingalls, Gray.
Irene Garrison, . . . . .	Salina, Saline.
Charles Spurgeon Getman, . . . . .	Manhattan, Riley.
Roy Bert Gilger, . . . . .	Kinsley, Edwards.
Robert Ray Gingrich, . . . . .	Wakefield, Clay.
John C. Gist, . . . . .	Bucklin, Ford.
William Joe Glenn, . . . . .	Waverly, Coffey.
Harold Goble, . . . . .	Riley, Riley.
Fred Goeken, . . . . .	Linn, Washington.
Cameron S. Goldsmith, . . . . .	Abilene, Dickinson.
Hal Eugene Goode, . . . . .	Fort Scott, Bourbon.
Grace Mildred Goodell, . . . . .	Tecumseh, Shawnee.
Joe M. Goodwin, . . . . .	Asherville, Mitchell.
George Gray, . . . . .	Peabody, Marion.
Grace Green, . . . . .	Concordia, Cloud.
Robert Roy Green, . . . . .	Uniontown, Bourbon.
Lawrence Gridley, . . . . .	Oakley, Logan.
Lloyd Earnest Grossman, . . . . .	Cullison, Pratt.
Paul B. Gwin, . . . . .	Morrowville, Washington.
Roy E. Gwin, . . . . .	Morrowville, Washington.
George F. Haas, . . . . .	Baldwin, Douglas.
Harold P. Haffa, . . . . .	Abilene, Dickinson.
Abbie B. Hall, . . . . .	St. John, Stafford.
Daisy Arminta Hall, . . . . .	Speed, Phillips.
Samuel H. Hansen, . . . . .	Penalosa, Kingman.
Arthur Lynn Harris, . . . . .	Harveyville, Wabaunsee.
Harry Noble Harris, . . . . .	Strong City, Chase.
Melvin E. Hartzler, . . . . .	Goodland, Sherman.
John William Haury, . . . . .	Moundridge, McPherson.
Omar F. Hawkins, . . . . .	Marysville, Marshall.

Name.	Post office and county (or state).
Frank Joseph Haynes, . . . . .	Grantville, Jefferson.
Malcolm Percy Haynes, . . . . .	Baldwin, Douglas.
Theodosia Hays, . . . . .	Manhattan, Riley.
Carl Robinson Haywood, . . . . .	Wilburn, Ford.
Chester Gilmore Hedges, . . . . .	Chase, Rice.
Robert Henderson, . . . . .	Topeka, Shawnee.
Charles Henry, . . . . .	Eureka, Greenwood.
Alta Sarah Hepler, . . . . .	Manhattan, Riley.
Bertha E. Hines, . . . . .	Argentine, Wyandotte.
Leo N. Hinshaw, . . . . .	Plevna, Reno.
Arthur Lawrence Hjort, . . . . .	Manhattan, Riley.
Orme Leo Hoch, . . . . .	Hartford, Lyon.
Bluford Holland, . . . . .	Manhattan, Riley.
Raymond LeRoy Hollinger, . . . . .	Chapman, Dickinson.
John T. Honn, . . . . .	Merriam, Johnson.
Mary Hoover, . . . . .	Manhattan, Riley.
John Howard Hopkins, . . . . .	Grainfield, Gove.
Louie Horr, . . . . .	Lawrence, Douglas.
Raymond R. Houser, . . . . .	Grainfield, Gove.
Claude G. Howard, . . . . .	Manhattan, Riley.
Meda Flora Howell, . . . . .	North Topeka, Shawnee.
Sadie Hubbell, . . . . .	Lebanon, Smith.
Ruth Hughes, . . . . .	Topeka, Shawnee.
Hubert Hull, . . . . .	Hiawatha, Brown.
Oscar Lee Humbert, . . . . .	Silver Lake, Shawnee.
Harold Humiston, . . . . .	Webber, Jewell.
Carl Hutto, . . . . .	Russell Springs, Logan.
Frank Ira, . . . . .	St. John, Stafford.
Perry Ray Irely, . . . . .	Waverly, Coffey.
George Jameson, . . . . .	Abilene, Dickinson.
Thomas Stephen James, . . . . .	Riley, Riley.
Carl Oscar Jensen, . . . . .	Coffeyville, Montgomery.
Fred P. Jensk, . . . . .	Narka, Republic.
Eben W. Johnson, . . . . .	Lindsborg, McPherson.
Elmer Johnson, . . . . .	Lawrence, Douglas.
Iver Kempley Johnson, . . . . .	Corning, Nemaha.
Myron E. Johnson, . . . . .	Lenexa, Johnson.
Ernest Jones, . . . . .	Bellaire, Smith.
Esther Jones, . . . . .	Manhattan, Riley.
Lewis Harrison Jones, . . . . .	Saxman, Rice.
George Donald Jopling, . . . . .	Mineral, Cherokee.
Royal O. Jorstad, . . . . .	Manhattan, Riley.
Robert Earl Karper, . . . . .	Manhattan, Riley.
Edythe Louise Katz, . . . . .	Manhattan, Riley.
Emeline Mildred Katz, . . . . .	Manhattan, Riley.
Merritt L. Keithline, . . . . .	Shannon, Atchison.
John Mulvane Kepley, . . . . .	Valencia, Shawnee.
Ellis Wesley Kern, . . . . .	Kirwin, Phillips.
Edward Kernohan, . . . . .	Nashville, Kingman.
Paul E. Ketchersid, . . . . .	Hope, Dickinson.
Arthur Clarence King, . . . . .	Utica, Ness.
Raleigh Klein, . . . . .	Topeka, Shawnee.
Albert Lewis Knapp, . . . . .	Nortonville, Jefferson.
Olive Knapp, . . . . .	Leavenworth, Leavenworth.
Sophia Knapp, . . . . .	Leavenworth, Leavenworth.
Eric William Koesling, . . . . .	Bloomington, Osborne.
Fred Korsmeier, . . . . .	Kansas City, Mo.
Donald G. Krudop, . . . . .	Manhattan, Riley.
Jefferson Kubin, . . . . .	McPherson, McPherson.
Edward Parker Lamborn, . . . . .	Leavenworth, Leavenworth.
Alvin Lloyd Law, . . . . .	Hill City, Graham.
Carl Lebsack, . . . . .	Otis, Rush.

Name.	Post office and county (or state).
Nathan Thaddeus Lemert, . . . . .	Severance, Doniphan.
Seth G. Libby, . . . . .	Smith Center, Smith.
Rose Aveta Lichtenhahn, . . . . .	Junction City, Geary.
Gertrude Likes, . . . . .	Pomona, Franklin.
Walter Lill, . . . . .	Panhandle, <i>Tex.</i>
James Walton Linn, . . . . .	Otto, Rush.
Russel Longwood, . . . . .	Waverly, Coffey.
Thomas A. Lowe, . . . . .	Liberal, Seward.
Carl A. Lundquist, . . . . .	Clifton, Washington.
Joseph Sparks Lupton, . . . . .	Cimarron, Gray.
Howard McClanahan, . . . . .	Manhattan, Riley.
Mayme McCluskey, . . . . .	Junction City, Geary.
Lowell Hobart McDonald, . . . . .	Aurora, Cloud.
Ira McKeeman, . . . . .	Soldier, Jackson.
Roy McMahan, . . . . .	Alma, Wabaunsee.
Leda Elizabeth Mackender, . . . . .	Riley, Riley.
Frank Bertrum Magwire, . . . . .	Hutchinson, Reno.
Madeline Marshall, . . . . .	Clifton, Washington.
Almeda Marty, . . . . .	Manhattan, Riley.
Bertha Mae Marty, . . . . .	Manhattan, Riley.
Norman Colman Mason, . . . . .	New Ulysses, Stevens.
Gladys Irene Matthews, . . . . .	Wellington, Sumner.
Lucile Maughlin, . . . . .	Sylvia, Reno.
Amy Leota Maxwell, . . . . .	Valley Falls, Jefferson.
Alfred G. May, . . . . .	Williamstown, Jefferson.
Carl E. May, . . . . .	Coldwater, Comanche.
Earl Meade, . . . . .	Palco, Rooks.
V. L. Meairs, . . . . .	Dodge City, Ford.
Edna Mekemson, . . . . .	Redding, <i>Iowa.</i>
A. T. Melby, . . . . .	Jamestown, Cloud.
Orville Leslie Mendenhall, . . . . .	Turkville, Ellis.
Jesse Benedict Miller, . . . . .	Langdon, Reno.
Edwin F. Milliken, . . . . .	Crowley, <i>La.</i>
Frank A. Moore, . . . . .	Tribune, Greeley.
George M. Moore, . . . . .	Manhattan, Riley.
Harry A. Moore, . . . . .	Manhattan, Riley.
Thomas E. Moore, . . . . .	Manhattan, Riley.
Claude Franklin Morey, . . . . .	Manhattan, Riley.
Simon C. Morgan, . . . . .	Topeka, Shawnee.
Edna May Morris, . . . . .	Manhattan, Riley.
Fred Morse, . . . . .	Lebo, Coffey.
Helen Morse, . . . . .	Lebo, Coffey.
Glen Arthur Morton, . . . . .	Cawker City, Mitchell.
Walter C. Mosier, . . . . .	Maple City, Cowley.
Opie O. Mowrey, . . . . .	Luray, Osborne.
Aubert Jackson Mowry, . . . . .	Lucerne, Sheridan.
Catherine Hardie Murdock, . . . . .	Edgerton, Johnson.
Jerie Murphy, . . . . .	Caldwell, Sumner.
Gustav Herman Mydland, . . . . .	Everett, Brown.
Clarence Myers, . . . . .	Wakefield, Clay.
Frank Lewis Myers, . . . . .	Manhattan, Riley.
George M. Myers, . . . . .	Langley, Ellsworth.
Emil Fridolf Nelson, . . . . .	Clifton, Washington.
Karl Kibler Nelson, . . . . .	Cassoday, Butler.
Oscar C. Nelson, . . . . .	Girard, Crawford.
Otillie V. Nelson, . . . . .	Keats, Riley.
Elsie Grace Newland, . . . . .	Thayer, Neosho.
Harry Bryan Newland, . . . . .	Thayer, Neosho.
Mary Ellen Nicoll, . . . . .	Bloom, Ford.
Paul Nixon, . . . . .	Riley, Riley.
Ola Edith Novis, . . . . .	Manhattan, Riley.
LeClar W. Obee, . . . . .	Peabody, Marion.



Name.	Post office and county (or state).
Edgar Allen O'Brien, . . . . .	Luray, Russell.
James O'Connell, . . . . .	Kiowa, Barber.
Inez M. Olson, . . . . .	Clifton, (Clay).
Nellie Olson, . . . . .	Harveyville, Wabaunsee.
A. Clarence Oman, . . . . .	Leonardville, Riley.
John O'Rourke, . . . . .	Clay Center, Clay.
Ethel Palmer, . . . . .	Manhattan, Riley.
Eber Francis Parker, . . . . .	Larned, Pawnee.
Frank E. Parker, . . . . .	Langdon, Reno.
Horace Pateman, . . . . .	White City, Morris.
Aaron Ernest Pearson, . . . . .	Simpson, Mitchell.
David V. Pence, . . . . .	Elmont, Shawnee.
Ross Perry, . . . . .	Wabaunsee, Wabaunsee.
Aksel Peterson, . . . . .	Manhattan, Riley.
Blaine B. Phillips, . . . . .	Waverly, Coffey.
Don Glennwood Phillips, . . . . .	Clyde, Cloud.
William Dale Pierce, . . . . .	Rice, Cloud.
Emily B. Pitts, . . . . .	Manhattan, Riley.
Roy I. Platt, . . . . .	Ætna, Barber.
P. Clinton Plumb, . . . . .	Fairview, Brown.
Robert Polley, . . . . .	Manhattan, Riley.
Edward Pond, . . . . .	Gorham, Russell.
Ernest Lawrence Potter, . . . . .	Manhattan, Riley.
Sylvan Potts, . . . . .	Manhattan, Riley.
Will C. Poyzer, . . . . .	Neosho Rapids, Lyon.
Nellie Euretta Priddy, . . . . .	Elmont, Shawnee.
Gourney A. Prier, . . . . .	Marion, Marion.
Jeannette Putman, . . . . .	Manhattan, Riley.
Charles W. Quinn, . . . . .	Dwight, Geary.
Agnes Nancy Anna Ramsey, . . . . .	Hymer, Chase.
Josephine Randle, . . . . .	Riley, Riley.
Hazel Floye Reed, . . . . .	Stockton, Rooks.
Etta Fay Reid, . . . . .	Elmont, Shawnee.
Ira Ressel, . . . . .	Colony, Anderson.
Francis Reynolds, . . . . .	Basehor, Leavenworth.
Seaton S. Reynolds, . . . . .	Grainfield, Gove.
William Leon Rhoades, . . . . .	Pleasanton, Linn.
Benjamin Harrison Ridlon, . . . . .	Coyville, Wilson.
David Thomas Ritchie, . . . . .	Oskaloosa, Jefferson.
John M. Roach, . . . . .	Lowmont, Leavenworth.
Will Roark, . . . . .	Manhattan, Riley.
Earl Roberts, . . . . .	Coffeyville, Montgomery.
James LeRoy Robinson, . . . . .	Nashville, Kingman.
Frances Mary Robison, . . . . .	Riley, Riley.
Ralph Rochat, . . . . .	Council Grove, Morris.
Charles L. Rose, . . . . .	Almena, Norton.
Von M. Rude, . . . . .	Hoisington, Barton.
Edward Russell, . . . . .	McPherson, McPherson.
Homer Wesley Russell, . . . . .	Cheney, (Kingman).
Wallace Rynerson, . . . . .	Tecumseh, Shawnee.
Nolan Raymond Sanford, . . . . .	Manhattan, Riley.
Vern Sargent, . . . . .	Manhattan, Riley.
A. Inez Savage, . . . . .	Miltonvale, Cloud.
Benjamin Scalapino, . . . . .	Everest, Brown.
Charles Schlax, . . . . .	Horton, Brown.
Agatha M. Schmidler, . . . . .	Marysville, Marshall.
Claud P. Schnellbacher, . . . . .	Colby, Thomas.
Albert Schoonhoven, . . . . .	Riley, Riley.
Harrison Earl Schwyhart, . . . . .	Belle Plaine, Sumner.
Leatha Esther Scott, . . . . .	Westphalia, Anderson.
Alta May Seal, . . . . .	Macksville, Pawnee.

Name.	Post office and county (or state).
Harry E. Seal, . . . . .	Macksville, Pawnee.
Welty R. Seanor, . . . . .	Geuda Springs, Sumner.
Milner Webb Seargeant, . . . . .	Manhattan, Riley.
Anna Winifred Searl, . . . . .	Morland, Graham.
John Charles Searl, . . . . .	Morland, Graham.
Richard J. Sedivy, . . . . .	Blue Rapids, Marshall.
H. Guy Seely, . . . . .	Wilroads, Ford.
Harvey James Sellers, . . . . .	Minneapolis, Ottawa.
Clara Lola Vie Setchell, . . . . .	Morland, Graham.
William H. Shank, . . . . .	Salina, Saline.
DeLoss Shannon, . . . . .	Lebanon, Smith.
Bladen Sharon, . . . . .	Waverly, Coffey.
Eva Leona Sharpe, . . . . .	Chase, Rice.
Ray M. Sharples, . . . . .	Riley, Riley.
Warren Sitterley, . . . . .	Manhattan, Riley.
Anna Maude Smith, . . . . .	Lyons, Rice.
Cloyd Smith, . . . . .	Huron, Atchison.
Dorr Kennett Smith, . . . . .	Smith Center, Smith.
Earl June Smith, . . . . .	Colby, Thomas.
Harry McMillen Smith, . . . . .	Codell, Rooks.
Martha Smith, . . . . .	Codell, Rooks.
Roy Smith, . . . . .	Coffeyville, Montgomery.
Ulysses Jay Smith, . . . . .	Portis, Smith.
Floyd A. Smutz, . . . . .	Bird City, Cheyenne.
Clara Spaniol, . . . . .	Plevna, Reno.
Worthy E. Sparks, . . . . .	Horton, Brown.
Will J. Spencer, . . . . .	Netawaka, Jackson.
George Sanford Sperry, . . . . .	Beverly, Lincoln.
Burton Floyd Srader, . . . . .	Manhattan, Riley.
Floyd Stambaugh, . . . . .	Meriden, Jefferson.
Elmer David Stephens, . . . . .	Manhattan, Riley.
George Edward Sterling, . . . . .	Hardtner, Barber.
Howard Sterrett, . . . . .	Morganville, Clay.
Hartwell Sullivan, . . . . .	Bazaar, Chase.
Starley Sullivant, . . . . .	Waverly, Coffey.
Allen Sumner, . . . . .	Prescott, Linn.
Harry Swain, . . . . .	Caldwell, Sumner.
Harry Lovel Swain, . . . . .	Rock, Cowley.
Mae E. Takemire, . . . . .	Silver Lake, Shawnee.
Clarence V. Tate, . . . . .	Luray, Russell.
Byron J. Taylor, . . . . .	Chapman, Dickinson.
Lorena Belle Taylor, . . . . .	Zenith, Stafford.
Ralph Taylor, . . . . .	Sedgwick, Harvey.
Charlie P. Teague, . . . . .	Collyer, Trego.
Delos George Tepfer, . . . . .	Wichita, Sedgwick.
Clarence H. Thompson, . . . . .	Manhattan, Riley.
Maude Thompson, . . . . .	Manhattan, Riley.
Ray Thorpe, . . . . .	Ellsworth, Ellsworth.
Howard Burrel Timmins, . . . . .	Bellaire, Smith.
Julia Kathryn Tobin, . . . . .	Rossville, (Jackson).
Mary M. Tombaugh, . . . . .	Athol, Smith.
Raleigh Glenn Toothaker, . . . . .	Blaine, Pottawatomie.
Matthias G. T. Torrence, . . . . .	Reading, Lyon.
Estell Towler, . . . . .	Ulysses, Grant.
Don Lewallen Towne, . . . . .	Junction City, Geary.
Charles Towns, . . . . .	Palco, Rooks.
Clarence L. Tribble, . . . . .	Palco, Rooks.
Charles W. Tucker, . . . . .	Pleasanton, Linn.
Zelma Mabel Turner, . . . . .	Seneca, Nemaha.
Lewis Marten Umberger, . . . . .	Hymer, Chase.
Della Unruh, . . . . .	Pawnee Rock, Barton.
Starr Vale, . . . . .	Webber, Jewell.

Name.	Post office and county (or state).
Charles Harvey Van Meter, . . . . .	Johnson, Stanton.
George Crider Van Neste, . . . . .	Lawrence, Douglas.
Guy Struple Van Wey, . . . . .	Pendennis, Lane.
Leland Ray Varcoe, . . . . .	Wilsey, Morris.
Nathan B. Vaughn, . . . . .	Caldwell, Sumner.
Leonard F. Vawter, . . . . .	Carbondale, Osage.
Margaret Esther Walbridge, . . . . .	Russell, Russell.
Chester J. Walden, . . . . .	Manhattan, Riley.
Bessie Walsh, . . . . .	Clay Center, Clay.
Lillian May Warrington, . . . . .	Marysville, Marshall.
Johnnie Donley Waugh, . . . . .	Olivet, Osage.
L. P. Wehrle, . . . . .	Scranton, Osage.
Edgar Lawrence Wells, . . . . .	Anthony, Harper.
George Edwin Werner, . . . . .	Linn, Washington.
Everett Wheatcroft, . . . . .	Pendennis, Lane.
Bert Whipple, . . . . .	Manhattan, Riley.
Harry G. White, . . . . .	Scandia, Republic.
Pearl Bissell Wikoff, . . . . .	Manhattan, Riley.
Marshall Wilder, . . . . .	Wichita, Sedgwick.
Earl Williams, . . . . .	Baldwin, Douglas.
Ray Warden Williams, . . . . .	Olivet, Osage.
Guy Williamson, . . . . .	Ashton, Sumner.
Nellie Mae Williamson, . . . . .	Ashton, Sumner.
Robert Milton Willis, . . . . .	Eureka, Greenwood.
Harry Homer Wilson, . . . . .	Silver Lake, Shawnee.
William Henry Wilson, . . . . .	Washington, Washington.
Laura Wingfield, . . . . .	Dwight, Geary.
M. Beulah Wingfield, . . . . .	Dwight, Geary.
Alice J. Wood, . . . . .	Anthony, Harper.
Earl Wood, . . . . .	Council Grove, Morris.
Lucy E. Woods, . . . . .	Belleville, Republic.
Katie Worrel, . . . . .	Manhattan, Riley.
Carlos Kirkwood Worrell, . . . . .	Larned, Pawnee.
Benjamin Harrison Wright, . . . . .	Ottawa, Franklin.
Minnie H. Wright, . . . . .	Topeka, Shawnee.
Clarence Wynne, . . . . .	Topeka, Shawnee.
Adelaide H. Young, . . . . .	Topeka, Shawnee.
Harry Zech, . . . . .	Roxbury, McPherson.

## PREPARATORY.

Caroline Abbott, . . . . .	Quanah, <i>Okla.</i>
Edwin Adam, . . . . .	Cedar Vale, Chautauqua.
George Alwin, . . . . .	Morrowville, Washington.
Alexander L. Ballard, . . . . .	Almena, Norton.
H. B. Bayer, . . . . .	Toronto, Woodson.
Melvin Jasper Boatwright, . . . . .	Youngsville, Greeley.
Samuel Long Boyer, . . . . .	Quinter, Gove.
Ernest Otto Brown, . . . . .	Manhattan, Riley.
Jennie Brown, . . . . .	McPherson, McPherson.
Karl W. Brown, . . . . .	Manhattan, Riley.
Flora Budden, . . . . .	Wakefield, Clay.
Fred H. Bundy, . . . . .	Belleville, Republic.
Charles C. Canfield, . . . . .	Belleville, Republic.
Ruth E. Canfield, . . . . .	Belleville, Republic.
Fanny Cox, . . . . .	Kirwin, Phillips.
Ford F. Donnelly, . . . . .	Topeka, Shawnee.
Mary Doverspike, . . . . .	Alta Vista, Wabaunsee.
Lester Henry Drayer, . . . . .	Manhattan, Riley.
Charles Eberle, . . . . .	Manhattan, Riley.
John Frederick Eggerman, . . . . .	Manchester, <i>Okla.</i>
Clarence A. Fickel, . . . . .	Manhattan, Riley.



Name.	Post office and county (or state).
Andrew Flint, . . . . .	Leavenworth, Leavenworth.
Esther Freeman, . . . . .	Scandia, Republic.
William Riley Goodwin, . . . . .	Belleville, Republic.
Roy Haynes, . . . . .	Fowler, Meade.
John A. Heck, . . . . .	Manhattan, Riley.
Engle N. Hershey, . . . . .	Abilene, Dickinson.
Roy Highley, . . . . .	Hoisington, Barton.
Edna Leatha Hoke, . . . . .	Manhattan, Riley.
William Reed Hollinger, . . . . .	Chapman, Dickinson.
Martin Holmgren, . . . . .	Onaga, Pottawatomie.
Chester Ray Howe, . . . . .	Cimarron, Gray.
Clifford Carlton Howe, . . . . .	Cimarron, Gray.
Cloid O. Howe, . . . . .	Palmer, Washington.
Ralph L. Hull, . . . . .	Hoisington, Barton.
George James Hutchinson, . . . . .	Wamego, Pottawatomie.
Alva Inslee, . . . . .	Isabel, Pratt.
Elmer Jackson, . . . . .	Phillipsburg, Phillips.
Carl V. Johnson, . . . . .	Osage City, Osage.
Ralph B. Jordan, . . . . .	Claffin, Barton.
Charles W. Kessler, . . . . .	Leoti, Wichita.
Hattie Kimball, . . . . .	Manhattan, Riley.
Ed Krauss, . . . . .	Sedgwick, Harvey.
Jacob G. Krauss, . . . . .	Sedgwick, Harvey.
Joseph Lane, . . . . .	Delia, Jackson.
Thomas Robert Logan, . . . . .	Manhattan, Riley.
Grace McNamee, . . . . .	Plevna, Reno.
Josephine Lynn Mann, . . . . .	Quinter, Gove.
Edmund Marcellous Mattingly, . . . . .	Vining, Clay.
Ralph R. Maughlin, . . . . .	Sylvia, Reno.
Alta Maxwell, . . . . .	Gypsum, Saline.
Albert Miller, . . . . .	Fowler, Meade.
Charlie S. Miller, . . . . .	Garfield, Pawnee.
John Andrew Moore, . . . . .	Manhattan, Riley.
Clara Moss, . . . . .	Beloit, Mitchell.
Ninetta Neusbaum, . . . . .	Manhattan, Riley.
Walter Edward Newland, . . . . .	Thayer, Neosho.
Edward Aulfin Nixon, . . . . .	Spearville, (Stafford).
Melvin Barnard Norby, . . . . .	Cullison, Pratt.
(Mrs.) Belle Norton, . . . . .	Barnard, Lincoln.
Clement W. Norton, . . . . .	Barnard, Lincoln.
Karl Frederick Nystrom, . . . . .	Topeka, Shawnee.
Albert Oesterhaus, . . . . .	Junction City, Geary.
Alice E. Olson, . . . . .	Clifton, Clay.
Florence B. Palmer, . . . . .	Manhattan, Riley.
Margaret Paton, . . . . .	Jewell, Jewell.
Eyleen Pringle, . . . . .	Wabaunsee, Eskridge.
Grover W. Putman, . . . . .	Delavan, Morris.
Ruth Quinn, . . . . .	Geuda Springs, Sumner.
Vernon Reeves, . . . . .	Manhattan, Riley.
Ethyl Retzer, . . . . .	Manhattan, Riley.
Herbert E. Reynolds, . . . . .	Topeka, Shawnee.
Avis Robert Ricketts, . . . . .	Topeka, Shawnee.
Herbert T. Ross, . . . . .	Alta Vista, Geary.
Lile R. Ross, . . . . .	La Cygne, Linn.
James Runneals, . . . . .	Winona, Logan.
William J. Saunders, . . . . .	Pleasanton, Linn.
Harley M. Schrock, . . . . .	Selden, (Norton).
Cameron M. Smith, . . . . .	Wakefield, Clay.
Jesse Smith, . . . . .	Derby, Sedgwick.
Harry O. Snodgrass, . . . . .	Eminence, Finney.
Caroline Sparman, . . . . .	May Day, Riley.
Isaac A. Spire, . . . . .	Peru, Chautauqua.

Name.	Post office and county (or state).
Frank William Stafford, . . . . .	Glenwood, Osborne.
Ethel Stout, . . . . .	Manhattan, Riley.
Clara Wengar, . . . . .	Powhattan, Brown.
Ray H. Whitenack, . . . . .	Herington, Dickinson.
Archie L. Woods, . . . . .	Douglass, Butler.
Edward Yaussi, . . . . .	Marysville, Marshall.

## SPECIAL.

Henry William Adam, . . . . .	Wakefield, Clay.
Roberta Marie Allin, . . . . .	Manhattan, Riley.
Edgar McCall Amos, . . . . .	Manhattan, Riley.
Seth Babcock, . . . . .	Minneapolis, Ottawa.
Jay O. Baird, . . . . .	Manhattan, Riley.
Theodore C. Barnes, . . . . .	Emporia, Lyon.
(Mrs.) Gertrude N. Beall, . . . . .	Manhattan, Riley.
James Burns Bond, . . . . .	Bala, Riley.
Estella Boot, . . . . .	Manhattan, Riley.
Lucile Bradford, . . . . .	Manhattan, Riley.
Stella Brown, . . . . .	Gallatin, Tenn.
William Alexander Calderhead, . . . . .	Marysville, Marshall.
Carlos C. Carpenter, . . . . .	Ottawa, Franklin.
Charles Raymond Carpenter, . . . . .	Madison, Madison.
William Wallace Casteel, . . . . .	Fort Riley, Geary.
Lloyd Conwell, . . . . .	North Topeka, Shawnee.
Cora Winifred Cox, . . . . .	Hays, Ellis.
Thomas LeRoy Dill, . . . . .	Manhattan, Riley.
Francis Silas Dobel, . . . . .	Kansas City, Mo.
Hogan Eastland, . . . . .	Russell, Russell.
Ray A. Eastman, . . . . .	Matfield Green, Chase.
(Mrs.) Maude E. Edwards, . . . . .	Manhattan, Riley.
Minnie Erickson, . . . . .	Lincolnville, Marion.
Lucius Grant Folsom, . . . . .	Little River, Rice.
Stanley H. Frelove, . . . . .	Clyde, Cloud.
Virginia Mae Gerren, . . . . .	Kansas City, Wyandotte.
Edna M. Glover, . . . . .	Manhattan, Riley.
Alva LeRoy Hamilton, . . . . .	Salina, Saline.
Ella May Hancock, . . . . .	Emporia, Lyon.
Ada Maude Hand, . . . . .	Wellington, Sumner.
O. C. Harris, . . . . .	Eureka, Greenwood.
James D. Harrod, . . . . .	Stockholm, Wallace.
John Carroll Higgins, . . . . .	Manhattan, Riley.
Karl William Hofer, . . . . .	Manhattan, Riley.
J. Everett Holcomb, . . . . .	Chetopa, Labette.
Perry Robb Hulet, . . . . .	Russell, Russell.
Esta Jane Hungerford, . . . . .	Soldier, Jackson.
Ralph E. Hunt, . . . . .	Marysville, Marshall.
Marie Huth, . . . . .	Clay Center, Clay.
Chester Arthur Jackson, . . . . .	Manhattan, Riley.
Benjamin David Jeffs, . . . . .	Manhattan, Riley.
Madge Kay, . . . . .	Manhattan, Riley.
Emma Kersley, . . . . .	Ottawa, Franklin.
Victor Thomas Kirk, . . . . .	Bazaar, Chase.
Michael Knapp, . . . . .	Leavenworth, Leavenworth.
John E. LaMont, . . . . .	Manhattan, Riley.
Mildred Lemert, . . . . .	Garden City, Finney.
Otto M. Low, . . . . .	Manhattan, Riley.
Frank McKnight, . . . . .	Junction City, Geary.
Robert J. Mackey, . . . . .	Topeka, Shawnee.
Ralph Manly, . . . . .	Manhattan, Riley.
Joseph Francis Marron, . . . . .	Ogden, Riley.
Walter W. Meyer, . . . . .	Leavenworth, Leavenworth.

Name.	Post office and county (or state).
Ella Frances Miles, . . . . .	Manhattan, Riley.
Josie C. Miller, . . . . .	Kansas City, Wyandotte.
Silva Miller, . . . . .	Conway, McPherson.
Robert Murray McCheyne Murdock, .	Edgerton, Johnson.
Noboru Nosay, . . . . .	Manhattan, Riley.
Anna Nyberg, . . . . .	Clay Center, Clay.
Andrew N. Peterson, . . . . .	Marysville, Marshall.
Ina Myrtle Pinnick, . . . . .	Fowler, Meade.
Maude Ella Pinnick, . . . . .	Fowler, Meade.
Ruth Prewett, . . . . .	Manhattan, Riley.
Elizabeth Putnam, . . . . .	Manhattan, Riley.
J. P. Reeves, . . . . .	Haddam, Washington.
Nellie Richardson, . . . . .	Kansas City, Wyandotte.
Norah Roark, . . . . .	Manhattan, Riley.
Floyd Joe Robbins, . . . . .	Russell, Russell.
Temple Robinson, . . . . .	Manhattan, Riley.
Clarence Roby, . . . . .	Eureka, Greenwood.
Elwin Clayton Roby, . . . . .	Eureka, Greenwood.
Amelia Seng, . . . . .	Salina, Saline.
Harry Lewis Smith, . . . . .	Hutchinson, Reno.
Susie Smith, . . . . .	Hutchinson, Reno.
Elmer Spurrier, . . . . .	Minneapolis, Ottawa.
Gertrude Srader, . . . . .	Manhattan, Riley.
Alpha Sumners, . . . . .	Leonardville, Riley.
Ray E. Trant, . . . . .	Troy, Doniphan.
John E. Traver, . . . . .	Hugoton, Stevens.
Thomas S. Waller, . . . . .	
Andrew D. Wear, . . . . .	Barnard, Lincoln.
Lanius Emmett Weckman, . . . . .	Horton, (Atchison).
Eva May Wheeler, . . . . .	Tyro, Montgomery.
Mamie White, . . . . .	Manhattan, Riley.
Charles Peterson Willig, . . . . .	Wamego, Pottawatomie.
Eleanor Cornelia Winne, . . . . .	Manhattan, Riley.
Agnes Woestemeyer, . . . . .	Bethel, Wyandotte.

## FARMERS' SHORT COURSE—SECOND TERM.

Howard Aley, . . . . .	Cedar Vale, (Cowley).
Bert R. Anderson, . . . . .	McPherson, McPherson.
Edwin Barnard, . . . . .	Madison, Greenwood.
Theodore C. Barnes, . . . . .	Emporia, Lyon.
Albert Billing, . . . . .	Courtland, Republic.
Jacob Bleam, . . . . .	Bloomington, Osborne.
Francis M. Boyer, . . . . .	Linn, Washington.
Harry A. Bragg, . . . . .	Dodge City, Ford.
Joseph B. Brown, . . . . .	Jennings, Decatur.
Willis Lee Chapin, . . . . .	Medicine Lodge, Barber.
Richard Christenson, . . . . .	Sabetha, Brown.
Ira E. Cline, . . . . .	Lyons, Rice.
Earl Milo Cook, . . . . .	Russell, Russell.
Clyde James Egee, . . . . .	Penokee, Graham.
Paul J. Englund, . . . . .	Falun, Saline.
Harold Arthur Eslinger, . . . . .	Kinsley, Edwards.
Guy M. Folks, . . . . .	Lawrence, Douglas.
Joseph Henry Fowler, . . . . .	Ozawkie, Jefferson.
Royale Cecil Fox, . . . . .	Zenda, Kingman.
Arthur L. Francis, . . . . .	St. John, Stafford.
Glen W. Gage, . . . . .	Ottawa, Franklin.
Fred Garrett, . . . . .	McLouth, Jefferson.
Boyd Q. Gentzler, . . . . .	Leona, Doniphan.
John T. Guthrie, . . . . .	Walton, Harvey.
George F. Hanson, . . . . .	Olsburg, Pottawatomie.



Name.	Post office and county (or state).
Otto W. Hinderliter, . . . . .	Ottawa, Franklin.
Arthur R. Ihde, . . . . .	Hope, Dickinson.
David E. Johnson, . . . . .	Macksville, Stafford.
Warren Irven Lowrey, . . . . .	Stafford, Stafford.
Leland Nellis McAfee, . . . . .	Topeka, Shawnee.
Robert Murray McCheyne Murdock, . . . . .	Edgerton, Johnson.
Oscar C. Nelson, . . . . .	Girard, Crawford.
Noboru Nosay, . . . . .	Manhattan, Riley.
James Andrew Pringle, . . . . .	Eskridge, Wabaunsee.
Alva F. Railsback, . . . . .	Norcatour, (Norton).
James Donald Reardon, . . . . .	Liberty, Montgomery.
Halley H. Rector, . . . . .	Glen Elder, Mitchell.
Clarence Roby, . . . . .	Eureka, Greenwood.
Earl Shaffer, . . . . .	Denison, Jackson.
Henry M. Stutzman, . . . . .	McPherson, McPherson.
Wilfred Thompson, . . . . .	Gypsum, McPherson.
Andrew D. Wear, . . . . .	Barnard, Lincoln.
George Barnette Wise, . . . . .	Centralia, Nemaha.

## FARMERS' SHORT COURSE—FIRST TERM.

Gifford Abbott, . . . . .	Blaine, Pottawatomie.
Henry William Adam, . . . . .	Wakefield, Clay.
George W. Anderson, . . . . .	Americus, Lyon.
Ward Wesley Bacon, . . . . .	Emporia, Lyon.
Martin Alvin Bade, . . . . .	Concordia, Cloud.
Ray Carlton Bondy, . . . . .	Bogue, Graham.
Floyd Cleland, . . . . .	Hiattsville, Bourbon.
John H. Cleland, . . . . .	Hiattsville, Bourbon.
John S. Coleman, . . . . .	Kingman, Kingman.
Arthur F. Cornell, . . . . .	Larned, Pawnee.
Ezra Dance, . . . . .	Isabel, Barber.
Victor Pearl Dixon, . . . . .	Manhattan, Riley.
Leo Dorrell, . . . . .	Duquoin, Harper.
William Harrison Drescher, . . . . .	Topeka, Shawnee.
Edward J. Edwards, . . . . .	Lyons, Rice.
Edward Benjamin Ester, . . . . .	Peck, Sedgwick.
Ned Bluford Estes, . . . . .	Stafford, Stafford.
Elmer L. Ewing, . . . . .	Arlington, Reno.
Ralph J. Ferris, . . . . .	Conway, McPherson.
Fred Finch, . . . . .	White Water, Butler.
Bert Fowler, . . . . .	Broughton, Clay.
Lyle David Fraser, . . . . .	Morrowville, Washington.
Elmo C. Frazier, . . . . .	Ingalls, Gray.
Jesse Arthur Gantz, . . . . .	Plevna, Reno.
William N. Gardner, . . . . .	Plainville, Rooks.
Harvey Earl Gates, . . . . .	Anthony, Harper.
Frank George, . . . . .	Lebo, Coffey.
Edward J. Gwinn, . . . . .	Great Bend, Barton.
Albert Clarence Hansen, . . . . .	Greenleaf, Washington.
Samuel H. Hansen, . . . . .	Penalosa, Kingman.
James D. Harrod, . . . . .	Stockholm, Wallace.
Monser Herrell, . . . . .	—, Mo.
Edgar Hirschler, . . . . .	Halstead, Harvey.
Garnet W. Hislop, . . . . .	Lebanon, Smith.
Everett Holcomb, . . . . .	Chetopa, Labette.
John Howard Hopkins, . . . . .	Grainfield, Gove.
John Horne, jr., . . . . .	Williamsburg, Franklin.
Harold Humiston, . . . . .	Webber, Jewell.
George Jameson, . . . . .	Abilene, Dickinson.
Walter Janzen, . . . . .	Halstead, Harvey.
James Arthur Jennings, . . . . .	Lincoln, Lincoln.

Name.	Post office and county (or state).
Charles Lewis Johnson, . . . . .	Russell, Russell.
Herbert Johnson, . . . . .	Macksville, Stafford.
Lewis Harrison Jones, . . . . .	Saxman, Rice.
Ralph Eli Kerr, . . . . .	Americus, Lyon.
Melvin King, . . . . .	
Paul King, . . . . .	Potwin, Butler.
Albert Lehman, . . . . .	Slater, Iowa.
John Loesch, . . . . .	Raymond, Rice.
John McAllister, . . . . .	Holton, Jackson.
Glenn A. McNown, . . . . .	Moline, Chautauqua.
South Wesley McNown, . . . . .	Moline, Chautauqua.
Fred Miller, . . . . .	Densmore, Graham.
Edwin F. Milliken, . . . . .	Crowley, La.
Ernest Nelson, . . . . .	Williamsburg, Franklin.
Frank Edwin New, . . . . .	Russell, Russell.
August V. Olson, . . . . .	Russell, Russell.
Will E. Palmer, . . . . .	Hays, Ellis.
Jacob Lotspeich Parkhurst, . . . . .	Kinsley, Edwards.
James Patterson, . . . . .	Clay Center, Clay.
Edward Pond, . . . . .	Gorham, Russell.
Austin Porterfield, . . . . .	Holton, Jackson.
Thomas Pyle, . . . . .	Americus, Lyon.
William Judson Railsback, . . . . .	Langdon, Reno.
Earl W. Ray, . . . . .	Delavan, Morris.
Ira Ressel, . . . . .	Colony, Anderson.
William Robinson, . . . . .	Great Bend, (Stafford).
Abe Rose, . . . . .	Luray, Osborne.
Frank Rusch, . . . . .	Chapman, Dickinson.
Glenn S. Salisbury, . . . . .	Hays, Ellis.
Walter G. Savage, . . . . .	Winfield, Cowley.
Willie P. Schowalter, . . . . .	Halstead, Harvey.
Ralph Scott, . . . . .	Kinsley, (Kiowa).
Henry Soeken, . . . . .	Claffin, Barton.
Earl Stearns, . . . . .	Spivey, Kingman.
William Henry Sutton, . . . . .	Longton, Elk.
Harry K. Traul, . . . . .	Manhattan, Riley.
Elmer Weber, . . . . .	Salina, Saline.
Frank Williams, . . . . .	Hull, Marshall.
Harlan Loyde Wright, . . . . .	Holton, Jackson.
Horrace Yarrow, . . . . .	Wakefield, Clay.

## DAIRY FARMERS' SHORT COURSE—SECOND TERM.

James F. Adee, . . . . .	Weaubleau, Mo.
Earl Finney, . . . . .	El Dorado, Butler.
Charles Grainger, . . . . .	Clay Center, Clay.
Roy M. Gray, . . . . .	Emporia, Lyon.
Micheal Knapp, . . . . .	Leavenworth, Leavenworth.

## DAIRY FARMERS' SHORT COURSE—FIRST TERM.

Edwin R. Acker, . . . . .	Leona, Doniphan.
Lewis Hopkins Aines, . . . . .	Merriam, Johnson.
John M. Allenson, . . . . .	Riley, Riley.
Carl Anderson, . . . . .	Clay Center, Clay.
James Anderson, . . . . .	Rosalia, Butler.
Ward Wesley Bacon, . . . . .	Emporia, Lyon.
Harry S. Baird, . . . . .	Marquette, McPherson.
James Herbert Balding, . . . . .	Osage City, Osage.
Alexander L. Ballard, . . . . .	Almena, Norton.
Elmer Bahnmaier, . . . . .	Lecompton, Douglas.
Charlie Bizek, . . . . .	Timken, Rush.
James Bolen, . . . . .	Le Roy, Coffey.

Name.	Post office and county (or state).
Glenn R. Blain, . . . . .	Manhattan, Riley.
Walter William Boughton, . . . . .	Clay Center, Clay.
Sydney Carl Brenner, . . . . .	Oakhill, Clay.
Robert Lawson Brent, . . . . .	Leon, Butler.
F. C. Brockerman, . . . . .	Holton, Jackson.
Ernest Charles Brown, . . . . .	Bogue, Graham.
Alfred Campbell, . . . . .	Wilsey, Morris.
George Nelson Collister, jr., . . . . .	Manhattan, Riley.
Frederick Howard Cook, . . . . .	Kirwin, Rooks.
Charles Andrew Crumbaker, . . . . .	Onaga, Pottawatomie.
Vern C. Crumpacker, . . . . .	McPherson, McPherson.
James M. Cummings, . . . . .	Richland, (Douglas).
Roy George Currie, . . . . .	Manhattan, Riley.
Arthur Darling, . . . . .	Lyons, Rice.
Harry E. Dodge, . . . . .	Salina, Saline.
Albert Droge, . . . . .	Seneca, Nemaha.
Herbert August Droge, . . . . .	Seneca, Nemaha.
Jesse H. Dunbar, . . . . .	Wilmot, Cowley.
Edward H. H. Emery, . . . . .	Wetmore, Nemaha.
Osborn A. Erickson, . . . . .	Leona, Doniphan.
Andrew Flint, . . . . .	Leavenworth, Leavenworth.
Fred Goeken, . . . . .	Linn, Washington.
Omer Gwinn, . . . . .	Burrton, Harvey.
Percy Hacker, . . . . .	Manhattan, Riley.
Sam Coffman Hale, . . . . .	Allen, Lyon.
Robert H. Hanson, . . . . .	Jamestown, Cloud.
A. H. Harris, . . . . .	Muscotah, Atchison.
Harry Hennigh, . . . . .	Sabetha, Nemaha.
Laurance Herren, . . . . .	Lincoln, Lincoln.
Linzzie L. Hill, . . . . .	Burlington, Coffey.
Hobart E. Hobbie, . . . . .	Tipton, Mitchell.
Harry A. Holvorson, . . . . .	St. Marys, Wabaunsee.
Kenneth Howenstine, . . . . .	Manhattan, Riley.
Aldie P. Immenschuh, . . . . .	Manhattan, Riley.
Herold Jaeger, . . . . .	Vesper, Lincoln.
Lloyd Johnson, . . . . .	Lyons, Rice.
Clifford Grant Jones, . . . . .	Wichita, Sedgwick.
Amos Lea Keltner, . . . . .	Peabody, Marion.
Warren Frank Kemmerer, . . . . .	Mankato, Jewell.
John Koci, . . . . .	Auburn, Shawnee.
Ed. Krauss, . . . . .	Sedgwick, Harvey.
Edward Lehman, . . . . .	Slater, Iowa.
Joseph Sparks Lupton, . . . . .	Cimarron, Gray.
J. Myron McCray, . . . . .	Manhattan, Riley.
Frank Bertrum Magwire, . . . . .	Hutchinson, Reno.
Carl L. Maveus, . . . . .	Manhattan, Riley.
Walter H. Melchert, . . . . .	Lorraine, Ellsworth.
Walter W. Meyer, . . . . .	Leavenworth, Leavenworth.
Harry Milligan, . . . . .	Garnett, Anderson.
Ralph E. Mills, . . . . .	Cedar Vale, Cowley.
Walter C. Mosier, . . . . .	Maple City, Cowley.
William E. Niles, . . . . .	Colony, Anderson.
Alfred Palm, . . . . .	Fall River, Greenwood.
Donald Louis Parkinson, . . . . .	Manhattan, Riley.
Alvin Peimann, . . . . .	Vassar, Osage.
Henry Georgie Pfaff, . . . . .	Winkler, Riley.
Arthur Dow Phelps, . . . . .	Great Bend, Barton.
Lonnie J. Plummer, . . . . .	Wilsey, Morris.
John Allison Porter, . . . . .	Manhattan, Riley.
Loran Quackenbush, . . . . .	Madison, (Lyon).
Niles Reed, . . . . .	Wilsey, Morris.
Ivon Jones Rees, . . . . .	Emporia, Lyon.



Name.	Post office and county (or state).
Vernon Reeves, . . . . .	Manhattan, Riley.
John E. Regier, . . . . .	White Water, Butler.
Elmer Riley, . . . . .	Dodge City, Ford.
Wendell Phillip Riley, . . . . .	Mentor, Saline.
Herman L. Rolfs, . . . . .	Lorraine, Ellsworth.
Edwin S. Root, . . . . .	Brookville, Saline.
Henry Harrison Root, . . . . .	Brookville, Saline.
Ray R. Row, . . . . .	Larned, Pawnee.
J. S. Sanders, . . . . .	Broughton, Clay.
William H. Shank, . . . . .	Salina, Saline.
Harry Shearer, . . . . .	Logan, Phillips.
Barney Gayle Sims, . . . . .	Wellsville, Franklin.
Will J. Spencer, . . . . .	Netawaka, Jackson.
Ralph Ralston Sterrett, . . . . .	Morganville, Clay.
Howard W. Strickland, . . . . .	Junction City, Geary.
Ollie R. Swanson, . . . . .	Manhattan, Riley.
Lloyd Clinton Swihart, . . . . .	Webber, Jewell.
Lawrence Blain Takemire, . . . . .	Silver Lake, Shawnee.
Clarence H. Thompson, . . . . .	Manhattan, Riley.
Charles Wenford Thompson, . . . . .	Fredonia, Wilson.
Charlie Richard Topping, . . . . .	Lawrence, Douglas.
Alden Lewis True, . . . . .	Topeka, Shawnee.
Lawrence Vanier, . . . . .	Abilene, Dickinson.
Clyde Wesley Wallace, . . . . .	White City, Morris.
Charles Oscar Watkins, . . . . .	Anthony, Harper.
Elwood Weaver, . . . . .	Lincoln, Lincoln.
Neil Williams, . . . . .	Meriden, Jefferson.
Charles C. Wilson, . . . . .	Silver Lake, Shawnee.
Walter Wilson, . . . . .	Carlton, Dickinson.
Martin Alfred Youngstrom, . . . . .	Fredonia, Wilson.
Harry Zech, . . . . .	Roxbury, McPherson.
Herman Zinn, . . . . .	Topeka, Shawnee.

## DAIRY MANUFACTURES COURSE.

Austin Boggs, . . . . .	Concordia, Cloud.
Oscar C. Ellison, . . . . .	Jefferson, Montgomery.
Boyd S. Kauffman, . . . . .	Hope, Dickinson.
Isaac Newton Smith, . . . . .	Manhattan, Riley.

## DOMESTIC SCIENCE SHORT COURSE.

Ellen Adams, . . . . .	Oxford, Sumner.
Nellie Albertson, . . . . .	Hill City, Graham.
Millie Elizabeth Bade, . . . . .	Concordia, Cloud.
Susan Merle Balland, . . . . .	Peabody, Marion.
Nelle Batchellor, . . . . .	Salina, Saline.
Ruth Haller Bates, . . . . .	Manhattan, Riley.
Esther M. Berry, . . . . .	Jewell, Jewell.
Clyde Bonebrake, . . . . .	Topeka, Shawnee.
Hazel E. Broadie, . . . . .	Ashland, Clark.
Edith Ruth Brown, . . . . .	Manhattan, Riley.
Jennie Brown, . . . . .	McPherson, McPherson.
Ida J. Buchheim, . . . . .	Lecompton, Douglas.
Alice Evlyn Carlgren, . . . . .	Concordia, Cloud.
Agnes Chapman, . . . . .	Downs, Osborne.
Verna Combs, . . . . .	Manhattan, Riley.
Marjorie Ellen Cooper, . . . . .	Stockton, Rooks.
Mabel E. Cornell, . . . . .	Larned, Pawnee.
Lena Corsant, . . . . .	Salina, Saline.
Margaret I. Cummings, . . . . .	Manhattan, Riley.
Ethel Daugherty, . . . . .	Beloit, Mitchell.

Name.	Post office and county (or state).
Anna Laura Davis, . . . . .	Emporia, Lyon.
Ruth Esther Dawes, . . . . .	Asherville, Mitchell.
Marguerite Dewey, . . . . .	Manhattan, Riley.
(Mrs.) Roy Dill, . . . . .	Manhattan, Riley.
Bertha Rumina Disser, . . . . .	Arkansas City, Cowley.
Fay Douglas, . . . . .	Manhattan, Riley.
Lucy Steves Dowie, . . . . .	Stockton, Rooks.
Josie Eastman, . . . . .	Matfield Green, Chase.
Laura Eslinger, . . . . .	Wilson, Ellsworth.
Mabel Etzold, . . . . .	Liberal, Seward.
Anna S. Fredrickson, . . . . .	Clyde, Washington.
Mamie Venetta Gann, . . . . .	Jewell, Jewell.
Eva Garrett, . . . . .	Topeka, Shawnee.
Mildred Gates, . . . . .	Anthony, Harper.
Bessie Gayhart, . . . . .	Topeka, Shawnee.
Virginia Mae Gerren, . . . . .	Kansas City, Wyandotte.
Ella Eliza Gfeller, . . . . .	Junction City, Geary.
Primrose I. Gilchrist, . . . . .	Topeka, Shawnee.
Grace Lorena Hammond, . . . . .	Manhattan, Riley.
Sue D. Haynes, . . . . .	Perry, Jefferson.
Ellen Augusta Hedberg, . . . . .	Marquette, McPherson.
Trella Hillman, . . . . .	Glen Elder, Mitchell.
Sylvia V. Hovatter, . . . . .	Topeka, Shawnee.
Daisy Lee Howerton, . . . . .	Rossville, Shawnee.
Ora Maude Hoy, . . . . .	Long Island, Phillips.
Martha Henrietta Ihde, . . . . .	Hope, Dickinson.
Emma S. Johnson, . . . . .	Clyde, Washington.
Anna Jorgensen, . . . . .	Council Grove, Wabaunsee.
Hulda Clara Keller, . . . . .	Junction City, Geary.
Grace Kennedy, . . . . .	Richland, Shawnee.
Ettie Kreipe, . . . . .	Tecumseh, Shawnee.
Mabel Kretz, . . . . .	Clifton, (Clay).
Sara Leadley, . . . . .	Rozel, Pawnee.
Verna Lehmann, . . . . .	Slater, Iowa.
Mildred Lemert, . . . . .	Garden City, Finney.
Josie Litch, . . . . .	Princeton, Franklin.
Mary Lovejoy, . . . . .	Almena, Norton.
Helen Mary Lyon, . . . . .	Waverly, Coffey.
Marian McAfee, . . . . .	Topeka, Shawnee.
Jennie McCarter, . . . . .	Topeka, Shawnee.
Mayme McClusky, . . . . .	Junction City, Geary.
Janet Russell McFarland, . . . . .	Parkville, Mo.
Bertha McKeage, . . . . .	Hoyt, Jackson.
Inah Jane McMath, . . . . .	Manhattan, Riley.
Mary E. McNamara, . . . . .	Manhattan, Riley.
Helen Marshall, . . . . .	Simpson, Mitchell.
Laura A. Marshall, . . . . .	Jennings, Decatur.
Agnes Martin, . . . . .	Williamsburg, Franklin.
Dorothy Miller, . . . . .	Lorraine, Ellsworth.
Ella R. Miller, . . . . .	Belvue, Wabaunsee.
Eunice Eula Miner, . . . . .	Princeton, Franklin.
Anita Mummey, . . . . .	Conway Springs, Sumner.
Manette Alice Myers, . . . . .	Atchison, Atchison.
Emma Frances Nelson, . . . . .	Minneapolis, Ottawa.
Laura L. Norris, . . . . .	Winkler, Riley.
Millie Oltmanns, . . . . .	Halstead, Harvey.
Ermine L. Osborn, . . . . .	Medicine Lodge, Barber.
Hedwig Pieper, . . . . .	Hanover, Washington.
Helen Platt, . . . . .	
Orpha Reeves, . . . . .	Atwood, Rawlins.
Bess B. Renwick, . . . . .	Topeka, Shawnee.
Amy Pearl Reynolds, . . . . .	Council Grove, Wabaunsee.

Name.	Post office and county (or state).
Nellie Richardson, . . . . .	Kansas City, Wyandotte.
Anna G. Ridings, . . . . .	Salina, Saline.
Mary Margaret Ritchie, . . . . .	Topeka, Shawnee.
Louise Rivenburg, . . . . .	Peabody, Marion.
Norah Roark, . . . . .	Manhattan, Riley.
Ellen Rosenquist, . . . . .	Osage City, Osage.
Ethel Clara Seaman, . . . . .	Osborne, Osborne.
Amelia Seng, . . . . .	Salina, Saline.
Mary Sittner, . . . . .	Ottawa, Franklin.
Racy Sittner, . . . . .	Ottawa, Franklin.
Eva M. Stafford, . . . . .	Hoyt, Jackson.
Elizabeth Stallman, . . . . .	Hutchinson, Reno.
Harriet Anna St. John, . . . . .	Wamego, Pottawatomie.
Edith Stone, . . . . .	Garden City, Finney.
Margaret B. Stone, . . . . .	Manhattan, Riley.
Olive Tennis, . . . . .	Chanute, Neosho.
Alice Thompson, . . . . .	Manhattan, Riley.
Laura Trosper, . . . . .	Manhattan, Riley.
Christine Florence Van Vliet, . . . . .	Wheaton, Pottawatomie.
Elizabeth H. Van Vliet, . . . . .	Frankfort, Marshall.
Neva M. Wallis, . . . . .	Beloit, Mitchell.
Nellie Blaine Warren, . . . . .	Weber, Jewell.
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Marjorie A. Whitney, . . . . .	Topeka, Shawnee.
Etta M. Wilke, . . . . .	Troy, Doniphan.
Dixie Williams, . . . . .	Kenneth, Johnson.
Elizabeth Wolfe, . . . . .	
Laura Wolfe, . . . . .	Lyndon, Osage.
(Mrs.) C. A. Wood, . . . . .	Manhattan, Riley.

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Ethel Barber, . . . . .	Manhattan, Riley.
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Fanny M. Dilsaver, . . . . .	Athol, Smith.
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Dollie Anna Ham, . . . . .	Grantville, Jefferson.
Elsie Ham, . . . . .	Grantville, Jefferson.
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Irma Leah Moore, . . . . .	Holton, Jackson.



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Alberta Smutz, . . . . .	Linn, Washington.
Gertrude May Srader, . . . . .	Manhattan, Riley.
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Irene Walker, . . . . .	Athol, Smith.

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E. E. Almond, . . . . .	Kingman, Kingman.
E. E. Alspaugh, . . . . .	Winfield, Cowley.
J. M. Atnip, . . . . .	Abilene, Dickinson.
M. D. Bell, . . . . .	Lincoln, Lincoln.
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F. A. Brown, . . . . .	Tonganoxie, Leavenworth.
H. H. Brown, . . . . .	Harris, Anderson.
H. W. C. Budden, . . . . .	Wakefield, Clay.
Chas. L. Burcher, . . . . .	Agricola, Coffey.
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W. G. Engle, . . . . .	Abilene, Dickinson.
L. E. Eythe, . . . . .	Enterprise, Dickinson.
Jas. Fitzgerald, . . . . .	Kingman, Kingman.
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Mrs. T. M. Heaton, . . . . .	Norton, Norton.
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W. H. Wiseman, . . . . .	Agra, Phillips.
E. J. Ziegler, . . . . .	Berryton, Shawnee.



## SUMMARY.

CLASSES.	Men.	Women.	Total.
Graduate .....	13	13	26
Senior .....	111	59	170
Junior .....	194	92	286
Sophomore .....	271	146	417
Freshmen .....	298	158	456
Subfreshmen .....	348	105	453
Preparatory .....	65	24	89
Special .....	53	34	87
Dairy Manufactures .....	4	.....	4
Farmers' and Dairy Short Courses .....	235	.....	235
Domestic Science Short Courses .....	.....	152	152
Counted twice .....	57	13	70
Totals .....	1,535	770	2,305

From Kansas .....	2,267	From New Hampshire .....	1
Colorado .....	5	New Mexico .....	1
Connecticut .....	1	Oklahoma .....	5
Iowa .....	4	Tennessee .....	1
Louisiana .....	2	Texas .....	3
Missouri .....	13	Philippine Islands .....	1
Nebraska .....	1		

## Record of Attendance, 1879-1910.

COLLEGE YEAR.	Domestic science short course .....	Dairy manufactures .....	Dairy short course .....	Farmers' short course .....	Apprentice .....	Special .....	Preparatory .....	Subfreshmen .....	Freshmen .....	Sophomore .....	Junior .....	Senior .....	Graduate .....	Counted twice .....	Total .....	Graduated .....
1878-79 .....						1			89	89	16	12	.....	.....	207	9
1879-80 .....						1			166	61	35	11	2	.....	276	7
1880-81 .....						6			178	48	24	9	2	.....	267	8
1881-82 .....						5			227	50	19	11	.....	.....	312	9
1882-83 .....						4			241	60	30	12	.....	.....	347	12
1883-84 .....						2			255	92	26	18	2	.....	395	17
1884-85 .....						2			271	71	36	16	5	.....	401	14
1885-86 .....						1			273	91	35	24	4	.....	428	21
1886-87 .....									303	100	44	24	10	.....	481	21
1887-88 .....									305	92	46	27	2	.....	472	22
1888-89 .....									266	103	41	28	7	.....	445	25
1889-90 .....						1			307	105	63	23	10	.....	514	27
1890-91 .....									343	135	50	53	12	.....	593	52
1891-92 .....									336	139	62	37	10	.....	584	35
1892-93 .....									339	110	66	43	29	.....	587	39
1893-94 .....									275	141	72	42	25	.....	555	39
1894-95 .....						5			276	108	89	64	30	.....	572	57
1895-96 .....						3			353	121	67	71	32	.....	647	66
1896-97 .....						6	67		321	163	69	62	46	.....	734	55
1897-98 .....					9	15	77		316	174	77	82	57	10	808	69
1898-99 .....		26		35	40	110			306	177	92	65	40	21	870	53
1899-1900 .....	24	57	47	50	32	162			376	163	109	69	27	22	1094	58
1900-01 .....	47	72	109	79	23	318			348	183	80	74	40	52	1321	60
1901-02 .....	41	66	125	87	19	298			396	206	120	65	32	59	1396	52
1902-03 .....	63	38	123	78	36	342			471	229	141	86	24	57	1574	55
1903-04 .....	51	16	122	72	33	443			403	206	161	114	20	36	1605	102
1904-05 .....	88	24	99	12	30	500			289	198	122	117	26	43	1462	107
1905-06 .....	92	28	118		46	598			373	214	145	110	30	64	1690	96
1906-07 .....	134	23	179		48	144	511		411	269	149	133	24	88	1937	118
1907-08 .....	188	26	173		42	134	528		450	357	202	148	26	82	2192	116
1908-09 .....	168	18	197		42	134	521		491	381	243	171	28	86	2308	135
1909-10 .....	152	4	111	124	87	89	453		456	417	286	170	26	70	2305	.....

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# Kansas State Agricultural College

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## CATALOGUE

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Forty-Eighth Session  
1910-'11



Announcements  
1911-'12

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Manhattan

THE KANSAS INDUSTRIALIST, Vol. XXXVII, No. 40

Entered at the post-office, Manhattan, Kansas, as second-class matter. Act of July 16, 1894





THE  
JOHN CRERAR  
LIBRARY



A Portion of the Students and Teachers at the Kansas State Agricultural College During the Session of 1910-'11.



# Kansas State Agricultural College

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## CATALOGUE

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Forty-Eighth Session  
1910-'11



Manhattan

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# CALENDAR

1911							1912													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27	21	22	23	24	25	26	27
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AUGUST							FEBRUARY							AUGUST						
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6	7	8	9	10	11	12	4	5	6	7	8	9	10	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24	18	19	20	21	22	23	24
27	28	29	30	31	..	..	25	26	27	28	29	..	..	25	26	27	28	29	30	31
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SEPTEMBER							MARCH							SEPTEMBER						
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3	4	5	6	7	8	9	3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	17	18	19	20	21	22	23	22	23	24	25	26	27	28
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OCTOBER							APRIL							OCTOBER						
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8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26
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NOVEMBER							MAY							NOVEMBER						
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5	6	7	8	9	10	11	5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	..	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30
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DECEMBER							JUNE							DECEMBER						
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3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	31	..	..	..	..
31	..	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..

## COLLEGE CALENDAR

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1911.

- SEPT. 20, Wednesday.—Examination for admission, at nine A. M.  
SEPT. 21, Thursday.—Fall term of thirteen weeks begins.  
SEPT. 21, Thursday.—Short course for housekeepers begins.  
NOV. 4, Saturday.—Mid-term examination.  
NOV. 23 to 25, Thursday to Saturday.—Thanksgiving vacation.  
DEC. 21, 22, Thursday and Friday.—Examinations at close of term.
- 

1912.

- JAN. 3, Wednesday.—Examination for admission, at nine A. M.  
JAN. 3, Wednesday.—Winter term of twelve weeks begins.  
JAN. 3, Wednesday.—Short courses in agriculture and dairying begin.  
FEB. 10, Saturday.—Mid-term examinations.  
FEB. 22, Thursday.—Holiday, Washington's birthday.  
MAR. 21, 22, Thursday and Friday.—Examinations at close of term.
- 

- MAR. 25, Monday.—Examination for admission, at nine A. M.  
MAR. 26, Tuesday.—Spring term of eleven weeks begins.  
MAY 4, Saturday.—Mid-term examinations.  
MAY 14, Tuesday.—Summer course in home economics begins.  
MAY 30, Thursday.—Holiday, Decoration Day.  
JUNE 9 to 13, Sunday to Thursday.—Exercises of Commencement week.  
JUNE 11, 12, Tuesday and Wednesday.—Examinations at close of term.  
JUNE 13, Thursday.—Commencement, at ten A. M.  
JUNE 14 to September 18.—Summer vacation.
- 

- SEPT. 18, Wednesday.—Examination for admission, at nine A. M.  
SEPT. 19, Thursday.—College year begins.
- 

Students must be present the very first day of each term or render a reasonable excuse. Failure to take out an assignment will not be accepted as an excuse for absence from classes.



## THE BOARD OF REGENTS

---

HON. ARTHUR CAPPER (1913), *President*,<sup>1</sup>  
Topeka, Shawnee county.

HON. EDWIN TAYLOR (1915<sup>2</sup>), *Vice-President*,<sup>1</sup>  
Edwardsville, Wyandotte county.

HON. J. O. TULLOSS (1911),  
Sedan, Chautauqua county.

HON. W. E. BLACKBURN (1915<sup>2</sup>),  
Anthony, Harper county.

HON. A. L. SPONSLER (1913),  
Hutchinson, Reno county.

HON. TOM BLODGETT,<sup>3</sup>  
Wichita, Sedgwick county.

HON. M. M. SHERMAN (1913),<sup>4</sup>  
Ellsworth, Ellsworth county.

PRES. H. J. WATERS (*ex officio*), *Secretary*,  
Manhattan, Riley county.

---

MARGARET BUTTERFIELD, *Assistant Secretary*.

- 
1. Beginning April 1, 1911.
  2. Reappointed April 1, 1911.
  3. Resigned October 20, 1910.
  4. To fill unexpired term of Hon. Tom Blodgett, resigned.

# The Board of Instruction

HENRY JACKSON WATERS, B. S. A.,

*President of the College.*

B. S. A., University of Missouri, 1886; Assistant Secretary, Missouri State Board of Agriculture, 1886-1888; Assistant in Agriculture to Missouri Experiment Station, 1888-1891; Professor of Agriculture, Pennsylvania State College, and Agriculturist, Pennsylvania Experiment Station, 1892-1895; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Ohio, 1902; Director Missouri State Agricultural Exhibit, World's Fair, St. Louis, 1903-1904; Student at the Universities of Leipzig and Zurich, 1904-1905; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Illinois, 1906; President Missouri State Board of Agriculture, 1908-1909; Dean of the College of Agriculture, Director of the Experiment Station, and Professor of Agriculture, University of Missouri, 1895-1909; President, Kansas State Agricultural College, 1909—.

Office \*A 30; Res. 500 Houston St.

JOHN DANIEL WALTERS, D. A.,

*Professor of Architecture and Drawing.*

Student, High School, Bucheggberg, Switzerland, 1860-1863; Student, College of Solothurn, Switzerland, 1863-1867; Instructor, Agricultural Experiment Station, Klingenberg, Switzerland, 1865-1866; Student, University of Bern, 1868; Instructor in Industrial Art, Kansas State Agricultural College, 1876-1885; M. S., *ibid.*, 1883; Professor of Industrial Art and Design, *ibid.*, 1885-1904; Professor of Architecture and Drawing, *ibid.*, 1904—; D. A., *ibid.*, 1908.

Office E 56; Res. 508 Bluemont Ave.

JULIUS TERRASS WILLARD, D. Sc.,

*Dean of Science, Professor of Chemistry.*

B. S., Kansas State Agricultural College, 1883; Assistant in Chemistry, *ibid.*, 1883-1887; M. S., *ibid.*, 1886; Graduate Student, Johns Hopkins University, 1887-1888; Assistant Chemist, Kansas Experiment Station, 1888-1897; Assistant Professor of Chemistry, Kansas State Agricultural College, 1890-1896; Associate Professor of Chemistry, *ibid.*, 1896-1897; Chemist, Kansas Experiment Station, 1897—; Professor of Applied Chemistry, Kansas State Agricultural College, 1897-1901; Director, Kansas Experiment Station, 1900-1906; Vice Director, *ibid.*, 1907—; Professor of Chemistry, Kansas State Agricultural College, 1901—; D. Sc., *ibid.*, 1908; Dean of Science, *ibid.*, 1909—; Chemist, Engineering Experiment Station, *ibid.*, 1910—.

Office C 30; Res. 1211 Moro St.

JOSHUA DOUGLAS RICKMAN,

*Superintendent of Printing.*

Master Printer, Newton, Iowa, 1876; Printing trade, 1876-1898; Foreman Department of Printing, Kansas State Agricultural College, 1898-1899; Superintendent of Printing, *ibid.*, 1899—.

Office K 28; Res. 504 Laramie St.

BENJAMIN LUCE REMICK, Ph. M.,

*Professor of Mathematics.*

Ph. B., Cornell College (Iowa), 1889; Instructor, Cornell College Academy, 1889-1892; Ph. M., Cornell College, 1892; Graduate Student, Johns Hopkins University, 1892-1893; Instructor, Northwestern University Academy, 1893-1894; Graduate Student, University of Chicago, 1894-1895; Professor of Mathematics, University of Pacific, 1895-1896; Graduate Student, University of Chicago, 1896-1898; Associate, Bradley Institute (Peoria, Illinois), 1898-1900; Professor of Mathematics, Kansas State Agricultural College, 1900—.

Office A 71; Res. 613 Houston St.

\* Buildings are designated by letters, as follows:

A—Anderson Hall (Main).  
C—Physical Science Hall.  
D—Dairy Hall.  
E—Mechanical Engineering Hall.  
F—Fairchild Hall (Library).  
G—Agricultural Hall.  
H—Horticultural Hall.  
K—Kedzie Hall (Printing).

L—Domestic Science and Art Hall.  
M—Auditorium.  
R—Armory.  
S—Machine Shops.  
V—Veterinary Hall.  
W—Women's Gymnasium.  
X—Horticultural Laboratory.

BENJAMIN FRANKLIN EYER, E. E.,

*Professor of Electrical Engineering.*

Student, Chicago University, Summers 1893, 1898, 1901; Professor of Physics and Electrical Engineering, Kansas State Agricultural College, 1900-1908; On Leave of Absence, 1901-1902; B. S., Armour Institute of Technology, 1902; E. E. *ibid.*, 1908; Professor of Electrical Engineering, Kansas State Agricultural College, 1908—.

Office C 33; Res. 523 Fremont St.

HERBERT FULLER ROBERTS, M. S.,

*Professor of Botany.*

A. B., University of Kansas, 1891; LL. B., Northwestern University Law School (Chicago), 1893; Admission to the Bar, Supreme Court of Illinois, 1893; Assistant in law offices, Kansas City, Missouri, 1893-1894; Graduate Student in Biology, Kansas State Agricultural College, 1896-1898; M. S., *ibid.*, 1898; Graduate Student, University of Chicago, 1898-1899; Instructor in Botany, Washington University (St. Louis), 1899-1901; Professor of Botany, Kansas State Agricultural College, 1901—.

Office H 58; Res. 1920 Poyntz Ave.

WILLIAM ARCH MCKEEVER, PH. M.,

*Professor of Philosophy.*

B. A., Campbell College, 1893; Principal, Holton Schools, 1894-1896; A. M., University of Kansas, 1898; Superintendent, Smith Center Public Schools, 1898-1900; Assistant Professor of English and Philosophy, Kansas State Agricultural College, 1900-1901; Professor of Philosophy, *ibid.*, 1901—; Ph. M., University of Chicago, 1904; Graduate Student, Harvard University Summer School, 1904.

Office F 27; Res. 7 Park Road.

EDMUND BURKE McCORMICK, B. S.,

*Dean of Mechanic Arts, Director Engineering Experiment Station, Professor of Power and Experimental Engineering.*

Machinist with Chicago & Alton Railroad Company, 1889-1893; S. B. in Mechanical Engineering, Massachusetts Institute of Technology, 1897; Instructor in Mechanical Engineering, Montana State College, 1898-1899; Assistant Professor of Mechanical Engineering, *ibid.*, 1899-1901; Professor of Mechanical Engineering, Kansas State Agricultural College, 1901-1910; Consulting Engineer, United States Office of Public Roads, 1907—; Dean of Mechanic Arts, Kansas State Agricultural College, 1908—; Director Engineering Experiment Station, Professor of Power and Experimental Engineering, *ibid.*, 1910—.

Office E 30; Res. 800 Houston St.

ALBERT DICKENS, M. S.,

*Professor of Horticulture.*

B. S., Kansas State Agricultural College, 1893; Foreman, Munger Orchards, Eureka, 1895; State Teacher's Certificate, 1895; Instructor, Ellinwood High School, 1897-1898; Teacher's Life Certificate, 1898; Assistant in Horticulture, Kansas State Agricultural College, 1899-1901; M. S., *ibid.*, 1901; Acting Professor of Horticulture, *ibid.*, 1901-1902; Professor of Horticulture, *ibid.*, 1902—.

Office H 33; Res. 509 Manhattan Ave.

CLARK MILLS BRINK, PH. D.,

*Dean of the College, Assistant to the President, Professor of English Language and Literature.*

A. B., University of Rochester, 1879; Graduate, Rochester Theological Seminary, 1882; Pastor, First Baptist Church, Des Moines, Iowa, 1882-1887; Fellow and Graduate Student, University of the City of New York, 1888-1892; Instructor in Rhetoric and Oratory, Brown University, 1892-1895; A. M., University of Rochester, 1893; Ph. D., University of the City of New York, 1894; Professor of English and History, Kalamazoo College, 1895-1901; Graduate Student, Harvard University, Summer, 1900; Graduate Student, Harvard University, 1901-1902; Professor of English, Kansas State Agricultural College, 1902—; Assistant to the President, *ibid.*, 1908—; Dean of Science, *ibid.*, 1908-1909; Dean of the College, *ibid.*, 1909—.

Office A 27; Res. 9 Park Road.

ALBERT MOORE TENEYCK, M. S.,

*Professor of Farm Management, Superintendent of Fort Hays Branch Agricultural Experiment Station.*

B. S. A., University of Wisconsin, 1893; Farmer, Wisconsin and Colorado, 1893-1896; Assistant in Agricultural Chemistry, Colorado Agricultural College, 1896-1897; M. S., *ibid.*, 1897; Assistant Professor of Agriculture, North Dakota Agricultural College and Experiment Station, 1897-1902; Professor of Agronomy, Kansas State Agricultural College, 1902-1910; Professor of Farm Management, *ibid.*, 1910—; Superintendent Fort Hays Branch Agricultural Experiment Station, 1910—.

Office G 28 and Hays, Kansas; Res. Hays, Kansas.



RALPH RAY PRICE, A. M.,

*Professor of History and Civics.*

A. B., Baker University, 1896; Graduate Student, University of Kansas, 1896-1898; A. M., *ibid.*, 1898; Assistant in History, *ibid.*, 1897-1900; Graduate Student, University of Chicago, Summer, 1899; Instructor in History and Civics, Lawrence High School, 1898-1901; Graduate Student, University of Wisconsin, Summer, 1901; Instructor in History and Civics, Ishpeming (Michigan) High School, 1901-1902; Graduate Student, Cornell University, Summer, 1902; Instructor in History and Civics and Assistant Principal, Rockford (Illinois) High School, 1902-1903; Professor of History and Civics, Kansas State Agricultural College, 1903-; Graduate Student, University of Michigan Law School, Summer, 1909; Professor of American History and Government, University of Kansas, Summer, 1911.  
Office F 57; Res. 826 Houston St.

JULIUS ERNEST KAMMEYER, A. M.,

*Professor of Economics, Director of Public Speaking.*

A. B., Central Wesleyan College, 1886; Instructor, Public Schools, 1886-1893; A. M., Central Wesleyan College, 1889; Instructor in History and Civics, Kansas City (Kansas) High School, 1893-1897; Vice Principal and Instructor in Economics, *ibid.*, 1897-1903; Professor of Oratory, Kansas State Agricultural College, 1903-1904; Professor of Economics, *ibid.*, 1904-; Graduate Student, University of Chicago, Summer, 1910.  
Office A 52; Res. 901 Bluemont Ave.

JOHN VANZANDT CORTELYOU, Ph. D.,

*Professor of German.*

B. A., University of Nebraska, 1897; Assistant Principal, Humboldt (Nebraska) High School, 1897-1898; Principal, *ibid.*, 1898-1899; A. M., University of Nebraska, 1901; Graduate Student, University of Heidelberg, 1901-1904; Research Work, British Museum and Bibliothque Nationale (Paris), Summer, 1903; Ph. D., University of Heidelberg, 1904; Professor of German, Kansas State Agricultural College, 1904-.  
Office F 59; Res. 5 Park Road.

OLOF VALLEY, B. M.,

*Professor of Music.*

Student, Teknologiska Institutet, Stockholm, Sweden, 1886-1888; Engineering profession, Chicago, 1888-1893; Pupil of Signor Carpi, 1892-1893; Albert B. Ruff, 1893-1897; Soloist American Union Swedish Singers on European Concert Tour, 1897; Pupil of Williams Nelson Burritt, 1898-1900; Concert and Oratorio Artist, 1900-; Pupil of Max Heinrich, 1900-1901; B. M., Chicago Conservatory of Music, 1902; Instructor and Concert Artist, Chicago Conservatory of Music, 1903-1904; Professor of Music, Kansas State Agricultural College, 1904-.  
Office M 30; Res. 725 Osage St.

FRANCIS SIEGEL SCHOENLEBER, D. V. S., M. D.,

*Professor of Veterinary Medicine.*

B. S. A., Iowa State College, 1885; Assistant in Agriculture, *ibid.*, 1885-1888; M. S. A., *ibid.*, 1887; Associate Editor, *Orange Judd Farmer*, Chicago, 1888-1890; D. V. S., Chicago Veterinary College, 1890; Dean, McKillip Veterinary College, Chicago, 1896-1899, and 1901-1905; M. D. Harvey Medical College, Chicago, 1901; M. D., National Medical University, Chicago, 1901; Professor of Veterinary Medicine, Kansas State Agricultural College, 1905-.  
Office V 30; Res. 603 Houston St.

ROLAND JACOB KINZER, B. S. A.,

*Professor of Animal Husbandry.\**

B. S. A., Iowa State College, 1901; Farm Superintendent, Iowa State College, 1901-1903; Assistant in Dairying and Animal Husbandry, Kansas State Agricultural College, 1903-1905; Professor of Animal Husbandry, *ibid.*, 1905-January 1, 1911.  
Office G 30; Res. 618 N. Eleventh St.

JOHN HAROLD MILLER, A. M.,

*Superintendent of Agricultural Extension.*

A. B., Central Normal College (Danville, Indiana), 1882; President, Campbell College, 1882-1888; with D. C. Heath & Co., 1888-1890; Publisher *Northwestern Monthly*, Lincoln, Nebraska, 1890-1900; Principal, State Normal School, Cheney, Washington, 1900-1902; Editor and Publisher, Holton (Kansas) *Tribune*, 1902-1905, Superintendent of Agricultural Extension, Kansas State Agricultural College, 1905-.  
Office A 36; Res. 829 Fremont St.

\*Temporarily Pres. H. J. Waters is Acting Professor of Animal Husbandry.

THOMAS J HEADLEE, PH. D.,

*Professor of Entomology and Zoölogy.*

A. B., University of Indiana, 1902; A. M., *ibid.*, 1903; Scholar in Entomology, Cornell University, 1905-1906; Ph. D., *ibid.*, 1906; Assistant Entomologist, New Hampshire Agricultural Experiment Station 1906-1907; Associate Entomologist, *ibid.*, 1907; Professor of Entomology and Zoölogy, Kansas State Agricultural College, 1907—.  
Office F 51; Res. 317 N. 17th St.

CHARLES HENRY BOICE,

*Captain U. S. A., Professor of Military Science.*

First Lieutenant, Seventh Cavalry, U. S. A., 1907-1910; Professor of Military Science and Tactics, Kansas State Agricultural College, 1907—; Captain, Eighth Cavalry, U. S. A., 1910—.  
Office R 54; Res. 1125 Poyntz Ave.

JOHN ORR HAMILTON, B. S.,

*Professor of Physics.*

Student, Monmouth College, 1888-1890; Superintendent, Roseville (Illinois) Public Schools, 1894-1898; B. S., University of Chicago, 1900; Instructor in Science, Mount Barbara Military Academy (Salina), 1900-1901; Assistant in Physics, Kansas State Agricultural College, 1901-1903; Assistant Professor of Physics, *ibid.*, 1903-1908; Professor of Physics, *ibid.*, 1908—.  
Office C 57; Res. 6 Park Road.

MARY PIERCE VANZILE,

*Professor of Domestic Science and Dean of Women.*

Instructor, Winfield (Iowa) Schools, 1888-1889; Student, Kansas State Agricultural College, 1889-1891; Principal, Wayland (Iowa) High School, 1891-1892; Teacher's Diploma, Iowa State College, 1902; Instructor in Domestic Science, *ibid.*, 1902-1903; Student, Graduate School of Domestic Science, University of Illinois, Summer 1903; Domestic Science Lecturer and Demonstrator at Chautauquas, Summers of 1903-1905; Instructor in Domestic Science and Art, Township High School, Chicago, 1903-1908; Professor of Domestic Science and Dean of Women, Kansas State Agricultural College, 1908—.  
Office L 29; Res. 1011 Osage St.

EDWIN HARRISON WEBSTER, M. S.,

*Director of Agricultural Experiment Station and Dean of Agriculture.*

B. S., Kansas State Agricultural College, 1896; Student, Sedalia (Missouri) Central Business College, 1896; Instructor, Private School for Boys, Denver, 1896-1897; Machinist, Aeromotor Company, Chicago, 1898; Graduate Student, Kansas State Agricultural College, 1899-1900; Assistant in Dairying, Iowa State College, 1900-1901; B. S. Agr., *ibid.*, 1901; M. S., Kansas State Agricultural College, 1901; Assistant Professor of Dairying, *ibid.*, 1901-1902; Professor of Dairying, *ibid.*, 1902-1903; Scientific Expert in Dairying, United States Department of Agriculture, 1903-1904; General Superintendent, Beatrice Creamery Company, Denver, 1904-1905; Chief Dairy Division, United States Department of Agriculture, 1905-1908; Dean of Agriculture and Director of Agricultural Experiment Station, Kansas State Agricultural College, 1908—.  
Office A 33; Res. 800 Poyntz Ave.

LOWELL EDWIN CONRAD, M. S.,

*Professor of Civil Engineering.*

Chairman, Union Pacific Railroad Company, 1899; Chairman, Illinois Central Railroad Company, 1900; Levelman, Vicksburg National Military Park, 1900-1901; Field Draftsman, Choctaw, Oklahoma and Gulf Railroad Company, 1901; Instrument Man, Mexican Central Railway Company, 1902-1903; B. S., Cornell College (Iowa), 1904; Inspector and Instrument Man on Sewer Construction, Centralia, Illinois, 1904; Assistant Engineer on Construction, Tehuantepec National Railway Company, Mexico, 1905-1906; C. E., Cornell College, Iowa, 1906; Instructor and Graduate Student in Civil Engineering, Lehigh University, 1906-1908; M. S., *ibid.*, 1908; Assistant Professor of Civil Engineering, Kansas State Agricultural College, 1908-1909; Professor of Civil Engineering, *ibid.*, 1909—.  
Office E 55 Res. 603 Houston St.

ANTONETTA BECKER,

*Professor of Domestic Art.*

Graduate, Domestic Art Course, Drexel Institute, Philadelphia, 1899; Instructor, Night Classes, *ibid.*, 1904-1906; Graduate, Normal Domestic Art Course, *ibid.*, 1906; Superintendent of Domestic Art, Kansas State Agricultural College, 1906-1909; Professor of Domestic Art, *ibid.*, 1909—.  
Office L 55; Res. 309 N. Juliette Ave.

CHARLES ANDERSON SCOTT, B. S.,

*Kansas State Forester.*

B. S., Kansas State Agricultural College, 1901; Forest Expert, United States Forest Service, 1901-1904; Graduate Student, Yale University Forest School, 1904-1905; Forest Supervisor, United States Forest Service, 1905-1907; Special Lecturer on Forestry Subjects, Nebraska University, Winters, 1906 and 1907; Professor of Forestry, Iowa State College, 1908-1910; Kansas State Forester and Professor of Forestry, Kansas State Agricultural College, 1910—.

Office G 33; Res. 825 Fremont St.

LESLIE ARTHUR FITZ, B. S.,

*In Charge of Department of Milling Industry.*

B. S., Kansas State Agricultural College, 1902; Grain Investigation, United States Department of Agriculture, 1902-1906; Office of Grain Standardization, *ibid.*, 1906-1910; in charge of Department of Milling Industry, Kansas State Agricultural College, 1910—.

Office A 33; Res. 1014 Houston St.

EDWIN LEE HOLTON, A. B.,

*Professor of Rural Education, Extension Department.*

Graduate, Indiana State Normal School, 1900; Principal, Lapel (Indiana) Consolidated Schools, 1900-1903; A. B., University of Indiana, 1904; Superintendent, Holton Public Schools, 1904-1907; Superintendent, Noblesville (Indiana) Public Schools, 1907-1909; Supervisor, C. A. S. Industrial School and Graduate Student, Columbia University, New York City, 1909-1910; Professor of Rural Education, Extension Department, Kansas State Agricultural College, 1910—.

Office A 36; Res. 503 Houston St.

ANDREY ABRAHAM POTTER, B. S.,

*Professor of Steam and Gas Engineering; in Charge of Course in Mechanical Engineering.*

S. B., Massachusetts Institute of Technology, 1903; Engineer in Experimental Steam Turbine Department, General Electric Company, 1903-1905; Graduate Student, Columbia University, Summer Session, 1908; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1905-1910; Professor of Steam and Gas Engineering, *ibid.*, 1910—.

Office S 57; Res. 616 Bluemont Ave.

ROY ANDREW SEATON, M. S.,

*Professor of Applied Mechanics and Hydraulics. †*

B. S., Kansas State Agricultural College, 1904; Assistant in Mathematics, *ibid.*, 1904-1906; Assistant Professor, *ibid.*, 1907-1908; Graduate Student, University of Wisconsin, Summer Session, 1908; Instructor in Mechanical Engineering, Kansas State Agricultural College; 1908-1909; Assistant Professor of Mechanical Engineering, *ibid.*, 1909-1910; M. S., *ibid.*, 1910; Professor of Applied Mechanics and Hydraulics, *ibid.*, 1910—.

Office S 63; Res. 109 S. Juliette Ave.

WILLIAM M JARDINE, B. S. A.,

*Professor of Agronomy.*

B. S. A., Utah Agricultural College, 1904; Instructor in Agronomy, *ibid.*, 1904-1905; Manager, Utah Arid Farming Company, Utah, 1905; Assistant Professor of Agronomy, Utah Agricultural College, 1905; Student, Graduate School of Agriculture, University of Illinois, 1906; Professor of Agronomy, Utah Agricultural College, 1906-1907; Assistant Cerealist, United States Department of Agriculture, 1907-1910; Professor of Agronomy, Kansas State Agricultural College, 1910—.

Office G 28; Res. 1020 Houston St.

FRANCIS HERVEY SLACK, M. D.,

*Professor of Bacteriology.*

M. D., Tufts College Medical School, 1898; Apothecary, State Hospital, Taunton, Massachusetts, 1899-1900; Interne and Assistant Pathologist, *ibid.*, 1900-1901; Admitting Physician, Boston Dispensary, 1901-1904; Milk Bacteriologist, Boston Board of Health, 1904-1905; Assistant Director, Boston Board of Health Laboratory, 1905-1908; Director, *ibid.*, 1908-1910; Professor of Bacteriology, Kansas State Agricultural College, 1910—.

Office V 54; Res. 608 Osage St.

† On leave of absence during season 1910-1911.



## CHARLES JAMES DILLON,

*Professor of Industrial Journalism.*

Special Correspondent in Mexico for the St. Louis *Globe-Democrat*, 1887-1888; Correspondent for the *Tacoma Ledger*, Session of the Legislature, Olympia, Washington, 1889; Roving commissions and syndicate writing, British Northwest Territories, 1890-1892; with the *Chicago Post*, World's Fair Grounds, 1893; Editor the Associated Press, Chicago, 1894; with the *San Francisco Examiner*, 1895; with the *Honolulu Advertiser*, 1896; Roving commissions through the South Seas to Japan, China, and Vladivostock, 1897-1898; with *The Kansas City Star*, 1899-1910; Professor of Industrial Journalism, Kansas State Agricultural College, 1910—.

Office K 27; Res. 1116 Fremont St.

*Professor of Heating and Sanitation.*

## BLANCHE EARL ENYART, A. B.,

*Director of Physical Training.*

A. B., University of Michigan, 1904; Graduate, Chautauqua School of Physical Education, 1905; Instructor in Physical Training, Saginaw (Michigan) High School, 1905-1907; Instructor in Physical Training, Kansas City (Missouri) High School, 1907-1910; Graduate Student, Harvard University Summer School, 1910; Director of Physical Training, Kansas State Agricultural College, 1910—.

Office W 33; Res. 411 Houston St.

## GERTRUDE A BARNES,

*Librarian.*

Graduate, Blue Rapids High School, 1880; Student with Private Tutor, 1880-1882; Student The Misses Black School for Young Ladies, Geneva, New York, 1882-1883; Librarian, Blue Rapids Public Library, 1889-1899; Student, Amherst College Summer School, 1899; Library Assistant, *ibid.*, 1899; Assistant Librarian, Kansas State Agricultural College, 1899-1908; Librarian, *ibid.*, 1908—.

Office F 32; Res. 211 Walnut St.

## JAMES WILLIAM SEARSON, A. M.,

*Associate Professor of English.*

Principal, Weeping Water (Nebraska) High School, 1894-1895; Instructor, Nebraska Teachers' Institutes, 1895—; A. B., University of Nebraska, 1896; Fellow in History, *ibid.*, 1896-1898; A. M., *ibid.*, 1899; Superintendent, Wahoo (Nebraska) Schools, 1899-1905; Professor of English and Rhetoric, Nebraska State Normal School (Peru), 1905-1910; Associate Professor of English, Kansas State Agricultural College, 1910—.

Office K 55; Res. 815 Fremont St.

## DAVID MOONEY WILSON, B. D. S.,

*State Dairy Commissioner.*

Graduate, Dairy Division of School of Agriculture and Mining, Kingston, Canada, 1900; B. D. S., Ontario Agricultural College, Guelph, Canada, 1903; Instructor and Inspector, Imperial Government (Canada), 1903-1907; Assistant Professor of Dairying, Kansas State Agricultural College, 1907-1908; Kansas State Dairy Commissioner, 1908—.

Office X; Res. 823 Leavenworth St.

## JACOB LUND, B. S.,

*Superintendent of Heat and Power Department.*

B. S., Kansas State Agricultural College, 1883; Steam Fitter and Instructor in Blacksmithing, *ibid.*, 1883-1886; M. S., *ibid.*, 1886; Machinist, Santa Fé Railroad Shops, Topeka, 1886-1888; with Las Vegas Hot Springs Company, Las Vegas Hot Springs, New Mexico, 1888-1891; General Repairer, Sidney (Washington) Shingle Mill, 1891-1892; Engineer and Fireman, Capital Iron Works, Topeka, 1892-1893; Steam Fitter and Fireman, Kansas State Agricultural College, 1893-1898; Engineer, *ibid.*, 1898-1901; Superintendent, Heat and Power Department, *ibid.*, 1901—.

Office S 34; Res. 116 Fairchild Ave.

## ROBERT HENRY BROWN, B. M., B. S.,

*Assistant Professor of Music.*

B. M., Kansas Conservatory of Music, 1893; B. S., Kansas State Agricultural College, 1898; Special Student, Chicago Musical College, 1898-1900; Instructor in Violin and Band Instruments, Kansas State Agricultural College, 1900-1905; Assistant Professor of Music and Director of Orchestra, *ibid.*, 1905—.

Office M 27; Res. 517 Leavenworth St.

GEORGE ADAM DEAN, M. S.,

*Assistant Professor of Entomology.*

B. S., Kansas State Agricultural College, 1895; State Teachers' Certificate, 1898; Principal, Highland Park (Topeka) Public School, 1898-1902; Assistant in Entomology, Kansas State Agricultural College, 1902-1905; M. S., *ibid.*, 1905; Instructor in Entomology, *ibid.*, 1905-1907; Assistant Professor of Entomology, *ibid.*, 1907—.

Office F 52; Res. 511 N. Juliette Ave.

WILLIAM HIDDLESON ANDREWS, A. B.,

*Assistant Professor of Mathematics.*

Principal, Beloit High School, 1897-1898; A. B., University of Chicago, 1900; Superintendent, Blue Rapids City Schools, 1901-1905; Instructor in Mathematics, Leavenworth High School, 1905-1906; Assistant in Mathematics, Kansas State Agricultural College, 1906-1907; Assistant Professor of Mathematics, *ibid.*, 1907—; Principal of Academic Department, *ibid.*, 1910—.

Office A 64; Res. 630 Moro St.

GEORGE CARPENTER WHEELER, B. S.,

*Lecturer on Farm Management, Agricultural College Extension Department.*

B. S., Kansas State Agricultural College, 1895; Farming, Railroad and Studying, 1895-1903; Assistant in Feeding Experiments, Kansas State Agricultural College, 1903-1905; Assistant in Animal Husbandry, *ibid.*, 1905-1907; Assistant Professor of Animal Husbandry, *ibid.*, 1907-1909; Lecturer on Farm Management, Agricultural College Extension Department, *ibid.*, 1909—.

Office A 36; Res. 303 N. Fourteenth St.

LELAND EVERETT CALL, B. S. A.,

*Assistant Professor of Soils.*

B. S. A., University of Ohio, 1906; Teaching Fellow, *ibid.*, 1906-1907; Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Assistant Professor of Soils, *ibid.*, 1908—.

Office G 37; Res. 617 Houston St.

PLEASANT CRABTREE,

*Lecturer on Farm Management, Agricultural College Extension Department.*

Student, Fort Scott Teachers' Normal Institute, 1885; Student, Lamar (Missouri) Teachers' Normal Institute, 1885-1889; Instructor Missouri Public Schools, 1886-1889; Student, Denver Business College, 1897; Editor, *Agricultural and Live Stock Herald*, Denver, 1897-1900; Lecturer, Missouri Farmers' Institutes, 1900-1904; Lecturer on Farm Management, Extension Department, Kansas State Agricultural College, 1908—.

Office A 36; Res. 1026 Bluemont Ave.

KIRK WHITNEY STODDER, D. V. M.,

*Assistant Professor of Veterinary Medicine.*

D. V. M., Iowa State College, 1905; House Surgeon, Iowa State College, 1904-1905; Veterinary Inspector, United States Department of Agriculture, 1905; Professor of Surgery and Anatomy, Washington State College, 1905-1908; Deputy State Veterinarian, Washington, 1905-1908; Assistant Professor of Veterinary Medicine, Kansas State Agricultural College, 1908—.

Office V 31; Res. 1007 Houston St.

LEONARD WHITTLESEY GOSS,\* D. V. M.,

*Assistant Professor of Veterinary Medicine.*

D. V. M., Ohio State University, 1905; Assistant in Veterinary Science, Kansas State Agricultural College, 1905-1907; Instructor in Veterinary Science, *ibid.*, 1907-1909; Assistant Professor of Veterinary Medicine, *ibid.*, 1909—.

Office V 56; Res. 113 S. Sixth St.

ULA MAY DOW, B. S.,

*Assistant Professor of Domestic Science.*

B. S., Kansas State Agricultural College, 1905; Teacher's Diploma, Massachusetts State Normal School, 1906; Assistant in Domestic Science, Kansas State Agricultural College, 1906; Instructor in Domestic Science, *ibid.*, 1906-1909; Assistant Professor of Domestic Science, *ibid.*, 1909—.

Office L 30; Res. R. R. No. 1.

\*On leave of absence season of 1911-1912.

## HERBERT HIRAM KING, A. M.,

*Assistant Professor of Chemistry.*

A. B., Ewing College, 1904; Professor of Chemistry, Manchester College, 1904-1906; A. M., Ewing College, 1906; Assistant in Chemistry, Kansas State Agricultural College, 1906-1908; Instructor in Chemistry, *ibid.*, 1908-1909; Graduate Student in Physical Chemistry, Chicago University, Summer Session, 1909; Assistant Professor of Chemistry, Kansas State Agricultural College, 1909-; Assistant Chemist, Engineering Experiment Station, *ibid.*, 1910-.

Office C 56; Res. 916 Humboldt St.

## JOHN BENNETT WHELAN, A. M.,

*Assistant Professor of Chemistry.*

A. B. and Ped. B., Hillsdale College, 1903; Instructor, Pawpaw (Illinois) High School, 1903-1905; Instructor, Rensselaer (Indiana) High School, 1905-1906; Instructor, Lincoln (Nebraska) High School, 1906-1908; Fellow, University of Nebraska, 1907-1908; A. M., *ibid.*, 1908; Instructor in Chemistry, Kansas State Agricultural College, 1908-1909; Graduate Student in Organic Chemistry, University of Chicago, Summer, 1909; Assistant Professor of Chemistry, Kansas State Agricultural College, 1909-.

Office C 41; Res. 511 Laramie St.

## CHARLES OSCAR SWANSON, M. AGR.,

*Assistant Professor of Agricultural Chemistry.*

A. B., Carlton College, 1899; Principal, Jackson (Minnesota) High School, 1899-1900; Instructor, Cannon Falls (Minnesota) High School, 1900-1903; M. Agr., University of Minnesota, 1905; Instructor in Agricultural Chemistry and Assistant Chemist in Experiment Station, Purdue University, 1905-1906; Assistant Chemist in Agricultural Experiment Station, Kansas State Agricultural College, 1906-; Assistant Professor of Agricultural Chemistry, *ibid.*, 1909-.

Office C 6; Res. 931 Bluemont Ave.

## ROBERT JOHN BARNETT, B. S.,

*Assistant Professor of Mathematics.*

B. S., Kansas State Agricultural College, 1895; Graduate, Kansas State Normal School, 1896; Instructor, Republic County Public Schools, 1897-1898; Instructor, Riley County Public Schools, 1898-1899; Principal, Manhattan High School, 1899-1900; Principal, Olathe High School, 1900-1901; Assistant Postmaster, Manhattan, 1901-1907; Principal, Preparatory Department, Kansas State Agricultural College, 1907-1909; Assistant Professor of Mathematics, *ibid.*, 1909-.

Office A 69; Res. 1326 Fremont St.

## LEWIS HENRY BEALL, A. B.,

*Assistant Professor of English Language and Literature.*

A. B., Denison University, 1902; Principal, Rockwell City (Iowa) High School, 1902-1904; Principal, Ellsworth High School, 1905-1906; Assistant in English, Kansas State Agricultural College, 1907-1908; Instructor in English, *ibid.*, 1908-1909; Assistant Professor of English, *ibid.*, 1909-; Graduate Student, Chicago University, Summer, 1910.

Office K 58; Res. 220 S. Eighth St.

## GEORGE EBEN BRAY, M. E.,

*Assistant Professor of Shop Methods and Practice, Superintendent of Shops.*

M. E., University of Minnesota, 1894; Instructor in Manual Training, Logan High School, Minneapolis, Minnesota, 1897-1898; Supervisor of Manual Training, Superior (Wisconsin) Public Schools, 1900-1903; Graduate Student, Columbia University, Summer, 1902; Graduate Student, University of Minnesota, Summer, 1903; Director of Mechanical Drawing and Manual Arts, New Trier Township High School, Kenilworth, Illinois, 1903-1909; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1909-1910; Superintendent of Shops, *ibid.*, 1909-; Assistant Professor of Shop Methods and Practice, *ibid.*, 1910-.

Office S 62; Res. 519 Laramie St.

## WILMER ESLA DAVIS, A. B.,

*Assistant Professor of Botany.*

Graduate, Ohio Normal University, 1894; Public School work, 1894-1900; A. B., University of Illinois, 1903; Principal, Rossville (Illinois) High School, 1903-1904; Instructor, Great Falls (Illinois) High School, 1904-1905; Instructor in Science, Urbana (Illinois) High School, 1905-1908; Graduate Student in Botany, University of Chicago, 1908-1909, Summers 1908, 1909, and 1910; Assistant Professor of Botany, Kansas State Agricultural College, 1909-.

Office H 57; Res. 927 Leavenworth St.



FRANKLIN GEORGE KING, B. S. A.,

*Assistant Professor of Animal Husbandry.*

B. S. A., University of Missouri, 1907; Assistant in Animal Husbandry, *ibid.*, 1907-1908; Live Stock Assistant, Missouri State Board of Agriculture, 1908-1909; Assistant Professor of Animal Husbandry, Kansas State Agricultural College, 1909-Sept. 15, 1910.  
Office G 30; Res. 800 Poyntz Ave.

CLARENCE VICTOR HOLSINGER,

*Lecturer on Horticulture, Agricultural College Extension Department.*

B. S., Kansas State Agricultural College, 1895; Grower of Fruit and Nursery Stock, 1895-1909; Lecturer on Horticulture, Extension Department, Kansas State Agricultural College, 1909—.  
Office A 36; Res. 620 Moro St.

FRANCES LANGDON BROWN, B. S.,

*Lecturer on Domestic Science, Agricultural College Extension Department.*

Graduate, Kansas State Normal School, 1898 and 1906; Instructor, Madison (Kansas) City Schools, 1899-1900; Instructor, Shorey Public Schools, 1901-1902; Instructor, Topeka City Schools, 1902-1908; Student, State Manual Training Normal, 1908; B. S., Kansas State Agricultural College, 1909; Lecturer on Domestic Science, Extension Department, *ibid.*, 1909—.  
Office A 36; Res. 931 Bluemont St.

WALTER SCOTT GEARHART, B. S. in C. E.,

*Highway Engineer, Agricultural College Extension Department.*

Student, Bucknell University, 1899-1902; Chainman, United States Coal and Coke Company (West Virginia); Transitman, Pere Marquette Railroad Company (Michigan); Assistant Engineer, Chicago and Alton Railroad Company (Missouri); Assistant State Highway Engineer, Illinois Highway Commission; B. S. in C. E., University of Missouri, 1907; Highway Engineer, Agricultural College Extension Department, Kansas State Agricultural College, 1909—.  
Office A 36; Res. 114 N. Juliette Ave.

MARY JOSEPHINE EDWARDS, B. S.,

*Lecturer on Domestic Science, Agricultural College Extension Department.*

B. S., Kansas State Agricultural College, 1905; Graduate Student, Kansas State Agricultural College, 1907; Graduate, Teachers' College, Columbia University, 1908; Dietitian, Frederic Ferris Thompson Hospital, 1908-1910; Lecturer on Domestic Science, Extension Department, Kansas State Agricultural College, 1910—.  
Office A 36; Res. 422 N. Juliette Ave.

GEORGE SHERWOOD HINE, B. S. A.,

*Lecturer on Dairying, Agricultural College Extension Department.*

B. S. A., University of Wisconsin, 1907; Student Instructor in Farm Engineering, *ibid.*, 1907; Assistant in Feed and Fertilizer Inspection and Dairy Tests, *ibid.*, 1907-1908; Principal, Marinette (Wisconsin) County School of Agriculture and Domestic Economy, 1909; Lecturer on Dairying, Extension Department, Kansas State Agricultural College, 1910—.  
Office A 36; Res. 607 Houston St.

HARRY BRUCE WALKER, B. S. in C. E.,

*Drainage Engineer, Agricultural College Extension Department.*

Student, Iowa State College, 1906-1910; Topographer, Chicago, Burlington and Quincy Railroad Company, 1906-1907; Student Assistant, Iowa State College, 1909-1910; Draftsman, Great Northern Railway Company, 1910; Drainage Engineer, Humboldt, Iowa, 1909-1910; B. S. in C. E., Iowa State College, 1910; Drainage Engineer, Extension Department, Kansas State Agricultural College, 1910—.  
Office A 36; Res. 712 Poyntz Ave.

OLLIE EZEKIEL REED, M. S.,

*Assistant Professor of Dairy Husbandry in charge of Dairy Department.*

B. S., University of Missouri, College of Agriculture, 1908; Assistant in Dairy Husbandry, *ibid.*, 1908-1909; Instructor in Milk Production, Purdue University, 1909-1910; Associate in Milk Production, *ibid.*, 1910; M. S., University of Missouri, 1910; Assistant Professor of Dairy Husbandry in charge of Dairy Department, Kansas State Agricultural College, 1910—.  
Office D 30; Res. 510 Moro St.

## ARTHUR HENRY LEIDIGH, B. S.,

*Assistant Professor in Crops.*

B. S., Kansas State Agricultural College, 1902; Farm Hand, 1902-1903; With Office of Grain Investigations, United States Department of Agriculture, as Superintendent of Experiment Station, Channing, Texas, 1903-1905; Superintendent Experiment Station, Amarillo, Texas, 1905-1908; Farmer, Hutchinson, Kansas, 1908-1911; Collaborator, United States Department of Agriculture, 1908-1911; Assistant Professor of Crops, Kansas State Agricultural College, March, 1911—.

Office G 33; Res. 319 N. Fifth St.

## PAUL NELSON FLINT, M. S.,

*Assistant Professor of Animal Husbandry.*

B. S., Michigan Agricultural College, 1904; Manager of Stock Farm, 1904-1905; M. S., University of Illinois, 1906; Assistant in Animal Husbandry, Georgia Experiment Station, 1906-1907; Animal Husbandman, *ibid.*, 1907-1910; Professor of Animal Husbandry, University of Arkansas, 1910-1911; Assistant Professor of Animal Husbandry, Kansas State Agricultural College, April 1911—.

Office G 30; Res. 915 Bluemont Ave.

## ADA RICE, B. S.,

*Instructor in English.*

B. S., Kansas State Agricultural College, 1895; Assistant in English, *ibid.*, 1899-1905; Life Teachers' Certificate for Kansas, 1900; Graduate Student, University of Chicago, 1902; Graduate Student, Harvard University Summer School, 1905; Instructor in English, Kansas State Agricultural College, 1905—.

Office A 61; Res. 917 Osage St.

## DAISY DOROTHY ZEININGER, A. B.,

*Instructor in Mathematics.*

B. A., Fairmount College, 1900; Instructor, Ellsworth High School, 1900-1904; Assistant in Mathematics, Kansas State Agricultural College, 1904-1907; Instructor in Mathematics, *ibid.*, 1907—; Graduate Student, University of Chicago, Summer, 1909.

Office A 58; Res. 530 Humboldt St.

## ELLA WEEKS, A. B.,

*Instructor in Drawing and in Color and Design.*

A. B., University of Kansas, 1901; Illustrator in Biological Departments, Kansas State Agricultural College, 1903-1904; Assistant in Drawing, *ibid.*, 1904-1908; Graduate Student, Summer School of the South, Knoxville, Tennessee, Summer, 1906; Graduate Student, Marine Biological Laboratory, Woods Hole, Massachusetts, Summer, 1907; Instructor in Drawing, Kansas State Agricultural College, 1908—; Instructor, Ruston (Louisiana) Summer School, Summer, 1909.

Office A 68; Res. 1011 Osage St.

## LELAND DAVID BUSHNELL, B. S.,

*Instructor in Bacteriology.*

B. S., Michigan Agricultural College, 1905; Assistant in Bacteriology, *ibid.*, 1906-1907; Expert in Dairy Bacteriology, Bureau of Animal Industry, University of Wisconsin, 1908; Assistant in Bacteriology, Kansas State Agricultural College, 1909—.

Office V 52; Res. 621 Houston St.

## MICHAEL FRANCIS AHEARN, B. S.,

*Instructor in Horticulture.*

B. S., Massachusetts Agricultural College, 1904; Assistant in Horticulture, Kansas State Agricultural College, 1904-1909; Head Coach in Athletics, *ibid.*, 1905-1911; Instructor in Horticulture, *ibid.*, 1909—.

Office H 32; Res. 507 Laramie St.

## BURTON RAY ROGERS, D. V. M.,

*Instructor in Veterinary Medicine.*

D. V. M., Iowa State College, 1899; Graduate Student, McKillip Veterinary College, Chicago, 1899-1900; House Physician and Demonstrator of Anatomy in Veterinary Department, Iowa State College, 1900; Inspector in Bureau of Animal Industry, United States Department of Agriculture, 1900-1905; Student, Dearborn Night Medical College, Chicago, 1905-1906; Instructor in Veterinary Medicine, Kansas State Agricultural College, 1906—.

Office V 32; Res. 1006 Laramie St.

KIRK HAROLD LOGAN, A. B.,

*Instructor in Physics.*

A. B., University of Kansas, 1902; Professor of Physical Science, Friends University, 1902-1903; Graduate Student, Kansas University, Summer Session, 1903; Assistant in Physics, Bradley Institute, 1903-1905; Graduate Student, University of Chicago, Summer Session, 1904; Tester, General Electric Company, 1905-1906; Telephone Engineer, New York Telephone Company, 1906-1907; Development Engineer, Western Electric Company, Summers 1908 and 1909; Instructor in Physics, Kansas State Agricultural College, 1907—.

Office C 57; Res. 830 Humboldt St.

INA FOOTE COWLES, B. S.,

*Instructor in Domestic Art.*

B. S., Kansas State Agricultural College, 1901; Graduate Student, Teachers' College, Columbia University, 1905-1906; Assistant in Domestic Art, Kansas State Agricultural College, 1902-1905 and 1906-1909; Instructor in Domestic Art, *ibid.*, 1909—.

Office L 56; Res. 920 Fremont St.

GERTRUDE STUMP, B. S.,

*Instructor in Domestic Art.*

B. S., Kansas State Agricultural College, 1896; Graduate Student, *ibid.*, 1902-1903; Assistant in Domestic Art, *ibid.*, 1906-1909; Instructor in Domestic Art, *ibid.*, 1909—.

Office L 65; Res. 1206 Vattier St.

ANNETTE LEONARD, A. B.,

*Instructor in English.*

Student, Wellesley College, 1897-1900; Instructor, Topeka City Schools, 1903-1904; Reference Library Assistant, University of Kansas, 1904-1905; A. B. and Graduate Student, *ibid.*, 1906; Assistant in English, Kansas State Agricultural College, 1907-1909; Instructor in English, *ibid.*, 1909—.

Office K 52; Res. 1020 Vattier St.

WILLIAM LEONARD HOUSE,

*Instructor in Woodwork, Foreman of Carpenter Shop.*

Apprentice with J. Adams & Sons Company, Amherst, Massachusetts, 1863-1868; with the Newton Wagon Works, Batavia, Illinois; Foreman, Carpenter Shop, Atchison, Topeka and Santa Fé Railway Company, Las Vegas, New Mexico, 1880-1883; Cabinetmaker with The Howell Company, Sioux City, Iowa, 1883-1888; Instructor in Woodwork, Foreman of Carpenter Shop, Kansas State Agricultural College, 1888—.

Office S 28; Res. 608 Moro St.

AMBROSE ELLIOT RIDENOUR, B. S.,

*Instructor in Molding, Foreman of Foundry.*

B. S., Kansas State Agricultural College, 1896; With Blue Valley Manufacturing Company, Manhattan, 1897-1899; Farmer, 1899-1901; Foreman of Foundry, Kansas State Agricultural College, 1901—; Instructor in Molding, *ibid.*, 1909—.

Office S 42; Res. 623 Manhattan Ave.

JEREMIAH HAFFER HOLLAR,

*Instructor in Forging, Foreman of Blacksmith Shop.*

Apprentice in Blacksmithing, Greenspring, Pennsylvania; Foreman, Lake Shore & Michigan Southern Railway Shops, White Pigeon, Michigan; With Miller Machine and Iron Company, Muskegon, Michigan, 1880-1882; With Novelty Iron Works, *ibid.*, 1882-1885; With Rogers Iron Works, *ibid.*, 1885-1887; In business in General Blacksmithing, 1887-1903; Instructor, Illinois Manual Training School, Glenwood, Illinois, 1903-1908; With Ornamental Iron Works, Chicago, 1908-1909; Instructor in Forging, Foreman of Blacksmith Shop, Kansas State Agricultural College, 1909—.

Office S 38; Res. 1209 Vattier St.

LEONARD MARION PEAIRS, M. S.,

*Instructor in Entomology.*

B. S., Kansas State Agricultural College, 1905; Graduate Student, *ibid.*, 1904-1907; M. S., *ibid.*, 1907; Assistant to Illinois State Entomologist, 1907-1908; Instructor in Entomology and Zoology, Maryland State Agricultural College, 1908-1909; Assistant State and Experiment Station Entomologist, Maryland, 1908-1910; Graduate Student, Cornell University, Summer School, 1909; Assistant Professor of Entomology and Zoology, Maryland State Agricultural College, 1909-1910; Instructor in Entomology, Kansas State Agricultural College, 1910—.

Office F 55; Res. 431 Leavenworth St.



## EDGAR GEORGE MEINZER, A. M.,

*Instructor in German.*

A. B., Beloit College, 1903; Principal, Idaho Falls (Idaho) High School, 1903-1904; Principal Hopkinton (Iowa) High School, 1904-1905; Assistant in German, Kansas State Agricultural College, 1906-1910; Graduate Student, University of Chicago, Summer, 1907; M. A., Olivet College, 1909; Instructor in German, Kansas State Agricultural College, 1910—.

Office A 72; Res. 600 Osage St.

## ANNIE ELSIE LINDSEY,

*Instructor in Domestic Science.*

Graduate, California State Normal School (San José), 1901; Instructor, San José (California) City Schools, 1901-1904; Student, University of the Pacific, 1904-1905; Instructor, San José City Schools, 1905-1906; Student, Simmons College, 1906-1907; Instructor, Girls' Trade School, Boston, 1907-1908; Assistant in Domestic Science, Kansas State Agricultural College, 1908-1910; Instructor in Domestic Science, *ibid.*, 1910—.

Office L 35; Res. 1027 Houston St.

## PORTER JOSEPH NEWMAN, B. S.,

*Instructor in Chemistry.*

B. S., Franklin College, 1908; Assistant in Chemistry, *ibid.*, 1907-1908; Assistant Chemist, Indianapolis Board of Health, 1907-1908; Graduate Student, University of Chicago, Summer, 1909; Assistant in Chemistry, Kansas State Agricultural College, 1909-1910; Instructor in Chemistry, *ibid.*, 1910—.

Office C 64; Res. 917 Fremont St.

## EVERETT PARKER JOHNSTON, A. B.,

*Instructor in Public Speaking.*

A. B., Oberlin College, 1897; Graduate, Emerson College of Oratory, 1899; Instructor in Public Speaking, University of North Dakota, 1899-1902; Graduate Student, University of Chicago, Summer, 1901; Reader under Management Chicago Lyceum Bureau, 1907-1909; Assistant in Public Speaking, Kansas State Agricultural College, 1909-1910; Instructor in Public Speaking, *ibid.*, 1910—.

Office A 72; Res. 608 Bluemont Ave.

## DON OLMSTED STONE, C. E.,

*Instructor in Civil Engineering.*

Tester on Iron-ore Handling Machinery, Conneaut Harbor, Ohio, Summers, 1903 and 1904; Student, Allegheny College, 1904-1905; Assistant City Engineer, Conneaut Harbor, Ohio, Summers, 1905 and 1906 (sewer work), and Summers, 1907 and 1908 (pavement work); Student, Cornell University, 1905-1909; C. E., *ibid.*, 1909; Assistant in Civil Engineering, Kansas State Agricultural College, 1909-1910; Instructor in Civil Engineering, *ibid.*, 1910—.

Office S 63; Res. 915 Fremont St.

## ALFRED EVERETT WHITE, M. S.,

*Instructor in Mathematics.*

B. S., Purdue University, 1904; Principal, Lapel (Indiana) High School, 1904-1906; Instructor, Shortridge High School, Indianapolis, 1906-1907; Principal, Connersville (Indiana) High School, 1907-1909; Assistant in Mathematics, Kansas State Agricultural College, 1909-1910; Instructor in Mathematics, *ibid.*, 1910—.

Office A 54; Res. 813 Poyntz Ave.

## RAYMOND GARFIELD TAYLOR, A. B.,

*Instructor in History and Civics.*

A. B., University of Kansas, 1907; Principal and Instructor in History, Hiawatha High School, 1907-1910; Graduate Student, University of Kansas, Summer, 1909; Instructor in History and Civics, Kansas State Agricultural College, 1910—.

Office A 65; Res. 420 Humboldt St.

WALTER WILLIAM CARLSON, B. S.,

*Instructor in Machine Tool Work, Foreman of Machine Shop.*

Apprentice in Machine Shops, Kansas State Agricultural College, 1903-1904; B. S., *ibid.*, 1908; Instructor in Mechanical Engineering, Montana State College, 1908-1909; Graduate Student, Armour Institute, Summer 1909; Assistant Professor of Mechanical Engineering, Montana State College, 1909-1910; Instructor in Machine Tool Work, Foreman of Machine Shop, Kansas State Agricultural College, 1910—.

Office S 31; Res. 608 Bluemont Ave.

EDWIN CYRUS MILLER, Ph. D.,

*Instructor in Botany.*

A. B., Lebanon College, 1906; A. B., Yale University, 1907; Graduate Student, *ibid.*, 1907-1910; Ph. D., *ibid.*, 1910; Instructor in Botany, Kansas State Agricultural College, 1910—.

Office H 56; Res. 919 Humboldt St.

ROBERT KIRKLAND NABOURS, Ed. B.,

*Instructor in Zoölogy, Curator of the Natural History Museum.*

Ed. B., School of Education, University of Chicago, 1905; Teacher of Natural History and Assistant Curator of the Museum, *ibid.*, 1905-1909; Graduate Student in Zoölogy, University of Chicago, 1907-1910; Assistant in Zoölogy, *ibid.*, 1909-1910; Instructor in Zoölogy, Kansas State Agricultural College, 1910—.

Office F 54; Res. 714 Poyntz Ave.

FRANCIS BURZLEY MILLIKEN, B. S.,

*Instructor in Zoölogy, Assistant Entomologist.*

Instructor, Kansas Public Schools, 1902-1903 and 1906-1907; B. S., Kansas State Agricultural College, 1909; Graduate Student, *ibid.*, 1909-1910; Assistant Entomologist, Kansas State Agricultural Experiment Station, 1910—; Instructor in Zoölogy, Kansas State Agricultural College, March, 1911—.

Office F 62; Res. 1126 Moro St.

INA EMMA HOLROYD, B. S.,

*Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1897; Graduate, Kansas State Normal School 1899; Graduate Student, Harvard University, Summer School, 1905; Assistant in Mathematics Kansas State Agricultural College, 1900—.

Office W 26; Res. 1001 Moro St.

AMANDA KATHARIN TINKEY,

*Assistant Librarian.*

Student, Oskaloosa College (Iowa), 1878-1879; Instructor, Smith Center Schools, 1887-1889 and 1893-1903; Student, Campbell College, Summer, 1890; Assistant Librarian, Kansas State Agricultural College, 1903—.

Office F 32; Res. 1230 Laramie St.

EARL NATANAEL RODELL, B. S.,

*Assistant in Printing.*

With *Marquette Tribune*, 1897-1898; Student Employee, Printing Department, Kansas State Agricultural College, 1898-1901; Student Assistant, *ibid.*, 1901-1903; B. S., *ibid.*, 1903; Assistant in Printing, *ibid.*, 1903—; General Manager of Athletics, *ibid.*, 1911—.

Office K 29; Res. 523 Houston St.

CHARLES YOST,

*Foreman of Boiler Room.*

Assistant in Heat and Power Department, Kansas State Agricultural College, 1905-1910; Foreman of Boiler Room, *ibid.*, 1910—.

Office S 34; 1230 Laramie St.

JOHN THOMPSON PARKER,

*Assistant in Woodwork.*

Student, Lakin High School, 1897; Graduate, Apprentice Course in Woodwork, Kansas State Agricultural College, 1902; Carpenter, 1902-1904; Farmer, 1904-1905; Assistant in Woodwork, Kansas State Agricultural College, 1906—.

Office S 28; Res. 926 Vattier St.

**HUGH OLIVER,***Assistant in Heat and Power Department.*

Apprentice, Heat and Power Department, Kansas State Agricultural College, 1902-1903;  
 Assistant in Heat and Power Department, *ibid.*, 1906—.  
 Office S 34; Res. 1126 Kearney St.

**CHARLAINE FURLEY, A. B.,***Assistant in English.*

A. B., Fairmount College, 1906; Student Assistant in English, *ibid.*, 1905-1906; Assistant in Preparatory Department, Kansas State Agricultural College, 1906-1908; Assistant in English, *ibid.*, 1908—.

Office K 56; Res. 724 Houston St.

**JESSIE ANNABERTA REYNOLDS, A. B.,***Assistant in History and Civics.*

A. B., University of Kansas, 1905; B. S., Kansas State Agricultural College, 1906; Graduate Student, University of Kansas, Summers 1905 and 1906; Assistant in History and Civics, Kansas State Agricultural College, 1906—; Graduate Student, University of Chicago, Summers, 1907 and 1910.

Office H 28; Res. 129 Anderson St.

**WILLIAM CARL LANE, B. S.,***Assistant in Electrical Engineering.*

B. S., Kansas State Agricultural College, 1905; Student Apprentice with Allis-Chalmers Company, 1905-1907; Assistant in Physics, Kansas State Agricultural College, 1907-1908; Assistant in Electrical Engineering, *ibid.*, 1908—.

Office C 33; Res. 122 N. Eleventh St.

**FLORA CORNELIA KNIGHT, A. B.,***Assistant in English.*

A. B., University of Wyoming; Graduate Student, University of Chicago, two years; Assistant in English, Kansas State Agricultural College, 1907—.

Office A 61; Res. 1016 Leavenworth St.

**MARGARET ANNA MACK,***Assistant in History and Civics.*

Graduate, Illinois Normal University, 1886; Principal, Wilsey Public Schools, 1886-1888; Instructor, Newton City Schools, 1888-1890; Instructor, Eureka City Schools, 1890-1892; Superintendent, Council Grove Schools, 1892-1895; Assistant Principal, Junction City High School, 1895-1901; Assistant Principal, Clay County High School, 1901-1904; Instructor, Leavenworth High School, 1904-1907; Assistant in History and Civics, Kansas State Agricultural College, 1907—; Graduate Student, University of Colorado, Summer, 1907; Graduate, Kansas State Normal School, 1909; Graduate Student, University of Wisconsin, Summer, 1910.

Office H 28; Res. 1005 Humboldt St.

**CHESTER ALLEN ARTHUR UTT, B. S.,***Assistant in Food Analysis.*

B. S., Cornell College, 1903; Graduate Student, University of Iowa, 1903-1904; Instructor, Keokuk (Iowa) High School, 1904-1907; Graduate Student, University of Iowa, Summer Session, 1907; Assistant in Food Analysis, Kansas State Agricultural College, 1907—; M. S., Cornell College, 1909.

Office C 56; Res., 501 Laramie St.

**JAMES ARTHUR MILHAM, B. S.,***Assistant in Animal Husbandry, Fort Hays Branch Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1907; Assistant in Animal Husbandry, Fort Hays Branch Agricultural Experiment Station, 1907—.

Office and Res., Hays, Kansas.

**ANNA WILKINSON GORDON, A. B.,***Assistant in History and Civics.*

A. B., Iowa College, 1904; Instructor, Public Schools, Iowa, 1904-1905; Assistant in History and Civics, Kansas State Agricultural College, 1907—; Graduate Student, University of Chicago, Summer, 1910.

Office H 28; Res. 901 Leavenworth St.



SAMUEL WILSON MCGARRAH, A. M.,

*Assistant in Mathematics.*

Student, Grove City College (Pennsylvania), 1881-1885; Principal, Lamertine (Pennsylvania) High School, 1885-1886; Principal, Millerstown (Pennsylvania) Public Schools, 1886-1887; Principal, Halstead Public Schools, 1887-1891; Instructor, Kansas County Normal Institute, Summers, 1888-1901; Superintendent, Anthony Public Schools, 1891-1893; A. M., Grove City College, 1893; Superintendent, Olathe Public Schools, 1895-1901; Editor and Proprietor, *Manhattan Nationalist*, 1901-1908; Assistant in Mathematics, Kansas State Agricultural College, 1908—.

Office A 53; Res. 607 Houston St.

HARRISON ELEAZER PORTER, B. S.,

*Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1907; With Engineering Department, Santa Fé Railroad Company, Summer, 1907; Assistant in Mathematics, Kansas State Agricultural College, 1908—; Graduate Student, Harvard University, Summer, 1910.

Office A 70; Res. 1024 Houston St.

JOHN BERNARD PARKER, A. M.,

*Assistant Entomologist.*

A. B., Ohio State University, 1898; Fellow and Assistant in English, *ibid.*, 1898-1900; A. M., *ibid.*, 1900; Instructor in Natural History and English, South High School, Cleveland, Ohio, 1900-1906; Graduate Student, Ohio State University, 1906-1908; Assistant Entomologist, Kansas State Agricultural Experiment Station, 1908-November 15, 1910.

Office F 62; Res. 510 Moro St.

CLAUDE CARROLL CUNNINGHAM, B. S.,

*Agronomist, Fort Hays Branch Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1903; Graduate Student, *ibid.*, 1904; Graduate Student, Cornell University, 1906; Special Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Agronomist, Fort Hays Branch Agricultural Experiment Station, 1908—.

Office and Res., Hays, Kansas.

FRED MONTREVILLE HAYES, D. V. M.,

*Assistant in Bacteriology.*

D. V. M., Kansas State Agricultural College, 1908; Assistant in Veterinary Medicine, *ibid.*, 1908-1910; Assistant in Hog-Cholera Serum Production, *ibid.*, 1910; Assistant in Bacteriology, 1911—.

Office V 52; Res. 918 Laramie St.

BERTHA LILIAS DONALDSON,

*Assistant in Domestic Art.*

Instructor, Logan (Iowa) Public Schools, 1901-1904; Student, University of Missouri, 1904-1905; Instructor, Independence (Missouri) Public Schools, 1905-1907; Student, University of Chicago, 1907-1908; Diploma in Textiles and Sewing, University of Chicago, 1908; Assistant in Domestic Art, Kansas State Agricultural College, 1908—.

Office L 64; Res. 1027 Houston St.

CHRISTIAN JENSEN,

*Assistant State Forester, Fort Hays Branch Agricultural Experiment Station.*

Graduate, Public Schools, Aaso, Denmark, 1886; Student and Apprentice in Gardening, Nursery Work, Landscape and Floriculture, 1886-1900; Student, Technical Night School, Winter Terms, 1886-1902; Postgraduate Course in Floriculture and Nursery Work, Elsinore, Denmark, 1890-1892; With Landscape Department, Omaha Exposition, 1897-1898; Special Course in Forestry, Biltmore Forest School, Biltmore, North Carolina, 1904-1905; Superintendent, Oscar Johnson Estate, Holly Springs, Mississippi, 1906-1907; Landscape Architect, State Industrial Institute, Columbus, Mississippi, 1908; Assistant State Forester, Fort Hays Branch Agricultural Experiment Station, 1908—.

Office and Res., Hays, Kansas.

GEORGE KELLER HELDER,

*Assistant Superintendent and Secretary, Fort Hays Branch Experiment Station.*

Student, Kansas State Agricultural College, 1888-1890; Clerk, First National Bank, Manhattan, 1891-1901; Cashier, *ibid.*, 1901-1904; Bookkeeper, Fort Hays Branch Experiment Station, 1904-1906; Secretary, *ibid.*, 1907-1908; Assistant Superintendent and Secretary, *ibid.*, 1909—.

Office and Res., Hays, Kansas.

BURTON SYLVESTER ORR, B. S.,

*Assistant in Power and Experimental Engineering.*

B. S., Kansas State Agricultural College, 1907; In Engineering Department, Swift & Co., St. Joseph, Missouri, 1907-1908; Assistant in Mechanical Engineering, Kansas State Agricultural College, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—.  
Office E 30; Res. 728 Poyntz Ave.

ELMER JOHNSON, B. S.,

*Assistant in Power and Experimental Engineering.*

B. S., Kansas State Agricultural College, 1908; Assistant in Mechanical Engineering, *ibid.*, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—.  
Office E 30; Res. 728 Poyntz Ave.

ELIZABETH WILSON PUTNAM,

*Assistant in Drawing.*

Graduate, Art Institute of Chicago, 1907; Instructor, *ibid.*, 1907-1908; With the Roycrofters, East Aurora, New York, 1908; Instructor, Art Institute of Chicago, Summer, 1909; Assistant in Drawing, Kansas State Agricultural College, 1908—.  
Office A 67; Res. 1011 Osage St.

JULES COOL CUNNINGHAM, B. S.,

*Assistant in Horticulture.*

B. S., Kansas State Agricultural College, 1905; Foreman, Crete Nurseries, Crete, Nebraska, 1905-1907; Manager, Elenora Fruit and Poultry Farm, Centralia, 1907-1909; Assistant in Horticulture, Kansas State Agricultural College, 1909—.  
Office H 32; Res. 608 Osage St.

RAYMOND CLIFFORD WILEY, B. S.,

*Assistant in Chemistry.*

B. S., Oklahoma College of Agriculture and Mechanic Arts, 1905; Assistant Chemist, Maryland Agricultural Experiment Station, 1905-1908; Assistant in Chemistry, Agricultural Experiment Station, Kansas State Agricultural College, 1908—.  
Office C 3; Res. 711 Humboldt St.

THOMAS POWELL HASLAM, B. S.,

*Assistant in Veterinary Medicine, Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1908; Assistant Instructor in Chemistry, University of Kansas, 1908-1909; M. S., *ibid.*, 1910; Assistant in Veterinary Medicine, Agricultural Experiment Station, 1909—.  
Office V 2; Res. 713 N. Tenth St.

MILTON REUBEN ALLEMAN, B. S.,

*Deputy State Dairy Commissioner.*

B. S., Kansas State Agricultural College, 1909; Deputy State Dairy Commissioner, 1909—.  
Office X; Res. 503 Fremont St.

AMY ALENA ALLEN, B. S.,

*Assistant in Printing.*

Apprentice in Printing Department, Kansas State Agricultural College, Summer, 1900; Student Assistant, *ibid.*, 1901-1904; B. S., *ibid.*, 1904; Proof-reader, *ibid.*, 1904-1909; Assistant in Printing, *ibid.*, 1909—.  
Office K 28; Res. 280 Fairchild Ave.

CLARENCE WARD NASH, B. S.,

*Assistant in Crops.*

B. S., Iowa State College, 1905; Assistant Agronomist, Maryland Experiment Station, 1905-1909; Assistant in Crops, Kansas State Agricultural College, 1909—.  
Office G 28; Res. 611 Humboldt St.

CHARLES JAMES THOMAS DORYLAND, B. S.,

*Assistant in Soils.*

B. S., Kansas State Agricultural College, 1908; Graduate Student, *ibid.*, 1909-1910; Assistant in Soils, *ibid.*, 1909-October 1, 1910.  
Office G 28; Res. R. F. D. No. 3.

HELEN KNOTMAN HUSE, B. S.,

*Assistant in Domestic Science.*

B. S., Kansas State Agricultural College, 1908; Graduate Student in Domestic Science, *ibid.*, 1908; Student Assistant in Domestic Science, *ibid.*, 1909; Assistant in Domestic Science, *ibid.*, 1909—.

Office L 42; Res. 919 Humboldt St.

EDISON FRANK KUBIN, D. V. M.,

*Assistant in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1909; Assistant in Veterinary Medicine, *ibid.*, 1909—.

Office V 27; Res. 1007 Houston St.

ATSUSHI MIYAWAKI, M. S.,

*Assistant in Experimental Dairying.*

B. S., Kansas State Agricultural College, 1907; Graduate, School of Agriculture, Cornell University, Summer, 1908; M. S., Kansas State Agricultural College, 1909; Assistant in Dairy Husbandry, *ibid.*, 1909-March 1, 1911.

Office D 2; Res. 1018 Laramie St.

ETHEL BYERLY,

*Assistant in Domestic Art.*

Student, Pennsylvania State Normal School, 1899-1904; Instructor, Philadelphia Mission School, 1905-1907; Student, Drexel Institute (Philadelphia), 1907-1909; Assistant in Domestic Art, Kansas State Agricultural College, 1909—.

Office L 55; Res. 309 N. Juliette Ave.

THOMAS GEORGE PATERSON, B. S. A.,

*Assistant in Animal Husbandry.*

Graduate, School of Agriculture, University of Minnesota, 1902; Graduate Student, *ibid.*, 1902-1905; Assistant in Animal Husbandry, *ibid.*, 1905-1909; B. S. A., University of Minnesota, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—.

Office G 33; Res. 919 Humboldt St.

JESSIE GULICK,

*Assistant Librarian.*

Instructor, Kansas Public Schools, 1899-1901 and 1903-1905; Instructor, Virginia Public Schools, 1901-1903; Chief Clerk, Extension Department, Kansas State Agricultural College, 1907-1909; Assistant in Library, *ibid.*, 1909—.

Office F 32; Res. 211 Walnut St.

MARY MUDGE, B. S.,

*Assistant in Library.*

B. S., Kansas State Agricultural College, 1905; Assistant in Library, *ibid.*, 1907—.

Office F 32; Res. 928 Bertrand St.

ESTELLA MAY BOOT, A. M.,

*Assistant in English.*

A. B., University of South Dakota, 1901; Graduate Student, University of Iowa, 1905; A. M., Northwestern University, 1909; Assistant in English, Kansas State Agricultural College, 1909—.

Office L 22; Res. 1019 Vattier St.

JAMES RUSSELL JENNESS, B. S.,

*Assistant in Physics.*

B. S., Denison University, 1906; Professor of Natural Science, Lenox College, 1908-1908; Assistant in Physics, University of Kentucky, 1908-1909; Assistant in Physics, Kansas State Agricultural College, 1909—.

Office C 57; Res. 601 Manhattan Ave.

HARRY EVANS, B. S. A.,

*Assistant in Entomology.*

Student, University of Wooster, 1903-1904; B. S. A., Ohio State University, 1909; Assistant in Entomology, Kansas State Agricultural College, 1909—.

Office F 62; Res. 431 Leavenworth St.



## ADA MARIE BAUM,

*Assistant in Music.*

Student, Chicago Musical College, 1899 and 1903-1904; Assistant in Music, Kansas State Agricultural College, 1909—  
Office M 53; Res. 426 Leavenworth St.

## ETHEL KATE MAY PING,

*Assistant in Music.*

Graduate, Sherwood Music School, Chicago, 1909; Assistant in Music, Kansas State Agricultural College, 1909—  
Office M 52; Res. 611 Humboldt St.

## DEAN HUMBOLDT ROSE, A. M.,

*Assistant in Botany.*

A. B., University of Kansas, 1904; A. M., Washington University (St. Louis), 1905; Principal, Smith Center High School, 1905-1906; Graduate Student, Chicago University, Summer Session, 1906; Instructor in Biology, Manual Training High School of Washington University, 1906-1909; Assistant in Botany, Kansas State Agricultural College, 1909—  
Office H 54; Res. 1819 Humboldt St.

## MADGE KAY, B. S.,

*Assistant in Mathematics.*

Principal of North Schools, Broken Bow, Nebraska, 1903-1904; Graduate, Nebraska State Normal School, 1905; Principal, O'Neill (Nebraska) High School, 1905-1906; Superintendent, Atkinson (Nebraska) Public Schools, 1906-1907; B. S., University of Chicago, 1908; Instructor in Mathematics, Chicago City Schools, 1908-1909; Assistant in Mathematics, Kansas State Agricultural College, 1909—  
Office W 26; Res. 105 S. Juliette Ave.

## PAUL WEIDEMEYER GRAFF, B. S.,

*Assistant in Botany.*

B. S., Connecticut State Agricultural College, 1907; Assistant in Botany, Connecticut State Agricultural College, Summer School, 1905-1907; Austin Teaching Fellow in Botany, Harvard University, 1907-1909; Assistant in Botany, Connecticut Agricultural Experiment Station, Summers of 1907, 1908, and 1909; Assistant in Botany, Kansas State Agricultural College, 1909—  
Office H 57; Res. 927 Leavenworth St.

## TURNER RICHARDSON HADEN WRIGHT, B. S. A.,

*Assistant in Animal Husbandry.*

B. S. A., University of Missouri, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—  
Office G 30; Res. 1919 Humboldt St.

## CHARLOTTE AUGUSTA MORTON, B. S.,

*Assistant in Drawing.*

B. S., Kansas State Agricultural College, 1908; Assistant in Drawing, *ibid.*, 1909—  
Office A 58; Res. 109 S. Juliette Ave.

## FRANK CLYDE HARRIS, B. S.,

*Assistant in Architecture and Drawing.*

B. S., Kansas State Agricultural College, 1908; City Engineer, Manhattan, Kansas, 1907-1909; Supervising Engineer, W. K. Palmer Company, Engineers, 1909; Assistant in Architecture and Drawing, Kansas State Agricultural College, 1909—  
Office A 79; Res. 616 Osage St.

## JAMES HENRY BURT, V. S.,

*Assistant in Veterinary Medicine.*

V. S., Ontario Veterinary College, 1895; Private Practice, 1895-1903; D. V. M., Ohio State University, 1905; Veterinary Inspector, United States Bureau of Animal Industry, 1905-1909; Assistant in Veterinary Medicine, Kansas State Agricultural College, 1909—  
Office V 27; Res. 500 Houston St.

FLORENCE WARNER, A. B.,

*Cataloguer in Library.*

A. B., University of Illinois, 1906; Cataloguer in Library, Kansas State Agricultural College, 1909—,  
Office F 32; Res. 319 N. Fifth St.

JOHN WILLARD CALVIN, B. S.,

*Assistant in Animal Nutrition.*

B. S., Kansas State Agricultural College, 1906; Graduate Student and Student Assistant in Chemical Department, *ibid.*, 1906-1908; Assistant Expert in Animal Nutrition, United States Department of Agriculture, and Assistant in Animal Nutrition, Pennsylvania State College, 1908-1910; Assistant in Animal Nutrition, Agricultural Experiment Station, Kansas State Agricultural College, 1910—,  
Office C 3; Res. 1209 Vattier St.

CARL FRED CHASE, B. S.,

*Assistant in Agronomy.*

Graduate, Nebraska School of Agriculture, 1904; Student Assistant in Agronomy, University of Nebraska, 1908-1910; B. S., *ibid.*, 1910; Assistant in Agronomy, Kansas State Agricultural College, 1910—,  
Office G 28; Res. 1026 Poyntz Ave.

ELLA FRANCES MILES,

*Assistant in Domestic Science.*

Teacher's Certificate for Domestic Science, Macdonald Institute, Ontario Agricultural College, 1904; Instructor in Domestic Science, Hamilton (Ontario) Public Schools, 1907-1909; Assistant in Domestic Science, Kansas State Agricultural College, 1910—,  
Office L 43; Res. 105 S. Juliette Ave.

ALANSON LOLA HALLSTED, B. S.,

*Assistant in Dry Farming, in Coöperation with United States Department of Agriculture.*

B. S., Kansas State Agricultural College, 1903; General Farming and Coöperative Work with Agronomy Department, Kansas State Agricultural Experiment Station, 1904-1909; Special Agent, Bureau of Plant Industry, United States Department of Agriculture, 1909-1910; Assistant in Dry Farming in Coöperation with United States Department of Agriculture, Fort Hays Branch Agricultural Experiment Station, 1910—,  
Office and Res., Hays, Kansas.

GEORGE AUGUST WESTPHALINGER,

*Chief Musician U. S. Army (retired), Band Leader.*

Bandmaster, Fortieth United States Volunteer Infantry, 1899-1901; Bandmaster, Eleventh United States Cavalry, 1905-1909; Band Leader, Kansas State Agricultural College, 1909—,  
Office M 2; Res. 424 Laramie St.

HARRY MCLEAN,

*Assistant in Chemistry.*

Assistant in Chemistry, Kansas State Agricultural College, July, 1910-October, 1910.  
Office C 41; Res.—.

CLARE LAVON BIDDISON, B. S.,

*Assistant in Vocal Music.*

B. S., Kansas State Agricultural College, 1907; Student Assistant in Music, *ibid.*, 1908-1909; Graduate Student, Cosmopolitan School of Music, Chicago, Summer 1910; Assistant in Vocal Music, Kansas State Agricultural College, 1910—,  
Office M 30; Res. 113 S. Eighth St.

HOWARD McCUNE CHANDLER, B. S.,

*Assistant in Experimental Engineering.*

Draftsman, Tuttle and Pike, Kansas City, Missouri, 1900; Draftsman, Union Depot-Bridge and Terminal Railroad Company, Kansas City, Missouri, 1901; Draftsman, Kansas City, Mexico and Orient Railroad Company, 1902; B. S. in Mechanical Engineering, Kansas State Agricultural College, 1903; Mechanical Engineer and Draftsman, W. T. Garratt Company, San Francisco, California, 1903-1904; Draftsman, Honolulu (Hawaii) Iron Works Company, 1904-1907 and 1909-1910; Construction Engineer, Guanica (Porto Rico) Centrale Sugar Company, 1907-1908; Assistant Chief Engineer, Cane Sugar Factory, Plantation Oaxaqueña, Sta. Lucrecia, V. C. Mexico, 1908-1909; Assistant in Experimental Engineering, Kansas State Agricultural College, 1910—,  
Office E 30; Res. 1127 Laramie St.

ELLERY FRANKLIN CHILCOTT, B. S.,

*Superintendent Garden City Coöperative Experiment Station.*

B. S., South Dakota State College, 1906; Assistant in Dry Land Agriculture, United States Department of Agriculture, Edgeley (North Dakota), Amarillo (Texas), and Garden City, Kansas, 1906—.

Office and Res., Garden City, Kansas.

CHARLES HENRY CLEVINGER, M. S.,

*Assistant in Mathematics.*

B. S., Ohio State University, 1902; Acting Professor of Mathematics and Physics, Drury College, 1903-1904; Instructor in Mathematics, Sheboygan (Wisconsin) High School, 1906-1908; Professor pro tem. of Pure and Applied Mathematics, Tarkio College, Spring Term, 1909; M. S., University of Chicago, 1910; Assistant in Mathematics, Kansas State Agricultural College, 1910—.

Office A 71; Res. 712 Poyntz Ave.

NELSON ANTRIM CRAWFORD, Jr., A. B.,

*Assistant in English.*

Newspaper Writer, Iowa City and Council Bluffs (Iowa), 1906-1909; A. B., University of Iowa, 1910; Assistant in English, Kansas State Agricultural College, 1910—.

Office K 52; Res. 1006 Laramie St.

JAMES BURGESS FITCH, B. S.,

*Assistant in Dairying.*

B. S., Purdue University School of Agriculture, 1910; In charge of Milk Supply, Children's Aid Association, Indianapolis, Indiana, Summer of 1910; Assistant in Dairying, Kansas State Agricultural College, 1910—.

Office D 30; Res. 1106 Laramie St.

ARTHUR ROY FEHN, PH. B.,

*Assistant in Mathematics.*

Ph. B., German Wallace College, 1903; Instructor in Mathematics, Park College Academy, 1904-1905; Assistant in Biology and Botany, Park College, 1905-1906; Principal, Argos (Indiana) High School, 1907-1908; Principal, Walnut (Illinois) High School, 1908; Assistant Superintendent, *ibid.*, 1909-1910; Graduate Student, University of Chicago, Summer and Fall 1908 and Summers 1909 and 1910; Assistant in Mathematics, Kansas State Agricultural College, 1910—.

Office A 70; Res. 927 Leavenworth St.

MABEL WINIFRED FORTNEY,

*Assistant in Domestic Art.*

Instructor, Public Schools of Pennsylvania and New York, four years; Apprentice and Improver, Ladies' Tailor Shop, year and a half; Graduate Student and Assistant Instructor, Parisian Ladies' Tailor's and Dressmaker's Academy, Philadelphia, 1904-1905; Student, School of Design, Philadelphia, 1905-1906; Student, Drexel Institute, Philadelphia, 1907-1908; Student, Teachers College, Columbia University, 1909-1910; Instructor in Night Classes, New York City, 1909-1910; Assistant in Domestic Art, Kansas State Agricultural College, 1910—.

Office L 65; Res. 816 Pierre St.

ARTHUR LYNN HARRIS,

*Assistant in Heat and Power.*

Fireman, Kansas State Agricultural College, 1908-1909; Student, *ibid.*, 1909-1910; Assistant in Heat and Power, *ibid.*, 1910—.

Office S 34; Res. 616 Osage St.

THORNTON HAYES,

*Assistant in Machine Shop.*

Apprentice, Atchison, Topeka and Santa Fé Railway Company, 1904-1908; Machinist, Kansas Natural Gas Company, Scipio and Independence, 1908-1909; Foreman of Machine Shop, *ibid.*, 1909-1910; Assistant in Machine Shop, Kansas State Agricultural College, 1910—.

Office S 31; Res. 608 Bluemont Ave.

JOSIAH SIMSON HUGHES, M. S.,

*Assistant in Chemistry.*

B. S., Ohio Wesleyan University, 1908; Instructor, *ibid.*, 1908-1909; M. S., *ibid.*, 1909; Fellow, Ohio State University, 1909-1910; M. A., *ibid.*, 1910; Assistant in Chemistry, Kansas State Agricultural College, 1910—.

Office C 64; Res. 617 Kearney St.



JANE AGNES HUMPHREY,

*Assistant in Domestic Science.*

Student, Michigan Agricultural College, 1901-1902; Teacher's Diploma in Domestic Science, Teachers College, Columbia University, 1908; Instructor in Domestic Science, State Industrial School for Girls, Adrian, Michigan, 1909; Assistant Instructor in Domestic Art, Winthrop Normal and Industrial College, Rock Hill, South Carolina, 1909-1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 28; Res. 1016 Leavenworth St.

CHARLES JABLOW, B. M. E.,

*Assistant in Machine Design and Mechanical Drawing.*

B. M. E., Kentucky State University, 1909; Designer, Northern Engineering Works, Detroit, Michigan, 1909-1910; Assistant in Machine Design and Mechanical Drawing, Kansas State Agricultural College, 1910—.

Office S 63; Res. 731 Leavenworth St.

FREEMAN STEEL JACOBY, B. S. A.,

*Assistant in Charge of Poultry Husbandry.*

Student Assistant in Poultry Husbandry, Cornell University, 1909-1910; B. S. A., *ibid.*, 1910; Assistant in Charge of Poultry Husbandry, Kansas State Agricultural College, 1910—.

Office D 2; Res. 105 S. Juliette Ave.

GEORGE KONRAD KARL LINK, B. S.,

*Assistant in Botany.*

B. S., University of Chicago, 1910; Assistant in Botany, Kansas State Agricultural College, 1910-January 1, 1911.

Office H 55; Res. 714 Poyntz Ave.

ALBERT RICHARD LOSH, B. S.,

*Assistant in Highway Engineering, Extension Department.*

Instructor in Bureau of Education, Philippine Islands, 1904-1907; Student, Philippine School of Arts and Trades, 1906; B. S., Kansas State Agricultural College, 1910; Assistant in Highway Engineering, Extension Department, Kansas State Agricultural College, 1910—.

Office A 36; 1019 Bluemont Ave.

OTTO MAURER,

*Assistant Bacteriologist, Agricultural Experiment Station.*

Graduate, Koenigliche Oberrealschule, Heilbronn, Germany, 1907; Student, University of Wisconsin, 1907-1909; Assistant Bacteriologist, Pennsylvania Railroad Company, Altoona, Pennsylvania, 1909-1910; Research Assistant in Bacteriology, Agricultural Experiment Station, 1910—.

Office V 53; Res. 501 Laramie St.

CHARLES ERNEST MILLAR, B. S.,

*Assistant in Soil Analysis.*

B. S., University of Illinois, 1909; Assistant in Chemistry, *ibid.*, 1909-1910; Assistant Chemist, Illinois State Water Survey, 1910; Assistant in Chemistry, Kansas State Agricultural College, 1910; Assistant in Soil Analysis, Agricultural Experiment Station, *ibid.*, 1911—.

Office C 3; Res. 930 Vattier St.

ADA AMELIA NOYES, B. S.,

*Assistant in Domestic Science.*

Student, New Hampshire College, 1900-1902; B. S., Ohio State University, 1908; Supervisor of Domestic Science and Art, Greenville (Ohio) Public Schools, 1908-1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 42; Res. 725 Houston St.

GEORGE ELLSWORTH RABURN, A. B.,

*Assistant in Physics.*

Graduate, Kansas State Normal School, 1905; A. B., University of Michigan, 1907; Assistant in Physics, Kansas State Agricultural College, 1910—.

Office C 61; Res. 1411 Poyntz Ave.

ARTHUR WILLIAM RUDNICK, B. S.,

*Assistant in Dairying.*

B. S., Iowa State College, 1910; Buttermaker, Alpha Creamery, Denver, 1910; Assistant in Dairying, Kansas State Agricultural College, 1910—.  
Office D 2; Res. 1106 Laramie St.

EDWIN GEORGE SCHAFER, M. S.,

*Assistant in Farm Crops.*

B. S., Kansas State Agricultural College, 1907; Assistant in Agronomy, *ibid.*, 1907-1909; Graduate Student, University of Illinois, 1909-1910; M. S., *ibid.*, 1910; Assistant in Farm Crops, Kansas State Agricultural College, 1910—.  
Office G 55; Res. 917 Fremont St.

STELLA MAY STEPHENS, B. S.,

*Assistant in Domestic Science.*

B. L., Doane College (Nebraska), 1907; B. S., Columbia University, 1910; Diploma in Domestic Science, *ibid.*, 1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.  
Office L 42; Res. 725 Houston St.

LAURA BOYNTON STORMS, B. S.,

*Assistant in Domestic Science.*

B. S. in D. S., Iowa State College, 1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.  
Office L 42; Res. 1016 Leavenworth St.

WILLIAM TIMOTHY STRATTON, A. B.,

*Assistant in Mathematics.*

A. B., University of Indiana, 1906; Superintendent, Oneida (Illinois) Public Schools, 1906-1907; Principal, McCray-Dewey Academy, Troy, Illinois, 1907-1910; Graduate Student, University of Indiana, Summer, 1910; Assistant in Mathematics, Kansas State Agricultural College, 1910—.  
Office A 54; Res. 903 Humboldt St.

FLOYD EMERA WILSON, B. S.,

*Assistant in Gas Engineering.*

B. S., Kansas State Agricultural College, 1910; Assistant in Gas Engineering, *ibid.*, 1910—.  
Office S 30; Res. 711 Osage St.

JOE GRIGSBY LILL, B. S.,

*Assistant in Soils.*

B. S., Kansas State Agricultural College, 1909; Graduate Student, *ibid.*, 1910-1911; Assistant in Soils, *ibid.*, 1910—.  
Office G 28; Res. 1215 Laramie St.

CHARLES WILBUR McCAMPBELL, B. S.,

*Assistant in Animal Husbandry.*

B. S., Kansas State Agricultural College, 1906; Graduate Student, *ibid.*, 1906-1907; D. V. M., *ibid.*, 1910; Assistant in Animal Husbandry, *ibid.*, 1910—.  
Office G 30; Res. 801 Laramie St.

NELL BEACH,

*Assistant in Music.*

Graduate, University School of Music, Ann Arbor, Michigan, 1905; Piano Instructor, Pawnee City (Nebraska) Academy, 1905-1909; Graduate Student and Assistant, University School of Music, Ann Arbor, Michigan, 1909-1910; Assistant in Music, Kansas State Agricultural College, 1910—.  
Office M 53; Res. 601 Humboldt St.

FRANK CARL GUTSCHE, B. S.,

*Assistant in Chemistry.*

B. S., University of Minnesota, 1910; Night Chemist, Carver County Sugar Company, Chaska, Minnesota, Campaign of 1910; Assistant in Chemistry, Kansas State Agricultural College, January, 1911—.  
Office C 64; Res. 511 N. Juliette Ave.

MINNIE ANNA SCHREPEL, B. S.,

*Assistant in Domestic Art.*

Graduate, Minnesota Agricultural School, 1904; Instructor in Domestic Art, Home Mission School, Virginia, 1905-1906; Instructor, Protestant Orphans' Home, St. Paul, Minnesota, 1907-1909; B. S., University of Minnesota, 1911; Assistant in Domestic Art, Kansas State Agricultural College, January 1911—.  
Office L 55; Res. 309 N. Juliette Ave.

SADIE MOSSLER,

*Assistant in Industrial Journalism.*

Special Student, University of Kansas, 1903-1906; On Editorial Staff, *Lawrence Daily World*, 1906-1908; City Editor, *Lawrence Daily Journal*, 1908-1911; Assistant in Industrial Journalism, Kansas State Agricultural College, 1911—.  
Office K 27; Res. 1007 Houston St.

HAROLD THEODORE NIELSEN, B. S.,

*Assistant in Coöperative Experiments in Agronomy.*

B. S., Kansas State Agricultural College, 1903; Post-graduate Student, Iowa State College, 1904; Forage Crop Investigations, United States Department of Agriculture, 1905-1909; Farmer, 1909-1910; Assistant in Coöperative Experiments, Kansas State Agricultural College, 1911—.  
Office G 33; Res. 716 Moro St.

MARGARET ANNA BUTTERFIELD,

*Secretary.*

Instructor in Public Schools of Kansas and Nebraska, 1889-1903; Bookkeeper, Kansas State Agricultural College, 1904-1909; Secretary, *ibid.*, 1909—.  
Office A 29; Res. 1114 Houston St.

WILLIAM RILEY LEWIS,

*Custodian.*

Head Janitor, Kansas State Agricultural College, 1899-1908; Custodian, *ibid.*, 1908—.  
Office A 47; Res. on College Campus.

GUY DAVID NOEL, B. S.,

*Foreman in Charge, Dodge City Branch Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1909; Assistant, South Dakota Agricultural Experiment Station, 1909; Instructor, Olathe High School, 1909-1910; Instructor in Science, Dickinson County High School, 1910-April, 1911; Foreman in Charge, Branch Agricultural Experiment Station, Dodge City, April 1, 1911—.  
Office and Res., Dodge City, Kansas.

FRANCIS JOHN TURNER,

*Foreman, Ogallah Branch Forestry Station.*

With Dillon Nursery Company, McLouth, Kansas, 1902-1904; Farmer and Fruit Grower, 1904-1908; Student, Kansas State Agricultural College, 1908-1909; Foreman, Ogallah Branch Forestry Station, 1909—.  
Office and Res., Ogallah, Kansas.

EDWARD CLAEREN,

*Commissary Sergeant, U. S. A. (retired), Assistant to the Commandant.*

Commissary Sergeant, U. S. A. (retired); Assistant to the Commandant, Kansas State Agricultural College, 1910—.  
Office R 54; Res. 424 Laramie St.

BRUCE STEINHOFF WILSON, B. S.,

*Farm Foreman.*

AARON PURDY,

*Dairy Herdsman.*

TRYGGVE EMIL SCHREINER,

*Superintendent of Poultry.*

ALEXANDER EDGAR,

*Herdsman.*



# Agricultural Experiment Station

## Officers of the Station

H. J. WATERS, *President of the College*

### ADMINISTRATION—

ED. H. WEBSTER, Director.  
J. T. WILLARD, Vice-Director.  
MARGARET BUTTERFIELD, Secretary.  
ETHEL ROBBINS, Executive Clerk.

### AGRONOMY—

W. M. JARDINE, in Charge.  
L. E. CALL, Soils.  
A. H. LEIDIGH, Assistant in Soils.  
E. G. SCHAFER, Assistant in Farm Crops.  
C. W. NASH, Assistant in Crops.  
C. F. CHASE, Assistant in Farm Mechanics.  
J. G. LILL, Assistant in Soils.  
B. S. WILSON, Foreman of Experimental Farm.

### ANIMAL HUSBANDRY—

H. J. WATERS, in Charge.  
P. N. FLINT, Experimental Feeding.  
T. G. PATERSON, Assistant in Experimental Feeding.  
TURNER R. H. WRIGHT, Assistant in Animal Nutrition.  
C. W. MCCAMPBELL, Assistant in Experimental Feeding.  
ALEXANDER EDGAR, Herdsman.

### BACTERIOLOGY—

F. H. SLACK, in Charge.  
L. D. BUSHNELL, Dairy Bacteriology.  
R. H. WILSON, Assistant in Soil Bacteriology.

### BOTANY AND PLANT BREEDING—

HERBERT F. ROBERTS, in Charge.  
PAUL W. GRAFF, Assistant in Plant Pathology.  
E. C. MILLER, Assistant in Plant Breeding.  
D. H. ROSE, Assistant in Seed Control.

### CHEMISTRY—

J. T. WILLARD, in Charge.  
C. O. SWANSON, General Chemical Investigations.  
R. C. WILEY, Inspector Feed and Fertilizer Control.  
J. W. CALVIN, Assistant in Animal Nutrition.  
C. E. MILLAR, Assistant in Soil Analysis.

### DAIRY HUSBANDRY AND POULTRY—

O. E. REED, in Charge.  
A. W. RUDNICK, Assistant in Dairy Manufactures.  
J. B. FITCH, Assistant in Dairy Production.  
A. MIYAWAKI\*, Assistant in Dairying.  
F. S. JACOBY, Poultry.  
T. E. SCHREINER, Superintendent Poultry.  
AARON PURDY, Dairy Herdsman.

\* Resigned March 1, 1911.

ENTOMOLOGY AND ZOOLOGY—

THOMAS J HEADLEE, in Charge.

GEO. A. DEAN, Assistant in Mill and Grain Insect Investigations.

— — — — —, Assistant in Field Insect Investigations.

L. M. PEAIRS, Assistant in Fruit Insect Investigations.

F. B. MILLIKEN, Assistant in General Entomological Investigations.

R. K. NABOURS, Assistant in Zoölogical Investigations.

FORESTRY—

C. A. SCOTT, in Charge.

HORTICULTURE—

ALBERT DICKENS, in Charge.

J. C. CUNNINGHAM, Assistant in Horticulture.

MILLING INDUSTRY.

L. A. FITZ, in Charge.

VETERINARY SCIENCE—

F. S. SCHOENLEBER, in Charge.

T. P. HASLAM, Assistant in Pathology.

F. M. HAYES, Assistant in Hog-Cholera Serum Manufacture.

E. F. KUBIN, Assistant in Hog-Cholera Serum Manufacture.

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## Fort Hays Branch Station

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A. M. TEN EYCK, Superintendent.

GEO. K. HELDER, Assistant Superintendent.

J. A. MILHAM, Assistant in Animal Husbandry.

C. C. CUNNINGHAM, Assistant in Agronomy.

CHRISTIAN JENSEN, Assistant in Horticulture and Forestry.

A. L. HALLSTED, Assistant in Dry Farming.

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## Garden City Branch Station

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E. F. CHILCOTT,\* Assistant in Dry Farming.

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## Dodge City Branch Station

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GUY D. NOEL,† Foreman in Charge.

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## Ogallah Branch Station

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F. J. TURNER, Foreman in Charge.

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\*In the service of the United States Department of Agriculture.

†Beginning April 1, 1911, vice H. W. Baker resigned.

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# Engineering Experiment Station

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## Officers of the Station

H. J. WATERS, *President of the College*

### ADMINISTRATION—

E. B. MCCORMICK, Director.

MARGARET BUTTERFIELD, SECRETARY.

### APPLIED MECHANICS AND HYDRAULICS—

R. A. SEATON, in Charge.

ELMER JOHNSON, Assistant in Strength of Materials.

### ARCHITECTURE—

J. D. WALTERS, in Charge.

FRANK HARRIS, Assistant.

### CHEMISTRY—

J. T. WILLARD, in Charge.

H. H. KING, Assistant.

### CIVIL ENGINEERING—

L. E. CONRAD, in Charge.

D. O. STONE, Assistant.

### ELECTRICAL ENGINEERING—

B. F. EYER, in Charge.

W. C. Lane, Assistant.

### HEATING AND SANITATION—

———, in Charge.

### MACHINE DESIGN—

CHAS. JABLOW, Assistant.

### PHYSICS—

J. O. HAMILTON, in Charge.

K. H. LOGAN, Assistant.

### SHOP METHODS AND PRACTICE—

G. E. BRAY, in Charge.

### STEAM AND GAS ENGINEERING—

A. A. POTTER, in Charge of Steam and Gas Engineering.

B. S. ORR, Assistant in Power Engineering.



## The College Cadet Corps

The following is a roster of the commissioned and noncommissioned officers of the Corps of Cadets of the Kansas State Agricultural College for the year 1910-'11:

### COMMANDANT OF CADETS,

CAPTAIN CHARLES HENRY BOICE, Seventh U. S. Cavalry,  
Professor of Military Science and Tactics.

### *Assistant to the Commandant,*

Commissary Sergeant EDWARD CLAEREN, U. S. A. (retired).

### *Band Leader,*

Chief Musician GEORGE A. WESTPHALINGER, U. S. A. (retired).

### *Field and Staff.*

JNO. E. JENKINS, Cadet Major.

H. D. O'BRIEN, Cadet Major.

H. W. MCFADDEN, Cadet Captain and Adjutant.

C. G. FRY, Cadet Captain and Regimental Quartermaster.

W. A. HEPLER, Cadet Regimental Sergeant Major.

Q. CAMPBELL, Cadet Regimental Quartermaster Sergeant.

RAY KERR, Cadet Color Sergeant.

J. E. WILLIS, Chief Trumpeter.

M. M. HUTCHINSON, Cadet Sergeant Major, First Battalion.

M. L. KEITHLINE, Cadet Sergeant Major, Second Battalion.

RANK.	Company A.	Company B.
Captain.....	F. G. Campbell.....	R. W. Getty.
First Lieutenant.....	Earl Springer.....	A. B. Hungerford.
Second Lieutenant.....	Frank Buzard.....	L. E. Hutto.
First Sergeant.....	Ernest Seal.....	O. D. O'Shell.
Sergeants.....	D. G. Tepfer.....	W. A. Buck.
	F. A. Smutz.....	H. H. Fenton.
	John Bayles.....	R. T. Wilson.
	A. L. Clapp.....	J. A. Nicoley.
Corporals.....	George Brown.....	A. P. Conrow.
	Henry B. Brown.....	C. O. Levine.
	Harry Bird.....	C. H. Van Meter.
	Jas. W. Linn.....	H. G. Chittendon.
	L. L. Horr.....	Wm. A. Lathrop.
	Chas. D. Strain.....	M. F. Whittacker.
	G. C. Farrier.....	
	C. A. Patterson.....	

RANK.	Company C.	Company D.
Captain.....	H. R. Anderson.....	C. F. Turner.
First Lieutenant.....	C. S. Newkirk.....	C. A. Leech.
Second Lieutenant.....	E. W. Pierce.....	H. L. Cole.
First Sergeant.....	H. G. Avery.....	A. F. Davidson.
Sergeants.....	N. H. Davis.....	R. E. Karper.
	H. R. Johnston.....	N. M. Hutchinson.
	H. H. Olson.....	L. Fickel.
	M. E. Hartzler.....	L. W. Taylor.
Corporals.....	S. A. Krehbiel.....	R. M. Winfrey.
	H. B. Allen.....	C. J. Klaumann.
	E. F. Bloom.....	J. P. Loomis.
	Don Towne.....	V. V. Dryden.
	Elmer J. Bird.....	Joe. M. Goodwin.
	D. H. Hunt.....	P. B. Durett.
	C. H. Blake.....	

RANK.	Company E.	Company F.
Captain.....	G. L. Campbell.....	S. M. Ransopher.
First Lieutenant.....	A. D. Wise.....	J. C. Jones.
Second Lieutenant.....	W. D. Moore.....	Ned Smith.
First Sergeant.....	F. H. Graham.....	K. Dubois.
Sergeants.....	A. P. Beaman.....	C. O. Johnson.
	F. A. Coffman.....	R. O. Swanson.
	V. D. Stone.....	R. M. Phillips.
	R. T. Olinger.....	F. Coburn.
Corporals.....	J. L. Robinson.....	H. T. Caywood.
	F. C. Cragg.....	D. Parkinson.
	D. L. Ford.....	W. Lill.
	Fred Rees.....	F. L. Schull.
	Paul Jackson.....	H. R. Pierce.
	W. E. Gilmore.....	H. S. McClanahan.

## College Band

The following is a list of the College Band for the year 1910-'11:

### BAND LEADER,

GEORGE A. WESTPHALINGER, Chief Musician, U. S. A. (retired).

*Drum Major:* W. L. RHODES.

*Principal Musician:* C. A. DAVIS.

*Sergeants:* N. B. NEEDHAM, H. E. BUTCHER, R. K. BONNETT, C. C. WOLCOTT.

*Corporals:* H. E. IRA, I. V. HOWENSTINE, E. H. SMIES, O. F. MCKITTRICK,  
FRANK IRA, LEO REXROAD, W. G. DAVIS, C. C. STRAUB.

### Clarinets:

H. E. Butcher.  
W. W. Hubbard.  
H. E. Ira.  
E. J. Ford.  
C. A. Hutto.  
O. M. Franklin.  
C. A. McIntosh.  
Ray Williams.

### Altos:

Leo Rexroad.  
Homer McNamara.  
C. L. Preston.  
J. A. Bolinger.

### Trombones:

C. C. Straub.  
O. F. McKittrick.  
E. H. Smies.  
L. J. Unruh.

### Flute:

W. A. Sumner.

### Cornets:

C. A. Davis.  
N. B. Needham.  
R. Whitney.  
C. C. Wolcott.  
C. P. Teague.  
R. K. Bonnett.  
I. V. Howenstine.  
O. Parker.  
F. Ira.  
L. R. Varcoe.  
H. E. Newhouse.

### Baritones:

W. G. Davis.  
R. C. Jones.  
E. Friedline.

### Basses:

J. H. Gill.  
Geo. Peterson.  
F. L. Robinson.

### Drums:

L. Flanders.  
G. S. Gillespie.  
John Harris.

### Saxophone:

H. A. Wagner.

## History of the College

The Kansas State Agricultural College had its origin in the Bluemont Central College, an institution established at Manhattan under the control of the Methodist Episcopal Church of Kansas. The charter for this sectarian institution, approved February 9, 1858, provided for the establishment of a classical college, but contained the following interesting section:

"The said association shall have power and authority to establish, in addition to the literary departments of arts and sciences, an agricultural department, with separate professors, to test soils, experiment in the raising of crops, the cultivation of trees, etc., upon a farm set apart for the purpose, so as to bring out to the utmost practical results the agricultural advantages of Kansas, especially the capabilities of the high prairie lands."

The corner-stone of the new College was laid May 10, 1859, and instruction began about a year later. On March 1, 1861, a bill passed the legislature establishing a State university at Manhattan, the Bluemont Central College building to be donated for the purposes of the same. This measure, however, was vetoed by Governor Robinson.

On July 2, 1862, President Lincoln signed the Morrill act, "An act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and the mechanic arts." Section 1 of this act provides—

"That there be granted to the several states, for the purposes hereinafter mentioned, an amount of public lands to be apportioned to each state a quantity equal to 30,000 acres for each senator and representative in Congress to which the states are respectively entitled by the apportionment under the census of 1860."

Section 4 requires that the money from the sale of these lands "shall constitute a perpetual fund, the capital of which shall remain forever undiminished, and the interest of which shall be inviolably appropriated by each state which may take and claim the benefit of this act, to the endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

Because of the nature of the endowment made by Congress, the institutions founded in accordance with this act are quite generally known as the "land-grant" colleges. It may well be said that this was the most far-reaching and statesmanlike stroke of educational policy that any government has ever initiated.

On February 3, 1863, Governor Carney signed a joint resolution passed by the Kansas legislature, in accordance with which the provisions of the Morrill act "are hereby accepted by the State of Kansas; and the State hereby agrees and obligates itself to comply with all the provisions of said act." On February 16 of the same



year the governor signed an act which permanently located the College at Manhattan, and provided—

“That the location of the said college is upon this express condition, that the Bluemont Central College Association . . . shall . . . cede to the State of Kansas, in fee simple, the real estate, . . . together with all buildings and appurtenances thereunto belonging; and shall . . . transfer and deliver to said State the apparatus and library belonging to said Bluemont Central College Association.”

The three commissioners appointed by the governor selected 82,313.52 acres of the 90,000 granted by Congress. The deficiency of 7686.48 acres—an amount selected and found to lie within a railroad grant—was not made up by Congress till 1907.

After the passage of the creative act, no subsequent legislation was enacted by the federal government with reference to the “land-grant” colleges until the second Morrill act for the further endowment of agricultural colleges was passed. This bill received the signature of President Harrison August 30, 1890.

This act applied “a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provisions of an act of Congress approved July second, eighteen hundred and sixty-two.” It provided—

“That there shall be and hereby is annually appropriated, out of any money in the treasury not otherwise appropriated, arising from the sales of public lands, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of colleges for the benefit of agriculture and the mechanic arts now established or which may be hereafter established, in accordance with an act of Congress approved July 2, 1862, the sum of \$15,000 for the year ending June 30, 1890, and an annual increase of the amount of such appropriation thereafter for ten years by an additional sum of \$1000 over the preceding year, and the average amount to be paid thereafter to each state and territory shall be \$25,000, to be applied only to instruction in agriculture, the mechanic arts, the English language, and the various branches of mathematics, physical, natural and economic science, with special reference to the industries of life and to the facilities for such instruction.”

The third and latest act of Congress increasing the income of agricultural colleges is the Nelson amendment to the agricultural appropriation bill, which was approved March 4, 1907. In addition, however, to providing for an increase in the support of these institutions from federal funds is the very significant provision specifically authorizing the agricultural colleges to use a portion of this federal appropriation for the special preparation of instructors for teaching agriculture and mechanic arts. The essential features of the Nelson amendment are embodied in the following quotation from the bill:

“That there shall be and hereby is annually appropriated out of any money in the treasury not otherwise appropriated, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of agricultural colleges now established, or which may hereafter be established, in accordance with the act of Congress approved July 2, 1862, and the act of Congress approved August 30, 1890, the sum of \$5000, in addition to the sums named in the said act, for the fiscal year ending June 30, 1908, and an annual increase of the amount of such appropriation thereafter for four years by an additional sum of \$5000 over the preceding

year, and the annual sum to be paid thereafter to each state and territory shall be \$50,000, to be applied only for the purposes of the agricultural colleges as defined and limited in the act of Congress approved July 2, 1862, and the act of Congress approved August 30, 1890; provided, that said colleges may use a portion of this money for providing courses for the special preparation of instructors for teaching the elements of agriculture and the mechanic arts."

## The Development of the Kansas Agricultural College

The President and Faculty of the Bluemont Central College became the first board of instruction of the Kansas State Agricultural College, when the former institution was transferred to the State and assumed its present name. The Bluemont Central College was a small institution of the older American classical type, the curriculum resting upon Greek, Latin and mathematics as the chief fundamentals. Its transfer to the State, and its conversion into the State Agricultural College, involved at the time merely a change in name. The President and Faculty, and the curriculum, remained unchanged. The second catalogue, that of 1864-'65, mentions an "agricultural" course, comprising one preparatory and two collegiate years, and although this course was strengthened from time to time, yet the classical studies remained until the year 1873, when the character of the institution was radically changed. Intensely practical courses replaced the then existing ones. The new scheme of instruction involved the abolition of the classical course, and the introduction of a practical scheme of industrial education, which comprised a farmer's course of six years, a mechanic's course covering four years, and a six years' woman's course. Strong opposition to the new educational policies was encountered, but the authorities of the institution adhered to them unswervingly, until the complete success of the new method silenced criticism. At all events, the institution became in fact what it had hitherto been in name only—an "agricultural" college. At this time the Faculty consisted of the President, five professors, and six instructors of lesser rank, with a student body of 207. During this time the College was removed from the original Bluemont College site to its present campus, two miles nearer Manhattan.

From 1879 to 1897 no radical changes were made in the courses of study, but the work was systematized and strengthened in many directions, retaining, however, the distinctive stamp of a college related to the industries. In 1897 the student enrolment was 734—an increase of over 250 per cent attained to during the period of eighteen years. The Faculty had grown in numbers, and the activities of the institution along investigational lines had been well begun through the organization of the Agricultural Experiment Station. In the spring of 1897, owing to certain political changes in the State, and the appointment of a new Board of Regents who sought radical changes along certain directions, the College entered upon what seemed at the time a rather serious and critical stage. Under the new management greater stress was laid upon the study of financial, economic and social problems.



Several men of considerable note were added to the Faculty for the purpose of strengthening these phases of educational work. In 1897, four professional four-year courses were organized—in agriculture, mechanical engineering, domestic science, and general science. These years, therefore, mark the beginning of an era of broadening and diversification of the lines of instruction.

In 1899, political changes again set aside the then existing administration. During the ten undisturbed years that followed, however, the institution experienced an era of solid, substantial and uninterrupted growth, gaining steadily in recognition and in influence over the State.

In 1909, the number of heads of departments and full professors was 27, while the entire board of instruction and employees numbered 145. The student enrolment for this year was 2308. During the decade 1899-1909, additional buildings to the value of about \$250,000 had been erected on the campus.

The history of the Kansas State Agricultural College may well be divided into five epochs.

The first ten years, from 1863 to 1873, may be called the classical period of the College. The succeeding period, from 1873 to 1879, was the formative stage, the years of the foundation of the Agricultural College properly so called, and bore the stamp of a spirit of pure industrialism of the most intensely "practical" type—an era of ultraradical revulsion from the literary-classical type of instruction which had been supplanted.

The next eighteen years, from 1879 to 1898, may be called the scientific culture period—a period in which, under modified ideals, the institution was sought to be used not so much as a tool to teach young men and women how to make a living as to teach them *how to live*, and which strove to accomplish the end of character building by means of scientific and technical training, having especial reference to agriculture.

The following period of two years, brief, and to a considerable extent marked by revolutionary changes, may well be united with the succeeding decade, and may be designated in general as the period of expansion and diversification. Expansion of courses, with consequent increased flexibility, plasticity and adaptability of the means of instruction to the various ends of industrial life, marked this epoch of twelve years. In this period we see a rising tendency toward an increased acknowledgment of the Agricultural College as the guardian and custodian of the State's industrial interests, and a steady growth of settled confidence over the State in its ability to solve the State's industrial problems.

The present time, therefore, finds the College and its inseparable coadjutor, the Experiment Station, occupying the position of far-reaching power and influence in connection with the most vital interests of the State of Kansas.

The Agricultural College accomplishes the objects of its endowment in several ways. It offers a substantial training in mathematics, in the fundamental sciences, in language, history, civics, and such other branches of human knowledge as experience has shown to be best adapted to give mental discipline, to develop good



citizenship, and to furnish a proper equipment for entering upon active life. The combination of industrial training with the usual class and laboratory work has a special educational value. By the training of the hands the student is made more efficient in every way, is brought into contact with actual practical things, and is educated toward rather than away from an interest in industry and manual exertion. All history and experience demonstrate the necessity to the race of the habit of work, of respect for physical labor, and of a wide-spread capacity among men for using the brain through the hands. The general training which the College offers, therefore, aims at an equally efficient development of the physical and the mental powers. The greatest immediate aid to improvement in social well-being and to betterment of the conditions of life is a thorough knowledge of science as applied to daily existence. In chemistry and physics, in geology, botany, bacteriology, entomology and mechanics, the student is brought to understand the relation of man to the world around him, and to utilize natural forces for the protection and improvement of his own life.

In the practical arts of agriculture, horticulture, engineering and home economics opportunity and inducement are offered every student to enter a productive occupation which will both insure his direct usefulness in the world and at the same time offer him an attractive and profitable calling.

The College trains directly toward these productive occupations along a considerable number of specialized lines. For example: In agriculture, the student may specialize in agronomy, horticulture, forestry, animal husbandry, dairying, poultry husbandry, or veterinary science. He may follow mechanical, electrical or civil engineering, architecture or printing. For the young women, training in domestic science, domestic art, home furnishing, home decoration, etc., is offered.

To summarize: The ideal of the College as such, as an educational institution, is to train young men and women for the highest efficiency in the productive arts, the aim being to combine therewith as large a measure of purely cultural training as it is possible to give, thus fulfilling the fundamental purposes for which the College was endowed.

A second large object of the Agricultural College, made effective through the Experiment Station, is to investigate the problems of agriculture in the widest sense. By conducting the researches of the Experiment Station in close connection with the educational work of the College, opportunity is afforded students to gain an understanding and an appreciation of the work of scientific investigation, and to become better able to appreciate the relation of science to agriculture. Opportunity is thus also offered for such training as will fit competent students to become investigators, and to enter fields of agricultural leadership in the experiment stations, with the United States Department of Agriculture, as heads of private agricultural enterprises, or in the capacity of superintendents and managers.

In addition to the regular educational work, the College now maintains, through the Department of Agricultural College Ex-

tension, a highly organized system of agricultural education among the farmers themselves. A corps of trained and efficient institute lecturers hold meetings in every county in the State, conduct seed, dairy, corn, alfalfa and poultry trains, and publish two series of pamphlets of information and instruction—one for rural teachers, the other for members of farmers' institutes. In addition to the regular staff of the Extension Department, many members of the College board of instruction, and of the staff of the Experiment Station, give several weeks of each year to the public work of the farmers' institutes.

Finally, the College and Station together are being increasingly charged by the State government with State industrial and police duties, such as pure food investigations, control of feeding stuffs and fertilizers, State forestry, etc.

## The Experiment Stations

### The Agricultural Experiment Station

The Kansas Agricultural Experiment Station was organized under the provisions of an act of Congress, approved March 2, 1887, which is commonly known as the "Hatch act," and is officially designated as—

"An act to establish agricultural experiment stations in connection with the colleges established in the several states under the provisions of an act approved July 2, 1862, and the acts supplementary thereto."

The wide scope and far-reaching purposes of this act are best comprehended by an extract from the body of the measure itself, in which the objects of its enactment are stated as being "in order to aid in acquiring and diffusing among the people of the United States useful and practical information on subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and practice of agricultural science." The law specifies in detail "that it shall be the object and duty of said experiment stations to conduct original researches or verify experiments on the physiology of plants and animals; the diseases to which they are severally subject, with remedies for the same; the chemical composition of useful plants at their different stages of growth; the comparative advantages of rotative cropping as pursued under a varying series of crops; the capacity of new plants or trees for acclimation; the analysis of soils and waters; the chemical composition of manures, natural or artificial, with experiments designed to test their comparative effects on crops of different kinds; the adaptation and value of grasses for forage plants; the composition and digestibility of the different kinds of food for domestic animals; the scientific and economic questions involved in the production of butter and cheese; and such other researches or experiments bearing directly on the agricultural industry of the United States as may in each case be deemed advisable."

On the day after the Hatch act had received the signature of the President, the legislature of Kansas, being then in session, passed a resolution, dated March 3, 1887, accepting the conditions of the measure, and vesting the responsibility for carrying out its provisions in the Board of Regents of the Kansas State Agricultural College.

Until 1908 the expenses of the Experiment Station were provided for entirely by the federal government. The original creative act (the Hatch act) carried an annual congressional appropriation of \$15,000. No further addition to this amount was made until the passage of the Adams act, which was approved by the President March 16, 1906. This measure provided, "for the more complete endowment and maintenance of agricultural experiment



stations," a sum beginning with \$5000, and increasing each year by \$2000 over the preceding year for five years, after which time the annual appropriation is to be \$15,000, "to be applied to paying the necessary expenses of conducting original researches or experiments bearing directly on the agricultural industry of the United States, having due regard to the varying conditions and needs of the respective states or territories."

It is further provided that "no portion of said moneys exceeding five per centum of each annual appropriation shall be applied, directly or indirectly, under any pretense whatever, to the purchase, erection, preservation or repair of any building or buildings, or to the purchase or rental of land."

The Adams act, providing as it does for original investigations, supplied the greatest need of the Experiment Station—the means to provide men and equipment for advanced research. Only such experiments may be entered upon, under the provisions of this act, as have first been passed upon and approved by the Office of Experiment Stations of the United States Department of Agriculture. At present, nine such investigations, called "projects," have been thus approved, and are being conducted under the Adams act.

In addition to these there are now in progress, under the Hatch act and the State fund, a total of fifty lines of investigation and experiment, covering all phases of agricultural investigation.

The farms, live stock, laboratories and general equipment of the College are all directly available to the use of the Experiment Station.

In 1911 the legislature of Kansas appropriated the sum of \$22,500 a year for the next biennium, for the further support of the Experiment Station. The income of the Experiment Station for the year 1910-'11 is therefore derived as follows:

Hatch fund (federal) .....	\$15,000
Adams fund (federal) .....	14,000
State appropriation .....	22,500
Total .....	<u>\$51,500</u>

The work of the Experiment Station is published in the form of "bulletins," which record the results of investigations along agricultural lines. These bulletins are of three sorts: technical bulletins, which record the results of researches of a purely scientific character, provided for under the Adams act; farm bulletins, which present the data of the technical bulletins in a simplified form, suitable for the general reader, and include also all other bulletins in which a brief, condensed and popular presentation is made of data which call for immediate application, and cannot await publication in the regular bulletin series.

In addition to the bulletins, which report original investigations, the Station also publishes a series of circulars for the purpose of conveying needed or useful information, not necessarily new or original.

To date the publications of the Station number 177 bulletins, 185 press bulletins, and 17 circulars.

All bulletins and other publications from the Experiment Station are sent without charge to citizens of the State. Any person in the State who so desires may have his name placed on the permanent mailing list of the Station.

Letters of inquiry and general correspondence should be addressed "Agricultural Experiment Station, Manhattan, Kan." Special inquiries should be directed so far as possible to the heads of departments having in charge the matters concerning which information is desired.

#### PUBLIC WORK OF THE STATION

In addition to the work of agricultural investigation and research, the State has enlarged the activities of the Station along various lines of State executive or control work.

One of the most important of these adjunct offices is that of State dairy commissioner, for which an appropriation of \$7500 a year was made for the biennium 1910-'11. This official, appointed by the Board of Regents, and having his office at the seat of the Agricultural College, is required (Laws of 1909, ch. 237) "to inspect or cause to be inspected all the creameries, public dairies, butter, cheese and ice-cream factories, or any place where milk or cream or their products are handled or stored within the State, at least once a year, or oftener if possible."

He may, in connection with the Board of Regents of the College, "formulate and prescribe such reasonable rules and regulations for the operation of creameries, butter, cheese and ice-cream factories and public dairies as shall be deemed necessary by such board to fully carry out the provisions of this act."

He may act on complaints regarding the sale of unwholesome or unclean dairy products, and may prohibit their sale. He may "condemn for food purposes all unclean or unwholesome milk, cream, butter, cheese or ice-cream, wherever he may find them."

Another important State function is that of the State Entomological Commission. (Laws of 1907, ch. 386; 1909, ch. 27.) This commission, created in 1907, was established "to suppress and eradicate San José scale and other dangerous insect pests and plant diseases throughout the State of Kansas."

The professors of entomology at the Agricultural College and at the State University are by law designated as two of the five members of the above commission. Acting under the title of State entomologists, they divide between them the territory of the State, for purposes of inspection.

They are empowered "to enter upon any public premises . . . or upon any land of any firm, corporation or private individual within the State of Kansas, for the purpose of inspection, destroying, treating or experiment upon the insects or diseases aforesaid."

They may treat or cause to be treated "any and all suspicious trees, vines, shrubs, plants, and grains," or, under certain conditions, may destroy them. They must annually inspect all nursery stock, and no nursery stock is to be admitted within the State without such inspection.



For the expenses of the work of the commission \$10,000 was appropriated in 1911 for each of the following two years.

Connected with the live-stock interests of the State is the State Live Stock Registry Board, concerning which it is provided (Laws of 1909, ch. 168):

"Every person, persons, firm, corporation, company or association standing or traveling any stallion in this State shall cause the name, description and pedigree of such stallion to be enrolled by the State Live Stock Registry Board, said board to consist of the dean of agriculture, the head of the Veterinary Department and the head of the Animal Husbandry Department of the Kansas State Agricultural College, and to procure a certificate of such enrolment from said board."

To this board is assigned the registry of pedigrees of stallions used for breeding purposes within the State, and authority to pass upon such pedigrees. No animal not thus approved and registered with the board is permitted to be used for public breeding purposes.

The suppression of tuberculosis in cattle is also delegated by the State to the Agricultural College. (Laws of 1909, ch. 160)

Another provision for encouraging the improvement of live stock is embodied in an act of the legislature (Laws of 1909, ch. 46) "providing for experimental and demonstration work with live stock at the Kansas State Agricultural College." For this purpose there was appropriated the sum of \$7500, "which shall be known as a revolving fund, to be used in providing experimental and demonstration work with live stock at the Kansas State Agricultural College, at Manhattan, Kan., under the direction and approval of the Board of Regents of said institution; which said fund shall be used only for the purpose of purchasing live stock and feed, and such other expenses as may be necessary for caring for said stock and conducting demonstrations and experiments therewith."

Stock thus acquired can be sold by the Board of Regents, when in their judgment it seems advisable, and the receipts from such sales are to be turned over to the State treasurer's office, there to constitute a "revolving fund" to be drawn upon for new purchases of live stock.

By legislative act (Laws of 1909, ch. 49) a "division of forestry" at the Agricultural College is also provided for in the following terms:

"For the promotion of forestry in Kansas there shall be established at the Kansas State Agricultural College, under the direction of the Board of Regents, a division of forestry. The Board of Regents of the Kansas State Agricultural College shall appoint a State forester, who shall have general supervision of all experimental and demonstration work in forestry conducted by the Experiment Station. He shall promote practical forestry in every possible way, compile and disseminate information relative to forestry, and publish the results of such work through bulletins, press notices, and in such other ways as may be most practicable to reach the public, and by lecturing before farmers' institutes, associations and other organizations interested in forestry."

For carrying into effect the provisions of this act there was appropriated for the fiscal years 1911 and 1912, \$2000 each.



The State has also placed the Experiment Station in charge of the execution of the acts concerning the manufacture and sale of concentrated feeding stuffs, and of fertilizers (Laws of 1907, chs. 407 and 217), in which it is provided that "every brand of concentrated feeding stuff offered or held for sale or sold within the State of Kansas shall be registered in the office of the director of the Agricultural Experiment Station of the Kansas State Agricultural College, and each sale of any concentrated feeding stuff not so registered shall constitute a separate violation of this act," and "except as herein provided, it shall be unlawful within the State of Kansas to sell, offer for sale or possess for sale any commercial fertilizer which has not been officially registered by the director of the Agricultural Experiment Station of the Kansas State Agricultural College."

These general provisions are limited in their application by important exceptions stated in the laws. The fees from the registrations made under these two acts and certain inspection taxes imposed are appropriated to the use of the Station.

It will thus be seen that the State of Kansas is making increasing use of the scientific staff of the Experiment Station in matters of State importance requiring the application of technical knowledge.

The latest important addition to the Experiment Station is the recently established Department of Milling Industry. The great economic importance of the wheat and milling interests of this State, and the difficult nature of the problems connected with the milling and baking quality of wheat, render it imperative that scientific researches on the subject be conducted. To this end the legislature has appropriated the sum of \$2000 a year for the support of the Department of Milling Industry in the Experiment Station, on condition that the milling and associated interests of the State contribute an equal amount. The hearty coöperation and financial support of all of the millers' associations and many other commercial bodies has rendered it financially possible to inaugurate this important experimental work immediately, in the absence of a special legislative appropriation.

The Board of Regents have proceeded further by the employment of a superintendent, under whom there is now being conducted a complete study of growing, handling and marketing methods, and their relation to the milling value of wheat; of systems of grading, and their effect upon the market value of grain; of insect enemies of wheat in the field and in storage, and of flour and its by-products. There will also be conducted a comprehensive study of the effects of climate and soil upon the chemical composition of wheat and upon its subsequent milling and baking quality.

Later it is hoped that there may be established here a State milling plant and a testing and baking laboratory of sufficient size to give results of greater commercial value.

## Branch Agricultural Experiment Stations

### Fort Hays Branch Station

The land occupied by this Station is a part of what was originally the Fort Hays military reservation. Being no longer required for military purposes, it was turned over to the Department of the Interior, October 22, 1889, for disposal under the act of Congress of July 5, 1884. Before final disposition of this land was made, however, the Kansas legislature, in February, 1895, passed a resolution requesting the Congress of the United States to donate the entire reservation of 7200 acres to the State of Kansas for the purposes of agricultural education and research, for the training of teachers, and for the establishment of a public park. Bills giving effect to this request were introduced into Congress, without avail, until the fifty-sixth Congress, when through the influence of Senator, later Regent, W. A. Harris, and of Congressman Reeder, a bill was passed, setting aside this reservation "for the purposes of establishing an experimental station of the Kansas Agricultural College and a western branch of the Kansas State Normal School thereon and a public park." This bill was approved by the President March 28, 1900. By act of the State legislature, approved February 7, 1901, the act of Congress donating this land and imposing the burden of support of these institutions was accepted. The same session of the legislature passed an act providing for the organization of a branch experiment station and appropriating a small fund for preliminary work.

The land at the Fort Hays Branch Station consists mainly of high rolling prairie, with a limited area of rich alluvium bordering on a creek, and is located on the edge of the semi-arid plains region. It is well suited for experimental and demonstration work in dry farming, irrigation and crop, forestry and orchard tests, under conditions of limited rainfall and high evaporation.

The work of this Station is confined to the study of the problems peculiar to the western half of the State, and relates especially to crop production with limited rainfall, the origination of varieties better adapted to the climatic conditions there prevailing, and to studies of the systems of animal husbandry suited to this region. A systematic study of the value of trees as preventive of soil drifting is being made, on a scale sufficiently large to bring definite conclusions. The facilities of this Station are being used for the growing of large quantities of pure seed of the strains and varieties which have proved in actual test to be most productive in the western portion of the State.

This Station is supported entirely by State funds and the sale of farm products. Under the terms of the acts of Congress establishing and supporting agricultural experiment stations, and under the rulings of the United States Department of Agriculture, none of the funds appropriated by the federal government may be used for the support of branch experiment stations.

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### **Garden City Co-operative Station**

In 1906 the county commissioners of Finney county purchased for purposes of agricultural experimentation a tract of land amounting to 320 acres, situated four and one half miles from Garden City, and located on the unirrigated upland.

This land has been leased for a term of ninety-nine years to the Kansas Agricultural Experiment Station as an "experimental and demonstration farm," and is being operated in conjunction with the United States Department of Agriculture for the purpose of determining the methods of culture, crop varieties, and crop rotation best suited for the southwestern portion of the State, under dry-land farming conditions.

### **The Forestry Stations**

The two State Forestry Stations, at Ogallah and Dodge City, which have been the property of the State for twenty-one years and have been operated under the legal control of the Executive Council, were transferred in 1909 (Laws of 1909, ch. 49) to the care of the Agricultural College and Experiment Station. The distribution of forest trees is to be continued, to which is added experimental forestry and forestry demonstration work. These stations are operated under the direct management of the State forester and the general supervision of the director of the Experiment Station. For the maintenance of the two Forestry Stations the sum of \$4400 each is appropriated for the present biennium.

### **Engineering Experiment Station**

The Engineering Experiment Station was established by the Board of Regents for the purpose of carrying on continued series of tests of engineering and manufacturing value to the State of Kansas, and to conduct these tests on a scale sufficiently large that the results will be of direct commercial value.

For the past four years cement and concrete tests have been carried on, using Kansas-made cements principally, and such materials for the aggregate in the concrete as can be found in different localities in the State. In connection with this series of tests a study is being made of waterproofing and coloring cement building blocks.

There are now under way tests of Kansas coals. The coals are being tested by hand firing and by firing under three different types of mechanical stokers. These tests include mine run, slack, nut, screened, lump, and washed pea coals. The object sought is not only to determine the relative values of the different coals for steam generation, but more particularly to determine the best methods of firing the coals of each locality and the relative values of the different kinds of coal from any one mine. These tests are conducted with both natural and induced draft, the Station owning an induced-draft equipment and economizer.

The Station owns a 100-horsepower gas producer, using bitu-



minous coal. So far the gas from this producer has been used for laboratory and cooking purposes only, and the tests that have been carried on have been for the purposes of determining the relative values of the various coals as regards (1) cost per cubic foot of gas; (2) adaptability as regards mechanical manipulation in the producer; (3) freedom from sulphur and disagreeable gases; (4) the production of tar and other by-products.

The tests will be extended to include the possibilities of lighting with gas, and, later on, by means of internal-combustion engines. The efficiency of such an installation for power production, which is the purpose for which the producer was designed, will be determined by test.

The producer testing equipment includes calorimeters for the analysis of solid, liquid and gaseous fuels, a Venturi tube for the measurement of gas, a thermo-electric pyrometer, and such other apparatus as is essential for the carrying out of complete tests. Each test is being carried on for a period of several weeks, so as to eliminate the errors in the estimation of the coal and stand-by losses.

As there are but very few other plants in the country satisfactorily using bituminous coal for producer gas, it is believed that the experiments now being carried on will give valuable results.

For some time past, in coöperation with the United States Office of Public Roads at Washington, the College has been carrying on traction tests to determine the effective width of tire on different road surfaces. The equipment for this purpose includes a recording traction dynamometer designed by the College and built by the Office of Public Roads. The first two series of these tests are ready for publication, and will be issued by the Office of Public Roads. It is the intention to conduct further tests along this line for an indefinite period.

The first of a series of pipe-covering tests was completed two years ago. These tests are for the purpose of determining relative values of the different pipe coverings for high- and low-pressure steam, both as compared with each other and as compared with bare pipe. These tests are made when the pipe is first covered, and later when the covering has been subjected to hard usage.

Other experiments that are now under way have to do with: (1) Lubricants and bearings. (2) Power required for driving machine tools. (3) Loss of power in transmission by shaft, bearings, chains, and gears. (4) Relative adaptability, efficiency and cost of gasoline, kerosene and denatured alcohol for internal-combustion engines. (5) Cost of compressing air and the efficiency of compressed air for power purposes. (6) Endurance tests of paints. As applied to roofs, these have been in progress for five years. They will be extended to include other classes of exposure to weather. The study is especially directed to the relation of the durability to the chemical nature of the pigments and the oils employed as indicated by analysis.

Among the projected experiments are: (1) Underground water flow in various parts of the State, and methods of developing same for irrigation. (2) An investigation of the possibilities of develop-

ing water-power for small plants; to be used on farms and in isolated communities; for driving machinery, either direct or by electric transmission, and for lighting. This will include the drawing up and publishing of plans for these plants. (3) Continuation of the investigations of the strength of structural details in timber, metal, and reënforced concrete. (4) Studies of the tractive effect or efficiency of draft of horses. (5) Tests on small gasoline-electric units. (6) Methods of cooling condensed water. (7) Tests of Kansas brick and other road material.

As soon as a series of tests is completed, the results will be published in bulletin form and may be had on application to the director. Besides the results of investigations, compilations of engineering data and important principles will be made from various sources and will be published in bulletins so as to aid engineers, mechanics and others in their line of work.

## Grounds, Buildings, and Equipment

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The College campus occupies a commanding and attractive site upon an elevation adjoining the western limits of the city of Manhattan, with electric car service into town and to the railway stations. The grounds are tastefully laid out according to the designs of a landscape architect, and are extensively planted with a great variety of beautiful and interesting trees, arranged in picturesque groups, masses and border plantings, varied by banks of shrubbery and interspersed with extensive lawns, gardens, and experimental fields. Broad, macadamized, and well-shaded avenues lead to all parts of the grounds. Cement walks connect all of the buildings with one another and with the entrances. Including the campus of 160 acres, the College owns 748 acres of land, valued at \$185,000, and rents 50 acres in addition. Outside the campus proper, all of the land is devoted to educational and experimental work in agriculture. Within the College grounds, most of the space not occupied by buildings, and needed for drives and ornamental planting, is devoted to orchards, forest and fruit nurseries, vineyards, and gardens. A number of fields in the northern and western portion of the campus are used for general experimental work by various departments.

The College buildings, twenty-one in number, are harmoniously grouped, and are uniformly constructed of the attractive white limestone obtained from the College quarries. A central power plant furnishes steam heat and electric light and power to the buildings, and a plant for the manufacture of producer-gas supplies some of the laboratories and shops. The College owns and operates its own system of waterworks and is provided with a complete sewerage system.

**AGRICULTURAL HALL.** Erected, 1900; cost, \$25,000; dimensions, 90x95 feet; two stories and basement. Occupies the original site of the president's house, destroyed by lightning in 1896. Contains the laboratories, class rooms and offices of the Department of Agronomy (east half) and the Department of Animal Husbandry (west half). Value of equipment and apparatus: Agronomy, \$18,978.06; Animal Husbandry, \$29,136.75.

**ANDERSON (MAIN) HALL.** Erected, 1879; cost, \$79,000; dimensions, 152x250 feet; two stories and basement. Contains the offices of administration of the College, a lecture hall, the College post-office, the offices of the Department of Agricultural Extension, and the offices and class rooms of the Departments of Mathematics, English, Architecture and Drawing, and Economics and Public Speaking. Value of equipment and apparatus, \$16,833.94.

**ARMORY.** Erected, 1870; cost, \$11,250; dimensions, 46x95 feet; two stories. The first building erected on the present campus. Originally designed as a College barn, and first used for that purpose. Later used as a general College building, then by the De-



partment of Botany, and afterwards by the Department of Veterinary Medicine. The first floor, a large hall, has been used by the Department of Military Science for many years as an armory. The second floor is now used for band practice and for various class purposes. Value of equipment, Department of Military Science, \$172.10.

AUDITORIUM. Erected, 1904; cost, \$40,000; dimensions, 113x125 feet. Seating capacity, 3000. Contains also the offices and music rooms of the Department of Music. Value of equipment, Department of Music, \$4151.

DOMESTIC SCIENCE AND ART HALL. Erected, 1908; cost, \$70,000; dimensions, 92x175 feet; two stories and basement. The first floor and basement are occupied by the laboratories, class rooms, and offices of the Department of Domestic Science; the second floor is occupied by the laboratories, class rooms and offices of the Department of Domestic Art. Value of equipment and apparatus: Domestic Science, \$7542.43; Domestic Art, \$2028.73.

DAIRY BARN. Erected, 1900; cost, \$4000; dimensions, 40x175 feet. Fitted with modern swinging stalls for eighty head of cows and arranged in two rows with driveway between.

DAIRY HALL. Erected, 1904; cost, \$15,000; dimensions 72x103 feet; one story and basement. Contains butter-manufacturing rooms, hand-separator room, laboratory, class room, three offices, and two refrigerating rooms. Occupied entirely by the Department of Dairy Husbandry. Value of equipment and apparatus, \$13,921.06.

FAIRCHILD (LIBRARY) HALL. Erected, 1894; cost, \$67,750; dimensions, 100x140 feet; two stories, basement, and attic. On the first floor are the College library and reading rooms, the general museum, and the rooms of the Department of Philosophy. On the second floor are the offices, class rooms and laboratories of the Departments of Zoölogy, Entomology and Geology, German, and History. The museums of natural history are placed here, also. On the basement floor are the assembly rooms of several of the literary societies. Value of equipment and apparatus, \$93,428.26.

FARM BARN. Erected, 1878-1886; cost, \$10,831; a double, connected stone structure, dimensions, 50x75 feet and 48x96 feet, with an addition of sheds and experiment pens 40x50 feet. The south wing, 48x96 feet, is the stock-judging room, with a seating capacity of 350. A basement underlies the entire building.

GRANARY. Erected, 1906; cost, \$5000; dimensions, 40x50 feet; two stories, basement, and attic. Contains an office, threshing floor, drying room, and grain bins for the many varieties of corn, wheat, oats, and various small grains.

HORTICULTURAL BARN. Erected, 1880; cost, \$1000. Contains storeroom, granary, and stable room for several horses.

HORTICULTURAL HALL. Erected, 1907; cost, \$50,000; dimensions, 72x116 feet. This building, one of the best and most commodious on the campus, is now used by the Departments of Bot-

any, Horticulture and Forestry. Its class rooms, laboratories, museums, and equipment are modern and ample. Value of equipment for Horticulture and Forestry, \$22,000; for Botany, \$19,000.

**HORTICULTURAL HALL (OLD).** Erected, 1877; cost, \$4000; dimensions, 32x80 feet; one story and basement.

**HORTICULTURAL LABORATORY.** Erected, 1888; cost, \$5000; dimensions, 30x30 feet; one story and basement. Originally built as an Experiment Station building. Used for many years by the Department of Horticulture and Entomology, then by the former alone when made a separate department. Contains an office, laboratory and work room. Five propagating houses are connected with it.

**KEDZIE HALL.** Erected, 1897; cost, \$16,000; dimensions, 70x84 feet; two stories and basement. The first floor and basement are occupied by the Department of Printing; the second floor is divided into general class rooms. Originally constructed as a building for domestic science. Used for present purposes since 1908. Value of equipment and apparatus, \$6376.88.

**MECHANICAL ENGINEERING HALL** consists of several connected structures, erected at different times. The original building, now used as the woodworking shop, was erected in 1876, a series of additions having been made at intervals until the present group is the result. The various buildings are as follows: A woodworking shop; dimensions, 40x103 feet; two stories. On the upper floor are the offices and drafting rooms of the Departments of Mechanical, Civil, and Steam and Gas Engineering. The lower floor contains benches for 220 students, completely equipped with woodworking machinery and tools. Adjoining is the shop for iron work (40x50 feet), supplied with benches and the usual bench tools, and amply equipped with machine tools for iron work; the blacksmith shop (40x50 feet) contains 40 forges of modern type, connected with a power blast and ventilator. Adjoining is a lecture hall, with demonstration forge and equipment. An iron foundry (40x50 feet), a brass foundry (16x30 feet), a pipe-fitting and work room (19x40 feet), a power room (35x40 feet), and a boiler room (40x75 feet), complete the series of shops. Connected with these is the new mechanical engineering laboratory just completed at a cost of \$80,000. Cost of entire group of buildings, \$113,125. Value of equipment and apparatus, \$126,435.90.

**NICHOLS GYMNASIUM.** Erected, 1911; cost, \$122,000; dimensions, 102x221 feet; three stories and basement. The building consists of a main section and two wings. The main section (85x141 feet), consisting of two stories and a basement, is used as a men's gymnasium and armory, and contains a running-track, sixteen laps to the mile. The swimming-pools, opening only into the respective gymnasium rooms, are located in the basement of the main section. The east wing (40x102 feet) contains the women's gymnasium, offices of the director of physical training for women, and literary society halls. The west wing (40x102 feet) contains the offices of the director of physical training for



men, a large locker-room for men, and literary society halls. This building, which is modern in every respect, is constructed on the old armory-castle type and is a magnificent piece of architecture.

**PHYSICAL SCIENCE HALL.** Erected, 1902; cost, \$70,000; dimensions 96x166 feet; two stories and basement. The east wing is occupied throughout by the laboratories, class rooms, and offices of the Department of Chemistry. The west wing is occupied by the Department of Electrical Engineering and by the Department of Physics. Value of equipment and apparatus: Chemistry, \$19,444.05; Electrical Engineering, \$15,581.52; Physics, \$6434.25.

**VETERINARY HALL.** Erected, 1908; cost, \$70,000; dimensions, 133x155 feet; two stories and basement. Occupied by the laboratories, demonstration and dissecting rooms, class rooms and offices of the Departments of Veterinary Medicine and of Bacteriology. Value of equipment and apparatus: Veterinary Medicine, \$11,342.65; Bacteriology, \$2240.55.

**WOMEN'S GYMNASIUM.** Erected, 1877; cost, \$8000; dimensions, 35x110 and 46x75 feet, in the form of a cross. Originally erected as a chemical laboratory; occupied by the Department of Chemistry until 1900, when a fire destroyed the interior. The building was reconstructed in 1902, at a cost of \$5000, for the purpose for which it is now occupied. It contains a drill room, 46x75 feet; dressing room, toilet, and ten bath-rooms, cloak-room, and class room. Value of gymnasium equipment, \$777.45.

## THE LIBRARY

The library is located in Fairchild Hall and contains 35,064 bound volumes and approximately 18,000 pamphlets. The bound volumes are classified according to the Dewey decimal system and shelved in the stack room, to which all readers have access, a privilege that is perhaps granted in no other library of its size in the country. The Agricultural Experiment Station library is also located in Fairchild Hall and contains 2600 bound volumes.

The chief purpose of the library is to be useful in supplementing class-room instruction, and the books have been selected with special reference to the needs of the various departments of the College. Naturally it has developed more especially in the lines of agriculture, science, and engineering, although it contains excellent collections on other subjects. As a depository it receives the documents and publications of the United States government.

All books are indexed in a card catalogue, which shows the author, title, and subject, also the location. Subject to certain restrictions, officers of the College and students may draw out books for home use, and the library is open freely to the public for reference.

*Reading Room.*—The reading room contains the general reference books, such as encyclopedias, dictionaries, etc. The leading literary, scientific and agricultural journals are subscribed for and the principal Kansas daily and weekly papers, besides a large number of periodicals, dissertations and scientific contributions of the leading educational institutions of the country, are received.



*Relation of Library to Departments.*—All books and periodicals are under the management of the Library Department, but every possible privilege is granted to professors and students. The several departments of the College are allowed departmental libraries and, in addition to this, space is given in the annex to the reading room for special reference books.

The library is open daily, except on legal holidays, from 7:30 A. M. to 5:30 P. M., and during this period the librarian and the assistants are in constant attendance to assist those who use the books.

## Requirements for Admission

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Persons, to be admitted to any department of the College, must be fourteen years of age or over. Eight units are required for admission to the freshman class, or two full years of high-school work, as follows:

ENGLISH. Two units. Required of all students.

MATHEMATICS. Two units. Either one and one half units in algebra and one half unit in geometry, or one unit in algebra and one unit in geometry. Required of all students.

PHYSICS. One unit. Required of all students.

PHYSICAL SCIENCE. Chemistry, one unit; physical geography, one unit or one half unit. A maximum of one unit may be presented from subjects in this group.

BIOLOGICAL SCIENCE. Botany, one unit; zoölogy, one unit; physiology, one unit. A maximum of two units may be presented from subjects in this group.

HISTORY. Ancient, one unit; modern and medieval, one unit; English, one unit; American, one unit; economics, one unit; civics, one half unit. A maximum of two units may be presented from subjects in this group.

ANCIENT LANGUAGES. Latin, two units; Greek, two units. A maximum of two units may be presented from subjects in this group.

MODERN LANGUAGES. German, two units; French, two units; Spanish, two units. A maximum of two units may be presented from subjects in this group.

VOCATIONAL SUBJECTS. Agriculture, one unit; woodwork or ironwork, one unit; drawing, one unit; domestic science and art, one unit or one half unit; bookkeeping, one half unit; stenography, one half unit; typewriting, one half unit; commercial law, one half unit; school management, one half unit. A maximum of two units may be presented in subjects in this group.

A unit is defined to be the work done in an accredited high school or academy in five recitation periods per week for one school year.

### DEFICIENCIES

For the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a sub-freshman course, based upon the work of the eighth grade. Students, therefore, who are unable to meet the foregoing entrance requirements will have the opportunity of enrolling in this department and making up the subjects in which they are deficient. For details of the subfreshman course, see page 59.

All such entrance deficiencies, however, must be made up before the beginning of the sophomore year. No student is registered in the senior class unless all deficiencies of the preceding year have been provided for. Candidates for graduation must make up all deficient subjects before the beginning of the spring term of the senior year. No student is considered a candidate for graduation the next June who is deficient more than three full subjects in addition to his regular assignment at the beginning of the fall term. No student having failed in any subject, or whose grade in any subject falls below "G" in any term, is allowed to carry extra work during the succeeding term.

#### ADVANCED CREDIT

Students who have completed a four-year course in an accredited high school will receive advanced credit in the purely academic work in the freshman year at the discretion of the President of the College.

#### METHODS OF ADMISSION

Examinations for admission are held at the College on Wednesday, September 20, 1911; Wednesday, January 3, 1912, for the winter term, and Monday, March 25, 1912, for the spring term.

**ADMISSION BY CERTIFICATE.** The applicant is required to submit to the committee on admission by diploma a certificate of his high-school or academy credits, properly certified to by the authorities of the institution in which the work was done. Blanks will be furnished by the College for this purpose. It is requested that all work done in such high school or academy be presented upon these blanks in order to expedite the granting of credit to such applicants as are entitled to the same.

#### SPECIAL STUDENTS

In recognition of the fact that experience and maturity tend to compensate, in a measure at least, for the lack of scholastic attainments, the College admits those who are twenty-one years of age or over as special students, without requiring them to pass the regular examinations, provided (1) they show good reason for not taking the regular course; (2) they be assigned only to such work as they are qualified to carry successfully; (3) the work done be not counted toward graduation; (4) they do superior work in the subjects assigned.

Special students will be assigned by the dean of the division in which occur the major subjects to be pursued.



## Requirements for Graduation

### UNDERGRADUATE DEGREES

The degree of bachelor of science (B. S.) is conferred upon those completing the four-year courses in agronomy, horticulture, animal husbandry, dairy husbandry, mechanical engineering, electrical engineering, civil engineering, architecture, printing, industrial journalism, home economics, and general science.

The degree of doctor of veterinary medicine (D. V. M.) is conferred upon those completing the four-year course in veterinary medicine.

The degree of bachelor of agriculture is conferred upon students who have completed the freshman and sophomore work of the four-year course in agriculture, and who have been conspicuously successful in farming for a period of five years under the supervision of the Faculty of the College, and who have furnished the Faculty, through the dean, acceptable reports of their work and progress.

### CERTIFICATE

A certificate in agriculture is granted students completing the first two years of the four-year course in agriculture.\*

A certificate is granted to those completing either of the two-year short courses in agriculture.

A certificate is granted to those teachers completing the six-month housekeeper's course.

A certificate is granted to those teachers completing the two-year summer courses of ten weeks each in home economics.

### ADVANCED DEGREES

The degree of master of science will be conferred upon graduates of the College who have received eighteen credits in an approved graduate course, each credit being equivalent to a full unit study pursued for one term.

Graduate courses leading to the degree of master of science will be approved if they are in harmony with any one of the regular undergraduate courses, and include at least six credits in the biological or the physical sciences or mathematics and at least six credits in technical or industrial branches. The granting of the degree is further conditioned on the completion of a satisfactory thesis.

The principal course shall be designated as the major study,

\*Under certain conditions and restrictions, students of mature years who cannot spend four years in College, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all of the work required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the dean of agriculture, as may be especially adapted to their needs; but in no case can courses based on prerequisites not yet completed be undertaken.

and another, a secondary course, as the minor study. As nearly as may be, one third of the time is to be given to the minor and two thirds to the major study, including in the latter such scientific, mathematical or technical branches as contribute directly to it. The minor study must fill a logical place in the scheme, so that the work as a whole may possess unity. Three minor credits may be presented in a modern language.

Applications for entrance upon graduate study and for changes in major or minor subjects must be presented to the council of deans within the first week of the College term.

Applications for graduate study shall be passed upon by the council of deans, and if approved the candidate shall obtain an assignment at the beginning of each term for the subjects intended to be pursued during the ensuing term. At the close of each term examinations shall be given in all subjects, as for undergraduates.

Students *in absentia* will be required to send to the professors in charge of the departments of their major and minor subjects full and complete reports, at the middle and end of each term, of the work accomplished within that period. Failure to comply with this requirement will cause the student to be dropped from the roll of graduate students, to be reinstated only upon approval of the Faculty. At the end of each term the date, place, and manner of the examination of nonresident students shall be determined by the instructors concerned.

The subject of the thesis must be presented to the council of deans for approval by the 1st day of January preceding the Commencement at which the degree is desired.

Upon the completion of the required work, and by the 15th day of May of the year in which the degree is desired, each candidate shall present to the council of deans, typewritten and in duplicate, a satisfactory thesis involving original work along the lines of his major subject. Thereupon a special examining committee of three shall be appointed from the Faculty, of which one member shall represent the major subject and another the minor, who shall examine the candidate orally on the subject matter of his thesis and report the result of such examination to the Faculty. Upon receipt of the report of this committee the Faculty will take action concerning the recommendation of the candidate for the degree.

The degree of master of science may also be conferred upon the graduates of other colleges, provided the applicant shall first satisfy the Faculty of his proficiency in the studies distinctive of this institution, and subject to the following conditions:

The applicant for the master's degree must be a graduate of at least three years' standing, and must have pursued a course of graduate study for two years, at least one of which shall have been in residence at this institution.

## General Information

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### DUTIES AND PRIVILEGES

Good conduct in general, such as becomes men and women everywhere, is expected of all students. Every possible aid and stimulus toward the development of sound and rational character, and the formation of high standards of personal honor and ideals of conduct, are given by the various Christian organizations of the College and town. Every student is accordingly expected to render a good account of himself in the College community life. For those who are high-minded and reasonable, no other requirements need be expected. On the other hand, the demands of the College life leave no room for the idle or self-indulgent, for those who are too reckless to accept reasonable or wholesome restraint, or for those who are too careless or indifferent to take proper advantage of their opportunities. The College discipline is confined chiefly to sending away those whose conduct, after fair trial, makes their further attendance at the College unprofitable or inadvisable.

Absences from class or laboratory periods must be accounted for to the instructor concerned. Permission for absence from College for one or more days must be secured in advance from the dean of the division in which the student is registered. Students cannot honorably leave the College before the close of a term except by previous arrangement with the deans concerned.

Opportunities for general scientific, literary and forensic training are afforded, in addition to the College courses, by twelve literary and scientific societies and clubs. The Science Club, meeting monthly, admits to membership all instructors and students interested in science. The College branch of the American Institute of Electrical Engineers, the Agricultural Association, and the Architectural Club admit to their membership young men interested in the fields indicated by their names. Of the strictly literary and debating clubs, the Alpha Beta and Franklin are open to both sexes; the Ionian, Eurodelphian and Browning are women's societies, and the Webster, Hamilton and Athenian admit only young men to membership.

At various times during the year the College halls are opened for social, literary, musical, and dramatic entertainments furnished by lecture courses, and by the literary societies, the Department of Music, the Dramatic Club, the Oratorical Association, and by other organizations of students and instructors. Addresses by prominent speakers, men of affairs, and persons prominent in scientific, educational, and social work are of frequent occurrence.



## EXPENSES

Tuition is free. An incidental fee of three dollars a term is charged all students resident in Kansas. For non-residents, a matriculation, or entrance, fee of ten dollars, and an incidental fee of ten dollars a term are charged. A hospital fee of fifty cents a term is also collected from each student, in return for which he receives medical treatment and hospital service in case of sickness. Receipts for these fees must be presented before enrolment in the College classes. No other fees are charged. The student is put to no expense for laboratory materials, for musical instruction, and for his diploma. Rooms and board are not furnished by the College. Table board in private families and at boarding houses varies from \$3 to \$4 per week, the average being about \$3.25. Room rent ranges from \$6 to \$12 per room, the highest priced rooms including light, heat, and bath.

The College Young Men's Christian Association offers accommodations in its building to a limited number of students, at prices from \$10 to \$13 per month, for rooms with modern conveniences, and \$3.25 per week for table board. As the number of rooms in the building is limited, applications should be made to the secretary of the association a year in advance. Board can usually be obtained at any time.

The cost of rooms is of course reduced by half the quoted prices where students arrange to take a room together. Some students board themselves at less cost than the prices charged for table board, and unfurnished rooms may sometimes be obtained very cheaply. Washing costs from 50 to 75 cents per dozen pieces. Books cost on the average about \$3 per term.

Young men of the freshman and sophomore years will be required to have military uniforms, costing about \$15, and the young women of the freshman year must have a physical-training suit, costing about \$4. Ordinary expenditures, aside from clothing and traveling expenses, range from \$175 to \$200 per year.

## SELF-SUPPORT

The courses of instruction are based upon the supposition that the student is here for study, and a proper grasp of the subjects can not be obtained by the average student unless the greater part of his time is given to College studies. Students with limited means are encouraged and aided in every possible way, but unless exceptionally strong, both mentally and physically, such students are advised to take lighter work by extending their courses if they are obliged to give any considerable time to self-support. As a rule, a student should be prepared with means for at least a term, as some time is necessary to make acquaintances and to learn where suitable work may be obtained.

There are various lines in which students may find employment. The College itself employs labor to the extent of about \$1200 per month, at rates varying from 12½ to 16 cents per hour, according to the nature of the employment and of the experience of the em-

ploye. Most of this labor is engaged upon the College farm, in the orchards and gardens, in the shops and the printing-office, for the janitor, etc. Various departments utilize student help to a considerable extent during the vacations. Students demonstrating exceptional efficiency, ability, and trustworthiness obtain limited employment in special duties about the College. Many students secure employment in various lines in the town, and some opportunity exists for obtaining board in exchange for work, with families either in town or in the neighboring country. Labor is universally respected in the College community, and the student who remains under the necessity of earning his way will find himself absolutely unhampered by discouraging social conditions. False standards regarding physical work do not exist and are not tolerated by the board of instruction or by the student body as a whole. Absolutely democratic standards prevail at the College, and students are judged on the basis of their personal worth and efficiency alone.

Students are assisted to obtain employment by means of the employment bureau maintained by the Young Men's and the Young Women's Christian Associations of the College, with the secretaries of which organizations correspondence is encouraged. New students are also met at the trains by committees from these two bodies, and are assisted in the finding of rooms, and in various other helpful ways.

## BUSINESS DIRECTIONS

General information concerning the College may be obtained from the President or the Secretary.

Scientific and practical questions and requests for special advice along lines in which the College and the Experiment Station are prepared to give information should be addressed to the heads of the departments concerned with the work in which the information is sought.

Applications for farmers' institutes should be made as early in the season as possible to the Department of Agricultural Extension and Farmers' Institutes. Applications for the publications of the Agricultural Experiment Station should be addressed to the director of the Station.

Donations to the library should be addressed to the librarian, and donations to the museum to the curator of the museum.

## STUDENT ASSEMBLY

The student assembly is held from ten until ten-thirty o'clock four mornings each week. At this time, offices, class rooms, and laboratories are closed and the students gather *en masse* in the College Auditorium. These chapel services consist of devotional exercises, music, and addresses. The devotional exercises are conducted by members of the Faculty, by resident ministers of the various denominations, or by prominent visitors. Excellent music is provided by the College Orchestra, by members of the



Department of Music, and by available outside talent. In addition to the short, spicy addresses delivered by the President and by members of the Faculty, many prominent leaders of state and national reputation are invited to address the assembly. Thus the student assembly has become a center of true culture and enlightenment. Although chapel attendance is not compulsory, it is a common sight to see more than two thousand enthusiastic students present during these exercises.

## COLLEGE PUBLICATIONS

The official organ of the College is *The Kansas Industrialist*, published weekly in the Department of Industrial Journalism and printed at the College by the Department of Printing. Its pages are filled with articles of interest, with special reference to agriculture and the industries. Particular attention is paid to information concerning the work of the College and investigations of the Experiment Station and to local and alumni news. *The Kansas Industrialist* will be sent to any citizen of the State for 50 cents a year, and to non-residents for 75 cents a year. The alumni may have *The Kansas Industrialist* free upon application.

The Department of Agricultural College Extension issues a monthly publication entitled *Agricultural Education*, of special interest to institute members. The students of the College have one paper, *The Students' Herald*, a semi-weekly publication in the interests of the students at large. This paper is written, edited and managed by a staff elected by the students.

## EXAMINATIONS

Examinations are held on the six days set aside for them at the end of each term. Examinations to remove conditions are held on the next to the last Saturday of each term. Students who have received the grade of "conditioned" are entitled to take such special examinations, provided the instructor be notified of the student's desire to take such examination not later than the Thursday evening preceding the Saturday set for the examinations. No other arrangements with respect to time or place may be made, except by a two-thirds vote of the Faculty. If a conditioned subject is not made up at the first opportunity, the grade is changed from "conditioned" to "failed." A student receiving a grade of "conditioned" may, in the judgment of his assigner, be assigned to a dependent related subject. Should he fail to make up the condition within the specified time he is required to drop the dependent subject, and is not entitled to receive a grade for the work already done in that subject. In industrial subjects the instructor will report as "deficient" any student whose work, while satisfactory in quality, is lacking in the quantity required. The deficiency in such cases is removed when the student completes the required quantity of work in a satisfactory manner. With the consent of the head of the department a deficiency may be made up outside of class, but if it be not made up by the last



Saturday of the first term the student is in attendance following the term in which the deficiency occurred the student's grade is changed from "conditioned" to "failed," and he is required to make up the deficiency by repeating the work in a regular class.

Permission for examination in subjects not taken in class must be obtained from the dean of the division in which the student is assigned, and on recommendation of the professor in charge, at least two months before the examination is held. All such examinations are under the immediate supervision of the professor in whose department the subject falls.

#### GRADES

Student grades are based upon the completed work of a term, and are designated by letters having the following significance and order of rank:

E, signifying "Excellent."

G, signifying "Good."

P, signifying "Passed."

C, signifying "Conditioned."

D, signifying "Deficient" (applied only to shop and laboratory work, drawing, etc.).

F, signifying "Failed."

Any student who receives a grade of "E" for the term, in any subject, and who is charged with not to exceed six absences for all causes from the class in such subject during the term, may be excused from the final examination in that subject, at the discretion of the instructor; provided, however, that instructors are to announce such exemption lists in their respective subjects at the last session of the class, only, preceding the final examinations.

Conditional examinations are reported simply as "P" (passed) or "F" (failed), and conditional examinations not taken, or taken and not passed, are recorded "F" (failed).

#### HONORS

A system of honors is established as follows:

To not exceeding five per cent. of the students of the junior class having the highest standing for the College year, "junior honors" are awarded at Commencement.

To not exceeding five per cent. of the senior class having the highest standing for the College year, "senior honors" are awarded at Commencement. In the case of any student achieving senior honors, he shall be entitled to receive *one* credit toward the master's degree; and in case the same student shall have achieved both junior and senior honors, he shall be entitled to receive *three* credits toward the master's degree.

The following system of awarding honor points is established: The grades received by the student shall carry plus and minus "points," in order as follows:

Grade E (excellent) shall carry + 2 points.

Grade G (good) shall carry + 1 point.

Grade P (passed) shall carry 0 point.

Grade C (conditioned) shall carry — 1 point.

Grade F (failed) shall carry — 2 points.

Provided, that when grade "C" (conditioned) shall be subsequently changed by the conditional examination to grade "P" (passed) or grade "F" (failed) the points shall be changed accordingly.

In the estimation of honor points, the number of points attached to any given grade is multiplied by the number of hours per week required in the subject. In the case of a subject consisting wholly or in part of shop practice or laboratory work, *one half* the number of hours required in such shop practice or laboratory work is taken in computing the multiplying factor.

The award of honors shall be to those achieving the highest *algebraic sum* of honor points, according to the foregoing schedule, and under the limitations provided above.

## The Subfreshman Course

For the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a sub-freshman course, based upon the work of the eighth grade, as follows:

### Subfreshman Course

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

#### FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Advanced Grammar 4 (4-0)	English Readings 4 (4-0)	Elementary Composition 4 (4-0)
Algebra I 4 (4-0)	Algebra II 4 (4-0)	Algebra III 4 (4-0)
Ancient History 3 (3-0)	Medieval History 3 (3-0)	Modern History I 3 (3-0)
Elementary Botany I 3 (2-2)	Elementary Botany II 3 (2-2)	Elementary Botany III 3 (2-2)
Sewing I* 3 (1-4)	Sewing II* 3 (1-4)	Sewing III* 3 (1-4)
Woodwork I† 2 (0-4)	Woodwork II† 2 (0-4)	Blacksmithing I† 2 (0-4)
Stock Judging I† 2 (0-4)	Grain Production I† 2 (1-2)	Stock Judging II† 2 (0-4)

#### SECOND YEAR

English Classics 4 (4-0)	Paragraph Writing 4 (4-0)	Elementary Rhetoric 4 (4-0)
Plane Geometry I 4 (4-0)	Plane Geometry II 4 (4-0)	Solid Geometry 4 (4-0)
Modern History II 3 (3-0)	The American Nation 3 (3-0)	Bookkeeping 3 (3-0)
Elementary Physics 3 (3-0)	Elementary Physics II 3 (2-2)	Elementary Physics III 3 (2-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Cookery I* 2 (0-4)	Cookery II* 2 (0-4)	Cookery III* 2 (0-4)
Fruit Judging† 2 (0-4)	Blacksmithing II† 2 (0-4)	Grain Production II† 2 (1-2)
	Poultry Judging† 1 (0-2)	

Students fourteen years of age or over are admitted upon completion of the standard eighth-grade course of the State. Students having had a partial course in a high school or academy may receive advanced credit in this course.

\*For young women.

†For young men.



## INDUSTRIAL SUBJECTS

It will be noted that industrial or technical work is introduced into these subfreshman courses. This is a technical institution, and in keeping with its spirit the Faculty and Board of Regents have decided that it is proper to offer students instruction in technical or practical subjects from the outset.

For the young women this work consists of sewing, cooking, and free-hand and geometrical drawing, and bookkeeping. For young men it consists of stock judging, grain judging, fruit judging, poultry judging, woodwork, blacksmithing, mechanical drawing, and bookkeeping.

Instruction in these subjects is of a very practical nature, being given mainly by means of laboratory exercises, which are supplemented by such lectures and demonstrations as may be necessary properly to explain the principles involved.

## Division of Agriculture

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The teaching of a rational, practical system of agriculture is fundamental to industrial development in a State whose whole resource comes from agricultural pursuits. Kansas depends upon her farmers; they are the creators of her wealth. The State has permanent prosperity in direct proportion to the producing capacity of her lands. The unit of production is the acre. The successful farmer is the one who can produce the maximum quantity of the highest quality of wheat, or corn, or beef, or pork, or other product, per acre, at a minimum cost.

In order to do this it is necessary to know something of the soil, the conservation of its fertility and moisture, and its proper cultivation; the kinds of plants to grow and how to improve them; the selection, breeding and feeding of live stock; the maintenance of orchards, gardens, and attractive surroundings; the building and equipment of the farm home with modern conveniences; the best methods of marketing the product of the farm; and, in addition to all these, the making of the farm home the center of influence in good citizenship and fellowship in the neighborhood.

A man may get many of these things through practical experience and become the exponent of modern farming, but the cost is usually enormous. The Agricultural College furnishes a systematic and thorough means of training the young man for the farm.

### EQUIPMENT

The facilities for such training are unexcelled. The College owns 740 acres of land, every acre of which is used for instruction and demonstration to the various classes in agriculture. The campus, which comprises 130 acres, affords one of the best examples in the State of ornamental tree planting and forestry. Students working daily amid such surroundings can scarcely fail to get an appreciation and love for the beautiful. To the work in agronomy 320 acres are devoted. This tract of land was purchased with an appropriation made by the legislature of 1909. For horticulture and forestry work 80 acres are used, for dairy, about 70 acres, and for animal husbandry work 140 acres. The herds and flocks contain all the important breeds of dairy and beef cattle, hogs, horses, and sheep, among which are found the world's champion steers of a recent international show at Chicago, and many animals that have won championships at local and State fairs during the past five years. With this class of stock available for judging work, the student is supplied with the best the world affords. He becomes familiar with the best types by actually handling the stock.

The College has one of the best equipped veterinary schools in the West. It is rated in class "A" by the United States Depart-

ment of Agriculture, which places it as one among the best in the United States and Canada. In addition to giving the student the best possible technical training in veterinary medicine, the course is designed to give the broad culture necessary for men who are to take their place in society and public affairs. Professional men, such as veterinarians, are placed in a more or less public relation to the community they serve. They must be more than veterinary technicians; they must have a broad groundwork in cultural and ethical training which will win them the confidence and respect of their community. Success is measured in something more than dollars and cents. The man whose view of life is no broader than his profession adds but little to the world and its happiness. The training given by the College in all its courses in agriculture seeks to emphasize the value of the man as a man as much as his value as a specialist in agriculture.

### COURSES OF STUDY

The various needs of the student are met by offering in the division of agriculture the following courses:

- A four-year course in agronomy.
- A four-year course in animal husbandry.
- A four-year course in dairying.
- A four-year course in horticulture.
- A four-year course in veterinary medicine.
- A two-year course in agriculture.
- A two-year short winter course in agriculture.
- A two-year short winter course in dairying.
- A one-year short winter course in dairy manufactures.
- A short course in testing dairy products.
- A six-week summer course for teachers.

### DEGREES AND CERTIFICATES

The four-year courses in agronomy, animal husbandry, dairy husbandry, and horticulture lead to the degree of bachelor of science in agriculture. The four-year course in veterinary medicine leads to the degree of doctor of veterinary medicine. A certificate in agriculture is granted to students completing the two-year course. A short-course certificate is granted to those completing either of the two-year short courses in agriculture.

The degree of bachelor of agriculture may be conferred upon students who have completed the freshman and sophomore work in the four-year course in agriculture and who have been conspicuously successful in farming for a period of five years, under the direct supervision of the Faculty of the College, and have made acceptable reports of their work and progress to the Faculty, through the dean.

Under certain conditions and restrictions, students of mature years who cannot spend four years in College, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all the work



required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the dean, as may be especially adapted to their needs, but in no case can courses based on prerequisites not yet completed be undertaken.

The four-year courses, with the exception of the course in veterinary medicine, are designed to meet the needs primarily of the student who expects to return to the farm. However, the student who completes any of the courses offered will have had sufficient training to enable him to enter some one of the many lines of agricultural industry as a specialist. The demand for men thus trained is constantly increasing, and such positions offer attractive opportunities for men who by nature and training are adapted to such work. The United States Department of Agriculture, the state schools of agriculture, the state departments of agriculture, high schools, private schools of secondary and college rank, and a great variety of commercial interests, are demanding as never before men trained in agriculture.

The young man who expects to make farming his life work can be started out with no better asset than that of a thorough training in practical and scientific agriculture such as is afforded by any one of the four-year courses. The American farmer needs more of the skill that comes through the training of the hand in order that he may do the work of farming better; but infinitely more, he needs the training of the mind in the fundamental truths that lie back of every operation in farming in order that he may use the skill of the craftsman with reason and judgment. One may learn to plow a field with the greatest skill; the work may be a model of its kind. If it is plowed with utter disregard to the moisture conditions which prevail, the result may be failure. To understand the conditions which should determine when and how to plow is the work of the trained mind—the other is the work of the trained hand. The farmer and the teacher in farming must possess both kinds of training, and the courses of study have been revised with this in view, and so arranged that *the student begins his practical training in agriculture from the first day he enters College and continues it throughout the course.*

#### SUBFRESHMAN WORK

The student who enters College through the two years of sub-freshman work which fills the gap between the common school and the freshman year of College will get, in addition to his academic work (see page 59), the first year, two terms of stock judging, one term of grain judging, two terms of woodwork, one term of blacksmithing; and in the second year, one term of fruit judging, one term of grain judging, one term of poultry judging, one term of blacksmithing, and three terms of drawing.

These subjects are treated from a practical standpoint, and the student, after finishing the two years' work, should be able to judge the general quality of stock and grain and to use the ordinary wood- and iron-working tools needed on the farm. Should the

student be unable to go farther than these two years in his education, he will have had eight hours per week of practical work, under the best instruction the State can afford, that will be of every-day use to him on the farm.

#### COLLEGE WORK

The student who completes the freshman and sophomore years will have had, in addition to the fundamental work in chemistry, zoölogy, and botany, practical studies each term in farm crops, cattle, hogs, horses, sheep, dairying, poultry, horticulture, and farm mechanics. The judging of the subfreshman year is continued, supplemented by lectures and studies from standard textbooks. These two years give the student a general knowledge of the whole range of practical agriculture. One third of the student's time is devoted to these subjects.

During the junior and senior years the student continues his studies of fundamental science and learns to apply science to practical agriculture. He is led step by step to understand the scientific relation of every farming operation. There is so much of agriculture to be taught that it becomes necessary for the student to choose in which of the general lines—agronomy, animal husbandry, dairy husbandry, or horticulture—he will find that which best suits his needs or liking, and the time is spent in fully developing one subject rather than in trying to gain a partial knowledge of several.

#### THE COURSE IN AGRONOMY

The foundation of all agricultural work is the soil and the crops grown upon it. Success in live stock or dairying depends, in a great measure, upon the ability of the soil to produce, with economy, sufficient crops of the right character. Success in grain farming depends wholly on the productiveness of the soil and the selection of crops and methods of culture adapted to the region under cultivation.

In grain farming, stock farming, or mixed stock and grain farming, the farmer must have a knowledge of the soil, its needs and limitations; of crops and the methods of planting, cultivating, and harvesting, and of the machinery of the farm. A knowledge of these subjects from a practical standpoint is essential to success, but there is even greater need among our farmers of a more fundamental knowledge, based on the sciences of chemistry, biology, and physics.

In the courses in agronomy the student is taught to be skilful in selecting farm products by practice in judging grains, grasses, and forage crops, and as he acquires knowledge in chemistry, physics, botany, entomology, and other more or less abstract sciences, he learns to apply it to the problems of the farm, thus giving him power to use his skill to best advantage in producing maximum yields of highest quality at lowest cost. The student desiring to specialize in crop production may, during his junior and senior years, select the major part of his work in the Depart-



ment of Agronomy and in other departments offering subjects relating directly to some phase of crop production.

## THE COURSE IN HORTICULTURE

There is ever-increasing opportunity for remunerative returns from small areas devoted to the growing of vegetables, fruits, and flowers. The supply of men trained to do careful and scientific work in commercial orchards and truck gardens is not equal to the demand, and the call for men who are competent to teach the principles of horticulture becomes greater as the schools of the land recognize the educational value of such work.

The courses in horticulture, grounded as they are upon a very thorough course in botany, entomology, chemistry, and other fundamental branches of science, are proving well adapted for giving young men the necessary training to succeed in these lines of work. The young man who would succeed in commercial lines of horticulture must be prepared to recognize and solve the difficult problems of soil fertility, destructive parasites, and insect infestations. The principles of soil fertility and crop production apply to garden and orchard work no less than to field and pasture, and these subjects are studied in classes under the instruction of other departments and are prerequisites to horticultural studies.

The garden and the orchard are essential for a comfortable farm home, and every home needs the elevating influence of trees and flowers. All students in the agricultural courses are given instruction in plant propagation, and may elect other courses if they desire. The young women of the home economics course are given instruction in gardening, both the homely art of growing vegetables for the kitchen and the fine art of producing pictures with nature's wealth of materials comprised in the lists of trees, shrubs, and flowers.

## THE COURSE IN ANIMAL HUSBANDRY

A permanent agriculture includes live stock as a fundamental part of the farm equipment. Soil cannot be indefinitely cropped. Not all crops or portions of any single crop can be disposed of to advantage without live stock. A combination of live stock and grain farming in most situations is the most economical in operation, and returns the greatest revenue to the owner.

Many farmers are so located that they can turn their attention to stock farming as the major part of their work, either in growing and feeding or in raising pure-bred stock. To young men who desire to take up this line of farming, the course in animal husbandry offers the opportunity to secure special training in live-stock raising without excluding the fundamental principles of plant production and other related farm subjects.

The farmer who expects to make live-stock production the principal object of his farm operations must have a thorough



training in the selection of stock and must understand the principles of breeding and feeding.

There are very promising things in store for the man who can enter the ranks of the breeder and produce strains of live stock adapted to Kansas conditions and the needs of the markets accessible to Kansas farmers.

## THE COURSE IN DAIRY HUSBANDRY

Dairying is destined to become a very important part of Kansas agriculture. The climate and soil are such as to make the growing of corn and alfalfa exceedingly profitable, and these crops rightly cared for make the best and cheapest dairy rotation obtainable.

Kansas can compete successfully with any country in the manufacture of dairy products at a profit. As dairying is commonly conducted in Kansas at the present time it is an adjunct to general farming or grain farming. The class of live stock is not well adapted to dairying. As the industry is better understood and its true relation to the economy of the farm is known more generally, it will become more and more a leading feature of our farming and better stock will be in demand.

The course in dairy husbandry offered is planned primarily for the man who is operating a dairy farm, or one who expects to make dairying a considerable part of his farm work. The fundamental subjects of breeding and feeding, and the study of the care and sanitation and diseases of animals are given the same prominence as they are in the course in animal husbandry. Special emphasis is given to dairy bacteriology and dairy chemistry, for the reason that these subjects are fundamental to the production of pure dairy products. The ultimate product from cattle or hogs is meat, while the ultimate product from the dairy herd is milk, or some of its various manufactured forms, and the dairyman must necessarily know much about the handling of milk and its products in order to market successfully the produce of his herd.

While dairy farming, as a rule, is conducted as a distinct line of business, the production of other classes of live stock and the cultivation of crops are necessary. The student is required to study the fundamental subjects relating to crop and live-stock production.

## THE COURSE IN VETERINARY MEDICINE

Veterinary medicine has made remarkable advances within recent years, and is taking its place alongside of human medicine as a science. In truth, medical science and veterinary science are but specialized branches of the same science, and must be developed together. The modern veterinarian takes his place in the community as a professional man of education and culture. With the general improvement of the live stock on the farms, and their advance in value, there is a constant increase in the demand for skilled physicians for them.

The veterinarian, while primarily trained to conserve the health of farm animals, has yet a larger service to render in preventing diseases which are common to both man and beast from being communicated from the domestic animal to man. Moreover, he must see that the animals slaughtered for meat are healthy and that the products are handled under such conditions as to render them suitable for human food.

The public is now demanding that milk and other food products be free from contamination and incapable of transmitting dangerous diseases, like tuberculosis, typhoid fever, scarlet fever, diphtheria, etc. There is ample room for all of the thoroughly competent veterinarians that the schools of the country will train.

The course in veterinary medicine at the Agricultural College was established to give the young men of this State an opportunity to pursue these studies in an agricultural environment, where the facilities offered by other branches of the College would be at their command. While the instruction in this course is very largely technical, enough subjects of a general character are included to give a sound education and a broad outlook.

To better fit the veterinarian to deal wisely with the live-stock problems which he has to meet, he is required to take the work in stock feeding, stock breeding, stock judging, pedigrees, milk inspection, vertebrate zoölogy, embryology, and agricultural economics, in addition to his purely professional work.

The diploma from this school is recognized by the United States Department of Agriculture and by the United States Civil Service Commission, by the American Veterinary Medical Association, and by the various examining boards of the several states and territories of America where it has been presented.

## Course in Agronomy

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Shop work* 2 (0-4)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (3-2)	Poultry I 2 (1-2)
Methods of Study 1 (1-0)		

### SOPHOMORE

Hist. of English Literature 4 (4-0)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II Lab. 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

### JUNIOR

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	Agricultural Physics 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	Farm Forestry 4 (3-2)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Civics 4 (4-0)	Farm Mechanics III 4 (2-4)
Elective 2 ( - )	Elective 2 ( - )	Elective 2 ( - )

### SENIOR

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Plant Breeding 4 (2-4)
Farm Crops IV 4 (1-6)	Grain Products 4 (3-2), or	Farm Crops V 4 (1-6), or
Advanced Soil Physics 4 (1-6)	Soil Research 4 (0-8)	Soil Survey 4 (2-4)
Elective 2 ( - )	Elective 6 ( - )	Seed Testing 1 (0-2)
		Elective 4 ( - )

\*Shop work suited to the previous training of the student is assigned.



# Course in Agronomy

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 3 (3-0)
Methods of Study 1 (1-0)	Elementary Physics I 4 (3-2)	Elementary Physics II 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	

## SOPHOMORE, 1911-'12

Rhetoric I 4 (4-0)	General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

## JUNIOR, 1912-'13

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I & II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Civics 4 (4-0)	Farm Mechanics III 4 (2-4)
Elective 2 ( - )	Elective 2 ( - )	Elective 2 ( - )

## SENIOR, 1913-'14

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Plant Breeding 4 (2-4)
Farm Crops IV 4 (1-6)	Grain Products 4 (3-2), or	Farm Crops V 4 (1-6), or
Advanced Soil Physics 4 (1-6)	Soil Research 4 (0-8)	Soil Survey 4 (2-4)
Elective 2 ( - )	Farm Forestry 4 (3-2)	Agricultural Physics 4 (4-0)
	Elective 2 ( - )	Elective 2 ( - )

## Course in Horticulture

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Shop work* 2 (0-4)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (3-2)	Poultry I 2 (1-2)
Methods of Study 1 (1-0)		

### SOPHOMORE

Hist. of English Literature 4 (4-0)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II Lab. 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

### JUNIOR

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	Agricultural Physics 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	Farm Forestry 4 (3-2)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Civics 4 (4-0)	Small Fruits 2 (2-0)
Pomology I 2 (0-4)	Silviculture 2 (2-0)	Elective 4 ( - )

### SENIOR

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Plant Breeding 4 (2-4)
Advanced Soil Physics 4 (1-6)	Horticultural Entomology 2 (2-0)	Market Gardening 3 (2-2)
Pomology II 4 (3-2)	Spraying 1 (0-2)	Landscape Gardening II 3 (2-2)
Elective 2 ( - )	Orcharding 3 (3-0)	Elective 4 ( - )
	Elective 4 ( - )	

\* Shop work suited to the previous training of the student is assigned.

# Course in Horticulture

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 3 (3-0)
Methods of Study 1 (1-0)	Elementary Physics I 4 (3-2)	Elementary Physics II 4 (3-2)
Freehand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	

## SOPHOMORE, 1911-'12

Rhetoric I 4 (4-0)	General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

## JUNIOR, 1912-'13

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I and II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Irrigation and Drainage 4 (2-4)
Plant Pathology I 4 (2-4)	Farm Forestry 4 (3-2)	Small Fruits 2 (2-0)
Pomology I 2 (0-4)	Elective 2 ( - )	Silviculture 2 (2-0)
		Elective 2 ( - )

## SENIOR, 1913-'14

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	American History 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Plant Breeding 4 (2-4)
Advanced Soil Physics 4 (1-6)	Horticultural Entomology 2 (2-0)	Market Gardening 3 (2-2)
Pomology II 4 (3-2)	Spraying 1 (0-2)	Landscape Gardening II 3 (2-2)
Elective 2 ( - )	Orcharding 3 (3-0)	Agricultural Physics 4 (4-0)
	Civics 4 (4-0)	



## Course in Animal Husbandry

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

#### FALL TERM

Algebra IV
4 (4-0)
Chemistry I
4 (3-2)
Zoölogy I
4 (2-4)
Live Stock I
3 (1-4)
Farm Crops I
2 (1-2)
Methods of Study
1 (1-0)

#### WINTER TERM

Narrative Writing
4 (4-0)
Chemistry II
4 (2-4)
Zoölogy II
4 (2-4)
Shop work*
2 (0-4)
Farm Crops II
4 (3-2)

#### SPRING TERM

Theme Writing
4 (4-0)
Chemistry III
4 (3-2)
Zoölogy III
4 (2-4)
Live Stock II
3 (1-4)
Poultry I
2 (1-2)

### SOPHOMORE

Hist. of English Literature
4 (0-4)
Qualitative Analysis
4 (2-4)
Plant Anatomy
4 (2-4)
Dairying
4 (2-4)
Live Stock III
2 (0-4)

College Rhetoric
4 (4-0)
El. Organic Chemistry
4 (4-0)
Plant Physiology I
4 (2-4)
Public Speaking
4 (4-0)
Farm Mechanics I
2 (1-2)

English Literature
4 (4-0)
General Bacteriology
4 (2-4)
Plant Physiology II Lab.
2 (0-4)
Plant Propagation
5 (3-4)
Live Stock IV
3 (1-4)

### JUNIOR

Agricultural Chemistry
2 (2-0)
Farm Mechanics II
4 (2-4)
Farm Crops III
4 (3-2)
General Anatomy I
4 (1-6)
Pedigrees
2 (0-4)
Quantitative Analysis I
2 (0-4)

General Geology
4 (4-0)
Soils
4 (2½-3)
Farm Forestry
4 (3-2)
General Anatomy II
4 (2-4)
History of Breeds
2 (2-0)

Agricultural Physics
4 (4-0)
Soil Fertility
4 (2½-3)
Civics
4 (4-0)
Animal Physiology
4 (3-2)
Advanced Judging I
2 (0-4)

### SENIOR

General Entomology
4 (3-2)
Principles of Feeding
4 (4-0)
Advanced Judging II
2 (0-4)
Embryology
4 (3-2)
American History
4 (4-0)

Agricultural Economics
4 (4-0)
Farm Management
4 (3-2)
Evolution of Dom. Animals
1 (1-0)
Pork & Mutton Production
3 (3-0)
Meats
2 (1-2)
Elective
4 ( - )

Diseases of Farm Animals and Obstetrics, 4 (4-0)
Animal Breeding
4 (4-0)
Horse Production
2 (2-0)
Beef Production
2 (2-0)
Live Stock Management
2 (2-0)
Elective
4 ( - )

\*Shop work suited to the previous training of the student is assigned.

# Course in Animal Husbandry

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 3 (3-0)
Methods of Study 1 (1-0)	Elementary Physics I 4 (3-2)	Elementary Physics II 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	

## SOPHOMORE, 1911-'12

Rhetoric I 4 (4-0)	General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	General Bacteriology 4 (2-4)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II Lab. 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)

## JUNIOR, 1912-'13

Agricultural Chemistry 2 (2-0)	General Geology 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I & II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Civics 4 (4-0)
General Anatomy I 4 (1-6)	General Anatomy II 4 (2-4)	Animal Physiology 4 (3-2)
Pedigrees 2 (0-4)	History of Breeds 2 (2-0)	Advanced Judging I 2 (0-4)
Quantitative Analysis I 2 (0-4)		

## SENIOR, 1913-'14

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	Diseases of Farm Animals and Obstetrics, 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Animal Breeding 4 (4-0)
Advanced Judging II 2 (0-4)	Evolution of Dom. Animals 1 (1-0)	Horse Production 2 (2-0)
Embryology 4 (3-2)	Pork & Mutton Production 3 (3-0)	Beef Production 2 (2-0)
American History 4 (4-0)	Meats 2 (1-2)	Live Stock Management 2 (2-0)
	Farm Forestry 4 (3-2)	Agricultural Physics 4 (4-0)

## Course in Dairy Husbandry

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Algebra IV 4 (4-0)	Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Live Stock I 3 (1-4)	Shop work* 2 (0-4)	Live Stock II 3 (1-4)
Farm Crops I 2 (1-2)	Farm Crops II 4 (3-2)	Poultry I 2 (1-2)
Methods of Study 1 (1-0)		

### SOPHOMORE

Hist. of English Literature 4 (4-0)	College Rhetoric 4 (4-0)	English Literature 4 (4-0)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II Lab. 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Farm Mechanics I 2 (1-2)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

### JUNIOR

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	Agricultural Physics 4 (4-0)
Farm Mechanics II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	Farm Forestry 4 (3-2)	Civics 4 (4-0)
General Anatomy I 4 (1-6)	Dairy Bacteriology 4 (2-4)	Animal Physiology 4 (3-2)
Chemistry D-I 2 (0-4)	Chemistry D-II 2 (0-4)	Dairy Inspection I 2 (1-2)

### SENIOR

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	Diseases of Farm Animals and Obstetrics, 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Animal Breeding 4 (4-0)
Pure-bred Dairy Cattle 2 (1-2)	Butter Mkg. and Cr'y Mgt. 5 (3-4)	Dairy Bldgs. and Equipment 2 (2-0)
Embryology 4 (3-2)	Milk Prod. and Herd Mgt. 3 (3-0)	Cheese & Ice-Cream Making 4 (2-4)
American History 4 (4-0)	Refrigeration D 3 (1-4)	Elective 4 ( - )

\*Shop work suited to the previous training of the student is assigned.



# Course in Dairy Husbandry

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Woodwork I 2 (0-4)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Trigonometry A 3 (3-0)
Methods of Study 1 (1-0)	Elementary Physics I 4 (3-2)	Elementary Physics II 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Live Stock I & II 3 (1-4)	Farm Crops I & II 3 (1-4)	

## SOPHOMORE, 1911-'12

Rhetoric I 4 (4-0)	General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Agricultural Chemistry 2 (2-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 2 (0-4)
Dairying 4 (2-4)	Public Speaking 4 (4-0)	Plant Propagation 5 (3-4)
Live Stock III 2 (0-4)	Blacksmithing I 2 (0-4)	Live Stock IV 3 (1-4)
		Quantitative Analysis I 2 (0-4)

## JUNIOR, 1912-'13

General Bacteriology 4 (2-4)	General Geology 4 (4-0)	English Literature 4 (4-0)
Farm Mechanics I & II 4 (2-4)	Soils 4 (2½-3)	Soil Fertility 4 (2½-3)
Farm Crops III 4 (3-2)	College Rhetoric 4 (4-0)	Civics 4 (4-0)
General Anatomy I 4 (1-6)	Dairy Bacteriology 4 (2-4)	Animal Physiology 4 (3-2)
Chemistry D-I 2 (0-4)	Chemistry D-II 2 (0-4)	Dairy Inspection I 2 (1-2)

## SENIOR, 1913-'14

General Entomology 4 (3-2)	Agricultural Economics 4 (4-0)	Diseases of Farm Animals and Obstetrics, 4 (4-0)
Principles of Feeding 4 (4-0)	Farm Management 4 (3-2)	Animal Breeding 4 (4-0)
Pure-bred Dairy Cattle 2 (1-2)	Butter Mkg. & Cr'y Mgt. 3 (1-4)	Dairy Bldgs. & Equipment 2 (2-0)
Embryology 4 (3-2)	Milk Prod. & Herd Mgt. 3 (3-0)	Cheese & Ice-Cream Making 4 (2-4)
American History 4 (4-0)	Farm Forestry 4 (3-2)	Agricultural Physics 4 (4-0)

## Course in Veterinary Medicine

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Methods of Study 1 (1-0)	Theme Writing 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Anatomy I 6 (1-10)	Anatomy II 4 (1-6)	Anatomy III 4 (1-6)
General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)	Public Speaking 4 (4-0)
	Histology I 6 (3-6)	Histology II 2 (1-2)

### SOPHOMORE

Hist. of English Literature 4 (4-0)	Philosophy 4 (4-0)	College Rhetoric 4 (4-0)
Comparative Physiology I 2 (2-0)	Comparative Physiology II 6 (4-4)	Comparative Physiology III 4 (2-4)
Anatomy IV 4 (1-6)	Anatomy V 4 (1-6)	Anatomy VI 3 (1-4)
Qualitative Analysis 4 (2-4)	General Bacteriology 4 (2-4)	Pathology I 4 (4-0)
Histology III 4 (2-4)		Pharmacy 1 (0-2)
		Medical Botany 2 (1-2)

### JUNIOR

Pathology II 4 (2-4)	Pathology III 4 (2-4)	Pathology IV 4 (2-4)
Surgery I 2 (1-2)	Surgery II 4 (2-4)	Surgery III 2 (1-2)
Embryology 4 (3-2)	Medicine I 4 (4-0)	Medicine II 4 (4-0)
Materia Medica I 4 (4-0)	Materia Medica II 4 (4-0)	Pathogenic Bacteriology 4 (2-4)
American History 4 (4-0), <i>or</i>	Business Law 2 (2-0), <i>or</i>	Agricultural Economics 4 (4-0) <i>or</i>
Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
Clinic*	Clinic*	Clinic*

### SENIOR

Parasitology 3 (2-2)	Dairy Inspection II 2 (0-4)	Meat Inspection 3 (3-0)
Surgery IV 4 (4-0)	Surgery V 4 (4-0)	Surgery VI 4 (0-8)
Medicine III 4 (4-0)	Infectious Diseases 4 (4-0)	Medicine IV 4 (4-0)
Principles of Feeding 4 (4-0)	Obstetrics 4 (3-2)	Animal Breeding 4 (4-0)
Live Stock III 3 (1-4)	Live Stock V 4 (1-6)	Live Stock IV 3 (1-4)
Clinic*	Clinic*	Clinic*

\* One to six hours daily, depending on the cases on hand.

# Course in Veterinary Medicine

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Methods of Study 1 (1-0)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Anatomy I 6 (1-10)	Anatomy II 4 (1-6)	Anatomy III 4 (1-6)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Public Speaking 4 (4-0)
	Histology I 6 (3-6)	Histology II 2 (1-2)

## SOPHOMORE, 1911-'12

Comparative Physiology I 2 (2-0)	Comparative Physiology II 6 (4-4)	Pathology I 4 (4-0)
Anatomy IV 4 (1-6)	Anatomy V 4 (1-6)	Anatomy VI 3 (1-4)
Qualitative Analysis 4 (2-4)	General Zoölogy I-V 4 (2-4)	General Zoölogy II-V 4 (2-4)
General Physics I 4 (3-2)	General Physics II 4 (3-2)	Free-hand Drawing 2 (0-4)
Histology III 4 (2-4)		Rhetoric I 4 (4-0)

## JUNIOR, 1912-'13

Pathology II 4 (2-4)	Pathology III 4 (2-4)	Pathology IV 4 (2-4)
Surgery I 2 (1-2)	Surgery II 4 (2-4)	Surgery III 2 (1-2)
General Bacteriology 4 (2-4)	Medicine I 4 (4-0)	Medicine II 4 (4-0)
Materia Medica I 4 (4-0)	Materia Medica II 4 (4-0)	Pathogenic Bacteriology 4 (2-4)
American History 4 (4-0), <i>or</i>	Business Law 2 (2-0), <i>or</i>	Agricultural Economics 4 (4-0) <i>or</i>
Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
Clinic*	Clinic*	Clinic*

## SENIOR, 1913-'14

Parasitology 3 (2-2)	Dairy Inspection II 2 (0-4)	Meat Inspection 3 (3-0)
Surgery IV 4 (4-0)	Surgery V 4 (4-0)	Surgery VI 4 (0-8)
Medicine III 4 (4-0)	Infectious Diseases 4 (4-0)	Medicine IV 4 (4-0)
College Rhetoric 4 (4-0)	Obstetrics 4 (3-2)	Animal Breeding 4 (4-0)
Live Stock III 3 (1-4)	Live Stock V 4 (1-6)	Live Stock IV 3 (1-4)
Clinic*	Clinic*	Clinic*



## Department of Agronomy

Professor Jardine, Agronomy  
Professor TenEyck, Farm Management  
Assistant Professor Call, Soils  
Assistant Professor Leidigh, Crops  
Assistant Schafer, Crops  
Assistant Chase, Farm Mechanics  
Assistant Nash, Crops  
Assistant Lill, Soils  
Assistant Nielsen, Crops

The farm of the Department of Agronomy comprises 320 acres of medium rolling upland soil, well suited to experimental and demonstration work, to which purpose it is devoted. It is well equipped with all classes of farm machinery necessary in crop production. The general fields and experimental plots used for breeding and testing farm crops, for conducting soil fertility experiments and experiments in methods of soil culture, afford the student splendid opportunity for study and investigation.

A well-appointed seed house, in which farm seeds of all descriptions are stored, graded, and prepared for distribution, gives excellent facilities for teaching the student the best methods of doing this kind of work.

A large and well-equipped laboratory for soil physics and soil fertility work is maintained for regular use of the students.

Laboratories for grain and crop judging are maintained for students taking this work. Material for the use of the students in studying and determining the best grains and forages for different purposes and to grow under different soil and climatic conditions are provided.

Ample greenhouse space is provided for the students' use in germinating seeds under varying soil moisture conditions, at different depths of planting, and with varying degrees of temperature, and for research work in soils during the winter months.

The farm mechanics laboratory is well supplied with representative types of farm machinery for demonstration and illustrative purposes in farm mechanics. Different makes of all classes of farm machinery are supplied by implement manufacturers for study and investigation.

The Department of Agronomy offers courses in grain judging, crop production, soil physics, soil fertility, soil surveying, farm mechanics, irrigation and drainage, and farm management.

The following detailed description of courses will give a definite understanding of each subject taught, its position in the course, and the proportion of time devoted to class and laboratory work:

### COURSES IN FARM CROPS

**1. Grain Production I.** Subfreshman, first year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required of all subfreshman students.

A study of Indian corn, including seed selection, seed testing,

care and handling of seed-corn, seed-bed preparation, and cultivation, is given attention in the class room, while the laboratory period is devoted to judging and scoring corn according to recognized standards for pure-bred varieties and according to commercial standards. The laboratory work also includes the testing of the vitality of seed-corn, etc., being planned largely to inform and train the student in the selection of the best seed ears. Text-book, Agronomy Department Grain Judging Guide, and score-cards.

**2. Grain Production II.** Subfreshman, second year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required of all subfreshman students.

A study of small grain crops grown in Kansas. The testing, planting, cultivation, harvesting, storing, and marketing are discussed in the class room, while the laboratory period is devoted to the judging and scoring of these grains. Text-book, Agronomy Department Grain Judging Guide, and score-cards.

**3. Farm Crops I.** Freshman year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required of all students in agricultural courses, elective in the course in general science.

A study of corn, largely from the standpoint of production. The history and botanical characters of the plant are considered. The structure and manner of growth of the roots, culms, and leaves, and inflorescence are studied in detail. The origin of varieties and their improvement through selection and breeding method of present-day standards is given special attention.

The importance of high vitality, the effect of climate, and the distribution of corn are considered. Seed-bed preparation and planting and cultural methods are discussed. Methods for the eradication and destruction of weeds and insect enemies which largely affect the yield of this crop are considered. Methods of harvesting, storing, and marketing are also taken up.

*Laboratory.*—The laboratory work consists of a study of the actual plant and ears of corn. A study in variation is made with different types of plants, and with different shapes of ears and kernels as illustrations. Differences in texture and structure of kernels of the same type and of different types of corn are studied.

Practical demonstrations of seed germination are made. A study of the worth of individual ears, according to the best known standards of perfection, makes up part of the work. The commercial grading of corn is not overlooked. Text-books, Agronomy Department Grain Judging Guide, and Hunt's Cereals in America.

**4. Farm Crops II.** Freshman year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required of students in all agricultural courses, elective in the course in general science.

A study of cereal crops other than corn. The principal crops studied are wheat, oats, rye, barley, and the sorghums which are grown for their seed. The origin of each, with the history of its development and the factors influencing same, are studied.



Special emphasis is placed upon environmental factors, such as rainfall, temperature, altitude, etc., all of which materially influence the development, distribution, and yield of crops. These are factors which can not be controlled, consequently a careful study is made of rotation of crops and cultural methods best suited to special conditions in order to produce maximum yields.

*Laboratory.*—In the laboratory a study of the physical characteristics of each of these crops is made. Type and structure are considered with mature samples for illustrations. Growing samples are accessible either in the field or greenhouse, where their development and growth may be observed. A score-card study of the different cereals is made. The commercial standards for grading these grains are considered.

**5. Farm Crops III.** Junior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required of students in all agricultural courses, elective in the course in general science.

A study of forage and fiber crops, with special reference to their history, method of development, growth, distribution, culture, and uses. Forage crops may be divided into three principal divisions: perennial grasses, annual forage crops, and legumes. Perennial grasses are used for hay and pasture. Their care and adaptation to use are considered. Annual forage crops include corn, kafir-corn, wheat, and rye, which are commonly known as cereals, but which are also used for silage, soiling, fodder, and hay. Their value and care are considered for these purposes. Attention is given to the planting, culture, and uses of both annual and perennial legumes, root crops, and fiber crops.

*Laboratory.*—In the laboratory both sheaf and mounted specimens of these crops are studied. The student is therefore given an opportunity to become familiar with the structure of the plant, the arrangement of the leaves, the inflorescence, etc., information that can be accurately obtained only by actually studying the plant itself. The relative feeding value of the respective crops for different purposes, whether silage, soiling, or hay, are taken into account. The cultural methods best suited to individual crops, the character of the soil, and the lay of the land, etc., come in for their share of attention. The student is taught to identify the different grasses and clovers and their seeds, with special reference to quality, purity, and freedom from adulterants and weed seeds. Text-books, *Forage and Fiber Crops* by Hunt, *Forage Crops* by Voorhees, and *Agronomy Department Forage Judging and Seed Grading Guide*.

**6. Farm Crops IV.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the course in agronomy.

This is an advanced study of the cereal grains and crop improvement methods, especially from the breeder's standpoint. The class work consists of lectures and the assignment to each student of general reading and study of the work of investigators along this line. The laws and principles underlying the breed-



ing of cereals are given special attention. Prerequisites: Farm Crops I and II.

*Laboratory.*—The laboratory period is given over to the collecting, compiling, classifying, and card indexing of such data as are available along the lines discussed in the class room, and assigned to each student from time to time for investigation.

**7. Farm Crops V.** Senior year, spring term. Lecture, one hour; laboratory, six hours. Four credits. Optional with Soil Survey in the course in agronomy.

Same as Farm Crops IV except that it deals with forage crops instead of with grain crops. A study of the principles of breeding of the forage crops in connection with their improvement. To date little work has been done along this line—the field is a broad one and should be given proper attention. This course is, therefore, primarily for the purpose of bringing the attention of the student to the need of improving our forage crops and the possibility of doing same through selection and breeding. Prerequisite: Farm Crops III.

*Laboratory.*—The laboratory period is devoted to a study of records and the classifying of data along special lines.

## COURSES IN SOILS

**8. Soils.** Junior year, winter term. Class work, two and one half hours; laboratory, three hours. Four credits. Required in the agricultural courses and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This course comprises a study of the physical nature of soils and treats the subject as follows: The origin of soils and their formation; soil texture as influencing aeration, capillarity and diffusion; soil moisture and means of conservation; the washing of soils and means of prevention; the effect of different methods of cultivation upon the liberation of plant-foods, soil moisture, and soil temperature; the use of tillage implements and their effect on the physical condition of the soil. Prerequisites: Chemistry I, II, and III.

*Laboratory.*—The practicums demonstrate the principles of soil physics discussed in the class room.

**9. Soil Fertility.** Junior year, spring term. Class work, two and one half hours; laboratory, three hours. Four credits. Required of students in all agricultural courses.

A study of the food requirements of plants and the effect of different amounts and combinations of plant-food upon plant growth; the effect of different crops and different systems of farming upon the depletion of soil fertility; the use of barnyard manure as to proper methods of handling, preserving and applying; a determination of the needs of the soil for commercial fertilizers and the kind of fertilizers to apply; and the effect of crop rotation and green manuring upon soil fertility. Prerequisites: Agricultural Chemistry and Soils.

*Laboratory.*—The laboratory supplements the class work in demonstrating the effect of fertilizers and manures upon plant growth. Determinations are made of the lime requirements of soils and fixation of plant-food in the soil. The effect of continuous cropping upon depletion of plant-food is illustrated. One hundred and twenty one-tenth-acre plots devoted to soil fertility work on the Station farm are used for illustration work in this course.

**10. Advanced Soil Physics.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in courses in agronomy and horticulture.

A brief study of the principal soil-forming rocks and minerals and their influence on the texture, physical properties, and fertility of the soil. The various methods of determining the physical composition of the soil are considered. Problems of handling special soils, such as hardpan, gumbo, and alkali, are studied. Prerequisites: General Geology and Soils.

*Laboratory.*—The laboratory is a continuation of the work begun in Soils and consists of a detailed study of special soils as shown by mechanical analysis. It includes field work on the effect of rolling, and methods of cultivation upon the temperature and moisture of the soil. It also embraces a study of the methods used by the Bureau of Soils of the United States Department of Agriculture, in conducting both laboratory and field investigations in the physical properties of soils.

**11. Soil Research.** Senior year, winter term. Laboratory, eight hours. Four credits. Optional with Grain Products in courses in agronomy.

The student taking this course carries out a definite line of laboratory work in soil physics or soil fertility. The work is principally in the greenhouse and laboratory with assigned readings. Prerequisites: Agricultural Chemistry, Soils, Soil Fertility, and Advanced Soil Physics.

**12. Soil Survey.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Optional with Farm Crops V in the course in agronomy.

This subject is pursued by lectures and recitations on the types of soil of the United States as classified by the Bureau of Soils, United States Department of Agriculture, and adaptability of different crops to these soil classes. A study is also made of the soil surveys of different states and especially of the soil survey of Kansas. Prerequisite: Soils.

*Laboratory.*—Field work in mapping soils.

## COURSES IN AGRICULTURAL ENGINEERING

**13. Farm Mechanics I.** Sophomore year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in all the agricultural courses and elective in the course in general science.

A beginning course in farm mechanics, taking up certain important definitions and mechanical principles, force, work, power,



the lever, eveners, tackles, etc. Study of power transmission, belting, splicing, etc. Strength of materials. Tillage machinery; history, development, and construction of plows, harrows, rollers, subsurface packers, cultivators, etc. Text, *Farm Machinery and Farm Motors*. Prerequisite: *Elementary Physics III*.

**14. Farm Mechanics II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required of students in all the agricultural courses.

Farm machinery. Study of seeding, grading, harvesting, haying, fertilizing, threshing, corn grinding, transportation and pumping machinery, and the value and care of same. Text-book, *Farm Machinery and Farm Motors*. Prerequisite: *Farm Mechanics I*.

**15. Farm Mechanics III.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in agronomy.

Advanced course in farm machinery, farm conveniences, etc. Study of the permanent equipment and conveniences of the farm, as fences, outbuildings, cribs, barns, machine sheds; use of concrete and concrete construction; also, practical field and laboratory tests of farm machines with the various forms of power applied.

**16. Irrigation and Drainage.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture.

Study and field practice in the fundamentals common to both irrigation and drainage. Problems on the length of pace, distances by pacing, with the surveyor's chain and tape, the measuring of fields, contour levelling and mapping, land surveying, etc. Lectures and recitations on irrigation and drainage practices, methods of supplying water for irrigation and its application, the effects of soil types on drainage, systems of tile drainage, maps and records, grading ditches for tile, size of drains, open ditches or surface drains, estimates of cost, etc. Text-book, *Irrigation and Drainage*, by King.

**17. Farm Buildings.** Senior year, fall term. Laboratory, four hours. Two credits. Elective.

Research work and study of equipment and construction with a definite end in mind, as the arrangement or re-arrangement of buildings for the home farm or an imaginary farm, this to be optional with the student—study of materials of construction, etc.

## COURSE IN FARM MANAGEMENT

**18. Farm Management.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in all the agricultural courses.

The purpose of the course is a general summing up and putting together of the various facts and principles gained throughout the College course in such a way as to enable the student to apply himself in the best possible way to the management of a farm. Special lectures are given on such topics as "Choosing and Laying



Out the Farm," "Soil Management," "Crop Management," "General Management of the Farm Equipment," "Labor Problem," "Farm Records and Accounts," "Rural Improvement," "Farmer as a Citizen," etc. Each student is required to formulate general plans for carrying on some farm which he shall choose, and to prepare a complete set of farm account books, covering the business operations on such farm for one year. Text, Card's Farm Management.

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## Department of Animal Husbandry

Acting Professor, Pres. H. J. Waters  
Assistant Professor Flint  
Assistant Paterson  
Assistant Wright  
Assistant McCampbell

The Department of Animal Husbandry occupies about 140 acres of land devoted largely to pasture and alfalfa. The herds and flocks are made up of the best types of pure-bred horses, cattle, sheep, and hogs, and contain many prize winners of national and international reputation.

Feed yards and barns are well arranged for experimental feeding and maintenance of the herds. The laboratory of the animal husbandry student is the feed yard and the animal. He studies the animal from the standpoint of the breeder and feeder and learns to concentrate the needs of each and to find each exemplified in the perfect animal.

The courses of study in this department are so arranged as to give the student special instruction in the selection, breeding, feeding, marketing and management of all classes of live stock. Attention is also given to the sanitary conditions and treatment of the more common forms of diseases to which animals are subject.

### COURSES IN ANIMAL HUSBANDRY

**1. Stock Judging I.** Subfreshman, first year, fall term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

The work consists in score-card practice in judging horses and hogs, and familiarizes the student with the general points to be observed in judging stock.

**2. Stock Judging II.** Subfreshman, first year, spring term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

This work is similar to Stock Judging I, except that sheep and cattle are used. The latter half of the subject is taught in the Department of Dairy Husbandry and consists in judging dairy stock.

**3. Live Stock I.** Freshman year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the agricultural and general science options in the course in industrial journalism, and elective in the course in general science.

This course consists of a study of the market types and classes of hogs and horses.

*Laboratory.*—Practice in judging.

**4. Live Stock II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the agricultural option in the course in industrial journalism, and elective in the course in general science.

A study of the market types and classes of sheep and cattle, both feeder and fat included. It is also a study of the different grades and classes of wool.

*Laboratory.*—Practice in judging.

**5. Live Stock IV.**—Sophomore or senior year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the course in veterinary medicine, and elective in the course in general science.

This course consists of a study of the different breeds of domestic animals. A study is made of the history and development of each breed, the breed characteristics, environments under which the breeds have been developed, and their adaptability to conditions in this State.

*Laboratory.*—Practice in judging.

**6. Pedigrees.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This includes the study of the herd books with a view of acquainting the student with pedigrees of all breeds, and the leading strains and families of the different breeds of live stock.

**7. History of Breeds.** Junior year, winter term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the early history and development of all of the pure-bred breeds of domestic animals.

**8. Advanced Judging I.** Junior year, spring term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This takes up the judging of market classes as well as all the different breeds of pure-bred animals, judging in groups of four to six animals, the same as would be done at county or state fairs. Prerequisites: Live Stock I and II.

**9. Advanced Judging II.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

A continuation of Advanced Judging I. During this term's work various trips are made to the best live-stock farms of the State, where the students have an opportunity to judge and observe the management of herds and flocks as handled by the most successful men in the State. Prerequisites: Live Stock I and II and Advanced Judging I.

**10. Principles of Feeding.** Senior year, fall term. Class work, four hours. Four credits. Required in all the agricultural

courses, in the course in veterinary medicine, and in the agricultural option in the course in industrial journalism.

This is a study of the digestive system and purposes of nutrition, the theory of practical economy of rations for both fattening and maintaining all classes of farm animals. Prerequisite: Agricultural Chemistry.

**11. Pork and Mutton Production.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in animal husbandry.

A systematic study of the most successful and economical methods of growing and finishing hogs and sheep both for breeding purposes and for pork and mutton production. Prerequisite: Principles of Feeding.

**12. Meats.** Senior year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in animal husbandry.

Includes the killing, dressing, cutting, and curing of beef, pork, and mutton. Prerequisite: Principles of Feeding.

**13. Live Stock V.** Senior year, winter term. Class work, one hour; laboratory, six hours. Four credits. For veterinary students only.

This work is a combination of Live Stock I, II, and IV, with two hours devoted to pedigree work. Market classes are taken up briefly and the remainder of the time is put on breeding classes.

**14. Beef Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the most successful and economical methods of producing beef cattle for market. Various rations, comparisons of long and short feeds, advisability of grain and grass feed, and all questions pertaining to the production of beef are considered. Prerequisite: Principles of Feeding.

**15. Horse Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

A study of the most successful methods of growing and developing young horses and of the most satisfactory rations for light and medium-weight horses, together with a study of the best methods of preparing horses for market. Prerequisite: Principles of Feeding.

**16. Live Stock Management.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

This takes up the practical side of the care and management of horses, cattle, sheep, and hogs, the arrangement of yards, barns, feed lots, etc.

**17. Animal Breeding.** Senior year, spring term. Class work, four hours. Two credits. Required in all the agricultural courses, in the course in veterinary medicine, and in the agricultural option in the course in industrial journalism.

This course embraces the general study of the principles of breeding, selection, variation, heredity, atavism, etc.



## Department of Dairy Husbandry

Assistant Professor Reed  
Assistant Rudnick  
Assistant Fitch  
Assistant Jacoby

The College dairy farm consists of about 70 acres of medium upland, including the buildings and yards. This land is used for producing corn and alfalfa and other crops, such as cow-peas, field peas, sorghum, and pasture used by the dairy herd.

The barn is built on the most approved model for the housing of dairy cattle, being sanitary, light, and well ventilated. It has stalls for seventy cows. Three silos of modern type, feed rooms, milk room, boiler room, and wash room are built in connection with the barn. Each of these illustrates some especially desirable feature in dairy building and construction.

The dairy herd consists of excellent types of the four dairy breeds: Jersey, Guernsey, Ayrshire, and Holstein. These animals are pure bred and a number have been entered in the advanced registry of their respective breeds. The Department of Dairy Husbandry proposes to keep one animal for each acre in cultivation, raising all the corn for silage, and alfalfa necessary for the animal one year, and furnishing pasture necessary for the young stock.

The dairy building houses the creamery, cheese rooms, class rooms, and offices, and the necessary laboratories for testing and hand-separator work. Refrigeration is secured from a small refrigerating machine and ice plant installed in the building. These facilities of barn, herd, and laboratories are in constant use by the students in dairying. The instruction in dairy husbandry includes the study of the selection and breeding of dairy animals, the production of milk, its manufacture into butter, cheese, and other dairy products, or its sale on the market as such.

The poultry section is equipped with different types of incubators, brooders, poultry houses, runs, and with flocks of the leading breeds of fowls. Instruction in poultry husbandry has been carried on in this institution for three years. The demand for general education in this branch of live stock, combined with the ever-increasing call for capable investigators, instructors, and lecturers, has led the College authorities to introduce various courses in poultry husbandry. The subjects which follow will give the student an accurate idea of the nature of class and laboratory work and the relative amount of time devoted to each.

### COURSES IN DAIRY HUSBANDRY

**1. Stock Judging II.** Subfreshman, first year, spring term. Laboratory, four hours. Two credits. Required of all subfreshman young men.

This is an elementary course in dairy stock judging. The work consists of score-card practice in selecting the dairy cow from the utility standpoint. The first half of the work consists in general stock judging, and is given in the Department of Animal Husbandry.

2. **Dairying I.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in all the courses in agriculture and in the agricultural option in the course in industrial journalism, and elective in the course in general science.

A general course in dairying, dealing with the secretion, composition, and properties of milk; factors influencing the quantity and quality of milk; care of milk and cream on the farm; study of the different methods of creaming; construction and operation of farm separators; principles and application of the Babcock test; use of lactometer, and buttermaking on the farm. Lectures supplemented by text-book, *Milk and Its Products*, by H. H. Wing.

*Laboratory.*—Practice in operating the Babcock test and lactometer, separation of milk, and farm buttermaking.

3. **Live Stock III.** Sophomore or senior year, fall term. Laboratory, four hours. Two credits. Required in the courses in agriculture, in the course of veterinary medicine, and in the agricultural option in the course in industrial journalism, and elective in the course in general science.

Judging dairy stock from the standpoint of economical production and breed type. Score-cards are used to teach the student to become accurate, thorough, and systematic in the selection of animals as representatives of breeds or for breeding purposes. No text-book is required. *Types and Breeds of Farm Animals*, by C. S. Plumb, and Breed Association literature are used as reference.

4. **Dairy Inspection I.** Junior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in dairy husbandry.

Advanced work is given in testing dairy products, including testing for adulterations. Practice is had in the use of score-cards for inspecting and grading milk depots, dairy farms, and creameries. The course is designed to give training in the duties of city, state, or government inspector or commissioner, outlining state and city ordinances governing the handling and public sale of dairy products. Text-book, *Testing Milk and Its Products*, by Farrington and Woll. Prerequisites: General Bacteriology, Dairy Bacteriology, and Chemistry D-I and D-II.

5. **Pure-Bred Dairy Cattle.** Senior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in dairy husbandry.

Lectures are given on the origin, history, and development of breeds of dairy cattle, their distribution and distinctive characteristics.

*Laboratory.*—Methods of registering animals; practice in tracing and making pedigrees and keeping advanced registry records.

6. **Milk Production and Herd Management.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in dairy husbandry.

This course deals with the economical production of milk and the most approved methods of handling a dairy herd. Special at-



tention is given to breeding, feeding, keeping herd records, test associations and organized methods of improving the quality of dairy cattle. Prerequisite: Principles of Feeding.

**7. Buttermaking and Creamery Management.** Senior year, winter term. Class work, three hours; laboratory, four hours. Five credits. Required in the course in dairy husbandry.

This is a study of principles of creamery buttermaking, construction and care of creameries and appliances, methods of sampling and grading cream, pasteurization, starter making, cream ripening, creamery accounting. Text-book, Principles and Practice of Buttermaking, McKay and Larsen.

*Laboratory.*—Practice in sampling and grading of milk and cream; separating and ripening cream; preparation and use of starter in pasteurized and raw cream; churning; working, washing, salting, and packing of butter, and keeping complete records of each operation; making salt, fat, and moisture determinations of the finished product and judging and scoring butter.

**8. Dairy Inspection II.** Senior year, winter term. Laboratory, four hours. Two credits. Required in the course in veterinary medicine.

This course comprises the testing of dairy products and inspection and scoring of dairies, milk depots, and creameries, and testing for adulterants in dairy products. Text-book, Testing Milk and Its Products, by Farrington and Woll.

**9. Cheese and Ice-Cream Making.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in dairy husbandry.

Making cheese on the farm for home use and for sale. The commercial manufacture of cheddar cheese, comprising each detail from receipt of the milk to the marketing of the finished product. The cheese work is given the first half of the term, and ice-cream making is given during the last half. Lectures are given on the manufacture of ice-cream and ices for retail and wholesale trade. Text-book, The Science and Practice of Cheese Making, by Van Slyke-Publow. Prerequisites: Chemistry D-I and D-II, and Dairy Bacteriology.

*Laboratory.*—Practice is given in making cheese under farm conditions and on a commercial scale. Records are kept of the different operations and note is made of their influence upon the finished product. Exercises are given in testing, judging, and scoring cheese. The last half of the term is devoted to the making of ice-cream and ices.

**10. Dairy Buildings and Equipment.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in dairy husbandry.

Drawing plans for the construction of dairy barns, storage barns, silos, milk rooms, dairies, ice houses, fences, shelters, and planning and laying out dairy plants for special purposes. Prerequisite: Dairy Inspection I.



**11. Advanced Dairy Judging.** Elective, spring term. Laboratory, two hours. One credit.

This course is a continuation of Live Stock III. Visits are made to the best dairy farms in the State and students are given an opportunity to judge and handle stock kept by the most successful breeders.

**12. Dairy Seminar.** Elective, spring term. Class work, two hours. Two credits. Prerequisites: Courses 6, 7, and 10.

This course includes a study and review of dairy periodicals and experiment station bulletins, books, and other dairy literature.

## COURSES IN POULTRY HUSBANDRY

**13. Poultry Judging.** Subfreshman, second year, winter term. Laboratory, two hours. One credit. Required of subfreshman young men.

This is a course in the judging of poultry from the utility and fancy standpoints, in which the prominent breeds are judged with a view to finding the good and bad qualities of all poultry. Reference book, American Standard of Perfection.

**14. Poultry I.** Freshman year, spring term. Lectures, one hour; laboratory, two hours. Two credits. Required in the agricultural courses and in the agricultural option in the course in industrial journalism, and elective in the course in general science.

This is a general course dealing with the value and importance of the industry, the different breeds, and how to feed, house, market, and handle them. Reference book, American Standard of Perfection.

*Laboratory.*—The different breeds of fowls are judged for their utility points; practice is given in scoring eggs and dressed poultry; demonstrations are given in killing, picking, and dressing poultry; poultry feeds, poultry houses, incubators, and brooders are studied.

**15. Poultry II.** Elective, winter term. Lectures, one hour; laboratory or library assignment, two hours. Two credits.

The subjects of incubation, brooding, feeding, breeding, and management are discussed in the lectures. Prerequisite: Poultry I.

*Laboratory.*—The laboratory consists of a detailed study of incubators and the principles of incubation, including a study of the egg in all stages of incubation; the principles involved in the construction of brooders and the brooding of chicks; the feeding of chicks and mature fowls; and the details and management of poultry enterprises.

**16. Poultry III.** Elective, spring term. Laboratory or assigned work at poultry plant, two hours. One credit.

The diseases of poultry, their causes, prevention, and cure are studied in the laboratory. A written report treating of some assigned subject is required of each student.

## Department of Forestry

Forester Scott

The Department of Forestry, established by authority of an act of the legislature of 1909, is in charge of the forestry extension and investigations throughout the State, and of the instruction in these subjects.

The great importance to the state and nation of conserving the present area of woodland and of adding to it by plantings upon every farm is universally acknowledged. The direct value to the farm of supplies of posts, poles, and fuel is readily computed, but the value to the State of these timber areas in the protection to soil, the conservation of moisture, and the improved landscape effect is even more important in the agricultural welfare of the State and of the citizen.

### COURSES IN FORESTRY

**1. Farm Forestry.** Junior year, winter term. Class work, three hours; laboratory, two hours per week. Four credits. Required in all agricultural courses, elective in the course in general science.

This course covers, in a general way, the propagation of forest trees, nursery methods and practices, the cultivation and care of trees in farm wood-lots, the preparation of planting plans for farm wood-lots, a detailed study of trees suitable for such planting in the various parts of the State and the value of the timber crop; the composition and location of windbreaks, their value as a protection to growing crops and in the conservation of soil moisture. Lectures and mimeographed notes.

**2. Silviculture.** Junior year, winter term. Class work, two hours. Two credits. Required in the horticulture course, and elective in others.

A study of the forest regions of the United States; the commercial range of the important economic species, their soil and climatic requirements; a study of forest types; tolerance and intolerance of trees; factors determining reproduction and rate of growth; the protection of forests against injury by fires, winds, and insects, including the application of several silvicultural systems. Prerequisite: Farm Forestry.

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## Department of Horticulture

Professor Dickens  
Instructor Ahearn  
Assistant Cunningham

A wealth of illustrative material for classes in all horticultural subjects is found in the large collection of species growing upon the College campus, and in the orchard plantations, and in the greenhouses. The erection of the new greenhouses has added largely to the possibilities of instructive laboratory work.

The horticultural grounds consist of eighty acres of land devoted

exclusively to horticultural and forestry work and gardens and nurseries on the campus. Orchards and vineyards are maintained for experimental and demonstrative work. A full equipment of tools, spraying machinery, and special apparatus used in horticulture, floriculture, and gardening are available for the use of the students. The College grounds furnish one of the finest laboratories for the study of landscape gardening that can be obtained in the State.

The instruction in the Department of Horticulture covers fruit judging, plant propagation, pomology, gardening, small fruits, spraying, orcharding, and landscape gardening. The following description gives a statement of these in detail.

## COURSES IN HORTICULTURE

**1. Fruit Judging.** Subfreshman, second year, fall term. Laboratory, four hours. Two credits.

An acquaintance with the standard varieties of Kansas fruits is acquired. The requirements of commercial grades studied. The student becomes familiar with the injuries inflicted by insects and diseases which render fruit unmarketable. Practice is given in judging collections and commercial packages, and in using score-cards, premium lists, and judges' rules.

**2. Plant Propagation.** Sophomore year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in all the agricultural courses and in the agricultural option in the course in industrial journalism, and elective in the course in general science.

A discussion of natural and cultural methods of propagation; seeds, seed testing, and seed growing; treatment given different classes of seeds; the production of seedlings for stock; grafting, budding, layering, making cuttings, and the special requirements necessary in propagating commercial fruits and ornamental plants. Lectures and assigned readings. Prerequisite: Plant Anatomy.

*Laboratory.*—Practical work in the preparation of seeds and in seed testing, in the preparation of seed-beds, and the use of seeding machinery, in transplanting, grafting, budding, and in general nursery practice.

**3. Pomology I.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in horticulture.

Exercises in grading and packing fruit, selecting specimens, and preparation of exhibits. Identification and description of varieties, identification of diseases, and injuries which damage storage fruits.

**4. Kitchen Gardening.** Junior year, spring term. Class work, two hours. Two credits. Required in the course in home economics.

Lectures on the essentials for home-grown vegetables, plants, soils, fertilizers, seeds, planting, cultivation, and the requirements of various groups of species.



**5. Small Fruits.** Junior year, spring term. Class work, two hours. Two credits. Required in the course in horticulture.

The small fruits of commercial importance are considered with reference to their requirements of soil, fertilizers, cultivation, and protection; management of small areas designed for furnishing a supply for home use and of commercial plantations is considered. Prerequisite: Plant Propagation.

**6. Landscape Gardening I.** Senior year, fall term. Class work, two hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

Lectures on the principles of landscape art and the means of their application to the problems of improving lawns, yards, country homes, school grounds, and larger plantations; and an acquaintance with species used for obtaining results.

**7. Pomology II.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in horticulture.

A detailed study of systems of classification, natural and arbitrary; the influence of conditions and culture upon variation. Systems of description and nomenclature. Text-book, *Systematic Pomology*, by F. A. Waugh. Prerequisite: Pomology I.

*Laboratory.*—Identification and description of varieties, observations on variation in specimens grown in different localities and under varying conditions.

**8. Spraying.** Senior year, winter term. Laboratory, two hours. One credit. Required in the course in horticulture.

Practice in preparing spray mixtures, and the use of spraying machinery. Prerequisites: Chemistry I and II.

**9. Orcharding.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in horticulture.

A discussion of the conditions necessary for success with orchards. Location, improvement of soil, application of fertilizers, pruning, prevention of loss from frost, marketing and storage. Text-book, *Principles of Fruit Growing*, by L. H. Bailey. Prerequisites: Plant Propagation and Pomology II.

**10. Market Gardening.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture.

A study of the problems and possibilities of the market garden. Equipment necessary, soil requirements, the particular demands of special crops, value and cost of fertilizers. Text-book, *Principles of Vegetable Gardening*, by L. H. Bailey.

*Laboratory.*—Plans for gardens, testing seed, construction of hotbed, use of tools and machines, observation on growth of crops. Management of hotbeds and forcing houses.

**11. Landscape Gardening II.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture and elective in the course in general science.

A study of the ideals of landscape work and the means adopted to secure best results in lawns, parks, public grounds, and cemeteries. Text-book, *Landscape Gardening*, by F. A. Waugh.

*Laboratory.*—Making plans for plantings of various sizes, including lawns, parks, and cemeteries.

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## Department of Milling Industry

LESLIE A. FITZ, in Charge

The Department of Milling Industry was established by the Board of Regents primarily to take up investigations in the handling and milling of wheat. Every student of agronomy should have some knowledge of this and of other grain products. A full and complete knowledge of the needs of grain growing as an industry necessarily must include the utilization of grains in the manufacture of foods and numerous articles of commerce. The following course is offered to supply this information to the student:

1. **Grain Products.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Optional with Soil Research in the course in agronomy.

A course dealing with commercial methods of grading, handling, storing, and marketing all kinds of grains and hay, including deterioration and loss in storage or transit. It will also include a brief study of the manufacture of the various food products from the grains.

*Laboratory.*—Actual practice in grading samples, determining dockage, and studying kinds of damage in commercial grains with relation to their effect on market value.

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## Department of Veterinary Medicine

Professor Schoenleber  
Assistant Professor Stouder  
Assistant Professor Goss  
Instructor Rogers  
Assistant Burt  
Assistant Hayes  
Assistant Kubin

The Department of Veterinary Medicine gives most of the technical work in the course in veterinary medicine, a general description of which is given elsewhere. The department is housed in the Veterinary Building, which was erected at a cost of over \$60,000 and is thoroughly equipped throughout. It contains modern class rooms, and its laboratories possess the necessary appliances for illustrating the several subjects required. The mode of instruction is more specifically detailed in succeeding sections.

The courses in anatomy require several lecture rooms, which contain models, skeletons, and bones of all kinds, and a thoroughly sanitary dissecting room equipped with all of the latest materials necessary to give a course in anatomy second to none on the continent. The dissecting materials are furnished by the department free of charge.



For work in histology and pathology the department is exceedingly well provided. It has over thirty large microscopes, equipped with both high and low power, and several oil immersion objectives, microtomes, the best reflectoscope and projectoscope obtainable, besides a large assortment of histological and pathological slides, materials, and specimens for use in demonstration work in class and laboratory.

The equipment for instruction in physiology is ample to give the student a thoroughly comprehensive course of laboratory study.

For the study of materia medica and pharmacy there is a general pharmacy laboratory containing all the drugs used in the practice of veterinary medicine, and a practicing pharmacy where medicines are compounded for the every-day practice connected with the College.

For instruction in surgery and clinic the equipment is excellent. The surgical amphitheater is an annex to the main Veterinary Building, seating over three hundred people, and equipped with every modern appliance for performing before the classes the most delicate operations upon both large and small animals. The hospital has a capacity of about thirty animals, and is nearly always filled with patients, which gives ample material for the study of internal medicine as well. The out-clinic furnishes several thousand cases yearly, giving the student opportunity to become familiar with the diseases and their treatment under the guidance of proficient practitioners.

The policy adhered to in the instruction in all the departments is that the science of veterinary medicine is the foundation, and the art merely supplementary. A thorough drill is given in the foundation studies, and later in the course practical application of these is made in actual field work. This results in a thoroughly scientific veterinary education.

## COURSES IN ANATOMY

An entirely new method of anatomical instruction was inaugurated a few years ago, hitherto untried in any school of human or veterinary medicine, and its success was so marked that it has become a permanent feature. This department follows the zoölogical basis, and Anatomy I and Dissection I take up the bones of the trunk, *i. e.*, the vertebræ, ribs, sternum, and pelvis. The ligaments which hold these bones together are next taken up, and followed immediately by the muscles of the trunk which enclose the abdominal and thoracic cavities. The student is now ready to fill in and locate properly and study thoroughly the important organs in these two body cavities. This is immediately followed by the blood supply to these organs, and this by the nerve supply controlling them, including the spinal cord, the vessels and nerves being carried to their point of exit from the trunk.

After the completion of Anatomy I of this course, the student has actually seen and dissected every essential organ in its gross features, as well as those bordering on the microscopic, and is



now thoroughly prepared for the study of histology, after which follows physiology, or the functions of these organs and the minute cells of which they are composed.

The limbs, the main functions of which are locomotion, together with the head and neck, are usually in need, in veterinary science, of surgical rather than medicinal interference. Therefore the practitioner requires an extremely accurate knowledge of these parts, and when this study is brought closer in time to the study of surgery its practical application clinches the essential facts for all time. By mutual consent, the dissection by one class occurs every morning at seven o'clock, thus giving opportunity to higher classmen who desire to specialize in anatomy a chance to review and to demonstrate by working with and valuably assisting the under classmen.

Before actually dissecting the ligaments and muscles of any part, the student is required to study them upon a mounted skeleton, thus ascertaining the exact points at which they attach to the bones. He then goes over the same muscles on the Azoux model, afterwards dissecting them and proving the facts learned. A perfect picture is thus acquired.

In Anatomy I, II, III, and IV each student is required to pass one perfect examination upon the origins and insertions of all the equine muscles of the part dissected, and he is marked, not upon how nearly perfect, but upon whether it was accomplished in the first, second, third, or fourth trial. He must also give a satisfactory tree outline of the circulatory and nervous systems, showing their distribution and branches and relationships accurately. A satisfactory knowledge of the nerve supply of each muscle and each cutaneous area must be acquired.

In the winter term of the freshman year the class is divided into two equal sections, one half studying the anterior limb, in Anatomy II, and the other half studying the posterior limb, in Anatomy III, while the reverse is followed in the spring term.

The dissecting room is located in the basement of the new Veterinary Building, and possesses the best sanitary and other equipment. The instruction in the class room consists of quizzes, recitations, special dissections of the part under discussion, and study of an Azoux model of the horse. Mounted skeletons and limbs and loose bones are abundant in the museum.

The dissecting subjects are preserved by the injection of a formaldehyde solution, followed by a red starch solution that hardens within and fills the arteries. The veins are also injected, but with a bluish colored material. They are further preserved by immersion in a large concrete tank containing 15,000 pounds of solution specially prepared for this purpose. Text-books: McFadyean's *Osteology and Anatomy of the Horse* is required in Anatomy I, II, III, and IV; *Sisson's Veterinary Anatomy* is required in addition in Anatomy V and VI, but those students who can afford it are urged to purchase all of them at the beginning of the course.

1. **Anatomy I.** Freshman year, fall term. Class work, one

hour; dissection, ten hours. Six credits. Required in the course in veterinary medicine.

Consists of supplemental lectures, demonstrations, and quizzes upon the bones, ligaments, muscles, splanchnology, angiology and neurology of the trunk, including the introductory work to each of these divisions of systematic anatomy. Text-book, *Osteology and Anatomy of the Horse*, by McFadyean.

**2. Anatomy II.** Freshman year, winter or spring term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Consists of a review of Anatomy I and of lectures, demonstrations and quizzes upon the bones, ligaments, myology, neurology, and angiology of the anterior limb, including the foot except the digital vessels.

*Dissection.*—The course includes a laboratory study of the bones and a dissection of the ligaments, muscles, vessels, and nerves of the anterior limb.

**3. Anatomy III.** Freshman year, winter or spring term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Both the class work and the dissection deal with the posterior limb in a manner exactly similar to the method employed in Anatomy II, but include the circulation of the foot.

**4. Anatomy IV.** Sophomore year, fall term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Deals first with the osteology, followed with the muscles of the head and neck, after which the angiology and then the neurology, including the brain.

*Dissection.*—The course includes a very thorough laboratory study of the bones of the head, collectively and individually, special reference being given to the teeth, sinuses, cavities, and foramina. The cephalic muscles, pharynx, guttural pouches, ear, eye, and tongue are then dissected, together with the brain.

**5. Anatomy V.** Sophomore year, winter term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Consists of a correlative review of the entire subject, taking first all the bones, all the ligaments, all the muscles, all the viscera, all the blood vessels, and all the nerves, in the order named. The locomotor, respiratory, digestive, urinary, and reproductive apparatuses are then dealt with. The index of the text is reviewed alphabetically, so that a picture of each structure will immediately come to the student's mind, and he will be able to describe it.

*Dissection.*—In the dissection room, each division of systematic anatomy is taken up as a whole, each dissecting subject being preceded by regional and flap dissections of the principal operative areas, and the isolation of the structures operated upon. Includes a mapping out with chalk of the important structures beneath the skin of a dark-colored horse. Text-book, *Veterinary Anatomy*, by Sisson.



**6. Anatomy VI.** Sophomore year, spring term. Class work, one hour; dissection, four hours. Three credits. Required in the course in veterinary medicine.

Consists of a comparative study and dissection of the principal structural differences in the ox, sheep, hog, dog, and chicken, taking as a basis the facts learned concerning the horse in Anatomy I, II, III, IV, and V.

**7. General Anatomy I.** Junior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

The course is intended to give the agricultural students a general idea of the anatomy of domestic farm animals, to aid in understanding conformation by studying and dissecting the structures beneath the skin and at the same time to observe the muscles of locomotion and speed, draughting, and the various levers of the locomotory apparatus; to study the foot thoroughly so as to understand shoeing, to study the digestive organs so as to understand thoroughly the physiologico-anatomical phases of digestion and nutrition, are the fundamental points kept in mind. Text-book, *Osteology and Anatomy of the Horse*, by McFadyean.

*Laboratory.*—Consists in a study of the principal bones, and a dissection of the muscles and other important structures of both limbs and an observation study of demonstrations on prodissected abdominal and thoracic organs.

**8. General Anatomy II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in animal husbandry.

This is a continuation of General Anatomy I, but is taken up from a more practical standpoint, the parts dissected in the previous term being specifically studied, and applied upon the living animal. Special attention is given to variations, and especially as they concern unsoundnesses and purpose. Text-book, *Exterior of the Horse*, by Gabouix and Barrier.

*Laboratory.*—This comprises a careful examination of the Azoux model and the living horse, with frequent visits to the dissecting room for comparison.

## COURSES IN HISTOLOGY

Lectures and recitations cover the work which is done in the laboratory. During the lectures the projectoscope is used to illustrate the tissues which are studied. It is essential that the student obtain a thorough knowledge of the manipulation of the microscope, the microscopical structure of the normal animal tissues, methods of fixing, embedding, sectioning, staining, and mounting tissues. This course prepares the foundation for pathological histology, and each student must prepare a full set of slides from which he makes high- and low-power drawings, all of which will be of value for future use.

**9. Histology I.** Freshman year, winter term. Class work, three hours; laboratory, six hours. Six credits. Required in the



course in veterinary medicine and elective in the course in general science.

The first part of the term is spent upon the care and manipulation of the microscope, in the use of which the student must become proficient. This is followed by a microscopical examination of cotton, woolen, silk, and linen fiber, bubbles of air, and drops of oil, to enable the student to recognize these when they are accidentally mounted with the tissue. The fundamental tissues are next studied; epithelial with regard to form, structure, arrangement, and location; connective tissue with regard to structure and location, including bone development, teeth and their development; muscular tissue—voluntary, involuntary, and cardiac; nerve tissue, its structure and forms of cells, medullated and nonmedullated nerve fibers; spinal cord; blood vessels, heart, and lymphatic vessels; blood and its corpuscles, with regard to size, shape, and structure, including each kind of white corpuscles, and the detection of blood by the examination for hæmin crystals; blood-forming organs, as bone marrow, lymph glands, and spleen. The histology of the digestive tract is next studied, beginning with the mouth, tongue, and taste buds; parotid, submaxillary and sublingual, thyroid and thymus glands, and the pharynx. In this term the student studies and mounts seventy-five slides, some of which are teased, and many are sectioned in paraffin and celloidin. Text-book, *Histology*, by Stohr. Prerequisite: *Anatomy I*.

**10. Histology II.** Freshman year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine and elective in the course in general science.

This is a continuation of *Histology I*, beginning with the esophagus, the stomach of the dog, horse, and ox, the small intestines—duodenum, jejunum, and ileum; large intestines—cæcum, colon, rectum, and anus. During this term the student stains, mounts, and studies with the microscope and makes drawings of the above-mentioned tissues, which comprise twenty-five slides, some of which are sectioned in paraffin, the remainder in celloidin. Some of the tissues studied are injected with gelatin mass to bring out the blood vessels. Text-book, *Histology*, by Stohr.

**11. Histology III.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This is a continuation of *Histology II*, and includes the microscopic study of the liver, pancreas, respiratory tract—nasal mucous membrane, larynx, trachea, lungs, and bronchi; the urinary organs—kidney, ureter, bladder, urethra; the male and female genital organs, skin and its appendages, suprarenal gland, medulla, cerebellum, cerebrum, eye, and ear, which comprise thirty slides. Text-book, *Histology*, by Stohr.

## COURSES IN PHYSIOLOGY

This subject is divided into human physiology, comparative physiology, and animal physiology.

**12. Comparative Physiology I.**—Sophomore year, fall term. Class work, two hours. Two credits. Required in the course in veterinary medicine and elective in the course in general science.

The subject is taught to the veterinary students. The course treats of the physiology of the domestic animals, beginning with the study of the blood, heart, blood vessels, ductless glands and internal secretions, respiration, and digestion. Text-book, *Veterinary Physiology*, by Fred Smith. Prerequisites: Anatomy I, Chemistry I, II, and III, Histology I and II.

**13. Comparative Physiology II.** Sophomore year, winter term. Class work, four hours; laboratory, four hours. Six credits. Required in the course in veterinary medicine and elective in the course in general science.

The work this term is a continuation of *Comparative Physiology I*, and treats of the liver, pancreas, and absorption; the chemical constituents of the body; skin, urine, nutrition, animal heat, muscular and nervous systems. Text-book, *Veterinary Physiology*, by Fred Smith.

*Laboratory.*—The laboratory work consists of a practical application of the knowledge derived in the lecture room. The saliva, gastric juice, bile, and pancreatic juice, and their digestive actions, are studied in detail. The composition and properties of blood and the chemical, microscopic, and spectroscopic methods of studying blood are studied.

**14. Comparative Physiology III.** Sophomore year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This term's work, which concludes the course in comparative physiology, embraces the study of the special senses, locomotor apparatus, the foot, generation and development, growth and decay. Text-book, *Smith's Veterinary Physiology*.

*Laboratory.*—The laboratory work consists of the examination of normal urine. The tests for the detection of abnormal constituents, as bile, blood, albumen, sugar, etc., are applied to normal and also to pathological urine. Microscopic examinations are made for casts, blood, deposits, etc. The phenomena associated with respiratory, muscular, and nervous systems are studied and graphic records are made.

**15. Human Physiology.** Sophomore year, spring term and junior year, fall or spring term. Class work, four hours. Four credits. Required in the courses in printing and home economics and in options in the course in industrial journalism and elective in the course in general science.

The instruction consists in a study of the composition of the bones, blood, lymph, and all secretions of the body, with their functions; the functions of the tissues and glands; also the struc-



ture and functions of the digestive tract, respiratory tract, skin, nervous system, and organs of special sense. The lecture room is equipped with skeletons, papier-maché manikins and models of the eye, ear, etc. Practical demonstrations are made as often as practicable, relative to the subject under discussion. Text-book, *Human Physiology*, by Thornton. Prerequisites: Chemistry I, II, and III.

**16. Animal Physiology.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course embraces the study of chemical constituents of the body. The composition and functions of the blood, the functions of the liver, pancreas, and the other glands that assist in digestion, absorption, nutrition, the production of animal heat, the locomotor apparatus, generation, and development are fully discussed. Text-book, *Veterinary Physiology*, by Fred Smith. Prerequisites: Chemistry I, II, and III, and General Anatomy I.

*Laboratory.*—In the laboratory the student obtains a practical knowledge of the subjects taught in the class room. The laboratory is well equipped with skeletons, models, microscopes, and other apparatus necessary for this work. The composition of saliva, gastric juice, pancreatic juice, and other digestive secretions and their digestive actions, are studied. In order that the student may more fully understand the functions of the various organs, a study is made of their microscopic structure.

## COURSES IN PATHOLOGY

**17. Pathology I.** Sophomore year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This course in general pathology treats of the history of pathology, predisposition, immunity, congenital and inherited disease; causes, course, and termination of disease; circulatory disturbances—cardiac, hyperæmia, hemorrhage, dropsy, œdema, thrombosis, embolism, and alteration of the blood; disturbances of metabolism—fever, necrosis, atrophy, cloudy swelling, fatty changes, calcification and concrement formation; the process of repair, new formations and functional disturbances. Text-book, *Comparative General Pathology*, by Kitt. Prerequisites: Histology, Physiology, and Bacteriology I.

**18. Pathology II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This course is devoted to the pathological technique, as collecting, fixing, hardening, embedding in celloidin and paraffin, and sectioning of fresh, frozen, and embedded tissues; also the methods of preserving gross specimens. Considerable time is devoted to stains and methods of staining. This is followed by special pathology, which includes the macroscopic and microscopic examination of the following tissues in all of the pathological condi-



tions to which they are subject: cardiac muscle, skeletal muscle, liver, kidney, bladder, and pancreas. The students stain, mount, study, and make drawings of the above-mentioned tissues. Text-book, *Pathological Histology*, by Gaylord and Aschoff.

**19. Pathology III.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This is a continuation of Pathology II, beginning with the study of the pathological conditions to which the following tissues are subject: lungs, mucous membranes, serous membranes, vascular system, lymph nodes, spleen, and bone.

**20. Pathology IV.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine and elective in the course in general science.

This is a continuation of Pathology III, taking up the study of the pathological conditions of the skin, nervous system, male and female genital organs, and the pathological histology of infectious diseases, tumors, and blood. Text-book, *Pathology of Infectious Diseases*, by Moore.

## COURSES IN MATERIA MEDICA AND PHARMACY

**21. Pharmacy.** Sophomore year, spring term. Laboratory, two hours. One credit. Required in the course in veterinary medicine.

This is principally a laboratory course, in which the student is taught pharmaceutical processes, official preparations and how to prepare them, and the nonofficial preparations used in veterinary practice. Chemical, physical, and physiological incompatibilities are demonstrated in the laboratory and hospital. Thorough drill in the principles of prescription writing and a study of tables of weights and measures and their relation are given. Students are required to make tinctures, liquors, blisters, liniments, plasters, compounds, etc., which are used in the College practice. The *United States Pharmacopœia* is used as a guide.

**22. Materia Medica I.** Junior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The student is taught the terms employed in the science, the mode of action of drugs and their method of administration. The comparative action of drugs on different animals is given much attention. The inorganic drugs are studied during this term by lectures and demonstrations.

**23. Materia Medica II.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of *Materia Medica I*, dealing principally with the organic drugs used in veterinary medicine. Much attention is paid to the source, character, and indication for the drugs, and

excellent opportunities are afforded the student for noting the action of these drugs in the hospital, where ample opportunity occasions the use of practically all drugs studied. Text-book, *Veterinary Materia Medica and Therapeutics*, by Winslow.

## COURSES IN SURGERY

The courses in surgery, which continue throughout the junior and senior years, are taught by lectures and recitations, together with an abundance of laboratory work furnished by the live stock on the College farm, the free clinic, and the out-practice. All senior students are given opportunity to put into practice the principles taught in the lecture room by performing operations on the cases presented, under the direction of the professor in charge. A commodious modern operating amphitheater, equipped with every appliance and instrument for up-to-date aseptic surgery, is in use. The hospital is furnished with single and box stalls, a soak tank, stocks, and medicine room, and is ample to care for convalescent patients. Much attention is given to perfecting methods of technique, which will insure asepsis during operations and facilitate recovery. The daily dressing of cases operated upon gives the student opportunity for the study of the methods of repair and growth of tissues after injury.

**24. Surgery I.** Junior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is an introduction to general surgery. Apparatus used in surgery, and methods of restraint, are studied, together with their practical application. The use of anesthetics and antiseptics is discussed, also the general principles in closing wounds, controlling hemorrhage, bandaging, massage, etc. Text-book, Fleming, volume I.

**25. Surgery II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

During this term the causes, symptoms, and treatment of the surgical diseases of the head and neck, salivary glands, guttural pouches, larynx, and trachea are given especial attention. Text-book, Mohler.

**26. Surgery III.** Junior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is devoted principally to the structure of the teeth and their growth and replacement, their diseases and irregularities, and how to treat them. The clinic and out-practice furnish a large number of cases to illustrate floating, cutting, extraction, repulsion, and trephining. Text-book, Merillat.

**27. Surgery IV.** Senior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of Surgery II and III, giving especial attention



to the surgical diseases of the abdomen, limbs, and feet, and their relief. The course is taught by lectures and laboratory practice.

**28. Surgery V.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This course deals with the shoeing of horses, the relation of the foot to the limb, the functions of the foot, the study of lameness, and the shoeing of normal and diseased feet. The subject is taught by lectures and laboratory work. Text-book, Dollar.

**29. Surgery VI.** Senior year, spring term. Laboratory, eight hours. Four credits. Required in the course in veterinary medicine.

A general review of all of the surgery, conducted by having each student operate upon the living animal and cadaver, performing all of the operations which are ever called for in the relief of disease. This is a very comprehensive course, with reviews by quizzes and practice of the subjects of anatomy, dissection, and surgery. Each student should provide himself with a set of surgical instruments for this work. These may be used in his practice after leaving College. Text-book, Williams.

**30. Clinic.** Junior and senior years, one to six hours daily.

This course is conducted as other laboratory work. Free clinics are held daily, and the surrounding country, containing a vast amount of live stock of all species, furnishes ample material for the work. Cases presented at the hospital are recorded, the history taken, and the animal assigned to a senior student. Lectures and demonstrations are given on such cases to the entire class and a quizz held. Students are required to diagnose and prognose the case as well as prescribe treatment, which is discussed, and corrected as needed by the professor in charge. Daily, and if necessary hourly, attention is given to the patient, by the student to whom it has been assigned. The College has a large out-clinic, or calls into the surrounding country and towns, and students are always taken along to see the cases and get accustomed, in a practical way, to performing work outside the hospital and meeting clients in a professional capacity. Arrangements with the local practitioner for a student to accompany him on all calls assures the students getting absolutely all cases presented for treatment in this vicinity. Good train service gives the classes excellent opportunity to visit practitioners in neighboring towns when cases of especial interest are presented. Blanks for recording of case history, diagnosis, treatment, and results constitute the note-book for this laboratory.

## COURSES IN MEDICINE

A study of internal medicine begins with the winter term of the junior year, after the student has acquired a thorough knowledge of the foundation studies—*anatomy, physiology, histology, pathology, bacteriology, and materia medica*—and extends throughout the remainder of the course. The subject is taught by lectures



and recitations, supplemented by the study of special cases as they are found in the College practice. Here and in the regular clinic the student becomes thoroughly conversant with the causes, symptoms, diagnosis, treatment, and prognosis of disease.

**31. Medicine I.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The diseases of the respiratory and circulatory systems are thoroughly studied during this session.

**32. Medicine II.** Junior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This term's work is devoted to the study of the diseases of the organs of digestion. Especial stress is laid upon the different forms of indigestion and colics, their causes, differential diagnosis, and treatment.

**33. Medicine III.** Senior year, fall term. Class work, four hours. Four credits.

A thorough discussion of the diseases of the urinary and generative organs, skin, eye, and nervous systems takes up the greater portion of the student's time during this session.

**34. Infectious Diseases.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This includes the study of infectious diseases, sanitary science, and police. The methods of diagnosis, control, and eradication and the laws governing general and special contagious diseases are discussed exhaustively.

**35. Obstetrics.** Senior year, winter term. Class work, three hours; laboratory, as cases present themselves, an equivalent of two hours per week. Four credits. Required in the course in veterinary medicine.

This course considers fully obstetrical anatomy, physiology, and pathology. All of the physiological functions, as well as the diseases and accidents of gestation and parturition, are considered. The diseases of the young are thoroughly discussed. The lecture room is equipped with skeletons and models of the horse and other domestic animals, as well as charts and reference books bearing on the subject.

*Laboratory.*—The laboratory work is conducted in the hospital and at the cases as they are presented throughout the surrounding country in the out-clinic. Text-book, *Veterinary Obstetrics*, by Fleming.

**36. Medicine IV.** Senior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This session's work consists of a general review of the whole subject of internal medicine, with especial reference to differential diagnosis and therapeutics.

**37. Meat Inspection.** Senior year, spring term. Class work,

three hours. Three credits. Required in the course in veterinary medicine.

The course in meat inspection is designed to prepare experts for national, state and local sanitary work, which is being more strongly urged and demanded every day. The kinds and classes of stock, the traffic and transportation of animals, their inspection before death, their slaughter, the normal conditions of healthful animals, the diseases discernible at the time of slaughter, the disposition of the condemned from hygienic and sanitary standpoints, the different preparations and methods of preparation, adulterations, sanitary laws and regulations, and all other points bearing upon the question of healthful meat production, are considered. Several members of the Faculty have had practical experience in the federal inspection service, and one of these teaches the subject in a practical way. Visits are made to the local slaughtering establishments and to the large packing plants in Topeka, Kansas City, or Wichita. Text-book, Edelman's Meat Hygiene, translated by Mohler and Eichorn.

**38. Diseases of Farm Animals, and Obstetrics.** Senior year, spring term. Class work, four hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course is devoted to the study of the common diseases of farm animals and to obstetrics. The subjects treated include wounds and their treatment, examining farm animals for disease, the diagnosis and treatment of disease, contagious diseases, their causes and treatment. Sanitary and other measures necessary for their eradication and prevention are also studied. The instruction in obstetrics embraces a comparison of the soft and bony structures of the pelvis in the different animals relative to normal and difficult parturition. The causes of sterility are discussed and the necessary remedies suggested. Attention is given to the accidents and diseases incidental to normal and difficult parturition. The diseases following parturition and the diseases affecting the offspring are also dealt with. Text-book, *The Farmer's Veterinarian*, by Burkett. Prerequisites: General Anatomy I and Animal Physiology.

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## Short Winter Courses in Agriculture and Dairying

The Agricultural College offers primarily four-year courses in agriculture, which give the student a fundamental training in the sciences relating to agriculture, and their application to the production of crops and stock and farming in general. Such a course not only equips a man to become a successful farmer, but makes of him a better citizen and a leader in the broader duties of life.

Not all young men who choose to farm have the time or the means to spend the necessary four years in getting a college training. For such, who are eighteen years of age or more, the Agricultural College offers a short, practical course in agriculture

and dairying, given in two terms. The entire time of the student will be occupied in learning how to do the various things which are necessary for the production of good crops and good stock, and for the business management of the farm. The subjects taught in such a course cover as much as can be given in the time, and are made intensely practical in the presentation. The student is taught *why* and *how* to do the various farm operations.

## DESCRIPTION OF SHORT COURSES

### AGRICULTURE AND DAIRYING

The student may select either agriculture or dairying, or a combination of the two, as may best suit his individual needs. All students are required to take crop production, live-stock production, poultry, and woodwork the first year, and breeding and feeding of live stock, live stock sanitation, agricultural botany, soil physics, and blacksmithing the second year. Other subjects offered are elective, enough being taken to make up a full course of 15 hours' class work and 28 hours' laboratory work per week.

The work in crop production and live-stock production gives the student a knowledge of these subjects in a very practical way. The student not having taken scientific work is not able to study these subjects from the standpoint of one versed in chemistry, physics, zoölogy, etc., but can get from his study in class and laboratory the art of doing these things properly. The same is true of dairying and horticulture. The farmer needs to know how to select stock and crops that will be best adapted to his environment. The short courses train him to do this. He needs to know how to prepare his soil for the reception of the seed, or his feed for making greatest gains in feeding his live stock. These things are taught successfully to short-course students.

Farm mechanics, as it relates to general farming or dairying and practice in woodwork, is taught in such a way as to make the student capable of handling tools and machinery with proper skill.

The students who can return for the second winter's work are given more advanced work along the same lines as studied the first year.

The problems of breeding and feeding, diseases of live stock, soil and crop management, and the building up of pure-bred herds, are studied from the standpoint of the purchaser, breeder, or farmer.



## Farmers' Short Course

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

FIRST YEAR	SECOND YEAR	SECOND YEAR (CONT'D)
Crop Production 6 (4-4)	Animal Breeding 3 (3-0)	Dairying II 4 (4-0) <i>or</i>
Live Stock Market Classes 3 (1-4)	Breeds 3 (1-4)	Horticulture 3 (3-0)
Live Stock Feeding 3 (3-0)	Farm Management 2 (2-0)	Meats 1 (0-2)
Horticulture & Forestry 6 (4-4)	Live Stock Sanitation 3 (3-0)	Farm Insects 2 (2-0)
Dairying I 6 (4-4)	Crop Improvement 3 (3-0)	Blacksmithing 2 (0-4)
Farm Mechanics 1 (0-2)	Agricultural Botany 2 (0-4)	Crop Judging 2 (0-4) <i>or</i>
Poultry 1 (0-2)	Soils 2 (0-4)	Dairy Stock Judging 2 (0-4) <i>or</i>
Woodwork 2 (0-4)		Horticulture Lab. 2 (0-4)

## CREAMERY COURSE

The course is offered for young men who wish to become butter or cheese makers or handlers of market milk and ice-cream. It is a technical course, offered to those who have had experience in creamery or other dairy work, or to those who have taken the dairy farming course. The subjects taught are as follows:

Creamery Management 4 (4-0)	Judging Dairy Products 4 (4-0)
Creamery Butter Making 6 (2-8)	Dairying 6 (4-4)
Cheese and Ice-cream Making 4 (1-6)	Crop Production 6 (4-4)
Dairy Mechanics and Refrigeration 2 (0-4)	

## SUBJECTS TAUGHT IN THE SHORT COURSES

### AGRONOMY

1. **Crop Production.** Four hours class work, four hours laboratory. Six credits. Required in the first year of the short course and in the creamery course. In this course such questions as time, depth, and manner of plowing; seed-bed preparation; time, rate, and method of seeding the various crops; rotations and crop cultivation, are taken up and discussed in order and in a practical way.

*Laboratory.*—The student is brought into actual contact with the grain crops grown in this State. Various types of different varieties of corn, wheat, oats, etc., are available for comparative study. The student has the opportunity of handling and examining specimens of the common crops of this State—the best possible method of becoming familiar with the different plants.

2. **Farm Mechanics.** Laboratory, two hours. One credit. Required in the first year of the short course. This is a new yet a

very important line of work. There is probably a greater waste on our farms through a lack of knowledge of the kind of machinery to use and how to care for same than from any other cause. Mechanics in some form is required in practically every operation performed on the farm. The purpose of this course is to acquaint the student with the important improvements in farm machinery and give him a general idea of the proper care, adjustment, and use of all farm equipment, as well as a general idea of the factors relative to the construction of farm buildings, farm water systems, etc. This work is given in the form of illustrated lectures and laboratory demonstrations. Men from the actual field of experience are secured to present certain phases of this work.

**3. Farm Management.** Two hours class work. Two credits. Required in the second year of the short course. This course is a general summing up of the various phases of agricultural husbandry presented in the two years' short course. Lectures are given on the choosing and planning of a farm, the general management of farm labor, on farm records and accounts, rural improvement, the farmer as a citizen, etc.

**4. Crop Improvement.** Three hours class work. Three credits. Required in the second year of the short course. The object of this course is to present practical, up-to-date and approved methods of improving farm crops. Such questions as seed selection, crop adaptation, and crop rotation are presented and discussed in a practical manner.

**5. Soils.** Four hours laboratory. Two credits. Required in the second year of the short course. This course consists of a study of methods of handling soils; it teaches how to prepare a suitable seed-bed, to conserve moisture, and maintain fertility. A part of the period is used for lectures and demonstration.

**6. Crop Judging.** Four hours laboratory. Two credits. Optional with Dairy Stock Judging and Horticulture Laboratory in the second year of the short course. The course in crop judging is similar to the course in grain judging, but it deals primarily with forage plants, such as alfalfa, cow-peas, the various grasses, sorghums, millets, etc. Specimens of the different forage crops are available for actual study. Opportunity is given the students to become acquainted with the grasses that do best under Kansas conditions.

#### HORTICULTURE

**1. Horticulture and Forestry.** Four hours class work, four hours laboratory. Six credits. Required in the first year of the short course. Lectures on the principles upon which successful work in gardening and fruit growing depend. Here is given a discussion of the preparation of the soil, use of fertilizers, propagation and manipulation of plants, and the gathering and marketing of gardening and fruit products. The twelve lectures on forestry included here cover in detail the formation of windbreaks and farm wood-lots, discuss the trees suitable for planting in the different parts of the State, describe methods of planting and the care and cultivation required for successful growth.

*Laboratory.*—Two periods are used in investigating plant propagation, plant training, and plant protection. The other two periods are spent in inspecting the forest nursery and timber plantations.

**2. Horticulture.** Three hours class work. Three credits. Optional with Dairying II in the second year of the short course. The work of this course is somewhat similar to the horticultural work described in the preceding course. A short discussion of the landscape principles and materials concerned in the improvement of farm properties is included.

**3. Horticulture Laboratory.** Four hours. Two credits. Optional with Crop Judging and Dairy Stock Judging in the second year of the short course. A study of orchard sites, grades of nursery stock and care of the same; tests of orchard tools, of fuels and heaters for frost protection, orchard sanitation; fruit picking, packing, judging, and storage.

#### ANIMAL HUSBANDRY

**I. Live Stock Market Classes.** One hour class work, four hours laboratory. Three credits. Required in the first year of the short course. One lecture a week on the various market classes of live stock, taking up the study of the various market requirements for fat as well as feeding cattle, the different types and classes of horses, sheep, and hogs. The aim of this work is to make the student familiar with the classifications as found in the leading live-stock markets, and enable him better to judge the various breeds of stock on the farm.

*Laboratory.*—The principal work is the judging of cattle, sheep, and hogs. The student is first taught the use of the score-card, and after becoming familiar with this is required to use comparison and group judging, the aim being to make him familiar with the best types of horses, to be able to detect an unsoundness, and to select such classes of stock as will give the best returns. During the last two weeks of the course the instruction in stock judging takes up dairy cattle. This is an elementary course in dairy stock judging, and consists of scoring and judging animals by use of score-cards.

**2. Live Stock Feeding.** Class work, three hours. Three credits. Required in the first year of the short course. This is a study of all the common feedstuffs grown on the average farm, the use of mill feeds and by-products, the study of the combinations of feeds that will give the best results, and of the feeds that can be most economically used under various conditions.

**3. Animal Breeding.** Class work, three hours. Three credits. Required in the second year of the short course. This subject is intended to give the student a knowledge of underlying principles and practices which are concerned in the improvement of our domestic animals. A careful study is made of the subject of variation in general. The subject of transmission of characters and the behavior of the various characters in transmission is taken up. The subject also includes correlation, type, and variability. A



study is made of Mendel's law of hybrids. Prepotency of animals is studied as an influence in heredity. Practical problems involving the selection of animals and various systems of breeding, such as crossing, hybridizing, grading, line breeding, and inbreeding, are studied. The student is shown how to maintain and improve his own flocks and herds by the application of these various fundamental principles of breeding.

**4. Breeds.** Class work, one hour; laboratory, four hours. Three credits. Required in the second year of the short course. A study of the origin and history of the various breeds of domestic animals, of the characteristics of each breed and their adaptation to various conditions.

*Laboratory.*—This is the judging of pure-bred classes. The characteristics of each breed, the weaknesses and strong points, are emphasized in order that the student may better be able to select his breeding flock. During the last two weeks of the course in breeds of live stock the main dairy breeds of cattle are studied, and types of each breed are judged and scored. For those students who elect dairying, or who desire to take more work in the judging and study of dairy breeds, a special course is offered. In this course is given the history of the breeds, their dairy characteristics, advanced registry systems and pedigree work with each breed.

**5. Live Stock Sanitation.** Class work, three hours. Three credits. Required in the second year of the short course. This subject deals with diseases that are communicable from animal to animal or from animal to man. The causes, symptoms, and methods that are employed to prevent and combat the spread of diseases, and the drugs that are commonly used as disinfectants, for washes, dips, etc., are given full consideration. The use of serum, vaccine, etc., for the prevention of diseases is considered. The methods for the disposal of sick and dead animals, as well as the means employed to clean and disinfect the premises properly to prevent a recurrence, is considered.

**6. Meats.** Laboratory, two hours. One credit. Required in the second year of the short course. This is the study of the best methods of killing and curing meats on the farm and the proper methods of cutting up the carcass.

#### DAIRY HUSBANDRY

**1. Dairying I.** Four hours class work, four hours laboratory. Six credits. Required in the first year of the short course and in the creamery course. This is a general course in dairying, and consists of lectures on secretion, composition and properties of milk; effect of the period of lactation; Babcock test; the farm separator; farm butter making and dairy sanitation. Lectures describe the handling of milk, feeding the dairy cow, and selecting and breeding the dairy herd.

*Laboratory.*—The laboratory work in this course consists in the operation of the Babcock test with milk, skimmed milk, cream, etc., in practice with farm separators, and in farm butter making.

**2. Dairying II.** Four hours class work. Four credits. Optional with Horticulture in the second year of the short course. This course is planned for those students who elect dairying during the second year. Instruction in keeping records and accounts of dairy farm business, building up a dairy herd, buildings on dairy farm, silos and silage, the fertility account of dairy, feeding, care, and management of dairy herd, cow-testing associations, coöperation ownership of dairy series, and making detailed plans for management of the dairy farm.

**3. Dairy Stock Judging.** Four hours laboratory. Two credits. Optional with Crop Judging and Horticulture Laboratory in the second year of the short course. This course deals with judging dairy cattle from the standpoint of breed type. Practice is given in scoring animals with the breed score-cards, and comparative judging of the main breeds is also given.

**4. Creamery Management.** Four hours class work. Four credits. Required in the creamery course. A study of the location, construction, equipment, and general arrangement of the creamery; organization of coöperation creameries, etc.; supplies for the creamery markets; keeping accounts; making up pay-rolls and systems of payment; building up cream routes; the relation of creamery and buyers to the patron; relation of patron to the creamery.

**5. Creamery Butter Making.** Two hours class work, eight hours laboratory. Six credits. Required in the creamery course. Lectures on sampling, weighing, and grading of cream and milk; natural and commercial starters; pasteurization of milk and cream; cream ripening; churning, washing, salting, packing, and marketing of butter; conditions of controlling the per cent. of moisture in butter, etc.

*Laboratory.*—Practice in sampling, weighing, and grading milk and cream and in churning, packing, and marketing of butter; study of different makes of churns; pasteurization of cream and practice with starters.

**6. Cheese and Ice-Cream Making.** One hour class work, six hours laboratory. Four credits. Required in the creamery course. This deals with the making of cheese on the farm for home use and for sale. All the common types of cheese are made. The last half of the term is devoted to the study of ice-cream making, proportion of cream, flavoring, fillers, freezing, packing, and storing ice-cream.

*Laboratory.*—Practice is given in the making of cheese, ice-cream, and ices on the farm and on a commercial scale. The student judges cheese and prepares cream; he flavors, freezes, and packs ice-cream.

**7. Dairy Mechanics and Refrigeration.** Four hours laboratory. Two credits. Required in the creamery course. Laboratory work for practice in pipe fitting, belt lacing, adjustment of pulleys, soldering, refrigeration, machinery, etc.



**8. Judging Dairy Products.** Four hours laboratory. Two credits. Required in the creamery course. Scoring and judging butter, cheese, milk, and ice-cream.

#### ADDITIONAL COURSES

**1. Poultry.** Two hours laboratory. One credit. Required in the first year of the short course. The first part of the course is spent in a study of farm poultry. The subjects—breeding, feeding, fattening, and marketing of poultry; the hatching and rearing of chicks; the construction of poultry houses and the methods of combating diseases—are taken up in detail. The remainder of the time is devoted to a study of the different breeds from a fancy and utility standpoint.

**2. Woodwork.** Four hours shop work. Two credits. Required in the first year of the short course. A graded set of problems in joinery is given, together with practice in working to dimensions and the proper use and care of bench tools. Tools required: Two-foot pocket folding rule.

**3. Blacksmithing.** Four hours shop work. Two credits. Required in the second year of the short course. A course in the forging of iron designed to teach the operations of drawing, upsetting, welding, twisting, splitting, and punching. A study is made of the construction, care, and management of the forge, together with a study of the smelting of iron ore and the manufacturing of iron and steel. Tools required: Two-foot rule, one pair of five-inch outside calipers.

**4. Agricultural Botany.** Four hours laboratory. Two credits. Required in the second year of the short course. So far as practicable the course is divided as follows: The structure of plants and their reproduction, four weeks; the work of plants, two weeks; the kinds of plants and their distribution, two weeks; the economic plants and weeds, two weeks.

**5. Farm Insects.** Two hours class work. Two credits. Required in the second year of the short course. In this course the student is familiarized with the recognition marks, life history, and specific means of controlling the most injurious of the insects commonly found on the farm. He is required to prepare plans of actual farming operations on different types of farms whereby insect damage to the crops will be reduced to a minimum or completely eliminated.

#### COURSE IN TESTING DAIRY PRODUCTS

This course is offered to those who are buying milk or cream and wish to gain, in a short time, skill and accuracy in the use of the various tests necessary to use in such work. The State law requires that all persons buying milk or cream by test must pass a satisfactory examination and secure a certificate from the State dairy commissioner. This course is designed to meet the needs of those who find they have not sufficient knowledge of the subject to pass such an examination.



In addition to a study of the Babcock test the student is given a few lectures on ordinary sanitation and is taught the methods necessary to keep his place of business in strictly sanitary condition. Exercises are given in grading milk and cream and in methods of handling it so as to keep it in condition until it is used or delivered at the railway station. This course is offered at different periods throughout the year, dates being announced a few days previous to opening of each period.

#### REQUIREMENTS FOR ADMISSION

Students over seventeen years old are admitted to these courses without examination. Students under seventeen years of age are admitted without examination provided they present a certificate showing that they have completed the eighth grade common-school course, or its equivalent.

All students entering short courses are required to be present at the beginning of the term, and will not be admitted later.

*Certificate.*—A certificate is granted students completing the work of the first and second years.

*Cost.*—The expenses for ten weeks need not exceed \$50 to \$75, exclusive of railroad fare. A fee of \$3 is charged for the term, payable at enrolment. Reference books will cost from \$5 to \$10. For information write E. H. Webster, Dean of Agriculture, K. S. A. C., Manhattan, Kan.

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### Summer Course for Teachers

The greatest hindrance at the present time to the general introduction of agriculture into the high schools and the grades of the State is a lack of properly prepared teachers. In order to give the teachers of the State an opportunity to fit themselves to introduce this subject successfully into their schools, the College offers a summer course in agriculture, with especial emphasis laid upon the subject matter and methods adapted to secondary and primary schools.

The work consists of lectures and laboratory exercises in soils and plants, including farm crops, orchard and small fruits, vegetables and ornamental plants. The course also includes budding and grafting, and the judging of corn, small grain, and fruits. Instruction is also given in farm animals, including practice in judging cattle, horses, sheep, and swine, the manufacture of butter and cheese, the judging and management of poultry, etc.

A special circular giving details of this course, as well as of special courses for teachers in manual training and domestic science, may be had upon application to the President of the College.

## Division of Mechanic Arts

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Mechanic arts includes courses in mechanical engineering, electrical engineering, civil engineering, architecture, and printing, each leading to the degree of bachelor of science in the profession selected.

The freshman year is the same in all courses, except that in printing; the sophomore year is the same for mechanical and electrical engineering, and, with the exception of surveying substituted for shop work, is the same for civil engineering, while for the course in architecture the sophomore year is modified somewhat more.

The course in printing necessarily differs from the others throughout because the nature of the work for which the young men are trained is far different.

While the courses offered are believed to be sufficient to cover the needs of the average young man of Kansas, yet it is possible, and in special cases permission will be granted, to combine portions of the work of two or more of these courses in such a way that one may be prepared to take up a special line of work for which he desires to fit himself. For example, by substituting certain subjects from the Departments of Chemistry and Geology for some of those in the course in mechanical engineering, a young man can fit himself for work in connection with the manufacture of cement. By substituting some of the subjects in chemistry for others in mechanical engineering, a special preparation can be secured for chemical engineering. Also, by combining some of the subjects of the courses in civil and mechanical engineering and by taking additional work in chemistry and geology, a young man may fit himself for special work in connection with the development of the coal fields throughout the country. By combining work in the courses in architecture and civil engineering, specialization in architectural engineering may be secured.

However, it is believed that the courses as tabulated give the best preparation for students expecting to follow general work in the profession selected, and for those who are not absolutely certain what branch of their profession they will follow. The substitutions and combinations indicated, and others similar to them, will be permitted only when there is good evidence that the young man desiring such work is practically certain to follow the branch selected.

In the case of any of these modifications, the degree granted will be that of the course in which the major portion of the work is taken. In no case will the substitution of an additional amount of technical work for any of the general cultural work in the course be allowed.

## COURSE IN MECHANICAL ENGINEERING

The course in mechanical engineering is designed to fit men for positions of authority and responsibility in this profession. It prepares for the successful management and superintendence of factories and power plants; for the design of power and machinery installations; for the design and construction of machine tools, steam and gas engines, compressors, hydraulic machinery, etc., and for the design and erection of mill and engineering buildings.

The course of study has been laid out with the aim of securing a judicious mixture of theory and practice, such as will not only give the student the technical skill required for engineering operations, but will also give him a broad grasp of the fundamental principles of his profession.

It is not the intention in this course to give the young man training similar to that received in serving an apprenticeship, but rather to instruct him in the technical and theoretical principles upon which the art of mechanical engineering is based, and without a thorough knowledge of which a man cannot rise to a position of responsibility in this profession. The advantages of combining a practical application of principles with theoretical instruction, while these principles are being impressed upon the student by class-room work, are well known.

The course in shop work, being purely educational in its character, is designed to teach the student the various methods of performing shop work, the operations that may be performed upon the different machines, and upon what machines certain operations can be performed most economically; also, to teach the student what may be expected not only from the machines, but from the men operating them. In order to secure this knowledge it is necessary that the student should perform a large variety of operations. To secure this result, an appreciable proportion of the course consists of graded exercises, but wherever possible the student is assigned to work on apparatus and machinery being built for use in the engineering or other departments of the College, a large amount of which is constantly under way in the shops.

Each student in the course in mechanical engineering is required to present before graduation a satisfactory thesis that will show the results of original research along engineering lines.

## COURSE IN ELECTRICAL ENGINEERING

The essential elements underlying a sound engineering training are based upon a thorough study of mathematics and the physical sciences. The professional work of this course begins in the third year and continues throughout the course. General culture subjects are offered during the first three years of the course.

Emphasis is placed upon training to deal with forces and matter according to scientific principles, rather than in the accumulation of facts. The department laboratories are well equipped with the various measuring instruments, standardizing apparatus, and the different types of dynamo machinery. The different subjects are



presented in the class room and supplemented by laboratory practice. The course provides a liberal training in wood- and iron-working, mechanical drawing and machine-shop practice. The laboratory experiments selected for the student are designed to give a clear conception of the theoretical work of the class room.

Students are given extensive practice in connecting up the different types of machines for testing purposes and for standard commercial work. This practice work and testing extends throughout the junior and senior years, and is intended to give the student familiarity with the underlying principles of the different machines and a knowledge of the care necessary to operate them successfully. Opportunity is also given to undertake the investigation of commercial problems as they are sent to the College from the different central stations of the State.

In connection with the regular work of the class room and laboratory, extensive references are given to leading books and current literature on technical engineering. In connection with the laboratory work a certain amount of library work is required. During the year 1908 a College branch of the American Institute of Electrical Engineers was organized. The branch meets the first Tuesday of each month. At these meetings the instructors meet with the students for the discussion of technical subjects in engineering. Consulting engineers and central-station managers are invited to present papers at these meetings.

### COURSE IN CIVIL ENGINEERING

The aim of the course in civil engineering, as outlined in the catalogue, is to give to the young men taking the course the best possible preparation for entering upon the active practice of the profession under present conditions. It will be noted that the first and second years of the course are devoted almost entirely to general culture studies and the sciences, including mathematics. This follows the arrangement generally found in the engineering courses of American colleges. It finds its justification in the well-nigh universally accepted idea that any engineering education worthy of consideration must be grounded upon ample preliminary education in the allied sciences. In recognition of the mechanical trend of the age, liberal provision is made in the course for class and laboratory work in mechanical and electrical engineering.

Manhattan is located at the junction of the Kansas and Big Blue rivers, so that there are several bridges in the vicinity which serve as examples of practical construction for students of structural engineering. The proximity of the rivers also makes it possible for the students to work on problems of river hydraulics on a practical scale. The topography of the country surrounding the College is particularly favorable to field practice in the various branches of surveying, and as much time as possible is devoted to actual field operations with the common surveying instruments of the engineer.

In view of the growing importance of municipal problems, such as paving, sewerage, and water-supply, the course in civil engineering includes a required course in municipal engineering, supplemented by courses in sanitary biology and chemistry.

The work in highway engineering, coming as it does at the end of the senior year, affords time for an unusually thorough course in this subject, which is of such great importance at the present time.

A liberal course in drainage and irrigation engineering is introduced for those who may wish to take up this line of work, which is so rapidly coming into prominence.

### COURSE IN ARCHITECTURE

The course in architecture at the Kansas State Agricultural College was organized in 1904 to meet an urgent demand for designers and builders, a demand caused by the rapidly increasing wealth of the State, which showed itself in every county by the erection of modern residences, large business blocks, and substantial public buildings. It was manifest that there was a lack of properly trained architects and contractors, while there was not a technical institution within several hundred miles of Manhattan that had made provisions for the study of architecture and its basic sciences. The first class of students graduated from the newly organized course in 1905, and since that year there have been a number of graduates every spring, while many more have taken partial courses.

The freshman year of the course in architecture is identical with that of the other courses of the division of mechanic arts. The other three years are devoted to the study of pure and applied mathematics, mechanics, physics, history of architecture, municipal improvements, modern steel and cement construction, landscape architecture, and especially of drawing and drafting. The course aims to develop the creative powers of the student in the fields of original composition. From ten to sixteen hours per week, for the last three years of the course, are given to work of this kind over the drawing table. During the summer months the student is expected to work at one of the building trades in order to study the "anatomy" of building structures.

The College is well equipped for the maintenance of a course in architecture. Its mechanical workshops are the most extensive west of the Missouri river; its science laboratories are provided with an abundance of modern scientific apparatus; it owns a rapidly growing collection of several hundred plaster casts, tile and terra cotta samples, marble specimens, etc. It has a fine collection of models of the classic orders; a collection of blue-prints of over fifty residences, schoolhouses, and churches, and nearly all the Kansas State buildings; a large number of modern books on architecture and engineering; a complete set of the international edition of the *American Architect*; a complete set of the *Inland Architect*, also of several European architectural magazines; a well-equipped blue-print room, etc. The substantial stone buildings of



the institution, their complete system of water-supply, drainage, heating and lighting, and one of the largest and handsomest campuses in America, furnish excellent illustrative material.

Students taking the course in architecture are expected to devote their summer vacations to practical work in actual building operations.

### COURSE IN PRINTING

For some time it has been apparent that a broader education of the printing craft is needed. The people are awakening to an appreciation of what is truly artistic and beautiful, and there is a growing demand for a higher class of printing. Notwithstanding this demand, the opportunity for the apprentice is less to-day than ever before.

The average printing-office does not provide a thorough training for the apprentice; nor does it give the young man an education such as a printer needs. Unless he is given a chance to supplement his composing-room instruction with art he will remain a mere mechanical tool. His instruction in the pressroom should be supplemented by work in the machine shops and the handling of gasoline engines and electric motors. The day when the "learning of the trade" was all that was necessary is past. The successful printer of to-day must have a broader knowledge than is obtained through a routine of every-day work.

The all-around printer is becoming a thing of the past. Men who are capable of "running" a country newspaper are growing scarcer every day. The country newspaper man should be a compositor, a job printer, a good "stone" man, a pressman—in fact, should be an all-around man—not so much to do the work himself as to know when it is properly done and to be able to direct intelligently and profitably those in his employ.

Students in this course receive instruction in the every-day work of the office, and this is supplemented by class-room work in scientific and cultural studies, intended to broaden the intellect and sharpen the appetite for that higher knowledge which always brings its reward financially as well as intellectually. It is not expected that at graduation a student will be an expert in any line, but he will have a broad foundation upon which to build, and will be far better able to cope with the problems of life than would be possible otherwise.

Those wishing to specialize in any branch of the technical work of the course may take graduate work.



## Course in Mechanical Engineering

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE

Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 3 (1-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

### JUNIOR

College Rhetoric 4 (4-0)	Business Organization 2 (2-0)	Graphic Statics 2 (0-4)
Economics 4 (4-0)	Business Law 2 (2-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Steam Engineering I (Valve Gears) 2 (2-0)	Steam Engineering II (Thermodynamics) 4 (3-2)	Steam Engineering III (Thermodynamics) 4 (3-2)
Kinematics II 3 (2-2)	Machine Design I 3 (1-4)	Machine Design II 3 (1-4)
	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)

### SENIOR

Applied Mechanics IV 4 (3-2)	Gas Engineering 3 (2-2)	Heating and Ventilation 5 (3-4)
Steam Engineering IV 4 (3-2)	Mill Engineering 5 (2-6)	Power Plant Engineering 5 (2-6)
Electrical Engineering M-I 4 (3-2)	Electrical Engineering M-II 4 (3-2)	Refrigeration 2 (2-0)
Machine Shop III 3 (1-4)	Machine Shop IV 3 (0-6)	Machine Shop V 2 (0-4)
Hydraulic Motors 3 (2-2)	Thesis 3 ( - )	Thesis 4 ( - )

# Course in Mechanical Engineering

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Plane Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 3 (1-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

## JUNIOR, 1912-'13

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Steam Engineering I (Valve Gears) 2 (2-0)	Steam Engineering II (Thermodynamics) 4 (3-2)	Steam Engineering III (Thermodynamics) 4 (3-2)
Kinematics II 3 (2-2)	Machine Design I 3 (1-4)	Machine Design II 3 (1-4)
College Rhetoric 4 (4-0)	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)
		Graphic Statics 2 (0-4)

## SENIOR, 1913-'14

Applied Mechanics IV 4 (3-2)	Gas Engineering 3 (2-2)	Heating and Ventilation 5 (3-4)
Steam Engineering IV 4 (3-2)	Mill Engineering 5 (2-6)	Power Plant Engineering 5 (2-6)
Electrical Engineering M-I 4 (3-2)	Electrical Engineering M-II 4 (3-2)	Refrigeration 2 (2-0)
Machine Shop III 3 (1-4)	Machine Shop IV 3 (0-6)	Machine Shop V 2 (0-4)
Hydraulic Motors 3 (2-2)	Thesis 3 ( - )	Thesis 4 ( - )

## Course in Electrical Engineering

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE

Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 3 (1-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

### JUNIOR

College Rhetoric 4 (4-0)	Business Organization 2 (2-0)	Electrical Instruments and Calibration 3 (2-2)
Economics 4 (4-0)	Business Law 2 (2-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Chemistry E 3 (0-6)
Mechanical Drawing IV 2 (0-4)	D-C Machines I, $\frac{1}{2}$ term $3\frac{1}{2}$ (5-4)	Direct Current Machines II 7 (5-4)
Theory of Electricity I 3 (2-2)	Theory of Elect. II, $\frac{1}{2}$ term $3\frac{1}{2}$ (5-4)	Machine Shop II 2 (0-4)
	Machine Shop I 2 (0-4)	

### SENIOR

Alternating C. Machines I 6 (4-4)	Alternating C. Machines II 6 (4-4)	Alternating C. Machine Design 2 (2-0)
Steam and Gas Eng. E-I 5 (4-2)	Steam and Gas Eng. E-II 5 (4-2)	Power Plant Specifications 3 (3-0)
Direct C. Machine Design 2 (1-2)	Illuminating Eng. or Tele- phone Eng. or Electric Traction Practice 5 (4-2)	Generation and Distribution of Electrical Energy 5 (5-0)
Machine Shop III 2 (0-4)		Inspection Trips 2 ( - )
Hydraulic Measurements 2 (1-2)	Thesis 2 ( - )	Thesis 6 ( - )



# Course in Electrical Engineering

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Plane Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Blacksmithing II 3 (1-4)	Foundry 3 (1-4)	Wood Turning and Pattern Making 3 (1-4)
		Industrial History 2 (2-0)

## JUNIOR, 1912-'13

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Chemistry E 3 (0-6)
Mechanical Drawing IV 2 (0-4)	D-C Machines I, $\frac{1}{2}$ term 3½ (5-4)	Direct Current Machines II 7 (5-4)
Theory of Electricity I 3 (2-2)	Theory of Elect. II, $\frac{1}{2}$ term 3½ (5-4)	Electrical Instruments and Calibration 3 (2-2)
College Rhetoric 4 (4-0)	Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)

## SENIOR, 1913-'14

Alternating C. Machines I 6 (4-4)	Alternating C. Machines II 6 (4-4)	Alternating C. Machine Design 2 (2-0)
Steam and Gas Eng. E-I 5 (4-2)	Steam and Gas Eng. E-II 5 (4-2)	Power Plant Specifications 3 (3-0)
Direct C. Machine Design 2 (1-2)	Illuminating Eng. or Tele- phone Eng. or Electric Traction Practice 5 (4-2)	Generation and Distribution of Electrical Energy 5 (5-0)
Machine Shop III 2 (0-4)	Thesis 2 ( - )	Inspection Trips 2 ( - )
Hydraulic Measurements 2 (1-2)		Thesis 6 ( - )

## Course in Civil Engineering

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE

Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Surveying II 3 (1-4)	Surveying III 3 (1-4)	Surveying IV 3 (1-4)
		Industrial History 2 (2-0)

### JUNIOR

College Rhetoric 4 (4-0)	Business Organization 2 (2-0)	Graphic Statics 2 (0-4)
Economics 4 (4-0)	Business Law 2 (2-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Sanitary Biology I 3 (1-4)	Sanitary Biology II 3 (1-4)	Engineering Geology 6 (4-4)
Civil Engineering Drawing I 2 (0-4)	Chemistry C-I 3 (1-4)	Chemistry C-II 3 (0-6)
	Municipal Engineering 3 (3-0)	

### SENIOR

Bridge Stresses 4 (4-0)	Structural Design 6 (3-6)	Electrical Engineering C 4 (3-2)
Steam and Gas Eng. C 4 (3-2)	Railway Engineering I 3 (3-0)	Railway Engineering II 4 (0-8)
Drainage & Irrigation Eng. 4 (4-0)	Masonry and Concrete 4 (3-2)	Geodesy 4 (2-4)
Civil Eng. Drawing II 3 (0-6)	Spherical Trigonometry and Astronomy 3 (3-0)	Highway Engineering 2 (2-0)
Hydraulic Motors 3 (2-2)	Surveying V 2 (2-0)	Thesis 4 ( - )

# Course in Civil Engineering

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Plane Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Kinematics I 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)
Surveying II 3 (1-4)	Surveying III 3 (1-4)	Surveying IV 3 (1-4)
		Industrial History 2 (2-0)

## JUNIOR, 1912-'13

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	Applied Mechanics III 4 (3-2)
Sanitary Biology I 3 (1-4)	Sanitary Biology II 3 (1-4)	Engineering Geology 6 (4-4)
Civil Engineering Drawing I 2 (0-4)	Chemistry C-I 3 (1-4)	Chemistry C-II 3 (0-6)
College Rhetoric 4 (4-0)	Municipal Engineering 3 (3-0)	Graphic Statics 2 (0-4)

## SENIOR, 1913-'14

Bridge Stresses 4 (4-0)	Structural Design 6 (3-6)	Electrical Engineering C 4 (3-2)
Steam and Gas Eng. C 4 (3-2)	Railway Engineering I 3 (3-0)	Railway Engineering II 4 (0-8)
Drainage & Irrigation Eng. 4 (4-0)	Masonry and Concrete 4 (3-2)	Geodesy 4 (2-4)
Civil Eng. Drawing II 3 (0-6)	Spherical Trigonometry and Astronomy 3 (3-0)	Highway Engineering 2 (2-0)
Hydraulic Motors 3 (2-2)	Surveying V 2 (2-0)	Thesis 4 ( - )



## Course in Architecture

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE

Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
Constitutional History 4 (4-0)	Residences 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Architectural Drawing I 3 (0-6)	Architectural Drawing II 3 (0-6)	Architectural Drawing III 3 (0-6)
Clay Modeling 3 (1-4)	Shades and Shadows 2 (0-4)	Linear Perspective 2 (0-4)
		Industrial History 2 (2-0)

### JUNIOR

Ink Rendering 2 (0-4)	Business Organization 2 (2-0)	Graphic Statics 2 (0-4)
Economics 4 (4-0)	Business Law 2 (2-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	College Rhetoric 4 (4-0)
History of Architecture I 4 (4-0)	History of Architecture II 4 (4-0)	History of Architecture III 4 (4-0)
Architectural Drawing IV 3 (0-6)	Water Color Rendering 2 (0-4)	Cast and Life 2 (0-4)
	Architectural Composition I 3 (0-6)	Architectural Composition II 3 (0-6)

### SENIOR

Materials of Construction 5 (2-6)	Electrical Engineering A 4 (3-2)	Electrical Wiring & Lighting 2 (2-0)
Heating and Plumbing 5 (5-0)	Trusses 5 (2-6)	Landscape Architecture 5 (2-6)
Mural Decoration 2 (0-4)	Specifications 4 (4-0)	Seminar 4 (4-0)
Architectural Composition III 3 (0-6)	Architectural Composition IV 5 (0-10)	Thesis 7 ( - )
Municipal Improvements 3 (3-0)		

# Course in Architecture

## FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year.

### FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Plane Trigonometry 4 (4-0)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	Blacksmithing I 2 (0-4)
Free-hand Drawing 1 (0-2)	Object Drawing I 2 (0-4)	Surveying I 2 (0-4)
Geometrical Drawing 2 (0-4)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE, 1911-'12

College Algebra 4 (4-0)	Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)
Constitutional History 4 (4-0)	Residences 4 (4-0)	Extempore Speech 2 (2-0)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
Architectural Drawing I 3 (0-6)	Architectural Drawing II 3 (0-6)	Architectural Drawing III 3 (0-6)
Clay Modeling 3 (1-4)	Shades and Shadows 2 (0-4)	Linear Perspective 2 (0-4)
		Industrial History 2 (2-0)

### JUNIOR, 1912-'13

Integral Calculus 4 (4-0)	Economics 4 (4-0)	Hydraulics 3 (3-0)
Applied Mechanics I 5 (4-2)	Applied Mechanics II 5 (4-2)	College Rhetoric 4 (4-0)
History of Architecture I 4 (4-0)	History of Architecture II 4 (4-0)	History of Architecture III 4 (4-0)
Architectural Drawing IV 3 (0-6)	Water Color Rendering 2 (0-4)	Cast and Life 2 (0-4)
Ink Rendering 2 (0-4)	Architectural Composition I 3 (0-6)	Architectural Composition II 3 (0-6)
		Graphic Statics 2 (0-4)

### SENIOR, 1913-'14

Materials of Construction 5 (2-6)	Electrical Engineering A 4 (3-2)	Electric Wiring and Lighting 2 (2-0)
Heating and Plumbing 5 (5-0)	Trusses 5 (2-6)	Landscape Architecture 5 (2-6)
Mural Decoration 2 (0-4)	Specifications 4 (4-0)	Seminar 4 (4-0)
Architectural Composition III 3 (0-6)	Architectural Composition IV 5 (0-10)	Thesis 7 ( - )
Municipal Improvements 3 (3-0)		

## Course in Printing

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year. Physical training is required of all young women in this course below the junior year.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	History of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Free-hand Drawing 1 (0-2)	Geometrical Drawing 2 (0-4)	Object Drawing I 2 (0-4)
Composition I 3 (0-6)	Composition II 5 (0-10)	Composition III 6 (0-12)
Woodwork I 2 (0-4)	Blacksmithing I 2 (0-4)	Machine Shop I 2 (0-4)
Algebra IV 4 (4-0)	Methods of Study 1 (1-0)	

### SOPHOMORE

College Rhetoric 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
General Physics I 4 (3-2)	General Physics II 4 (3-2)	Economics 4 (4-0)
Ad. Composition & Dist. 4 (0-8)	Job Composition & Dist. 4 (0-8)	Tabular Composition 4 (0-8)
General Bacteriology 4 (2-4)	Correcting Proofs 2 (0-4)	Make-up and Imposition 2 (0-4)
Distribution 2 (0-4)	Modern Europe 4 (4-0)	Public Speaking 4 (4-0)

### JUNIOR

Beginnings in Industrial Journalism 2 (2-0)	Writing for Farm and City Papers 2 (2-0)	Gathering the News 2 (2-0)
Journalism Practice I 2 (0-4)	Journalism Practice II 2 (0-4)	Journalism Practice III 2 (0-4)
Job Presswork I 4 (0-8)	Job Presswork II 3 (0-6)	Job Presswork III 3 (0-6)
Steam Engineering P 2 (1-2)	Gas Engineering P 2 (1-2)	Electric Motors P 2 (1-2)
Psychology 4 (4-0)	American History I 4 (4-0)	American History II 4 (4-0)
Civics 4 (4-0)	International Law 2 (2-0)	Human Physiology 4 (4-0)
	Cutting Stock 1 (0-2)	Trimming and Tabbing 1 (0-2)
	Business Law 2 (2-0)	

### SENIOR

Copy Reading 2 (2-0)	Newspaper Law and Ethics 2 (2-0)	Editorial Theories and Practice 2 (2-0)
Journalism Practice IV 2 (0-4)	Journalism Practice V 2 (0-4)	Journalism Practice VI 2 (0-4)
Sociology 4 (4-0)	Philosophy 4 (4-0)	English History 4 (4-0)
Cylinder Presswork I 3 (0-6)	Cylinder Presswork II 2 (0-4)	Cylinder Presswork III 4 (0-8)
Estimating Jobs 1 (0-2)	Business Organization 2 (2-0)	Public Finance 2 (2-0)
Plant Anatomy 4 (2-4)	Wage Problems 2 (2-0)	Banks and Mechanism of Exchange 2 (2-0)
Editing Copy 2 (0-4)	Plant Physiology I 4 (2-4)	Color Comp. and Presswork 2 (0-4)



# Course in Printing

## FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. Military drill is required of all young men in this course below the junior year. Physical training is required of all young women in this course below the junior year.

### FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Methods of Study 1 (1-0)	Advanced Composition 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 1 (0-2)	Object Drawing I 2 (0-4)
Composition I 2 (0-4)	Composition II 6 (0-12)	Composition III 6 (0-12)
Woodwork I 2 (0-4)	Blacksmithing I 2 (0-4)	Machine Shop I 2 (0-4)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	

### SOPHOMORE, 1911-'12

Rhetoric I 4 (4-0)	College Rhetoric 4 (4-0)	Civics 4 (4-0)
General Physics I 4 (3-2)	General Physics II 4 (3-2)	Economics 4 (4-0)
Ad. Composition and Dist. 4 (0-8)	Job Composition and Dist. 4 (0-8)	Tabular Composition 4 (0-8)
General Bacteriology 4 (2-4)	Correcting Proofs 2 (0-4)	Make-up and Imposition 2 (0-4)
Distribution 2 (0-4)	Modern Europe 4 (4-0)	Public Speaking 4 (4-0)

### JUNIOR, 1912-'13

Beginnings in Industrial Journalism 2 (2-0)	Writing for Farm and City Papers 2 (2-0)	Gathering the News 2 (2-0)
Journalism Practice I 2 (0-4)	Journalism Practice II 2 (0-4)	Journalism Practice III 2 (0-4)
Job Presswork I 4 (0-8)	Job Presswork II 3 (0-6)	Job Presswork III 3 (0-6)
Steam Engineering P 2 (1-2)	Gas Engineering P 2 (1-2)	Electric Motors P 2 (1-2)
Psychology 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
American History I 4 (4-0)	International Law 2 (2-0)	American History II 4 (4-0)
	Cutting Stock 1 (0-2)	Trimming and Tabbings 1 (0-2)
	Business Law 2 (2-0)	

### SENIOR, 1913-'14

Copy Reading 2 (2-0)	Newspaper Law and Ethics 2 (2-0)	Editorial Theories and Practice 2 (2-0)
Journalism Practice IV 2 (0-4)	Journalism Practice V 2 (0-4)	Journalism Practice VI 2 (0-4)
Sociology 4 (4-0)	Philosophy 4 (4-0)	English History 4 (4-0)
Cylinder Presswork I 3 (0-6)	Cylinder Presswork II 2 (0-4)	Cylinder Presswork III 4 (0-8)
Estimating Jobs 1 (0-2)	Business Organization 2 (2-0)	Public Finance 2 (2-0)
Plant Anatomy 4 (2-4)	Wage Problems 2 (2-0)	Banks and Mechanism of Exchange 2 (2-0)
Editing Copy 2 (0-4)	Plant Physiology I 4 (2-4)	Color Comp. and Presswork 2 (0-4)

## Department of Applied Mechanics and Hydraulics

Professor Seaton

The courses in applied mechanics are designed primarily to teach the graphical and analytical methods of the determination of stresses in the parts of structures and machines, and the fundamental principles of the design of these parts to meet specified conditions. The course is intended to be of a highly practical character. For the purpose of better fixing in the mind of the student the principles taught, the solution of a large number of problems involving these principles is required both in the applied mechanics and hydraulics. The principles are further illustrated by means of the laboratory and drafting-room work, which parallels the class-room instruction.

### COURSES IN APPLIED MECHANICS AND HYDRAULICS

**1. Applied Mechanics I.** Junior year, fall term. Class work, four hours; laboratory, two hours. Five credits. Required in the courses in engineering and architecture.

Analytical mechanics treating of composition, resolution, and conditions of equilibrium of concurrent and nonconcurrent forces; center of gravity; laws of rectilinear and curvilinear motion of material points; moments of inertia; relations between forces acting on rigid bodies and the resulting motions; work, energy, and power. Graphical solutions of problems in statics. Text-book, Church, *Mechanics of Engineering*. Prerequisites: Differential Calculus, Integral Calculus, and Engineering Physics III.

*Laboratory.*—See "Power and Experimental Engineering," 3.

**2. Applied Mechanics II.** Junior year, winter term. Class work, four hours; laboratory, two hours. Five credits. Required in all courses in engineering and in the course in architecture.

Behavior of materials subjected to tension, compression, and shear. Riveted joints. Torsion. Shafts and the transmission of power. Strength and stiffness of beams and cantilevers. Bending moments and shear forces in beams. Design of beams of wood, cast and wrought iron, steel, and reinforced concrete. Design of built-up beams and box girders. Resilience of beams. Stresses in columns and hooks. Design of columns of wood, cast iron, and steel. Analytical treatment of linear arches. Text-book, Church, *Mechanics of Engineering*. Cambria Steel Company's Cambria steel. Prerequisite: Applied Mechanics I.

*Laboratory.*—See "Power and Experimental Engineering," 5.

**3. Applied Mechanics III.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in mechanical and civil engineering.

Stresses in continuous and built-in beams. Masonry arches and arch ribs. Properties of materials for reinforced concrete. Mechanical bond. Rectangular and T beams. Double reinforced beams. Web reinforcing. Columns reinforced with bars and hoops. Reinforced concrete in building construction. Design of slabs, beams, girders, and columns. Text-books, Church, Me-

chanics of Engineering; Turneaure and Maurer, Principles of Reinforced Concrete Construction. Prerequisite: Applied Mechanics II.

*Laboratory.*—See "Power and Experimental Engineering," 6.

**4. Graphic Statics.** Junior year, spring term. Drafting-room practice, supplemented by lectures, four hours. Two credits. Required in the courses in mechanical and civil engineering and in the course in architecture.

The graphical solution of the stresses existing in a number of typical bridge and roof trusses, with a detail design of one of the simpler forms of roof trusses. Prerequisite: Applied Mechanics II (may be taken simultaneously).

**5. Hydraulics.** Junior year, spring term. Class work, three hours. Three credits. Required in all the courses in engineering and in the course in architecture.

Fluid pressure, stress in containing vessels and pipes, center of pressure, stability of walls and dams. Retaining walls for earth. Immersion and flotation. Bernoulli's theorem, with applications. Flow through orifices, weirs, short and long pipes. Loss of head due to various causes. Flow of water in open channels, and measurement of same. Kutter's formula. Impulse and reaction of a jet. Power of jets. Plates moving in fluids. Text-book, Church, Mechanics of Engineering. Prerequisite: Applied Mechanics I.

**6. Applied Mechanics IV.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

Dynamics of machinery; friction, lubrication and lubricants. Text-books, to be selected. Prerequisite: Applied Mechanics III.

*Laboratory.*—See "Power and Experimental Engineering," 9.

**7. Hydraulic Motors.** Senior year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required in the courses in mechanical and civil engineering.

Elements of water power. Design, construction, and operation of gravity motors, impulse wheels and turbines. Regulation of water motors. Testing of impulse wheels and turbines. Centrifugal, turbine, and reciprocating pumps. Pressure engines, accumulators, and hydraulic rams. Text-book, Church, Hydraulic Motors. Prerequisite: Hydraulics.

*Laboratory.*—See "Power and Experimental Engineering," 10.

**8. Hydraulic Measurements.** Senior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in electrical engineering.

Conditions affecting quantity of discharge from streams. Instruments and methods for its determination. Data and calculations. Suitability of streams for hydraulic power purposes. Text-book, Hoyt and Grover, River Discharge. Prerequisite: Hydraulics.

*Laboratory.*—See "Power and Experimental Engineering," 13.



## Department of Architecture and Drawing

Professor Walters  
Instructor Weeks  
Assistant Putnam  
Assistant Morton  
Assistant Harris

Drawing is the language of form and the key to every artistic and nearly every industrial pursuit. The educational and practical value of a systematic course in its various branches can hardly be overestimated. The general aims of the several courses in industrial art are the same: (a) The cultivation of observation and analysis of form; (b) the development of correct taste; (c) the teaching of the different methods of graphic representation; (d) the acquirement of skill in handling drawing tools.

The instruction offered in architecture is intended to supply the preliminary training required for the practice of architecture and to prepare the student to pass the examinations required of architects by many cities and states. It recognizes the fact that this instruction must have a three-fold object: First, the teaching of sound modern building construction; second, the teaching of the different methods of graphic representation; and third, the development of correct taste.

The first is attained, in connection with the work in other departments, by lectures, and by extended laboratory work in heating, plumbing, concrete construction, steel construction, and electric lighting, also by preparing building specifications and making investigations of the legal and ethical relations of architect, owner, and contractor. The second end involves the teaching of correct perception and analysis of form. Not less than four hours per week throughout the first three years are given to projection drawing, descriptive geometry, isometric drawing, linear perspective, shades and shadows, sketching from casts and from life, etc. The development of correct taste is probably the most difficult to accomplish. Even with the talented student its acquisition requires extended and persistent efforts of a greatly varied character. This is sought by offering much work in sketching and rendering, mural decoration, landscape architecture, architectural criticism, and architectural composition. A year's work is devoted to the study of the fundamental principles of design and the styles of the past.

### COURSES IN ARCHITECTURE AND DRAWING

**1. Free-hand Drawing.** Subfreshman, second year, or freshman, fall term. Four hours, two credits, or two hours, one credit. Required of all students in the subfreshman course, and in the engineering, architectural, general science, industrial journalism, printing, and home economics courses in so far as not previously taken.

Exercises in drawing simple figures illustrating the effects of geometric arrangement, radiation, repetition, symmetry, proportion, harmony, and contrast. Exercises in drawing conventional plant ornaments. Free-hand lettering.

**2. Geometrical Drawing.** Subfreshman, second year, winter term, or freshman, fall or winter term. Two hours, one credit, or four hours, two credits. Required of all students in the subfreshman course, and in the engineering, architectural, general science, home economics, printing, and industrial journalism courses, in so far as not previously taken.

Construction of perpendiculars, parallels, angles, polygons, tangent connections, etc. Construction of the ovoid, oval, conic section curves, and the spiral. Use of T-square, triangles, drawing board, and India ink.

**3. Object Drawing I.** Subfreshman, second year, winter or spring term; freshman year, winter or spring term; sophomore year, winter term. Four hours, two credits. Required of all students in the subfreshman course, and in the freshman year in the engineering, architectural, general science, home economics, printing, and industrial journalism courses, in so far as not previously taken.

Drawing from models and simple objects. Exercises in shading from the object and from imagination. Prerequisite: Geometrical Drawing.

**4. Projection Drawing.** Elective, fall term. Four hours, two credits.

Principles of orthographic projection; the section plane; rotation in space; development of surfaces; interpenetration of geometric solids.

**5. Object Drawing II.** Elective, winter term. Four hours, two credits.

Drawing from models and casts; shading with the pencil and with crayon; free-hand perspective. Prerequisite: Object Drawing I.

**6. Object Drawing III.** Elective, spring term. Four hours, two credits.

Drawing from natural objects; various methods of shading with the pen and the brush. Prerequisite: Object Drawing II.

**7. Descriptive Geometry I.** Freshman year, winter term. Four hours, two credits. Required of all engineering and architectural students and of students in the mechanic arts option of the course in industrial journalism.

Projection, rotation, and measurement of the straight line and the angle in space; change of ground line; oblique projection; the plane and its traces; various problems pertaining to the straight line and the plane. Prerequisite: Geometrical Drawing.

**8. Descriptive Geometry II.** Freshman year, spring term. Four hours, two credits. Required of all engineering and architectural students and of students in the mechanic arts option of the course in industrial journalism.

The single and double curved surfaces of revolution; their tangents and tangent planes; development of surfaces of revolution; sections, interpenetrations of the cylinder, cone, and sphere; construction and sections of the hyperboloid of revolution. Prerequisite: Descriptive Geometry I.

**9. Clay Modeling.** Sophomore year, fall term. One hour lecture and four hours laboratory work. Three credits. Required in the architectural course and elective in the course in general science.

This course includes clay and plaster modeling of architectural details, historic ornaments, and decorative statuary; also methods of making plaster casts.

**10. Working Drawings I & II.** Sophomore year, fall and winter terms. Two hours per week, one credit each term. Required of students in the course in home economics, and elective in the course in general science.

Designing and drawing residence plans to scale. Detail drawings of furniture and various modern conveniences.

**11. Architectural Drawing I, II, III, and IV.** This work begins in the fall term of the sophomore year and covers six hours per week for four consecutive terms. Three credits each term. Required of students in the course in architecture.

The first term is given to the study of Gothic and Romanesque ornaments, tracery windows, and other details, from plaster models and blue-prints. The second term takes up the analysis and study of standard forms of the five orders. The third is devoted to the study of the modern cottage and residence, and the fourth to a study of public buildings, such as schoolhouses, churches, and post-office buildings. No text-book required. Prerequisite: Descriptive Geometry I.

**12. Color and Design I and II.** Sophomore year, fall and winter terms, four hours, two credits each term. Required of students in the course in home economics, and in the home economics option in the course in industrial journalism.

Discussion of the nature and influence of color, its use and abuse, and the principles that underlie good design and consistent, harmonious color combinations. Original designs in construction and decoration as applied to fabrics, dress, and articles of common use in the home, that young women may recognize and appreciate that which is beautiful and appropriate, and may become more discriminating as purchasers.

**13. Shades and Shadows.** Sophomore year, winter term. Four hours, two credits. Required of architectural students.

Shadows upon the planes of projection; shadows upon oblique planes and curved surfaces; shades; exercises in brush shading. Prerequisite: Descriptive Geometry II.

**14. Residences.** Sophomore or senior year, winter term. Four hours, four credits. Required of architectural students, optional in the mechanic arts option in the course in industrial journalism.

Lectures on location, arrangement, construction, decoration, and sanitation of residences; study of modern residence styles; drawing to scale of plans, elevations, sections, and details of characteristic residences, involving construction in lumber, brick, stone, and concrete.



**15. Home Decoration.** Sophomore year, spring term, or junior year, winter term. Four hours, two credits. Required in the course in home economics, and in the home economics option in the course in industrial journalism.

A study of design in its application to the home, its plan, furniture, and decorations. Emphasis is laid upon the refining and educating influence of well-chosen and appropriate decoration, the importance of simplicity being urged. Lectures on fine arts and the handicrafts, teaching that the home should show that fine art and industrial art are not to be considered separately. Problems in planning and decorating houses.

**16. Linear Perspective.** Sophomore year, spring term. Four hours, two credits. Required of architectural students, elective for others.

Vanishing points; vanishing traces; measuring points; cylindrical perspective and perspective corrections. Various exercises in representing geometric solids. Prerequisite: Geometrical Drawing.

**17. Ink Rendering.** Junior year, fall term. Four hours, two credits. Required of architectural students, elective for others.

Shades and shadows in perspective; perspectives of buildings and ornamental details; rendering in ink; studio methods. Prerequisite: Linear Perspective.

**18. History of Architecture I.** Junior year, fall term. Four hours, four credits. Required of architectural students.

This study is taught by lectures illustrated by photographs, plaster models, and stereopticon views. It comprises the study of the development of the styles of architecture of the ancient Egyptians, Chaldeans, Greeks, and Romans. Text-book, International Instruction Pamphlets Nos. 1085-A and 1085-B.

**19. History of Architecture II.** Junior year, winter term. Four hours, four credits. Required of architectural students.

Study of the styles of architecture of the medieval and Renaissance periods; the Romanesque, the Byzantine, the Gothic, the Moorish, the Renaissance, and the Neo-Greek. Text-book, International Instruction Pamphlets Nos. 1085-C and 1085-D. Prerequisite: History of Architecture I.

**20. Water-Color Rendering.** Junior year, winter term. Four hours, two credits. Required of architectural students, elective for others.

Representation in ink and water-color washes of buildings and their landscape environments. Prerequisite: Ink Rendering.

**21. Architectural Composition I, II, III, and IV.** This work begins with the winter term of the junior year and extends through four consecutive terms. Six hours per week, three credits per term. Required of architectural students.

The first term is given to the planning of a residence and involves the preparation of a complete set of plans, elevations, sections, and detail drawings. The second term takes up the planning and drawing of a Gothic church. The third is devoted to the plan-

ning and drawing of a small public building in the Romanesque style. The fourth is given to the preparation of drawings for a modern public building in the Renaissance style. Sets of blue-prints of all composition drawings must be left with the department, if required by the professor in charge of this work. No text-book required. Prerequisites: Descriptive Geometry III and Architectural Drawing IV.

**22. Cast and Life.** Junior year, spring term. Four hours, two credits. Required of architectural students.

Pencil and crayon studies of the human form, from plaster casts, lithographs, and life. Prerequisites: Object Drawing I and Linear Perspective.

**23. History of Architecture III.** Junior year, spring term. Four hours, four credits. Required of architectural students.

Study of American architecture—the Colonial, the American classic, the American Romanesque, the American Gothic, and the mission style. The course is taught by lectures. Prerequisite: History of Architecture II.

**24. Mural Decoration.** Senior year, fall term. Four hours, two credits. Required of architectural students.

Each student is required to make a series of large water-color studies of interior wall-decoration schemes, including original designs for borders, centerpieces, etc.

**25. Heating and Plumbing.** Senior year, fall term. Five hours, five credits. Required of architectural students.

Discussion of the phenomena and laws of heat generation and propagation. Systems of heating by means of air, water, and steam. Modern methods of ventilation. Dry closets; water-supply; plumbing; sewer construction; sewage disposition. This subject is taught by lectures. Prerequisites: Graphic Statics and Hydraulics.

**26. Materials of Construction.** Senior year, fall term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

Stone and brick walls, terra cotta work, foundations, reënforced concrete construction, cast iron and steel columns, wood and steel beams. Prerequisite: Graphic Statics.

**27. Municipal Improvements.** Senior year, fall term. Three hours, three credits. Required of architectural students.

Construction of culverts, gutters, sewers, curbing, sidewalks, street pavements, parkways, and other public improvements. No text-book is required. Prerequisite: Materials of Construction is to be taken with this subject if not before.

**28. Trusses.** Senior year, winter term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

Methods of construction and graphic analysis of standard wood and steel trusses. Text-book, Kidder's Handbook for Architects. Prerequisite: Materials of Construction.



**29. Specifications.** Senior year, winter term. Four hours, four credits. Required of students in the course in architecture.

Discussion and preparation of standard specifications for some of the residences and public buildings planned by the student in the classes in composition. Estimates of the materials and labor required in erecting and completing these buildings. Methods of making lump estimates. Discussion of the principles and form of building contracts. Study of the legal relations of the architect, the owner, and the contractor. Discussion of State laws concerning the erection of public buildings; labor laws; lien laws; city ordinances; building permits; building insurance; contracts and bonds. No text-book required.

**30. Landscape Architecture.** Senior year, spring term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

Discussion and study of the principles of landscape design, location and construction of roads and walks, the disposition of trees, shrubs, lawns, and water as landscape features, etc.

*Laboratory.*—Each student is required to draw and finish in water-color a set of plates representing his original designs for a home lot, a public square, a campus, and a small park. No text-book is required.

**31. Seminar.** Senior year, spring term. Four hours, four credits. Required of architectural students.

Critical study of public buildings, such as the Manhattan library, the Riley county court-house, the buildings of the College, etc. Study and discussion of the work of American architects, such as Smithmeyer, Upjohn, and Richardson. Critical study of the competitive designs for St. John's cathedral in New York, the State University of California, etc. No text-book is required.

**32. Thesis.** Senior year, spring term. Fourteen hours, seven credits. Required of architectural students before graduation.

In the winter and spring of the senior year the student prepares a thesis, consisting of a set of original drawings, complete with details and specifications, for a public building. This work must be done in the drafting room of the department and under the supervision of the professor of architecture, who decides on the cost limit and style of the building and the size and number of plates required.

**33. Home Architecture I.** Elective, fall term. Eight hours, four credits. Elective in the course in home economics.

The work of this term consists in studying and drawing a number of floor plans and architectural details of modern cottages and residences. Prerequisite: Working Drawings.

**34. Home Architecture II.** Elective, winter term. Class work, four hours. Four credits. Elective in the course in home economics.

A course of lectures on residence building is given identical with the course of lectures given to the sophomores in the architectural course. Prerequisite: Home Architecture I.



**35. Home Architecture III.** Elective, spring term. Eight hours, four credits. Elective in the course in home economics.

The work of this term consists in drawing to scale a complete set of plans, elevations, sections, and details for a modern residence. Prerequisite: Home Architecture II.

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## Department of Civil Engineering

Professor Conrad  
Assistant Stone

The instruction in civil engineering is given by means of lectures and recitations, and by practice in the field, the drawing room, and the laboratory. The professional work begins in the spring term of the freshman year, in which the work in surveying is started, to be continued through four succeeding terms. The heaviest professional work of the course falls in the junior and senior years, during which, in addition to studies in other departments, courses are given in civil engineering drawing and in the analysis of stresses in framed structures, structural design, drainage, and irrigation engineering, construction and design in masonry and concrete, railway and highway engineering, spherical trigonometry, astronomy, and geodesy. During the spring term of the senior year considerable time is devoted to thesis work.

In addition to the laboratory equipment found in the mechanical and electrical engineering laboratories, which is available to civil engineering students as well, the Civil Engineering Department possesses a good assortment of transits, levels, plane tables, tapes, chains, etc.

### COURSES IN CIVIL ENGINEERING

**1. Surveying I.** Freshman or junior year, spring term. Four hours field work per week. Two credits. Required of young men in courses in engineering and architecture, and in the mechanic arts option of the course in industrial journalism.

This is a short elementary course in the use of surveying instruments. Practice is given in the use of surveyor's and engineer's chains and tapes, and in the use of the compass, engineer's level, and transit. The time is devoted mostly to field practice, though some time must of necessity be given to class-room instruction and the working of problems. Text-book, Pence and Ketchum's *Surveying Manual*. Prerequisite: Plane Trigonometry must accompany or precede this course.

**2. Surveying II.** Sophomore year, fall term. One hour recitation a week, and four hours practice per week. Three credits. Required in the course in civil engineering.

Practice with the engineer's levels and the transit. Care, adjustment, and use of engineer's surveying instruments. Text-book, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisite: Surveying I.

**3. Surveying III.** Sophomore year, winter term. One hour recitation and four hours in drafting room per week. Three credits. Required in the course in civil engineering.

Land surveying and plotting. Text-book, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying I and II.

**4. Surveying IV.** Sophomore year, spring term. One hour recitation and four hours field work per week. Three credits. Required in the course in civil engineering.

Practice in the use of the stadia and plane table in topographic surveying. Text-book, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying I, II, and III.

**5. Civil Engineering Drawing I.** Junior or senior year, fall term. Four hours drafting-room exercises per week. Two credits. Required in the course in civil engineering and in the mechanic arts option in the course in industrial journalism.

The time is devoted to the application of the elementary principles of stereotomy, shades and shadows, isometric drawing, and perspective. These principles are explained to the student by such short lectures as seem necessary for that purpose. No text-book is used. Prerequisites: Mechanical Drawing I and II.

**6. Municipal Engineering.** Junior year, winter term. Recitations, three hours per week. Three credits. Required in the course in civil engineering.

This course takes up water-supply, sewerage, and paving. Considerable library work is assigned to supplement the text-book work. Text-book, McCullough's *Engineering Works in Towns and Cities*. Prerequisite: Sanitary Biology II must accompany or precede this course.

**7. Civil Engineering Drawing II.** Senior year, fall term. Six hours per week of work in the drafting room. Three credits. Required in the course in civil engineering.

This is a continuation of the preceding course in graphic statics. Considerable time is spent during the latter part of the term in working up the design of a simple roof truss. No text-book is used. Prerequisite: Graphic Statics.

**8. Bridge Stresses.** Senior year, fall term. Recitations, four hours per week. Four credits. Required in the course in civil engineering.

A study of the algebraic method of computing stresses in roofs and bridges, leading up to the subject of structural design in the following term. Text-book, Merriman and Jacoby's *Roofs and Bridges*, Part I.

**9. Drainage and Irrigation Engineering.** Senior year, fall term. Recitations, four hours per week. Four credits. Required in the course in civil engineering.

A study is made of the application of engineering principles to the design and construction of drainage and irrigation works. Considerable attention is paid to the development of ground water supplies for irrigation. Any senior engineering student may

enter the course. Text-book, Wilson's Irrigation Engineering. Prerequisite: Hydraulics.

10. **Surveying V.** Senior year, winter term. Two hours per week, recitations and lectures. Two credits. Required in the course in civil engineering.

This is a course in hydrographic and mine surveying, and computation of volumes. Text-book, J. B. Johnson's Theory and Practice of Surveying. Prerequisites: Surveying I, II, III, and IV.

11. **Structural Design.** Senior year, winter term. Three hours class exercises per week, and six hours drafting-room exercises per week. Six credits. Required in the course in civil engineering.

A study of the design of timber and metal structures. Text-book, Merriman and Jacoby's Roofs and Bridges, Part III. Prerequisites: Bridge Stresses, Applied Mechanics II, and Civil Engineering Drawing II.

*Laboratory.*—In the drafting room the time is mostly devoted to working out the details of a plate girder and of a railroad or highway bridge.

12. **Masonry and Concrete.** Senior year, winter term. Recitations, three hours; laboratory, two hours per week. Four credits. Required in the course in civil engineering.

In this course it is aimed to acquaint the student with the fundamental principles of masonry and concrete construction as at present practiced. The course in masonry and concrete proper is preceded by a short lecture and library course in foundations. This course may be taken by any senior engineering student. Text-book, to be selected. Prerequisite: Applied Mechanics II.

13. **Spherical Trigonometry and Astronomy.** Senior year, winter term. Recitations three hours per week. Three credits. Required in the course in civil engineering and in the mechanic arts option in the course in industrial journalism.

This course is given to civil engineering students as a preparation for geodesy in the following term. The course, as given, is a practical one, aimed to familiarize the student with methods of determining latitude, longitude, and azimuth with the ordinary instruments of the engineer. Text-books, Wentworth's Plane and Spherical Trigonometry, and Johnson's Theory and Practice of Surveying. Prerequisites: Plane Trigonometry and Surveying IV.

14. **Railway Engineering I.** Senior year, winter term. Recitations, three hours per week. Three credits. Required in the course in civil engineering.

A short course in the theory of railroad engineering. Text-books, William G. Raymond's Elements of Railroad Engineering, and Nagle's Field Manual for Railroad Engineers. Prerequisites: Surveying V and Civil Engineering Drawing II.

15. **Railway Engineering II.** Senior year, spring term. Eight hours of drafting-room or field exercises per week. Four credits. Required in the courses in civil engineering.



This is a continuation of the preceding course. The time is devoted principally to field and office work of railway engineering. In the field a reconnaissance and survey of a short line is made, and the office work consists in working up the maps, profiles and estimates from the survey. Text-books, William G. Raymond's *Elements of Railroad Engineering*, and Nagle's *Field Manual for Railroad Engineers*. Prerequisite: Railroad Engineering I.

**16. Geodesy.** Senior year, spring term. Recitations, two hours; field work, four hours per week. Four credits. Required in the course in civil engineering.

The precise methods of surveying and leveling are here studied. In the field the time is devoted to practice with the plane table, base-line measurement, triangulation, and precise leveling. Text-book, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying V, and Spherical Trigonometry and Astronomy.

**17. Highway Engineering.** Senior year, spring term. Two hours per week. Two credits. Required in the course in civil engineering.

The time is devoted to recitation, library, and lecture work dealing with the principles underlying the economical location and construction of highways. Attention is given to the design and construction of bridges and culverts, as well as to methods of constructing and maintaining earth, gravel, and stone roads. Other forms of improved road surfaces are also considered, such as sand clay and burnt clay roads, oiled roads, etc. Text-book, to be selected. Prerequisite: Railroad Engineering I.

**18. Thesis.** Senior year, spring term. Four credits.

Each student in the course in civil engineering is required to present, before graduation, a thesis on some subject connected with his work or profession. This thesis is to be a report on an original investigation conducted by the student.

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## Department of Electrical Engineering

Professor Eyer  
Assistant Lane

Instruction in the course is given by text-book, lectures, and laboratory work. The class-room work is carefully illustrated by means of lecture-table apparatus and the projection lantern. The course is designed to provide the necessary preparation for young men who desire to engage in the practical work of electrical engineering. The course also gives an excellent preparation for men who desire to take up the work of the central station as managers, superintendents, or as consulting engineers.

The electrical laboratory for the work of the third year is well provided with standard instruments of measurement, including standards of resistance, self-induction, capacity, etc. A complete line of standard makes of ammeters, voltmeters, wattmeters, and galvanometers are also provided. The different laboratories of the

department are supplied with electric current from the following sources: 120-volt storage-battery circuit, 110-volt direct-current circuit, 110-volt alternating-current circuit, 220-volt direct-current circuit. Voltages up to 60,000 can be produced in the dynamo laboratory for testing purposes.

The electrical engineering laboratory is provided with a number of standard commercial machines, among them a 30 k. w. 2300-volt polyphase alternating-current generator, a 15 k. w. 125-volt alternating current generator, a  $7\frac{1}{2}$  k. w. synchronous converter, single and three-phase induction motors, a  $5\frac{1}{2}$  h. p. phase-wound induction motor, a 20 h. p. auxiliary pole 220-volt direct-current motor, a 26 h. p. 220-volt direct-current motor, a 15 k. w. 125-volt generator, a  $4\frac{1}{2}$  k. w. 125-volt direct-current generator, a Wood arc machine, a 60-cell 160-ampere-hour storage battery, current transformers, arc lamps, constant potential transformers, 20,000- and 60,000-volt testing transformers, marble and slate switch-boards, a Tirrel regulator, speed controllers, a full line of ammeters, voltmeters, wattmeters, etc., for testing purposes.

## COURSES IN ELECTRICAL ENGINEERING

**1. Theory of Electricity I.** Junior year, fall term. Two hours per week recitations and lectures, and two hours per week electrical laboratory. Three credits. For electrical engineering students.

This course is an extension of work in electricity in Engineering Physics III, and is a prerequisite to work in electrical engineering proper. A study is made of the phenomena and fundamental laws and principles of static electricity, the galvanic current, magnetism, and electromagnetism. Emphasis is given to the ultimate importance to the student of a thorough understanding of these subjects. Text-book, *Elementary Treatise on Electricity and Magnetism*, by Foster and Porter. Prerequisites: Engineering Physics III and Integral Calculus.

*Laboratory.*—The laboratory course continues the work of the class room in the application of the fundamental principles, the experiments being arranged to follow the theoretical development of the subject.

**2. Theory of Electricity II.** Junior year, winter term, first half. Five hours recitation and lectures, and four hours electrical laboratory. Three and one half credits. For electrical engineering students.

A continuation of the work begun in the fall term. Treats primarily of the general principles of electromagnetic induction, and an elementary treatment of alternating currents, including effect of inductance and capacity. Text-book, *Elementary Treatise on Electricity and Magnetism*, by Foster and Porter, founded on Joubert's *Treatise*. Prerequisite: Theory of Electricity I.

*Laboratory.*—This laboratory course consists of a series of experiments involving special and commercial tests of alternators, synchronous motors, transformers, and the different types of alternating-current machinery and apparatus.



**3. Direct-Current Machines I.** Junior year, winter term, second half. Five hours recitations or lectures and four hours laboratory per week. Three and one half credits. For electrical engineering students.

The work consists of a detailed study of the fundamental principles of magnetic and electric circuits and their application to the various types of direct-current machines. Numerous problems involving the application of the principles are given as a part of the course. The class-room work is planned to coördinate with the electrical engineering laboratory. Text-book, Franklin and Estey, Elements of Electrical Engineering, volume I. Prerequisites: Integral Calculus and Theory of Electricity II.

*Laboratory.*—A series of experiments is outlined for this work, designed to require careful, accurate measurement. The student is required to make all electrical connections with the necessary instruments in the circuit and to record the required data. From the laboratory records a written report is required for each experiment or test. The laboratory exercises include, among others, tests for armature and field resistance, potential curves, machine characteristics, motor and generator efficiencies.

**4. Direct-Current Machines II.** Junior year, spring term. Five hours lectures or recitations and four hours electrical engineering laboratory per week. Seven credits. For electrical engineering students.

This course is a continuation of Direct-Current Machines I. It involves a detailed study of the various types of direct-current machinery with respect to theory and operation. The latter part of the course is devoted to a detailed study of the different methods of testing generators and motors and the special application of the different classes of machines to commercial uses. Text-book, Franklin and Estey, Elements of Electrical Engineering, volume I. Prerequisite: Direct-Current Machines I.

*Laboratory.*—Special attention is given in this course to the different methods of determining generator and motor efficiencies and the proper tabulation and interpretation of results.

**5. Electric Motors P.** Junior or senior year, spring term. Two hours class work during the first half term; the work is divided between class and laboratory during the second half term. Two credits. For students in printing and in the mechanic arts option in the course in industrial journalism. Text-book, Sheldon's Direct-Current Machines.

**6. Electrical Instruments and Calibration.** Junior year, spring term. Two hours per week lectures and recitations, and two hours per week calibration laboratory. Three credits. For electrical engineering students.

A study of the different types of electrical measuring instruments and their application to electrical engineering testing. Text-book, Electric and Magnetic Measurements, by Roller, supplemented by lectures. Prerequisites: Theory of Electricity I and II.



*Laboratory.*—Includes the calibration of both direct- and alternating-current measuring instruments and their uses in measuring current, potential power, resistance, inductance, and capacity.

**7. Direct-Current Machine Design.** Senior year, fall term. One hour per week lectures and two hours computation per week. Two credits. For electrical engineering students.

The purpose of the course is to acquaint the student with the principles of commercial design of direct-current machinery. Each student is required to make the necessary calculations and drawings for a direct-current generator. Prerequisite: Direct-Current Machines II.

**8. Alternating-Current Machines I.** Senior year, fall term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

The term's work consists of a mathematical treatment of alternating-current phenomena. A study is made of the vector method of treating alternating-current problems. The solution of problems involving single and polyphase circuits forms an important part of the course. Text-book, Franklin and Estey, Elements of Electrical Engineering, volume II. Prerequisites: Integral Calculus and Theory of Electricity II.

*Laboratory.*—It is the aim of this course to provide a series of experiments illustrating the theoretical work of the class room. Practice is given in the accurate measurement of capacity and inductance, and the effect of each upon the circuit. The latter part of the course is devoted to a study of polyphase circuits.

**9. Electrical Engineering M-I.** Senior year, fall term. Three hours lectures or recitations, two hours laboratory. Four credits. For mechanical engineering students.

This course aims to cover the subject of direct-current machines with reference to the fundamental laws of the electric circuit; the principles of direct-current machinery, and the more important commercial tests. Text-book, Sheldon's Direct-Current Machines.

*Laboratory.*—Practice is given in the proper use of electrical measuring instruments. The experiments given include a variety of tests requiring accurate observation and a knowledge of the theory of dynamo machines. The various standard characteristic and efficiency tests are given. A written report on each test is required.

**10. Electrical Engineering M-II.** Senior year, winter term. Three hours lectures and recitations and two hours laboratory per week. Four credits. For mechanical engineering students.

This term's work aims to cover briefly the important principles of alternating-current phenomena. The leading types of alternating-current machinery and apparatus are discussed with reference to operation and adaptability to different classes of service. Text-book, Sheldon's Alternating-Current Machines. Prerequisites: Engineering Physics III and Integral Calculus.

*Laboratory.*—The experimental work in this course includes practice in the use of alternating-current instruments; standard

tests of alternators, motors, and transformers, and methods of operating the different types of alternating-current machinery.

**11. Alternating-Current Machines II.** Senior year, winter term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

This is a continuation of Alternating-Current Machines I. The work consists of a study of the theory of alternating-current machinery, alternators, synchronous motors, induction motors, transformers, and the various devices used in connection with alternating-current work. A study is also made of the use and application of the different types of machinery to industrial work. Text-book, Franklin and Estey, *Elements of Electrical Engineering*, volume II. Prerequisite: Alternating-Current Machines I.

**12. Illuminating Engineering.** Senior year, winter term. Four hours lectures or recitations and two hours laboratory per week. Five credits. For electrical engineering students. Optional with Telephone Engineering or Electric Traction Practice.

The term's work is devoted to a study of photometry and light standards and the principles of illumination. The different types of incandescent and arc lamps are discussed with reference to their efficiency and adaptability to different classes of lighting. Systems of street illumination are also studied.

**13. Telephone Engineering.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with Illuminating Engineering or Electric Traction Practice.

This course consists of a study of the principles of acoustics and alternating phenomena involved in telephone practice. A detailed study is made of telephone apparatus and circuits with reference to their adaptation to various kinds of telephone service. This is followed by a study of the design and maintenance of telephone lines and central-office apparatus, central-office methods, selection of apparatus, and methods of handling telephone traffic. Text-book, Abbot's *Telephony*.

**14. Electric Traction Practice.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with Illuminating Engineering or Telephone Engineering.

A course of recitations and lectures, designed to cover briefly the design of direct-current and alternating-current systems of railway operation, and the adaptation of each to different classes of service. Practical tests are made on the Manhattan City and Inter-urban Railway during the course.

**15. Electrical Engineering A and C.** Senior year, winter and spring terms, respectively. Three hours recitations or lectures, and two hours laboratory practice. Four credits. For students in the courses in architecture and civil engineering.

This work is designed to cover briefly the fundamental principles of direct-current and alternating-current machinery. Emphasis is laid upon the proper installation and operation of the different classes of machines.



*Laboratory.*—The laboratory practice is designed to give the student a knowledge of the most important commercial tests. The proper use of electrical instruments is emphasized. Written reports of each laboratory test is required. Prerequisites: Engineering Physics III and Integral Calculus.

**16. Alternating-Current Machine Design.** Senior year, spring term. Two hours per week lectures and computing. Two credits. For electrical engineering students.

Embraces the elementary principles underlying the design of alternating-current apparatus. Students are required to make calculations and drawings for an alternating-current machine. Prerequisite: Alternating-Current Machines II.

**17. Generation and Distribution of Electrical Energy.** Senior year, spring term. Five hours per week recitations or lectures. Five credits. For electrical engineering students.

This course is designed to cover station operation and management, methods of power transmission, and systems of distribution. Each student is assigned an important electrical power station, upon which a detailed written report is required.

**18. Power Plant Specifications.** Senior year, spring term. Three hours per week recitations and reports. Three credits. For electrical engineering students.

This work relates to the design and equipment of a modern power plant. Complete specifications for the necessary machinery and apparatus, with drawings showing plan of building and location of machinery and apparatus, are required.

**19. Electric Wiring and Lighting.** Senior year, spring term. Two hours class work per week. Two credits. For architectural students and students in the mechanic arts option in the course in industrial journalism.

This work is planned to cover briefly the principles of illumination, the proper distribution of lighting units, photometric measurements, and inspection work, as based on the "National Electrical Code."

**20. Inspection Trips.** Senior year, spring term. Two credits. For electrical engineering students.

Visits are made to the different power stations in the vicinity of Manhattan, and in Kansas City, Mo., where special problems in central-station work are studied. A written report of each inspection trip is required.

**21. Thesis.** Senior year, spring term. Six credits. Required of electrical engineering students before graduation.

The selection of a subject for thesis work, in consultation with the head of the department, is made at the beginning of the winter term. The work is continued during the winter and spring terms. Every opportunity is given the student to work out original ideas as to design or operation.



## Department of Mechanical Drawing and Machine Design

Professor Seaton  
Assistant Jablow

The instruction given in this department begins in the sophomore year and extends throughout the remaining years of the course in mechanical engineering and into the junior year in the courses in electrical and civil engineering. In addition to this is taken up the work that is given to students in the course in general science who are specializing in manual training. The object of the course is to ground the students thoroughly in the rudiments of drafting, lettering, titling, etc., rather than to give them speed in execution. The course includes lettering, titling, arrangement of views in machine drawing, the making of detailed working drawings for a complete machine, drawings for factories and power plants, and instruction and practice in the blue-printing and other copying processes.

### COURSES IN MECHANICAL DRAWING AND MACHINE DESIGN

**1. Mechanical Drawing I.** Sophomore year, fall term. One hour lectures and recitations and four hours drafting-room practice per week. Three credits. For students in courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

The fundamental principles of lettering with a detailed study of the proportions and construction of the inclined Gothic system of letters and figures. Use and care of drawing instruments. Simple exercises in making working drawings from given plates. Special attention is given to the arrangement of views to secure balance and to the subject-matter and layout of titles and notes. Supplies required: Triangles, T square, scale, pencils, pens, ink, erasers, thumb tacks, drawing paper, and a set of drawing instruments. Students are advised not to purchase these supplies till after consulting with the instructor. Text-book, Adams's *Mechanical Drawing*. Prerequisite: Descriptive Geometry.

**2. Kinematics I.** Sophomore year, winter term. Four hours lectures and recitations per week. Four credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

An analysis of the motions and forms of the parts of machines. Among the subjects discussed are bearings, screws, worm and wheel; rolling cylinders, cones, and other surfaces; belts, cords and chains, levers, cams, and linkwork, with their velocity diagrams; quick returns, straight-line motions, and other special forms of linkages; conjugate curves for gear teeth, cycloidal and involute systems of gearing, spur, annular and bevel gears, and special forms of gearing. The solution of a large number of graphical and mathematical problems is required in this course. Text-book, Schwamb and Merrill's *Elements of Mechanism*. Prerequisite: Plane Trigonometry.

**3. Mechanical Drawing II.** Sophomore year, winter term. Drafting-room practice, supplemented by occasional lectures, four hours per week. Two credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

Free-hand sketches are made from simple machine parts, followed by complete working drawings from these sketches without further reference to the objects. Proper selection of views to give the necessary information in a convenient form, and the proper dimensioning of the drawings, are given special emphasis. Text-book, Adams's *Mechanical Drawing*. Prerequisite: *Mechanical Drawing I*.

**4. Mechanical Drawing III.** Sophomore year, spring term. Four hours drafting-room practice per week. Two credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

The design of cams, gears, and quick returns to fulfill specified conditions. Center-line drawings are first made, embodying the solution of the problem, and upon these are built working drawings of the machine parts. An effort is made to follow standard practice in the design of those details usually determined by empirical methods. Velocity diagrams are drawn for the cams and quick returns. Gear teeth are accurately rolled and drawn from templates prepared by the student. Prerequisites: *Kinematics I* and *Mechanical Drawing II*.

**5. Kinematics II.** Junior year, fall term. Two hours lectures and recitations and two hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

A continuation of *Kinematics I*, consisting of a consideration of the following subjects: Mechanisms for producing intermittent motion, such as clicks, ratchets, and escapements; wheels in trains, and combinations of mechanisms. Text-book, Schwamb and Merrill's *Elements of Mechanism*. Prerequisite: *Kinematics I*.

**6. Mechanical Drawing IV.** Junior year, fall term. Four hours drafting-room practice per week. Two credits. For students in the course in electrical engineering.

A continuation of the work in *Mechanical Drawing III*, together with the design of other machine elements not requiring a knowledge of mechanics of materials. Prerequisite: *Mechanical Drawing III*.

**7. Machine Design I.** Junior year, winter term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

Solution of a problem on the slide valve by the Zeuner diagram, followed by the design of the cylinder, piston, steam chest, and valve of a steam engine. Text-books: Machine design text to be selected; also, for reference, Kent's *Mechanical Engineer's Pocketbook*.



**8. Machine Design II.** Junior year, spring term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

The design of the crosshead, guides, connecting-rod crank shaft, fly wheel governing mechanism and frame for the engine whose design is begun in Machine Design I. In both of these courses full working drawings are made of the parts designed.

**9. Manual Training Drawing I.** Elective, fall term. Two hours per week. One credit. For students in manual training option in course in general science.

Perspective sketches of simple details of construction. Projection drawings with tracings and blue-prints of exercises, models, and projects made in Woodwork III G.

**10. Manual Training Drawing II.** Elective winter term. Eight hours drawing per week. Four credits. For students in manual training option in course in general science.

Cabinet and projection drawings of articles made in Woodwork IV G, Wood Turning, and Pattern Making.

**11. Manual Training Drawing III.** Elective, spring term. Four hours drawing per week. Two credits. For students in manual training option in course in general science.

Isometric and projection drawings of articles made in blacksmithing and in machine-shop practice.

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## Department of Power and Experimental Engineering

Professor McCormick  
Assistant Orr  
Assistant Johnson  
Assistant Chandler

The work given in this department is intended to supplement the courses given in applied mechanics, hydraulics, machine design, and steam and gas engineering. The instructor aims to show the application of theoretical principles to actual problems, to teach the methods of carrying on commercial tests, and to encourage original experimental investigation. The student is required to hand in a complete report for each experiment performed. This report will include such charts, tables, and conclusions as would be embodied in a report given by a consulting engineer in commercial work.

In addition to the equipment bought especially for experimental purposes, all of the heat, power, ventilating, and pumping equipment of the College is installed for the purpose of being used for experimental work.

There are available for boiler tests three 125-horsepower high-pressure boilers identical in construction and setting, but equipped with different mechanical stokers, one having an under-feed stoker, another a chain grate, and a third a rocking grate. Besides the three high-pressure boilers there are eight low-pres-



sure boilers equipped with underfeed stokers and so arranged that they can be run independently or in batteries. These boilers have full equipment of auxiliaries and, in connection with the engines and dynamos, permit of a wide range of experimental work being done.

The laboratories contain five steam engines, ranging from 6 to 100 horsepower, and a 300-horsepower DeLaval steam turbine. One of these engines and the turbine are direct connected to generators. Another of the engines is belted to a generator, while the others are run in connection with absorption brakes.

The department owns two modern traction engines which are occasionally used for testing purposes.

Several types of gas engines are in the laboratories, ranging from three to ten horsepower, and in addition a four-cycle gasoline tractor which will develop thirty-five horsepower.

A small compressed-air plant is installed in the laboratories. This plant consists of an eight-by-eight Ingersoll-Sargent air compressor, driven by an electric generator, and in turn driving a small motor whose power is absorbed by a brake.

For experimental work with fans and draft, the College has eight fans, of which two are belt driven, four are direct connected to motors, and two are driven by a steam engine.

The thermodynamic and hydraulic laboratories are thoroughly equipped with auxiliary apparatus, such as gauges, thermometers, brakes, calorimeters, etc.

There is a 100-horsepower producer-gas plant which is used for experimental purposes.

In the strength-of-materials laboratory there is a 100,000-pound Riehle tension and compression machine, upon which transverse specimens six feet in length can be tested; a beam-testing apparatus, built at the College, which will test reënforced concrete culvert and bridge sections up to two feet in width and fourteen feet in span, and will test beams of timber or reënforced concrete up to ten inches by fourteen inches in cross-section and fourteen feet in length. There is a full equipment of cement and concrete testing machinery and apparatus; a rumbler and other appliances for testing paving brick and other road materials.

The transmission laboratory contains transmission and traction dynamometer, oil- and bearing-testing machine, belt-testing apparatus, etc.

## COURSES IN POWER AND EXPERIMENTAL ENGINEERING

**1. Steam Engineering P Laboratory.** Junior year, fall term. Two hours per week. One credit. For students in printing.

Practice in the operation and care of small steam engines and boilers, with particular attention paid to methods of adjustments and emergency repairs. Prerequisite: Machine Shop I.

**2. Gas Engineering P Laboratory.** Junior year, winter term. Two hours laboratory practice per week. One credit. Required in the course in printing.

Practice in the operation, adjustment, and repair of small gasoline engines and exercises in aligning shafting, babbitting bearings, lacing, belts, etc. Prerequisite: Machine Shop I.

**3. Applied Mechanics I Laboratory.** Junior year, fall term. Two hours per week. One credit. For students in the courses in mechanical, electrical, and civil engineering, and architecture. Taken in connection with Applied Mechanics I.

This course covers laboratory instruction in subjects as follows: Use and the determination of accuracy of micrometers, planimeters, slide rules, and calculating machines. Calibration of gauges, thermometers, planimeters, indicator springs, dynamometers, platform scales, and tachometers. Efficiency tests on hoists and jacks. Text-book, Carpenter's Experimental Engineering.

**4. Steam Engineering II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the course in mechanical engineering. Taken in connection with Steam Engineering II.

This course begins with the study of the construction and care of steam engines, steam turbines, and internal-combustion engines. This is followed by valve setting and by indicator practice on steam and gas engines. Prerequisites: Applied Mechanics I Laboratory and Steam Engineering I.

**5. Applied Mechanics II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the courses in mechanical, electrical, and civil engineering, and architecture. Taken in connection with Applied Mechanics II.

This course covers the following experiments: Compression tests of various woods and metals; tensile tests with cast iron, wrought iron, and steel; transverse tests of various woods and metals under concentrated and eccentric loads; tests of welds, hooks, and chains; preparation of standard tensile and compression cement specimens; the use of cement-testing machines. Prerequisite: Applied Mechanics I Laboratory.

**6. Applied Mechanics III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with Applied Mechanics III.

Tests of cements, sands, and concretes, such as the determination of fineness, soundness, time of set, tensile, transverse and compressive strengths, proper proportioning and mixing of concretes. The use of cement mixers and cement-block machines and the efficiency of the various reinforcing materials. Abrasion, freezing, absorption, compression, and transverse tests of brick and stone. Torsion tests on metals. Tests of road materials. Prerequisite: Applied Mechanics II.

**7. Steam Engineering III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Steam Engineering III.

A continuation of the work given in Steam Engineering II Laboratory, and includes testing of steam engines, steam turbines,



and gas engines; the use of several different kinds of steam calorimeters and injectors; tests of air compressors and air motors. Prerequisite: Steam Engineering II.

**8. Steam Engineering IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Steam Engineering IV.

This term's work includes the handling and care of boilers, stokers, and pumps; boiler testing; condenser testing; pump and fan testing; analysis of solid fuels and of flue gases. Prerequisite: Steam Engineering III.

**9. Applied Mechanics IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Applied Mechanics IV.

Tests of bearings and lubricants; impact tests; foundations for machines; road tests with traction dynamometer; measurements of power in transmission, and of slippage of belts. Prerequisite: Applied Mechanics III.

**10. Hydraulic Motors Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with Hydraulic Motors.

Tests to determine the coefficients of weirs, orifices, tubes, and pipes; use and calibration of water meters; tests on water wheels; water motors, rams, and pumps. Prerequisites: Hydraulics and Applied Mechanics I Laboratory.

**11. Steam and Gas Engineering E-I Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Steam and Gas Engineering E-I.

Construction and care of steam engines, steam turbines, internal-combustion engines; indicator practice and valve setting; analysis of liquid and gaseous fuels by the Junker's calorimeter; the use of different kinds of steam calorimeters. Prerequisite: Applied Mechanics I Laboratory.

**12. Steam and Gas Engineering C Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in civil engineering. Taken in connection with Steam and Gas Engineering C.

Construction and care of steam and internal-combustion engines; indicator practice and valve setting; use of steam calorimeters; use of the Junker's gas calorimeter; tests of steam and gas engines; air compressor and compressed-air motor tests. Prerequisite: Applied Mechanics I Laboratory.

**13. Hydraulic Measurements Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Hydraulic Measurements.

Measurement of the flow of water by means of weirs, orifices, tubes, pipes, and water meters; stream measurements for water and water-supply. Prerequisite: Hydraulics.

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**14. Gas Engineering Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Gas Engineering.

This course includes the handling and care of gas producers; proximate and ultimate analyses of liquid and gaseous fuels; determination of the boiling point of kerosene, gasoline, and alcohol, and the variation of same with the specific gravity of the fuel; proportions for explosive mixtures; pressure due to explosion; experimental determinations of conditions affecting the mean effective pressure of internal-combustion engines; comparative values of gasoline, kerosene, and alcohol, in the same internal-combustion engine; effect of jacket temperature on thermal efficiency; complete producer and gas-engine tests. Prerequisite: Steam Engineering IV.

**15. Steam and Gas Engineering E-II Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Steam and Gas Engineering E-II.

Testing of steam engines, steam turbines, and internal-combustion engines; use and calibration of injectors; tests of condensers, pumps, and fans; tests of air compressors and air motors. Prerequisite: Steam and Gas Engineering E-I.

**16. Refrigeration D Laboratory.** Senior year, winter term. Four hours per week. Two credits. For students in the course in dairy husbandry. Taken in connection with Refrigeration D.

Operation and testing of engines and refrigerating machinery. Practice in pipe fitting. Setting and repairing dairy machinery. The time is divided between the engineering laboratory and the dairy building.

**17. Mill Engineering.** Senior year, winter term. Two hours lectures and recitations; six hours drafting-room work. Five credits. For students in mechanical engineering.

This course considers the selection of a locality and site for shops and manufacturing establishments; the grouping and design of the buildings, including the study of slow-burning and fire-proof construction; systems of illumination; equipment for the different departments; the methods of handling the raw material, from the point of its receipt through the several departments to the completion of the finished product, with the least amount of doubling back; methods of manufacturing. Each student makes a complete design of a factory or shop, outlining the method of organization, system of cost, accounting, marketing, etc. Text-books, Kent's Mechanical Engineer's Pocketbook and Arnold's Factory Manager. Prerequisites: Applied Mechanics IV and Business Organization.

**18. Heating and Ventilation.** Senior year, spring term. Three hours lectures and recitations; four hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course is planned to acquaint the student with the fundamental principles of the subject, and the following topics are con-

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sidered: Direct and indirect systems; hot water, hot air, live steam and exhaust steam systems of heating; points to be considered in the design of heating systems for shops, factories, power plants, schools, churches, and dwellings; sizes of air ducts, radiators, and heating surface required for the various systems; fan computation and testing; vacuum system; reducing valves, air valves, water expansion tanks, thermostats; efficiencies of various heating systems and analysis of the systems in use at the College; the design of a system of heating for a special case with specifications and bill of material. Text-book, to be selected. Prerequisites: Steam Engineering II, III, and IV.

**19. Power Plant Engineering.** Senior year, spring term. Two hours lectures and recitations; six hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course consists of drafting-room work, power-plant tests, and such lectures, recitations, and inspection trips as may be needed to make the course practical and effective. The work includes the laying out of a complete plant for assigned units, and the making of such drawings as are necessary to show the location of boilers, stokers, engines, auxiliaries, piping, chimneys, fans, coal-handling machinery, etc. The student makes a careful study of load conditions, location of plant, and other details. No attempt is made to design apparatus, but standard makes are selected and the student shows in detail the methods of assembling and installing all the machinery and equipment used. The same problem is assigned to the entire class, but during any one term there will be designs of several plants under way. The usual features of each design are taken up before the entire class, so that each student derives benefit from his neighbor's work as well as from his own. Text-book, to be selected. Prerequisites: Steam Engineering IV, Applied Mechanics IV, Hydraulic Motors and Gas Engineering, taken simultaneously.

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## Department of Printing

Superintendent Rickman  
Assistant Rodell  
Assistant Allen

The Department of Printing has been given a permanent home in a building set aside for it. This is 70x84 feet, two stories and basement, and contains twelve work rooms, six offices, and three lavatories. The department at present occupies thirteen of these rooms, and more will be added as needed. The shop is a model one. Work on one stated publication and the varied "jobs" for the several departments of the College gives practical experience on a wide range of work.

The department operates a well-equipped printing-office. The equipment consists of a Babcock Optimus, three Chandler & Price Gordons, perforator, two stitchers, and other modern machines, all run by electric power; a large assortment of job faces, all in



series and in cabinets, and enough body type to keep one regular publication going, besides the numerous pamphlets, bulletins, etc., constantly on hand.

**1. Composition I.** Freshman year, fall term. Laboratory, six hours. Three credits. Required in the course in printing.

The student is taken to the case, shown the "lay," and explanation is made why so arranged. As soon as he is familiar with the boxes most used he is given a list of short sentences, each of which contains all the letters of the alphabet, and he begins type-setting. The importance of accuracy and clean proofs is impressed upon him, and each day's work is graded with this point in view rather than the amount of type set. Within a short time he is given copy for the regular publication, beginning with newspaper width (13 ems), and later taking up book work (26 ems).

**2. Composition I J.** Freshman, junior, or senior year, winter term. Laboratory, four hours. Two credits. Required in the course in industrial journalism.

Practical work in the composing-room. The value of punctuation, capitalization, and English construction are emphasized and authorities consulted. An occasional short lecture on the cardinal virtues of the printer—promptness and accuracy—is given.

**3. Composition II.** Freshman year, winter term. Laboratory, ten hours. Five credits. Required in the course in printing.

Continuation of Composition I. Careful justification and even spacing are emphasized as the student progresses. Prerequisite: Composition I.

**4. Composition II J.** Freshman, junior or senior year, spring term. Laboratory, four hours. Two credits. Required in the course in industrial journalism.

The type setting and other subjects in Composition I are continued. Proper distribution of white space in headings and displays are taken up and demonstrated.

**5. Composition III.** Freshman year, spring term. Laboratory, twelve hours. Six credits. Required in the course in printing.

Continuation of Composition I and II. Prerequisites: Composition I and II.

**6. Distribution.** Sophomore year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

Distribution of straight matter. Prerequisites: Composition I, II, and III.

**7. Advertisement Composition and Distribution.** Sophomore year, fall term. Laboratory, eight hours. Four credits. Required in the course in printing.

At first the student is given copy accompanied by a "draft," or style. Proper selection of type, distribution of white space, relative length and position of lines, etc., are explained. His proofs are critically examined and the defects pointed out. After corrections are made he takes a "revise" and notes effect of changes by comparison. As soon as competency justifies he is told to make his own "draft." After sufficient practice at this he sets



his advertisements without "draft." During this term he gets considerable drill in the point system. Prerequisites: Composition I, II, and III.

**8. Job Composition and Distribution.** Sophomore year, winter term. Laboratory, eight hours. Four credits. Required in the course in printing.

Many of the important features of a well-balanced job having been learned while working on advertisements, the student soon becomes proficient. At first he is given reprint copy for reproduction, later taking up manuscript copy. Careful distribution of the job faces is insisted upon, with the result that the job man always finds a "clean" case. The student keeps a record of the time occupied on the various jobs, and this fits him to take up later on the estimating of jobs. Prerequisites: Composition I, II, and III, and Advertisement Composition and Distribution.

**9. Correcting Proofs.** Sophomore year, winter term. Laboratory, four hours. Two credits. Required in the course in printing.

This is a course in correcting galleys of straight matter. Prerequisites: Composition I, II, and III.

**10. Make-up and Imposition.** Sophomore year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

This is taught at first by explaining the systems of "work and turn," "work and back," etc., cardboard pages being used for demonstration when type pages are not at hand. Then the student learns to "cut out" pages and lay an eight-page or sixteen-page form. He also "lines up" on the stone for a perfect register, and is taught to figure margins, before and after trimming. Prerequisites: Composition III, Distribution, and Correcting Proofs.

**11. Tabular Composition.** Sophomore year, spring term. Laboratory, eight hours. Four credits. Required in the course in printing.

The student is taught to "cast up" his tables and reduce them to any desired size. Everything is reduced to the point system. Prerequisites: Composition III, Distribution, Correcting Proofs, and Advertisement and Job Composition.

**12. Job Presswork I, II, and III.** Junior year, fall term, laboratory eight hours, four credits; winter term, laboratory six hours, three credits; spring term, laboratory six hours, three credits. Required in the course in printing.

Actual work is taken up in the beginning. The student is given the easy "feeds" at slow speed, the speed being increased as he becomes familiar with his work. Running at a moderate speed and "hitting the gauges every time" is considered the best work. Overlays and underlays, quantity and quality of ink, rigidity and evenness of impression, etc., are all impressed upon the student. With the job presswork, instruction is given in the grades, weights, and sizes of paper, especially linens, flats, ledgers, etc., and also in the care of rollers. Cutting stock, trimming and tabbing, stapling, folding, inserting, etc., are all taken up while working on the presses.

**13. Cutting Stock.** Junior year, winter term. Laboratory, two hours. One credit. Required in the course in printing.

This includes getting out stock and cutting ready for press, allowing margins before and after trimming.

**14. Trimming and Tabbing.** Junior year, spring term. Laboratory, two hours. One credit. Required in the course in printing.

In Cutting Stock the student gets instruction in margins, but in Trimming and Tabbing the proper proportion of margins and neatest and most effective tabbing are emphasized. Prerequisite: Cutting Stock.

**15. Editing Copy.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

While setting type the student is told to watch the editing of his copy. The marks on his proofs are also a help. Construction and punctuation are some of the main features taken up. The upper classmen will oftentimes do the editing of the copy of the lower classmen. The work is all practical. Prerequisites: Composition III, and the English work in the course.

**16. Estimating Jobs.** Senior year, fall term. Laboratory, two hours. One credit. Required in the course in printing.

Having had most of his experience in all the work of a printing-office, and taught the value of keeping time tickets on himself, he is then given practical instruction in estimating on the actual jobs put through the department, which, after completion, are compared with the student's estimates. Prerequisites: Sufficient composing-room and pressroom work to give the student an idea of how much time it would require a compositor or pressman, according to wages paid, to handle the job.

**17. Cylinder Presswork I, II, and III.** Senior year, fall term, laboratory six hours, three credits; winter term, laboratory four hours, two credits; spring term, laboratory eight hours, four credits. Required in the course in printing.

A Babcock No. 5 Optimus is used in the Department of Printing, and the student gets experience in printing book forms, half-tones, rule work, posters—in fact, all the work done on a cylinder press. Here he learns more about papers, rollers and inks, care of machines, motors, etc.

**18. Color Composition and Presswork.** Senior year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

Having had composing-room and pressroom instruction, this work consists largely of dividing forms for color work and selecting pleasing and attractive colors. Mixing inks and matching tints or shades are also taken up. Prerequisites: All composing-room and pressroom work.



## Department of Shop Methods and Practice

Assistant Professor Bray  
Instructor House  
Instructor Carlson  
Instructor Ridenour  
Instructor Hollar  
Assistant Parker  
Assistant Hayes

The work in the shops is planned to meet the needs of three classes of students: (1) Those in the courses in agriculture who expect to use the skill gained in the shops in their after work on the farm. (2) Those in the manual training option of the course in general science who need to secure a sufficient knowledge of the principles underlying shop work and sufficient skill in the performance of various operations to instruct others in this work. (3) Those in the courses in engineering whose need is to secure a thorough knowledge of the methods of performing various kinds of shop work; the machines best suited for the different purposes; the amount of work that may be expected of the different machines and from the workmen under different conditions. With these students it is a secondary consideration to secure skill in the performance of the various operations.

In order to secure these different results, it is considered desirable to separate these students, especially after the first few terms of elementary work.

The equipment of the department is set forth to a certain extent below.

*Wood Shop.*—This room is 40x90 feet; contains 220 separate sets of tools, and benches for forty-four students in each class.

*Pattern Shop.*—This room is 45x81 feet; contains twenty ten-inch by four-and-one-half-inch wood turning lathes and one eighteen-inch by twelve-foot J. A. Fay & Co. pattern makers' lathe, fully equipped with tools and chucks; eight pattern makers' double benches, equipped with rapid acting vises and a complete set of tools.

*Woodworking Machinery Room.*—This room is 35x42 feet, and contains one Dietzwell wood planer, one Coodesman Meyer friezer, one thirty-four-inch band saw, one Beach jig saw, one Fay combination circular saw, one Fay & Egan power mortiser, one Fay & Egan sandpapering machine, besides the necessary grindstones and work benches.

*Machine Shop.*—This room is 40x116 feet, and contains thirteen engine lathes, as follows: One fourteen-inch Hendey-Norton lathe, two fourteen-inch Flather lathes, one thirteen-inch Lodge & Davis lathe, one sixteen-inch Lodge & Shipley combination engine and turret lathe, two fourteen-inch Reed lathes, five fourteen-inch K. S. A. C. lathes, and one twenty-eight-inch by twenty-foot American lathe equipped with blocks to raise it to sixty-inch swing, one K. S. A. C. speed lathe, one Brown & Sharp No. 2 universal milling machine, one K. S. A. C. (Hendey-Norton patterns) shaper, one K. S. A. C. (Pratt & Whitney patterns) shaper, one Gray



twenty-six-inch by six-foot planer, one Niles fifty-one-inch vertical turning and boring mill, one Baker Bros. key seater, one Barns thirty-four-inch self-feed drill press, one Rogers twelve-inch sensitive drill press, two K. S. A. C. twelve-inch sensitive drill presses, one K. S. A. C. (Bemis Miller's patterns) twenty-inch double traverse quick return shaper, two Morse & Dexter valve reseating machines, one Walker universal grinder, one K. S. A. C. special drill grinder, one Emerson direct connected motor polishing machine, one bolt machine, one pipe machine, benches and tools for fifty students, and a tool room completely stocked with the finest modern tools.

*Blacksmith Shop.*—This room is 50 x 100 feet, equipped with thirty-three Buffalo down-draft forges for students' use and two large special Buffalo forges for general use. Each forge has anvil and complete set of forging tools and is supplied with forced draft and power exhaust. In addition to the general tools for a fully equipped blacksmith shop, there is also installed a drill press, punch and shear, emery grinder, power cold saw, and a number of pieces of special apparatus built by the department.

*Iron Foundry.*—This room is 27 x 100 feet, equipped with a two-ton Collan cupola, one-and-one-half-ton K. S. A. C. steel crane, core oven five by six by seven feet (arranged so that it can be heated with either coke or gas), one car, track and turntable, one two-by-three-foot K. S. A. C. rumbler, one K. S. A. C. emery grinder, an exceptionally large number of flasks, both wood and iron, ladles, etc.

*Brass Foundry.*—This room is 24 x 34 feet, equipped with one twenty-one by thirty-six-inch brass furnace, crucibles, flasks, molding tubs, benches, cases, racks, and all necessary tools for bench and floor molding.

*Amphitheater.*—This room is 54 x 54½ feet, adjacent to blacksmith shop and iron and brass foundries; equipped with forge anvil and forge tools, bench, molding trough and molding tools, blackboard, etc., for lectures and demonstration work.

*Locker Room.*—This room is 36 x 40 feet, conveniently located, and equipped with 344 special metal lockers for the use of students taking work in the machine shop, blacksmith shop, foundry, and engineering laboratory.

## COURSES IN SHOP METHODS AND PRACTICE

**1. Woodwork I.** Subfreshman, first year, fall term, and freshman year, fall or winter term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman years, and of students in the courses in engineering, architecture, printing, and in options in industrial journalism in the freshman year.

A graded set of problems in joinery is given, together with practice in working to dimensions and the proper use and care of bench tools. Tools required: two-foot pocket folding rule. No prerequisite.

2. **Woodwork II.** Subfreshman, first year, winter term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman years, and of students in the courses in engineering, architecture, and options in industrial journalism in the freshman year.

This work is a continuation of Woodwork I with the application of joinery to cabinet construction. A study is made of the various woods used, methods of holding parts together, and the methods of staining, rubbing, and polishing both hard and soft woods. Prerequisite: Woodwork I.

3. **Blacksmithing I.** Subfreshman, first year, spring term. Shop work, supplemented by lectures and demonstrations, four hours per week. Two credits. Required of all male students in the subfreshman year, and of students in the courses in engineering, architecture, printing, and mechanic arts option of the course in industrial journalism in the freshman year.

A course in the forging of iron designed to teach the operations of drawing, upsetting, welding, twisting, splitting, and punching. A study is made of the construction, care, and management of the forge, together with a study of the smelting of iron ore and the manufacturing of iron and steel. Tools required: Two-foot rule, one pair of five-inch outside calipers. Prerequisite: Woodwork II.

4. **Blacksmithing II.** Subfreshman, second year, winter term, and sophomore year, fall term. Four hours shop, two credits; or one hour lecture and four hours shop, three credits. Required in the subfreshman course and in the courses in mechanical and electrical engineering; elective in the course in general science.

Advanced work in the forging of iron and the manufacture of steel tools. Instruction is given in tempering, case-hardening, and annealing. Tools required: Two-foot rule, one pair of five-inch outside calipers. Prerequisite: Blacksmithing I.

5. **Blacksmithing III Ag.** Freshman year, winter term. Four hours shop work per week. Two credits. For agricultural students.

The shop work given in this course is primarily the work in wagon and implement smithing, and instruction in the shaping and fitting of horseshoes; this latter part of the course being intended to supplement the work given in the Veterinary Department on the structure of the horse's hoof and the methods of shoeing to overcome certain faults or to bring out desired results. This course is based on the supposition that the students have had either the work in the shop given in the subfreshman years, its equivalent in work pursued in other schools, or experience gained in a shop or on the farm. Those who show that they have not the necessary training successfully to carry on this work will be required to substitute the elementary shop work. Prerequisite: Blacksmithing I.

6. **Foundry.** Sophomore year, fall or winter term. One hour lecture and four hours shop work per week. Three credits. Required in courses in mechanical and electrical engineering and in mechanic arts option of the course in industrial journalism.



Practice is given in both floor and bench molding, in core making, and in casting in iron, brass, and special alloys. Castings are made for complete machines and machine parts which are built in the machine shop. A study is also made of modern foundry construction, equipment, materials, and methods.

**7. Wood Turning and Pattern Making.** Sophomore or junior year, spring term. One hour lecture and four hours shop work per week. Three credits. Required of students in the courses in mechanical and electrical engineering and in the mechanic arts option of the course in industrial journalism.

Sufficient work is given in wood turning to enable the student to become familiar with turning lathes and tools, so that he can use the lathes when necessary in pattern construction. The course in pattern making comprises a series of exercises embodying the principles governing pattern construction in making plain and split patterns, including core prints and core boxes, after which practical patterns are made of machines and machine parts. Prerequisite: Foundry.

**8. Woodwork III G.** Junior year, fall term. Lectures and recitations two hours, shop work eight hours per week. Six credits. Elective in the course in general science.

A course is given in woodworking suitable for use in the upper grammar and high-school grades. Each student completes a set of exercises suitable for those grades. Models showing progressive steps are made for the purpose of illustrating the proper methods of procedure in working out the different exercises. A study is made of the selection and cost of the equipment and materials used in this work. Prerequisite: Woodwork II.

**9. Woodwork IV G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. Three credits. Elective in the course in general science.

A continuation of Woodwork III G, with a study of cabinet construction best adapted to high-school grades. This term's work includes a course in wood carving designed to develop skill in the use of carving tools, in sinking backgrounds, and in modeling curved surfaces; including study of the proper application of carving in ornamenting articles of use. Prerequisite: Woodwork III G.

**10. Wood Turning G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. Elective in the course in general science.

Exercises are first given in turning cylinders, cones, beads, convex and concave curves, which involve the use of different wood-turning tools. The course involves turning between centers, on faceplates, and by means of hollow chucks. Some of the articles made are tool handles, dumb-bells, napkin rings, towel rings, bowls, typical vase forms, cups, goblets, etc. Tools required: One two-foot rule, one pair three-inch dividers, one pair five-inch outside calipers, one pair five-inch inside calipers. Prerequisite: Woodwork III G.



**11. Machine Shop I.** Junior year, winter term. Shop work, four hours per week. Two credits. Required in the courses in mechanical engineering, electrical engineering, and printing, and in the mechanic arts option in the course in industrial journalism and elective in the course in general science.

Practice in chipping, filing, scraping, and laying out work from drawings. Tools required: one nine-inch combination square. Prerequisite: Foundry.

**12. Machine Shop II.** Junior year, spring term. Shop work, supplemented by lectures, four hours. Two credits. For students in courses in mechanical and electrical engineering and in mechanic arts option of the course in industrial journalism and elective in the course in general science.

A course in metal working, involving the use of the lathe, shaper, and drill press. A study of cutting edges and tool adjustment best suited for different metals, together with a study of cutting speeds and feeds. Tools required: One nine-inch combination square, one pair three-inch dividers, one pair five-inch outside calipers, one pair five-inch inside calipers, one center gauge, one center drill. Prerequisite: Machine Shop I.

**13. Machine Shop III.** Senior year, fall or spring term. One hour lectures, four hours shop work. Three credits. For students in the courses in mechanical and electrical engineering and in the mechanic arts option in the course in industrial journalism.

Advanced work on lathes, planers, and milling machines. Exercises in turning tapers, cutting threads and gears, in making reamers, drills, taps, and special tools. Prerequisite: Machine Shop II.

**14. Blacksmithing III G.** Senior year, winter term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. Elective in the course in general science.

Special drill in forge work is given in order to impart skill in the different operations. Progressive steps of difficult exercises are worked out in order to illustrate the method of their construction. Tools required: Two-foot rule, one pair five-inch outside calipers. Prerequisite: Blacksmithing II.

**15. Machine Shop IV.** Senior year, winter term. Shop work, supplemented by lectures, six hours per week. Three credits. For mechanical engineering students.

The time of this term is devoted to the construction of complete machines and machine parts, from drawings and blue-prints. Prerequisite: Machine Shop III.

**16. Blacksmithing IV G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, two hours per week. Two credits. Elective in the course in general science.

A study of ornamental forge work in designing and making articles such as jardiniere stands, andirons, hinges, escutcheons, etc. A portion of the time is devoted to hammered metal work. Problems are worked out in copper and brass, which bring into use typical tools and operations in the handling of sheet metal. Prerequisite: Blacksmithing III G.

**17. Machine Shop III G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. Elective in the course in general science.

The completion of a course in machine shop metal working adapted to the conditions frequently found in high schools. A study is made of the selection of machines, tools, and general supplies; the proper arrangement of the shop, the location of shafting, and other shop problems. Prerequisite: Machine Shop II.

**18. Machine Shop V.** Senior year, spring term. Shop work, supplemented by lectures, four hours per week. Two credits. Required in the course in mechanical engineering.

A continuation of Machine Shop IV, with the construction of jigs and forms for the rapid duplication of parts. Supplementary instruction is given in shop arrangement and management, a study of special machines, also a study of sources, properties, and prices of materials used. Prerequisite: Machine Shop IV.

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## Department of Steam and Gas Engineering

Professor Potter

The object of the subjects offered in this department is to give the student the fundamental principles underlying the design, construction, selection, operation, and testing of steam boilers, engines, and turbines; gas producers; gas and petroleum engines; compressed-air and refrigerating machinery. These subjects are developed by thorough courses in thermodynamics, steam and gas engineering, and are supplemented in the fourth year by courses in power-plant engineering, refrigeration, and heating and ventilation. The class-room instruction of every course is paralleled by work in the drafting room and experimental laboratory.

### COURSES IN STEAM AND GAS ENGINEERING

**1. Steam Engineering P.** Junior year, fall term. Lectures and recitations, one hour; laboratory, two hours. Two credits. Required in the course in printing and in the mechanic arts option in the course in industrial journalism.

A study of small steam engines and boilers; their classification, details of construction, design, operation, and management. Fundamental formulas and calculations.

*Laboratory.*—See "Power and Experimental Engineering," 1.

**2. Steam Engineering I.** Junior year, fall term. Lectures and recitations, two hours. Two credits. Required in the course in mechanical engineering.

Valve gears. This course takes up the study of the steam engine mechanism and includes plain slide valves, double valves, radial valves, and drop cutoff valves, with special reference to that of the Corliss engine; link motions as applied to locomotives; the methods of governing steam engines; various valve diagrams, inclu-



ding the Zeuner and Bilgram, with applications to the various types of valves; the methods of setting the various valve gears. Text-book, Peabody's Valve Gears. Prerequisite: Kinematics I.

**3. Gas Engineering P.** Junior or senior year, winter term. Lectures and recitations, one hour; laboratory, two hours. Two credits. Required in the courses in printing and industrial journalism.

This course includes small gas and petroleum engines, transmission machinery, and hydraulic motors. It takes up two- and four-cycle gas engines, their important details when using gas, gasoline, or crude petroleum; care and management of gas engines; power transmission by gears, belts, chains, and ropes; calculation of sizes of pulleys; classification, construction, care and principles of operation of water motors; selection and adaptability of the various engines and motors for the driving of printing machinery. Prerequisite: Steam Engineering P.

*Laboratory.*—See "Power and Experimental Engineering," 2.

**4. Steam Engineering II.** Junior year, winter term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

Thermodynamics. A detailed mathematical study of the laws governing the transformation of heat into work; the thermodynamics of gases, saturated and superheated vapors; thermal lines on pressure-volume and entropy-temperature coördinates; the heat engine cycle and the application of the properties of gases to the study of the thermodynamic cycles of internal-combustion engines, hot-air engines, compressed air and air-refrigerating machines. Text-books: Peabody's Thermodynamics, Peabody's Tables of Steam and other Vapors, Robinson's Gas and Petroleum Engines, volumes I and II. Prerequisites: Steam Engineering I, Differential and Integral Calculus.

*Laboratory.*—See "Power and Experimental Engineering," 4.

**5. Steam Engineering III.** Junior year, spring term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

Thermodynamics. A continuation of the work as given in Steam Engineering II. Gas and oil engines; properties of explosive mixtures for internal-combustion engines; carburetors and vaporizers for liquid fuels; the application of the laws of vapors to the study of the vapor cycles, including steam engines and vapor-refrigerating machines; the flow of vapors and the design of steam nozzles; the thermodynamic design of the reciprocating steam engine and of the impulse and reaction steam turbine; influence of cylinder condensation, reëvaporation, steam jackets, superheating and compounding on economy. Text-books: same as for Steam Engineering II. Prerequisite: Steam Engineering II.

*Laboratory.*—See "Power and Experimental Engineering," 7.

**6. Steam Engineering IV.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.



A study of the functions, forms, and principles of operation of boilers, reciprocating steam engines, and steam turbines; fire-tube, water-tube, marine and locomotive boilers; boiler settings and foundations; methods of staying boilers; boiler accessories; the care of boilers; water purification; smoke prevention; effect of scale and corrosion on economy; boiler inspection; fuels for boilers and analysis of same; theory of combustion; air for combustion; power of boilers; materials for boilers; boiler explosions; strength tests of boilers; evaporative tests of boilers (A. S. M. E. standard methods); boiler design; steam-engine details and calculations for simple, compound, condensing, and noncondensing engines; the jet, surface, and barometric condenser; circulating pumps, dry- and wet-air pumps; regulations of engines; steam-turbine details; tests of reciprocating steam engines and steam turbines and a study of data based on commercial tests. Text-books: Peabody and Miller's Steam Boilers, Heck's Steam Engine. Prerequisite: Steam Engineering III.

*Laboratory.*—See "Power and Experimental Engineering," 8.

**7. Steam and Gas Engineering E-I.** Senior year, fall term. Lectures and recitations, four hours; laboratory, two hours. Five credits. Required in the course in electrical engineering.

This course takes up the general laws of thermodynamics as applied to gases, saturated and superheated steam, thermal lines with gases and vapors; heat-engine cycles, including those of internal-combustion engines, hot-air engines, compressed air, steam engines, and refrigerating machines; the steam engine—simple, compound, condensing, and noncondensing—from the thermodynamic standpoint; the functional study of the steam turbine and of the gas engine; the use of steam and entropy tables and charts and solution of problems on throttling, nozzle design, flow of steam, and injectors. Text-books: Kinealy's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisites: Kinematics, Differential and Integral Calculus.

*Laboratory.*—See "Power and Experimental Engineering," 11.

**8. Steam and Gas Engineering C.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in civil engineering.

This course takes up the study of steam boilers, engines, and turbines; fundamental thermodynamic laws underlying the operation of heat engines; classification of steam engines; valve gears; compound steam engines and condensers; fuel and combustion; construction of fire-tube and water-tube boilers; boiler accessories. The impulse and reaction steam turbine; construction of two- and four-stroke gas engines, using liquid and gaseous fuels; the indicator card as a measure of work and basis for the analysis of operation of engines; methods of testing boilers; steam engines, steam turbines, and internal-combustion engines. Text-books: Kinealy's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisites: Kinematics, Differential and Integral Calculus.

*Laboratory.*—See "Power and Experimental Engineering," 12.

**9. Gas Engineering.** Senior year, winter term. Lectures and recitations, two hours; laboratory, two hours. Three credits. Required in the course in mechanical engineering.

A detailed study of solid, liquid, and gaseous fuels; crude petroleum and its distillates; methods of refining as used in America and in Europe; physical tests for petroleum; petroleum as fuel for internal-combustion engines; gaseous fuels; natural gas; gas manufacturing processes as applied to coal gas, carbureted coal gas, oil gas, water gas, carbureted water gas, wood gas, acetylene gas, blast-furnace gas, and producer gas; the thermal and physical properties of commercial gases; a careful study of the apparatus required in the manufacture of the various commercial gases, including scrubbers, purifiers, and other auxiliaries; gaseous fuels for internal-combustion engines and for heating and lighting purposes; economy of gas, alcohol, crude petroleum, kerosene, and gasoline engines, and comparisons with steam prime-movers. Text-book: Robinson's Gas and Petroleum Engines, volumes I and II. Prerequisites: Steam Engineering III and Chemistry III.

*Laboratory.*—See "Power and Experimental Engineering," 14.

**10. Steam and Gas Engineering E-II.** Senior year, winter term. Lectures and recitations, four hours; laboratory, two hours. Five credits. Required in the course in electrical engineering.

This is a continuation of the work as given in Steam and Gas Engineering E-I, and the different forms of prime-movers are considered, with special reference to the requirements of the modern electric power plant; steam-engine types and the variations in the construction of their most important parts; valve gears and valve diagrams; fuels and combustion; simple, compound, condensing, and noncondensing engines; condensers and condenser auxiliaries; boiler types and the study of the construction and management of fire-tube and water-tube boilers; feed-water heaters and economizers; stokers; feed-water purification; boiler explosions; steam-turbine types and their adaptability for electrical power generation; details of construction of the leading types; methods of testing engines, turbines, and boilers; internal-combustion engines with liquid and gaseous fuels and the functional and structural details of same; carburetors and vaporizers for liquid fuels and the gasification of solid fuels by means of gas producers; methods of testing internal-combustion engines; selection of prime-movers for central stations; relative cost, efficiency and durability of the different types. Text-books: Kincaid's Steam Engines and Boilers, Mehrten's Gas Engine Theory and Practice. Prerequisite: Steam and Gas Engineering E-I.

*Laboratory.*—See "Power and Experimental Engineering," 15.

**11. Refrigeration D.** Senior year, winter term. Lectures and recitations, one hour; laboratory, four hours. Three credits. Required in course in dairy husbandry.

This course deals with steam and gas engines, systems of refrigeration, and the construction, ventilation, and care of cold storage rooms and refrigerating plants.

*Laboratory.*—See "Power and Experimental Engineering," 16.



**12. Refrigeration.** Senior year, spring term. Lectures and recitations, two hours. Two credits. Required in the course in mechanical engineering.

Analysis of the compression and absorption systems; relative equipment, space economy, fuel and water per ton of refrigeration; details of construction and care of compressors, brine pumps, condensers, tanks, coils, expansion valves, and pipe fittings; cam and plate systems of ice making; refrigerating rooms; cold storage; insulation; carbonic acid and anhydrous systems; cylinder horsepower per ton of refrigeration; commercial refrigerating plants. Text-book, to be selected. Prerequisite: Steam Engineering III.

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## Trade Courses

In addition to the professional engineering courses, as scheduled, trade courses are offered as follows: (1) Foundry and pattern making; (2) blacksmithing; (3) machine-shop and drafting-room practice; (4) boiler and engine operation.

These courses are not designed to be in any way substitutes for the four-year courses. They are open to such young men only as are graduates of accredited high schools, or who are twenty-one years of age at the time of entering upon the course.

The school years in these courses consist of eleven months, and students are required to be in attendance regularly during that time. The month of August is the vacation period.

Students may enter this course at practically any time during the year after having made arrangements for doing so with the dean of mechanic arts; but after a student has once enrolled, continuous attendance is expected.

In each course three half-days per week are devoted to academic work and drawing. The academic work consists of trade lectures, written reports on shop and factory methods and practice, and work on the theory and computations pertaining to the special trade sought by the student. The drawing work consists of preliminary projection drawing and lettering, and as soon as the student becomes proficient, work in making shop drawings and machine details is given.

The practice work naturally varies with the course pursued, and in any one course will vary somewhat from year to year, but in general the following outline will be followed:

**1. Foundry and Pattern Making.** Eight half-days per week throughout two years. This work consists of practice in the iron and brass foundries, setting up molds, core making, cupola operations, and in all classes of work usually found in a high-grade foundry. The pattern work of this course is not taken up until the student has had several months of practice in molding. The first work in the pattern shop consists of such exercises as will familiarize the student with the use and care of the pattern



maker's tools. This is followed by the construction of patterns, ranging from simple to intricate designs, and which will afterwards be used in the foundry; oftentimes to be used by the student who makes them.

**2. Blacksmithing.** Eight half-days per week throughout two years. The greater proportion of the student's time is put in in the blacksmith shop, with considerable practice in the foundry to give him a better knowledge of the processes of producing forge iron and steel, and a slight amount of work in the machine shop to show him the uses to which steel and iron forgings are put after passing from the blacksmith's hands. The work in the blacksmith shop consists of forging and welding common iron, mild steel, and high-carbon steel. The work done ranges from simple exercises, designed to teach methods, up through wagon work, tool making and dressing, chisel, tap, reamer, drill, ax, and knife tempering, to exercises in ornamental iron forging and design.

**3. Machine Shop.** Eight half-days per week throughout three years. The student taking the course in machine shop devotes considerable time to work in the foundry and blacksmith shop in order to impress upon him the nature of the materials with which he works in the machine shop and also to enable him when he gets out in practice to do such work if an emergency arises. At least two of the three years is devoted to work in the machine shop. The variety of work done in the College shops is such that an opportunity is offered for a young man who is earnest in his desire and a hard worker to become an all-around machinist.

**4. Boiler and Engine Operation.** Nine half-days per week throughout three years. The students in this course are given a slight amount of experience in the machine and blacksmith shops, but at least four fifths of the time is devoted to engine and boiler operations, dynamo tending, and pipe fitting. With the variety of machinery owned and operated by the College, a young man can secure experience in practically all branches of power-plant operation, and, if he faithfully attends to his work while taking the course, should be competent, upon its completion, to take charge of a small plant or to act as assistant in a large one.

Owing to the fact that the College plant is operated for long hours and oftentimes boilers are run twenty-four hours per day for several months at a stretch, the student's hours will be arranged in accordance with what seems to be the best method as far as both the needs of the plant and the needs of the student are concerned.

Because of the fact that the number of students that can be taken in these courses is limited, those that are in attendance will be expected to attend strictly to business and make the most of their opportunities. In case a student fails to do this, he will be requested to withdraw and make room for some one else.

## Summer Courses for Teachers

The College has been unable to supply from its regular graduates all of the teachers in manual training required by the high schools of the State, and in order to encourage the introduction of manual training and industrial drawing in all grades the College offers a summer course for teachers in manual training, agriculture, and domestic science.

The work in manual training consists of shop practice and wood-work, including bench work and cabinet making, with lectures on methods of teaching this subject in graded and high schools. Instruction is also given in molding, including the making of molds and cores and cupola practice. Special attention will be paid to the use of alloys such as can be readily employed in average high schools for making casts, etc. Blacksmithing is also included in the course, with instruction and practice in forming and welding wrought iron and with sufficient instruction in the use of high-carbon steels to give the student skill in making and tempering the tools needed in this and other branches of manual training in high schools. Instruction in this course will be intended primarily to fit persons to teach the work with such facilities as the average high school can readily provide.

A special circular giving details of all this work, as well as the courses in agriculture and domestic science for teachers, is ready for distribution, and may be had upon application to the President of the College.

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## Engineering Fellowships

The Board of Regents has recently established two fellowships in engineering. Each fellowship is two years in duration. The holder is expected to devote eleven months of the year to the work laid out, and receives from the College \$450, annually. The successful completion of the work, as laid out at the beginning of the fellowship, entitles the fellow to the Master's degree.

To be eligible for appointment, the applicant must be a graduate of a technical course of a school or college of recognized standing. Preference will be given to those who have had some commercial experience along the lines of research to be followed.

The time will be divided approximately as follows: One half devoted to the solution of some research problem; twenty to thirty per cent. devoted to some problem in design, such problem being selected with a view of the results being of actual value in the near future; the remaining portion of the time to be devoted to assisting in laboratory, drafting room, or shops, as may seem desirable.

Applications for fellowships should be made to the dean of engineering, and should state the lines of work that the applicant desires particularly to follow.

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## Division of Home Economics

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The philosophy which so long ruled our educational policy has been so modified by research in the sciences and by development of the industries, arts, and professions that it is now recognized that a perfected educational system must include technical training. It must encourage the student's natural desire for productive work—work in which there is a living connection between theory and practice. These broader views have been accepted by college and university men, and the result is noted in the success attained by combining industrial, technical, and scientific work with the general studies. The result is evidenced in the new courses of study for our young men and women. It is safe to assume that there are now but few educators who are so conservative as not to be in sympathy with the collegiate education in home training which is furnished by home economics courses.

The courses are designed to fit young women to be home makers and capable women in whatever sphere their life work may be. The training is both specific and general. While it emphasizes primarily the practical and material side of life, it does not stop here. The young women are constantly reminded that life is not all drudgery; that technical knowledge and scientific skill, even, fail to include the full meaning of education in its highest sense. They are taught that any training that fails to develop harmoniously body, mind, and spirit is inadequate and incomplete. They are brought face to face with ideals as well as with actualities, and are made to see that, while skilful labor is the crowning dignity of life, grace, refinement, and self-poise are the highest ingredients of true service.

The training given is as varied as it is broad. It includes a knowledge of the laws of health, an understanding of the sanitary requirements of the home; the study of values, both absolute and relative, of the various articles used in the home, including food; the wise expenditure of money, time, and energy; the scientific principles underlying the selection and preparation of food; the right care of children; and the ability to secure efficient service from others. Instruction is methodical and thorough and suited to the circumstances of the students. Experience shows that such training teaches contentment, industry, order, and cleanliness, and fosters a woman's independence and feeling of responsibility.

The importance of this training for our girls cannot be over-estimated, for out of this movement will come the uplifting of the home ideal, the rearing of finer and stronger men into freer and fuller lives of usefulness and happiness.

Three courses are offered in home economics:

A four-year course, leading to the degree of bachelor of science.

A six-months housekeepers' course, for which a certificate of proficiency is granted.

A six-weeks summer course for teachers.



## COURSE IN HOME ECONOMICS

The popularity of the four-year home economics course is evidenced by the fact that fully eighty-five per cent. of the girls who graduate from the College graduate from this course. The training is both general and specific. Since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in home economics. To the end that well-rounded culture may be attained, courses in English, art, history, economics, and psychology are also given due prominence. The time of the student is about equally divided between the purely technical subjects, the fundamental sciences, and the cultural studies. The courses in the related subjects are given in the different departments of the College, while the technical courses are given by the home economics departments. In the senior year opportunity is given for choice of electives. This makes it possible for the student to specialize in some chosen line. To this end electives are to be chosen in groups combined logically in courses approved by the Faculty or the student's dean.

The four-year course is recommended for all who desire to teach domestic science or domestic art. It is with difficulty that the home economics training schools meet the demand for well-prepared teachers, a demand which is increasing more rapidly each year. The College does not assume the responsibility of insuring employment to graduates, but the latter rarely experience difficulty in obtaining remunerative positions as instructors in domestic science, in domestic art, as dietitians, or as professional housekeepers.

## Course in Home Economics

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young women in this course below the junior year, unless excused by the dean of women, take physical training four hours per week, except that this may be replaced by music in the sophomore year. All young women entering below the junior year must take at least one year of physical training unless given credit therefor on account of similar work elsewhere.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	History of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Food Preparation I 3 (1-4)	Household Physics 4 (4-0)
Methods of Study 1 (1-0)	Making Undergarments 2 (0-4)	Food Preparation II 3 (1-4)
Hand Sewing 3 (1-4)	Object Drawing I 2 (0-4)	Making Shirt-waist Suit 3 (1-4)
Free-hand Drawing 2 (0-4)	Geometrical Drawing 2 (0-4)	

## SOPHOMORE

FALL TERM	WINTER TERM	SPRING TERM
College Rhetoric 4 (4-0)	English Literature 4 (4-0)	Public Speaking 4 (4-0)
General Zoölogy I-W 4 (2-4)	General Zoölogy II-W 4 (2-4)	Embryology 4 (3-2)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Human Physiology 4 (4-0)
Color and Design I 2 (0-4)	Color and Design II 2 (0-4)	Home Decoration 2 (0-4)
Drafting and Designing 3 (1-4)	Dressmaking 3 (0-6)	Advanced Dressmaking 2 (0-4)
Working Drawings I 1 (0-2)	Working Drawings II 1 (0-2)	Food Production 2 (2-0)

## JUNIOR

Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
General Bacteriology 4 (2-4)	Household Bacteriology Lab. 2 (0-4)	Civics 4 (4-0)
Household Chemistry 4 (1-6)	Food and Nutrition I 8 (4-8)	Food and Nutrition II 8 (3-10)
Human Nutrition 4 (4-0)	Psychology 4 (4-0)	Kitchen Gardening 2 (2-0)
Textiles 2 (2-0)		

## SENIOR

American History I 4 (4-0)	American History II 4 (4-0)	Economics 4 (4-0)
Dietetics 4 (2-4)	Household Sanitation 4 (4-0)	Home Nursing 3 (3-0)
Landscape Gardening I 2 (2-0)	Household Entomology 2 (2-0)	Therapeutic Cookery 3 (1-4)
Electives 8 ( - )	Electives 8 ( - )	Electives 8 ( - )

## ELECTIVES

Home Management 4 (4-0)	Presentation of Domestic Science 4 (3-2)	Bread Making 4 (2-4)
Domestic Art VIII 4 (1-6)	Millinery 4 (1-6)	Art Needlework 4 (1-6)
Physiological Chemistry I 4 (4-0)	Physiological Chemistry II 4 (4-0)	Hygienic Bacteriology 4 (2-4)
German Comedies 4 (4-0)	German Prose I 4 (4-0)	German Prose II 4 (4-0)
Rhetoric of Oratory 2 (2-0) and Argumentation and Debate 2 (2-0)	The English Drama 4 (4-0)	American Literature 4 (4-0) or 19th Century Literature 4 (4-0)
Music 4 (4-0)	Music 4 (4-0)	Music 4 (4-0)
French History 4 (4-0)	Modern Europe 4 (4-0)	English History 4 (4-0)

History of Education, Philosophy of Education, Methods of Teaching, School Management, and School Law are required by Kansas State law of all who are candidates for a State teacher's certificate. These courses are offered by the College and may be taken as electives. See elective groups, course in general science.

# Course in Home Economics

FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young women in this course below the junior year, unless excused by the dean of women, take physical training four hours per week, except that this may be replaced by music in the sophomore year. All young women entering below the junior year must take at least one year of physical training unless given credit therefor on account of similar work elsewhere.

## FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Physics IV 4 (4-0)
Sewing I 2 (0-4)	Sewing II 2 (0-4)	Sewing III 2 (0-4)
Free-hand Drawing 2 (0-4)	Object Drawing I 2 (0-4)	Object Drawing II 1 (0-2)
Geometrical Drawing 1 (0-2)	Food Preparation I 2 (0-4)	Food Preparation II 3 (1-4)
Methods of Study 1 (1-0)		

## SOPHOMORE, 1911-'12

College Rhetoric 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
Household Physics 4 (2-4)	General Zoölogy I-W 4 (2-4)	General Zoölogy II-W 4 (2-4)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Human Physiology 4 (4-0)
Color and Design I 2 (0-4)	Color and Design II 2 (0-4)	Home Decoration 2 (0-4)
Drafting and Designing 3 (1-4)	Dressmaking 3 (0-6)	Advanced Dressmaking 2 (0-4)
Working Drawings I 1 (0-2)	Working Drawings II 1 (0-2)	Food Production 2 (2-0)

## JUNIOR, 1912-'13

Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
General Bacteriology 4 (2-4)	Household Bacteriology Lab. 2 (0-4)	Civics 4 (4-0)
Embryology 4 (3-2)	Food and Nutrition I 8 (4-8)	Food and Nutrition II 8 (3-10)
Human Nutrition 4 (4-0)	Psychology 4 (4-0)	Kitchen Gardening 2 (2-0)
Textiles 2 (2-0)		

## SENIOR, 1913-'14

American History I 4 (4-0)	American History II 4 (4-0)	Economics 4 (4-0)
Dietetics 4 (2-4)	Household Sanitation 4 (4-0)	Home Nursing 3 (3-0)
Household Chemistry 4 (1-6)	Household Entomology 2 (2-0)	Therapeutic Cookery 3 (1-4)
Landscape Gardening I 2 (2-0)	Public Speaking 4 (4-0)	Electives 8 ( - )
Elective 4 ( - )	Elective 4 ( - )	



## Department of Domestic Art

Professor Becker  
Instructor Cowles  
Instructor Stump  
Assistant Donaldson  
Assistant Byerly  
Assistant Fortney  
Assistant Schrepel

Since the study of clothing is no longer taught in the home, it must be given a place for the girls in the schools and colleges. Under a system which is carefully planned and properly carried out, learning to sew may be as educational a process as any other of the industrial arts. It develops a thrifty disposition and encourages neatness, cleanliness, order, management, and industry.

The object of the instruction in domestic art is to give young women a practical knowledge of the selection of materials, their growth and process of manufacture, the characteristics of the textile fabrics, the quantity of material needed, its cost and suitability. It also gives a practical knowledge of all the varieties of hand and machine sewing and the principles of dressmaking, tailoring, and millinery, with as much practice in their application as time will allow.

Materials for the models in Sewing I are furnished to the student, but she must furnish her own thread, thimble, needles, and tape measure. In courses 2, 3, 4, and 5 the student furnishes her own materials and makes her own garments. Printed notes are supplied by the department for a small sum. A written examination is held at the close of each term.

### COURSES IN DOMESTIC ART

**1. Sewing I.** Subfreshman, first year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required of all subfreshman young women.

This course deals with the history and manufacture of needles, pins, machines, scissors, and tape measures.

*Laboratory.*—A number of models are made by the students, covering a full course in hand sewing, different kinds of stitches, seams, hems, tucks, gathering, overhanding, darning, patching, and making buttonholes; also the making of a fancy sewing apron and a work bag.

**2. Sewing II.** Subfreshman, first year, winter term. Class work, one hour; laboratory, four hours. Three credits. Required of all subfreshman young women.

Discussion of appropriate materials and trimmings for undergarments. Lecture on cotton, its growth and manufacture. Care and use of machine and attachments. Prerequisite: Sewing I.

*Laboratory.*—Making a cooking apron, corset cover, and night-dress.

**3. Sewing III.** Subfreshman, first year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required of all young women in the subfreshman course.

Lectures on estimated cost and amount of material suitable for undergarments; embroideries, laces, and other trimmings. Prerequisite: Sewing II.

*Laboratory.*—Drafting, cutting, and making of underskirt and drawers. Materials used: muslin, longcloth, cambric, or nainsook.

**4. Hand Sewing.** Freshman year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective in the course in general science.

The history and manufacture of pins, needles, scissors, tape measures and sewing machines are here dealt with.

*Laboratory.*—The students in this subject are required to prepare a full series of models covering a course in hand sewing.

**5. Making Undergarments.** Freshman year, winter term. Laboratory, four hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective in the course in general science.

This is a course in drafting, cutting and making underskirt and drawers, various kinds of cloth being used.

**6. Making Shirt-Waist Suit.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective for young women in the course in general science.

A study of the growth and manufacture of flax, wool, and silk. Prerequisite: Making Undergarments.

*Laboratory.*—Drafting and making an unlined dress. Materials used are madras, gingham, linen, lawn, or percale.

**7. Drafting and Designing.** Sophomore year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective for young women in the course in general science.

The study of color and design as applied to dress and the selection of materials. Instruction in the use of bought patterns. Directions for the removal of spots by liquid and dry cleaning. Prerequisite: Making Shirt-Waist Suit.

*Laboratory.*—The laboratory work consists in taking measures, drafting, designing, and making paper patterns and crinoline models in copied and original designs.

**8. Dressmaking.** Sophomore year, winter term. Laboratory, six hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective for young women in the course in general science.

This is a laboratory course devoted to the fundamental principles of dressmaking. Each student is required to take measures, draft and make a cloth dress. Prerequisites: Hand Sewing, Making Shirt-Waist Suit, and Drafting and Designing.

**9. Advanced Dressmaking.** Sophomore year, spring term. Four hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, elective for young women in the course in general science.

A laboratory course in designing, drafting, and making an elaborate street, house, or evening dress; emphasizing the artistic side of line and decoration in dress. Prerequisite: Dressmaking.

**10. Textiles.** Junior year, fall term. Class work, two hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

The study of textiles and their beginning in the art of primitive people. The making of a simple loom. Weaving and designing. Prerequisite: Advanced Dressmaking.

**11. Tailoring.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in home economics.

This is largely a laboratory course in making jackets and coats. Instruction is given also in tailoring as applied to dress. Prerequisite: Advanced Dressmaking.

**12. Millinery.** Senior year, winter term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in home economics.

Chiefly a laboratory course which gives the student elementary instruction in the making of buckram and wire frames and covering them with velvet, silk, or straw, also in the making of fitted and shirred facings, puffed edges, folds, bows, and rosettes. Prerequisite: Tailoring.

**13. Art Needlework.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in home economics.

A laboratory course, for the most part, which aims to give the student the necessary stitches in decorative art, and at the same time to cultivate artistic feeling and judgment in the choice of design and color, and in the decoration of fancy dress waists, collars, undergarments, and household articles. Prerequisite: Millinery.



## Department of Domestic Science

Professor Van Zile  
 Assistant Professor Dow  
 Instructor Lindsey  
 Assistant Huse  
 Assistant Miles  
 Assistant Noyes  
 Assistant Stephens  
 Assistant Storms  
 Assistant Humphrey

Technically, domestic science is an application of the science of bacteriology to the study of home sanitation and hygiene, of physiology and chemistry to the composition of foods and their effect, of physics as applied to heating and lighting. Since the home is dependent upon the sciences of chemistry, physiology, bacteriology, and hygiene, direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management. In the kitchen laboratory a standard system of measurement is taught, and constant emphasis is placed upon neatness, accuracy, and economy in the handling of materials and utensils. Science, applied science, and practice are presented in their proper relations, so that the student who completes these courses gains not only a theoretical knowledge of the principles underlying the profession of home making, but experience in applying them.

### COURSES IN DOMESTIC SCIENCE

1. **Cookery I.** Subfreshman, second year, fall term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

2. **Cookery II.** Subfreshman, second year, winter term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

3. **Cookery III.** Subfreshman, second year, spring term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

The purposes of courses I, II, and III in Cookery are to familiarize the student with laboratory methods, and to give fundamental knowledge of foods, and their cookery. The aim is to develop skill and efficiency in handling materials, utensils, stoves, and fuels.

4. **Food Preparation I.** Freshman year, winter term. Lecture, one hour; laboratory, four hours. Three credits. Required in the course in home economics, and in home economics option of course in industrial journalism, elective for young women in course in general science.

5. **Food Preparation II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in course in home economics and in home economics option of course in industrial journalism, elective for young women in course in general science.

In Food Preparation I and II foods are classified according to similarities in composition, which divide them into groups representative of the five food principles—carbohydrate, fat, protein, mineral matter, and water, and are studied as to source, composition and value as food.

*Laboratory.*—Principles underlying the cookery of foods are illustrated in the preparation of representative foods. Students with subfreshman assignments will not be admitted to Food Preparation I and II.

**6. Food Production.** Sophomore year, spring term. Class work, two hours. Two credits. Required in the course in home economics.

A study of food materials, their growth, the conditions under which they are matured and marketed, and the problems which relate to their storage and transportation. Lectures given and reference work required.

**7. Food and Nutrition I.** Junior year, winter and spring terms. Class work, four hours; laboratory, eight hours. Eight credits. Required in the course in home economics and home economics option of course in industrial journalism, elective for young women in the course in general science.

A study of food and its relation to the body, composition of the body, and daily income of nutrients required and output of waste. Carbohydrates are then considered as to classification, composition, occurrence and general properties; followed by a study of typical carbohydrate foods. Fats and proteins are studied in the same way. Food values and costs are emphasized throughout the course. Lectures given and reference work required. Prerequisites: General Bacteriology and Human Nutrition.

*Laboratory.*—Experimental cookery. This is a study of carbohydrates, fats, and proteins by experimental work. The knowledge is then applied to the preparation of foods of known composition.

**8. Food and Nutrition II.** Junior year, spring term or senior year, fall term. Class work, three hours; laboratory, ten hours. Eight credits. Required in the course in home economics and home economics option of course in industrial journalism, and elective for young women in the course in general science.

A review of the chemistry and physiology of digestion, a study of fermentation in its relation to preservation of fruits and vegetables. Lectures given and reference work required. Prerequisite: Food and Nutrition I.

*Laboratory.*—Marketing and serving, and fruit preservation. This course gives an opportunity for practice in home cookery. It includes the study, planning, preparation, and serving of meals, with practice in canning fruits and vegetables, and in fancy cookery.

**9. Dietetics.** Senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in home economics.



A study of the fundamental principles of human nutrition applied to the feeding of individuals under varying physiological, economic, and social conditions; of the metabolism of carbohydrates, fats, and proteins, and a discussion of dietary standards. Lectures given and reference work required. Prerequisites: Food and Nutrition I and II.

*Laboratory.*—A practical comparison of the nutritive values of the common foods is made by computing, preparing, and serving dietaries of specific costs, furnishing specified nutrients.

**10. Household Sanitation.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in home economics, and in home economics option of course in industrial journalism.

This course includes the study of the conditions which determine the healthfulness of the house, and the application of principles of sanitation to its care. Sanitary construction, ventilation, heating, lighting, plumbing of the house, are subjects studied. Lectures given and reference work required. Prerequisite: Working Drawings.

**11. Home Nursing.** Senior year, spring term. Class work, three hours. Three credits. Required in the course in home economics, and in home economics option of course in industrial journalism.

This course covers the furnishing and care of the sick room, the giving of baths, administration of medicines, record of symptoms, first aid to the injured, and the intelligent use of antiseptics and disinfectants. Abnormal conditions of digestion, assimilation, and metabolism, alterations of secretions and destruction of tissue due to germ diseases, are studied, together with the diets adapted to the conditions and needs of the system. Prerequisite: Dietetics.

**12. Therapeutic Cookery.** Senior year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics.

Abnormal conditions of digestion, assimilation, and metabolism, alterations of secretions, and destruction of tissue due to germ diseases are studied. Prerequisite: Dietetics.

*Laboratory.*—A study of disease in relation to diet, together with the preparation of food suitable for the sick, and the arrangement of trays for the invalid.

**13. Home Management.** Senior year, fall term. Class work, four hours. Four credits. Elective in the course in home economics.

The aim is to secure an intelligent judgment of the general management of the home. The place of home and homemaker in the economic world, the value and cost of house furnishings and their care, the apportionment and judicious expenditure of the income, the method of keeping accounts, and the general cost of living are the subjects studied. Lectures are given and reference work is required.



**14. Presentation of Domestic Science.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in home economics.

This is a study of the preparation of the teacher for the lesson and the method of conducting it, the making of lesson and course outlines, the study of laboratories, laboratory equipment, cost of equipment, and cost of supplies.

**15. Bread Making.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in home economics.

Yeasts are studied under the microscope. The milling of wheat is carefully considered and mills are visited. All the conditions that may affect the quality of bread are investigated. Bread is prepared by many methods, and comparisons are made.

## Short Courses in Home Economics

### HOUSEKEEPERS' COURSE

There are large numbers of young women who from lack of time are unable to take an extended course, but who recognize the need for special training in home making. The twentieth century demands of its managers an understanding of the sanitary requirements of the home, a knowledge of values, absolute and relative, of the articles used in the house, a quick attention to details, good judgment in buying, and a ready adaptation of means to the end in view. The purpose of the housekeepers' course is to furnish this training. The teaching in this course is no less accurate than in the regular course, but is necessarily different. Taking students without scientific training, the instruction must be more largely a giving of facts, without an elaboration of the underlying principles. The work is intensely practical, and the hundreds of girls who take this course each year go back to their homes with a broader view of life, and a knowledge and training which will enable them to meet their responsibilities.

### ENTRANCE REQUIREMENTS

Girls between the ages of eighteen and twenty-one will be admitted upon presentation of common-school diploma, grammar-school certificate, or high school diploma, or upon passing an examination in the following subjects: Reading, writing, spelling, arithmetic, grammar, geography, physiology, and United States history. Persons over twenty-one will be admitted without examination.

FALL TERM	
Cookery I.....	5 (0-10)
Sewing.....	7 (0-14)
Color and Design.....	3 (0-6)

WINTER TERM	
Cookery II.....	6 (0-12)
Home Nursing.....	2 (2-0)
Dressmaking.....	4 (0-8)
Floriculture.....	2 (2-0)

**1. Cookery I.** Fall term, ten hours.

A laboratory course. The study of stoves, stove construction, management, and fuels are the first topics considered, followed by experiments illustrating the effect of heat upon starch and protein. The principles are then applied to the cookery of cereals, vegetables, beverages, breads, meats, soups, and simple cake mixtures and puddings.

**2. Sewing.** Fall term, fourteen hours.

A laboratory course. The student makes a model-book covering the full course in hand sewing, and consisting of basting, gathering, darning, patching, etc. Machine practice, drafting, cutting, and making underskirt and drawers; drafting, fitting, and making dress without lining. Materials for the model work are furnished by the College. Each pupil furnishes her own material for the garments.

**3. Color and Design.** Fall term, six hours.

A laboratory course in simple designing and in studying color relations with special reference to problems in the home.

**4. Cookery II.** Winter term, twelve hours.

A laboratory course. The work of the term is divided into three parts. Four weeks are given to the planning and serving of meals; four weeks to the study of diet in relation to disease, with the preparation of suitable food; and four weeks to canning, preserving, and making of salads, cakes, pastries, and desserts.

**5. Home Nursing.** Winter term, two hours.

This course includes the study of the sick room and its care and furnishing, the duties of the home nurse in helping the doctor intelligently and in adding to the comfort of the sick. This means the ability to recognize and correctly report symptoms; to relieve pain; to give baths; to change bedding; to disinfect; and to treat wounds, burns, and sprains, as well as to meet successfully the emergencies that may arise in the home.

**6. Dressmaking.** Winter term, eight hours.

A laboratory course. The student is taught the use of a dress-cutting system, and the cutting, fitting, and making of a woollen dress. She must furnish her own material, and cut and make a dress for herself.

**7. Floriculture.** Winter term. Class work, two hours; laboratory, one hour.

Lectures in the class room are supplemented by practical exercises in the greenhouses treating of the propagation and culture of flowers. Soil requirements, planting of seeds, transplanting, cultivation, making cuttings, selection of varieties adapted for the purposes of window gardening, lawn planting and cutting are discussed in the lectures. An opportunity to become acquainted with the species recommended and with the operations necessary for their successful culture is afforded in the laboratory practice.

## SUMMER COURSE FOR TEACHERS

Students will be enrolled in this course upon presentation of a teacher's certificate, or of a certified statement showing that two years high school work or its equivalent has been completed.

This course in home economics was instituted to meet the needs of teachers in the public schools. The instruction follows the same general line as in the regular course, with the exception that more stress is laid upon methods of presentation to young students. The length of this term is six weeks.

**1. Domestic Science.** Class work, five hours; laboratory, ten hours.

Food preparation. Foods are classified according to similarities in composition which divide them into groups representative of the five food principles, carbohydrates, fats, protein, mineral matter, and water. Each group is then studied as to classification, composition, occurrence, and general properties.

Attention is given to method of presentation of domestic science in grade and high schools, to the application of general principles of teaching to the teaching of domestic science, and to the planning of courses and equipment of laboratories.

*Laboratory.*—Principles underlying the cookery of foods are illustrated in the preparation of representative foods.

**2. Domestic Art.** Class work, one hour; laboratory, fourteen hours.

Hand and machine sewing. A practical course in sewing. Instruction is given in the elements of hand and machine sewing, in the drafting of patterns, and making of garments, and in different textile fibers and their values.

Consideration is given to the planning of courses of study in domestic art, to cost of equipment, and to method of presentation.



## Division of General Science

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In the class of colleges to which this institution belongs the classical studies of the older type of college are replaced by work in the sciences and in vocational subjects. The provision of a sound basis for technical training is held to include a thorough foundation in mathematics, physical science, and biological science. It is also believed that education should include some preparation for the discharge of one's duties to the state and the community in which he lives. It should afford him the discipline and culture which alone can give him a grasp of the relations among things, breadth of view, tolerance of attitude, and hence influence with his associates and fellow citizens of every station in life.

It is the province of the departments grouped in this division of the College to give this basal scientific, cultural, and disciplinary training. Their work is not only foundational, but it penetrates through all the characteristic vocational courses of the institution, as the structural steel of the modern skyscraper penetrates the entire building and gives it a secure framework and support for the parts more readily visible. These departments thus give unity to all of the four-year courses of study, though presenting but two that are distinctive of their own work. These, however, by means of electives and options, are susceptible of manifold modification and application.

### THE COURSE IN GENERAL SCIENCE

The course in general science is the lineal descendant of the single one formerly offered here. It includes the fundamental training in English, mathematics, science, history, economics, and physical culture required in the several specialized vocational courses now offered by the College and chosen by the great body of our students. Its required subjects constitute the central educational basis of the institution. By means of a number of groups of electives it gives an opportunity to students to advance themselves still further in these fundamental lines and to give special attention to some, instead of taking the vocational subjects characterizing other courses. This opportunity meets the need of several classes of young people, among these being: (1) Those who have not yet fully decided as to vocation, but who wish an education that is strong and well balanced in respect to modern science and culture subjects, as a foundation for further education or as a preparation for sound citizenship and intellectual satisfaction in life. (2) Those who are looking forward to teaching in the high schools of the State. The electives offered allow one to give special attention to mathematics, physical science, biological science, elementary agriculture, elementary domestic science and art, his-

tory, economics, English, and professional educational subjects. (3) Those who are fitting themselves for research work in the sciences, especially as applied to agriculture, engineering, and other industries.

The elective groups offered in this course are to a considerable extent made up from studies required in one or more of the specialized courses. They provide also, however, advanced work not included in other courses. The scientific work in connection with the Agricultural and Engineering Experiment Stations, and several fields of State investigation and service, calls for the operation of unusually well-equipped departments for the sciences, and excellent facilities for practical training in this work are thus afforded.

While the course in general science offers a wide choice of electives, these may not be selected aimlessly, or with the idea of picking the easiest, or of obtaining credit for miscellaneous subjects taken elsewhere or in other courses. The studies of the freshman and sophomore years are basal and are required of all, without exception. These insure a broad and adequate foundation for subsequent work in the several lines of electives. The electives are to be chosen in groups combined logically in courses approved by the Faculty or the dean of science. Students changing from other courses to this are allowed credit for work done in other courses in so far as it fits into the general plan of this one. The guiding thought is to insure to the student thorough fundamental training, while at the same time affording an opportunity for specific preparation in a definite line of study and in minor subjects supporting it.

The course in general science in the junior and senior years requires of all students civics, American history, economics, psychology, and philosophy. This gives opportunity for the election of nineteen or more additional full studies. Not less than seventy-six credit units are to be chosen in groups in such a manner as to give logical coherence to the course as a whole. The elective portion of the course as thus made up will consist for the most part of five or six groups of three full studies or their equivalent. It is possible to include one group of three studies and a single additional study that may be advantageously taken without others. For a few courses special combinations have been planned to meet the needs of prospective teachers of manual training in sewing, cooking, and shop work.

The course in general science is thus many in one. Such various combinations of groups are possible that it is not practicable to print all of these in extended form. There are, therefore, formally presented herewith the required subjects of the course in their specified order by years and terms, together with a considerable number of groups of electives. Finally, combinations of these groups that have been approved are indicated by means of numbers assigned to the several groups. Others may be arranged.

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## THE COURSE IN INDUSTRIAL JOURNALISM

Knowledge is power only as it comes into possession of those who can use it; it gives pleasure in direct proportion to the extent of its diffusion. A discovery is of but little value as long as the discoverer is the only one who knows of its existence, and the printed page is by far the most effective means of extending knowledge concerning it. Magazines and newspapers never sleep, nor do they take vacations, and their power to elevate mankind is incalculable. But printed knowledge becomes effective only as it is read, and to be read in this day it must stand out from the great mass of other matter, and gain the attention and hold the interest of the reader. To do this its points must be sharp and easily seen, and the style must be attractive. On the other hand, if the presentation is not essentially true, the more attractive it is the worse it is; the greater the harm that follows its wide reading.

The purpose of the course in industrial journalism is to equip men and women with fundamental knowledge, that they may recognize that which is new, and may distinguish truth from falsity; to enable them to set a proper valuation upon facts as related to the industrial world, that the emphasis of their writings may be properly placed; and to write clear, accurate, forceful, entertaining English.

A writer might advantageously know everything; this being impossible and the field being so broad, the course as offered by the College includes in the first place lines of studies that are basic to all industrial life and its presentation—English, history, economics, physics, chemistry, biological sciences, etc., and two years in the theory and practice of effective writing and publication. In the second place, it gives a choice from four groups of subjects centered upon agriculture, mechanic arts, home economics, and general science, respectively. Thirdly, in each of these options several free electives are left which, subject to the approval of the dean of science, may be filled with any subject taught in the College that bears upon the special work contemplated. Thus, one choosing the agriculture option may elect subjects that will give him additional special knowledge concerning farm crops, live stock, horticulture and forestry, or farm mechanics.

The College thus affords preparation for work in a wide and inviting field. Our unprecedented industrial achievements have been made by the application of discoveries in physical and biological science. Much of discovery, and much of application, is yet to come, and he or she who can write truthfully and entertainingly of that which is, and of that which comes, will find ample reward.

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## Course in General Science

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young men in this course below the junior year take military drill. All young women in this course below the junior year, unless excused by the dean of women, take physical training, except that in the sophomore year music may be taken instead, provided the student has had at least one year of physical training here or has been given credit for it on account of similar work elsewhere.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Free-hand Drawing 1 (0-2)	Geometrical Drawing 2 (0-4)	Object Drawing I 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE

College Rhetoric 4 (4-0)	English Literature I, or English Literature* 4 (4-0)	English Literature II, or Analytical Geometry* 4 (4-0)
Public Speaking 4 (4-0)	General Physics I 4 (3-2)	General Physics II 4 (3-2)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	English History 4 (4-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 4 (2-4)

### JUNIOR

Psychology 4 (4-0)	Civics 4 (4-0)	Economics 4 (4-0)
Electives† 12 or more credit units	Electives 12 or more credit units	Electives 12 or more credit units

### SENIOR

American History I 4 (4-0)	Philosophy 4 (4-0)	Electives 16 or more credit units
Electives 12 or more credit units	Electives 12 or more credit units	

\* If the student is planning to elect the biological groups for the junior and senior years, English Literature and Analytical Geometry must be chosen at this point instead of English Literature I and English Literature II.

† Electives are to be chosen by groups, and in combinations approved by the Faculty or the dean of science.

# Course in General Science

## FOR STUDENTS GRADUATING IN 1914

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young men in this course below the junior year take military drill. All young women in this course below the junior year, unless excused by the dean of women, take physical training, except that in the sophomore year music may be taken instead, provided the student has had at least one year of physical training here or has been given credit for it on account of similar work elsewhere.

### FRESHMAN, 1910-'11

FALL TERM	WINTER TERM	SPRING TERM
Classics 4 (4-0)	Advanced Composition 4 (4-0)	Rhetoric I 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Geometry I 4 (4-0)	Geometry II 4 (4-0)	Plane Trigonometry 4 (4-0)
Free-hand Drawing 2 (0-4)	Object Drawing I 2 (0-4)	Agriculture 4 (4-0), <i>or</i>
Geometrical Drawing 1 (0-2)	Projection Drawing 2 (0-4)	Cooking 4 (2-4)
Woodwork I 2 (0-4), <i>or</i>	Woodwork II 2 (0-4), <i>or</i>	Blacksmithing I 2 (0-4), <i>or</i>
Sewing I 2 (0-4)	Sewing II 2 (0-4)	Sewing III 2 (0-4)
Methods of Study 1 (1-0)		

### SOPHOMORE, 1911-'12

Zoölogy I 4 (2-4)	Zoölogy II 4 (2-4)	Zoölogy III 4 (2-4)
Public Speaking 4 (4-0)	General Physics I 4 (3-2)	General Physics II 4 (3-2)
Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	English History 4 (4-0)
Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 4 (2-4)

### JUNIOR, 1912-'13

College Rhetoric 4 (4-0)	English Literature I, <i>or</i> English Literature* 4 (4-0)	English Literature II, <i>or</i> Pl. Anal. Geom.* 4 (4-0)
Psychology 4 (4-0)	Civics 4 (4-0)	Economics 4 (4-0)
Electives† 8 or more credit units	Electives 8 or more credit units	Electives 8 or more credit units

### SENIOR, 1913-'14

American History I 4 (4-0)	Philosophy 4 (4-0)	Electives 16 or more credit units
Electives 12 or more credit units	Electives 12 or more credit units	

\* If the student is planning to elect the biological groups for the junior and senior years, English Literature and Analytical Geometry must be chosen at this point instead of English Literature I and English Literature II.

† Electives are to be chosen by groups, and in combinations approved by the Faculty or the dean of science.

## Elective Groups---Course in General Science

FALL TERM	WINTER TERM	SPRING TERM
	1	
Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
	2	
German Comedies 4 (4-0)	German Prose I 4 (4-0)	German Prose II 4 (4-0)
	3	
Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
	4	
Radiant Energy 4 (3-2)	Physical Measurements 4 (2-4)	Physical Manipulations 4 (2-4)
	5	
Inorganic Chemistry I 5 (3-4)	Inorganic Chemistry II 5 (3-4)	Inorganic Chemistry III 5 (3-4)
	6	
Organic Chemistry I 5 (3-4)	Organic Chemistry II 5 (3-4)	Organic Chemistry III 5 (3-4)
	7	
Physiological Chemistry I 4 (4-0)	Physiological Chemistry II 4 (4-0)	Human Physiology 4 (4-0), <i>or</i> General Geology 4 (4-0), <i>or both</i>
	8	
General Bacteriology 4 (2-4)	Adv. Verteb. Zoölogy I 4 (2-4)	Adv. Verteb. Zoölogy II 4 (2-4)
	9	
Plant Pathology I 4 (2-4)	Plant Pathology II 4 (2-4)	Taxonomic Botany 4 (1-6)
	10	
Economic Botany 4 (3-2)	Evolution of Plants 4 (4-0)	Plant Breeding 4 (2-4) Mathematics of Biology 4 (4-0)
	11	
General Entomology 4 (3-2)	Taxonomy of Insects 4 (0-8)	General Economic Entomology 4 (3-2)
	12	
Plant Pathology I 4 (2-4)	Embryology 4 (3-2)	Taxonomy of Vertebrates 4 (0-8) Mathematics of Biology 4 (4-0)
	13	
Plant Pathology I 4 (2-4)	Dairy Bacteriology 4 (2-4)	Hygienic Bacteriology 4 (2-4)
	14	
Soil Bacteriology 4 (2-4)	Serum Therapy 4 (3-2)	Water Purification and Sew- age Disposal 4 (1-6) Mathematics of Biology 4 (4-0)
	15	
General Bacteriology 4 (2-4)	Household Bacteriology 4 (2-4)	Human Physiology 4 (4-0)



# Elective Groups—Course in General Science—Continued

## FALL TERM

## WINTER TERM

## SPRING TERM

### 16

Human Nutrition  
4 (4-0)

Food Preparation I  
3 (1-4)

Food Preparation II  
3 (1-4)

Food and Nutrition I  
8 (4-8)

Food and Nutrition II  
8 (3-10)

### 17

Hand Sewing  
3 (1-4)

Making Undergarments  
2 (0-4)

Making Shirt-waist Suit  
3 (1-4)

Drafting and Designing  
3 (1-4)

Dressmaking  
3 (0-6)

Adv. Dressmaking  
2 (0-4)

Color and Design I  
2 (0-4)

Working Drawings II  
1 (0-2)

Working Drawings I  
1 (0-2)

### 18

History of Education  
4 (4-0)

Methods of Teaching  
4 (4-0)

School Management  
4 (4-0)

Philosophy of Education  
4 (4-0)

### 19

Farm Crops I  
2 (1-2)

Farm Crops II  
4 (2-4)

Poultry I  
2 (1-2)

Live Stock I  
3 (1-4)

Farm Mechanics I  
2 (1-2)

Live Stock II  
3 (1-4)

### 20

Live Stock III  
2 (0-4)

Elective in Agriculture  
2-4 ( - )

Plant Propagation  
5 (3-4)

Dairying I  
4 (2-4)

Forestry I  
4 (3-2)

Live Stock IV  
3 (1-4)

Farm Crops III  
4 (2-4)

Soils  
4 (2½-3)

Landscape Gardening II  
3 (2-2)

### 21

Woodwork I  
2 (0-4)

Woodwork II  
2 (0-4)

Blacksmithing I  
2 (0-4)

Woodwork III G  
6 (2-8)

Woodwork IV G  
3 (1-4)

Foundry and Pattern Mkg.  
6 (0-12)

Wood Turning G  
3 (1-4)

### 22

Engineering Physics I  
5 (3-4)

Engineering Physics II  
5 (3-4)

Engineering Physics III  
5 (3-4)

Blacksmithing II  
3 (1-4)

Blacksmithing III G  
3 (1-4)

Blacksmithing IV G  
2 (1-2)

Machine Shop I  
2 (0-4)

Machine Shop II  
2 (0-4)

Machine Shop III G  
3 (1-4)

Manual Training Drawing I  
1 (0-2)

Manual Train. Drawing II  
4 (0-8)

Manual Train. Drawing III  
2 (0-4)

Clay Modeling  
3 (1-4)

Kinematics I  
4 (4-0)

Elective Groups—Course in General Science—*Continued*

## FALL TERM

## WINTER TERM

## SPRING TERM

## 23

Rhetoric of Oratory  
2 (2-0)

The English Drama  
4 (4-0)

American Literature *or*  
19th Century Literature  
4 (4-0)

Argumentation and Debate  
2 (2-0)

## 24

Sociology  
4 (4-0)

Business Organization  
2 (2-0)

Banks and Mechanism of Ex-  
change  
2 (2-0)

Wage Problems  
2 (2-0)

Public Finance  
2 (2-0)

## 25

Theory of Music  
History of Music  
Harmony

One hour of each per week each term through the year with  
instrumental or vocal music daily. 12 credit units.

## 26

Harmony, continued through the year with instrumental or vocal lessons and daily prac-  
tice. 12 credit units.

## 27

French History  
4 (4-0)

Modern Europe  
4 (4-0), *or*  
Business Law  
2 (2-0), *and*  
International Law  
2 (2-0)

American History II  
4 (4-0)

## 28

Sociology  
4 (4-0)

Business Law  
2 (2-0)  
International Law  
2 (2-0)

American Literature  
4 (4-0)

## 29

General Entomology  
4 (3-2)

General Bacteriology  
4 (2-4)

Human Physiology  
4 (4-0)

General Geology  
4 (4-0)

## 30

Beginnings in Industrial  
Journalism  
2 (2-0)

Writing for Farm and  
City Papers  
2 (2-0)

Gathering the News  
2 (2-0)

Journalism Practice I  
2 (0-4)

Journalism Practice II  
2 (0-4)

Journalism Practice III  
2 (0-4)

## 31

Copy Reading  
2 (2-0)

Newspaper Law and Ethics  
2 (2-0)

Editorial Theories and  
Practice  
2 (2-0)

Journalism Practice IV  
2 (0-4)

Journalism Practice V  
2 (0-4)

Journalism Practice VI  
2 (0-4)

# Elective Groups—Course in General Science—*Concluded*

## 32

Projection Drawing 2 (0-4)	Object Drawing II 2 (0-4)	Linear Perspective 2 (0-4)
Ink Rendering 2 (0-4)	Water Color Rendering 2 (0-4)	Object Drawing III 2 (0-4)

## 33

General Bacteriology 4 (4-0)	Histology I 6 (3-6)	Histology II 2 (1-2)
Histology III 4 (2-4)		Pathology I 4 (4-0)
Comp. Physiology I 2 (2-0)	Comp. Physiology II 6 (4-4)	Comp. Physiology III 4 (2-4)
Pathology II 4 (2-4)	Pathology III 4 (2-4)	Pathology IV 4 (2-4)

The following subjects and others may be elected independently of other members of groups if prerequisites have been taken:

General Entomology 4 (3-2)	Technique of Speech 2 (2-0)	Human Physiology 4 (4-0)
General Bacteriology 4 (2-4)	General Bacteriology 4 (2-4)	Geology I 4 (4-0)
Sociology 4 (4-0)	Ethics 4 (4-0)	American Literature 4 (4-0)
Modern Europe 4 (4-0)	School Law 2 (2-0)	Forms of Public Address 4 (4-0)
Photography 3 (2-2)		American History II 4 (4-0)
		German Classics 4 (4-0)

The following illustrative combinations have been arranged:

Physics and Mathematics—1, 3, 4, 5, 28, and 29.  
 Chemistry, Physics, and Mathematics—1, 2, 3, 4, 5, 6, and Geology.  
 Chemistry and Mathematics—1, 2, 3, 5, 6, and 7, including both Physiology and Geology.  
 Chemistry and Domestic Science—1, 2, 5, 6, 15, and 16.  
 Biological Science, major work in Botany—1, 2, 7, 8, 9, and 10.  
 Biological Science, major work in Zoölogy—1, 2, 7, 8, 11, and 12.  
 Biological Science, major work in Bacteriology—1, 2, 7, 8, 13, and 14.  
 Education and Domestic Science and Art—1, 2, 15, 16, 17, and 18.  
 Education and Agriculture—1, 2, 18, 19, and 20.  
 Education and Manual Training—3, 18, 21, and 22.  
 Education and Humanities—18, 23, 24, and 27 and two groups Mathematics or Science.  
 History and English—1, 2, 23, and 27 and two groups Mathematics or Science.  
 History and Economics—1, 2, 24, and 27 and two groups Mathematics or Science.  
 Economics and English—1, 2, 23, 24, and two groups Mathematics or Science.  
 English and Music—1, 23, 25, 26, and two groups Mathematics or Science.



## Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively. All young men in this course below the junior year take military drill. All young women in this course below the junior year, unless excused by the dean of women, take physical training, except that in the sophomore year music may be taken instead, provided the student has had at least one year of physical training here or has been given credit for it on account of similar work elsewhere.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. Eng. Literature 4 (4-0)
Chemistry I 4 (3-2)	Chemistry II 4 (2-4)	Chemistry III 4 (3-2)
Algebra IV 4 (4-0)		
Option 6 ( - )	Option 10 ( - )	Option 10 ( - )

### SOPHOMORE

College Rhetoric 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
General Zoölogy I-W* 4 (2-4)	General Zoölogy II-W* 4 (2-4)	General Bacteriology* 4 (2-4)
General Bacteriology † 4 (2-4)	General Zoölogy I-V† 4 (2-4)	General Zoölogy II-V† 4 (2-4)
English History 4 (4-0)	Modern Europe 4 (4-0)	Economics, <i>or</i> in agr. option, Civics 4 (4-0)
Option 6 ( - )	Option 6 ( - )	Option 6 ( - )

### JUNIOR

Beginnings in Industrial Journalism 2 (2-0)	Writing for Farm and City Papers 2 (2-0)	Gathering the News 2 (2-0)
Journalism Practice I 2 (0-4)	Journalism Practice II 2 (0-4)	Journalism Practice III 2 (0-4)
Civics 4 (4-0) except in agr. option.	American History I 4 (4-0)	American History II 4 (4-0)
Option 10 ( - ) <i>or</i> in agr. option, 14 ( - )	Option 10 ( - )	Option 10 ( - ) <i>or</i> in agr. option, 6 ( - ) and Economics 4 (4-0)

### SENIOR

Copy Reading 2 (2-0)	Newspaper Law and Ethics 2 (2-0)	Editorial Theories and Practice 2 (2-0)
Journalism Practice IV 2 (0-4)	Journalism Practice V 2 (0-4)	Journalism Practice VI 2 (0-4)
Sociology 4 (4-0)	Business Organization 2 (2-0)	Public Speaking 4 (4-0)
Option 10 ( - )	Option 12 ( - )	Option 10 ( - )

\* For young women. † For young men.

For options that complete the above course, see the following pages.

# Agricultural Option

## Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Farm Crops I 2 (1-2)	Farm Crops II 4 (2-4)	Live Stock II 3 (1-4)
Live Stock I 3 (1-4)	Woodwork I 2 (0-4)	Woodwork II 2 (0-4)
Free-hand Drawing 1 (0-2)	Geometrical Drawing 2 (0-4)	Poultry I 2 (1-2)
	Composition I-J 2 (0-4)	Composition II-J 2 (0-4)
		Methods of Study 1 (1-0)

### SOPHOMORE

Live Stock III 2 (0-4)	El. Organic Chemistry 4 (4-0)	Plant Propagation 5 (3-4)
Dairying 4 (2-4)	Object Drawing I 2 (0-4)	(Civics) 4 (4-0)

### JUNIOR

Plant Anatomy 4 (2-4)	Plant Physiology 4 (2-4)	Ag. Chemistry 2 (2-0)
General Physics I 4 (2-4)	General Physics II 4 (2-4)	(Economics) 4 (4-0)
Farm Crops III 4 (3-2)		
Elective 2 ( - )	Elective 2 ( - )	Elective 4 ( - )

### SENIOR

Principles of Feeding 4 (4-0)	Soils 4 (2½-3)	Animal Breeding 4 (4-0)
French History 4 (4-0)		
Elective 2 ( - )	Elective 8 ( - )	Elective 6 ( - )

## Mechanic Arts Option

### Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

#### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Methods of Study 1 (1-0)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Free-hand Drawing 1 (0-2)	Descriptive Geometry I 2 (0-4)	Descriptive Geometry II 2 (0-4)
Geometrical Drawing 2 (0-4)	Object Drawing I 2 (0-4)	Blacksmithing I 2 (0-4)
Woodwork I 2 (0-4)	Woodwork II 2 (0-4)	

#### SOPHOMORE

Foundry 3 (1-4)	Kinematics I 4 (4-0)	Analytical Geometry 4 (4-0)
Mechanical Drawing I 3 (1-4)	Mechanical Drawing II 2 (0-4)	Mechanical Drawing III 2 (0-4)

#### JUNIOR

Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)	Surveying I 2 (0-4)
Engineering Physics I 5 (3-4)	Engineering Physics II 5 (3-4)	Engineering Physics III 5 (3-4)
		Wood Turning and Pattern Making 3 (1-4)

#### SENIOR

Machine Shop I 2 (0-4)	Machine Shop II 2 (0-4)	Machine Shop III 3 (1-4)
Steam Engineering P 2 (1-2)	Gas Engineering P 2 (1-2)	Electric Motors P 2 (1-2)
C. E. Drawing I 2 (0-4)	Residences 4 (4-0) or Spher. Trig. and Astronomy 3 (3-0)	Electric Wiring and Lighting 2 (2-0)
French History 4 (4-0)	Composition I-J 2 (0-4)	Composition II-J 2 (0-4)
	Elective 2 ( - )	



# Home Economics Option

## Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Methods of Study 1 (1-0)	Object Drawing I 2 (0-4)	
Free-hand Drawing 2 (0-4)	Geometrical Drawing 2 (0-4)	Household Physics 4 (4-0)
Hand Sewing 3 (1-4)	Making Undergarments 2 (0-4)	Making Shirt-waist Suit 3 (1-4)
	Food Preparation I 3 (1-4)	Food Preparation II 3 (1-4)

### SOPHOMORE

Drafting and Designing 3 (1-4)	Dressmaking 3 (0-6)	Adv. Dressmaking 2 (0-4)
Color and Design I 2 (0-4)	Color and Design II 2 (0-4)	El. Organic Chemistry 4 (4-0)

### JUNIOR

Human Physiology 4 (4-0)	Human Nutrition 4 (4-0)	Food and Nutrition I 8 (4-8)
Textiles 2 (2-0)	Household Entomology 2 (2-0)	
French History 4 (4-0)	Home Decoration 2 (0-4)	
	Composition I-J 2 (0-4)	Composition II-J 2 (0-4)

### SENIOR

Food and Nutrition II 8 (3-10)	Household Sanitation 4 (4-0)	Home Nursing 3 (3-0)
Landscape Gardening I 2 (2-0)	Elective 8 ( - )	Elective 6 ( - )

## General Science Option

### Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the credit units, and those in parentheses the hours per week of recitation and laboratory, respectively.

#### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Farm Crops I 2 (1-2)	Plane Trigonometry 4 (4-0)	College Algebra 4 (4-0)
Live Stock I 3 (1-4)	Woodwork I 2 (0-4)	Woodwork II 2 (0-4)
Free-hand Drawing 1 (0-2)	Geometrical Drawing 2 (0-4)	Methods of Study 1 (1-0)
	Composition I-J 2 (0-4)	Composition II-J 2 (0-4)

#### SOPHOMORE

Qualitative Analysis 4 (2-4)	El. Organic Chemistry 4 (4-0)	Human Physiology 4 (4-0)
Elective 2 ( - )	Object Drawing I 2 (0-4)	Elective 2 ( - )

#### JUNIOR

Plant Anatomy 4 (2-4)	Plant Physiology I 4 (2-4)	Plant Physiology II 4 (2-4)
French History 4 (4-0)	General Physics I 4 (2-4)	General Physics II 4 (2-4)
Elective 2 ( - )	Elective 2 ( - )	Elective 2 ( - )

#### SENIOR

Psychology 4 (4-0)	Philosophy 4 (4-0)	American Literature or 19th Century Literature 4 (4-0)
Elective 6 ( - )	Elective 8 ( - )	Elective 6 ( - )

## Department of Bacteriology

Professor Slack  
Instructor Bushnell  
Assistant Hayes

The Department of Bacteriology occupies a part of the second floor of the veterinary medicine building. The space is divided into three offices and private laboratories, an experiment station and research laboratory, a large general laboratory, incubator or temperature room, wash room, and stock room. The laboratories are well lighted and equipped with gas, lockers, ice chests, sterilizers, wall cases, microscopes, and other modern facilities necessary for bacteriological work.

The methods of instruction consist of lectures, recitations, demonstrations, and laboratory practice. Printed synopses of the lectures and printed laboratory directions are furnished the students in some of the courses; in others text-books are required. The departmental library contains all of the text-books on bacteriology and allied subjects, also the current files of the important technical periodicals related to bacteriology. These are at the constant disposal of the students for reference. To those who desire to do graduate work the department offers excellent facilities.

The science of bacteriology is presented to the student as a biological science and as a practical factor in every-day life. In this subject only the simplest forms of life, consisting almost invariably of one-celled organisms, are studied. At the present time it is possible to study these microscopical forms with ease and accuracy, thus paving the way for a more complete study and a better understanding of cells in the aggregate. The second point of view from which this subject is approached is in respect to its practical application in agriculture, medicine, domestic science, and sanitary engineering.

### COURSES IN BACTERIOLOGY

**1. General Bacteriology.** Sophomore year, fall, winter, and spring terms, and junior year, fall term. Two lectures and four laboratory hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, printing, industrial journalism, and home economics; elective in the course in general science.

A general introductory course, consisting of lectures, recitations, and demonstrations, covering the morphological and biological characters, classification, and distribution of bacteria; factors necessary for the development of bacteria; culture media, cultural features, staining values, and fundamental principles of applied bacteriology. Printed copies of synopses of the lectures are furnished. No text-book is required.

*Laboratory.*—The student prepares culture media, becomes familiar with the principles of sterilization, incubation, and general laboratory technique. During the last half of the term organisms



representing the different families and genera of Migula's classification are studied microscopically and culturally. Printed laboratory directions are furnished.

**2. Sanitary Biology I and II.** Junior year, fall and winter terms. One lecture and four laboratory hours per week. Three credits each term. Required in the course in civil engineering.

Consideration of the morphology, classification, distribution, and life processes of bacteria. Attention is also given to general characters of algæ, fungi, and protozoa in their relation to potable water. The interpretation of quantitative and qualitative bacteriological examinations of water. Significance of the presence of various bacterial species in drinking water. Water-borne diseases and micro-organisms involved. Typhoid fever epidemics. The bacteriology of sewage and sewage effluents. Methods of water purification and sewage disposal.

*Laboratory.*—During the first term of this course the student acquires a working knowledge of bacteriological technique. The time during the second term is utilized in conducting quantitative and qualitative examinations of water and sewage from different sources according to the standard methods. The course includes a comparative study of presumptive tests for the detection of the presence of *B. coli communis* in water. Printed laboratory directions are furnished.

**3. Soil Bacteriology.** Junior or senior year, fall term. Two lecture and four laboratory hours per week. Four credits. Elective in the course in general science.

An introductory course covering the principles of soil bacteriology as defined at the present time, and fitting the student for independent research on soil bacteriological problems. Historical sketch of bacteriology. The influence on bacterial flora of depth and character of soil, temperature, moisture, chemical reaction, aeration, and other factors. Activities of soil bacteria, ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Printed copies of synopses of lectures are furnished. Lipman's *Bacteria in Relation to Country Life* is recommended as a reference book. Prerequisite: General Bacteriology.

*Laboratory.*—The preparation of various special culture media and reagents necessary to conduct bacteriological soil analysis. Gravimetric and volumetric methods of quantitative analyses. Qualitative analysis and the laboratory study of ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Pot experiments and field work illustrating the influence of various factors upon the bacterial flora, and the inoculation of soil with symbiotic nitrogen-fixing bacteria. Printed laboratory directions are furnished.

**4. Household Bacteriology.** Junior year, winter term. Class work, two hours; four hours laboratory per week. Four credits. Elective in course in general science. The laboratory work only is required in the course in home economics. Two credits.

*Laboratory.*—A study of bacteria and their activities, both beneficial and harmful, in their relation to household economy.

Bacteriological study of water, milk, and foods. The determination of potable water. Milk contamination, effect of cooling upon the bacterial content of milk, and pasteurization of milk. Microscopical study of yeasts and molds. The spoilage of canned vegetables and fruits. Methods of food preservation. The manufacture of vinegar. Study of fermentations, thermal death point of various species of bacteria, and the germicidal action of various disinfectants. Printed laboratory directions are furnished. Prerequisite: General Bacteriology.

**5. Dairy Bacteriology.** Junior year, winter term. Two lecture and four laboratory hours per week. Four credits. Required in the course in dairy husbandry and elective in course in general science.

Consideration of bacterial flora of milk, butter, and cheese, infectious diseases conveyed through dairy products, bacterial contamination of milk by air, water, utensils, etc. Normal and abnormal fermentations in milk, their significance and control. Printed copies of synopses of the lectures are furnished. Conn's Dairy Bacteriology is recommended as a reference book. Prerequisite: General Bacteriology.

*Laboratory.*—The preparation of special culture media necessary for dairy bacteriological work. The study of milk contamination and quantitative and qualitative bacteriological analyses of milk. The microscopical and cultural characters of the types of microorganisms representing the flora of milk, butter, and cheese. Types of milk-fermenting organisms. The examination of cream, wash water, and separator slime. The effect of temperature on the growth of milk bacteria. Pasteurization of milk. Examination of milk for the presence of *Bacterium tuberculosis*, leucocytes and streptococci. Printed laboratory directions furnished. Russell and Hasting's Experimental Dairy Bacteriology recommended as a reference book.

**6. Pathogenic Bacteriology.** Junior year, spring term. Two lectures and four laboratory hours per week. Four credits. Required in the course in veterinary medicine.

A study of the morphology, resistant powers, pathogenesis, distribution, channels of infection and means of dissemination of pathogenic bacteria, especially those related to the specific infectious diseases of animals. Variations in the form of infectious diseases. Antitoxins, vaccines, and specific treatments. Epizootic and epidemic diseases of unknown etiology. Printed copies of synopses of the lectures are furnished. Jordan's Text-book of Bacteriology is recommended as a reference book. Prerequisite: General Bacteriology.

*Laboratory.*—A study of the microscopical and cultural characters of pathogenic bacteria. Laboratory animal inoculation, autopsy, and diagnosis. The preparation of tuberculin, mallein, and other biological products used in the diagnosis, prevention, and treatment of specific infectious diseases. Printed laboratory directions are furnished.



**7. Hygienic Bacteriology.** Junior or senior year, spring term. Two lecture and four laboratory hours per week. Four credits. Elective in the courses in home economics and general science.

A study of pathogenic bacteria, especially those related to diseases of man. Channels of infection and means of dissemination of pathogenic bacteria. Epidemics, their cause and control. Isolation, disinfection, and quarantine. Prophylaxis against specific infectious diseases and important precautions necessary in the control of communicable diseases. Printed copies of synopses of lectures furnished. Jordan's Text-book of Bacteriology recommended as a reference book. Prerequisite: General Bacteriology.

*Laboratory.*—The microscopical and cultural characters of pathogenic bacteria. Technique involved in demonstrating flagella, diagnosing *Bacterium tuberculosis* in sputum and growing pathogenic anaerobic bacteria. The isolation and identification of pathogenic bacteria from animal tissues, from pus and exudates. Printed laboratory directions furnished.

**8. Water Purification and Sewage Disposal.** Junior or senior year, spring term. One lecture and six laboratory hours per week. Four credits. Elective in the course in general science.

A study of the bacterial content of natural waters and the factors which may influence the bacterial flora of the water. Bacterial indicators of pollution. The collection and transmission of water samples. Interpretation of results of bacteriological analyses. Methods of water purification and sewage disposal. The application of water sanitation to rural homes and municipalities. Elements of Water Bacteriology, by Prescott and Winslow, and Water Supplies, by Savage, are recommended as reference books. Prerequisite: General Bacteriology.

*Laboratory.*—Quantitative and qualitative examinations, according to standard methods, of water and sewage samples. Methods involved in the enumeration and identification of intestinal bacteria in water. Laboratory study of conditions influencing the bacterial content and potability of water. Printed laboratory directions furnished.

**9. Serum Therapy.** Senior year, winter term. Three lectures and two laboratory hours per week. Four credits. Elective in the course in general science.

A detailed study of the manufacture, standardization, preparation for the market, and use of vaccines, antitoxins, and other biological products related to the diagnosis, prevention, and treatment of specific infectious diseases. Susceptibility, immunity, and infection. Theories of immunity. Anaphylaxis, opsonins, precipitins, bacteriolysins and agglutinins. Prerequisites: General Bacteriology, and either Pathogenic Bacteriology or Hygienic Bacteriology.

*Laboratory.*—The preparation in the laboratory of diphtheria and tetanus toxins and antitoxins. Determination of the antitoxin unit and standardization by the use of experimental animals. The attenuation of micro-organisms by heat, drying, and chemicals.



The increase in virulence of micro-organisms by passage through animals. The opsonic technique. The preparation of suspensions for the agglutination tests. Bacteriological tests of various biological products obtained on the market. Printed laboratory directions furnished.

## Department of Botany

Professor Roberts  
Assistant Professor Davis  
Instructor Miller  
Assistant Rose  
Assistant Graf

The instruction given in the Department of Botany has a three-fold purpose:

First, general training in botany as an observational science, familiarizing the student with the meaning and relations of the manifold forms of plants and the principles governing their life processes. For those who wish to pursue the subject of botany professionally, excellent opportunities are offered to secure a broad and thorough training in the advanced courses offered by the department.

Second, the importance of a scientific knowledge of the laws of plant life being fundamental in agriculture, it is sought in the elementary courses to provide such training as will generally fit the minds of agricultural students to grasp the underlying meaning of familiar field work with crops, such training, too, as may be built upon in a carefully graded series of advanced courses.

The third phase of the work of the Department of Botany lies in the investigation of those economic problems in plant life which affect agriculture. Three distinct lines of work are being conducted in the Experiment Station, viz., experimental plant breeding, the investigation, prevention, and control of plant diseases, and seed control—*i. e.*, the determination of the purity and vitality of agricultural seeds for farmers, seedsmen, and others.

The equipment for elementary instruction comprises thirty compound microscopes and a series of Jung, Peter, Kny and Frank botanical charts, a Bausch & Lomb projection apparatus, and a very full collection of preserved material for general morphology and pathology. For advanced work, Zeiss microscopes with apochromatic lenses, a filar micrometer, Bausch & Lomb camera lucida, Zeiss drawing table, a Zeiss binocular microscope, and Bausch & Lomb simple microscopes of the highest grade, provided with special camera lucida attachment, are furnished for the use of the members of the staff and graduate students. A Minot precision microtome, embedding and sterilizing ovens, and the usual supplies of reagents and glassware, are provided for histological study.

In physiology, a complete equipment of the Ganong and the Cambridge lines of physiological apparatus and supplies is available. A large, well-equipped dark room, provided with Folmer &

Schwing enlarging, reducing, and lantern-slide camera, a field camera of the best type, and a Bausch & Lomb photomicrographic apparatus, affords opportunity for the preparation of botanical photographs, lantern slides, illustrations for bulletins, etc.

In the Experiment Station laboratory are kept various instruments of precision employed in quantitative work in plant-breeding investigations, including special forms of apparatus used for taking measurements of organs, a specially designed gravimeter, an improved calorimeter, an Egli calculating machine, a Compograph adding machine, a Corelli polar planimeter, specific gravity apparatus, numerous balances, the usual glassware, etc. For general botanical reference there is an excellent herbarium, especially complete for the state of Kansas, and a very full collection of economic fungi. A very good botanical library is available, containing the usual standard texts and reference works and files of the principal English and foreign journals.

## COURSES IN BOTANY

**1. Elementary Botany I.** Subfreshman, first year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

An introduction to the life of plants, and a study of their elementary processes and responses to stimuli.

*Laboratory.*—Individual studies of germination, growth, responses to temperature, light, moisture, etc.; the absorption and transportation of raw materials and their elaboration into food; the respiration of plants, and the transpiration of water. The student performs a number of simple experiments, and makes an elementary examination of the microscopic structure of the organs and tissues concerned. Laboratory outlines furnished by the department.

**2. Elementary Botany II.** Subfreshman, first year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

A continuation of Elementary Botany I, with a gradual extension of the student's knowledge of the groups of plants and their relationships. Prerequisite: Elementary Botany I.

*Laboratory.*—Similar to the above in general outline, but more advanced in character. First studies of the characters of the chief plant groups. Laboratory outlines furnished by the department.

**3. Elementary Botany III.** Subfreshman, first year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

Continuation of Elementary Botany II. Further study of the chief groups of plants, with especial reference to a comparative study of their life histories. In this term the student is introduced to the geographical distribution of plants, the formation of plant societies under different environments, and becomes acquainted with the history and relationships of the chief economic and useful plants. Prerequisite: Elementary Botany II.



*Laboratory.*—Chiefly the study of the life histories of plants, and the changes in plant tissues and organs induced by different environments. Some microscopic study of economic plant products is included. Laboratory outlines furnished by the department. Prerequisite: Laboratory work in Elementary Botany II.

**4. Plant Anatomy.** Sophomore or senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing, and general science, and in options in the course in industrial journalism.

A detailed study of the anatomy of the higher plants from the developmental standpoint. The principal organs and tissue systems are followed in detail from the earliest generalized embryonic tissues, through the successive stages of their growth and differentiation to their final form in the mature plant. The student thus learns to understand the origin and relations of complex tissues, difficult to comprehend when studied in the adult stages only. Text-book, *Plant Anatomy*, by W. C. Stevens. Prerequisite: Elementary Botany III.

*Laboratory.*—Microscopic study of successive stages in tissue differentiation, by means of prepared slides furnished by the department and fresh sections prepared by instructor and students. Laboratory outlines furnished by the department. Prerequisite: Laboratory work in Elementary Botany III.

**5. Plant Physiology I.** Sophomore, junior or senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing, and general science, and in options in the course in industrial journalism.

A course of lectures combined with special study of a required text and reference reading. The principal life functions of plants, such as photosynthesis, respiration, transpiration, growth, and the responses of plants to environmental conditions and physical stimuli, are studied in detail. In this course the student gains a general introductory knowledge of the functions and reactions of plants, and learns to regard them from the dynamic standpoint, as working organisms. Text-book, *Vegetable Physiology*, by J. Reynolds Green. Prerequisite: Plant Anatomy.

*Laboratory.*—A series of typical experiments is followed out in the physiological laboratory and in the greenhouse. Each student is furnished with a set of the necessary apparatus, and learns to apply quantitative methods to the study of functions. Laboratory outlines furnished by the department. Prerequisite: Laboratory work in Plant Anatomy.

**6. Plant Physiology II.** Sophomore or junior year, spring term. Class work, two hours; laboratory, four hours; or laboratory only, four hours. Four or two credits. The full work is required in the course in general science; the laboratory work is required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture.



Work of a more advanced character, dealing with the chief life functions in considerable detail, and from the quantitative rather than the descriptive standpoint. In this course the student is conducted into exact and special studies of a few of the most important functions. Lectures and required readings. Prerequisite: Plant Physiology I.

*Laboratory.*—Apparatus of precision of the most accurate type is used by groups of students, who follow the exact details of functional behavior in the more important life processes, keeping quantitative data, and becoming gradually trained in methods of research. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Physiology I.

**7. Medical Botany.** Sophomore year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course involves a brief survey of the principal plants of the pharmacopœia. Especial attention is given to poisonous plants and their identification. Lectures. Prerequisite: Elementary Botany III.

*Laboratory.*—Microscopic study of plant products used as drugs, and a laboratory study of toxic plants. Laboratory outlines provided by the department. Prerequisite: Laboratory work in Elementary Botany III.

**8. Plant Pathology I.** Junior or senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture; elective in the course in general science.

The diseases affecting the chief economic crops of field, orchard, and garden are studied in considerable detail. The etiology of the various diseases and their most evident symptoms are discussed, and the student learns to recognize at sight the principal plant diseases he is likely to encounter on the farm and in nursery and market-garden work. Physiological and bacterial diseases are considered to some extent, but the time is chiefly devoted to the more important diseases caused by the higher fungi, the life histories of which are studied in detail. Preventive measures are considered in each case, with special reference to the scientific principles underlying their application. An extensive collection of preserved pathological material, and a large herbarium of exsiccatae of economic fungi is available. Text-book, *Fungous Diseases of Plants*, Duggar. Prerequisite: Plant Physiology II.

*Laboratory.*—Detailed microscopic studies of diseased tissues and identification of the fungus parasites which cause them. In the case of physiological diseases, the structural changes induced in the tissues are worked out with the microscope. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Physiology II.

**9. Economic Botany.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

This course is especially designed for students intending to enter professional work in botany in experiment stations. It involves a study of the history of cultivated plants, with a course of lectures on the chief groups of the higher plants containing economic species. In this connection a very broad survey is taken of the world's economic plants, considerable attention being given to methods of cultivation, harvesting, and the derivation of economic products. The plants of tropical and sub-tropical agriculture and horticulture are given considerable attention. Forestry products are not considered. Text-book, *The Origin of Cultivated Plants*, De Candolle. Lectures and reference reading. Prerequisite: Plant Anatomy.

*Laboratory.*—A microscopic study of economic plant products, such as fibers and textiles, food products, spices, etc. Laboratory outlines furnished by the department. Prerequisite: Laboratory work in Plant Anatomy.

**10. Plant Pathology II.** Senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

A continuation of Plant Pathology I, involving the study of laboratory and field methods in the investigation of plant diseases, the growing of pure cultures of parasitic fungi, the making of inoculations, etc. This course is especially designed for those who intend to pursue plant pathology as investigators in experiment stations. Lectures and reference reading. Prerequisite: Plant Pathology I.

*Laboratory.*—As described above. Laboratory outlines furnished by the department. Prerequisite: Laboratory work in Plant Pathology I.

**11. Evolution of Plants.** Senior year, winter term. Class work, four hours. Four credits. Elective in the course in general science.

Involves a careful consideration of the lines along which evolution has proceeded in the plant kingdom, the relationships of the phyla and the probable derivation of the chief groups. Text-book, *Evolution of Plants*, by Campbell. Lectures and reference reading. Prerequisite: Economic Botany, class and laboratory work.

**12. Plant Breeding.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture and elective in the course in general science.

Involves a study of the present knowledge of variation and heredity as applied to the breeding and improvement of economic plants. The history of the principal theories bearing upon genetic problems is reviewed, and the experimental data are critically considered. The principles underlying the behavior of hybrids are discussed. A survey is given of the practical results achieved in the breeding of plants, together with a scientific analysis of the methods used. Lectures and reference reading. Prerequisite: *Evolution of Plants*. Corequisite: *Mathematics of Biology*.



*Laboratory.*—Practice work in the measurement of organisms; plotting of data in curves to express individual variation; plotting of frequency polygons and fitting them to theoretical curves; study of correlation and regression of characters, and determination of the chief constants. Laboratory guide: Statistical Methods with Special Reference to Biological Variation, by Davenport. Prerequisite: Evolution of Plants.

**13. Taxonomic Botany.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in general science.

This course is designed to give biological students a broad training in the systematic relationships chiefly of the flowering plants. Practice is acquired in the use of manuals or keys to floras, and the student is taught especially to recognize the morphological characters which distinguish the principal orders, families, and genera of the angiosperms. The course is designed to be strictly a practical one, its purpose being to equip the student with the necessary data for recognizing at sight a large number of the plants of the field, mainly of the higher groups, although some attention is also paid to the identification of ferns, mosses, and liverworts, and the commoner algæ and fungi. Lectures and reference reading. Prerequisite: Plant Anatomy.

*Laboratory.*—The identification, by means of standard manuals and floras, of a large number of native and exotic plants. Considerable field practice is required, and attention is directed to differences in structure which the same species may show under different environments. It is endeavored to train the student's mind to a broad, comprehensive conception of species characters, using manuals merely as convenient guides to this end. Laboratory guides: Britton's Manual of the Flora of the Northern States and Canada, second edition, and Gray's New Manual of Botany, seventh edition, revised. Prerequisite: Laboratory work in Plant Anatomy.

**14. Seed Testing.** Senior year, spring term. Laboratory work, two hours. One credit. Required in course in agronomy.

The student becomes familiar with the details of structure of the seeds of all the principal races of agricultural plants grown in this region, and learns to distinguish such seeds as are used as adulterants or as fraudulent substitutes. Considerable time is also devoted to the identification of weed seeds and of weed plants, in both the seeding and the adult stages. Practice work is given in making purity and germination tests of seeds, according to the official rules and methods for seed testing. Prerequisite: Elementary Botany III.



## Department of Chemistry

Professor Willard  
 Assistant Professor King  
 Assistant Professor Whelan  
 Assistant Professor Swanson  
 Instructor Newman  
 Assistant Hughes  
 Assistant Gutsche

All the industries are becoming more and more dependent for their highest success upon intelligent application of the sciences, and the special sciences are making their greatest progress by tracing their phenomena back to the physical and chemical changes that accompany them. A study of chemistry and physics is therefore essential to any understanding of the processes of nature or human history. In the instruction in chemistry the aim is to insist upon a mastery of the chief concepts of the pure science through the agency of text-book drill, accompanied by demonstrations in the lecture room, and experimental observations by the student himself in the laboratory. As the course proceeds, illustrations of chemical principles are drawn from the industrial processes of the chemical, agricultural, domestic, and other arts, thus impressing the practical nature of the study. The ultimate object of the instruction is to develop in the student the power to form independent judgments upon the manifold problems of daily life in which chemistry plays a part.

The lecture rooms are equipped amply for suitable experiments and demonstrations and the laboratories are designed to accommodate 276 students per term in freshman work and qualitative analysis. The laboratory for more advanced work provides space for 48 students, and is well supplied with general and special facilities. The State work in foods, feeding stuffs, and fertilizers, and the chemical investigations of the Experiment Station in soils, crops, animal nutrition, etc., afford unusually good opportunities for students to obtain experience in practical chemistry.

### COURSES IN CHEMISTRY

**1. Chemistry I, II, and III.** Freshman year, fall, winter, and spring terms. Classes in Chemistry I are also started at the beginning of the winter term, the work being followed up the two succeeding terms. The division of time between the lecture room and the laboratories is as follows: First term, lecture room three hours, laboratory two hours; second term, lecture room two hours, laboratory four hours; third term, lecture room three hours, laboratory two hours. Four credits each term. Required in all courses.

This work is designed to give the student a knowledge of the fundamental principles of elementary chemistry. As all subsequent progress in this science requires a working knowledge of its principal theoretical conceptions and of the rules for naming compounds, the significance of formulas, chemical equations, etc., much attention is given to these as well as to the practical uses of the substances and processes in metallurgy, engineering, agricul-

ture, and other arts. The text-book, Newell's Inorganic Chemistry for Colleges, is supplemented by lectures when necessary, and the subject is amply illustrated by experimental demonstrations.

*Laboratory.*—As far as time permits, the student performs, independently, experiments touching the preparation and properties of the more important inorganic substances. Preference is given to those operations which illustrate important principles, and the student is required as far as possible to study experiments in that light. In this, as in all other laboratory work in chemistry, the objects are to illustrate chemical phenomena and to teach care in manipulation, attentive observation, logical deduction, and discrimination and accuracy in recording results and conclusions. The student is not only required to give the designated amount of time, but at least a minimum amount of work must be satisfactorily performed in order to obtain credit. Laboratory manual, Newell's Descriptive Chemistry, Part II. The third term, Qualitative Analysis, by W. A. Noyes, is also required.

**2. Qualitative Analysis.** Sophomore year, fall term. Lecture room, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, home economics, and general science, and in the general science option in the course in industrial journalism.

In this course the prime object is to increase the student's knowledge of chemistry as a whole. The standard methods of analytical chemistry are made the basis of a systematic study of the chemical properties of the most important metals, nonmetals, acids, bases, and salts. The teaching of analysis as such is a secondary object, although the student is held to the exact observations and careful reasoning required in ascertaining the composition of single substances and mixtures. The lessons, which are outlined in a special pamphlet, include a review of the more important topics of inorganic chemistry, in which natural occurrence of elements and compounds, industrial chemical processes and analytical reactions are seen to be closely connected. The exercises are so arranged as to pass from the simple to the more difficult, and at the same time to facilitate the comparative study of the several cations and anions. The theories of chemistry receive constant application, and the effect of the course is to broaden, strengthen, and unify the student's ideas of general chemistry, greatly to enlarge his knowledge of chemical facts, and at the same time to fix many of them by their association with the reactions made use of in analytical processes. This subject must be preceded by Chemistry III.

*Laboratory.*—The regular methods of qualitative analysis serve as a basis for a laboratory study of the chemical properties of substances. Laboratory manual, Qualitative Analysis, by W. A. Noyes.

**3. Elementary Organic Chemistry.** Sophomore year, winter term and spring term. Four hours per week, lecture room only. Four credits. Required in the courses in agronomy, animal



husbandry, dairy husbandry, horticulture, home economics, and general science, and in options in the course in industrial journalism.

A systematic study is made of the simpler examples of the more important classes of organic compounds in their logical chemical relations. Such substances as touch the every-day affairs of life are treated with greater detail. Opportunity is thus afforded to consider the hydrocarbons, alcohols, organic acids, fats, soap, sugars, starch, proteids, and other less known substances. Compounds used for clothing, food, fuel, light, antiseptics, disinfectants, anesthetics, poisons, medicines, solvents, etc., are included. While the useful organic compounds have special attention given them, the study of others is not excluded when they contribute to an understanding of the systematic relations existing among the several classes. Any serious study of the biological sciences, or of the arts connected with them, must require this as a foundation, and a knowledge of the properties of organic compounds finds frequent application in engineering as well. The subject is amply illustrated by experiments in the lecture room. Text-book, *Morris Outlines of Organic Chemistry*, in part, accompanied by lectures amplifying certain parts of the subject. Chemistry III is a prerequisite.

**4. Agricultural Chemistry.** Sophomore year, spring term, and junior year, fall and spring terms. Class work, two hours per week. Two credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture, and in the agricultural option in the course in industrial journalism.

This term's work is devoted chiefly to the study of the chemistry of soils. Among the subjects treated are: The soil-making rocks and minerals, and the agencies by which soils are formed from them and other materials; minerals used as fertilizers; injurious minerals; methods and limitations of soil analysis; soils of different regions compared; alkali soils and their reclamation; recognition of the chemical character of soils from their native vegetation. Text-book, *Soils*, by E. W. Hilgard. Prerequisite: Qualitative Analysis.

**5. Quantitative Analysis I.** Sophomore year, spring term, and junior year, fall term. Laboratory, four hours. Two credits. Required in the agricultural courses and elective in others.

This consists of simple quantitative exercises leading up to work upon substances of direct agricultural interest. These are so planned as to give as great a variety in training as is possible in the limited time available. Laboratory guide, *Elementary Quantitative Chemical Analysis*, by Lincoln and Walton. Prerequisite: Qualitative Analysis.

**6. Household Chemistry.** Junior year, fall term. One classroom exercise and six hours of laboratory work per week. Four credits. Required in the course in home economics.

This course is designed to give the women in the home economics course qualitative and quantitative work in the chemistry of the materials most intimately related to their daily life. Air,



water, foods, fuels, fabrics, disinfectants, metals, and other materials used in and about the home are the subjects of numerous experiments touching their properties, usefulness, and defects. Prerequisite: Qualitative Analysis.

**7. Human Nutrition.** Junior year, fall term and winter term. Four hours per week. Four credits: Required in the course in home economics and in the home economics option in the course in industrial journalism, and elective in the course in general science.

This is a course in the chemistry of foods and nutrition, and includes the following topics, with others: Composition of the animal body; composition of foods and methods of investigation employed in their study; the changes that the several classes of foods undergo in cooking and digestion, and the functions that they perform in nutrition; daily food requirements, and the balancing of dietaries; food economy. Chemistry of Food and Nutrition, by H. C. Sherman, is used as a text-book, but is supplemented by lectures. Elementary Organic Chemistry and Physiology must precede this course.

**8. Chemistry D-I and D-II.** Junior year, fall and winter terms, respectively. Four hours of laboratory work each term. Two credits each term. Required in the course in dairy husbandry.

Feeding stuffs and dairy products furnish the materials which are drawn upon for exercises in quantitative analysis. Laboratory guide, Lincoln and Walton's Elementary Quantitative Analysis, supplemented by special directions. Prerequisite: Quantitative Analysis I.

**9. Chemistry C-I and C-II.** Junior year, winter and spring terms, respectively. During the first term one hour per week is given to a lecture-room exercise and four hours to laboratory work. The second term is laboratory only, six hours per week. Three credits each term. Required in the course in civil engineering.

These courses are designed to give students of civil engineering as much training as the time permits in qualitative and quantitative analysis, the special direction given to the work being such as to lead to the largest amount of practical benefit. Text-books: Qualitative Analysis, by W. A. Noyes, and Quantitative Analysis, by Lincoln and Walton, supplemented by pamphlets and mimeographed matter. Prerequisite: Chemistry III.

**10. Chemistry E.** Junior year, spring term. A laboratory course of six hours per week. Three credits. Required in the course in electrical engineering.

Instruction is given in the testing of water, fuel, and flue gases from the standpoint of the operator of a power plant. Prerequisite: Chemistry III.

**11. Engineering Geology.** Junior year, spring term. Four hours class and four hours laboratory work. Six credits. Required in the course in civil engineering.

The first half-term is given in the Department of Geology. The class work of the second half-term, given in the Department of Chemistry, consists in a study of rocks in respect to their mineral composition, structural properties, changes on weathering, etc. Text-book, *Rocks, Rock Weathering and Soils*, by G. P. Merrill.

*Laboratory.*—This consists in a laboratory study of the principal rocks and their mineral constituents.

**12. Principles of Animal Nutrition.** Graduate or elective, spring term. Four hours class work per week. Four credits.

This course gives a thorough study of the relations of animals to matter and energy. The methods of research and the results obtained are treated in an extended and scientific manner. Text-book, *Principles of Nutrition*, by H. P. Armsby. Prerequisite: Elementary Organic Chemistry.

**13. Quantitative Analysis.** For each two hours work per week for a term, one credit.

This is given as part of the laboratory work accompanying certain courses, and may be elected independently at any time after completing qualitative analysis. In all cases certain preliminary training and exercises are given, after which the student's attention may be more especially directed toward any one of the several branches of analysis, such as feeding stuffs, dairy products, soils and fertilizers, ores and rocks, water, gases, fuels, foods, and beverages. The chemical study of special problems is encouraged. Prerequisite: Qualitative Analysis.

**14. Inorganic Chemistry I, II, and III.** Graduate or elective; junior or senior year; fall, winter, and spring terms. The subject extends through a year and is given in three class-room exercises and four hours of laboratory work per week. Five credits each term.

This course consists of a thorough study of the facts of chemistry and their theoretical interpretation according to the views of the present day.

**15. Organic Chemistry I, II, and III.** Graduate or elective; junior or senior year; fall, winter, and spring terms. Three lecture hours and four hours of laboratory work through the year are required for this course. Five credits each term.

The course includes a careful, systematic study of the aliphatic and aromatic compounds to such an extent as the time permits. Text-book, *Theoretical Organic Chemistry*, by Cohen.

**16. Physiological Chemistry I and II.** Graduate or elective; junior or senior year; fall and winter terms. Four hours per week. Four credits each term.

A systematic and thorough study of the synthetic and analytical chemical changes that accompany the physiological processes of animals and plants. The chemical properties of food and body substances, and their general and specific functions; the changes that take place in digestion, assimilation, and elimination, and the means by which these are brought about; enzymes and their functions; the blood and lymph; general metabolism and the in-



terrelations of organs are among the important topics studied. Text-book, Abderhalden's Text-Book of Physiological Chemistry. Prerequisite: Elementary Organic Chemistry.

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## Department of Economics

Professor Kammeyer

Vocational training alone does not fully prepare a student for his life's work, nor for the acceptable discharge of his duties as a citizen. It is necessary that he should have at least a general knowledge of the social and economic conditions under which he works, in order that he may advantage society as well as himself. The State needs men and women trained for citizenship, and it is the purpose of this department to plan and direct its work with this need in view.

A department library of well-selected books bearing on economics, sociology, and statistics is at the disposal of students, and is used for collateral readings, book reviews, and reports.

### COURSES IN ECONOMICS

1. **Economics.** Sophomore year, spring term, or junior year, fall and spring terms, or senior year, spring term. Four hours per week. Four credits. Required in the courses in architecture, engineering, printing, home economics, general science, and in industrial journalism options.

A general survey of economic principles underlying the phenomena of wealth production, consumption, distribution, and exchange, including a study of the State in its relation to industry, transportation, public utilities, insurance, socialism, etc. A brief study also of public revenues and expenditures, and of the history of economic thought. Instruction by recitations and lectures. Text, Ely's Outlines of Economics.

2. **Business Organization.** Junior or senior year, winter term. Two hours per week. Two credits. Required in the courses in engineering, architecture, printing, and industrial journalism and elective in the course in general science.

A study of the entrepreneurial, partnership, and corporate business organization and management; the advantages and disadvantages of each, and restrictive legislation. The centralization and integration of industries, trusts, pools, and combinations are studied with reference to their origin and effects, social and economic. Considerable time is given to a detailed study of stocks and bonds in all their variety of form, and to such phenomena as speculation, overcapitalization, etc. Instruction by recitations, lectures, and reports. Text, Sparling's Business Organization. Prerequisite: Economics or Agricultural Economics.

3. **Agricultural Economics.** Junior year, spring term, or senior year, winter term. Four hours per week. Four credits. Required in the courses in agriculture and optional in the course in veterinary medicine.



This course is intended especially for students pursuing one of the agricultural courses, and in the main is like economics, with the distinction that more time and emphasis are given to such subjects as rent, size of farms, ownership and tenancy, transportation to markets, agricultural credit associations, farm labor, and agricultural problems of an educational and social character. Instruction by recitation, lectures, and reports. Text, Taylor's *Agricultural Economics*.

**4. Sociology.** Senior year, fall term. Four hours per week. Four credits. Required in the courses in printing and industrial journalism, and elective in the courses in general science and home economics.

A study of the social and political units of organization, and questions of population, such as immigration, urban and rural population, and problems of city life; marriage, divorce, education, and employment in their relation to family life; wealth accumulation and institutional means for the promotion of social well-being; remedial measures, legislative and voluntary, for the solution of social and economic problems. Instruction by recitations, lectures, and assigned readings. Text, Wright's *Sociology*. Prerequisite: Economics or Agricultural Economics.

**5. Wage Problems.** Senior year, winter term. Two hours per week. Two credits. Required in the course in printing, and elective in the course in general science.

A comparative study of the various theories of wages. Special emphasis is given to the history, organization, functions, results, and legal status of labor unions both in the United States and in England. Such phenomena as strikes in their moral and economic aspects, boycotts, arbitration, etc., are made subjects for study and investigation. The course also includes a study of the various plans which have been proposed and tried for the more equitable distribution of wealth, such as profit sharing, consumers' leagues, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.

**6. Banks and the Mechanism of Exchange.** Senior year, spring term. Two hours per week. Two credits. Required in the course in printing, and elective in the course in general science.

A study in detail of money, its history and characteristics as a medium of exchange and standard of value. Bank currency: its nature, forms, and limitations. The principal banking systems of the world, machinery and methods, branch banks, clearing houses, foreign and domestic exchanges, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.

**7. Public Finance.** Senior year, spring term. Two hours per week. Two credits. Required in the course in printing, and elective in the course in general science.

This course is designed to meet the needs of those who desire to make a more specific study of public revenues and expenditures than is given under the head of taxation in a general treatise on economics. It will include also a study of money and credit funds,

their origin and character, and the agencies employed in funding operations, such as savings banks, building and loan associations, trust and insurance companies, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.

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## Department of English Language and Literature

Professor Brink  
Associate Professor Searson  
Assistant Professor Beall  
Instructor Rice  
Instructor Leonard  
Assistant Knight  
Assistant Furley  
Assistant Boot  
Assistant Crawford

The work of this department is twofold: first, it deals with the derivation, nature, and effective use of the mother tongue; second, it studies the literature of the English-speaking world, as exemplified by the master-writers at different periods of our literary development. Thus the attention of the department is devoted to the theoretical and practical study of composition and rhetoric on the one hand, and to the study, both extensive and intensive, of literature, on the other.

The chief aim of the instruction in rhetoric is to give as thorough and as systematic training in the principles and practice of writing good English as the time devoted to the subject will permit. The most common errors to which inexperienced writers are subject are pointed out and criticized; the elements of style are studied from a text-book and from the best writers as exemplified in their productions, and are applied practically in the writing of paragraphs, themes, and more formal essays. Much attention is also given to methods of finding, selecting, and arranging material, and to the application of these methods in the various types of discourse.

In literature, also, an ultimate purpose of the instruction is largely to train students in the art of effective writing. The courses seek to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for noble expression and a desire to attain high ideals in his own writings, to develop in him the ability to judge with confidence the literary qualities of any given work, and through sympathetic study of masterpieces to give him some idea of the leading authors.

In most of the courses in literature the work is pursued by a combination of lectures, class-room study, and seminary investigation, accompanied, of course, by frequent written reports for criticism and discussion. The literature is read at first hand, and the student is required to interpret for himself as far as possible, with the idea that it is more profitable for him to know an author than to know what some one has said about that author. The extensive and intensive methods are combined: wide reading to ob-



tain literary atmosphere and breadth of view; critical study to develop accuracy and insight.

Candidates for admission to the College, who present acceptable evidence of having completed the studies now generally prescribed for admission to the American colleges and universities, or the equivalents of those studies, including a practical knowledge of grammar, spelling, punctuation, the use of capital letters, composition, and elementary rhetoric, may receive such credits in subfreshman and freshman English as the breadth and thoroughness of their preparation will warrant. Graduates of high schools that require four years of English language and literature, and those who satisfactorily pass the examinations in the prescribed studies, may receive credit for the English studies through the first year of the College course. Any of these credits may be revoked whenever a student shows himself deficient in any study involved.

The masterpieces prescribed for admission are divided into two groups: one for intelligent reading and the other for careful study. The lists for the academic year 1911-'12 are as follows:

I. FOR READING: (1) Shakespeare—*As You Like It*, *Henry V*, *Julius Cæsar*, *Merchant of Venice*, *Twelfth Night*. (2) Bacon—*Essays*; Bunyan—*Pilgrim's Progress*; Addison—*Sir Roger de Coverly Papers*; Franklin—*Autobiography*. (3) Chaucer—*Prologue*; Spenser—*Faerie Queen*, Part I; Pope—*Rape of the Lock*; Goldsmith—*The Deserted Village*. (4) Goldsmith—*The Vicar of Wakefield*; Scott—*Ivanhoe*; Hawthorne—*The House of Seven Gables*; Thackeray—*Henry Esmond*; Mrs. Gaskell—*Cranford*; Dickens—*A Tale of Two Cities*; Eliot—*Silas Marner*; Blackmore—*Lorna Doone*. (5) Irving—*Sketch Book*; Lamb—*Essays of Elia*; De Quincey—*Joan of Arc and The English Mail Coach*; Carlyle—*Hero, as Poet, Man of Letters, and as King*; Emerson—*Selected Essays*; Ruskin—*Sesame and Lilies*. (6) Coleridge—*The Ancient Mariner*; Scott—*The Lady of the Lake*; Byron—*Mazeppa and The Prisoner of Chillon*; Palgrave—*Book IV of the Golden Treasury*; Macaulay—*Lays of Ancient Rome*; Poe—*poems*; Lowell—*The Vision of Sir Launfal*; Arnold—*Sohrab and Rustum*; Longfellow—*The Courtship of Miles Standish*; Tennyson—*The Princess*.

II. FOR CAREFUL STUDY: Shakespeare—*Macbeth*; Milton—*Minor Poems*; Burke—*Speech on Conciliation with America*, or *Washington*; Farewell Address, and Webster—*First Bunker Hill Oration*; Macaulay—*Life of Johnson*, or Carlyle—*Essay on Burns*.

The examination for credit in English Readings will usually consist of a paragraph or two on each of several topics drawn from group I or from the list given below under the heading, "English Readings." Ten of the works mentioned in list I above will be chosen for this part of the examination—one or two works from each of the six groups in the list. The treatment of the topics should show a general knowledge of the books read, and should reveal especially the candidate's power of clear and accurate expression.



For credit in English Classics, the examination will be upon the subject-matter, form, and structure, and presupposes a thorough study of the books in group II or in course 4 below. Attention is called to the fact that candidates are thus left free to offer for credit either the books mentioned in the lists named above or to substitute others of equal literary value.

Each applicant for admission is expected to present from his instructor a detailed statement of the books read, the time covered in any course, the grades attained, and to present also any exercise book he may have containing compositions or other written work done in connection with his studies in English.

All candidates for admission will be required to give satisfactory evidence that they know how to spell, to punctuate, and to capitalize properly, that they understand the essentials of grammar, and that they have a practical knowledge of the elements of composition. Whatever credits in preparatory or freshman English shall be given will be determined partly by such evidence and partly by the examinations described above. The aim will be to assign each student to that study which he is prepared to pursue with most profit.

All applications for credit in English should be presented at the beginning of the first term of attendance.

Classes are organized in all subfreshman and freshman courses in English each term, though formally set for a definite term.

## COURSES IN ENGLISH LANGUAGE

1. **Advanced Grammar.** Subfreshman, first year, fall term. Four hours per week. Four credits. Required of all subfreshman students.

A review of the principles of grammar as preliminary to the College Entrance Requirements in English. Practice in the grammatical analysis of difficult sentences and of somewhat extended passages of literature. Practice in parsing. The aim is to make this course as practical as may be, by giving a minimum of theory and a maximum of practice in the use of the language and in the examination of the language as used by great writers. The text-book is used mostly for reference. Text, Buehler's Modern English Grammar.

2. **English Readings.** Subfreshman, first year, winter term. Four hours per week. Four credits. Required of all subfreshman students.

In this course a careful study is made of a number of standard productions of first-class interest and of not too difficult style. Sketches of authors, oral and written; character sketches; abstracts; outlines and analyses of every production, are required. As these productions are mostly read and discussed in class, opportunity is afforded for considerable valuable training in pronunciation and effective reading. Prerequisite: Advanced Grammar.

*List of Readings.*—Julius Cæsar, Swan ed., pub. by Longmans, Green and Co.; Quentin Durward, pub. by Longmans, Green and

Co.; Three American Poems, pub. by Scott, Foresman and Co.; Books of Daniel, Ruth and Esther, edited by Moulton; selections from Tennyson, pub. by Scott, Foresman and Co.

**3. Elementary Composition.** Subfreshman, first year, spring term. Four hours per week. Four credits. Required of all subfreshman students.

The object of the work of this term is to give the student a knowledge of the elementary principles of English composition, to improve his vocabulary, and to help him overcome the fear of expressing himself in writing. To this end he is encouraged to choose subjects that spring from his own experience or observation, as well as to write on assigned subjects. He is required to present one theme each week, which, after being read and commented upon in class, is rewritten, and then corrected by the instructor in charge. Text, Smith and Thomas, *A Modern Composition and Rhetoric*. From three to six weeks of this term are spent on the study of words. Text, Swinton's *Word Analysis*. Prerequisite: English Readings.

**4. English Classics.** Subfreshman, second year, fall term. Four hours per week. Four credits. Required of all subfreshman students.

A careful study of a number of masterpieces of a grade suited to students of the degree of maturity ordinarily found in the third or fourth year of first-class high schools. As far as possible the selections are read carefully in class. Character sketches, paraphrases, abstracts, outlines, and analyses, as well as biographical sketches of authors, are required. This work is both oral and written, with the purpose of training the student in both accuracy and facility of speech. Thus the course aims to afford practice in composition as well as to impart a knowledge of the selections read. Prerequisite: Elementary Composition.

*Class Readings.*—Merchant of Venice, D. C. Heath and Co.; Lady of the Lake, Scott, Foresman and Co.; Macbeth, Henry Holt and Co.; Milton's Shorter Poems, D. Appleton and Co.; First Bunker Hill Oration, Ginn and Co.; The Oregon Trail, Parkman, pub. by Longmans, Green and Co.

**5. Paragraph Writing.** Subfreshman, second year, winter term. Four hours per week. Four credits. Required of all subfreshman students.

A study of the nature and forms of the paragraph as the unit of discourse—its unity, coherence, the paragraph subject. Constant practice in the writing of paragraphs on a wide range of topics. Considerable time is devoted to a consideration of the principles of correspondence, including business letters, letters of friendship, of social obligations, of condolence, congratulation, and the like. Text, Huntington's *Elements of English Composition* as far as the "Forms of Discourse," also the chapter on "Letter Writing." Prerequisite: English Classics.

**6. Elementary Rhetoric.** Subfreshman, second year, spring term. Four hours per week. Four credits. Required of all subfreshman students.



A rapid survey of the forms of discourse. Practice in simple plan making and theme writing. Illustrative material is examined from a wide range of subjects and from a large number of authors. Practice is had in oral dissertations from brief notes previously prepared. Text, Huntington's *Elements of English Composition* (completed) and *Specimens of Prose Composition*, by Nutter, Hersey, and Greenough. Prerequisite: Paragraph Writing.

**7. Narrative Writing.** Freshman year, fall and winter terms. Four hours per week. Four credits. Required in all courses.

Study of the principles of narration. Analysis of at least one novel. Writing of narrative paragraphs and of short stories. Texts, Buck and Morris, *Narrative Writing*; Mathews, *The Short Story*. Prerequisite: Elementary Rhetoric.

**8. Theme Writing.** Freshman year, winter and spring terms. Four hours per week. Four credits. Required in all courses.

Continuation of the study of the principles of narration and the short story. Principles of description. Study of specimens of discourse. Simple plan making and theme writing and preliminary work in exposition. Text, Baldwin's *Writing and Speaking*. Prerequisite: Narrative Writing.

**9. College Rhetoric.** Sophomore year, every term; junior year, fall and spring terms. Four hours per week. Four credits. Required in all courses.

Study of style and invention. Theoretical analysis of masterpieces illustrative of the various types of discourse, especially of exposition, argumentation, and persuasion. Constant practice in making and criticising plans. Essays prepared under the direct supervision of the instructor in charge, care being taken both as to logic and style. Students that have completed courses 1 to 8, inclusive, and 12, or that are graduates of "accredited high schools," with four years in English, may be admitted to this course.

**10. The Rhetoric of Oratory.** Elective, fall term. Two hours per week. Two credits. Elective in the courses in general science and home economics.

A study of that type of oral discourse the ultimate purpose of which is to move the determination of hearers. The distinctions between spoken and written discourse. The examination of as many great speeches, especially of modern orators, as the time will permit. Study of oratorical style. The logic of oratory. Practice in the writing of speeches with a view to effective and persuasive utterance. Prerequisite: College Rhetoric.

**11. Argumentation and Debate.** Elective, fall term. Two hours per week. Two credits. Elective in the courses in general science and home economics.

A study of that type of discourse whose main end is to establish a proposition. A review of the principles of induction and deduction as applied to practical reasoning. The preparation of briefs for arguments, and the writing of papers in amplification of such briefs. The preparation of debates. Prerequisite: College Rhetoric.



## COURSES IN ENGLISH LITERATURE

**12. History of English Literature.** Freshman year, winter or spring term, and sophomore year, fall term. Four hours per week. Four credits. Required in all courses.

Study of a text. Constant reading of representative specimens, both in and out of class. Frequent papers, including biographical essays, critical reviews of periods, criticisms of authors, and book reviews. Text, Halleck's *History of English Literature*. Prerequisite: Theme Writing.

**13. English Literature.** Sophomore year, winter and spring terms. Four hours per week. Four credits. Required in the courses in agriculture and home economics and optional in the course in general science.

A brief review of the rise and development of English literature, with library study of periods and typical authors. Lectures: The nature of literature; the nature of poetry; linguistic and race contributions to the literature; the great literary periods. Class study, reports, the study of masterpieces. Prerequisite: College Rhetoric.

**14. English Literature I.** Sophomore year, winter term. Four hours per week. Four credits. Required in courses in industrial journalism and printing and optional in the course in general science.

An outline of the history of the language and literature. Dissertations, both oral and written, on periods and types of literature, on representative writers, and significant movements. Lectures: What is literature? What is poetry? The nature of the drama; the plays of Shakespeare; the elements of literary criticism; the beginnings of English fiction; the age of Scott, Burns, and Wordsworth; Tennyson and his age. Members of the class report the lectures and apply principles in the actual study of suitable selections. Extensive study of such writers as Shakespeare and Thackeray out of class, and intensive study of somewhat difficult poetical selections in class, with reports and informal discussions. Prerequisite: College Rhetoric.

**15. English Literature II.** Sophomore year, spring term. Four hours per week. Four credits. Required in the courses in industrial journalism and printing; elective in the course in home economics; optional in the course in general science.

This is a continuation of English Literature I. Some plays of Shakespeare by the seminary method; reports and discussions; principles of Shakespearian criticism; linguistic elements and tendencies of the lowland Scotch, with illustrations from the poetry of Burns. Critical study of typical productions of such writers as Shelley, Burns, Thackeray, Tennyson, Browning. Principles of Browning criticism. Prerequisite: English Literature I.

**16. The English Drama.** Junior or senior year, winter term. Four hours per week. Four credits. Elective in the courses in general science and home economics.

A study of the nature of the Romantic drama as distinguished from the classical school of this great type of literature. Devoted mainly to Shakespeare, with reports and informal lectures on the drama before his time, and the reading of one or two plays of the subsequent period. The seminary method is mainly employed. The technique of the drama, including character analysis, thought interpretation, and plot development. Prerequisite: College Rhetoric.

**17. Nineteenth Century Literature.** Junior or senior year, spring term. Four hours per week. Four credits. Required in general science option of course in industrial journalism and elective in courses in general science and home economics. Given in 1911-'12 and alternate years thereafter.

A study of the great writers of the Victorian period. Some attention is given to the Romantic Revival in English poetry, but most of the time will be devoted to a first-hand study of Carlyle, Tennyson, Wordsworth, Browning, Shelley, and other writers of the period, who either expressed the life of their time or were leaders in shaping the life of their own or of subsequent years. Prerequisite: College Rhetoric.

**18. American Literature.** Junior or senior year, spring term. Four hours per week. Four credits. Required in general science option of course in industrial journalism and elective in courses in general science and home economics. Given in 1910-'11 and alternate years thereafter.

A rapid survey of the rise and development of American authorship from colonial times to our own day. Study of the lives and criticism of the works of representative men of letters, and intensive reading of their works so far as the time will permit. The transcendental movement and the Brook Farm experiment. Seminary study of some of the great novels, longer poems, and speeches. Emerson's essays and poems. Prerequisite: College Rhetoric.

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## Department of Entomology

Professor Headlee  
Assistant Professor Dean  
Instructor Peairs

In all courses a special effort is made to make the student realize that he is studying living things which form a part of his daily environment and upon which his welfare in many cases vitally depends. In courses in which both class and laboratory instruction are given, the closest correlation is striven for, and wherever possible the same form is studied simultaneously. The courses offered are intended to awaken in the student a keen appreciation of the general principles underlying insect life, of the life economy of the more beneficial as well as of the more injurious species, and of the general principles for their control.

Standard anatomical charts, a representative collection (especially of local species), a high-grade lantern for the projection of lantern and microscope slides, a large and excellent series of lan-



tern slides (many of them colored), and a series of microscope slides are available for illustration. (The lantern is used also for zoölogy and geology.) Compound and dissecting microscopes sufficient for the needs of laboratory classes have been provided.

## COURSES IN ENTOMOLOGY

**1. General Entomology.** Senior year, fall term. Three class and two laboratory hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture, and elective in the course in general science.

This is a study of the elementary anatomy and physiology of insects, of the life economy of the most important species, and of the general principles upon which the control of these economic forms is based. The class work consists of lectures and of text and special reference study. Prerequisites: Zoölogy I and II, or General Zoölogy I-V.

*Laboratory.*—The laboratory work consists of a study of the external features of the insect body and of the classification of representative types to the family.

**2. Taxonomy of Insects.** Senior year, winter term. Eight hours of laboratory work per week. Four credits. Elective in the course in general science.

This is a study of the general principles of the classification of representative insect forms. The purpose of this course is so to familiarize the student with the literature, methods, and ideals of classification that he will be able expeditiously to identify forms unknown to him and to pursue advanced taxonomic studies. Prerequisite: General Entomology.

**3. Horticultural Entomology.** Senior year, winter term. Two hours class work per week. Two credits. Required in the course in horticulture.

This is a study of the most important insect pests of orchard, garden, and forest, and of standard methods for controlling their ravages. The class work consists of lectures and the study of references. Prerequisite: General Entomology.

**4. Household Entomology.** Senior or junior year, winter term. Two hours of class work per week. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

This course consists of a series of illustrated lectures on habits, life history, and general methods of controlling the principal insects injurious to house, garden, and human health, and of the study of references. Prerequisite: General Zoölogy I-W.

**5. General Economic Entomology.** Senior year, spring term. Three hours of class and two hours of laboratory per week. Four credits. Elective in the course in general science.

This is a study of the life economy of the more important economic insects, of methods to be used in dealing with them, and of the literature of economic entomology. The student is made familiar with our present knowledge of the most important of our



injurious insects, with the sources of economic literature, and with methods commonly used in the investigation of problems in economic entomology. The class work consists of lectures and of text and special reference study. Prerequisites: General Entomology and Taxonomy of Insects.

*Laboratory.*—The laboratory work consists in the formation and study of a collection of injurious insects and in insect breeding.

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## Department of Geology

Professor Headlee  
Instructor Nabours

By use of abundant illustrative material, a special effort is made to make the student realize that he is dealing with natural forces which intimately affect his own well-being and that of his fellows. In so far as conditions permit, the agencies that have made the earth what it is are observed and studied in the field. The purpose of these courses is to arouse in the student an appreciation of the general principles underlying the structure and formation of the earth.

Some charts, a large and excellent series of lantern slides, a representative collection of fossils and minerals, and a surrounding country exhibiting considerable variety of hill and valley, are available for illustration.

### COURSES IN GEOLOGY

**1. General Geology.** Junior or senior year, winter and spring terms. Four hours class work per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture, and elective in the course in general science.

This course consists of a brief study of the underlying principles of structural, dynamic, and historical geology. The class work consists of lectures, and of the study of text and references.

**2. Engineering Geology.** Junior year, spring term. Four hours of class and four hours laboratory work per week. Six credits. Required in the course in civil engineering.

The first half of this course consists of a study of the general principles of structural and dynamic geology. The class work consists of lectures and of the study of text and references. The second half of the term is given in the Department of Chemistry.

*Laboratory.*—The laboratory work consists of observation and description of such structural and dynamic features as this locality affords.

## Department of German

Professor Cortelyou  
Instructor Meinzer

In whatever direction the modern student turns his energies a practical knowledge of German is very useful, often quite indispensable. In the sciences, in the arts, and in literature, much of the newest and best work appears in German, so that he who would keep abreast of the times is forced to acquire at least the rudiments of the language. It is planned to have the work of this department as practical as possible, without, however, failing to encourage a fondness for German literature. The plan of instruction in general is a combination of the grammatical and conversational methods, each of which has excellent points but glaring defects also.

A number of literary and scientific periodicals published in German are received by the College library and afford the student a practical opportunity to amplify his knowledge of the language as derived in the class room. Participation in and attendance upon the programs of the *Deutscher Verein*, a club fostered by the Department of German and admitting to membership advanced students and instructors, tends to the same end.

### COURSES IN GERMAN

**1. Elementary German I.** Junior year, fall term. Four hours class work. Four credits. Required in course in home economics, optional in course in veterinary medicine, and elective in other courses.

After two recitations given to learning the sounds of the German letters, the pupil at once begins reading. Vocabularies are learned from the start. Grammar is learned gradually with the reading lessons. Oral and written work and simple conversational exercises begin with the first reading lesson. In the work of this term is included the study of articles, prepositions, declensions of nouns and pronouns, the numerals, declension and comparison of adjectives, and sentence order. Frequent reviews are taken to enable the student to digest the facts presented. The abundant conversational and written work taken up serves the same end. Text, Spanhoofd's *Lehrbuch der deutschen Sprache* (first sixteen lessons).

**2. Elementary German II.** Junior year, winter term. Four hours class work. Four credits. Required in course in home economics, optional in course in veterinary medicine, and elective in other courses.

The remainder of the more important points of grammar are studied. Pupils are repeatedly drilled on grammatical points already gone over in Elementary German I. The general plan of the work is the same as in the preceding term. Essential facts of grammar are insisted on, but German is taught as a living language. Conversational exercises in German and written trans-

lations from English to German are frequent. Text, Spanhoofd's *Lehrbuch der deutschen Sprache* (completed). Prerequisite: Elementary German I.

**3. German Readings.** Junior year, spring term. Four hours class work. Four credits. Required in course in home economics, optional in course in veterinary medicine, and elective in other courses.

Readings of selections in dialogue form and dealing in detail with German life, customs, institutions, history, and mythology. A few of the best and most popular song poems are studied also. Continued drills on grammar, with now and then sight readings and translations into German. Conversations based on the readings. Text, Bacon's *Im Vaterland*. Prerequisite: Elementary German II.

**4. German Comedies.** Senior year, fall term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

Readings of recent comedies of considerable literary merit, up-to-date one-act plays, which are lively, real, and full of a clean sort of fun. The following are read: Julius Rosen's *Ein Knopf*, Gustav von Moser's *Ein amerikanisches Duell*, Mueller's *Im Wartesalon erster Klasse* and Emil Pohl's *Die Schulreiterin*. Exercises in conversation and composition based on these plays are introduced occasionally. Text, Manley and Allen's *Four German Comedies*. Prerequisite: German Readings.

**5. German Prose I.** Senior year, winter term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

This is a practical course designed to give the student an intimate knowledge of every-day German as used among the Germans in their varied activities. The following are studied in this course: visits; the various stores and how to make purchases; cafés, restaurants and drinking customs; meals and expressions used at table; society events; dwellings, boarding-houses, and hotels; the family, weddings, marriages, etc.; dress; the human body; diseases; the school system; religion and church life; divisions of society, occupations; applied mathematics; money, measures, and weights. Text, Kron's *German Daily Life* (first 155 pages). Prerequisite: German Comedies.

**6. German Prose II.** Senior year, spring term. Four hours class work. Four credits. Elective in the courses in general science and home economics.

The general plan of the work is that of the preceding course. The ground covered is as follows: time; the seasons and the weather; festivities, recreations, the theater, games; traveling, the railroads, and ships; street-cars, hacks, motor-cars, airships, etc.; the postal system, telegraph and telephone; the city in general; Berlin and cities of the provinces; inquiring one's way; in the country; the German empire; the military system; conversational phrases; the best German; every-day German. Occasionally some supplementary work is done, Wesselhoeft's *German*



Composition being the text used. There are sight translations of easy selections. Text, Kron's German Daily Life (completed). Prerequisite: German Comedies.

**7. German Classics.** Elective, spring term. Four hours class work. Four credits. Elective in the course in general science.

This is a course introductory to a study of the German classics. Two or three of the easier works of classic authors, such as Lessing's *Minna von Barnhelm* and Goethe's *Hermann und Dorothea* are translated in the work of this term. Text-books: Lessing's *Minna von Barnhelm*, edited by von Minckwitz and Wilder, and Goethe's *Hermann und Dorothea*, edited by Allen. Prerequisite: German Prose I or II.

**8. Teachers' German.** Elective, spring term. Four hours class work. Four credits. Elective in the course in general science; elective, optional with German Prose II, in the course in home economics.

In this course a rapid but thorough review of the grammar is given and composition work is carried on in connection with it. Sight translations and conversation also occupy part of the classroom period. Text: Bierwirth's *Elements of German*, and mimeographed matter furnished by the department. Prerequisites: Students must have had at least five terms of college German or its equivalent. Germans who have not had the formal preparation for this course may be assigned to it upon obtaining the consent of the head of the department.

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## Department of History and Civics

Professor Price  
Instructor Taylor  
Assistant Reynolds  
Assistant Mack  
Assistant Gordon

The Department of History and Civics offers sixteen different courses, as described below. Five of these are offered in the sub-freshman years, and are to be taken in the order in which they are numbered, though each of these courses is taught each term. A student must have credit for the entrance United States history before entering on the work here outlined. The department is well equipped with maps and charts and has an unusually strong library for a school of this character.

Training for citizenship, for breadth of view, historic-mindedness, fairness of judgment and general culture are constant aims of each course offered by the Department of History and Civics. As a result of the training received in these courses the student is better prepared to understand and appreciate the institutions in the midst of which he lives and of which he is a part. He is also prepared to act more wisely his part as a leader in good citizenship wherever his lot may be cast.

## COURSES IN HISTORY

1. **Ancient History.** Subfreshman, first year, fall term. Three hours class work. Three credits. Required of all subfreshmen.

This course is introduced by a brief study of Egypt, the Hebrews, and other ancient oriental nations. The history of Greece is then studied from its prehistoric origin to its conquest by Rome, 146 B. C. The Persian and Peloponnesian wars must be studied, but the emphasis is laid rather on the life and government of the people in their city-states, on the age of Pericles, and on art, literature, government, and philosophy of the Greeks. Alexander the Great is studied, not so much for his military achievements, but rather as the disseminator of Greek civilization. The second half of this course is a study of Roman history and institutions. The growth of the nation is followed from the founding of the city till the great republic surrounded the Mediterranean and embraced practically all of the then known world. The Romanizing of Europe; the reasons for the change from republic to empire, and the method of its accomplishment; Rome's contributions to civilization, such as her roads and her laws; the origin of the Christian church; the Augustan age; and the lasting impression that 500 years of world empire made on mankind, are among the points emphasized. An attempt is made in the very brief time allotted to this subject to acquire some familiarity with the great personages, such as Pericles and Cæsar, who played their part in the ancient world. Text, Myers's *Ancient History*.

2. **Medieval History.** Subfreshman, first year, winter term. Three hours class work. Three credits. Required of all subfreshmen.

This course begins with a review of the fall of Rome and the migrations of the Teutonic tribes, thus discovering the very beginnings of the modern European nationalities and languages, and traces the story of European history and institutions to the Renaissance. The institution of feudalism; the Christian church and monasticism; Mohammedanism; the achievements of the Northmen; the Hundred Years' war; the Crusades; the Italian cities, and the Renaissance, are among the subjects studied. Special attention is given to England and the rise and power of the medieval church. Text, Robinson's *History of Western Europe*, through chapter XXII.

3. **Modern History I.** Subfreshman, first year, spring term. Three hours class work. Three credits. Required of all subfreshmen.

This course starts with a view of the European states at the opening of the sixteenth century. It includes a study of the Protestant Reformation and the later developments in the history of the church; the rise and fall of Spain; England under the Tudors; the heroic struggle of the Netherlands; the Reformation and the civil wars in France; the Thirty Years' war, especially its causes and results; the Stuarts and the Puritan revolution in England; and the ascendancy of France under Louis XIV. Text, Schwill's *Political History of Modern Europe* (to page 289).



**4. Modern History II.** Subfreshman, second year, fall term. Three hours class work. Three credits. Required of all sub-freshmen.

This is a continuation of course 3. It includes a study of the second great series of wars between England and France, including the French and Indian wars, the American Revolution, and the Napoleonic wars to 1815; the French Revolution; the growth of France and recent changes in her government; the creation of the German empire and of the Italian kingdom; the growth of Russia; the situation in Austria and the Turkish situation. Contemporary events in American history are noted throughout this and the preceding course. Text, Schwill's Political History of Modern Europe (beginning at page 289).

**5. The American Nation.** Subfreshman, second year, winter term. Three hours class work. Three credits. Required of all subfreshmen.

In conformity with the plan worked out by the American Historical Association, and in keeping with the practical nature and spirit of our College, the subfreshman work in history reaches its culmination in a term's study of our American nation—its history and its government. The roots of our American history and institutions are found in the history and institutions of European nations, especially in that of England. In order really to understand American history you must know European history. This is one of the chief reasons—though not by any means the only reason—for our study of ancient, medieval, and modern history. This course in *The American Nation* includes first, a brief study of the elementary but fundamental principles of our government and second, a review of the chief facts in the history and development of our nation. The text-books used in this course are James and Sanford's *Government in State and Nation* and McLaughlin's *History of the American Nation*. This course should always be preceded by courses 1 to 4, inclusive.

**6. Constitutional History.** Sophomore year, fall term. Four hours class work. Four credits. Required in the courses in engineering and architecture.

This course in constitutional history covers briefly the essential points in courses 11 and 14, below. In order to accomplish as much as possible in the brief time allotted to this subject the student uses a combination of two texts, namely, Channing's *Students' History of the United States* and Hinsdale's *American Government*. Instruction is by recitation and discussion.

**7. Industrial History.** Sophomore year, spring term. Two hours class work. Two credits. Required in courses in architecture and engineering.

This course covers—

*First.*—A study of the physical geography, geology, climate, etc., of the American continents and how these have affected our history and institutions.

*Second.*—A study of the discovery and colonization of America—the impelling motives, the life, occupations, religion, psychological



temperament, political institutions, etc., of the people; and the attitude of the mother country toward colonization and the colonists—especially the colonial policy as regards the occupations and industries of the people—and the reasons for this policy. A careful study is made of the later history of immigration as to numbers, causes, character, location, and effects on our industries, politics, and institutions.

*Third.*—The influence of the frontier on our American history and institutions. The growth of our great West and the effects of our free lands, together with the spirit and institutions there engendered, including our public educational system, etc. How the life on the frontier developed the typical American citizen. Present-day irrigation—its needs, methods, and advantages.

*Fourth.*—A study of the South—first, before the war (with slavery), and next, a study of the new South as it is developing since the war. A comparison of the South with New England and the West.

*Fifth.*—Throughout the whole course runs a study of the life and the industries or occupations of the people—how they were making their living and how they lived. This includes a study of the growth of the manufacturing industries and the development of transportation facilities; our maritime shipping interests; inventions—such as the steam engine, the telegraph, the sewing machine, and the reaper. It includes a study of the growth of our cities as a combined result of manufactures, transportation, the exhaustion of our free lands, etc. An attempt is made to appreciate the influence of all these things on political parties and party issues; for example, tariffs, internal improvements, expansion, and slavery, and the attitude of sections and individual leaders on these issues. Text, Coman's *Industrial History of the United States*. This is supplemented by lectures, and includes reviews of books and magazine articles. Prerequisite: *Constitutional History*. (This course is included in courses 12 and 13, below.)

**8. English History.** Sophomore year, fall or spring term, or senior year, spring term. Four hours class work. Four credits. Required in the courses in printing, industrial journalism, and general science and elective in the course in home economics.

This course traces the story of England's growth from the Britain of the earliest time up to the British empire of to-day. The political history is clearly traced, but emphasis is laid on the constitutional development, and the practical working of the present government is carefully studied. Due emphasis is laid on the industrial and social development of the people, especially on the more recent industrial revolution. One of the especially interesting features of this course is the study of England's institutions and government as her colonial empire emerges, and the conditions under which the United States of America becomes independent of England. This is primarily a text-book course, with Coman and Kendall, Cheyney, or Andrews as the text; but supplementary reading is required, especially from Green's *Short History of the English People* and Cheyney's *Industrial and Social History of*

England. Lectures are given on contemporary continental institutions, movements, and conditions as far as the limited time will permit.

**9. Modern Europe.** Sophomore, junior or senior year, winter term. Four hours class work. Four credits. Required in the courses in printing and industrial journalism and elective in the courses in general science and home economics.

This is a study of the evolution of the modern European nations out of eighteenth century conditions, especial emphasis being laid on the period since the French Revolution. A study is made of the principal features of their present governments as they are actually being conducted, together with the leading questions that are now agitating the several European states. An investigation is also made of existing international relations, and of the leading questions that are now disturbing the modern world, such as the Turkish question, China and the partition of Africa. Text-book, Robinson and Beard's *Development of Modern Europe*.

**10. French History.** Junior or senior year, fall term. Four hours. Four credits. Required in the course in industrial journalism, elective in the courses in home economics and general science.

The story of the growth of the French nation is traced from the days when Gaul was a Roman province, through the fall of Rome and the German conquest, the development of the Christian church and the institution of feudalism. The Crusades are studied, the formation of the French nation and the beginning of the absolute monarchy, till France becomes a great European power. Then follow the Hundred Years' war, the Protestant Revolution, the religious civil wars, and finally the grand monarchy under Louis XIV. The ancient *regime* in France, the French Revolution, Napoleon, and the new nation bring this course to the point where the course in modern Europe takes up the subject. Text, Adams's *The Growth of the French Nation*.

**11. American History.** Junior year, fall term, or senior year, fall or spring term. Four hours class work. Four credits. Required in all the agricultural courses and optional in the veterinary course.

The first half of this course includes American History I, given chiefly by lectures. The second half includes Industrial History. Prerequisite: Civics.

**12. American History I.** Junior year, winter term, or senior year, fall term. Four hours class work. Four credits. Required in the courses in general science, home economics, printing, and industrial journalism.

This is an advanced course in the history of America, especially from 1754 to 1854. The course is introduced by a study of the results or effects of the French and Indian war and of those causes and conditions that led to the war of American independence. The treaty of 1783, the governmental and political conditions during the confederation period, the convention of 1787, and the struggle for the adoption of the new constitution are next carefully



examined; but the major part of this course is devoted to the period under the constitution. The brevity of the course requires judicious selection of the points to be emphasized, and the following lines of our national history are especially studied: The establishment of the nation and the organization and functions of the various departments of its government; the important presidential elections; Hamilton's financial measures, taxation, banks, internal improvements; history of political parties—their issues and their leaders; foreign relations and their connecting links between Europe and America, as in the Monroe doctrine; the slavery question—compromises, the laws and the constitution; nullification and secession throughout our history; annexation and government of territories; national boundaries; the growth and development of the West, with a study of its influence on our national character and history; to the Kansas-Nebraska bill of 1854. Since this course so largely involves a study of the practical application of our constitution in operation, it must be preceded by the course in civics. Students are advised that Channing's *Students' History of the United States*, Elson's *History of the United States*, and Hart's *Formation of the Union* together with Wilson's *Division and Reunion* are good texts to have in hand; but this is a library course, and each student uses an American history note-book of topics and references, prepared by the department, as an aid to larger and more thorough work in the term devoted to this subject. Prerequisite: Civics.

**13. American History II.** Junior year, spring term, and senior year, winter and spring terms. Four hours class work. Four credits. Required in the courses in home economics, printing, and industrial journalism, and elective in the course in general science.

One-half of this term's work continues the course in American History I down to the present time. It begins with a study of the Kansas-Nebraska bill and the early Kansas struggle "to the stars through difficulties," including the various constitutions and the final admission to statehood; the origin of the Republican party; the election of 1860; secession; a comparative study of the North and South before, during, and after the war; a study of some leading features of the war, including financial questions and foreign relations; reconstruction—political, social, and industrial; presidential elections, especially that of 1876; and finally a study of the Spanish war and of America's new position as a world power. Each student is advised to procure a copy of Wilson's *Division and Reunion* as a good text to have in hand, but this is primarily a library course in which the student uses a note-book as in American History I. The other half of the term's work is essentially the same as Industrial History, course 7, above. Prerequisite: American History I,

### COURSES IN CIVICS

**14. Civics.** Sophomore year, spring term, or junior year, fall, winter, or spring term. Four hours class work. Four credits. Required in the courses in agriculture, home economics, general science, printing, and industrial journalism.



This course is introduced by a very brief study of government in general and of our colonial governments, followed by a more careful study of the articles of confederation and the adoption of the constitution, in so far as these seem essential to a clear understanding of the form and spirit of our present government. The work of the term is chiefly devoted to a careful study of the actual government of our nation under the constitution. Constant comparison is made with our own State government. Current events and incidents from history are used to illustrate the various principles until the actual practical operations of our governmental and political institutions are made clear, practical, and familiar. Comparison with other governments, especially with that of England, is made whenever this seems helpful to a better understanding of our own. Text, Beard's *American Government and Politics*.

**15. Business Law.** Junior year, winter term. Two hours class work. Two credits. Required in the courses in engineering, architecture, and printing, elective in the course in general science, and optional in the course in veterinary medicine.

First and primarily, a definite knowledge of the essentials of the law of contracts, followed by a briefer study of agency, bailments, and carriers, the law of sales and of negotiable instruments; next, the elements of the law of real property, including deeds, mortgages, leases, franchises, rights of way, and water rights; finally, a brief study of patent rights and of torts, especially the law of negligence. Text, Huffcut's *Elements of Business Law* or Sullivan's *American Business Law*.

**16. International Law.** Junior or senior year, winter term. Two hours class work. Two credits. Required in course in printing and elective in course in general science.

The fundamental principles of international law and international relations, rights and obligations, public and private, in time of peace and in time of war, are studied, especially in the light of recent developments, such as the Hague conferences. Text, Wilson and Tucker's *International Law* (fifth edition, 1910).

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## Department of Industrial Journalism

Professor Dillon  
Assistant Mossler

The purpose of the course in Industrial Journalism is to give a larger use of English, with particular reference to the demands of newspapers, farm publications, and magazines in disseminating information concerning agriculture and the industries generally. Students desiring to take the course may approach it from any of four directions: Agriculture, mechanic arts, home economics, or general science.

While instruction in industrial journalism does not begin until the junior year, students desiring to take it must come prepared with the necessary training in English and other fundamentals essential to such a course. They will be required, also, to conform

to a schedule of optional courses particularly suited to this profession, and certain to be valuable to them after they leave College. Special students with the necessary prerequisites will be admitted.

A series of lectures describing the theory and practice of journalism is continued throughout the two years. Especial emphasis is given the industrial branch of the profession. A part of every lecture hour may be used for criticism or special instructions for the classes.

## COURSES IN INDUSTRIAL JOURNALISM

**1. Beginnings in Industrial Journalism.** Junior year, fall term. Two hours class work. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

In this course the students learn the first principles of the profession as they are learned in actual service. Examples of industrial writing, good and bad, are presented for consideration; farm journals and their ideals and requirements are discussed, and the students are told just what to do and how to do it under certain circumstances.

**2. Writing for Farm and City Papers.** Junior year, winter term. Two class hours. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

This course contemplates the most careful instruction in preparing material for publication in daily and weekly papers throughout the State and in farm journals. The work covers the principal points and objections noted by editors of both classes of publications, and gives particular attention to suggestions leading to the developing of attractive features in stories of agriculture, home economics, mechanic arts, and campus news. The ordinary laboratory or practice work incidental to assignments is continued. Prerequisite: Beginnings in Industrial Journalism.

**3. Gathering the News.** Junior year, spring term. Two class hours. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

The lectures in this course, and the work, are designed to familiarize students with the requirements of newspapers in small cities and towns in gathering and presenting current events. Prerequisite: Writing for Farm and City Papers.

**4 to 9. Journalism Practice I to VI.** Junior and senior years; four hours, two credits, each term. Required in the courses in industrial journalism and printing, and elective in other courses.

Journalism practice consists in gathering information, or news, to which the students have been assigned, and in writing the stories, or articles, in the department workroom. Assignments are given at regular periods and must be accounted for exactly as in a newspaper office, or in any college course in which certain tasks are performed in the presence of the instructors. The students write articles for *The Kansas Industrialist*, the official College paper, and for farm journals and newspapers, describing the work of the Experiment Station and the industries taught in the several



departments. At least one, and in an emergency, two or more articles must be written every week. As they advance, the students do more important laboratory, or practice, work. They are required to write special stories and editorials, and in every way possible carry on the actual business of a newspaper office. References are looked up, and special articles prepared for publication under personal supervision. Special instruction is given in using technical and semi-technical expressions in writing, with a clear understanding of their meaning. In this way the students learn to avoid many of the errors inevitably a part of newspaper articles written by persons unfamiliar with the phraseology of the professions. The prerequisite for each term is the work of all preceding terms in journalism practice.

**10. Copy Reading.** Senior year, fall term. Two class hours. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

This work teaches the students how to detect and avoid, and to correct the errors common to newspaper writing. The lectures cover practically every point encountered in many styles of publications. Students learn in this part of the course how to emphasize the most important and interesting features of a manuscript in the head-lines. Prerequisite: Gathering the News.

**11. Newspaper Law and Ethics.** Senior year, winter term. Two class hours. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

A course intended to supply the most valuable instruction in the law covering the conduct of newspapers and other publications, particularly with respect to libel. The ethics of the profession, invaluable to every one desiring to write for the press, are described. The students continue their agricultural and industrial writings as in the other terms. Prerequisite: Copy Reading.

**12. Editorial Theories and Practice.** Senior year, spring term. Two class hours. Two credits. Required in the courses in industrial journalism and printing, and elective in other courses.

A cultural course designed to broaden the student's viewpoint as to the conduct of the editorial department of newspapers and farm journals, the theories that underlie its work, and the reasons and influences that control it. Acceptable contributions written by the students are printed in the College paper to encourage the forming of opinion and thought. Prerequisite: Newspaper Law and Ethics.

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## Department of Library Economy

Librarian Barnes  
Assistant Librarian Tinkey  
Assistant Librarian Warner  
Assistant Librarian Gulick  
Assistant Librarian Mudge

An apprentice course in library economy is offered general science students as an elective in the junior and senior years. This course consists of four hours a week practice work in the library under supervision of the librarian and assistants and includes a consideration of the following subjects: —



## COURSES IN LIBRARY ECONOMY

1. **Library Economy I.** Elective. Junior year, fall term. Four hours. Two credits.

Library handwriting, typewriting, mechanical preparation of books for the shelves.

2. **Library Economy II.** Elective. Junior year, winter term. Four hours. Two credits.

Classification, shelf arrangement, charging system and loan desk.

3. **Library Economy III.** Elective. Junior year, spring term. Four hours. Two credits.

Ordering, accessioning, and the care of periodicals.

4. **Library Economy IV.** Elective. Senior year, fall term. Four hours. Two credits.

General reference books, book selection, elementary reference work.

5. **Library Economy V.** Elective. Senior year, winter term. Four hours. Two credits.

Advanced reference work, bibliography, history of books and of printing.

6. **Library Economy VI.** Elective. Senior year, spring term. Four hours. Two credits.

Cataloguing, indexing, and alphabetizing.

## Department of Mathematics

Professor REMICK  
 Assistant Professor ANDREWS  
 Assistant Professor BARNETT  
 Instructor ZEININGER  
 Instructor WHITE  
 Assistant McGARRAH  
 Assistant PORTER  
 Assistant HOLROYD  
 Assistant KAY  
 Assistant CLEVENGER  
 Assistant FEHN  
 Assistant STRATTON

The courses in mathematics are offered primarily with the following ends in view: (1) The attainment of mental power and accuracy in the interest of general culture; (2) the acquirement of facts and processes that will furnish the student a valuable tool in further scientific and technical study.

Subfreshman and freshman courses are offered each term, sophomore courses at least twice during the year.

## COURSES IN MATHEMATICS

1. **Algebra I.** Subfreshman, first year, fall term. Four hours. Four credits. Required of all subfreshman students.

Four fundamental operations, integral linear equations, fractions, highest common factor and lowest common multiple by factoring. Text, First Course in Algebra, by Hawkes, Luby, and Touton.

**2. Algebra II.** Subfreshman, first year, winter term. Four hours. Four credits. Required of all subfreshman students.

Fractions, fractional and literal linear equations, simultaneous linear equations, graphical representation. Text, *First Course in Algebra*, by Hawkes, Luby, and Touton. Prerequisite: Algebra I.

**3. Algebra III.** Subfreshman, first year, spring term. Four hours. Four credits. Required of all subfreshman students.

Involution, evolution, theory of exponents, radicals, quadratic equations, with applications to practical problems. Text, *First Course in Algebra*, by Hawkes, Luby, and Touton. Prerequisite: Algebra II.

**4. Plane Geometry I.** Subfreshman, second year, fall term. Four hours. Four credits. Required of all subfreshman students.

Groups 1 to 12, including most of the exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite: Algebra III.

**5. Plane Geometry II.** Subfreshman, second year, winter term. Four hours. Four credits. Required of all subfreshman students.

Groups 12 to 21, including most of the exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite: Plane Geometry I.

**6. Solid Geometry.** Subfreshman, second year, spring term. Four hours. Four credits. Required of all subfreshman students.

Groups 21 to 26, inclusive, with all exercises, in Bush and Clarke, *The Elements of Geometry*. Prerequisite: Plane Geometry II.

**7. Bookkeeping.** Subfreshman, second year, spring term. Three hours. Three credits. Required of all subfreshman students.

This is an elementary course taking up the fundamental principles of debit and credit, the formal methods of keeping the more common books, and some work in the practical application of these principles to the keeping of farm, household, and shop accounts. Text-book, Bogle's *Comprehensive Bookkeeping*.

**8. Algebra IV.** Freshman year, fall term. Four hours. Four credits. Required in the courses in agriculture, architecture, engineering, general science, home economics, printing, and industrial journalism.

Rapid review of complex fractions, theory of exponents, radicals, with special attention to rationalization and radical equations, quadratic forms, theory of quadratics, simultaneous quadratic equations with graphical work, ratio and proportion, binomial theorems with any exponent, logarithms without theory proofs. Text, Wells's *Text-Book in Algebra*.

**9. Plane Trigonometry.** Freshman year, winter term. Four hours. Four credits. Required in the courses in engineering, architecture, general science, and in options of course in industrial journalism.

Functions of acute angles, right triangles, goniometry, oblique triangles, practical problems. Text, Rothrock's Plane and Spherical Trigonometry.

**10. College Algebra.** Freshman year, spring term. Four hours. Four credits. Required in the courses in engineering, architecture, general science, and in options in the course in industrial journalism.

Variation, progressions, undetermined coefficients, logarithms (theory and practice), methods of factoring, graphs of imaginaries, permutations and combinations, determinants, and theory of equations. Text, Wells's Text-Book in Algebra.

**11. Analytical Geometry.** Sophomore year, fall term. Four hours. Four credits. Required in the courses in architecture and engineering, and in options in the course in industrial journalism, and elective in the course in general science.

Recitations. Coördinate systems, projections, graphical representation, loci, straight line, conics, parametric equations, maxima and minima, empirical equations. Emphasis is placed upon graphical work. Text, Rigg's Analytic Geometry. Prerequisites: Plane Trigonometry and College Algebra.

**12. Differential Calculus.** Sophomore year, winter term, or junior year, fall term. Four hours. Four credits. Required in the courses in architecture and engineering and in the mechanic arts option in the course in industrial journalism, and elective in the course in general science.

Recitations. Fundamental principles, derivatives, Maclaurin's and Taylor's theorems, indeterminates, maxima and minima, partial differentiation, applications to geometry and mechanics. Text, Essentials of Calculus, by Townsend and Goodenough. Prerequisite: Analytical Geometry.

**13. Integral Calculus.** Sophomore year, spring term, or junior year, winter term. Four hours. Four credits. Required in the courses in architecture and engineering and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

Recitations. Fundamental formulas, integration of standard algebraic and transcendental expressions, definite integrals, applications to plane areas, lengths, surfaces, volumes. Text, Essentials of Calculus, by Townsend and Goodenough. Prerequisite: Differential Calculus.

**14. Mathematics of Biology.** Senior year, spring term. Four hours. Four credits. Elective in the course in general science.

Lectures. Elements of differential and integral calculus, curve tracing, determination of equations of curves. This course is designed to meet the needs of students in biology. Prerequisite: Analytical Geometry.



## Department of Military Training

Captain Boice (U. S. A.), Professor of Military Science  
Commissary Sergeant Claeren (U. S. A., retired), Assistant  
Chief Musician Westphalinger (U. S. A., retired), Band Leader

This institution being one of the beneficiaries of the act of Congress of 1862, instruction in military tactics is made compulsory. The course of instruction is made to conform strictly to the provisions of General Orders No. 231, War Department, 1909.

In compliance with the requirements of that order, the course is both practical and theoretical, and applied as follows:

### a.—Practical.

- 1.—Infantry drill regulations, through the evolution of the regiment, in close and extended order.
- 2.—Advance and rear guards and outposts.
- 3.—Marches.
- 4.—The ceremonies of regimental review, inspection, parades, and guard mounting.
- 5.—Infantry target practice.
- 6.—Instruction in first aid to the injured.

### b.—Theoretical.

- 1.—The infantry drill regulations, covered by the practical instruction.
- 2.—The manual of guard duty.
- 3.—Small-arms firing regulations.
- 4.—Field-service regulations.
- 5.—Lectures.

The national government has supplied the College with 475 rifles and an equal number of sets of infantry accouterments. Swords, target supplies, and annual issues of ball and blank cartridges are also received from the general government.

**Organization.** Cadets are organized into two battalions of infantry and a band, the drill and administration of which conform to that of the United States army. Officers and noncommissioned officers are selected by the professor of military science and tactics, with the approval of the President, according to the principles governing such selection at the United States Military Academy, and receive commissions and warrants from the President of the College.

**Discipline.** Each cadet is furnished with a copy of the cadet regulations governing the Military Department, approved by the Board of Regents, and is required to familiarize himself with them and to conform strictly to their requirements.

**Band.** Assignments to the band are made by the band leader, who is charged with the technical instruction. Practice in the band is accredited, through the Military Department, in lieu of drill and theoretical instruction, subject to the provisions of the cadet regulations, with which strict conformity is required.

The purpose of the cadet band is to foster and encourage among the cadets a love for patriotic national airs and martial music.

**Requirements.** All young men in College courses below the junior year, unless excused for physical disability, are required to take military drill, and to complete each term's work in a satisfactory manner. Additional work is optional with juniors and seniors, who are given preference for appointment as officers. A junior or senior having enrolled optionally and accepted a commission is required to continue the work throughout the College year, subject to the same regulations as other cadets.

**Uniform.** The uniform conforms to the West Point cadet pattern. Blouse must be of good quality cadet-gray cloth, trimmed with best quality mohair braid one inch wide, collar not less than one and one half inches high, with U. S. infantry button (gilt) and letters K. S. A. C. in the angles of the crossed rifles; insignia of rank to conform to that of the United States infantry; trousers, good quality cadet-gray doeskin, with black cloth stripe of army regulation width to denote rank; cap, West Point cadet pattern, with College emblem.

Trimmings of band uniforms are modified as authorized for bands in the United States army.

The commandant of cadets furnishes specifications to all authorized dealers in uniforms, and uniforms must conform to such specifications.

All military students are required to provide themselves with uniforms within two weeks after assignment. The uniform can be purchased at a reasonable price, after enrolment, and makes a good, serviceable suit for regular college wear.

**Text-Books.** Each military student will be required to provide himself with the following text-books: United States Drill Regulations (latest edition), The Manual of Guard Duty (latest edition), Small-Arms Firing Regulations (latest edition), Field-Service Regulations.

The instruction in keeping records will be from blank books provided by the War Department.

**War Department Record.** At the close of the year the names of the cadets most distinguished in military science and tactics are reported to the War Department, and also to the adjutant-general of the State.

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## Department of Music

Professor Valley  
Assistant Professor Brown  
Assistant Baum  
Assistant Ping  
Band Leader Westphalinger  
Assistant Biddison  
Assistant Beach

Recognizing the importance of music in our daily life, its power, culture, inspiration, comfort, and the necessity of musical knowledge for those who aim at the profession of teaching, this College offers to the earnest student a good opportunity for the study of music.

No regular or required course is given. The student may take music for one term only, or for an extended period of four years.

Instruction is furnished free to all regular students assigned to music in the following branches: Voice, piano, violin, wind and brass instruments; notation, theory, harmony, and musical history.

**CLASS INSTRUCTION.** Class organization is wholly under the control of the professor of music, and classes are organized at such periods as best accommodate the students interested. There is a growing demand for teachers of music in high schools, and those taking advantage of the course as offered will be well equipped to teach the subject.

## COURSES IN MUSIC

### VOCAL

Development and cultivation of the voice.

*First Year.*—Breathing. Tone placing. Vocal physiology. Simple forms of vocal technique. Text, Teacher's Exercises. Concone's Vocalises, op. 9-17. Simple songs and ballads.

*Second Year.*—Extension of vocal technique. Concone's Exercises continued. Sacred songs and ballads.

*Third and Fourth Years.*—Vocalises by Bordese, Lamperti, Marchesi, Nava, Panseron, Rubini. Songs by Schubert, Brahms, Schumann, and other masters. Oratorio and operatic arias.

### PIANO

*First Year.*—Studies in the rudiments of music, melody, rhythm, and the underlying principles of touch and technic. Etudes by Gurlitt, Streabog, Burgmuller, Kohler, Biehl, and simple selections from modern composers.

*Second Year.*—Loeschhorn, Czerny, Heller, Lecoupey, Bertini, Duvernoy, Smith. Preparatory octave studies, scales, and special technical work.

*Third Year.*—Advanced work in technic and scales; studies by Cramer, Czerny, Field, Bach's little preludes and fugues, two-part inventions, Kullak octave studies, sonatas by Haydn and Mozart, selections from Chaminade, Rubenstein, Grieg, Scharwenka, Godard, Jensen, and Poldini.

*Fourth Year.*—Advanced work in technic, phrasing, and interpretation; Bach's three-part inventions and well tempered clavichord, Clementi's Gradus ad Parnassum, Foote, MacDowell and Henselt etudes, Beethoven sonatas, and more difficult selections from classic and modern composers.

### VIOLIN

*First Year.*—Particular attention is given to attaining correct position, intonation, and bowing. Methods by Hohmann, Wichtl, etudes by Wohlfahrt; scale studies; easy pieces.

*Second Year.*—Methods by Wichtl, Dancla. Etudes by Wohlfahrt, Kayser Technical Studies. Duets by Pleyel, Mazas, etc. Selections from Dancla, Singelee, DeBeriot, and modern composers.



*Third Year.*—Methods by DeBeriot, David. Technical studies by Schradieck, special studies, Mazas scale studies. Etudes by Kreutzer, selections from DeBeriot, Alard, and others. Orchestral playing.

*Fourth Year.*—Etudes by Kreutzer, Mazas brilliant studies. Scale studies. Selections from Mozart, Tartini, Vieuxtemps, Wieniawski, and others. Orchestral playing. Ensemble classes.

#### ELECTIVE IN MUSIC

In connection with vocal and instrumental music the following subjects are required:

##### JUNIOR YEAR

*Fall Term.*—Theory: Notation of music, pitch, rhythm, measure, symbols, metronome marks, acoustics, chromatic signs, keys, major and minor scales, signatures. Harmony: Intervals, triads of the major and minor scales. History of music: Ancient and oriental music. Progress of musical development to close of the sixteenth century.

*Winter Term.*—Theory: Intervals, chords, ear training, thinking tones, nonchordal tones, embellishments, abbreviations used in music. Harmony: Inversions of triads, dominant sept-chords and inversions. History of music: Music in the seventeenth century. Opera, oratorio, and instrumental music to the present day.

*Spring Term.*—Theory: Musical forms, vocal, instrumental, instrumentation and uses of various instruments, modern orchestra, prosody, musical terms in general use. Harmony: Collateral sept-chords of the major and minor scales. Inversions, cadences. History of music: Biographies of great musicians—Bach, Haydn, Handel, Beethoven, Chopin, Schumann, Liszt, Wagner, Grieg, and others. Texts: Theory, Musical Essentials by Maryatt; Harmony by Brockhoven; History by Fillmore.

##### SENIOR YEAR

*Fall Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Chords of ninth, eleventh, etc. Altered chords.

*Winter Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Suspensions. Analysis. Modulation.

*Spring Term.*—Two lessons per week in vocal or specialized instrument. Harmony: Modulation. Harmonization of melodies.

**Musical Organizations.** Each instrument has a distinct function in the science of tonal expression, and only in their combination are the finest effects in the coloring of the melody, harmony, and rhythm procured. This combination is made possible in the Department of Music by the number of students and the variety of instruments. Students who are sufficiently advanced to join the College choral union, College glee club, College orchestra, or the military band may become members by assignment.

**The Orchestra.** This organization endeavors to maintain a correct and well-balanced instrumentation; and gives the members

opportunity for practical work in orchestral playing. The work is highly educational, including as it does the study and performance of standard overtures, symphonies, and concert pieces in classic and modern form. The orchestra furnishes music for chapel exercises each morning and assists in several concerts and entertainments during the year.

**Choral Union.** Chorus singing is of great importance to the vocal students, and this society was organized for their benefit. The students receive here much needed experience in sight reading, become familiar with choral masterpieces, and enjoy its broadening influence. One rehearsal a week. Regular attendance required.

**Chapel Chorus.** The most advanced pupils are requested to sing in this chorus, which has for its aim to sing once a week in chapel. Only the best class of church music is used. Rehearsals are held Friday afternoons.

**Glee Club.** The College glee club is made up of the best male voices, from fourteen to eighteen strong.

**Military Band.** The band is part of the cadet corps, and practice in the band is accredited, through the Military Department, in lieu of drill and theoretical instruction. Members of the band are required to conform strictly to cadet regulations. Assignments to the band are made by the band leader and are made for the entire year. Members of the band are required to attend regularly until after Commencement exercises. The band furnishes music for all ceremonies of a military character and for various other College occasions.

**Annual Concert.** An annual concert is given by the choral union, assisted by the orchestra, on Wednesday of Commencement week. During the spring term a number of musical recitals are given, in which the students furnish the entire program. These are open to the public.

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## Department of Philosophy

Professor McKeever

The courses offered in the Department of Philosophy are intended to give the student practical assistance in the performance of his chosen work. With this end in view, the abstract speculations once characterizing many of the philosophic subjects are studiously avoided, while the concrete and the human aspects of things are emphasized. In every course given it is sought to have the student keep consciously in mind the human society in which he lives and to set up for himself the goal of efficient membership therein.

The department is reasonably well equipped for doing satisfactory work. The psychology laboratory contains enough apparatus to meet the practical needs of the course, and the department library is sufficiently well stocked to permit a liberal amount of reference work.



Courses 5 to 9, inclusive, are electives for those who wish to prepare to teach the subjects upon which the College places special emphasis, as agriculture, domestic science and art, manual training, and the physical and biological sciences. Together with the foregoing, the young men should have psychology and philosophy, and the young women psychology and ethics. Young women finishing the course in home economics may take for their electives a double group, including history of education, philosophy of education, methods of teaching, sociology, ethics, school law, and school management, and thus meet the minimum requirements of the State Board of Education for a state certificate to teach in the schools of Kansas.\*

## COURSES IN PHILOSOPHY

**1. Methods of Study.** Freshman year, fall, winter, and spring terms. One hour per week. One credit. Required of all freshman students.

This brief lecture course is based on elementary psychology. Its chief purpose is to assist the student in acquiring a better method of expending his time and energies in the pursuit of college work. Each member of the class is required to work out carefully a plan or program of the College exercises in which he is at the time most directly interested and to submit this schedule for criticism. A balanced schedule of study, work, and recreation is made the subject of special consideration. McKeever's *Psychology and Higher Life* is used as a guide.

**2. Philosophy.** Sophomore or senior year, winter term. Four hours per week. Four credits. Required in courses in general science, printing, and veterinary medicine, and in general science option in the course in industrial journalism.

This is a lecture and recitation course in which the student is introduced to some of the more important and practical aspects of philosophy, such as (1) the particular point of view of philosophy; (2) the philosophic implications of modern science; (3) man's destiny in the light of evolution; (4) the philosophy of work and of the vocational life. Brief consideration is given to defining the positions of some of the world's greatest philosophers. The student is required to do a liberal amount of reference reading and to offer a number of specially prepared discussions. The term's work is based on portions of Paulson's *Introduction to Philosophy*.

**3. Psychology.** Junior year, fall or winter term, or senior year, fall term. Four hours per week. Four credits. Required in the courses in home economics, general science, and printing, and in the general science option in course in industrial journalism.

A general course combining lecture, recitation, and laboratory features. An effort is made to master the general principles of the subject and to show their application to every-day life. The student is required to spend about one half of the preparation time in reference reading, and to offer before the class during the

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\* See the section on "State Certificates for Teachers," v. Index.



term two or more independent discussions. It is also required that each student, by the use of laboratory instruments furnished by the department, make out a personal table of biometric measurements, a duplicate copy of which is kept on file. A brief amount of time is devoted to the study of some of the important problems in social psychology. James's *Psychology* is used as a text, with Angell and Judd as reference texts.

**4. Ethics.** Junior or senior year, winter term. Four hours per week. Four credits. Elective in the course in general science.

A lecture course giving brief consideration to systematic ethics and fuller treatment of practical ethics. Theories of conscience and of the highest good are subjects of special consideration, as is also the psychological aspect of the development of the ethical judgment. Each member of the class is required to present a number of discussions of reference readings and to consider the application of ethics to his chosen vocation. Text, Thilly's *Ethics*.

## COURSES IN PEDAGOGY

**5. History of Education.** Junior or senior year, fall term. Four hours per week. Four credits. Elective in the courses in general science and home economics.

The course includes a brief survey of ancient, medieval, and modern education with special attention to epoch-making movements and the great educators connected with them. The student is asked to work out individually during the term an outline of the course, showing the movement of educational history toward modern systems.

**6. School Law.** Junior or senior year, winter term. Two hours per week. Two credits. Elective in the courses in general science and home economics.

The purpose of this course is to review briefly the laws referring directly to the public schools of the State of Kansas, and to note any radical differences that may be found in the school laws of other states.

**7. Methods of Teaching.** Junior or senior year, winter term. A lecture and recitation course, four hours per week. Four credits. Elective in the courses in general science and home economics.

This course embodies the application of the principles of psychology to teaching and begins with a cursory review of such principles, but the greater portion of the time is given to consideration of methods of teaching the special branches, the emphasis being placed upon the particular line of work which the student is preparing to teach. Each member of the class is required to do a liberal amount of reference reading and to offer for criticism several written dissertations.

**8. School Management.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the courses in home economics and general science.

An elementary course giving consideration to questions of management and discipline in graded and ungraded schools and treating briefly some of the minor problems of higher school administration. An effort is made to prepare the teacher to exercise proper judgment and authority in the position which he is preparing to hold.

**9. Philosophy of Education.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the courses in general science and home economics.

A careful analysis of the formal processes of the school, and of the educational influences of the institutions outside of the school, with a view to determining how these experiences all tend to unify life. The student is asked to formulate an ideal which the teacher might consciously set up as a goal of his efforts. Throughout the course a distinctive point of view of the philosophy of education is given prominent consideration. Somewhat extensive readings in general philosophy and psychology are required. Horne's *Philosophy of Education* is the guide book of the course.

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## Department of Physical Training for Women

Director Enyart

To maintain robust health and a good constitution should be one of the chief aims of every girl.

The great object of gymnastics is to promote harmony between mind and body. It is impossible to cultivate the body without benefit to the mind; likewise to cultivate the mind properly we should care for the body.

All young women of the College are entitled to the privileges of the gymnasium, which is well equipped with apparatus, lockers, shower baths, etc., and all entering below the junior year are required to take at least one year of physical training, unless excused by the dean of women or given credit therefor on account of similar work elsewhere. In the sophomore year students who have credit for one year of physical training may, at their option, take music or physical training.

A physical examination of each girl is made by the director before permission to enter the class is given. This includes an elaborate system of body measurements and an examination of the condition of the heart and lungs. Physical defects, abnormalities, and weaknesses are noted and judicious healthful exercise is prescribed to fit the student's individual needs. A suit has been adopted which consists of black blouse and bloomers, and must be made in uniform style. The pattern for the suit and samples of material may be obtained by sending the bust measure and fifteen cents to the Secretary of the College.

## COURSES IN PHYSICAL TRAINING

1. **Physical Training I.** Freshman year, each term. Four hours. Required of all young women.

Correction of improper standing and walking, marching, free exercises, fancy steps, elementary series in wands, dumb-bells, Indian clubs, balance ladder, and gymnastic games.

2. **Physical Training II.** Freshman year, each term. Four hours. Required of all young women.

Military marching, continuation of work with light apparatus, stall bars, flying rings, giant stride, chest weights, games, and basket-ball. Prerequisite: Physical Training I.

3. **Physical Training III.** Freshman and sophomore years, each term. Four hours. One term required of all young women; three terms, optional with music, required of all young women.

Fancy marching, advanced free exercises, coördination work with Indian clubs, wands, and dumb-bells, jumping horse, and parallel bars. Folk dances and song plays, tennis, and indoor baseball. Prerequisite: Physical Training II.

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## Department of Physics

Professor Hamilton  
Instructor Logan  
Assistant Jenness  
Assistant Raburn

Recognizing the need of a thorough knowledge of the fundamental laws and principles involved in all physical changes, provision has been made in the courses which follow for both a theoretical and a practical treatment of the subject. Instruction is based upon the facts given in selected text-books, and these topics are enlarged upon by lectures and illustrated by experimental demonstrations. The aim is to give a training in exact reasoning and a knowledge of principles that will be factors in the solution of problems in all branches of science as well as in every-day life.

The laboratory work which accompanies the courses in physics gives the student abundant opportunity to test the principal laws, and, since he is expected to arrange and operate the apparatus, the work should enable him to acquire skill in manipulation, precision of judgment, and care in the use of delicate instruments. The laboratories are well arranged for the work, and the equipment provided is of a nature adapted to meet the requirements for accurate work in all courses. The manual in use in most of the courses is one which has been prepared by the department to meet the exact conditions and equipment of the laboratory.

## COURSES IN PHYSICS

1. **Elementary Physics I.** Subfreshman, second year, fall term. Class work, three hours. Three credits. Required of all sub-freshmen.



This course is intended to give a general view of the subject of mechanics and sound. Special emphasis is placed upon those principles which will be met again in later work in the same or other sciences. Text-book, Carhart and Chute's Physics. Prerequisite: Algebra III.

**2. Elementary Physics II.** Subfreshman, second year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshmen.

Includes a study of heat and light, and is a continuation of Elementary Physics I. Discussion of the most important laws involved in each, together with the explanation of many every-day phenomena, is followed by problems. Text-book, Carhart and Chute's Physics.

*Laboratory.*—The importance of accurate measurements, observations and conclusions is emphasized in the use of such instruments as the calipers, balances, micrometer, spherometer, barometer, and thermometer, and in measurements in reflection and refraction. The measurements taken will be made the basis of problems to illustrate the various laws discussed in the class room.

**3. Elementary Physics III.** Subfreshman, second year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshmen.

This course is a continuation of Elementary Physics I and II and includes a study of magnetism and electricity. After a brief study of magnetism, the fundamental laws of electricity are studied and illustrated, and the working principles of many of the electrical appliances in daily use made subjects for class discussion. Text-book, Carhart and Chute's Physics.

*Laboratory.*—Construction and use of cells, simple forms of wiring, use of instruments for measuring currents.

**4. Household Physics.** Freshman year, spring term. Class work, four hours. Four credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

A course of lectures and demonstrations in which the laws relating to principles involved in appliances of the household are explained and illustrated. The work in heat is based upon thermometry, calorimetry, radiation, absorption, and methods of refrigeration and ventilation. A study of light with its color phenomena and actinic effects, and of some of the optical instruments used in scientific work. A study of electric lighting and illumination, and of the cost of operating many of the appliances used in the home, including suggestions for the proper use and care of electrical apparatus for the protection of the appliance and of the operator.

**5. General Physics I.** Sophomore or junior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in general science and in the general science option in the course in industrial journalism.

This course, as the one following, is provided for those intending to specialize in scientific lines. It covers in as thorough a

manner as possible the general principles involved in mechanics and heat. Text-book, Hastings and Beach, General Physics. Prerequisite: Plane Trigonometry and Elementary Physics III.

For students in the courses in printing and in the agricultural option in industrial journalism a similar course under the same name is given in the fall term for which Plane Trigonometry is not a prerequisite.

*Laboratory.*—The work is based upon the laws and principles discussed in the class room and is so arranged that the student may have practical illustrations of the truth of the facts learned.

**6. General Physics II.** Sophomore or junior year, winter or spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in general science and printing and in options in the course in industrial journalism.

Theory of electricity, sound, and light. The class work follows the subject as outlined in the text, but special emphasis is placed upon those parts that have an immediate bearing on the work of other sciences, such as electrolysis, thermal effects, relation of electrical and mechanical energy, photometry, wave length, and spectrum analysis. Text-book, General Physics, by Hastings and Beach. Prerequisite: General Physics I.

*Laboratory.*—The work follows the subjects presented in the class and with a grade of apparatus that should give a training in the use of the better class of instruments for scientific investigations.

**7. Engineering Physics I.** Sophomore or junior year, fall term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

Mechanics. This course is intended to give the engineering students as thorough a working knowledge as possible of the fundamental units and laws involved in force, work, power, and energy; also the laws of simple machines, gases, and liquids as they occur in the transformation of force and energy. Text-book, College Physics, by Kimball. Prerequisite: Trigonometry.

*Laboratory.*—The work consists of the use of apparatus to test the laws of inertia, moments of force, moments of torsion, elasticity, and rigidity, and other laws and principles involved in mechanics. Accurate measurements and carefully recorded data are required.

**8. Engineering Physics II.** Sophomore or junior year, winter term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

Electricity and light. The work in electricity is of such a nature as to give the student a working knowledge of the units employed and the fundamental laws, and to acquaint him with methods of producing a current, its uses, and the system by which electrical energy is measured. The principal phenomena of light, together with the laws that may have a direct bearing upon light as a



standard and method of measurement, are treated in this course. Text-book, College Physics, by Kimball. Prerequisite: Engineering Physics I.

*Laboratory.*—The electrical work in this course includes measurements of resistances, a study of primary cells, the transformation of mechanical into electrical energy. The work on light consists of a study of the laws of reflection and refraction, and measurements of wave lengths by the spectroscope, the use of the interferometer, and photometry.

**9. Engineering Physics III.** Sophomore or junior year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

Heat is treated both theoretically and practically, and in such a manner that its relation to mechanical energy is emphasized. The methods of measuring heat energy and the methods of heat transformations and transference are discussed and illustrated. The facts in sound that involve points of special use and training are discussed. Text-book, College Physics, by Kimball. Prerequisites: Elementary Physics III and Engineering Physics II.

*Laboratory.*—This course consists of measurements of velocity of sound in solids and gases, thermometry, calorimetry, expansion of solids, liquids, and gases, and the mechanical equivalent of heat.

**10. Agricultural Physics.** Junior year, spring term. Class work, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture.

A series of lectures and class demonstrations based upon heat, light, and electricity as involved in and influencing farm life. The elementary factors of weather and weather forecasting are explained and access given to the weather records and apparatus of the College weather station. The work in light emphasizes the value of light in plant growth, in spectrum analysis, and in many of the natural phenomena. Electricity is presented in such a manner that the student may gain a working knowledge of the various electrical appliances that may be used on the farm.

**11. Radiant Energy.** Junior or senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

Lectures and demonstrations. This and the following two courses are arranged with the special view of giving a line of training which will be of value to those who may intend to teach physics, chemistry, or mathematics, or to those expecting to do advanced scientific work. The various forms of radiant energy are discussed: spectra and spectrum analysis, polarized light, radioactivity, electric and magnetic waves, absorption and dispersion and their phenomena.

*Laboratory.*—The work is based upon theory as developed in class work and includes the use of the spectrometer, polariscope, interferometer, optical bench, of photometry, etc.



**12. Physical Measurements.** Junior or senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

The class work is based upon principles that are involved in instruments for accurate measurements. The instruments described and used are typical ones employed in measurements of mechanical forces, heat, and electricity. Part of the class work is taken up with the development of formulas.

*Laboratory.*—The work is so selected as to give the widest possible range in variety of instruments used and principles illustrated.

**13. Physical Manipulations.** Junior or senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

Class periods are used to outline and discuss selection and arrangement of apparatus for demonstrational work.

*Laboratory.*—The work consists of glass blowing, bending, and grinding; silvering, photography, electroplating, and the making of pieces of apparatus for special demonstrations. Opportunity is given in this course to those intending to teach to become thoroughly acquainted with modern laboratories and laboratory methods.

**14. Photography.** Elective, fall or spring term. Two hours class work, two hours laboratory per week. Three credits.

The importance of a record of exact details, as shown in a photograph, makes this work valuable to all scientists. The course gives the student some knowledge of the chemical and physical principles involved in the art, as well as practice in making good negatives and prints. The lecture and laboratory work deals with: Things to be observed in selecting a camera; proper exposures; composition of pictures; proper development of plates; tests of different developers; retouching; reducing and intensifying negatives; printing and mounting; making lantern slides; bromide enlargements; and prints best adapted for illustrated articles in newspapers and magazines. Prerequisites: Physics and Chemistry.

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## Department of Public Speaking

Professor Kammeyer  
Assistant Johnston

It is the constant effort of this department to correlate the training in public speaking with the work in all the other departments of the College; to harmonize it with the spirit of the school, which is distinctly technical and industrial in character. With this end in view, students in agriculture are trained in the presentation and discussion of agricultural facts before supposed audiences of farmers. Students in engineering, home economics, architecture, etc., are trained in speaking on subject-matter relating to their respective courses of study, and to their probable needs and activities in later life. Conviction, not entertainment, is the dominant purpose in every case.

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## COURSES IN PUBLIC SPEAKING

1. **Public Speaking.** Sophomore year, fall, winter, and spring terms and senior year, spring term. Four hours per week. Four credits. Required in the courses in agriculture, veterinary medicine, printing, home economics, general science, and industrial journalism.

This course begins with a study of the fundamental principles and accepted rules of public address. These are applied in the interpretation of selected masterpieces of general literature and oratory, and then in the delivery of original subject-matter by each student, the class serving as his audience and critics. Some time is devoted to exercises in correct breathing, articulation, and tone production, and to fit these to the individual needs of students. Instruction by recitation, lectures, and platform work. Text, Shurter's Public Speaking.

2. **Extempore Speech.** Sophomore year, spring term. Two hours per week. Two credits. Required in the courses in engineering and architecture.

This course is an abbreviation of Public Speaking and is limited to engineering students. It is not an equivalent of Public Speaking and may not be substituted for it. Instruction by lectures and platform work.

3. **Technique of Speech.** Junior or senior year, winter term. Two hours per week. Two credits. Elective in the course in general science.

The specific purpose of this course is to offer more extended drill and practice in vocal and physical expression than can be given in the others as outlined. Practically all the time is devoted to exercises for the correction of faulty articulation, grouping, bearing, attitude, gesture, etc. Reading and impromptu speaking before the class afford opportunity for testing the ability acquired. The dominant purpose of the course is to help students to fix correct habits of speech by frequent repetitions and conscious effort. Instruction by drill and platform work. Prerequisite: Public Speaking or Extempore Speech.

4. **Forms of Public Address.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the course in general science.

A special study of types of utterance and forms of public address is made. Great orations of ancient and modern times are studied in their historical settings, analyzed, and interpreted. Original platform work continues throughout the term, and consists of after-dinner speeches, memorial addresses, debates, and other forms of public address for formal occasions. Instruction by assigned readings, lectures, and platform work. Prerequisite: Public Speaking or Extempore Speech.



## Department of Zoology

Professor Headlee  
Instructor Nabours  
Instructor Milliken

Class-room teaching and laboratory instruction are closely correlated and the student is expected to be able to give in either work information gathered in both lines and to draw conclusions based upon a comparison of information from both sources. As nearly as circumstances permit, the class-room and laboratory work on the same form proceed simultaneously. The student is never allowed to forget that he is dealing with living creatures, in many cases fellow members of his own environment, some of which are decidedly beneficial or decidedly injurious to his welfare. The courses offered by this department are intended to awaken in the student an appreciation of the general principles of animal life and of its relation to the welfare of man.

A large number of standard anatomical charts, a representative collection of vertebrates and invertebrates, a series of lantern slides and a series of microscope mounts are available for illustrative purposes. Compound and dissecting microscopes sufficient for the needs of laboratory classes have been provided.

### COURSES IN ZOOLOGY

**1. Zoology I, II, and III.** Freshman year, fall, winter, and spring terms, respectively. Each of these courses consists of two hours class and four hours laboratory work per week for one term. Four credits each term. Required in the courses in general science, agronomy, animal husbandry, dairy husbandry, and horticulture.

These courses represent a connected elementary study of the structure and function of animal types selected to illustrate the development of the animal kingdom. The purpose of these courses is to give the student an understanding of the general principles underlying animal life. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work consists of observation of form and action of living animals and of dissection and sketching of each of the important systems of each animal selected as a type.

**2. General Zoology I-V and II-V.** Fall or winter and winter or spring terms, respectively, of the sophomore year. Each consists of two hours class and four hours laboratory work per week for one term. Four credits each term. Required of young men in the courses in veterinary medicine and industrial journalism.

These courses cover much the same ground as Zoölogy I, II, and III and are intended for students pursuing a course where only two terms are required. Fewer types are studied and the emphasis is placed on the vertebrate side. The class work consists of lectures and of text and special reference study.



*Laboratory.*—The laboratory work is an abbreviation of that offered in Zoölogy I, II, and III.

3. **General Zoology I-W and II-W.** Fall and winter terms, respectively, of the sophomore year. Each consists of two class and four laboratory hours per week for one term. Four credits each term. Required of young women in the courses in home economics and industrial journalism.

These courses are for students taking home economics, and while they cover much the same ground as that scheduled as Zoölogy I-V and II-V, will differ too much to justify students in other courses electing either of them.

*Laboratory.*—The laboratory work is an abbreviation of that offered in Zoölogy I, II, and III.

4. **Advanced Vertebrate Zoology I and II.** Junior year, winter and spring terms, respectively. Each of these courses occupies two hours of class and four hours of laboratory work per week for one term. Four credits each term. Elective in the course in general science.

These courses consist of a fundamental study of the structure and physiology of vertebrate animals. The class work includes lectures and text and special reference study. Prerequisites: Zoölogy I, II, and III.

*Laboratory.*—The laboratory work consists of dissection and sketching of each of the systems of selected types and such experiments in fundamental physiology as the time and apparatus permit.

5. **Taxonomy of Vertebrates.** Senior year, spring term. Eight hours of laboratory work per week for one term. Four credits. Elective in the course in general science.

This is a study of the general principles underlying classification and of the literature necessary thereto, and the classification of representative vertebrate forms. The purpose of the course is so to acquaint the student with the literature, methods, and ideals of classification of vertebrate animals that he will be able expeditiously to identify forms unknown to him and to pursue independent taxonomic studies. Prerequisites: Zoölogy II and III or General Zoölogy I-V and II-V or I-W and II-W.

6. **Embryology.** Sophomore, junior or senior year; fall term for young men, winter term, spring term for young women. Three hours of class and two hours of laboratory work per week. Four credits. Required in the courses in animal husbandry, dairy husbandry, veterinary medicine, and home economics; and elective in course in general science.

This course consists of a study of the development of the vertebrate embryo. The class work includes lectures and text and special reference study. Prerequisite: Zoölogy II and III or General Zoölogy I-V and II-V or I-W and II-W.

*Laboratory.*—The laboratory work consists in the examination and sketching of selected stages in embryonic development, beginning with the ovum and sperm and ending with well-formed organs.

**7. Parasitology.** Senior year, fall term. Two hours of class and two hours of laboratory work per week. Three credits. Required in the course in veterinary medicine.

A study of the characteristic marks, life economy, and methods of controlling the most serious external and internal parasites of domestic animals. Prerequisite: General Zoölogy I-V and II-V or I-W and II-W.

**8. Evolution of Domestic Animals.** Senior year, winter term. One hour of class work per week. One credit. Required in course in animal husbandry.

This course is intended to bridge the gap between ordinary zoölogical study and the study of breeds of domestic animals. It consists of a series of ten lectures and of wide reference reading.

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### Special Courses for Teachers

At the present time the teaching of vocational subjects in the public schools is undergoing great development. Many schools are introducing manual training, agriculture, domestic science, and domestic art, and many others are extending the work hitherto given. The recent State law requiring the teaching of agriculture in the rural schools will also prove to be a strong movement in the same direction. There is an active demand for teachers who can handle such work successfully.

The College offers to graduates of other institutions, and indeed to all who have studied such subjects as may be prerequisite, unexcelled facilities for securing training in the industrial subjects indicated. Courses extending over one or two years may be arranged by means of which the student who is already prepared in English, mathematics, and to a certain extent the sciences, may prepare himself to enter a broader and, frequently, a more remunerative field.

Pages 192 and 193, Nos. 15, 16, 17, 19, 20, and 21, exhibit groupings that illustrate the possibilities in work of this character, and other arrangements may be made. Those taking such courses will be cared for in the regular classes provided for other students, and no limitation is imposed except that the prerequisites for any subject must have been taken previously, here or elsewhere. These prerequisites are stated in this catalogue in connection with the description of each subject. The catalogue also shows the terms in which a subject is regularly given, but many of those of the freshman and of the sophomore year are also offered at other times. Prospective students may receive information concerning such other opportunities by addressing the President of the College.



## Summer Courses for Teachers

The public is demanding the introduction of vocational training into the graded and high schools. Progress in this line is being greatly retarded by the lack of a sufficient number of properly trained teachers. The Kansas State Agricultural College, realizing the importance of this work, offers summer courses in agriculture, manual training, and domestic science for the benefit of those who are already prepared for teaching in general lines, but who desire to teach this work either as a specialty or in addition to their other subjects. It is realized that although many of these teachers have had good college courses, their education has been in different lines, and that they will appreciate this opportunity to acquire proficiency in this particular field. Moreover, there are many well-trained country school-teachers who desire to acquire a knowledge of agricultural science in order to teach the subject to elementary classes.

The opportunity is offered to choose among these courses, or to elect portions of two or more, as may best meet the special needs of the teacher.

### THE COURSE IN AGRICULTURE

The course in agriculture consists of lectures and laboratory exercises in plant propagation, grain and fruit judging, soils, crop production, landscape gardening, budding and grafting, judging horses, cattle, sheep, and swine, managing and scoring of poultry, and the manufacture of butter and cheese.

### THE COURSE IN MANUAL TRAINING

This course consists of woodwork, molding, and blacksmithing. The woodwork covers the ordinary shop practice in bench work and cabinet making, with lectures on the methods of introducing this subject into elementary schools. The molding consists of the making of molds and cores and of cupola practice, with especial attention to the use of alloys such as may be readily employed in the average high school for making casts, etc. The work in blacksmithing consists of practice in forming and welding wrought iron, with enough instruction in the use of high-carbon steels to give the student skill in making and tempering the tools required in this and other branches of manual training in graded and high schools. The instruction is intended to represent correctly the methods which should be employed in introducing these subjects into secondary and primary schools, considering the limited facilities available.

### THE COURSE IN DOMESTIC SCIENCE

The instruction follows the same general line as in the regular course, with the exception that especial emphasis is laid upon the methods of presentation to young students. The course covers recitations on food values, with laboratory experiments in cooking and in sewing, drafting, and dressmaking.



Instruction in these courses is intended to represent correctly that which may be introduced successfully into graded and high schools, the limited facilities available in these schools being kept constantly in mind.

A special circular fully describing these courses will be issued in ample time, and may be had by addressing the President of the College.

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### State Certificates for Teachers

A law enacted by the legislature of 1911 authorizes this College to grant State certificates to graduates who have included in their course certain educational subjects prescribed by the State Board of Education. All graduates who have pursued these branches successfully will be granted a three-year State certificate, valid in any of the public schools of Kansas. If, at the end of the three years the holder thereof has taught successfully two years, then a life certificate will be granted.

In addition to a term's work in Psychology, the candidate will be required to take no less than five additional one-term subjects, including those given below or their equivalents: History of Education, Rural Education, Philosophy of Education, Methods and Management, Vocational Education.

It will be possible for students in nearly all of the College courses, excepting those of the Division of Engineering, to pursue the foregoing subjects as electives.

## Department of College Extension

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J. H. Miller, Superintendent  
P. E. Crabtree, Farm Management  
G. C. Wheeler, Animal Husbandry  
C. V. Holsinger, Horticulture  
Geo. S. Hine, Dairying  
W. S. Gearhart, Highway Engineering  
H. B. Walker, Drainage Engineering  
A. R. Losh, Ass't Bridge Engineering  
Frances L. Brown, Home Economics  
M. Josephine Edwards, Home Economics  
E. L. Holton, Rural Education

Until 1905 the work of College extension, in the form of farmers' institutes, was in charge of a farmers' institute committee of the College. Applications for College lecturers at the institutes were referred to this committee, and such members of the Faculty as happened to be available were detailed to attend the meetings. The State appropriation for extension work was small, no regular extension staff could be employed, and the institutes themselves were for the most part unorganized and of a temporary and sporadic character. The first step toward the betterment of the extension work was in the employment by the Board of Regents of a superintendent, who took charge of the organization of the institute work in October, 1905. In July, 1906, the Department of Farmers' Institutes was formally organized by the Board of Regents. An energetic prosecution of the work of agricultural extension had resulted in an awakened interest throughout the State, and in a legislative appropriation of \$4000 in 1905, to which amount the College added \$800. In 1907 the results of the extension work were seen to be so valuable that the legislature appropriated \$11,500, to which the College added \$1000. In 1909 the legislature, with unprecedented liberality, made an appropriation for agricultural extension work of \$52,500, just five times the appropriation made by the preceding legislature. The legislature of 1911 appropriated for this department \$35,000 for the year ending June 30, 1912, and \$40,000 for the year ending June 30, 1913.

The principal value of the Agricultural College, as a teaching factor, must be in the training it is able to give to the young people who enter upon and continue through its courses of study, in residence. The Agricultural Experiment Station, as a natural adjunct to the College, has its great field in the discovery of new truths relating to agriculture. But so long as the institution limits its efforts to these lines it is evident that only a small proportion of the people of a state can derive direct and practical benefit from the work of the College. The progress of agricultural education would be slow, indeed, were not the Agricultural College to offer other forms of instruction to the people of the State. The same economic principle that justified the expenditure of public funds for educating young people who are able to attend the College classes justifies a similar expenditure for the purpose of taking the College to those who are not able to come to it. State educa-

tion is not philanthropy, but self-protection—foresight. An educated citizenship is a prosperous citizenship. The Kansas Agricultural College, through its several lines of extension, is taking its work each year to practically a hundred thousand farmers and their families.

While this is directed by the Department of Agricultural College Extension, the scope would be very limited were it not for the coöperation of the other divisions and departments of the College in supplying speakers for institutes, assistants in various lines of demonstration work, teachers for movable schools, and wise counsel in the various lines of public effort. The policies and plans for this department are established by a committee consisting of the President of the College, the director of the Experiment Station, and the superintendent of the Department of College Extension.

### LINES OF EXTENSION WORK

The department, as now organized, includes the following forms of agricultural extension.

Farmers' institutes.	Rural education.
Publications for institute members.	Demonstration farming.
Agricultural railway trains.	Highway construction.
Schoolhouse campaigns.	Movable schools.
Boys' corn-growing contests.	Special campaigns.
Girls' cooking and sewing contests.	Publications for teachers.
	Correspondence courses.
	Home economics clubs.

### THE FARMERS' INSTITUTE

The farmers' institutes of the State have regular officers, and constitution and by-laws, and they are required by law to meet at least annually. Many of these organizations also hold six or more monthly meetings. For the annual meeting the College aims to send one or more speakers to present certain well-defined lessons in some branch of agriculture. The speakers and their subjects are chosen because of a known need or interest in a particular community, with the view of starting or encouraging certain definite lines of agricultural work. Effort has been made to build up a fixed membership in these institutes, and the list of members reported to this department up to March 1, 1911, is about 14,000. This list becomes here the mailing list for this department for the regular pamphlets issued for members. In addition to these pamphlets, each member who fills out and returns a membership blank will receive such other literature as his interests demand, from the College, from the government, or from some other state. Each year some one subject is made especially prominent in institute programs, either for the whole State or for certain districts, as live stock, plant breeding, gardening, orcharding, dairying, etc. Special meetings are held by probably two thirds of the institutes for the discussion of special subjects on certain designated days for all institutes in the State, as "Alfalfa," "Poultry," "Good Roads," "Seed Selection," "Silos and Silage," "The Farm Horse,"



etc. The programs for all regular meetings are based on suggestive outlines sent out by the Extension Department, and when returned by the local committees the programs and posters are printed and sent out free. The department furnishes literature, on request, for members who are to take part in any program of the institute or Grange or other organization. During the campaign ending March 1, 1911, the College assisted in the holding of 103 two-day institutes and 197 one-day institutes, or a total of 300 institutes, with an aggregate attendance of more than 58,500 farmers with their families.

#### PUBLICATIONS FOR FARMERS' INSTITUTE MEMBERS

Since definite subjects are selected for each year's institute work, with a view of bringing about a certain unanimity of action, it seems appropriate that some of these subjects be treated more at length and published in pamphlet form, and then mailed to all institute members. These pamphlets were first issued as special numbers of the *Industrialist*, but later, under the name of *Agricultural Education*, said publication was entered in the post-office as a regular periodical. There is a membership fee in all institutes, and all members receive free from four to six or more numbers of this periodical during each year. A large edition of each number is printed and back numbers are mailed to new members until the supply is exhausted.

*Institute Pamphlets Issued.*—1907-'08—Swine, Farm Dairying, Poultry, Sheep, Dry-land Farming, Hay Making, Demonstration Methods. 1908-'09—Plant Breeding, Insects Injurious to Farm Crops, Some Wheat Problems. 1909-'10—Orcharding, The Silo. 1910-'11—Earth Roads and Culverts, Birds and Agriculture, Yards and Lawns, Improving Farm Pastures, The Farm Horse, Pasture for Hogs, Poultry.

*Pamphlets for Teachers.*—1907-'08—The Soil, How Plants Feed and Grow, Hygienic Cookery, Tree Culture, Bird Life. 1908-'09—A Corn Primer, Some Insect Studies. 1909-'10—Some Weather Studies. 1910-'11—Some Health Problems, A Dairy Primer, A Poultry Primer, Soils, A Primer of Horticulture, A Primer on Live Stock, A Primer on Forage Crops.

#### BOYS' AND GIRLS' CONTESTS

In the hope of creating keener interest in rural life, these contests in growing corn, potatoes, etc., and in baking, fruit canning, and sewing were inaugurated. They are usually considered to be a part of the work of the farmers' institutes and are for the most part conducted by these organizations. Prizes are arranged for, in some counties aggregating as much as \$400. Prizes for boys and girls fifteen years old and over are free trips to the State institute held at the Agricultural College each winter. This is clearly educational work, and many county school superintendents state that these contests in corn, bread, etc., have stimulated the entire work of a country school. For the contests in 1911 the rules of other years have been changed and three additional re-

quirements are made: (1) Each boy shall plant one acre of corn, from which his ten ears must be selected for the contest. (2) Any boy may join a yield contest provided he notify the executive committee of his county, on or before the first of October, that he thinks his acre will yield, for all territory east of the Sixth Principal Meridian, 75 bushels, for the next three counties west (to the west line of Barton and Smith counties), 60 bushels, and in all territory west, 45 bushels per acre. (3) Institute committees are urged to offer for boys between the ages of 17 and 22 a five-acre contest; the contestant must notify the committee on or before the first of October that he thinks his corn will yield 75, 60, or 45 bushels per acre, according to territory. The College recommends that the prize for the one winner in this contest be \$50 cash on condition that the winner attend the Farmers' Short Course at the Agricultural College for ten weeks.

#### HORTICULTURAL DEMONSTRATIONS

The fruit and garden interests of Kansas fully justify the College in employing a practical horticulturist, who spends about five months of each year in attending farmers' institutes and special meetings, and the remainder of the year in visiting orchards, gardens, and potato fields, conducting demonstrations in pruning and spraying; and when requested, he also visits orchards later to advise as to picking and packing the fruit and as to the methods and places of marketing. He is also available at times for certain investigational work in coöperation with the Horticultural Department of the Experiment Station.

#### HIGHWAY ENGINEERING

It is eminently proper that the Agricultural College should maintain a trained highway engineer who is primarily the State adviser for county and city officials on matters relating to roads and bridges. He advises as to location, makes plans and specifications for bridges and culverts, examines proposed highway improvements and, if it is desired, makes plans and specifications for such road work, whether the improvement contemplates the use of macadam, oil, sand-clay, or is simply to be an improved earth road. Later, if desired, he will inspect all bridge and road work on its completion and report on same to the proper county or city officials. All such work is done without charge to the local community, other than actual traveling expenses. When other work will permit he also advises bridge contractors and furnishes plans, specifications, etc., on the same terms as to officials, except that the contractor will be charged actual cost of draftsman's time in drawing plans.

#### DRAINAGE ENGINEERING

It has been found by careful investigation that there are more than twenty counties in eastern Kansas where large areas of valuable land are in great need of systematic tile drainage. In October, 1910, the Agricultural College employed and is now maintain-



ing a public drainage engineer whose duties are outlined much as are the duties of others connected with this department—attending farmers' institutes from October to March and then from March to October advising with farmers, county surveyors, and engineers relative to the best and most economical plan of straightening creeks and rivers and draining fields and farms. His services are absolutely free other than traveling and local expenses.

#### HOME ECONOMICS

While thousands of young women have had residence instruction in domestic science at the Agricultural College, there are still many other thousands who have been unable to take advantage of the excellent facilities which the College has in this line. Therefore, the Extension Department employs a competent teacher and demonstrator in this subject to carry domestic science instruction to these absent ones. This teacher attends farmers' institutes for the regular institute period of five months, holds "movable schools" for three months, and then holds "women's meetings," attends teachers' institutes, chautauquas, Grange meetings, women's club meetings, etc., the remainder of the year. At all times an extensive correspondence is carried on with the women and girls of the State. "Girls' Home Economics Clubs" are also organized in high schools and in rural neighborhoods, with regular cooking and sewing lessons sent out from the department. Correspondence is also invited with women's clubs relative to occasional lessons in cookery, and printed lessons are sent on request.

#### RURAL EDUCATION

Recognizing that the problem of education for the farmer must begin with the child, the College maintains in the Extension Department a professor of rural education. His duties will include the direction of the boys' contests in growing corn, potatoes, etc., Boys' Poultry Clubs, etc. He will visit high schools and, where desired, will advise as to methods of introducing and teaching agriculture, cooking and sewing, and manual training; he will lecture before teachers' institutes and associations, farmers' institutes, high schools, commercial clubs, and all other organizations interested in the introduction into our schools of the industrial or vocational branches. He will also give during the year in the College a course of lectures on rural education.

#### MOVABLE SCHOOLS

In February, 1910, an announcement was made that the College was ready to offer "movable schools" in home economics, dairying, orcharding, and farm crops and live stock. Twenty calls were received for schools in cooking and sewing. These schools continue one week, from Monday, 1:15 P. M., to Saturday, 11:45 A. M. The sessions of the home economics schools are, from 9 to 11:45, cookery; 1:15 to 3:45, sewing; 4 to 5, "round table" for the public. The class must have at least fourteen members and not more than twenty-four, and each member must pay a fee of one dollar to the



local committee for the purchase of supplies and for entertainment of the two College teachers who conduct the class. No visitors are permitted until after the close of a day's work, 3:45 P. M. The months set aside for these schools are March, April, May, and September.

#### GIRLS' HOME ECONOMICS CLUBS

The College is able to give personal instruction in home economics each year to only about 800 girls; through the "movable schools" it is not likely that more than 500 women and girls can be reached annually with the limited instruction that can be given in one week; through the farmers' institutes and women's institutes not more than 3000 women can receive the limited instruction that can be given in one or two more or less formal discussions; through the correspondence courses it is not probable that more than a few hundred can be instructed. Therefore the College has undertaken the work of organizing hundreds of "Girls' Home Economics Clubs" in town and village high schools and in rural communities. A club with six charter members can receive a certificate, although better results are likely to follow with a larger membership. Printed lessons in cooking and sewing are supplied to the secretary of the club, with blanks for reports after each lesson. Literature is sent to the members relating to the work being carried on. This is in a limited way a form of correspondence work, and girls can be somewhat prepared either for the regular correspondence courses, for regular domestic science work in high school or college, or for their usual home duties. The work also prepares the way for the regular teaching of domestic science and art in the high schools of the State. It is hoped that a College representative may be able to visit these clubs each year. After September 1, 1911, each club will be required to pay a small fee.

#### SCHOOLHOUSE CAMPAIGNS

A State campaign for agricultural education would not be complete if it did not touch the rural schools. According to a recent enactment of the legislature all teachers are required to take examination hereafter in elementary agriculture. It is not required that it be taught in the rural schools of the State, but within the next two years it will undoubtedly become a part of the daily course of study of every school in Kansas. To create interest with children and teachers and patrons the Agricultural College is holding each year "schoolhouse campaigns" in a few counties in coöperation with the county school superintendents and institute officers. These campaigns have so far been conducted in eight counties, and in October, 1911, it is the intention to reach at least eight more counties and then as many others in March, 1912. In these campaigns the College representative is usually able to speak in four schoolhouses each day and also could give a lecture in the evening, either in a rural schoolhouse or in some village. These representatives are chosen for different counties in accordance with the prevailing interest in that county. In one county a

horticulturist may be sent and in another county a speaker will be sent to talk on live stock or corn, or some ladies will be sent to talk to children on home sanitation and right home living.

#### AGRICULTURAL TRAINS

The College has for several years enjoyed the coöperation of the leading railroads of Kansas in the matter of special educational trains, such as "corn," "alfalfa," "wheat," and "dairy" trains. In this way it has been possible to meet many thousand people in a few days, conveying to them in a forcible way the importance of better seed, better culture, better dairy stock, silos, etc.

#### SPECIAL CAMPAIGNS

##### BEAUTIFYING CITIES

Under this general classification the College undertakes certain seasonable lines of public teaching. In April, 1910, meetings were held in fourteen towns and cities of the State for the purpose of starting a movement for the beautifying of homes and towns. In most of these cities an organization was perfected, to be known as the "City Beautiful League." These organizations will be formed elsewhere as desired, leading in time to a great State organization with leagues in hundreds of towns and cities and enrolling thousands of adults and children, all pledged to help by planting flowers, trees, shrubs, and grass and all to support public movements for properly beautifying the town or city. This work will be continued and developed.

##### BOYS' AND GIRLS' MEETINGS

The College is inaugurating a system of special meetings for the boys and girls who are in the various contests. This work will usually be done as a sort of county campaign, holding four or six afternoon meetings in a county in one week, with the idea of reaching practically all the boys and girls engaged in one or more contests. When these young people are sufficiently interested the representatives of the College will form them into a club to be known as "Boys' Good Farming Club" or "Girls' Home Economics Club." Next year the College will organize in towns and villages of the State "Boys' Poultry Clubs" and "Boys' Garden Clubs." "Girls' Flower Clubs" will also be organized where there are no "City Beautiful Leagues." Special circuits will be made for these boys' and girls' meetings as for the regular farmers' institutes, and the officers of these clubs will report to a College official as do the officers of the institutes.

#### CORRESPONDENCE COURSES

The correspondence courses here outlined ought to be of special interest to the following classes:

(1) Boys and girls who have completed the common-school course of study and who cannot just now attend high school or other preparatory school.



(2) Young men and women who feel that their "school days" are over but who have aspirations, not yet satisfied, for a better education.

(3) Men and women of middle life who want to know more of the sciences of the farm and the home.

(4) Men who have been trying farming on general lines, who have an interest in some special line of work, as orcharding or dairying, and who want to turn their attention to that special line.

(5) Road supervisors who want to know more of the science of road making, building culverts, etc., and who cannot afford to stop and take a special course.

(6) Men and women who have passed middle life, about to retire from active farming, who want to keep young by studying and who want to enrich their own experience by adding a knowledge of what others have found out.

(7) The capitalist, the business man who is holding investments in lands and who should know how to make those investments grow in value.

(8) Teachers who want to teach agriculture or home economics in special classes or who want to know how to enrich their teaching of the usual classes in the sciences.

Only a small percentage of the farming population of Kansas can attend the classes in the Agricultural College, and only about 60,000 or 70,000 people attend the farmers' institutes, and only a few hundred attend movable schools. There are still practically a million adult people living in the country, few of whom have ever read carefully a single book on farm crops, dairying or horticulture, farm drainage, etc. The College is now prepared to offer correspondence courses in the following subjects:

Elementary agriculture.  
Soils.  
Vegetable gardening.  
Market gardening.  
Farm dairying.  
Stock feeding.  
Highway construction.\*  
Concrete construction.  
Poultry management.  
Cookery.\*

Sewing.  
Farm crops.  
Orcharding.  
Landscape gardening.  
Floriculture.  
Dairy manufacturing.  
Farm drainage.  
Farm mechanics.  
Forestry.  
Care of farm animals.

Insects injurious to farm and garden crops.\*

The fee for this instruction will be five dollars for each course—a nominal sum and scarcely enough to pay the actual cost of grading the exercises and examination papers and other clerical work. This fee does not include the text-book. For subjects marked (\*) there will be no text-book required, the student being furnished certain free pamphlets and bulletins in place of a text. With all other courses many state and government bulletins will be furnished free, as supplementary to the text-book used. The special announcement for correspondence courses will be *mailed free on application to the Department of College Extension.*



## Student Organizations

### STUDENT COUNCIL

The student council is a representative body which was organized by the students in 1909 and received official sanction from the Board of Regents and the Faculty of the College. Its objects are: "(1) To act as a representative body before the governing officers of the College in all matters that concern the individual students, student organizations, or the student body as a whole; (2) to act as a body of mediation between different student organizations or enterprises whenever such service is sought by such organizations or enterprises; (3) to take cognizance of all matters that pertain to the good name and scholarship of the student body, to the end that high standards of honor on the campus and elsewhere may be maintained."

This student council consists of four members elected from the senior class, three from the junior, two from the sophomore, and one from the freshman class. In addition, the subfreshman class elects a delegate, who has the privilege of speaking on subjects pertaining to his class, but has no vote. At each meeting of the council a committee of the College Faculty may also be present to participate in the discussions. The members of the council are elected each term, but at each election at least two of the representatives of the senior class and one of those of the junior class must be reelected.

The student council occupies an interesting and valuable place in the College life, and as a whole may be said to be an unqualified success in establishing a system of representative government among the students touching affairs peculiarly their own, and also in matters involving the Faculty. All acts of the council are submitted to the President of the College, and if they touch the rules, regulations, or ordinances of the College are subject to approval by the proper governing body. The council is especially helpful in its maintenance of a high standard of honor among the students in both individual and organized relations. As a means of securing a better understanding of matters liable to cause friction between the student body and the Faculty it performs a most important function.

### THE CHRISTIAN ASSOCIATIONS

The Young Men's and the Young Women's Christian Associations are organizations of the greatest worth and value in the College community, forming centers of moral culture and religious stimulus among the young men and women during their developmental period. As is well known, the Christian associations in colleges stand for the best ideals among the students, and are always accorded the cordial support of the authorities. In addi-

tion to general moral and spiritual development, the College Christian associations are of practical and efficient influence among the students in many directions. Membership in these associations is limited to persons connected with Protestant evangelical churches, but others are admitted as associate members.

#### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A. has always been a strong and influential body among the students. Its growth may be indicated by the fact that the organization was able in 1908 to erect a handsome building for its purposes on the corner of Eleventh and Fremont streets, near the College grounds, at a cost of \$35,000.

This building contains reading rooms, eighteen students' living rooms, a dining-hall, and a gymnasium 42x70 feet, provided with lockers, baths, etc. The building with its conveniences is open free to all students, although a small fee of five dollars a year is charged for the use of the gymnasium and baths. One of the useful and practical features of the Y. M. C. A. is a students' employment bureau, which is maintained for the benefit of all students seeking employment. The religious work of the organization includes various courses for the study of the Bible and of the work of the Christian missions, which are held through the winter. The regular religious meetings of the association are held on Thursday evenings from 6:45 to 7:30, while occasional Sunday afternoon meetings are also held. Social meetings and receptions are arranged from time to time, which serve to broaden the acquaintanceship of the students and promote good-fellowship. Especial attention is given the new students on and after their arrival, and assistance is rendered in securing rooms and boarding places for them. The association maintains a regular secretary, with whom prospective students are cordially encouraged to correspond. Address, General Secretary, Y. M. C. A., Kansas State Agricultural College, Manhattan, Kan.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Similar in aim and purpose to the organization of the young men is the Young Women's Christian Association. The Y. W. C. A. home, at 905 Fremont street, is the permanent headquarters of the association, to which all young women of the College are at all times heartily welcome. An office for the secretary and a girls' rest room are also maintained during the College year on the first floor, southwest corner, of the Domestic Science and Art Building. The rooms at the College are open to visitors at any hour of the day and are attractively furnished with conveniences for rest and study.

At the association home informal gatherings and entertainments lend variety and cheer to the life of the young women members and their friends.

An employment bureau for women students is maintained by the general secretary, without charge to its beneficiaries. Various committees are responsible for the lines of work of the associa-



tion. One of the most practical of these is the investigation of cases of illness among the College girls, and the rendering of assistance when necessary. At the beginning of the College terms the incoming trains are met by a committee of girls wearing purple bows, by which they may easily be recognized. This committee engages in assisting new women students in securing suitable lodging and boarding places.

During the College year various social functions are held for the benefit of the College women. The first of these is an informal reception, held on the first Friday following the opening of College, in order to enable the College girls to become better acquainted. Once each year, in the winter term, the two associations entertain jointly.

The religious life of the Young Women's Association is fostered by weekly religious meetings, courses in the study of the Bible and in special Sunday services, for which outside speakers are often obtained. Courses for the study of mission work are also conducted.

### LITERARY AND SCIENTIFIC SOCIETIES

The literary societies of the College, eight in number, are wholly students' organizations, holding weekly meetings in the College buildings. The Alpha Beta and the Franklin societies are open to both sexes; the Ionian, Eurodelphian, and Browning admit only young women to membership, while the Webster, Hamilton, and Athenian societies admit young men only. Students are encouraged to join one of these organizations for the sake of practice in the use of language, training in debate, and general experience in conducting meetings and in dealing with their fellows.

### THE SCIENCE CLUB

This is an organization of instructors and students for the promotion and advancement of science at the College. Membership is open to all persons interested in science. The meetings are held on the first Monday evening of each month in the lecture room of the Department of Chemistry in Physical Science Hall. All papers given at these meetings represent original work in science done at the institution. The program is further characterized by free discussion of the papers presented and by general scientific notes and news contributed by the members.

### THE AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS

This national organization of electrical engineers has a College branch, which holds its meetings on the first Tuesday evening of each month in the rooms of the Department of Electrical Engineering, on the first floor of Physical Science Hall. At these meetings papers and discussions of professional interest are presented. Membership is confined to instructors and students in electrical engineering.



## THE AGRICULTURAL ASSOCIATION

The Agricultural Association, composed of students especially interested in agricultural progress, holds meetings every two weeks, on Monday evening, in Fairchild Hall.

## THE CADET CORPS

Under the provisions of the Morrill act of 1862, under which the College was founded, instruction in military science and tactics is obligatory. Military science and drill are required of all men students in the freshman and sophomore years. This body of young men is formed into a cadet corps, organized into two battalions of infantry, under the command of a United States regular army officer in active service, temporarily detailed to this duty. The cadet corps is officered by upper classmen and constitutes a body under excellent discipline and training, and of attractive military bearing.

The uniforms are of the West Point pattern, and the insignia of rank are those of the United States infantry. The uniform is required to be worn while on military duty by all students subject to the drill regulations, and by reason of its neat appearance and serviceable character, it is also quite frequently used by the under classmen for daily wear. Military discipline and training for a short time in a student's life has undoubted value in creating habits of obedience, neatness, and precision, and in the development of an *esprit de corps*.

## THE COLLEGE BAND

The College band is also a military organization, conducted by a chief musician of the United States army (retired), and is composed of cadets assigned to this duty for the College year in lieu of drill and technical military instruction. The band is limited in its membership, and attendance of the members upon its exercises is obligatory. It has proved an effective aid to the cadet corps, stimulating a love for martial music, and affording an attractive feature of the various public ceremonial occasions at the College.

## THE COLLEGE ORCHESTRA

The orchestra is a student organization connected with the Department of Music, membership in which is voluntary. Its daily training under competent leadership results in the acquisition of a considerable repertoire of musical compositions of the best quality. Those connected with the orchestra obtain in this way familiarity with the works of many of the great composers, and among the students at large the orchestra is an efficient aid in cultivating a taste for and an appreciation of good music.

## ATHLETIC ORGANIZATIONS

By means of the new gymnasium the College is now provided with means for giving complete physical as well as mental training. This building, which will be equipped with all the usual accessories, will assist in developing and maintaining physical tone and health to the student body. In addition to the gymnasium classes, and physical training in the military corps of cadets, all young men are encouraged to develop their physical skill by playing on practice teams in various athletic lines. In the fall, football teams are organized, in the fall and winter basket-ball, while in the spring baseball, tennis, and track athletics prevail. Every possible encouragement is given all students desirous of participating in these games to enter the practice teams and receive the necessary instruction. The most proficient of these have opportunity to enter the first teams and participate in intercollegiate contests. The College authorities encourage all reasonable and sane athletic development, as a means for the training of physical qualities desirable in men everywhere. At the same time professionalizing tendencies are strictly repressed, and the athletic rules adopted by the Faculty prevent by proper regulation all participation in intercollegiate games on the part of students deficient in their studies.

The women students have equal opportunity for general physical training with the young men. In their own gymnasium, under a physical director, they receive training suitable to their needs. Basket-ball and tennis teams are organized among the young women.

# List of Students

## GRADUATES

### CANDIDATES FOR MASTER'S DEGREE, 1911

- Robert John Barnett, B. S. '95 . . . *Horticulture, Forestry.*  
Manhattan, Riley county.
- Joe Grigsby Lill, B. S. '09 . . . *Agronomy.*  
Hutchinson, Reno county.

### IN COURSE LEADING TO MASTER'S DEGREE

- Leland David Bushnell (Michigan  
Agricultural College) . . . . . *Bacteriology, Veterinary Science.*  
Manhattan, Riley county.
- John Willard Calvin, B. S. '06 . . . *Chemistry.*  
Manhattan, Riley county.
- Jules Cool Cunningham, B. S. '05 . . . *Horticulture.*  
Manhattan, Riley county.
- Leila Dunton, B. S. '10 . . . . . *Chemistry, Bacteriology.*  
Lebanon, Smith county.
- Fred Montreville Hayes, B. S. '08 . . . *Bacteriology.*  
Kansas City, Wyandotte county.
- Kenneth Karl Jones (Fairmount  
College) . . . . . *Chemistry, Bacteriology.*  
Wichita, Sedgwick county.
- David Ernest Lewis, B. S. '10 . . . *Horticulture.*  
Manhattan, Riley county.
- Kirk Harold Logan (University of  
Kansas) . . . . . *Physics.*  
Manhattan, Riley county.
- Ada Rice, B. S. '95 . . . . . *English, Economics.*  
Manhattan, Riley county.
- William Preston Shuler, D. V. M. '10 . . . *Biology, German.*  
Burton, Harvey county.

### IN ADVANCED COURSE NOT LEADING TO A DEGREE

- Winifred Lois Alexander, B. S. '10 . . . *History, Music.*  
Manhattan, Riley county.
- Jessie Edwina Apitz, B. S. '09 . . . *Domestic Science.*  
Manhattan, Riley county.
- Isabella Charlotte Arnott, B. S. '10 . . . *Domestic Science.*  
Blue Rapids, Marshall county.
- Esther Evangeline Christensen,  
B. S. '08 . . . . . *Domestic Art, Music.*  
Manhattan, Riley county.
- Ula May Dow, B. S. '05 . . . . . *Chemistry.*  
Manhattan, Riley county.
- William Droge, B. S. '10 . . . . . *Bacteriology, Economics.*  
Seneca, Nemaha county.
- Eugenia Fairman, B. S. '10 . . . . . *Music.*  
Manhattan, Riley county.
- Anna Wilkinson Gordon (Iowa  
College) . . . . . *German, Music.*  
Manhattan, Riley county.



Irene Ingraham, B. S. '07 . . . .	Domestic Science, Sociology, Music.
Manhattan, Riley county.	
Ruth May Kellogg, B. S. '10 . . . .	Domestic Art, Sociology.
Manhattan, Riley county.	
Mary Kimball, B. S. '07 . . . . .	Domestic Science, Domestic Art.
Manhattan, Riley county.	
Venus Kimble, B. S. '08 . . . . .	Music.
Keats, Riley county.	
Walter King, B. S. '09 . . . . .	Civil Engineering.
Enterprise, Dickinson county.	
Adah Lewis, B. S. '07 . . . . .	Domestic Science.
Manhattan, Riley county.	
Preston Essex McNall, B. S. '09 . . .	Steam and Gas Engineering.
Gaylord, Smith county.	
Harrison Eleazer Porter, B. S. '07 . .	Civil Engineering.
Manhattan, Riley county.	
Jessie Annaberta Reynolds, B. S. '06	German, Music.
Manhattan, Riley county.	
Alice Skinner, B. S. '09 . . . . .	Domestic Science, Philosophy of Edu- cation.
Topeka, Shawnee county.	
Blanche Beatrice Vanderlip, B. S. '10	Domestic Art, Methods and Manage- ment.
Manhattan, Riley county.	
Ella Weeks (University of Kansas) . .	Entomology.
Manhattan, Riley county.	
Bessie May White, B. S. '10 . . . .	Domestic Art, History, Music.
Manhattan, Riley county.	
Esther Wilson, B. S. '10 . . . . .	Music.
Manhattan, Riley county.	

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### SENIORS

Name	Post-office and county (or state)
Effie Adams, . . . . .	Ozawkie, Jefferson
Aaron Edward Anderson, . . . . .	Eskridge, Wabaunsee
Harrison Ray Anderson, . . . . .	Manhattan, Riley
Benjamin Baxter Baird, . . . . .	Riley, Riley
Harry Silversides Baird, . . . . .	Marquette, McPherson
Ray Baird, . . . . .	Manhattan, Riley
Amy Estelle Banker, . . . . .	Overbrook, Osage
Ethel Rachel Barber, . . . . .	Manhattan, Riley
Lebbeus Barber, . . . . .	Junction City, Geary
William Archer Barr, . . . . .	Harper, Harper
Ellen Margaret Batchelor, . . . . .	Manhattan, Riley
Myrtle Ruth Bayles, . . . . .	Manhattan, Riley
James William Benner, . . . . .	Manhattan, Riley
Willis Ernest Berg, . . . . .	Cleburne, Riley
Clara Anna Bergh, . . . . .	Newton, Harvey
David George Blattner, . . . . .	Jetmore, Hodgeman
Alexander Thurston Bodle, . . . . .	Meade, Meade
Lewis Losee Bouton, . . . . .	Wichita, Sedgwick
Roscoe Arthur Branson, . . . . .	Belleville, Republic
Harrison Broberg, . . . . .	Vesper, Lincoln
Edwin Harrison Brooks, . . . . .	Tescott, Ottawa
William Brunker, . . . . .	Manhattan, Riley
Walter August Buchheim, . . . . .	Winkler, Riley
Walter Van Buck, . . . . .	Oskaloosa, Jefferson
Maye Burt, . . . . .	Eureka, Greenwood
Ralph Morris Caldwell, . . . . .	Wichita, Sedgwick
George Lewis Campbell, . . . . .	Bushong, Lyon

Name	Post-office and county (or state)
Clifford Hart Carr, . . . . .	Solomon, Dickinson
Henry Webb Carr, . . . . .	Topeka, Shawnee
Irene Case, . . . . .	Kansas City, Wyandotte
Lulu Lucy Case, . . . . .	Kansas City, Wyandotte
Julia Eleanore Cheney, . . . . .	Great Bend, Barton
Robert Vernon Christian, . . . . .	Iola, Allen
David Charles Clarke, . . . . .	Manhattan, Riley
Joseph Henry Coffman, . . . . .	Manhattan, Riley
Roy David Coleman, . . . . .	Denison, Jackson
Winnie Cowan, . . . . .	Kensington, Smith
Walter Scott Criswell, . . . . .	Frankfort, Marshall
Oscar Crouse, . . . . .	Harlan, Smith
George Samuel Croyle . . . . .	New Cambria, Saline
Bertha Mae Davis, . . . . .	Brownell, Ness
Percy Grover Davis, . . . . .	Brownell, Ness
Vinton Detwiler, . . . . .	Jewell, Jewell
Urfa Domsch, . . . . .	Galva, McPherson
Mary Dow, . . . . .	Manhattan, Riley
George Edward Dull, . . . . .	Washington, Washington
Martin Dupray, . . . . .	Ash Valley, Pawnee
Goldie Georgie Eagles, . . . . .	Salina, Saline
Ralph Waldo Edwards, . . . . .	Emporia, Lyon
Frederick Elliott, . . . . .	Manhattan, Riley
George Elliott, . . . . .	Holton, Jackson
Robert William Ellis, . . . . .	Stamford, <i>Connecticut</i>
Katherine Lucy Emslie, . . . . .	Manhattan, Riley
Abner Ethan Engle, . . . . .	Abilene, Dickinson
Lilla Cecil Farmer, . . . . .	Aetna, (Comanche)
Florine Elizabeth Fate, . . . . .	La Cygne, Linn
Harry Albert Fearey, . . . . .	Anness, Sedgwick
Oliver Archie Findley, . . . . .	Manhattan, Riley
Victor Homer Florell, . . . . .	Jamestown, Republic
Emma Alice Follin, . . . . .	Baldwin, Douglas
Lucile Mabel Forest, . . . . .	Thayer, Neosho
Frank Erwin Fuller, . . . . .	Clay Center, Clay
Mary Gabrielson, . . . . .	Hutchinson, Reno
Carrie May Gates, . . . . .	Asherville, Mitchell
Harry Geauque, . . . . .	Manhattan, Riley
Hester Clark Glover, . . . . .	Manhattan, Riley
William Holman Goldsmith . . . . .	Acme, Dickinson
Edna Jane Grandfield, . . . . .	Wichita, Sedgwick
Edwin Harrison Grandfield, . . . . .	Wichita, Sedgwick
Paul Guy, . . . . .	Winfield, Cowley
Otto Hagans, . . . . .	Utica, (Lane)
Earl Livingston Hageman, . . . . .	Clifton, Washington
Leo Roscoe Hain, . . . . .	Ellsworth, Ellsworth
Lewis Arthur Hammers, . . . . .	Clearwater, Sedgwick
Mabel Rea Hammond, . . . . .	Manhattan, Riley
Herman Henry Harbecke, . . . . .	Whiting, Jackson
Carrie Olive Harris, . . . . .	Manhattan, Riley
Yozizaemon Hashimoto, . . . . .	Manhattan, Riley
Frank Myrtle Hayne, . . . . .	Kansas City, Wyandotte
Charles Appleton Hazzard, . . . . .	Maplehill, Wabaunsee
William Lauren Heard, . . . . .	Dodge City, Ford
Charles Hennon, . . . . .	Morrowville, Washington
Thomas Elliot Henry . . . . .	Meade, Meade
Nellie Marguerite Hickok, . . . . .	Ulysses, Grant
Rees William Hillis, . . . . .	Reading, Lyon
Ward Hollis, . . . . .	Whiting, Jackson
George Benjamin Holmes, . . . . .	Manhattan, Riley
William Benjamin Honska, . . . . .	Lost Springs, Marion
Fred Hopper, . . . . .	Manhattan, Riley
William Adric Hosick, . . . . .	Yates Center, Woodson

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Blanche Ingersoll, . . . . .	Kirwin, Phillips
Carl Irwin, . . . . .	Salina, Saline
Jessie Jenkins, . . . . .	Manhattan, Riley
John Ethbert Jenkins, . . . . .	Manhattan, Riley
Fern Jessup, . . . . .	Merriam, Johnson
Benjamin Olaf Johnson, . . . . .	Wichita, Sedgwick
Donald Forsha Jones, . . . . .	Wichita, Sedgwick
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Alice Mary Keith, . . . . .	Ottawa, Franklin
Edward Henry Kellogg, . . . . .	Manhattan, Riley
Jay Kerr, . . . . .	Manhattan, Riley
Ray Kiene, . . . . .	Valencia, Shawnee
Roy Henry Kilmer, . . . . .	Gypsum, Saline
Elmer Frederic Kittell, . . . . .	Topeka, Shawnee
Clara Marie Kliever, . . . . .	Newton, Harvey
Ira Tressler Koogle, . . . . .	Chapman, Dickinson
Fred Krotzer, . . . . .	Manhattan, Riley
Edward Larson, . . . . .	Vesper, Lincoln
Hilmer Henry Laude, . . . . .	Rose, Woodson
Martin Luther Laude, . . . . .	Rose, Woodson
Emma Lee, . . . . .	Culver, Ottawa
Claire Lewallen, . . . . .	Manhattan, Riley
Henry Clay Lint, . . . . .	Kansas City, Wyandotte
Mabel Exie Lungren, . . . . .	Haviland, Kiowa
DeNell Gilbert Lyon, . . . . .	Manhattan, Riley
Frank Donald McClure, . . . . .	Blue Mound, Linn
Walker McColloch, . . . . .	Anthony, Harper
Minnie Vergie McCray, . . . . .	Manhattan, Riley
John Earl McDowell, . . . . .	Hymer, Chase
Bert Jay McFadden, . . . . .	Stafford, Stafford
Clyde McKee, . . . . .	Manhattan, Riley
Arthur Earl McNeil, . . . . .	Centralia, Nemaha
John Martin, . . . . .	Kansas City, Wyandotte
George Parkinson May, . . . . .	New Cambria, Saline
Fred Christian Maybach, . . . . .	Great Bend, Barton
Josie Miller, . . . . .	Kansas City, Wyandotte
Winona Gertrude Miller, . . . . .	Kansas City, Wyandotte
Jesse Coulter Mitchel, . . . . .	Manhattan, Riley
Robert Andrew Mitchel, . . . . .	Winchester, Jefferson
Elizabeth Moorman, . . . . .	Burr Oak, Jewell
Margaret Morris, . . . . .	Manhattan, Riley
Maria Morris, . . . . .	Manhattan, Riley
Flora Harriette Morton, . . . . .	Wichita, Sedgwick
Robert Clay Moseley, . . . . .	Alma, Wabaunsee
Velma Pearl Myers, . . . . .	Manhattan, Riley
Charles Myszka, . . . . .	Garnett, Anderson
Tellie Nafziger, . . . . .	Partridge, Reno
Orville Nauman, . . . . .	Frankfort, Marshall
Lucy Needham, . . . . .	Lane, Franklin
Ellen Eustina Nelson, . . . . .	Randolph, Riley
Jessie Newland, . . . . .	Bridgeport, Saline
James Morten Nicholson, . . . . .	Scranton, Osage
Laura Belle Nixon, . . . . .	Riley, Riley
Ida Rose Nonamaker, . . . . .	Osborne, Osborne
Edythe Blanche O'Brien, . . . . .	Manhattan, Riley
Harold Dale O'Brien, . . . . .	Luray, Russell
Carl Emanuel Olson, . . . . .	Lindsborg, McPherson
Walter Osborne, . . . . .	Waverly, Coffey



Name	Post-office and county (or state)
David Bethel Osburn, . . . . .	Colwich, Sedgwick
Laurence Osmond, . . . . .	Great Bend, Barton
Mauricio Julian Oteyza, . . . . .	Manila, <i>Philippine Islands</i>
Dora Marie Otto, . . . . .	Riley, Riley
Harry Elmer Overholt, . . . . .	Jewell, Jewell
Frank Smith Owen, . . . . .	Manhattan, Riley
Hazel Parke, . . . . .	Phillipsburg, Phillips
Thomas Thornton Parker, . . . . .	Minneapolis, Ottawa
Helen Tracy Parsons, . . . . .	Arkansas City, Cowley
Mary Russell Parsons, . . . . .	Arkansas City, Cowley
Milton Leroy Pearson, . . . . .	Cawker City, Mitchell
Clara Etta Marguerite Peters, . . . . .	Manhattan, Riley
Bertha Ellen Phillips, . . . . .	Manhattan, Riley
Bertha Lunett Plumb, . . . . .	Fairview, Brown
Percival Potter, . . . . .	Kiowa, Barber
Leo Price, . . . . .	Manhattan, Riley
Lyle Phillips Price, . . . . .	Republic, Republic
Edna Pugh, . . . . .	Junction City, Geary
William Arthur Pulver, . . . . .	Mankato, Jewell
Daniel Milton Purdy, . . . . .	Arkansas City, Cowley
Oral De Ennon Pyles, . . . . .	Anthony, Harper
Olga Marie Raemer, . . . . .	Herkimer, Marshall
Raymond Ramage, . . . . .	Arkansas City, Cowley
Georgia Randel, . . . . .	Lewis, Edwards
Silas Milo Ransopher, . . . . .	Clyde, Cloud
George Thomas Ratliffe, . . . . .	Wichita, Sedgwick
(Mrs.) Ola Bowman Raymond, . . . . .	Newton, Harvey
Charles Edgar Reed, . . . . .	Culver, Ottawa
Wray Robert Reeves, . . . . .	Manhattan, Riley
Ross Herbert Reynolds, . . . . .	Gypsum, Saline
Newell Snowden Robb, . . . . .	Neal, Greenwood
Hugh Robertson, . . . . .	Highland, Doniphan
Walter Robinson, . . . . .	Nashville, Kingman
Marie Elizabeth Roehrig, . . . . .	Newton, Harvey
Elsie Alma Rogler, . . . . .	Cottonwood Falls, Chase
Harvey George Roots, . . . . .	Manhattan, Riley
Worth Daniel Ross, . . . . .	Manhattan, Riley
David Roth, . . . . .	Whitewater, Butler
Matah Schaeffer, . . . . .	Jewell, Jewell
John Schlaefli, . . . . .	Cawker City, Mitchell
Edward Henry Schroer, . . . . .	Randolph, Riley
Bertha Schwab, . . . . .	Morganville, Clay
Cyrus McDonald Scott, . . . . .	Arkansas City, Cowley
Minnie Magdelene Scott, . . . . .	Waterville, Marshall
Gladys Sadie Seaton, . . . . .	Jewell, Jewell
August William Seng, . . . . .	Salina, Saline
Claude Leon Shaw, . . . . .	Esbridge, Wabaunsee
Leslie Leon Shaw, . . . . .	Leavenworth, Leavenworth
Clara Lois Shofe, . . . . .	Manhattan, Riley
(Mrs.) Mary Edna Simmons, . . . . .	Burlington, Coffey
Harry Everton Skinner, . . . . .	Beverly, Lincoln
Homer Sloan, . . . . .	Independence, Montgomery
Edward Small, . . . . .	Wichita, Sedgwick
Richard Small, . . . . .	Anness, Sedgwick
Harlan David Smith, . . . . .	Manhattan, Riley
Clara Pearl Smith, . . . . .	Colby, Thomas
Florence Snell, . . . . .	Douglass, Butler
Mabel Ruth Sommer, . . . . .	Kiowa, Barber
Edna Grace Soupene, . . . . .	Manhattan, (Pottawatomie)
Whitcomb Speer, . . . . .	Cottonwood Falls, Chase
Judd Stack, . . . . .	Topeka, Shawnee
Edgar Ross Stockwell, . . . . .	Havensville, Pottawatomie
John Russell Stoker, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Clifton Jairus Stratton, . . . . .	Kansas City, Wyandotte
Matthew Castle Stromire, . . . . .	Manhattan, Riley
Alden Strong, . . . . .	Goddard, Sedgwick
Paul Martin Alfred Stuewe, . . . . .	Alma, Wabaunsee
Bertha Lillian Swartz, . . . . .	Newton, Harvey
Ellen Maude Terhune, . . . . .	Manhattan, Riley
Eldon Thompson, . . . . .	Manhattan, Riley
Robert Thadious Towler, . . . . .	Ulysses, Grant
Zepherine Ellen Towne, . . . . .	Manhattan, Riley
Philip Cornelius Vilander, . . . . .	Manhattan, Riley
Noel Hutchinson Walton, . . . . .	Lincoln, Lincoln
Clarence Watson, . . . . .	Pittsburg, Crawford
John Earl Watt, . . . . .	Anthony, Harper
Oley Willis Weaver, . . . . .	Effingham, Atchison
Gladys Wenkheimer, . . . . .	Belpre, (Pawnee)
Louis Wermelskirchen, . . . . .	Manhattan, Riley
Edgar Westover, . . . . .	Brownell, Ness
Andrew Jefferson Wheeler, . . . . .	Tyro, Montgomery
Clarence Wheeler, . . . . .	Jefferson, Montgomery
Glenn Edwin Whipple, . . . . .	Manhattan, Riley
Harrison Walter Wilkison, . . . . .	Dwight, Morris
Clyde Douglas Williams, . . . . .	Williamsburg, Franklin
Owen Edward Williams, . . . . .	Manhattan, Riley
Ray Wolfe, . . . . .	LaCygne, Linn
Casper Alfred Wood, . . . . .	Manhattan, Riley
Harold Pope Wood, . . . . .	Elmdale, Chase
William Wood, . . . . .	Anthony, Harper
Kirby Kennedy Wyatt, . . . . .	Highland, Doniphan
Florence Wyland, . . . . .	Smith Center, Smith
Oscar Thomas York, . . . . .	Dunlap, Morris
Wilbur Zacharias, . . . . .	Manhattan, Riley
Charles Zoller, . . . . .	Kirwin, Phillips

## JUNIORS

Hattie Julia Abbott, . . . . .	Manhattan, Riley
Elizabeth Aberle, . . . . .	Manhattan, Riley
Nellie Aberle, . . . . .	Manhattan, Riley
Mark Abildgaard, . . . . .	Winfield, Cowley
Arthur Adams, . . . . .	Maple Hill, Wabaunsee
Elsie Adams, . . . . .	Ozawkie, Jefferson
George Alexander, . . . . .	Everest, Brown
Roy Alexander, . . . . .	Bucklin, Ford
Richard Nella Allen, . . . . .	Topeka, Shawnee
James Edgar Alsop, . . . . .	Wakefield, Clay
Leon Newton Ambler, . . . . .	Fall River, Greenwood
John Henry Anderson, . . . . .	Lebanon, Smith
Oliver Armstrong, . . . . .	Holton, Jackson
Dudley Atkins, Jr., . . . . .	Kansas City, Wyandotte
Nellie Baker, . . . . .	Marvin, Phillips
Ethel Loleta Bales, . . . . .	Manhattan, Riley
George Austin Barnard, . . . . .	Madison, Greenwood
Louis Burton Barofsky, . . . . .	Ellsworth, Ellsworth
Thomas Bartlett, . . . . .	Iola, Allen
Amy Gertrude Batchelor, . . . . .	Manhattan, Riley
Harry Penock Bates, . . . . .	Topeka, Shawnee
Olive Beal, . . . . .	Valencia, Shawnee
Borden Frazier Beck, . . . . .	Republic, Republic
John Harrison Bender, . . . . .	Highland, Doniphan
Evalyne Annette Bentley, . . . . .	Valhalla, Gove
Albert Berry, . . . . .	Jewell City, Jewell
Frank Scott Blair, . . . . .	Blue Rapids, Marshall
Grace Ida Blake, . . . . .	Ulysses, Grant

Name	Post-office and county (or state)
George William Blythe, . . . . .	White City, Morris
Ernest Boettcher, . . . . .	Winkler, Riley
John Walter Bolinger, . . . . .	Bogue, Graham
Fred Spencer Bradford, . . . . .	Concordia, Cloud
David Brandt, . . . . .	Harper, Harper
Carl Shipman Breese, . . . . .	Manhattan, Riley
Lawrence Brennan, . . . . .	Maplehill, Wabaunsee
Ruth Bright, . . . . .	Manhattan, Riley
Mabel May Broberg, . . . . .	Vesper, Lincoln
Dora May Brown, . . . . .	Sabetha, Nemaha
John William Brown, . . . . .	Fort Scott, Bourbon
Meta Evalina Buck, . . . . .	Manhattan, Riley
Glenn Buckman, . . . . .	Conway, McPherson
Carl Balfour Butler, . . . . .	Manhattan, Riley
Frank Buzard, . . . . .	Saint Joseph, <i>Missouri</i>
Speer Woodson Callen, . . . . .	Junction City, Geary
Edyth Blanche Campbell, . . . . .	Manhattan, Riley
Frank Griswold Campbell, . . . . .	Manhattan, Riley
Robert Proffitt Campbell, . . . . .	Attica, Harper
Georgia Lydia Canfield, . . . . .	Belleville, Republic
Frances Louise Wilt Case, . . . . .	Kansas City, Wyandotte
Thomas Arthur Case, . . . . .	Manhattan, Riley
Berta Lorena Chandler, . . . . .	Manhattan, Riley
Stanley Penrhyn Clark, . . . . .	Manhattan, Riley
Luther Coblentz, . . . . .	Topeka, Shawnee
Harry Cole, . . . . .	Manhattan, Riley
Merle Dolin Collins, . . . . .	Manhattan, Riley
Stanley Arno Combs, . . . . .	Manhattan, Riley
Edgar Cooke, . . . . .	Beloit, Mitchell
Ralph Andrew Cooley, . . . . .	Manhattan, Riley
John Ralph Cooper, . . . . .	Atwood, Rawlins
Mary Irene Cotton, . . . . .	Burton, Harvey
Nell Agnes Cotton, . . . . .	Wamego, Pottawatomie
Vida Mae Cowgill, . . . . .	Long Island, Phillips
May Louise Cowles, . . . . .	Lawrence, Douglas
Merton Cozine, . . . . .	Linn, Washington
Tom Jones Darrah, . . . . .	McPherson, McPherson
Floyd Everell Davis, . . . . .	Clay Center, Clay
Roy Ira Davis, . . . . .	Plevna, Reno
Robert Lee Davis, . . . . .	Vermillion, Marshall
Earl Watson Denman, . . . . .	Cawker City, Mitchell
Frank Harold Dillenbach, . . . . .	Walnut, (Neosho)
Charles Dingee, . . . . .	Minneapolis, Ottawa
Russell Reuben Dodderidge, . . . . .	White City, Morris
Clarence Drake, . . . . .	Jewell, Jewell
Frederick Duttlinger, . . . . .	Monument, Logan
Mollie Elizabeth Eagles, . . . . .	Salina, Saline
Myrtle Alberta Easley, . . . . .	Salem, <i>Nebraska</i>
Emily Ebner, . . . . .	Atchison, Atchison
Ruth Edgerton, . . . . .	Manhattan, Riley
George DeWitt Elder, . . . . .	Augusta, Butler
Martha Elliott, . . . . .	Manhattan, Riley
Dora Jean Ellis, . . . . .	Scottsdale, <i>Arizona</i>
Frank Cutler Ellis, . . . . .	Fort Scott, (Linn)
Asbury Endacott, . . . . .	Kansas City, Wyandotte
William Diedrich Essmiller, . . . . .	Great Bend, Barton
Mabel Louise Etzold, . . . . .	Liberal, Seward
Ralph Waldo Evans, . . . . .	Manhattan, Riley
Clemens Inks Felps, . . . . .	Manhattan, Riley
Glenn Raymond Fickel, . . . . .	Holton, Jackson
Jennie Irene Flinn, . . . . .	Admire, Lyon
Ira Loren Fowler, . . . . .	Manhattan, Riley
Oliver Morris Franklin, . . . . .	Odee, Meade



Name	Post-office and county (or state)
Clarence Griffing Fry, . . . . .	Manhattan, Riley
Russel Fuller, . . . . .	Clay Center, Clay
Richard William Getty, . . . . .	Downs, Osborne
Orville Edward Giger, . . . . .	Elmdale, Chase
Lois Ruth Gist, . . . . .	Manhattan, Riley
Walter Earl Glover, . . . . .	Topeka, Shawnee
John Homer Goheen, . . . . .	Manhattan, Riley
Andrew Goldsmith, . . . . .	Abilene, Dickinson
Lee Ham Gould, . . . . .	Dodge City, Ford
Ray Graves, . . . . .	Lincoln, Lincoln
David Gray, . . . . .	Topeka, Shawnee
William Henry Grinter, . . . . .	Perry, Jefferson
Lawrence Gross, . . . . .	Junction City, Geary
Lottie Gugenhan, . . . . .	May Day, Riley
Simpson Floyd Hacker, . . . . .	Atwood, Rawlins
Theodore Arthur Hall, . . . . .	Hope, Dickinson
Emma Ellen Hall, . . . . .	Hoyt, Jackson
Alva Leroy Hamilton, . . . . .	Salina, Saline
Nettie Regina Hanson, . . . . .	Concordia, Cloud
Richard Harris, . . . . .	Manhattan, Riley
May Hartwell, . . . . .	Goodland, Sherman
Charles Hartwig, . . . . .	Goodland, Sherman
Paul McGee Hewitt, . . . . .	Attica, Harper
Mary Elizabeth Hickok, . . . . .	Ulysses, Grant
George Hill, . . . . .	Hope, Dickinson
Benjamin Hillebrandt, . . . . .	Osborne, Osborne
Katherine Harriett Hinkle, . . . . .	Eldorado, Butler
Hazel Juanita Hoke, . . . . .	Manhattan, Riley
Walter Tope Hole, . . . . .	Manhattan, Riley
Adelaide Julia Holmes, . . . . .	Manhattan, Riley
Jacob Claude Holmes, . . . . .	Piedmont, Greenwood
Irwin Howenstine, . . . . .	Manhattan, Riley
Clarence Hulse, . . . . .	Meriden, Jefferson
Edwin Hungerford, . . . . .	Manhattan, Riley
Louis Edgar Hutto, . . . . .	Manhattan, Riley
Mildred Lee Inskeep, . . . . .	Manhattan, (Pottawatomie)
Edward Isaac, . . . . .	Haddam, Washington
Mary Cassandra Jeffries, . . . . .	Manhattan, Riley
Gladys May Johnson, . . . . .	Manhattan, Riley
Joseph Clarence Jones, . . . . .	Manhattan, Riley
Catherine Laura Justin, . . . . .	Manhattan, Riley
Emma Dorothy Kammeyer, . . . . .	Manhattan, Riley
Edgar Keith, . . . . .	Manhattan, Riley
Ernest Keith, . . . . .	Manhattan, Riley
Willis Norton Kelly, . . . . .	Hutchinson, Reno
Pauline Kennett, . . . . .	Concordia, Cloud
George Kernohan, . . . . .	Manhattan, Riley
Margaret Terressa Keys, . . . . .	Winchester, Jefferson
Minnie Luella King, . . . . .	Lexington, Clark
Joseph Irl Kirkpatrick, . . . . .	Wichita, Sedgwick
Ray Delbert Laffin, . . . . .	Goffs, Nemaha
Joseph Ralph LaMont, . . . . .	Longton, Elk
Mary Katharine LaMont, . . . . .	Longton, Elk
Frank Baxter Lawton, . . . . .	Newton, Harvey
Charles Leech, . . . . .	Fort Scott, Bourbon
Alma May Levengood, . . . . .	Athol, Smith
Fairy Lightfoot, . . . . .	Manhattan, Riley
Nellie Lindsay, . . . . .	Manhattan, Riley
Eva Linn, . . . . .	Otis, Rush
Frank Livingston, . . . . .	Axtell, Marshall
Annie Elizabeth Logan, . . . . .	Maplehill, Wabaunsee
Clyde Ludington, . . . . .	Manhattan, Riley
Charles Enoch Lyness, . . . . .	Walnut, Crawford

Name	Post-office and county (or state)
William Ross McCoy, . . . . .	Manhattan, Riley
Viva Margaret McCray, . . . . .	Manhattan, Riley
Irene Sophia McCreary, . . . . .	Manhattan, Riley
Menzo Edwin McDonald, . . . . .	Abilene, Dickinson
Eula Delpha McDonald, . . . . .	Manhattan, Riley
Scott Roger McDonald, . . . . .	Manhattan, Riley
Henry Wilson McFadden, . . . . .	Halls Summit, Coffey
Jessie Estelle McKinnie, . . . . .	Beloit, Mitchell
Albert John Mack, . . . . .	Axtell, Marshall
Edmund Charles Magill, . . . . .	Wichita, Sedgwick
George Eugene Maroney, . . . . .	Attica, Harper
Earl Harrison Martin, . . . . .	Belle Plaine, Sumner
Edwin Darrah Carlisle Miller, . . . . .	Concordia, Cloud
Ralph Leroy Miller, . . . . .	Eureka, Greenwood
Virgil Emmitt Miller, . . . . .	Manhattan, Riley
Dale Johnson Missimer, . . . . .	Manhattan, Riley
Celia Caroline Moore, . . . . .	Manhattan, Riley
William David Moore, . . . . .	Idana, Clay
Ivan Moorhead, . . . . .	Holton, Jackson
Clara King Morris, . . . . .	Wichita, Sedgwick
Stell Morton, . . . . .	Green, Clay
Frank Edward Moss, . . . . .	Eureka, Greenwood
William Alfred Moss, . . . . .	Lincoln, Lincoln
Dennis Fleet Mossman, . . . . .	Maplehill, Wabaunsee
Effie Jane Mulford, . . . . .	Hoyt, Jackson
Myra May Munger, . . . . .	Manhattan, Riley
Karl Bryant Musser, . . . . .	Acme, Dickinson
Hazel Helen Myers, . . . . .	Hutchinson, Reno
Roy Myers, . . . . .	Manhattan, Riley
James Henry Nelson, . . . . .	Ellsworth, Ellsworth
Selma Emaelia Nelson, . . . . .	Randolph, Riley
Clare Sparks Newkirk, . . . . .	Geneseo, Rice
Arthur Nichols, . . . . .	Buffalo, Woodson
Floyd Bruce Nichols, . . . . .	Buffalo, Woodson
Jessie Nichols, . . . . .	Liberal, Seward
Josie Nicolay, . . . . .	Scranton, Osage
Minnie Nider, . . . . .	Manhattan, Riley
Harry Noel, . . . . .	Valencia, Shawnee
Oscar Marion Norby, . . . . .	Cullison, Pratt
Valerie Almina Ogilvie, . . . . .	Burr Oak, Jewell
Ephraim Ostlund, . . . . .	Clyde, Washington
Glenn Decatur Paddleford, . . . . .	Manhattan, (Pottawatomie)
Mabel Parker, . . . . .	Osborne, Osborne
William Theodore Parry, . . . . .	Linwood, Leavenworth
Floyd Pattison, . . . . .	Herington, Dickinson
Edith Payne, . . . . .	Wichita, Sedgwick
Dudley Pellette, . . . . .	Hutchinson, Reno
Kate Maria Penn, . . . . .	Manhattan, Riley
Lawrence Todd Perrill, . . . . .	Chapman, Dickinson
Olivia Esther Peugh, . . . . .	Hutchinson, Reno
Edwin William Pierce, . . . . .	Bison, Rush
Amelia Gertrude Pierson, . . . . .	Manhattan, Riley
Guy Giles Pingree, . . . . .	Pomona, Franklin
Lucy Platt, . . . . .	Aetna, Barber
Henry James Plumb, . . . . .	Pleasanton, Linn
Ray Hamlin Pollom, . . . . .	North Topeka, Shawnee
Maggie Price, . . . . .	Manhattan, Riley
Helen Edna Rannells, . . . . .	Manhattan, Riley
Chester Arthur Reavis, . . . . .	Havana, Montgomery
Clinton John Reed, . . . . .	Eddy, Oklahoma
Alice Dunbar Roberts, . . . . .	Horton, Brown
Josephine Robinson, . . . . .	Morrill, Brown
Margaret Rodgers, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Irving Campdoras Root, . . . . .	Kansas City, Wyandotte
Franco Thomas Rosado, . . . . .	Isabela, Occ. Negros, P. I.
Ruth Lillian Rowland, . . . . .	Kansas City, Wyandotte
Neil Rucker, . . . . .	Burdett, Pawnee
Fred Ruffner, . . . . .	Beloit, Mitchell
Mary Henrietta Sanneman, . . . . .	Blue Rapids, Marshall
Catheryn Schiereck, . . . . .	Dighton, Lane
Elsie Helen Schmidler, . . . . .	Marysville, Marshall
Henry William Schmidler, . . . . .	Marysville, Marshall
Essie Blanche Schneider, . . . . .	Manhattan, Riley
Maida Schultz, . . . . .	Junction City, Geary
Ludwig Schwab, . . . . .	Partridge, Reno
Elmer Sneder, . . . . .	Prescott, Linn
Ernest Otto Sechrist, . . . . .	Meriden, Jefferson
Abel Segel, . . . . .	McPherson, McPherson
Etta Sherwood, . . . . .	Manhattan, Riley
Virgie Sherwood, . . . . .	Manhattan, Riley
Harry Nelson Shuler, . . . . .	Manhattan, Riley
Carrie Marietta Shumway, . . . . .	Manhattan, Riley
Warren Earl Simonsen, . . . . .	Manhattan, Riley
Merl Hudson Sims, . . . . .	Wellsville, Franklin
Edythe Skinner, . . . . .	Manhattan, Riley
Harry Lewis Smith, . . . . .	Hutchinson, Reno
Ned Smith, . . . . .	Manhattan, Riley
Ralph Brunt Smith, . . . . .	Manhattan, Riley
Earl Springer, . . . . .	Highland, Doniphan
William Edward Stanley, . . . . .	Burrton, Harvey
Lottie Geneva Stephenson, . . . . .	Clements, Chase
Clyde Raymond Stevens, . . . . .	Humboldt, Allen
Curtis Stinson, . . . . .	Belleville, Republic
Marcia Story, . . . . .	Manhattan, Riley
Eva May Surber, . . . . .	Kansas City, Wyandotte
Leonhardt Swingle, . . . . .	Manhattan, Riley
Cassie Lydia Tanner, . . . . .	Manhattan, Riley
Edith Grace Terhune, . . . . .	Manhattan, Riley
Harold Thackrey, . . . . .	Kansas City, Wyandotte
Walter Edwin Tomson, . . . . .	Topeka, Shawnee
Alice Marie True, . . . . .	Topeka, Shawnee
Katherine Ann Tucker, . . . . .	Manhattan, Riley
Otho Christopher Tucker, . . . . .	Salina, Saline
Chester Francis Turner, . . . . .	Manhattan, Riley
Mary Lee Turner, . . . . .	Manhattan, Riley
Koshiro Ushiku, . . . . .	Lawrence, Douglas
Emma Valentine, . . . . .	Manhattan, Riley
Harry Earl Vanderlip, . . . . .	Manhattan, Riley
Robert Daniel VanNordstrand, . . . . .	LeRoy, Coffey
Edgar Allen Vaughn, . . . . .	Toronto, Woodson
Elsmere Joe Walters, . . . . .	Manhattan, Riley
Roy Walthour, . . . . .	Newton, Harvey
Walter Gilling Ward, . . . . .	Bird City, Cheyenne
Vera Ware, . . . . .	Topeka, Shawnee
Fern Vena Weaver, . . . . .	Wakefield, Clay
Gertrude Weber, . . . . .	Manhattan, Riley
James West, . . . . .	Scandia, Republic
Florence Whipple, . . . . .	Longford, Clay
Allen Homer Whitney, . . . . .	Narka, Republic
Louis Coleman Williams, . . . . .	Manhattan, Riley
Mary Catherine Williams, . . . . .	Manhattan, Riley
Luther Earle Willoughby, . . . . .	Alton, Osborne
Matilda Jane Wilson, . . . . .	Manhattan, Riley
Susan Elizabeth Wingfield, . . . . .	Dwight, (Geary)
Dean Wise, . . . . .	Clearwater, Sedgwick
Reuben Edward Wiseman, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
Joseph Roy Witmer, . . . . .	Baileyville, Nemaha
Jesse Wittmeyer, . . . . .	Harper, Harper
Leroy Bushnell Wolcott, . . . . .	Garfield, Pawnee
Nellie Lunetta Wreath, . . . . .	Manhattan, (Pottawatomie)
Albert Franklin Yeager, . . . . .	Bazaar, Chase
Arthur McKee Young, . . . . .	Manhattan, Riley
George Asbury Young, . . . . .	Kansas City, Wyandotte
John Henry Zimmerman, . . . . .	Stilwell, Johnson

SOPHOMORES

Ruth Evangeline Allen, . . . . .	Randolph, Riley
Algot Anderson, . . . . .	McPherson, McPherson
Earl Anderson, . . . . .	Topeka, Shawnee
Glen Harry Anderson, . . . . .	Lincoln, Lincoln
Lawrence Anderson, . . . . .	Lincoln, Lincoln
May Maria Anderson, . . . . .	Topeka, Shawnee
Jay Andrews, . . . . .	Bloom, Ford
Justina Andrews, . . . . .	Norcatour, Decatur
Roy Austin Appleton . . . . .	Maplehill, Wabaunsee
Claude Arbuthnot, . . . . .	Haworth, Republic
Elsie Kathryn Arbuthnot, . . . . .	Haworth, Republic
Lloyd Neil Arnold, . . . . .	Hays City, Ellis
Harry Ashley, . . . . .	Yates Center, Woodson
John Gordon Auld, . . . . .	Loring, (Leavenworth)
John Homer Austin, . . . . .	Eldorado, Butler
Mary Edith Austin, . . . . .	Isabel, Barber
Edith Florence Avery, . . . . .	Wakefield, Clay
Harry Grant Avery, . . . . .	Wakefield, Clay
Madeline Baird, . . . . .	Manhattan, Riley
Emza Catherine Baker, . . . . .	Malta Bend, <i>Missouri</i>
Florence Elizabeth Baker, . . . . .	Malta Bend, <i>Missouri</i>
Hazel Anna Baker . . . . .	Peabody, Marion
Levi Clinton Baker, . . . . .	Fredonia, Wilson
Georgia Baldwin, . . . . .	Manhattan, Riley
Raymond Albert Baldwin, . . . . .	Atchison, Atchison
Ellis Thomas Barker, . . . . .	Winfield, Cowley
John Otto Barnes . . . . .	Waterville, Marshall
Robert Lewis Barnum, . . . . .	Simpson, Cloud
Mildred Barr, . . . . .	Salina, Saline
Ruth Haller Bates, . . . . .	Manhattan, Riley
Alonzo Pearl Beaman, . . . . .	Hopewell, Pratt
Katherine Anna Beck, . . . . .	Gypsum, Saline
Verna Ethel Bell, . . . . .	Manhattan, Riley
Arthur Randall Bentley, . . . . .	Valhalla, Gove
Arthur Berry, . . . . .	Jewell City, Jewell
John Augustus Billings . . . . .	Grantville, Jefferson
Kate Blackburn, . . . . .	Anthony, Harper
Milton Cleland Blackman, . . . . .	Hoxie, Sheridan
Thomas Blackwood, . . . . .	Manhattan, Riley
Bryan Trowbridge Blake, . . . . .	El Reno, <i>Oklahoma</i>
Charles Harrison Blake, . . . . .	New Ulysses, Grant
Lynn Dennis Blanchard, . . . . .	Manhattan, Riley
Margaret Anne Blanchard, . . . . .	Bennington, Ottawa
Eugene Fox Bloom, . . . . .	Pawnee Rock, Barton
Rufus Clyde Bohrer, . . . . .	Cawker City, Mitchell
Robert Kline Bonnett, . . . . .	Howard, Elk
Myrtle Augusta Bower, . . . . .	Eureka, Greenwood
Arthur Carl Boyd, . . . . .	Larned, Pawnee
De Hellick Branson, . . . . .	Winfield, Cowley
Lola Edna Brethour, . . . . .	Green, (Riley)
Mary Weir Bright, . . . . .	Manhattan, Riley
William Albert Bright, . . . . .	Plainville, Rooks

Name	Post-office and county (or state)
William Hurbert Brooks, . . . . .	Marquette, McPherson
Harry Broud, . . . . .	Topeka, Shawnee
George Wiley Brown, . . . . .	Highland, Doniphan
Henry Brown, . . . . .	Mont Ida, Anderson
Jennie Helen Brown, . . . . .	Plainville, Rooks
Elma Brubaker, . . . . .	Edwardsville, Wyandotte
Walter Albert Buck, . . . . .	Manhattan, Riley
Hattie Amelia Burnham, . . . . .	Wakeeney, Trego
John Willis Cadwell, . . . . .	Broken Bow, Nebraska
Glen Caldwell, . . . . .	Moran, Allen
Quinton Campbell, . . . . .	Conway Springs, Sumner
David Boyd Carle, . . . . .	Topeka, Shawnee
Ida Alfreda Carlson, . . . . .	Manhattan, Riley
Frances Mildred Caton, . . . . .	Concordia, Cloud
Hugh Caywood, . . . . .	Eureka, Greenwood
Bessie Chambers, . . . . .	Milford, Geary
Marion Chapman, . . . . .	Topeka, Shawnee
Horace George Chittenden, . . . . .	Hays, Ellis
George Christie, . . . . .	Manhattan, Riley
Alfred Lester Clapp, . . . . .	Yates Center, Woodson
Lee Will Cogdall, . . . . .	Winfield, Cowley
Archie Raymond Cogswell, . . . . .	Kirwin, Phillips
Myron Sabin Collins, . . . . .	Manhattan, Riley
Neva Helen Colville, . . . . .	Wichita, Sedgwick
Aubrey Deakins Conrow, . . . . .	Manhattan, Riley
Lena Adelle Conrow, . . . . .	Manhattan, Riley
Floyd Carl Cragg, . . . . .	Manhattan, Riley
Roy Eaton Crans, . . . . .	Eureka, Greenwood
Maud Criger, . . . . .	Howard, Elk
Ruby Croxton, . . . . .	Manhattan, Riley
Carrie Ethel Cutter, . . . . .	Ogden, Riley
Floy Dana Daniels, . . . . .	La Harpe, Allen
John Fuller Davidson, . . . . .	Wichita, Sedgwick
Arthur Davis, . . . . .	Fairview, Brown
Charley Ambrose Davis, . . . . .	Clay Center, Clay
Paul Bloer Davis, . . . . .	Santa Fé, Haskell
Ray Robert Davis, . . . . .	Cherryvale, Montgomery
Frank Dayton, . . . . .	Savonburg, Allen
Gladys Deaver, . . . . .	Cassoday, Butler
Florence Lydia Deitz, . . . . .	Greystone Heights, Wyandotte
Marguerite Dodd, . . . . .	Manhattan, Riley
James Joseph Downey, . . . . .	Manhattan, Riley
William Clyde Drake, . . . . .	Manhattan, Riley
Henry Owen Dresser, . . . . .	Manhattan, Riley
Victor Vincil Dryden, . . . . .	Larned, Pawnee
Walter Kenneth DuBois, . . . . .	Burlingame, Osage
Joseph Dunlevy, . . . . .	Parsons, Labette
Harriet Ellen Dunn, . . . . .	Manhattan, Riley
Hugh Dyatt, . . . . .	Almena, Norton
Ray Ellis, . . . . .	Pleasanton, Linn
Florence Baker Embree, . . . . .	Topeka, Shawnee
Homer Emmons, . . . . .	Bucklin, Ford
Lawrence Endacott, . . . . .	Clay Center, Clay
Mina Erickson, . . . . .	Manhattan, Riley
Annie Hattie Ericson, . . . . .	Lindsborg, McPherson
Elsie May Ester, . . . . .	Peck, Sedgwick
Emma Evaline Evans, . . . . .	Liberal, Seward
Faye Evans, . . . . .	Osborne, Osborne
Walter Fairall, . . . . .	Kansas City, Wyandotte
Verne Farnsworth, . . . . .	North Topeka, Shawnee
Frederic Henry Fate, . . . . .	Manhattan, Riley
Laura Margaret Fate, . . . . .	Manhattan, Riley
Henry Huxley Fenton, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Irene Clara Fenton, . . . . .	Junction City, Geary
Ruth Marie Ferguson, . . . . .	Manhattan, Riley
Raymond Fink, . . . . .	Formosa, Jewell
Fred Ira Fix, . . . . .	Manhattan, Riley
Lloyd Flanders, . . . . .	Salina, Saline
Edith Elizabeth Foltz, . . . . .	Marysville, Marshall
Hilder Forsberg, . . . . .	Manhattan, Riley
Lena Fossler, . . . . .	Norcatgur, Decatur
Ivy Ann Fuller, . . . . .	Manhattan, (Pottawatomie)
Roy Gabrielson, . . . . .	Hutchinson, Reno
Harold Gaden, . . . . .	Riley, Riley
John Hamilton Gill, . . . . .	Manhattan, Riley
Arthur Gilles, . . . . .	Rosedale, Wyandotte
George Smith Gillespie, . . . . .	Elk City, Montgomery
Forrest Everette Gilmore, . . . . .	Oakley, Logan
Benjamin Harrison Gilmore, . . . . .	Eldorado, Butler
Lura Gilmore, . . . . .	Manhattan, Riley
Walter Ellsworth Gilmore, . . . . .	Eldorado, Butler
David Gish, . . . . .	Acme, Dickinson
Hiram Standley Gish, . . . . .	Manhattan, Riley
Nathan Arthur Gish, . . . . .	Manhattan, Riley
Edith Lois Givens, . . . . .	Manhattan, Riley
Ethel Goheen, . . . . .	Manhattan, Riley
Mabel Maye Gonterman, . . . . .	Manhattan, Riley
Frank Hill Graham, . . . . .	Holton, Jackson
Elmer Oscar Graper, . . . . .	Eldorado, Butler
Everett Gravatt, . . . . .	Beloit, Mitchell
Ella Ruth Graybill, . . . . .	Sedgwick, Harvey
Ethel Theodora Grimes, . . . . .	Greenwood, <i>Missouri</i>
Waldo Ernest Grimes, . . . . .	Greenwood, <i>Missouri</i>
Lelia Groome, . . . . .	Manhattan, Riley
Myrtle Grover, . . . . .	Manhattan, Riley
Lester Earl Grube, . . . . .	Vermillion, Marshall
Thomas Hadley, . . . . .	Coldwater, Comanche
Helen Haines, . . . . .	Manhattan, Riley
Clyde Carney Hamilton, . . . . .	Holton, Jackson
Olive Dell Hammett, . . . . .	Manhattan, Riley
Aaron Hammond, . . . . .	North Topeka, Shawnee
Gaylord Hancock, . . . . .	Menlo, Thomas
Nealie Harbaugh, . . . . .	Topeka, Shawnee
John Harris, . . . . .	Havensville, Pottawatomie
Olive Wentworth Hartwell, . . . . .	Wichita, Sedgwick
Marguerite Hartwig, . . . . .	Goodland, Sherman
Harold Cartlidge Hawley, . . . . .	Herington, Dickinson
Vera Hawthorne, . . . . .	Gypsum, Saline
Will Patrick Hayes, . . . . .	Manhattan, Riley
Herbert Clair Haylor, . . . . .	Marysville, Marshall
Frank Roger Hazeltine, . . . . .	Wetmore, Nemaha
Raymond Henderson, . . . . .	Kensington, Smith
Victor Guy Hendrickson, . . . . .	Manhattan, Riley
Walter Andrew Hepler, . . . . .	Manhattan, Riley
Basil Clement Hertslet, . . . . .	Manhattan, Riley
John Russell Hewitt, . . . . .	Manhattan, Riley
Charles William Hickok, . . . . .	Ulysses, Grant
Lynne Hilsabeck, . . . . .	Manhattan, Riley
Celia Claire Hoaglin, . . . . .	Topeka, Shawnee
Mildred Hollingsworth, . . . . .	Lincoln, Lincoln
William Frederic Holroyd, . . . . .	Cedar Vale, Chautauqua
Blanche Hoover, . . . . .	Canton, McPherson
Paul Hoover, . . . . .	Columbus, Cherokee
Walter Hoover, . . . . .	Canton, McPherson
Harry Elmer Hope, . . . . .	Topeka, Shawnee
Lura Beatrice Houghton, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
Ruby Belle Howard, . . . . .	Cherryvale, Montgomery
Leland Howell, . . . . .	North Topeka, Shawnee
Harry Howes, . . . . .	Topeka, Shawnee
Arlo Hubbard, . . . . .	Topeka, Shawnee
Willis Wilkinson Hubbard, . . . . .	Beloit, Mitchell
Arthur Hungerford, . . . . .	Manhattan, Riley
Daniel Hampton Hunt, . . . . .	Bigelow, Marshall
George Jay Hunt, . . . . .	Iola, Allen
Harry Frank Hunt, . . . . .	Manhattan, Riley
Harold Raymond Hurd, . . . . .	Topeka, Shawnee
Margaret Huston, . . . . .	Manhattan, Riley
Mulford Hutchinson, . . . . .	Burden, Cowley
Noble Hutchinson, . . . . .	Manhattan, Riley
Carl Lourencious Ipsen, . . . . .	Cleburne, Pottawatomie
Don Louis Irwin, . . . . .	Winfield, Cowley
Clarence Roy Jaccard, . . . . .	Webb City, <i>Missouri</i>
Raymond Jackson, . . . . .	Elmont, Shawnee
William Gordon James, . . . . .	Arkansas City, Cowley
(Mrs.) Florence Jeffries, . . . . .	Manhattan, Riley
Leslie LeRoy Jenson, . . . . .	Winfield, Cowley
Carl Olaus Johnson, . . . . .	Frankfort, Marshall
Harry Ralph Johnston, . . . . .	Manhattan, Riley
Elma Sage Jones, . . . . .	Barrett, Marshall
Margaret Florence Jones, . . . . .	Barrett, Marshall
William Raymond Jones, . . . . .	Springfield, Seward
Alice Aline Karr, . . . . .	Howard, Elk
Juanita Kempton, . . . . .	Kincaid, Anderson
George Wansborough Kendall . . . . .	Kingman, Kingman
Inez Kent, . . . . .	Franklin, <i>Nebraska</i>
Leila May Kent, . . . . .	Franklin, <i>Nebraska</i>
Ray Kerr, . . . . .	Salina, Saline
Ethel Kershaw, . . . . .	Garrison, Pottawatomie
Paul Ketchersid, . . . . .	Hope, Dickinson
Romney Caryle Ketterman, . . . . .	LaHarpe, Allen
Claude David Kimmel, . . . . .	McLouth, Jefferson
Robert Ray Kimmel, . . . . .	Wilsey, Morris
John Calvin Kinzer, . . . . .	Manhattan, Riley
George Kirkpatrick, . . . . .	Eureka, Greenwood
Archer Franklin Kiser, . . . . .	Geneseo, Rice
Roy William Kiser, . . . . .	Geneseo, Rice
Vera Belle Kizer, . . . . .	Manhattan, Riley
Charles Klaumann, . . . . .	Belleville, Republic
George Washington Kolterman, . . . . .	Manhattan, Riley
Grace Kolterman, . . . . .	Manhattan, Riley
Pearl Alice Kolterman, . . . . .	Onaga, Pottawatomie
Frank Kramer, . . . . .	Zeandale, Riley
Samuel Krehbiel, . . . . .	Moundridge, McPherson
Leslie Lair, . . . . .	Clay Center, Clay
Perry Herbert Lambert, . . . . .	Hiawatha, Brown
David Frier Laubmann, . . . . .	Russell, Russell
Irma Louise Law, . . . . .	Hill City, Graham
Walter Melvin Lawry, . . . . .	Manhattan, Riley
Edna Ethlyn Lawton, . . . . .	Americus, Lyon
Thomas Leadley, . . . . .	Rozel, Pawnee
Locke Nelson Lemert, . . . . .	Cimarron, Gray
Oscar Levine, . . . . .	Marysville, Marshall
Dick Lewallen, . . . . .	Kansas City, Wyandotte
Hazel Viola Limbocker, . . . . .	Manhattan, Riley
Elva Lindsay, . . . . .	Grantville, Jefferson
Reva Elizabeth Lint, . . . . .	Kansas City, Wyandotte
Sewell Lofinck, . . . . .	Manhattan, Riley
Crosby Loomis, . . . . .	Council Grove, Morris
Fred Herbert Loomis, . . . . .	Alton, Osborne

Name	Post-office and county (or state)
John Barlow Lund, . . . . .	Manhattan, Riley
Gertrude Lyman, . . . . .	Manhattan, Riley
John Lyons, . . . . .	Bendena, Doniphan
Thomas Daniel Lyons, . . . . .	Manhattan, Riley
Milton Carl Lytle, . . . . .	Wellsville, Franklin
Fay Elisha McCall, . . . . .	Wakeeney, Trego
James Donald McCullum, . . . . .	Kansas City, Wyandotte
Malcolm Lloyd McCune, . . . . .	Leavenworth, Leavenworth
Ross McDonald, . . . . .	Manhattan, Riley
Ounie McGillvray, . . . . .	Hiawatha, Brown
Ruth Barrett McLean, . . . . .	Mankato, Jewell
Homer McNamee, . . . . .	Plevna, Reno
Anna Malm, . . . . .	Manhattan, Riley
Bertha Wilhelmina Mangelsdorf, . . . . .	Atchison, Atchison
George Roy Manley, . . . . .	Topeka, Shawnee
Frank Raymond Marshall, . . . . .	Columbus, Cherokee
Earl Waldo Martin, . . . . .	Republic, Republic
Gladys Louise Martin, . . . . .	Ogden, Riley
Hazlitt Berteen Marts, . . . . .	Wichita, Sedgwick
Epha Estella Mather, . . . . .	Grinnell, Gove
Joseph Edwin Mead, . . . . .	Thayer, Neosho
Clifford Meldrum, . . . . .	Cedarvale Chautauqua
Ethel Leota Michaels, . . . . .	Osawatomie, Miami
Dwight Logan Miller, . . . . .	Manhattan, Riley
Ernest DeLana Miller, . . . . .	Concordia, Cloud
George Denton Miller, . . . . .	Horton, Brown
Arthur Montford, . . . . .	Burrton, Harvey
Leon Newton Moody, . . . . .	Riley, Riley
Clare Alice Morton, . . . . .	Green, Clay
Leroy David Moss, . . . . .	Beloit, Mitchell
Junior Mudge, . . . . .	Manhattan, Riley
Kathrina Munger, . . . . .	Manhattan, Riley
Elmer Myers, . . . . .	Hutchinson, Reno
Helen Mattier Myers, . . . . .	Jeffersonville, <i>Indiana</i>
Nathan Needham, . . . . .	Clifton, Washington
Glenn Nelson, . . . . .	Smith Center, Smith
Grace Lee Newman, . . . . .	Kansas City, Wyandotte
Milo Albert Nicholson, . . . . .	Spring Hill, Johnson
Arthur Nicolay, . . . . .	Scranton, Osage
Katherine Nielson, . . . . .	Marysville, Marshall
Lucy Nixon, . . . . .	Eureka, Greenwood
Maude Evaline Nonamaker, . . . . .	Osborne, Osborne
Albert Victor Norlin, . . . . .	Windom, McPherson
Ina Northrop, . . . . .	Salina, Saline
Harold Ellsworth Norton, . . . . .	Manhattan, Riley
Ramona Louise Norton, . . . . .	Kansas City, Wyandotte
Minnie O'Brien, . . . . .	Kansas City, Wyandotte
William O'Connell, . . . . .	Kiowa, Barber
George Okeson, . . . . .	Fairview, Brown
Raymond Olinger, . . . . .	Lafontaine, Wilson
(Mrs.) Nina Wilson Oliphant, . . . . .	Manhattan, Riley
Henry Herman Olsen, . . . . .	Baker, Brown
Omer Ivo Oshel, . . . . .	Gardner, Johnson
John Merton Palmer, . . . . .	Jewell, Jewell
Otto Parker, . . . . .	Lyons, Rice
Edward Parrish, . . . . .	Rosedale, Wyandotte
Andrew Minnie Paterson, . . . . .	Manhattan, Riley
Ina Pence, . . . . .	Elmont, Shawnee
Dale Morrison Perrill, . . . . .	Chapman, Dickinson
Josephine Perry, . . . . .	Manhattan, Riley
Melva Gay Perry, . . . . .	Manhattan, Riley
George Peterson, . . . . .	Eskridge, Wabaunsee
Laura Victoria Peterson, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Roy Phillips, . . . . .	Manhattan, Riley
Ruth Plumb, . . . . .	Pleasanton, Linn
Lester Pollom, . . . . .	Topeka, Shawnee
Mabel Grace Powell, . . . . .	Manhattan, Riley
Walter Edmund Prather, . . . . .	Oakley, Gove
Ethelyn Pray, . . . . .	Manhattan, Riley
Ina Frank Priest, . . . . .	Manhattan, Riley
Mary Puett, . . . . .	Manhattan, Riley
Edna Virginia Putnam, . . . . .	Manhattan, Riley
Iola Grace Rader, . . . . .	Manhattan, Riley
Ralph Roscoe Rader, . . . . .	Howard, Elk
George Hemrod Railsback . . . . .	Norcatour, Decatur
Enid Alzine Redden, . . . . .	Gypsum, Saline
Fred Thomas Rees, . . . . .	Grantville, Jefferson
Christine Rentschler, . . . . .	Manhattan, Riley
Leo Wayne Rexroad, . . . . .	Darlow, Reno
Leird Richards, . . . . .	Manhattan, Riley
Lair Richardson, . . . . .	Havensville, Pottawatomie
Alta Coy Roberts, . . . . .	Morrill, Brown
Frank Lee Robinson, . . . . .	Atwood, Rawlins
Lynn Alan Robinson, . . . . .	Atwood, Rawlins
Cleo Roderick, . . . . .	Attica, Harper
Ira Rogers, . . . . .	Lyndon, Osage
Finlay Ross, . . . . .	Wichita, Sedgwick
Madge Catherine Rowley, . . . . .	Fredonia, Wilson
Warren Rude, . . . . .	Hoisington, Barton
Anna Sanders, . . . . .	Manhattan, Riley
Elbridge Sanders, . . . . .	Manhattan, Riley
Benjamin Scalapino, . . . . .	Everest, Brown
Elmer Schultz, . . . . .	Manhattan, Riley
Margaret Washburn Schultz, . . . . .	Manhattan, Riley
William Schuster, . . . . .	Leavenworth, Leavenworth
Margherita Scott, . . . . .	Arkansas City, Cowley
Winnie Winfield Scott, . . . . .	Colony, Anderson
Ernest Edgburt Seal, . . . . .	Macksville, Pawnee
Robert Sellers, . . . . .	Emporia, Lyon
John Festus Shafer, . . . . .	Manhattan, Riley
Lucile Alma Shean, . . . . .	Gardner, Johnson
Lula Shelby, . . . . .	Kansas City, Wyandotte
Francis Lewelling Shull, . . . . .	Manhattan, Riley
Frank Sidorfsky, . . . . .	LeRoy, Coffey
Martha May Sirpless, . . . . .	Lawrence, Douglas
Ernest Smies, . . . . .	Clifton, (Clay)
Earle Hazlett Smith, . . . . .	Kansas City, Wyandotte
Hazel Mary Smith, . . . . .	Manhattan, Riley
Stanley Albert Smith . . . . .	Salina, Saline
Vesta Smith, . . . . .	Parsons, Labette
William Ross Smith, . . . . .	Moran, Allen
Martin William Souders, . . . . .	Manhattan, Riley
Charlotte Louise Spier, . . . . .	Salina, Saline
Thomas Spring, . . . . .	Ellinwood, Barton
Twyliah Opal Springer, . . . . .	Tulsa, Oklahoma
Elmer Stahl, . . . . .	Topeka, Shawnee
Herman Stambaugh, . . . . .	Maplehill, Wabaunsee
Clyde Stark, . . . . .	Waverly, Coffey
John Steele, . . . . .	Manhattan, Riley
Nellie Elma Stevenson, . . . . .	Altamont, Labette
Katherine Marie Stewart, . . . . .	Anthony, Harper
Delia Stoddard, . . . . .	Manhattan, Riley
Lyda Stoddard, . . . . .	Horton, Brown
Virgil David Stone, . . . . .	Manhattan, Riley
Charley Strain, . . . . .	Phillipsburg, Phillips
Emma Stratton, . . . . .	Ottawa, Franklin



Name	Post-office and county (or state)
Frank Hall Strong, . . . . .	Gove City, Gove
Elsie Malvina Swanson, . . . . .	Manhattan, Riley
Ollie Swanson, . . . . .	Manhattan, Riley
Mary Franc Sweet, . . . . .	Manhattan, Riley
May Symonds, . . . . .	Peabody, Marion
Ira Earl Taylor, . . . . .	Manhattan, Riley
Oscar Taylor, . . . . .	Lawrence, Douglas
Olive Tennis, . . . . .	Chanute, Neosho
Arthur Lewis Theiss, . . . . .	Hutchinson, Reno
Alberlina Tulloss, . . . . .	Ottawa, Franklin
Ethel Turner, . . . . .	Tonganoxie, Leavenworth
George Otho Turner, . . . . .	Manhattan, Riley
Leo Unruh, . . . . .	Pawnee Rock, Barton
Joe Vale, . . . . .	Webber, Jewell
Verna May Vanderlip, . . . . .	Manhattan, Riley
Ethel Nellie Vanderwilt, . . . . .	Solomon, Dickinson
Marie Vernon, . . . . .	Emporia, Lyon
John Vohringer, . . . . .	Hutchinson, Reno
Harold Adlia Wagner, . . . . .	Enterprise, Dickinson
Elizabeth Mae Whipple, . . . . .	Manhattan, Riley
Helen Gould Whipple, . . . . .	Manhattan, Riley
Bert Worden Whitlock, . . . . .	Wichita, Sedgwick
Raymond Whitney, . . . . .	Manhattan, Riley
Miller Fulton Whittaker, . . . . .	Oklahoma City, <i>Oklahoma</i>
Ethel Wilburn, . . . . .	Lawrence, Douglas
Gladys Wilcox, . . . . .	Manhattan, Riley
Horace Wilkie, . . . . .	Topeka, Shawnee
Russell Williamson, . . . . .	Princeton, Franklin
Carl Willis, . . . . .	Horton, Brown
Earl Willis, . . . . .	Manhattan, Riley
Lula Willis, . . . . .	Horton, Brown
Albert Lynn Wilson, . . . . .	Salina, Saline
John Barton Wise, . . . . .	Clearwater, Sedgwick
Charles Wolcott, . . . . .	Garfield, Pawnee
Julia Elizabeth Wolcott, . . . . .	Topeka, Shawnee
Paul Wolcott, . . . . .	Garfield, Pawnee
Frances Irene Woodward, . . . . .	Osborne, Osborne
George Thompson Woolley, . . . . .	Salina, Saline
Ada Worley, . . . . .	Natoma, Osborne
Joe Yeoman, . . . . .	Kingman, Kingman
Bessie Margaret Young, . . . . .	Manhattan, Riley
Ola Maud Young, . . . . .	Beloit, Mitchell
Roy Norton Young, . . . . .	Beloit, Mitchell
Daniel Walter Ziegler, . . . . .	Manhattan, Riley
Harry Millard Ziegler, . . . . .	Iola, Allen

FRESHMAN

Jesse Bliss Adams, . . . . .	Mound City, Linn
Katherine Adams, . . . . .	Manhattan, Riley
Harriet Ruth Aiman, . . . . .	Manhattan, Riley
Mabel Alder, . . . . .	Athol, Smith
Harry Allen, . . . . .	Goff, Nemaha
Gertrude May Anderson, . . . . .	Topeka, Shawnee
Alfred Carrol Apitz, . . . . .	Manhattan, Riley
Edna Marie Apitz, . . . . .	Manhattan, Riley
Lee Archer, . . . . .	Glasco, Cloud
Sam Curtis Atchison, . . . . .	Agra, Phillips
Dulce Atkins, . . . . .	Manhattan, Riley
Estella Ruth Axelton, . . . . .	Randolph, Riley
Lillie Amanda Axelton, . . . . .	Randolph, Riley
George Bailey, . . . . .	Bucklin, Ford
George Baird, . . . . .	Valencia, Shawnee

Name	Post-office and county (or state)
Gertrude Baird, . . . . .	Manhattan, Riley
Harry Charles Baird, . . . . .	Kensington, Smith
Benjamin Baker, . . . . .	Topeka, Shawnee
Earl Franklin Baker, . . . . .	Arkansas City, Cowley
Leslie Baker, . . . . .	Washington, Washington
Orlena Marguerite Baker, . . . . .	Manhattan, Riley
Freda Dorothea Bardwell, . . . . .	Manhattan, Riley
Walter Clement Barton, . . . . .	Herington, Dickinson
Frank Bates, . . . . .	Alton, Osborne
Arthur Bayles, . . . . .	Manhattan, Riley
John Bayles, . . . . .	Manhattan, Riley
Frederick Ernst Becker, . . . . .	Manhattan, Riley
Jack Beeler, . . . . .	Jewell City, Jewell
Albert William Bellomy, . . . . .	Manhattan, Riley
Gordon Bennett, . . . . .	Axtell, Marshall
Mabel Bennett, . . . . .	Manhattan, Riley
Glen Gibson Benton, . . . . .	Onago, Pottawatomie
Frank Bergier, . . . . .	Glasco, Cloud
Ina Fern Bigger, . . . . .	Topeka, Shawnee
Trafford Bigger, . . . . .	Topeka, Shawnee
Elmer Bird, . . . . .	Great Bend, Barton
Harry Bird, . . . . .	Great Bend, Barton
Bonnie Blackman, . . . . .	Hoxie, Sheridan
George Blain, . . . . .	Manhattan, Riley
Nat Blake, . . . . .	El Reno, Oklahoma
Otis Blosser, . . . . .	Manhattan, Riley
Esther Boell, . . . . .	Riley, Riley
Clara Bogue, . . . . .	Glasco, Cloud
Freeland Thomas Boice, . . . . .	Kansas City, Wyandotte
Walter BoSanko, . . . . .	Atchison, Atchison
Crayton Boyer, . . . . .	Parker, Linn
John Boyer, . . . . .	Wilsey, Morris
William Boyer, . . . . .	Wilsey, Morris
Beatrice Breneman, . . . . .	McPherson, McPherson
Erma Breneman, . . . . .	Manhattan, Riley
Grace Brennan, . . . . .	Maplehill, Wabaunsee
Herbert Otis Brenner, . . . . .	Havensville, Pottawatomie
Mabel Brigham, . . . . .	Hiawatha, Brown
William Brigham, . . . . .	Burlington, Coffey
Thornton Fleming Bright, . . . . .	Manhattan, Riley
Hans William Broberg, . . . . .	Vesper, Lincoln
Jack Brochie, . . . . .	Scandia, Republic
Verne Howard Brothers, . . . . .	Agra, Phillips
Bess Brown, . . . . .	Manhattan, Riley
Dwight Ryland Brown, . . . . .	Olathe, Johnson
Hugh Reid Brown, . . . . .	Altoona, Wilson
Stanley Brown, . . . . .	Caney, Montgomery
Fred Browne, . . . . .	Burdett, Pawnee
Foster Cloyes Burbank, . . . . .	Manhattan, Riley
Otis Raymond Burket, . . . . .	Wetmore, Nemaha
Arthur Burkholder, . . . . .	Marion, Marion
Lois Blanche Burt, . . . . .	Wabaunsee, Wabaunsee
Leo Bush, . . . . .	Girard, Crawford
Harry Everett Butcher, . . . . .	Solomon, Dickinson
Benjamin Franklin Butler, . . . . .	New York, New York
Alfred Vivian Byarlay, . . . . .	Bala, Riley
Frederick Earl Cahill, . . . . .	Courtland, Republic
Julia Helen Caldwell, . . . . .	Oswego, Labette
Howard Carpenter, . . . . .	Council Grove, Morris
Vinton Carswell, . . . . .	Alton, Osborne
Cecyl Carter, . . . . .	Lawrence, Douglas
Emil Edgar Cartwright, . . . . .	Burlington, Coffey
Ethel Esther Cary, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Lawrence Champe, . . . . .	Greeley, Anderson
Clara Helene Clark, . . . . .	Colony, Anderson
Ida Fra Clark, . . . . .	Colony, Anderson
Mae Clark, . . . . .	Paxico, Wabaunsee
Lynn Cleland, . . . . .	Alma, Wabaunsee
Fred Coburn, . . . . .	Marion, Marion
Franklin Coffman, . . . . .	Manhattan, Riley
Kyle George Coffman, . . . . .	Topeka, Shawnee
William Coffman, . . . . .	Manhattan, Riley
Darius Coleman, . . . . .	Denison, Jackson
Leslie Collins, . . . . .	Manhattan, Riley
James Denison Colt, . . . . .	Manhattan, Riley
Edwin Comfort, . . . . .	Manhattan, Riley
George Comfort, . . . . .	Manhattan, Riley
Ona Bernice Comfort, . . . . .	Manhattan, Riley
Clay Coughenour, . . . . .	McCracken, Rush
Lloyd Coughenour, . . . . .	McCracken, Rush
Halla Marie Cowgill, . . . . .	Long Island, Phillips
Elizabeth Anna Cox, . . . . .	Goodrich, Linn
Herschel Dwight Cox, . . . . .	Iola, Allen
Bessie Cree, . . . . .	Manhattan, Riley
Charles Robert Cropp, . . . . .	Almena, Norton
Frank Ray Cross, . . . . .	Fountain, Colorado
Samuel Crotinger, . . . . .	Bison, Rush
Bessie Crotts, . . . . .	Woodsdale, Stevens
Bruce Henry Cummings, . . . . .	Richland, (Douglas)
Genevieve Cunningham, . . . . .	Manhattan, Riley
Grace Lydia Currie, . . . . .	Manhattan, Riley
William Curry, . . . . .	Dunavant, Jefferson
Eunice Curtiss, . . . . .	Abilene, Dickinson
William Cusic, . . . . .	Tecumseh, Shawnee
Mary Dahl, . . . . .	Montrose, Jewell
Nora Dahl, . . . . .	Montrose, Jewell
Oliver Dam, . . . . .	Marysville, Marshall
Edna Danner, . . . . .	Topeka, Shawnee
Park Davidson, . . . . .	Manhattan, Riley
David Everett Davis, . . . . .	Cave, Gray
Flossie Davis, . . . . .	Plevna, Reno
Jessie Davis, . . . . .	Manhattan, Riley
Nelson Davis, . . . . .	Delavan, Morris
William Glenne Davis, . . . . .	Clay Center, Clay
Wilma Louise Davis, . . . . .	Manhattan, Riley
John Dean, . . . . .	Baldwin, Douglas
Robert Thomas Dearing, . . . . .	Brookville, Saline
Will Deitz, . . . . .	Graystone Heights, Wyandotte
Harry Dodge, . . . . .	Salina, Saline
Arthur Doryland, . . . . .	Junction City, Geary
Ernest Doryland, . . . . .	Junction City, Geary
Andrew James Drummond, . . . . .	Elmdale, Chase
Luther Dudley, . . . . .	Independence, Montgomery
Fred Dunlap, . . . . .	Eureka, Greenwood
Charles Wesley Durrett, . . . . .	Manhattan, Riley
Pearl Bernard Durrett, . . . . .	Manhattan, Riley
William Lester Dyatt, . . . . .	Almena, Norton
Mina Louise Dyer, . . . . .	Riley, Riley
Nona Ruth Edelblute, . . . . .	Keats, Riley
Marguerite Elliot, . . . . .	Manhattan, Riley
Frank Elliott, . . . . .	Anthony, Harper
(Mrs.) Nellie Ferrin Ely, . . . . .	Coldwater, Comanche
Edward Benjamin Ester, . . . . .	Peck, Sedgwick
Laura Belle Falkenrich, . . . . .	Manhattan, (Pottawatomie)
Jay Faris, . . . . .	Denison, Jackson
Shelby Glasgow Fell, . . . . .	Haviland, Kiowa



Name	Post-office and county (or state)
George Ferrier, . . . . .	Osborne, Osborne
Lawrence Fickel, . . . . .	Manhattan, Riley
Frank Fleming, . . . . .	Reading, Lyon
Clyde Fletcher, . . . . .	Grenola, Elk
Florence Lorene Foltz, . . . . .	Manhattan, Riley
David Louis Ford, . . . . .	Palco, Rooks
Willis Pearl Ford, . . . . .	Highland, Doniphan
George Frank,* . . . . .	Manhattan, Riley
Jesse Frey . . . . .	Ogden, Riley
Earl Philip Friedline, . . . . .	Alden, Rice
Gerhard Ferdinand Friesen, . . . . .	Hillsboro, Marion
John Silas Friesen, . . . . .	Hillsboro, Marion
Roy William Fritts, . . . . .	Topeka, Shawnee
Velora Fry, . . . . .	Manhattan, Riley
James Shelby Fuller, . . . . .	Alton, Osborne
Olive Ruth Gage, . . . . .	La Cygne, Linn
Albert Hilery Ganshird, . . . . .	Manhattan, Riley
Ward Stanley Gates, . . . . .	Asherville, Mitchell
Lloyd Wright Gearhart, . . . . .	Manhattan, Riley
Clarence Gilleece, . . . . .	Manhattan, Riley
Carleton Gilmore, . . . . .	Oakley, Logan
Anna Lillie Gish, . . . . .	Manhattan, Riley
John Gist, . . . . .	Bucklin, Ford
William Joe Glenn, . . . . .	Waverly, Coffey
Harold Goble, . . . . .	Riley, Riley
Cameron Goldsmith, . . . . .	Abilene, Dickinson
Grace Mildred Goodell, . . . . .	Tecumseh, Shawnee
Joe Goodwin, . . . . .	Asherville, Mitchell
Merrill Lenord Gould, . . . . .	Jamestown, Cloud
Glenn James Graham, . . . . .	Manhattan, Riley
John Gravenstein, . . . . .	Manhattan, Riley
Dove Gravette, . . . . .	Manhattan, Riley
George Gray, . . . . .	Peabody, Marion
William Inglis Gray, . . . . .	Jamestown, Cloud
Robert Roy Green, . . . . .	Uniontown, Bourbon
Helen Grisell, . . . . .	Guthrie, Iowa
Edythe Groome, . . . . .	Manhattan, Riley
Lloyd Earnest Grossman, . . . . .	Cullison, Pratt
Roy Gwin, . . . . .	Morrowville, Washington
Edward Gwinn, . . . . .	Great Bend, Barton
George Haas, . . . . .	Baldwin, Douglas
Percy Hacker, . . . . .	Manhattan, Riley
William Zeno Hadley, . . . . .	Alton, Osborne
Roy William Haege, . . . . .	Manhattan, Riley
Roy Hagans, . . . . .	Utica, Ness
Cecil Wick Haines, . . . . .	Manhattan, Riley
Daisy Arminta Hall, . . . . .	Speed, Phillips
John Leo Hallum, . . . . .	Beloit, Mitchell
Elizabeth Hamilton, . . . . .	Manhattan, Riley
Weaver Glenn Hamilton, . . . . .	Holton, Jackson
Hazel Marie Hammett, . . . . .	Manhattan, Riley
Alta Marie Handlin, . . . . .	Manhattan, Riley
Mildred Walker Hanson, . . . . .	Jamestown, Cloud
Thomas Joseph Harris, . . . . .	Howard, Elk
Vida Agnes Harris, . . . . .	Manhattan, Riley
Rembert Lydia Harshbarger, . . . . .	Manhattan, Riley
Findley Hartzler, . . . . .	Goodland, Sherman
Melvin Hartzler, . . . . .	Goodland, Sherman
Howard Hayes, . . . . .	Olathe, Johnson
Frank Joseph Haynes, . . . . .	Grantville, Jefferson
Roy Haynes, . . . . .	Fowler, Meade
Cyrus Hazlet, . . . . .	Almena, Norton

\*Deceased.

Name	Post-office and county (or state)
John Chester Heard, . . . . .	Dodge City, Ford
Frank Henry, . . . . .	Manhattan, Riley
Alta Sarah Hepler, . . . . .	Manhattan, Riley
John Vern Hepler, . . . . .	Manhattan, Riley
Mae Virgia Hildebrand, . . . . .	Montezuma, Gray
Lynn Hildwein, . . . . .	Hiawatha, Brown
Joda Lyman Hill, . . . . .	Manhattan, Riley
Bertha Hines, . . . . .	Argentine Wyandotte
Lucian Hobbs, . . . . .	Smith Center, Smith
Helen Marie Hockersmith, . . . . .	Manhattan, Riley
Grace Hole, . . . . .	Manhattan, Riley
Leonard Joseph Hole, . . . . .	Manhattan, Riley
Frank Delno Holland, . . . . .	Pleasanton, Linn
Frank LeRoy Hollar, . . . . .	Kansas City, Wyandotte
Mabel Hoover, . . . . .	Canton, McPherson
Mary Hoover, . . . . .	Manhattan, Riley
Charles Hopper, . . . . .	Manhattan, Riley
Louie Horr, . . . . .	Lawrence, Douglas
Edna Horton, . . . . .	Yates Center, Woodson
Ethel Hotte, . . . . .	Manhattan, Riley
Raymond Houser, . . . . .	Grainfield, Gove
Charles Nathan Howard, . . . . .	Hammond, Bourbon
Claude Howard, . . . . .	Manhattan, Riley
Frank Robert Howe, . . . . .	Wymore, Nebraska
Ward Howe, . . . . .	Cherokee, Crawford
Meda Flora Howell, . . . . .	North Topeka, Shawnee
Melissa Marie Howell, . . . . .	Manhattan, Riley
Ruth Hughes, . . . . .	Topeka, Shawnee
Oscar Lee Humbert, . . . . .	Silver Lake, Shawnee
William Warren Humble, . . . . .	Sawyer, Pratt
John Hungerford, . . . . .	Manhattan, Riley
Joseph Livermore Hunter, . . . . .	Fort Riley, Geary
Herbert Lavine Huston, . . . . .	Manhattan, Riley
Paul Huston, . . . . .	Manhattan, Riley
Wallace Hutchinson, . . . . .	Wichita, Sedgwick
Carl Hutto, . . . . .	Russell Springs, Logan
Garnet Hutto, . . . . .	Manhattan, Riley
Katherine Ruth Hutto, . . . . .	Manhattan, Riley
William John Hyde, . . . . .	Beloit, Mitchell
Aldie Immenschuh, . . . . .	Manhattan, Riley
Elizabeth May Ingersoll, . . . . .	Kirwin, Phillips
Frank Ira, . . . . .	Saint John, Stafford
Perry Ray Irely, . . . . .	Waverly, Coffey
Paul Edward Jackson, . . . . .	Osborne, Osborne
Thomas Stephen James, . . . . .	Riley, Riley
Ralph Jones, . . . . .	Cottonwood Falls, Chase
Lester Lemley Joy, . . . . .	Cave, Gray
Wilma Kammeyer, . . . . .	Manhattan, Riley
Robert Earl Karper, . . . . .	Manhattan, Riley
George Arthur Keetch, . . . . .	Manhattan, Riley
Bruce Keller, . . . . .	Meade, Meade
Clede Rex Keller, . . . . .	Meade, Meade
Walter Earle Kennedy, . . . . .	Anthony, Harper
Ellis Wesley Kern, . . . . .	Kirwin, Phillips
Edward Kernohan, . . . . .	Nashville, Kingman
Alice Irene Kiser, . . . . .	Manhattan, Riley
Jessie Blanche Kiser, . . . . .	Manhattan, Riley
Raleigh Klein, . . . . .	Topeka, Shawnee
Karl Knaus, . . . . .	Benedict, Wilson
Fred Korsmeier, . . . . .	Manhattan, Riley
Lester Frank Kramer, . . . . .	Plainville, Rooks
Donald Krudop, . . . . .	Manhattan, Riley
Jefferson Kubin, . . . . .	McPherson, McPherson

Name	Post-office and county (or state)
Glen Kutz, . . . . .	Wichita, Sedgwick
Mary Lane, . . . . .	Chalk, Wabaunsee
Mildred Lane, . . . . .	Burlington, Coffey
Elsie Marie Larson, . . . . .	Riley, Riley
William Albert Lathrop, . . . . .	Manhattan, Riley
Herbert Laude, . . . . .	Rose, Woodson
Alvin Lloyd Law, . . . . .	Hill City, Graham
William Lay, . . . . .	Topeka, Shawnee
Mary Lemon, . . . . .	Plainville, Rooks
Walter Lill, . . . . .	Panhandle, Texas
Elizabeth Fern Limbocker, . . . . .	Manhattan, Riley
Marc Atchison Lindsay, . . . . .	Madison, Greenwood
James Walton Linn, . . . . .	Otis, Rush
Benjamin Linton, . . . . .	Mayette, Jackson
Reuben Edward Lofinck, . . . . .	Manhattan, Riley
John Howard Loomis, . . . . .	Colby, Thomas
Paul Loomis, . . . . .	Manhattan, Riley
Otto Low, . . . . .	Manhattan, Riley
Phoebe Jane Lund, . . . . .	Manhattan, Riley
Willard Earl Lyness, . . . . .	Walnut, Crawford
Esther Grace Lyon, . . . . .	Manhattan, Riley
Grace Lyons, . . . . .	Manhattan, Riley
Howard McClanahan, . . . . .	Manhattan, Riley
Benjamin Warren McCormick, . . . . .	Manhattan, Riley
Bess McCormick, . . . . .	Manhattan, Riley
Paarle Irene McHenry, . . . . .	Paola, Miami
Clayton Alexander McIntosh, . . . . .	Washington, Washington
Bruce Elmer McKee, . . . . .	Richland, (Douglas)
Elvira Miriam McKee, . . . . .	Manhattan, Riley
Jennet McKee, . . . . .	Richland, Shawnee
Warren Washington McKeeman, . . . . .	Manhattan, Riley
Owen Floyd McKittrick, . . . . .	McCracken, Rush
Frank McKnight, . . . . .	Junction City, Geary
Gerald Scott McNamara, . . . . .	Manhattan, Riley
Homer McNamara, . . . . .	Soldier, Jackson
Harold Russel Mackey, . . . . .	Junction City, Geary
Jay Mader, . . . . .	Independence, Missouri
Sophia Elizabeth Maelzer, . . . . .	Centralia, Nemaha
Hazel May Maggs, . . . . .	Ford, Ford
Hilda Malm, . . . . .	Manhattan, Riley
Stella Blanche Manley, . . . . .	Topeka, Shawnee
Elsie Marshall, . . . . .	Clifton, Washington
Ethel Marshall, . . . . .	Dighton, Lane
Madeline Marshall, . . . . .	Clifton, Washington
Maud Marshall, . . . . .	Dighton, Lane
William Joseph Marshall, . . . . .	Dighton, Lane
Almeda Marty, . . . . .	Manhattan, Riley
Bertha Mae Marty, . . . . .	Manhattan, Riley
Edward Marxen, . . . . .	Piper, Wyandotte
Golda Estella Masters, . . . . .	Manhattan, Riley
Lucile Maughlin, . . . . .	Sylvia, Reno
Carl May, . . . . .	Coldwater, Comanche
Mary Mayhew, . . . . .	Belpre, Edwards
Vernon Meairs, . . . . .	Dodge City, Ford
Orville Leslie Mendenhall, . . . . .	Turkville, Ellis
Ula Merryfield, . . . . .	Minneapolis, Ottawa
Ella Meyer, . . . . .	Clifton, Washington
John Irl Michaels, . . . . .	Osawatomie, Miami
Glifford Graham Mickel, . . . . .	Soldier, Jackson
Chester Howard Middleton, . . . . .	Manhattan, Riley
Gertrude Helen Miller, . . . . .	Langdon, Reno
Harold Miller, . . . . .	Wichita, Sedgwick
Lawrence Nye Miller, . . . . .	Iola, Allen



Name	Post-office and county (or state)
Perry Miller, . . . . .	Garfield, Pawnee
Mildred Mills, . . . . .	Topeka, Shawnee
Paul LeRoy Mize, . . . . .	Wilder, Johnson
Flora Seraphine Monroe, . . . . .	Ottawa, Franklin
Frank Moore, . . . . .	Tribune, Greeley
Harry Moore, . . . . .	Manhattan, Riley
Jay Shula Moore, . . . . .	Manhattan, Riley
LeRoy Moore, . . . . .	Mayetta, Jackson
Margaret Ellenor Moore, . . . . .	Idana, Clay
Martha Allie Moore, . . . . .	Manhattan, Riley
Thomas Moore, . . . . .	Manhattan, Riley
Fred Morse, . . . . .	Lebo, Coffey
Helen Morse, . . . . .	Lebo, Coffey
James Francis Moss, . . . . .	Eureka, Greenwood
Aubert Jackson Mowry, . . . . .	Lucerne, Sheridan
Mabel Moyer, . . . . .	Manhattan, Riley
Willard David Murphy, . . . . .	Lawrence, Douglas
Ralph Musser, . . . . .	Abilene, Dickinson
Arthur Paine Muzzy, . . . . .	Manhattan, Riley
Gustav Herman Mydland, . . . . .	Everest, Brown
Fred Hemmant Nash, . . . . .	Farmington, <i>Arkansas</i>
Albert Nelson, . . . . .	Falum, Saline
Nancy Nelson, . . . . .	Manhattan, Riley
Ninetta Neusbaum, . . . . .	Manhattan, Riley
Homer Earl Newhouse, . . . . .	Lane, Franklin
Ina Catherine Nichols, . . . . .	Lyons, Rice
Bernice Nicholson, . . . . .	Manhattan, Riley
Gerald Knowlton Nider, . . . . .	Manhattan, Riley
Clament Nielson, . . . . .	Leonardville, Riley
Mary Nixon, . . . . .	Manhattan, Riley
Esther Naomi Norton, . . . . .	Manhattan, Riley
Edgar Allen O'Brien, . . . . .	Luray, Russell
James O'Connell, . . . . .	Kiowa, Barber
Nellie Olson, . . . . .	Harveyville, Waubaussee
Raymond Smith Orr, . . . . .	Manhattan, Riley
Will Palmer, . . . . .	Hays, Ellis
Donald Louis Parkinson, . . . . .	Manhattan, Riley
Roscoe Parrish, . . . . .	Macksville, Stafford
Horace Pateman, . . . . .	White City, Morris
Charles Arthur Patterson, . . . . .	Ford, Ford
Lenora Paul, . . . . .	Jamestown, Cloud
Aaron Ernest Pearson, . . . . .	Simpson, Mitchell
David Pence, . . . . .	Elmont, Shawnee
Edward Quimby Perry, . . . . .	Manhattan, Riley
Henry Fred Pesch, . . . . .	Drexel, <i>Missouri</i>
Paul Emil Peterson, . . . . .	Manhattan, Riley
Herbert Clifton Phillips, . . . . .	Kirwin, Phillips
George Langdon Pierce, . . . . .	Washington, Washington
Herbert Pierce, . . . . .	Seeley, Cowley
Frank Pile, . . . . .	Arkalon, Seward
Thurza Elizabeth Pitman, . . . . .	Manhattan, Riley
Clinton Plumb, . . . . .	Fairview, Brown
Theodore Henry Polack, . . . . .	Marysville, Marshall
Raymond Prather, . . . . .	Tonovay, Greenwood
George Pray, . . . . .	Hope, Dickinson
Charles Lester Preston, . . . . .	Burdett, Pawnee
Ruth Prewett, . . . . .	Manhattan, Riley
Thelma Anna Price, . . . . .	Manhattan, Riley
Wendell Quinlan, . . . . .	Linwood, Leavenworth
Walter Roy Quinn, . . . . .	Bennington, Ottawa
Bertram Cornelius Redgrave, . . . . .	Tulsa, <i>Oklahoma</i>
Hazel Floye Reed, . . . . .	Stockton, Rooks
Nellie Reed, . . . . .	Havensville, Pottawatomie

Name	Post-office and county (or state)
Etta Fay Reid, . . . . .	Elmont, Shawnee
Lloyd Reudy, . . . . .	Dodge City, Ford
William Leon Rhoades, . . . . .	Pleasanton, Linn
Ralph Denny Rhodes, . . . . .	Manhattan, Riley
Archie Monroe Richards, . . . . .	Manhattan, Riley
Esther Katharine Richards, . . . . .	Manhattan, Riley
Wilma Richards, . . . . .	Manhattan, Riley
Benjamin Harrison Ridlon, . . . . .	Coyville, Wilson
Wilford Riley, . . . . .	Minneapolis, Ottawa
James Leroy Robinson, . . . . .	Nashville, Kingman
Frances Mary Robison, . . . . .	Riley, Riley
Edna Rochat, . . . . .	Council Grove, Morris
Paul Royce, . . . . .	Kirwin, Phillips
George Raymond Russell, . . . . .	Rosedale, Wyandotte
Clara Louise Sachau, . . . . .	Manhattan, Riley
Inez Savage, . . . . .	Miltonvale, Cloud
Jesse Sawyer, . . . . .	Plainville, Rooks
Raymond Walter Schafer, . . . . .	Jewell, Jewell
Agatha Schmidler, . . . . .	Marysville, Marshall
Irl Scott, . . . . .	Buffalo, <i>Missouri</i>
Gilbert Haven Sechrist, . . . . .	Meriden, Jefferson
Richard Sedivy, . . . . .	Blue Rapids, Marshall
Laura Lee Setliff, . . . . .	Manhattan, Riley
Orel Severns, . . . . .	Marysville, Marshall
Ernest Shaad, . . . . .	Manhattan, Riley
Eva Leona Sharpe, . . . . .	Chase, Rice
Ruth Elizabeth Sheldon, . . . . .	McLouth, Jefferson
Frank Bennett Sherrill, . . . . .	Rosedale, Wyandotte
Eberle Thurston Shields, . . . . .	Manhattan, Riley
Martin Ivin Shields, . . . . .	Lost Springs, Marion
Leah Rose Shirley, . . . . .	Grantville, Jefferson
Augustus Simms, . . . . .	Manhattan, Riley
Barney Gayle Sims, . . . . .	Wellsville, Franklin
David Riley Shull, . . . . .	Kansas City, Wyandotte
Mabel Sitterley, . . . . .	Manhattan, Riley
Anna Maude Smith, . . . . .	Lyons, Rice
Orliff Elmer Smith, . . . . .	Manhattan, Riley
Ulysses Jay Smith, . . . . .	Portis, Smith
Willard Doris Smith, . . . . .	Manhattan, Riley
Floyd Smutz, . . . . .	Bird City, Cheyenne
Florence Addie Somers, . . . . .	Canton, McPherson
Clara Spaniol, . . . . .	Plevna, Reno
George Sanford Sperry, . . . . .	Beverly, Lincoln
Charles Stacy, . . . . .	Manhattan, Riley
Merrill Stevens, . . . . .	Topeka, Shawnee
John Stockebrand, . . . . .	Vernon, Woodson
Walter Stockebrand, . . . . .	Vernon, Woodson
Harry Stockwell, . . . . .	Havensville, Pottawatomie
Lola Stoddard, . . . . .	Manhattan, Riley
Mary Stoddard, . . . . .	Manhattan, Riley
Simon Reinier Cornelis Stomps, . . . . .	Manhattan, Riley
Jay Stratton, . . . . .	Kansas City, Wyandotte
Myrtle Eloise Stuart, . . . . .	Zeandale, Riley
Hartwell Sullivan, . . . . .	Bazaar, Chase
William Allison Sumner, . . . . .	Manhattan, Riley
Murrel Sweet, . . . . .	Manhattan, Riley
William Sweet, . . . . .	Netawaka, Jackson
Herman Tagge, . . . . .	Manhattan, Riley
Blanche Lovina Tanner, . . . . .	Manhattan, Riley
Gail Tatman, . . . . .	Manhattan, Riley
Byron Taylor, . . . . .	Chapman, Dickinson
Ivie Ann Taylor, . . . . .	Lawrence, Douglas
Leon Warden Taylor, . . . . .	Chapman, Dickinson

Name	Post-office and county (or state)
Lorena Belle Taylor, . . . . .	Zenith, Stafford
Ralph Taylor, . . . . .	Sedgwick, Harvey
Robert Taylor, . . . . .	Manhattan, Riley
Laura Teagarden, . . . . .	Wayne, Republic
Delos George Tepfer, . . . . .	Wichita, Sedgwick
Irene Venita Thompson, . . . . .	Topeka, Shawnee
Max Thurman, . . . . .	Altoona, Wilson
Graydon Tilbury, . . . . .	Arkansas City, Cowley
Mary Tombaugh, . . . . .	Athol, Smith
Matthias Torrence, . . . . .	Reading, Lyon
Don Lewallen Towne, . . . . .	Junction City, Geary
Bernice Truesdale, . . . . .	Lyons, Rice
Bertha Truesdale, . . . . .	Lyons, Rice
Charles Tucker, . . . . .	Pleasanton, Linn
James Austin Tuggle, . . . . .	Powhattan, Brown
Bertha Turner, . . . . .	Liberal, Seward
John Wesley Turner, . . . . .	Liberal, Seward
Helen True, . . . . .	Hiawatha, Brown
Lewis Marten Umberger, . . . . .	Hymer, Chase
Della Unruh, . . . . .	Pawnee Rock, Barton
Athol Vadakin, . . . . .	Marion, Marion
Starr Vale, . . . . .	Webber, Jewell
Charles Harvey VanMeter, . . . . .	Johnson, Stanton
George Crider Van Neste, . . . . .	Lawrence, Douglas
Katherine Van Noy, . . . . .	Tribune, Greeley
Julius VanVliet, . . . . .	Manhattan, Riley
Ralph Van Zile, . . . . .	Manhattan, Riley
Leland Ray Varcoe, . . . . .	Wilsey, Morris
Leonard Vawter, . . . . .	Carbondale, Osage
Reuben Samuel Vilander, . . . . .	Manhattan, Riley
Frank Vincent, . . . . .	Kansas City, Wyandotte
Glenn Ira Voyles, . . . . .	Agra, Phillips
Don Wade, . . . . .	Formoso, Jewell
Howard Oscar Wagner, . . . . .	Enterprise, Dickinson
Milton James Wagner, . . . . .	Wilder, Johnson
Louise Chester Walbridge, . . . . .	Russell, Russell
Margaret Esther Walbridge, . . . . .	Russell, Russell
Chester Walden, . . . . .	Manhattan, Riley
Claude Walden, . . . . .	Manhattan, Riley
Bessie Anna Walsh, . . . . .	Clay Center, Clay
Nellie Merle Wartenbee, . . . . .	Liberal, Seward
Anderson Wathen, . . . . .	Hiawatha, Brown
Carrie Watkins, . . . . .	Isabel, Barber
Caryl Watson, . . . . .	Lincoln, Lincoln
Horatio Clark Webster, . . . . .	Burlington, Coffey
Lanius Emmett Weckman, . . . . .	Horton, Atchison
Lillian Caroline Weeks, . . . . .	Vermillion, Marshall
L. P. Wehrle, . . . . .	Scranton, Osage
Claudia Belle Wells, . . . . .	Barnes, Washington
Edgar Lawrence Wells, . . . . .	Anthony, Harper
John Homer Welsh, . . . . .	Kansas City, <i>Missouri</i>
George Edwin Werner, . . . . .	Linn, Washington
Amelia Ursula Wheeler, . . . . .	Clifton, (Cloud)
Bert Whipple, . . . . .	Manhattan, Riley
Ruth White, . . . . .	Lawrence, Douglas
Lloyd Whitney, . . . . .	Lyndon, Osage
Arthur Whitsitt, . . . . .	Homewood, Franklin
James Edwin Wiggs, . . . . .	Lebanon, Smith
Pearl Bissell Wikoff, . . . . .	Manhattan, Riley
Lillian Wilcox, . . . . .	Manhattan, Riley
Marshall Wilder, . . . . .	Wichita, Sedgwick
Eunice Willey, . . . . .	Manhattan, Riley
Burton Williams, . . . . .	Concordia, Cloud



Name	Post-office and county (or state)
Ray Warden Williams, . . . . .	Olivet, Osage
Guy Williamson, . . . . .	Ashton, Sumner
Nellie Mae Williamson, . . . . .	Ashton, Sumner
Harry Homer Wilson, . . . . .	Silver Lake, Shawnee
Richard Wilson, . . . . .	Manhattan, Riley
Wilmer Wilson, . . . . .	Osage City, Osage
Rhea Chapman Winans, . . . . .	Manhattan, Riley
Roy Montgomery Winfrey, . . . . .	Buckner, <i>Missouri</i>
Beulah Wingfield, . . . . .	Dwight, Geary
Laura Wingfield, . . . . .	Dwight, Geary
Clyde George Winter, . . . . .	Dover, Shawnee
Howard Wood, . . . . .	Elmdale, Chase
Benjamin Harrison Wright, . . . . .	Ottawa, Franklin
Carl Walter Wyland, . . . . .	Harlan, Smith
Bertha Margaret Zeller, . . . . .	Keats, Riley

## SUBFRESHMAN

Edwin Adam, . . . . .	Cedar Vale, Chautauqua
Charles Raymond Albright, . . . . .	Overbrook, Osage
Elmer Roy Alexander, . . . . .	Wichita, Sedgwick
Madison Webster Alexander . . . . .	Ulysses, Grant
Edith Alsop, . . . . .	Wakefield, Clay
Bert Anderson, . . . . .	McPherson, McPherson
Graves Warren Anderson, . . . . .	Mullinville, Kiowa
Marien Thomas Anderson, . . . . .	Garfield, Pawnee
Ira Bahruth, . . . . .	Gueda Springs, (Cowley)
Blanche Baird, . . . . .	Valencia, Shawnee
William Roland Bankson, . . . . .	Park, Sheridan
Joseph Vernon Baptist, . . . . .	Uniontown, Bourbon
William George Barg, . . . . .	Prairie View, Phillips
Charles Byron Barnes, . . . . .	Cawker, Mitchell
Lester Ford Barnes, . . . . .	Fontana, Miami
Lloyd Ralph Batchelor, . . . . .	Reece, Greenwood
H. B. Bayer, . . . . .	Toronto, Woodson
Bert Bayman, . . . . .	Kechi, Sedgwick
Marcia Beaman, . . . . .	Macksville, Pratt
Mattie Ellen Beard, . . . . .	Riley, Riley
Charles Bernhardt, . . . . .	Vesper, Lincoln
Ary Berry, . . . . .	Topeka, Shawnee
Lora Tren Bilger, . . . . .	Manhattan, Riley
George Washington Bleam, . . . . .	Bloomington, Osborne
James Blunt, . . . . .	Greeley, Anderson
Harry Cephas Blythe, . . . . .	White City, Morris
Myrtle Blythe, . . . . .	White City, Morris
Joseph Bogue, . . . . .	Glasco, Cloud
Lemuel Bolan, . . . . .	Olivet, Osage
Gladys Elizabeth Bolsinger, . . . . .	Macksville, Stafford
George Adam Bolz, . . . . .	North Topeka, Shawnee
Leslie Jacob Bowen, . . . . .	Bloomington, Osborne
Ralph Hardy Bowman, . . . . .	Pawnee Rock, (Pawnee)
John Howard Breneman, . . . . .	Hoyt, Jackson
Robert Lawson Brent, . . . . .	Leon, Butler
Raymond Brethour, . . . . .	Green, Riley
Lula Mary Brigham, . . . . .	Hiawatha, Brown
Wellington Tufts Brink, . . . . .	Manhattan, Riley
Carl Broadbent, . . . . .	Beloit, Mitchell
Ernest Otto Brown, . . . . .	Manhattan, Riley
Joseph Brown, . . . . .	Jennings, Decatur
Karl Brown, . . . . .	Manhattan, Riley
Arthur Browne, . . . . .	Burdett, Pawnee
Lee Thomas Browne, . . . . .	Russell, Russell
Wesley Gordon Bruce, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Clem Brunker, . . . . .	Manhattan, Riley
Lillian Buchheim, . . . . .	Winkler, Riley
Kendall Brooks Burbank, . . . . .	Manhattan, Riley
John Connell Burns, . . . . .	Burdett, Pawnee
Robert Owen Burns, . . . . .	Jetmore, Hodgeman
Elford Webster Burt, . . . . .	Hallet, Hodgeman
Albert Clarence Bux, . . . . .	Meriden, Jefferson
Earl Melvin Cadwell, . . . . .	Winfield, Cowley
David Loring Cahill, . . . . .	Lucas, Osborne
William Alexander Calderhead, . . . . .	Marysville, Marshall
William Cecil Calvert, . . . . .	Leavenworth, Leavenworth
Fent Homer Camp, . . . . .	Mapleton, Bourbon
Thomas Amos Camp, . . . . .	Mapleton, Bourbon
Frank Swartz Campbell, . . . . .	Manhattan, Riley
Ralph Armsby Campbell, . . . . .	Rush Center, Rush
Mary Helen Carle, . . . . .	Gretna, Phillips
William Howard Carman, . . . . .	Pomona, Franklin
Anna Stella Carrel, . . . . .	Wakarusa, Shawnee
Ollie Anne Chambers, . . . . .	Winfield, Cowley
Clarence Burton Chapman, . . . . .	Manhattan, Riley
Ruth Idella Chittenden, . . . . .	Linn, Washington
Harold Vernon Clare, . . . . .	Zenda, Kingman
Forrest Edwards Clark, . . . . .	Riley, Riley
Lamborn Clark, . . . . .	Pueblo, Colorado
Robert Arthur Clements, . . . . .	Mertilla, Gray
Cecil Coburn, . . . . .	Marion, Marion
Miller Livingston Coe, . . . . .	Manhattan, Riley
Charles Henry Coleman, . . . . .	Emporia, Lyon
Ernest Joseph Coleman, . . . . .	Denison, Jackson
John Collister, . . . . .	Manhattan, Riley
Grace Conrow, . . . . .	Manhattan, Riley
Edward Horace Cormack, . . . . .	Solomon, Dickinson
Alice Janet Counter, . . . . .	Haworth, Republic
William Elbert Cox, . . . . .	Howard, Elk
Verne Abner Craven, . . . . .	Erie, Neosho
Pitney Will Crippen, . . . . .	Nickerson, Reno
Walter Crotts, . . . . .	Woodsdale, Stevens
William Croxton, . . . . .	Powhattan, Brown
James Cummings, . . . . .	Richland, (Douglas)
Virgil Cunningham, . . . . .	Manhattan, Riley
Roy George Currie, . . . . .	Manhattan, Riley
Charles Elbert Curtis, . . . . .	Manhattan, Riley
Robert Ellis Curtis, . . . . .	Manhattan, Riley
Clyde Loyd Danford, . . . . .	Hutchinson, Reno
Edwin Danielson, . . . . .	Clyde, Cloud
Leslie Davidson, . . . . .	Macksville, Stafford
John Davies, . . . . .	Manhattan, Riley
Mary Isabelle Davies, . . . . .	Manhattan, Riley
Cecil Davis, . . . . .	Waldron, Harper
Charlie Sherman Davis, . . . . .	Dunavant, Jefferson
Clarence Clyde Davis, . . . . .	Manhattan, Riley
Earl Edward Davis, . . . . .	Dunavant, Jefferson
John Arthur Davis, . . . . .	Oak Hill, Clay
Ruth Estella Davis, . . . . .	Cave, Gray
Velma Davis, . . . . .	Mentor, Saline
John Tompkins Davison, . . . . .	St. John, Stafford
Crider Deaver, . . . . .	Cassoday Butler
George Ernest Denman, . . . . .	Manhattan, Riley
Frank Detweiler, . . . . .	Summerfield, Marshall
Ray Detweiler, . . . . .	Summerfield, Marshall
Glen Devier, . . . . .	Eureka, Greenwood
Joseph LeRoy DeWyke, . . . . .	Manhattan, Riley
Ida Dickman, . . . . .	Clay Center, Clay

Name	Post-office and county (or state)
Robert Albert Dillon, . . . . .	Hope, Dickinson
John Monroe Dodrill, . . . . .	Stockton, Rooks
Roy Dodrill, . . . . .	Stockton, Rooks
Sadie Bessie Dodrill, . . . . .	Stockton, Rooks
Roy Hailey Donaldson, . . . . .	Westphalia, Anderson
Lester Henry Drayer, . . . . .	Manhattan, Riley
Stella Rose Drayer, . . . . .	Manhattan, Riley
Harry Dudley Duston, . . . . .	Washington, Washington
George Edgerton, . . . . .	White City, Morris
John Frederic Eggerman, . . . . .	Manchester, <i>Oklahoma</i>
Carl Elsasser, . . . . .	Wakefield, Clay
James Culp Elsea, . . . . .	Lake City, Barber
Chester Peter Emch, . . . . .	Madison, Greenwood
Hans John Errebo, . . . . .	Vesper, Lincoln
Carl Charles Fawl, . . . . .	Silver Lake, Shawnee
Hazel Marie Fawl, . . . . .	Silver Lake, Shawnee
Clarence Fickel, . . . . .	Manhattan, Riley
Homer Fink, . . . . .	Manhattan, Riley
Elwin Stanley Fitzwater, . . . . .	Abilene, Dickinson
Claude Fletcher, . . . . .	Hiawatha, Brown
Avada Florell, . . . . .	Jamestown, Republic
Clarence Bural Ford, . . . . .	Palco, (Graham)
Elmer Janes Ford, . . . . .	Palco, (Graham)
Edward Frank, . . . . .	Manhattan, Riley
Sidney Freeland, . . . . .	Kingman, Kingman
Walter Freeman, . . . . .	Paola, Miami
Engene Gibbs, . . . . .	Glade, Phillips
Burl William Gleason, . . . . .	Burr Oak, Jewell
Ivan Starr Glenn, . . . . .	Lecompton, Douglas
Margaret Goeken, . . . . .	Clifton, Washington
Victor Leon Good, . . . . .	Jamestown, Cloud
Vernon Louis Goodrum, . . . . .	Mayfield, Sumner
Charles Grainger, . . . . .	Clay Center, Clay
Edward Gregory, . . . . .	Morland, Graham
Albert William Griffith, . . . . .	Barnard, Lincoln
Minnie Agnes Gugenhan, . . . . .	May Day, Riley
Paul Gwin, . . . . .	Morrowville, Washington
Benjamin John Hahne, . . . . .	Dodge City, Ford
Clarence Chester Haines,* . . . . .	Washington, Washington
Hollis Hale, . . . . .	Manhattan, Riley
Preston Hale, . . . . .	Eminence, Finney
George Hanson, . . . . .	Olsburg, Pottawatomie
Roy Bertrand Harder, . . . . .	Zenda, Kingman
Fredrick Hartwig, . . . . .	Goodland, Sherman
LeRoy Heck, . . . . .	Cimarron, Gray
George Hedges, . . . . .	Howard, Elk
Issac Wesley Hehn, . . . . .	Marion, Marion
Chester Leland Hendershot, . . . . .	Darlow, Reno
Robert Hendrickson, . . . . .	Topeka, Shawnee
Fred Everette Henry, . . . . .	St. Francis, Cheyenne
Chester Herrick, . . . . .	Colony, Anderson
George Herren, . . . . .	Studley, Sheridan
Homer Arthur Herrick, . . . . .	Colony, Anderson
Clarence Joseph Hildebrand, . . . . .	Montezuma, Gray
Edna Leatha Hoke, . . . . .	Manhattan, Riley
Merton Anderson Hoke, . . . . .	Manhattan, Riley
Bluford Holland, . . . . .	Manhattan, Riley
Henry Horak, . . . . .	Munden, Republic
Alma Alice Houser, . . . . .	Grainfield, Gove
Melva May Hull, . . . . .	Oskaloosa, Jefferson
Mildred Pearl Humble, . . . . .	Sawyer, Pratt
Edith May Humphrey, . . . . .	Scandia, Republic

\* Deceased



Name	Post-office and county (or state)
Marvin Edward Humphrey, . . . . .	Scandia, Republic
Homer Elijah Ira, . . . . .	St. John, Stafford
Loyd Vernon Jacques, . . . . .	Hiawatha, Brown
Elmer Jantz, . . . . .	Larned, Pawnee
Elmer Johnson, . . . . .	Lawrence, Douglas
Henry Floyd Johnson, . . . . .	Conway Springs, Sumner
John Abe Johnson, . . . . .	Scandia, Republic
James Coffman Johnston, . . . . .	Manhattan, Riley
Howard Rodney Joslin, . . . . .	Manhattan, Riley
Orvan Emery Josserand, . . . . .	Colusa, Gray
Norma Kathrens, . . . . .	Arrington, Atchison
Merritt Keithline, . . . . .	Shannon, Atchison
Peter Joseph Keller, . . . . .	Marysville, Marshall
Ralph Ray Keller, . . . . .	Manhattan, Riley
Will John Kern, . . . . .	Bonner Springs, Wyandotte
Ethel Agnes Kernohan, . . . . .	Beverly, Lincoln
William Pearl Kidd, . . . . .	Mayetta, Jackson
John Kiene, . . . . .	Valencia, Shawnee
Paul King, . . . . .	Potwin, Butler
Elmer Glen Kirkwood, . . . . .	Larned, Pawnee
Willard Kjellin, . . . . .	Garrison, (Pottawatomie)
Talbot Roy Knowles, . . . . .	Wichita, Sedgwick
Adolph Larson, . . . . .	Vesper, Lincoln
Graham Alvin Larson, . . . . .	Tescott, Ottawa
Lillian Antoinette Lathrop, . . . . .	Manhattan, Riley
Bertha Blanche Lauger, . . . . .	Winfield, Iowa
Lawrence Lykins Lauver, . . . . .	Paola, Miami
Ada Law, . . . . .	Hill City, Graham
Arthur Leaming, . . . . .	Floris, Oklahoma
Mildred Alice Matilda Levine, . . . . .	Marysville, Marshall
John Lewallen, . . . . .	Manhattan, Riley
Carl Vernon Light, . . . . .	Manhattan, Riley
John Linn, . . . . .	Manhattan, Riley
Arthur William Loehr, . . . . .	Alma, Wabaunsee
Thomas Robert Logan, . . . . .	Manhattan, Riley
Thomas Lowe, . . . . .	Liberal, Seward
Mayme McCluskey, . . . . .	Junction City, Geary
Edna Luella McDowell, . . . . .	Milford, Geary
Irl Gilbert McDuff, . . . . .	Atchison, Atchison
Victor Calvin McGaughey, . . . . .	Atchison, Atchison
Ethel Belle McHenry, . . . . .	Paola, Miami
Bessie Olive McMillan, . . . . .	Home, Marshall
Harry McSherry, . . . . .	Hutchinson, Reno
Lethe Marshall, . . . . .	Manhattan, Riley
Samuel Marshall, . . . . .	Manhattan, Riley
Eugene Roy Martin, . . . . .	Utopia, Greenwood
Nellie May Martin, . . . . .	Columbus, Cherokee
Norman Colman Mason, . . . . .	New Ulysses, Stevens
Roy Avril Matthew, . . . . .	Webster, Rooks
Ralph Maughlin, . . . . .	Sylvia, Reno
Sophia Mayer, . . . . .	Haddam, Washington
John Weaver Messick, . . . . .	Monument, Logan
Ed James Meyer, . . . . .	Clifton, Washington
Clara Mable Millard, . . . . .	Manhattan, Riley
Charlie Miller, . . . . .	Garfield, Pawnee
Clayton Coble Miller, . . . . .	Wichita, Sedgwick
Curtis Leroy Miller, . . . . .	Fowler, Meade
Earl Miller, . . . . .	Manhattan, Riley
Jesse Benedict Miller, . . . . .	Langdon, Reno
Earl Elmer Millyard, . . . . .	Lakin, Kearney
Ethel Missamore, . . . . .	Westmoreland, Pottawatomie
Clarence Henry Mitchell, . . . . .	Westphalia, Anderson
Edna Willis Monroe, . . . . .	Ottawa, Franklin

Name	Post-office and county (or state)
Raymond Moore, . . . . .	Acres, Clark
William Henry Moore, . . . . .	Tribune, Greeley
William Perry Moore, . . . . .	Acres, Clark
Claude Franklin Morey, . . . . .	Manhattan, Riley
Thomas Morgan, . . . . .	Bala, Riley
Foster Morton, . . . . .	Green, Clay
George Griffin Moss, . . . . .	Richland, Shawnee
Charles Oscar Mossman, . . . . .	Maplehill, Wabaunsee
Opie Mowrey, . . . . .	Luray, Osborne
Hilda Francis Mueller, . . . . .	Ramona, Marion
Roy Gilbert Mull, . . . . .	Caney, Montgomery
Catherine Hardie Murdock, . . . . .	Edgerton, Johnson
Richard Baldwin Myers, . . . . .	Jeffersonville, Clark
Elmer Nelson, . . . . .	Keats, Riley
Samuel Magnus Nelson, . . . . .	Scandia, Republic
Leroy Newcomb, . . . . .	Morrowville, Washington
John Leroy Nichols, . . . . .	Hutchinson, Reno
Eunice Nicolay, . . . . .	Manhattan, Riley
Lenora Barbara Nicolay, . . . . .	Manhattan, Riley
Edward Aulfin Nixon, . . . . .	Spearville, Stafford
Arthur Trueman Norby, . . . . .	Cullison, Pratt
Alice Olson, . . . . .	Clifton, (Clay)
Inez Olson, . . . . .	Clifton, (Clay)
Clarence Oman, . . . . .	Leonardville, Riley
Harold Casper Orf, . . . . .	Pierceville, Finney
Fred Rathbone Oshant, . . . . .	Hays, Ellis
George Elbert Parrish, . . . . .	Peabody, Marion
Margaret Paton, . . . . .	Jewell, Jewell
Edwin Harold Patterson, . . . . .	Manhattan, Riley
Henry Pearson, . . . . .	Ogallah, Trego
John Pearson, . . . . .	Parsons, Labette
Walter Thomas Pence, . . . . .	Elmont, Shawnee
Oliver William Pennington, . . . . .	Mertilla, Meade
Eva Maye Peters, . . . . .	Penalosa, Kingman
Mamie Grace Peterson, . . . . .	Manhattan, Riley
Howard Phillips, . . . . .	Hutchinson, Reno
William Dale Pierce, . . . . .	Rice, Cloud
Alma Luella Pile, . . . . .	Arkalon, Seward
Roy Platt, . . . . .	Aetna, Barber
Lee Rex Porter, . . . . .	Atchison, Atchison
Carl Potts, . . . . .	Dodge City, Ford
Jesse Emmons Pribble, . . . . .	Montezuma, Gray
Gourney Prier, . . . . .	Marion, Marion
Eyleen Genevieve Pringle, . . . . .	Esbridge, Wabaunsee
Robert Wilcox Pringle, . . . . .	Esbridge, Wabaunsee
Grover Putman, . . . . .	Delevan, Morris
Vincent Quigley, . . . . .	Blaine, Pottawatomie
Charles Quinn, . . . . .	Dwight, Geary
Hubert Jesse Radcliffe, . . . . .	Farrisville, Ellsworth
James Domnick Reidy, . . . . .	Manhattan, (Geary)
Aaron William Reitz, . . . . .	Olathe, Johnson
Percy Oliver Riley, . . . . .	Mentor, Saline
Prudence Olga Riley, . . . . .	Mentor, Saline
Fulton Ring, . . . . .	Canton, McPherson
Will Roark, . . . . .	Manhattan, Riley
Earl Roberts, . . . . .	Coffeyville, Montgomery
Howard Robertson, . . . . .	Manhattan, Riley
Ralph Rochat, . . . . .	Council Grove, Morris
Edward Russell, . . . . .	McPherson, McPherson
Phil Ryan, . . . . .	Eldorado, Butler
Ross Edward Ryan, . . . . .	Shaw, Neosho
Anna Belle Sage, . . . . .	Berryton, Shawnee
Glenn Salisbury, . . . . .	Hays, Ellis

Name	Post-office and county (or state)
Fred Alexander Scheetz, . . . . .	Jennings, Decatur
Vernon Scott, . . . . .	Montezuma, Gray
Alta May Seal, . . . . .	Macksville, Pawnee
Welty Seanor, . . . . .	Geuda Springs, Sumner
John Charles Searl, . . . . .	Morland, Graham
Guy Seeley, . . . . .	Wilroads, Ford
Ursula Susie Senn, . . . . .	Lasita, Riley
Ray Sharples, . . . . .	Riley, Riley
Lyle Shaw, . . . . .	Holton, Jackson
Jesse Philip Sheldon, . . . . .	McLouth, Jefferson
Nellie Amelia Simnitt, . . . . .	Winkler, Riley
Allen Thurman Smith, . . . . .	LaCygne, (Miami)
Cameron Smith, . . . . .	Wakefield, Clay
James Carson Smith, . . . . .	Manhattan, Riley
Kester Ulm Snyder, . . . . .	Bucklin, (Clark)
Amanda Mary Spaniol, . . . . .	Manhattan, Riley
Caroline Sparman, . . . . .	May Day, Riley
Clarence Stadel, . . . . .	Hoyt, Jackson
Frank William Stafford, . . . . .	Glenwood, Osborne
Jesse Staggs, . . . . .	Manhattan, Riley
George Byrl Staley, . . . . .	Harper, Harper
Bell Marie Stanton, . . . . .	Washington, Washington
Herbert Steinbushel, . . . . .	Wichita, Sedgwick
Thomas Jefferson Stewart, . . . . .	Oswego, Labette
Amelia Cora Still, . . . . .	Manhattan, Riley
Jim Dow Stoddard, . . . . .	Manhattan, Riley
John Samuel Stohr, . . . . .	Minneapolis, Ottawa
William Stohr, . . . . .	Minneapolis, Ottawa
Cora June Stolp, . . . . .	Burden, Cowley
Carl Christopher Straub, . . . . .	Amarillo, Texas
Felicia Goldie Stromire, . . . . .	Manhattan, Riley
Kate Elizabeth Sumners, . . . . .	Riley, Riley
Lawrence Maxwell Swisher, . . . . .	Gypsum, Saline
Clarence Tate, . . . . .	Luray, Russell
Mary Louetta Taylor, . . . . .	Manhattan, Riley
Myrtle Lucile Taylor, . . . . .	Manhattan, Riley
Charlie Teague, . . . . .	Collyer, Trego
Allen Charles Theiss, . . . . .	Hutchinson, Reno
Harold Hubert Theiss, . . . . .	Hutchinson, Reno
Bernice Thomas, . . . . .	Manhattan, Riley
Eleanor Thomas, . . . . .	Manhattan, Riley
Charles Reuben Tillotson, . . . . .	Manhattan, Riley
Gertrude Tillotson, . . . . .	Manhattan, Riley
Daniel Todman, . . . . .	Yates Center, Woodson
Martin Sylvester Tombaugh, . . . . .	Athol, Smith
Alexander Unruh, . . . . .	Pawnee Rock, Barton
George Lin Uselman, . . . . .	Coldwater, Comanche
William Lafayette Van Dusen, Jr., . . . . .	Cuyamaitoya, Hidalgo-Mexico
Guy Van Marter, . . . . .	Grinnell, Gove
Harry Fred Vaupel, . . . . .	New Cambria, Saline
Henry Bernard Wahlmeier, . . . . .	Clayton, Decatur
Henry Walker, . . . . .	Manhattan, Riley
Johnnie Donley Waugh, . . . . .	Olivet, Osage
Fred Christopher Wellman, . . . . .	Manhattan, Riley
Everett Wheatcroft, . . . . .	Pendennis, Lane
Frank Crozier Wheeler, . . . . .	Russell, Russell
Ray Whitenack, . . . . .	Herington, Dickinson
Chester Whitney, . . . . .	Narka, Republic
Dietrich Wiebe, . . . . .	Lehigh, Marion
Earl Williams, . . . . .	Baldwin, Douglas
Walter Hinderson Williams, . . . . .	Beloit, Mitchell
Albert Cobb Wilson, . . . . .	Burlington, Coffey
Harold Wilson, . . . . .	Lenexa, Johnson



Name	Post-office and county (or state)
Aletha Brady Wolfe, . . . . .	Manhattan, Riley
Bertha Effie Wreath, . . . . .	Manhattan, Riley
Minnie Wright, . . . . .	Topeka, Shawnee
George Lawrence Young, . . . . .	Stockton, Rooks
Lester Zieber, . . . . .	Pawnee Rock, Barton

## SPECIAL

Ethel Amelia Anderson, . . . . .	McPherson, McPherson
Orville Anderson, . . . . .	Council Grove, Morris
Howard Appleton, . . . . .	Maplehill, Wabaunsee
Elsie Loretta Baird, . . . . .	Cherryvale, Labette
O. R. Baird, . . . . .	Manhattan, Riley
Margaret Lewis Barrows, . . . . .	Atchison, Atchison
Winona Frank Bell, . . . . .	Oskaloosa, Jefferson
Samuel Abdell Blair, . . . . .	Manhattan, Riley
Cora Blasdel, . . . . .	Attica, Harper
Edith Booker, . . . . .	Beloit, Mitchell
Estella Boot, . . . . .	Manhattan, Riley
Georgiana Burt, . . . . .	Eureka, Greenwood
Pluma Edna Butts, . . . . .	Mulvane, Sumner
Harry Coe, . . . . .	Topeka, Shawnee
Alma Irene Comes, . . . . .	Burrton, (Reno)
Madge Comes, . . . . .	Burrton, (Reno)
James Wesley Crooks, . . . . .	Beattie, Marshall
Arthur Cutter, . . . . .	Manhattan, Riley
Margaret Marie Davidson, . . . . .	Wichita, Sedgwick
(Mrs.) Caroline Schuyler Davis, . . . . .	Manhattan, Riley
Charles Elwood Davis, . . . . .	Winfield, Cowley
DeGracia Davis, . . . . .	Fort Scott, Bourbon
Jennie Davy, . . . . .	Anthony, Harper
Thomas Leroy Dill, . . . . .	Manhattan, Riley
Maude Marie Drake, . . . . .	Hazelton, Barber
Maude Elliott, . . . . .	Oskaloosa, Jefferson
Louise Fielding, . . . . .	Manhattan, Riley
(Mrs.) Grace Ware Fleming, . . . . .	Manhattan, Riley
Lucius Grant Folsom, . . . . .	Little River, Rice
Viola Franklin, . . . . .	Manhattan, Riley
James Merrill Frink, . . . . .	Fairview, Brown
Fred Garrett, . . . . .	McLouth, Jefferson
Grace Gilkison, . . . . .	Kanopolis, Ellsworth
Edward Green, . . . . .	Mankato, Jewell
Clyde Hall, . . . . .	Pleasanton, Linn
Lillie Elma Hall, . . . . .	Blaine, Pottawatomie
Charles Hocker, . . . . .	Purcell, Oklahoma
Karl William Hofer, . . . . .	Manhattan, Riley
Calvin Hubble, . . . . .	Emporia, Lyon
Esta Jane Hungerford, . . . . .	Soldier, Jackson
(Mrs.) Stella Johnston, . . . . .	Manhattan, Riley
May Joslin, . . . . .	Manhattan, Riley
Madge Kay, . . . . .	Manhattan, Riley
Flora Cornelia Knight, . . . . .	Manhattan, Riley
Robert Kerr, . . . . .	Kinsley, Edwards
John LaMont, . . . . .	Manhattan, Riley
Charles Leadley, . . . . .	Rozel, Pawnee
Stella Mae Lewis, . . . . .	Beloit, Mitchell
Annie Elsie Lindsay, . . . . .	Manhattan, Riley
Mamie Elizabeth Lounsbury, . . . . .	Longton, Elk
Harry McAfee, . . . . .	Garnett, Anderson
Helen McClanahan, . . . . .	Manhattan, Riley
Mary McNamara, . . . . .	Manhattan, Riley
Rena McPeak, . . . . .	Oakley, Logan
Minnie Belle Mathias, . . . . .	Humboldt, Allen

Name	Post-office and county (or state)
Eugene Ralph Meier, . . . . .	Atchison, Atchison
Henry Miller, . . . . .	Manhattan, Riley
Sarah Eva Mitchell, . . . . .	Winchester, Jefferson
Mabel Moffatt, . . . . .	Clyde, Cloud
Jessie Kent Morton, . . . . .	Tescott, Ottawa
Ward Neel, . . . . .	Highland, Doniphan
Lewis Orlonzo Northrop, . . . . .	Iola, Allen
Wasmuth Parrish, . . . . .	Atlanta, Cowley
Phoebe Elva Phillips, . . . . .	Manhattan, Riley
Elizabeth Putnam, . . . . .	Manhattan, Riley
Etta Reed, . . . . .	Clay Center, Clay
Mary Virginia Reidy, . . . . .	Manhattan, Riley
Norah Roark, . . . . .	Manhattan, Riley
Charles Rose, . . . . .	Almena, Norton
(Mrs.) Edith Rose, . . . . .	Manhattan, Riley
Mabel Schlender, . . . . .	Moundridge, McPherson
Carl Sherman, . . . . .	Crawford, Ellsworth
Mary Alice Smith, . . . . .	Manhattan, Riley
Lewis Sponsler, . . . . .	Hutchinson, Reno
(Mrs.) Jessie Porter Stone, . . . . .	Manhattan, Riley
John Stover, . . . . .	Manhattan, Riley
Lorena Belle Strong, . . . . .	Riverdale, Sumner
Alpha Sumners, . . . . .	Leonardville, Riley
Ernest Swanson, . . . . .	Manhattan, Riley
Leona Belle Talley, . . . . .	Overbook, Osage
William Lewis Thomburg, . . . . .	Winchester, Jefferson
Burton Spangler Trostle, . . . . .	McPherson, McPherson
Terence Vincent, . . . . .	Girard, Crawford
H. E. Wagenknecht, . . . . .	Troy, Doniphan
Lucile Martha Wallace, . . . . .	Burrton, Harvey
Frances Watson, . . . . .	Lincoln, Lincoln
Charles Welk, . . . . .	Alma, Wabaunsee
Clarence George Wellington, . . . . .	Salina, Saline
Eva May Wheeler, . . . . .	Tyro, Montgomery
Marian Grove Whetstone, . . . . .	Pomona, Franklin
Leon Vincent White, . . . . .	Manhattan, Riley
Elizabeth Wilson, . . . . .	Manhattan, Riley
Olive Wohlford, . . . . .	Harper, Harper
James Howard Young, . . . . .	Kansas City, Wyandotte

SPECIAL—SUMMER TERM

Grace Berry, . . . . .	Topeka, Shawnee
John Bolinger, . . . . .	Bogue, Graham
Elmer Bull, . . . . .	Manhattan, Riley
W. B. Cochran, . . . . .	Columbus, Cherokee
Dora Foraker, . . . . .	Norfolk, Nebraska
Charles Meyers Haines, . . . . .	Manhattan, Riley
Helen Halm, . . . . .	Topeka, Shawnee
Dorothy Louise Hofmann, . . . . .	Topeka, Shawnee
Edith Ellen Jones, . . . . .	Cawker City, Mitchell
Martha Mae MacLeod, . . . . .	Valley Falls, Jefferson
John Richards, . . . . .	Manhattan, Riley
Roy Spriggs, . . . . .	Little River, Rice
Nellie Thompson, . . . . .	Manhattan, Riley

HOME ECONOMICS SHORT COURSE—SUMMER TERM

Ruby Anne Adams, . . . . .	Wichita, Sedgwick
Sophia Antene, . . . . .	Ada, Ottawa
(Mrs.) Minnie Babcock, . . . . .	Minneapolis, Ottawa
Ethel Barber, . . . . .	Manhattan, Riley
Helen Brooks, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Amy Burd, . . . . .	Wichita, Sedgewick
Alice Dickson, . . . . .	Atchison, Atchison
Mabel Eddy, . . . . .	Manhattan, Riley
Dollie Anna Ham, . . . . .	Grantville, Jefferson
Elsie Ham, . . . . .	Grantville, Jefferson
May Harvey, . . . . .	Manhattan, Riley
Ada Statira Holroyd, . . . . .	Manhattan, Riley
(Mrs.) Florence Jeffries, . . . . .	Manhattan, Riley
Geneva Jones, . . . . .	Minneapolis, Ottawa
Mary Lane, . . . . .	Chalk, Wabaunsee
Tillie Moore, . . . . .	Junction City, Geary
Florence Mulvey, . . . . .	Wichita, Sedgewick
Ida May Taylor, . . . . .	Formoso, Jewell

## HOME ECONOMICS SHORT COURSE

Caroline Jane Abbott, . . . . .	Quanah, <i>Oklahoma</i>
Clara Margaret Adam, . . . . .	Wakefield, Clay
Bess Alexander, . . . . .	Welda, Anderson
Aurelia Ames, . . . . .	Topeka, Shawnee
Edna Anderson, . . . . .	Kansas City, Wyandotte
Ethel Amelia Anderson, . . . . .	McPherson, McPherson
Gertrude May Anderson, . . . . .	Topeka, Shawnee
Mabel Louise Anderson, . . . . .	Kansas City, Wyandotte
Ruth Jeannette Austin, . . . . .	Eldorado, Butler
Catherine Elizabeth Babbit, . . . . .	Hiawatha, Brown
Nina Winifred Bacon, . . . . .	Emporia, Lyon
Mildred Josephine Barger, . . . . .	Smith Center, Smith
Wilhelmina Barrett, . . . . .	Barrett, Marshall
Edna Alice Baxter, . . . . .	Manhattan, Riley
Lizzie Becker, . . . . .	Americus, Lyon
Lucile Taylor Bradford, . . . . .	Manhattan, Riley
Bertha Ellen Brown, . . . . .	Syracuse, Hamilton
Charlotte Elizabeth Brown, . . . . .	Natoma, Osborne
Pluma Edna Butts, . . . . .	Mulvane, Sumner
Lettie Mabel Carlson, . . . . .	Leonardville, Riley
Mary Ellen Carlson, . . . . .	Manhattan, Riley
Anna Christine Case, . . . . .	Cleburne, (Pottawatomie)
Susie Philomena Conroy, . . . . .	Manhattan, Riley
Mabel Fern Cornelius, . . . . .	Nashville, Kingman
Florence Belle Cragg, . . . . .	Manhattan, Riley
Hazel Frances Crawford, . . . . .	Attica, Harper
Hazel Blaine Curtis, . . . . .	Manhattan, Riley
Maragaret Marie Davidson, . . . . .	Wichita, Sedgewick
Myra Ethel Davis, . . . . .	Manhattan, Riley
Ollie Sophie Deierling, . . . . .	Zenda, Kingman
Gertrude Harriet Dewey, . . . . .	Manhattan, Riley
Marguerite Madeline Dewey, . . . . .	Manhattan, Riley
Sadie Bessie Dodrill, . . . . .	Stockton, Rooks
Dora May Brown, . . . . .	Manhattan, Riley
Louise Alice Egbert, . . . . .	Ness City, Ness
Reba Anna Ellison, . . . . .	Jefferson, Montgomery
Zoe Ellsworth, . . . . .	Cherryvale, Montgomery
Fanny Fairchilds, . . . . .	Sawyer, Pratt
Rowena Fessenden, . . . . .	Clifton, Washington
Blanche Fike, . . . . .	Colby, Thomas
Avada Florell, . . . . .	Jamestown, Republic
Edna Gafford, . . . . .	Topeka, Shawnee
Marna Lena Galle, . . . . .	Mt. Ridge, McPherson
Mildred Gates, . . . . .	Anthony, Harper
Mary Emma Giles, . . . . .	Colorado Springs, <i>Colorado</i>
Martha Glenn, . . . . .	Manhattan, Riley
Isabel Agnes Grainger, . . . . .	Clay Center, Clay



Name	Post-office and county (or state)
Jessie Lavina Grainger, . . . . .	Clay Center, Clay
Minnie Victoria Granlund, . . . . .	Holdredge, Nebraska
Hazel Kathryn Groff, . . . . .	Nortonville, Jefferson
Leah Mildred Hageman, . . . . .	Salina, Saline
Alma Grace Halbower, . . . . .	Anthony, Harper
Gertrude Harrison, . . . . .	Manhattan, Riley
Florence May Hayes, . . . . .	Olathe, Johnson
Ellen Augusta Hedberg, . . . . .	Marquette, McPherson
Lena Helm, . . . . .	North Topeka, Shawnee
Marie Amelia Henry, . . . . .	Washington, Washington
Muriel Eunice Hoadley, . . . . .	Manhattan, Riley
Jean Florence Hodgins, . . . . .	Topeka, Shawnee
Etta Josephine Hokanson, . . . . .	Manhattan, Riley
Mary Olive Hollenbeck, . . . . .	Ness City, Ness
(Mrs.) Carrie Hughes, . . . . .	Manhattan, Riley
Ethel Frances Hupp, . . . . .	Newton, Harvey
Florence Annetta Johnson, . . . . .	Russell, Russell
Ina Winifred Johnson, . . . . .	Randolph, Riley
Florence Elizabeth Jones, . . . . .	Bendena, Doniphan
Nell Louise Kersten, . . . . .	Vassar, Osage
Lenora Koppes, . . . . .	Newton, Harvey
Anna Elizabeth Krauss, . . . . .	Sedgwick, Harvey
Jeannette Frances Lasure, . . . . .	Gorham, Russell
Elsie Larson, . . . . .	Riley, Riley
Ethel Lemon, . . . . .	Plainville, Rooks
Mildred Marian Lewis, . . . . .	Topeka, Shawnee
Edith Myrtle Limbocker, . . . . .	Manhattan, Riley
Ethel Imogene Lyons, . . . . .	Burlingame, Osage
Anna Eliza McCoy, . . . . .	Manhattan, Riley
Hannah Elsie McCoy, . . . . .	Manhattan, Riley
Ethel Belle McHenry, . . . . .	Paola, Miami
Clara Ora McKee, . . . . .	Newton, Harvey
Ethel Gene McKee, . . . . .	Caney, Montgomery
Alice Mashter, . . . . .	Sabetha, Nemaha
Edna Valeria Mathias, . . . . .	Humboldt, Allen
Minnie Belle Mathias, . . . . .	Humboldt, Allen
Gladys Irene Matthews, . . . . .	Wellington, Sumner
Mary Mayhew, . . . . .	Belpre, Edwards
Minnie Meckenstock, . . . . .	Clyde, Republic
Mildred Mills, . . . . .	Topeka, Shawnee
Sadie Belle Mitchel, . . . . .	Manhattan, Riley
Clara Moss, . . . . .	Beloit, Mitchell
Zora Frances Myers, . . . . .	Chanute, Neosho
Florence Bernice Nelson, . . . . .	Manhattan, Riley
Grace May Newman, . . . . .	Great Bend, Barton
Caroline Oehmke, . . . . .	Linn, Washington
Nellie Olson, . . . . .	Harveyville, Wabaunsee
Bertha Viola Osborn, . . . . .	Manhattan, Riley
(Mrs.) May Parke, . . . . .	Morganville, Clay
Rachel Rebecca Penner, . . . . .	Hillsboro, Marion
Frances Perry, . . . . .	Manhattan, Riley
Fern Estella Phelps, . . . . .	Wichita, Sedgwick
Josephine Elizabeth Phillips, . . . . .	Emporia, Lyon
Anna Dora Pieman, . . . . .	Vassar, Osage
Emily Brooks Pitts, . . . . .	Manhattan, Riley
Sylvia Matilda Porter, . . . . .	Council Grove, Morris
Louise Sarah Pressey, . . . . .	Merriam, Johnson
Eileen Genevieve Pringle, . . . . .	Eskridge, Wabaunsee
Mary Puett, . . . . .	Manhattan, Riley
Mary Nichols Rathbone, . . . . .	Herington, Dickinson
Katherine Margaret Reed, . . . . .	Manhattan, Riley
Leah Folie Roark, . . . . .	Topeka, Shawnee
Minnie Mabel Russell, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Irene Sanneman, . . . . .	Clay Center, Clay
Edith Wilhelmina Sautter, . . . . .	Chapman, Dickinson
Lizzie Anna Schallehm, . . . . .	Emporia, Lyon
Minnie Evangeline Scheleen, . . . . .	Manhattan, Riley
Irene Merinda Schoonover, . . . . .	Arrington, Atchison
Mary Elizabeth Schreck, . . . . .	Garrison, Pottawatomie
Harriet Belle Shirley, . . . . .	Grantville, Jefferson
Laura May Sims, . . . . .	LeRoy, Coffey
Vera Alice Skeels, . . . . .	Otego, Jewell
Mae Myrtle Skinner, . . . . .	Beverly, Lincoln
Harriet Elizabeth Smith, . . . . .	Great Bend, Barton
Marguerite Frances Straub, . . . . .	Manhattan, Riley
Elsie Swanson, . . . . .	Manhattan, Riley
Lenora Ellen Swanson, . . . . .	Manhattan, Riley
Nora Amelia Swedell, . . . . .	Holdrege, Nebraska
Jessie Viola Tecter, . . . . .	Canton, McPherson
Kate Thomen, . . . . .	Junction City, Geary
Agnes Jean Todd, . . . . .	Oakhill, Clay
Jessie Evalyn Travis, . . . . .	Topeka, Shawnee
Nellie Marie Turner, . . . . .	Manhattan, Riley
Hazel Joy Tweedy, . . . . .	Manhattan, Riley
Bess Walsh, . . . . .	Clay Center, Clay
Lucile Martha Wallace, . . . . .	Burrton, Harvey
Ethel Louise Warren, . . . . .	Topeka, Shawnee
Hazel Emma Weber, . . . . .	Manhattan, Riley
Marian Whetsstone, . . . . .	Pomona, Franklin
Grace Christine Wieland, . . . . .	Osawkie, Jefferson
Ida Margaret Wilkie, . . . . .	McPherson, McPherson
Ethel Joy Williams, . . . . .	Agricola, Coffey
(Mrs.) Casper Wood, . . . . .	Manhattan, Riley
Mary Uba Wood, . . . . .	Haviland, Edwards
Gertrude Yenkey, . . . . .	Grantville, Jefferson

## FARMERS' SHORT COURSE—SECOND YEAR

Edwin Acker, . . . . .	Leona, Doniphan
Henry William Adam, . . . . .	Wakefield, Clay
Fred Alford, . . . . .	Lawrence, Douglas
James Anderson, . . . . .	Rosalia, Butler
Sam Curtis Atchison, . . . . .	Agra, Phillips
Ward Wesley Bacon, . . . . .	Emporia, Lyon
Elmer Bahnmaier, . . . . .	Lecompton, Douglas
Robert Lawson Brent, . . . . .	Leon, Butler
Raymond Brethour, . . . . .	Green, Riley
Alvin Theodore Coith, . . . . .	Greenleaf, Washington
James Cummings, . . . . .	Richland, (Douglas)
Albert Droge, . . . . .	Seneca, Nemaha
Andrew James Drummond, . . . . .	Elmdale, Chase
Henry Eddy, . . . . .	Clearwater, Sumner
Edward Edwards, . . . . .	Lyons, Rice
Osborn Erickson, . . . . .	Leona, Doniphan
John Verner Farwell, . . . . .	DuBois, Nebraska
Ralph Ferris, . . . . .	Conway, McPherson
Bert Fowler, . . . . .	Broughton, Clay
Elmo Frazier, . . . . .	Ingalls, Gray
Jessie Arthur Gantz, . . . . .	Plevna, Reno
William Gardner, . . . . .	Plainville, Rooks
Harvey Earl Gates, . . . . .	Anthony, Harper
Omer Gwinn, . . . . .	Burrton, Harvey
Hans Peter Haack, . . . . .	Florence, Marion
Robert Merrill Hamm, . . . . .	Holton, Jackson
Samuel Hansen, . . . . .	Penalosa, Kingman
H. K. Hanson, . . . . .	Jamestown, Cloud

Name	Post-office and county (or state)
Robert Hanson, . . . . .	Jamestown, Cloud
Edgar Hirschler, . . . . .	Halstead, Harvey
Hobert Hobbie, . . . . .	Tipton, Mitchell
Harry Holvorson, . . . . .	Saint Marys, Wabaunsee
John Horne, . . . . .	Williamsburg, Franklin
George Jameson, . . . . .	Abilene, Dickinson
Lewis Harrison Jones, . . . . .	Saxman, Rice
Warren Frank Kemmerer, . . . . .	Mankato, Jewell
Ralph Eli Kerr, . . . . .	Americus, Lyon
Dudley Lunger, . . . . .	Mayetta, Jackson
Walter Meyer, . . . . .	Leavenworth, Leavenworth
Ralph Mills, . . . . .	Cedar Vale, Cowley
Ernest Nelson, . . . . .	Williamsburg, Franklin
Charles Lyle Pelton, . . . . .	DuBois, <i>Nebraska</i>
Vernon Reeves, . . . . .	Manhattan, Riley
John Regier, . . . . .	Whitewater, Butler
Elmer Riley, . . . . .	Dodge City, Ford
Wendell Phillip Riley, . . . . .	Mentor, Saline
William Robinson, . . . . .	Great Bend, (Stafford)
Edwin Root, . . . . .	Brookville, Saline
Henry Harrison Root, . . . . .	Brookville, Saline
Henry Soeken, . . . . .	Clafin, Barton
Will Spencer, . . . . .	Netawaka, Jackson
Hartwell Sullivan, . . . . .	Bazaar, Chase
Lloyd Clinton Swihart, . . . . .	Webber, Jewell
Lawrence Blain Takemire, . . . . .	Silver Lake, Shawnee
Charles Thompson, . . . . .	Edgerton, Miami
Charles Richard Topping, . . . . .	Lawrence, Douglas
Harry Traul, . . . . .	Manhattan, Riley
Charles Wilson, . . . . .	Silver Lake, Shawnee
Horace Yarrow, . . . . .	Wakefield, Clay
Herold Yeager, . . . . .	Vesper, Lincoln

FARMERS' SHORT COURSE—FIRST YEAR

John Abrahamson, . . . . .	Everest, Brown
Floyd Aley, . . . . .	Marysville, Marshall
Clarence Anderson, . . . . .	Hartford, Lyon
John August Anderson, . . . . .	Ottawa, Franklin
Oscar Anderson, . . . . .	Lindsborg, McPherson
Richard Anderson, . . . . .	Randolph, Riley
Edward Armitstead, . . . . .	Isabel, Barber
Thomas Attebury, . . . . .	Rossville, Shawnee
Wesley Axelton, . . . . .	Randolph, Riley
Arthur Elmer Balsmeier, . . . . .	Ellinwood, Barton
Charles Barnes, . . . . .	Manhattan, Riley
Albert Neil Barr, . . . . .	Westmoreland, Pottawatomie
Leonhard Bartel, . . . . .	Hillsboro, Marion
Fred Eddie Bauersfield, . . . . .	Vernon, Woods
Perry Beals, . . . . .	Arcadia, Crawford
Fred Beck, . . . . .	Nickerson, Reno
Jake Berendzen, . . . . .	Manhattan, Riley
John Bever, . . . . .	Girard, Crawford
James Bicker, . . . . .	Dunlap, Morris
Albert Bircher, . . . . .	Kanopolis, Ellsworth
Leslie Jacob Bowen, . . . . .	Bloomington, Osborne
Carl Broadbent, . . . . .	Beloit, Mitchell
Cullen Burnett, . . . . .	La Cygne, Linn
John Calderwood, . . . . .	Sterling, Rice
George Campbell, . . . . .	Fulton, Bourbon
Ray Campbell, . . . . .	Isabel, Barber
John Casement, . . . . .	Sedan, Chautauqua
Harry Cash, . . . . .	Winfield, Cowley



Name	Post-office and county (or state)
T. L. Cavender, . . . . .	Beloit, Mitchell
Albert Cedarholm, . . . . .	Lindsborg, McPherson
Ralph Edwin Charles, . . . . .	Lancaster, Atchison
Homer Christensen, . . . . .	Jamestown, Cloud
Ernest Joseph Coleman, . . . . .	Denison, Jackson
Ralph Colman, . . . . .	Lawrence, Douglas
Elmer Cook, . . . . .	Abilene, Dickinson
Elmer Crandell, . . . . .	Burrton, Harvey
Verne Abner Craven, . . . . .	Erie, Neosho
Pitney Will Crippen, . . . . .	Nickerson, Reno
Roy Crumb, . . . . .	Iola, Allen
John Chister Cusic, . . . . .	Tecumseh, Shawnee
Arthur Cutter, . . . . .	Manhattan, Riley
Clyde Loyd Danford, . . . . .	Hutchinson, Reno
John Tompkins Davison, . . . . .	St. John, Stafford
Robert Albert Dillon, . . . . .	Hope, Dickinson
G. G. Dodrill, . . . . .	Stockton, Rooks
John Joseph Donnelly, . . . . .	Little River, Rice
Harry Dudley Duston, . . . . .	Washington, Washington
Clyde Easter, . . . . .	Abilene, Dickinson
John Eckart, . . . . .	Paola, Miami
James Culp Elsea, . . . . .	Lake City, Barber
John Errebo, . . . . .	Vesper, Lincoln
Clarence Faidley, . . . . .	Broughton, Clay
Frederic Fate, . . . . .	Manhattan, Riley
Jonathan Mason Ford, . . . . .	Seneca, Nemaha
Charles Freedholm, . . . . .	Woodbine, Dickinson
Gerhard Friesen, . . . . .	Hillsboro, Marion
John Silas Friesen, . . . . .	Hillsboro, Marion
Roy William Fritts, . . . . .	Topeka, Shawnee
Elmer Funston, . . . . .	Talmage, Dickinson
Ernest John Funston, . . . . .	Talmage, Dickinson
Van Garrett, . . . . .	McLouth, Jefferson
Louis Gfeller, . . . . .	Winona, Logan
William David Gfeller, . . . . .	Junction City, Geary
Charles Clyde Gilkinson, . . . . .	Kanopolis, Ellsworth
Hal Eugene Goode, . . . . .	Fort Scott, Bourbon
Walter Bruce Gould, . . . . .	Jamestown, Cloud
Fred Foster Greeley, . . . . .	Manhattan, Riley
Franklin Ralph Greenawalt, . . . . .	Princeton, Franklin
Merlyn Hammett, . . . . .	Marysville, Marshall
Albert Hansen, . . . . .	Vesper, Lincoln
Andy Hanson, . . . . .	Jamestown, Cloud
Roy Bertrand Harder, . . . . .	Zenda, Kingman
Garret Richard Harms, . . . . .	Princeton, Franklin
Edward Haverty, . . . . .	Hollenberg, Washington
Aaron Hawks, . . . . .	Rose Hill, Butler
Elwood Hendershot, . . . . .	Natoma, Osborne
Basil Clement Hertslet, . . . . .	Manhattan, Riley
Barney Hickert, Jr., . . . . .	Bird City, Cheyenne
Orme Leo Hoch, . . . . .	Hartford, Lyon
Frank LeRoy Hollar, . . . . .	Kansas City, Wyandotte
Homer Hollenbeck, . . . . .	Ness City, Ness
Albert Houk, . . . . .	Americus, Lyon
Earl Howell, . . . . .	Macksville, Stafford
Archie Hower, . . . . .	Sylvan Grove, Lincoln
John William Howes, . . . . .	Whitney, Jackson
Calvin Hubble, . . . . .	Emporia, Lyon
William John Hyde, . . . . .	Beloit, Mitchell
Herbert Hyland, . . . . .	Portis, Osborne
Archie Ingersoll, . . . . .	Michigan Valley, Osage
Robert Roy Irvin, . . . . .	Lawrence, Douglas
Junior James, . . . . .	Topeka, Shawnee

Name	Post-office and county (or state)
Ralph Jamison, . . . . .	Sterling, Rice
Herman Jannsen, . . . . .	Lorraine, Ellsworth
Carl Otto Jennrich, . . . . .	Russell, Russell
Ben Johnson, Jr., . . . . .	Watsonville, <i>California</i>
Carl Seaman John Johnson, . . . . .	Ottawa, Franklin
Iver Kempley . . . . .	Corning, Nemaha
Hans Kaad, . . . . .	Jamestown, Cloud
Robert Kerr, . . . . .	Kinsley, Edwards
Charles Ross Kimball, . . . . .	Greeley, Anderson
Elmer Kistler, . . . . .	Sylvan Grove, Lincoln
Fred Kistler, . . . . .	Sylvan Grove, Lincoln
Paul Kitchen, . . . . .	Burlingame, Osage
Samuel Henry Knoble, . . . . .	Morland, Graham
Frank Kobayashi, . . . . .	Kansas City, Wyandotte
H. M. Kraft, . . . . .	Salina, Saline
Allen Kreutziger, . . . . .	Canada, Marion
D. E. Langenwalter, . . . . .	Halstead, Harvey
Lars Larson, . . . . .	Willis, Brown
Glen Leonard, . . . . .	Lyons, Rice
Willis Leshner, . . . . .	Haddam, Washington
Paul Lewelling, . . . . .	Harper, Harper
Donald Lockhart, . . . . .	Howard, Elk
Arthur William Loehr, . . . . .	Alma, Wabaunsee
Clyde Lunger, . . . . .	Mayetta, Jackson
Harry McAfee, . . . . .	Garnett, Anderson
Willie McAllister, . . . . .	Holton, Jackson
Edmond McClean, . . . . .	Talmo, Republic
Roy McConnell, . . . . .	Parsons, Labette
Bennie McFadden, . . . . .	Stafford, Stafford
Ernest McHenry, . . . . .	McLouth, Jefferson
Rex Jasper McIrvin, . . . . .	Colby, Thomas
Roy Lawrence McIrvin, . . . . .	Colby, Thomas
Ira McKeeman, . . . . .	Manhattan, Riley
John McNary, . . . . .	Sabetha, Nemaha
Lewis Macklin, . . . . .	Burns, Marion
Leo Magrath, . . . . .	Williamsburg, Franklin
Joseph Lynn Mann, . . . . .	Quinter, Gove
Ira Marriage, . . . . .	Mullinville, Kiowa
Armstrong Martin, . . . . .	Lawrence, Douglas
Karl Meier, . . . . .	Lincoln, Lincoln
Arne Theodore Melby, . . . . .	Jamestown, Cloud
Fred Merritt, . . . . .	Great Bend, Barton
Ernest Meyer, . . . . .	Lincoln, Lincoln
Otto Ferdinand Meyer, . . . . .	Walnut, Crawford
Archie Ray Miller, . . . . .	Grenola, Elk
L. L. Mills, . . . . .	Marion, Marion
James Francis Mock, . . . . .	Turkville, Ellis
Percy Francis Morgan, . . . . .	Potwin, Butler
C. O. Mossman, . . . . .	Maplehill, Wabaunsee
Ruben Mouttet, . . . . .	Hillsboro, Marion
Jerie Murphy, . . . . .	Caldwell, Sumner
Ward Myers, . . . . .	Galva, McPherson
Jesse Vincent Nelson, . . . . .	Chanute, Neosho
Roland Nelson, . . . . .	Wakarusa, Shawnee
Leroy Newcomb, . . . . .	Morrowville, Washington
Roy Nixon, . . . . .	Manhattan, Riley
Hugh Fredrick Nonken, . . . . .	Burns, Marion
Charles Arthur Norman, . . . . .	Latimer, Morris
Irvin Noyce, . . . . .	Stockton, Rooks
Gust Olson, . . . . .	Marquette, McPherson
Walter Olson, . . . . .	Dwight, Morris
Arthur Clarence Oman, . . . . .	Leonardville, Riley
Robert Partridge, . . . . .	Macksville, Stafford

Name	Post-office and county (or state)
Guy Otis Peck, . . . . .	Topeka, Shawnee
Arthur Jonas Peter, . . . . .	Randolph, Riley
Leslie Peter, . . . . .	Randolph, Riley
John Peters, . . . . .	Penalosa, Kingman
Walter Peterson, . . . . .	Vesper, Lincoln
Choral Pope, . . . . .	Hoxie, Sheridan
Lester Preston, . . . . .	Burdett, Pawnee
Fred Prinz, . . . . .	Holton, Jackson
William Robert Pryor, . . . . .	Fredonia, Wilson
Jerry Quinn, . . . . .	Salina, Saline
Roy Austin Railsback, . . . . .	Langdon, Reno
Charles Abbot Ransom, . . . . .	Otego, Jewell
Steve Reif, . . . . .	Clafin, Barton
Joe Reilly, . . . . .	Little River, Rice
Roscoe Ritter, . . . . .	Murdock, Kingman
James Arthur Robinson, . . . . .	Olathe, Johnson
Harry Rooney, . . . . .	Fairview, Brown
Louis Ross, . . . . .	Manhattan, Riley
Ross Edward Ryan, . . . . .	Shaw, Neosho
Harry Salter, . . . . .	Oakhill, Clay
Warren Theodore Saxon, . . . . .	Topeka, Shawnee
Louis Schletzbaum, . . . . .	Atchison, Atchison
Louis Schmitt, . . . . .	Tipton, Mitchell
Jesse Phillip Sheldon, . . . . .	McLouth, Jefferson
Floyd Shideler, . . . . .	McCune, (Cherokee)
George Sigmund, . . . . .	Wetmore, Nemaha
Ernest Smith, . . . . .	Burns, Marion
Lucius Smith, . . . . .	Russell, Russell
Willard Doris Smith, . . . . .	Manhattan, Riley
George Soeken, . . . . .	Clafin, Barton
James Steele, . . . . .	Holton, Jackson
Clarence Sterrett, . . . . .	Morganville, Clay
William Stockman, . . . . .	Scranton, Osage
Sanford Seymore Straight, . . . . .	Bedford, Iowa
Curtis Henry Strong, . . . . .	Moran, Allen
Irvin Stuart, . . . . .	Glen Elder, Mitchell
Herman Stuff, . . . . .	Baker, Brown
Neal Leroy Sullivan, . . . . .	Cedar Vale, Chautauqua
Arta Leroy Taylor, . . . . .	Belleville, Republic
Walter Thackery, . . . . .	Beloit, Mitchell
Carl Theander, . . . . .	Lost Springs, Marion
Will Theander, . . . . .	Lost Springs, Marion
Cornelius Asa Thompson, . . . . .	Bonner Springs, (Leavenworth)
Howard Leo Thompson, . . . . .	Sterling, Rice
Earl Tibbs, . . . . .	Silver Lake, Shawnee
Ray Tice, . . . . .	Beloit, Mitchell
Raymond Tidd, . . . . .	Neosho Falls, Woodson
Ferdinand Tieman, . . . . .	Lincoln, Lincoln
Charles Tinant, . . . . .	Prairie View, Phillips
Dan Todman, . . . . .	Yates Center, Woodson
Robert Guy Tonkin, . . . . .	Abilene, Dickinson
Robert Harrison Vawter, . . . . .	Oakley, (Thomas)
Henry Ben Wahlmeier, . . . . .	Clayton, Decatur
Edwin Waldraven, . . . . .	Winkler, Riley
Cleveland Boies Ward, . . . . .	Bird City, Cheyenne
Walter Ernest Carl Weide, . . . . .	Yates Center, Woodson
Arthur Fred Wells, . . . . .	Lewis, Edwards
Carl Jeremiah Wemmer, . . . . .	Princeton, Franklin
Carl Wentworth, . . . . .	Protection, Comanche
Edwin Howard Williams, . . . . .	Dodge City, Ford
James Holloway Williams, . . . . .	Darlow, Reno
Carl Willis, . . . . .	Horton, Brown
Garnett Willis, . . . . .	Kirwin, Phillips



Name	Post-office and county (or state)
Everett Withroder, . . . . .	Plevna, Reno
Arthur Fred Wittorff, . . . . .	Inman, McPherson
Harry Wood, . . . . .	Reading, Lyon
Ira Wood, . . . . .	Delia, Jackson
Ross Plummer Woolpert, . . . . .	Topeka, Shawnee
Lewis Wrampe, . . . . .	Yates Center, Woodson
Ira Prevo Wyrick, . . . . .	Attica, Harper
Fred Zurbuchen, . . . . .	Alta Vista, Wabaunsee

# COMMERCIAL CREAMERY SHORT COURSE

James Henry Bennett, . . . . .	Ottawa, Franklin
Homer Carter, . . . . .	Fulton, Bourbon
Percy Hacker, . . . . .	Manhattan, Riley
Omar Hawkins, . . . . .	Marysville, Marshall
Kenneth Howenstine, . . . . .	Manhattan, Riley
Lester Lemley Joy, . . . . .	Cave, Gray
Thomas Lowe, . . . . .	Liberal, Seward
Frank McKnight, . . . . .	Junction City, Geary
Oscar Nelson, . . . . .	Girard, Crawford

# DAIRY SHORT COURSE

Lloyd Banks, . . . . .	Independence, Montgomery
T. A. Barrows, . . . . .	Galatia, Barton
M. M. Beal, . . . . .	Moline, Elk
I. W. Bennett, . . . . .	Gypsum, Saline
C. O. Bigford, . . . . .	Bonner Springs, Wyandotte
James Bowlinger, . . . . .	Piedmont, Greenwood
T. A. Brown, . . . . .	Summerfield, Marshall
Bert Curran, . . . . .	Scandia, Republic
G. W. Danner, . . . . .	Keats, Riley
M. Fraker, . . . . .	Garnett, Anderson
B. W. Graham, . . . . .	Sabetha, Nemaha
J. T. Hornady, . . . . .	Concordia, Cloud
J. N. Humphrey, . . . . .	Sabetha, Nemaha
R. E. Jenkins, . . . . .	Concordia, Cloud
George Kaufman, . . . . .	Kingman, Kingman
W. A. Lyon, . . . . .	Leeds, Chautauqua
Ray McNary, . . . . .	Sabetha, Nemaha
T. J. Mullins, . . . . .	Junction City, Geary
C. O. Musser, . . . . .	Abilene, Dickinson
Christian Paulson, . . . . .	Basehor, Leavenworth
H. O. Popoenoe, . . . . .	Manhattan, Riley
Thomas Potts, . . . . .	Ada, Ottawa
W. J. Reinert, . . . . .	Seguin, Sheridan
H. R. Smith, . . . . .	Lancaster, Atchison
W. G. Smith, . . . . .	Burlington, Coffey
T. E. Wellsford, . . . . .	Joplin, Missouri

## SUMMARY

CLASSES	Men	Women	Total
Graduate.....	14	20	34
Senior.....	168	80	248
Junior.....	182	106	288
Sophomore.....	260	152	412
Freshman.....	356	177	533
Subfreshman.....	283	81	364
Special.....	47	60	107
Home economics short courses.....	.....	160	160
Farmers' short courses.....	285	.....	285
Commercial creamery short course.....	9	.....	9
Dairy short course.....	26	.....	26
Counted twice.....	38	21	59
Total.....	1,592	815	2,407

From Kansas.....	2,359	From Missouri.....	11
Arizona.....	1	Nebraska.....	10
Arkansas.....	1	New York.....	1
California.....	1	Oklahoma.....	10
Colorado.....	3	Texas.....	2
Connecticut.....	1	Philippine Islands.....	2
Indiana.....	1	Mexico.....	1
Iowa.....	3		

## Record of Attendance, 1879-1911

COLLEGE YEAR.	Home economics short course...	Commercial creamery short course.....	Dairy short course.....	Farmers' short course.....	Apprentice.....	Special.....	Preparatory.....	Subfreshman....	Freshman.....	Sophomore.....	Junior.....	Senior.....	Graduate.....	Counted twice..	Total.....	Graduated.....
1878-79.....						1	.....	.....	89	89	16	12	.....	.....	207	9
1879-80.....						1	.....	.....	166	61	35	11	2	.....	276	7
1880-81.....						6	.....	.....	178	48	24	9	2	.....	267	8
1881-82.....						5	.....	.....	227	50	19	11	.....	.....	312	9
1882-83.....						4	.....	.....	241	60	30	12	.....	.....	347	12
1883-84.....						2	.....	.....	255	92	26	18	2	.....	395	17
1884-85.....						2	.....	.....	271	71	36	16	5	.....	401	14
1885-86.....						1	.....	.....	273	91	35	24	4	.....	428	21
1886-87.....						.....	.....	.....	303	100	44	24	10	.....	481	21
1887-88.....						.....	.....	.....	305	92	46	27	2	.....	472	22
1888-89.....						.....	.....	.....	266	103	41	28	7	.....	445	25
1889-90.....						1	.....	.....	307	105	63	28	10	.....	514	27
1890-91.....						.....	.....	.....	343	135	50	53	12	.....	593	52
1891-92.....						.....	.....	.....	336	139	62	37	10	.....	584	35
1892-93.....						.....	.....	.....	339	110	66	43	29	.....	587	39
1893-94.....						.....	.....	.....	275	141	72	42	25	.....	555	39
1894-95.....						5	.....	.....	276	108	89	64	30	.....	572	57
1895-96.....						3	.....	.....	353	121	67	71	32	.....	647	66
1896-97.....						6	67	.....	321	163	69	62	46	.....	734	55
1897-98.....						9	77	.....	316	174	77	82	57	10	803	69
1898-99.....						35	40	110	306	177	92	65	40	21	870	53
1899-1900.....	24	57	47	50	32	162	.....	.....	376	163	109	69	27	22	1094	58
1900-01.....	47	72	109	79	23	318	.....	.....	348	183	80	74	40	52	1321	60
1901-02.....	41	66	125	87	19	298	.....	.....	366	206	120	65	32	59	1396	52
1902-03.....	63	38	123	78	36	342	.....	.....	471	229	141	86	24	57	1574	55
1903-04.....	51	16	122	72	33	443	.....	.....	403	206	161	114	20	36	1605	102
1904-05.....	88	24	99	12	30	500	.....	.....	289	198	122	117	26	43	1462	107
1905-06.....	92	28	118	.....	46	598	.....	.....	373	214	145	110	30	64	1690	96
1906-07.....	134	23	179	.....	48	144	511	.....	411	269	149	133	24	88	1937	118
1907-08.....	188	26	173	.....	42	134	528	.....	450	357	202	148	26	82	2192	116
1908-09.....	188	18	197	.....	42	134	521	.....	491	381	243	171	28	86	2308	138
1909-10.....	152	4	111	124	.....	87	89	453	456	417	286	170	26	70	2305	144
1910-11.....	160	9	26	285	.....	107	.....	364	533	412	288	248	34	59	2407	.....

# Correspondence Courses

## 1. ELEMENTARY AGRICULTURE

Name	Post-office and county (or state)
Andrew C. Adams, . . . . .	Oxford, Sumner
Ina F. Adams, . . . . .	Parsons, Labette
J. S. Anderson, . . . . .	Oneida, Nemaha
Theo. Anderson, . . . . .	Delavan, Morris
M. W. Atwood, . . . . .	Beloit, Mitchell
Fannie Baker, . . . . .	Independence, Montgomery
F. H. Beedle, . . . . .	Scott City, Scott
Nicholas Biesterfeld, . . . . .	Dorrance, Russell
Richard Bodyfield, . . . . .	Dodge City, Ford
Luster Brooks, . . . . .	Winfield, Cowley
(Mrs.) W. H. Burr, . . . . .	Galena, Cherokee
(Mrs.) Jane W. Burt, . . . . .	Topeka, Shawnee
Martha Case, . . . . .	Atchison, Atchison
Frances M. Cave, . . . . .	Neodesha, Wilson
Bert Confare, . . . . .	Great Bend, Barton
V. E. Daniels, . . . . .	Paradise, Russell
Sylvia Dawes, . . . . .	Asherville, Mitchell
Geo. F. Degen, . . . . .	Chanute, Neosho
Etta Denny, . . . . .	Alma, Wabaunsee
David P. Dick, . . . . .	Buhler, Reno
Paul C. Dickey, . . . . .	Plevna, Reno
Arda Dillow, . . . . .	Winfield, Cowley
(Mrs.) Jessie Donoho, . . . . .	Elsmore, Allen
Golda Dowers, . . . . .	Raymond, Rice
J. N. Dunbar, . . . . .	Columbus, Cherokee
S. E. Earl, . . . . .	Hutchinson, Reno
Herman Easterly, . . . . .	Dexter, Cowley
Fred R. Eastman, . . . . .	Matfield Green, Chase
Newton Elleman, . . . . .	Galena, Crawford
(Mrs.) L. H. Farrington, . . . . .	Argonia, Sumner
J. Earl Farrish, . . . . .	Palco, Rooks
Dora Foraker, . . . . .	Norfolk, Nebraska
Emma Francisco, . . . . .	Oswego, Labette
Leona Groom, . . . . .	Plainville, Rooks
Elsie Hamilton, . . . . .	Ness City, Ness
Dwight T. Harris, . . . . .	Topeka, Shawnee
Arthur Haynes, . . . . .	Perry, Jefferson
Clifford Hazen, . . . . .	Hollis, Cloud
Minnie H. Helm, . . . . .	Langley, Ellsworth
Alice Hinman, . . . . .	Hutchinson, Reno
G. C. Hitchcock, . . . . .	Tescott, Ottawa
Gertie Hopkins, . . . . .	Potwin, Butler
John Horrigan, . . . . .	Great Bend, Barton
J. H. Houston, . . . . .	Alma, Wabaunsee
Gilford Ikenberry, . . . . .	Quinter, Gove
H. P. Ikenberry, . . . . .	Quinter, Gove
Richard Ikenberry, . . . . .	Quinter, Gove
Jesse D. Johnson, . . . . .	Lowemont, Leavenworth
Kepler Johnson, . . . . .	Chanute, Neosho
Miles J. Kejr, . . . . .	Dorrance, Russell
Emil Kratochvil, . . . . .	Clay Center, Clay
R. J. Laubengayer, . . . . .	Brookville, Saline
Nettie Lawrence, . . . . .	Madison, Greenwood



Name	Post-office and county (or state)
Elwood Leach, . . . . .	Lenape, Leavenworth
Reuben Levine, . . . . .	Marysville, Marshall
C. M. Marshall, . . . . .	Olathe, Johnson
D. C. McClintock, . . . . .	Delphos, Cloud
Ethel Mae McConnell, . . . . .	Russell, Russell
Lester E. Mills, . . . . .	Marion, Marion
Claire Mitchell, . . . . .	Geuda Springs, Sumner
E. C. Modellmog, . . . . .	Moundridge, McPherson
Glenn Morton, . . . . .	Cawker City, Mitchell
Mary O'Connor, . . . . .	St. Paul, Neosho
O. F. Owens, . . . . .	Colony, Anderson
B. A. Pratt, . . . . .	Spearville, Ford
Jessie Quick, . . . . .	Harveyville, Wabaunsee
Geo. D. Rathbun, . . . . .	Edwardsville, Wyandotte
A. F. Rathgeber, . . . . .	Tipton, Marshall
M. C. Read, . . . . .	Meade, Meade
W. J. Ritter, Jr., . . . . .	Argentine, Wyandotte
Ada Shippy, . . . . .	Harveyville, Wabaunsee
F. J. Smith, . . . . .	Galena, Cherokee
Nelson Smith, . . . . .	Nickerson, Reno
Alvah Souder, . . . . .	Newton, Harvey
C. F. Spillman, . . . . .	Castleton, Reno
J. T. Strohm, . . . . .	Oswego, Labette
Fred W. Stuber, . . . . .	Belleville, Republic
D. Della Valpe, . . . . .	Ft. Riley, Geary
S. E. Veatch, . . . . .	Hudson, Stafford
Warren Vickers, . . . . .	Baxter Springs, Cherokee
C. A. Waits, . . . . .	Cassoday, Butler
T. W. Wells, . . . . .	Russell, Russell
Wm. White, . . . . .	Kansas City, Wyandotte
Lowell B. Wilkerson, . . . . .	Hutchinson, Reno
C. L. Williams, . . . . .	Hoxie, Sheridan
Mary Williams, . . . . .	Madison, Greenwood

## 2. DOMESTIC SCIENCE

Ethel M. Balmer, . . . . .	Hiawatha, Brown
(Mrs.) H. V. Clayton, . . . . .	Oakland, Shawnee
Mary D. Dennis, . . . . .	Iola, Allen
(Mrs.) J. N. Dunbar, . . . . .	Columbus, Cherokee
(Mrs.) L. H. Farrington, . . . . .	Argonia, Sumner
Mina Fitch, . . . . .	Peabody, Marion
(Mrs.) Olive Glasgow, . . . . .	Courtland, Republic
(Mrs.) Maud Graham, . . . . .	Bunkerhill, Russell
(Mrs.) Josephine Graham, . . . . .	Le Loup, Franklin
Alice Harrell, . . . . .	Brownwood, Texas
Ida Hobble, . . . . .	Dodge City, Ford
(Mrs.) Isaac Horrell, . . . . .	Baldwin, Douglas
Nora Hott, . . . . .	Hiawatha, Brown
Myrtle Jump, . . . . .	Anthony, Harper
(Mrs.) R. J. Laubengayer, . . . . .	Brookville, Saline
(Mrs.) O. L. Lennen, . . . . .	Ness City, Ness
Kathryn M. Long, . . . . .	Mound City, Linn
Lathryn McDonald, . . . . .	Syracuse, Hamilton
(Mrs.) Edward McKeever, . . . . .	Topeka, Shawnee
Anna E. Miller, . . . . .	Syracuse, Hamilton
Pearl C. Miller, . . . . .	Mesilla Park, New Mexico
Louise Orgain, . . . . .	Ballinger, Texas
(Mrs.) Henry Paulsen, . . . . .	Onaga, Pottawatomie
Janie Peavey, . . . . .	Ballinger, Texas
Florence Peck, . . . . .	Roxbury, McPherson
Mary J. Rees, . . . . .	Emporia, Lyon
(Mrs.) G. E. Sedore, . . . . .	Colby, Thomas

Name	Post-office and county (or state)
J. W. Snyder, . . . . .	Dexter, Cowley
(Mrs.) W. A. Stauffer, . . . . .	Marion, Marion
(Mrs.) J. S. Stover, . . . . .	Lincoln, Lincoln
(Mrs.) Fern Turner, . . . . .	Ogallah, Trego
Sue R. Whittelsey, . . . . .	Topeka, Shawnee

### 3. POULTRY HUSBANDRY

J. W. Anders, . . . . .	Liberal, Seward
Daniel R. Beardslee, . . . . .	Chetopa, Labette
(Mrs.) L. V. Beebe, . . . . .	Lenexa, Johnson
J. E. Boyer, . . . . .	Kingman, Kingman
(Mrs.) Orpha Bowser, . . . . .	Kansas City, Wyandotte
(Mrs.) Jane Burt, . . . . .	Topeka, Shawnee
Geo. Carruthers, . . . . .	Wichita, Sedgwick
(Mrs.) Edward B. Chalk, . . . . .	Lewis, Edwards
Geo. H. Cox, . . . . .	Hays, Ellis
Chas. Cuthbert, . . . . .	Topeka, Shawnee
E. P. Dominy, . . . . .	Atwood, Rawlins
(Mrs.) J. N. Dunbar, . . . . .	Columbus, Cherokee
J. C. Ebenstein, . . . . .	Columbus, Cherokee
Mary C. Fish, . . . . .	Lawrence, Douglas
(Mrs.) L. L. Gardner, . . . . .	Louisburg, Miami
Elizabeth Gartrell, . . . . .	Kansas City, <i>Missouri</i>
Samuel Heyward, . . . . .	Rosedale, Wyandotte
Chas. J. Helmrath, . . . . .	Talmo, Rooks
W. H. Jackson, . . . . .	Sterling, Rice
Emil Kesi, . . . . .	Cuba, Republic
Clara Lindsey, . . . . .	Kansas City, Wyandotte
Chas. H. Loomis, . . . . .	Merriam, Johnson
(Mrs.) Edward D. McKeever, . . . . .	Topeka, Shawnee
George R. New, . . . . .	Emporia, Lyons
O. R. Parmelee, . . . . .	Topeka, Shawnee
Lawrence R. Ricklefs, . . . . .	Troy, Doniphan
Frances L. Savory, . . . . .	Argonia, Sumner
O. W. Simpson, . . . . .	Mound City, Linn
Howard Tubbs, . . . . .	Great Bend, Barton
D. Della Valpe, . . . . .	Ft. Riley, Geary
W. A. Vickers, . . . . .	Pomona, Franklin
(Mrs.) H. J. Winans, . . . . .	Haven, Reno

### 4. ELEMENTARY SEWING

Hazel Atkinson, . . . . .	Udall, Cowley
(Mrs.) H. V. Clayton, . . . . .	Oakland, Shawnee
Pearl M. Crittenden, . . . . .	South Haven, Sumner
Mary D. Dennis, . . . . .	Iola, Allen
Ora E. Eavey, . . . . .	Morrill, Brown
Hazel Fawcett, . . . . .	Garfield, Pawnee
Rose Hackenbarger, . . . . .	Rozel, Pawnee
Nora M. Hott, . . . . .	Hiawatha, Brown
Kathryn M. Long, . . . . .	Mound City, Linn
Pearl C. Miller, . . . . .	Mesilla Park, <i>New Mexico</i>
Louise Orgain, . . . . .	Ballinger, <i>Texas</i>
Janie Peavy, . . . . .	Ballinger, <i>Texas</i>
Mary J. Rees, . . . . .	Emporia, Lyons
Esther Schlickan, . . . . .	Haven, Reno
(Mrs.) G. E. Sedore, . . . . .	Colby, Thomas
(Mrs.) Fern Turner, . . . . .	Ogallah, Trego
(Mrs.) G. M. Woodhead, . . . . .	Lawrence, Douglas

## 5. STOCK FEEDING

Name	Post-office and county (or state)
M. W. Atwood, . . . . .	Beloit, Mitchell
J. S. Anderson, . . . . .	Oneida, Nemaha
W. E. Graham, . . . . .	Bunkerhill, Russell
Miles Kejr, . . . . .	Dorrance, Russell
R. J. Laubengayer, . . . . .	Brookville, Saline
G. E. Lee, . . . . .	Pratt, Pratt
Chas. B. Palmer, . . . . .	Peabody, Marion
C. E. Payne, . . . . .	Fontana, Miami
Gaylen S. Pyle, . . . . .	Wilmore, Comanche
H. W. Sanborn, . . . . .	Olathe, Johnson
Lee J. Talbott, . . . . .	Kansas City, <i>Missouri</i>
Ray E. Tice, . . . . .	Beloit, Mitchell
S. E. Veatch, . . . . .	Hudson, Stafford
R. P. Wells, . . . . .	Formoso, Jewell

## 6. FARM CROPS

William Altmann, . . . . .	Kansas City, <i>Missouri</i>
J. S. Anderson, . . . . .	Oneida, Nemaha
(Mrs.) C. H. Beardslee, . . . . .	Ness City, Ness
Donald L. Benton, . . . . .	Ft. Scott, Bourbon
Thos. W. Bruner, . . . . .	Oanica, Kearny
Warren B. Cochran, . . . . .	Columbus, Cherokee
Alex E. Davis, . . . . .	Belleville, Republic
Roy B. Froman, . . . . .	Blue Mound, Linn
W. A. Harris, . . . . .	Chicago, <i>Illinois</i>
Lester E. Mills, . . . . .	Marion, Marion
W. J. Ritter, . . . . .	Argentine, Wyandotte
J. T. Strohm, . . . . .	Oswego, Labette
J. W. Young, . . . . .	Hutchinson, Reno

## 7. SOILS

Ira F. Adams, . . . . .	Parsons, Labette
Donald L. Benton, . . . . .	Ft. Scott, Bourbon
Thos. W. Bruner, . . . . .	Oanico, Kearny
W. A. Harris, . . . . .	Chicago, <i>Illinois</i>
Cecil E. Haworth, . . . . .	Galena, Cherokee
Edgar H. May, . . . . .	Holton, Jackson
W. S. Notestine, . . . . .	Winfield, Cowley
D. L. Snyder, . . . . .	Deming, <i>New Mexico</i>
M. J. Wells, . . . . .	Woodston, Rooks
J. W. Young, . . . . .	Hutchinson, Reno
J. E. Goss, . . . . .	Hammon, <i>Oklahoma</i>

## 8. DAIRY FARMING

Daniel R. Beardslee, . . . . .	Chetopa, Labette
W. E. Bentley, . . . . .	Pendennis, Lane
A. W. Eagan, . . . . .	Hutchinson, Reno
H. C. Hawkins, . . . . .	Topeka, Shawnee
M. Arthur Levene, . . . . .	Leavenworth, Leavenworth
W. F. McMenamy, . . . . .	Kansas City, Wyandotte
F. W. Schmitt, . . . . .	LeRoy, Coffey
Ernest W. Young, . . . . .	Lawrence, Douglas



# 9. FRUIT GROWING

Name	Post-office and county (or state)
A. Baumann, . . . . .	New York, <i>New York</i>
W. W. Gearn, . . . . .	Eureka Springs, <i>Arkansas</i>
Frederick K. Haskell, . . . . .	Joplin, <i>Missouri</i>
Chas. J. Helmcrath, . . . . .	Talmo, Rooks
John R. Leighty, . . . . .	Kansas City, <i>Missouri</i>
Harry L. Miller, . . . . .	Galena, Cherokee
John A. Minger, . . . . .	Bern, Nemaha
Chas. C. Wilson, . . . . .	Kensett, <i>Arkansas</i>

# 10. VEGETABLE GARDENING

Donald L. Benton, . . . . .	Ft. Scott, Bourbon
(Mrs.) Jane Burt, . . . . .	Topeka, Shawnee
Geo. H. Cox, . . . . .	Hays, Ellis
John C. Erwin, . . . . .	Kansas City, <i>Missouri</i>
C. B. Gartrell, . . . . .	Kansas City, <i>Missouri</i>
I. M. Horton, . . . . .	Kansas City, Wyandotte
(Mrs.) Sadie Lamberson, . . . . .	Coffeyville, Montgomery

# 11. DAIRY MANUFACTURING

J. C. Ebenstein, . . . . .	Columbus, Cherokee
R. B. Hoover, . . . . .	Marion, Marion
E. F. Kilmer, . . . . .	Belle Plaine, Sumner
G. P. Volkel, . . . . .	Edmond, Norton
G. M. Wolf, . . . . .	Marion, Marion
E. Yoder, . . . . .	Hutchinson, Reno

# 12. LANDSCAPE GARDENING

R. E. Brown, . . . . .	Whiting, Jackson
Robert Crandall, . . . . .	Newton, Harvey
J. N. Dunbar, . . . . .	Columbus, Cherokee
Gaylen S. Pyle, . . . . .	Wilmore, Comanche
Frank H. Rose, . . . . .	Weir City, Cherokee
W. M. Royall, . . . . .	Junction City, Geary

# 13. FARM DRAINAGE

Edwin Buck, . . . . .	Gaylord, Smith
W. B. Fees, . . . . .	Greenleaf, Washington
H. E. Gillette, . . . . .	Ottawa, Franklin
Guy M. Gray, . . . . .	Jamestown, Cloud

# 14. FORESTRY

E. W. Gregg, . . . . .	Sedgwick, Harvey
Robert S. Crandall, . . . . .	Newton, Harvey

# 15. ECONOMIC ENTOMOLOGY

Fred R. Eastman, . . . . .	Matfield Green, Chase
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Landscape Gardening.....	6
Farm Drainage.....	4
Forestry .....	2
Economic Entomology.....	1
<hr/>	
Total number of enrolments.....	248
Number enrolled in more than one course .....	35
Number of students enrolled.....	210

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# Kansas State Agricultural College

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## CATALOGUE

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FORTY-NINTH SESSION

1911-1912



ANNOUNCEMENTS

1912-1913

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MANHATTAN

THE INDUSTRIALIST, VOL. XXXVIII, No. 40

Entered at the post office, Manhattan, Kansas, as second-class matter.  
Act of July 16, 1894.





# Kansas State Agricultural College

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1911-'12



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Act of July 16, 1894.

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DECEMBER.							JUNE.							DECEMBER.						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31	..	..	..	..	29	30	..	..	..	..	..	28	29	30	31	..	..	..



## COLLEGE CALENDAR

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1912.

- SEPT. 16, Monday.—Faculty meeting at nine A. M.  
SEPT. 16, Monday.—Meeting of assigners at ten A. M.  
SEPT. 16, Monday.—Assignment of students begins at one-thirty P. M.  
SEPT. 17, Tuesday.—Admission of new students at nine A. M.  
SEPT. 19, Thursday.—Assignment of students closes at five P. M.  
SEPT. 19, Thursday.—Short course for housekeepers begins.  
SEPT. 20, Friday.—All classes meet according to schedule.  
SEPT. 20, Friday.—Opening convocation at ten A. M.  
OCT. 12, Saturday.—Scholarship deficiency reports due.  
NOV. 2, Saturday.—Scholarship deficiency reports due.  
NOV. 28 to 30, Thursday to Saturday.—Thanksgiving vacation.  
DEC. 13 to 20, Friday to Friday.—Examinations at close of term.  
DEC. 16, Monday.—Assignment of students for winter term begins at nine A. M.
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1913.

- JAN. 6, Monday.—Admission of new students at nine A. M.  
JAN. 7, Tuesday.—Assignment of students closes at five P. M.  
JAN. 7, Tuesday.—Short courses in agriculture and dairying begin.  
JAN. 8, Wednesday.—All classes meet according to schedule.  
FEB. 1, Saturday.—Scholarship deficiency reports due.  
FEB. 21, Friday.—Scholarship deficiency reports due.  
FEB. 22, Saturday.—Holiday, Washington's Birthday.  
MAR. 19, Wednesday.—Short courses in agriculture and dairying close.  
MAR. 21 to 28, Friday to Friday.—Examinations at close of term.  
MAR. 24, Monday.—Assignment of students for the spring term begins at nine A. M.
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- MAR. 31, Monday.—Admission of new students at nine A. M.  
APR. 1, Tuesday.—Assignment of students closes at five P. M.  
APR. 2, Wednesday.—All classes meet according to schedule.  
APR. 19, Saturday.—Scholarship deficiency reports due.  
MAY 10, Saturday.—Scholarship deficiency reports due.  
MAY 30, Friday.—Holiday, Decoration Day.  
JUNE 11 to 18, Wednesday to Wednesday.—Examinations at close of term.  
JUNE 15 to 19, Sunday to Thursday.—Exercises of Commencement Week.  
JUNE 19 to July 31, Thursday to Thursday.—Summer School in session.
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- SEPT. 15, Monday.—Assignment of students begins at one-thirty P. M.  
SEPT. 18, Thursday.—Assignment of students closes.  
SEPT. 19, Friday.—All classes meet according to schedule.
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Students must be present the very first day of each term or render a reasonable excuse. Failure to take out an assignment is not accepted as an excuse for absence from classes.

## The Board of Regents

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HON. ARTHUR CAPPER (1913), *President*,  
Topeka, Shawnee county.

HON. EDWIN TAYLOR (1915), *Vice-President*,  
Edwardsville, Wyandotte county.

HON. W. E. BLACKBURN, (1915),  
Anthony, Harper county.

HON. A. L. SPONSLER (1913),  
Hutchinson, Reno county.

HON. M. M. SHERMAN (1913),  
Ellsworth, Ellsworth county.

HON. A. T. PALMER (1915),  
Wamego, Pottawatomie county.

H. J. WATERS (*ex officio*), *Secretary*,  
Manhattan, Riley county.

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MARGARET BUTTERFIELD, *Assistant Secretary*.

## The Board of Instruction

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**HENRY JACKSON WATERS, B. S. A.,**

*President of the College.*

B. S. A., University of Missouri, 1886; Assistant Secretary, Missouri State Board of Agriculture, 1886-1888; Assistant in Agriculture to Missouri Experiment Station, 1888-1891; Professor of Agriculture, Pennsylvania State College, and Agriculturist, Pennsylvania Experiment Station, 1892-1895; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Ohio, 1902; Director Missouri State Agricultural Exhibit, World's Fair, St. Louis, 1903-1904; Student at the Universities of Leipzig and Zurich, 1904-1905; Instructor in Animal Nutrition, Graduate School of Agriculture, University of Illinois, 1906; President Missouri State Board of Agriculture, 1908-1909; Dean of the College of Agriculture, Director of the Experiment Station, and Professor of Agriculture, University of Missouri, 1895-1909; President, Kansas State Teachers' Association, 1911-1912; President, Kansas State Agricultural College, 1909—.

Office\* A 30; Res. 500 Houston St.

**JOHN DANIEL WALTERS, D. A.,**

*Professor of Architecture and Drawing.*

Student, High School, Bucheggberg, Switzerland, 1860-1863; Student, College of Solothurn, Switzerland, 1863-1867; Instructor, Agricultural Experiment Station, Klingenberg, Switzerland, 1865-1866; Student, University of Bern, 1868; Instructor in Industrial Art, Kansas State Agricultural College, 1876-1885; M. S., *ibid.*, 1883; Professor of Industrial Art and Design, *ibid.*, 1885-1904; D. A., *ibid.*, 1908; Professor of Architecture and Drawing, *ibid.*, 1904—.

Office E 56; Res. 508 Bluemont Ave.

**JULIUS TERRASS WILLARD, D. Sc.,**

*Dean of the Division of General Science, Professor of Chemistry.*

B. S., Kansas State Agricultural College, 1883; Assistant in Chemistry, *ibid.*, 1883-1887; M. S., *ibid.*, 1886; Graduate Student, Johns Hopkins University, 1887-1888; Assistant Chemist, Kansas Experiment Station, 1888-1897; Assistant Professor of Chemistry, Kansas State Agricultural College, 1890-1896; Associate Professor of Chemistry, *ibid.*, 1896-1897; Chemist, Kansas Experiment Station, 1897—; Professor of Applied Chemistry, Kansas State Agricultural College, 1897-1901; Director, Kansas Experiment Station, 1900-1906; Vice Director, *ibid.*, 1907—; Professor of Chemistry, Kansas State Agricultural College, 1901—; D. Sc., *ibid.*, 1908; Dean of the Division of General Science, *ibid.*, 1909—; Chemist, Engineering Experiment Station, *ibid.*, 1910—.

Office C 30; Res. 1725 Poyntz Ave.

**JOSHUA DOUGLAS RICKMAN,**

*Superintendent of Printing.*

Master Printer, Newton, Iowa, 1876; Printing trade, 1876-1898; Foreman Department of Printing, Kansas State Agricultural College, 1898-1899; Superintendent of Printing, *ibid.*, 1899—.

Office K 28; Res. 928 Bluemont Ave.

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\* Buildings are designated by letters, as follows:

A—Anderson Hall (Main).  
C—Physical Science Hall.  
D—Dairy Hall.  
E—Mechanical Engineering Hall.  
F—Fairchild Hall (Library).  
G—Agricultural Hall (Old).  
H—Horticultural Hall.  
K—Kedzie Hall (Printing).

L—Domestic Science and Art Hall.  
M—Auditorium.  
R—Farm Mechanics Hall (Old Armory).  
S—Engineering Shops.  
V—Veterinary Hall.  
W—Chemistry Annex.  
X—Horticultural Laboratory.



**BENJAMIN LUCE REMICK, PH. M.,***Professor of Mathematics.*

Ph. B., Cornell College (Iowa), 1889; Instructor, Cornell College Academy, 1889-1892; Ph. M., Cornell College, 1892; Graduate Student, Johns Hopkins University, 1892-1893; Instructor, Northwestern University Academy, 1893-1894; Graduate Student, University of Chicago, 1894-1895; Professor of Mathematics, University of Pacific, 1895-1896; Graduate Student, University of Chicago, 1896-1898; Associate, Bradley Institute (Peoria, Illinois), 1898-1900; Professor of Mathematics, Kansas State Agricultural College, 1900—.

Office A 71; Res. 613 Houston St.

**BENJAMIN FRANKLIN EYER, E. E.,***Professor of Electrical Engineering.*

Professor of Physics, Hiawatha Academy, 1890-1895; Student, University of Chicago, Summers, 1893, 1898, 1901; Instructor in Physics and Chemistry, Topeka High School, 1895-1900; Vice Principal of Topeka High School, 1897-1900; Professor of Physics and Electrical Engineering, Kansas State Agricultural College, 1900-1908; on leave of absence, 1901-1902; B. S., Armour Institute of Technology, 1902; E. E., *ibid.*, 1908; Professor of Electrical Engineering, Kansas State Agricultural College, 1908—.

Office C 33; Res. 1001 Laramie St.

**HERBERT FULLER ROBERTS, M. S.,***Professor of Botany.*

A. B., University of Kansas, 1891; LL. B., Northwestern University Law School (Chicago), 1893; Admission to the Bar, Supreme Court of Illinois, 1893; Assistant in law offices, Kansas City, Missouri, 1893-1894; Graduate Student in Biology, Kansas State Agricultural College, 1896-1898; M. S., *ibid.*, 1898; Graduate Student, University of Chicago, 1898-1899; Instructor in Botany, Washington University (St. Louis), 1899-1901; Professor of Botany, Kansas State Agricultural College, 1901—.

Office H 58; Res. 1920 Poyntz Ave.

**WILLIAM ARCH MCKEEVER, PH. M.,***Professor of Philosophy.*

B. A., Campbell College, 1893; Principal, Holton Schools, 1894-1896; A. M., University of Kansas, 1898; Superintendent, Smith Center Public Schools, 1898-1900; Assistant Professor of English and Philosophy, Kansas State Agricultural College, 1900-1901; Professor of Philosophy, *ibid.*, 1901—; Ph. M., University of Chicago, 1904; Graduate Student, Harvard University Summer School, 1904.

Office N 27; Res. 341 N. Fourteenth St.

**EDMUND BURKE MCCORMICK, S. B.,***Dean of the Division of Mechanic Arts, Director Engineering Experiment Station, Professor of Power and Experimental Engineering.*

Machinist with Chicago & Alton Railroad Company, 1889-1893; S. B. in Mechanical Engineering, Massachusetts Institute of Technology, 1897; Instructor in Mechanical Engineering, Montana State College, 1898-1899; Assistant Professor of Mechanical Engineering, *ibid.*, 1899-1901; Professor of Mechanical Engineering, Kansas State Agricultural College, 1901-1910; Consulting Engineer, United States Office of Public Roads, 1907—; Dean of the Division of Mechanic Arts, Kansas State Agricultural College, 1908—; Director, Engineering Experiment Station, Professor of Power and Experimental Engineering, *ibid.*, 1910—.

Office E 30; Res. 800 Houston St.

**ALBERT DICKENS, M. S.,***Professor of Horticulture.*

B. S., Kansas State Agricultural College, 1893; Foreman, Munger Orchards, Eureka, 1895; State Teacher's Certificate, 1895; Instructor, Ellinwood High School, 1897-1898; Teacher's Life Certificate, 1898; Assistant in Horticulture, Kansas State Agricultural College, 1899-1901; M. S., *ibid.*, 1901; Acting Professor of Horticulture, *ibid.*, 1901-1902; Professor of Horticulture, *ibid.*, 1902—.

Office H 33; Res. 507 N. Manhattan Ave.

**CLARK MILLS BRINK, PH. D.,**

*Dean of the College, Assistant to the President, Professor of English Literature.*

A. B., University of Rochester, 1879; Graduate, Rochester Theological Seminary, 1882; Pastor, First Baptist Church, Des Moines, Iowa, 1882-1887; Fellow and Graduate Student, New York University, 1888-1892; Instructor in Rhetoric and Oratory, Brown University, 1892-1895; A. M., University of Rochester, 1893; Ph. D., New York University, 1894; Professor of English and History, Kalamazoo College, 1895-1901; Graduate Student, University of Chicago, Summer, 1900; Graduate Student, Harvard University, 1901-1902; Professor of English, Kansas State Agricultural College, 1902-1911; Assistant to the President, *ibid.*, 1908—; Dean of Science, *ibid.*, 1908-1909; Dean of the College, *ibid.*, 1909—; Professor of English Literature, *ibid.*, 1911—.

Office A 27; Res. 353 N. Fourteenth St.

**RALPH RAY PRICE, A. M.,**

*Professor of History and Civics.*

A. B., Baker University, 1896; Graduate Student, University of Kansas, 1896-1898; A. M., *ibid.*, 1898; Assistant in History, *ibid.*, 1897-1900; Graduate Student, University of Chicago, Summer, 1899; Instructor in History and Civics, Lawrence High School, 1898-1901; Graduate Student, University of Wisconsin, Summer, 1901; Instructor in History and Civics, Ishpeming (Michigan) High School, 1901-1902; Graduate Student, Cornell University, Summer, 1902; Instructor in History and Civics, and Assistant Principal, Rockford (Illinois) High School, 1902-1903; Graduate Student, University of Michigan Law School, Summer, 1909; Professor of American History and Government, University of Kansas, Summer, 1911; Professor of History and Civics, Kansas State Agricultural College, 1903—.

Office F 57; Res. 826 Houston St.

**JULIUS ERNEST KAMMEYER, A. M.,**

*Professor of Economics.*

A. B., Central Wesleyan College, 1886; Instructor, Public Schools, 1886-1893; A. M., Central Wesleyan College, 1889; Instructor in History and Civics, Kansas City (Kansas) High School, 1893-1897; Vice Principal and Instructor in Economics, *ibid.*, 1897-1903; Professor of Oratory, Kansas State Agricultural College, 1903-1904; Graduate Student, University of Chicago, Summer, 1910; Professor of Economics, Kansas State Agricultural College, 1904—.

Office A 52; Res. 901 Bluemont Ave.

**JOHN VANZANDT CORTELYOU, PH. D.,**

*Professor of German.*

A. B., University of Nebraska, 1897; Assistant Principal, Humboldt (Nebraska) High School, 1897-1898; Principal, *ibid.*, 1898-1899; A. M., University of Nebraska, 1901; Graduate Student, University of Heidelberg, Germany, 1901-1904; Research Work, British Museum and Bibliothéque Nationale (Paris), Summer, 1903; Ph. D., University of Heidelberg, 1904; Professor of German, Kansas State Agricultural College, 1904—.

Office N 59; Res. 329 N. Fourteenth St.

**OLOF VALLEY, B. M.,**

*Professor of Music.*

Student, Teknologiska Institutet, Stockholm, Sweden, 1886-1888; Engineering Profession, Chicago, 1888-1892; Pupil of Signor Carpi, 1892-1893; Albert B. Ruff, 1893-1897; Soloist with American Union Swedish Singers on European Concert Tour, 1897; Pupil of Williams Nelson Burritt, 1898-1900; Concert and Oratorio Artist, 1900—; Pupil of Max Heinrich, 1900-1901; B. M., Chicago Conservatory of Music, 1902; Instructor and Concert Artist, Chicago Conservatory of Music, 1903-1904; Professor of Music, Kansas State Agricultural College, 1904—.

Office M 30; Res. 225 N. Fourteenth St.

**FRANCIS SIEGEL SCHOENLEBER, D. V. S.,**

*Professor of Veterinary Medicine.*

B. S. A., Iowa State College, 1885; Assistant in Agriculture, *ibid.*, 1885-1888; M. S. A., *ibid.*, 1887; Associate Editor, *Orange Judd Farmer*, Chicago, 1888-1890; D. V. S., Chicago Veterinary College, 1890; Private Veterinary Practice, 1890-1896; Dean, McKillip Veterinary College, Chicago, 1896-1899, and 1901-1905; M. D., Harvey Medical College, Chicago, 1901; M. D., National Medical University, Chicago, 1901; Private Human Practice, 1901-1903; Professor of Veterinary Medicine, Kansas State Agricultural College, 1905—.

Office V 30; Res. 603 Houston St.



**JOHN HAROLD MILLER, A. M.,***Director of College Extension.*

A. B., Central Normal College (Danville, Indiana), 1882; President, Campbell College, 1882-1888; with D. C. Heath & Co., 1888-1890; Publisher *Northwestern Monthly*, Lincoln, Nebraska, 1890-1900; Principal State Normal School, Cheney, Washington, 1900-1902; Editor and Publisher, Holton (Kansas) *Tribune*, 1902-1905, Superintendent of Agricultural Extension, Kansas State Agricultural College, 1905-1911; Director of College Extension, *ibid.*, 1911—.

Office A 36; Res. 829 Fremont St.

**THOMAS J HEADLEE, Ph. D.,***Professor of Entomology and Zoölogy.*

A. B., University of Indiana, 1902; A. M., *ibid.*, 1903; Graduate Student in Entomology, Cornell University, 1904-1906; Scholar in Entomology, *ibid.*, 1905-1906; Ph. D., *ibid.*, 1906; Assistant Entomologist, New Hampshire Agricultural Experiment Station, 1906-1907; Associate Entomologist, *ibid.*, 1907; Professor of Entomology and Zoölogy, Kansas State Agricultural College, 1907—.

Office F 51; Res. 319 N. Seventeenth St.

**JOHN ORR HAMILTON, B. S.,***Professor of Physics.*

Student, Monmouth College, 1888-1890; Superintendent, Roseville (Illinois) Public Schools, 1894-1898; B. S., University of Chicago, 1900; Instructor in Science, Mount Barbara Military Academy (Salina), 1900-1901; Assistant in Physics, Kansas State Agricultural College, 1901-1903; Assistant Professor of Physics, *ibid.*, 1903-1908; Professor of Physics, *ibid.*, 1908—.

Office C 57; Res. 335 N. Fourteenth St.

**MARY PIERCE VAN ZILE,***Professor of Domestic Science, Dean of Women.*

Instructor, Winfield (Iowa) Schools, 1888-1889; Student, Kansas State Agricultural College, 1889-1891; Principal, Wayland (Iowa) High School, 1891-1892; Teacher's Diploma, Iowa State College, 1902; Instructor in Domestic Science, *ibid.*, 1902-1903; Student, Graduate School of Domestic Science, University of Illinois, Summer, 1903; Domestic Science Lecturer and Demonstrator at Chautauquas, Summers of 1903-1905; Instructor in Domestic Science and Art, Township High School, Chicago, 1903-1908; Professor of Domestic Science and Dean of Women, Kansas State Agricultural College, 1908—.

Offices L 29 and 30; Res. 829 Leavenworth St.

**EDWIN HARRISON WEBSTER, M. S.,***Director of Agricultural Experiment Station, Dean of the Division of Agriculture.*

B. S., Kansas State Agricultural College, 1896; Student, Sedalia (Missouri) Central Business College, 1896; Instructor, Private School for Boys, Denver, 1896-1897; Machinist, Aermotor Company, Chicago, 1898; Graduate Student, Kansas State Agricultural College, 1899-1900; Assistant in Dairying, Iowa State College, 1900-1901; B. S. Agr., *ibid.*, 1901; M. S., Kansas State Agricultural College, 1901; Assistant Professor of Dairying, *ibid.*, 1901-1902; Professor of Dairying, *ibid.*, 1902-1903; Scientific Expert in Dairying, United States Department of Agriculture, 1903-1904; General Superintendent, Beatrice Creamery Company, Denver, 1904-1905; Chief of Dairy Division, United States Department of Agriculture, 1905-1908; Dean of the Division of Agriculture and Director of Agricultural Experiment Station, Kansas State Agricultural College, 1908—.

Office A 33; Res. Cor. Moro and 11th Sts.

**LOWELL EDWIN CONRAD, M. S.,***Professor of Civil Engineering.*

Chainman, Union Pacific Railroad Company, 1899; Chainman, Illinois Central Railroad Company, 1900; Levelman, Vicksburg National Military Park, 1900-1901; Field Draftsman, Choctaw, Oklahoma and Gulf Railroad Company, 1901; Instrument Man, Mexican Central Railway Company, 1902-1903; B. S., Cornell College (Iowa), 1904; Inspector and Instrument Man on Sewer Construction, Centralia, Illinois, 1904; Assistant Engineer on Construction, Tehuantepec National Railway Company, Mexico, 1905-1906; C. E., Cornell College (Iowa), 1906; Instructor and Graduate Student in Civil Engineering, Lehigh University, 1906-1908; M. S., *ibid.*, 1908; Assistant Professor of Civil Engineering, Kansas State Agricultural College, 1908-1909; Professor of Civil Engineering, *ibid.*, 1909—.

Office E 58; Res. 915 Fremont St.



ANTONETTA BECKER,

*Professor of Domestic Art.*

Graduate, Domestic Art Course, Drexel Institute, Philadelphia, 1899; Instructor, Night Classes, *ibid.*, 1904-1906; Graduate, Normal Domestic Art Course, *ibid.*, 1906; Superintendent of Domestic Art, Kansas State Agricultural College, 1906-1909; Professor of Domestic Art, *ibid.*, 1909—.

Office L 55; Res. 309 N. Juliette Ave.

CHARLES ANDERSON SCOTT, B. S.,

*Kansas State Forester.*

B. S., Kansas State Agricultural College, 1901; Forest Expert, United States Forest Service, 1901-1904; Graduate Student, Yale University Forest School, 1904-1905; Forest Supervisor, United States Forest Service, 1905-1907; Special Lecturer on Forestry Subjects, University of Nebraska, Winters, 1906 and 1907; Professor of Forestry, Iowa State College, 1908-1910; Kansas State Forester, Kansas State Agricultural College, 1910—.

Office H 28; Res. 311 N. Eighteenth St.

LESLIE ARTHUR FITZ, B. S.,

*Professor of Milling Industry.*

B. S., Kansas State Agricultural College, 1902; Grain Investigation, United States Department of Agriculture, 1902-1906; Office of Grain Standardization, *ibid.*, 1906-1910; in charge of Department of Milling Industry, Kansas State Agricultural College, 1910-1912; Professor of Milling Industry, *ibid.*, 1912—.

Office A 33; Res. 1014 Houston St.

EDWIN LEE HOLTON, A. B.,

*Professor of Rural Education.*

Graduate, Indiana State Normal School, 1900; Principal, Township Consolidated Schools, Madison county, Indiana, 1900-1902; A. B., Indiana University, 1904; Graduate Student, *ibid.*, Winter and Spring Terms, 1904; Superintendent City Schools, Holton, Kansas, 1904-1906; Superintendent City Schools, Noblesville, Indiana, 1906-1908; Graduate Student, Columbia University, 1908-1910; Supervisor Industrial Schools, New York City, 1909-1910; Professor of Rural Education, Kansas State Agricultural College, 1910—.

Office A 32; Res. 221 N. Fourteenth St.

ANDREY ABRAHAM POTTER, S. B.,

*Professor of Steam and Gas Engineering; in Charge of Course in Mechanical Engineering.*

S. B., Massachusetts Institute of Technology, 1903; Engineer in Experimental Steam Turbine Department, General Electric Company, 1903-1905; Graduate Student, Columbia University, Summer Session, 1908; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1905-1910; Professor of Steam and Gas Engineering, *ibid.*, 1910—.

Office S 55; Res. 1332 Fremont St.

ROY ANDREW SEATON,\* M. S.,

*Professor of Applied Mechanics and Hydraulics.*

B. S., Kansas State Agricultural College, 1904; Assistant in Mathematics, *ibid.*, 1904-1906; Assistant Professor, *ibid.*, 1907-1908; Graduate Student, University of Wisconsin, Summer Session, 1908; Instructor in Mechanical Engineering, Kansas State Agricultural College, 1908-1909; Assistant Professor of Mechanical Engineering, *ibid.*, 1909-1910; M. S., *ibid.*, 1910; Professor of Applied Mechanics and Hydraulics, *ibid.*, 1910—.

Office S 63; Res. ———.

WILLIAM M JARDINE, B. S. A.,

*Professor of Agronomy.*

B. S. A., Utah Agricultural College, 1904; Instructor in Agronomy, *ibid.*, 1904-1905; Manager, Utah Arid Farming Company, Utah, 1905; Assistant Professor of Agronomy, Utah Agricultural College, 1905; Student, Graduate School of Agriculture, University of Illinois, 1906; Professor of Agronomy, Utah Agricultural College, 1906-1907; Assistant Cerealist, United States Department of Agriculture, 1907-1910; Professor of Agronomy, Kansas State Agricultural College, 1910—.

Office G 28; Res. 1020 Houston St.

\* On leave of absence during the year 1911-1912.

**CHARLES JAMES DILLON,***Professor of Industrial Journalism.*

Special Correspondent in Mexico for the *St. Louis Globe-Democrat*, 1887-1888; Correspondent for the *Tacoma Ledger*, Session of the Legislature, Olympia, Washington, 1889; Roving commissions and syndicate writing, British Northwest Territories, 1890-1892; with the *Chicago Post*, World's Fair Grounds, 1893; Editor the Associated Press, Chicago, 1894; with the *San Francisco Examiner*, 1895; with the *Honolulu Advertiser*, 1896; Roving commissions through the South Seas to Japan, China, and Vladivostock, 1897-1898; with *The Kansas City Star*, 1899-1910; Professor of Industrial Journalism, Kansas State Agricultural College, 1910—.

Office K 27; Res. Cor. Sixth St. and Poyntz Ave.

**ROBERT PATTISON HARBOLD,***First Lieutenant 25th U. S. Infantry, Professor of Military Science and Tactics.*

Cadet, United States Military Academy, 1900-1904; Second Lieutenant, 25th United States Infantry, 1904-1911; First Lieutenant, 1911—; Professor of Military Science and Tactics, Kansas State Agricultural College, July 1, 1911—.

Office N 29; Res. 816 N. Juliette Ave.

**JAMES WILLIAM SEARSON, A. M.,***Professor of the English Language.*

Principal, Weeping Water (Nebraska) High School, 1894-1895; Instructor, Nebraska Teachers' Institutes, 1895—; A. B., University of Nebraska, 1896; Fellow in History, *ibid.*, 1896-1898; A. M., *ibid.*, 1899; Superintendent, Wahoo (Nebraska) Schools, 1899-1905; Professor of English and Rhetoric, Nebraska State Normal School (Peru), 1905-1910; Associate Professor of English, Kansas State Agricultural College, 1910-1911; Professor of the English Language, *ibid.*, 1911—.

Office K 27; Res. 1314 Fremont St.

**OLLIE EZEKIEL REED, M. S.,***Professor of Dairy Husbandry.*

B. S., University of Missouri, College of Agriculture, 1908; Assistant in Dairy Husbandry, *ibid.*, 1908-1909; Instructor in Milk Production, Purdue University, 1909-1910; M. S., University of Missouri, 1910; Assistant Professor in charge of Department of Dairy Husbandry, Kansas State Agricultural College, 1910-1911; Professor of Dairy Husbandry, *ibid.*, 1911—.

Office D 30; Res. 1221 Laramie St.

**GUY SUMNER LOWMAN, B. P. E.,***Professor of Physical Education, Director of Physical Training.*

B. Di., Iowa State Normal School, 1903; B. P. E., International School of Physical Training, Springfield, Massachusetts, 1905; Director of Physical Training, Brookline (Massachusetts) High School, 1905-1907; Graduate Student, Harvard Summer School of Physical Education, Summer, 1907; Director of Physical Education, Warrensburg (Missouri) State Normal School, 1907-1908; Instructor in Physical Education, University of Missouri, 1908-1910; Professor of Physical Training and Director of Athletics, University of Alabama, 1910-1911; Professor of Physical Education and Director of Physical Training, Kansas State Agricultural College, 1911—.

Office N 37; Res. 323 N. Fourteenth St.

**ARTHUR BOURNE SMITH, B. L. S.,***Librarian.*

Librarian in Charge, Genesee Wesleyan Seminary, New York, 1892-1895; Principal, Smithboro (New York) Public Schools, 1895-1896; Assistant in Library, Wesleyan University, 1896-1900; Ph. B., Wesleyan University, 1900; Library Assistant, University of Illinois, 1900-1902; B. L. S., *ibid.*, 1902; Assistant Editor, *Cumulative Book Index, United States Catalogue and Readers' Guide to Periodical Literature*, June-September, 1902; Lecturer on Bibliography, University of California, 1903; Head of Order Department of Library, *ibid.*, 1903-June, 1911; Head of Accessions Division of Library, *ibid.*, July-August, 1911; Instructor in Summer School, *ibid.*, 1906 and 1907; Librarian, Kansas State Agricultural College, 1911—.

Office F 32; Res. 1020 Poyntz Ave.

**WILLIAM ADAMS LIPPINCOTT, B. S.,**

*Professor of Poultry Husbandry.*

A. B., Illinois College, 1903; Secretary, Young Men's Christian Association, Chicago, 1903-1904; Student, Chicago Theological Seminary, 1904-1906; Poultry Farming, 1906; Graduate Student, Cornell University, 1906-1907; Superintendent of Poultry Farm, Iowa State College, 1907-1908; Student Assistant in Poultry, *ibid.*, 1908-1910; Student, Graduate School of Agriculture, Ames, Iowa, Summer, 1910; Assistant in Charge of Poultry, Iowa State College, 1910-1911; B. S., *ibid.*, 1911; Assistant Professor of Animal Husbandry in Charge of Poultry, *ibid.*, 1911; Professor of Poultry Husbandry, Kansas State Agricultural College, 1912—.

Office D 2; Res. 710 Humboldt St.

**WILBUR ANDREW COCHEL, B. S.,**

*Professor of Animal Husbandry.\**

A. B., University of Missouri, 1897; Assistant in Agronomy Department, St. Louis World's Fair, 1903; In Charge of Holsteins in Dairy Test, *ibid.*, 1904; B. S., University of Missouri, 1905; Fellowship in Animal Husbandry, *ibid.*, 1905-1906; Assistant in Animal Husbandry, Purdue University, 1906-1907; Associate in Animal Husbandry, *ibid.*, 1907-1909; Professor of Animal Husbandry, Pennsylvania State College, 1909-1912; Professor of Animal Husbandry, Kansas State Agricultural College, 1912—.

Office G 30; Res. ———.

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*Professor of Heating and Sanitation.*

**LELAND EVERETT CALL,† B. S. A.,**

*Associate Professor of Soils.*

B. S. A., University of Ohio, 1906; Teaching Fellow, *ibid.*, 1906-1907; Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Assistant Professor of Soils, *ibid.*, 1908-1911; Associate Professor of Soils, *ibid.*, 1911—.

Office G 37; Res. 609 N. 9th St.

**ALBERT MOORE TENEYCK, M. S.,**

*Superintendent of Fort Hays Branch Agricultural Experiment Station.*

B. S. A., University of Wisconsin, 1893; Farmer, Wisconsin and Colorado, 1893-1896; Assistant in Agricultural Chemistry, Colorado Agricultural College, 1896-1897; M. S., *ibid.*, 1897; Assistant Professor of Agriculture, North Dakota Agricultural College and Experiment Station, 1897-1902; Professor of Agronomy, Kansas State Agricultural College, 1902-1910; Professor of Farm Management, *ibid.*, 1910-1911; Superintendent, Fort Hays Branch Agricultural Experiment Station, 1910—.

Office and Res. Hays, Kansas.

**DALLAS STOCKWELL BURCH, B. S.,**

*State Dairy Commissioner.*

B. S., Agricultural Course, University of Wisconsin, 1908; Expert in Dairying, United States Department of Agriculture, 1908-1909; Editor, *Butter, Cheese and Egg Journal*, 1910; Assistant Editor, *Farm and Fireside*, 1911; Kansas State Dairy Commissioner, 1911—.

Office X 22; Res. 1100 Bluemont Ave.

**JACOB LUND, B. S.,**

*Superintendent of Heat, Water and Gas Distribution.*

B. S., Kansas State Agricultural College, 1883; Steam Fitter and Instructor in Blacksmithing, *ibid.*, 1883-1886; M. S., *ibid.*, 1886; Machinist, Santa Fé Railroad Shops, Topeka, 1886-1888; with Las Vegas Hot Springs Company, Las Vegas Hot Springs, New Mexico, 1888-1891; General Repairer, Sidney (Washington) Shingle Mill, 1891-1892; Engineer and Fireman, Capital Iron Works, Topeka, 1892-1893; Steam Fitter and Fireman, Kansas State Agricultural College, 1893-1898; Engineer, *ibid.*, 1898-1901; Superintendent, Heat and Power Department, *ibid.*, 1901-1912; Superintendent of Heat, Water and Gas Distribution, *ibid.*, 1912—.

Office S 34; Res. 1420 Fairchild Ave.

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\* Effective July 1, 1912.

† On leave of absence, Winter term, year 1911-1912.



**GERTRUDE A BARNES,***Assistant Librarian.*

Graduate, Blue Rapids High School, 1880; Student with Private Tutor, 1880-1882; Student, The Misses Black School for Young Ladies, Geneva, New York, 1882-1883; Librarian, Blue Rapids Public Library, 1889-1899; Student, Amherst College Summer School, 1899; Library Assistant, *ibid.*, 1899; Assistant Librarian, Kansas State Agricultural College, 1899-1908; Librarian, *ibid.*, 1908-1911—; Assistant Librarian, *ibid.*, 1911—.

Office F 32; Res. 337 N. Sixteenth St.

**ROBERT HENRY BROWN, B. M.,***Assistant Professor of Music.*

B. M., Kansas Conservatory of Music, 1893; B. S., Kansas State Agricultural College, 1898; Special Student, Chicago Musical College, 1898-1900; Instructor in Violin and Band Instruments, Kansas State Agricultural College, 1900-1905; Assistant Professor of Music and Director of Orchestra, *ibid.*, 1905—.

Office M 27; Res. 331 N. Seventeenth St.

**GEORGE ADAM DEAN, M. S.,***Assistant Professor of Entomology.*

B. S., Kansas State Agricultural College, 1895; State Teacher's Certificate, 1898; Principal, Highland Park (Topeka) Public School, 1898-1902; Assistant in Entomology, Kansas State Agricultural College, 1902-1905; M. S., *ibid.*, 1905; Instructor in Entomology, *ibid.*, 1905-1907; Assistant Professor of Entomology, *ibid.*, 1907—.

Office F 52; Res. 511 N. Juliette Ave.

**WILLIAM HIDDLESON ANDREWS, A. B.,***Assistant Professor of Mathematics.*

Principal, Beloit High School, 1897-1898; A. B., University of Chicago, 1900; Superintendent, Blue Rapids City Schools, 1901-1905; Instructor in Mathematics, Leavenworth High School, 1905-1906; Assistant in Mathematics, Kansas State Agricultural College, 1906-1907; Assistant Professor of Mathematics, *ibid.*, 1907—; Principal of Academic Department, *ibid.*, 1910—; Graduate Student, University of Chicago, Summer, 1911.

Office A 64; Res. 630 Moro St.

**GEORGE CARPENTER WHEELER, B. S.,***Lecturer on Farm Management, Department of College Extension.*

B. S., Kansas State Agricultural College, 1895; Farming, Railroad and Studying, 1895-1903; Assistant in Feeding Experiments, Kansas State Agricultural College, 1903-1905; Assistant in Animal Husbandry, *ibid.*, 1905-1907; Assistant Professor of Animal Husbandry, *ibid.*, 1907-1909; Lecturer on Farm Management, Agricultural College Extension Department, *ibid.*, 1909—.

Office A 36; Res. 303 N. Fourteenth St.

**PLEASANT CRABTREE,***Lecturer on Farm Management, Department of College Extension.*

Student, Fort Scott Teachers' Normal Institute, 1885; Student, Lamar (Missouri) Teachers' Normal Institute, 1885-1889; Instructor, Missouri Public Schools, 1886-1889; Student, Denver Business College, 1897; Editor, *Agricultural and Live Stock Herald*, Denver, 1897-1900; Lecturer, Missouri Farmers' Institutes, 1900-1904; Lecturer on Farm Management, Extension Department, Kansas State Agricultural College, 1908—.

Office A 36; Res. 931 Moro St.

**KIRK WHITNEY STODDER,† D. V. M.,***Assistant Professor of Veterinary Medicine.*

D. V. M., Iowa State College, 1905; House Surgeon, Iowa State College, 1904-1905; Veterinary Inspector, United States Department of Agriculture, 1905; Professor of Surgery and Anatomy, Washington State College, 1905-1908; Deputy State Veterinarian, Washington, 1905-1908; Assistant Professor of Veterinary Medicine, Kansas State Agricultural College, 1908—.

Office V 31; Res. 1007 Houston St.

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† Absent on leave.

LEONARD WHITTLESEY GOSS,\* D. V. M.,

*Assistant Professor of Veterinary Medicine.*

D. V. M., Ohio State University, 1905; Assistant in Veterinary Science, Kansas State Agricultural College, 1905-1907; Instructor in Veterinary Science, *ibid.*, 1907-1909; Graduate Student, Tierärztliche Hochschule, Berlin, Germany, 1911-1912; Assistant Professor of Veterinary Medicine, *ibid.*, 1909—.  
Office V 56; Res. 113 S. Sixth St.

ULA MAY DOW,\* B. S.,

*Assistant Professor of Domestic Science.*

B. S., Kansas State Agricultural College, 1905; Teacher's Diploma, Massachusetts State Normal School, 1906; Assistant in Domestic Science, Kansas State Agricultural College, 1906; Instructor in Domestic Science, *ibid.*, 1906-1909; Assistant Professor of Domestic Science, *ibid.*, 1909—.  
Office L 30; Res. R. R. No. 1.

HERBERT HIRAM KING, A. M.,

*Assistant Professor of Chemistry.*

A. B., Ewing College, 1904; Professor of Chemistry, Manchester College, 1904-1906; A. M., Ewing College, 1906; Assistant in Chemistry, Kansas State Agricultural College, 1906-1908; Instructor in Chemistry, *ibid.*, 1908-1909; Graduate Student in Physical Chemistry, University of Chicago, Summer Session, 1909; Assistant Professor of Chemistry, Kansas State Agricultural College, 1909—; Assistant Chemist, Engineering Experiment Station, *ibid.*, 1910—.  
Office C 56; Res. 916 Humboldt St.

JOHN BENNETT WHELAN, A. M.,

*Assistant Professor of Chemistry.*

A. B. and Ped. B., Hillsdale College, 1903; Instructor, Pawpaw (Illinois) High School, 1903-1905; Instructor, Rensselaer (Indiana) High School, 1905-1906; Instructor, Lincoln (Nebraska) High School, 1906-1908; Fellow, University of Nebraska, 1907-1908; A. M., *ibid.*, 1908; Instructor in Chemistry, Kansas State Agricultural College, 1908-1909; Graduate Student in Organic Chemistry, University of Chicago, Summer, 1909; Assistant Professor of Chemistry, Kansas State Agricultural College, 1909—.  
Office C 41; Res. 511 Laramie St.

CHARLES OSCAR SWANSON, M. Agr.,

*Assistant Professor of Agricultural Chemistry.*

A. B., Carlton College, 1899; Principal, Jackson (Minnesota) High School, 1899-1900; Instructor, Cannon Falls (Minnesota) High School, 1900-1903; M. Agr., University of Minnesota, 1905; Instructor in Agricultural Chemistry and Assistant Chemist in Experiment Station, Purdue University, 1905-1906; Assistant Chemist in Agricultural Experiment Station, Kansas State Agricultural College, 1906—; Assistant Professor of Agricultural Chemistry, *ibid.*, 1909—.  
Office C 6; Res. 931 Bluemont Ave.

LEWIS HENRY BEALL,\* A. B.,

*Assistant Professor of English Literature.*

A. B., Denison University, 1902; Principal, Rockwell City (Iowa) High School, 1902-1904; Principal, Ellsworth High School, 1905-1906; Assistant in English, Kansas State Agricultural College, 1907-1908; Instructor in English, *ibid.*, 1908-1909; Assistant Professor of English, *ibid.*, 1909-1911; Graduate Student, University of Chicago, Summer, 1910; Assistant Professor of English Literature, Kansas State Agricultural College, 1911—.  
Office A 57; Res. 220 S. Eighth St.

GEORGE EBEN BRAY, M. E.,

*Assistant Professor of Shop Methods and Practice, Superintendent of Shops.*

M. E., University of Minnesota, 1894; Instructor in Manual Training, Logan High School, Minneapolis, Minnesota, 1897-1898; Supervisor of Manual Training, Superior (Wisconsin) Public Schools, 1900-1903; Graduate Student, Columbia University, Summer, 1902; Graduate Student, University of Minnesota, Summer, 1903; Director of Mechanical Drawing and Manual Arts, New Trier Township High School, Kenilworth, Illinois, 1903-1909; Assistant Professor of Mechanical Engineering, Kansas State Agricultural College, 1909-1910; Superintendent of Shops, *ibid.*, 1909—; Assistant Professor of Shop Methods and Practice, *ibid.*, 1910—.  
Office S 62; Res. 817 Osage St.

\* On leave of absence, year 1911-1912.

**WILMER ESLA DAVIS, A. B.,***Assistant Professor of Botany.*

Graduate, Ohio Normal University, 1894; Public School work, 1894-1900; A. B., University of Illinois, 1903; Principal, Rossville (Illinois) High School, 1903-1904; Instructor, Great Falls (Montana) High School, 1904-1905; Instructor in Science, Urbana (Illinois) High School, 1905-1908; Graduate Student in Botany, University of Chicago, 1908-1909, and Summers, 1908, 1909, and 1910; Assistant Professor of Botany, Kansas State Agricultural College, 1909—.

Office H 57; Res. 927 Leavenworth St.

**CLARENCE VICTOR HOLSINGER, B. S.,***Lecturer on Horticulture, Department of College Extension.*

B. S., Kansas State Agricultural College, 1895; Grower of Fruit and Nursery Stock, 1895-1909; Lecturer on Horticulture, Extension Department, Kansas State Agricultural College, 1909-1912.

Office A 36; Res. 620 Moro St.

**FRANCES LANGDON BROWN, B. S.,***Lecturer on Domestic Science, Department of College Extension.*

Graduate, Kansas State Normal School, 1898 and 1906; Instructor, Madison (Kansas) City Schools, 1899-1900; Instructor, Shorey Public Schools, 1901-1902; Instructor, Topeka City Schools, 1902-1908; Student, State Manual Training Normal School, 1908; B. S., Kansas State Agricultural College, 1909; Lecturer on Domestic Science, Extension Department, *ibid.*, 1909—.

Office A 36; Res. 519 Houston St.

**WALTER SCOTT GEARHART, B. S. in C. E.,***State Highway Engineer, Department of College Extension.*

Student, Bucknell University, 1899-1902; Chairman, United States Coal and Coke Company (West Virginia); Transitman, Pere Marquette Railroad Company (Michigan); Assistant Engineer, Chicago and Alton Railroad Company (Missouri); Assistant State Highway Engineer, Illinois Highway Commission; B. S. in C. E., University of Missouri, 1907; Highway Engineer, Agricultural College Extension Department, Kansas State Agricultural College, 1909—.

Office A 36; Res. 114 N. Juliette Ave.

**JAMES HENRY BURT, D. V. M.,***Assistant Professor of Veterinary Medicine.*

V. S., Ontario Veterinary College, 1895; Private Practice, 1895-1903; D. V. M., Ohio State University, 1905; Veterinary Inspector, United States Bureau of Animal Industry, 1905-1909; Assistant in Veterinary Medicine, Kansas State Agricultural College, 1909-1910; Assistant Professor of Veterinary Medicine, *ibid.*, 1910—.

Office V 27; Res. 500 Houston St.

**GEORGE SHERWOOD HINE, B. S. A.,***Lecturer on Dairying, Department of College Extension.*

B. S. A., University of Wisconsin, 1907; Student Instructor in Farm Engineering, *ibid.*, 1907; Assistant in Feed and Fertilizer Inspection and Dairy Tests, *ibid.*, 1907-1908; Principal, Marinette (Wisconsin) County School of Agriculture and Domestic Economy, 1909; Lecturer on Dairying, Department of College Extension, Kansas State Agricultural College, 1910—.

Office A 36; Res. 512 Houston St.

**HARRY BRUCE WALKER, B. S. in C. E.,***Drainage Engineer, Department of College Extension.*

Student, Iowa State College, 1906-1910; Topographer, Chicago, Burlington and Quincy Railroad Company, 1906-1907; Student Assistant, Iowa State College, 1909-1910; Draftsman, Great Northern Railway Company, 1910; Drainage Engineer, Humboldt, Iowa, 1909-1910; B. S. in C. E., Iowa State College, 1910; Drainage Engineer, Department of College Extension, Kansas State Agricultural College, 1910—.

Office A 36; Res. 712 Poyntz Ave.



**ARTHUR HENRY LEIDIGH, B. S.,***Assistant Professor of Crops.*

B. S., Kansas State Agricultural College, 1902; Farm Hand, 1902-1903; with Office of Grain Investigations, United States Department of Agriculture, as Superintendent of Experiment Station, Channing, Texas, 1903-1905; Superintendent Experiment Station, Amarillo, Texas, 1905-1908; Farmer, Hutchinson, Kansas, 1908-1911; Collaborator, United States Department of Agriculture, 1908-1911; Assistant Professor of Crops, Kansas State Agricultural College, March, 1911—.  
Office G 33; Res. 1638 Osage St.

**PAUL NELSON FLINT, M. S.,***Assistant Professor of Animal Husbandry.*

B. S., Michigan Agricultural College, 1904; Manager of Stock Farm, 1904-1905; M. S., University of Illinois, 1906; Assistant in Animal Husbandry, Georgia Experiment Station, 1906-1907; Animal Husbandman, *ibid.*, 1907-1910; Professor of Animal Husbandry, University of Arkansas, 1910-1911; Assistant Professor of Animal Husbandry, Kansas State Agricultural College, 1911—.  
Office G 30; Res. 915 Bluemont Ave.

**LELAND DAVID BUSHNELL, B. S.,***Assistant Professor in Charge of Department of Bacteriology.*

B. S., Michigan Agricultural College, 1905; Assistant in Bacteriology, *ibid.*, 1906-1907; Expert in Dairy Bacteriology, Bureau of Animal Industry, University of Wisconsin, 1908-1909; Assistant in Bacteriology, Kansas State Agricultural College, 1909-1910; Instructor in Bacteriology, *ibid.*, 1910-1911; Assistant Professor in Charge of Department of Bacteriology, *ibid.*, 1911—.  
Office V 54; Res. 621 Houston St.

**MICHAEL FRANCIS AHEARN, B. S.,***Assistant Professor of Floriculture.*

B. S., Massachusetts Agricultural College, 1904; Assistant in Horticulture, Kansas State Agricultural College, 1904-1909; Head Coach in Athletics, *ibid.*, 1905-1911; Instructor in Horticulture, *ibid.*, 1909-1911; Assistant Professor of Floriculture, *ibid.*, 1911—.  
Office H 32; Res. 507 Laramie St.

**EVERETT PARKER JOHNSTON, A. B.,***Assistant Professor in Charge of Department of Public Speaking.*

A. B., Oberlin College, 1897; Graduate, Emerson College of Oratory, 1899; Instructor in Public Speaking, University of North Dakota, 1899-1902; Graduate Student, University of Chicago, Summer, 1901; Reader under Management Chicago Lyceum Bureau, 1907-1909; Assistant in Public Speaking, Kansas State Agricultural College, 1909-1910; Instructor in Public Speaking, *ibid.*, 1910-1911; Assistant Professor in Charge of Department of Public Speaking, 1911—.  
Office N 53; Res. 608 Bluemont Ave.

**ROBERT KIRKLAND NABOURS, Ph. D.,***Assistant Professor of Zoölogy, Curator of the Natural History Museum.*

Ed. B., School of Education, University of Chicago, 1905; Teacher of Natural History, and Assistant Curator of the Museum, *ibid.*, 1905-1909; Graduate Student in Zoölogy, University of Chicago, 1907-1910; Assistant in Zoölogy, *ibid.*, 1909-1910; Instructor in Zoölogy, Kansas State Agricultural College, 1910-1911; Ph. D., University of Chicago, 1911; Assistant Professor of Zoölogy, Kansas State Agricultural College, 1911—.  
Office F 54; Residence, 714 Poyntz Ave.

**GEORGE WASHINGTON CONN,***Superintendent of Farmers' Institutes.*

Superintendent of Schools, Hebron, Illinois, 1892-1895; Student, University of Chicago, 1895-1896; Superintendent of Schools, Richmond, Illinois, 1900-1902; County Superintendent of Schools, McHenry county, Illinois, 1902-1910; Superintendent of Farmers' Institutes, Kansas State Agricultural College, 1911-1912.  
Office A 37; Res. 527 Poyntz Ave.

**RALPH DYKSTRA, D. V. M.,***Assistant Professor of Veterinary Medicine.*

Registered Pharmacist in Iowa, 1900; D. V. M., Iowa State College, 1905; Assistant Professor of Anatomy, Obstetrics and Clinics, *ibid.*, 1905-1907; Associate Professor of Anatomy, Obstetrics and Clinics, *ibid.*, 1907-1909; Professor of Anatomy, Obstetrics and Clinics, *ibid.*, 1909-1911; Veterinary Inspector, United States Bureau of Animal Industry, Summer, 1911; Assistant Professor of Veterinary Medicine, Kansas State Agricultural College, 1911—.  
Office V 31; Res. 714 Houston St.

**HARRY LLEWELLYN KENT,***Director of Instruction by Correspondence, Department of College Extension.*

Graduate, Kansas State Normal School, 1904; Assistant, Science Department, *ibid.*, 1902-1904; Instructor in Science and Geography, Western State Normal School, 1904-1909; Student, University of Chicago, Summer, 1908; Special Student, Kansas State Agricultural College, Summer, 1909; Instructor in Nature Study and Elementary Agriculture, New Hampshire State Normal, 1909-1911; Student, Cornell University, Summer, 1910; Director of Instruction by Correspondence, Department of College Extension, Kansas State Agricultural College, 1911—.  
Office A 35; Res. 501 Laramie St.

**HARRY JOHN CHARLES UMBERGER, B. S.,***Assistant Professor of Farm Crops, Assistant in Dry Land Agriculture.*

B. S., Kansas State Agricultural College, 1905; Scientific Assistant, Bureau of Soils, United States Department of Agriculture, 1906; Scientific Assistant, Bureau of Plant Industry, *ibid.*, 1906-1909; Superintendent of Experiment Station (Moro, Oregon), United States Department of Agriculture, 1909-1911; Assistant Professor of Farm Crops and Assistant in Dry Land Agriculture, Kansas State Agricultural College, 1911—.  
Office G 33; Res. 928 Leavenworth St.

**ALFRED EVERETT WHITE, M. S.,***Assistant Professor of Mathematics.*

B. S., Purdue University, 1904; Principal, Lapel (Indiana) High School, 1904-1906; Instructor, Shortridge High School, Indianapolis, 1906-1907; Principal, Connersville (Indiana) High School, 1907-1909; Assistant in Mathematics, Kansas State Agricultural College, 1909-1910; Instructor in Mathematics, *ibid.*, 1910-1912; Assistant Professor of Mathematics, *ibid.*, 1912—.  
Office A 69; Res. 712 Poyntz Ave.

**BLANCHE EARL ENYART, A. B.,***Instructor in Physical Training, in Charge of Women.*

A. B., University of Michigan, 1904; Graduate, Chautauqua School of Physical Education, 1905; Instructor in Physical Training, Saginaw (Michigan) High School, 1905-1907; Instructor in Physical Training, Kansas City (Missouri) High School, 1907-1910; Graduate Student, Harvard University Summer School, 1910; Director of Physical Training for Women, Kansas State Agricultural College, 1910-1911; Instructor in Physical Training, in Charge of Women, *ibid.*, 1911—.  
Office N 3; Res. 930 Humboldt St.

**ADA RICE, B. S.,***Instructor in the English Language.*

B. S., Kansas State Agricultural College, 1895; Assistant in English, *ibid.*, 1899-1905; Life Teacher's Certificate for Kansas, 1900; Graduate Student, University of Chicago, 1902; Graduate Student, Harvard University Summer School, 1905; Instructor in English, Kansas State Agricultural College, 1905-1911; Instructor in the English Language, *ibid.*, 1911—.  
Office A 61; Res. 917 Osage St.

**DAISY DOROTHY ZEININGER, A. B.,***Instructor in Mathematics.*

A. B., Fairmount College, 1900; Instructor, Ellsworth High School, 1900-1904; Assistant in Mathematics, Kansas State Agricultural College, 1904-1907; Instructor in Mathematics, *ibid.*, 1907—; Graduate Student, University of Chicago, Summer, 1909.  
Office A 72; Res. 530 Humboldt St.

ELLA WEEKS, A. B.,

*Instructor in Drawing and in Color and Design.*

A. B., University of Kansas, 1901; Illustrator in Biological Departments, Kansas State Agricultural College, 1903-1904; Assistant in Drawing, *ibid.*, 1904-1908; Graduate Student, Summer School of the South, Knoxville, Tennessee, Summer, 1906; Graduate Student, Marine Biological Laboratory, Woods Hole, Massachusetts, Summer, 1907; Instructor, Ruston (Louisiana) Summer School, Summer, 1909; Instructor in Drawing, Kansas State Agricultural College, 1908—.

Office A 68; Res. 829 Leavenworth St.

BURTON RAY ROGERS, D. V. M.,

*Instructor in Veterinary Medicine.*

D. V. M., Iowa State College, 1899; Graduate Student, McKillip Veterinary College, Chicago, 1899-1900; House Physician and Demonstrator of Anatomy in Veterinary Department, Iowa State College, 1900; Inspector in Bureau of Animal Industry, United States Department of Agriculture, 1900-1905; Student, Dearborn Night Medical College, Chicago, 1905-1906; Instructor in Veterinary Medicine, Kansas State Agricultural College, 1906—.

Office V 32; Res. 917 Pierre St.

INA FOOTE COWLES, B. S.,

*Instructor in Domestic Art.*

B. S., Kansas State Agricultural College, 1901; Graduate Student, Teachers' College, Columbia University, 1905-1906; Assistant in Domestic Art, Kansas State Agricultural College, 1902-1905 and 1906-1909; Instructor in Domestic Art, *ibid.*, 1909—.

Office L 56; Res. 920 Fremont St.

ANNETTE LEONARD, A. B.,

*Instructor in English.*

Student, Wellesley College, 1897-1900; Instructor, Topeka City Schools, 1903-1904; Reference Library Assistant, University of Kansas, 1904-1905; A. B. and Graduate Student, *ibid.*, 1906; Assistant in English, Kansas State Agricultural College, 1907-1909; Instructor in English, *ibid.*, 1909—.

Office K 52; Res. 1020 Vattier St.

WILLIAM LEONARD HOUSE,

*Instructor in Woodwork, Foreman of Carpenter Shop.*

Apprentice with J. Adams & Sons Company, Amherst, Massachusetts, 1863-1868; with the Newton Wagon Works, Batavia, Illinois; Foreman, Carpenter Shop, Atchison, Topeka and Santa Fé Railway Company, Las Vegas, New Mexico, 1880-1883; Cabinetmaker with The Howell Company, Sioux City, Iowa, 1883-1888; Foreman of Carpenter Shop, Kansas State Agricultural College, 1888—; Instructor in Woodwork, *ibid.*, 1909—.

Office S 28; Res. 608 Moro St.

JEREMIAH HAFFER HOLLAR,

*Instructor in Forging, Foreman of Blacksmith Shop.*

Apprentice in Blacksmithing, Greenspring, Pennsylvania; Foreman, Lake Shore & Michigan Southern Railway Shops, White Pigeon, Michigan; With Miller Machine and Iron Company, Muskegon, Michigan, 1880-1882; With Novelty Iron Works, *ibid.*, 1882-1885; With Rogers Iron Works, *ibid.*, 1885-1887; In business in General Blacksmithing, 1887-1903; Instructor, Illinois Manual Training School, Glenwood, Illinois, 1903-1908; With Ornamental Iron Works, Chicago, 1908-1909; Instructor in Forging, Foreman of Blacksmith Shop, Kansas State Agricultural College, 1909—.

Office S 38; Res. 519 N. Juliette Ave.

LEONARD MARION PEAIRS,\* M. S.,

*Instructor in Entomology.*

B. S., Kansas State Agricultural College, 1905; Graduate Student, *ibid.*, 1904-1907; M. S., *ibid.*, 1907; Assistant to Illinois State Entomologist, 1907-1908; Instructor in Entomology and Zoölogy, Maryland State Agricultural College, 1908-1909; Assistant State and Experiment Station Entomologist, Maryland, 1908-1910; Graduate Student, Cornell University, Summer School, 1909; Assistant Professor of Entomology and Zoölogy, Maryland State Agricultural College, 1909-1910; Instructor in Entomology, Kansas State Agricultural College, 1910-1912.

Office F 55; Res. 431 Leavenworth St.

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\* Resigned, February 15, 1912.



**ANNIE ELSIE LINDSEY,***Instructor in Domestic Science.*

Graduate, California State Normal School (San José), 1901; Instructor, San José (California) City Schools, 1901-1904; Student, University of the Pacific, 1904-1905; Instructor, San José City Schools, 1905-1906; Student, Simmons College, 1905-1907; Instructor, Girls' Trade School, Boston, 1907-1908; Assistant in Domestic Science, Kansas State Agricultural College, 1908-1910; Instructor in Domestic Science, *ibid.*, 1910—.

Office L 35; Res. 1027 Houston St.

**PORTER JOSEPH NEWMAN, M. S.,***Instructor in Chemistry.*

B. S., Franklin College, 1908; Assistant in Chemistry, *ibid.*, 1907-1908; Assistant Chemist, Indianapolis Board of Health, 1907-1908; Graduate Student, University of Chicago, Summer, 1909; Assistant in Chemistry, Kansas State Agricultural College, 1909-1910; M. S., Franklin College, 1910; Instructor in Chemistry, *ibid.*, 1910—.

Office C 64; Res. 917 Fremont St.

**RAYMOND GARFIELD TAYLOR, A. B.,***Instructor in History and Civics.*

A. B., University of Kansas, 1907; Principal and Instructor in History, Hiawatha High School, 1907-1910; Graduate Student, University of Kansas, Summer, 1909; Graduate Student, University of Chicago, Summer, 1911; Instructor in History and Civics, Kansas State Agricultural College, 1910—.

Office F 58; Res. 109 S. Juliette Ave.

**EARL NATANAEL RODELL, B. S.,***Instructor in Printing.*

With *Marquette Tribune*, 1897-1898; Student Employee, Department of Printing, Kansas State Agricultural College, 1898-1901; B. S., *ibid.*, 1903; Assistant in Printing, *ibid.*, 1903-1911; General Manager of Athletics, *ibid.*, 1911; Instructor in Printing, *ibid.*, 1911—.

Office K 29; Res. 431 Leavenworth St.

**FLORA CORNELIA KNIGHT, A. B.,***Instructor in the English Language.*

A. B., University of Wyoming; Graduate Student, University of Chicago, two years; Assistant in English, Kansas State Agricultural College, 1907-1911; Graduate Student in English, Columbia University, Summer, 1911; Instructor in the English Language, Kansas State Agricultural College, 1911—.

Office A 61; Res. 1016 Leavenworth St.

**HELEN KNOTSMAN HUSE, B. S.,***Instructor in Domestic Science.*

B. S., Kansas State Agricultural College, 1908; Graduate Student, *ibid.*, 1908; Student Assistant in Domestic Science, *ibid.*, 1909; Assistant in Domestic Science, *ibid.*, 1909-1911; Chautauqua Domestic Science Lecturer and Demonstrator, Summer, 1911; Instructor in Domestic Science, Kansas State Agricultural College, 1911—.

Office L 43; Res. 831 Leavenworth St.

**EDISON FRANK KUBIN, D. V. M.,***Instructor in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1909; Assistant in Veterinary Medicine, *ibid.*, 1909-1911; Instructor in Veterinary Medicine, *ibid.*, 1911—.

Office V 31; Res. 1630 Leavenworth St.

**ESTELLA MAY BOOT, M. A.,***Instructor in the English Language.*

Teacher in Public Schools, Hartley, Iowa, 1897-1898; A. B., University of South Dakota, 1901; Assistant in English and Latin, Cherokee (Iowa) High School, 1901-1906; Principal, *ibid.*, 1906-1908; Graduate Student, State University of Iowa, Summer, 1905; Instructor in Summer School and Institute, Cherokee county, Iowa, 1907-1908; A. M., Northwestern University, 1909; Assistant in English, Kansas State Agricultural College, 1909-1911; Instructor in the English Language, *ibid.*, 1911—.

Office A 72; Res. 1020 Vattier St.

**JAMES RUSSELL JENNESS, B. S.,**

*Instructor in Physics.*

B. S., Denison University, 1906; Professor of Natural Science, Lenox College, 1906-1908; Assistant in Physics, University of Kentucky, 1908-1909; Assistant in Physics, Kansas State Agricultural College, 1909-1911; Instructor in Physics, *ibid.*, 1911—.

Office C 57; Res. 601 N. Manhattan Ave.

**FRANK CLYDE HARRIS, B. S.,**

*Instructor in Architecture and Drawing.*

B. S., Kansas State Agricultural College, 1908; City Engineer, Manhattan, Kansas, 1907-1909; Supervising Engineer, W. K. Palmer Company, Engineers, 1909; Assistant in Architecture and Drawing, Kansas State Agricultural College, 1909-1911; Graduate Student, Chicago (Illinois) Art Institute, Summer, 1910; Student, Italy, Germany, and France, Summer, 1911; Instructor in Architecture and Drawing, Kansas State Agricultural College, 1911—.

Office A 66; Res. College Hill.

**WALTER WILLIAM CARLSON, B. S.,**

*Instructor in Machine Tool Work, Foreman of Machine Shop.*

Apprentice in Machine Shops, Kansas State Agricultural College, 1903-1904; B. S., *ibid.*, 1908; Instructor in Mechanical Engineering, Montana State College, 1908-1909; Graduate Student, Armour Institute, Summer, 1909; Assistant Professor of Mechanical Engineering, Montana State College, 1909-1910; Assistant in Machine Tool Work, Kansas State Agricultural College, 1910-1911; Instructor in Machine Tool Work, *ibid.*, 1911—; Foreman of Machine Shop, *ibid.*, 1910—.

Office S 31; Res. 608 Bluemont Ave.

**EDWIN CYRUS MILLER, Ph. D.,**

*Instructor in Botany.*

A. B., Lebanon College, 1906; A. B., Yale University, 1907; Graduate Student, *ibid.*, 1907-1910; Ph. D., *ibid.*, 1910; Assistant in Botany, Kansas State Agricultural College, 1910-1911; Instructor in Botany, *ibid.*, 1911—.

Office H 56; Res. 514 N. Juliette Ave.

**FRANCIS BURZLEY MILLIKEN, B. S.,**

*Assistant Entomologist.*

Instructor, Kansas Public Schools, 1902-1903 and 1906-1907; B. S., Kansas State Agricultural College, 1909; Graduate Student, *ibid.*, 1909-1910, Assistant Entomologist, Kansas State Agricultural College, 1910—.

Office F 62; Res. 1126 Moro St.

**CHARLES HENRY CLEVENGER, S. M.,**

*Instructor in Mathematics.*

B. S., Ohio State University, 1902; Acting Professor of Mathematics and Physics, Drury College, 1903-1904; Instructor in Mathematics, Sheboygan (Wisconsin) High School, 1906-1908; Professor *pro tem.* of Pure and Applied Mathematics, Tarkio College, Spring Term, 1909; S. M., University of Chicago, 1910; Assistant in Mathematics, Kansas State Agricultural College, 1910-1911; Instructor in Mathematics, *ibid.*, 1911—.

Office A 71; Res. 712 Poyntz Ave.

**GEORGE ALBERT DAVIS,**

*Instructor in Molding, Foreman of Foundry.*

Apprentice in Brass Foundry, Baltimore and Ohio Railroad, Baltimore, Maryland, 1904-1906; Apprentice in Iron and Steel Foundry, Newport News (Virginia) Shipbuilding Company, 1907-1908; Molder, Maryland Steel Works, Sparrows Point, Maryland, 1908-1909; Graduate, Winona Technical Institute, Indianapolis, Indiana, 1911; Molder, Marmon Automobile and Machinery Company, Indianapolis, 1911; Instructor in Molding, Foreman of Foundry, Kansas State Agricultural College, 1911—.

Office S 42; Res. 1201 Vattier St.

**EUSTACE VIVIAN FLOYD, S. B.,***Instructor in Physics.*

S. B., Earlham College, 1903; Instructor in Chemistry, Westtown School, Philadelphia, Pennsylvania, 1903-1905; Professor of Physics, Guilford College, 1905-1909; Graduate Student and Assistant in Physics, University of Chicago, 1909-1911; Instructor in Physics, Kansas State Agricultural College, 1911—.  
Office C 57; Res. 347 N. Fourteenth St.

**IVOR VICTOR ILES, A. M.,***Instructor in History and Civics.*

Graduate, Eastern Illinois State Normal School, 1901; A. B., University of Kansas, 1905; Fellow in European History, *ibid.*, 1904-1905; A. M., *ibid.*, 1905; Graduate Student and Assistant in History, University of Colorado, 1905-1906; Graduate Student and Assistant in European History, University of Wisconsin, 1906-1907; Instructor in History, Politics and Economics, Princeton University, 1907-1908; Harrison Fellow in American History, University of Pennsylvania, 1908-1909; Instructor in History, Anaconda (Montana) High School, 1909-1910; Instructor in History, Yale University, 1910-1911; Instructor in History and Civics, Kansas State Agricultural College, 1911—.  
Office F 58; Res. 109 S. Juliette Ave.

**MAX RAVITCH, A. M.,***Instructor in the English Language.*

A. B., University of Missouri, 1909; Fellow in English, University of Illinois, 1909-1910; A. M., *ibid.*, 1910; Graduate Student, Columbia University, 1910-1911; Instructor in the English Language, Kansas State Agricultural College, 1911—.  
Office A 53; Res. 831 Leavenworth St.

**JOHN WILLIAM SCOTT, PH. D.,***Instructor in Zoölogy.*

A. B., Missouri State University, 1896; A. M., *ibid.*, 1897; Graduate Student in Zoölogy, University of Chicago, 1901-1904; Assistant in Embryology, *ibid.*, 1902; Fellow in Zoölogy, *ibid.*, 1902-1904; Ph. D., *ibid.*, 1904; Head of Department of Biology, Westport High School, Kansas City, Missouri, 1904-1911; Instructor in Zoölogy, Marine Biological Laboratory, Woods Hole, Massachusetts, 1907-1911; Instructor in Zoölogy, Kansas State Agricultural College, 1911—.  
Office F 62; Res. 926 Pierre St.

**NEIL EVERETT STEVENS, PH. D.,***Instructor in Botany.*

A. B., Bates College, 1908; Ph. D., Yale University, 1911; Instructor in Botany, Kansas State Agricultural College, 1911—.  
Office H 56; Res. 908 Laramie St.

**ERNEST ALEXANDER HEILMANN,\* A. M.,***Instructor in German.*

A. B., Northwestern College, 1905; A. B., University of Minnesota, 1906; Instructor, Antigo (Wisconsin) High School, 1906-1907; Graduate Student, University of Wisconsin, 1907-1911; A. M., *ibid.*, 1908; Assistant in German, *ibid.*, 1908-1911; Instructor in German, Kansas State Agricultural College, 1911—.  
Office N 61; Res. ———.

**ELDEN VALORIUS JAMES,\* A. M.,***Instructor in History and Civics.*

Principal, Caywood (Ohio) Public Schools, 1895-1897 and 1901-1902; A. B., Marietta College, 1901; Assistant Principal, Williamstown (West Virginia) High School, 1902-1904; A. B., University of Michigan, 1905; Head of Department of History, Monmouth (Illinois) High School, 1905-1906; Principal, West Palm Beach (Florida) High School, 1906-1908; A. M., Marietta College, 1908; Instructor in History, *ibid.*, Summers, 1902, 1908; Professor of History and Economics, West Virginia Wesleyan College, 1908-1909; Head of Department of History, Wichita High School, 1909-1911; Vice-Principal, *ibid.*, 1911-1912; Instructor in History and Civics, Kansas State Agricultural College, 1912—.  
Office F 1; Res. ———.

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\* On leave of absence during the year 1911-1912.

\* Effective September 1, 1912.



JOSEPH HENRY MERRILL, B. S.,

*Instructor in Entomology, Assistant Entomologist.*

B. S., Dartmouth College, 1905; On Insect Pest Suppression Work, Massachusetts, 1905-1908; Graduate Student in Entomology, Massachusetts Agricultural College, 1909-1911; Deputy State Nursery Inspector, Massachusetts, 1910-1911; Instructor in Entomology, Assistant Entomologist, Kansas State Agricultural College, 1912—.

Office F 55; Res. ———.

INA EMMA HOLROYD, B. S.,

*Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1897; Graduate, Kansas State Normal School, 1899; Graduate Student, Harvard University, Summer School, 1905; Graduate Student, Cornell University, Summer School, 1911; Assistant in Mathematics, Kansas State Agricultural College, 1900—.

Office A 72; Res. 1001 Moro St.

AMANDA KATHARIN TINKEY,

*Loan Assistant in Library.*

Student, Oskaloosa College (Iowa), 1878-1879; Instructor, Smith Center Schools, 1887-1889 and 1893-1903; Student, Campbell College, Summer, 1890; Assistant Librarian, Kansas State Agricultural College, 1903-1911; Loan Assistant in Library, *ibid.*, 1911—.

Office F 32; Res. 1230 Laramie St.

CHARLES YOST,

*Assistant in Machine Shop.*

Assistant in Heat and Power Department, Kansas State Agricultural College, 1905-1910; Foreman of Boiler Room, *ibid.*, 1910-1912; Assistant in Machine Shop, *ibid.*, 1912—.

Office S 34; Res. 1230 Laramie St.

JOHN THOMPSON PARKER,

*Assistant in Woodwork.*

Student, Lakin High School, 1897; Graduate, Apprentice Course in Woodwork, Kansas State Agricultural College, 1902; Carpenter, 1902-1904; Farmer, 1904-1905; Assistant in Woodwork, Kansas State Agricultural College, 1906—.

Office S 28; Res. 926 Vattier St.

HUGH OLIVER,

*Assistant in Heat, Water and Gas Distribution.*

Apprentice, Heat and Power Department, Kansas State Agricultural College, 1902-1903; Assistant in Heat and Power Department, *ibid.*, 1906-1912; Assistant in Heat, Water and Gas Distribution, *ibid.*, 1912—.

Office S 34; Res. 1126 Kearney St.

CHARLAINE FURLEY, A. B.,

*Assistant in the English Language.*

A. B., Fairmount College, 1906; Student Assistant in English, *ibid.*, 1905-1906; Assistant in Preparatory Department, Kansas State Agricultural College, 1906-1908; Assistant in English, *ibid.*, 1908-1911; Assistant in the English Language, *ibid.*, 1911—.

Office K 56; Res. 724 Houston St.

JESSIE ANNABERTA REYNOLDS, A. B.,

*Assistant in History and Civics.*

A. B., University of Kansas, 1905; B. S., Kansas State Agricultural College, 1906; Graduate Student, University of Kansas, Summers, 1905 and 1906; Assistant in History and Civics, Kansas State Agricultural College, 1906—; Graduate Student, University of Chicago, Summers, 1907 and 1910.

Office F 3; Res. 129 Anderson Ave.

**WILLIAM CARL LANE, B. S.,***Assistant in Electrical Engineering.*

B. S., Kansas State Agricultural College, 1905; Student Apprentice with Allis-Chalmers Company, 1905-1906; Electrical Tester with Allis-Chalmers Company, 1906-1907; Assistant in Physics, Kansas State Agricultural College, 1907-1908; Assistant in Electrical Engineering, *ibid.*, 1908—.  
Office C 63; Res. 1031 Humboldt St.

**MARGARET ANNA MACK,\****Assistant in History and Civics.*

Graduate, Illinois Normal University, 1886; Principal, Wilsey Public Schools, 1886-1888; Instructor, Newton City Schools, 1888-1890; Instructor, Eureka City Schools, 1890-1892; Superintendent, Council Grove Schools, 1892-1895; Assistant Principal, Junction City High School, 1895-1901; Assistant Principal, Clay County High School, 1901-1904; Instructor, Leavenworth High School, 1904-1907; Graduate Student, University of Colorado, Summer, 1907; Graduate, Kansas State Normal School, 1909; Graduate Student, University of Wisconsin, Summer, 1910; Assistant in History and Civics, Kansas State Agricultural College, 1907-1912.

**CHESTER ALLEN ARTHUR UTT, M. S.,***Assistant in Food Analysis.*

B. S., Cornell College, 1903; Graduate Student, State University of Iowa, 1903-1904; Instructor, Keokuk (Iowa) High School, 1904-1907; Graduate Student, University of Iowa, Summer, 1907; Assistant in Food Analysis, Kansas State Agricultural College, 1907—; Assistant Chemist, Kansas State Board of Health, 1907—; Assistant Chemist, Kansas State Dairy Commission, 1907—; M. S., Cornell College, 1909.

Office W 29; Res. 1209 Vattier St.

**ANNA WILKINSON GORDON, A. B.,***Assistant in History and Civics.*

A. B., Iowa College, 1904; Instructor, Public Schools, Iowa, 1904-1905; Graduate Student, University of Chicago, Summer, 1910; Assistant in History and Civics, Kansas State Agricultural College, 1907—.

Office F 3; Res. 901 Leavenworth St.

**SAMUEL WILSON MCGARRAH, A. M.,***Assistant in Mathematics.*

Student, Grove City College (Pennsylvania), 1881-1885; Principal, Lamertine (Pennsylvania) High School, 1885-1886; Principal, Millerstown (Pennsylvania) Public Schools, 1886-1887; Principal, Halstead Public Schools, 1887-1891; Instructor, Kansas County Normal Institutes, Summers, 1888-1901; Superintendent, Anthony Public Schools, 1891-1893; A. M., Grove City College, 1893; Superintendent, Olathe Public Schools, 1895-1901; Editor and Proprietor, *Manhattan Nationalist*, 1901-1907; Assistant in Mathematics, Kansas State Agricultural College, 1907—.

Office A 53; Res. 607 Houston St.

**HARRISON ELEAZER PORTER, B. S.,***Assistant in Mathematics.*

B. S., Kansas State Agricultural College, 1907; With Engineering Department, Santa Fe Railway Company, Summer, 1907; Graduate Student, Harvard University, Summer, 1910; Graduate Student, Columbia University, Summer, 1911; Assistant in Mathematics, Kansas State Agricultural College, 1908—.

Office A 70; Res. 1024 Houston St.

**CLAUDE CARROLL CUNNINGHAM, B. S.,***Assistant in Farm Demonstrations.*

B. S., Kansas State Agricultural College, 1903; Graduate Student, *ibid.*, 1904; Graduate Student, Cornell University, 1906; Special Assistant in Agronomy, Kansas State Agricultural College, 1907-1908; Assistant in Agronomy, Fort Hays Branch Experiment Station, 1908-1911; Assistant in Farm Demonstrations, Kansas State Agricultural College, 1912—.

Office G 55; Res. 406 Moro St.

\* Deceased.

**GEORGE KELLER HELDER,**

*Assistant Superintendent and Secretary, Fort Hays Branch Experiment Station.*

Student, Kansas State Agricultural College, 1888-1890; Clerk, First National Bank, Manhattan, 1891-1901; Cashier, *ibid.*, 1901-1904; Bookkeeper, Fort Hays Branch Experiment Station, 1904-1906; Secretary, *ibid.*, 1907-1908; Assistant Superintendent and Secretary, *ibid.*, 1909—.

Office and Res. Hays, Kansas.

**BURTON SYLVESTER ORR, B. S.,**

*Assistant in Power and Experimental Engineering.*

B. S., Kansas State Agricultural College, 1907; in Engineering Department, Swift & Co., St. Joseph, Missouri, 1907-1908; Assistant in Mechanical Engineering, Kansas State Agricultural College, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—.

Office E 27; Res. 1010 Osage St.

**ELMER JOHNSON, B. S.,**

*Assistant in Power and Experimental Engineering, Superintendent of Power Plant.*

B. S., Kansas State Agricultural College, 1908; Assistant in Mechanical Engineering, *ibid.*, 1908-1910; Assistant in Power and Experimental Engineering, *ibid.*, 1910—; Superintendent of Power Plant, *ibid.*, 1912—.

Office E 32; Res. 1010 Osage St.

**RAYMOND CLIFFORD WILEY, B. S.,**

*Assistant in Chemistry.*

B. S., Oklahoma College of Agriculture and Mechanic Arts, 1905; Assistant Chemist, Maryland Agricultural Experiment Station, 1905-1908; Assistant in Chemistry, Agricultural Experiment Station, Kansas State Agricultural College, 1908—.

Office C 3; Res. 711 Humboldt St.

**THOMAS POWELL HASLAM, B. S.,**

*Assistant in Veterinary Medicine, Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1908; Assistant Instructor in Chemistry, University of Kansas, 1908-1909; M. S., *ibid.*, 1910; Assistant in Veterinary Medicine, Agricultural Experiment Station, 1909—.

Office V 2; Res. 713 N. Tenth St.

**AMY ALENA ALLEN, B. S.,**

*Assistant in Printing.*

Apprentice in Printing Department, Kansas State Agricultural College, Summer, 1900; Student Assistant, *ibid.*, 1901-1904; B. S., *ibid.*, 1904; Proof-reader, *ibid.*, 1904-1909; Assistant in Printing, *ibid.*, 1909—.

Office K 28; Res. 1452 Fairchild Ave.

**THOMAS GEORGE PATERSON, B. S. A.,**

*Assistant in Animal Husbandry.*

Graduate, School of Agriculture, University of Minnesota, 1902; Graduate student, *ibid.*, 1903-1904; Assistant in Animal Husbandry, *ibid.*, 1905-1909; B. S. A., University of Minnesota, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—.

Office G 33; Res. 1011 Osage St.

**JESSIE GULICK,**

*Assistant Cataloguer in Library.*

Instructor, Kansas Public Schools, 1899-1901 and 1903-1905; Instructor, Virginia Public Schools, 1901-1903; Chief Clerk, Extension Department, Kansas State Agricultural College, 1907-1909; Assistant in Library, *ibid.*, 1909-1911; Assistant Cataloguer in Library, *ibid.*, 1911—.

Office F 32; Res. 1622 Osage St.



ADA MARIE BAUM,

*Assistant in Music.*

Student, Chicago Musical College, 1899 and 1903-1904; Assistant in Music, Kansas State Agricultural College, 1909—.  
Office M 29; Res. 827 Poyntz Ave.

ETHEL KATE MAY PING,

*Assistant in Music.*

Graduate, Sherwood Music School, Chicago, 1909; Assistant in Music, Kansas State Agricultural College, 1909—.  
Office M 52; Res. 611 Humboldt St.

DEAN HUMBOLDT ROSE, A. M.,

*Assistant in Botany.*

A. B., University of Kansas, 1904; A. M., Washington University (St. Louis), 1905; Principal, Smith Center High School, 1905-1906; Graduate Student, University of Chicago, Summer Session, 1906; Instructor in Biology, Manual Training High School of Washington University, 1906-1909; Assistant in Botany, Kansas State Agricultural College, 1909—.  
Office H 54; Res. 1819 Humboldt St.

MADGE KAY, S. B.,

*Assistant in Mathematics.*

Principal of North Schools, Broken Bow, Nebraska, 1903-1904; Graduate, Nebraska State Normal Schools, 1905; Principal, O'Neill (Nebraska) High School, 1905-1906; Superintendent, Atkinson (Nebraska) Public Schools, 1906-1907; S. B., University of Chicago, 1908; Instructor in Mathematics, Chicago City Schools, 1908-1909; Graduate Student, University of Chicago, Summers, 1908, 1909, 1910; Ed. B., Nebraska State Normal School, 1911; Student, University of Chicago Law School, Summer, 1911; Assistant in Mathematics, Kansas State Agricultural College, 1909—.  
Office A 55; Res. 105 S. Juliette Ave.

TURNER RICHARDSON HADEN WRIGHT, B. S. A.,

*Assistant in Animal Husbandry.*

B. S. A., University of Missouri, 1909; Assistant in Animal Husbandry, Kansas State Agricultural College, 1909—.  
Office G 30; Res. 1919 Humboldt St.

CHARLOTTE AUGUSTA MORTON,\* B. S.,

*Assistant in Drawing.*

B. S., Kansas State Agricultural College, 1908; Assistant in Drawing, *ibid.*, 1909—.  
Office A 58; Res. 423 Houston St.

FLORENCE WARNER, A. B.,

*Cataloguer in Library.*

A. B., University of Illinois, 1906; Cataloguer in Library, Kansas State Agricultural College, 1909—.  
Office F 32; Res. 520 Poyntz Ave.

JOHN WILLARD CALVIN, B. S.,

*Assistant in Animal Nutrition.*

B. S., Kansas State Agricultural College, 1906; Graduate Student and Student Assistant in Chemical Department, *ibid.*, 1906-1908; Assistant Expert in Animal Nutrition, United States Department of Agriculture, and Assistant in Animal Nutrition, Pennsylvania State College, 1908-1910; Assistant in Animal Nutrition, Agricultural Experiment Station, Kansas State Agricultural College, 1910—.  
Office C 3; Res. 1209 Vattler St.

CARL FRED CHASE, B. S. A.,

*Assistant in Farm Mechanics.*

Graduate, Nebraska School of Agriculture, 1904; Student Assistant in Agronomy, University of Nebraska, 1908-1910; B. S. A., *ibid.*, 1910; Assistant in Farm Mechanics, Kansas State Agricultural College, 1910—.  
Office R 27; Res. 603 Houston St.

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\* On leave of absence, year 1912-1913.

ELLA FRANCES MILES,

*Assistant in Domestic Science.*

Teacher's Certificate for Domestic Science, Macdonald Institute, Ontario Agricultural College, 1904; Instructor in Domestic Science, Hamilton (Ontario) Public Schools, 1907-1909; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 43; Res. 105 S. Juliette Ave.

ALANSON LOLA HALLSTED, B. S.,

*Assistant in Dry Farming, in Coöperation with United States Department of Agriculture.*

B. S., Kansas State Agricultural College, 1903; General Farming and Coöperative Work with Agronomy Department, Kansas State Agricultural Experiment Station, 1904-1909; Special Agent, Bureau of Plant Industry, United States Department of Agriculture, 1909-1910; Assistant in Dry Farming in Coöperation with United States Department of Agriculture, Fort Hays Branch Agricultural Experiment Station, 1910—.

Office and Res. Hays, Kansas.

CLARE LAVON BIDDISON, B. S.,

*Assistant in Vocal Music.*

B. S., Kansas State Agricultural College, 1907; Student Assistant in Music, *ibid.*, 1908-1909; Graduate Student, Cosmopolitan School of Music, Chicago, Summer, 1910; Assistant in Vocal Music, Kansas State Agricultural College, 1910—.

Office M 30; Res. 910 Fremont St.

HOWARD McCUNE CHANDLER, B. S.,

*Inspector of Construction, Fellow in Engineering.*

Draftsman, Tuttle and Pike, Kansas City, Missouri, 1900; Draftsman, Union Depot-Bridge and Terminal Railroad Company, Kansas City, Missouri, 1901; Draftsman, Kansas City, Mexico and Orient Railroad Company, 1902; B. S. in Mechanical Engineering, Kansas State Agricultural College, 1903; Mechanical Engineer and Draftsman, W. T. Garratt Company, San Francisco, California, 1903-1904; Draftsman, Honolulu (Hawaii) Iron Works Company, 1904-1907 and 1909-1910; Construction Engineer, Guanica (Porto Rico) Centrale Sugar Company, 1907-1908; Assistant Chief Engineer, Cane Sugar Factory, Plantation Oaxaquena, Sta. Lucrecia, V. C. Mexico, 1908-1909; Assistant in Experimental Engineering, Kansas State Agricultural College, 1910-1912; Inspector of Construction, Fellow in Engineering, *ibid.*, 1912—.

Office E 32; Res. 1723 Fairchild Ave.

ELLERY FRANKLIN CHILCOTT, B. S.,

*Superintendent Garden City Branch Agricultural Experiment Station.*

B. S., South Dakota State College, 1906; Assistant in Dry Land Agriculture, United States Department of Agriculture, Edgeley (North Dakota), Amarillo (Texas), and Garden City (Kansas), 1906-1911; Superintendent, Garden City Branch Agricultural Experiment Station, 1911—.

Office and Res., Garden City, Kansas.

NELSON ANTRIM CRAWFORD, JR., A. B.,

*Assistant in the English Language.*

Newspaper Writer, Iowa City and Council Bluffs (Iowa), 1906-1909; A. B., State University of Iowa, 1910; Instructor, Kansas Teachers' Institutes, 1912—; Assistant in English, Kansas State Agricultural College, 1910-1911; Assistant in the English Language, *ibid.*, 1911—.

Office A 53; Res. 113 S. Eighth St.

JAMES BURGESS FITCH, B. S.,

*Assistant in Dairying.*

B. S., Purdue University School of Agriculture, 1910; in charge of Milk Supply, Children's Aid Association, Indianapolis, Indiana, Summer, 1910; Assistant in Dairying, Kansas State Agricultural College, 1910—.

Office D 30; Res. 1106 Laramie St.

**ARTHUR ROY FEHN, PH. B.,***Assistant in Mathematics.*

Ph. B., German Wallace College, 1903; Instructor in Mathematics, Park College Academy, 1904-1905; Assistant in Biology and Botany, Park College, 1905-1906; Principal, Argos (Indiana) High School, 1907-1908; Principal, Walnut (Illinois) High School, 1908; Assistant Superintendent, *ibid.*, 1909-1910; Graduate Student, University of Chicago, Summer and Fall, 1908, and Summers, 1909 and 1910; Assistant in Mathematics, Kansas State Agricultural College, 1910—.

Office A 70; Res. 927 Leavenworth St.

**ARTHUR LYNN HARRIS,***Assistant in Heat and Power.*

Fireman, Kansas State Agricultural College, 1908-1909; Student, *ibid.*, 1909-1910; Assistant in Heat and Power, *ibid.*, 1910—.

Office S 34; Res. 616 Osage St.

**THORNTON HAYES,***Assistant in Machine Shop.*

Apprentice, Atchison, Topeka and Santa Fe Railway Company, 1904-1908; Machinist, Kansas Natural Gas Company, Scipio and Independence, 1908-1909; Foreman of Machine Shop, *ibid.*, 1909-1910; Assistant in Machine Shop, Kansas State Agricultural College, 1910—.

Office S 31; Res. 608 Bluemont Ave.

**JOSIAH SIMSON HUGHES, M. S.,***Assistant in Chemistry.*

B. S., Ohio Wesleyan University, 1908; Instructor, *ibid.*, 1908-1909; M. S., *ibid.*, 1909; Fellow, Ohio State University, 1909-1910; A. M., *ibid.*, 1910; Assistant in Chemistry, Kansas State Agricultural College, 1910—.

Office C 64; Res. 617 Kearney St.

**JANE AGNES HUMPHREY,\****Assistant in Domestic Science.*

Student, Michigan Agricultural College, 1901-1902; Teacher's Diploma in Domestic Science, Teachers College, Columbia University, 1908; Instructor in Domestic Science, State Industrial School for Girls, Adrian, Michigan, 1909; Assistant Instructor in Domestic Art, Winthrop Normal and Industrial College (Rock Hill, South Carolina), 1909-1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910-1912.

Office L 28; Res. 1016 Leavenworth St.

**CHARLES JABLOW, M. E.,***Assistant in Machine Design and Mechanical Drawing.*

B. M. E., Kentucky State University, 1909; Designer, Northern Engineering Works, Detroit, Michigan, 1909-1910; Assistant in Machine Design and Mechanical Drawing, Kansas State Agricultural College, 1910—; M. E., Kentucky State University, 1912—.

Office S 63; Res. 731 Leavenworth St.

**ALBERT RICHARD LOSH, B. S.,***Assistant in Highway Engineering, Department of College Extension.*

Instructor in Bureau of Education, Philippine Islands, 1904-1907; Student, Philippine School of Arts and Trades, 1906; B. S., Kansas State Agricultural College, 1910; Assistant in Highway Engineering, Department of College Extension, Kansas State Agricultural College, 1910—.

Office A 5; Res. 800 Fremont St.

**OTTO MAURER,***Research Assistant in Bacteriology.*

Graduate, Koenigliche Oberrealschule, Heilbronn, Germany, 1907; Student, University of Wisconsin, 1907-1909; Assistant Bacteriologist, Pennsylvania Railroad Company, Altoona, Pennsylvania, 1909-1910; Research Assistant in Bacteriology, Agricultural Experiment Station, Kansas State Agricultural College, 1910—.

Office V 53; Res. 501 Laramie St.

\* Resigned February 10, 1912.



CHARLES ERNEST MILLAR, B. S.,

*Assistant in Soil Analysis.*

B. S., University of Illinois, 1909; Assistant in Chemistry, *ibid.*, 1909-1910; Assistant Chemist, Illinois State Water Survey, 1910; Assistant in Chemistry, Kansas State Agricultural College, 1910; Assistant in Soil Analysis, Agricultural Experiment Station, *ibid.*, 1911—.

Office C 3; Res. 930 Vattier St.

GEORGE ELLSWORTH RABURN, A. B.,

*Assistant in Physics.*

Graduate, Kansas State Normal School, 1905; A. B., University of Michigan, 1907; Assistant in Physics, Kansas State Agricultural College, 1910—.

Office C 61; Res. 1609 Poyntz Ave.

ARTHUR WILLIAM RUDNICK, B. S.,

*Assistant in Dairying.*

B. S., Iowa State College, 1910; Buttermaker, Alpha Creamery, Denver, 1910; Assistant in Dairying, Kansas State Agricultural College, 1910—.

Office D 2; Res. 1106 Laramie St.

EDWIN GEORGE SCHAFER, M. S.,

*Assistant in Farm Crops.*

B. S., Kansas State Agricultural College, 1907; Assistant in Agronomy, *ibid.*, 1907-1909; Graduate Student, University of Illinois, 1909-1910; M. S., *ibid.*, 1910; Assistant in Farm Crops, Kansas State Agricultural College, 1910—.

Office G 55; Res. 917 Fremont St.

LAURA BOYNTON STORMS, B. S.,

*Assistant in Domestic Science.*

B. S. in D. S., Iowa State College, 1910; Assistant in Domestic Science, Kansas State Agricultural College, 1910—.

Office L 42; Res. 607 Houston St.

WILLIAM TIMOTHY STRATTON, A. B.,

*Assistant in Mathematics.*

A. B., University of Indiana, 1906; Superintendent, Onelda (Illinois) Public Schools, 1906-1907; Principal, McCray-Dewey Academy (Troy, Illinois), 1907-1910; Graduate Student, University of Indiana, Summers, 1910 and 1911; Instructor, Jewell County Normal Institute, 1911; Assistant in Mathematics, Kansas State Agricultural College, 1910—.

Office A 54; Res. 806 Poyntz Ave.

FLOYD EMERA WILSON, B. S.,

*Assistant in Power and Experimental Engineering.*

B. S., Kansas State Agricultural College, 1910; Assistant in Gas Engineering, *ibid.*, 1910-1912; Assistant in Power and Experimental Engineering, *ibid.*, 1912—.

Office S 30; Res. 711 Osage St.

JOE GRIGSBY LILL, M. S.,

*Assistant in Soils.*

B. S., Kansas State Agricultural College, 1909; Graduate Student, *ibid.*, 1910-1911; M. S., *ibid.*, 1911; Assistant in Soils, *ibid.*, 1910—.

Office G 28; Res. 1215 Laramie St.

CHARLES WILBUR McCAMPBELL, D. V. M.,

*Assistant in Animal Husbandry.*

B. S., Kansas State Agricultural College, 1906; Graduate Student, *ibid.*, 1906-1907; D. V. M., *ibid.*, 1910; Assistant in Animal Husbandry, *ibid.*, 1910—.

Office G 30; Res. 801 Laramie St.

## NELL BEACH,

*Assistant in Music.*

Graduate, University School of Music, Ann Arbor, Michigan, 1905; Piano Instructor, Pawnee City (Nebraska) Academy, 1905-1909; Graduate Student and Assistant, University School of Music, Ann Arbor, Michigan, 1909-1910; Assistant in Music, Kansas State Agricultural College, 1910—.

Office M 53; Res. 601 Humboldt St.

## FRANK CARL GUTSCHE, B. S.,

*Assistant in Chemistry.*

B. S., University of Minnesota, 1910; Night Chemist, Carver County Sugar Company, Chaska, Minnesota, Campaign of 1910; Assistant in Chemistry, Kansas State Agricultural College, 1911—.

Office C 64; Res. 511 N. Juliette Ave.

## HARLAN DAVID SMITH, B. S.,

*Assistant in Industrial Journalism.*

B. S., Kansas State Agricultural College, 1911; Assistant in Industrial Journalism, *ibid.*, August 1, 1911—.

Office K 51; Res. 626 Moro St.

## BRUCE STEINHOFF WILSON, B. S.,

*Assistant in Agronomy, Foreman of Experimental Farm.*

B. S., Kansas State Agricultural College, 1908; Farm Foreman, Kansas State Agricultural College, 1910-1911; Assistant in Agronomy and Foreman of Experimental Farm, *ibid.*, 1911—.

Office G 28; Res. 520 N. Manhattan Ave.

## LEBBEUS BLAIR BARBER, D. V. M.,

*Assistant in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1911; Assistant in Veterinary Medicine, *ibid.*, 1911—.

Office V 2; Res. 914 Bluemont Ave.

## ANNA ELIZA BAYHA, A. B.,

*Assistant in Domestic Art.*

Student, Maryland College, 1906-1907; Student, Ohio State University, 1907-1910; A. B., *ibid.*, 1910; Instructor, De Soto (Indiana) High School, 1910-1911; Assistant in Domestic Art, Kansas State Agricultural College, 1911—.

Office L 64; Res. 1001 Humboldt St.

## DAVID GEORGE BLATTNER, B. S.,

*Assistant in Physics.*

B. S., Kansas State Agricultural College, 1911; Assistant in Physics, *ibid.*, 1911—.

Office C 57; Res. 1104 Vattler St.

## ALBERT LOGAN BURNS, A. M.,

*Assistant in Chemistry.*

A. B., Wabash College, 1909; Fellow in Chemistry, Ohio State University, 1909-1910; A. M., *ibid.*, 1911; Assistant in Chemistry, Kansas State Agricultural College, 1911—.

Office W 26; Res. 617 Houston St.

## JENNIE ELIZABETH CATON, B. S.,

*Assistant in Domestic Science.*

Student, School of Science, Simmons College, 1904-1908; Student, School of Household Economics, *ibid.*, 1910-1911; B. S., *ibid.*, 1911; Assistant in Domestic Science, Kansas State Agricultural College, 1911—.

Office L 42; Res. 910 Fremont St.

## WILLIAM FREDERICK DROGE, B. S.,

*Deputy State Dairy Commissioner.*

B. S., Kansas State Agricultural College, 1910; Graduate Student, *ibid.*, 1910-1911; Deputy State Dairy Commissioner, 1911—.

Office X; Res. 108 S. Juliette Ave.

**CARLOTTA MARKS FORD, A. B.,**

*Assistant in Domestic Science.*

Instructor, Geneva (Illinois) Schools, 1903-1904; Student, Northern Illinois State Normal School, Summer, 1904; Instructor, North Aurora (Illinois) School, 1906-1907; A. B., University of Illinois, 1911; Assistant in Domestic Science, Kansas State Agricultural College, 1911—.

Office L 35; Res. 829 Leavenworth St.

**FORREST FAYE FRAZIER,**

*Assistant in Civil Engineering.*

Student, Liberal Arts, Miami University, 1904-1906; Student, Engineering Course, Ohio State University, 1907-1910; Graduate, *ibid.*, 1910; Assistant in Engineering Corps, Cincinnati, Hamilton and Dayton Railway, Summer, 1909; Inspector of Concrete Bridges, *ibid.*, 1910; Assistant Superintendent on Excavation and Fill, with Railroad Contractors, 1910-1911; Assistant Engineer on Construction, Pennsylvania Railway, 1911; Assistant in Civil Engineering, Kansas State Agricultural College, 1911—.

Office S 63; Res. 821 Humboldt St.

**JOHN B. GINGERY, D. V. M.,**

*Assistant in Veterinary Medicine.*

D. V. M., Kansas State Agricultural College, 1910; Quarantine Field Work, Bureau of Animal Industry, United States Department of Agriculture, Summer, 1910; Assistant in Field Work, Kansas Live-stock Sanitary Commissioner, 1910-1911; Assistant in Veterinary Medicine, Kansas State Agricultural College, 1911—.

Office Serum Plant; Res. 601 Manhattan Ave.

**HELEN VICTORIA HOBBS,**

*Assistant in Domestic Art.*

Student, Stout Institute, 1909-1911; Assistant in Domestic Art, Kansas State Agricultural College, 1911—.

Office L 64; Res. 512 Houston St.

**NETTIE BERTHA HUMFELD,**

*Assistant in Domestic Art.*

Instructor in Domestic Art, Manual Training High School, Kansas City, Missouri, 1904-1909; Student, Teachers' College, Columbia University, 1909-1910; Student, University of Missouri, 1910-1911; Assistant in Domestic Art, *ibid.*, 1910-1911; Assistant in Domestic Art, Kansas State Agricultural College, 1911—.

Office L 25; Res. 1001 Humboldt St.

**OLIVER WILLIAM HUNTER, M. S.,**

*Assistant in Bacteriology.*

B. S., Kansas State Agricultural College, 1909; Student Assistant and Graduate Student in Bacteriology, *ibid.*, 1909-1910; M. S., University of Wisconsin, 1911; Assistant in Bacteriology, Kansas State Agricultural College, 1911—.

Office V 52; Res. 122 S. Juliette Ave.

**JOHN GROVER JACKLEY, V. M. D.,**

*Assistant in Bacteriology.*

Research Assistant in Bacteriological Laboratory of Pennsylvania State Live Stock Sanitary Board, Philadelphia, 1908-1909; V. M. D., University of Pennsylvania, 1910; Demonstrator and Instructor in Pathological Histology, *ibid.*, 1910-1911; Assistant in Bacteriology, Kansas State Agricultural College, 1911—.

Office V 52; Res. 805 Poyntz Ave.

**DAVID ERNEST LEWIS, B. S.,**

*Assistant in Horticulture.*

B. S., Kansas State Agricultural College, 1910; Graduate Student, *ibid.*, 1910-1911; Assistant in Horticulture, *ibid.*, 1911—.

Office H 32; Res. 1020 Osage St.

**VERA VIRGINIA MUTCHLER, B. S.,**

*Assistant in Domestic Art.*

B. S., University of Wisconsin, 1911; Assistant in Domestic Art, Kansas State Agricultural College, 1911—.

Office L 64; Res. 512 Houston St.



ELLA MAY NASH, B. S.,

*Lecturer on Domestic Science, Department of College Extension.*

A. B., University of Kansas, 1906; Instructor, Lyons (Kansas) High School, 1906-1908; Graduate Student, University of Chicago, Summer, 1908; Instructor in Botany, Hutchinson (Kansas) High School, 1908-1909; Principal and Instructor in Botany, Lyons High School, 1909-1910; B. S., Simmons College, 1911; Lecturer on Domestic Science, Department of College Extension, Kansas State Agricultural College, 1911—.

Office A 37; Res. 910 Fremont St.

BURR HOWEY OZMENT,

*Band Leader.*

Band-master, Baker University, 1900-1903; Band-master, University of Missouri, 1904-1910; Band-master, Kansas State Agricultural College, 1911—.

Office N 35; Res. 714 Houston St.

GROVER MARTIN PRATT, B. AR.,

*Assistant in Architecture.*

B. Ar., Syracuse University, 1911; Assistant in Architecture, Kansas State Agricultural College, 1911—.

Office A 55; Res. 617 Houston St.

MARY EDNA SIMMONS, B. S.,

*Lecturer on Domestic Science, Department of College Extension.*

Instructor, Kansas Public Schools, 1895-1903; B. S., Kansas State Agricultural College, 1911; Lecturer on Domestic Science, Department of College Extension, *ibid.*, 1911—.

Office A 37; Res. 1019 Humboldt St.

GRACE FLORENCE SMILEY, B. S.,

*Assistant in Domestic Art.*

B. S., Ohio State University, 1909; Assistant in Domestic Art, South Dakota State College, 1910-1911; Assistant in Domestic Art, Kansas State Agricultural College, 1911—.

Office L 65; Res. 426 Leavenworth St.

HAL SMITH,

*Assistant in Gas Engineering.*

Assistant in Electrical Signal and Interlocking Department, Union Pacific Railroad Company, 1903-1906; Supervisor of Signals, *ibid.*, 1906-1911; Assistant in Mechanical Engineering, Kansas State Agricultural College, 1911-1912; Assistant in Gas Engineering, *ibid.*, 1912—.

Office E 7; Res. 830 Ratone St.

NELLIE LUCY THOMPSON, B. S.,

*Assistant in Home Economics, Department of College Extension.*

B. S., Kansas State Agricultural College, 1910; Instructor in Home Economics, North Dakota Agricultural College, 1910-1911; Assistant in Home Economics, Department of College Extension, Kansas State Agricultural College, 1911—.

Office A 36; Res. 927 Moro St.

ALLISON MORRIS WOODMAN, B. S. A.,

*Assistant in Botany.*

B. S. A., University of California, 1911; Graduate Student, *ibid.*, Summer, 1911; Assistant in Botany, Kansas State Agricultural College, 1911—.

Office H 51; Res. 928 Leavenworth St.

WARREN LALE BLIZZARD, B. S.,

*Assistant in Animal Husbandry.*

B. S., Kansas State Agricultural College, 1910; Manager of Stock Farm, 1910-1911; Assistant in Animal Husbandry, Kansas State Agricultural College, October, 1911—.

Office G 30; Res. 914 Osage St.

GRACE EMILY DERBY, A. B.,

*Reference Librarian.*

A. B., Western College for Women, Oxford (Ohio), 1905; Graduate Student, Illinois State Library School, 1905-1906; Reference Assistant in Library, University of Illinois, 1906-1907; Librarian, Western College for Women, 1907-1911; Reference Librarian, Kansas State Agricultural College, October 23, 1911—  
Office F 32; Res. 426 Leavenworth St.

RAY EDWIN GILMAN, A. B.,

*Assistant in Mathematics.*

Instructor, Leavenworth Public Schools, 1905-1908; A. B., University of Kansas, 1911; Instructor, Chanute High School, 1911; Assistant in Mathematics, Kansas State Agricultural College, November 1, 1911—  
Office A 54; Res. 617 Houston St.

PERRY VAN EWING, B. S. A.,

*Assistant to the President.*

J. Ogden Armour Scholarship, Ohio State University, 1909-1910; Student Assistant in Animal Husbandry, *ibid.*, 1910-1911; B. S. A. and Graduate Student, *ibid.*, 1911; Secretary and Agriculturalist, Cottage Hill Farm, Ravenna (Ohio), 1911; Assistant to the President, Kansas State Agricultural College, January 1, 1912—  
Office A 30; Res. 830 Laramie St.

DUNCAN STUART, B. S.,

*Assistant to the Dean of the Division of Agriculture, Assistant in Experimental Dairying.*

Graduate, McGill Normal School (Montreal), 1892; Graduate, Dairy School, University of Vermont, 1894; Dairyman, Vermont Experiment Station, 1894; B. S., University of Vermont, 1898; Assistant, Vermont Experiment Station, 1899; Graduate Student, University of Vermont, 1899-1900; Assistant in Dairy School, *ibid.*, 1895-1902; Assistant in Bureau of Chemistry, United States Department of Agriculture, 1901; Assistant in Dairy Division, *ibid.*, 1902-1911; Assistant to the Dean of the Division of Agriculture, Kansas State Agricultural College, January 1, 1912—  
Office A 33; Res. 1025 Bluemont Ave.

FLORA COWELL,\*

*Assistant in Domestic Art.*

ETHELYN JEWELL SANBORN,\* B. S.,

*Assistant in History.*

B. S., Kansas State Agricultural College, 1910; Instructor, Kansas Public Schools, 1910-1912; Assistant in History, Kansas State Agricultural College, 1912.  
Office F 1; Res. 1000 Humboldt St.

RAY IAMS THROCKMORTON, B. S.,

*Assistant in Soils.*

B. S., Pennsylvania State College, 1911; Assistant in Soils, Kansas State Agricultural College, February, 1912—  
Office G 27; Res. 711 Humboldt St.

MABEL REA HAMMOND, B. S.,

*Assistant in Domestic Science.*

B. S., Kansas State Agricultural College, 1911; Assistant in Domestic Science, June, 1912—  
Office L 43; Res. 265 Fairchild Ave.

HILMER HENRY LAUDE, B. S.,

*Assistant in Farm Crops.*

B. S., Kansas State Agricultural College, 1911; Graduate Student, *ibid.*, 1911-1912; Assistant in Farm Crops, *ibid.*, June, 1912—  
Office G 28; Res. 628 Fremont St.

\* Winter term, 1912.

\* Winter and Spring terms, 1912.

## JOHN CORNELIUS CHRISTENSEN, B. S.,

*Financial Secretary.*

B. S., Kansas State Agricultural College, 1894; Instructor, Kansas Public Schools, 1894-1896; Graduate Student, University of Kansas, 1897; Bookkeeper and Office Clerk, 1898-1907; County Treasurer, Riley county, Kansas, 1903-1907; Office Clerk and Bank Cashier, 1907-1909; Deputy Bank Commissioner of Kansas, 1909-1911; Financial Secretary, Kansas State Agricultural College, 1911—.  
Office A 28; Res. 625 Leavenworth St.

## MARGARET ANNA BUTTERFIELD,

*Secretary.*

Instructor in Public Schools of Kansas and Nebraska, 1889-1903; Bookkeeper, Kansas State Agricultural College, 1904-1909; Secretary, *ibid.*, 1909—.  
Office A 29; Res. 1114 Houston St.

## WILLIAM RILEY LEWIS,

*Custodian.*

Head Janitor, Kansas State Agricultural College, 1899-1908; Custodian, *ibid.*, 1908—.  
Office A 47; Res. on College Campus.

## GUY DAVID NOEL, B. S.,

*Foreman in Charge, Dodge City Branch Agricultural Experiment Station.*

B. S., Kansas State Agricultural College, 1909; Assistant, South Dakota Agricultural Experiment Station, 1909; Instructor, Olathe High School, 1909-1910; Instructor in Science, Dickinson County High School, 1910-April, 1911; Foreman in Charge, Dodge City Branch Agricultural Experiment Station, April 1, 1911—.  
Office and Res. Dodge City, Kansas.

## FRANCIS JOHN TURNER,

*Foreman, Ogallah Branch Agricultural Experiment Station.*

With Dillon Nursery Company, McLouth, Kansas, 1902-1904; Farmer and Fruit Grower, 1904-1908; Student, Kansas State Agricultural College, 1908-1909; Foreman, Ogallah Branch Forestry Station, 1909—.  
Office and Res. Ogallah, Kansas.

## EDWARD CLAEREN,

*Commissary Sergeant, U. S. A. (Retired), Assistant to the Commandant.*

Commissary Sergeant, U. S. A. (Retired); Assistant to the Commandant, Kansas State Agricultural College, 1910—.  
Office N 29; Res. 1125 Poyntz Ave.

## ARCHIE KANE,

*Dairy Herdsman.*

## TRYGGVE EMIL SCHREINER,\*

*Superintendent of Poultry.*

## NORTON LEWIS HARRIS,†

*Superintendent of Poultry.*

## LESLIE ROSS,

*Herdsman.*


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\* Resigned December 1, 1911.



## Agricultural Experiment Station

### Officers of the Station

H. J. WATERS, *President of the College.*

#### ADMINISTRATION—

ED. H. WEBSTER, Director.  
J. T. WILLARD, Vice-Director.  
DUNCAN STUART, Assistant to the Director.  
ETHEL ROBBINS, Executive Clerk.

#### AGRONOMY—

W. M. JARDINE, in Charge.  
L. E. CALL, Soils.  
A. H. LEIDIGH, Assistant in Crops.  
H. J. C. UMBERGER, Assistant in Coöperative Experiments.  
E. G. SCHAFER, Assistant in Crops.  
C. F. CHASE, Assistant in Farm Mechanics.  
J. G. LILL, Assistant in Soils.  
C. C. CUNNINGHAM, Assistant in Coöperative Experiments.  
H. H. LAUDE, Assistant in Crops.  
R. I. THROCKMORTON, Assistant in Soils.  
B. S. WILSON, Foreman of Experimental Farm.

#### ANIMAL HUSBANDRY—

W. A. COCHEL, in Charge.  
P. N. FLINT, Experimental Feeding.  
T. G. PATERSON, Assistant in Experimental Feeding.  
TURNER R. H. WRIGHT, Assistant in Animal Nutrition.  
C. W. McCAMPBELL, Assistant in Experimental Horse Feeding.  
LESLIE ROSS, Herdsman.

#### BACTERIOLOGY—

L. D. BUSHNELL, in Charge.  
O. W. HUNTER, Assistant in Bacteriology.  
OTTO MAURER, Assistant in Egg Investigations.  
J. G. JACKLEY, Assistant in Bacteriology.

#### BOTANY AND PLANT BREEDING—

HERBERT F. ROBERTS, in Charge.  
D. H. ROSE, Assistant in Seed Control and Plant Breeding Investigations.  
E. C. MILLER, Assistant in Plant Physiological Investigations.  
NEIL E. STEVENS, Assistant in Plant Disease Investigations.

#### DAIRY HUSBANDRY—

O. E. REED, in Charge.  
ED. H. WEBSTER, in Charge of Special Field Investigations.  
D. S. BURCH, Dairy Commissioner, Assistant in Special Field Investigations.  
WM. F. DROGE, Assistant in Field Investigations.  
DUNCAN STUART, Assistant in Special Field Investigations.  
A. W. RUDNICK, Assistant in Dairy Manufactures.  
J. B. FITCH, Assistant in Dairy Production.  
ARCHIE KANE, Dairy Herdsman.

**CHEMISTRY—**

- J. T. WILLARD, in Charge.  
 C. O. SWANSON, General Chemical Investigations.  
 R. C. WILEY, Inspector Feed and Fertilizer Control.  
 J. W. CALVIN, Assistant in Animal Nutrition.  
 C. E. MILLAR, Assistant in Soil Analysis.

**POULTRY HUSBANDRY—**

- W. A. LIPPINCOTT, in Charge.  
 N. L. HARRIS, Superintendent of Poultry.

**ENTOMOLOGY AND ZOOLOGY—**

- THOMAS J. HEADLEE, in Charge.  
 GEO. A. DEAN, Assistant in Mill and Grain Insect Investigations.  
 ———, Assistant in Field Crop Insect Investigations.  
 J. H. MERRILL, Assistant in Fruit Insect Investigations.  
 F. B. MILLIKEN, Assistant in Field Crop Investigations.  
 R. K. NABOURS, Assistant in Animal Breeding Investigations.

**FORESTRY—**

- C. A. SCOTT, in Charge.

**HORTICULTURE—**

- ALBERT DICKENS, in Charge.  
 D. E. LEWIS, Assistant in Horticulture.

**MILLING INDUSTRY—**

- L. A. FITZ, in Charge.

**VETERINARY SCIENCE—**

- F. S. SCHOENLEBER, in Charge.  
 T. P. HASLAM, Assistant in Pathology.  
 J. B. GINGERY, Assistant in Hog-Cholera Serum Production.  
 L. B. BARBER, Assistant in Serum and Bacterin Production.

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## **Fort Hays Branch Station**

- A. M. TENEYCK, Superintendent.  
 GEO. K. HELDER, Assistant Superintendent.  
 A. L. HALLSTED, Assistant in Dry Farming.

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## **Garden City Branch Station**

- E. F. CHILCOTT, Superintendent.  
 R. W. EDWARDS, Assistant in Dry Farming.

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## **Dodge City Branch Station**

- GUY D. NOEL, Foreman in Charge.

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## **Ogallah Branch Station**

- F. J. TURNER, Foreman in Charge.

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## **Tribune Branch Station**

- E. F. CHILCOTT, Superintendent.  
 CHAS. E. CASSEL, Foreman.

# Engineering Experiment Station

## Officers of the Station

H. J. WATERS, *President of the College.*

### ADMINISTRATION—

E. B. MCCORMICK, Director.

MARGARET BUTTERFIELD, Secretary.

### APPLIED MECHANICS AND HYDRAULICS—

R. A. SEATON, in Charge.

ELMER JOHNSON, Assistant in Strength of Materials.

### ARCHITECTURE—

J. D. WALTERS, in Charge.

FRANK HARRIS, Assistant.

### CHEMISTRY—

J. T. WILLARD, in Charge.

H. H. KING, Assistant.

### CIVIL ENGINEERING—

L. E. CONRAD, in Charge.

F. F. FRAZIER, Assistant.

### ELECTRICAL ENGINEERING—

B. F. EYER, in Charge.

W. C. LANE, Assistant.

### HEATING AND SANITATION—

———, in Charge.

### MACHINE DESIGN—

CHAS. JABLOW, Assistant.

### PHYSICS—

J. O. HAMILTON, in Charge.

G. E. RABURN, Assistant.

### SHOP METHODS AND PRACTICE—

G. E. BRAY, in Charge.

W. W. CARLSON, Assistant.

### STEAM AND GAS ENGINEERING—

A. A. POTTER, in Charge of Steam and Gas Engineering.

B. S. ORR, Assistant in Power Engineering.

F. E. WILSON, Assistant in Power and Experimental Engineering.



## The College Cadet Corps

The following is a roster of the commissioned and noncommissioned officers of the Corps of Cadets of the Kansas State Agricultural College for the year 1911-'12:

### COMMANDANT OF CADETS,

FIRST LIEUTENANT ROBERT PATTISON HARBOLD, Twenty-Fifth U. S. Infantry, Professor of Military Science and Tactics.

### *Assistant to the Commandant,*

Commissary Sergeant EDWARD CLAEREN, U. S. A. (Retired).

### *Band Leader,*

BURR HOWEY OZMENT.

### CORPS ORGANIZATION.

FRANK BUZARD, Adjutant.

L. E. HUTTO, Quartermaster.

#### COMPANY A.

##### *Captain:*

C. F. Turner.

##### *Lieutenants:*

A. B. Hungerford.

Ned Smith.

##### *First Sergeant:*

J. W. Linn.

##### *Sergeants:*

G. D. M. Jones.

G. D. Hungerford.

L. A. O'Brien.

F. E. Hartzler.

J. O'Connell.

##### *Corporals:*

J. C. Gist.

A. G. Beckman.

O. E. Smith.

S. G. Fell.

E. W. Kern.

P. R. Neal.

#### COMPANY B.

##### *Captain:*

C. A. Leech.

##### *Lieutenants:*

R. Kerr.

H. M. Hutchinson.

##### *First Sergeant:*

A. C. Townsend.

B. F. BUTLER, Sergeant Major.

L. L. HORR, Quartermaster Sergeant.

##### *Sergeants:*

J. H. Loomis.

B. J. Taylor.

S. A. Blackman.

H. R. Joslin.

##### *Corporals:*

C. P. Lillard.

E. Q. Perry.

G. Williamson.

H. English.

F. L. Fleming.

L. V. Cummings.

#### COMPANY C.

##### *Captain:*

H. L. Cole.

##### *Lieutenants:*

J. D. Colt.

M. H. Davis.

##### *First Sergeant:*

W. A. Sutton.

##### *Sergeants:*

P. E. Jackson.

L. A. Richards.

R. S. Orr.

H. M. Fellows.

##### *Corporals:*

W. S. Acton.

G. Gray.

B. Scalopino.

W. Smith.

G. J. Graham.

D. B. Coleman.

COMPANY D.

*Captain:*  
C. J. Jones.  
*First Sergeant:*  
R. T. Wilson.  
*Sergeants:*  
P. L. Mize.  
E. A. O'Brien.  
M. A. Lathrop.  
G. F. Hass.  
L. B. Robinson.

*Lieutenants:*

G. R. Fickel.  
A. P. Immenschuh.

*Corporals:*

J. T. Hutchinson.  
V. S. Rader.  
E. G. Shaad.  
A. A. Anderson.  
C. A. Barrows.  
G. H. Sechrist.

## College Band

The following is a list of the College Band for the year 1911-'12:

BAND LEADER,

BURR HOWEY OZMENT.

*Sergeants:* C. C. WOLCOTT, J. H. GILL, C. C. STRAUB, E. H. SMICE, L. L. JENSON.

*Corporals:* H. C. IRA, I. V. HOWENSTINE, HOMER McNAMARA, H. E. NEWHOUSE, S. L. REEVES.

*Piccolo:*

W. A. Sumner.  
L. G. Geisendorf.

*Flute:*

H. O. Wagner.

*Oboe:*

H. H. McLean.

*Bb Clarionets:*

H. E. Ira.  
F. B. Oshaut.  
D. A. Robbins.  
W. B. Smith.  
R. W. Taylor.  
H. C. McKinney.  
A. R. Tanner.  
Alvin Black.

*Cornets:*

C. C. Wolcott.  
R. J. Hanna.  
E. C. Jones.  
Fred Milner.  
J. G. Blunt.  
C. W. Hanes.  
S. K. Varcoe.

*Saxophones:*

R. B. Howell.  
H. A. Wagner.

*Horns:*

Walter Smith.  
H. E. Newhouse.  
Homer McNamara.  
F. M. Bealey.

*Trombones:*

C. C. Straub.  
E. H. Smice.  
Chas. Shaver.  
W. L. Rynerson.

*Baritones:*

S. L. Reeves.  
Fay Buck.

*Basses:*

J. H. Gill.  
I. V. Howenstine.  
R. H. Brown.  
L. L. Jenson.

*Drums:*

G. S. Gillespie.  
G. S. McNamara.  
C. W. Rose.

## History of the College

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The Kansas State Agricultural College had its origin in the Bluemont Central College, an institution established at Manhattan under the control of the Methodist Episcopal Church of Kansas. The charter for this sectarian institution, approved February 9, 1858, provided for the establishment of a classical college, but contained the following interesting section:

"The said association shall have power and authority to establish, in addition to the literary departments of arts and sciences, an agricultural department, with separate professors, to test soils, experiment in the raising of crops, the cultivation of trees, etc., upon a farm set apart for the purpose, so as to bring out to the utmost practical results the agricultural advantages of Kansas, especially the capabilities of the high prairie lands."

The corner-stone of the new College was laid on May 10, 1859, and instruction began about a year later. On March 1, 1861, a bill passed the legislature establishing a State university at Manhattan, the Bluemont Central College building to be donated for the purpose. This measure, however, was vetoed by Governor Robinson.

On July 2, 1862, President Lincoln signed the Morrill Act, "An act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and the mechanic arts." Section 1 of this act provides—

"That there be granted to the several states, for the purposes hereinafter mentioned, an amount of public lands to be apportioned to each state a quantity equal to 30,000 acres for each senator and representative in Congress to which the states are respectively entitled by the apportionment under the census of 1860."

Section 4 requires that the money from the sale of these lands "shall constitute a perpetual fund, the capital of which shall remain forever undiminished, and the interest of which shall be inviolably appropriated by each state which may take and claim the benefit of this act, to the endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

Because of the nature of the endowment made by Congress, the institutions founded in accordance with this act are generally known as the "land-grant" colleges. It may well be said that this was the most far-reaching and statesmanlike stroke of educational policy that any government has ever initiated.

On February 3, 1863, Governor Carney signed a joint resolu-



tion passed by the Kansas legislature, in accordance with which the provisions of the Morrill Act "are hereby accepted by the State of Kansas; and the State hereby agrees and obligates itself to comply with all the provisions of said act." On February 16 of the same year the governor signed an act which permanently located the College at Manhattan, and provided—

"That the location of the said college is upon this express condition, that the Bluemont Central College Association . . . shall . . . cede to the State of Kansas, in fee simple, the real estate, . . . together with all buildings and appurtenances thereunto belonging; and shall . . . transfer and deliver to said State the apparatus and library belonging to said Bluemont Central College Association."

The three commissioners appointed by the governor selected 82,313.52 acres of the 90,000 granted by Congress. The deficiency of 7686.48 acres—an amount selected and found to lie within a railroad grant—was not made up by Congress till 1907.

After the passage of the creative act, no subsequent legislation was enacted by the federal government with reference to the "land-grant" colleges until the second Morrill Act, for the further endowment of agricultural colleges, was passed. This bill received the signature of President Harrison on August 30, 1890.

This act applied "a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provision of an act of Congress approved July second, eighteen hundred and sixty-two." It provided—

"That there shall be and hereby is annually appropriated, out of any money in the treasury not otherwise appropriated, arising from the sales of public lands, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of colleges for the benefit of agriculture and the mechanic arts now established or which may be hereafter established, in accordance with an act of Congress approved July 2, 1862, the sum of \$15,000 for the year ending June 30, 1890, and an annual increase of the amount of such appropriation thereafter for ten years by an additional sum of \$1000 over the preceding year, and the average amount to be paid thereafter to each state and territory shall be \$25,000, to be applied only to instruction in agriculture, the mechanic arts, the English language, and the various branches of mathematics, physical, natural and economic science, with special reference to the industries of life and to the facilities for such instruction."

The third and latest act of Congress increasing the income of agricultural colleges is the Nelson amendment to the agricultural appropriation bill, which was approved March 4, 1907. In addition, however, to providing for an increase in the support of these institutions from federal funds, the law contains the very significant provision specially authorizing the agricultural colleges to use a portion of this federal appropriation for the special preparation of instructors for teaching agri-

culture and mechanic arts. The essential features of the Nelson amendment are embodied in the following quotation from the bill:

"That there shall be and hereby is annually appropriated out of any money in the treasury not otherwise appropriated, to be paid as hereinafter provided, to each state and territory for the more complete endowment and maintenance of agricultural colleges now established, or which may hereafter be established, in accordance with the act of Congress approved July 2, 1862, and the act of Congress approved August 30, 1890, the sum of \$5000, in addition to the sums named in the said act, for the fiscal year ending June 30, 1908, and an annual increase of the amount of such appropriation thereafter for four years by an additional sum of \$5000 over the preceding year, and the annual sum to be paid thereafter to each state and territory shall be \$50,000, to be applied only for the purposes of the agricultural colleges as defined and limited in the act of Congress approved July 2, 1862, and the act of Congress approved August 30, 1890; provided, that said colleges may use a portion of this money for providing courses for the special preparation of instructors for teaching the elements of agriculture and the mechanic arts."

### **The Development of the Kansas Agricultural College**

The President and Faculty of the Bluemont Central College became the first board of instruction of the Kansas State Agricultural College, when the former institution was transferred to the State and assumed its present name. The Bluemont Central College was a small institution of the older American classical type, the curriculum resting upon Greek, Latin, and mathematics as the chief fundamentals. Its transfer to the State, and its conversion into the State Agricultural College, involved at the time merely a change in name. The President and Faculty, and the curriculum, remained unchanged. The second catalogue, that of 1864-'65, mentions an "agricultural" course, comprising one preparatory and two collegiate years; but, although this course was strengthened from time to time, the classical studies nevertheless remained until the year 1873, when the character of the institution was radically changed. Intensely practical courses replaced the then existing ones. The new scheme of instruction involved the abolition of the classical course, and the introduction of a practical scheme of industrial education, which comprised a farmer's course of six years, a mechanic's course covering four years, and a woman's course requiring six years. Strong opposition to the new educational policies was encountered, but the authorities of the institution adhered to them unswervingly, until the complete success of the new method silenced criticism. Thus the institution became in fact what it had hitherto been only in name—an agricultural college. In 1879 the Faculty consisted of the President, five professors, and six instructors of lesser rank, with a student body of 207. During this period of development the College was removed from the original Bluemont College site to its present campus, two miles nearer Manhattan.



From 1879 to 1897 no radical changes were made in the courses of study, but the work was systematized and strengthened in many directions, retaining, however, the distinctive stamp of a college related to the industries. In 1897 the student enrollment was 734—an increase of over 250 per cent during the period of eighteen years. The Faculty had grown in numbers, and the activities of the institution along investigative lines had been well begun through the organization of the Agricultural Experiment Station. In the spring of 1897, owing to certain political changes in the State, and to the appointment of a new Board of Regents that sought radical changes along certain directions, the College entered upon what seemed at the time a rather serious and critical stage. Under the new management greater stress was laid upon the study of financial, economic, and social problems. Several men of considerable note were added to the Faculty for the purpose of strengthening these phases of educational work. In 1897, four professional courses, each four years in length, were organized—in agriculture, in mechanical engineering, in domestic science, and in general science. These years, therefore, mark the beginning of an era of broadening and diversification of the lines of instruction.

In 1899, political changes set aside the then existing administration. During the ten undisturbed years that followed, however, the institution experienced an era of solid, substantial, and uninterrupted growth, gaining steadily in recognition and in influence over the State.

In 1911-'12, the number of heads of departments and full professors was 36, while the entire Board of Instruction and employees numbered 190. The student enrollment for the year 1910-'11 was 2407. During the decade 1899-1909, additional buildings to the value of about \$250,000 were erected on the campus.

The history of the Kansas State Agricultural College may well be divided into five epochs.

The first ten years, from 1863 to 1873, may be called the classical period of the College. The succeeding period, from 1873 to 1879, was the formative stage, the years of the foundation of the Agricultural College properly so called, and bore the stamp of a spirit of pure industrialism of the most intensely "practical" type—an era of ultraradical revulsion from the literary-classical type of instruction which had been supplanted.

The next eighteen years, from 1879 to 1898, may be called the scientific culture period—a period in which, under modified ideals, the institution was sought to be used not so much as a tool to teach young men and women how to make a living as to teach them *how to live*, and strove to accomplish the end of character building by means of scientific and technical training having especial reference to agriculture.



The following period of two years, brief and to a considerable extent marked by revolutionary changes, may well be united with the succeeding decade, and may be designated in general as the period of expansion and diversification. Expansion of courses, with consequent increased flexibility, plasticity, and adaptability of the means of instruction to the various ends of industrial life, marked this epoch of twelve years. In this period we see a rising tendency toward an increased acknowledgment of the Agricultural College as the guardian and custodian of the State's industrial interests, and a steady growth of settled confidence over the State in its ability to solve the State's industrial problems.

The present time, therefore, finds the College and its inseparable coadjutor, the Experiment Station, occupying a position of far-reaching power and influence in connection with the most vital interests of the State of Kansas.

The Agricultural College accomplishes the objects of its endowment in several ways. It offers a substantial training in mathematics, in the fundamental sciences, in language, in history and civics, and in such other branches of human knowledge as experience has shown to be best adapted to give mental discipline, to develop good citizenship, and to furnish a proper equipment for entering upon active life. The combination of industrial training with the usual class and laboratory work has a special educational value. By the training of the hands the student is made more efficient in every way, is brought into contact with actual practical things, and is educated toward, rather than away from, an interest in industry and manual exertion. All history and experience demonstrate the necessity to the race of the habit of work, of respect for physical labor, and of a widespread capacity among men for using the brain through the hands. The general training which the College offers aims, therefore, at an equally efficient development of the physical and the mental powers. The greatest immediate aid to improvement in social well-being and to betterment of the conditions of life is a thorough knowledge of science as applied to daily existence. In chemistry and physics, in geology, in botany, in bacteriology, in entomology, in mechanics, the student is brought to an understanding of the relation of man to the world around him, and to a knowledge of how to utilize natural forces for the protection and improvement of his own life.

In the practical arts of agriculture, horticulture, engineering, and home economics, opportunity and inducement are offered every student to enter a productive occupation which will insure his direct usefulness in the world, and at the same time offer him an attractive and profitable calling.

The College trains directly toward these productive occupations in a considerable number of specialized branches. For example: In agriculture, the student may specialize in

agronomy, horticulture, forestry, animal husbandry, dairying, poultry husbandry, or veterinary science. He may follow mechanical, electrical, or civil engineering; architecture; or printing. For the young women, training in domestic science, domestic art, home furnishing, home decoration, etc., is offered.

To summarize: The ideal of the College as an educational institution is to train young men and women for the highest efficiency in the productive arts, the aim being to combine therewith as large a measure of purely cultural training as it is possible to give, thus fulfilling the fundamental purposes for which the College was endowed.

A second large object of the Agricultural College, made effective through the Experiment Station, is to investigate the problems of agriculture in the widest sense. By conducting the researches of the Experiment Station in close connection with the educational work of the College, opportunity is afforded students to gain an understanding and an appreciation of the work of scientific investigation, and to become better able to appreciate the relation of science to agriculture. Opportunity is thus also offered for obtaining such training as will fit competent students to become investigators, and to enter fields of agricultural leadership in the experiment stations, with the United States Department of Agriculture, as heads of private agricultural enterprises, or in the capacity of superintendents and managers of such undertakings.

In addition to the regular educational work, the College now maintains, through the Department of College Extension, a highly organized system of agricultural education among the farmers themselves. A corps of trained and efficient institute lecturers hold meetings in every county in the State, conduct seed, dairy, corn, alfalfa, and poultry trains, and publish two series of pamphlets of information and instruction—one for rural teachers, the other for members of farmers' institutes. In addition to the regular staff of the Extension Department, many members of the College Board of Instruction, and of the staff of the Experiment Station, give several weeks of each year to the public work of the farmers' institutes.

Finally, the College and the Station together are being increasingly charged by the State government with State industrial and police duties, such as pure food investigations, control of feeding stuffs and fertilizers, State forestry, etc.



## **The Experiment Stations**

### **The Agricultural Experiment Station**

The Kansas Agricultural Experiment Station was organized under the provisions of an act of Congress, approved on March 2, 1887, which is commonly known as the "Hatch Act," and is officially designated as—

"An act to establish agricultural experiment stations in connection with the colleges established in the several states under the provisions of an act approved July 2, 1862, and the acts supplementary thereto."

The wide scope and far-reaching purposes of this act are best comprehended by an extract from the body of the measure itself, in which the objects of its enactment are stated as being "to aid in acquiring and diffusing among the people of the United States useful and practical information on subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and practice of agricultural science." The law specifies in detail "that it shall be the object and duty of said experiment stations to conduct original researches or verify experiments on the physiology of plants and animals; the diseases to which they are severally subject, with remedies for the same; the chemical composition of useful plants at their different stages of growth; the comparative advantages of rotative cropping as pursued under a varying series of crops; the capacity of new plants or trees for acclimation; the analysis of soils and waters; the chemical composition of manures, natural or artificial, with experiments designed to test their comparative effects on crops of different kinds; the adaptation and value of grasses for forage plants; the composition and digestibility of the different kinds of food for domestic animals; the scientific and economic questions involved in the production of butter and cheese; and such other researches or experiments bearing directly on the agricultural industry of the United States as may in each case be deemed advisable."

On the day after the Hatch Act had received the signature of the President, the legislature of Kansas, being then in session, passed a resolution, dated March 3, 1887, accepting the conditions of the measure, and vesting the responsibility for carrying out its provisions in the Board of Regents of the Kansas State Agricultural College.

Until 1908 the expenses of the Experiment Station were provided for entirely by the federal government. The original creative act (the Hatch Act) carried an annual congressional



appropriation of \$15,000. No further addition to this amount was made until the passage of the Adams Act, which was approved by the President on March 16, 1906. This measure provided, "for the more complete endowment and maintenance of agricultural experiment stations," a sum beginning with \$5000, and increasing each year by \$2000 over the preceding year for five years, after which time the annual appropriation was to be \$15,000, "to be applied to paying the necessary expenses of conducting original researches or experiments bearing directly on the agricultural industry of the United States, having due regard to the varying conditions and needs of the respective states or territories."

It is further provided that "no portion of said moneys exceeding five per centum of each annual appropriation shall be applied, directly or indirectly, under any pretense whatever, to the purchase, erection, preservation or repair of any building or buildings, or to the purchase or rental of land."

The Adams Act, providing as it does for original investigations, supplied the greatest need of the Experiment Station—the means of providing men and equipment for advanced research. Only such experiments may be entered upon, under the provisions of this act, as have first been passed upon and approved by the Office of Experiment Stations of the United States Department of Agriculture. At present, thirty-four such investigations, called "projects," have been thus approved, and are being conducted under the Adams Act.

In addition to these, there are now in progress, under the Hatch Act and by means of the State fund, a total of over fifty lines of investigation and experiment, covering all phases of agricultural investigation.

The farms, live stock, laboratories, and general equipment of the College are all directly available for the use of the Experiment Station.

In 1911 the legislature of Kansas appropriated the sum of \$22,500 a year for the next biennium, for the further support of the Experiment Station. The income of the Experiment Station for the year 1911-'12 is therefore derived as follows:

Hatch fund (federal).....	\$15,000
Adams fund (federal).....	15,000
State appropriation (general).....	22,500
State appropriation (special):	
Coöperative seed experiments.....	7,500
Irrigation investigations.....	2,000
Soil survey .....	5,000
Total .....	\$67,000

The work of the Experiment Station is published in the form of bulletins, which record the results of investigations along agricultural lines. These bulletins are of three sorts: technical bulletins, which record the results of researches of a purely scientific character, provided for under the Adams Act;

farm bulletins which present the data of the technical bulletins in a simplified form, suitable for the general reader; farm bulletins in which a brief, condensed and popular presentation is made of data which call for immediate application, and can not await publication in the regular bulletin series.

In addition to the bulletins, which report original investigations, the Station also publishes a series of circulars for the purpose of conveying needed or useful information, not necessarily new or original.

To date the publications of the Station number 180 bulletins and twenty-two circulars.

All bulletins and other publications from the Experiment Station are sent without charge to citizens of the State. Any person in the State who so desires may have his name placed on the permanent mailing list of the Station.

Letters of inquiry and general correspondence should be addressed: "Agricultural Experiment Station, Manhattan, Kan." Special inquiries should be directed, so far as possible, to the heads of departments having in charge the matters concerning which information is desired.

#### PUBLIC WORK OF THE STATION

In addition to the work of agricultural investigation and research, the State has enlarged the activities of the Station along various lines of State executive or control work.

One of the most important of these adjunct offices is that of State Dairy Commissioner, for which an appropriation of \$7500 a year was made for the biennium 1912-'13. This official, appointed by the Board of Regents, and having his office at the seat of the Agricultural College, is required (Laws of 1909, ch. 237) "to inspect or cause to be inspected all the creameries, public dairies, butter, cheese and ice-cream factories, or any place where milk or cream or their products are handled or stored within the State, at least once a year, or oftener if possible."

He may, in connection with the Board of Regents of the College, "formulate and prescribe such reasonable rules and regulations for the operation of creameries, butter, cheese and ice-cream factories and public dairies as shall be deemed necessary by such board to fully carry out the provisions of this act."

He may act on complaints regarding the sale of unwholesome or unclean dairy products, and may prohibit their sale. He may "condemn for food purposes all unclean or unwholesome milk, cream, butter, cheese or ice-cream, wherever he may find them."

Another important State function is that of the State Entomological Commission. (Laws of 1907, ch. 386; 1909, ch. 27.) This commission, created in 1907, was established "to sup-



press and eradicate San José scale and other dangerous insect pests and plant diseases throughout the State of Kansas."

The professors of entomology at the Agricultural College and at the State University are by law designated as two of the five members of the above commission. Acting under the title of State entomologists, they divide between them the territory of the State, for purposes of inspection.

They are empowered "to enter upon any public premises . . . or upon any land of any firm, corporation or private individual within the State of Kansas, for the purpose of inspection, destroying, treating or experiment upon the insects or diseases aforesaid."

They may treat or cause to be treated "any and all suspicious trees, vines, shrubs, plants, and grains," or, under certain conditions, may destroy them. They must annually inspect all nursery stock, and no nursery stock is to be admitted within the State without such inspection.

For the expenses of the work of the commission, \$10,000 was appropriated in 1911 for each of the following two years.

Concerned with the live-stock interests of the State is the State Live Stock Registry Board, with regard to which there is the following provision (Laws of 1909, ch. 168) :

"Every person, persons, firm, corporation, company or association standing or traveling any stallion in this State shall cause the name, description and pedigree of such stallion to be enrolled by the State Live Stock Registry Board, said board to consist of the dean of agriculture, the head of the Veterinary Department and the head of the Animal Husbandry Department of the Kansas State Agricultural College, and to procure a certificate of such enrollment from said board."

To this board is assigned the registry of pedigrees of stallions used for breeding purposes within the State, and authority to pass upon such pedigrees. No animal not thus approved and registered with the board is permitted to be used for public breeding purposes.

The suppression of tuberculosis in cattle is also delegated by the State to the Agricultural College. (Laws of 1909, ch. 160.)

Another provision for encouraging the improvement of live stock is embodied in an act of the legislature (Laws of 1909, ch. 46) "providing for experimental and demonstration work with live stock at the Kansas State Agricultural College." For this purpose there was appropriated the sum of \$7500, "which shall be known as a revolving fund, to be used in providing experimental and demonstration work with live stock at the Kansas State Agricultural College, at Manhattan, Kan., under the direction and approval of the Board of Regents of said institution; which said fund shall be used only for the purpose of purchasing live stock and feed, and such other expenses as may be necessary for caring for said stock and conducting demonstrations and experiments therewith."



Stock thus acquired can be sold by the Board of Regents, when in the judgment of the Board it seems advisable, and the receipts from such sales are to be turned over to the State treasurer's office, there to constitute a "revolving fund," to be drawn upon for new purchases of live stock.

By legislative act (Laws of 1909, ch. 49), a "division of forestry" at the Agricultural College is also provided for in the following terms:

"For the promotion of forestry in Kansas there shall be established at the Kansas State Agricultural College, under the direction of the Board of Regents, a division of forestry. The Board of Regents of the Kansas State Agricultural College shall appoint a State forester, who shall have general supervision of all experimental and demonstration work in forestry conducted by the Experiment Station. He shall promote practical forestry in every possible way, compile and disseminate information relative to forestry, and publish the results of such work through bulletins, press notices, and in such other ways as may be most practicable to reach the public, and by lecturing before farmers' institutes, associations, and other organizations interested in forestry."

For carrying into effect the provisions of this act, there was appropriated for the fiscal years 1912 and 1913, \$2000 each.

The State has also placed the Experiment Station in charge of the execution of the acts concerning the manufacture and sale of concentrated feeding stuffs, and of fertilizers (Laws of 1907, chs. 407 and 217), it being provided by the statutes that "every brand of concentrated feeding stuff offered or held for sale or sold within the State of Kansas shall be registered in the office of the director of the Agricultural Experiment Station of the Kansas State Agricultural College, and each sale of any concentrated feeding stuff not so registered shall constitute a separate violation of this act," and "except as herein provided, it shall be unlawful within the State of Kansas to sell, offer for sale or possess for sale any commercial fertilizer which has not been officially registered by the director of the Agricultural Experiment Station of the Kansas State Agricultural College."

These general provisions are limited in their application by important exceptions stated in the laws. The fees from the registrations made under these two acts and certain inspection taxes imposed are appropriated to the use of the Station.

It will thus be seen that the State of Kansas is making increasing use of the scientific staff of the Experiment Station in matters of State importance requiring the application of technical knowledge.

A late and important addition to the Experiment Station is the recently established Department of Milling Industry. The great economic importance of the wheat and milling interests of this State, and the difficult nature of the problems connected with the milling and baking quality of wheat, render it imperative that scientific researches on the subject be con-

ducted. The hearty coöperation and financial support of all of the millers' associations and many other commercial bodies has rendered it financially possible to inaugurate this important experimental work immediately, in the absence of a special legislative appropriation.

The work includes a complete study of growing, handling and marketing methods, and their relation to the milling value of wheat; of systems of grading, and their effect upon the market value of grain; of insect enemies of wheat in the field and in storage; and of flour and its by-products. There will also be conducted a comprehensive study of the effects of climate and soil upon the chemical composition of wheat and upon its subsequent milling and baking quality.

It is hoped that there may be established here later a State milling plant and a testing and baking laboratory of sufficient size to give results of greater commercial value.

By act of the legislature (Laws of 1911, ch. 22, p. 45) an appropriation of \$3000 was made, to be used for the production of serum at the College and Station, for the cure of hog cholera within the State.

By the act of the legislature (Laws of 1911, ch. 23, p. 46) the Regents of the Agricultural College are authorized "to investigate the present methods used in growing and distributing agricultural seeds in the State; to determine by experiments the methods of growing seed best adapted to different localities; to encourage farmers in the use of the best methods of seed production; to determine by investigation those localities most in need of improved seed, and to aid such localities in securing desirable seed." For carrying out the provisions of this act, the sum of \$7500 is appropriated for each of the two years 1912 and 1913.

A soil survey has been authorized by act of the legislature (Laws of 1911, ch. 22, p. 45), whereby the Board of Regents of the Agricultural College are authorized "to make a soil survey and soil analysis of the State of Kansas and to conduct such cropping tests and other tests as shall establish the agricultural value of Kansas soils." For this purpose an appropriation of \$5000 is made for each of the years 1912 and 1913.

Experiments and demonstrations on the proper use of irrigation waters, in coöperation with the irrigation investigations of the United States Department of Agriculture, are authorized by act of the legislature (Laws of 1912, ch. 214, p. 378). For this purpose there is appropriated the sum of \$2000 annually for the years 1911-'12 and 1912-'13.



## **Branch Agricultural Experiment Stations**

### **Fort Hays Branch Station**

The land occupied by this Station is a part of what was originally the Fort Hays military reservation. Being no longer required for military purposes, it was turned over to the Department of the Interior on October 22, 1889, for disposal under the act of Congress of July 5, 1884. Before final disposition of this land was made, however, the Kansas legislature, in February, 1895, passed a resolution requesting the Congress of the United States to donate the entire reservation of 7200 acres to the State of Kansas for the purposes of agricultural education and research, for the training of teachers, and for the establishment of a public park. Bills giving effect to this request were introduced into Congress without avail, until the fifty-sixth Congress, when, through the influence of Senator, later Regent, W. A. Harris, and of Congressman Reeder, a bill was passed, setting aside this reservation "for the purposes of establishing an experimental station of the Kansas Agricultural College and a western branch of the Kansas State Normal School thereon and a public park." This bill was approved by the President on March 28, 1900. By act of the State legislature, approved on February 7, 1901, the act of Congress donating this land and imposing the burden of the support of these institutions was accepted. The same session of the legislature passed an act providing for the organization of a branch experiment station and appropriating a small fund for preliminary work.

The land at the Fort Hays Branch Station consists mainly of high rolling prairie, with a limited area of rich alluvium bordering on a creek, and is situated on the edge of the semi-arid plain region. It is well suited for experimental and demonstration work in dry farming, in irrigation, and in crop, forestry, and orchard tests, under conditions of limited rainfall and high evaporation.

The work of this Station is confined to the study of the problems peculiar to the western half of the State, and relates especially to crop production under limited rainfall, to the origination of varieties better adapted to the climatic conditions there prevailing, and to studies of the systems of animal husbandry suited to this region. A systematic study of the value of trees as preventives of soil drifting is being made on a scale sufficiently large to bring definite conclusions. The facilities of this Station are being used for the growing of large quantities of pure seed of the strains and varieties which have proved in actual test to be most productive in the western part of the State.



This Station is supported entirely by State funds and by the sale of farm products. Under the terms of the acts of Congress establishing and supporting agricultural experiment stations, and under the rulings of the United States Department of Agriculture, none of the funds appropriated by the federal government may be used for the support of branch experiment stations.

The State appropriation for the maintenance of the Fort Hays Branch Experiment Station is \$27,500 for 1912 and \$18,800 for 1913.

### **Garden City Branch Station**

In 1906 the county commissioners of Finney county purchased, for purposes of agricultural experimentation, a tract of land amounting to 320 acres, situated four and one-half miles from Garden City, on the unirrigated upland.

This land has been leased for a term of ninety-nine years to the Kansas Agricultural Experiment Station as an "experimental and demonstration farm," for the purpose of determining the methods of culture, crop varieties, and crop rotations best suited to the southwestern portion of the State, under dry-land farming conditions. A pumping plant irrigating from eighty to one hundred acres has been installed for the purpose of investigating the expense of pumping and the cost of equipment necessary for plants of this type which are common in the shallow-water district between Garden City and Scott City and along the Arkansas valley. The duty of water and the methods of applying water are objects of investigation. For improvements and maintenance of this Station the sum of \$7500 was appropriated for the year 1912-'13.

### **Other Branch Stations**

Branch stations are maintained at Dodge City, Ogallah, and Tribune and at these stations experimental and demonstration work is conducted for the benefit of the districts surrounding these points. Cropping systems, summer fallow methods, time of planting, variety testing, and breeding of special crops are the principal work undertaken. At Dodge City a dairy herd is maintained.

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### **Engineering Experiment Station**

The Engineering Experiment Station was established by the Board of Regents for the purpose of carrying on a continued series of tests of engineering and manufacturing value to the State of Kansas, on a scale sufficiently large for the results to be of direct commercial value.

For the past four years tests of cement and concrete have

been conducted, using principally Kansas-made cements and such materials for the aggregate in the concrete as can be found in different localities in the State. In connection with this series of tests, a study is being made of the waterproofing and coloring of cement building blocks.

Tests of Kansas coals are now in progress. The coals are being tested by hand firing, and by firing by means of three different types of mechanical stokers. The coals being tested include mine run, slack, nut, screened, lump, and washed pea coals. The purpose is not only to determine the relative values of the different coals for steam generation, but more particularly to ascertain the best methods of firing the coals of each locality, and the relative values of the different kinds of coal obtained from any single mine. These tests are conducted with both natural and induced draft, the Station owning an induced-draft equipment and economizer.

The Station owns a 100-horsepower gas producer using bituminous coal. So far, the gas from this producer has been used only for laboratory and cooking purposes, and the tests that have been carried on have been for the purpose of determining the relative values of the various coals as regards (1) cost per cubic foot of gas; (2) adaptability with respect to mechanical manipulation in the producer; (3) freedom from sulphur and disagreeable gases; (4) the production of tar and other by-products.

The tests will be extended to include an investigation of the possibilities of lighting with gas. Subsequently, by means of internal-combustion engines, the efficiency of such an installation for power production, the purpose for which the producer was designed, will be determined by experiment.

The producer testing equipment includes calorimeters for the analysis of solid, liquid, and gaseous fuels, a Venturi tube for the measurement of gas, a thermo-electric pyrometer, and such other apparatus as is essential for the carrying out of complete tests. Each test is conducted for a period of several weeks, in order to eliminate errors in the estimation of the coal and stand-by losses.

As there are but very few other plants in the country satisfactorily using bituminous coal for producer gas, it is believed that the experiments now being carried on will give valuable results.

For some time, in coöperation with the Office of Public Roads of the United States Department of Agriculture, the College has been carrying on traction tests to determine the effective width of tire on different road surfaces. The equipment for this purpose includes a recording traction dynamometer designed by the College and built by the Office of Public Roads. The first two series of these tests are ready for publication, and will be issued by the Office of Public Roads. It is



the intention to conduct further experiments of this nature for an indefinite period.

Two years ago there was completed a series of pipe-covering tests, the purpose of which was to determine the relative values of different pipe coverings for high- and low-pressure steam, both as compared with one another and as compared with bare pipe. These tests are made when the pipe is first covered, and are repeated after the covering has been subjected to hard usage.

Other experiments now in progress are concerned with: (1) lubricants and bearings; (2) power required for driving machine tools; (3) loss of power in transmission by shaft, bearings, chains, and gears; (4) the relative adaptability, efficiency, and cost of gasoline, kerosene, and denatured alcohol for internal-combustion engines; (5) the cost of compressing air and the efficiency of compressed air for power purposes; (6) endurance of paints. As applied to roofs, the paint tests have been in progress for five years, and they will be extended to include other cases of exposure to weather. The investigation is directed especially to the relation of the chemical nature of the pigments and of the oils employed in painting to the durability of the paints.

Among the projected investigations are: (1) underground water flow in various parts of the State, and methods of developing it for irrigation; (2) the possibilities of developing water-power for small plants to be used on farms and in isolated communities for driving machinery, either directly or by electric transmission, and for lighting, this investigation to include the preparation and publication of plans for these plants; (3) the continuation of investigations as to the strength of structural details in timber, metal, and reinforced concrete; (4) studies of the tractive effect or efficiency of draught of horses; (5) tests of small gasoline-electric units; (6) methods of cooling condensed steam; (7) tests of Kansas brick and other road material.

As soon as a series of tests is completed, the results are published in bulletin form, and may be had on application to the director. Besides the results of investigations, compilations of engineering data and important principles are made from various sources and are published in bulletins for the assistance of engineers, mechanics, and others in their respective lines of work.



## **Grounds, Buildings, and Equipment**

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The College campus occupies a commanding and attractive site upon an elevation adjoining the western limits of the city of Manhattan, with electric car service into town and to the railway stations. The grounds are tastefully laid out according to the designs of a landscape architect, and are extensively planted with a great variety of beautiful and interesting trees, arranged in picturesque groups, masses, and border plantings, varied by banks of shrubbery and interspersed with extensive lawns, gardens, and experimental fields. Broad, well-shaded macadamized avenues lead to all parts of the grounds. Cement walks connect all of the buildings with one another and with the entrances. Including the campus of 160 acres, the College owns 748 acres of land at Manhattan, valued at \$185,000, and rents 390 acres in addition. Outside the campus proper, all of the land is devoted to educational and experimental work in agriculture. Within the College grounds, most of the space not occupied by buildings, and needed for drives and ornamental planting, is devoted to orchards, forest and fruit nurseries, vineyards, and gardens. A number of fields in the northern and western portions of the campus are used for general experimental work by various departments.

The College buildings, twenty-one in number, are harmoniously grouped, and are uniformly constructed of the attractive white limestone obtained from the College quarries. A central power plant furnishes steam heat and electric light and power to the buildings, and a plant for the manufacture of producer gas supplies some of the laboratories and shops. The College owns and operates its own system of waterworks and is provided with a complete sewerage system.

**AGRICULTURAL HALL (NEW).** Cost of portions now authorized and contracted for, \$125,000; cost of building when developed and completed as planned, \$500,000. The completed building will consist of a central portion (130 x 80 feet), with basement and three stories; of two wings (each 80 x 169 feet), with basement and three stories, and with a sub-basement under half of the east wing; and of a stock-judging pavilion placed back of the central portion and between the wings. This pavilion is now completed, and contains tie and box stalls and two large stock-judging rooms (45 x 100 feet), each having a seating capacity of 475. Each of these rooms may be divided into two, with a passage between, by the use of curtains. The east wing of the building will be ready for occupancy at the beginning of the fall term of 1912, and will

be used by the Departments of Agronomy, Animal Husbandry, and Milling Industry. This wing will contain, besides offices and recitation rooms, a complete small flour mill, laboratories for grain judging, etc.

**AGRICULTURAL HALL (OLD).** Erected, 1900; cost, \$25,000; dimensions, 90 x 95 feet; two stories and basement. Occupies the original site of the president's house, destroyed by lightning in 1896. Contains the laboratories, class rooms, and offices of the Department of Agronomy (east half) and the Department of Animal Husbandry (west half). Value of equipment and apparatus: Agronomy, \$6310; Animal Husbandry, \$430.

**ANDERSON HALL.** Erected, 1879; cost, \$79,000; dimensions, 152 x 250 feet; two stories and basement. Contains the offices of administration of the College, a lecture hall, the College post office, the offices of the Director of the Agricultural Experiment Station, offices of the Department of College Extension, and offices and class rooms of the Departments of Mathematics, English Language and English Literature, Architecture and Drawing, and Economics. Value of equipment and apparatus, \$18,035.

**AUDITORIUM.** Erected, 1904; cost, \$40,000; dimensions, 113 x 125 feet. Seating capacity, 3000. Contains also the offices and music rooms of the Department of Music. Value of equipment, Department of Music, \$3797.

**CHEMISTRY ANNEX.** Erected, 1877; cost, \$8000; dimensions, 35 x 110 and 46 x 175 feet, in the form of a cross. Originally erected as a chemical laboratory; occupied by the Department of Chemistry until 1900, when a fire destroyed the interior. The building was reconstructed in 1902, at a cost of \$5000, for use as a women's gymnasium. Since the fall of 1911 the building has been used by the Department of Chemistry. Value of apparatus and equipment, \$3000.

**DAIRY BARN.** Erected, 1900; cost, \$4000; dimensions, 40 x 175 feet. Fitted with modern swinging stalls for eighty head of cows, and arranged in two rows with driveway between. Value of equipment, Department of Dairy Husbandry, \$1411.

**DAIRY HALL.** Erected, 1904; cost, \$15,000; dimensions, 72 x 103 feet; one story and basement. Contains butter-manufacturing rooms, hand-separator room, laboratory, class room, three offices, and two refrigerating rooms. Occupied entirely by the Department of Dairy Husbandry. Value of equipment and apparatus, \$9558.

**DOMESTIC SCIENCE AND ART HALL.** Erected, 1908; cost, \$70,000; dimensions, 92 x 175 feet; two stories and basement. The first floor and basement are occupied by the laboratories, class rooms, and offices of the Department of Domestic Sci-



ence; the second floor is occupied by the laboratories, class rooms, and offices of the Department of Domestic Art. Value of equipment and apparatus: Domestic Science, \$9551; Domestic Art, \$2705.

**ENGINEERING SHOPS.** These consist of several connected structures, erected at different times. The original building, now used as the woodworking shop, was erected in 1876; a series of additions having later been successively made, the present group is the result. The cost of the whole amounts to \$35,000. The woodworking shop (40 x 103 feet; two stories high) has on the upper floor the offices and drafting rooms of the Departments of Civil Engineering, Steam and Gas Engineering, and Shop Methods and Practice, and contains on the lower floor benches for 220 students, these benches being completely equipped with woodworking machinery and tools. Adjoining is the machine shop (40 x 50 feet), supplied with benches and the usual bench tools, and amply equipped with machine tools. The blacksmith shop (40 x 50 feet) contains forty forges of modern type, connected with a power blast and down-draft exhaust. Adjoining is a lecture hall, with demonstration forge and equipment. An iron foundry (40 x 50 feet), a brass foundry (16 x 30 feet), a pipe-fitting and work room (55 x 40 feet), and a boiler room (40 x 75 feet) complete the series of shops. Value of equipment and apparatus, \$40,107.

**FAIRCHILD HALL.** Erected, 1894; cost, \$67,750; dimensions, 100 x 140 feet; two stories, basement, and attic. On the first floor are the College library and reading rooms, a newspaper reading room, offices of the librarian and his assistants, and the general museum. On the second floor are the offices, class rooms and laboratories of the Departments of Zoölogy, Entomology, and Geology, and of History and Civics. The museums of natural history are placed here also. The basement is occupied largely by recitation rooms and offices of the Department of History and Civics. Value of equipment and apparatus, \$111,714.

**FARM BARN.** Erected, 1878-1886; cost, \$10,831; a double, connected stone structure, dimensions, 50 x 75 feet and 48 x 96 feet, with an addition of sheds and experiment pens 40 x 50 feet. The south wing, 48 x 96 feet, is the feed and storage room. A basement underlies the entire building. Value of equipment, Department of Animal Husbandry, \$513.

**FARM MECHANICS HALL.** Erected, 1870; cost, \$11,250; dimensions, 46 x 95 feet; two stories. The first building erected on the present campus. Originally designed as a College barn, and first used for that purpose. Later used as a general College building, then by the Department of Botany, and afterwards by the Department of Veterinary Medicine. The first floor, a large hall, was used by the Department of Military



Science for many years, as an armory. The entire building has been given over for the use of the Department of Farm Mechanics, and is filled with all types of farm machinery. Value of equipment, \$5500.

**HORTICULTURAL BARN.** Erected, 1880; cost, \$1000. Contains storeroom, granary, and stable room for several horses.

**HORTICULTURAL HALL.** Erected, 1907; cost, \$50,000; dimensions, 72 x 116 feet. This building, one of the best and most commodious on the campus, is now used by the Departments of Botany, Horticulture and Forestry. Its class rooms, laboratories, museums, and equipment are modern and ample. Value of equipment: Department of Horticulture, \$3553; Department of Forestry, \$318; Department of Botany, \$19,790.

**HORTICULTURAL HALL (OLD).** Erected, 1877; cost, \$4000; dimensions, 32 x 80 feet; one story and basement.

**HORTICULTURAL LABORATORY.** Erected, 1888; cost, \$5000; dimensions, 30 x 30 feet; one story and basement. Used for many years by the Department of Horticulture and Entomology, then for horticultural work when that was made a separate department. Contains offices occupied by the State Dairy Commissioner. Five propagating houses are connected with it. Value of equipment, \$758.

**KEDZIE HALL.** Erected, 1897; cost, \$16,000; dimensions, 70 x 84 feet; two stories and basement. The first floor and basement are occupied by the Department of Printing and by offices of the Department of the English Language; the second floor is divided into general class rooms and offices used by the Departments of Industrial Journalism and the English Language. Originally constructed for the use of the Departments of Domestic Science and Domestic Art, the building has been used for present purposes since 1908. Value of equipment and apparatus, \$8066.

**MECHANICAL ENGINEERING HALL.** Erected, 1909; cost, \$80,000; dimensions, 113 x 200 feet; three stories in height, but much of it built on the gallery plan rather than by complete floor separation into different stories. This building contains the general offices of the Division of Engineering, the offices and drafting-rooms of the Departments of Civil Engineering and Architecture, an engineering reference library and reading room, an amphitheater for lectures and demonstrations, and the experimental laboratories for applied mechanics, hydraulics, thermodynamics, transmission, and gas and oil engines. The engines, turbines, generators, and boilers that furnish power and light for the College are installed in this building. Adjoining is the frame structure containing the gas producers, which are used for supplying gas to the domestic science and veterinary buildings, and which are also used in connection with the experimental work of the laboratories. Value of equipment and apparatus, \$85,671.

**NICHOLS GYMNASIUM.** Erected, 1911; cost, \$122,000; dimensions, 102 x 221 feet; three stories and basement. The building consists of a main section and two wings. The main section (85 x 141 feet), consisting of two stories and a basement, is used as a men's gymnasium and armory, and contains a running-track, sixteen laps to the mile. The east half of the basement of the main section contains a swimming pool, baths, rest room, etc., for women; the west half contains a swimming pool and baths for men. The east wing (40 x 102 feet) contains the women's gymnasium, class rooms and offices of the Departments of Military Training, Public Speaking, and Philosophy, and several literary society halls. The west wing (40 x 102 feet) contains the offices of the Director of Physical Training, a large locker room for men, class rooms and offices of the Department of German, and several literary society halls. This building, which is modern in every respect, is constructed on the old armory-castle type and is a magnificent piece of architecture. Value of apparatus and equipment, \$2713.

**PHYSICAL SCIENCE HALL.** Erected, 1902; cost, \$70,000; dimensions, 96 x 166 feet; two stories and basement. The east wing is occupied throughout by the laboratories, class rooms, and offices of the Department of Chemistry. The west wing is occupied by the Department of Electrical Engineering and by the Department of Physics. Value of equipment and apparatus: Chemistry, \$19,500; Electrical Engineering, \$17,134; Physics, \$8078.

**VETERINARY HALL.** Erected, 1908; cost, \$70,000; dimensions, 133 x 155 feet; two stories and basement. Occupied by the laboratories, demonstration and dissecting rooms, class rooms and offices of the Departments of Veterinary Medicine and Bacteriology. Value of equipment and apparatus: Veterinary Medicine, \$9155; Bacteriology, \$4628.

### LIBRARY

The general College Library consists of all books belonging to the College, including the library of the Experiment Station, which is incorporated with it. On June 30, 1911, the Library contained 35,650 bound volumes, besides much unbound material. It receives currently about four hundred serial publications. As a depository the Library receives the documents and other publications of the United States government. The books are classified according to the Dewey system and are indexed in a dictionary card catalogue.

All students, as well as all officers of administration and instruction, have the privilege of direct access to the book stacks. The Library is primarily for free reference use, but the privilege of drawing books is accorded to all those connected with the College as registered students or as members of the Fac-



ulty. Books not specially reserved may be drawn for home use for two weeks. All books are subject to recall at any time.

General reference books, books reserved for classes, general periodicals, and certain other groups of books are to be consulted only in the reading rooms. They may not be loaned from the Library except when the reading rooms are closed. They must then be returned to the Library by the time it next reopens. Any violation of the regulations of the Library subjects the offender to a fine, or to a withdrawal of Library privileges, or to both, according to the gravity of the offense. More serious offenses, such as mutilation or theft of books or periodicals, are considered just causes for suspension or expulsion of the offender, who is also required to make good the loss incurred.

*Reading Rooms.*—Four reading rooms are maintained in connection with the Library: the general reference room, containing encyclopedias, dictionaries, atlases, bibliographies, and general reference books; the special reference room, containing books reserved for classes; the newspaper room, containing the important daily and weekly Kansas newspapers; and the agricultural reading room, containing the latest State Experiment Station bulletins, the publications of the United States Department of Agriculture, and about 125 general agricultural journals. These rooms are freely open to the students and to the public for purposes of reading and study. The utmost quiet and decorum, however, is required of every reader. Unseemly conduct, removing books, hiding them or unduly appropriating their use, are considered just causes for the withdrawal of Library privileges.

*Divisional Libraries.*—Divisional and departmental collections are deposited in certain College buildings apart from the main Library. These collections are for the special convenience of the instructors and students of the departments concerned. They are under the direction of the Librarian and are accessible to all students at regular hours.

*Hours of Opening.*—The Library is open daily, except on legal holidays, from 7:30 o'clock A. M. to 5:30 o'clock P. M. during the regular College year. During vacation periods it is open daily from 8 o'clock A. M. to 5 o'clock P. M.



## Requirements for Admission

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Persons, to be admitted to any department of the College, must be fourteen years of age or older. Eight units, or two full years of high-school work, are required for admission to the freshman class. A unit is defined to be the work done in an accredited high school or academy in five recitation periods a week for one school year. Entrance credits may be offered as follows:

**ENGLISH.** Two units. Required of all students.

**MATHEMATICS.** Two units. Either one and one-half units in algebra and one-half of a unit in geometry, or one unit in algebra and one unit in geometry. Required of all students.

**PHYSICS.** One unit. Required of all students.

**PHYSICAL SCIENCE.** Chemistry, one unit; physical geography, one unit or one-half of a unit. A maximum of one unit may be presented from subjects in this group.

**BIOLOGICAL SCIENCE.** Botany, one unit; zoölogy, one unit; physiology, one unit. A maximum of two units may be presented from subjects in this group.

**HISTORY.** Ancient history, one unit; medieval and modern history, one unit; English history, one unit; American history, one unit; economics, one unit; civics, one-half of a unit. A maximum of two units may be presented from subjects in this group.

**ANCIENT LANGUAGES.** Latin, two units; Greek, two units. A maximum of two units may be presented from subjects in this group.

**MODERN LANGUAGES.** German, two units; French, two units; Spanish, two units. A maximum of two units may be presented from subjects in this group.

**VOCATIONAL SUBJECTS.** Agriculture, one unit; woodwork or ironwork, one unit; drawing, one unit; domestic science and art, one unit or one-half of a unit; bookkeeping, one-half of a unit; stenography, one-half of a unit; typewriting, one-half of a unit; commercial law, one-half of a unit; school management, one-half of a unit. A maximum of two units may be presented in subjects in this group.

### DEFICIENCIES

For the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a subfreshman course, based upon the work of the eighth grade. Students who are unable to meet the foregoing en-

trance requirements have, therefore, the opportunity of enrolling in this department and making up the subjects in which they are deficient. For details of the subfreshman course, see page 70.

All such entrance deficiencies, however, must be made up before the beginning of the sophomore year. No student is registered in the senior class unless all deficiencies of the preceding years have been provided for. Candidates for graduation must make up all deficient subjects before the beginning of the spring term of the senior year. No student is considered a candidate for graduation the next June who is deficient more than three full subjects in addition to his regular assignment at the beginning of the fall term. No student who fails or is conditioned or found deficient in any subject, or whose grade in more than one subject falls below G in any term, is allowed to carry extra work during the succeeding term.

#### ADVANCED CREDIT

Students who have completed a four-year course in an accredited high school will receive advanced credit in the purely academic work of the freshman year at the discretion of the President of the College.

#### METHODS OF ADMISSION

**ADMISSION BY EXAMINATION.** Examinations for admission will be held at the College on Tuesday, September 17, 1912; Monday, January 6, 1913, for the winter term; and Monday, March 31, 1913, for the spring term.

**ADMISSION BY CERTIFICATE.** The applicant is required to submit to the committee on admission by diploma, a certificate of his high-school or academy credits, properly certified to by the authorities of the institution in which the work was done. Blanks will be furnished by the College for this purpose. It is requested that all work done in such high school or academy be presented upon these blanks, in order to expedite the granting of credit to such applicants as are entitled to it.

#### SPECIAL STUDENTS

In recognition of the fact that experience and maturity tend to compensate, in a measure at least, for lack of scholastic attainments, the College admits as special students those who are twenty-one years of age or older, without requiring them to pass the regular examinations, provided (1) they show good reason for not taking a regular course; (2) they be assigned only to such work as they are qualified to carry successfully; (3) the work done be not counted toward graduation; (4) they do superior work in the subjects assigned.

A special student is assigned by the dean of the division in which occur the major subjects to be pursued.

## Requirements for Graduation

### UNDERGRADUATE DEGREES

The degree of bachelor of science (B. S.) is conferred upon those completing the four-year course in agronomy, horticulture, animal husbandry, dairy husbandry, mechanical engineering, electrical engineering, civil engineering, architecture, printing, industrial journalism, home economics, or general science.

The degree of doctor of veterinary medicine (D. V. M.) is conferred upon those completing the four-year course in veterinary medicine.

The degree of bachelor of agriculture is conferred upon students who have completed the freshman and sophomore work of the four-year course in agriculture, who have been conspicuously successful in farming for a period of five years under the supervision of the Faculty of the College, and who have furnished the Faculty, through the Dean of the Division of Agriculture, acceptable reports of their work and progress.

### CERTIFICATES

A certificate in agriculture is granted students completing the first two years of the four-year course in agriculture.\*

A certificate is granted to those completing either of the two-year short courses in agriculture.

A certificate is granted to those teachers completing the six-month housekeeper's course.

### ADVANCED DEGREES

The degree of master of science is conferred upon graduates of this College and of other institutions after all the requirements incident to the bestowal of the degree have been complied with.

For graduates of this institution the work for the degree of master of science consists of ninety-six credit units. The work of applicants who are graduates of other institutions is evaluated by a committee consisting of the chairman of the committee on advanced credit and of the dean of the division

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\* Under certain conditions and restrictions, students of mature years who can not spend four years in college, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all of the work required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the Dean of the Division of Agriculture, as may be especially adapted to their needs; but in no case can courses based on prerequisites not yet completed be undertaken.



and the head of the department in which the major is to be taken, and the student is given proper standing.

Forty-eight of the required ninety-six credit units are designated as supplementary minors, and are to be derived from studies that are intended to strengthen the student's general preparation; the remaining forty-eight are taken from studies of a special nature. Of the forty-eight credit units derived from special training, thirty-two are given to the major subject and sixteen to the minors. The nature and distribution of the major and minors are determined in each individual case by a committee, consisting of the dean of the division and the head of the department in which the major is taken.

Credit units due an honor student are applied on supplementary minors. In case a student nearing graduation has time, he may be permitted, by arrangement with the dean of the division and the head of the department in which he expects to do the major work, to spend his extra time on studies which will count toward the degree of master of science.

A thesis consisting of a clear statement of the investigation of some worthy original problem is required. The candidate is subjected to a rigid oral examination, covering both the general and special fields of his preparation, including his thesis, by a committee consisting of the dean of the division, the heads of the departments in which his major and regular minors have been taken, and the chairman of the standing committee on graduate study.

The full responsibility for the successful conduct of the graduate work is lodged in a representative standing committee of the Faculty, consisting of five members selected by the President, and this committee has the right to pass on all courses offered, on all assignments taken out, and on the standing of all graduate students.

## General Information

### DUTIES AND PRIVILEGES

Good conduct in general, such as becomes men and women everywhere, is expected of all students. Every possible aid and stimulus toward the development of sound and rational character, and toward the formation of high standards of personal honor and ideals of conduct, is given by the various Christian organizations of the College and the town. Every student is accordingly expected to render a good account of himself in the College community life. For those who are high-minded and reasonable, no other requirements need be expected. On the other hand, the demands of the College life leave no room for the idle or self-indulgent, for those who are too reckless to accept reasonable or wholesome restraint, or for those who are too careless or indifferent to take proper advantage of their opportunities. The College discipline is confined chiefly to sending away those whose conduct, after fair trial, makes their further attendance at the College unprofitable or inadvisable.

Absences from class or laboratory periods must be accounted for to the instructor concerned. Permission for absence from College for one or more days must be secured in advance from the dean of the division in which the student is registered. Students can not honorably leave the College before the close of a term except by previous arrangement with the deans concerned.

Opportunities for general scientific, literary, and forensic training are afforded, in addition to the College courses, by various literary and scientific societies and clubs. The Science Club, meeting semi-monthly, admits to membership all instructors and students interested in science. The College branch of the American Institute of Electrical Engineers, the Agricultural Association, and the Architectural Club admit to their membership young men interested in the fields indicated by their names. Of the strictly literary and debating clubs, the Alpha Beta and the Franklin are open to both sexes; the Ionian, the Eurodelphian, and the Browning are women's societies; the Webster, the Hamilton, and the Athenian admit only young men to membership.

At various times during the year, the College halls are opened for social, literary, musical, and dramatic entertainments furnished by lecture courses, by the literary societies, by the Department of Music, by the Dramatic Club, by the

Oratorical Association, and by other organizations of students and instructors. Addresses by prominent speakers, men of affairs, and persons prominent in scientific, educational, and social work are of frequent occurrence.

### EXPENSES

Tuition is free. An incidental fee of three dollars a term is charged all students resident in Kansas. For non-residents, a matriculation, or entrance, fee of ten dollars, and an incidental fee of ten dollars a term, are charged. A medical fee of fifty cents a term is also collected from each student, in return for which he receives medical treatment in case of sickness. Receipts for these fees must be presented before enrollment in the College classes. No other fees are charged. The student is at no expense for laboratory materials, for musical instruction, or for the College diploma. Rooms and board are not furnished by the College. Table board in private families and at boarding houses varies from \$3.25 to \$4.50 a week, the average being about \$3.75. Rooms are obtainable at from \$5 to \$12 a month, the highest-priced accommodations including light, heat, and bath.

The College Young Men's Christian Association offers accommodations in its building to a limited number of students, at prices from \$10 to \$13 a month for rooms with modern conveniences, and \$3.25 a week for table board. As the number of rooms in the building is limited, applications should be made to the secretary of the association a year in advance. Board can usually be obtained at any time.

The cost of rooms is of course reduced by half the quoted prices where two students arrange to take a room together. Some students board themselves at less cost than the prices charged for table board, and unfurnished rooms may sometimes be obtained very cheaply. Washing costs from 50 to 75 cents a dozen pieces. Books cost on the average about \$3 a term.

Each young man who takes military drill is required to have a military uniform, costing about \$15, and each young woman who takes physical training must have a physical-training suit, costing about \$4. Ordinary expenditures, aside from clothing and traveling expenses, range from \$175 to \$200 a year.

### SELF-SUPPORT

The courses of instruction are based upon the supposition that the student is here for study, and therefore a proper grasp of the subjects can not be obtained by the average student unless the greater part of his time is given to College work. Students of limited means are encouraged and aided in every possible way, but unless exceptionally strong, both mentally



and physically, such students are advised to take lighter work by extending their courses, in case they are obliged to give any considerable time to self-support. As a rule, a student should be prepared with means for at least a term, as some time is required in which to make acquaintances and to learn where suitable work may be obtained.

There are various lines in which students may find employment. The College itself employs labor to the extent of about \$1200 per month, at rates varying from 12½ to 16 cents an hour, according to the nature of the employment and the experience of the employee. Most of this labor is upon the College farm, in the orchards and gardens, in the shops and the printing-office, for the janitor, etc. Various departments utilize student help to a considerable extent during the vacations. Students demonstrating exceptional efficiency, ability, and trustworthiness obtain limited employment in special duties about the College. Many students secure employment in various lines in the town, and some opportunity exists for obtaining board in exchange for work, with families either in town or in the neighboring country. Labor is universally respected in the College community, and the student who remains under the necessity of earning his way will find himself absolutely unhampered by discouraging social conditions. False standards regarding physical work do not exist, and are not tolerated by the board of instruction or by the student body as a whole. Absolutely democratic standards prevail at the College, and students are judged on the basis of their personal worth and efficiency alone.

Students are assisted to obtain employment by means of the employment bureaus maintained by the Young Men's Christian Association and by the Young Women's Christian Association of the College, with secretaries of which organizations correspondence is encouraged. New students are also met at the trains by committees from these two bodies, and are assisted in the finding of rooms, and in various other helpful ways.

## BUSINESS DIRECTIONS

General information concerning the College may be obtained from the President or the Secretary.

Scientific and practical questions, and requests for special advice along lines in which the College and the Experiment Stations are prepared to give information, should be addressed to the heads of the departments concerned with the work in which the information is sought.

Applications for farmers' institutes should be made as early in the season as possible to the Department of College Extension. Applications for the publications of the Agricultural Experiment Station should be addressed to the Director of the Station.

Donations to the Library should be addressed to the Librarian, and donations to the Museum to the Curator of the Museum.

### STUDENT ASSEMBLY

The Student Assembly is held from ten until ten-thirty o'clock on four mornings of each week. At this time, offices, classrooms, and laboratories are closed and the students gather *en masse* in the College Auditorium. These assembly exercises consist of devotional services, music, and addresses. The devotional exercises are conducted by members of the Faculty, by resident ministers of the various denominations, or by prominent visitors. Excellent music is provided by the College Orchestra, by members of the Department of Music, and by available outside talent. In addition to the short, pointed addresses delivered by the President and by members of the Faculty, many prominent leaders of state and national reputation are invited to address the assembly. Thus the Student Assembly has become a center of true culture and enlightenment. Although attendance is not compulsory, it is common to see nearly two thousand enthusiastic students present during these exercises.

### COLLEGE PUBLICATIONS

The official organ of the College is *The Kansas Industrialist*, published weekly in the Department of Industrial Journalism, and printed at the College by the Department of Printing. Its pages are filled with articles of interest, with special reference to agriculture and the industries. Particular attention is paid to information concerning the work of the College, to investigations of the Experiment Stations, and to local and alumni news. *The Kansas Industrialist* will be sent to any citizen of the State for fifty cents a year, and to any nonresident for seventy-five cents a year. The alumni may have *The Kansas Industrialist* free upon application.

The Department of College Extension issues a monthly publication entitled *Agricultural Education*, of special interest to institute members. The students of the College publish a semi-weekly periodical, *The Students' Herald*, in the interest of the students at large. This paper is edited and managed by a staff elected by students.

### EXAMINATIONS

Examinations are held on the six days set aside for them at the end of each term. Examinations to remove conditions are held on the next to the last Saturday of each term. A student who has received the grade C is entitled to take such special examination, provided the instructor be notified of the student's desire to take the examination not later than the



Tuesday evening preceding the Saturday set for the examinations. No other arrangements with respect to time or place may be made, except by a two-thirds vote of the Faculty. A grade of P, only, is to be reported for a student who passes the examination to remove a condition. A grade of F is to be reported for one who fails to pass. If a subject in which a student is conditioned is not passed at the first opportunity, the grade is changed from C to F. In industrial subjects the instructor will report as deficient (D) any student whose work, while satisfactory in quality, is lacking in the quantity required. The deficiency in such cases is removed when the student completes the required quantity of work in a satisfactory manner. With the consent of the head of the department, a deficiency may be made up outside of class, but if it is not made up by the last Saturday of the first term during which the student is in attendance following the term in which the deficiency occurred, the student's grade is changed from D to F, and he is required to make up the deficiency by repeating the work in a regular class. Deficiencies made up are to be reported as P.

Permission for examination in subjects not taken in class must be obtained, on recommendation of the professor in charge, from the dean of the division in which the student is assigned, at least two months before the examination is held. Permission to take such examination is not granted unless the preparation for it is made under an approved tutor. All such examinations are under the immediate supervision of the professor in whose department the subject falls.

#### GRADES

Students' grades are based upon the completed work of a term, and are designated by letters having the following signification and rank:

E, signifying excellent.

G, signifying good.

P, signifying passed.

C, signifying conditioned.

D, signifying deficient (applied only to shop and laboratory work, drawing, etc.).

F, signifying failed.

Any student who receives a grade of E for the term, in any subject, and who is charged with not to exceed six absences for all causes from the class in such subject during the term, may be excused from the final examination in that subject, at the discretion of the instructor; provided, however, that instructors are to announce such exemption lists in their respective subjects not earlier than the last session of the class preceding the final examinations.

Examinations to remove conditions are reported simply as P (passed) or F (failed), and such examinations not taken, or taken and not passed, are recorded F (failed).



## HONORS

A system of honors exists as follows:

To not exceeding five per cent of the students of the junior class having the highest standing for the College year, "junior honors" are awarded at Commencement.

To not exceeding five per cent of the senior class having the highest standing for the College year, "senior honors" are awarded at Commencement. Any student achieving senior honors receives two credit units toward the master's degree; a student achieving both junior and senior honors receives six credit units toward the master's degree.

The following is the system of awarding honor points: The grades received by the student carry plus and minus "points" as follows:

Grade E (excellent) carries + 2 points.

Grade G (good) carries + 1 point.

Grade P (passed) carries 0 point.

Grade C (conditioned) carries — 1 point.

Grade F (failed) carries — 2 points.

When grade C (conditioned) is subsequently changed by the examination to remove a condition to grade P (passed) or grade F (failed) the points are changed accordingly.

In the estimation of honor points, the number of points attached to any given grade is multiplied by the number of hours a week required in the subject. In the case of a subject consisting wholly or in part of shop practice or laboratory work, *one-half* the number of hours required in such shop practice or laboratory work is taken in computing the multiplying factor.

The award of honors is to those achieving the highest *algebraic sum* of honor points, according to the foregoing schedule, and under the limitations provided above.

## The Subfreshman Course

For the benefit of those students whose facilities for obtaining a high-school education are limited, the College maintains a subfreshman course, based upon the work of the eighth grade, as follows:

### Subfreshman Course

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively. Physical training is required of all students throughout the time they are enrolled in this course.

#### FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Advanced Grammar 4 (4-0)	English Readings 4 (4-0)	Elementary Composition 4 (4-0)
Algebra I 4 (4-0)	Algebra II 4 (4-0)	Algebra III 4 (4-0)
Ancient History 3 (3-0)	Medieval History 3 (3-0)	Modern History I 3 (3-0)
Elementary Botany I 3 (2-2)	Elementary Botany II 3 (2-2)	Elementary Botany III 3 (2-2)
Sewing I* 3 (1-4)	Sewing II* 3 (1-4)	Sewing III* 3 (1-4)
Woodwork I† 2 (0-4)	Woodwork II† 2 (0-4)	Blacksmithing I† 2 (0-4)
Stock Judging I† 2 (0-4)	Grain Production I† 2 (1-2)	Stock Judging II† 2 (0-4)

#### SECOND YEAR

English Classics 4 (4-0)	Paragraph Writing 4 (4-0)	Elementary Rhetoric 4 (4-0)
Plane Geometry I 4 (4-0)	Plane Geometry II 4 (4-0)	Solid Geometry 4 (4-0)
Modern History II 3 (3-0)	The American Nation 3 (3-0)	Bookkeeping 3 (3-0)
Elementary Physics I 3 (3-0)	Elementary Physics II 3 (2-2)	Elementary Physics III 3 (2-2)
Free-hand Drawing 1 (0-2)	Geometrical Drawing 2 (0-4)	Object Drawing I 2 (0-4)
Cookery I* 2 (0-4)	Cookery II* 2 (0-4)	Cookery III* 2 (0-4)
Fruit Judging† 2 (0-4)	Blacksmithing II† 2 (0-4)	Grain Production II† 2 (1-2)
Poultry Judging† 1 (0-2)		

Students fourteen years of age or older are admitted upon completion of the standard eighth-grade course of the State. Students having had a partial course in a high school or academy may receive advanced credit in the subfreshman course.

\* For young women. † For young men.

## INDUSTRIAL SUBJECTS

It will be noted that industrial, or technical, work is introduced into these subfreshman courses. This is a technical institution, and, in keeping with its spirit, the Faculty and the Board of Regents have decided that it is proper to offer students instruction in practical technical subjects from the outset.

For the young women this work consists of sewing, cooking, free-hand and geometrical drawing, and bookkeeping. For young men it consists of stock judging, grain judging, fruit judging, poultry judging, woodwork, blacksmithing, mechanical drawing, and bookkeeping.

Instruction in these subjects is of a very practical nature, being given mainly by means of laboratory exercises, which are supplemented by such lectures and demonstrations as may be necessary to explain properly the principles involved.



## Division of Agriculture

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The teaching of a rational, practical system of agriculture is fundamental to industrial development in a State whose entire resources are derived from agricultural pursuits. This State has permanent prosperity in direct proportion to the producing capacity of her land. The unit of production is the acre, and the most successful farmer is necessarily the one who can produce a maximum quantity of the highest quality of agricultural products to the acre, at minimum cost.

In order to do this, it is necessary to know something of the soil, the conservation of its fertility and moisture, and its proper cultivation; the kinds of plants to grow and how to improve them; the selection, breeding, and feeding of live stock; the maintenance of orchards, gardens, and attractive surroundings; farm buildings and the equipment of the farm home with modern conveniences; the best methods of marketing the product of the farm; and, in addition to all these, the making of the farm home the center of influence in good citizenship and fellowship in the neighborhood.

A man may get many of these things through practical experience, and thus become an exponent of modern farming, but the cost entailed is usually unnecessarily great. The Agricultural College furnishes a means of acquiring a thorough systematic training in agriculture, which fits young men adequately for the farm, at a minimum of time and financial cost.

### EQUIPMENT

The facilities for such training are unexcelled. The College owns 748 acres of land, which is used for instruction and demonstration in the various courses in agriculture and allied branches. The campus, which comprises 160 acres, affords one of the best examples of ornamental tree planting and forestry in the State. Students working daily amid such surroundings can scarcely fail to gain an appreciation of and love for the beautiful. To the work in agronomy is devoted a tract of 320 acres, purchased with an appropriation made by the legislature of 1909. For horticultural and forestry work, eighty acres are used; for dairy, about seventy acres; and for animal husbandry purposes, 140 acres. The herds and flocks contain all the important breeds of dairy and beef cattle, hogs, horses, and sheep, among which are included the world's champion steers of a recent international stock show at Chicago, and many animals that have won championships at local and state

fairs in the past five years. With this class of stock available for the work in judging, the student is supplied with types of the best breeds and becomes familiar with these types by actual handling of the stock.

The College has one of the best-equipped schools of veterinary medicine in the West. It is rated in class "A" by the United States Department of Agriculture, which rating places it among the best in the United States and Canada. In addition to giving the student the best possible technical training in veterinary medicine, the course is designed to give the broad culture necessary for men who are to take their place in society and public affairs. Professional men, such as veterinarians, are placed in a more or less public relation to the community they serve. They must be more than technicians; they must have a broad groundwork in cultural and ethical training which will win them the confidence and respect of their communities. Success is measured in something more than dollars and cents, and the man whose view of life is no broader than his profession, adds but little to the world and its happiness. The training given by the College in all its courses in agriculture seeks to emphasize the value of the man as a man, as much as his value as a specialist in agriculture.

### COURSES OF STUDY

The various needs of the student are met by offering in the division of agriculture the following courses:

- A four-year course in agronomy.
- A four-year course in animal husbandry.
- A four-year course in dairying.
- A four-year course in horticulture.
- A four-year course in veterinary medicine.
- A two-year course in agriculture.
- A two-year short winter course in agriculture.
- A two-year short winter course in dairying.
- A one-year short winter course in dairy manufactures.
- A short course in testing dairy products.
- A six-week summer course for teachers.

### DEGREES AND CERTIFICATES

The four-year courses in agronomy, animal husbandry, dairy husbandry, and horticulture lead to the degree of bachelor of science in agriculture. The four-year course in veterinary medicine leads to the degree of doctor of veterinary medicine. A certificate in agriculture is granted to a student completing the two-year course. A short-course certificate is granted to a student completing either of the two-year short courses in agriculture.

The degree of bachelor of agriculture may be conferred upon



students who have completed the freshman and sophomore work in the four-year course in agriculture and who have been conspicuously successful in farming for a period of five years, under the direct supervision of the Faculty of the College, and who have made acceptable reports of their work and progress to the Faculty, through the Dean of the Division of Agriculture.

Under certain conditions and restrictions, students of mature years who can not spend four years in College, and who may be applicants for the degree of bachelor of agriculture or for the certificate in agriculture, may, on the completion of all the work required in the freshman year, have the privilege of selecting such courses in advance of the sophomore year, under the advice and with the approval of the dean, as may be especially adapted to their needs, but in no case can courses based on prerequisites not yet completed be undertaken.

The four-year courses, with the exception of the course in veterinary medicine, are designed to meet the needs primarily of the student who expects to return to the farm. However, the student who completes any of the courses offered will have had sufficient training to enable him to enter some one of the many lines of agricultural industry as a specialist. The demand for men thus trained is constantly increasing, and such positions offer attractive opportunities for men who by nature and training are adapted to the work. The United States Department of Agriculture, the state schools and departments of agriculture, high schools, private schools of secondary and college rank, and a great variety of commercial interests, are constantly demanding men trained in agriculture.

The young man who expects to make farming his life work can start with no better asset than the thorough training in practical and scientific agriculture afforded by any one of the four-year courses. The American farmer needs more of the skill that comes through the training of the hand in order that he may better do the work of farming; but infinitely more, he needs the training of the mind in the fundamental truths that lie back of every operation in farming in order that he may use the skill of the craftsman with reason and judgment. One may learn to plow a field with the greatest skill; the work may be a model of its kind. If, however, it is plowed with utter disregard of the moisture conditions which prevail, the result may be failure. To understand the conditions which should determine when and how to plow is the work of the trained mind—the other is the work of the trained hand. The farmer and the teacher in farming must possess both kinds of training, and the courses of study have been revised with this fact in view, and have been so arranged that *the student begins his practical training in agriculture from the first day he enters College and continues it throughout the course.*



## SUBFRESHMAN WORK

The student who enters College through the two years of sub-freshman work which fills the gap between the common school and the freshman year of College will get, during the first year, in addition to his academic work (see page 70), two terms of stock judging, one term of grain judging, two terms of woodwork, one term of blacksmithing; and in the second year, one term of fruit judging, one term of grain judging, one term of poultry judging, one term of blacksmithing, and three terms of drawing.

These subjects are treated from a practical standpoint, and the student, after finishing the two years' work, should be able to judge the general quality of stock and grain and to use the ordinary wood- and iron-working tools needed on the farm. Should the student be unable to go farther than these two years in his education, he will have had eight hours a week of practical work, under the best instruction the State can afford, that will be of every-day use to him on the farm.

## COLLEGE WORK

The student who completes the freshman and sophomore years will have had, in addition to the fundamental work in chemistry, zoölogy, and botany, practical studies each term in farm crops, cattle, hogs, horses, sheep, dairying, poultry, horticulture, and farm mechanics. The judging of the subfreshman year is continued, supplemented by lectures and studies from standard textbooks. These two years give the student a general knowledge of the whole range of practical agriculture. One-third of the student's time is devoted to these subjects.

During the junior and senior years the student continues his studies of fundamental science, and learns to apply science to practical agriculture. He is led step by step to understand the scientific relation of every farming operation. There is so much of agriculture to be taught that it becomes necessary for the student to choose in which of the general lines—agronomy, animal husbandry, dairy husbandry, or horticulture—he will find that which best suits his needs or liking, and the time is spent in fully developing one subject rather than in trying to gain a partial knowledge of several.

## THE COURSE IN AGRONOMY

The foundation of all agricultural work is the soil and the crops grown upon it. Success in live stock or dairying depends, in a great measure, upon the ability of the soil to produce, with economy, sufficient crops of the right character. Success in grain farming depends wholly on the productiveness of the soil and the selection of the crops and methods of culture adapted to the region under cultivation.

In grain farming, stock farming, or mixed stock and grain farming, the farmer must have a knowledge of the soil, its needs and limitations; of crops and the methods of planting, cultivating, and harvesting; and of the machinery of the farm. A knowledge of these subjects from a practical standpoint is essential to success, but there is even greater need among our farmers of a more fundamental knowledge, based on the physical and biological sciences.

In the courses in agronomy, the student is taught to be skillful in selecting farm products by the practice gained in judging grains, grasses, and forage crops; and as he acquires knowledge in chemistry, physics, botany, entomology, and other more or less abstract sciences, he learns to apply it to the problems of the farm, thus acquiring ability to use his skill to the best advantage in producing maximum yields of highest quality at lowest cost. The student desiring to specialize in crop production may, during his junior and senior years, select the major part of his work in the Department of Agronomy and in other departments offering subjects relating directly to some phase of crop production.

### THE COURSE IN HORTICULTURE

There is ever-increasing opportunity for remunerative returns from small areas devoted to the growing of vegetables, fruits, and flowers. The supply of men trained to do careful and scientific work in commercial orchards and in truck gardens is not equal to the demand, and the call for men who are competent to teach the principles of horticulture becomes greater as the schools of the land recognize the educational value of such work.

The courses in horticulture, grounded as they are upon a very thorough course in botany, entomology, chemistry, and other fundamental branches of science, are proving well adapted to give young men the necessary training to succeed in these lines of work. The young man who would succeed in commercial lines of horticulture must be prepared to recognize and to solve the difficult problems of soil fertility, destructive parasites, and insect infestations. The principles of soil fertility and crop production apply to garden and orchard work no less than to field and pasture, and these subjects are studied in classes under the instruction of other departments and are prerequisites to horticultural studies.

The garden and the orchard are essential to a comfortable farm home, and every home needs the elevating influence of trees and flowers. All students in the agricultural courses are given instruction in plant propagation, and may elect other courses if they desire. The young women of the home economics course are given instruction in gardening, both the



homely art of growing vegetables for the kitchen and the fine art of producing pictures with nature's wealth of materials comprised in the lists of trees, shrubs, and flowers.

### THE COURSE IN ANIMAL HUSBANDRY

A permanent agriculture includes live stock as a fundamental part of the farm equipment. Soil can not be cropped indefinitely. Not all crops, and not even all portions of any single crop, can be disposed of to advantage without live stock. A combination of live stock and grain farming in most situations is the most economical one in operation, and returns the greatest revenue to the owner.

Many farmers are so situated that they can turn their attention primarily to stock farming, either by growing and feeding, or by raising pure-bred stock. To young men who desire to take up this line of farming, the course in animal husbandry offers the opportunity to secure special training in live-stock raising without excluding the fundamental principles of plant production and other related farm subjects.

The farmer who expects to make live-stock production the principal object of his farm operations must have a thorough training in the selection of stock and must understand the principles of breeding and feeding.

There are very promising things in store for the man who can enter the ranks of the breeder and produce strains of live stock adapted to Kansas conditions and to the needs of the markets accessible to Kansas farmers.

### THE COURSE IN DAIRY HUSBANDRY

Dairying is destined to become a very important part of Kansas agriculture. The climate and soil are such as to make the growing of corn and alfalfa exceedingly profitable, and these crops rightly cared for make the best and cheapest dairy rotation obtainable.

Kansas can compete successfully with any region in the profitable manufacture of dairy products. As dairying is commonly conducted in Kansas at the present time, it is an adjunct to general farming or grain farming. The kind of live stock used is not well adapted to dairying. As the industry becomes better understood, and its true relation to the economy of the farm is more generally known, it will become a more prominent feature of our farming and there will be an increasing demand for better stock.

The course in dairy husbandry is planned primarily for the man who is operating a dairy farm, or who expects to make dairying a considerable part of his farm work. The fundamental subjects of breeding and feeding, and the study of the care, sanitation, and diseases of animals, are given the same prominence that they receive in the course in animal husbandry.



Special emphasis is given to dairy bacteriology and dairy chemistry, for the reason that these subjects are fundamental in the production of pure dairy products. The ultimate product from cattle or hogs is meat, while the ultimate product from the dairy herd is milk, or some of its various manufactured forms, and the dairyman must necessarily know much about the handling of milk and its products in order to market successfully the produce of his herd.

While dairy farming, as a rule, is conducted as a distinct line of business, the production of other classes of live stock and the cultivation of crops are necessary. The student is required to study the fundamental subjects relating to crop and live-stock production.

### THE COURSE IN VETERINARY MEDICINE

Veterinary medicine has made remarkable advances within recent years, and is taking its place alongside of human medicine as a science. In truth, medical science and veterinary science are but specialized branches of the same science, and must be developed together. The modern veterinarian takes his place in the community as a professional man of education and culture. With the general improvement of the live stock on the farms, and with their advance in value, there is a constant increase in the demand for skilled physicians to care for them.

The veterinarian, while primarily trained to conserve the health of farm animals, has a yet larger service to render in preventing diseases common to both man and beast from being communicated from domestic animals to man. Moreover, he must see that the animals slaughtered for meat are healthy and that the products are handled under such conditions as to render them suitable for human food.

The public is now demanding that milk and other food products be free from contamination, and that they be incapable of transmitting dangerous diseases, like tuberculosis, typhoid fever, scarlet fever, diphtheria, etc. There is ample work for all of the thoroughly competent veterinarians that the schools of the country will train.

The course in veterinary medicine at the Agricultural College was established to give the young men of this State an opportunity to pursue these studies in an agricultural environment, where the facilities offered by other branches of the College would be at their command. While the instruction in this course is very largely technical, enough subjects of a general character are included to give a sound education and a broad outlook.

Better to fit the veterinarian to deal wisely with the live-stock problems which he has to meet, he is required to take the work in stock feeding, stock breeding, stock judging, pedigrees, milk inspection, vertebrate zoölogy, embryology, and

agricultural economics, in addition to his purely professional work.

The diploma from this school is recognized by the United States Department of Agriculture, by the United States Civil Service Commission, by the American Veterinary Medical Association, and by the various examining boards of the several states and territories of America where it has been presented.

## Course in Agronomy

The Arabic numeral immediately following the name of a subject indicates the number of credit units, and the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

Algebra IV  
4 (4-0)

Chemistry I  
4 (2-4)

Zoology I  
4 (2-4)

Live Stock I  
3 (1-4)

Farm Crops I  
2 (1-2)

Methods of Study  
1 (1 0)

#### WINTER TERM

Narrative Writing  
4 (4-0)

Chemistry II  
4 (2-4)

Zoology II  
4 (2-4)

Shop Work\*  
2 (0-4)

Farm Crops II  
4 (3-2)

#### SPRING TERM

Theme Writing  
4 (4-0)

Chemistry III  
4 (2-4)

Zoology III  
4 (2-4)

Live Stock II  
3 (1-4)

Poultry Management I  
2 (1-2)

### SOPHOMORE

Hist. of English Literature  
4 (4-0)

Qualitative Analysis  
4 (2-4)

Plant Morphology  
4 (2-4)

Dairying  
4 (2-4)

Live Stock III  
2 (0-4)

College Rhetoric  
4 (4-0)

El. Organic Chemistry  
4 (4-0)

Plant Physiology I  
4 (2-4)

Public Speaking  
4 (4-0)

Farm Mechanics I  
2 (1-2)

English Literature  
4 (4-0)

Agricultural Chemistry  
2 (2-0)

Plant Physiology II Lab.  
2 (0-4)

Plant Propagation  
5 (3-4)

Live Stock IV  
3 (1-4)

Quantitative Analysis I  
2 (0-4)

### JUNIOR

General Bacteriology  
4 (2-4)

Farm Mechanics II  
4 (2-4)

Farm Crops III  
4 (3-2)

Plant Pathology I  
4 (2-4)

Elective  
2 ( - )

General Geology  
4 (4-0)

Soils  
4 (2½-3)

Farm Forestry  
4 (3-2)

Civics  
4 (4-0)

Elective  
2 ( - )

Agricultural Physics  
4 (4-0)

Soil Fertility  
4 (2½-3)

Plant Breeding  
4 (2-4)

Farm Mechanics III  
4 (2-4)

Elective  
2 ( - )

### SENIOR

General Entomology  
4 (3-2)

Principles of Feeding  
4 (4-0)

Farm Crops IV  
4 (1-6)

Advanced Soil Physics  
4 (1-6)

Elective  
2 ( - )

Agricultural Economics  
4 (4-0)

Farm Management  
4 (3-2)

Grain Products  
4 (3-2), or

Soil Research  
4 (0-8)

Elective  
6 ( - )

Industrial History  
4 (4-0)

Irrigation and Drainage  
4 (2-4)

Farm Crops V  
4 (1-6), or

Soil Survey  
4 (2-4)

Seed Testing  
1 (0-2)

Elective  
4 ( - )

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\* Shop work suited to the previous training of the student is assigned.



## Course in Horticulture

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that amount.

### FRESHMAN

#### FALL TERM

- Algebra IV  
4 (4-0)
- Chemistry I  
4 (2-4)
- Zoology I  
4 (2-4)
- Live Stock I  
3 (1-4)
- Farm Crops I  
2 (1-2)
- Methods of Study  
1 (1-0)

#### WINTER TERM

- Narrative Writing  
4 (4-0)
- Chemistry II  
4 (2-4)
- Zoology II  
4 (2-4)
- Shop Work\*  
2 (0-4)
- Farm Crops II  
4 (3-2)

#### SPRING TERM

- Theme Writing  
4 (4-0)
- Chemistry III  
4 (2-4)
- Zoology III  
4 (2-4)
- Live Stock II  
3 (1-4)
- Poultry Management I  
2 (1-2)

### SOPHOMORE

- Hist. of Eng. Literature  
4 (4-0)
- Qualitative Analysis  
4 (2-4)
- Plant Morphology  
4 (2-4)
- Dairying  
4 (2-4)
- Live Stock III  
2 (0-4)

- College Rhetoric  
4 (4-0)
- El. Organic Chemistry  
4 (4-0)
- Plant Physiology I  
4 (2-4)
- Public Speaking  
4 (4-0)
- Farm Mechanics I  
2 (1-2)

- English Literature  
4 (4-0)
- Agricultural Chemistry  
2 (2-0)
- Plant Physiology II Lab.  
2 (0-4)
- Plant Propagation  
5 (3-4)
- Live Stock IV  
3 (1-4)
- Quantitative Analysis I  
2 (0-4)

### JUNIOR

- General Bacteriology  
4 (2-4)
- Farm Mechanics II  
4 (2-4)
- Farm Crops III  
4 (3-2)
- Plant Pathology I  
4 (2-4)
- Pomology I  
2 (0-4)

- General Geology  
4 (4-0)
- Soils  
4 (2½-3)
- Farm Forestry  
4 (3-2)
- Civics  
4 (4-0)
- Silviculture  
2 (2-0)

- Agricultural Physics  
4 (4-0)
- Soil Fertility  
4 (2½-3)
- Plant Breeding  
4 (2-4)
- Small Fruits  
2 (2-0)
- Elective  
4 ( - )

### SENIOR

- General Entomology  
4 (3-2)
- Principles of Feeding  
4 (4-0)
- Advanced Soil Physics  
4 (1-6)
- Pomology II  
4 (3-2)
- Elective  
2 ( - )

- Agricultural Economics  
4 (4-0)
- Farm Management  
4 (3-2)
- Horticultural Entomology  
2 (2-0)
- Spraying  
1 (0-2)
- Orcharding  
3 (3-0)
- Elective  
4 ( - )

- Industrial History  
4 (4-0)
- Irrigation and Drainage  
4 (2-4)
- Market Gardening  
3 (2-2)
- Landscape Gardening II  
3 (2-2)
- Elective  
4 ( - )

\* Shop work suited to the previous training of the student is assigned.

## Course in Animal Husbandry

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that amount.

### FRESHMAN

#### FALL TERM

Algebra IV  
4 (4-0)  
Chemistry I  
4 (2-4)  
Zoology I  
4 (2-4)  
Live Stock I  
3 (1-4)  
Farm Crops I  
2 (1-2)  
Methods of Study  
1 (1-0)

#### WINTER TERM

Narrative Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Zoology II  
4 (2-4)  
Shop Work\*  
2 (0-4)  
Farm Crops II  
4 (3-2)

#### SPRING TERM

Theme Writing  
4 (4-0)  
Chemistry III  
4 (2-4)  
Zoology III  
4 (2-4)  
Live Stock II  
3 (1-4)  
Poultry Management I  
2 (1-2)

### SOPHOMORE

Hist. of English Literature  
4 (4-0)  
Qualitative Analysis  
4 (2-4)  
Plant Morphology  
4 (2-4)  
Dairying  
4 (2-4)  
Live Stock III  
2 (0-4)

College Rhetoric  
4 (4-0)  
El. Organic Chemistry  
4 (4-0)  
Plant Physiology I  
4 (2-4)  
Public Speaking  
4 (4-0)  
Farm Mechanics I  
2 (1-2)

English Literature  
4 (4-0)  
General Bacteriology  
4 (2-4)  
Plant Physiology II Lab.  
2 (0-4)  
Plant Propagation  
5 (3-4)  
Live Stock IV  
3 (1-4)

### JUNIOR

Agricultural Chemistry  
2 (2-0)  
Farm Mechanics II  
4 (2-4)  
Farm Crops III  
4 (3-2)  
General Anatomy I  
4 (1-6)  
Pedigrees  
2 (0-4)  
Quantitative Analysis I  
2 (0-4)

General Geology  
4 (4-0)  
Soils  
4 (2½-3)  
Farm Forestry  
4 (3-2)  
General Anatomy II  
4 (2-4)  
History of Breeds  
2 (2-0)

Agricultural Physics  
4 (4-0)  
Soil Fertility  
4 (2½-3)  
Civics  
4 (4-0)  
Animal Physiology  
4 (3-2)  
Advanced Judging I  
2 (0-4)

### SENIOR

General Entomology  
4 (3-2)  
Principles of Feeding  
4 (4-0)  
Advanced Judging II  
2 (0-4)  
Embryology  
4 (2-4)  
Industrial History  
4 (4-0)

Agricultural Economics  
4 (4-0)  
Farm Management  
4 (3-2)  
Evolution of Dom. Animals  
1 (1-0)  
Pork & Mutton Production  
3 (3-0)  
Meats  
2 (1-2)  
Elective  
4 ( - )

Diseases of Farm Animals  
and Obstetrics 4 (4-0)  
Animal Breeding  
4 (4-0)  
Horse Production  
2 (2-0)  
Beef Production  
2 (2-0)  
Live Stock Management  
2 (2-0)  
Elective  
4 ( - )

\* Shop work suited to the previous training of the student is assigned.

## Course in Dairy Husbandry

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that amount.

### FRESHMAN

#### FALL TERM

- Algebra IV  
4 (4-0)
- Chemistry I  
4 (2-4)
- Zoology I  
4 (2-4)
- Live Stock I  
3 (1-4)
- Farm Crops I  
2 (1-2)
- Methods of Study  
1 (1-0)

#### WINTER TERM

- Narrative Writing  
4 (4-0)
- Chemistry II  
4 (2-4)
- Zoology II  
4 (2-4)
- Shop Work \*  
2 (0-4)
- Farm Crops II  
4 (3-2)

#### SPRING TERM

- Theme Writing  
4 (4-0)
- Chemistry III  
4 (2-4)
- Zoology III  
4 (2-4)
- Live Stock II  
3 (1-4)
- Poultry Management I  
2 (1-2)

### SOPHOMORE

- Hist. of Eng. Literature  
4 (4-0)
- Qualitative Analysis  
4 (2-4)
- Plant Morphology  
4 (2-4)
- Dairying  
4 (2-4)
- Live Stock III  
2 (0-4)

- College Rhetoric  
4 (4-0)
- El. Organic Chemistry  
4 (4-0)
- Plant Physiology I  
4 (2-4)
- Public Speaking  
4 (4-0)
- Farm Mechanics I  
2 (1-2)

- English Literature  
4 (4-0)
- Agricultural Chemistry  
2 (2-0)
- Plant Physiology II Lab.  
2 (0-4)
- Plant Propagation  
5 (3-4)
- Live Stock IV  
3 (1-4)
- Quantitative Analysis I  
2 (0-4)

### JUNIOR

- General Bacteriology  
4 (2-4)
- Farm Mechanics II  
4 (2-4)
- Farm Crops III  
4 (3-2)
- General Anatomy I  
4 (1-6)
- Chemistry D-I  
2 (0-4)

- General Geology  
4 (4-0)
- Soils  
4 (2½-3)
- Farm Forestry  
4 (3-2)
- Dairy Bacteriology  
4 (2-4)
- Chemistry D-II  
2 (0-4)

- Agricultural Physics  
4 (4-0)
- Soil Fertility  
4 (2½-3)
- Civics  
4 (4-0)
- Animal Physiology  
4 (3-2)
- Dairy Inspection I  
2 (1-2)

### SENIOR

- General Entomology  
4 (3-2)
- Principles of Feeding  
4 (4-0)
- Pure-Bred Dairy Cattle  
2 (1-2)
- Embryology  
4 (2-4)
- Industrial History  
4 (4-0)

- Agricultural Economics  
4 (4-0)
- Farm Management  
4 (3-2)
- Butter Mkg. and Cr'y Mgt.  
5 (3-4)
- Milk Prod. and Herd Mgt.  
3 (3-0)
- Refrigeration D  
3 (1-4)

- Diseases of Farm Animals and Obstetrics, 4 (4-0)
- Animal Breeding  
4 (4-0)
- Dairy Bldgs. and Equipm't  
2 (2-0)
- Cheese & Ice-cream Mkg.  
4 (2-4)
- Elective  
4 ( - )

\* Shop work suited to the previous training of the student is assigned.



## Course in Veterinary Medicine

The Arabic numeral immediately following the name of a subject indicates the number of credit units, and the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

Narrative Writing  
4 (4-0)

Chemistry I  
4 (2-4)

Anatomy I  
6 (1-10)

General Zoology I-V  
4 (2-4)

#### WINTER TERM

Methods of Study  
1 (1-0)

Chemistry II  
4 (2-4)

Anatomy II  
4 (1-6)

General Zoology II-V  
4 (2-4)

Histology I  
6 (3-6)

#### SPRING TERM

Theme Writing  
4 (4-0)

Chemistry III  
4 (2-4)

Anatomy III  
4 (1-6)

Public Speaking  
4 (4-0)

Histology II  
2 (1-2)

### SOPHOMORE

Hist. of English Literature  
4 (4-0)

Comparative Physiology I  
2 (2-0)

Anatomy IV  
4 (1-6)

Qualitative Analysis  
4 (2-4)

Histology III  
4 (2-4)

Philosophy  
4 (4-0)

Comparative Physiology II  
6 (4-4)

Anatomy V  
4 (1-6)

General Bacteriology  
4 (2-4)

College Rhetoric  
4 (4-0)

Comparative Physiology III  
4 (2-4)

Anatomy VI  
3 (1-4)

Pathology I  
4 (4-0)

Pharmacy  
1 (0-2)

Medical Botany  
2 (1-2)

### JUNIOR

Pathology II  
4 (2-4)

Surgery I  
2 (1-2)

Embryology  
4 (2-4)

Materia Medica I  
4 (4-0)

Industrial History  
4 (4-0), or

Elementary German I  
4 (4-0)

Clinic\*

Pathology III  
4 (2-4)

Surgery II  
4 (2-4)

Medicine I  
4 (4-0)

Materia Medica II  
4 (4-0)

Business Law  
2 (2-0), or

Elementary German II  
4 (4-0)

Clinic\*

Pathology IV  
4 (2-4)

Surgery III  
2 (1-2)

Medicine II  
4 (4-0)

Pathogenic Bacteriology  
4 (2-4)

Agricultural Economics  
4 (4-0), or

German Readings  
4 (4-0)

Clinic\*

### SENIOR

Parasitology  
3 (2-2)

Surgery IV  
4 (4-0)

Medicine III  
4 (4-0)

Principles of Feeding  
4 (4-0)

Live Stock III  
3 (1-4)

Clinic\*

Dairy Inspection II  
2 (0-4)

Surgery V  
4 (4-0)

Infectious Diseases  
4 (4-0)

Obstetrics  
4 (3-2)

Live Stock V  
4 (1-6)

Clinic\*

Meat Inspection  
3 (3-0)

Surgery VI  
4 (0-3)

Medicine IV  
4 (4-0)

Animal Breeding  
4 (4-0)

Live Stock IV  
3 (1-4)

Clinic\*

\* One to six hours daily, depending on the cases on hand.

## Department of Agronomy

Professor JARDINE, Agronomy.  
Associate Professor CALL, Soils.  
Assistant Professor LEIDIGH, Crops.  
Assistant Professor UMBERGER, Crops.  
Assistant SCHAFER, Crops.  
Assistant CHASE, Farm Mechanics.  
Assistant LILL, Soils.  
Assistant CUNNINGHAM, Crops.  
Assistant LAUDE, Crops.  
Assistant THROCKMORTON, Soil Survey.

The College farm used by the Department of Agronomy comprises 320 acres of medium rolling upland soil, well suited to experimental and demonstration work. It is well equipped with all kinds of farm machinery necessary in crop production. The general fields and experimental plots used for the breeding and testing of farm crops and for conducting soil fertility experiments and experiments in methods of soil culture, afford the student excellent opportunities for study and investigation.

A large and well-equipped laboratory for soil physics and soil fertility work is maintained for the regular use of students. Laboratories for grain judging and crop judging are maintained for students taking this work. Material is provided for the use of students in the study and determination of the grains and forages best adapted to different purposes and most suitable for growing under different soil and climatic conditions. Ample greenhouse space is provided for the students' use in germinating seeds under varying soil-moisture conditions, at different depths of planting, and with varying degrees of temperature, and for research work in soils during the winter months.

The farm mechanics laboratory is well supplied with representative types of farm machinery for demonstration and illustrative purposes in farm mechanics. Different makes of all kinds of farm machinery are supplied by implement manufacturers for study and investigation.

The Department of Agronomy offers courses in grain judging, crop production, soil physics, soil fertility, soil surveying, farm mechanics, irrigation and drainage, and farm management.

The following detailed description of courses will give a definite understanding of each subject given, its position in the course, and the proportion of time devoted to class and to laboratory work:

### COURSES IN FARM CROPS

1. **Grain Production I.** Subfreshman, first year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required of all men in the subfreshman course.

A study of corn and of the small-grain cereals. The history, importance, and distribution of each of the grain crops receives attention. The selection and the care of the seed, the preparation of the seed-bed, methods of planting and cultivation, are all considered. Special emphasis is laid on the production of these crops with reference to Kansas conditions.

*Laboratory.*—The laboratory work is planned to give the student training in the selection of corn and of the small grains for seed.

**2. Crop Production II.** Subfreshman, second year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required of all men in the subfreshman course.

A study of grasses and forage crops with reference to Kansas conditions alone. The history, importance, and distribution of each of these crops is given attention. The selection, care, and testing of the seed, the preparation of the seed-bed, planting, cultivation, harvesting for seed and for various other purposes, and the storing, grading, and marketing of the crops, are considered. The use of forage crops and grasses for the maintenance of fertility is dealt with, together with an elementary study of crop sequence and rotation. Prerequisite: Crop Production I.

*Laboratory.*—The laboratory work is planned to give the student training in the identification of the different crops and their seeds. A study is also made of methods of cleaning and of grades of seed. The question of equality, mixtures, and adulterations of seeds receives attention, with a consideration of the quality and the commercial grades of hay and other forages.

**3. Farm Crops I.** Freshman year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required of all students in agricultural courses; elective in the course in general science.

This is a study of corn, largely from the standpoint of production. The history and the botanical characters of the plant are considered. The structure and the manner of growth of the roots, culms, leaves, and inflorescence are studied in detail. The origin of varieties and their improvement through selection and breeding receive special attention.

The importance of high vitality, the effect of climate on the crop, and the distribution of corn over the United States are considered. Seed-bed preparation and planting, and cultural methods are discussed. Methods for the eradication and destruction of weeds and insect enemies which largely affect the yield of this crop are considered. Methods of harvesting, storing, and marketing are also taken up. Textbook, Hunt's *Cereals in America*. Prerequisite: Crop Production II.

*Laboratory.*—The laboratory work consists of a study of the



actual plant and ears of corn. A study in variation is made with different types of plants, and with different shapes of ears and kernels as illustrations. Differences in texture and structure of kernels of the same type and of different types of corn are studied.

Practical demonstrations of seed germination are made. A study of the worth of individual ears, according to the best known standards, constitutes a part of the work. The commercial grading of corn is illustrated and studied.

**4. Farm Crops II.** Freshman year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required of students in all agricultural courses; elective in the course in general science.

This is a study of cereal crops other than corn. The principal crops considered are wheat, oats, rye, barley, and the grain sorghums. The origin of each, with the history of its development, and the factors influencing it, are studied. Special emphasis is placed upon environmental factors, such as rainfall, temperature, altitude, etc., all of which materially influence the development, distribution, and yield of crops. Since these are factors which can not be controlled, a careful study is made of crop rotation and of the cultural methods best suited to special conditions in order to produce maximum yields. Textbook, Hunt's *Cereals in America*. Prerequisite: Farm Crops I.

*Laboratory.*—In the laboratory a study of the physical characteristics of each of these crops is made. Type and structure are considered, with mature samples for illustrations. Living specimens are accessible either in the field or in the greenhouse, where their development and growth may be observed. A score-card study of the different cereals is made. The commercial standards governing the grading of these grains are considered.

**5. Farm Crops III.** Junior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required of students in all agricultural courses; elective in the course in general science.

A study of forage and fiber crops, with special reference to their importance, history, method of development, growth, distribution, culture, and uses. The culture and adaptation of perennial grasses for hay and pasture are considered. Annual forage crops, including not only sorghums, rape, millets, and legumes, but also corn, wheat, and rye, which are commonly known as cereals, but which are also used for silage, soiling, fodder, and hay, are studied. Attention is given to the planting, culture, and uses of both annual and perennial legumes, root crops, and fiber crops. The relative feeding value of the respective crops for different purposes, whether for silage,

soiling, or hay, is taken into account. The cultural methods best suited to individual crops, the character of the soil, the lay of the land, etc., receive their share of attention. Text-book, *Forage and Fiber Crops*, by Hunt. Prerequisite: Farm Crops II.

*Laboratory.*—In the laboratory both sheaf and mounted specimens of these crops are studied. In the greenhouse about fifty types of forage plants are kept growing for laboratory use. The student is therefore given an opportunity to become familiar with the structure of the plant, the arrangement of the leaves, the inflorescence, etc.—information that can be accurately obtained only by actually studying the plant itself. The student is also taught to identify the different commercial tame grasses and clovers and their seeds with special reference to quality, purity, and freedom from adulterants and weed seeds. Commercial hay grading is likewise made a part of the work. Textbooks, *Forage Crops*, by Voorhees, and *Department of Agronomy Forage-judging and Seed-grading Guide*.

**6. Farm Crops IV.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the course in agronomy.

This is an advanced study of the cereal grains and of crop-improvement methods, especially from the breeder's standpoint. The class work consists of lectures and the assignment to each student of general reading and study of the work of investigators along this line. The laws and principles underlying the breeding of cereals are given special attention. Prerequisite: Farm Crops II.

*Laboratory.*—The laboratory period is given over to the collecting, compiling, classifying, and card-indexing of data along the lines discussed in the classroom. Subjects are assigned to each student from time to time for investigation.

**7. Farm Crops V.** Senior year, spring term. Lecture, one hour; laboratory, six hours. Four credits. Optional with Soil Survey in the course in agronomy.

This course is similar to Farm Crops IV, except that it deals with forage crops instead of with grain crops. A study of the principles of breeding of the forage crops in connection with their improvement. Little work has thus far been done along this line, and this course is, therefore, primarily for the purpose of drawing the attention of the student to the need of improving the forage crops, and to the methods of selection and breeding. Prerequisite: Farm Crops III.

*Laboratory.*—The laboratory period is devoted to a study of records and to the classification of data along special lines, as in the laboratory work of the preceding courses.



## COURSES IN SOILS

**8. Soils.** Junior year, winter term. Class work, two and one-half hours; laboratory, three hours. Four credits. Required in the agricultural courses and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This course comprises a study of the physical nature of soils, and deals with: the origin of soils and their formation; soil texture as influencing aëration, capillarity and diffusion; soil moisture and means for its conservation; the washing of soils and preventive measures; the effect of different methods of cultivation upon the liberation of plant foods, soil moisture, and soil temperature; the use of tillage implements and their effect on the physical condition of the soil. Prerequisites: Chemistry I, II, and III.

*Laboratory.*—The practicums demonstrate the principles of soil physics discussed in the class.

**9. Soil Fertility.** Junior year, spring term. Class work, two and one-half hours; laboratory, three hours. Four credits. Required of students in all agricultural courses.

This course involves a study of: the food requirements of plants and the effect of different amounts and combinations of plant food upon plant growth; the effect of different crops and different systems of farming upon the depletion of soil fertility; the use of barnyard manure, including proper methods of handling, preserving, and applying it; a determination of the need of the soil for commercial fertilizers and the kind of fertilizers to apply. It includes a consideration of the effect of crop rotation and of green manuring upon soil fertility. Prerequisites: Agricultural Chemistry, Quantitative Analysis I, and Soils.

*Laboratory.*—The laboratory exercises supplement the class work in demonstrating the effect of fertilizers and manures upon plant growth. Determinations of the lime requirements of soils and of the fixation of plant food in the soil are made. The effect of continuous cropping upon the depletion of plant food is illustrated. One hundred and twenty one-tenth-acre plots devoted to soil fertility work on the Station farm are used for illustrative work in this course.

**10. Advanced Soil Physics.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the courses in agronomy and horticulture.

A brief study of the principal soil-forming rocks and minerals and their influence on the texture, physical properties, and fertility of the soil. The various methods of determining the physical composition of the soil are considered. Problems of handling special soils, such as hardpan, gumbo, and alkali, are studied. Prerequisites: General Geology; Soils.



*Laboratory.*—The laboratory exercises continue the work begun in Soils and consist of a detailed study of special soils as revealed by mechanical analysis. The exercises include field work on the effect of rolling, and methods of cultivation upon the temperature and moisture of the soil; and also embrace a study of the methods used by the Bureau of Soils of the United States Department of Agriculture, in conducting both laboratory and field investigations on the physical properties of soils.

**11. Soil Research.** Senior year, winter term. Laboratory, eight hours. Four credits. Optional with Grain Products in the course in agronomy.

The student taking this course carries out a definite line of laboratory work in soil physics or soil fertility. During the winter term the work is conducted principally in the greenhouse and laboratory, with assigned library readings. In the spring term, an opportunity is afforded to carry into the field lines of research started in the laboratory and in the greenhouse. Prerequisites: Agricultural Chemistry, Soils, Soil Fertility, and Advanced Soil Physics.

**12. Soil Survey.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Optional with Farm Crops V in the course in agronomy.

This subject is pursued by means of lectures and recitations, which deal with the types of soils in the United States, as classified by the Bureau of Soils of the United States Department of Agriculture, and with adaptability of different crops to these soil types. A study is also made of the soil surveys of different states, and especially of the soil survey of Kansas. Prerequisite: Soils.

*Laboratory.*—Field work in mapping soils. Students electing this course must not elect other work on Monday, as this day is frequently used for all-day field exercises.

## COURSES IN AGRICULTURAL ENGINEERING

**13. Farm Mechanics I.** Sophomore year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in all the agricultural courses, elective in the course in general science.

This constitutes a beginning course in farm mechanics. Certain important definitions and mechanical principles, such as force, work, power, the lever, eveners, tackles, etc., are carefully considered. Methods of power transmission, belting, splicing, etc., and the strength of materials are studied. The history, development, and construction of such tillage machinery as plows, harrows, rollers, subsurface packers, cultivators, etc., are fully discussed. Text, *Farm Machinery and Farm Motors*. Prerequisite: Elementary Physics II.

**14. Farm Mechanics II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required of students in all agricultural courses.

This course covers a study of farm machinery, including seeding, grading, harvesting, haying, and fertilizing operations; threshing and corn-grinding machinery; the use of transportation and pumping outfits, with appropriate instruction on the value and care of farm machinery in general. Textbook, *Farm Machinery and Farm Motors*. Prerequisite: Farm Mechanics I.

**15. Farm Mechanics III.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in agronomy.

This is an advanced course for the consideration of farm machinery, farm conveniences, etc. It involves a study of the permanent equipment and conveniences of the farm, such as fences, outbuildings, cribs, barns, and machine sheds; the use of concrete and concrete construction. Practical field and laboratory tests of farm machines are conducted with various forms of power. Prerequisite: Farm Mechanics II.

**16. Irrigation and Drainage.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture.

This course involves study and field practice in the fundamentals common to both irrigation and drainage. Problems are given on the length of pace, on the determination of distances by pacing and by the use of the surveyor's chain, and in farm mapping. A study is made of drainage systems in operation. The College has a drainage system under way, and practical work is given the student in running levels and in trenching and placing tile. This system is also arranged with catch-basins in such a way as to allow close observations and calculations of the run-off through underground tiling to be made. Each student is required to plan an entire drainage system and to estimate its cost. Textbook, Elliot's *Practical Farm Drainage*, and irrigation bulletins. Prerequisite: Soils.

**17. Farm Buildings.** Elective, fall term. Laboratory, four hours. Two credits.

This course calls for research work, and for a study of equipment and construction with a definite end in view, such as the arrangement or rearrangement of buildings on the home farm, or on an imaginary farm, at the student's option, and includes a study of materials of construction, etc.

### COURSE IN FARM MANAGEMENT

**18. Farm Management.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in all the agricultural courses.



The purpose of this course is: first, to assemble and to correlate the principles taught in the agricultural courses of the institution; second, to aid the student in applying these principles to the successful management of a farm. Lectures are given on the points to be considered in the selection of a farm, on types of farming, on the planning and arrangement of the farmstead, the fields, and the crops. Different regions are discussed with especial reference to their adaptability to certain types of farming. Farm records and accounts are kept. The labor question is analyzed. The distribution of capital, its relation to profit, and the relation of live stock to crop production and to the maintenance of a permanent agriculture, receive consideration.

At the beginning of the course the students are required to furnish plans and inventories of their own farm or of farms with which they are familiar, together with a record of one year's operations. As a final exercise, this same farm is re-planned in accordance with the principles developed in this course. Whenever practicable, neighboring farms are visited and studied with the idea of securing first-hand information as to the farm plan, especially with respect to the arrangement of the fields, to the buildings, to the farmstead, and to the rotation of crops used. The 320-acre agronomy farm receives special consideration. A plan is prepared by each student for the operation of this farm under the type of farming for which he believes it best adapted. Market situations are studied. Rural conditions with respect to people, roads, schools, churches, and social conveniences, all find consideration in the course.

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## **Department of Animal Husbandry**

Professor COCHEL.  
Assistant Professor FLINT.  
Assistant PATERSON.  
Assistant McCAMPBELL.  
Assistant WRIGHT.  
Assistant BLIZZARD.

The Department of Animal Husbandry uses about 140 acres of land devoted largely to pasture and to alfalfa. The herds and flocks comprise the best types of pure-bred horses, cattle, sheep, and hogs, and contains many prize-winners of national and international reputation.

The feed yards and barns are well arranged for experimental feeding and the maintenance of the herds. The laboratory of the animal husbandry student is, as a matter of fact, the feed yard and the animal. He studies the animal from the standpoint of the breeder and of the feeder, and learns to combine the needs of each and to find these qualities exemplified in the perfect animal.



The courses of study in this department are so arranged as to give the student special instruction in the selection, breeding, feeding, marketing, and management of all classes of live stock. Attention is also given to the sanitary conditions and treatment of the more common forms of disease to which the animals are subject.

## COURSES IN ANIMAL HUSBANDRY

**1. Stock Judging I.** Subfreshman, first year, fall term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

The work consists of score-card practice in judging horses and hogs, in which the student becomes familiar with the general points to be observed in judging stock.

**2. Stock Judging II.** Subfreshman, first year, spring term. Laboratory, four hours. Two credits. Required of all young men in the subfreshman course.

This work is similar to Stock Judging I, except that sheep and cattle are used. The latter half of the subject is taught in the Department of Dairy Husbandry, and consists of the judging of dairy stock.

**3. Live Stock I.** Freshman year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses, and in the agricultural and general science options in the course in industrial journalism; elective in the course in general science.

This course consists of a study of the market types and classes of hogs and horses.

*Laboratory.*—Practice in judging.

**4. Live Stock II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This course comprises a study of the market types of sheep and cattle, including both the feeder and the fat classes. The different grades and classes of wool also receive careful consideration.

*Laboratory.*—Practice in judging.

**5. Live Stock IV.** Sophomore or senior year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in all agricultural courses and in the course in veterinary medicine; elective in the course in general science.

This course consists of a study of breeding classes of domestic animals and a study of the selection of pure-bred animals for breeding purposes. Prerequisites: Live Stock I and II.

*Laboratory.*— Practice in judging.

**6. Pedigrees.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This course includes the study of the herd books, with a view to acquainting the student with pedigrees of all breeds, and with the leading strains and families of the different breeds of live stock.

**7. History of Breeds.** Junior year, winter term. Class work, two hours. Two credits. Required in the courses in animal husbandry.

A study of the early history and development of all of the pure-bred strains of domestic animals.

**8. Advanced Judging I.** Junior year, spring term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

This course deals with the judging of market classes as well as with all of the different breeds of pure-bred stock. They are judged in groups of from four to six animals in the same manner that is customary at county or state fairs. Prerequisites: Live Stock I, II, and IV.

**9. Advanced Judging II.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in animal husbandry.

A continuation of Advanced Judging I. During the work of this term occasional trips are made to the best live-stock farms of the State, where the students have an opportunity to judge and to observe the management of herds and flocks as handled by the most successful stock men in the State. Prerequisite: Advanced Judging I.

**10. Principles of Feeding.** Senior year, fall term. Class work, four hours. Four credits. Required in all the agricultural courses, in the course in veterinary medicine, and in the agricultural option in the course in industrial journalism.

This course involves a study of the digestive system and processes of nutrition; and the theory of practical economy of rations, both for the maintenance and for the fattening of all classes of farm animals. Prerequisite: Agricultural Chemistry.

**11. Pork and Mutton Production.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in animal husbandry.

This course comprises a systematic study of the most successful and economical methods of growing and finishing hogs and sheep, both for breeding purposes and for pork and mutton production. Prerequisite: Principles of Feeding.

**12. Meats.** Senior year, winter term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in animal husbandry.

This course includes a study of the killing, dressing, cutting, and curing of beef, pork, and mutton. Prerequisite: Principles of Feeding.

**13. Live Stock V.** Senior year, winter term. Class work, one hour; laboratory, six hours. Four credits. For veterinary students only.

This work is a combination of Live Stock I and II. Market classes of stock are briefly considered.

**14. Beef Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

This course is devoted to a study of the most successful and economical methods of producing beef cattle for market. Various rations, comparisons of long and short feeds, the advisability of grain and of grass feed, and all questions pertaining to the production of beef, are considered. Prerequisite: Principles of Feeding.

**15. Horse Production.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

This course involves a study of the most successful methods of growing and developing young horses and of the most satisfactory rations for light- and medium-weight horses, together with an investigation of the best methods of preparing horses for market. Prerequisite: Principles of Feeding.

**16. Live Stock Management.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in animal husbandry.

This course deals with the practical side of the care and management of horses, cattle, sheep, and hogs, and with the arrangement of yards, barns, feed lots, etc. Prerequisite: Principles of Feeding.

**17. Animal Breeding.** Senior year, spring term. Class work, four hours. Two credits. Required in all of the agricultural courses, in the course in veterinary medicine, and in the agricultural option in the course in industrial journalism.

This course embraces the general study of the principles of breeding, including a study of selection, variation, heredity, atavism, etc. Prerequisites: Zoölogy I, II, and III; Embryology.



## Department of Dairy Husbandry

Assistant Professor REED.  
Assistant RUDNICK.  
Assistant FITCH.

The College dairy farm, including the buildings and yards, consists of about seventy acres of medium upland. This land is used for growing corn, alfalfa, and other crops, such as cow-peas, field peas, and sorghum, and for the pasture used by the dairy herd.

The barn is built on the most approved model for the housing of dairy cattle, and is light, well-ventilated, and sanitary, with stalls for seventy cows. Three silos of modern type, feed rooms, a milk room, a boiler room, and a laboratory are built in connection with the barn. Each of these illustrates some especially desirable feature in dairy building and construction.

The dairy herd consists of excellent types of the four dairy breeds: Jersey, Guernsey, Ayrshire, and Holstein. These animals are pure-bred, and a number have been entered in the advanced registry of their respective breeds. The Department of Dairy Husbandry purposes to keep one animal for each acre in cultivation, raising all of the corn needed for silage, as well as alfalfa necessary for the animal for one year, and furnishing all of the pasture required by the young stock.

The dairy building houses the creamery, the cheese rooms, classrooms, and offices, and the necessary laboratories for testing and hand-separator work. Refrigeration is secured from a small refrigerating machine and ice plant installed in the building. These facilities of barn, herd, and laboratories are in constant use by the students of dairying. The instruction in dairy husbandry includes the study of the selection and breeding of dairy animals, the production of milk, its manufacture into butter, cheese, and other dairy products, or its sale on the market.

### COURSES IN DAIRY HUSBANDRY

**1. Stock Judging II.** Subfreshman, first year, spring term. Laboratory, four hours. Two credits. Required of all subfreshman young men.

This is an elementary course in dairy stock judging. The work consists of score-card practice in selecting the dairy cow from the utility standpoint. The first half of the work consists of general stock judging, and is given in the Department of Animal Husbandry.

**2. Dairying.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in all of the courses in agriculture and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This is a general course in dairying, dealing with the secretion, composition, and properties of milk; with the factors influencing the quantity and quality of milk; and with the care of milk and cream on the farm. It includes a study of the different methods of creaming, the construction and operation of farm separators, the principles and application of the Babcock test, the use of the lactometer, and butter-making on the farm. Lectures supplemented by textbook, *Milk and Its Products*, by H. H. Wing.

*Laboratory.*—Practice in operating the Babcock test and lactometer, separation of milk, and farm butter-making.

**3. Live Stock III.** Sophomore or senior year, fall term. Laboratory, four hours. Two credits. Required in the courses in agriculture, in the course in veterinary medicine, and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This course calls for the judging of dairy stock from the standpoint of economical production and breed type. Score-cards are used for the purpose of training the student to become accurate, thorough, and systematic in the selection of animals as representatives of breeds or for breeding purposes. No textbook is required. *Types and Breeds of Farm Animals*, by C. S. Plumb, and Breed Association literature are used as references.

**4. Dairy Inspection I.** Junior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in dairy husbandry.

Advanced work is given in the testing of dairy products, including testing for adulterations. Practice is given in the use of score-cards for inspecting and grading milk depots, dairy farms, and creameries. The course is designed to give training in the duties of a city, state, or government inspector or commissioner. State and city ordinances governing the handling and public sale of dairy products are outlined. Textbook, *Testing Milk and Its Products*, by Farrington and Woll. Prerequisites: General Bacteriology, Dairy Bacteriology, and Chemistry D-I and D-II.

**5. Pure-Bred Dairy Cattle.** Senior year, fall term. Class work, one hour, laboratory, two hours. Two credits. Required in the course in dairy husbandry.

Lectures are given on the origin, history, and development of breeds of dairy cattle, their distribution, and their distinctive characteristics.

*Laboratory.*—This work consists of a study of methods of registering animals, and of practice in tracing and making pedigrees and in keeping advanced registry records.



**6. Milk Production and Herd Management.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in dairy husbandry.

This course deals with the economical production of milk, and with the most approved methods of handling a dairy herd. Special attention is given to breeding, feeding, keeping herd records, the forming of test associations and of organized plans for improving the quality of dairy cattle. Prerequisite: Principles of Feeding.

**7. Butter-Making and Creamery Management.** Senior year, winter term. Class work, three hours; laboratory, four hours. Five credits. Required in the course in dairy husbandry.

This course comprises a study of the principles of creamery butter-making, the construction and care of creameries and their appliances, methods of sampling and grading cream, pasteurization, starter-making, cream-ripening, and creamery accounting. Textbook, *Principles and Practice of Butter Making*, by McKay and Larsen.

*Laboratory.*—Practice is given in the sampling and grading of milk and cream; in separating and ripening cream; in the preparation and use of the starter in pasteurized and in raw cream; in churning; in working, washing, salting, and packing of butter; and in keeping complete records of each operation. The work also includes the making of salt, fat, and moisture determinations of the finished product, and judging and scoring butter.

**8. Dairy Inspection II.** Senior year, winter term. Laboratory, four hours. Two credits. Required in the course in veterinary medicine.

This course comprises the testing of dairy products, the inspection and scoring of dairies, milk depots, and creameries, and the testing for adulterants in dairy products. Textbook, *Testing Milk and Its Products*, by Farrington and Woll.

**9. Cheese and Ice-Cream Making.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in dairy husbandry.

This course includes the making of cheese on the farm for home use and for sale, and the commercial manufacture of Cheddar cheese, comprising each detail from the receipt of the milk to the marketing of the finished product. The cheese work is given in the first half of the term, and ice-cream making in the last half. Lectures are given on the manufacture of ice-cream and ices for the retail and wholesale trade. Textbook, *The Science and Practice of Cheese Making*, by Van Slyke-Publow. Prerequisites: Chemistry D-I and D-II, and Dairy Bacteriology.



**Laboratory.**—Practice is given in making cheese under farm conditions and on a commercial scale. Records are kept of the different operations, and their influence upon the finished product is noted. Exercises are given in testing, judging, and scoring cheese. The last half of the term is devoted to the making of ice-cream and ices.

**10. Dairy Buildings and Equipment.** Senior year, spring term. Class work, two hours. Two credits. Required in the course in dairy husbandry.

This work consists in drawing plans for the construction of dairy barns, storage barns, silos, milk rooms, dairies, ice houses, fences, and shelters, and in planning and laying out dairy plants for special purposes. Prerequisite: Dairy Inspection I.

**11. Advanced Dairy Judging.** Elective, spring term. Laboratory, two hours. One credit.

This course is a continuation of Live Stock III. Visits are made to the best dairy farms in the State, and students are given an opportunity to judge and to handle stock kept by the most successful breeders.

**12. Dairy Seminar.** Elective, spring term. Class work, two hours. Two credits.

This course includes a study and review of dairy periodicals and experiment station bulletins, books, and other dairy literature. Prerequisites: Courses 6, 7, and 10.

## Department of Poultry Husbandry

Professor LIPPINCOTT  
Superintendent HARRIS

The Poultry Plant is situated on a gentle south slope lying just north of the new Agricultural Building. The plant occupies eight acres, which are devoted to the breeding and rearing of the birds used for class work. It is equipped with different types of incubators, brooders, houses, and runs, and with flocks of the leading breeds of fowls.

There is an increasing demand for men with a systematic training in the poultry business. There are constant calls for trained men of experience in the Government and state experiment stations, in the state colleges, and in correspondence schools, as well as for men capable of managing poultry-farming enterprises of considerable proportions.

### COURSES IN POULTRY HUSBANDRY

**1. Poultry Judging.** Subfreshman, second year, fall term. Laboratory, two hours. One credit. Required of subfreshman men.

This is a course in the judging of poultry from the utility and fancy standpoints. The breeds most commonly found on

Kansas farms are used as a basis of this work. Reference book, *American Standard of Perfection*.

**2. Poultry Management I.** Freshman year, spring term. Lectures, one hour; laboratory, two hours. Two credits. Required in the agricultural courses, and in the agricultural option in the course in industrial journalism; elective in the course in general science.

This is a general introduction to the problems of poultry management. It takes up a discussion of the importance of the industry, of housing, feeding, and marketing.

*Laboratory.*—Practice is given in scoring eggs and dressed poultry, and in killing and dressing.

**3. Poultry Management II.** Elective, winter term. Lectures, one hour; laboratory or library assignment, two hours. Two credits.

The subjects of breeding, incubating, and brooding are discussed in the lectures.

*Laboratory.*—The laboratory work consists of a detailed study of incubators, brooders, and brooder houses.

**4. Practice in Poultry Feeding.** Elective, spring term. Three times a day for a period of three weeks, at hours outside of the regular schedule. One credit. Time by arrangement with the instructor. Class limited to six.

The course consists in the actual care of a flock of birds by the students under the supervision of an instructor. Careful records are kept of food consumed, and of the eggs produced. A financial statement is required at the end of the feeding period.

**5. Practice in Incubation.** Elective, spring term. Three times a day for a period of three weeks, at hours outside of the regular schedule. One credit. Time to be arranged for with the instructor. Class limited to six.

This course consists of the care of an incubator throughout the incubation period, testing the eggs, and bringing off the hatch. Careful records of fertility, cost of incubation, etc., are kept.

**6. Practice in Brooding.** Elective, spring term. Three times a day for a period of three weeks, at hours outside of the regular schedule. One credit. Time to be arranged for with the instructor. Class limited to six.

Each student handles a flock of chicks, having the entire care of brooding and feeding them during the three most critical weeks. A report of cost of fuel and feed, gain in weight, and mortality is required. This course must be preceded or accompanied by Practice in Incubation.

## Department of Forestry

Forester SCOTT

The Department of Forestry, established by authority of an act of the legislature in 1909, is in charge of forestry extension and investigations throughout the State, and of the College instruction in these subjects.

The great importance to the State and nation of conserving the present area of woodland and of adding to it by plantings upon every farm is universally acknowledged. The direct value to the farm of supplies of posts, poles, and fuel is readily computed, but the value to the State of these timber areas in the protection to soil, the conservation of moisture, and the improved landscape effect, is even more important in the agricultural welfare of the State and of the citizen.

### COURSES IN FORESTRY

**1. Farm Forestry.** Junior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in all agricultural courses; elective in the course in general science.

This course covers, in a general way, the propagation of forest trees; nursery methods and practices; the cultivation and care of trees in farm wood-lots; the preparation of planting plans for farm wood-lots; a detailed study of trees suitable for such planting in the various parts of the State; the value of the timber crop; the composition and location of windbreaks, their value in the protection of growing crops and in the conservation of soil moisture. Lectures and mimeographed notes.

**2. Silviculture.** Junior year, winter term. Class work, two hours. Two credits. Required in the horticultural course; elective in other courses.

A study of the forest regions of the United States; the commercial range of the important economic species, their soil and climatic requirements; a study of forest types; tolerance and intolerance of trees; factors determining reproduction and rate of growth; the protection of forests against injury by fires, winds, and insects, including the application of several silvicultural systems. Prerequisite: Farm Forestry.

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## Department of Horticulture

Professor DICKENS  
Assistant Professor AHEARN  
Assistant LEWIS

A wealth of illustrative material for classes in all horticultural subjects is found in the large collection of species growing upon the College campus, in the orchard plantations, and



in the greenhouses. The erection of the new greenhouses has added greatly to the possibility of effective laboratory work.

The horticultural grounds consist of eighty acres of land devoted exclusively to horticultural and forestry work and gardens, and to nurseries on the campus. Orchards and vineyards are maintained for experimental and demonstrative work. A full equipment of tools, spraying machinery, and special apparatus used in horticulture, floriculture, and gardening, is available for the use of the students. The College grounds furnish one of the finest laboratories in the State for the study of landscape gardening.

The instruction in the Department of Horticulture covers fruit judging, plant propagation, pomology, gardening, small fruits, spraying, orcharding, and landscape gardening. The following descriptions give detailed accounts of the instruction in these various fields.

### COURSES IN HORTICULTURE

**1. Fruit Judging.** Subfreshman, second year, fall term. Laboratory, four hours. Two credits.

An acquaintance with the standard varieties of Kansas fruits is acquired, and the requirements of the different commercial grades are studied. The student becomes familiar with the injuries inflicted by insects, and with the diseases that render fruit unmarketable. Practice is given in judging collections and commercial packages, and in using score-cards, premium lists, and judges' rules.

**2. Plant Propagation.** Sophomore year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in all the agricultural courses and in the agricultural option in the course in industrial journalism; elective in the course in general science.

A discussion of natural and cultural methods of propagation; seeds, seed testing, and seed growing; the treatment required for different kinds of seeds, the production of seedlings for stock; grafting, budding, layering; the making of cuttings, and the special requirements for propagating commercial fruits and ornamental plants. Lectures and assigned readings. Pre-requisite: Plant Anatomy.

*Laboratory.*—Practical work in the preparation of seeds and in seed testing; in the preparation of seed-beds, and the use of seeding machinery; in transplanting, grafting, budding; and in general nursery practice.

**3. Pomology I.** Junior year, fall term. Laboratory, four hours. Two credits. Required in the course in horticulture.

Exercises in grading and packing fruit, in selecting specimens, and in the preparation of exhibits. Identification and description of varieties; identification of diseases, and of injuries which damage storage fruits.

**4. Kitchen Gardening.** Junior year, spring term. Class work, two hours. Two credits. Required in the course in home economics.

Lectures on the requirements for home-grown vegetables and other plants; on soils, fertilizers, and seeds; on the planting, cultivation, and needs of various groups of species.

**5. Small Fruits.** Junior year, spring term. Class work, two hours. Two credits. Required in the course in horticulture.

The small fruits of commercial importance are considered with reference to their requirements as to soil, fertilizers, cultivation, and protection. The management of small areas designed to furnish a supply of fruits for home use, and the handling of commercial plantations, are considered. Prerequisite: Plant Propagation.

**6. Landscape Gardening I.** Senior year, fall term. Class work, two hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

Lectures are given on the principles of landscape art, and their application to the problems of lawns, yards, country homes, school grounds, and larger plantations. Opportunity is afforded for an acquaintance with the species used for obtaining the best results.

**7. Pomology II.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in horticulture.

A detailed study of systems of classification, natural and artificial; the influence of conditions and culture upon variation. Systems of description and nomenclature. Textbook, *Systematic Pomology*, by F. A. Waugh. Prerequisite: Pomology I.

*Laboratory.*—Identification and description of varieties; observations on variations in specimens grown in different localities and under varying conditions.

**8. Spraying.** Senior year, winter term. Laboratory, two hours. One credit. Required in the course in horticulture.

Practice is given in preparing spray mixtures, and in the use of spraying machinery. Prerequisites: Chemistry I and II.

**9. Orcharding.** Senior year, winter term. Class work, three hours. Three credits. Required in the course in horticulture.

A discussion of the conditions necessary for success with orchards. Location; improvement of soil, application of fertilizers; pruning; prevention of loss from frost; marketing and storage. Textbook, *Principles of Fruit Growing*, by L. H. Bailey. Prerequisites: Plant Propagation and Pomology II.



**10. Market Gardening.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture.

A study of the problems and possibilities of the market garden, the necessary equipment, and soil requirements therefor; the individual demands of special crops; and the value and cost of fertilizers. Textbook, *Principles of Vegetable Gardening*, by L. H. Bailey.

*Laboratory.*—Plans for gardens, seed testing, the construction of the hotbed, the use of tools and machines, observations on the growth of crops. Management of hotbeds and forcing-houses.

**11. Landscape Gardening II.** Senior year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required in the course in horticulture; elective in the course in general science.

A study of the ideals of landscape work and the means adopted to secure the best results in lawns, parks, public grounds, and cemeteries. Textbook, *Landscape Gardening*, by F. A. Waugh.

*Laboratory.*—Making plans for plantings of various types, including lawns, parks, and cemeteries.

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## Department of Milling Industry

Professor FITZ

The Department of Milling Industry was primarily established by the Board of Regents to undertake investigations in the handling and milling of wheat. Every student of agronomy should have some knowledge of this subject, and also of the handling of grain products other than those obtained from wheat. A full and complete knowledge of the needs of grain growing as an industry must necessarily include the utilization of grains in the manufacture of food and of numerous articles of commerce. The following course is offered to supply this information to the student:

**1. Grain Products.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Optional with Soil Research in the course in agronomy.

This is a course dealing with commercial methods of grading, handling, storing, and marketing all kinds of grains and hay, and includes discussion of deterioration and loss in storage or transit. It also includes a brief study of the manufacture of the various food products from the grains. Prerequisite: Farm Crops I and II.

*Laboratory.*—Actual practice in grading samples, determining dockage, and studying the kinds of damage in commercial grains, with relation to their effect on market value.



## Department of Veterinary Medicine

Professor SCHOENLEBER  
 Assistant Professor STOUDE  
 Assistant Professor GOSS  
 Assistant Professor BURT  
 Assistant Professor DYKSTRA  
 Instructor ROGERS  
 Assistant KUBIN  
 Assistant BARBER  
 Assistant GINGERY

The Department of Veterinary Medicine gives most of the technical work in the course in veterinary medicine, a general description of which is given elsewhere. The department is housed in the Veterinary Building, which was erected at a cost of over \$60,000 and is thoroughly equipped throughout. It contains modern class rooms, and its laboratories possess the necessary appliances for illustrating the several subjects required. The mode of instruction is more specifically detailed in succeeding sections.

The courses in anatomy require several lecture rooms, which contain models, skeletons, and bones of all kinds, and a thoroughly sanitary dissecting room, equipped with all of the latest materials necessary to give a course in anatomy second to none on the continent. The dissecting materials are provided by the department without charge.

For work in histology and pathology the department has excellent facilities. It has over thirty compound microscopes, equipped with both high and low powers, and several oil immersion objectives, microtomes, the best reflectoscope and projectoscope obtainable, and a large assortment of histological and pathological slides, materials, and specimens for use in demonstration work in class and laboratory.

The equipment for instruction in physiology is ample to give the student a thoroughly comprehensive laboratory course.

For a study of materia medica and pharmacy, there is a general pharmacy laboratory, containing all the drugs used in the practice of veterinary medicine, and a practicing pharmacy, where medicines are compounded for the every-day practice connected with the College.

For instruction in surgery and clinic the equipment is excellent. The surgical amphitheater, an annex to the main Veterinary Building, seats over three hundred people, and is equipped with every modern appliance for performing before the classes the most delicate operations upon both large and small animals. The hospital has a capacity of about thirty animals, and is nearly always filled with patients, giving ample material as well for the study of internal medicine. The out-clinic furnishes several thousand cases yearly, giving the student opportunity to become familiar with the diseases and their treatment, under the guidance of proficient practitioners.

The policy adhered to in the instruction in all the depart-

ments is that the science of veterinary medicine is the foundation, and the art merely supplementary. A thorough drill is given in the foundation studies, while later in the course the practical application of these principles is made in actual field work. This method results in a thoroughly scientific veterinary education.

## COURSES IN ANATOMY

A few years ago there was inaugurated an entirely new method of anatomical instruction, hitherto untried in any school of human or veterinary medicine, and its success was so marked that it has become a permanent feature of the teaching of the department. This method rests upon a zoölogical basis. Anatomy I, including dissection, takes up the bones of the trunk, *i. e.*, the vertebræ, ribs, sternum, and pelvis. The ligaments which hold these bones together are next considered, and are followed immediately by a study of the muscles of the trunk, which inclose the abdominal and thoracic cavities. The student is now ready to fill in and locate properly, and to study thoroughly, the important organs in these two body cavities. This work is immediately followed by the study of the blood supply of these organs, and this in turn by the study of the nerve supply controlling them, including that of the spinal cord—the vessels and nerves being carried to their point of exit from the trunk.

After the completion of Anatomy I of this course, the student has actually seen and dissected every essential organ in its gross anatomy, and to some extent in its microscopic.

He is now thoroughly prepared for the study of histology, after which follows physiology, or the functional study of organs, and the detail of their cell structure.

The limbs, the main functions of which are locomotion, are, together with the head and neck, usually in need of surgical rather than of medicinal treatment in veterinary practice. The practitioner, therefore, requires an extremely accurate knowledge of these parts, and when this anatomical study is brought closer in point of time to the study of surgery concerned, its practical application emphasizes the essential facts most effectively. By mutual consent, the dissection by one class occurs every morning at seven o'clock, thus giving higher classmen who desire to specialize in anatomy an opportunity to review, and to demonstrate by working with and by assisting the under classmen.

Before actually dissecting the ligaments and muscles of any part, the student is required to study them upon a mounted skeleton, thus ascertaining the exact points at which they attach to the bones. He then goes over the same muscles on the Azoux model, afterwards dissecting them and proving the facts already learned, thereby acquiring a perfect mental picture of the animal body.



In Anatomy I, II, III, and IV, each student is required to pass one perfect examination upon the origins and insertions of all the equine muscles of the part dissected, and he is marked, not upon the degree of perfection of the examination, but upon whether perfection was accomplished in the first, second, third, or fourth trial. He must also give a satisfactory tree outline of the circulatory and nervous systems, showing their distribution and branches, and their relationships. A satisfactory knowledge of the nerve supply of each muscle and each cutaneous area is required.

In the winter term of the freshman year the class is divided into two equal sections, one half studying the anterior limb, in Anatomy II, and the other half studying the posterior limb, in Anatomy III, while the reverse arrangement is followed in the spring term.

The dissecting room is situated in the basement of the Veterinary Building, and possesses the best of sanitary and other equipment. The instruction in the class room consists of quizzes, recitations, special dissections of the part under discussion, and study of an Azoux model of the horse. Mounted skeletons and limbs and loose bones are abundant in the museum.

The subjects for dissection are preserved by the injection of a formaldehyde solution, followed by a red starch solution that hardens within and fills the arteries. The veins are also injected, but with a bluish medium. The subjects are further preserved by immersion in a large concrete tank containing 15,000 pounds of solution specially prepared for this purpose. McFadyean's *Osteology and Anatomy of the Horse* is required in Anatomy I, II, III, and IV; Sisson's *Veterinary Anatomy* is required in addition in Anatomy V and VI, but those students who can afford it are urged to purchase both at the beginning of the course.

**1. Anatomy I.** Freshman year, fall term. Class work, one hour; dissection, ten hours. Six credits. Required in the course in veterinary medicine.

The course consists of supplemental lectures, demonstrations, and quizzes upon the bones, ligaments, and muscles; splanchnology, angiology and neurology of the trunk, including the introductory work to each of these divisions of systematic anatomy. Textbook, *Osteology and Anatomy of the Horse*, by McFadyean.

**2. Anatomy II.** Freshman year, winter or spring term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

This comprises a review of Anatomy I, and lectures, demonstrations and quizzes upon the bones, ligaments, myology, neurology and angiology of the anterior limb, including the foot, with the exception of the digital vessels.



*Dissection.*—The course includes a laboratory study of the bones and a dissection of the ligaments, muscles, vessels, and nerves of the anterior limb.

**3. Anatomy III.** Freshman year, winter or spring term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

Both the class work and the dissection deal with the posterior limb in a manner exactly similar to the method employed in Anatomy II, but include the study of the circulation of the foot.

**4. Anatomy IV.** Sophomore year, fall term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

The course deals first with the osteology, then with the musculature of the head and neck, after which are considered the angiology and the neurology of these parts, including the brain.

*Dissection.*—The course includes a very thorough laboratory study of the bones of the head, collectively and individually, special reference being given to the teeth, sinuses, cavities, and foramina. The cephalic muscles, the pharynx, the guttural pouches, the ear, the eye, and the tongue are then dissected, together with the brain.

**5. Anatomy V.** Sophomore year, winter term. Class work, one hour; dissection, six hours. Four credits. Required in the course in veterinary medicine.

A correlative review of the entire subject is given, taking successively the bones, the ligaments, the muscles, the viscera, the blood vessels, and the nerves in their entirety, and in the order here specified. The locomotor, respiratory, digestive, urinary, and reproductive systems are then dealt with in such a manner as to build up a mental image of each structure in the student's mind.

*Dissection.*—In the dissection room each division of systematic anatomy is taken up as a whole, the full treatment, each subject for dissection being preceded by regional and flap dissections of the principal operative areas, and by the isolation of the structures to be operated upon. The work also includes a mapping out in crayon of the important structures beneath the skin of a dark-colored horse. Textbook, *Veterinary Anatomy*, by Sisson.

**6. Anatomy VI.** Sophomore year, spring term. Class work, one hour; dissection, four hours. Three credits. Required in the course in veterinary medicine.

This course consists of a comparative study, accompanied by work in dissection, of the principal structural differences in the ox, sheep, hog, dog, and chicken, upon the basis of the

facts learned concerning the horse in Anatomy I, II, III, IV, and V.

**7. General Anatomy I.** Junior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

The course is intended to give the agricultural students a general idea of the anatomy of domestic farm animals; to aid them in understanding conformation by means of the study and dissection of the structures beneath the skin, and at the same time in observing the muscles of locomotion and speed, of the muscles of draught, and the various levers of the locomotory apparatus. The members of the class study the foot thoroughly, so as to understand shoeing; the digestive organs, so as to understand thoroughly the physiologico-anatomical phases of digestion and nutrition. Textbook, *Osteology and Anatomy of the Horse*, by McFadyean.

*Laboratory.*—This consists of a study of the principal bones, and a dissection of the muscles and other important structures of each limb, and an observational study of demonstrations on prodissected abdominal and thoracic organs.

**8. General Anatomy II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in animal husbandry.

This is a continuation of General Anatomy I, but is taken up from a more practical standpoint, the parts dissected during the previous term being specifically studied, and considered with reference to the living animal. Special attention is given to variations, particularly as they concern unsoundnesses and relate to special purposes. Textbook, *Exterior of the Horse*, by Gabouix and Barrier.

*Laboratory.*—This comprises a careful examination of the Azoux model and of the living horse, with frequent visits to the dissection room for comparison.

## COURSES IN HISTOLOGY

Lectures and recitations cover the work which is done in the laboratory. During the lectures the projectoscope is used to illustrate the tissues studied. It is essential that the student obtain a thorough knowledge of the manipulation of the microscope; of the microscopical structure of the normal animal tissues; and of the methods of fixing, embedding, sectioning, staining, and mounting tissues. This work gives the foundation for the study of pathological histology. Each student must prepare a full set of slides, from which he makes high- and low-power drawings, all of which will be of value for future use.



**9. Histology I.** Freshman year, winter term. Class work, three hours; laboratory, six hours. Six credits. Required in the course in veterinary medicine; elective in the course in general science.

The first part of the term is spent upon the care and manipulation of the microscope, in the use of which the student must become proficient. This is followed by a microscopical examination of cotton, woolen, silk, and linen fiber, bubbles of air, and drops of oil, to enable the student to recognize these when they are accidentally mounted with the tissue. The fundamental tissues are next studied: epithelial tissue with regard to form, structure, arrangement, and location; connective tissue with regard to structure and location, including bone development and teeth and their development; muscular tissue—voluntary, involuntary, and cardiac; nerve tissue, the structure and forms of its cells, of medullated and non-medullated nerve fibers; spinal cord; the blood vessels, heart, and lymphatic vessels. Blood and its corpuscles are studied with regard to size, shape, and structure of these, including each kind of the white corpuscles. There are taken up also the detection of blood by the examination for hæmin crystals, and finally blood-forming organs, as bone marrow, lymph glands, and spleen. The histology of the digestive tract is next studied, beginning with the mouth, the tongue, and the taste buds; and taking up the parotid, the submaxillary and sublingual, the thyroid and thymus glands, and the pharynx. In this term the student studies and mounts seventy-five slides, some of which are teased, and many of which are sectioned in paraffin and celloidin. Textbook, *Histology*, by Stohr. Prerequisite: Anatomy I.

**10. Histology II.** Freshman year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine; elective in the course in general science.

This is a continuation of Histology I, beginning with the esophagus, the stomachs of the dog, the horse, and the ox, the small intestines—duodenum, jejunum, and ileum; the large intestines—cæcum, colon, rectum, and anus. During this term the student stains, mounts, studies with the microscope, and makes drawings of the above-mentioned tissues, which comprise twenty-five slides, some of which are sectioned in paraffin, the remainder in celloidin. Some of the tissues studied are injected with gelatin mass to bring out the blood vessels. Textbook, *Histology*, by Stohr.

**11. Histology III.** Sophomore year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

This is a continuation of Histology II, and includes the mi-



microscopic study of the liver; the pancreas; the respiratory tract—nasal mucous membrane, larynx, trachea, lungs, and bronchi; the urinary organs—kidney, ureter, bladder, urethra; the male and the female genital organs; the skin and its appendages; the suprarenal gland; the medulla; the cerebellum; the cerebrum; the eye; and the ear—a course which comprises the preparation of 30 slides. Textbook, *Histology*, by Stohr.

## COURSES IN PHYSIOLOGY

The subject of physiology is divided into human physiology, comparative physiology, and animal physiology.

**12. Comparative Physiology I.** Sophomore year, fall term. Class work, two hours. Two credits. Required in the course in veterinary medicine; elective in the course in general science.

The course treats of the physiology of the domestic animals, beginning with the study of the blood, heart, blood vessels, ductless glands and internal secretions, respirations, and digestion. Textbook, *Veterinary Physiology*, by Fred Smith. Prerequisites: Anatomy I; Chemistry I, II, and III; Histology I and II.

**13. Comparative Physiology II.** Sophomore year, winter term. Class work, four hours; laboratory, four hours. Six credits. Required in the course in veterinary medicine; elective in the course in general science.

The work of this term is a continuation of Comparative Physiology I, and treats of the liver, pancreas, and absorption; the chemical constituents of the body; the skin; the urine, nutrition, animal heat, the muscular and nervous systems. Textbook, *Veterinary Physiology*, by Fred Smith.

*Laboratory.*—The laboratory work consists of a practical application of the knowledge derived in the lecture room. The saliva, gastric juice, bile, and pancreatic juice, and their digestive actions, are studied in detail. The composition and properties of blood, and the chemical, microscopic, and spectroscopic methods of studying blood are considered.

**14. Comparative Physiology III.** Sophomore year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

The work of this term, which concludes the course in comparative physiology, embraces the study of the special senses, the locomotor apparatus, the foot; generation and development, growth and decay. Textbook, Smith's *Veterinary Physiology*.

*Laboratory.*—The laboratory work consists of the examination of normal urine. The tests for the detection of abnormal constituents, such as bile, blood, albumen, sugar, etc., are applied to normal and also to pathological urine. Microscopic

examinations are made for casts, blood, deposits, etc. The phenomena associated with the respiratory, muscular, and nervous systems are studied, and graphic records are made.

**15. Human Physiology.** Sophomore year, spring term, and junior year, fall or spring term. Class work, four hours. Four credits. Required in the courses in printing and home economics, and in options in the course in industrial journalism; elective in the course in general science.

The instruction consists of a study of the composition of the bones, blood, lymph, and all the secretions of the body, with their respective functions. The functions of the tissues and glands, the structure and functions of the digestive tract, of the respiratory tract, of the skin, of the nervous system, and of the organs of special sense are all considered. The lecture room is equipped with skeletons, papier-maché manikins, and models of the eye, ear, etc. Practical demonstrations relative to the subject under discussion are made as often as is practicable. Textbook, *Human Physiology*, by Thornton. Prerequisites: Chemistry I, II, and III.

**16. Animal Physiology.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course embraces the study of the chemical constituents of the body. The composition and functions of the blood; the functions of the liver, the pancreas, and the other glands that assist in digestion, in absorption, in nutrition, and the production of animal heat; the locomotor apparatus, generation, and development are fully discussed. Textbook, *Veterinary Physiology*, by Fred Smith. Prerequisites: Chemistry I, II, and III, and General Anatomy I.

*Laboratory.*—In the laboratory the student obtains a practical knowledge of the subjects discussed in the class. The laboratory is well equipped with skeletons, models, microscopes, and other apparatus necessary for the work. The composition of saliva, gastric juice, pancreatic juice, and other digestive secretions, and their digestive actions, are studied. In order that the student may more fully understand the functions of the various organs, a study is further made of their microscopic structure.

### COURSES IN PATHOLOGY

**17. Pathology I.** Sophomore year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

This course in general pathology treats of the history of pathology, predisposition, immunity, congenital and inherited disease; the causes, course, and termination of disease; of circulatory disturbances—cardiac difficulties, hyperæmia, hemorrhage, dropsy, œdema, thrombosis, embolism, and alteration



of the blood; of disturbances in metabolism—fever, necrosis, atrophy, cloudy swelling, fatty changes, calcification and concret formation; and of the process of repair, of new formations, and of functional disturbances. Textbook, *Comparative General Pathology*, by Kitt. Prerequisites: Histology, Physiology, and Bacteriology I.

**18. Pathology II.** Junior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

This course is devoted to pathological technique; collecting, fixing, hardening, embedding in celloidin and paraffin; sectioning of fresh, frozen, and embedded tissues, and the methods of preserving gross specimens. Considerable time is devoted to stains and methods of staining. This is followed by special pathology, which includes the macroscopic and microscopic examination of the following tissues in all of the pathological conditions to which they are subject: cardiac muscle, skeletal muscle, the liver, the kidney, the bladder, and the pancreas. The students stain, mount, study, and make drawings of the above-mentioned tissues. Textbook, *Pathological Histology*, by Gaylord and Aschoff.

**19. Pathology III.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

This is a continuation of Pathology II, beginning with the study of the pathological conditions to which the following tissues are subject: the lungs, the mucous membranes, the serous membranes, the vascular system, lymph nodes, the spleen, and bone.

**20. Pathology IV.** Junior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine; elective in the course in general science.

This is a continuation of Pathology III, taking up the study of the pathological conditions of the skin, the nervous system, the male and female genital organs, and the pathological histology of infectious diseases, tumors, and the blood. Textbook, *Pathology of Infectious Diseases*, by Moore.

## COURSES IN MATERIA MEDICA AND PHARMACY.

**21. Pharmacy.** Sophomore year, spring term. Laboratory, two hours. One credit. Required in the course in veterinary medicine.

This is principally a laboratory course, in which the student is taught pharmaceutical processes, official preparations and how to prepare them, and the nonofficial preparations used in



veterinary practice. Chemical, physical and physiological incompatibilities are demonstrated in the laboratory and hospital. Thorough drill in the principles of prescription writing, and a study of tables of weights and measures and their relations, are given. Students are required to make tinctures, liquors, blisters, liniments, plasters, compounds, etc., which are used in the College practice. The United States Pharmacopœia is used as a guide.

**22. Materia Medica I.** Junior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The student is taught the terms employed in the science, and the mode of action of drugs and their method of administration. The comparative action of drugs on different animals receives much attention. The inorganic drugs are studied during this term by means of lectures and demonstrations.

**23. Materia Medica II.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of *Materia Medica I*, dealing principally with the organic drugs used in veterinary medicine. Much attention is paid to the source and the character of the drugs, and to the indications for them, and excellent facilities are afforded the student for noting the action of these drugs in the hospital, where ample opportunity occasions the use of practically all drugs studied. Textbook, *Veterinary Materia Medica and Therapeutics*, by Winslow.

## COURSES IN SURGERY

The courses in surgery, which continue throughout the junior and senior years, are taught by lectures and recitations, together with an abundance of laboratory work furnished by the live stock on the College farm, the free clinic, and the out-practice. By performing operations on the cases presented, under the direction of the professor in charge, all senior students are given opportunity to put into practice the principles taught in the lecture room. A commodious modern operating amphitheater, equipped with every appliance and instrument for up-to-date aseptic surgery, is in use. The hospital is furnished with single and box stalls, a soak tank, stocks, and medicine room, and is ample to care for convalescent patients. Much attention is given to perfecting methods of technique which will insure asepsis during operations and facilitate recovery. The daily dressing of cases operated upon gives the student opportunity for studying the methods of repair and the growth of tissues after injury.

**24. Surgery I.** Junior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is an introduction to general surgery. Apparatus used in surgery, and methods of restraint, are studied, together with their practical application. The use of anesthetics and of antiseptics, and the general principles in closing wounds, controlling hemorrhage, bandaging, massage, etc., are here discussed. Textbook, Fleming's *Operative Veterinary Surgery*, part I.

**25. Surgery II.** Junior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in veterinary medicine.

During this term the causes, symptoms and treatment of the surgical diseases of the head and neck, the salivary glands, the guttural pouches, the larynx and the trachea are given especial attention. Textbook, *Regional Veterinary Surgery*, by Möller and Dollar.

**26. Surgery III.** Junior year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course is devoted principally to the structure of the teeth and their growth and replacement, their diseases and irregularities, and how to treat them. The clinic and out-practice furnish a large number of cases to illustrate floating, cutting, extraction, repulsion, and trephining. Textbook, Merrillat's *Veterinary Surgery*, volume I.

**27. Surgery IV.** Senior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A continuation of Surgery II and III, giving especial attention to the surgical diseases of the abdomen, limbs and feet, and their relief. The course is taught by lectures and laboratory practice.

**28. Surgery V.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This course deals with the shoeing of horses, the relation of the foot to the limb, the functions of the foot, lameness, and the shoeing of normal and diseased feet. The subject is taught by lectures and laboratory work. Textbook, Dollar's *Handbook of Horseshoeing*.

**29. Surgery VI.** Senior year, spring term. Laboratory, eight hours. Four credits. Required in the course in veterinary medicine.

Here is given a general review of all of the above courses in surgery, conducted by having each student operate upon the living animal and upon the cadaver, performing all of the operations which are ever called for in the relief of disease. This is a very comprehensive course, with reviews, by quizzes and practice, of the subjects of anatomy, dissection, and sur-



gery. Each student should provide himself with a set of surgical instruments for this work. These may be further used in his practice after leaving College. Textbook, Williams' *Surgical and Obstetrical Operations*.

**30. Clinic.** Junior and senior years, one to six hours daily.

This course is conducted as is other laboratory work. Free clinics are held daily, and the surrounding country, containing a vast amount of live stock of all species, furnishes ample material for the work. Each case presented at the hospital is recorded, its history taken, and the animal assigned to a senior student. Lectures and demonstrations are given on such cases to the entire class, and a quiz is held. Students are required to diagnose and prognose the case, as well as prescribe treatment, which latter is discussed, and corrected as needed by the professor in charge. Daily, and if necessary hourly, attention is given to the patient by the student to whom it has been assigned. The College has a large out-clinic, comprising calls into the surrounding country and towns, and students are always taken to see the cases and to become accustomed, in a practical way, to performing work outside the hospital, and to meeting clients in a professional capacity. Arrangements with the local practitioner for a student to accompany him on all calls, insures the students' becoming acquainted with absolutely all cases presented for treatment in this vicinity. Good train service gives the classes excellent opportunity to visit practitioners in neighboring towns when cases of especial interest are presented. Blanks for the recording of case history, diagnosis, treatment and results constitute the note-book for this laboratory.

## COURSES IN MEDICINE

A study of internal medicine begins with the winter term of the junior year, after the student has acquired a thorough knowledge of the foundation studies—*anatomy, physiology, histology, pathology, bacteriology, and materia medica*—and extends throughout the remainder of the course. The subject is taught by lectures and recitations, supplemented by the study of special cases as they are found in the College practice. Here, and in the regular clinic, the student becomes thoroughly conversant with the causes, symptoms, diagnosis, treatment and prognosis of disease.

**31. Medicine I.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

The diseases of the respiratory and circulatory systems are thoroughly studied during this session.

**32. Medicine II.** Junior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.



The work of this term is devoted to the study of the diseases of the organs of digestion. Especial stress is laid upon the different forms of indigestion and colics, their causes, differential diagnosis and treatment.

**33. Medicine III.** Senior year, fall term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

A thorough discussion of the diseases of the urinary and generative organs, the skin, the eye, and the nervous systems occupies most of the student's time during this session.

**34. Infectious Diseases.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This course includes the study of infectious diseases, of sanitary science, and of police. The methods of diagnosis, control and eradication of disease, and the laws governing general and special contagious diseases, are exhaustively discussed.

**35. Obstetrics.** Senior year, winter term. Class work, three hours; laboratory, as cases present themselves, an equivalent of two hours per week. Four credits. Required in the course in veterinary medicine.

This course considers fully obstetrical anatomy, physiology, and pathology. All of the physiological functions, as well as the diseases and accidents of gestation and parturition, are considered. The diseases of the young are thoroughly discussed. The lecture room is equipped with skeletons and models of the horse and other domestic animals, as well as charts and reference books bearing on the subject.

*Laboratory.*—The laboratory work is conducted in the hospital and at the locations of cases as they are presented throughout the surrounding country in the out-clinic. Text-book, *Veterinary Obstetrics*, by Fleming.

**36. Medicine IV.** Senior year, spring term. Class work, four hours. Four credits. Required in the course in veterinary medicine.

This session's work consists of a general review of the whole subject of internal medicine, with especial reference to differential diagnosis and therapeutics.

**37. Meat Inspection.** Senior year, spring term. Class work, three hours. Three credits. Required in the course in veterinary medicine.

The course in meat inspection is designed to prepare experts for national, state and local sanitary work, which is being more strongly urged and demanded every day. The kinds and classes of stock, the traffic and transportation of animals, their inspection before death, their slaughter, the normal conditions of healthful animals, the diseases discernible at the time of slaughter, the disposition of the condemned from hygienic and

sanitary standpoints, and different preparations and methods of preparation, adulterations, sanitary laws and regulations, and all other points bearing upon the question of healthful meat production, are considered. Several members of the Faculty have had practical experience in the federal inspection service, and one of these teaches the subject in a practical way. Visits are made to the local slaughtering establishments, and to the large packing plants in Topeka, Kansas City, or Wichita. Textbook, Edelman's *Meat Hygiene*, translated by Mohler and Eichorn.

**38. Diseases of Farm Animals, and Obstetrics.** Senior year, spring term. Class work, four hours. Four credits. Required in the courses in animal husbandry and dairy husbandry.

This course is devoted to the study of the common diseases of farm animals and to obstetrics. The subjects discussed include wounds and their treatment, examining farm animals for disease, the diagnosis and treatment of disease, the causes and treatment of contagious diseases. Sanitary and other measures necessary for their eradication and prevention are also studied. The instruction in obstetrics embraces a comparison of the soft and bony structures of the pelvis in the different animals, the comparison being made with reference to normal and difficult parturition. The causes of sterility are discussed, and the necessary remedies suggested. Attention is given to the accidents and diseases incidental to normal and difficult parturition. The diseases following parturition and the diseases affecting the offspring are also dealt with. Textbook, *The Farmer's Veterinarian*, by Burkett. Prerequisites: General Anatomy I and Animal Physiology.

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## Short Winter Courses in Agriculture and Dairying

The Agricultural College offers primarily four-year courses in agriculture, which give the student a fundamental training in the sciences relating to agriculture, and their application to the production of crops and stock and to farming in general. Such a course not only equips a man to become a successful farmer, but makes of him a better citizen, and a leader in the broader duties of life.

Not all young men who choose to farm have the time or the means to spend the necessary four years in getting a college training. For such who are eighteen years of age or older, the Agricultural College offers a short, practical course in agriculture and dairying, given in two terms. The entire time of the student is occupied in learning how to do the various things which are necessary for the production of good crops and good stock, and for the business management of the farm. The

subjects taught in such a course cover as much as can be given in the time, and are made intensely practical in presentation. The student is taught *why* and *how* to do the various farm operations.

## DESCRIPTION OF SHORT COURSES

### AGRICULTURE AND DAIRYING

The student may select either agriculture or dairying, or a combination of the two, as may best suit his individual needs. All students are required to take crop production, live-stock production, poultry, and woodwork the first year, and breeding and feeding of live stock, live-stock sanitation, agricultural botany, soil physics, and blacksmithing the second year. Other subjects offered are elective, enough being taken to make up a full course of fifteen hours of class work and twenty-eight hours of laboratory work a week.

The work in crop production and live-stock production gives a knowledge of these subjects in a very practical way. The student who has not taken scientific work is not able to study them from the standpoint of one trained in chemistry, physics, zoölogy, etc., but he can get from his study in class and laboratory the art of doing these things properly. The same is true of dairying and horticulture. The farmer needs to know how to select stock and crops that will be best adapted to his environment, and the short courses train him to do this. He needs to know how to prepare his soil for the reception of the seed; or so to manage his feed as to make the greatest gains in feeding his live stock. These things are taught successfully to short-course students.

Farm mechanics, as it relates to general farming or dairying and to practice in woodwork, is taught in such a way as to make the student capable of handling tools and machinery with proper skill.

The students who return for the second winter's work are given more advanced work along the same lines that were studied the first year.

The problems of breeding and feeding, diseases of live stock, soil and crop management, and the building up of pure-bred herds, are studied from the standpoint of the purchaser, breeder, or farmer.



## Farmers' Short Course

The Arabic numeral following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

FIRST YEAR.	SECOND YEAR.	SECOND YEAR (CONT'D).
Crop Production 6 (4-4)	Animal Breeding 3 (3-0)	Dairying II 4 (4-0) <i>or</i>
Live Stock Market Classes 3 (1-4)	Breeds 3 (1-4)	Horticulture 3 (3-0)
Live Stock Feeding 3 (3-0)	Farm Management 2 (2-0)	Meats 1 (0-2)
Horticulture and Forestry 6 (4-4) <i>or</i>	Live Stock Sanitation 3 (3-0)	Farm Insects 2 (2-0)
Dairying I 6 (4-4)	Crop Improvement 5 (3-4)	Blacksmithing 2 (0-4)
Farm Mechanics 1 (0-2)	Agricultural Botany 2 (0-4)	Dairy Stock Judging 2 (0-4) <i>or</i>
Poultry 1 (0-2)	Soils 2 (0-4)	Horticulture Lab. 2 (0-4)
Woodwork 2 (0-4)		

## CREAMERY COURSE

This course is offered for young men who wish to become butter- or cheese-makers or handlers of market milk and ice cream. It is a technical course, offered to those who have had experience in creamery or other dairy work, or to those who have taken the dairy farming course. Certificates are issued to students who have completed the course in a satisfactory manner and have a report of six months' successful work in a factory. The subjects taught are as follows:

Creamery Management 4 (4-0)	Dairy Mechanics and Refrigeration 4 (2-4)
Creamery Butter Making 6 (2-8)	Judging Dairy Products 4 (4-0)
Cheese and Ice-Cream Making 4 (1-6)	Dairying 6 (4-4)

## SUBJECTS TAUGHT IN THE SHORT COURSES

### AGRONOMY

**1. Crop Production.** Class work, four hours; laboratory, four hours. Six credits. Required in the first year of the farmers' short course. In this course such questions as time, depth, and manner of plowing; seed-bed preparation; time, rate, and method of seeding the various crops; crop rotation and cultivation, and farm soils are taken up in turn and discussed in a practical way.

*Laboratory.*—Special attention is given to the grain crops grown in this State. Various types of different varieties of corn, wheat, oats, etc., are available for comparative study. The student has the opportunity to handle and examine specimens of the common crops of this State—the best possible method for becoming familiar with the different plants.

**2. Farm Mechanics.** Laboratory, two hours. One credit. Required in the first year of the farmers' short course. This is a new, but very important line of work. There is probably a greater waste on farms from lack of knowledge of the kind of machinery to use, and of the way to care for it, than from any other cause. Mechanics in some form is required in practically every operation performed on the farm. The purpose of this course is to acquaint the student with the important improvements in farm machinery and to give him a general idea of the proper care, adjustment, and use of all farm equipments, as well as a general idea of the factors concerned in the construction of farm buildings, etc. This work is given in the form of illustrated lectures and laboratory demonstrations.

**3. Crop Improvement.** Class work, three hours; laboratory, four hours. Five credits. Required in the second year of the short course. The object of this course is to present practical, up-to-date, and approved methods of improving farm crops. Such questions as seed selection, crop adaptation, and crop rotation are presented and discussed in a practical manner.

**4. Soils.** Laboratory, four hours. Two credits. Required in the second year of the short course. This course consists of a study of methods of handling soils; it teaches how to prepare a suitable seed-bed, how to conserve moisture, and how to maintain fertility. A part of the period is used for lectures and demonstration.

**5. Farm Management.** Class work, two hours. Two credits. Required in the second year of the farmers' short course. The object of this course is to assist the student in applying to the management of a farm the information gained from his studies in the various agricultural courses. The work in animal husbandry, dairying, horticulture, agronomy, and other lines is correlated and placed on a practicable, workable basis, with all nonessential features eliminated. The farm layout is studied with especial reference to the character of the soil, its adaptation to certain kinds of crops and types of farming; the location of the buildings, their adaptation to types of farming; the proper distribution of capital among land, buildings, live stock, farm machinery, etc.; the division of the farm into fields of the proper size and shape for economical working; the planning and utilization of crops in rotation with one another; the relation of live stock to the maintenance of soil fertility; the proper adjustment of labor, teams, machinery, etc., to the farming area; and the growing of the right kind of crops in the proper proportion on farms of different types.

#### HORTICULTURE

**1. Horticulture and Forestry.** Class work, four hours; laboratory, four hours. Six credits. Optional with Dairying I in the first year of the short course. Lectures on the principles



upon which successful work in gardening and fruit growing depend. Here is given a discussion of the preparation of the soil, the use of fertilizers, the propagation and manipulation of plants, and the gathering and marketing of garden and orchard products. The twelve lectures on forestry here included cover in detail the formation of windbreaks and farm wood-lots, discuss the trees suitable for planting in the different parts of the State, and describe methods of planting and the care and cultivation required for securing successful growth.

*Laboratory.*—Two periods are used in investigating plant propagation, plant training, and plant protection. The other two periods are spent in inspecting the forest nursery and timber plantations.

2. **Horticulture.** Class work, three hours. Three credits. Optional with Dairying II in the second year of the short course. The work of this course is somewhat similar to the horticultural work described in the preceding course. A short discussion of the landscape principles and materials concerned in the improvement of farm properties is included.

3. **Horticulture Laboratory.** Four hours. Two credits. Optional with Dairy Stock Judging in the second year of the short course. A study of orchard sites, and of grades of nursery stock and its care; tests of orchard tools, of fuels and heaters for frost protection; of orchard sanitation, fruit picking, packing, judging, and storage.

#### ANIMAL HUSBANDRY

1. **Live Stock Market Classes.** Class work, one hour; laboratory, four hours. Three credits. Required in the first year of the short course. One lecture a week on the various market classes of live stock, taking up the study of the various market requirements for producing fat as well as for feeding cattle, the different types and classes of horses, sheep, and hogs. The aim of this work is to make the student familiar with the classifications found in the leading live-stock markets, and to enable him better to judge the various breeds of stock on the farm.

*Laboratory.*—The principal work is the judging of cattle, sheep, and hogs. The student is first taught the use of the score-card, and after becoming familiar with this is required to use comparison and group judging, the aim being to make him familiar with the best types of horses, to be able to detect an unsoundness, and to select such classes of stock as will give the best returns. During the last two weeks of the course the instruction in stock judging takes up dairy cattle. This is an elementary course in dairy stock judging, and consists of scoring and judging animals by the use of score-cards.



**2. Live Stock Feeding.** Class work, three hours. Three credits. Required in the first year of the short course. This is a study of all the common feedstuffs grown on the average farm, of the use of mill feeds and by-products, of the combinations of feeds that will give the best results, and of the feeds that can be most economically used under various conditions.

**3. Animal Breeding.** Class work, three hours. Three credits. Required in the second year of the short course. This subject is intended to give the student a knowledge of underlying principles and practices which are concerned in the improvement of our domestic animals. A careful study is made of the subject of variation in general. The subject of transmission of characters and the behavior of the various characters in transmission is taken up. The subject also includes correlation, type, and variability. Study is made of Mendel's law of hybrids. Prepotency of animals is studied as an influence in heredity. Practical problems involving the selection of animals and various systems of breeding, such as crossing, hybridizing, grading, line breeding, and inbreeding, are discussed. The student is shown how to maintain and to improve his own flocks and herds by the application of these various fundamental principles of breeding.

**4. Breeds.** Class work, one hour; laboratory, four hours. Three credits. Required in the second year of the short course. A study of the origin and history of the various breeds of domestic animals, of the characteristics of each breed and of their adaptability to various conditions.

*Laboratory.*—This work consists in the judging of pure-bred classes of stock. The characteristics of each breed, its weaknesses and its strong points, are emphasized, in order that the student may better be able to select his breeding herd. During the last two weeks of the course in breeds of live stock, the principal breeds of dairy cattle are studied, and types of each breed are judged and scored. For those students who elect dairying, or who desire to take more work in judging and studying dairy breeds, a special course is offered. In this course is given the history of breeds, their dairy characteristics, with the study of advanced registry systems and pedigree work with each breed.

**5. Live Stock Sanitation.** Class work, three hours. Three credits. Required in the second year of the short course. This subject deals with diseases that are communicable from animal to animal or from animal to man. The causes, symptoms, and methods that are employed to prevent and to combat the spread of diseases, and the drugs that are commonly used as disinfectants, for washes, dips, etc., are given full consideration. The use of serums, vaccines, etc., for the prevention of diseases is considered. The methods for the disposal of sick and

dead animals, as well as the means employed to clean and to disinfect the premises so as to prevent a recurrence of diseases, are considered.

**6. Meats.** Laboratory, two hours. One credit. Required in the second year of the short course. This is a study of the best methods of killing and curing meats on the farm, and of the proper methods for cutting up the carcass.

#### DAIRY HUSBANDRY

**1. Dairying I.** Four hours class work, four hours laboratory. Six credits. Required in the first year of the short course and in the creamery course. This is a general course in dairying, and consists of lectures on the secretion, composition, and properties of milk; the effect of the period of lactation; the Babcock test; the farm separator; farm butter making; and dairy sanitation. Lectures describe the handling of milk, feeding the dairy cow, and selecting and breeding the dairy herd.

*Laboratory.*—The laboratory work in this course consists in the operation of the Babcock test with milk, skimmed milk, cream, etc.; in practice with farm separators; and in farm butter making.

**2. Dairying II.** Four hours class work. Four credits. Optional with Horticulture in the second year of the short course. This course is planned for those students who elect dairying during the second year. Instruction is given in keeping records and accounts of dairy-farm business; in building up a dairy herd; concerning buildings on a dairy farm; silos and silage; on the fertility account of the dairy; on the feeding, care, and management of the dairy herd; on cow-testing associations, the coöperative ownership of dairy sires, and the making of detailed plans for the management of the dairy farm.

**3. Dairy Stock Judging.** Four hours laboratory. Two credits. Optional with Horticulture Laboratory in the second year of the short course. This course deals with judging dairy cattle from the standpoint of breed type. Practice is given in scoring animals with the breed score-cards, with comparative judging of the principal breeds.

**4. Creamery Management.** Four hours class work. Four credits. Required in the creamery course. A study of the location, construction, equipment, and general arrangement of the creamery; the organization of coöperative creameries, etc.; the question of supplies for the creamery markets; the keeping of accounts; the making up of pay rolls and systems of payment; the building up of cream routes; the relation of creamery and buyers to the patrons; the relation of patrons to the creamery.



**5. Creamery Butter Making.** Two hours class work, eight hours laboratory. Six credits. Required in the creamery course. Lectures on the sampling, weighing, and grading of cream and milk; on natural and commercial starters; on the pasteurization of milk and cream; on cream ripening, and the churning, washing, salting, packing, and marketing of butter; on conditions controlling the per cent of moisture in butter, etc.

*Laboratory.*—Practice in sampling, weighing, and grading milk and cream and in churning, packing, and marketing butter; the study of different makes of churns; the pasteurization of cream and practice with starters.

**6. Cheese and Ice-Cream Making.** One hour class work, six hours laboratory. Four credits. Required in the creamery course. This course deals with the making of cheese on the farm for home use and for sale. All of the common types of cheese are made. The last half of the term is devoted to the study of ice-cream making, including proportion of cream, flavoring, fillers, freezing, packing, and storing ice cream.

*Laboratory.*—Practice is given in the making of cheese, ice cream, and ices for home use and on a commercial scale. The student judges cheese and prepares cream; flavors, freezes, and packs ice cream.

**7. Dairy Mechanics and Refrigeration.** Two hours class work, four hours laboratory. Four credits. Required in the creamery course. This course deals with the machinery and equipment of creameries, cheese factories, milk stations and ice-cream factories, and with the buildings used for work of this character.

*Laboratory.*—Practice work in pipe fitting, belt lacing, the adjustment of pulleys, soldering, refrigeration, installation and management of machinery, etc.

**8. Judging Dairy Products.** Four hours laboratory. Two credits. Required in the creamery course. Scoring and judging butter, cheese, milk, and ice cream.

#### ADDITIONAL COURSES

**1. Poultry.** Two hours laboratory. One credit. Required in the first year of the short course. The first part of the course is devoted to a study of farm poultry. The subjects—breeding, feeding, fattening, and marketing poultry; hatching and rearing chicks; construction of poultry houses; and methods of combating disease—are taken up in detail. The remainder of the time is given to a study of the different breeds from the fancy and from the utility standpoint.

**2. Woodwork.** Four hours shop work. Two credits. Required in the first year of the short course. A graded set of



problems in joinery is given, with opportunity for practice in working to dimensions and in the proper use and care of bench tools. Tool required: a two-foot pocket folding rule.

**3. Blacksmithing.** Four hours shop work. Two credits. Required in the second year of the short course. A course in the forging of iron, designed to teach the operations of drawing, upsetting, welding, twisting, splitting, and punching. A study is made of the construction, care, and management of the forge, with a study of the smelting of iron ore and the manufacturing of iron and steel. Tools required: two-foot rule; one pair of five-inch outside calipers.

**4. Agricultural Botany.** Four hours laboratory. Two credits. Required in the second year of the short course. This is a study of the elements of botany from a practical standpoint. Germination, growth, the nutrition of plants, the absorption and use of water, etc., are demonstrated by means of elementary experiments. The groups of the lower plants are rapidly surveyed, especial attention being paid to the fungi causing plant diseases. Chief attention is given to the botany of the higher plants, notably those most important in agriculture. The economic relations of plants are emphasized throughout, and the practical bearings of plant physiology on agriculture are especially considered. Some time is given to the matter of seed testing, and to the study of elementary methods in plant breeding. Textbook, *Agricultural Botany*, by Perceval.

**5. Farm Insects.** Two hours class work. Two credits. Required in the second year of the short course. In this course the student is familiarized with the recognition marks, life history, and specific means of controlling the most injurious of the insects commonly found on the farm. He is required to prepare plans of actual farming operations on different types of farms whereby insect damage to the crops will be reduced to a minimum or completely eliminated.

#### COURSE IN TESTING DAIRY PRODUCTS

This course is offered to those who are buying milk or cream and who wish to gain, in a short time, skill and accuracy in the application of the various tests necessary in such work. The State law requires that all persons buying milk or cream by test must pass a satisfactory examination and secure a certificate from the State Dairy Commissioner. This course is designed to meet the needs of those who find they have not sufficient knowledge of the subject to pass such an examination.

In addition to a study of the Babcock test, the student receives lectures on ordinary sanitation, and learns the methods necessary to keep his place of business in a sanitary condition. Exercises are given in grading milk and cream, and in methods

of handling cream so as to keep it in condition until used or delivered at the railway station. This course is offered at different periods throughout the year, dates being announced a few days previous to the opening of each period.

#### REQUIREMENTS FOR ADMISSION

Students over seventeen years of age are admitted to these courses without examination. Students under seventeen years of age are admitted without examination, provided they present a certificate showing that they have completed the eighth grade in the common-school course, or its equivalent.

All students entering short courses are required to be present at the beginning of the term, and will not be admitted later.

*Certificate.*—A certificate is granted to students completing the work of the first and second years.

*Cost.*—The expenses for ten weeks need not exceed \$50 to \$75, exclusive of railroad fare. A fee of \$3 is charged for the term, payable at enrollment. Reference books will cost from \$5 to \$10. For information write E. H. Webster, Dean of the Division of Agriculture, Kansas State Agricultural College, Manhattan, Kan.

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### Agriculture in the Summer School

At the present time the greatest hindrance to the general introduction of agriculture into the high schools and grade schools of the State is a lack of properly prepared teachers. In order to give the teachers of the State an opportunity to fit themselves to introduce this subject successfully into their schools, the College offers summer courses in agriculture, in which especial emphasis is laid upon the subject matter and methods adapted to secondary and primary schools.

The work offered consists in part of some of the regular subjects of the College courses, including a thorough study of farm crops, especially corn and small grains, in which growing as well as matured crops are available for laboratory work. Courses are also available in the study of market types and classes of beef cattle, dairy stock, sheep and swine, with extensive practice in stock judging. Instruction is also given in dairying, poultry husbandry, general horticulture, landscape gardening and orcharding. In addition to these subjects from the College courses, special classes are organized to meet the needs of teachers of agriculture in the rural schools, in the high schools and in the lower grades.

A special circular giving details of the summer school may be obtained by application to the President of the College. See, also, article in this catalogue on the Summer School.



## Division of Mechanic Arts

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The Division of Mechanic Arts includes courses in mechanical engineering, electrical engineering, civil engineering, architecture, and printing, each leading to the degree of bachelor of science in the profession selected.

The work of the freshman year is the same in all courses, except the course in printing; the work of the sophomore year is the same for students of mechanical engineering and electrical engineering, and, with the exception of surveying substituted for shop work, is the same for the course in civil engineering. For the course in architecture the plan of studies for the sophomore year is somewhat further modified.

The course in printing necessarily differs from the others throughout, because the nature of the work for which the young men are trained is far different.

While the courses offered are believed to be sufficient to cover the needs of the average young man, yet it is possible to combine portions of the work of two or more of these courses in such a way that one may be prepared to take up a special line of work for which he desires to fit himself. For example, by substituting certain subjects from the Departments of Chemistry and Geology for some of those in the course in mechanical engineering, a young man can fit himself for work in connection with the manufacture of cement. By substituting some of the subjects in chemistry for others in mechanical engineering, a special preparation can be secured for chemical engineering. By combining some of the subjects of the courses in civil and mechanical engineering and by taking additional work in chemistry and geology, a young man may fit himself for special work in connection with the development of the coal fields throughout the country. By combining work in the courses in architecture and civil engineering, specialization in architectural engineering may be secured. In special cases permission will be granted to combine the work on the lines here indicated.

However, it is believed that the courses as tabulated give the best preparation for students expecting to follow general work in the profession selected, and for those who are not absolutely certain what branch of their profession they will follow. The substitutions and combinations indicated, and others similar to them, will be permitted only when there is good evidence that the student desiring such work is practically certain to follow the branch selected.

In the case of any of these modifications, the degree granted



will be that of the course in which the major portion of the work is taken. In no case will the substitution of an additional amount of technical work for any of the general cultural work in the course be allowed.

## COURSE IN MECHANICAL ENGINEERING

The course in mechanical engineering is designed to fit men for positions of authority and responsibility in this profession. It prepares for the successful management and superintendence of factories and power plants; for the design of power and machinery installations; for the design and construction of machine tools, steam and gas engines, compressors, hydraulic machinery, etc.; and for the design and erection of mill and engineering buildings.

The course of study has been laid out with the aim of securing a judicious mixture of theory and practice, such as will not only give the student the technical skill required for engineering operations, but will also give him a broad grasp of the fundamental principles of his profession.

It is not the intention in this course to give the young man training similar to that received in serving an apprenticeship, but rather to instruct him in the technical and theoretical principles upon which the art of mechanical engineering is based, without a thorough knowledge of which a man can not rise to a position of responsibility in this profession. The advantages of combining a practical application of principles with theoretical instruction, while these principles are being impressed upon the student by classroom work, are well known.

The course in shop work, being purely educational in its character, is designed to teach the various methods of doing shop work, the operations that may be performed upon the different machines, and upon what machines certain operations can be performed most economically, as well as to acquaint the student with what may be expected not only from the machines, but from the men operating them. In order to secure this knowledge it is necessary that the student should perform a large variety of operations. To accomplish this result, an appreciable proportion of the course consists of graded exercises. Wherever possible the student also is assigned to work on apparatus and machinery that is being built for use in the engineering or other departments of the College, a large amount of which is constantly under way in the shops.

Each student in the course in mechanical engineering is required to present before graduation a satisfactory thesis that shows the results of original research along engineering lines.

## COURSE IN ELECTRICAL ENGINEERING

The essential elements underlying a sound engineering training are based upon a thorough study of mathematics and the physical sciences. The professional work of this course begins in the third year and continues throughout the rest of the course. General culture subjects are offered during the first three years of the course.

Emphasis is placed upon training to deal with forces and matter according to scientific principles, rather than upon the accumulation of facts. The department laboratories are well equipped with the various measuring instruments, standardizing apparatus, and the different types of dynamo machinery. The different subjects are presented in the classroom, and the classroom work is supplemented by laboratory practice. The course provides a liberal training in wood- and iron-working, mechanical drawing, and machine-shop practice. The laboratory experiments selected for the student are designed to give a clear conception of the theoretical work of the classroom.

Students are given extensive practice in connecting up the different types of machines for testing purposes and for standard commercial work. This practice work and testing extends throughout the junior and senior years, and is intended to give the student familiarity with the underlying principles of the different machines, and a knowledge of the care necessary to operate them successfully. Opportunity is also given to undertake the investigation of commercial problems as they are sent to the College from the different central stations of the State.

In connection with the regular work of the classroom and the laboratory, extensive references are given to leading books and to current literature on technical engineering. In connection with the laboratory work a certain amount of library work is required. In the year 1908 a College branch of the American Institute of Electrical Engineers was organized. The branch meets the first Tuesday of each month. At these meetings the instructors meet with the students for the discussion of technical subjects in engineering. Consulting engineers and central-station managers are invited to present papers at these meetings.

## COURSE IN CIVIL ENGINEERING

The aim of the course in civil engineering, as outlined in the catalogue, is to give to the young men taking the course the best possible preparation for entering upon the active practice of the profession under present conditions. It will be noted that the first and second years of the course are devoted almost entirely to general culture studies and the sciences, including mathematics. This follows the arrangement generally found in the engineering courses of American colleges. It finds its



justification in the well-nigh universally accepted idea that any engineering education worthy of consideration must be grounded upon ample preliminary education in the allied sciences. In recognition of the mechanical trend of the age, liberal provision is made in the course for class and laboratory work in mechanical and electrical engineering.

Manhattan is located at the junction of the Kansas and Big Blue rivers, so that there are several bridges in the vicinity which serve as examples of practical construction for students of structural engineering. The proximity of the rivers also makes it possible for the students to work on problems of river hydraulics on a practical scale. The topography of the country surrounding the College is particularly favorable to field practice in the various branches of surveying, and as much time as possible is devoted to actual field operations with the common surveying instruments of the engineer.

In view of the growing importance of municipal problems, such as paving, sewerage and water-supply, the course in civil engineering includes a required course in municipal engineering, supplemented by courses in sanitary biology and chemistry.

The work in highway engineering, coming at the end of the senior year, affords time for an unusually thorough course in this subject, which is of such great importance at the present time.

A liberal course in drainage and irrigation engineering is introduced for those who may wish to take up this line of work, which is coming rapidly into prominence.

## COURSE IN ARCHITECTURE

The course in architecture at the Kansas State Agricultural College was organized in 1904 to meet an urgent demand for designers and builders, a demand caused by the rapidly increasing wealth of the State, which showed itself in every county by the erection of modern residences, large business blocks, and substantial public buildings. It was manifest that there was a lack of properly trained architects and contractors, while there was not a technical institution within several hundred miles of Manhattan that had made provision for the study of architecture and its basic sciences. The first class of students graduated from the newly organized course in 1905, and since that year there have been a number of graduates every spring, while many more have taken partial courses.

The freshman year of the course in architecture is identical with that of the other courses of the division of mechanic arts. The other three years are devoted to the study of pure and applied mathematics, mechanics, physics, history of architecture, municipal improvements, modern steel and cement construction, landscape architecture, and especially to the study of



drawing and drafting. The course aims to develop the creative powers of the student in the fields of original composition. From ten to sixteen hours per week, for the last three years of the course, are given to work of this kind over the drawing table. During the summer months the student is expected to work at one of the building trades in order to study the "anatomy" of building structures.

The College is well equipped for the maintenance of a course in architecture. Its mechanical workshops are the most extensive west of the Missouri river; its science laboratories are provided with an abundance of modern scientific apparatus; it owns a rapidly growing collection of several hundred plaster casts, tile and terra cotta samples, marble specimens, etc. It has a fine collection of models of the classic orders; a collection of blue-prints of over fifty residences, schoolhouses and churches, and of nearly all the Kansas state buildings; a large number of modern books on architecture and engineering; a complete set of the international edition of the *American Architect*; a complete set of the *Inland Architect*, and sets of several European architectural magazines; a well-equipped blue-print room, etc. The substantial stone buildings of the institution, their complete system of water-supply, drainage, heating and lighting, and one of the largest and handsomest campuses in America, furnish excellent illustrative material.

Students taking the course in architecture are expected to devote their summer vacations to practical work in actual building operations.

## COURSE IN PRINTING

For some time it has been apparent that a broader education of those desiring to become expert in the printing craft is needed. The people are awakening to an appreciation of what is truly artistic and beautiful, and there is a growing demand for a higher class of printing. Notwithstanding this demand, the opportunity for the apprentice is less to-day than ever before.

The average printing-office does not provide a thorough training for the apprentice; nor does it give the young man an education such as a printer needs. Unless he is given an opportunity to supplement his composing-room instruction with practice he will remain a mere mechanical tool. His instruction in the pressroom should be supplemented by work in the machine shops and by the handling of gasoline engines and electric motors. The day when the "learning of the trade" was all that was necessary is past. The successful printer of to-day must have a broader knowledge than is obtained through a routine of every-day work.

The all-around printer is becoming a relic of the past. Men who are capable of "running" a country newspaper are grow-

ing scarcer every day. The country newspaper man should be a compositor, a job printer, a good "stone" man, a pressman—in fact, should be an all-around man—not so much to do the work himself as to know when it is properly done and to be able to direct intelligently and profitably those in his employ.

Students in this course receive instruction in the every-day work of the office, and this is supplemented by classroom work in scientific and cultural studies, intended to broaden the intellect and to sharpen the appetite for that higher knowledge which always brings its reward financially as well as intellectually. It is not expected that at graduation a student will be an expert in any line, but he will have a broad foundation upon which to build, and will be far better able to cope with the problems of life than would be possible otherwise.

Those wishing to specialize in any branch of the technical work of the course may enter the graduate courses.

## Course in Mechanical Engineering

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (2-4)  
Algebra IV  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

#### WINTER TERM

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Plane Trigonometry  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

#### SPRING TERM

Hist. of Eng. Literature  
4 (4-0)  
Chemistry III  
4 (2-4)  
College Algebra  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

### SOPHOMORE

Analytical Geometry  
4 (4-0)  
Industrial History  
4 (4-0)  
Engineering Physics I  
5 (3-4)  
Mechanical Drawing I  
3 (1-4)  
Blacksmithing II  
3 (1-4)

Differential Calculus  
4 (4-0)  
Kinematics I  
4 (4-0)  
Engineering Physics II  
5 (3-4)  
Mechanical Drawing II  
2 (0-4)  
Foundry  
3 (1-4)

Integral Calculus  
4 (4-0)  
Extempore Speech  
2 (2-0)  
Engineering Physics III  
5 (3-4)  
Mechanical Drawing III  
2 (0-4)  
Wood Turning and Pattern Making  
3 (1-4)  
American Government  
2 (2-0)

### JUNIOR

College Rhetoric  
4 (4-0)  
Economics  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
Steam Engineering I  
(Valve Gears)  
2 (2-0)  
Kinematics II  
3 (2-2)

Business Organization  
2 (2-0)  
Business Law  
2 (2-0)  
Applied Mechanics II  
5 (4-2)  
Steam Engineering II  
(Thermodynamics)  
4 (3-2)  
Machine Design I  
3 (1-4)  
Machine Shop I  
2 (0-4)

Graphic Statics  
2 (0-4)  
Hydraulics  
3 (3-0)  
Applied Mechanics III  
4 (3-2)  
Steam Engineering III  
(Thermodynamics)  
4 (3-2)  
Machine Design II  
3 (1-4)  
Machine Shop II  
2 (0-4)

### SENIOR

Applied Mechanics IV  
4 (3-2)  
Steam Engineering IV  
4 (3-2)  
Electrical Engineering M-I  
4 (3-2)  
Machine Shop III  
3 (1-4)  
Hydraulic Motors  
3 (2-2)

Gas Engineering  
3 (2-2)  
Mill Engineering  
5 (2-6)  
Electrical Engine'ring M-II  
4 (3-2)  
Machine Shop IV  
3 (0-6)  
Thesis  
3 ( - )

Heating and Ventilation  
5 (3-4)  
Power Plant Engineering  
5 (2-6)  
Refrigeration  
2 (2-0)  
Machine Shop V  
2 (0-4)  
Thesis  
4 ( - )



## Course in Electrical Engineering

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

- Narrative Writing  
4 (4-0)
- Chemistry I  
4 (2-4)
- Algebra IV  
4 (4-0)
- Woodwork I  
2 (0-4)
- Freehand Drawing  
1 (0-2)
- Geometrical Drawing  
2 (0-4)
- Methods of Study  
1 (1-0)

#### WINTER TERM

- Theme Writing  
4 (4-0)
- Chemistry II  
4 (2-4)
- Plane Trigonometry  
4 (4-0)
- Woodwork II  
2 (0-4)
- Object Drawing I  
2 (0-4)
- Descriptive Geometry I  
2 (0-4)

#### SPRING TERM

- Hist. of Eng. Literature  
4 (4-0)
- Chemistry III  
4 (2-4)
- College Algebra  
4 (4-0)
- Blacksmithing I  
2 (0-4)
- Surveying I  
2 (0-4)
- Descriptive Geometry II  
2 (0-4)

### SOPHOMORE

- Analytical Geometry  
4 (4-0)
- Industrial History  
4 (4-0)
- Engineering Physics I  
5 (3-4)
- Mechanical Drawing I  
3 (1-4)
- Blacksmithing II  
3 (1-4)

- Differential Calculus  
4 (4-0)
- Kinematics I  
4 (4-0)
- Engineering Physics II  
5 (3-4)
- Mechanical Drawing II  
2 (0-4)
- Foundry  
3 (1-4)

- Integral Calculus  
4 (4-0)
- Extempore Speech  
2 (2-0)
- Engineering Physics III  
5 (3-4)
- Mechanical Drawing III  
2 (0-4)
- Wood Turning and Pattern Making  
3 (1-4)
- American Government  
2 (2-0)

### JUNIOR

- College Rhetoric  
4 (4-0)
- Economics  
4 (4-0)
- Applied Mechanics I  
5 (4-2)
- Mechanical Drawing IV  
2 (0-4)
- Theory of Electricity I  
3 (2-2)

- Business Organization  
2 (2-0)
- Business Law  
2 (2-0)
- Applied Mechanics II  
5 (4-2)
- D-C Machines I, ½ term  
3½ (5-4)
- Theory of Elect. II, ½ term  
3½ (5-4)
- Machine Shop I  
2 (0-4)

- Electrical Instruments and Calibration  
3 (2-2)
- Hydraulics  
3 (3-0)
- Chemistry E  
3 (0-6)
- Direct Current Machines II  
7 (5-4)
- Machine Shop II  
2 (0-4)

### SENIOR

- Alternating-C. Machines I  
6 (4-4)
- Steam and Gas Eng. E-I  
5 (4-2)
- Direct-C. Machine Design  
2 (1-2)
- Machine Shop III  
2 (0-4)
- Hydraulic Measurements  
2 (1-2)

- Alternating-C. Machines II  
6 (4-4)
- Steam and Gas Eng. E-II  
5 (4-2)
- Illuminating Eng. or Telephone Eng. or Electric Traction Practice  
5 (4-2)
- Thesis  
2 ( - )

- A.-C. Machine Design  
2 (2-0)
- Power Plant Specifications  
3 (3-0)
- Generation and Distribution of Electrical Energy  
5 (5-0)
- Inspection Trips  
2 ( - )
- Thesis  
6 ( - )

## Course in Civil Engineering

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

Narrative Writing  
4 (4-0)  
Chemistry I  
4 (2-4)  
Algebra IV  
4 (4-0)  
Woodwork I  
2 (0-4)  
Free-hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Methods of Study  
1 (1-0)

#### WINTER TERM

Theme Writing  
4 (4-0)  
Chemistry II  
4 (2-4)  
Plane Trigonometry  
4 (4-0)  
Woodwork II  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Descriptive Geometry I  
2 (0-4)

#### SPRING TERM

Hist. of English Literature  
4 (4-0)  
Chemistry III  
4 (2-4)  
College Algebra  
4 (4-0)  
Blacksmithing I  
2 (0-4)  
Surveying I  
2 (0-4)  
Descriptive Geometry II  
2 (0-4)

### SOPHOMORE

Analytical Geometry  
4 (4-0)  
Industrial History  
4 (4-0)  
Engineering Physics I  
5 (3-4)  
Mechanical Drawing I  
3 (1-4)  
Surveying II  
3 (1-4)

Differential Calculus  
4 (4-0)  
Kinematics I  
4 (4-0)  
Engineering Physics II  
5 (3-4)  
Mechanical Drawing II  
2 (0-4)  
Surveying III  
3 (1-4)

Integral Calculus  
4 (4-0)  
Extempore Speech  
2 (2-0)  
Engineering Physics III  
5 (3-4)  
Mechanical Drawing III  
2 (0-4)  
Surveying IV  
3 (1-4)  
American Government  
2 (2-0)

### JUNIOR

College Rhetoric  
4 (4-0)  
Economics  
4 (4-0)  
Applied Mechanics I  
5 (4-2)  
Sanitary Biology I  
3 (1-4)  
Civil Eng. Drawing I  
2 (0-4)

Business Organization  
2 (2-0)  
Business Law  
2 (2-0)  
Applied Mechanics II  
5 (4-2)  
Sanitary Biology II  
3 (1-4)  
Chemistry C-I  
3 (1-4)  
Municipal Engineering  
3 (3-0)

Graphic Statics  
2 (0-4)  
Hydraulics  
3 (3-0)  
Applied Mechanics III  
4 (3-2)  
Engineering Geology  
6 (4-4)  
Chemistry C-II  
3 (0-6)

### SENIOR

Bridge Stresses  
4 (4-0)  
Steam and Gas Eng. C  
4 (3-2)  
Drainage & Irrigation Eng.  
4 (4-0)  
Civil Eng. Drawing II  
3 (0-6)  
Hydraulic Motors  
3 (2-2)

Structural Design  
6 (3-6)  
Railway Engineering I  
3 (3-0)  
Masonry and Concrete  
4 (3-2)  
Spherical Trigonometry and Astronomy  
3 (3-0)  
Surveying V  
2 (2-0)

Electrical Engineering C  
4 (3-2)  
Railway Engineering II  
4 (0-8)  
Geodesy  
4 (2-4)  
Highway Engineering  
2 (2-0)  
Thesis  
4 ( - )

## Course in Architecture

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

- Narrative Writing  
4 (4-0)
- Chemistry I  
4 (2-4)
- Algebra IV  
4 (4-0)
- Woodwork I  
2 (0-4)
- Free-hand Drawing  
1 (0-2)
- Geometrical Drawing  
2 (0-4)
- Methods of Study  
1 (1-0)

#### WINTER TERM

- Theme Writing  
4 (4-0)
- Chemistry II  
4 (2-4)
- Plane Trigonometry  
4 (4-0)
- Woodwork II  
2 (0-4)
- Object Drawing I  
2 (0-4)
- Descriptive Geometry I  
2 (0-4)

#### SPRING TERM

- Hist. of Eng. Literature  
4 (4-0)
- Chemistry III  
4 (2-4)
- College Algebra  
4 (4-0)
- Blacksmithing I  
2 (0-4)
- Surveying I  
2 (0-4)
- Descriptive Geometry II  
2 (0-4)

### SOPHOMORE

- Analytical Geometry  
4 (4-0)
- Industrial History  
4 (4-0)
- Engineering Physics I  
5 (3-4)
- Architectural Drawing I  
3 (0-6)
- Clay Modeling  
3 (1-4)

- Differential Calculus  
4 (4-0)
- Residences  
4 (4-0)
- Engineering Physics II  
5 (3-4)
- Architectural Drawing II  
3 (0-6)
- Shades and Shadows  
2 (0-4)

- Integral Calculus  
4 (4-0)
- Extempore Speech  
2 (2-0)
- Engineering Physics III  
5 (3-4)
- Architectural Drawing III  
3 (0-6)
- Linear Perspective  
2 (0-4)
- American Government  
2 (2-0)

### JUNIOR

- Ink Rendering  
2 (0-4)
- Economics  
4 (4-0)
- Applied Mechanics I  
5 (4-2)
- History of Architecture I  
4 (4-0)
- Architectural Drawing IV  
3 (0-6)

- Business Organization  
2 (2-0)
- Business Law  
2 (2-0)
- Applied Mechanics II  
5 (4-2)
- History of Architecture II  
4 (4-0)
- Water Color Rendering  
2 (0-4)
- Architectural Composition I  
3 (0-6)

- Graphic Statics  
2 (0-4)
- Hydraulics  
3 (3-0)
- College Rhetoric  
4 (4-0)
- History of Architecture III  
4 (4-0)
- Cast and Life  
2 (0-4)
- Architectural Composition II  
3 (0-6)

### SENIOR

- Materials of Construction  
5 (2-6)
- Heating and Plumbing  
5 (5-0)
- Mural Decoration  
2 (0-4)
- Architectural Composition III  
3 (0-6)
- Municipal Improvements  
3 (3-0)

- Electrical Engineering A  
4 (3-2)
- Trusses  
5 (2-6)
- Specifications  
4 (4-0)
- Architectural Composition IV  
5 (0-10)

- Electrical Wiring and Lighting  
2 (2-0)
- Landscape Architecture  
5 (2-6)
- Seminar  
4 (4-0)
- Thesis  
7 ( - )



## Course in Printing

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that much.

### FRESHMAN

#### FALL TERM

- Narrative Writing  
4 (4-0)
- Chemistry I  
4 (2-4)
- Free-hand Drawing  
1 (0-2)
- Composition I  
3 (0-6)
- Woodwork I  
2 (0-4)
- Algebra IV  
4 (4-0)

#### WINTER TERM

- Theme Writing  
4 (4-0)
- Chemistry II  
4 (2-4)
- Geometrical Drawing  
2 (0-4)
- Composition II  
5 (0-10)
- Blacksmithing I  
2 (0-4)
- Methods of Study  
1 (1-0)

#### SPRING TERM

- Hist. of English Literature  
4 (4-0)
- Chemistry III  
4 (2-4)
- Object Drawing I  
2 (0-4)
- Composition III  
6 (0-12)
- Machine Shop I  
2 (0-4)

### SOPHOMORE

- College Rhetoric  
4 (4-0)
- General Physics I  
4 (3-2)
- Ad. Composition & Dist.  
4 (0-8)
- General Bacteriology  
4 (2-4)
- Distribution  
2 (0-4)

- English Literature I  
4 (4-0)
- General Physics II  
4 (3-2)
- Job Composition & Dist.  
4 (0-8)
- Correcting Proofs  
2 (0-4)
- Modern Europe  
4 (4-0)

- English Literature II  
4 (4-0)
- Economics  
4 (4-0)
- Tabular Composition  
4 (0-8)
- Make-up and Imposition  
2 (0-4)
- Public Speaking  
4 (4-0)

### JUNIOR

- Elementary Journalism  
2 (2-0)
- Journalism Practice I  
2 (0-4)
- Job Presswork I  
4 (0-8)
- Steam Engineering P  
2 (1-2)
- Psychology  
4 (4-0)
- Civics  
4 (4-0)

- Farm Writing  
2 (2-0)
- Journalism Practice II  
2 (0-4)
- Job Presswork II  
3 (0-6)
- Gas Engineering P  
2 (1-2)
- American History I  
4 (4-0)
- International Law  
2 (2-0)
- Cutting Stock  
1 (0-2)
- Business Law  
2 (2-0)

- Gathering News  
2 (2-0)
- Journalism Practice III  
2 (0-4)
- Job Presswork III  
3 (0-6)
- Electric Motors P  
2 (1-2)
- American History II  
4 (4-0)
- Human Physiology  
4 (4-0)
- Trimming and Tabbing  
1 (0-2)

### SENIOR

- Copy Reading  
2 (2-0)
- Journalism Practice IV  
2 (0-4)
- Sociology  
4 (4-0)
- Cylinder Presswork I  
3 (0-6)
- Estimating Jobs  
1 (0-2)
- Editing Copy  
2 (0-4)
- Plant Morphology  
4 (2-4)

- Newspaper Law  
2 (2-0)
- Journalism Practice V  
2 (0-4)
- Philosophy  
4 (4-0)
- Cylinder Presswork II  
2 (0-4)
- Business Organization  
2 (2-0)
- Labor Problems  
2 (2-0)
- Plant Physiology I  
4 (2-4)

- Editorial Practice  
2 (2-0)
- Journalism Practice VI  
2 (0-4)
- English History  
4 (4-0)
- Cylinder Presswork III  
4 (0-8)
- Public Finance  
2 (2-0)
- Money and Banking  
2 (2-0)
- Color Comp. and Presswork  
2 (0-4)

## Department of Applied Mechanics and Hydraulics

Professor SEATON.

The courses in applied mechanics are designed primarily to teach the graphical and analytical methods of the determination of stresses in the parts of structures and machines, and the fundamental principles of the design of these parts to meet specified conditions. The course is intended to be of a highly practical character. For the purpose of better fixing in the mind of the student the principles taught, the solution of a large number of problems involving these principles is required in both the applied mechanics and hydraulics. The principles are further illustrated by means of the laboratory and drafting-room work, which parallels the classroom instruction.

### COURSES IN APPLIED MECHANICS AND HYDRAULICS

1. **Applied Mechanics I.** Junior year, fall term. Class work, four hours; laboratory, two hours. Five credits. Required in the courses in engineering and architecture.

This course includes analytical mechanics treating of composition, resolution, and conditions of equilibrium of concurrent and nonconcurrent forces; center of gravity; laws of rectilinear and curvilinear motion of material points; moments of inertia; relations between forces acting on rigid bodies and the resulting motions; work, energy, and power; graphical solutions of problems in statics. Textbook to be selected. Prerequisites: Differential Calculus, Integral Calculus, and Engineering Physics III.

*Laboratory.*—See "Power and Experimental Engineering," 3.

2. **Applied Mechanics II.** Junior year, winter term. Class work, four hours; laboratory, two hours. Five credits. Required in all courses in engineering and in the course in architecture.

This course treats of: behavior of materials subjected to tension, compression, and shear; riveted joints; torsion; shafts and the transmission of power; strength and stiffness of beams and cantilevers; bending moments and shear forces in beams; design of beams of wood, cast and wrought iron, steel, and reinforced concrete; design of built-up beams and box girders; resilience of beams; stresses in columns and hooks; design of columns of wood, cast iron, and steel; and the analytical treatment of linear arches. Textbook, to be selected. Prerequisite: Applied Mechanics I.

*Laboratory.*—See "Power and Experimental Engineering," 5.

3. **Applied Mechanics III.** Junior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in mechanical and civil engineering.

This course emphasizes: stresses in continuous and built-in beams; masonry arches and arch ribs; properties of materials for reinforced concrete; mechanical bond; rectangular and T beams; double reinforced beams; web reinforcing; columns reinforced with bars and hoops; reinforced concrete in building construction; design of slabs, beams, girders, and columns. Textbook, to be selected. Prerequisite: Applied Mechanics II.

*Laboratory.*—See "Power and Experimental Engineering," 6.

**4. Graphic Statics.** Junior year, spring term. Drafting-room practice, supplemented by lectures, four hours. Two credits. This work is required in the courses in mechanical and civil engineering and in the course in architecture.

The graphical solution of the stresses existing in a number of typical bridge and roof trusses, with a detail design of one of the simpler forms of roof trusses. Prerequisite: Applied Mechanics II, or these two courses may be taken together.

**5. Hydraulics.** Junior year, spring term. Class work, three hours. Three credits. Required in all the courses in engineering and in the course in architecture.

This course includes a study of fluid pressure, stress in containing vessels and pipes, center of pressure, stability of walls and dams; retaining walls for earth; immersion and flotation; Bernoulli's theorem, with applications; flow through orifices, weirs, short and long pipes; loss of head due to various causes; flow of water in open channels, and measurement of same; Kutter's formula; impulse and reaction of a jet; power of jets; plates moving in fluids. Textbook, to be selected. Prerequisite: Applied Mechanics I.

**6. Applied Mechanics IV.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

Dynamics of machinery, friction, lubrication and lubricants are studied in this course. Textbook, to be selected. Prerequisite: Applied Mechanics III.

*Laboratory.*—See "Power and Experimental Engineering," 9.

**7. Hydraulic Motors.** Senior year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required in the courses in mechanical and civil engineering.

This course treats of elements of water power; design, construction, and operation of gravity motors, impulse wheels and turbines; regulation of water motors; testing of impulse wheels and turbines; centrifugal, turbine, and reciprocating pumps; pressure engines, accumulators, and hydraulic rams. Textbook, Church's *Hydraulic Motors*. Prerequisite: Hydraulics.

*Laboratory.*—See "Power and Experimental Engineering," 10.



**8. Hydraulic Measurements.** Senior year, fall term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in electrical engineering.

Conditions affecting quantity of discharge from streams, instruments and methods to determine this, data and calculations, suitability of streams for hydraulic power purposes, are the topics treated in this course. Textbook, to be selected. Prerequisite: Hydraulics.

*Laboratory.* — See "Power and Experimental Engineering," 13.

## Department of Architecture and Drawing

Professor WALTERS  
Instructor WEEKS  
Instructor HARRIS  
Assistant MORTON  
Assistant PRATT

Drawing is the language of form and the key to every artistic and to nearly every industrial pursuit. The educational and practical value of a systematic course in drawing can hardly be overestimated. The general aims of the several courses in industrial art are the same: (a) the cultivation of observation and analysis of form; (b) the development of correct taste; (c) the teaching of the different methods of graphic representation; (d) the acquiring of skill in handling drawing tools.

The instruction offered in architecture is intended to supply the preliminary training required for the practice of architecture and to prepare the student to pass the examinations required of architects by many cities and states. It recognizes the fact that this instruction must have a three-fold object: first, the teaching of sound modern building construction; second, the teaching of the different methods of graphic representation; and third, the development of correct taste.

The first is attained, in connection with the work in other departments, by lectures, and by extended laboratory work in heating, plumbing, concrete construction, steel construction, and electric lighting; also by preparing building specifications and by making investigations of the legal and ethical relations of architect, owner, and contractor. The second end involves the teaching of correct perception and analysis of form. Not less than four hours per week throughout the first three years are given to projection drawing, descriptive geometry, isometric drawing, linear perspective, shades and shadows, sketching from casts and from life, etc. The development of correct taste is probably the most difficult to accomplish. Even with the talented student its acquisition requires extended and persistent efforts of a greatly varied character. This is sought by offering much work in sketching and rendering, in mural decoration, landscape architecture, architectural criticism, and

architectural composition. A year's work is devoted to the study of the fundamental principles of design and the styles of the past.

## COURSES IN ARCHITECTURE AND DRAWING

**1. Free-hand Drawing.** Subfreshman, second year, or freshman, fall term. Two hours, one credit, or four hours, two credits. Required of all students in the subfreshman course, and in the engineering, architectural, general science, industrial journalism, printing, and home economics courses if not taken previously.

This course includes: exercises in drawing simple figures illustrating the effects of geometric arrangement, radiation, repetition, symmetry, proportion, harmony, and contrast; exercises in drawing conventional plant ornaments; and free-hand lettering.

**2. Geometrical Drawing.** Subfreshman, second year, winter term, or freshman, fall or winter term. Four hours, two credits. Required of all students in the subfreshman course, and in the courses in engineering, architecture, general science, home economics, printing, and industrial journalism, if not taken previously.

Construction of perpendiculars, parallels, angles, polygons, tangent connections, etc.; construction of the ovoid, oval, conic section curves, and the spiral; and the use of T-square, triangles, drawing board, and India ink, are emphasized in this course.

**3. Object Drawing I.** Subfreshman, second year, winter or spring term; freshman year, winter or spring term; sophomore year, winter term. Four hours, two credits. Required of all students in the subfreshman course, and in the freshman year in the engineering, architectural, general science, home economics, printing, and industrial journalism courses, if not taken previously.

Drawing from models and simple objects, and exercises in shading from the object and from imagination, comprise the work of this course. Prerequisite: Geometrical Drawing.

**4. Projection Drawing.** Elective, fall term. Four hours, two credits.

The principles of orthographic projection, the section plane, rotation in space, development of surfaces, interpenetration of geometric solids, are the matters emphasized in the course.

**5. Object Drawing II.** Elective, winter term. Four hours, two credits.

Drawing from models and casts, shading with the pencil and with crayon, and free-hand perspective, are taught in this course. Prerequisite: Object Drawing I.

**6. Object Drawing III.** Elective, spring term. Four hours, two credits.

This course includes drawing from natural objects and various methods of shading with the pen and the brush. Prerequisite: Object Drawing II.

**7. Descriptive Geometry I.** Freshman year, winter term. Four hours, two credits. Required of all engineering and architectural students and of students in the mechanic arts option of the course in industrial journalism.

This course emphasizes projection, rotation, and measurement of the straight line and the angle in space; change of ground line; oblique projection; the plane and its traces; and various problems pertaining to the straight line and the plane. Prerequisite: Geometrical Drawing.

**8. Descriptive Geometry II.** Freshman year, spring term. Four hours, two credits. Required of all engineering and architectural students and of students in the mechanic arts option of the course in industrial journalism.

The single and double curved surfaces of revolution; their tangents and tangent planes; development of surfaces of revolution; sections, interpenetrations of the cylinder, cone, and sphere; and construction and sections of the hyperboloid of revolution are treated in this course. Prerequisite: Descriptive Geometry I.

**9. Clay Modeling.** Sophomore year, fall term. One hour lecture and four hours laboratory work. Three credits. Required in the architectural course and elective in the course in general science.

This course includes clay and plaster modeling of architectural details, historic ornaments, and decorative statuary; also methods of making plaster casts.

**10. Working Drawings I and II.** Sophomore year, fall and winter terms. Two hours per week, one credit each term. Required of students in the course in home economics, and elective in the course in general science.

Designing and drawing residence plans to scale and detail drawings of furniture and various modern conveniences, comprise this course.

**11. Architectural Drawing I, II, III, and IV.** This work begins in the fall term of the sophomore year and covers six hours per week for four consecutive terms. Three credits each term. Required of students in the course in architecture.

The first term is given to the study of Gothic and Romanesque ornaments, tracery windows, and other details, from plaster models and blue-prints. The second term takes up the analysis and study of standard forms of the five orders. The third term is devoted to the study of the modern cottage and



residence, and the fourth to a study of public buildings, such as schoolhouses, churches, and post-office buildings. No textbook required. Prerequisite: Descriptive Geometry I.

**12. Color and Design I and II.** Sophomore year, fall and winter terms, four hours, two credits each term. Required of students in the course in home economics, and in the home economics option in the course in industrial journalism.

This course includes discussion of the nature and influence of color, its use and abuse, and of the principles that underlie good design and consistent, harmonious color combinations. Original designs in construction and decoration as applied to fabrics, dress, and articles of common use in the home are also considered, in order that young women may recognize and appreciate what is beautiful and appropriate, and may become more discriminating purchasers.

**13. Shades and Shadows.** Sophomore year, winter term. Four hours, two credits. Required of architectural students.

Shadows upon the planes of projection; shadows upon oblique planes and curved surfaces; shades; exercises in brush shading, are emphasized here. Prerequisite: Descriptive Geometry II.

**14. Residences.** Sophomore or senior year, winter term. Four hours, four credits. Required of architectural students, optional in the mechanic arts option in the course in industrial journalism.

Lectures on location, arrangement, construction, decoration, and sanitation of residences; a study of modern residence styles; drawing to scale plans, elevations, sections, and details of characteristic residences, involving construction in lumber, brick, stone, and concrete, comprise this course.

**15. Home Decoration.** Sophomore year, spring term, or junior year, winter term. Four hours, two credits. Required in the course in home economics, and in the home economics option in the course in industrial journalism.

In general, this course includes a study of design in its application to the home, its plan, furniture, and decorations. Emphasis is placed upon the refining and educating influence of well-chosen and appropriate decoration, the importance of simplicity being urged. Lectures on fine arts and the handicrafts teach that the home should demonstrate the fact that fine art and industrial art are not to be considered separately. Problems in planning and decorating houses are included.

**16. Linear Perspective.** Sophomore year, spring term. Four hours, two credits. Required of architectural students, elective for others.

Vanishing points; vanishing traces; measuring points; cylindric perspective and perspective corrections, are emphasized,

and various exercises in representing geometric solids are given. Prerequisite: Geometrical Drawing.

**17. Ink Rendering.** Junior year, fall term. Four hours, two credits. Required of architectural students, elective for others.

Shades and shadows in perspective; perspectives of buildings and ornamental details; rendering in ink; studio methods, are considered in this course. Prerequisite: Linear Perspective.

**18. History of Architecture I.** Junior year, fall term. Four hours, four credits. Required of architectural students.

This study is taught by lectures illustrated by photographs, plaster models, and stereopticon views. It comprises the study of the development of the styles of architecture of the ancient Egyptians, Chaldeans, Greeks, and Romans. Textbook, *International Instruction Pamphlets* Nos. 1085-A and 1085-B.

**19. History of Architecture II.** Junior year, winter term. Four hours, four credits. Required of architectural students.

This is a study of the styles of architecture of the medieval and Renaissance periods; the Romanesque, the Byzantine, the Gothic, the Moorish, the Renaissance, and the Neo-Greek. Textbook, *International Instruction Pamphlets* Nos. 1085-C and 1085-D. Prerequisite: History of Architecture I.

**20. Water-Color Rendering.** Junior year, winter term. Four hours, two credits. Required of architectural students; elective for others.

Representations of buildings and their landscape environments in ink and in water-color washes, are emphasized in this course. Prerequisite: Ink Rendering.

**21. Architectural Composition I, II, III, and IV.** This work begins with the winter term of the junior year and extends through four consecutive terms. Six hours per week, three credits per term. Required of architectural students.

The first term is given to the planning of a residence and involves the preparation of a complete set of plans, elevations, sections, and detail drawings. The second term takes up the planning and drawing of a Gothic church. The third is devoted to the planning and drawing of a small public building in the Romanesque style. The fourth is given to the preparation of drawings for a modern public building in the Renaissance style. Sets of blue-prints of all composition drawings must be left with the department, if required by the professor in charge of this work. No textbook required. Prerequisites: Descriptive Geometry II, and Architectural Drawing IV.

**22. Cast and Life.** Junior year, spring term. Four hours, two credits. Required of architectural students.

This course includes pencil and crayon studies of the human



form, from plaster casts, lithographs, and life. Prerequisites: Object Drawing I, and Linear Perspective.

**23. History of Architecture III.** Junior year, spring term. Four hours, four credits. Required of architectural students.

This course is given by means of lectures and includes a study of American architecture—the Colonial, the American classic, the American Romanesque, the American Gothic, and the mission style. Prerequisite: History of Architecture II.

**24. Mural Decoration.** Senior year, fall term. Four hours, two credits. Required of architectural students.

Each student is required to make a series of large water-color studies of interior wall-decoration schemes, including original designs for borders, centerpieces, etc.

**25. Heating and Plumbing.** Senior year, fall term. Five hours, five credits. Required of architectural students.

Discussions of the phenomena and laws of heat generation and propagation; systems of heating by means of air, water, and steam; modern methods of ventilation; dry closets; water-supply; plumbing; sewer construction; sewage disposition, are included in the work of this course. The course is given by means of lectures. Prerequisites: Graphic Statics, and Hydraulics.

**26. Materials of Construction.** Senior year, fall term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

Stone and brick walls, terra cotta work, foundations, reinforced concrete construction, cast iron and steel columns, wood and steel beams, are studied under this head. Prerequisite: Graphic Statics.

**27. Municipal Improvements.** Senior year, fall term. Three hours, three credits. Required of architectural students.

The construction of culverts, gutters, sewers, curbing, sidewalks, street pavements, parkways, and other public improvements, is studied in this course. No textbook is required. Prerequisite: Materials of Construction is to be taken with this subject if not before.

**28. Trusses.** Senior year, winter term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

This course emphasizes methods of construction and the graphic analysis of standard wood and steel trusses. Textbook, Kidder's *Handbook for Architects*. Prerequisite: Materials of Construction.

**29. Specifications.** Senior year, winter term. Four hours, four credits. Required of students in the course in architecture.



This course includes: the discussion and preparation of standard specifications for some of the residences and public buildings planned by the student in the classes in composition; estimates of the materials and labor required in erecting and completing these buildings; methods of making lump estimates; a discussion of the principles and form of building contracts; a study of the legal relations of the architect, the owner, and the contractor; and discussion of State laws concerning the erection of public buildings—labor laws, lien laws, city ordinances, building permits, building insurance, contracts and bonds. No textbook required.

**30. Landscape Architecture.** Senior year, spring term. Class work, two hours; laboratory, six hours. Five credits. Required of architectural students.

A discussion and study of the principles of landscape design; the location and construction of roads and walks; and the disposition of trees, shrubs, lawns, and water as landscape features, comprise the work of this course.

*Laboratory.*—Each student is required to draw and finish in water-color a set of plates representing his original designs for a home lot, a public square, a campus, and a small park. No textbook is required.

**31. Seminar.** Senior year, spring term. Four hours, four credits. Required of architectural students.

A critical study of public buildings, such as the Manhattan library, the Riley county courthouse, the buildings of the College, etc.; the study and discussion of the work of American architects, such as Smithmeyer, Upjohn, and Richardson; a critical study of the competitive designs for the Cathedral of St. John in New York, the University of California, etc., form the work of the course. No textbook is required.

**32. Thesis.** Senior year, spring term. Fourteen hours, seven credits. Required of architectural students before graduation.

In the winter and spring of the senior year, the student prepares a thesis, consisting of a set of original drawings, complete with details and specifications, for a public building. This work must be done in the drafting room of the department and under the supervision of the professor of architecture, who decides on the cost limit and style of the building and the size and number of plates required.

**33. Home Architecture I.** Elective, fall term. Eight hours, four credits. Elective in the course in home economics.

The work of this term consists in studying and drawing a number of floor plans and architectural details of modern cottages and residences. Prerequisite: Working Drawings.

**34. Home Architecture II.** Elective, winter term. Class work, four hours. Four credits. Elective in the course in home economics.

A course of lectures on residence building is given, identical with the course of lectures to the sophomores in the architectural course. Prerequisite: Home Architecture I.

**35. Home Architecture III.** Elective, spring term. Eight hours, four credits. Elective in the course in home economics.

The work of this term consists in drawing to scale a complete set of plans, elevations, sections, and details for a modern residence. Prerequisite: Home Architecture II.

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## Department of Civil Engineering

Professor CONRAD  
Assistant FRAZIER

The instruction in civil engineering is given by means of lectures and recitations, and by practice in the field, in the drawing room, and in the laboratory. The professional work begins in the spring term of the freshman year, in which the work in surveying is started, and is continued through four succeeding terms. The heaviest professional work of the course falls in the junior and senior years, during which, in addition to studies in other departments, courses are given in civil engineering drawing and in the analysis of stresses in framed structures, structural design, drainage, and irrigation engineering, construction and design in masonry and concrete, railway and highway engineering, spherical trigonometry, astronomy, and geodesy. During the spring term of the senior year considerable time is devoted to thesis work.

In addition to the laboratory equipment found in the mechanical and electrical engineering laboratories, which is available to civil engineering students as well, the Department of Civil Engineering possesses a good assortment of transits, levels, plane tables, tapes, chains, etc.

### COURSES IN CIVIL ENGINEERING

**1. Surveying I.** Freshman or junior year, spring term. Four hours field work per week. Two credits. Required of young men in courses in engineering and architecture, and in the mechanic arts option of the course in industrial journalism.

This is a short elementary course in the use of surveying instruments. Practice is given in the use of surveyor's and engineer's chains and tapes, and in the use of the compass, engineer's level, and transit. The time is devoted mainly to field practice, though some time must of necessity be given to classroom instruction and to the working of problems. Textbook, Pence and Ketchum's *Surveying Manual*. Plane Trigonometry must accompany or precede this course.

**2. Surveying II.** Sophomore year, fall term. One hour recitation and four hours practice per week. Three credits. Required in the course in civil engineering.



Practice with the engineer's level and with the transit. Care, adjustment, and use of engineer's surveying instruments. Textbook, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisite: Surveying I.

**3. Surveying III.** Sophomore year, winter term. One hour recitation and four hours in drafting room per week. Three credits. Required in the course in civil engineering.

This is a course in land surveying and plotting. Textbook, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying I and II.

**4. Surveying IV.** Sophomore year, spring term. One hour recitation and four hours field work per week. Three credits. Required in the course in civil engineering.

Practice is here given in the use of the stadia and plane table in topographic surveying. Textbook, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying I, II, and III.

**5. Civil Engineering Drawing I.** Junior or senior year, fall term. Four hours drafting-room exercises per week. Two credits. Required in the course in civil engineering and in the mechanic arts option in the course in industrial journalism.

The time is devoted to the application of the elementary principles of stereotomy, shades and shadows, isometric drawing, and perspective. These principles are explained to the student by such short lectures as seem necessary for that purpose. No textbook is used. Prerequisites: Mechanical Drawing I and II.

**6. Municipal Engineering.** Junior year, winter term. Recitations, three hours per week. Three credits. Required in the course in civil engineering.

This course takes up water-supply, sewerage, and paving. Considerable work is assigned supplementary to the text. Textbook, McCullough's *Engineering Works in Towns and Cities*. Sanitary Biology II must accompany or precede this course.

**7. Civil Engineering Drawing II.** Senior year, fall term. Six hours per week of work in the drafting room. Three credits. Required in the course in civil engineering.

This is a continuation of the course in graphic statics. Considerable time is spent during the latter part of the term in working up the design of a simple roof truss. No textbook is used. Prerequisite: Graphic Statics.

**8. Bridge Stresses.** Senior year, fall term. Recitations, four hours per week. Four credits. Required in the course in civil engineering.

This course involves a study of the algebraic method of computing stresses in roofs and bridges, leading up to the subject



of structural design in the following term. Textbook, Merri-man and Jacoby's *Roofs and Bridges*, Part I.

**9. Drainage and Irrigation Engineering.** Senior year, fall term. Recitations, four hours per week. Four credits. Required in the course in civil engineering.

A study is made of the application of engineering principles to the design and construction of drainage and irrigation works. Considerable attention is paid to the development of ground water supplies for irrigation. Any senior engineering student may enter the course. Textbook, Wilson's *Irrigation Engineering*. Prerequisite: Hydraulics.

**10. Surveying V.** Senior year, winter term. Two hours per week, recitations and lectures. Two credits. Required in the course in civil engineering.

This is a course in hydrographic and mine surveying, and computation of volumes. Textbook, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying I, II, III, and IV.

**11. Structural Design.** Senior year, winter term. Three hours class exercises per week, and six hours drafting-room exercises per week. Six credits. Required in the course in civil engineering.

This is a study of the design of timber and of metal structures. Textbook, Merriman and Jacoby's *Roofs and Bridges*, Part III. Prerequisites: Bridge Stresses, Applied Mechanics II, and Civil Engineering Drawing II.

*Laboratory.*—In the drafting room the time is chiefly devoted to working out the details of a plate girder and of a railroad or highway bridge.

**12. Masonry and Concrete.** Senior year, winter term. Recitations, three hours; laboratory, two hours per week. Four credits. Required in the course in civil engineering.

In this course it is intended to acquaint the student with the fundamental principles of masonry and concrete construction as at present practiced. The course in masonry and concrete proper is introduced by a short lecture and library course in foundations. This course may be taken by any senior engineering student. Textbook, to be selected. Prerequisite: Applied Mechanics II.

**13. Spherical Trigonometry and Astronomy.** Senior year, winter term. Recitations, three hours per week. Three credits. Required in the course in civil engineering and in the mechanic arts option in the course in industrial journalism.

This course is given to civil engineering students as a preparation for geodesy the following term. The course, as given, is a practical one, designed to familiarize the student with methods of determining latitude, longitude, and azimuth, with

the ordinary instruments of the engineer. Textbook, Wentworth's *Plane and Spherical Trigonometry*, and Johnson's *Theory and Practice of Surveying*. Prerequisites: Plane Trigonometry and Surveying IV.

**14. Railway Engineering I.** Senior year, winter term. Recitations, three hours per week. Three credits. Required in the course in civil engineering.

This is a short course in the theory of railroad engineering. Textbooks, William G. Raymond's *Elements of Railroad Engineering*, and Nagle's *Field Manual for Railroad Engineers*. Prerequisites: Surveying V and Civil Engineering Drawing II.

**15. Railway Engineering II.** Senior year, spring term. Eight hours of drafting-room or field exercises per week. Four credits. Required in the courses in civil engineering.

This is a continuation of the preceding course. The time is devoted principally to the field and office work of railway engineering. In the field a reconnaissance and survey of a short line is made, and the office work consists in working up the maps, profiles and estimates from the survey. Textbooks, William G. Raymond's *Elements of Railroad Engineering*, and Nagle's *Field Manual for Railroad Engineers*. Prerequisite: Railroad Engineering I.

**16. Geodesy.** Senior year, spring term. Recitations, two hours; field work, four hours per week. Four credits. Required in the course in civil engineering.

Here the precise methods of surveying and leveling are studied. In the field the time is devoted to practice with the plane table, base-line measurement, triangulation, and precise leveling. Textbook, J. B. Johnson's *Theory and Practice of Surveying*. Prerequisites: Surveying V, and Spherical Trigonometry and Astronomy.

**17. Highway Engineering.** Senior year, spring term. Two hours per week. Two credits. Required in the course in civil engineering.

The time is devoted to recitation, library, and lecture work dealing with the principles underlying the economical location and construction of highways. Attention is given to the design and construction of bridges and culverts, as well as to methods of constructing and of maintaining earth, gravel, and stone roads. Other forms of improved road surfaces are also considered, such as sand clay and burnt clay roads, oiled roads, etc. Textbook, to be selected. Prerequisite: Railway Engineering I.

**18. Thesis.** Senior year, spring term. Four credits.

Each student in the course in civil engineering is required to present, before graduation, a thesis on some subject which shall be connected with his profession and shall constitute a report upon an original investigation conducted by him.



## Department of Electrical Engineering

Professor EYER  
Assistant LANE

Instruction in the course is given by means of textbooks, lectures, and laboratory periods. The class work is carefully illustrated by means of demonstration apparatus and the projection lantern. The course is designed to provide the necessary preparation for young men who desire to engage in the practical field of electrical engineering, and also gives excellent preparation to those who desire to assume the control of central stations as managers, superintendents, or as consulting engineers.

The electrical laboratory for the work of the third year is well provided with standard instruments of measurement, including standards of resistance, self-induction, capacity, etc. A complete line of standard makes of ammeters, voltmeters, wattmeters and galvanometers is also provided. The different laboratories of the department are supplied with electric current from the following sources: 120-volt storage-battery circuit, 110-volt direct-current circuit, 110-volt alternating-current circuit, 220-volt direct-current circuit. Voltages up to 60,000 can be produced in the dynamo laboratory for testing purposes.

The electrical engineering laboratory is provided with a number of standard commercial machines, among them a 30 k. w. 2300-volt polyphase alternating-current generator, a 15 k. w. 125-volt alternating-current generator, a  $7\frac{1}{2}$  k. w. synchronous converter, single and three-phase induction motors, a  $5\frac{1}{2}$  h. p. phase-wound induction motor, a 20 h. p. auxiliary pole 220-volt direct-current motor, a 26 h. p. 220-volt direct-current motor, a 15 k. w. 125-volt generator, a  $4\frac{1}{2}$  k. w. 125-volt direct-current generator, a Wood arc machine, a 60-cell 160-ampere-hour storage battery, current transformers, arc lamps, constant potential transformers, 20,000- and 60,000-volt testing transformers, marble and slate switch-boards, a Tirrel regulator, speed controllers, and a full line of ammeters, voltmeters, wattmeters, etc., for testing purposes.

### COURSES IN ELECTRICAL ENGINEERING

**1. Theory of Electricity I.** Junior year, fall term. Two hours per week recitations and lectures, and two hours per week laboratory. Three credits. For electrical engineering students.

This course is an extension of the work in electricity in Engineering Physics III, and is a prerequisite to work in electrical engineering proper. A study is made of the phenomena and fundamental laws and principles of static electricity, the



galvanic current, magnetism, and electromagnetism. Emphasis is laid upon the ultimate importance to the student of a thorough understanding of these subjects. Textbook, Pender's *Principles of Electrical Engineering*. Prerequisites: Engineering Physics III and Integral Calculus.

*Laboratory.*—The laboratory course continues the work of the class room in giving the application of the fundamental principles, the experiments being so arranged as to follow the theoretical development of the subject.

**2. Theory of Electricity II.** Junior year, winter term, first half. Five hours recitations and lectures, and four hours laboratory. Three and one-half credits. For electrical engineering students.

This course is a continuation of the work begun in the fall term. It deals primarily with the general principles of electromagnetic induction, and gives an elementary treatment of alternating currents, including the effect of inductance and capacity. Textbook, Pender's *Principles of Electrical Engineering*. Prerequisite: Theory of Electricity I.

*Laboratory.*—This laboratory course consists of a series of experiments involving special and commercial tests of alternators, synchronous motors, transformers, and the different types of alternating-current machinery and apparatus.

**3. Direct-Current Machines I.** Junior year, winter term, second half. Five hours recitations or lectures and four hours laboratory per week. Three and one-half credits. For electrical engineering students.

The work consists of a detailed study of the fundamental principles of magnetic and electric circuits and their application to the various types of direct-current machines. Numerous problems involving the application of the principles are given as a part of the course. The class work is planned to coördinate with the electrical engineering laboratory. Textbook, Franklin and Estey, *Elements of Electrical Engineering*, volume I. Prerequisites: Integral Calculus and Theory of Electricity II.

*Laboratory.*—A series of experiments is outlined which is designed to necessitate careful, accurate measurement. The student is obliged to make all electrical connections with the necessary instruments in the circuit and to record the required data. From the laboratory records a written report upon each experiment or test must be submitted. The laboratory exercises include tests for armature and field resistance, potential curves, machine characteristics, motor and generator efficiencies.

**4. Direct-Current Machines II.** Junior year, spring term. Five hours lectures or recitations and four hours electrical engineering laboratory per week. Seven credits. For electrical engineering students.

This course is a continuation of Direct-Current Machines I. It involves a detailed study of the various types of direct-current machinery with respect to theory and operation. The latter part of the course is devoted to a special examination of the different methods of testing generators and motors, and to the special application of the different classes of machines to commercial uses. Textbook, Franklin and Estey, *Elements of Electrical Engineering*, volume I. Prerequisite: Direct-Current Machines I.

*Laboratory.*—Special attention is given in this course to the different methods of determining generator and motor efficiencies and to the proper tabulation and interpretation of results.

**5. Electric Motors P.** Junior or senior year, spring term. Two hours class work during the first half term; the work is divided between class and laboratory periods during the second half term. Two credits. For students in printing and in the mechanic arts option in the course in industrial journalism. Textbook, Sheldon's *Direct-Current Machines*.

**6. Electrical Instruments and Calibration.** Junior year, spring term. Two hours per week lectures and recitations, and two hours per week calibration laboratory. Three credits. For electrical engineering students.

This course includes a study of the different types of electrical measuring instruments and their application to electrical engineering testing. Textbook, *Electric and Magnetic Measurements*, by Roller, supplemented by lectures. Prerequisites: Theory of Electricity I and II.

*Laboratory.*—The laboratory work in this subject includes the calibration of both direct- and alternating-current measuring instruments and their uses in measuring current, potential power, resistance, inductance, and capacity.

**7. Direct-Current Machine Design.** Senior year, fall term. One hour per week lectures and two hours computation per week. Two credits. For electrical engineering students.

The purpose of the course is to acquaint the student with the principles of commercial design of direct-current machinery. Each student is required to make the necessary calculations and drawings for a direct-current generator. Prerequisite: Direct-Current Machines II.

**8. Alternating-Current Machines I.** Senior year, fall term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

The work consists of a mathematical treatment of alternating-current phenomena. A study is made of the vector method of treating alternating-current problems. The solution of problems involving single and polyphase circuits forms an



important part of the course. Textbooks, Franklin and Estey, *Elements of Electrical Engineering*, volume II; Swenson and Frankenfield, *Testing of Electro-Magnetic Machinery*. Prerequisites: Integral Calculus and Theory of Electricity II.

*Laboratory.*—It is the aim of this course to provide a series of experiments illustrating the theoretical work of the lecture room. Practice is given in the accurate measurement of capacity and inductance, and the effect of each upon the circuit. The latter part of the course is devoted to a study of polyphase circuits.

**9. Electrical Engineering M-I.** Senior year, fall term. Three hours lectures or recitations, two hours laboratory. Four credits. For mechanical engineering students.

This course covers the subject of direct-current machines with reference to the fundamental laws of the electric circuit; the principles of direct-current machinery, and the more important commercial tests. Textbook, Sheldon's *Direct-Current Machines*.

*Laboratory.*—Practice is given in the proper use of electrical measuring instruments. The experiments include a variety of tests requiring accurate observation, and a knowledge of the theory of dynamo machines. The various standard characteristic and efficiency tests are given. A written report on each test is required.

**10. Electrical Engineering M-II.** Senior year, winter term. Three hours lectures and recitations and two hours laboratory per week. Four credits. For mechanical engineering students.

The work covers briefly the important principles of alternating-current phenomena. The leading types of alternating-current machinery and apparatus are discussed with reference to their operation, and their adaptability to different classes of service. Textbook, Sheldon's *Alternating-Current Machines*. Prerequisites: Engineering Physics III and Integral Calculus.

*Laboratory.*—The experimental work in this course includes practice in the use of alternating-current instruments; standard tests of alternators, motors, and transformers, and methods of operating the different types of alternating-current machinery.

**11. Alternating-Current Machines II.** Senior year, winter term. Four hours recitations or lectures and four hours laboratory per week. Six credits. For electrical engineering students.

This is a continuation of Alternating-Current Machines I. The course consists of a study of the theory of alternating-current machinery, alternators, synchronous motors, induction motors, transformers, and the various devices used in connection with alternating-current work. A study is also made of



the application of the different types of machinery to industrial uses. Textbooks, Franklin and Estey, *Elements of Electrical Engineering*, volume II; Swenson and Frankenfield, *Testing of Electro-Magnetic Machinery*. Prerequisite: Alternating-Current Machines I.

**12. Illuminating Engineering.** Senior year, winter term. Four hours lectures or recitations and two hours laboratory per week. Five credits. For electrical engineering students. Optional with Telephone Engineering, and Electric Traction Practice.

The course is devoted to a study of photometry and light standards and the principles of illumination. The different types of incandescent and arc lamps are discussed with reference to their efficiency and adaptability to different classes of lighting. Systems of street illumination are also studied.

**13. Telephone Engineering.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with Illuminating Engineering, and Electric Traction Practice.

This course consists of a consideration of the principles of acoustics and alternating phenomena involved in telephone practice. A detailed investigation is made of telephone apparatus and circuits, with reference to their adaptation to various kinds of telephone service. This is followed by a study of the design and maintenance of telephone lines and central-office apparatus, and also of central-office methods, the selection of apparatus, and of methods of handling telephone traffic. Textbook, Abbot's *Telephony*.

**14. Electric Traction Practice.** Senior year, winter term. Class work, four hours; laboratory, two hours. Five credits. For electrical engineering students. Optional with Illuminating Engineering, and Telephone Engineering.

The instruction in this subject is by lectures and recitations and covers briefly the design of direct-current and alternating-current systems of railway operation, and the adaptation of each to different classes of service. Practical tests are made on the Manhattan City and Interurban Railway during the course.

**15. Electrical Engineering A and C.** Senior year, winter and spring terms, respectively. Three hours recitations or lectures, and two hours laboratory practice. Four credits. For students in the courses in architecture and civil engineering.

This work is designed to cover briefly the fundamental principles of direct-current and alternating-current machinery. Emphasis is laid upon the proper installation and operation of the different classes of machines.

*Laboratory.*—The laboratory practice is designed to give the student a knowledge of the most important commercial tests.

The proper use of electrical instruments is emphasized. A written report of each laboratory test is required. Prerequisites: Engineering Physics III and Integral Calculus.

**16. Alternating-Current Machine Design.** Senior year, spring term. Two hours per week lectures and computing. Two credits. For electrical engineering students.

This course embraces the elementary principles underlying the design of alternating-current apparatus. Students are required to make calculations and drawings for an alternating-current machine. Prerequisite: Alternating-Current Machines II.

**17. Generation and Distribution of Electrical Energy.** Senior year, spring term. Five hours per week recitations or lectures. Five credits. For electrical engineering students.

This course is designed to cover station operation and management, methods of power transmission, and systems of distribution. Each student is assigned an important electrical power station, upon which a detailed written report is required. Textbook, Ferguson's *Elements of Electrical Transmission*.

**18. Power Plant Specifications.** Senior year, spring term. Three hours per week recitations and reports. Three credits. For electrical engineering students.

This work relates to the design and equipment of a modern power plant. Complete specifications for the necessary machinery and apparatus, with drawings showing plan of building and location of machinery and apparatus, are required.

**19. Electric Wiring and Lighting.** Senior year, spring term. Two hours class work per week. Two credits. For architectural students and students in the mechanic arts option in the course in industrial journalism.

This work is planned to cover briefly the principles of illumination, the proper distribution of lighting units, photometric measurements, and inspection work, as based on the "National Electrical Code."

**20. Inspection Trips.** Senior year, spring term. Two credits. For electrical engineering students.

Visits are made to the different power stations in the vicinity of Manhattan, and in Kansas City, where special problems in central-station work are studied. A written report of each inspection trip is required.

**21. Thesis.** Senior year, spring term. Six credits. Required of electrical engineering students before graduation.

The selection of a subject for thesis work, in consultation with the head of the department, is made at the beginning of the winter term. The work is continued during the winter and spring terms. Every opportunity is given the student to work out original ideas as to design or operation.



## Department of Mechanical Drawing and Machine Design

Professor SEATON  
Assistant JABLOW

The instruction given in this department begins in the sophomore year and extends throughout the remaining years of the course in mechanical engineering, and into the junior year in the courses in electrical and civil engineering. Work given to students in the course in general science, who are specializing in manual training is additional to that outlined above. The object of the course is to ground the students thoroughly in the rudiments of drafting, and allied subjects, rather than to give them speed in execution. The course includes lettering, titling, arrangement of views in machine drawing, the making of detailed working drawings for a complete machine, drawings for factories and power plants, and instruction and practice in blue-printing and other copying processes.

### COURSES IN MECHANICAL DRAWING AND MACHINE DESIGN

**1. Mechanical Drawing I.** Sophomore year, fall term. One hour lectures and recitations and four hours drafting-room practice per week. Three credits. For students in courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

This course includes: a consideration of the fundamental principles of lettering, with a detailed study of the proportions and construction of the inclined Gothic system of letters and figures; the use and care of drawing instruments; simple exercises in making working drawings from given plates; special attention is given to the arrangement of views to secure balance and to the subject matter and layout of titles and notes. Supplies required: triangles, T square, scale, pencils, pens, ink, erasers, thumb tacks, drawing paper, and a set of drawing instruments. Students are advised not to purchase these supplies until after consulting with the instructor. Textbook, Adams's *Mechanical Drawing*. Prerequisite: Descriptive Geometry.

**2. Kinematics I.** Sophomore year, winter term. Four hours lectures and recitations per week. Four credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

An analysis of the motions and forms of the parts of machines is considered in this course. Among the subjects discussed are: bearings, screws, worm and wheel; rolling cyl-



inders, cones, and other surfaces; belts, cords and chains, levers, cams, and linkwork, with their velocity diagrams; quick returns, straight-line motions, and other special forms of linkages; conjugate curves for gear teeth, cycloidal and involute systems of gearing, spur, annular and bevel gears, and special forms of gearing. The solution of a large number of graphical and mathematical problems is required in this course. Textbook, Schwamb and Merrill's *Elements of Mechanism*. Prerequisite: Plane Trigonometry.

**3. Mechanical Drawing II.** Sophomore year, winter term. Drafting-room practice, supplemented by occasional lectures, four hours per week. Two credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

Free-hand sketches are made from simple machine parts, followed by complete working drawings from these sketches without further reference to the objects. Special emphasis is laid upon the proper selection of views to present the necessary information in convenient form, and to give the proper dimensioning of the drawings. Textbook, Adams's *Mechanical Drawing*. Prerequisite: Mechanical Drawing I.

**4. Mechanical Drawing III.** Sophomore year, spring term. Four hours drafting-room practice per week. Two credits. For students in the courses in mechanical, electrical, and civil engineering and in the mechanic arts option in the course in industrial journalism.

This course includes the designing of cams, gears, and quick returns to fulfill specified conditions. Center-line drawings are first made, embodying the solution of the problem, and upon these are built working drawings of the machine parts. An effort is made to follow standard practice in the design of those details usually determined by empirical methods. Velocity diagrams are drawn for the cams and quick returns. Gear teeth are accurately rolled and drawn from templates prepared by the student. Prerequisites: Kinematics I and Mechanical Drawing II.

**5. Kinematics II.** Junior year, fall term. Two hours lectures and recitations and two hours drafting-room practice per week. Three credits. For students in the course in mechanical engineering.

This course is a continuation of Kinematics I, consisting of a consideration of the following subjects: Mechanisms for producing intermittent motion, such as clicks, ratchets, and escapements; wheels in trains, and combinations of mechanisms. Textbook, Schwamb and Merrill's *Elements of Mechanism*. Prerequisite: Kinematics I.

**6. Mechanical Drawing IV.** Junior year, fall term. Four hours drafting-room practice per week. Two credits. For students in the course in electrical engineering.

This is a continuation of the work in Mechanical Drawing III, together with the design of other machine elements where a knowledge of mechanics of materials is not required. Prerequisite: Mechanical Drawing III.

**7. Machine Design I.** Junior year, winter term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in course in mechanical engineering.

The course includes the solution of a problem on the slide valve by the Zeuner diagram, followed by the design of the cylinder, piston, steam chest, and valve of a steam engine. Textbooks: Machine design text to be selected; for reference, Kent's *Mechanical Engineer's Pocketbook*.

**8. Machine Design II.** Junior year, spring term. One hour recitations and lectures and four hours drafting-room practice per week. Three credits. For students in the course in mechanical engineering.

This course requires the designing of the crosshead, guides, connecting-rod crank shaft, fly-wheel governing mechanism and frame for the engine whose design is begun in Machine Design I. In both of these courses full working drawings are made of the parts designed.

**9. Manual Training Drawing I.** Elective, fall term. Two hours per week. One credit. For students in the manual training option in course in general science.

Perspective sketches of simple details of construction and projection drawings with tracings and blue-prints of exercises, models, and projects made in Woodwork III G, are required in this course.

**10. Manual Training Drawing II.** Elective, winter term. Eight hours drawing per week. Four credits. For students in manual training option in course in general science.

Cabinet and projection drawings of articles made in Woodwork IV G, Wood Turning, and Pattern Making, are required here.

**11. Manual Training Drawing III.** Elective, spring term. Four hours drawing per week. Two credits. For students in manual training option in course in general science.

Isometric and projection drawings of articles made in blacksmithing and in machine-shop practice, are required under this head.

## Department of Power and Experimental Engineering

Professor McCORMICK  
Assistant ORR  
Assistant JOHNSON  
Assistant WILSON

The work given in this department is intended to supplement the courses in applied mechanics, hydraulics, machine design, and steam and gas engineering. The instructor undertakes to show the application of theoretical principles to actual problems, to teach the methods of conducting commercial tests, and to encourage original experimental investigation. The student is required to present a complete report for each experiment performed, which includes such charts, tables, and conclusions as would be embodied in a report given by a consulting engineer in commercial work.

In addition to the equipment installed especially for experimental purposes, all of the heat, power, ventilating, and pumping equipment of the College subserves the further purpose of experimental work.

There are available for boiler tests three 125-horsepower high-pressure boilers identical in construction and setting, but equipped with different mechanical stokers, one having an underfeed stoker, another a chain grate, and a third a rocking grate. Besides the three high-pressure boilers there are eight low-pressure boilers equipped with underfeed stokers and so arranged that they can be run independently or in batteries. These boilers have full equipment of auxiliaries and, in connection with the engines and dynamos, make possible a wide range of experimental work.

The laboratories contain five steam engines, ranging from six horsepower to one hundred horsepower, and a 300-horsepower DeLaval steam turbine. One of these engines and the turbine are direct-connected to generators. Another of the engines is belted to a generator, while the remainder are run in connection with absorption brakes.

The department owns two modern traction engines which are occasionally used for testing purposes. Several types of gas engines are in the laboratories, ranging from three to ten horsepower, and in addition a four-cycle gasoline tractor which will develop thirty-five horsepower. A small compressed-air plant is installed in the laboratories, and consists of an eighty-eight Ingersoll-Sargent air compressor, driven by an electric motor, driving in turn a small motor the power of which is absorbed by a brake. For experimental work with fans and draft, the College has eight fans, of which two are belt driven, four are direct-connected to motors, and two are driven by a steam engine.



The thermodynamic and hydraulic laboratories are thoroughly equipped with auxiliary apparatus, such as gauges, thermometers, brakes, calorimeters, etc.

There is a 100-horsepower producer-gas plant which is used for experimental purposes.

In the strength-of-materials laboratory there is a 100,000-pound Riehle tension and compression machine, upon which transverse specimens six feet in length can be tested; a beam-testing apparatus, built at the College, which will test reënforced concrete culvert and bridge sections up to two feet in width and fourteen feet in span, and will test beams of timber or reënforced concrete up to ten inches by fourteen inches in cross-section and fourteen feet in length. There is a full equipment of cement and concrete testing machinery and apparatus, and a rumbler and other appliances for testing paving brick and other road materials.

The transmission laboratory contains a transmission and traction dynamometer, an oil-and-bearing-testing machine, a belt-testing apparatus, etc.

## COURSES IN POWER AND EXPERIMENTAL ENGINEERING

1. **Steam Engineering P Laboratory.** Junior year, fall term. Two hours per week. One credit. For students in printing.

This course offers practice in the operation and care of small steam engines and boilers, with particular attention paid to methods of adjustment and emergency repairs. Prerequisite: Machine Shop I.

2. **Gas Engineering P Laboratory.** Junior year, winter term. Two hours laboratory practice per week. One credit. Required in the course in printing.

This course offers practice in the operation, adjustment and repair of small gasoline engines and exercises in aligning shafting, babbitting bearings, lacing belts, etc. Prerequisite: Machine Shop I.

3. **Applied Mechanics I Laboratory.** Junior year, fall term. Two hours per week. One credit. For students in the courses in mechanical, electrical, and civil engineering, and in architecture. Taken in connection with Applied Mechanics I.

This course covers laboratory instruction in subjects as follows: The use and determination of accuracy of micrometers, planimeters, slide rules, and calculating machines; calibration of gauges, thermometers, planimeters, indicator springs, dynamometers, platform scales, and tachometers; efficiency tests on hoists and jacks. Reference book recommended, Carpenter and Diederich's *Experimental Engineering*.

**4. Steam Engineering II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the course in mechanical engineering. Taken in connection with Steam Engineering II.

This course begins with the study of the construction and care of steam engines, steam turbines, and internal-combustion engines. This is followed by valve-setting and by indicator practice on steam and gas engines. Prerequisites: Applied Mechanics I Laboratory and Steam Engineering I.

**5. Applied Mechanics II Laboratory.** Junior year, winter term. Two hours per week. One credit. For students in the courses in mechanical, electrical and civil engineering, and in architecture. Taken in connection with Applied Mechanics II.

This course covers the following experiments: compression tests of various woods and metals; tensile tests with cast iron, wrought iron, and steel; transverse tests of various woods and metals under concentrated and eccentric loads; tests of welds, hooks, and chains; preparation of standard tensile and compression cement specimens; the use of cement-testing machines. Prerequisite: Applied Mechanics I Laboratory.

**6. Applied Mechanics III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with Applied Mechanics III.

This course includes tests of cements, sands, and concretes, such as the determination of fineness, soundness, time of set, tensile, transverse and compressive strengths, proper proportioning and mixing of concretes; the use of cement mixers and cement-block machines and the efficiency of the various reinforcing materials; abrasion, freezing, absorption, compression, and transverse tests of brick and stone; torsion tests on metals; and tests of road materials. Prerequisite: Applied Mechanics II.

**7. Steam Engineering III Laboratory.** Junior year, spring term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Steam Engineering III.

This is a continuation of the work given in Steam Engineering II Laboratory, and includes testing of steam engines, steam turbines, and gas engines; the use of several different kinds of steam calorimeters and injectors; tests of air compressors and air motors. Prerequisite: Steam Engineering II.

**8. Steam Engineering IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Steam Engineering IV.

This term's work includes the handling and care of boilers, stokers, and pumps; boiler testing; condenser testing; pump



and fan testing; analysis of solid fuels and of flue gases. Prerequisite: Steam Engineering III.

**9. Applied Mechanics IV Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Applied Mechanics IV.

This course includes tests of bearings and lubricants; impact tests; foundations for machines; road tests with traction dynamometer; measurements of power in transmission, and of slippage of belts. Prerequisite: Applied Mechanics III.

**10. Hydraulic Motors Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in mechanical and civil engineering. Taken in connection with Hydraulic Motors.

This course includes tests to determine the coefficients of weirs, orifices, tubes, and pipes; use and calibration of water meters; tests on water wheels; water motors, rams, and pumps. Prerequisites: Hydraulics and Applied Mechanics I Laboratory.

**11. Steam and Gas Engineering E-I Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Steam and Gas Engineering E-I.

Construction and care of steam engines, steam turbines, internal-combustion engines; indicator practice and valve setting; analysis of liquid and gaseous fuels by means of the Junkers calorimeter; and the use of different kinds of steam calorimeters, are included in this course. Prerequisite: Applied Mechanics I Laboratory.

**12. Steam and Gas Engineering C Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in civil engineering. Taken in connection with Steam and Gas Engineering C.

This course includes construction and care of steam and internal-combustion engines; indicator practice and valve setting; use of steam calorimeters; use of the Junkers gas calorimeter; tests of steam and gas engines; air compressor and compressed-air motor tests. Prerequisite: Applied Mechanics I Laboratory.

**13. Hydraulic Measurements Laboratory.** Senior year, fall term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Hydraulic Measurements.

Measurement of the flow of water by means of weirs, orifices, tubes, pipes, and water meters; and stream measurements for water and water-supply are treated experimentally in this course. Prerequisite: Hydraulics.



**14. Gas Engineering Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in mechanical engineering. Taken in connection with Gas Engineering.

This course includes the handling and care of gas producers; proximate and ultimate analyses of liquid and gaseous fuels; determination of the boiling point of kerosene, gasoline, and alcohol, and the variation of same with the specific gravity of the fuel; proportions for explosive mixtures; pressure due to explosion; experimental determinations of conditions affecting the mean effective pressure of internal-combustion engines; comparative values of gasoline, kerosene, and alcohol, in the same internal-combustion engine; effect of jacket temperature on thermal efficiency; complete producer and gas-engine tests. Prerequisite: Steam Engineering IV.

**15. Steam and Gas Engineering E-II Laboratory.** Senior year, winter term. Two hours per week. One credit. For students in electrical engineering. Taken in connection with Steam and Gas Engineering E-II.

This course includes: the testing of engines, steam turbines, and internal-combustion engines; use and calibration of injectors; tests of condensers, pumps, and fans; and tests of air compressors and air motors. Prerequisites: Steam and Gas Engineering E-I.

**16. Refrigeration D Laboratory.** Senior year, winter term. Four hours per week. Two credits. For students in the course in dairy husbandry. Taken in connection with Refrigeration D.

Operation and testing of engines and refrigerating machinery; practice in pipe fitting; setting and repairing dairy machinery, are treated experimentally in this course. The time is divided between the engineering laboratory and the dairy building.

**17. Mill Engineering.** Senior year, winter term. Two hours lectures and recitations; six hours drafting-room work. Five credits. For students in mechanical engineering.

This course considers the selection of a locality and site for shops and manufacturing establishments; the grouping and design of the buildings, including the study of slow-burning and fire-proof construction; systems of illumination; equipment for the different departments; the methods of handling the raw material, from the point of its receipt through the several departments to the completion of the finished product, with the least amount of doubling back; methods of manufacturing. Each student makes a complete design of a factory or shop, outlining the method of organization, system of cost accounting, marketing, etc. Textbooks, Kent's *Mechanical Engineer's Pocketbook*, and Arnold's *Factory Manager*. Prerequisites: Applied Mechanics IV and Business Organization.

**18. Heating and Ventilation.** Senior year, spring term. Three hours lectures and recitations; four hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course is planned to acquaint the student with the fundamental principles of the subject, and the following topics are considered: direct and indirect systems; hot water, hot air, live steam and exhaust steam systems of heating; points to be considered in the design of heating systems for shops, factories, power plants, schools, churches, and dwellings; sizes of air ducts, radiators, and heating surface required for the various systems; fan computation and testing; vacuum system; reducing valves, air valves, water expansion tanks, thermostats; efficiencies of various heating systems, and analysis of the systems in use at the College; the design of a system of heating for a special case, with specifications and bill of material. Textbook, to be selected. Prerequisites: Steam Engineering II, III, and IV.

**19. Power Plant Engineering.** Senior year, spring term. Two hours lectures and recitations; six hours laboratory and drafting-room work. Five credits. For students in mechanical engineering.

This course consists of drafting-room work, power-plant tests, and such lectures, recitations, and inspection trips as may be needed to make the course practical and effective. The work includes the laying out of a complete plant for assigned units, and the making of such drawings as are necessary to show the location of boilers, stokers, engines, auxiliaries, piping, chimneys, fans, coal-handling machinery, etc. The student makes a careful study of load conditions, location of plant, and other details. No attempt is made to design apparatus, but standard makes are selected and the student shows in detail the methods of assembling and installing all the machinery and equipment used. The same problem is assigned to the entire class, but during any one term there will be designs of several plants under way. The usual features of each design are taken up before the entire class, so that each student derives benefit from his neighbor's work as well as from his own. Textbook, to be selected. Prerequisites: Steam Engineering IV, Applied Mechanics IV, Hydraulic Motors and Gas Engineering, taken simultaneously.



## Department of Printing

Superintendent RICKMAN  
Instructor RODELL  
Assistant ALLEN

The Department of Printing has been installed permanently in a press building. This structure is 70 x 84 feet, has two stories and a basement, and contains twelve work rooms, six offices, and three lavatories. The department at present uses thirteen of these various rooms, and more will be occupied as needed. The shop is a model one. Work on one current publication, with the varied "jobs" for the several departments of the College, gives practical experience on a wide range of work.

The department operates a well-equipped printing office. The equipment consists of a Babcock Optimus, a Babcock Drum Cylinder, and three Chandler & Price Gordon printing presses, a perforator, two stitchers, and other modern machines, all run by electric power; a large assortment of job faces, all in series and in cabinets, and enough body type to keep one regular publication going, besides the numerous pamphlets, bulletins, etc., constantly on hand.

### COURSES IN PRINTING

**1. Composition I.** Freshman year, fall term. Laboratory, six hours. Three credits. Required in the course in printing.

The student is taken to the case, shown the "lay," and explanation is made why it is so arranged. As soon as he is familiar with the boxes most commonly used, he is given a list of short sentences, each of which contains all the letters of the alphabet, and he begins typesetting. The importance of accuracy and of clean proofs is impressed upon him, and the work of each day is graded with this point in view, rather than from the standpoint of the amount of type set. Within a short time copy for the regular publication is given him, beginning with newspaper width (13 ems), and later he is assigned book work (26 ems).

**2. Composition I J.** Freshman, junior, or senior year, winter term. Laboratory, four hours. Two credits. Required in the course in industrial journalism.

This course includes practical work in the composing-room. The value of punctuation, capitalization and English construction are emphasized and authorities consulted. An occasional short lecture on the cardinal virtues of the printer—promptness and accuracy—is given.

**3. Composition II.** Freshman year, winter term. Laboratory, ten hours. Five credits. Required in the course in printing.



This is a continuation of Composition I. Careful justification and even spacing are emphasized as the student progresses. Prerequisite: Composition I.

**4. Composition II J.** Freshman, junior or senior year, spring term. Laboratory, four hours. Two credits. Required in the course in industrial journalism.

The typesetting and other subjects in Composition I are continued. Proper distribution of white space in headings and displays are taken up and demonstrated.

**5. Composition III.** Freshman year, spring term. Laboratory, twelve hours. Six credits. Required in the course in printing.

This course is a continuation of Composition I and II. Prerequisites: Composition I and II.

**6. Distribution.** Sophomore year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

Distribution of straight matter is the subject of instruction in this course. Prerequisites: Composition I, II, and III.

**7. Advertisement Composition and Distribution.** Sophomore year, fall term. Laboratory, eight hours. Four credits. Required in the course in printing.

At first the student receives copy accompanied by a "draft" or style. Proper selection of type, distribution of white space, relative length and position of lines, etc., are explained. His proofs are critically examined and the defects pointed out. After corrections are made, he takes a "revise" and notes by comparison the effect of the changes that have been made. As soon as his ability justifies it, he is set to making his own "draft." After sufficient practice at this work he sets his advertisements without "draft." During this term he acquires considerable drill in the point system. Prerequisites: Composition I, II, and III.

**8. Job Composition and Distribution.** Sophomore year, winter term. Laboratory, eight hours. Four credits. Required in the course in printing.

Many of the important features of a well-balanced job having been learned while working on advertisements, the student soon becomes proficient. At first he is given reprint copy for reproduction, taking up manuscript copy later. Careful distribution of the job faces is insisted upon, with the result that the job man always finds a "clean" case. The student keeps a record of the time occupied on the various jobs, thus fitting himself to take up later the estimating of jobs. Prerequisites: Composition I, II, and III, and Advertisement Composition and Distribution.

**9. Correcting Proofs.** Sophomore year, winter term. Laboratory, four hours. Two credits. Required in the course in printing.

This is a course in correcting galleys of straight matter. Prerequisites: Composition I, II, and III.

**10. Make-up and Imposition.** Sophomore year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

This is taught at first by explaining the systems of "work and turn," "work and back," etc., cardboard pages being used for demonstration when type pages are not at hand. Then the student learns to "cut out" pages and lay an eight-page or sixteen-page form. He also "lines up" on the stone for a perfect register, and is taught to figure margins, before and after trimming. Prerequisites: Composition III, Distribution, and Correcting Proofs.

**11. Tabular Composition.** Sophomore year, spring term. Laboratory, eight hours. Four credits. Required in the course in printing.

The student is taught to "cast up" his tables and reduce them to any desired size. Everything is reduced to the point system. Prerequisites: Composition III, Distribution, Correcting Proofs, and Advertisement and Job Composition.

**12. Job Presswork I, II, and III.** Junior year, fall term, laboratory eight hours, four credits; winter term, laboratory six hours, three credits; spring term, laboratory six hours, three credits. Required in the course in printing.

Actual work is taken up from the beginning. The student is given the easy "feeds" at slow speed, the speed being increased as he becomes familiar with his work. Running at a moderate speed and "hitting the gauges every time" is considered to be the best type of work. The instruction impresses upon the student the importance of overlays and underlays, the quantity and quality of the ink, the rigidity and evenness of the impression, etc. With the job presswork, instruction is given in the grades, weights and sizes of paper, especially linens, flats, ledgers, etc., and also in the care of rollers. Cutting stock, trimming and tabbing, stapling, folding, inserting, etc., are all taken up while the student is working on the presses.

**13. Cutting Stock.** Junior year, winter term. Laboratory, two hours. One credit. Required in the course in printing.

This includes getting out stock and cutting it ready for the press, allowing margins before and after trimming.

**14. Trimming and Tabbing.** Junior year, spring term. Laboratory, two hours. One credit. Required in the course in printing.

In Cutting Stock the student gets instruction in margins, but in Trimming and Tabbing the proper proportion of mar-

gins and the neatest and most effective tabbing are emphasized. Prerequisite: Cutting Stock.

**15. Editing Copy.** Senior year, fall term. Laboratory, four hours. Two credits. Required in the course in printing.

While setting type the student is instructed to watch the editing of his copy, in which the marks on his proofs are also of assistance. Construction and punctuation are some of the main features that are considered. The upper classmen often do the editing of the copy of the lower classmen, and the work is practical throughout. Prerequisites: Composition III, and the English work in the course.

**16. Estimating Jobs.** Senior year, fall term. Laboratory, two hours. One credit. Required in the course in printing.

Having had most of his experience in all the work of a printing-office, and having learned the value of keeping his own time tickets, the student then receives practical instruction in estimating on the actual jobs put through the department, which, after completion, are compared with the student's estimates. Prerequisites: Sufficient composing-room and pressroom work to give the student an idea of how much time it would require a compositor or pressman, according to wages paid, to handle the job.

**17. Cylinder Presswork I, II, and III.** Senior year, fall term, laboratory six hours, three credits; winter term, laboratory four hours, two credits; spring term, laboratory eight hours, four credits. Required in the course in printing.

A Babcock No. 5 Optimus is used in the Department of Printing, and the student gets experience in printing book forms, half-tones, rule work, posters—in fact, all the work done on a cylinder press. Here he also learns more about papers, rollers, and inks, care of machines, motors, etc.

**18. Color Composition and Presswork.** Senior year, spring term. Laboratory, four hours. Two credits. Required in the course in printing.

Having had composing-room and pressroom instruction, this work consists largely of dividing forms for color work and selecting pleasing and attractive colors. Mixing inks and matching tints or shades are also considered. Prerequisites: All composing-room and pressroom work.



## Department of Shop Methods and Practice

Assistant Professor BRAY  
Instructor HOUSE  
Instructor CARLSON  
Instructor HOLLAR  
Instructor DAVIS  
Assistant PARKER  
Assistant HAYES  
Assistant YOST

The work in the shops is planned to meet the needs of three classes of students: (1) those in the courses in agriculture who expect to use the skill gained in the shops in their after work on the farm; (2) those in the manual-training option of the course in general science who need to secure a sufficient knowledge of the principles underlying shop work, and sufficient skill in the performance of various operations, to be able to instruct others; (3) those in the courses in engineering whose need is to secure a thorough knowledge of the methods of performing various kinds of shop work; of the machines best suited for the different purposes; of the amount of work that may be expected of the different machines and from the workmen under different conditions. With these students it is a secondary consideration to secure skill in the performance of the various operations. In order to secure these different results, it is considered desirable to separate these students, especially after the first few terms of elementary work.

The equipment of the department is set forth to a certain extent below.

*Wood Shop.*—This room is 40 x 90 feet; it contains two hundred and twenty separate sets of tools, and benches for forty-four students in each class.

*Pattern Shop.*—This room is 45 x 81 feet; it contains twenty ten-inch by four-and-one-half-inch wood-turning lathes and one eighteen-inch by twelve-foot J. A. Fay & Co. pattern makers' lathe, fully equipped with tools and chucks; eight pattern makers' double benches, equipped with rapid acting vises and a complete set of tools.

*Woodworking Machinery Room.*—This room is 35 x 42 feet, and contains one Dietzwell wood planer, one Coodesman Meyer friezer, one thirty-four-inch band saw, one Beach jig saw, one Fay combination circular saw, one Fay & Egan power mortiser, one Fay & Egan sandpapering machine, besides the necessary grindstones and work benches.

*Machine Shop.*—This room is 40 x 116 feet, and contains thirteen engine lathes, as follows: One fourteen-inch Hendey-Norton lathe, two fourteen-inch Flather lathes, one thirteen-inch Lodge & Davis lathe, one sixteen-inch Lodge & Shipley combination engine and turret lathe, two fourteen-inch Reed lathes, five fourteen-inch K. S. A. C. lathes, and one twenty-

eight-inch by twenty-foot American lathe equipped with block to raise it to sixty-inch swing, one K. S. A. C. speed lathe, one Brown & Sharp No. 2 universal milling machine, one K. S. A. C. (Hendey-Norton patterns) shaper, one K. S. A. C. (Pratt & Whitney patterns) shaper, one Gray twenty-six-inch by six-foot planer, one Niles fifty-one-inch vertical turning and boring mill, one Baker Bros. key seater, one Barns thirty-four-inch self-feed drill press, one Rogers twelve-inch sensitive drill press, two K. S. A. C. twelve-inch sensitive drill presses, one K. S. A. C. (Bemis Miller's patterns) twenty-inch double traverse quick return shaper, two Morse & Dexter valve reseating machines, one Walker universal grinder, one K. S. A. C. special drill grinder, one Emerson direct-connected motor polishing machine, one bolt machine, one pipe machine, benches and tools for fifty students, and a tool room completely stocked with the finest modern tools.

*Blacksmith Shop.*—This room is 50 x 100 feet, and is equipped with thirty-three Buffalo down-draft forges for students' use and two large special Buffalo forges for general use. Each forge has anvil and complete set of forging tools, and is supplied with forced draft and power exhaust. In addition to the general tools for a fully equipped blacksmith shop, there is also installed a drill press, punch and shear, emery grinder, power cold saw, and a number of pieces of special apparatus built by the department.

*Iron Foundry.*—This room is 27 x 100 feet. It is equipped with a two-ton Collan cupola, one-and-one-half-ton K. S. A. C. steel crane, core oven five by six by seven feet (arranged so that it can be heated with either coke or gas), one car, track and turntable, one two-by-three-foot K. S. A. C. rumbler, one K. S. A. C. emery grinder, an exceptionally large number of flasks, both wood and iron, ladles, etc.

*Brass Foundry.*—This room is 24 x 34 feet. It is equipped with one twenty-one by thirty-six-inch brass furnace, crucibles, flasks, molding tubs, benches, cases, racks, and all necessary tools for bench and floor molding.

*Amphitheater.*—This room is 54 x 54½ feet. It is adjacent to the blacksmith shop and iron and brass foundries, and is equipped with forge, anvil and forge tools, bench, molding trough and molding tools, blackboard, etc., for lectures and demonstration work.

*Locker Room.*—This room is 36 x 40 feet. It is conveniently located, and is equipped with 344 special metal lockers for the use of students taking work in the machine shop, blacksmith shop, foundry and engineering laboratory.



## COURSES IN SHOP METHODS AND PRACTICE

**1. Woodwork I.** Subfreshman, first year, fall term, and freshman year, fall or winter term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman course, and of students in the courses in engineering, architecture, printing, and industrial journalism in the freshman year.

A graded set of problems in joinery is given, with practice in working to dimensions and in the proper use and care of bench tools. Tool required: a two-foot pocket folding rule. No prerequisite.

**2. Woodwork II.** Subfreshman, first year, winter term. Shop work, supplemented by frequent lectures, four hours per week. Two credits. Required of all male students in the subfreshman course, and of students in the courses in engineering, architecture, and options in industrial journalism in the freshman year.

This work is a continuation of Woodwork I, with the application of joinery to cabinet construction. A study is made of the various woods used, methods of holding parts together, and the methods of staining, rubbing and polishing both hard and soft woods. Prerequisite: Woodwork I.

**3. Blacksmithing I.** Subfreshman, first year, spring term. Shop work, supplemented by lectures and demonstrations, four hours per week. Two credits. Required of all male students in the subfreshman course, and of students in the courses in engineering, architecture, printing, and mechanic arts option of the course in industrial journalism in the freshman year.

This is a course in the forging of iron, and is designed to teach the operations of drawing, upsetting, welding, twisting, splitting and punching. A study is made of the construction, care and management of the forge, together with a study of the smelting of iron ore and the manufacturing of iron and steel. Tools required: two-foot rule and one pair of five-inch outside calipers. Prerequisite: Woodwork II.

**4. Blacksmithing II.** Subfreshman, second year, winter term, and sophomore year, fall term. Four hours shop, two credits; or one hour lecture and four hours shop, three credits. Required in the subfreshman course, and in the courses in mechanical engineering and electrical engineering; elective in the course in general science.

Advanced work is given in the forging of iron and in the manufacture of steel tools. Instruction is given in tempering, case-hardening, and annealing. Tools required: two-foot rule, one pair of five-inch outside calipers. Prerequisite: Blacksmithing I.

**5. Blacksmithing III Ag.** Freshman year, winter term. Four hours shop work per week. Two credits. For agricultural students.



The shop work given in this course is primarily the work in wagon and implement smithing, and instruction in the shaping and fitting of horseshoes. The latter part of the course is intended to supplement the work given in the Department of Veterinary Medicine, on the structure of the horse's hoof and the methods of shoeing to overcome certain faults or to bring out desired results. This course is based on the supposition that the students have had either the work in the shop given in the subfreshman years, its equivalent in work pursued in other schools, or experience gained in a shop or on the farm. Those who show that they have not the necessary training to carry on this work successfully will be required to substitute the elementary shop work. Prerequisite: Blacksmithing I.

**6. Foundry.** Sophomore year, fall or winter term. One hour lecture and four hours shop work per week. Three credits. Required in the courses in mechanical engineering and electrical engineering and in the mechanic arts option of the course in industrial journalism.

Practice is given in both floor and bench molding, in core making, and in casting in iron, brass, and special alloys. Castings are made for complete machines and machine parts which are built in the machine shop. A study is also made of modern foundry construction, equipment, materials, and methods.

**7. Wood Turning and Pattern Making.** Sophomore or junior year, spring term. One hour lecture and four hours shop work per week. Three credits. Required of students in the courses in mechanical and electrical engineering and in the mechanic arts option of the course in industrial journalism.

Sufficient work is given in wood turning to enable the student to become familiar with turning-lathes and tools, so that he can use the lathes when necessary in pattern construction. The course in pattern making comprises a series of exercises embodying the principles governing pattern construction in making plain and split patterns, including core prints and core boxes, after which practical patterns are made of machines and machine parts. Prerequisite: Foundry.

**8. Woodwork III G.** Junior year, fall term. Lectures and recitations two hours, shop work eight hours per week. Six credits. Elective in the course in general science.

A course is given in woodworking suitable for use in the upper grammar and high-school grades. Each student completes a set of exercises suitable for those grades. Models showing progressive steps are made for the purpose of illustrating the proper methods of procedure in working out the different exercises. A study is made of the selection and cost of the equipment and materials used in this work. Prerequisite: Woodwork II.

**9. Woodwork IV G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. Three credits. Elective in the course in general science.

This is a continuation of Woodwork III G, with a study of cabinet construction best adapted to high-school grades. The work of this term includes a course in wood carving designed to develop skill in using carving tools, in sinking backgrounds, and in modeling curved surfaces. The course includes a study of the proper application of carving in ornamenting articles of use. Prerequisite: Woodwork III G.

**10. Wood Turning G.** Junior year, winter term. Lectures and recitations one hour, shop work four hours per week. Elective in the course in general science.

Exercises are first given in turning cylinders, cones, beads, convex and concave curves, which involve the use of different wood-turning tools. The course involves turning between centers, on faceplates, and by means of hollow chucks. Some of the articles made are tool handles, dumb-bells, napkin rings, towel rings, bowls, typical vase forms, cups, goblets, etc. Tools required: one two-foot rule, one pair of three-inch dividers, one pair of five-inch outside calipers, one pair of five-inch inside calipers. Prerequisite: Woodwork III G.

**11. Machine Shop I.** Junior year, winter term. Shop work, four hours per week. Two credits. Required in the courses in mechanical engineering, electrical engineering, printing, and in the mechanic arts option in the course in industrial journalism and elective in the course in general science.

Practice is given in chipping, filing, scraping, and laying out work from drawings. Tool required: One nine-inch combination square. Prerequisite: Foundry.

**12. Machine Shop II.** Junior year, spring term. Shop work supplemented by lectures, four hours. Two credits. For students in courses in mechanical engineering and electrical engineering and in the mechanic arts option of the course in industrial journalism; elective in the course in general science.

This is a course in metal working, involving the use of the lathe, shaper, and drill press. A study of cutting edges and tool adjustment best suited for different metals, together with a study of cutting speeds and feeds. Tools required: One nine-inch combination square, one pair three-inch dividers, one pair five-inch outside calipers, one pair five-inch inside calipers, one center gauge, one center drill. Prerequisite: Machine Shop I.

**13. Machine Shop III.** Senior year, fall or spring term. One hour lectures, four hours shop work. Three credits. For students in the courses in mechanical and electrical engineering and in the mechanic arts option in the course in industrial journalism.



This course takes up advanced work on lathes, planers, and milling machines. Exercises in turning tapers, cutting threads and gears, in making reamers, drills, taps, and special tools are included. Prerequisite: Machine Shop II.

**14. Blacksmithing III G.** Senior year, winter term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. Elective in the course in general science.

Special drill in forge work is given, in order to impart skill in the different operations. Progressive steps of difficult exercises are worked out in order to illustrate the method of their construction. Tools required: a two-foot rule, and a pair of five-inch outside calipers. Prerequisite: Blacksmithing II.

**15. Machine Shop IV.** Senior year, winter term. Shop work, supplemented by lectures, six hours per week. Three credits. For mechanical engineering students.

The time of this course is devoted to the construction of complete machines and machine parts, from drawings and blueprints. Prerequisite: Machine Shop III.

**16. Blacksmithing IV G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, two hours per week. Two credits. Elective in the course in general science.

A study of ornamental forge work in designing and making articles such as jardiniere stands, andirons, hinges, escutcheons, etc. A portion of the time is devoted to hammered metal work. Problems are worked out in copper and brass, which bring into use typical tools and operations in the handling of sheet metal. Prerequisite: Blacksmithing III G.

**17. Machine Shop III G.** Senior year, spring term. Lectures and recitations, one hour per week; shop work, four hours per week. Three credits. Elective in the course in general science.

The completion of a course in machine shop metal working adapted to the conditions frequently found in high schools. A study is made of the selection of machines, tools, and general supplies; the proper arrangement of the shop, the location of shafting, and other shop problems. Prerequisite: Machine Shop II.

**18. Machine Shop V.** Senior year, spring term. Shop work, supplemented by lectures, four hours per week. Two credits. Required in the course in mechanical engineering.

A continuation of Machine Shop IV, with the construction of jigs and forms for the rapid duplication of parts. Supplementary instruction is given in shop arrangement and management, a study of special machines, also a study of sources, properties and prices of materials used. Prerequisite: Machine Shop IV.



## Department of Steam and Gas Engineering

Professor POTTER

The object of the instruction offered in this department is to give to the student the fundamental principles underlying the design, construction, selection, operation and testing of steam boilers, engines, and turbines; gas producers; gas and petroleum engines; compressed-air and refrigerating machinery. These subjects are developed by thorough courses in thermodynamics and steam and gas engineering, and are supplemented in the fourth year by courses in power-plant engineering, refrigeration, and heating and ventilation. The classroom instruction of every course is paralleled by work in the drafting room and in the experimental laboratory.

### COURSES IN STEAM AND GAS ENGINEERING

1. **Steam Engineering P.** Junior year, fall term. Lectures and recitations, one hour; laboratory, two hours. Two credits. Required in the course in printing and in the mechanic arts option in the course in industrial journalism.

This course includes a study of small steam engines and boilers; their classification, details of construction, design, operation, and management; and fundamental formulas and calculations.

*Laboratory.*—See “Power and Experimental Engineering,” 1.

2. **Steam Engineering I.** Junior year, fall term. Lectures and recitations, two hours. Two credits. Required in the course in mechanical engineering.

Valve gears are the subject of study here. This course takes up the study of the steam engine mechanism and includes plain slide valves, double valves, radial valves, and drop cutoff valves, with special reference to that of the Corliss engine; link motions as applied to locomotives; the methods of governing steam engines; various valve diagrams, including the Zeuner and Bilgram, with applications to the various types of valves; the methods of setting the various valve gears. Textbooks: Peabody's *Valve Gears*, Heck's *Steam Engine and Turbine*. Prerequisite: Kinematics I.

3. **Gas Engineering P.** Junior or senior year, winter term. Lectures and recitations, one hour; laboratory, two hours. Two credits. Required in the courses in printing and industrial journalism.

This course includes a study of small gas and petroleum engines, transmission machinery, and hydraulic motors. It takes up two- and four-cycle gas engines, their important details when using gas, gasoline, or crude petroleum; care and

management of gas engines; power transmission by gears, belts, chains, and ropes; calculation of sizes of pulleys; classification, construction, care and principles of operation of water motors; selection and adaptability of the various engines and motors for the driving of printing machinery. Prerequisite: Steam Engineering P.

*Laboratory.*—See “Power and Experimental Engineering,” 2.

**4. Steam Engineering II.** Junior year, winter term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

This is a course in thermodynamics. A detailed mathematical study of the laws governing the transformation of heat into work; the thermodynamics of gases, saturated and superheated vapors; thermal lines on pressure-volume and entropy-temperature coördinates; the heat engine cycle and the application of the properties of gases to the study of the thermodynamic cycles of internal-combustion engines, hot-air engines, compressed air and air-refrigerating machines, comprise the matter of this course. Textbooks: Peabody's *Thermodynamics*, Peabody's *Tables of Steam and Other Vapors*. Prerequisites: Steam Engineering I, Differential Calculus and Integral Calculus.

*Laboratory.*—See “Power and Experimental Engineering,” 4.

**5. Steam Engineering III.** Junior year, spring term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

This course is a continuation of the work as given in Steam Engineering II. The course includes a study of gas and oil engines; properties of explosive mixtures for internal-combustion engines; carburetors and vaporizers for liquid fuels; the application of the laws of vapors to the study of the vapor cycles, including steam engines and vapor-refrigerating machines; the flow of vapors and the design of steam nozzles; the thermodynamic design of the reciprocating steam engine and of the impulse and reaction steam turbine; influence of cylinder condensation, reëvaporation, steam jackets, superheating and compounding on economy. Textbooks: same as for Steam Engineering II. Prerequisite: Steam Engineering II.

*Laboratory.*—See “Power and Experimental Engineering,” 7.

**6. Steam Engineering IV.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in mechanical engineering.

This course includes a study of the functions, forms, and principles of operation of boilers, reciprocating steam engines,



and steam turbines; fire-tube, water-tube, marine and locomotive boilers; boiler settings and foundations; methods of staying boilers; boiler accessories; the care of boilers; water purification; smoke prevention; effect of scale and corrosion on economy; boiler inspection; fuels for boilers and analysis of same; theory of combustion; air for combustion; power of boilers; materials for boilers; boiler explosions; strength tests of boilers; evaporative tests of boilers (A. S. M. E. standard methods); boiler design; steam-engine details and calculations for simple, compound, condensing, and noncondensing engines; the jet, surface, and barometric condenser; circulating pumps, dry- and wet-air pumps; regulations of engines; steam-turbine details; tests of reciprocating steam engines and steam-turbines and a study of data based on commercial tests. Textbooks: Peabody and Miller's *Steam Boilers*, Heck's *Steam Engine and Turbine*. Prerequisite: Steam Engineering III.

*Laboratory.*—See "Power and Experimental Engineering," 8.

**7. Steam and Gas Engineering E-I.** Senior year, fall term. Lectures and recitations, four hours; laboratory, two hours. Five credits. Required in the course in electrical engineering.

This course considers the general laws of thermodynamics as applied to gases, saturated and superheated steam, thermal lines with gases and vapors; heat-engine cycles, including those of internal-combustion engines, hot-air engines, compressed air, steam engines, and refrigerating machines; the steam engine—simple, compound, condensing, and noncondensing—from the thermodynamic standpoint; the functional study of the steam turbine and of the gas engine; the use of steam and entropy tables and charts, and the solution of problems in throttling, nozzle design, flow of steam, and injectors. Textbooks: Kinealy's *Steam Engines and Boilers*, Mehrten's *Gas Engine Theory and Practice*. Prerequisites: Kinematics, Differential Calculus and Integral Calculus.

*Laboratory.*—See "Power and Experimental Engineering," 11.

**8. Steam and Gas Engineering C.** Senior year, fall term. Lectures and recitations, three hours; laboratory, two hours. Four credits. Required in the course in civil engineering.

This course includes the study of steam boilers, engines, and turbines; fundamental thermodynamic laws underlying the operation of heat engines; classification of steam engines; valve gears; compound steam engines and condensers; fuel and combustion; construction of fire-tube and water-tube boilers; boiler accessories. The impulse and reaction steam turbine; construction of two- and four-stroke gas engines, using liquid and gaseous fuels; the indicator card as a measure of work and basis for the analysis of operation of engines; methods of testing boilers; steam engines, steam turbines, and internal-



combustion engines. Textbooks: Allen and Bursley's *Heat Engines*. Prerequisites: Kinematics, Differential and Integral Calculus.

*Laboratory.* — See "Power and Experimental Engineering," 12.

**9. Gas Engineering.** Senior year, winter term. Lectures and recitations, two hours; laboratory, two hours. Three credits. Required in the course in mechanical engineering.

This course involves a detailed study of solid, liquid, and gaseous fuels; crude petroleum and its distillates; methods of refining as used in America and in Europe; physical tests for petroleum; petroleum as fuel for internal-combustion engines; gaseous fuels; natural gas; gas manufacturing processes as applied to coal gas, carbureted coal gas, oil gas, water gas, carbureted water gas, wood gas, acetylene gas, blast-furnace gas, and producer gas; the thermal and physical properties of commercial gases; a careful study of the apparatus required in the manufacture of the various commercial gases, including scrubbers, purifiers, and other auxiliaries; gaseous fuels for internal-combustion engines and for heating and lighting purposes; economy of gas, alcohol, crude petroleum, kerosene, and gasoline engines, and comparisons with steam prime-movers. Textbook, to be selected. Prerequisites: Steam Engineering III and Chemistry III.

*Laboratory.* — See "Power and Experimental Engineering," 14.

**10. Steam and Gas Engineering E-II.** Senior year, winter term. Lectures and recitations, four hours; laboratory, two hours. Five credits. Required in the course in electrical engineering.

This is a continuation of the work as given in Steam and Gas Engineering E-I. This course treats of the different forms of prime-movers, with special reference to the requirements of the modern electric power plant; steam-engine types and the variations in the construction of their most important parts; valve gears and valve diagrams; fuels and combustion; simple, compound, condensing, and noncondensing engines; condensers and condenser auxiliaries; boiler types, and the study of the construction and management of fire-tube and water-tube boilers; feed-water heaters and economizers; stokers; feed-water purification; boiler explosions; steam-turbine types and their adaptability for electrical power generation; details of construction of the leading types; methods of testing engines, turbines, and boilers; internal-combustion engines with liquid and gaseous fuels, and the functional and structural details of same; carburetors and vaporizers for liquid fuels and the gasification of solid fuels by means of gas producers; methods of testing internal-combustion engines; selection of prime-movers for central stations; relative cost, efficiency and durability of

the different types. Textbooks: Kinealy's *Steam Engines and Boilers*, Mehrten's *Gas Engine Theory and Practice*. Prerequisite: Steam and Gas Engineering E-I.

*Laboratory.*—See "Power and Experimental Engineering," 15.

**11. Refrigeration D.** Senior year, winter term. Lectures and recitations, one hour; laboratory, four hours. Three credits. Required in the course in dairy husbandry.

This course deals with steam and gas engines, systems of refrigeration, and the construction, ventilation, and care of cold-storage rooms and refrigerating plants.

*Laboratory.*—See "Power and Experimental Engineering," 16.

**12. Refrigeration.** Senior year, spring term. Lectures and recitations, two hours. Two credits. Required in the course in mechanical engineering.

In this course are considered the analysis of the compression and absorption systems; the relative equipment, space economy, fuel and water per ton of refrigeration; details of construction and care of compressors, brine pumps, condensers, tanks, coils, expansion valves, and pipe fittings; cam and plate systems of ice making; refrigerating rooms; cold storage; insulation; carbonic acid and anhydrous systems; cylinder horsepower per ton of refrigeration; commercial refrigerating plants. Textbook, to be selected. Prerequisite: Steam Engineering III.

## Trade Courses

In addition to the professional engineering courses, as scheduled, trade courses are offered as follows: (1) foundry and pattern making, (2) blacksmithing, (3) machine-shop and drafting-room practice, (4) boiler and engine operation. These courses are not designed to be in any way substitutes for the four-year courses. They are open to such young men only as are graduates of accredited high schools, or who are twenty-one years of age at the time of entering upon the course. The school years in these courses consist of eleven months, and students are required to be in attendance regularly during that time. The month of August is the vacation period. Students may enter this course at practically any time during the year after having made arrangements for doing so with the dean of the division of mechanic arts. After a student has once enrolled, continuous attendance is expected.

In each course three half-days per week are devoted to academic work and drawing. The academic work consists of trade lectures, written reports on shop and factory methods and practice, and work on the theory and computations pertaining



to the special trade sought by the student. The drawing work consists of preliminary projection drawing and lettering, and as soon as the student becomes proficient, work in making shop drawings and machine details is given.

The practice work naturally varies with the course pursued, and in any one course will vary somewhat from year to year, but in general the following outline will be followed:

**1. Foundry and Pattern Making.** Eight half-days per week throughout two years. This work consists of practice in the iron and brass foundries, setting up molds, core making, cupola operations, and in all classes of work usually found in a high-grade foundry. The pattern work of this course is not taken up until the student has had several months of practice in molding. The first work in the pattern shop consists of such exercises as will familiarize the student with the use and care of the pattern maker's tools. This is followed by the construction of patterns, ranging from simple to intricate designs, to be used afterwards in the foundry and oftentimes by the student who has made them.

**2. Blacksmithing.** Eight half-days per week throughout two years. The greater proportion of the student's time is employed in the blacksmith shop, with considerable practice in the foundry to give him a better knowledge of the processes of producing forge iron and steel, and a slight amount of work in the machine shop to show him the uses to which steel and iron forgings are put after passing from the blacksmith's hands. The work in the blacksmith shop consists of forging and welding common iron, mild steel, and high-carbon steel. The work ranges from simple exercises, designed to teach methods, up through wagon work, tool making and dressing, chisel, tap, reamer, drill, ax and knife tempering, to exercises in ornamental iron forging and design.

**3. Machine Shop.** Eight half-days per week throughout three years. The student taking the course in machine shop devotes considerable time to work in the foundry and blacksmith shop, in order to learn thoroughly the nature of the materials with which he works in the machine shop, and also that he may be able when he gets into practical operations to do such work if an emergency arises. At least two of the three years are devoted to work in the machine shop, and the variety of work done in the College shops is such that an opportunity is offered a young man who is earnest in his desire and who is industrious to become an all-around machinist.

**4. Boiler and Engine Operation.** Nine half-days per week throughout three years. The students in this course are given a slight amount of experience in the machine and blacksmith shops, but at least four-fifths of the time is devoted to engine and boiler operations, dynamo tending, and pipe fitting. With the variety of machinery owned and operated by the College, a



young man can secure experience in practically all branches of power-plant operation, and, if he faithfully attends to his work while taking the course, he should be competent, upon its completion, to take charge of a small plant or to act as assistant in a large one.

Owing to the fact that the College plant is operated for long hours and that oftentimes boilers are run twenty-four hours per day for several months continuously, the student's hours will be arranged in accordance with what seems to be the best method so far as both the needs of the plant and the needs of the student are concerned.

Because of the fact that the number of students that can be taken in these courses is limited, those who are in attendance will be expected to attend strictly to business and to make the most of their opportunities. In case a student fails to do this, he will be requested to withdraw and to make room for some one else.

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## **Mechanic Arts in the Summer School**

The College has been unable to supply from its regular graduates all of the teachers in manual training required by the high schools of the State, and in order to encourage the introduction of manual training and industrial drawing in all grades the College offers summer courses for teachers in manual training, agriculture, and domestic science.

The work in drawing is an elementary course in freehand and object drawing especially designed to assist teachers in the use of the state text in drawing.

In manual training and shop practice several courses are offered, embracing different grades of work and different materials. One of these is for pupils in the primary grades and includes weaving, cord work, raffia, reed work and cardboard construction. Other courses deal with woodworking for the grammar grades and for high schools. These include not only a careful study of tools and processes, and practice in important exercises in joinery, but practical cabinet construction, wood turning, wood carving and inlaying, polishing and finishing.

In metal work a course in forging includes practical exercises for high-school work, involving the operations of drawing, upsetting, welding, twisting, splitting and shaping. Sufficient instruction is given in the forging of tool steel to enable one to make and temper many of the tools needed in high-school work. Another course includes bench work and machine-tool work, and familiarizes the student with some of the fundamental operations of a modern machine shop.

A special circular giving further details of this work may be had upon application to the President of the College. See, also, article in this catalogue on the Summer School.

## **Engineering Fellowships**

The Board of Regents has recently established two fellowships in engineering. Each fellowship is two years in duration. The holder is expected to devote eleven months of the year to the work laid out, and receives from the College \$450, annually.

To be eligible for appointment, the applicant must be a graduate of a technical course of a school or college of recognized standing. Preference will be given to those who have had some commercial experience along the lines of research to be followed.

The time will be divided approximately as follows: One half the time will be devoted to the solution of some research problem; twenty to thirty per cent will be devoted to some problem in design, such problem being selected with a view to producing results of actual value in the near future; the remaining portion of the time will be devoted to assisting in laboratory, drafting room, or shops, as may seem desirable.

Applications for fellowships should be made to the dean of the division of mechanic arts, and should state the lines of work that the applicant particularly desires to follow.

## Division of Home Economics

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The philosophy which long ruled our educational policy has been so modified by research in the sciences and by development of the industries, arts, and professions, that it is now recognized that any perfected educational system must include technical training. It must encourage the student's natural desire for productive work—work in which there is a living connection between theory and practice. These broader views have been accepted by college and university men, and the result is noted in the success attained by combining industrial, technical, and scientific work with the general studies. The result is evidenced in the new courses of study for our young men and women. It is safe to assume that there are now but few educators who are so conservative as not to be in sympathy with the collegiate education in home training which is furnished by courses in home economics.

The courses are designed to fit young women to be home makers and capable women in whatever sphere their life work may be. The training is both specific and general. While it emphasizes primarily the practical and material side of life, it does not stop here. The young women are constantly reminded that life is not all drudgery; that technical knowledge and scientific skill, even, fail to include the full meaning of education in its highest sense. They are taught that any training that fails to develop harmoniously body, mind, and spirit is inadequate and incomplete. They are brought face to face with ideals as well as with actualities, and are made to see that, while skilful labor is the crowning dignity of life, grace, refinement, and self-poise are the highest ingredients of true service.

The training given is as varied as it is broad. It includes a knowledge of the laws of health, an understanding of the sanitary requirements of the home; the study of values, both absolute and relative, of the various articles (including food) that are used in the home; the wise expenditure of money, time, and energy; the scientific principles underlying the selection and preparation of food; the right care of children; and the ability to secure efficient service from others. Instruction is methodical and thorough, and is suited to the circumstances of the students. Experience shows that such training teaches contentment, industry, order, and cleanliness, and fosters a woman's independence and feeling of responsibility.

Two courses are offered in home economics:

A four-year course, leading to degree of bachelor of science.

A six-month housekeepers' course, for which a certificate of proficiency is granted.



**COURSE IN HOME ECONOMICS**

The popularity of the four-year home economics course is evidenced by the fact that fully eighty-five per cent. of the girls who graduate from the College graduate from this course. The training is both general and specific. Since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in home economics. To the end that well-rounded culture may be attained, courses in English, art, history, economics, and psychology receive due prominence. The time of the student is about equally divided among the purely technical subjects, the fundamental sciences, and the cultural studies. The courses in the related subjects are given in the different departments of the College, while the technical courses are given by the home economics departments. In the senior year opportunity is given for choice of electives, which makes it possible for the student to specialize in some chosen line. To this end electives are to be chosen in groups combined logically in courses approved by the Faculty or by the student's dean.

The four-year course is recommended for all who desire to teach domestic science or domestic art. It is with difficulty that the home economics training schools meet the demand for well-prepared teachers, a demand which is increasing more rapidly each year. The College does not assume the responsibility of insuring employment to graduates, but the latter rarely experience difficulty in obtaining remunerative positions as instructors in domestic science or in domestic art, as dietitians, or as professional housekeepers.

**Course in Home Economics**

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the hours a week of recitation and of laboratory, respectively.

All young women in this course below the junior year, unless excused by the dean of women, take physical training; except, that in the sophomore year music may be taken instead; provided the student has at least one year of physical training credited; and provided further, that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. Women excused from physical training on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular course, and their normal work later in the course is increased by that amount.

**FRESHMAN**

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of English Literature 4 (4-0)
Chemistry I 4 (2-4)	Chemistry II 4 (2-4)	Chemistry III 4 (2-4)
Algebra IV 4 (4-0)	Food Preparation I 3 (1-4)	Household Physics 4 (4-0)
Methods of Study 1 (1-0)	Making Undergarments 2 (0-4)	Food Preparation II 3 (1-4)
Hand Sewing 3 (1-4)	Object Drawing I 2 (0-4)	Making Shirt-Waist Suit 3 (1-4)
Free-Hand Drawing 2 (0-4)	Geometrical Drawing 2 (0-4)	

# SOPHOMORE

## FALL TERM

- College Rhetoric  
4 (4-0)
- General Zoology I-W  
4 (2-4)
- Qualitative Analysis  
4 (2-4)
- Color and Design I  
2 (0-4)
- Drafting and Designing  
3 (1-4)
- Working Drawings I  
1 (0-2)

## WINTER TERM

- English Literature  
4 (4-0)
- General Zoology II-W  
4 (2-4)
- El. Organic Chemistry  
4 (4-0)
- Color and Design II  
2 (0-4)
- Dressmaking  
3 (0-6)
- Working Drawings II  
1 (0-2)

## SPRING TERM

- Public Speaking  
4 (4-0)
- Embryology  
4 (2-4)
- Human Physiology  
4 (4-0)
- Home Decoration  
2 (0-4)
- Advanced Dressmaking  
2 (0-4)
- Food Production  
2 (2-3)

# JUNIOR

- Elementary German I  
4 (4-0)
- General Bacteriology  
4 (2-4)
- Household Chemistry  
4 (1-6)
- Human Nutrition  
4 (4-0)
- Textiles  
2 (2-0)

- Elementary German II  
4 (4-0)
- Household Bacteriology  
Lab. 2 (0-4)
- Food and Nutrition I  
8 (4-8)
- Psychology  
4 (4-0)

- German Readings  
4 (4-0)
- Civics  
4 (4-0)
- Food and Nutrition II  
8 (3-10)
- Kitchen Gardening  
2 (2-0)

# SENIOR

- American History I  
4 (4-0)
- Dietetics  
4 (2-4)
- Landscape Gardening I  
2 (2-0)
- Electives  
8 ( - )

- American History II  
4 (4-0)
- Household Sanitation  
4 (4-0)
- Household Entomology  
2 (2-0)
- Electives  
8 ( - )

- Economics  
4 (4-0)
- Home Nursing  
3 (3-0)
- Therapeutic Cookery  
3 (1-4)
- Electives  
8 ( - )

# ELECTIVES

- Home Management  
4 (4-0)
- Tailoring  
4 (1-6)
- Physiological Chemistry I  
4 (4-0)
- German Comedies  
4 (4-0)
- Rhetoric of Oratory  
4 (4-0)
- Argumentation and Debate  
4 (4-0)
- Music  
4 (4-0)
- French History  
4 (4-0)

- Presentation of Domestic  
Science 4 (3-2)
- Millinery  
4 (1-6)
- Physiological Chemistry II  
4 (4-0)
- German Prose I  
4 (4-0)
- The English Drama  
4 (4-0)
- English Practice  
4 (4-0)
- Music  
4 (4-0)
- Modern Europe  
(44-0)

- Bread Making  
4 (2-4)
- Art Needlework  
4 (1-6)
- Hygienic Bacteriology  
4 (2-4)
- German Prose II  
4 (4-0) or
- Teachers' German  
4 (4-0)
- American Literature  
4 (4-0) or
- 19th Century Literature  
4 (4-0)
- Applied English  
4 (4-0)
- Music  
4 (4-0)
- English History  
4 (4-0)

History of Education, Philosophy of Education, Methods of Teaching, School Management, and School Law are required by Kansas State law of all who are candidates for a State teacher's certificate. These courses are offered by the College and may be taken as electives. See elective groups, course in general science.

## Department of Domestic Art

Professor BECKER  
Instructor COWLES  
Assistant HUMFELD  
Assistant MUTCHLER  
Assistant BAYHA  
Assistant HOBBS  
Assistant SMILEY

Since the design and making of clothing is no longer taught in the home, it should have a place in the training of girls in our schools and colleges. Under a system carefully planned, and properly carried out, sewing may become as educational a process as is any other of the industrial arts. It develops thrift and encourages neatness, cleanliness, order, a sense of management, and industry.

The object of the instruction in domestic art is to give young women a practical knowledge of the selection of materials, their growth and the process of their manufacture, the characteristics of the textile fabrics, the quantity of material needed, its cost and suitability. The work also gives a practical knowledge of all the varieties of hand and machine sewing, and of the principles of dressmaking, tailoring, and millinery, with as much practice in their application as time will allow.

Materials for the models in Sewing I are furnished to the student, but she must furnish her own thread, thimble, needles, and tape measure. In courses 2, 3, 4, and 5, the student furnishes her own materials and makes her own garments. Printed notes are supplied by the department for a small sum. A written examination is held at the close of each term.

### COURSES IN DOMESTIC ART

1. **Sewing I.** Subfreshman, first year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required of all subfreshman young women.

This course deals with the history and manufacture of needles, pins, machines, scissors, and tape measures.

*Laboratory.*—The student makes a number of models, covering a full course in hand sewing, different kinds of stitches, seams, hems, tucks, gathering, overhanding, darning, patching, and making buttonholes; also, each student makes a fancy sewing apron and a work bag.

2. **Sewing II.** Subfreshman, first year, winter term. Class work, one hour; laboratory, four hours. Three credits. Required of all subfreshman young women.

Discussion of appropriate materials and trimmings for undergarments. Lecture on cotton, its growth and manufacture. Care and use of machine and attachments. Prerequisite: Sewing I.



*Laboratory.*—Making a cooking apron, a corset cover, and a nightdress.

**3. Sewing III.** Subfreshman, first year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required of all young women in the subfreshman course.

Lectures on estimated cost and amount of material suitable for undergarments; embroideries, laces, and other trimmings. Prerequisite: Sewing II.

*Laboratory.*—Drafting, cutting and making of underskirt and drawers. Material used: muslin, longcloth, cambric, or nainsook.

**4. Hand Sewing.** Freshman year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective in the course in general science.

The history and manufacture of cotton, and of pins, needles, scissors, tape measures, and sewing machines are here treated.

*Laboratory.*—The students in this subject are required to prepare a full series of models covering a course in hand sewing.

**5. Making Undergarments.** Freshman year, winter term. Laboratory, four hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective in the course in general science.

This is a course in drafting, cutting, and making underskirt and drawers, utilizing various kinds of cloth.

**6. Making Shirt-Waist Suit.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective for young women in the course in general science.

A study of the growth and manufacture of flax, wool, and silk. Prerequisite: Making Undergarments.

*Laboratory.*—Drafting and making of an unlined dress, the materials used being madras, gingham, linen, lawn, or percale.

**7. Drafting and Designing.** Sophomore year, fall term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective for young women in the course in general science.

The study of color and design as applied to dress and the selection of materials. Instruction in the use of bought patterns. Directions for the removal of spots by liquid and dry cleaning. Prerequisite: Making Shirt-Waist Suit.

*Laboratory.*—The laboratory work consists in taking measures, drafting, designing, and making paper patterns and crinoline models in copied and original designs.

**8. Dressmaking.** Sophomore year, winter term. Laboratory, six hours. Three credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective for young women in the course in general science.

This is a laboratory course devoted to the fundamental principles of dressmaking. Each student is required to take measures, and to draft and make a cloth dress. Prerequisites: Hand Sewing, Making Shirt-Waist Suit, and Drafting and Designing.

**9. Advanced Dressmaking.** Sophomore year, spring term. Four hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism; elective for young women in the course in general science.

A laboratory course in designing, drafting, and making an elaborate street, house or evening dress; emphasizing the artistic side of line and decoration in dress. Prerequisite: Dressmaking.

**10. Textiles.** Junior year, fall term. Class work, two hours. Two credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

The study of textiles and their beginning in the art of primitive peoples; the making of a simple loom; weaving and designing. Prerequisite: Advanced Dressmaking.

**11. Tailoring.** Senior year, fall term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in home economics.

This is principally a laboratory course in the making of jackets and coats. Instruction is given also in tailoring as applied to dress. Prerequisite: Advanced Dressmaking.

**12. Millinery.** Senior year, winter term. Laboratory, eight hours. Four credits. Elective in the course in home economics.

This is chiefly a laboratory course, in which the student receives elementary instruction in the making of buckram and wire frames, and in covering them with velvet, silk, or straw. Instruction is also given in the making of fitted and shirred facings, puffed edges, folds, bows, and rosettes.

**13. Art Needlework.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in home economics.

This is for the most part a laboratory course, which undertakes to give the student the necessary stitches used in decorative art, and at the same time endeavors to cultivate artistic feeling and judgment in the choice of design and color, and in the decoration of fancy dress waists, collars, undergarments, and household articles.

## Department of Domestic Science

Professor VAN ZILE  
Assistant Professor DOW  
Instructor LINDSEY  
Instructor HUSE  
Assistant MILES  
Assistant HUMPHREY  
Assistant STORMS  
Assistant CATON  
Assistant FORD  
Assistant HAMMOND

Technically, domestic science is an application of the science of bacteriology to the study of home sanitation and hygiene; of physiology and chemistry to the composition of foods and their effect upon the human body; of physics as applied to heating and lighting. Since the home is dependent upon the sciences of chemistry, physiology, and bacteriology, and the application of these to hygiene, direct use of the principles of these sciences is made in the lessons in cookery, dietetics, home nursing, and household management. In the kitchen laboratory a standard system of measurement is taught, and constant emphasis is laid upon neatness, accuracy, and economy in the handling of materials and utensils. Science, applied science, and practice are presented in their proper relations, so that the student who completes these courses gains not only a theoretical knowledge of the principles underlying the profession of home making, but experience in applying them.

### COURSES IN DOMESTIC SCIENCE

1. **Cookery I.** Subfreshman, second year, fall term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

2. **Cookery II.** Subfreshman, second year, winter term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

3. **Cookery III.** Subfreshman, second year, spring term. Laboratory, four hours. Two credits. Required of all young women in the subfreshman course.

The purpose of Cookery I, II, and III is to familiarize the student with laboratory methods, and to give fundamental knowledge of foods and their preparation. The purpose is to develop skill and efficiency in the handling of materials, utensils, stoves, and fuels.



**4. Food Preparation I.** Freshman year, winter term. Lecture, one hour; laboratory, four hours. Three credits. Required in the course in home economics, and in the home economics option of the course in industrial journalism; elective for young women in the course in general science.

**5. Food Preparation II.** Freshman year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics and in the home economics option of the course in industrial journalism; elective for young women in the course in general science.

In Food Preparation I and II foods are classified according to similarities in their composition which cause them to be divided into groups representative of the five food types—carbohydrates, fats, proteids, mineral matter, and water; their sources, composition, and digestive value are also considered.

*Laboratory.*—Principles underlying the cooking of food are illustrated in the preparation of representative foods. Students with subfreshman assignments are not admitted to Food Preparation I and II.

**6. Food Production.** Sophomore year, spring term. Class work, two hours. Two credits. Required in the course in home economics.

This course is a study of food materials, their growth, the conditions under which they are matured and marketed, and the problems which relate to their storage and transportation. Lectures are given and reference work is required.

**7. Food and Nutrition I.** Junior year, winter and spring terms. Class work, four hours; laboratory, eight hours. Eight credits. Required in the course in home economics and in the home economics option of the course in industrial journalism; elective for young women in the course in general science.

A study of food and its relation to the body, to the composition of the body, and to the daily income of nutrients required and the output of waste. Carbohydrates are considered as to their classification, composition, occurrence, and general properties, which matters are followed by a study of typical carbohydrate foods. Fats and proteids are studied in the same manner. Food values and costs are emphasized throughout the course. Lectures are given and reference work is required. Prerequisites: General Bacteriology, and Human Nutrition.

*Laboratory.*—Experimental cookery. This is an experimental study of carbohydrates, fats, and proteids, the knowledge thus gained being then applied to the preparation of foods of known composition.

**8. Food and Nutrition II.** Junior year, spring term, or senior year, fall term. Class work, three hours; laboratory, ten hours. Eight credits. Required in the course in home

economics and in the home economics option of the course in industrial journalism; elective for young women in the course in general science.

A review of the chemistry and physiology of digesting; a study of fermentation in its relation to preservation of fruits and vegetables. Lectures are given and reference work is required. Prerequisite: Food and Nutrition I.

*Laboratory.*—Marketing and serving, and fruit preservation. This course gives an opportunity for practice in home cookery, and includes the planning, preparation, and serving of meals, with practice in the canning of fruits and vegetables, and in fancy cookery.

**9. Dietetics.** Senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the course in home economics.

A study of the fundamental principles of human nutrition, as applied to the feeding of individuals under varying physiological, economic, and social conditions; a study of the metabolism of carbohydrates, fats, and proteids, and a discussion of dietary standards. Lectures are given and reference work is required. Prerequisites: Food and Nutrition I and II.

*Laboratory.*—A practical comparison is made of the nutritive values of the common foods by computing, preparing, and serving dietaries of specific costs in which specified nutrients are furnished.

**10. Household Sanitation.** Senior year, winter term. Class work, four hours. Four credits. Required in the course in home economics, and in the home economics option of the course in industrial journalism.

This course includes a study of the conditions which determine the healthfulness of the house, and the application of principles of sanitation to its care. Sanitary construction, ventilation, heating, lighting, and plumbing of the house, are considered. Lectures are given and reference work is required. Prerequisite: Working Drawings.

**11. Home Nursing.** Senior year, spring term. Class work, three hours. Three credits. Required in the course in home economics, and in the home economics option of the course in industrial journalism.

This course covers the furnishing and care of the sick room, the giving of baths, administration of medicines, recording of symptoms, the giving of first aid to the injured, and the intelligent use of antiseptics and disinfectants. Prerequisite: Dietetics.

**12. Therapeutic Cookery.** Senior year, spring term. Class work, one hour; laboratory, four hours. Three credits. Required in the course in home economics.

Abnormal conditions of digestion, assimilation, and metabolism, alterations of secretions, and destruction of tissue due to germ diseases are studied, together with those diets adapted to the conditions and needs of the system under special conditions. Prerequisite: Dietetics.

*Laboratory.*—This comprises a study of diet in relation to disease, together with the preparation of food suitable for the sick, including the arrangement of attractive trays for the invalid.

**13. Home Management.** Senior year, fall term. Class work, four hours. Four credits. Elective in the course in home economics.

The purpose is to secure an intelligent judgment regarding the general management of the home. The place of the home and the homemaker in the economic world, the value and cost of house furnishings and their care, the apportionment and judicious expenditure of the income, the method of keeping accounts, and the general cost of living, are the subjects studied. Lectures are given and reference work is required.

**14. Presentation of Domestic Science.** Senior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in home economics.

This is a study of methods of preparation on the part of the teacher for the class exercises, the mode of conducting it, the making of lesson and course outlines, and the arrangement and equipment of laboratories, together with the cost of equipment and supplies.

**15. Bread Making.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in home economics.

This course includes a microscopic study of yeasts, a careful consideration of milling methods, visits to mills, and an investigation of all the conditions that may affect the quality of bread. Many methods are followed in the preparation of bread and comparisons are made of the various methods.



## Short Courses in Home Economics

### HOUSEKEEPERS' COURSE

There are large numbers of young women who, from lack of time, are unable to take an extended course, but who recognize the need for special training in home making. The twentieth century demands of home managers an understanding of the sanitary requirements of the home, a knowledge of values, absolute and relative, of the articles used in the house, quick attention to details, good judgment in buying, and a ready adaptation of means to the end in view. The purpose of the housekeepers' course is to furnish this training. The teaching in this course is no less accurate than in the regular course, but is necessarily different. Given to students without scientific training, the instruction must be more largely a presentation of facts, without an elaboration of the underlying principles. The work is intensely practical, and the hundreds of girls who take this course go back to their homes with a broader view of life, and a knowledge and training that will enable them to meet their responsibilities.

#### REQUIREMENTS FOR ADMISSION

Girls between the ages of eighteen and twenty-one are admitted upon presentation of common-school diploma, grammar-school certificate, or high-school diploma, or upon passing an examination in the following subjects: reading, writing, spelling, arithmetic, grammar, geography, physiology, and United States history. Young women over twenty-one are admitted without examination.

### HOUSEKEEPERS' COURSE

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

FALL TERM.		WINTER TERM.	
Cookery I .....	5 (0-10)	Cookery II .....	6 (0-12)
Sewing .....	6 (0-12)	Home Nursing .....	2 (2-0)
Color and Design.....	3 (0-6)	Dressmaking .....	4 (0-8)
		Floriculture .....	2½ (2-1)

#### SUBJECTS TAUGHT IN HOUSEKEEPERS' COURSE

##### 1. **Cookery I.** Fall term, ten hours.

A laboratory course. Stoves, stove construction, stove management, and fuels are the first topics considered, and are followed by experiments illustrating the effect of heat upon starch and proteids. The necessary elementary principles involved are then applied to the cooking of cereals, vegetables, beverages, breads, meats, soups, and simple cake mixtures and puddings.

##### 2. **Sewing.** Fall term, twelve hours.

A laboratory course. The student makes a model-book covering the full course in hand sewing, comprising basting,

gathering, darning, patching, etc. Machine practice; drafting, cutting, and making underskirt and drawers; drafting, fitting and making dress without lining. Materials for the model work are provided by the College. Each pupil furnishes her own material for the garments.

**3. Color and Design.** Fall term, six hours.

A laboratory course in simple designing and in studying color relations, with special reference to problems in the home.

**4. Cookery II.** Winter term, twelve hours.

A laboratory course. The work of the term is divided into three parts. Four weeks are given to the planning and serving of meals; four weeks to the study of diet in relation to disease, with the preparation of suitable food; and four weeks to canning, preserving, and the making of salads, cakes, pastries, and desserts.

**5. Home Nursing.** Winter term, two hours.

This course includes the study of the sick room and its care and furnishing, and the duties of the home nurse in giving intelligent assistance to the physician, and in contributing to the comfort of the sick. This involves also the ability to recognize and report symptoms correctly; to relieve pain; to give baths; to change bedding; to disinfect; and to treat wounds, burns, and sprains, as well as to meet successfully other emergencies that may arise in the home.

**6. Dressmaking.** Winter term, eight hours.

A laboratory course. The student is taught the use of a dress-cutting system, and the cutting, fitting, and making of a woolen dress. She must furnish her own material, and must cut and make a dress for herself.

**7. Floriculture.** Winter term. Class work, two hours; laboratory, one hour.

Lectures in the class room are supplemented by practical exercises in the greenhouse, dealing with the propagation and culture of flowers. Soil requirements, the planting of seeds, transplanting, cultivation, the making of cuttings, the selection of varieties adapted to the purposes of window gardening, lawn planting and cutting, are discussed in the lectures. An opportunity to become acquainted with the species recommended, and with the operations necessary for their successful culture, is afforded in the laboratory practice.

## HOME ECONOMICS IN THE SUMMER SCHOOL

In addition to instruction in various branches of home economics available to many teachers in the spring term, the College offers several courses in this subject during the summer session. Instruction in these courses is intended to represent correctly that which may be introduced successfully into

graded schools and high schools. Students will be enrolled upon presentation of a teacher's certificate, or of a certified statement showing that two years' high-school work or its equivalent has been completed.

The general subject of the presentation of home economics is one of the courses offered. Here attention is given to the application of the general principles of teaching to the teaching of domestic science and domestic art, to the planning of lesson and course outlines, and to the equipment of laboratories for grade schools and high schools.

In the courses in domestic science the preparation of food is discussed in its different phases, and the principles studied in the classroom are amply illustrated in the laboratory demonstrations.

In the courses in domestic art, the theory of hand and machine sewing, making shirt-waist suits, and drafting and designing is taught and given ample laboratory demonstration.

A special circular giving in detail the courses offered in the Summer School may be had by applying to the President of the College. See, also, the article on Summer School in this catalogue.



## Division of General Science

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In the class of colleges to which this institution belongs, the classical studies of the older type of college are replaced by work in the sciences and in vocational subjects. A sound basis for technical training includes thorough training in mathematics, physical science, and biological science. It is believed also that education should include some preparation for the discharge of one's duties to the state and to the community in which he lives. It should afford him that discipline and culture which alone can give him a grasp of the relations among things, a breadth of view, a tolerant attitude, and hence an influence over his associates and fellow citizens of every station in life.

It is the province of the departments grouped in this division of the College to give this basal scientific, cultural, and disciplinary training. Their work is not only foundational, but it penetrates through all the characteristic vocational courses of the institution, as the structural steel of the modern skyscraper penetrates the entire building and forms a secure framework and support for the parts more readily visible. These departments thus give unity to all of the four-year courses of study, although presenting but two courses that are distinctive of their own work. These, however, by means of electives and options, are susceptible of manifold modification and application.

### THE COURSE IN GENERAL SCIENCE

The course in general science is the lineal descendant of the single course formerly offered here. It includes fundamental training in English, mathematics, science, history, economics, and physical culture required in the several specialized vocational courses now offered by the College and chosen by the great body of our students. Its required subjects constitute the central educational basis of the institution. By means of a number of groups of electives, it gives an opportunity to students to advance themselves still further in these fundamental lines and to give special attention to some instead of taking the vocational subjects characterizing other courses. This opportunity meets the need of several types of young people, among whom are: (1) Those who have not yet fully decided as to their vocation, but who wish an education that is strong and well balanced in respect to modern science and cultural subjects, as a foundation for further education or as a preparation for sound citizenship and intellectual satisfaction in life.

(2) Those who are looking forward to teaching in the high schools of the State. The electives offered allow one to give special attention to mathematics, physical science, biological science, elementary agriculture, elementary domestic science and art, history, economics, English, and professional educational subjects. (3) Those who are fitting themselves for research work in the sciences, especially as applied to agriculture, engineering, and other industries.

The elective groups offered in this course are to a considerable extent made up of studies required in one or more of the specialized courses. They provide also, however, advanced work not included in other courses. The scientific work in connection with the Agricultural and Engineering Experiment Stations, and several fields of State investigation and service, calls for the operation of unusually well-equipped departments in the sciences, and excellent facilities for practical training in this work are thus afforded.

While the course in general science offers a wide choice of electives, these may not be selected aimlessly, or with the idea of choosing the easiest, or of obtaining credit for miscellaneous subjects taken elsewhere or in other courses. The studies of the freshman and sophomore years are basal and are required of all, without exception. They insure a broad and adequate foundation for subsequent work in the several lines of electives. The electives are to be chosen in groups, combined logically in courses approved by the Faculty or by the dean of the Division of General Science. Students changing from other courses to the course in general science receive credit for work done in the other courses so far as it fits into the general plan of this one.

The course in general science in the junior and senior years requires of all students civics, American history, economics, psychology, and philosophy. This gives opportunity for the election of nineteen or more additional studies. Not fewer than seventy-six credit units are to be chosen in groups, in such a manner as to give logical coherence to the course as a whole. The elective portion of the course, as thus made up, will consist for the most part of five or six groups of three full studies or their equivalent. It is possible to include one group of three studies and a single additional study that may be advantageously taken without others. For a few courses special combinations in sewing, cooking, and shop work have been planned to meet the needs of prospective teachers of manual training.

The course in general science is thus many in one. Such various combinations of groups are possible that it is not practicable to print all of them in extended form. There are, therefore, formally presented herewith the required subjects of the course in their specified order by years and terms, together with a considerable number of groups of electives. Finally, combinations of these groups that have been approved



are indicated by means of numbers assigned to the several groups. Other combinations may be arranged.

### THE COURSE IN INDUSTRIAL JOURNALISM

Knowledge is power only as it comes into the possession of those who can use it; it gives pleasure in direct proportion to the extent of its diffusion. A discovery is of but little value as long as the discoverer is the only one who knows of its existence, and the printed page is by far the most effective means of extending knowledge concerning it. Magazines and newspapers never sleep, nor do they take vacations, and their power to elevate mankind is incalculable. But printed knowledge becomes effective only as it is read, and to be read in this day it must stand out from the great mass of other matter, and gain the attention and hold the interest of the reader. To do this, its points must be sharp and easily seen, and the style must be attractive. On the other hand, if the presentation is not essentially true, the more attractive it is the worse it is, and the greater the harm that follows wide reading of it.

The purpose of the course in industrial journalism is to equip men and women with fundamental knowledge, that they may both recognize that which is new, and distinguish truth from falsehood; to enable them to set a proper valuation upon facts as related to the industrial world, that the emphasis of their writings may be properly placed; and to write clear, accurate, forceful, entertaining English.

A writer might advantageously know everything; this being impossible and the field being so broad, this course as offered by the College includes, in the first place, studies that are basic to all industrial life and its presentation—English, history, economics, physics, chemistry, the biological sciences, etc., and two years in the theory and practice of effective writing and publication. In the second place, this course gives opportunity for choice from among four groups of subjects directed towards agriculture, mechanic arts, home economics, and general science, respectively. Thirdly, in each of these options several free electives are left which, subject to the approval of the dean of the Division of General Science, may be filled with any subject offered in the College that bears upon the special work contemplated. Thus, a student choosing the agricultural option may elect subjects that will give him additional special knowledge concerning farm crops, live stock, horticulture and forestry, or farm mechanics.

The College thus affords preparation for work in a wide and inviting field. Our unprecedented industrial achievements have been made by the application of discoveries in physical and biological science. Much of discovery, and much of application, is yet to come, and he or she who can write truthfully and entertainingly of that which is, and of that which comes, will find ample reward.



## Course in General Science

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that amount.

All young women in this course below the junior year, unless excused by the dean of women, take physical training; except, that in the sophomore year music may be taken instead; provided the student has at least one year of physical training credited; and provided further, that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. Women excused from physical training on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular course, and their normal work later in the course is increased by that amount.

### FRESHMAN

#### FALL TERM

Narrative Writing  
4 (4-0)

Chemistry I  
4 (2-4)

Algebra IV  
4 (4-0)

Zoology I  
4 (2-4)

Free-Hand Drawing  
1 (0-2)

Methods of Study  
1 (1-0)

#### WINTER TERM

Theme Writing  
4 (4-0)

Chemistry II  
4 (2-4)

Plane Trigonometry  
4 (4-0)

Zoology II  
4 (2-4)

Geometrical Drawing  
2 (0-4)

#### SPRING TERM

Hist. of Eng. Literature  
4 (4-0)

Chemistry III  
4 (2-4)

College Algebra  
4 (4-0)

Zoology III  
4 (2-4)

Object Drawing I  
2 (0-4)

### SOPHOMORE

College Rhetoric  
4 (4-0)

Public Speaking  
4 (4-0)

Qualitative Analysis  
4 (2-4)

Plant Morphology  
4 (2-4)

English Literature I, or  
English Literature\*  
4 (4-0)

General Physics I  
4 (3-2)

El. Organic Chemistry  
4 (4-0)

Plant Physiology I  
4 (2-4)

English Literature II, or  
Analytical Geometry\*  
4 (4-0)

General Physics II  
4 (3-2)

English History  
4 (4-0)

Plant Physiology II  
4 (2-4)

### JUNIOR

Psychology  
4 (4-0)

Electives†  
12 or more credit units

Civics  
4 (4-0)

Electives  
12 or more credit units

Economics  
4 (4-0)

Electives  
12 or more credit units

### SENIOR

American History I  
4 (4-0)

Electives  
12 or more credit units

Electives  
16 or more credit units

Philosophy  
4 (4-0)

Electives  
12 or more credit units

\* If the student is planning to elect the biological groups for the junior and senior years, English Literature and Analytical Geometry must be chosen at this point instead of English Literature I and English Literature II.

† Electives are to be chosen by groups, and in combinations approved by the Faculty or the dean of the Division of Science.

## Elective Groups—Course in General Science

FALL TERM	WINTER TERM	SPRING TERM
	1	
Elementary German I 4 (4-0)	Elementary German II 4 (4-0)	German Readings 4 (4-0)
	2	
German Comedies 4 (4-0)	German Prose I 4 (4-0)	German Prose II 4 (4-0)
	3	
Analytical Geometry 4 (4-0)	Differential Calculus 4 (4-0)	Integral Calculus 4 (4-0)
	4	
Radiant Energy 4 (3-2)	Physical Measurements 4 (2-4)	Physical Manipulations 4 (2-4)
	5	
Inorganic Chemistry I 5 (3-4)	Inorganic Chemistry II 5 (3-4)	Inorganic Chemistry III 5 (3-4)
	6	
Organic Chemistry I 5 (3-4)	Organic Chemistry II 5 (3-4)	Organic Chemistry III 5 (3-4)
	7	
Physiological Chemistry I 4 (4-0)	Physiological Chemistry II 4 (4-0)	Human Physiology 4 (4-0), <i>or</i> General Geology 4 (4-0), <i>or both</i>
	8	
General Bacteriology 4 (2-4)	Adv. Verteb. Zoology I 4 (2-4)	Adv. Verteb. Zoology II 4 (2-4)
	9	
Plant Pathology I 4 (2-4)	Plant Pathology II 4 (2-4)	Taxonomic Botany 4 (1-6)
	10	
Economic Botany 4 (3-2)	Evolution of Plants 4 (4-0)	Plant Breeding <i>or</i> Plant Physiology III 4 (2-4) Mathematics of Biology 4 (4-0)
	11	
General Entomology 4 (3-2)	Taxonomy of Insects 4 (0-8)	Gen. Economic Entomology 4 (3-2)
	12	
Plant Pathology I 4 (2-4)	Embryology 4 (2-4)	General Zoology Technique 4 (0-8) Mathematics of Biology 4 (4-0)
	13	
Plant Pathology I 4 (2-4)	Dairy Bacteriology 4 (2-4)	Hygienic Bacteriology 4 (2-4)
	14	
Soil Bacteriology 4 (2-4)	Serum Therapy 4 (3-2)	Water Purification and Sewage Disposal 4 (1-6) Mathematics of Biology 4 (4-0)
	15	
General Bacteriology 4 (2-4)	Household Bacteriology 4 (2-4)	Human Physiology 4 (4-0)

16

Human Nutrition  
4 (4-0)

Food Preparation I  
3 (1-4)

Food Preparation II  
3 (1-4)

Food and Nutrition I  
8 (4-8)

Food and Nutrition II  
8 (3-10)

17

Hand Sewing  
3 (1-4)

Making Undergarments  
2 (0-4)

Making Shirt-Waist Suit  
3 (1-4)

Drafting and Designing  
3 (1-4)

Dressmaking  
3 (0-6)

Adv. Dressmaking  
2 (0-4)

Color and Design I  
2 (0-4)

Working Drawings II  
1 (0-2)

Working Drawings I  
1 (0-2)

18

History of Education  
4 (4-0)

Methods of Teaching  
4 (4-0)

School Management  
4 (4-0)

Philosophy of Education  
4 (4-0)

19

Farm Crops I  
2 (1-2)

Farm Crops II  
4 (2-4)

Poultry Management I  
2 (1-2)

Live Stock I  
3 (1-4)

Farm Mechanics I  
2 (1-2)

Live Stock II  
3 (1-4)

20

Live Stock III  
2 (0-4)

Elective in Agriculture  
2-4 ( - )

Plant Propagation  
5 (3-4)

Dairying I  
4 (2-4)

Forestry I  
4 (3-2)

Live Stock IV  
3 (1-4)

Farm Crops III  
4 (2-4)

Soils  
4 (2½-3)

Landscape Gardening II  
3 (2-2)

21

Woodwork I  
2 (0-4)

Woodwork II  
2 (0-4)

Blacksmithing I  
2 (0-4)

Woodwork III G  
6 (2-8)

Woodwork IV G  
3 (1-4)

Foundry and Pattern Mkg.  
6 (0-12)

Wood Turning G  
3 (1-4)

22

Engineering Physics I  
5 (3-4)

Engineering Physics II  
5 (3-4)

Engineering Physics III  
5 (3-4)

Blacksmithing II  
3 (1-4)

Blacksmithing III G  
3 (1-4)

Blacksmithing IV G  
2 (1-2)

Machine Shop I  
2 (0-4)

Machine Shop II  
2 (0-4)

Machine Shop III G  
3 (1-4)

Manual Tr. Drawing I  
1 (0-2)

Manual Tr. Drawing II  
4 (0-8)

Manual Tr. Drawing III  
2 (0-4)

Clay Modeling  
3 (1-4)

Kinematics I  
4 (4-0)



## 23

Rhetoric of Oratory  
4 (4-0)

The English Drama *or*

American Literature *or*

The English Novel  
4 (4-0)

19th Century Literature  
4 (4-0)

## 24

Sociology  
4 (4-0)

Business Organization  
2 (2-0)

Money and Banking  
2 (2-0)

Labor Problems  
2 (2-0)

Public Finance  
2 (2-0)

## 25

Theory of Music  
History of Music  
Harmony

One hour of each a week each term through the year with instrumental or vocal music daily. 12 credit units.

## 26

Harmony, continued through the year, with instrumental or vocal lessons and daily practice. 12 credit units.

## 27

French History  
4 (4-0)

Modern Europe  
4 (4-0) *or*

American History II  
4 (4-0) *or*

Business Law  
2 (2-0) *and*

Kansas History  
2 (2-0) *and*

International Law  
2 (2-0)

Farm Law  
2 (2-0)

## 28

Sociology  
4 (4-0)

Business Law  
2 (2-0)

American Literature  
4 (4-0)

International Law  
2 (2-0)

## 29

General Entomology  
4 (3-2)

General Bacteriology  
4 (2-4)

Human Physiology  
4 (4-0)

General Geology  
4 (4-0)

## 30

Elementary Journalism  
2 (2-0)

Farm Writing  
2 (2-0)

Gathering News  
2 (2-0)

Journalism Practice I  
2 (0-4)

Journalism Practice II  
2 (0-4)

Journalism Practice III  
2 (0-4)

## 31

Copy Reading  
2 (2-0)

Newspaper Law  
2 (2-0)

Editorial Practice  
2 (2-0)

Journalism Practice IV  
2 (0-4)

Journalism Practice V  
2 (0-4)

Journalism Practice VI  
2 (0-4)

32

Projection Drawing 2 (0-4)	Object Drawing II 2 (0-4)	Linear Perspective 2 (0 4)
Ink Rendering 2 (0-4)	Water Color Rendering 2 (0-4)	Object Drawing III 2 (0-4)

33

General Bacteriology 4 (4-6)	Histology I 6 (3-6)	Histology II 2 (1-2)
Histology III 4 (2-4)		Pathology I 4 (4-0)
Comp. Physiology I 2 (2-0)	Comp. Physiology II 6 (4-4)	Comp. Physiology III 4 (2-4)
Pathology II 4 (2-4)	Pathology III 4 (2-4)	Pathology IV 4 (2-4)

34

Sociology 4 (4-0)	Rural Sociology 4 (4-0)	Community Surveys 2 (2-0)
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35

Argumentation and Debate 4 (4-0)	English Practice 4 (4-0)	Applied English 4 (4-0)
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The following subjects and others may be elected independently of other members of groups if prerequisites have been taken:

General Entomology 4 (3-2)	Technique of Speech 2 (2-0)	Human Physiology 4 (4-0)
General Bacteriology 4 (2-4)	General Bacteriology 4 (2-4)	Geology I 4 (4-0)
Sociology 4 (4-0)	Ethics 4 (4-0)	American Literature 4 (4-0)
Industrial Education 4 (4-0)	School Law 2 (2-0)	Forms of Public Address 4 (4-0)
Modern Europe 4 (4-0)	Rural Sociology 4 (4-0)	American History II 4 (4-0)
Photography 3 (2-2)	Rural Education 4 (4-0)	German Classics 4 (4-0)

The following illustrative combinations have been arranged:

Physics and Mathematics—1, 3, 4, 5, 28, and 29.  
 Chemistry, Physics, and Mathematics—1, 2, 3, 4, 5, 6, and Geology.  
 Chemistry and Mathematics—1, 2, 3, 5, 6, and 7, including both Physiology and Geology.  
 Chemistry and Domestic Science—1, 2, 5, 6, 15, and 16.  
 Biological Science, major work in Botany—1, 2, 7, 8, 9, and 10.  
 Biological Science, major work in Zoölogy—1, 2, 7, 8, 11, and 12.  
 Biological Science, major work in Bacteriology—1, 2, 7, 8, 13, and 14.  
 Education and Domestic Science and Art—1, 2, 15, 16, 17, and 18.  
 Education and Agriculture—1, 2, 18, 19, and 20.  
 Education and Manual Training—3, 18, 21, and 22.  
 Education and Humanities—18, 23, 24, and 27 and two groups Mathematics or Science.  
 History and English—1, 2, 23, and 27 and two groups Mathematics or Science.  
 History and Economics—1, 2, 24, and 27 and two groups Mathematics or Science.  
 Economics and English—1, 2, 23, 24, and two groups Mathematics or Science.  
 English and Music—1, 23, 25, 26, and two groups Mathematics or Science.

## Course in Industrial Journalism

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses indicate the number of hours a week of recitation and of laboratory, respectively.

All young men in this course below the junior year are required to take military drill; except, that sophomores who have had one year of drill may take physical training instead of military drill, and that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. All men excused from military drill on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular work required in the course, and their normal work later in the course is increased by that amount.

All young women in this course below the junior year, unless excused by the dean of women, take physical training; except, that in the sophomore year music may be taken instead; provided the student has at least one year of physical training credited; and provided further, that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. Women excused from physical training on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular course, and their normal work later in the course is increased by that amount.

### FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
Narrative Writing 4 (4-0)	Theme Writing 4 (4-0)	Hist. of Eng. Literature 4 (4-0)
Chemistry I 4 (2-4)	Chemistry II 4 (2-4)	Chemistry III 4 (2-4)
Algebra IV 4 (4-0)		
Option 6 ( - )	Option 10 ( - )	Option 10 ( - )

### SOPHOMORE

College Rhetoric 4 (4-0)	English Literature I 4 (4-0)	English Literature II 4 (4-0)
General Zoology I-W * 4 (2-4)	General Zoology II-W * 4 (2-4)	General Bacteriology * 4 (2-4)
General Bacteriology † 4 (2-4)	General Zoology I-V † 4 (2-4)	General Zoology II-V † 4 (2-4)
English History 4 (4-0)	Modern Europe 4 (4-0)	Economics, or in agr. option, Civics 4 (4-0)
Option 6 ( - )	Option 6 ( - )	Option 6 ( - )

### JUNIOR

Elementary Journalism 2 (2-0)	Farm Writing 2 (2-0)	Gathering News 2 (2-0)
Journalism Practice I 2 (0-4)	Journalism Practice II 2 (0-4)	Journalism Practice III 2 (0-4)
Civics 4 (4-0), except in agr. option	American History I 4 (4-0)	American History II 4 (4-0)
Option 10 ( - ) or in agr. option 14 ( - )	Option 10 ( - )	Option 10 ( - ) or in agr. option 6 ( - ) and Economics 4 (4-0)

### SENIOR

Copy Reading 2 (2-0)	Newspaper Law 2 (2-0)	Editorial Practice 2 (2-0)
Journalism Practice IV 2 (0-4)	Journalism Practice V 2 (0-4)	Journalism Practice VI 2 (0-4)
Sociology 4 (4-0)	Business Organization 2 (2-0)	Public Speaking 4 (4-0)
Option 10 ( - )	Option 12 ( - )	Option 10 ( - )

\* For young women.      † For young men.

For options that complete the above course, see the following pages.



# Agricultural Option

## COURSE IN INDUSTRIAL JOURNALISM

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses show the number of hours a week of recitation and of laboratory, respectively.

### FRESHMAN

#### FALL TERM

- Farm Crops I  
2 (1-2)
- Live Stock I  
3 (1-4)
- Free-hand Drawing  
1 (0-2)

#### WINTER TERM

- Farm Crops II  
4 (2-4)
- Woodwork I  
2 (0-4)
- Geometrical Drawing  
2 (0-4)
- Composition I-J  
2 (0-4)

#### SPRING TERM

- Live Stock II  
3 (1-4)
- Woodwork II  
2 (0-4)
- Poultry Management I  
2 (1-2)
- Composition II-J  
2 (0-4)
- Methods of Study  
1 (1-0)

### SOPHOMORE

- Live Stock III  
2 (0-4)
- Dairying  
4 (2-4)

- El. Organic Chemistry  
4 (4-0)
- Object Drawing I  
2 (0-4)

- Plant Propagation  
5 (3-4)
- (Civics)  
4 (4-0)

### JUNIOR

- Plant Morphology  
4 (2-4)
- General Physics I  
4 (2-4)
- Farm Crops III  
4 (3-2)
- Elective  
2 ( - )

- Plant Physiology  
4 (2-4)
- General Physics II  
4 (2-4)

- Agricultural Chemistry  
2 (2-0)
- (Economics)  
4 (4-0)

- Elective  
2 ( - )

- Elective  
4 ( - )

### SENIOR

- Principles of Feeding  
4 (4-0)
- French History  
4 (4-0)
- Elective  
2 ( - )

- Soils  
4 (2½-3)
- Elective  
8 ( - )

- Animal Breeding  
4 (4-0)
- Elective  
6 ( - )

**Mechanic Arts Option****COURSE IN INDUSTRIAL JOURNALISM**

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses show the number of hours a week of recitation and of laboratory, respectively.

**FRESHMAN****FALL TERM**

Methods of Study  
1 (1-0)  
Free-Hand Drawing  
1 (0-2)  
Geometrical Drawing  
2 (0-4)  
Woodwork I  
2 (0-4)

**WINTER TERM**

Plane Trigonometry  
4 (4-0)  
Descriptive Geometry I  
2 (0-4)  
Object Drawing I  
2 (0-4)  
Woodwork II  
2 (0-4)

**SPRING TERM**

College Algebra  
4 (4-0)  
Descriptive Geometry II  
2 (0-4)  
Blacksmithing I  
2 (0-4)

**SOPHOMORE**

Foundry  
3 (1-4)  
Mechanical Drawing I  
3 (1-4)

Kinematics I  
4 (4-0)  
Mechanical Drawing II  
2 (0-4)

Analytical Geometry  
4 (4-0)  
Mechanical Drawing III  
2 (0-4)

**JUNIOR**

Differential Calculus  
4 (4-0)  
Engineering Physics I  
5 (3-4)

Integral Calculus  
4 (4-0)  
Engineering Physics II  
5 (3-4)

Surveying I  
2 (0-4)  
Engineering Physics III  
5 (3-4)  
Wood Turning and Pattern  
Making  
3 (1-4)

**SENIOR**

Machine Shop I  
2 (0-4)  
Steam Engineering P  
2 (1-2)  
C. E. Drawing I  
2 (0-4)  
French History  
4 (4-0)

Machine Shop II  
2 (0-4)  
Gas Engineering P  
2 (1-2)  
Residences 4 (4-0) or Spher.  
Trig. and Astron. 3 (3-0)  
Composition I-J  
2 (0-4)  
Elective  
2 ( - )

Machine Shop III  
3 (1-4)  
Electric Motors P  
2 (1-2)  
Electric Wiring and Light-  
ing 2 (2-0)  
Composition II-J  
2 (0-4)

# Home Economics Option

## COURSE IN INDUSTRIAL JOURNALISM

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses show the number of hours a week of recitation and of laboratory, respectively.

### FRESHMAN

#### FALL TERM

Methods of Study  
1 (1-0)

Free-Hand Drawing  
2 (0-4)

Hand Sewing  
3 (1-4)

#### WINTER TERM

Object Drawing I  
2 (0-4)

Geometrical Drawing  
2 (0-4)

Making Undergarments  
2 (0-4)

Food Preparation I  
3 (1-4)

#### SPRING TERM

Household Physics  
4 (4-0)

Making Shirt-Waist Suit  
3 (1-4)

Food Preparation II  
3 (1-4)

### SOPHOMORE

Drafting and Designing  
3 (1-4)

Color and Design I  
2 (0-4)

Dressmaking  
3 (0-6)

Color and Design II  
2 (0-4)

Adv. Dressmaking  
2 (0-4)

El. Organic Chemistry  
4 (4-0)

### JUNIOR

Human Physiology  
4 (4-0)

Textiles  
2 (2-0)

French History  
4 (4-0)

Human Nutrition  
4 (4-0)

Household Entomology  
2 (2-0)

Home Decoration  
2 (0-4)

Composition I-J  
2 (0-4)

Food and Nutrition I  
3 (4-8)

Composition II-J  
2 (0-4)

### SENIOR

Food and Nutrition II  
3 (3-10)

Landscape Gardening I  
2 (2-0)

Household Sanitation  
4 (4-0)

Elective  
3 ( - )

Home Nursing  
3 (3-0)

Elective  
6 ( - )



## General Science Option

## COURSE IN INDUSTRIAL JOURNALISM

The Arabic numeral immediately following the name of a subject indicates the number of credit units, while the numerals in parentheses show the number of hours a week of recitation and of laboratory, respectively.

## FRESHMAN

## FALL TERM

Farm Crops I  
2 (1-2)

Live Stock I  
3 (1-4)

Free-Hand Drawing  
1 (0-2)

## WINTER TERM

Plane Trigonometry  
4 (4-0)

Woodwork I  
2 (0-4)

Geometrical Drawing  
2 (0-4)

Composition I-J  
2 (0-4)

## SPRING TERM

College Algebra  
4 (4-0)

Woodwork II  
2 (0-4)

Methods of Study  
1 (1-0)

Composition II-J  
2 (0-4)

## SOPHOMORE

Qualitative Analysis  
4 (2-4)

Elective  
2 ( - )

El. Organic Chemistry  
4 (4-0)

Object Drawing I  
2 (0-4)

Human Physiology  
4 (4-0)

Elective  
2 ( - )

## JUNIOR

Plant Morphology  
4 (2-4)

French History  
4 (4-0)

Elective  
2 ( - )

Plant Physiology I  
4 (2-4)

General Physics I  
4 (2-4)

Elective  
2 ( - )

Plant Physiology II  
4 (2-4)

General Physics II  
4 (2-4)

Elective  
2 ( - )

## SENIOR

Psychology  
4 (4-0)

Elective  
6 ( - )

Philosophy  
4 (4-0)

Elective  
8 ( - )

American Literature or  
19th Century Literature  
4 (4-0)

Elective  
6 ( - )

## Department of Bacteriology

Assistant Professor BUSHNELL  
Assistant HUNTER  
Assistant JACKLEY

The Department of Bacteriology occupies a part of the first and second floors of the veterinary building. The space is divided into offices and private laboratories, an experiment station and research laboratory, two large general laboratories, incubator or temperature room, wash room, and stock room. The laboratories are well lighted and equipped with gas, lockers, ice chests, sterilizers, wall cases, microscopes, and other modern facilities necessary for bacteriological work.

The instruction consists of lectures, recitations, demonstrations, and laboratory practice. Printed synopses of the lectures, and printed laboratory directions, are furnished the students in some of the courses; in others, textbooks are required. The departmental library contains all of the textbooks on bacteriology and allied subjects, also the current files of the important technical periodicals relating to bacteriology. These are at the constant disposal of the students for reference. To those who desire to do graduate work, the department offers excellent facilities.

The science of bacteriology is presented to the student as a biological science and as a practical factor in every-day life. In this subject only the simplest forms of life, consisting almost invariably of one-celled organisms, are studied. At the present time it is possible to study these microscopical forms with ease and accuracy, thus paving the way for a more complete study and a better understanding of cells in the aggregate. The second point of view from which this subject is approached is in respect to its practical application in agriculture, medicine, domestic science, and sanitary engineering.

### COURSES IN BACTERIOLOGY

1. **General Bacteriology.** Sophomore year, fall, winter, spring term, and junior year, fall term. Two lectures and four laboratory hours per week. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, printing, industrial journalism, and home economics; elective in the course in general science.

A general introductory course, consisting of lectures, recitations, and demonstrations, covering the morphological and biological characters, classification, and distribution of bacteria; factors necessary for the development of bacteria; culture media, cultural features, staining values, and fundamental principles of applied bacteriology. Printed synopses of the lectures are furnished. No textbook is required.

*Laboratory.*—The student prepares culture media and becomes familiar with the principles of sterilization, incubation, and general laboratory technique. During the last half of the term organisms representing the different families and genera of Migula's classification are studied microscopically and culturally. Printed laboratory directions are furnished.

**2. Sanitary Biology I and II.** Junior year, fall and winter terms. One lecture and four laboratory hours per week. Three credits each term. Required in the course in civil engineering.

Consideration is given to morphology, classification, distribution, and life processes of bacteria. Attention is given also to general characters of algæ, fungi, and protozoa in their relation to potable water. The interpretation of the results of quantitative and qualitative bacteriological examinations of water. Significance of the presence of various bacterial species in drinking water. Water-borne diseases and microorganisms involved. Typhoid fever epidemics. The bacteriology of sewage and sewage effluents. Methods of water purification and sewage disposal.

*Laboratory.*—During the first term of this course the student acquires a working knowledge of bacteriological technique. The second term is utilized in conducting quantitative and qualitative examinations of water and sewage from different sources according to the standard methods. The course includes a comparative study of presumptive tests for the detection of the presence of *B. coli communis* in water. Printed laboratory directions are furnished.

**3. Soil Bacteriology.** Junior or senior year, fall term. Two lecture and four laboratory hours per week. Four credits. Elective in the course in general science.

An introductory course covering the principles of soil bacteriology as defined at the present time, and fitting the student for independent research on soil bacteriological problems. Historical sketch of bacteriology. The influence on bacterial flora of depth and character of soil, temperature, moisture, chemical reaction, aëration, and other factors. Activities of soil bacteria, ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Printed copies of synopses of lectures are furnished. Lipman's *Bacteria in Relation to Country Life* is recommended as a reference book. Prerequisite: General Bacteriology.

*Laboratory.*—The preparation of various special culture media and reagents necessary to conduct bacteriological analyses of the soil. Gravimetric and volumetric methods of quantitative analysis. Qualitative analysis and the laboratory study of ammonification, nitrification, denitrification, symbiotic and nonsymbiotic nitrogen fixation. Pot experiments and field work illustrating the influence of various factors upon the bacterial flora, and the inoculation of soil with symbiotic nitrogen-fixing bacteria. Printed laboratory directions are furnished.



**4. Household Bacteriology.** Junior year, winter term. Class work, two hours; laboratory, four hours per week. Four credits. Elective in the course in general science. The laboratory work is required in the course in home economics. Two credits.

This course is designed to give the student a more thorough knowledge of those microorganisms of importance in the household. The significance of bacterial findings in the analysis of water, milk, and foods. Consideration of those conditions which tend to increase or decrease the bacterial content of these substances. Some time is given to the principles of sanitation in regard to public health. The classwork is a more theoretical consideration of the problems undertaken in the laboratory.

*Laboratory.*—A study of bacteria and their activities, both beneficial and harmful, in their relation to household economy. Bacteriological study of water, milk, and foods. The determination of potability of water. Milk contamination, effect of cooling upon the bacterial content of milk, and pasteurization of milk. Microscopical study of yeasts and molds. The spoilage of canned vegetables and fruits. Methods of food preservation. The manufacture of vinegar. Study of fermentations, thermal death point of various species of bacteria, and the germicidal action of various disinfectants. Printed laboratory directions are furnished. Prerequisite: General Bacteriology.

**5. Dairy Bacteriology.** Junior year, winter term. Two lecture and four laboratory hours per week. Four credits. Required in the course in dairy husbandry; elective in the course in general science.

Consideration of bacterial flora of milk, butter, and cheese, infectious diseases conveyed through dairy products, bacterial contamination of milk by air, water, utensils, etc. Normal and abnormal fermentations in milk, their significance and control. Printed synopses of the lectures are furnished. Conn's *Dairy Bacteriology* is recommended as a text and reference book. Prerequisite: General Bacteriology.

*Laboratory.*—The preparation of cultural media necessary for dairy bacteriological work. The study of milk contamination and quantitative and qualitative bacteriological analyses of milk. The microscopical and cultural characters of the types of microorganisms representing the flora of milk, butter, and cheese. Types of milk-fermenting organisms. The examination of cream, wash water, and separator slime. The effect of temperature on the growth of milk bacteria. Pasteurization of milk. Examination of milk for the presence of *Bacterium tuberculosis*, leucocytes and streptococci. Printed laboratory directions are furnished. Russell and Hastings's *Experimental Dairy Bacteriology* is recommended as a reference book.

**6. Pathogenic Bacteriology.** Junior year, spring term. Two lecture and four laboratory hours per week. Four credits. Required in the course in veterinary medicine.

A study of the morphology, powers of resistance, pathogenesis, distribution, channels of infection and means of dissemination of pathogenic bacteria, especially those related to the specific infectious diseases of animals. Variations in the form of infectious diseases. Antitoxins, vaccines, and specific treatments. Epizootic and epidemic diseases of unknown etiology. Buchanan's *Veterinary Bacteriology* is recommended as a textbook. Prerequisite: General Bacteriology.

*Laboratory.*—A study of the microscopical and cultural character of pathogenic bacteria. Laboratory animal inoculation, autopsy, and diagnosis. The preparation of tuberculin, mallein, and other biological products used in the diagnosis, prevention, and treatment of specific infectious diseases. Printed laboratory directions are furnished.

**7. Hygienic Bacteriology.** Junior or senior year, spring term. Two lecture and four laboratory hours per week. Four credits. Elective in the courses in home economics and general science.

A study of pathogenic bacteria, especially those related to diseases of man. Channels of infection and means of dissemination of pathogenic bacteria. Epidemics, their cause and control. Isolation, disinfection, and quarantine. Prophylaxis against specific infectious diseases and important precautions necessary in the control of communicable diseases. Printed synopses of the lectures are furnished. Jordan's *Textbook of Bacteriology* is recommended as a textbook. Prerequisite: General Bacteriology.

*Laboratory.*—Microscopical and cultural study of pathogenic bacteria. Technique involved in the demonstration of flagella, diagnosis of *Bacterium tuberculosis* in sputum and in the culture of pathogenic anaërobic bacteria. The isolation and identification of pathogenic bacteria from animal tissues, from pus and exudates. Printed laboratory directions are furnished.

**8. Water Purification and Sewage Disposal.** Junior or senior year, spring term. One lecture and six laboratory hours per week. Four credits. Elective in the course in general science.

A study of the bacterial content of natural waters and the factors which may influence the bacterial flora of the water. Bacterial indicators of pollution. The collection and transmission of water samples. Interpretation of results of bacteriological analyses. Methods of water purification and sewage disposal. The application of water sanitation to rural homes and municipalities. *Elements of Water Bacteriology*, by Pres-



cott and Winslow, and *Water Supplies*, by Savage, are recommended as textbooks. Prerequisite: General Bacteriology.

*Laboratory.*—Quantitative and qualitative examinations, according to standard methods, of water and sewage samples. Methods involved in the enumeration and identification of intestinal bacteria in water. Laboratory study of conditions influencing the bacterial content and potability of water. Printed laboratory directions are furnished.

**9. Serum Therapy.** Senior year, winter term. Three lectures and two laboratory hours per week. Four credits. Elective in the course in general science.

A detailed study of the manufacture, standardization, preparation for the market, and use of vaccines, antitoxins, and other biological products related to the diagnosis, prevention, and treatment of specific infectious diseases. Susceptibility, immunity, and infection. Theories of immunity. Anaphylaxis, opsonins, precipitins, bacteriolysins, and agglutinins. Prerequisites: General Bacteriology, and either Pathogenic Bacteriology or Hygienic Bacteriology.

*Laboratory.*—Experimental production of opsonins, antitoxins, agglutinins, precipitins, and cytolysins. Experiments showing the constitution and mode of action of these antibodies. Production of active and passive anaphylaxis and of anaphylatoxin. Methods for the production and standardization of biological products, such as diphtheria and tetanus antitoxin, bacterins, etc. The application of the various phenomena of immunity in the diagnosis of infectious diseases, and the identification of animal and vegetable proteids. Complement fixation tests for glanders, Wassermann tests, opsonic technique, etc.

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## Department of Botany

Professor ROBERTS  
Assistant Professor DAVIS  
Instructor MILLER  
Instructor STEVENS  
Assistant ROSE  
Assistant WOODMAN

The instruction given in the Department of Botany has a threefold purpose:

First, general training in botany as an observational science, familiarizing the student with the meaning and relations of the manifold forms of plants, and the principles governing their life processes. For those who wish to pursue the subject of botany professionally, excellent opportunities are offered to secure a broad and thorough training in the advanced courses given by the department.

Second, the importance of a scientific knowledge of the laws of plant life being fundamental in agriculture, it is sought in



the elementary courses to provide such training as will generally fit the minds of agricultural students to grasp the underlying meaning of familiar field work with crops; such training, moreover, as may be built upon in a carefully graded series of advanced courses.

The third phase of the work of the Department of Botany lies in the investigation of those economic problems in plant life which affect agriculture. Three distinct general lines of work in botany and plant breeding are being conducted in the Experiment Station: experimental plant breeding; the investigation, prevention, and control of plant diseases; and seed control—*i. e.*, the determination of the purity and vitality of agricultural seeds for farmers, seedsmen, and others.

The equipment for elementary instruction comprises thirty compound and sixty-four simple microscopes, a series of Jung, Peter, Kny, and Frank botanical charts, a Bausch & Lomb projection apparatus, and a very full collection of preserved material for general morphology and pathology. For advanced work, Zeiss and Spencer microscopes with apochromatic lenses, a filar micrometer, a Bausch & Lomb camera lucida, a Zeiss drawing table, a Zeiss binocular microscope, and Bausch & Lomb simple microscopes of the highest grade, provided with special camera lucida attachment, are furnished for the use of the members of the staff and graduate students. A Minot precision microtome, embedding and sterilizing ovens, and the usual supplies of reagents and glassware, are provided for histological study.

In physiology, a complete equipment of the Ganong and the Cambridge lines of physiological apparatus and supplies is available. A large, well-equipped dark room, provided with a Folmer & Schwing enlarging, reducing, and lantern-slide camera, a field camera of the best type, and a Bausch & Lomb photomicrographic apparatus, affords opportunity for the preparation of botanical photographs, lantern slides, illustrations for bulletins, etc.

In the Experiment Station laboratory are kept various instruments of precision employed in quantitative work in plant-breeding investigations, including special forms of apparatus used for taking measurements of organs, a specially designed gravimeter, an improved colorimeter, an Egli calculating machine, a Comptograph adding machine, a Corelli polar planimeter, specific gravity apparatus, numerous balances, the usual glassware, etc.

For general botanical reference there is an excellent herbarium, especially complete for the state of Kansas, and a very full collection of economic fungi. A very good botanical library is available, containing the usual standard texts and reference works and files of the principal foreign journals.

## COURSES IN BOTANY

**1. Elementary Botany I.** Subfreshman, first year, fall term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

This course constitutes an introduction to the life of plants, and a study of their elementary processes and responses to stimuli. Textbook, *Practical Botany*, by Bergen and Caldwell.

*Laboratory.*—The laboratory work comprises individual studies of germination, growth, response to temperature, light, moisture, etc.; the absorption and transportation of raw materials and their elaboration into food; the respiration of plants, and the transpiration of water. The student performs a number of simple experiments, and makes an elementary examination of the microscopic structure of the organs and tissues concerned. Laboratory outlines are furnished by the department.

**2. Elementary Botany II.** Subfreshman, first year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

This course is a continuation of Elementary Botany I, effecting a gradual extension of the student's knowledge of the groups of plants, and of their relationships. Textbook, *Practical Botany*, by Bergen and Caldwell. Prerequisite: Elementary Botany I.

*Laboratory.*—Similar in general outline to the work in Elementary Botany I, but more advanced in character. First studies of the characters of the chief plant groups. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Elementary Botany I.

**3. Elementary Botany III.** Subfreshman, first year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshman students.

This course is a continuation of Elementary Botany II, and comprises further study of the chief groups of plants, with especial reference to a comparative study of their life histories. In this term the student is introduced to the geographical distribution of plants and to the formation of plant societies under different environments, and becomes acquainted with the history and relationships of the chief economic and useful plants. Textbook, *Practical Botany*, by Bergen and Caldwell. Prerequisite: Elementary Botany II.

*Laboratory.*—Chiefly a study of the life histories of plants, and of the changes in plant tissues and organs induced by different environments. Some microscopic study of economic plant products is included. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Elementary Botany II.



**4. Plant Morphology.** Sophomore, junior, or senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing, and general science, and in options in the course in industrial journalism.

A detailed study of the morphology of plants from the developmental standpoint. The chief great groups of the plant kingdom are taken up successively, from the algæ to the seed plants, such members of each group being selected as throw the greatest light on the evolution of plant organs and structures, the object being to present, as nearly as may be, a conception of the development of the plant world, and the interrelationships of its chief representative forms. Textbook, to be selected. Prerequisite: Elementary Botany III.

*Laboratory.*—Microscopic examination of the chief morphological types of plants, extending through all the great groups. Careful consideration is given to the details of organ and tissue differentiation, especially with reference to reproduction. Liberal use is made of a series of prepared slides. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Elementary Botany III.

**5. Plant Physiology I.** Sophomore, junior or senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, printing, and general science, and in options in the course in industrial journalism.

This is a course of lectures, combined with special study of a required text and with reference reading. The principal life functions of plants, such as photosynthesis, respiration, transpiration and growth, and the responses of plants to environmental conditions and physical stimuli, are studied in detail. In this course the student gains a general introductory knowledge of the functions and reactions of plants, and learns to regard them from the dynamic standpoint, as working organisms. Textbook, *Plant Physiology*, by B. M. Duggar. Prerequisite: Plant Morphology.

*Laboratory.*—A series of typical experiments is followed out in the physiological laboratory and in the greenhouse. Each student is furnished with a set of the necessary apparatus, and learns to apply quantitative methods to the study of functions. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Morphology.

**6. Plant Physiology II.** Sophomore or junior year, spring term. Class work, two hours; laboratory, four hours; or laboratory only, four hours. Four or two credits. The full work is required in the course in general science; only the laboratory



work is required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture.

This is work of a more advanced character, dealing with the chief life functions in considerable detail, and from the quantitative rather than the descriptive standpoint. In this course the student is conducted into exact and special studies of a few of the most important functions. Lectures and required readings. Prerequisite: Plant Physiology I.

*Laboratory.*—Apparatus of precision of the most accurate type is used by groups of students, who follow the exact details of functional behavior in the more important life processes, keep quantitative data, and become gradually trained in methods of research. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Physiology I.

**7. Medical Botany.** Sophomore year, spring term. Class work, one hour; laboratory, two hours. Two credits. Required in the course in veterinary medicine.

This course involves a brief survey of the principal plants of the pharmacopœia. Especial attention is given to poisonous plants and their identification. Instruction is by lectures. Prerequisite: Elementary Botany III.

*Laboratory.*—This comprises microscopic study of plant products used as drugs, and a laboratory study of toxic plants. Laboratory outlines are provided by the department. Prerequisite: Laboratory work in Elementary Botany III.

**8. Plant Pathology I.** Junior or senior year, fall term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture; elective in the course in general science.

The diseases affecting the chief economic crops of field, orchard, and garden are studied in considerable detail. The etiology of the various diseases and their most evident symptoms are discussed, and the student learns to recognize at sight the principal plant diseases he is likely to encounter on the farm, and in nursery and in market-garden work. Physiological and bacterial diseases are considered to some extent, but the time is devoted chiefly to the more important diseases caused by the higher fungi, the life histories of which are studied in detail. Preventive measures are considered in each case, with special reference to the scientific principles underlying their application. An extensive collection of preserved pathological material, and a large herbarium of exsiccatae of economic fungi, are available. Textbook, *Diseases of Economic Plants*, by Stevens and Hall. Prerequisite: Plant Physiology II.

*Laboratory.*—Detailed microscopic studies of diseased tissues, and identification of the fungus parasites which cause them, comprise the laboratory work. In the case of physio-

logical diseases, the structural changes induced in the tissues are worked out with the microscope. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Physiology II.

**9. Economic Botany.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

This course is designed especially for students intending to enter professional work in botany in experiment stations. It involves a study of the history of cultivated plants, with a course of lectures on the chief groups of the higher plants containing economic species. In this connection a very broad survey is taken of the world's economic plants, considerable attention being given to the derivation of economic products and to methods of cultivation and harvesting. The plants of tropical and subtropical agriculture and horticulture are given considerable attention. Forestry products are not considered. Textbook, *The Origin of Cultivated Plants*, by De Candolle. Lectures and reference reading. Prerequisite: Plant Morphology.

*Laboratory.*—A microscopic study of economic plant products, such as fibers and textiles, food products, spices, etc. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Morphology.

**10. Plant Pathology II.** Senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

This is a continuation of Plant Pathology I, involving the study of laboratory and field methods in the investigation of plant diseases, the growing of pure cultures of parasitic fungi, the making of inoculations, etc. This course is especially designed for those who intend to pursue plant pathology as investigators in experiment stations. Lectures and reference reading. Prerequisite: Plant Pathology I.

*Laboratory.*—As described in the preceding course. Laboratory outlines are furnished by the department. Prerequisite: Laboratory work in Plant Pathology I.

**11. Evolution of Plants.** Senior year, winter term. Class work, four hours. Four credits. Elective in the course in general science.

Careful consideration is given to the lines along which evolution has proceeded in the plant kingdom, to the relationships of the more important phyla and to the probable derivation of the chief groups of plants. Textbook, *Evolution of Plants*, by Campbell. Lectures and reference reading. Prerequisite: Economic Botany, class and laboratory work.



**12. Plant Breeding.** Senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy and horticulture; elective in the course in general science.

This subject involves a study of the present knowledge of variation and heredity as applied to the breeding and improvement of economic plants. The history of the principal theories bearing upon genetic problems is reviewed, and the experimental data are critically considered. The principles underlying the behavior of hybrids are discussed. A survey is given of the practical results achieved in the breeding of plants, together with a scientific analysis of the methods used. Lectures and reference reading. Prerequisite: Plant Morphology.

*Laboratory.*—Practice work in the measurement of variation in organisms; plotting of data in curves to express individual variation; the plotting of frequency polygons and the fitting of them to theoretical curves; the study of correlation and regression of characters, and determination of the chief constants. Laboratory guide: *Statistical Methods with Special Reference to Biological Variation*, by Davenport. Prerequisite: Laboratory work in Plant Morphology.

**13. Taxonomic Botany.** Senior year, spring term. Class work, one hour; laboratory, six hours. Four credits. Elective in the course in general science.

This course is designed to give biological students a broad training in the systematic relationships chiefly of the flowering plants. Practice is acquired in the use of manuals or keys to floras, and the student is taught especially to recognize the morphological characters which distinguish the principal orders, families, and genera of the angiosperms. The course is designed to be a strictly practical one, its purpose being to equip the student with the necessary data for recognizing at sight a large number of the plants of the field, mainly of the higher groups, although some attention is also paid to the identification of ferns, mosses, and liverworts, and of the commoner algæ and fungi. Lectures and reference reading. Prerequisite: Plant Morphology.

*Laboratory.*—The identification, by means of standard manuals and floras, of a large number of native and exotic plants. Considerable field practice is required, and attention is directed to differences in structure which the same species may show under different environments. An endeavor is made to train the student's mind to a broad, comprehensive conception of species characters, using manuals merely as convenient guides to this end. Laboratory guide, Gray's *Manual of Botany*, seventh edition, revised. Prerequisite: Laboratory work in Plant Morphology.

**14. Seed Testing.** Senior year, spring term. Laboratory, two hours. One credit. Required in the course in agronomy.



The student becomes familiar with the details of structure of the seeds of all the principal races of agricultural plants grown in this region, and learns to distinguish those seeds which are used as adulterants or as fraudulent substitutes. Considerable time is also devoted to the identification of weed seeds and of weed plants, in both the seedling and the adult stages. Practice work is given in making purity and germination tests of seeds, according to the official rules and methods for seed testing. Prerequisite: Elementary Botany III.

**15. Plant Physiology III.** Senior year, spring term. Lecture, two hours; laboratory work, four hours. Elective in the course in general science.

This course offers opportunity for advanced work upon special problems in plant physiology, to be selected by the department for investigation. Prerequisites: Plant Physiology I and II.

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## Department of Chemistry

Professor WILLARD  
Assistant Professor KING  
Assistant Professor WHELAN  
Assistant Professor SWANSON  
Instructor NEWMAN  
Assistant HUGHES  
Assistant GUTSCHE  
Assistant BURNS

All of the industries are becoming more and more dependent for their highest success upon intelligent application of the sciences, and the special sciences are making their greatest progress by tracing their phenomena back to the physical and chemical changes that accompany them. A study of chemistry and physics is therefore essential to any understanding of the processes of nature or of human industry. In the instruction in chemistry, the aim is to insist upon a mastery of the chief concepts of the pure science through the agency of textbook drill, accompanied by demonstrations in the lecture room, and experimental observations by the student himself in the laboratory. As the course proceeds, illustrations of chemical principles are drawn from the industrial processes of the chemical, agricultural, domestic, and other arts, thus impressing upon the mind the practical nature of the study. The ultimate object of instruction in this science is to develop in the student the power to form independent judgments upon the manifold problems of daily life in which chemistry plays a part.

The lecture rooms are amply equipped for experiments and demonstrations, and the laboratories are designed to accommodate 800 students per term in freshman work and qualitative analysis. The laboratories for more advanced work provide space for 100 students, and are well supplied with general

and special facilities. The State work in foods, feeding stuffs, and fertilizers, and the chemical investigations of the Experiment Station in soils, crops, animal nutrition, etc., afford unusually good opportunities for students to obtain experience in practical chemistry.

## COURSES IN CHEMISTRY

**1. Chemistry I.** Lectures and recitations, two hours; laboratory, four hours. Four credits. Required in all courses.

This term's work begins the study of elementary inorganic chemistry, and includes a study of the elements oxygen, hydrogen, chlorine, and their compounds, this being accompanied by theoretical treatment of the subjects of matter, energy, properties of gases, chemical law and theory, solution, electrolytic dissociation, acids, bases, and salts, and chemical change as related to light, heat, and electricity. It is designed, with the succeeding terms, to give the student a knowledge of the fundamental principles of chemistry. As all subsequent progress in this science requires a working knowledge of its principal theoretical conceptions, the principles of nomenclature, the significance of formulas, chemical equations, etc., much attention is given to these, while at the same time the practical uses of the substances, and the processes used in metallurgy, engineering, agriculture, and other arts are emphasized. Newell's *Inorganic Chemistry for Colleges* is used, this term's work covering the first 209 pages. The text is supplemented by lectures and is amply illustrated by experimental demonstrations.

*Laboratory.*—As far as time permits, the student performs independently experiments touching the preparation and properties of the more important substances. Preference is given to those operations which illustrate important principles, and the student is required, as far as possible, to study experiments in that light. In this, as in all other laboratory work in chemistry, the objects are to illustrate chemical phenomena and to teach care in manipulation, attentive observation, logical deduction, and discrimination and accuracy in recording results and conclusions. The student is required to give the designated amount of time, and a minimum amount of work must be satisfactorily performed in order to obtain credit. *Laboratory Exercises in Elementary Chemistry*, by William McPherson, is used as the laboratory guide.

**2. Chemistry II.** Lectures and recitations, two hours; laboratory, four hours. Four credits. Required in all courses.

The work under this head is a continuation of the study of elementary inorganic chemistry, and includes the elements nitrogen, carbon, sulphur, and their compounds, and a consideration of atomic weights, valence, and the classification of the elements. These subjects are included in pages 210 to 355 of Newell's *Inorganic Chemistry for Colleges*.



*Laboratory.*—The laboratory work of this term is a continuation of that begun in the preceding term.

**3. Chemistry III.** Lectures and recitations, two hours; laboratory, four hours. Four credits. Required in all courses.

This work completes the study of elementary inorganic chemistry begun in the preceding terms, and includes the consideration of fluorine, bromine, iodine, silicon, phosphorus, arsenic, antimony, and the metals.

*Laboratory.*—The laboratory work in this course is a beginning in qualitative analysis, for which *McPherson's Elementary Treatise on Qualitative Analysis* is used as the guide.

**4. Qualitative Analysis.** Sophomore year, fall term. Lecture, two hours; laboratory, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, veterinary medicine, home economics, and general science, and in the general science option in the course in industrial journalism.

In this course the prime object is to increase the student's knowledge of chemistry as a whole. The standard methods of analytical chemistry are made the basis of a systematic study of the chemical properties of the most important metals, non-metals, acids, bases, and salts. The teaching of analysis as such is a secondary object, although the student is held to the exact observations and careful reasoning required in ascertaining the composition of single substances and mixtures. The exercises, which are outlined in a special pamphlet, include a review of the more important topics of inorganic chemistry, in which natural occurrence of elements and compounds, industrial chemical processes, and analytical reactions are seen to be closely connected. The exercises are so arranged as to pass from the simpler to the more difficult ones, and at the same time to facilitate the comparative study of the several cations and anions. The theories of chemistry receive constant application. The effect of the course is to broaden, strengthen, and unify the student's ideas of general chemistry, to enlarge greatly his knowledge of chemical facts, and at the same time to fix many of them in his mind by associating them with the reactions made use of in analytical processes. This subject must be preceded by Chemistry III.

*Laboratory.*—The regular methods of qualitative analysis serve as a basis for a laboratory study of the chemical properties of substances. Laboratory manual, *Qualitative Analysis*, by W. A. Noyes.

**5. Elementary Organic Chemistry.** Sophomore year, winter term or spring term. Four hours a week, lectures and recitations. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, horticulture, home economics, and general science, and in options in the course in industrial journalism.



A systematic study is made of the simpler examples of the more important classes of organic compounds in their logical chemical relations. Such substances as touch the every-day affairs of life are treated in greater detail. Opportunity is thus afforded to consider the hydrocarbons, alcohols, organic acids, fats, soap, sugars, starch, proteids, and other less known substances. Compounds used for clothing, food, fuel, light, antiseptics, disinfectants, anesthetics, poisons, medicines, solvents, etc., are included. While especial attention is given to the useful organic compounds, the study of others is not excluded, when they contribute to an understanding of the systematic relations existing among the several groups. Any serious study of the biological sciences, or of the arts connected with them, must require this as a foundation, and a knowledge of the properties of organic compounds finds frequent application in engineering as well. The subject is amply illustrated by experiments in the lecture room. Textbook, Remsen's *Organic Chemistry*, in part, accompanied by lectures amplifying certain parts of the subject. Chemistry III is a prerequisite.

**6. Agricultural Chemistry.** Sophomore year, spring term, and junior year, fall term or spring term. Class work, two hours per week. Two credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture, and in the agricultural option in the course in industrial journalism.

The work of this term consists chiefly of a detailed study of the application of chemistry to agricultural problems, with especial reference to the income and outgo of the elements which determine success or failure in crop production, and hence the agricultural prosperity of a country. The following topics are among those included: the atmosphere, the soil, natural waters, plants, farm manures, commercial fertilizers, crops, feeds, and animal products. Textbook, *General Agricultural Chemistry*, by Hart and Tottingham. Prerequisite: Qualitative Analysis.

**7. Quantitative Analysis I.** Sophomore year, spring term, or junior year, fall term. Laboratory, four hours. Two credits. Required in the agricultural courses; elective in others.

This consists of simple quantitative exercises leading up to work upon substances of direct agricultural interest. These are so planned as to give as great variety in training as is possible in the limited time available. Laboratory guide, *Elementary Quantitative Chemical Analysis*, by Lincoln and Walton. Prerequisite: Qualitative Analysis.

**8. Household Chemistry.** Junior year, fall term. One class-room exercise and six hours of laboratory work a week. Four credits. Required in the course in home economics.

This course is designed to give the women in the home economics course qualitative and quantitative work in the chemistry of the materials most intimately related to their daily life. Air, water, foods, fuels, fabrics, disinfectants, metals, and other materials used in and about the home are the subjects of numerous experiments touching their properties, usefulness, and defects. Prerequisite: Qualitative Analysis.

**9. Human Nutrition.** Junior year, fall term or winter term. Four hours a week. Four credits. Required in the course in home economics and in the home economics option in the course in industrial journalism, and elective in the course in general science.

This is a course in the chemistry of foods and nutrition, and includes, among others, the following topics: the composition of the animal body; the composition of foods and methods of investigation employed in their study; the changes that the several classes of foods undergo in cooking and digestion, and the functions that they perform in nutrition; daily food requirements, and the balancing of dietaries; food economy. *Chemistry of Food and Nutrition*, by H. C. Sherman, is used as a textbook, but is supplemented by lectures. Elementary Organic Chemistry and Physiology must precede this course.

**10. Chemistry D-I and D-II.** Junior year, fall and winter terms, respectively. Four hours of laboratory work a week each term. Two credits each term. Required in the course in dairy husbandry.

Feeding stuffs and dairy products furnish the materials which are drawn upon for exercises in quantitative analysis. Laboratory guide, Lincoln and Walton's *Elementary Quantitative Analysis*, supplemented by special directions. Prerequisite: Quantitative Analysis I.

**11. Chemistry C-I and C-II.** Junior year, winter and spring terms, respectively. During the first term one hour a week is given to a lecture or recitation, and four hours are given to laboratory work. The second term consists of laboratory work only, six hours a week. Three credits each term. Required in the course in civil engineering.

These courses are designed to give students of civil engineering as much training in qualitative and quantitative analysis as time permits, the special direction given to the work being such as to lead to the greatest amount of practical benefit. Textbooks: *Qualitative Analysis*, by W. A. Noyes, and *Quantitative Analysis*, by Lincoln and Walton, supplemented by pamphlets and mimeographed matter. Prerequisite: Chemistry III.

**12. Chemistry E.** Junior year, spring term. A laboratory course of six hours a week. Three credits. Required in the course in electrical engineering.



Instruction is given in the testing of water, fuel, and flue gases from the standpoint of the operator of a power plant. Prerequisite: Chemistry III.

**13. Engineering Geology.** Junior year, spring term. Four hours class and four hours laboratory work. Six credits. Required in the course in civil engineering.

The first half-term's work in this subject is given in the Department of Geology. The class work of the second half-term, given in the Department of Chemistry, consists in a study of rocks in respect to their mineral composition, structural properties, changes on weathering, etc. Textbook, *Geology for Engineers*, by R. F. Sorsbie.

*Laboratory.*—This consists in a laboratory study of the principal rocks and their mineral constituents.

**14. Principles of Animal Nutrition.** Graduate or elective, spring term. Four hours class work a week. Four credits.

This course gives a thorough study of the relations of animals to matter and energy. The methods of research and the results obtained are treated in an extended and scientific manner. Textbook, *Principles of Nutrition*, by H. P. Armsby. Prerequisite: Elementary Organic Chemistry.

**15. Quantitative Analysis.** For each two hours' work a week for a term, one credit.

This is given as part of the laboratory work accompanying certain courses, and may be elected independently at any time after completing qualitative analysis. In all cases certain preliminary training and exercises are given, after which the student's attention may be more especially directed toward any one of several groups of material for analysis, such as feeding stuffs, dairy products, soils and fertilizers, ores and rocks, water, gases, fuels, foods and beverages. The chemical study of special problems is encouraged. Prerequisite: Qualitative Analysis.

**16. Inorganic Chemistry I, II, and III.** Graduate or elective; junior or senior year; fall, winter, and spring terms. The subject extends throughout a year, and is given in three class exercises and four hours of laboratory work a week. Five credits each term.

This course consists of a thorough study of the facts of chemistry and their theoretical interpretation according to the views of the present day. Textbook, *Introduction to General Inorganic Chemistry*, by Alexander Smith. Prerequisite: Qualitative Analysis.

**17. Organic Chemistry I, II, and III.** Graduate or elective; junior or senior year; fall, winter, and spring terms. Three lecture hours and four hours of laboratory work through the year are required for this course. Five credits each term.



The course includes a careful, systematic study of the aliphatic and aromatic compounds to such an extent as the time permits. Textbook, *Theoretical Organic Chemistry*, by Cohen.

**18. Physiological Chemistry I and II.** Graduate or elective; junior or senior year; fall and winter terms. Four hours a week. Four credits each term.

A systematic and thorough study of the synthetic and analytical chemical changes that accompany the physiological processes of animals and plants. The chemical properties of food and body substances and their general and specific functions; the changes that take place in digestion, assimilation, and elimination, and the means by which these are brought about; enzymes and their functions; the blood and lymph; general metabolism and the interrelations of organs are among the important topics studied. Textbook, Abderhalden's *Text-Book of Physiological Chemistry*. Prerequisite: Elementary Organic Chemistry.

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## Department of Economics

Professor KAMMEYER

Vocational training alone does not fully prepare a student for his life's work, nor for the acceptable discharge of his duties as a citizen. It is necessary that he should have at least a general knowledge of the social and economic conditions under which he works, in order that he may benefit society as well as himself. The State needs men and women trained for citizenship, and it is the purpose of this department to plan and to direct its work with this need in view.

A departmental library of well-selected books bearing on economics, sociology, and statistics is at the disposal of students, and is used for collateral readings, book reviews, and reports.

### COURSES IN ECONOMICS

**1. Economics.** Sophomore year, spring term; or junior year, fall or spring term; or senior year, spring term. Four hours a week. Four credits. Required in the courses in architecture, engineering, printing, home economics, and general science, and in options in the course in industrial journalism.

A general survey of economic principles underlying the phenomena of wealth production, consumption, distribution, and exchange, including a study of the State in its relation to industry, transportation, public utilities, insurance, socialism, etc. A brief study also of public revenues and expenditures, and of the history of economic thought. Instruction by recitations and lectures. Text, Ely's *Outlines of Economics*.

**2. Business Organization.** Junior or senior year, winter term. Two hours per week. Two credits. Required in the

courses in engineering, architecture, printing, and industrial journalism; elective in the course in general science.

A study of entrepreneurial, partnership, and corporate business organization and management; the advantages and disadvantages of each, and restrictive legislation. The centralization and integration of industries, trusts, pools, and combinations are studied with reference to their origin and effects, social and economic. Considerable time is given to a detailed study of stocks and bonds in all their variety of form, and to such phenomena as speculation, overcapitalization, etc. Instruction by recitations, lectures, and reports. Text, Sparling's *Business Organization*. Prerequisite: Economics or Agricultural Economics.

**3. Agricultural Economics.** Junior year, spring term; or senior year, winter term. Four hours a week. Four credits. Required in the courses in agriculture; optional in the course in veterinary medicine.

This course is intended especially for students pursuing one of the agricultural courses, and in the main is similar to Economics, with the distinction that more time and emphasis are given to such subjects as rent, size of farms, ownership and tenancy, transportation to markets, agricultural credit associations, farm labor, and agricultural problems of an educational and social character. Instruction by recitations, lectures, and reports. Text, Carver's *Rural Economics*.

**4. Labor Problems.** Senior year, winter term. Two hours a week. Two credits. Required in the course in printing; elective in the course in general science.

A comparative study of the various theories of wages. Special emphasis is given to the history, organization, functions, results, and legal status of labor unions both in the United States and in England. Such phenomena as strikes in their moral and economic aspects, boycotts, arbitration, etc., are made subjects for study and investigation. The course also includes a study of the various plans which have been proposed and tried for the more equitable distribution of wealth, such as profit sharing, consumers' leagues, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.

**5. Money and Banking.** Senior year, spring term. Two hours a week. Two credits. Required in the course in printing; elective in the course in general science.

A study in detail of money, its history and characteristics as a medium of exchange and standard of value. Bank currency: its nature, forms, and limitations. The principal banking systems of the world, their machinery and methods; branch banks, clearing houses, foreign and domestic exchanges, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.



**6. Public Finance.** Senior year, spring term. Two hours a week. Two credits. Required in the course in printing; elective in the course in general science.

This course is designed to meet the needs of those who desire to make a more specific study of public revenues and expenditures than is given under the head of taxation in a general treatise on economics. It includes also a study of money and credit funds, their origin and character, and the agencies employed in funding operations, such as savings banks, building and loan associations, trust and insurance companies, etc. Instruction by lectures, assigned readings, and reports. Prerequisite: Economics or Agricultural Economics.

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## Department of the English Language

Professor SEARSON  
Instructor RICE  
Instructor LEONARD  
Instructor KNIGHT  
Instructor BOOT  
Instructor RAVITCH  
Assistant FURLEY  
Assistant CRAWFORD

Ability to use language accurately, clearly, and concisely is recognized as an essential part of the training of every educated person. The work of the Department of the English Language is to acquaint the student with the best standards of English practice and to encourage him to maintain those standards in all his work. To this end, the department offers studies in cultural and technical English and special drills in expressing thought freely and effectively in matters touching the vital interests of the student. The study of the English language is thus made the means of increasing the power and efficiency, and consequently the capacity for enjoyment, of the individual. It is the aim of the department, in coöperation with the technical departments of the College, to increase the knowledge, usefulness, and joy of the young workers of the State.

### COURSES IN THE ENGLISH LANGUAGE

**1. Advanced Grammar.** Subfreshman, first year, fall term. Four hours a week. Four credits. Required of sub-freshman students.

This course is a review of the essentials of English grammar. Grammar is taught as a means of strengthening the pupil in thought-getting. Short, interesting selections are studied definitely and interpreted clearly. The proper analysis and thought-interpretation of ordinary English sentences is taught in connection with the selections read and studied. The aim is to give a minimum of theory and a maximum of practice in the intelligent use of the language. Standard texts in English grammar are used for reference.



**2. English Readings.** Subfreshman, first year, winter term. Four hours a week. Four credits. Required of subfreshman students.

In this course a careful study is made of interesting standard literary selections. Definite work is assigned, and definite oral and written recitation work is required. Class readings, class discussions, written sketches, abstracts and outlines, and training in the proper use of the dictionary, give the student ample opportunity to increase in the power to think clearly and to express himself accurately. This course is enriched by interesting outside readings. Prerequisite: Advanced Grammar.

**3. Elementary Composition.** Subfreshman, first year, spring term. Four hours a week. Four credits. Required of subfreshman students.

The work of this term includes: instruction in the elementary principles of composition; drill in the use of the dictionary; a study of words and sentences; special drills in punctuation; exercises in letter writing; drills in abstracting; and the writing of short themes. The written exercises are carefully corrected, and returned with helpful suggestions. Special personal help is given the student in consultation hours. Text, Smith and Thomas's *A Modern Composition and Rhetoric*. Prerequisite: English Readings.

**4. English Classics.** Subfreshman, second year, fall term. Four hours a week. Four credits. Required of subfreshman students.

The work of this course is centered in the study of selected literary masterpieces. The careful preparation of outlines, sketches, paraphrases, and abstracts; class readings; general class discussions; and special exercises in interpreting character and life, are essentials of the term's work. This intensive study is broadened and enriched by well-selected supplementary reading. Prerequisite: Elementary Composition.

**5. Paragraph Writing.** Subfreshman, second year, winter term. Four hours a week. Four credits. Required of all subfreshman students.

This course opens with a brief review of the sentence as the grammatical unit of thought expression, and continues with a thorough study of the paragraph as the rhetorical unit. The structure of effective paragraphs, the preparation of sentence abstracts of paragraphs, the expansion of topic sentences into paragraphs, are taught by means of the study of the best models and by encouraging the student to write paragraphs on subjects touching his keenest interests. Text, Scott and Denney's *Paragraph Writing*. Prerequisite: English Classics.

**6. Elementary Rhetoric.** Subfreshman, second year, spring term. Four hours a week. Four credits. Required of all subfreshman students.

This course includes a general survey of description, narration, exposition, and argumentation, with special emphasis placed upon the clear, interesting, and effective expression of the thought in mind. Special exercises in punctuation, short drills in proofreading, advanced drills in outlining and abstracting, oral discussions, and elementary debating, are also emphasized in the course. Texts: Carpenter's *Rhetoric and English Composition*, Nutter, Hersey, and Greenough's *Specimens of Prose Composition*. Prerequisite: Paragraph Writing.

**7. Narrative Writing.** Freshman year; offered each term. Four hours a week. Four credits. One term's work required in all courses.

This course includes a thorough study of the principles of narration, and the analysis and the writing of narrative paragraphs and short stories. The student is permitted to select subjects from a wide range of human interests. The fields of agriculture and country life, engineering, home economics, general science, sociology, psychology, and general economics, are explored freely for topics of vital interest. Special consultations are held with all students, and special supplementary drills are given to all who need additional help. Texts: Buck and Morris' *Narrative Writing*; Matthews' *The Short-Story*. Prerequisite: Elementary Rhetoric.

**8. Theme Writing.** Freshman year; offered each term. One term's work required in all courses.

This is a continuation of the course in narrative writing. Special emphasis is placed upon exposition, or clear-cut explanation. How things are done in every field of human activity is told clearly, accurately, and interestingly by students whose interests are aroused and stimulated to the expression point. The course is conducted with the central idea of assisting the freshman student to acquire the habit of clear, accurate thought-getting and thought-expression in all his technical work. Text to be selected.

**9. Special English.** This course is offered each term as supplementary to the courses in freshman English, and may be required of any student whose written work shows that he is unable to express his ideas clearly and accurately. Students may be admitted to the course by the head of the Department of the English Language upon the recommendation of the instructor and the student's dean. The course consists of special exercises, helps, and consultations, and may be continued in each case as long as is necessary to give the student the assistance needed.

**10. College Rhetoric.** Sophomore year, offered each term; junior year, fall or spring term. Four hours a week. Four credits. One term's work required in all courses.



This course includes a brief review of the essentials of thought expression, library investigation, bibliography work, logical brief making, and the preparation and oral delivery of arguments and orations. In addition, class reports upon projected engineering enterprises, explanations of mechanical and chemical processes, descriptions of new inventions by means of drawings and diagrams, special reports of significant agricultural experiments, and practical discussions of problems in home economics, are required. Attention is also directed toward the accurate and effective use of English in business letters, applications, shop reports, specifications, contracts, and bulletins. Text, Canby's *English Composition in Theory and Practice*. Prerequisite: Courses 1 to 8 and History of English Literature.

**11. Argumentation and Debate.** Juniors and seniors, fall term. Four hours a week. Four credits. Elective in the courses in home economics, agriculture, and general science, and in the options in the course in industrial journalism.

This course includes a systematic study of the theory of debate, brief making, classroom practice in debating, defending propositions, extemporaneous speaking, how to collect and classify material, and how to refute arguments effectively. Special help is given to those desiring to participate in inter-collegiate debates. Consultations, library investigations, and special group conferences form helpful laboratory features of the course. Text, Pattee's *Argumentation and Debate*.

**12. English Practice.** Juniors and seniors, winter term. Four hours a week. Four credits. Elective in the courses in home economics, agriculture, and general science, and in the options in the course in industrial journalism.

This course offers advanced work in correct English practice. Definite work is assigned in practical, every-day English. The object of the course is to afford students special advanced training in the use of English. The course is specially planned to meet the needs of those who intend to teach English, and of those who desire to record the results of technical investigations in most effective form. Work done in other departments may be used as a basis of a part of the laboratory practice of this course. Regular conferences and consultations offer the student an opportunity to secure systematic personal help. Text, to be selected.

**13. Applied English.** Junior and senior years, spring term. Four hours a week. Four credits. Elective in the courses in home economics, agriculture, and general science, and in the options in the course in industrial journalism.

This course is a continuation of the one in English practice, and includes a study of correct standards and usage as applied in all branches of ordinary technical research. Defi-



nite assignments, carefully directed practice and advanced drills, and group studies showing the identity of higher theory and practice in English, are special features of the course. A series of the best texts will be used as a reference basis of the course.

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## Department of English Literature

Professor BRINK  
Assistant Professor BEALL

An ultimate purpose of the instruction in literature is to train students in the art of effective writing. No better way has yet been found for the accomplishment of such an end than the study and emulation of the great writers of the language. The courses seek to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for noble expression and a desire to attain high ideals in his own writings, to develop in him the ability to judge with confidence the literary qualities of any given work, and through sympathetic study of masterpieces to give him some idea of the leading authors.

In most of the courses in literature the work is pursued by means of a combination of lectures, classroom study, and seminary investigation, accompanied, of course, by frequent written reports for criticism and discussion. The literature is read at first hand, and the student is required to interpret for himself as far as possible, with the idea that it is more profitable for him to know an author than to know what some one has said about that author. The extensive and intensive methods are combined—wide reading to obtain literary atmosphere and breadth of view; critical study to develop accuracy and insight.

### COURSES IN ENGLISH LITERATURE

**1. History of English Literature.** Freshman year, winter or spring term, and sophomore year, fall term. Four hours a week. Four credits. Required in all courses.

A text is studied and representative specimens are constantly read both in and out of class. The members of the class prepare frequent papers, including biographical essays, critical reviews of periods, criticisms of authors, and book reviews. Text, Halleck's *History of English Literature*. Prerequisite: Theme Writing.

**2. English Literature.** Sophomore year, winter or spring term. Four hours a week. Four credits. Required in the courses in agriculture and home economics; optional in the course in general science.

This course gives a brief review of the rise and development of English literature, with library study of periods and typical authors. Lectures are given on the nature of literature; the

nature of poetry; linguistic and race contributions to the literature; the great literary periods. The work includes class study, reports, and the study of masterpieces. Prerequisite: College Rhetoric.

**3. English Literature I.** Sophomore year, winter term. Four hours a week. Four credits. Required in the courses in industrial journalism and printing; optional in the course in general science; elective in other courses open to electives.

This course comprises an outline of the history of the language and literature. The students are required to prepare dissertations, both oral and written, on periods and types of literature, on representative writers, and on significant movements. Lectures are delivered on the following subjects: What is Literature? What is Poetry? Forms of Poetry; Criticism; The Beginnings of English Fiction; The Age of Scott, Burns, and Wordsworth; Tennyson and His Age. Members of the class report the lectures and apply principles in the actual study of suitable selections. The class carries on extensive study of such writers as Shakespeare and Thackeray out of class, and intensive study of somewhat difficult poetical selections in class, with reports and informal discussions. Prerequisite: College Rhetoric.

**4. English Literature II.** Sophomore year, spring term. Four hours a week. Four credits. Required in the courses in industrial journalism and printing; elective in the course in home economics; optional in the course in general science.

This is a continuation of English Literature I. The work includes: some plays of Shakespeare by the seminar method; reports and discussions; principles of Shakespearian criticism; linguistic elements and tendencies of the Lowland Scotch, with illustrations from the poetry of Burns. Critical study is made of typical productions of such writers as Shelley, Burns, Thackeray, Tennyson, Browning. The principles of Browning criticism are taken up. Prerequisite: English Literature I.

**5. The Rhetoric of Oratory.** Junior or senior year, fall term. Four hours a week. Four credits. Elective in the courses in general science and home economics.

This course is a study of that type of oral discourse, the ultimate purpose of which is to move the determination of hearers. The distinctions between spoken and written discourse are drawn. The class examines as many great speeches, especially of modern orators, as the time will permit. The course further includes the logic of oratory; study of oratorical style; and practice in the writing of speeches with a view to effective and persuasive utterance. Prerequisite: College Rhetoric.

**6. The English Drama.** Junior or senior year, winter term. Four hours a week. Four credits. Elective in the courses in general science, home economics, and industrial journalism. Given in 1911-'12, and in alternate years thereafter.



This is a study of the nature of the romantic, as distinguished from the classical, school of this great type of literature. The course is devoted mainly to Shakespeare, with reports and informal lectures on the drama before his time, and the reading of one or two plays of the subsequent period. The seminar method is mainly employed. The technique of the drama is studied, including character analysis, thought interpretation, and plot development. Prerequisite: College Rhetoric.

**7. The English Novel.** Junior or senior year, winter term. Four hours a week. Four credits. Elective in the courses in general science, home economics, and industrial journalism. Given in 1912-'13, and in alternate years thereafter.

This course is a study of the beginnings and development of this order of fiction; the laws of its art; its leading types, including the society novel, the historical novel, the novel with a purpose, the psychological novel, etc.; how to judge a novel. As many books as time will permit are read from typical authors, such as Jane Austen, Lytton, Scott, Dickens, Thackeray, Eliot, Charles Reade and others. The scientific method is followed, and the aim is to make the course as useful as possible to all who read novels and wish to make such reading profitable as well as interesting. Prerequisite: College Rhetoric.

**8. Nineteenth Century Literature.** Junior or senior year, spring term. Four hours a week. Four credits. Required in the general science option of the course in industrial journalism; elective in courses in general science and home economics. Given in 1911-'12, and in alternate years thereafter.

This course is a study of the great writers of the Victorian period. Some attention is given to the Romantic Revival in English poetry, but most of the time is devoted to a first-hand study of Carlyle, Tennyson, Wordsworth, Browning, Shelley, and other writers of the period, who either expressed the life of their time or were leaders in shaping the life of their own or of subsequent years. Prerequisite: College Rhetoric.

**9. American Literature.** Junior or senior year, spring term. Four hours a week. Four credits. Required in the general science option of the course in industrial journalism; elective in the courses in general science and home economics. Given in 1912-'13, and in alternate years thereafter.

A rapid survey is made of the rise and development of American authorship from colonial times to our own day, with study of the lives, and criticism of the works, of representative men of letters, and intensive reading of their works so far as the time will permit. The transcendental movement and the Brook Farm experiment are considered. Seminar study is made of some of the great novels, longer poems, and speeches. The course includes Emerson's essays and poems. Prerequisite: College Rhetoric.



## Department of Entomology

Professor HEADLEE  
Assistant Professor DEAN  
Instructor MERRILL

In all courses a special effort is made to make the student realize that he is studying living things which form a part of his daily environment, and upon which his welfare in many cases vitally depends. In courses in which both class and laboratory instruction is given, the closest correlation is striven for, and wherever possible the same form is studied simultaneously in laboratory and class. The student is led to integrate his classroom knowledge with local animal life by means of frequent and carefully planned field excursions, and by the free use of vivaria in laboratory and museum. The courses offered are intended to awaken in the student a keen appreciation of the general principles underlying insect life, of the life economy of the more beneficial as well as of the more injurious species, and of the general principles governing methods for their control.

Standard anatomical charts, a representative collection (especially of local species), a high-grade lantern for the projection of lantern and microscope slides, a large and excellent series of lantern slides (many of them colored), and a series of microscope slides are available for illustration. (The lantern is used also for zoölogy and geology.) Compound and dissecting microscopes sufficient for the needs of laboratory classes have been provided.

### COURSES IN ENTOMOLOGY

1. **General Entomology.** Senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture; elective in the course in general science.

This is a study of the elementary anatomy and physiology of insects, of the life economy of the most important species, and of the general principles upon which the control of these economic forms is based. The class work consists of lectures and of text and special reference study. Prerequisites: Zoölogy I and II, or General Zoölogy I-V.

*Laboratory.*—The laboratory work consists of a study of the external features of the insect body, and of the classification to the family of representative types.

2. **Taxonomy of Insects.** Senior year, winter term. Laboratory, eight hours. Four credits. Elective in the course in general science.

This is a study of the general principles of the classification

of representative insect forms. The purpose of this course is so to familiarize the student with the literature, methods, and ideals of classification that he will be able expeditiously to identify forms unknown to him and to pursue advanced taxonomic studies. Prerequisite: General Entomology.

**3. Horticultural Entomology.** Senior year, winter term. Class work, two hours. Two credits. Required in the course in horticulture.

This is a study of the most important insect pests of orchard, garden, and forest, and of standard methods for controlling their ravages. The class work consists of lectures and the study of references. Prerequisite: General Entomology.

**4. Household Entomology.** Senior or junior year, winter term. Class work, two hours. Two credits. Required in the course in home economics, and in the home economics option in the course in industrial journalism.

This course comprises both reference study and a series of illustrated lectures on the habits, life history, and general methods of controlling, the principal insects injurious to house, garden, and human health. Prerequisite: General Zoölogy I-W.

**5. General Economic Entomology.** Senior year, spring term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

This is a study of the life economy of the more important economic insects, of methods to be used in dealing with them, and of the literature of economic entomology. The student is made familiar with our present knowledge of the most important of our injurious insects, with the sources of economic literature, and with methods commonly used in the investigation of problems in economic entomology. The class work consists of lectures, and of text and special reference reading. Prerequisites: General Entomology, and Taxonomy of Insects.

*Laboratory.*—The laboratory work consists of the formation and study of a collection of injurious insects, and in insect breeding. This work naturally involves much field study, in the course of which the student gains a first-hand acquaintance with the more important injurious insects at home in nature.

**6. Research in Entomology.** The special student approaching graduation, if willing and capable, is drawn into the research work of the Experiment Station during the summer vacation, and during his last school year is encouraged to undertake the solution of a problem of his own. By this means his information is integrated with the practical problems which he must later meet.

## Department of Geology

Professor HEADLEE  
Assistant Professor NABOURS

By use of abundant illustrative material, a special effort is made to make the student realize that he is dealing with natural forces which intimately affect his own well-being and that of his fellows. So far as conditions permit, the agencies that have made the earth what it is are observed and studied in the field. The purpose of these courses is to arouse in the student an appreciation of the general principles underlying the structure and formation of the earth.

Some charts, a large and excellent series of lantern slides, a representative collection of fossils and minerals, and a surrounding country exhibiting considerable variety of hill and valley, are available for illustrative purposes.

### COURSES IN GEOLOGY

1. **General Geology.** Junior or senior year, winter or spring term. Class work, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture; elective in the course in general science.

This course consists of a brief study of the underlying principles of structural, dynamic, and historical geology. The class work consists of lectures, and of the study of a text and references.

2. **Engineering Geology.** Junior year, spring term. Class work, four hours; laboratory, four hours. Six credits. Required in the course in civil engineering.

The first half of this course consists of a study of the general principles of structural and dynamic geology. The class work consists of lectures and of the study of a text and references. The second half of the work of the term is given in the Department of Chemistry.

*Laboratory.*—The laboratory work consists of the observation and description of such structural and dynamic features as this locality affords.



## Department of German

Professor CORTELYOU  
Instructor HEILMANN

In whatever direction the modern student turns his energies, a practical knowledge of German is found to be very useful—often quite indispensable. In the sciences, in the arts, and in literature, much of the newest and best work appears in German, so that he who would keep abreast of the times is forced to acquire at least the rudiments of the language. It is desired that the work of this department shall be as practical as possible, without, however, failing to encourage a fondness for German literature. The plan of instruction in general is a combination of the grammatical and conversational methods, each of which has its own special advantages.

A number of literary and scientific periodicals published in German are received by the College library, and afford the student a practical opportunity to amplify his knowledge of the language as derived in the class room. Participation in and attendance upon the programs of the *Deutscher Verein*, a club fostered by the Department of German and admitting to membership advanced students and instructors, tends toward the same end.

### COURSES IN GERMAN

1. **Elementary German I.** Junior year, fall term. Class work, four hours. Four credits. Required in the course in home economics; optional in the course in veterinary medicine; elective in other courses.

After two periods given to the acquisition of the sounds of the German letters, the student at once begins reading. Vocabularies are learned from the outset, while grammar is acquired gradually through reading. Oral and written work and simple conversational exercises begin with the first reading lesson. In the work of this term there is included the study of articles, prepositions, declensions of nouns and pronouns, the numerals, the declension and comparison of adjectives, and sentence order. Frequent reviews enable the student to digest the facts presented, while the abundant conversation and written work subserves the same end. Text, Spanhoofd's *Lehrbuch der deutschen Sprache* (first sixteen lessons).

2. **Elementary German II.** Junior year, winter term. Class work, four hours. Four credits. Required in the course in home economics; optional in the course in veterinary medicine; elective in other courses.

The remaining important points of grammar are studied. Students are repeatedly drilled on the grammatical constructions already emphasized in Elementary German I. The gen-

eral plan of the work is the same as in the preceding term. Essential facts of grammar are insisted upon, but German is taught as a living language. Conversational exercises in German and written translations from English into German are frequent. Text, Spanhoofd's *Lehrbuch der deutschen Sprache* (completed). Prerequisite: Elementary German I.

**3. German Readings.** Junior year, spring term. Class work, four hours. Four credits. Required in the course in home economics; optional in the course in veterinary medicine; elective in other courses.

This course embraces readings of dialogue selections which deal in detail with German life, customs, history, and mythology. A few of the best and most popular song poems also are studied. Grammatical drill is continued, with occasional sight readings and translations into German. Conversations are based on the readings. Text, Bacon's *Im Vaterland*. Prerequisite: Elementary German II.

**4. German Comedies.** Senior year, fall term. Class work, four hours. Four credits. Elective in the courses in general science and home economics.

The course comprises the reading of recent one-act comedies of literary merit, and of a realistic, lively, and cleanly humorous nature, including the following: Julius Rosen's *Ein Knopf*, Gustav von Moser's *Ein amerikanisches Duell*, Hugo Mueller's *Im Wartesalon erster Klasse*, and Emil Pohl's *Die Schulreiterin*. Exercises in conversation and composition based on these plays are occasionally introduced. Text, Manley and Allen's *Four German Comedies*. Prerequisite: German Readings.

**5. German Prose I.** Senior year, winter term. Class work, four hours. Four credits. Elective in the courses in general science and home economics.

This is a practical course designed to give the student an intimate knowledge of every-day German as used among the Germans in their varied activities. The following are studied in this course: visits; the various stores and the making of purchases; cafés, restaurants, and drinking customs; meals, and expressions used at table; society events; dwellings, boarding houses, and hotels; the family, weddings, marriages, etc.; dress; the human body; diseases; the school system; religion and church life; divisions of society, occupations; applied mathematics; money, measures, and weights. Text, Kron's *German Daily Life* (first 155 pages). Prerequisite: German Comedies.

**6. German Prose II.** Senior year, spring term. Class work, four hours. Four credits. Elective in the courses in general science and home economics.

The general plan of the work is the same as that of the preceding course. The following subjects are covered: time; the

seasons and the weather; festivities, recreations, the theater, games; traveling, the railroads, and ships; street cars, cabs, motor cars, airships, etc.; the postal system, the telegraph, and the telephone; the city in general; Berlin and cities of the provinces; inquiring directions; in the country; the German empire; the military system; conversational phrases; the best German; every-day German. Occasionally some supplementary work is done, Wesselhoeft's *German Composition* being the text used. There are sight translations of easy selections. Text, Kron's *German Daily Life* (completed). Prerequisite: German Comedies.

**7. German Classics.** Elective, spring term. Class work, four hours. Four credits. Elective in the course in general science.

This is a course introductory to a study of the German classics. Two or three of the simpler works of classic authors, such as Lessing's *Minna von Barnhelm* and Goethe's *Hermann und Dorothea*, are translated in the work of this term. Text-books: Lessing's *Minna von Barnhelm*, edited by von Minckwitz and Wilder, and Goethe's *Hermann und Dorothea*, edited by Allen. Prerequisite: German Prose I or II.

**8. Teachers' German.** Elective, spring term. Class work, four hours. Four credits. Elective in the course in general science; elective, optional with German Prose II, in the course in home economics.

In this course a rapid but thorough review of the grammar is given, and composition work is carried on in connection with it. Sight translations and conversation also occupy part of the class period. Text: Bierwirth's *Elements of German*, and mimeographed matter furnished by the department. Prerequisites: At least five terms of college German or its equivalent. Germans who have not had the formal preparation for this course, may be assigned to it upon obtaining the consent of the head of the department.

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## Department of History and Civics

Professor PRICE  
Instructor TAYLOR  
Instructor ILES  
Instructor JAMES  
Assistant REYNOLDS  
Assistant GORDON  
Assistant SANDBORN

The Department of History and Civics offers sixteen different courses, as described below. Five of these are offered in the subfreshman years, and are to be taken in the order in which they are numbered, though each of these courses is taught every term. The department is well equipped with maps and charts, and has, all things considered, an unusually strong library.



Training for citizenship, breadth of view, historic-mindedness, fairness of judgment, and general culture are constant aims of each course offered by the Department of History and Civics. As a result of the training received in these courses, the student is better prepared to understand and appreciate the institutions in the midst of which he lives and of which he is a part. He is also prepared to act more wisely his part as a leader in good citizenship wherever his lot may be cast.

## COURSES IN HISTORY

**1. Ancient History.** Subfreshman, first year, fall term. Class work, three hours. Three credits. Required of all subfreshmen.

This course is introduced by a brief study of the beginnings of civilization in the valleys of the Nile and of the Tigris-Euphrates and among the Hebrews. In the history of Greece, emphasis is laid on the life and government of the people in their city-states, on the age of Pericles, and on the art, literature and philosophy of the Greeks. Alexander the Great is studied, not as a military leader, but rather as the disseminator of Greek civilization. The growth of Rome is sketched from the founding of the city until the time when the great republic surrounded the Mediterranean and embraced practically all of the then known world. The Romanizing of Europe; the reasons for the change from republic to empire, and the method of its accomplishment; Rome's contributions to civilization, such as her roads and her laws; the origin of the Christian church; the Augustan Age; and the lasting impression that five hundred years of world empire made on mankind, are among the points emphasized. An attempt is made, in the very brief time allotted to this subject, to acquire some familiarity with the great personages, such as Pericles and Cæsar, who played principal parts in the ancient world. Text, Myers's *Ancient History*.

**2. Medieval History.** Subfreshman, first year, winter term. Class work, three hours. Three credits. Required of all subfreshmen.

This course begins with a review of the fall of Rome and the migrations of the Teutonic tribes, thus discovering the very beginnings of the modern European nationalities and languages, and traces the story of European history and institutions to the Renaissance. The institution of feudalism; the Christian church and monasticism; Mohammedanism; the achievements of the Northmen; the Hundred Years' War; the Crusades; the Italian cities, and the Renaissance, are among the subjects studied. Special attention is given to England and to the rise and power of the medieval church. Text, Robinson's *History of Western Europe* (through chapter XXII).

**3. Modern History I.** Subfreshman, first year, spring term. Three hours class work. Three credits. Required of all subfreshmen.

This course commences with a survey of the European states at the opening of the sixteenth century. It includes a study of the Protestant Reformation and of the later developments in the history of the church; the rise and fall of Spain; England under the Tudors; the heroic struggle of the Netherlands; the Reformation and the civil wars in France; the Thirty Years' War, especially its causes and results; the Stuarts and the Puritan Revolution in England; and the ascendancy of France under Louis XIV. Text, Schwill's *Political History of Modern Europe* (to page 289).

**4. Modern History II.** Subfreshman, second year, fall term. Class work, three hours. Three credits. Required of all subfreshmen.

This is a continuation of course 3. It includes a study of the second great series of wars between England and France, including the French and Indian Wars, the American Revolution, and the Napoleonic wars to 1815; the French Revolution; the growth of France and recent changes in her government; the creation of the German empire and of the Italian kingdom; the growth of Russia; the situation in Austria and the Turkish problem. Contemporary events in American history are noted throughout this and the preceding course. Text, Schwill's *Political History of Modern Europe* (beginning at page 289).

**5. The American Nation.** Subfreshman, second year, winter term. Class work, three hours. Three credits. Required of all subfreshmen.

In conformity with the plan worked out by the American Historical Association, and in keeping with the practical nature and spirit of the College, the subfreshman work in history reaches its culmination in a term's study of our American nation—its history and its government. The roots of our American history and institutions are found in the history and institutions of European nations, especially in those of England. In order really to understand American history, one must know the history of Europe. This is an important reason—though not by any means the only reason—for the preceding study of ancient, medieval and modern history. This course in the American nation includes a brief study of the fundamental principles of our government and a review of the chief facts in the history and development of the nation from the discovery of America to the present date. Text, Woodburn and Moran's *American History and Government*. This course should be preceded by courses 1 to 4, inclusive.

**6. Industrial History.** Sophomore year, fall term; junior year, fall term; senior year, fall or spring term. Class work four hours. Four credits. Required in the courses in archi-



ture and engineering, and in the courses in the Division of Agriculture, except in the course in veterinary medicine, where it is optional.

This course covers—

*First.* A study of the physical geography, geology, climate, etc., of the American continents and how these have affected our history and institutions.

*Second.* A study of the discovery and colonization of America—the impelling motives, the life, occupations, religion, psychological temperament, political institutions, etc., of the people; and the attitude of the mother country toward colonization and the colonists (especially the colonial policy with respect to the occupations and industries of the people) and the reasons for this policy. A careful study is made of the later history of immigration as to its causes and its volume, its character and direction, and its effect on our industries, politics, and institutions.

*Third.* The influence of the frontier on American history and development. The growth of the great West, and of the spirit and institutions there engendered, is traced. The effect of the abundance of free land, of the public educational system, and of the life of the frontier, on the evolution of typical American citizenship are considered. Present-day irrigation—its needs, methods, and advantages—is also dealt with.

*Fourth.* A study of the South before the war (under slavery), and of the new South as it has been developing since the war, including a comparison of the South with New England and the West.

*Fifth.* A study, running throughout the course, of the life and the industries or occupations of the people—how they were making their living and how they lived. This includes a study of the evolution of agricultural methods, of the growth of the mining and manufacturing industries, of the development of transportation facilities; our maritime shipping interests; inventions, such as the sewing machine, the reaper, the steam engine, and the telegraph. It includes a study of the growth of our cities as a combined result of the operation of natural trade routes and of the exhaustion of our free lands, together with the effect of the development of manufactures and transportation facilities.

*Finally.* A review of the leading facts in the political history of the nation. An attempt is made to appreciate the influence of the above-suggested factors on political parties and party issues—*e. g.*, tariffs, internal improvements, expansion and slavery—and to appreciate the attitude of sections and of individual leaders toward these issues. This course is based on an American history notebook, prepared by the department; but special use is made of such texts as Bogart's *Economic History of the United States*, Coman's *Industrial History of the*



*United States*, and Simon's *Social Forces in American History*. Lectures, assigned readings, and reports. (The substance of this course is incorporated in courses 10 and 11, below.)

**7. English History.** Sophomore year, fall or spring term, or senior year, spring term. Class work, four hours. Four credits. Required in the courses in printing, industrial journalism, and general science; elective in the course in home economics.

This course traces the story of the growth of England from the Britain of the earliest time to the British empire of to-day. The political history is clearly traced, but emphasis is laid upon the constitutional development, and the practical working of the present government is carefully studied. Due emphasis is given to the industrial and social development of the people, especially to the more recent industrial revolution. One of the especially interesting features of this course is the study of England's institutions and government as her colonial empire emerged, and the conditions under which the United States of America became independent of England. While this is primarily a textbook course, with Cheyney's *Short History of England* as the text, supplementary reading is required, especially from Green's *Short History of the English People* and Cheyney's *Industrial and Social History of England*. As far as the limited time permits, lectures are given on contemporary continental institutions, movements, and conditions.

**8. Modern Europe.** Sophomore, junior or senior year, winter term. Class work, four hours. Four credits. Required in the courses in printing and industrial journalism; elective in the courses in general science and home economics.

This is a study of the evolution of the modern European nations out of eighteenth century conditions, especial emphasis being laid on the period since the French Revolution. A study is made of the principal features of their present governments as actually conducted, together with the leading questions that are now agitating the several European states. An investigation is also made of existing international relations, and of the more important problems of the modern world, such as the Turkish problem, China, and the partition of Africa. Text, Robinson and Beard's *Development of Modern Europe*.

**9. French History.** Junior or senior year, fall term. Class work, four hours. Four credits. Required in the course in industrial journalism; elective in the courses in home economics and general science.

The story of the growth of the French nation is traced from the days when Gaul was a Roman province, through the fall of Rome and the German conquest to the development of the Christian church and of the institution of feudalism. Then occurs a study of the Crusades, of the formation of the French nation, and of the beginnings of absolute monarchy, to the time

of the emergence of France into a great European power. There follows a survey of the Hundred Years' War, of the Protestant Revolution, of the religious civil wars, and finally of the monarchy under Louis XIV. The study of the old régime in France, of the French Revolution, of Napoleon, and of the new nation, brings this course to the point where the course in modern Europe begins. Text, Adams' *The Growth of the French Nation*, supplemented by special library assignments.

**10. American History I.** Junior year, winter term, or senior year, fall term. Class work, four hours. Four credits. Required in the courses in general science, home economics, printing, and industrial journalism.

This is an advanced course in the history of America, especially from 1754 to 1845. The course is introduced by a study of the results, or effects, of the French and Indian War and of those causes and conditions that led to the war of American independence. The Treaty of 1783, the governmental and political conditions during the confederation period, the Convention of 1787, and the struggle for the adoption of the new constitution are next carefully examined. The following lines of national history are especially studied: the establishment of the nation and the organization and functions of the various departments of its government; the important presidential elections; the financial measures of Hamilton, taxation, banks, internal improvements; history of political parties—their issues and their leaders; foreign relations and the consequent links connecting Europe and America, as in the case of the Monroe doctrine; the slavery question—compromises, the laws and the constitution; nullification and secession throughout our history; annexation and the government of territories; national boundaries; the growth and development of the West, with a study of its influence on our national character and history. Throughout this course careful attention is given to the industrial phases of our history, including that of the period of discovery, exploration, and colonization (incorporating the first part of course 7 above). This is a library course, and each student uses an American history notebook of topics and references prepared by the department, as an aid to larger, more definite, and more thorough work.

**11. American History II.** Junior year, spring term, or senior year, winter or spring term. Class work, four hours. Four credits. Required in the courses in home economics, printing, and industrial journalism; elective in the course in general science.

The work of this term continues the course in American History I down to the present time. It includes a study of the annexation of Texas and the Mexican War, with the resulting slavery issue; the compromise of 1850; the Kansas-Nebraska bill and the early Kansas struggle "to the stars through



difficulties," including the various constitutions and the final admission to statehood; the origin of the Republican party; the election of 1860; secession; a comparative study of the North and the South before, during, and after the war; a study of some leading features of the war, including financial questions and foreign relations; reconstruction—political, social, and industrial; presidential elections, especially that of 1876; and finally, a study of the Spanish War and of America's new position as a world power. The American history notebook is continued. Emphasis is given to the industrial phases of our history, in an effort more clearly to understand and appreciate the present industrial age. This course incorporates the latter part of Industrial History above. Prerequisite, American History I.

**12. Kansas History.** Elective, spring term. Class work, two hours. Two credits.

This course covers the history of Kansas from the beginning down to the present time, with emphasis on the period of statehood. The conquest of the frontier, the building of the state, and the social, industrial, and political advance to the present day are studied. This is a library course, based on outlines and references furnished by the department.

## COURSES IN CIVICS

**13. American Government.** Sophomore year, spring term. Class work, two hours. Two credits. Required in the courses in architecture and engineering.

A study of the essentials of American government, local, state and national, with emphasis on real governmental operations rather than on mere academic theories of constitutional law is here given. This is primarily a textbook course, based on some such text as Guiteau's *Government and Politics in the United States* or Hinsdale's *American Government*.

**14. Civics.** Sophomore year, spring term; or junior year, fall, winter, or spring term. Class work, four hours. Four credits. Required in the courses in agriculture, home economics, general science, printing, and industrial journalism.

This course in civics, or actual government, reviews definitely the fundamental principles and operations of our state and national governments, including the essential principles of constitutional law, but gives special emphasis to the actual present-day conditions and movements in our governmental and political life. Among the subjects especially studied are the initiative and referendum, suffrage and primary elections, the recall, city government and government of territories, the regulation of commerce, conservation of national resources, national defense, taxation and finance, the actual methods of congressional activity, and the function, organization, power,



and importance of political parties in our government. The course is primarily based on such texts as Beard's *American Government and Politics* and Hart's *Actual Government*.

**15. Business Law.** Junior or senior year, winter or spring term. Class work, two hours. Two credits. Required in all the courses in the Division of Mechanic Arts; elective in the course in general science and in all the courses in the Division of Agriculture.

This course is planned to give, primarily, a definite knowledge of the essentials of the law of contracts, followed by a briefer study of agency, bailments, and carriers, the law of sales and of negotiable instruments; secondly, the elements of the law of real property, including study of deeds, mortgages, leases, franchises, rights of way, and water rights; finally, a brief study of patent rights and of torts, especially the law of negligence. Text, Hufcut's *Elements of Business Law*.

**16. International Law.** Junior or senior year, winter term. Class work, two hours. Two credits. Required in the course in printing; elective in the course in general science.

The fundamental principles of international law and international relations, and rights and obligations, public and private, in time of peace and in time of war, are studied, especially in the light of recent developments, such as the Hague conferences. Text, Wilson and Tucker's *International Law* (fifth edition, 1910), or *Wilson on International Law* (Hornbook Series, 1910).

**17. Farm Law.** Elective, spring term. Class work, two hours. Two credits. Elective in the course in general science and in the courses in the Division of Agriculture.

This course outlines the following subjects as far as the time permits:

*First.* The title to the farm—deeds, etc.; boundaries of the farm—fences, etc.; water rights, including irrigation; police power of the State—quarantine, destruction of diseased animals, pure food; live stock—liability of owner, trespassing animals, estrays. *Second.* Contracts, including hired help, etc.; farm crops and their ownership; renters; sales, including warranty, etc.; factors, or commission merchants; common carriers, such as railroads; insurance. The course is based on Green's *Law for the American Farmer*, supplemented by the Kansas statutes.

## Department of Industrial Journalism

Professor DILLON  
Assistant SMITH

The purpose of the course in industrial journalism is to give greater facility in the use of English, with especial reference to the demands of newspapers, farm publications and magazines, in disseminating information concerning agriculture and the industries generally. Students desiring to take the course may approach it from any of four directions: agriculture, mechanic arts, home economics, or general science.

While instruction in industrial journalism does not begin until the junior year, students desiring to take it must come prepared with the necessary training in English and other fundamentals of such a course. They will be required, also, to conform to a schedule of optional courses particularly suited to this profession, and certain to be valuable to them after they leave college. Special students with the necessary prerequisites will be admitted.

A series of lectures describing the theory and practice of journalism is continued throughout the two years. Especial emphasis is given to the industrial branch of the profession. A part of every lecture hour may be used for criticism or special instructions to the class.

### COURSES IN INDUSTRIAL JOURNALISM

1. **Elementary Journalism.** Junior year, fall term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

In this course the students learn the first principles of the profession as they are acquired in actual service. Examples of industrial writing, good and bad, are presented for consideration; farm journals and their ideals and requirements are discussed; and the students are told just what to do and how to do it under given circumstances.

2. **Farm Writing.** Junior year, winter term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

This course contemplates the most careful instruction in preparing material for publication in daily and weekly papers throughout the State, and in farm journals. The work covers the principal points and objections noted by editors of both classes of publications, and gives particular attention to suggestions leading to the development of attractive features in stories of agriculture, home economics, and mechanic arts, and in campus news. The ordinary laboratory or practice work incidental to assignments is continued. Prerequisite: Elementary Journalism.

**3. Gathering News.** Junior year, spring term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

The lectures and work of this course are designed to familiarize students with the requirements of newspapers in small cities and towns in respect to the matter of gathering and presenting current events. Prerequisite: Farm Writing.

**4 to 9. Journalism Practice I to VI.** Junior and senior years; four hours, two credits, each term. Required in the courses in industrial journalism and printing; elective in other courses.

Journalism practice consists in gathering information, or news, to which the students have been assigned, and in writing the stories, or articles, in the department workroom. Assignments are given at regular periods and must be accounted for exactly as in a newspaper office, or as in any college course in which certain tasks are performed in the presence of the instructors. The students write articles for *The Kansas Industrialist*, the official paper of the College, and for farm journals and newspapers, describing the work of the Experiment Station, and the industrial work of the various departments. At least one article, and in emergency, two or more articles, must be written every week. In proportion as they advance, the students do more important laboratory, or practice, work. They are required to write special stories and editorials, and in every possible way conduct the actual business of a newspaper office. References are looked up, and special articles prepared for publication under personal supervision. Special instruction is given in the use of technical and semi-technical expressions in writing, with a clear understanding of their meaning. In this way students learn to avoid many of the errors inevitably made in newspaper articles written by persons unfamiliar with the phraseology of the professions. The prerequisite for each term is the work of all preceding terms in Journalism Practice.

**10. Copy Reading.** Senior year, fall term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

This work teaches the students how to detect, avoid, and correct the common errors in newspaper writing. The lectures cover practically every point encountered in many types of publications. In this part of the course students learn how to emphasize in the headlines the most important and interesting features of a manuscript. Prerequisite: Gathering News.

**11. Newspaper Law.** Senior year, winter term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

This course is intended to supply the most valuable instruction in the law covering the conduct of newspapers and other



publications, particularly with respect to libel. The ethics of the profession, invaluable to every one desiring to write for the press, are discussed. The students continue their agricultural and industrial writings as in the other terms. Prerequisite: Copy Reading.

**12. Editorial Practice.** Senior year, spring term. Class work, two hours. Two credits. Required in the courses in industrial journalism and printing; elective in other courses.

A cultural course designed to broaden the student's viewpoint as to the conduct of the editorial department of newspapers and farm journals, as to the theories that underlie its work, and as to the factors and influences that control it. To encourage the formation of opinion and to stimulate thought, acceptable contributions written by the students are printed in the College paper. Prerequisite: Newspaper Law.

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## Department of Library Economy

Librarian SMITH  
Assistant Librarian BARNES  
Reference Librarian DERBY  
Loan Assistant TINKEY  
Cataloguer WARNER  
Assistant Cataloguer GULICK

The library supplements the work of every department of the College. It is a storehouse of knowledge for every student. It supplies information and the latest results of scientific research for every instructor. The library is thus essential to the College, forming, as it were, a center from which its various activities radiate.

In order that the library perform its functions with the highest degree of efficiency it is necessary that instruction be given regarding its use. With this thought in mind a course is offered the purpose of which is to familiarize the student with scientific, up-to-date methods in the use of books and to acquaint him with the best general reference books as well as with standard works on various subjects. Placed at the beginning of his College course it should tend to increase largely his efficiency in study throughout the entire course.

### COURSE IN LIBRARY ECONOMY

**1. Methods of Study.** Freshman year, fall, winter or spring term. One hour of class work a week one half-term and two hours of laboratory work a week one half-term. One credit. Required of all freshman students.

One half-term of this course is given by the Department of Philosophy and the other half-term by the Department of Library Economy. The half-term offered by the Department of Library Economy is given during the fall term only.

The course given by the Department of Library Economy consists of laboratory work on classification and arrangement of books in the library; card catalogues; the principal works of reference, such as dictionaries, encyclopedias, atlases, handbooks of general information, handbooks of geography, history, literature, economics, quotations, statistics, etc.; public documents and their indexes; indexes to periodicals; trade, national and subject bibliographies, etc. Instruction will also be given students in methods of indexing their current technical reading for purposes of future reference.

## Department of Mathematics

Professor REMICK  
 Assistant Professor ANDREWS  
 Assistant Professor WHITE  
 Instructor ZEININGER  
 Instructor CLEVENGER  
 Assistant MCGARRAH  
 Assistant PORTER  
 Assistant HOLROYD  
 Assistant KAY  
 Assistant FEHN  
 Assistant STRATTON

The courses in mathematics are offered primarily with the following ends in view: (1) The attainment of mental power and accuracy in the interest of general culture; (2) the acquirement of facts and processes that will provide the student with valuable tools for further scientific and technical study.

Subfreshman and freshman courses are offered each term, sophomore courses at least twice within the year.

### COURSES IN MATHEMATICS

**1. Algebra I.** Subfreshman, first year, fall term. Four hours. Four credits. Required of all subfreshman students.

This course includes a study of the four fundamental operations, integral linear equations, factoring, highest common factor and lowest common multiple by factoring. Text, *First Course in Algebra*, by Hawkes, Luby, and Touton.

**2. Algebra II.** Subfreshman, first year, winter term. Four hours. Four credits. Required of all subfreshman students.

Fractions, fractional and literal linear equations, simultaneous linear equations, graphical representation, are treated in this course. Text, *First Course in Algebra*, by Hawkes, Luby, and Touton. Prerequisite: Algebra I.

**3. Algebra III.** Subfreshman, first year, spring term. Four hours. Four credits. Required of all subfreshman students.

The subjects considered under this head are: involution, evolution, theory of exponents, radicals, quadratic equations, with applications to practical problems. Text, *First Course*

*in Algebra*, by Hawkes, Luby, and Touton. Prerequisite: Algebra II.

4. **Plane Geometry I.** Subfreshman, second year, fall term. Four hours. Four credits. Required of all subfreshman students.

Books I and II of *Plane and Solid Geometry*, by Wentworth and Smith, are studied in this course. Prerequisite: Algebra III.

5. **Plane Geometry II.** Subfreshman, second year, winter term. Four hours. Four credits. Required of all subfreshman students.

This course includes a study of books III, IV and V of *Plane and Solid Geometry*, by Wentworth and Smith. Prerequisite: Plane Geometry I.

6. **Solid Geometry.** Subfreshman, second year, spring term. Four hours. Four credits. Required of all subfreshman students.

Books VI, VII and VIII of *Plane and Solid Geometry*, by Wentworth and Smith, are studied in this course. Prerequisite: Plane Geometry II.

7. **Bookkeeping.** Subfreshman, second year, spring term. Three hours. Three credits. Required of all subfreshman students.

This is an elementary course taking up the fundamental principles of debit and credit, the formal methods of keeping the more common books, and some work in the practical application of these principles to the keeping of farm, household, and shop accounts. Text, Bogle's *Comprehensive Bookkeeping*.

8. **Algebra IV.** Freshman year, fall term. Four hours. Four credits. Required in the courses in agriculture, architecture, engineering, general science, home economics, printing, and industrial journalism.

This course includes a rapid review of complex fractions, theory of exponents, radicals, with special attention to rationalization and radical equations, quadratic forms, theory of quadratics, simultaneous quadratic equations with graphical work, ratio and proportion, variation, the progressions, binomial theorems with any exponent, logarithms without theory proofs. Text, *College Algebra*, by Rietz and Crathorne.

9. **Plane Trigonometry.** Freshman year, winter term. Four hours. Four credits. Required in the courses in engineering, architecture, general science, and in options of the course in industrial journalism.

This course treats of the functions of acute angles, right triangles, goniometry, oblique triangles, practical problems. Text, Rothrock's *Plane and Spherical Trigonometry*. Prerequisite: Solid Geometry and Algebra IV.



**10. College Algebra.** Freshman year, spring term. Four hours. Four credits. Required in the courses in engineering, architecture, general science, and in options in the course in industrial journalism.

Complex numbers, logarithms (theory and practice), undetermined coefficients, permutations and combinations, determinants, theory of equations, limits, and infinite series, are treated under this head. Text, *College Algebra*, by Rietz and Crathorne.

**11. Analytical Geometry.** Sophomore year, fall term. Four hours. Four credits. Required in the courses in architecture and engineering, and in options in the course in industrial journalism, and elective in the course in general science.

This course treats of coördinate systems, projections, graphical representation, loci, straight line, conics, parametric equations, maxima and minima, empirical equations. Emphasis is placed upon graphical work. Text, Rigg's *Analytic Geometry*. Prerequisites: Plane Trigonometry, and College Algebra.

**12. Differential Calculus.** Sophomore year, winter term, or junior year, fall term. Four hours. Four credits. Required in the courses in architecture and engineering and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

This course includes a study of fundamental principles, derivatives, differentials, maxima and minima, partial differentiation, applications to geometry and mechanics. Text, *Essentials of Calculus*, by Townsend and Goodenough. Prerequisite: Analytical Geometry.

**13. Integral Calculus.** Sophomore year, spring term, or junior year, winter term. Four hours. Four credits. Required in the courses in architecture and engineering and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

The topics here treated are: fundamental formulas, integration of standard algebraic and transcendental expressions, definite integrals, applications to plane areas, to lengths, to surfaces, to volumes, and to problems of mechanics. Text, *Essentials of Calculus*, by Townsend and Geedenough. Prerequisite: Differential Calculus.

**14. Mathematics of Biology.** Senior year, spring term. Four hours. Four credits. Elective in the course in general science.

Elements of differential and integral calculus, curve plotting, and determination of equations of curves, are here considered. This course is designed to meet the needs of students in biology and is taught largely by the lecture method. Prerequisite: Analytical Geometry.

## Department of Military Training

First Lieutenant HARBOLD, Professor of Military Science and Tactics  
Commissary Sergeant CLAEREN (U. S. A., retired), Assistant  
B. H. OZMENT, Band Leader

Since this College is one of the beneficiaries of the act of Congress of 1862, military tactics is required in the College curriculum. All young men of the freshman and sophomore years are required to take military drill four full hours per week.

The course of instruction is concisely stated in General Orders No. 231, War Department, 1909, as follows:

"The main object of military instruction given at civil educational institutions having army officers as professors of military science and tactics, will be to qualify students who enter the military departments of such institutions to be company officers of infantry, volunteers or militia."

In compliance with this general requirement, the course of instruction is divided into practical and theoretical work, arranged as follows:

*a.*—Practical.

Infantry drill, including school of the battalion.

Butts' Manual, with music.

Signal drill: Meyer system.

First-aid drill.

Minor tactics: advance and rear guard, outposts, patrolling, and marches.

Target practice.

Ceremonies: parade, guard mounting, review, inspection, funeral escort, and escort to the colors.

*b.*—Theoretical.

Company administration for cadet officers.

War Department manuals.

Lectures.

Students under military instruction are organized into a battalion of infantry, the organization, drill, and administration of which conform to that of the army.

Since the number of students assigned to military drill is sufficient to maintain a battalion organization, a band is also provided, the members of which must be thoroughly trained in the drill of the school of the squad. Assignments to the band are made upon request of the band leader, who is charged with the technical instruction.

Officers and noncommissioned officers are selected by the professor of military science and tactics, with the approval of the President. This selection is made from among those cadets who have been the most studious and soldierlike in the performance of their duties, and the most exemplary in their general deportment. In general, the cadet captains and lieuten-



ants are taken from the senior class, the sergeants from the junior class, and the corporals from the sophomore class.

The degree of excellence attained in military drill by the corps of cadets is limited wholly by the state of discipline existing in the corps. Therefore, military discipline, as far as compatible with College regulations, is rigidly enforced during the hour allotted to military work; and it is impressed further upon all cadets that their actions and behavior at times other than the hour for military drill should be regulated by the standards of honor and duty inculcated in military discipline. Each cadet is furnished with a copy of the Regulations for the Corps of Cadets, Kansas State Agricultural College, and will conform to the rules and requirements of the same.

All young men in College courses below the junior year, unless excused by reason of physical disability, are required to take military drill, and to complete the work of each term in a satisfactory manner. All requests for credit, for excuse on surgeon's certificate of permanent disability, or for postponement because of exceptional circumstances, are made to the President through the Commandant of Cadets, who thoroughly investigates each case on its merits and forwards the request, with his recommendations, for executive action. Additional work is optional with seniors and juniors, who are given preference for appointments as cadet officers and noncommissioned officers. A senior or junior having enrolled optionally, and having accepted a commission or warrant, is required to continue the work throughout the College year, subject to the same regulations as other cadets.

The uniform conforms to the West Point cadet pattern in all particulars. The cost of cap, blouse, and trousers is \$14.50. This expenditure actually represents an economy, as the young man receives an excellent, well-fitting suit, durable in texture and build, which gives him at all times a well-dressed appearance. The uniform must be purchased immediately after enrollment. New cadets, after being assigned to military drill, will report at once to the office of the Commandant of Cadets for measurement, and will then make their cash deposits to cover the cost of the uniform. The buying of old or of second-hand uniforms is absolutely prohibited, and they will not be accepted as satisfactory uniforms by the Commandant of Cadets.

At the close of the year the names of the cadets most distinguished in military science and tactics are reported to the War Department, and also to the adjutant-general of the State of Kansas.

To the cadets completing the full course in military science and tactics, many excellent opportunities are offered. These young men are well prepared to stand examinations for commissions in the regular service or in the Philippine constabu-



lary, and their training at this institution makes of them efficient subalterns. In addition to such positions, opportunities exist for affiliation with the National Guard of the State. The War Department is in fact now preparing a plan whereby certain honorably mentioned graduates of institutions of this character may be commissioned in the National Guard.

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## Department of Music

Professor VALLEY  
Assistant Professor BROWN  
Assistant BAUM  
Assistant PING  
Assistant BIDDISON  
Assistant BEACH  
Band Leader OZMENT

Recognizing the importance of music in our daily life, the power, cultural influence, inspiration, and pleasure it affords, and the necessity of musical knowledge for those who intend to enter the profession of teaching, this College offers to the earnest student a good opportunity for the study of music.

No regular or required course is given. The student may take music for one term only, or for an extended period of four years. Instruction is furnished free to all regular students assigned to music in the following branches: Voice, piano, violin, wind and brass instruments; notation, theory, harmony, and musical history.

CLASS INSTRUCTION. Class organization is wholly under the control of the professor of music, and classes are organized at such periods as best accommodate the students interested. There is a growing demand for teachers of music in high schools, and those taking advantage of the courses as offered will be well equipped to teach the subject.

## COURSES IN MUSIC

### VOCAL

Development and cultivation of the voice.

*First Year.*—The course for this year includes a study of breathing, tone placing, vocal physiology, simple forms of vocal technique, and the rendition of simple songs and ballads. Text, *Teacher's Exercises*. Concone's *Vocalises*, op. 9-17.

*Second Year.*—The study of vocal technique is extended. Concone's *Exercises* are continued. Sacred songs and ballads are studied.

*Third and Fourth Years.*—*Vocalises* by Bordese, Lamperti, Marchesi, Nava, Panzeron, Rubini, and songs by Schubert, Brahms, Schumann, and other masters, as well as oratorio and operatic arias are studied during these years.

## PIANO

*First Year.*—This course includes: studies in the rudiments of music, melody, rhythm, and the underlying principles of touch and technic; etudes by Gurliitt, Streabbog, Burgmuller, Kohler, Biehl, and simple selections from modern composers.

*Second Year.*—In this course are studied the compositions of Loeschhorn, Czerny, Heller, Lecoupey, Bertini, Duvernoy, and Smith. Preparatory octave studies, a study of scales, and special technical work are also offered.

*Third Year.*—Advanced work in technic and scales; studies by Cramer, Czerny, Field, Bach's little preludes and fugues, two-part inventions, Kullak octave studies, sonatas by Haydn and Mozart, selections from Chaminade, Rubenstein, Grieg, Scharwenka, Godard, Jensen, and Poldini, form the basic matter of this course.

*Fourth Year.*—Advanced work in technic, phrasing, and interpretation; Bach's three-part inventions and well tempered clavichord, Clementi's *Gradus ad Parnassum*, Foote, MacDowell, and Henselt etudes, Beethoven sonatas, and more difficult selections from classic and modern composers, are studied during this year.

## VIOLIN

*First Year.*—Particular attention is given to attaining correct position, intonation, and bowing. Methods by Hohmann, Wichtl, etudes by Wohlfahrt; scale studies; easy pieces, are considered in this course.

*Second Year.*—Methods by Wichtl, Dancla, etudes by Wohlfahrt, Kayser's Technical Studies; duets by Pleyel, Mazas, etc.; selections from Dancla, Singelee, DeBeriot, and modern composers, are the subjects of study during the second year.

*Third Year.*—Methods by DeBeriot, David; technical studies by Schradieck, special studies, Mazas scale studies; etudes by Kreutzer, selections from DeBeriot, Alard, and others; orchestral playing, comprise the work in this course.

*Fourth Year.*—Etudes by Kreutzer, Mazas's brilliant studies; scale studies; selections from Mozart, Tartini, Vieuxtemps, Wieniawski, and others; orchestral playing; ensemble classes, comprise the work of this advanced course.

## ELECTIVE IN MUSIC

In connection with vocal and instrumental music the following subjects are required:

## JUNIOR YEAR

*Fall Term.*—Theory, including notation of music, pitch, rhythm, measure, symbols, metronome marks, acoustics, chromatic signs, keys, major and minor scales, signatures; harmony, including intervals, triads of the major and minor scales; the history of music, including ancient and oriental



music, and the progress of musical development to the close of the sixteenth century, are studied in this course.

*Winter Term.*—Theory, including intervals, chords, ear training, thinking tones, nonchordal tones, embellishments, and abbreviations used in music; harmony, including inversions of triads, dominant sept-chords and inversions; and history of music, treating music in the seventeenth century, opera, oratorio, and instrumental music to the present day, are studied during this term.

*Spring Term.*—Theory, including musical forms, vocal, instrumental, instrumentation and uses of various instruments, modern orchestra, prosody, musical terms in general use; harmony, including collateral sept-chords of the major and minor scales, inversions, cadences; and the history of music, including the biographies of great musicians—Bach, Haydn, Handel, Beethoven, Chopin, Schumann, Liszt, Wagner, Grieg, and others, are treated in this course. Texts: *Theory, Musical Essentials*, by Maryatt; *Harmony*, text by Brockhoven; *History*, text by Fillmore.

#### SENIOR YEAR

*Fall Term.*—Two lessons a week in vocal music or in specialized instrument are given. The work in harmony includes a study of chords of ninth, eleventh, etc., and altered chords.

*Winter Term.*—Two lessons a week in vocal music or in specialized instrument are given. The work in harmony includes a study of suspensions, analysis, and modulation.

*Spring Term.*—Two lessons a week in vocal music or in specialized instrument are given. The work in harmony includes a study of modulation, and harmonization of melodies.

**Musical Organizations.** Each instrument has a distinct function in the science of tonal expression, and only in the combination of instruments are the finest effects in the coloring of the melody, harmony, and rhythm procured. This combination is made possible in the Department of Music by the number of students and by the variety of instruments. Students who are sufficiently advanced to join the College Choral Union, the College Glee Club, the College Orchestra, or the Military Band, may become members by assignment.

**The Orchestra.** This organization endeavors to maintain a correct and well-balanced instrumentation; and gives the members opportunity for practical orchestral playing. The work is highly educational, including as it does the study and performance of standard overtures, symphonies, and concert pieces in classic and modern form. The orchestra furnishes music for the College Assembly each morning and assists in several concerts and entertainments during the year.

**Choral Union.** Chorus singing is of great importance to students in voice, and this society was organized for their bene-



fit. The students receive here much needed experience in sight reading, become familiar with choral masterpieces, and enjoy the broadening influence of these works. One rehearsal is held each week. Regular attendance is required.

**Assembly Chorus.** The more advanced students are invited to sing in this chorus, which has for its object the rendition of a weekly choral selection at the assembly. Only the highest class of church music is used on these occasions. Rehearsals are held on Friday afternoons.

**Glee Club.** The college Glee Club averages about sixteen of the best male voices in the institution.

**Military Band.** The band is a part of the cadet corps, and practice in the band is accredited, through the Military Department, in lieu of drill and theoretical instruction. Members of the band are required to conform strictly to cadet regulations. Assignments to the band are made for the entire year by the leader. Members of the band are required to attend regularly until after Commencement exercises. The band furnishes music for all ceremonies of a military character and for various other college occasions.

**Annual Concert.** On Wednesday of Commencement week, an annual concert is given by the Choral Union, assisted by the orchestra. In the spring term a number of musical recitals are given, of which the students furnish the entire programs. These recitals are open to the public.

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## Department of Philosophy

Professor McKEEVER

The courses offered in the Department of Philosophy are intended to give the student practical assistance in the performance of his chosen work. With this end in view, the abstract speculations which once characterized many of the philosophic subjects are studiously avoided, while the concrete and human aspects of things are emphasized. In every course it is sought to have the student keep consciously in mind the human society in which he lives, and to set up for himself the goal of efficient membership therein.

The department is reasonably well equipped for doing satisfactory work. The psychology laboratory contains enough apparatus to meet the practical needs of the course, and the department library is sufficiently well stocked to admit of a liberal amount of reference work.

Courses 6 to 10, inclusive, are electives for those who wish to prepare to teach the subjects upon which the College places special emphasis, such as agriculture, domestic science and art, manual training, and the physical and biological sciences.

With the foregoing, the young men should have psychology and philosophy, and the young women psychology and ethics. Young women finishing the course in home economics may take for their electives a double group, including history of education, philosophy of education, methods of teaching, sociology, ethics, school law, and school management.

## COURSES IN PHILOSOPHY

**1. Methods of Study.** Freshman year, fall, winter or spring term. One hour of class work a week one half-term and two hours of laboratory work a week one half-term. One credit. Required of all freshman students.

One half-term of this course is given by the Department of Philosophy and the other half-term by the Department of Library Economy. The half-term offered by the Department of Library Economy is given during the fall term only.

The course given by the Department of Philosophy is based on elementary psychology. Its chief purpose is to assist the student in acquiring a better method of expending his time and energies in the pursuit of College work. Each member of the class is required to work out carefully a plan or program of the College exercises in which he is at the time most directly interested, and to submit this schedule for criticism. A balanced schedule of study, work, and recreation is made the subject of special consideration.

**2. Philosophy.** Sophomore or senior year, winter term. Four hours a week. Four credits. Required in courses in general science, printing, and veterinary medicine, and in the general science option in the course in industrial journalism.

This is a lecture and recitation course in which the student is introduced to some of the more important and practical aspects of philosophy, such as (1) the special point of view of philosophy; (2) the philosophic implications of modern science; (3) man's destiny in the light of evolution; (4) the philosophy of work and of the vocational life. Brief consideration is given to defining the positions of some of the world's greatest philosophers. The student is required to do a liberal amount of reference reading and to offer a number of specially prepared discussions. The term's work is based on portions of Paulson's *Introduction to Philosophy*.

**3. Psychology.** Junior year, fall or winter term, or senior year, fall term. Four hours a week. Four credits. Required in the courses in home economics, general science, and printing, and in the general science option in the course in industrial journalism.

This is a general course, combining lecture, recitation, and laboratory methods of instruction. An effort is made to master the general principles of the subject and to show the application of these principles to every-day life. The student is re-



quired to spend about one-half of the preparation time in reference reading, and to offer before the class during the term two or more independent discussions. It is also required that each student, by the use of laboratory instruments furnished by the department, make out a personal table of biometric measurements, a duplicate copy of which is kept on file. A short time is devoted to the study of some of the more important problems in social psychology. James's *Psychology* is used as a text, with the works of Angell and Judd as reference texts.

**4. Ethics.** Junior or senior year, winter term. Four hours a week. Four credits. Elective in the course in general science.

This is a lecture course giving brief consideration to systematic ethics and a fuller treatment of practical ethics. Theories of conscience and of the highest good are subjects of special consideration, as is also the psychological aspect of the development of the ethical judgment. Each member of the class is required to present a number of discussions of reference readings and to consider the application of ethics to his chosen vocation. Text, Thilly's *Ethics*.

**5. Research and Laboratory Psychology.** Senior year. Eight hours a week. Four credits. An individual elective laboratory course, open to a very limited number of students.

Either one of two types of work may be attempted: (1) The pursuit of an inquiry into some carefully chosen social problem, with a view to securing new psychological data thereon; (2) the study of one or more laboratory problems, new to the student, with the use of the instruments for psychological measurements. In each case a full tabulated report of the work is required of the student.

## COURSES IN PEDAGOGY

**6. History of Education.** Junior or senior year, fall term. Four hours a week. Four credits. Elective in the courses in general science and home economics.

The course includes a brief survey of ancient, medieval, and modern education, with special attention to epoch-making movements and the great educators connected with them. The student is asked to work out individually, during the term, an outline of the course, showing the movement of educational history toward modern systems.

**7. School Law.** Junior or senior year, winter term. Two hours a week. Two credits. Elective in the courses in general science and home economics.

The purpose of this course is to review briefly the laws referring directly to the public schools of the State of Kansas, and to note any radical differences that may be found in the school laws of other states.



**8. Methods of Teaching.** Junior or senior year, winter term. A lecture and recitation course, four hours a week. Four credits. Elective in the courses in general science and home economics.

This course embodies the application of the principles of psychology to teaching, and begins with a cursory review of such principles, but the greater portion of the time is given to a consideration of methods of teaching the various special branches, emphasis being placed upon the particular line of work which the student is preparing to teach. Each member of the class is required to do a liberal amount of reference reading and to offer for criticism several written dissertations.

**9. School Management.** Junior or senior year, spring term. Four hours a week. Four credits. Elective in the courses in home economics and general science.

This is an elementary course, giving consideration to questions of management and discipline in graded and ungraded schools, and treating briefly some of the minor problems of higher school administration. An effort is made to prepare the teacher to exercise proper judgment and authority in the position which he is preparing to hold.

**10. Philosophy of Education.** Junior or senior year, spring term. Four hours a week. Four credits. Elective in the courses in general science and home economics.

A careful analysis of the formal processes of the school, and of the educational influences of the institutions outside of the school, with a view to determining how these experiences all tend to unify life. The student is asked to formulate an ideal which the teacher might consciously set up as a goal of his efforts. Throughout the course a distinctive point of view of the philosophy of education is given prominent consideration. Somewhat extensive readings in general philosophy and psychology are required. Horne's *Philosophy of Education* is the guide book of the course.

## Department of Physical Education

Professor LOWMAN  
Instructor ENYART

The purpose of this department is to assist the students of the College to live to the best advantage, and so to aid them in the formation of hygienic habits that during their college course they may make profitable preparation for life. It is an urgent necessity that every student should have an intelligent appreciation of the means requisite for the preservation of his health, in order that he may be able to formulate intelligently his own policy of health control.

All young men and all young women of the College are entitled to the privileges of the gymnasium, which is one of the largest in the West and is well equipped with all sorts of apparatus for physical training, with lockers, plunge baths, shower baths, and other accommodations.

Physical training three times a week is required of all sub-freshman students, both young men and young women. All young women below the junior year are required to take physical training, unless excused by the Dean of Women, except that in the sophomore year music may be taken instead; provided, that the student has a credit of at least one year of physical training; and provided further, that physical training taken in the preparatory course may be substituted for a like amount of physical training in this course. Women excused from physical training on account of physical disability are provided by their dean with an equivalent or stronger substitute from the regular course, and their normal work later in the course is increased by that amount.

The following phases of departmental work are combined for the purpose of accomplishing the desired end.

### PHYSICAL TRAINING FOR MEN

#### PHYSICAL EXAMINATIONS

The work of the department is based largely upon a physical examination given each student upon his first entrance to the College. A second examination is given at the close of his sophomore year. All students, whether taking work in the department or not, are entitled to receive a physical examination, and advice as to their physical condition.

The measurements taken and the tests given have each a definite purpose with reference to ascertaining the muscular condition of the individual. A diagnosis is also made of the vital organs to ascertain their functional condition, and a complete inspection of the whole body is made to detect any weakness or deformity that may exist. Based upon the information thus obtained, advice is given and work is assigned to

students in accordance with their physical needs and tastes, and their condition of fitness. Delicate students, and those suffering from functional disorders, receive individual attention. Students organically sound are assigned work in a carefully graded and progressive system of gymnastics and athletics. All candidates for athletic teams, class as well as College teams, are required to enroll in the department, submit to a thorough physical examination, and pass the grade tests before being allowed to compete for positions on the various teams. Students engaging in two or more College sports during the school year must undergo a physical examination before undertaking any given sport. This is required in order that no student may indulge in athletics to his own permanent physical injury. Each student may secure a copy of his own physical measurements, and an anthropometric chart, showing in graphic form his own development as compared with the average or typical man.

Physical training is required to be taken three hours a week regularly each term, by all subfreshman young men. Members of the College teams, reporting regularly, are excused from regular class work, and are entitled to full credit in that portion of their work; but before the completion of the course, at least two terms' work must be done in the gymnasium. While no regular time credit is given, a passing grade is required for promotion and for graduation. The individual's grade rests largely on the basis of attendance, punctuality, earnestness, and application; but written and practical tests are also given.

Optional work, designed to meet the needs of freshmen and upper classmen, is offered from December to March. Hours are arranged by the director. Regulation uniforms must be worn in the gymnasium. Students are advised not to procure uniforms until after their arrival at the College.

#### HYGIENIC INSTRUCTION

This instruction gives an insight into the practical problems of daily healthful living from a personal point of view. Directions are given for avoiding the common ills of student life, and for maintaining the highest physical and mental condition while in college, as well as for gaining the highest development of vital power and health for future duties.

**1. Subfreshman Course.** Sixteen lectures. These lectures give special attention to exercise, rest, food, respiration, care of excretions, clothing, and bathing and cleanliness. The effects of certain abnormal bodily conditions and habits are also given due consideration, *e. g.*, adenoids, large tonsils, decayed teeth, mouth breathing, rapid eating, the use of narcotics and stimulants, constipation, and certain phases of social hygiene. Training principles for athletic contests and athletic equipment also receive attention.



**2. Freshman and Sophomore Course.** Twelve lectures. This course reviews and enlarges upon certain phases of the subfreshman course; deals with bacteria and a few other common causes of disease, their distribution and transmission; includes a discussion of the "common carriers" of disease, such as food, water, clothing, flies, mosquitoes, other insects, animals, and careless human beings; discusses the defenses against disease, such as established boards of health and quarantine, and appropriate sanitary legislation. The defenses of the individual, such as cleanliness, avoidance of the carriers of disease, the use of antiseptics, sunshine, fresh air, and immunity are further discussed.

#### INSTRUCTION IN PHYSICAL EXERCISE

This course furnishes instruction in all the various grades of gymnastic and athletic exercises offered by the department. The great variety of exercises offered is intended to meet all individual needs, capacities and tastes. A physical examination and test determines the grade or class of exercises for which a student is fitted.

**A. Gymnastics.** During the winter term the work is conducted indoors, and consists of light and heavy gymnastics, which are selected with a view to obtaining progressive effect upon the bodily organism:

**a. FREE CALISTHENICS.** Exercises are selected for their different effects upon the bodily organism, and are arranged in the order of increasing difficulty. They involve hygienic or body-building work, educative movements, and corrective or remedial exercises. Both the Swedish and the German systems are used.

**b. TACTICS.** A modified form of the military and of the German system is used, both for convenience in handling classes and for disciplinary value.

**c. LIGHT APPARATUS.** Training is given in the use of Indian clubs, dumb-bells, wands, bar bells, etc.

**d. HEAVY APPARATUS.** Graded exercises are given on parallel bars, vaulting bars, bounce board and mat, side and long horse, high and low horizontal bars, traveling and flying rings, etc.

**e. INDOOR ATHLETICS.** Instruction is given in all indoor track events preparatory to indoor track meets.

**f. GAMES.** There are included basket ball, indoor baseball, volley ball; also, other games of a more recreative nature.

**g. SPECIALS.** Under this head come fencing, boxing, wrestling, tumbling, and advanced apparatus work, offered as advanced work to those who have had not less than two terms' work in the gymnasium. Hours are arranged with the instructor.

**B. Departmental Athletics.** In the fall and spring terms, the courses in the gymnasium are supplemented by instruction in outdoor athletics. Individuals are assigned to the kind of work best suited to them. Attendance is compulsory upon those participating. In the fall the following sports are offered: football; track and field events; cross-country running; and outdoor basket ball. In the spring are offered: baseball; track and field events; cross-country running; and outdoor basket ball.

Cross-country running is encouraged throughout the year. Natural exercise in the open air takes precedence of all other forms of exercise. Opportunity is offered for tennis, but it can not be elected in place of required work.

Days unsuited for outdoor work are devoted to a discussion of playing rules, the principles of training for athletic contests, and lectures on team work.

**C. Intercollegiate Athletics.** These contests are promoted and encouraged for the more vigorous students, because of their effect upon college life, and their wide social and moral values to the participants. Intercollegiate teams should represent the final stage of selection in an educational process and development among a large number of students, thereby giving both a rational physical education system and a healthy system of sport. Intercollegiate contests are scheduled for the different sports; viz., football, basket ball, baseball, track athletics, and tennis.

## PHYSICAL TRAINING FOR WOMEN

### PHYSICAL EXAMINATIONS

A physical examination of each young woman is made by the instructor in charge of women before permission to enter a class is given. This includes an elaborate system of body measurements and an examination of the condition of the heart and lungs. Physical defects, abnormalities, and weaknesses are noted and judicious healthful exercise is prescribed to fit the student's individual needs.

A suit has been adopted which consists of black serge blouse and bloomers, and must be made in uniform style. The pattern for the suit is the Ladies' Home Journal pattern number 5431.

### INSTRUCTION IN PHYSICAL EXERCISE

**1. Physical Training I.** Freshman year, each term. Four hours. Required of all young women.

Correction of improper standing and walking, marching, free exercises, fancy steps, elementary series in wands, dumbbells, Indian clubs, balance ladder, and gymnastic games.

**2. Physical Training II.** Freshman year, each term. Four hours. Required of all young women.

Military marching, continuation of work with light apparatus, stall bars, flying rings, giant stride, chest weights, games, and basket ball. Prerequisite: Physical Training I.

**3. Physical Training III.** Freshman and sophomore years, each term. Four hours. One term required of all young women; three subsequent terms, optional with music, required of all sophomore young women.

Fancy marching, advanced free exercises, coördination work with Indian clubs, wands, and dumb-bells, jumping horse, and parallel bars. Folk dances and song plays, tennis, and indoor baseball. Prerequisite: Physical Training II.

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## Department of Physics

Professor HAMILTON  
Instructor JENNESS  
Instructor FLOYD  
Assistant RABURN  
Assistant BLATTNER

Recognizing the need of a thorough knowledge of the fundamental laws and principles involved in all physical changes, provision has been made, in the courses which follow, for both a theoretical and a practical treatment of the subject. Instruction is based upon the facts given in selected textbooks, and these topics are enlarged upon by lectures and illustrated by experimental demonstrations. The purpose is to give a training in exact reasoning, and a knowledge of principles that will be factors in the solution of problems in all branches of science as well as in every-day life.

The laboratory work which accompanies the courses in physics gives the student abundant opportunity to test the principal laws of the science, and, since he is expected to arrange and operate the apparatus, the work should enable him to acquire skill in manipulation, precision of judgment, and care in the use of delicate instruments. The laboratories are well arranged for the work, and the equipment provided is of a nature adapted to meet the requirement of accurate work in all courses. The manual in use in most of the courses is one prepared by the department to meet the exact conditions and equipment of the laboratory.

### COURSES IN PHYSICS

**1. Elementary Physics I.** Subfreshman, second year, fall term. Class work, three hours. Three credits. Required of all subfreshmen.

This course is intended to give a general view of the subjects of mechanics and sound. Special emphasis is placed upon those principles which will be met again in later work in the same or other sciences. Textbook, Carhart and Chute's *Physics*. Prerequisite: Algebra III.



**2. Elementary Physics II.** Subfreshman, second year, winter term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshmen.

This course includes a study of heat and light, and is a continuation of Elementary Physics I. Discussion of the most important laws involved in each of the above, together with the explanation of many every-day phenomena, is followed by problems. Textbook, Carhart and Chute's *Physics*.

*Laboratory.*—The importance of accurate measurements, observations, and conclusions is emphasized in the use of such instruments as the calipers, balances, micrometer, spherometer, barometer, and thermometer; and in measurements in reflection and refraction. The measurements taken are made the basis of problems to illustrate the various laws discussed in the class.

**3. Elementary Physics III.** Subfreshman, second year, spring term. Class work, two hours; laboratory, two hours. Three credits. Required of all subfreshmen.

This course is a continuation of Elementary Physics I and II, and includes a study of magnetism and electricity. After a brief study of magnetism, the fundamental laws of electricity are studied and illustrated, and the working principles of many of the electrical appliances in daily use are made subjects for class discussions. Textbook, Carhart and Chute's *Physics*.

*Laboratory.*—Construction and use of cells, simple forms of wiring, use of instruments for measuring currents.

**4. Household Physics.** Freshman year, spring term. Class work, four hours. Four credits. Required in the course in home economics and in the home economics option in the course in industrial journalism.

A course of lectures and demonstrations, in which the laws relating to principles involved in appliances of the household are explained and illustrated. The work in heat is based upon thermometry, calorimetry, radiation, absorption, and methods of refrigeration and ventilation. The course includes a study of light with its color phenomena and actinic effects, and of some of the optical instruments used in scientific work, and a study of electric lighting and illumination, and of the cost of operating many of the appliances used in the home, including suggestions for the proper use and care of electrical apparatus for the protection of the appliance and of the operator.

**5. General Physics I.** Sophomore or junior year, winter term. Class work, three hours; laboratory, two hours. Four credits. Required in the course in general science and in the general science option in the course in industrial journalism.

This course, like the one following, is provided for those intending to specialize in scientific lines. It covers, in as

thorough a manner as possible, the general principles involved in mechanics and heat. Textbook, Hastings and Beach, *General Physics*. Prerequisites: Plane Trigonometry, and Elementary Physics III.

For students in the courses in printing and in the agricultural option in industrial journalism, a similar course under the same name is given in the fall term for which Plane Trigonometry is not a prerequisite.

*Laboratory.*—The work is based upon the laws and principles discussed in the class room, and is so arranged that the student may have practical illustrations of the truth of the facts learned.

**6. General Physics II.** Sophomore or junior year, winter or spring term. Class work, three hours; laboratory, two hours. Four credits. Required in the courses in general science and printing and in options in the course in industrial journalism.

This course includes a study of the theory of electricity, sound, and light. The class work follows the subject as outlined in the text, but special emphasis is placed upon those parts that have an immediate bearing on the work of other sciences, such as electrolysis, thermal effects, relation of electrical and mechanical energy, photometry, wave length, and spectrum analysis. Textbook, *General Physics*, by Hastings and Beach. Prerequisite: General Physics I.

*Laboratory.*—The work follows the subjects presented in the class, and is conducted with a grade of apparatus that gives a training in the use of the better class of instruments for scientific investigations.

**7. Engineering Physics I.** Sophomore or junior year, fall term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

This course in mechanics is intended to give the engineering students as thorough a working knowledge as possible of the fundamental units and laws involved in force, work, power, and energy; also the laws of simple machines, gases, and liquids as they occur in the transformation of force and energy. Textbook, *College Physics*, by Kimball. Prerequisite: Trigonometry.

*Laboratory.*—The work consists of the use of apparatus to test the laws of inertia, moments of force, moments of torsion, elasticity, and rigidity, and other laws and principles involved in mechanics. Accurate measurements and carefully recorded data are required.



**8. Engineering Physics II.** Sophomore or junior year, winter term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

This course treats of electricity and light. The work in electricity is of such a nature as to give the student a working knowledge of the units employed, and of the fundamental laws; and to acquaint him with methods of producing a current, its uses, and the system by which electrical energy is measured. The principal phenomena of light, together with the laws that may have a direct bearing upon light as a standard and method of measurement, are treated in this course. Textbook, *College Physics*, by Kimball. Prerequisite: Engineering Physics I.

*Laboratory.*—The electrical work in this course includes measurements of resistances, a study of primary cells, and the transformation of mechanical into electrical energy. The work on light consists of a study of the laws of reflection and refraction, and measurements of wave lengths by means of the spectroscope, the use of the interferometer, and photometry.

**9. Engineering Physics III.** Sophomore or junior year, spring term. Class work, three hours; laboratory, four hours. Five credits. Required in the courses in engineering, in the course in architecture, and in the mechanic arts option in the course in industrial journalism; elective in the course in general science.

Heat is treated both theoretically and practically, and in such a manner that its relation to mechanical energy is emphasized. The methods of measuring heat energy and the methods of heat transformations and transference are discussed and illustrated. The facts in sound that involve points of special use and training are discussed. Textbook, *College Physics*, by Kimball. Prerequisites: Elementary Physics III and Engineering Physics II.

*Laboratory.*—This course consists of measurements of velocity of sound in solids and gases, thermometry, calorimetry, expansion of solids, liquids, and gases, and the mechanical equivalent of heat.

**10. Agricultural Physics.** Junior year, spring term. Class work, four hours. Four credits. Required in the courses in agronomy, animal husbandry, dairy husbandry, and horticulture.

A series of lectures and class demonstrations based upon heat, light, and electricity as involved in influencing farm life. The elementary factors of weather and weather forecasting are explained and access given to the weather records and



apparatus of the College weather station. The work in light emphasizes the value of light in plant growth, in spectrum analysis, and in many of the natural phenomena. Electricity is presented in such a manner that the student may gain a working knowledge of the various electrical appliances that can be used on the farm.

**11. Radiant Energy.** Junior or senior year, fall term. Class work, three hours; laboratory, two hours. Four credits. Elective in the course in general science.

Lectures and demonstrations. This course and the two courses following are arranged with the special purpose of giving a sort of training which will be of value to those who may intend to teach physics, chemistry, or mathematics, or to those expecting to do advanced scientific work. The various forms of radiant energy are discussed; spectra and spectrum analysis, polarized light, radioactivity, electric and magnetic waves, absorption and dispersion and their phenomena.

*Laboratory.*—The work is based upon theory as developed in the class work, and includes the use of the spectrometer, polariscope, interferometer, optical bench, of photometry, etc.

**12. Physical Measurements.** Junior or senior year, winter term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

The class work is based upon principles that are involved in instruments for accurate measurements. The instruments described and used are typical ones employed in measurements of mechanical forces, heat, and electricity. Part of the class work is the development of formulas.

*Laboratory.*—The work is so selected as to give the widest possible range in the variety of instruments used and of principles illustrated.

**13. Physical Manipulations.** Junior or senior year, spring term. Class work, two hours; laboratory, four hours. Four credits. Elective in the course in general science.

Class periods are utilized for outlining and discussing the selection and arrangement of apparatus for demonstrational work.

*Laboratory.*—The work consists of glass blowing, bending, and grinding; silvering, photography, electroplating, and the making of pieces of apparatus for special demonstrations. In this course opportunity is given those intending to teach, to become thoroughly acquainted with modern laboratories and laboratory methods.

**14. Photography.** Elective, fall or spring term. Two hours class work, two hours laboratory per week. Three credits.

The importance of a record of exact details, as shown in a photograph, makes this work valuable to all scientists. The

course gives the student some knowledge of the chemical and physical principles involved in the art, as well as practice in making good negatives and prints. The lecture and laboratory work deals with: things to be considered in selecting a camera; proper exposures; composition of pictures; proper development of plates; tests of different developers; retouching; reducing and intensifying negatives; printing and mounting; making lantern slides, bromide enlargements, and the prints best adapted for illustrated articles in newspapers and magazines. Prerequisites: Physics and Chemistry.

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## Department of Public Speaking

Assistant Professor JOHNSTON

It is the constant effort of this department to correlate the training in public speaking with the work in all the other departments of the College; to harmonize it with the spirit of the school, which is distinctly technical and industrial in character. With this end in view, students in agriculture are trained in the presentation and discussion of agricultural facts before supposed audiences of farmers. Students in engineering, home economics, architecture, etc., are trained in speaking on subject-matter relating to their respective courses of study, and to their probable needs and activities in later life. Conviction, not entertainment, is the dominant purpose in every case.

### COURSES IN PUBLIC SPEAKING

1. **Public Speaking.** Sophomore year, fall, winter, or spring term, and senior year, spring term. Four hours a week. Four credits. Required in the courses in agriculture, veterinary medicine, printing, home economics, general science, and industrial journalism.

This course begins with a study of the fundamental principles and accepted rules of public address. These are applied in the interpretation of selected masterpieces of general literature and oratory, and also in the delivery of original subject-matter by each student, the class serving as his audience and critics. Some time is devoted to exercises in correct breathing, articulation, and tone production, and to fit these to the individual needs of students. Instruction is given by recitation, lectures, and platform work. Text, Kammeyer's *Principles and Practice of Public Speaking*.

2. **Extempore Speech.** Sophomore year, spring term. Two hours a week. Two credits. Required in the courses in engineering and achitecture.

This course is an abbreviation of Public Speaking and is limited to students in the Division of Mechanic Arts. It is not



an equivalent of Public Speaking and may not be substituted for it. Instruction is given by means of lectures and platform work.

**3. Technique of Speech.** Junior or senior year, winter term. Two hours a week. Two credits. Elective in the course in general science.

The specific purpose of this course is to offer more extended drill and practice in vocal and physical expression than can be given in the others as outlined. Practically all the time is devoted to exercises for the correction of faulty articulation, grouping, bearing, attitude, gesture, etc. Reading and impromptu speaking before the class afford opportunity for testing the ability acquired. The dominant purpose of the course is to help students to fix correct habits of speech by means of frequent repetitions and conscious effort. Instruction is given by means of drill and platform work. Prerequisite: Public Speaking or Extempore Speech.

**4. Forms of Public Address.** Junior or senior year, spring term. Four hours per week. Four credits. Elective in the course in general science.

A special study of types of utterance and forms of public address is made. Great orations of ancient and modern times are studied in their historical settings, analyzed, and interpreted. Original platform work continues throughout the term, and consists of after-dinner speeches, memorial addresses, debates, and other forms of public address for formal occasions. Instruction by assigned readings, lectures, and platform work. Prerequisite: Public Speaking or Extempore Speech.

## Department of Rural Education and Sociology

Professor HOLTON

The courses in this department have for their controlling motive the urgent demand that public education in a democracy shall function in greater social and vocational efficiency. The subject matter for the courses is (1) the elements of sociology, (2) social institutions, (3) vocational education in this and foreign countries, and (4) the application of the fundamental principles and methods of vocational and social education to public education and community life in this State.

### COURSES IN SOCIOLOGY

**Sociology.** Senior year, fall or winter term. Four hours a week. Required in the courses in printing and industrial journalism; elective in other courses.

This is a course in the elements of sociology. An outline syllabus of the course is as follows: primary aspects of social



organization; and the social and industrial mind. The nature of social organizations; the democratic mind; public opinion as an organizing factor; democracy as a training in self-control; commercialism; democracy and Christianity; social classes; the caste principle; race caste; medieval caste; equal opportunity and social efficiency; economic betterment and ill-paid classes; labor organizations; poverty. The nature of social institutions; the family; the church; the economic system; public education. The function of the public will; municipal socialism; growing efficiency of government.

**Rural Sociology.** Junior or senior year, winter or spring term. Four hours a week. Four credits. Elective.

This is a course in the elements of sociology applied to rural traditions, customs, and institutions. An outline of the course is as follows: old world peasantry; the making of peasantry; prevention; the trend of rural population; composition of rural population; rural social institutions; the rural church; the rural school; farmers' organizations; vital statistics; moral level; delinquency and dependence; insanity; position and work of women; farm labor; rural politics; cultural ideals; standards of business; the social psychology of rural life; class consciousness.

**Community Surveys.** Senior and graduate students, fall or spring term. One double period a week. Two credits. Elective.

This course is a study of the methods of investigation and plans of work employed by social-service institutions, such as endowed foundations and bureaus of municipal research. Each student works out plans for, and makes a survey of, the health, social, economic and educational conditions in a given community. No credit will be given for this course until the final report has been completed.

## COURSES IN RURAL EDUCATION

**Industrial Education.** Junior or senior year, fall term. Four hours a week. Four credits. Elective.

An outline syllabus of the course is as follows: the development of vocational education; the systems of industrial education in typical countries and cities of America and Europe. The place of industrial education in our public schools; the manual training courses; social and economic significance of industrial education; outlining courses of study and programs of work; equipment and estimates of cost of shops for public schools. The principles of pedagogy applied to the teaching of industrial subjects.

**Rural Education.** Junior or senior year, spring term. Four hours a week. Four credits. Elective.

This is a course on the subject matter and methods employed

in agricultural education. An outline syllabus of the course is as follows: Development of agricultural education; agricultural colleges; écoles pratiques d'agriculture in France; Folk-chojskoler in Denmark; agricultural high schools in Wisconsin, Massachusetts and other states; school gardens; relation of agriculture to consolidation of rural schools; organization of the course of study for high schools and rural schools, extension work; organization of the laboratory and field work; methods of presentation of the subject matter.

**Educational Practicums.** Senior or graduate students, fall, winter or spring term. One double period per week. The number of credits (not to exceed two for each term) will depend upon the time given to investigation and the quality of the work. Elective.

The problems for study and investigation for 1912-'13 are: "A Course of Study in Agriculture, Shop Work, and Home Economics for a Kansas High School"; "Consolidation of Rural Schools"; "Public Schools as Social Centers for Neighborhood Life"; and "School Gardens." Each student selects a single subject for study and investigation. No credits will be given until the final report has been completed.

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## Department of Zoology

Professor HEADLEE  
Assistant Professor NABOURS  
Instructor SCOTT

Classroom teaching and laboratory instruction are closely correlated, and the student is expected to be able to draw conclusions based upon a comparison of information from both sources. As nearly as circumstances permit, the classroom and laboratory work on the same form proceed simultaneously. By means of frequent and carefully planned excursions and the free use of vivaria in the laboratory and museum, the student is never allowed to forget that he is dealing with living creatures, in many cases fellow members of his own environment, some of which are decidedly beneficial or decidedly injurious to his welfare. The courses offered by this department are intended to awaken in the student an appreciation of the general principles of animal life and of its relation to the welfare of man.

A large number of standard anatomical charts, a representative collection of vertebrates and invertebrates, a series of lantern slides, and a series of microscope mounts are available for illustrative purposes. Compound and dissecting microscopes sufficient for the needs of laboratory classes have been provided.

## COURSES IN ZOOLOGY

1. **Zoology I, II, and III.** Freshman year, fall, winter, and spring terms, respectively. Each of these courses consists of two hours of class work and four hours of laboratory work a week for one term. Four credits each term. Required in the courses in general science, agronomy, animal husbandry, dairy husbandry, and horticulture.

These courses represent a connected elementary study of the structure and function of types selected to illustrate the development of the animal kingdom. The purpose of these courses is to give the student an understanding of the general principles underlying animal life. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work consists of observations of the form and activities of living animals both in the field and in the laboratory, and of the dissection and sketching of each of the important systems of those animals selected as types.

2. **General Zoology I-V and II-V.** Fall or winter, and winter or spring terms, respectively, of the sophomore year. Each term's work consists of two hours class work and four hours laboratory work a week for one term. Four credits each term. Required of young men in the courses in veterinary medicine and industrial journalism.

These courses cover much the same ground as Zoölogy I, II, and III, and are intended for students pursuing a course where only two terms are required. Fewer types are studied and the emphasis is placed on the vertebrate side. The class work consists of lectures and of text and special reference study.

*Laboratory.*—The laboratory work is an abbreviation of that offered in Zoölogy I, II, and III.

3. **General Zoology I-W and II-W.** Fall and winter terms, respectively, of the sophomore year. Each term's work consists of two class and four laboratory hours a week for one term. Four credits each term. Required of young women in the courses in home economics and industrial journalism.

These courses are for students taking home economics, and while they cover much the same ground as that scheduled as Zoölogy I-V and II-V, they differ too much from these to justify students of other courses in electing either of them.

*Laboratory.*—The laboratory work is an abbreviation of that offered in Zoölogy I, II, and III.

4. **Advanced Vertebrate Zoology I and II.** Junior year, winter and spring terms, respectively. Each of these courses occupies two hours of class and four hours of laboratory work a week for one term. Four credits each term. Elective in the course in general science.



These courses consist of a fundamental study of the structure and physiology of vertebrate animals. The class work includes lectures, and text and special reference study. Prerequisites: Zoölogy I, II, and III.

*Laboratory.*—The laboratory work consists of the dissection and sketching of each of the systems of selected types and of such experiments in fundamental physiology as the time and apparatus permit.

**5. General Zoology Technique.** Senior year, spring term. One lecture and six hours of laboratory a week. Four credits. Elective in the course in general science.

This is designed especially for those expecting to continue work on zoölogical lines. The purpose of the course is to acquaint the student with methods of collecting, killing, and preserving, and with the preparation of various sorts of zoölogical material, both gross and microscopic, for study. It includes the making of whole mounts and the general methods of imbedding, sectioning and staining microscope slides. The lectures explain further the theory and practice of useful methods of technique. Prerequisites: Zoölogy I, II, and III, or General Zoölogy I-V and II-V or I-W and II-W.

**6. Embryology.** Sophomore, junior or senior year; the fall term for young men; the winter or spring term for young women. Three hours of class work and two hours of laboratory work a week. Four credits. Required in the courses in animal husbandry, dairy husbandry, veterinary medicine, and home economics; and elective in the course in general science.

This course consists of a study of the development of the vertebrate embryo. The class work includes lectures and text and special reference study. Prerequisite: Zoölogy II and III, or General Zoölogy I-V and II-V or I-W and II-W.

*Laboratory.*—The laboratory work consists of the examination and sketching of selected stages in embryonic development, beginning with the ovum and sperm and ending with well-formed organs.

**7. Parasitology.** Senior year, fall term. Two hours of class and two hours of laboratory work a week. Three credits. Required in the course in veterinary medicine.

A study of the characteristic marks, life economy, and methods of controlling the most serious external and internal parasites of domestic animals. Prerequisite: General Zoölogy I-V and II-V or I-W and II-W.

**8. Evolution of Domestic Animals.** Senior year, winter term. One hour of class work a week. One credit. Required in course in animal husbandry.

This course is intended to bridge the gap between ordinary zoölogical study and the study of breeds of domestic animals. It consists of a series of ten lectures and of wide reference reading.

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## **Special Courses for Teachers**

At the present time the teaching of vocational subjects in the public schools is undergoing great development. Many schools are introducing manual training, agriculture, domestic science, and domestic art, and many others are extending the work hitherto given. The recent State law requiring the teaching of agriculture in the rural schools will also prove to be a strong movement in the same direction. There is an active demand for teachers who can handle such work successfully.

The College offers to graduates of other institutions, and indeed to all who have studied such subjects as may be prerequisite, unexcelled facilities for securing training in the industrial subjects indicated. Courses extending over one or two years may be arranged by means of which the student who is already prepared in English, mathematics, and to a certain extent in the sciences, may prepare himself to enter a broader and, frequently, a more remunerative field.

Pages 202 and 203, Nos. 15, 16, 17, 19, 20, and 21, exhibit groupings that illustrate the possibilities in work of this character, and other arrangements may be made. Those taking such courses will be cared for in the regular classes provided for other students, and no limitation is imposed except that the prerequisites for any subject must have been taken previously, here or elsewhere. These prerequisites are stated in this catalogue in connection with the description of each subject. The catalogue also shows the terms in which a subject is regularly given, but many of those of the freshman and of the sophomore year are also offered at other times. Prospective students may receive information concerning such other opportunities by addressing the President of the College.

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## **The Summer School**

The College has a large and well-equipped plant devoted to the teaching of agriculture, home economics, mechanic arts, and general science, including subjects usually classed as cultural. In order that this plant may not remain idle during the summer months, the Board of Regents authorized the organization of a Summer School. This entire \$2,500,000 plant is thrown open to the teachers of Kansas at a time when it is possible for them to avail themselves of these opportunities



for study. The State Agricultural College is authorized by an act of Congress to expend each year a portion of the national appropriation in "providing courses for the special preparation of instructors for teaching the elements of agriculture and mechanic arts."

During the years 1911 and 1912 the Committee on Recommendations in the College was called upon to furnish teachers in kinds and numbers as follows:

Agriculture .....	173
Manual training .....	76
Domestic Science .....	124
Sciences .....	29
Principals who were prepared to teach agriculture or manual training in village or city schools .....	79

On account of not having a sufficient number of trained teachers to recommend, the College was able to fill less than one-third of these positions.

For the training of teachers in vocational and country-life subjects, the College has peculiar advantages. The campus occupies a commanding and attractive site upon an elevation adjoining the western limits of the city of Manhattan, with electric car service into town and to the railway stations. The grounds are tastefully laid out according to the designs of a landscape architect, and are extensively planted with a great variety of beautiful and interesting trees, arranged in picturesque groups, masses and border plantings, varied by banks of shrubbery and interspersed with extensive lawns, gardens and experimental fields. Broad, macadamized and well-shaded avenues lead to all parts of the grounds. Including the campus of 160 acres, the College owns 748 acres of land. Outside the campus proper, all of the land is devoted to educational and experimental work in agriculture, horticulture, and forestry. Within the College grounds, most of the space not occupied by buildings or needed for drives and ornamental planting is devoted to orchards, forest and fruit nurseries, vineyards and gardens.

On pages 127, 183, and 196, attention has already been drawn to a certain extent to the character of the instruction offered in agriculture, mechanic arts and home economics.

While the summer school appeals especially to teachers and the subjects offered are determined to a considerable extent by the needs of teachers, the demand is such that courses in subjects especially for college students of this or other institutions are included.

College credit is allowed on all courses given in the summer school, but if such credit is desired the student is permitted to take subjects aggregating only 16 credit hours per week. The intention to claim College credit must be made known at the time that the assignment to work is taken out, and the fact



entered upon the assignment. Students not desiring to claim College credit are permitted to attend classes to the extent that the schedule permits if approved by the Director of the Summer School.

### COURSES IN AGRICULTURE

In agriculture the work offered consists in part of some of the subjects of the College courses, including Farm Crops I, Farm Crops II, Farm Crops III, Soils, Dairying, Live Stock I, Live Stock II, Live Stock III, Plant Propagation, Landscape Gardening, Orchardng, and Poultry Management I. In addition to these subjects from the College courses, special classes are organized in Agricultural Nature Study, Rural School Agriculture, and High-school Agriculture to meet the needs of teachers of agriculture in the rural schools, in the high schools, and in the lower grades.

The College herds, flocks, orchards, plantations, and crops growing in the fields are used for laboratory work and illustration.

### COURSES IN MECHANIC ARTS

Several courses are offered in manual training and shop practice, embracing different grades of work and a variety of materials. One of these is for pupils in the primary grades, and includes weaving, cord work, raffia, reed work and cardboard construction. Other grades deal with woodworking for the grammar grades and for high schools. These include not only a careful study of tools and processes, and practice in important exercises in joinery, but practical cabinet construction, wood turning, wood carving and inlaying, polishing and finishing.

In metal work a course in forging includes practical exercises for high-school work, involving operations of drawing, upsetting, welding, twisting, splitting and shaping. Sufficient instruction is given in the forging of tool steel to enable one to make and temper many of the tools needed in high-school work. Another course includes bench work and machine-tool work, and familiarizes the student with some of the fundamental operations of a modern machine shop.

An elementary course in free-hand and object drawing is given, especially designed to assist teachers in the use of the State text in drawing.

### COURSES IN HOME ECONOMICS

The courses in home economics embrace both domestic science and domestic art. A special class is organized for study of methods of presentation of home economics in grade and high schools. In this, attention is given to the application of the general principles of teaching to the teaching of

home economics, to the planning of lesson and course outlines, and to the equipment of laboratories. The classes offered in domestic science are Food Preparation I and Food Preparation II of the freshman year of the College course in Home Economics. In domestic art, classes are organized in hand and machine sewing, garment making, and drafting and designing, equivalent to the work of the freshman year and the fall term of the sophomore year of the College course in home economics.

The Department of Architecture and Drawing offers courses in free-hand and object drawing, color and design I, and color and design II.

### COURSES IN GENERAL SCIENCE.

The College offers a considerable variety of courses in the sciences and other subjects of general or special educational value.

In mathematics instruction is given in algebra, including college algebra, and in plane and solid geometry and in plane trigonometry. In addition, classes with a special object present industrial arithmetic and secondary mathematics. The former has two distinct aims, (1) to obtain a working knowledge of the principles of numbers, both integral and fractional, and (2) the application of these principles to the practical problems of the farm and the shop; the latter undertakes a critical examination of the mathematical field of the secondary school, including the content of secondary algebra, geometry and trigonometry to the study of the teaching of the mathematics, pedagogical theories of presentation, objective points, etc.

The classes in English of special interest to teachers include literature from the readers, constructive English, and high-school classics. The aim of the first is to stimulate the teacher's love for literature until she becomes conscious of her power to interest, impress and inspire boys and girls. It is planned to meet the needs of rural and grade schools. The course in constructive English should be of special value to teachers of the grammar grades and high schools. By present-day methods of teaching it trains the student to express his thoughts clearly and accurately. Discussion of methods of such teaching is an important part of the work. The course in high-school classics includes lectures by the instructor and interpretation by members of the class of passages assigned for study. The aim of this course is to awaken vital appreciation of the best literature for high schools and to inspire teachers to bring the message of that literature to the pupils. Discussion of methods of teaching occupies one hour each week.

Writing for the journals may be regarded as a special type of English composition, and a series of lectures in industrial

journalism is given, which present the first essentials of newspaper writing, contrast city and farm papers, tell how to get up a magazine story, and describe the work and responsibility of news gatherers and publishers.

Five courses are offered in history and civics: English history, American government, American history, industrial history and Kansas history. All of these give full College credit.

Courses in the physical sciences include elementary physics, electricity and light, photography, elementary chemistry and elementary organic chemistry. The course in elementary physics has special reference to high-school instruction. All of the other courses named are the same as given in the regular College work.

In biological sciences a special course in agricultural botany is offered, designed to give to high-school teachers a method of teaching botany that will bring the students into closer relation with the farm and its problems. A course in economic entomology and also one in economic zoölogy is offered. These are thoroughly practical courses in which the laboratory and field, as well as the lecture room, are used in the study of insects and animals in their economic relations.

The importance of physical education is recognized, and two courses are offered to meet the needs of teachers who wish to direct more efficiently instruction in this subject in the public schools. These treat (1) of physical education in the public schools of all grades, and (2) of playgrounds.

A special pamphlet giving full information concerning the Summer School may be obtained by addressing the President of the College.



## Department of College Extension

J. H. MILLER, Director  
 G. W. CONN, Superintendent of Farmers' Institutes  
 P. E. CRABTREE, Farm Management  
 GEO. C. WHEELER, Animal Husbandry  
 C. V. HOLSINGER, Horticulture  
 GEO. S. HINE, Dairy Husbandry  
 FRANCES L. BROWN, Home Economics  
 ELLA M. NASH, Home Economics  
 MRS. MARY E. SIMMONS, Home Economics  
 NELLIE L. THOMPSON, Home Economics  
 W. S. GEARHART, State Highway Engineer  
 H. B. WALKER, Drainage and Irrigation  
 A. R. LOSH, Assistant Engineer  
 EDWIN L. HOLTON, Rural Education  
 HARRY L. KENT, Correspondence Courses and Lecture Bureau

Until 1905 the work of college extension, in the form of farmers' institutes, was in charge of a farmers' institute committee of the College. Applications for college lecturers at the institutes were referred to this committee, and such members of the Faculty as happened to be available were detailed to attend the meetings. The State appropriation for institute work was small, no regular staff could be employed, and the institutes themselves were for the most part unorganized and of a temporary and sporadic character. The first step toward the development of the institute work was taken in the employment by the Board of Regents of a superintendent, who assumed the responsibilities of the organization of the work in October, 1905. In July, 1906, the Department of Farmers' Institutes was formally organized by the Board of Regents. An energetic prosecution of the work of agricultural extension had resulted in an awakened interest throughout the State, and in a legislative appropriation of \$4000 in 1905, to which amount the College added \$800. In 1907 the results of the extension work were seen to be so valuable that the legislature appropriated \$11,500, to which the College added \$1000. In 1909 the legislature, with unprecedented liberality, made an appropriation for agricultural extension work of \$52,500, just five times the appropriation made by the preceding legislature. The legislature of 1911 appropriated for this department \$35,000 for the year ending June 30, 1912, and \$40,000 for the year ending June 30, 1913.

The principal value of the Agricultural College, as a teaching factor, must be in the training it is able to give to the young people who enter upon and continue through its courses of study, in residence. The Agricultural Experiment Station, as a natural adjunct to the College, has its great field in the discovery of new truths relating to agriculture. So long, however, as the institution limits its efforts to these lines, it is evident that only a small proportion of the people of a state can derive direct and practical benefit from the work of the

College. The progress of agricultural education would be slow indeed if the Agricultural College did not offer other forms of instruction to the people of the State. The same economic principle that justified the expenditure of public funds for educating young people who are able to attend the College justifies a similar expenditure for the purpose of taking the College to those who are not able to come to it. State education is not philanthropy, but self-protection—foresight. An educated citizenship is a prosperous citizenship. The Kansas State Agricultural College, through its several lines of extension, is taking its work each year to nearly two hundred thousand farmers and their families.

While this is directed by the Department of Agricultural College Extension, the scope would be very limited were it not for the coöperation of the other divisions and departments of the College in supplying speakers for institutes, assistants in various lines of demonstration work, teachers for movable schools, and wise counsel in the various lines of public effort.

### PUBLIC EXTENSION SERVICE

**INSTRUCTION THROUGH ORGANIZATION:** Farmers' institutes and Women's Auxiliary institutes; neighborhood improvement clubs; boys' corn, potato, and poultry clubs; rural life boy scouts; girls' home economic clubs; girls' baking and canning clubs; movable schools in agriculture; movable schools in cooking and sewing; special lectures on agriculture, home economics, and industrial education; agricultural trains; pure-bred sire clubs; coöperative breeding associations; cow-testing associations; fruit growers' associations; good roads associations.

**INSTRUCTION BY DEMONSTRATION AND SUPERVISION:** Road and bridge plans and supervision; drainage plans and supervision; silo plans and supervision; orchard plans and treatment; farm crops and feeding demonstrations; farm management plans and visits; exhibits at fairs.

**INSTRUCTION BY CORRESPONDENCE:** Correspondence courses in agriculture, home economics, and shop work.

### THE FARMERS' INSTITUTES

The farmers' institutes of the State have regular officers, constitutions and by-laws, and are required by law to meet at least annually. Many of these organizations also hold six or more monthly meetings. The College plans to send one or more speakers to present at a meeting certain well-defined lessons in some branch of agriculture. The speakers and their subjects are chosen because of a known need or interest in a particular community, and with a view to starting or encouraging certain definite lines of agricultural work. Effort has been made to build up a fixed membership in these institutes, and the list of members reported to this department



up to March 1, 1912, is about 15,000. This membership roll constitutes the mailing list for the regular pamphlets issued by this department to the members of the farmers' institutes. In addition to these pamphlets, each member who fills out and returns a membership blank will receive from the College, from the government, or from some State Experiment Station such other obtainable literature as his interests demand. Each year some special topic, such as live stock, plant breeding, gardening, orcharding, or dairying, is made especially prominent in institute programs, either for the whole State or for certain specified districts. Special meetings are held by approximately two-thirds of the institutes, for the discussion, on certain designated days, of special subjects, such as "Afalfa," "Poultry," "Good Roads," "Seed Selection," "Silos and Silage," "The Farm Horse," etc.

The programs for all regular meetings are based on suggestive outlines sent out by the Extension Department. When these are returned by the local committees, the programs and posters are printed and sent out free. The department furnishes literature, on request, for members who are to take part in any program of an institute, a Grange, or other organization. During the campaign beginning September 1, 1911, and ending March 1, 1912, the College assisted in the holding of 110 two-day institutes and 248 one-day institutes; a total of 358 institutes, having an aggregate attendance of more than 95,000 farmers with their families.

#### PUBLICATIONS FOR FARMERS' INSTITUTE MEMBERS

Since definite subjects are selected for each year's institute work, with a view to bringing about a certain unanimity of action, it seems appropriate that some of these subjects be treated more at length, be published in pamphlet form, and then be mailed to all institute members. These pamphlets were first issued as special numbers of *The Industrialist*, but later, under the name of *Agricultural Education*, this publication was entered in the post office as a regular periodical. There is a membership fee in all institutes; all members receive free from four to six or more numbers of the periodical during each year. A large edition of each number is printed, and back numbers are mailed to new members until the supply is exhausted.

*Institute Pamphlets Issued.*—1907-'08: *Swine, Farm Dairying, Poultry, Sheep, Dry Land Farming, Hay Making, Demonstration Methods.* 1908-'09: *Plant Breeding, Insects Injurious to Farm Crops, Some Wheat Problems.* 1909-'10: *Orcharding, The Silo.* 1910-'11: *Highway Improvement, Economic Value of Bird Life, Swine Problems, Crop Exhibits.* 1911-'12: *The Cement Silo, Farm Drainage, Yards and Lawns, Improving Farm Pastures.*



*Pamphlets for Teachers.*—1907-'08: *The Soil, How Plants Feed and Grow, Hygienic Cookery, Tree Culture, Bird Life.* 1908-'09: *A Corn Primer, Some Insect Studies.* 1909-'10: *Some Weather Studies.* 1910-'11: *Some Health Problems, A Dairy Primer, A Poultry Primer, A Soil Primer, A Wheat Primer, A Corn Primer, A Plant Propagation Primer.*

#### BOYS' AND GIRLS' CONTESTS

In the hope of creating a keener interest in rural life, contests in growing corn, potatoes, etc., and in baking, fruit canning, and sewing were inaugurated. They are usually considered a part of the work of the farmers' institutes and are for the most part conducted by these organizations. Prizes are arranged for, which in some counties aggregate as much as \$400. Prizes for boys and girls fifteen years old and over are given in the form of free trips to the State institute held at the Agricultural College each winter. This is clearly educational work, and many county school superintendents state that these contests in corn, bread, etc., have stimulated the entire year's work of country schools. For the contests in 1911, the rules of previous years have been changed, and three additional recommendations are made: (1) Each boy shall plant one acre of corn from which his ten ears must be selected for the contest; (2) any boy may join a yield contest, provided he notify the executive committee of his institute, on or before the first of October, that he thinks his acre will yield, for all territory east of the Sixth Principal Meridian, seventy-five bushels, for the next three counties west (to the west line of Barton and Smith counties), sixty bushels, and in all territory farther west, forty bushels per acre, of corn or kafir. (3) Institute committees are urged to introduce for boys between the ages of seventeen and twenty-two, a five-acre contest; the contestant to notify the committee on or before the first of October that he thinks his corn will yield seventy-five, sixty, or forty-five bushels per acre, according to territory. The College recommends that the prize for the one winner in this contest be \$50 cash on condition that the winner attend the Farmers' Short Course at the Agricultural College for ten weeks.

#### HORTICULTURAL DEMONSTRATIONS

The fruit and garden interests of Kansas fully justify the College in employing a practical horticulturist, who spends about five months of each year in attending farmers' institutes and special meetings, and who devotes the remainder of the year to visiting orchards, gardens, and potato fields and to conducting demonstrations in pruning and spraying upon request; he also visits orchards later, to advise as to picking and packing the fruit, and as to the methods and places of marketing. He is available at times for certain investigation work in coöperation with the Horticultural Department of the Experiment Station.

## HIGHWAY ENGINEERING

It is eminently proper that the Agricultural College should maintain a trained highway engineer who is primarily the State adviser for county and city officials on matters relating to roads and bridges. He makes plans and specifications for bridges and culverts and advises as to their location. He examines proposed highway improvements, and, if it is desired, makes plans and specifications for such road work, whether the improvement contemplates the use of macadam, oil, or sand-clay, or is simply to be an improved earth road. Later, if desired, he will inspect all bridge and road work on its completion and report its condition to the proper county or city officials. All such work is done without charge to the local community, other than for actual traveling expenses. When other work will permit, he also advises bridge contractors, and furnishes plans, specifications, etc., on the same terms as to officials, except that the contractor will be charged the actual cost of a draftsman's time in drawing the plans.

## DRAINAGE AND IRRIGATION ENGINEERING

It has been found by careful investigation, that there are more than twenty counties in eastern Kansas where large areas of valuable land are in great need of systematic tile drainage. In October, 1910, the Agricultural College employed, and is now maintaining, a public drainage engineer whose duties are outlined much as are the duties of others connected with this department—attending farmers' institutes from October to March, and from March to October advising with farmers, county surveyors, and engineers, relative to the best and most economical plans of straightening creeks and rivers, and draining fields and farms, and of developing plants for farm irrigation. To this engineer are assigned all problems relating to farm irrigation. His services are absolutely free other than the usual charge for traveling and local expenses.

## HOME ECONOMICS

While thousands of young women have had residence instruction in domestic science at the Agricultural College, there are still many other thousands who have been unable to take advantage of the excellent facilities which the College possesses in this field. Therefore, the Extension Department employs four competent teachers and demonstrators in this subject, to carry instruction in home economics to these absent ones. These teachers attend farmers' institutes for the regular institute period of five months, hold "movable schools" for three months, and then hold "women's meetings," and attend teachers' institutes, chautauquas, Grange meetings, women's club meetings, etc., the rest of the year. At all times



an extensive correspondence is carried on with the women and girls of the State. "Girls' Home Economics Clubs" are also organized in high schools and in rural neighborhoods, using regular cooking and sewing lessons sent out from the department. Correspondence with women's clubs is also invited relative to occasional lessons in cookery, for which printed lessons are sent on request.

#### RURAL EDUCATION

Recognizing that the problem of education for the farmer must begin with the child, the College maintains in the Extension Department a professor of rural education. He visits the high schools, and, when desired, furnishes advice concerning methods of introducing and teaching agriculture, cooking and sewing, and manual training; he lectures before teachers' institutes and associations, farmers' institutes, high schools, commercial clubs, and all other organizations interested in the introduction of industrial or vocational branches into our schools. He also gives in the College, during the year, a course of lectures on rural education.

#### MOVABLE SCHOOLS IN HOME ECONOMICS

The College is able to reach a limited number of persons by means of its actual class and laboratory work. The institute program reaches many more with its system of lectures and addresses. In addition, the movable schools in home economics, giving definite courses of instruction which occupy at one place a period of one week, enable the College to carry its educational services directly to the homes of the people. These schools continue during a single week, from 1:15 P. M., Monday to 11:45 A. M., Saturday. The sessions of the schools of economics are conducted according to the following program: Cookery, from 9 to 11:45; sewing, from 1:15 to 3:45; "round table" for the public, from 4 to 5. For a course to be organized, it should have not less than twenty and not more than forty members. A fee of one dollar a member is paid to the local committee for the purchase of supplies, and for the entertainment of the two College teachers who conduct the class. No visitors are permitted until after the conclusion of the day's work, at 3:45 P. M. The sessions of the schools are held in the months of March, April, May, and September.

#### GIRLS' HOME ECONOMICS CLUBS

The College is able to give personal instruction in home economics each year to only about eight hundred girls; through the "movable schools" it is not likely that more than five hundred women and girls can be reached annually with the limited instruction that can be given by the present force of teachers during the periods of one week each; through the farmers' institutes and women's institutes, not more than five thousand



women are likely to receive the information that can be given in the more or less formal discussions; through correspondence courses it is not probable that more than a few hundred persons will be reached. The College is, therefore, undertaking in addition the work of organizing hundreds of "girls' home economics clubs" in town and village high schools, and in rural communities. A certificate is granted to a club having six charter members, although better results are likely to follow from a larger membership. Printed lessons in cooking and sewing are supplied by the secretary of the club, together with blanks for reports which are to be handed in after each lesson. Literature relating to the work being conducted is sent by the College to the individual members of the clubs. In a limited way this is a form of correspondence study, and girls can to a certain extent be prepared for either the regular correspondence courses, for domestic science work in high school or college, or for their usual home duties. The work also prepares the way for the regular teaching of domestic science and art in the high schools of the State. It is hoped that it may be arranged for a College representative to visit these clubs annually. A small charge, to be paid the College, is required of each club organized under the College auspices.

#### SCHOOL CAMPAIGNS

A state campaign for agricultural education would be incomplete if it did not affect the rural schools. According to a recent legislative enactment, all teachers are hereafter required to take an examination in elementary agriculture. It is not required that agriculture be taught in the rural schools of the State, but within the next two years it will undoubtedly become a part of the daily course of study of every school in Kansas. In coöperation with the county school superintendents and institute workers, the Agricultural College is each year holding "schoolhouse campaigns" in a few counties, for the purpose of stimulating interest in agriculture among children, teachers, and patrons. In these campaigns the College representative is usually able to speak in four schoolhouses each day, and to give a lecture in the evening, either in a rural schoolhouse or in some village. The representatives sent to the different counties are chosen with reference to the prevailing interests of the respective localities.

#### AGRICULTURAL TRAINS

The College has enjoyed for several years the coöperation of the leading railroads of Kansas in the matter of special educational trains, such as "corn," "alfalfa," "wheat," "dairy," "drainage," and "good roads" trains. By this means it has been possible to meet many thousand people and to impress upon them in a forceful way the importance of seed selection, of improved methods of culture, of the value of better dairy stock, silos, etc.

## BOYS' AND GIRLS' MEETINGS

The College is inaugurating a system of special meetings for the boys and girls who engage in the various contests. This work will usually be conducted in the form of a county campaign, consisting of four or six afternoon meetings a week, for the purpose of reaching the boys and girls engaged in the various contests. When these young people become sufficiently interested the representatives of the College will assist them in forming organizations to be known as the "Boys' Good Farming Club" and the "Girls' Home Economics Club." The College is also organizing, in towns and villages of the State, "boys' poultry clubs" and "boys' garden clubs." "Girls' flower clubs" will also be organized where there are no "city beautiful leagues." Special circuits will be arranged for these boys' and girls' meetings, similar to those of the regular farmers' institutes, and the officers of these clubs will report to a College official as do the officers of the institutes.

## CORRESPONDENCE COURSES

The correspondence courses here outlined should be of especial interest to the following classes of persons:

(1) Boys and girls who have completed the common-school course of study, but who can not immediately attend a high school or other preparatory school.

(2) Young men and women who feel that their school days are over, but who have aspirations, not yet satisfied, for a better education.

(3) Men and women of middle life who wish to know more of the sciences of the farm and of the home.

(4) Men who have been farming along general lines, but who have developed an interest in some special kind of work, such as orcharding or dairying, and who wish to direct their attention chiefly to that field.

(5) Road supervisors who need to know more of the science of road making, the building of culverts, etc., but who can not afford to stop their work and take a special course.

(6) Men and women who have passed middle life, who are about to retire from active farming, but who intend to keep their minds young by study, and who desire to enrich their own experience by adding to what they themselves have gained a knowledge of what has been discovered by others.

(7) Capitalists and business men who are holding investments in land, and who should know how to make those investments increase in value.

(8) Teachers who desire to teach agriculture or home economics in special classes, or who wish to learn how to enrich their teaching in the sciences.

Only a small percentage of the farming population of Kansas is able to attend the classes in the Agricultural College; in



all, about 100,000 people attend the farmers' institutes; a few hundred attend the movable schools. There still remain nearly a million adult people living in the country, few of whom have ever read carefully a single book on farm crops, dairying, horticulture, farm drainage, or the like. The College is now prepared to offer correspondence courses in the following subjects:

Animal breeding.	Highway construction.
Concrete construction.	Home decoration.
Cooking.	Household management.
Dairy farming.	Household sanitation.
Dairy manufacturing.	Insects injurious to farm crops.
Elementary agriculture.	Insects injurious to orchard crops.
Elementary woodwork.	Landscape gardening.
Farm building.	Poultry management.
Farm crops.	Rural sociology.
Farm drainage.	Sewing.
Farm mechanics.	Soils.
Farm motors.	Stock feeding.
Floriculture.	Vegetable gardening.
Forestry.	Vocational education.
Fruit growing.	

The charge for this instruction is five dollars for each course—a nominal sum, scarcely sufficient to pay for the actual cost of grading the exercises and examination papers, and for other clerical work. The textbook is not provided for by the fee. In all of the courses many state and government bulletins will be furnished free, or at a nominal charge, as material supplementary to the textbook used. About thirty additional courses will be offered after September, 1912. The special announcement for correspondence courses is mailed free on application to the Department of College Extension.

#### MOVABLE SCHOOLS IN AGRICULTURE

As a means of intensifying the work of the farmers' institutes, "movable schools" are to be held in those communities that have high institute records. Schools will be conducted in "dairying," "poultry," "orcharding," "stock judging and breeding," "corn culture," "road making," and "concrete construction." These schools will continue for three days, from nine A. M. to four P. M. There must be a membership of not less than twenty-five or more than forty, and each member must pay a fee of one dollar to meet the necessary expenses. Where a class of sixty is formed, two instructors will be sent and two courses will be offered. In case a single school possesses a total membership of sixty men and forty women, the instruction may be continued for a period of five days.

#### FARMERS' READING COURSES

Desiring to be of the utmost assistance to those interested in the study of agriculture, the College has now inaugurated simple reading courses in all subjects enumerated in the regu-



lar correspondence work. Instead of offering from twelve to twenty assignments for each course, there will be sent an outline of an entire book or bulletin intended for study, including many questions and suggestions for laboratory exercises, and additional references. When the book or bulletin has been carefully read, a set of questions will be sent to the student to be answered, and to be returned to the College for examination and criticism. This assistance will be offered not only in the subjects contained in the regular correspondence courses, but with respect to almost any book or bulletin published on the subject of agriculture, home economics, highways, drainage, bridge construction, or education. There will be a general charge of one dollar for the work upon each single book or bulletin used. Many special reading courses, however, call for the use of two or more books or bulletins, in which case an additional charge may sometimes be made.

#### LECTURES AND ENTERTAINMENTS

Recognizing the need of helpful lecture courses for village and rural communities, the Agricultural College offers to furnish complete courses, comprising lectures on education, agriculture, home economics, and sociology, musical entertainments, and readings. A complete course of five or six numbers may be given, or single lectures will be presented as desired. The charges will be nominal, and will be based on the average expense of travel over the state. On the regular circuits made by this department, the estimated cost will be less. Courses or individual lectures will also be furnished to the larger towns and cities, but preference will be given to the more strictly rural communities. These courses may be arranged for by schools, churches, institutes, or by special committees of any community.

## **Student Organizations**

### **STUDENT COUNCIL**

The student council is a representative body which was organized by the students in 1909 and received official sanction from the Board of Regents and the Faculty of the College. Its objects are: "(1) To act as a representative body before the governing officers of the College in all matters that concern the individual students, student organizations, or the student body as a whole; (2) to act as a body of mediation between different student organizations or enterprises whenever such service is sought by such organizations or enterprises; (3) to take cognizance of all matters that pertain to the good name and scholarship of the student body, to the end that high standards of honor on the campus and elsewhere may be maintained."

This student council consists of four members elected from the senior class, three from the junior, two from the sophomore, and one from the freshman class. In addition, the sub-freshman class elect a delegate, who has the privilege of speaking on subjects pertaining to his class, but has no vote. At each meeting of the council a committee of the College Faculty may also be present to participate in the discussions. The members of the council are elected each term, but at each election at least two of the representatives of the senior class and one of those of the junior class must be reelected.

The student council occupies an interesting and valuable place in the College life, and as a whole may be said to be an unqualified success in establishing a system of representative government among the students touching affairs peculiarly their own, and also in matters involving the Faculty. All acts of the council are submitted to the President of the College, and if they concern the rules, regulations, or ordinances of the College, are subject to approval by the proper governing body. The council is especially helpful in maintaining a high standard of honor among the students in both individual and organized relations. As a means of securing a better understanding in matters likely to cause friction between the student body and the Faculty, the council performs a most important function.

### **THE CHRISTIAN ASSOCIATIONS**

The Young Men's Christian Association and the Young Women's Christian Association are organizations of the greatest worth and value in the College community, forming centers of moral culture and religious stimulus among the young men and women during their developmental period. As

is well known, the Christian associations in colleges stand for the best ideals among the students, and are always accorded the cordial support of the authorities. In addition to general moral and spiritual development, the College Christian associations are of practical and efficient influence among the students in many directions. Membership in these associations is limited to persons connected with Protestant evangelical churches, but others are admitted as associate members.

#### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A. has always been a strong and influential body among the students. Its growth may be indicated by the fact that the organization was able in 1908 to erect a handsome building for its purposes at a cost of \$35,000, on the corner of Eleventh and Fremont streets, near the College grounds.

This building contains reading rooms, eighteen students' living rooms, a dining hall, and a gymnasium 42 x 70 feet, provided with lockers, baths, etc. The building with its conveniences is open free to all students, although a small fee of five dollars a year is charged for the use of the gymnasium and baths. One of the useful and practical features of the Y. M. C. A. is a students' employment bureau, which is maintained for the benefit of all students seeking employment. The religious work of the organization includes various courses for the study of the Bible and of the work of Christian missions, which are maintained through the winter. The regular religious meetings of the association occur on Thursday evenings from 6:45 to 7:30, while occasional Sunday afternoon meetings are also held. Special meetings and receptions, which serve to broaden the acquaintanceship of the students and promote good-fellowship, are arranged from time to time. Especial attention is given the new students on and after their arrival, and assistance is rendered in securing rooms and boarding places for them. The association maintains a regular secretary, with whom prospective students are cordially encouraged to correspond. Address, General Secretary, Y. M. C. A., Kansas State Agricultural College, Manhattan, Kan.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Similar in aim and purpose to the organization of the young men is the Young Women's Christian Association. The Y. W. C. A. home, at 905 Fremont street, is the permanent headquarters of the association, to which all young women of the College are at all times heartily welcome. An office for the secretary and a girls' rest room are also maintained during the College year on the first floor, southwest corner, of the Domestic Science and Art Building. The rooms at the College are open to visitors at any hour of the day and are attractively furnished with conveniences for rest and study.



At the association home, informal gatherings and entertainments lend variety and cheer to the life of the young women members and their friends.

An employment bureau for women students is maintained by the general secretary, without charge to its beneficiaries. Various committees are responsible for the lines of work of the association. One of the most practical of these is the investigation of cases of illness among the College girls, and the rendering of assistance when necessary. At the beginning of the College terms the incoming trains are met by a committee of girls wearing purple bows, by means of which they may easily be recognized. This committee engages in assisting new women students in securing suitable lodging and boarding places.

During the College year various social functions are held for the benefit of the College women. The first of these is an informal reception, held on the first Friday following the opening of College, in order to enable the College girls to become better acquainted with one another. Once each year, in the winter term, the two associations entertain jointly.

The religious life of the Young Women's Association is fostered by weekly religious meetings, by courses in the study of the Bible and in special Sunday services, for which outside speakers are often obtained. Courses for the study of mission work are also conducted.

## LITERARY AND SCIENTIFIC SOCIETIES

The literary societies of the College, eight in number, are wholly students' organizations, holding weekly meetings in the College buildings. The Alpha Beta and the Franklin societies are open to both sexes; the Ionian, Eurodelphian, and Browning societies admit only young women to membership, while the Webster, Hamilton, and Athenian societies admit young men only. Students are encouraged to join one of these organizations for the sake of practice in the use of language, training in debate, and general experience in conducting meetings and in dealing with their fellows. These societies jointly maintain a debating council which coöperates with a Faculty committee in arranging for all intercollegiate and interstate debates participated in by representatives of the College. The oratorical board, similarly maintained by these societies, arranges for the intersociety and for the intercollegiate oratorical contests.

## THE SCIENCE CLUB

This is an organization of instructors and students for the promotion and advancement of science at the College. Membership is open to all persons interested in science. The meetings are held on the first Monday evening of each month in the lecture room of the Department of Chemistry in Physical

Science Hall. All papers given at these meetings represent original work in science done at the institution. The program is further characterized by free discussion of the papers presented and by general scientific notes and news contributed by the members.

## AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS

This national organization of electrical engineers has a College branch, which holds its meetings on the first Tuesday evening of each month in the rooms of the Department of Electrical Engineering, on the first floor of Physical Science Hall. At these meetings, papers and discussions of professional interest are presented. Membership is confined to instructors and students in electrical engineering.

## THE AGRICULTURAL ASSOCIATION

The Agricultural Association, composed of students especially interested in agricultural progress, holds meetings every two weeks, on Monday evening, in Fairchild Hall. This organization has steadily increased in numbers and in interest until it is a potent and progressive factor in spreading the gospel of agricultural betterment.

## THE CADET CORPS

Under the provisions of the Morrill act of 1862, under which the College was founded, instruction in military science and tactics is obligatory. Military science and drill are required of all men students in the freshman and sophomore years. This body of young men is formed into a cadet corps, organized into two battalions of infantry, under the command of a United States regular army officer in active service, temporarily detailed to this duty. The cadet corps is officered by upper classmen and constitutes a body under excellent discipline and training, and of attractive military bearing.

The uniforms are of the West Point pattern, and the insignia of rank are those of the United States infantry. The uniform is required to be worn while on military duty by all students subject to the drill regulations, and by reason of its neat appearance and serviceable character, it is also quite frequently used by the under classmen for daily wear. Military discipline and training for a short time in a student's life has undoubted value in creating habits of obedience, neatness, and precision, and in the development of an *esprit de corps*.

## THE COLLEGE BAND

The College band is also a military organization, conducted by a chief musician of the United States army (retired), and is composed of cadets assigned to this duty for the College year in lieu of drill and technical military instruction. The band



is limited in its membership, and attendance of the members upon its exercises is obligatory. It has proved an effective aid to the cadet corps, stimulating a love for martial music, and affording an attractive feature of the various public ceremonial occasions at the College.

### THE COLLEGE ORCHESTRA

The orchestra is a student organization connected with the Department of Music, membership in which is voluntary. Its daily training under competent leadership results in the acquisition of a considerable repertoire of musical compositions of the best quality. Those connected with the orchestra obtain in this way familiarity with the works of many of the great composers, and among the students at large the orchestra is an efficient aid in cultivating a taste for and an appreciation of good music.

### ATHLETIC ORGANIZATIONS

By means of the new gymnasium the College is now prepared to give complete physical as well as mental training. This building, which is equipped with all the usual accessories, assists in developing and maintaining physical tone and health in the student body. In addition to the gymnasium classes, and physical training in the military corps of cadets, all young men are encouraged to develop their physical skill by playing on practice teams in various athletic lines. In the fall, football teams are organized; in the fall and winter basket ball, while in the spring baseball, tennis, and track athletics prevail. Every possible encouragement is given all students desirous of participating in these games to enter the practice teams and receive the necessary instruction. The most proficient of these have opportunity to enter the first teams and participate in intercollegiate contests. The College authorities encourage all reasonable and sane athletic development, as a means for the training of physical qualities desirable in men everywhere. Professionalizing tendencies are strictly repressed, and the athletic rules adopted by the Faculty prevent, by proper regulation, all participation in intercollegiate games on the part of students deficient in their studies.

The women students have equal opportunity for general physical training with the young men. In the gymnasium, under a physical director, they receive training suitable to their needs. Basket-ball and tennis teams are organized among the young women.



# List of Students

## GRADUATES

### CANDIDATES FOR MASTER'S DEGREE, 1912

- Leila Dunton, B. S. '10 . . . . . *Chemistry, Bacteriology.*  
Lebanon, Smith county.
- William Hislop, B. S. '11 (Edinburgh  
University) . . . . . *Animal Husbandry.*  
Rathorn Mid Lothian, Scotland.
- Ada Rice, B. S. '95 . . . . . *English Literature and English  
Language.*  
Manhattan, Riley county.

### IN COURSE LEADING TO MASTER'S DEGREE

- Michael Francis Ahearn, B. S. '04  
(Massachusetts Agricultural College), *Horticulture, Entomology,  
Botany.*  
Manhattan, Riley county.
- John Willard Calvin, B. S. '06 . . . . . *Bacteriology.*  
Manhattan, Riley county.
- Robert Kilby Farrar, B. S. '96 . . . . . *Agronomy.*  
Axtell, Marshall county.
- Leslie Arthur Fitz, B. S. '02 . . . . . *Agricultural Chemistry.*  
Manhattan, Riley county.
- Harry Aiman Geauque, B. S. '11 . . . . . *Chemistry, Bacteriology.*  
Manhattan, Riley county.
- Kenneth Karl Jones, A. B. '10 (Fair-  
mount College) . . . . . *Chemistry, Bacteriology.*  
Wichita, Sedgwick county.
- Charles Myszka, B. S. '11 . . . . . *Soils.*  
Garnett, Anderson county.
- August Levi Nelson, B. S. '11 (Utah  
Agricultural College) . . . . . *Agronomy.*  
Manhattan, Riley county.
- Oral De Ennon Pyles, B. S. '11 . . . . . *Agriculture.*  
Anthony, Harper county.
- William Preston Shuler, B. S. '10 . . . . . *Bacteriology, Chemistry.*  
Burrton, Harvey county.
- Allison Morris Woodman, B. S. '11  
(University of California) . . . . . *Botany.*  
Manhattan, Riley county.

### IN ADVANCED COURSE NOT LEADING TO A DEGREE

- Hulda Bennett, B. S. '08 . . . . . *Domestic Science, English Liter-  
ature.*  
Manhattan, Riley county.
- Anna Wilhelmina Carlson, B. S. '09 . . . . . *Mathematics, Sociology, Voca-  
tional Education.*  
Manhattan, Riley county.
- (Mrs.) Edna Warren Clevenger, B. S. '08  
(Grinnell College) . . . . . *Music.*  
Manhattan, Riley county.
- Marie Coons, B. S. '09 . . . . . *Music, History, Domestic Art.*  
Manhattan, Riley county.
- Sarah Emily Davis, B. S. '02 . . . . . *Domestic Science, Industrial  
Journalism, Music.*  
Bala, Riley county.
- Ula May Dow, B. S. '05 . . . . . *Embryology.*  
Manhattan, Riley county.

- Anna Wilkinson Gordon, A. B. '04  
(Iowa College) . . . . . *Photography.*  
Manhattan, Riley county.
- Josiah Simon Hughes, M. A. '11 (Ohio  
State University) . . . . . *Bacteriology.*  
Manhattan, Riley county.
- Harley Main Hunter, B. S. '10 . . . . . *Agriculture.*  
Kansas City, Wyandotte county.
- Mildred Huse, B. S. '11 . . . . . *Music, Domestic Art.*  
Manhattan, Riley county.
- Elmer Johnson, B. S. '08 . . . . . *Chemistry.*  
Latimer, Morris county.
- Madge Kay, B. S. '08 (University of  
Chicago) . . . . . *Music.*  
Manhattan, Riley county.
- Jesse Keeble, B. S. '10 . . . . . *Agronomy.*  
Coffeyville, Montgomery county.
- Edward Henry Kellogg, B. S. '11 . . . . . *Agronomy.*  
Manhattan, Riley county.
- Venus Kimble, B. S. '08 . . . . . *Music, English Literature.*  
Keats, Riley county.
- Hilmer Henry Laude, B. S. '11 . . . . . *German.*  
Rose, Woodson county.
- Rose Margaret McCoy, B. S. '03 . . . . . *Pedagogy.*  
Manhattan, (Pottawatomie county).
- Robert Johnson Mackey, M. D. C. '11  
(Chicago Veterinary College) . . . . . *Bacteriology.*  
Topeka, Shawnee county.
- Charles Ernest Millar, B. S. '09 (Uni-  
versity of Illinois) . . . . . *Agriculture.*  
Manhattan, Riley county.
- Claude Moorman, B. S. '09 . . . . . *Animal Husbandry, Rural  
Sociology.*  
Burr Oak, Jewell county.
- Margaret Dow Morris, B. S. '11 . . . . . *Pedagogy, Domestic Art, Music.*  
Manhattan, Riley county.
- Maria Morris, B. S. '11 . . . . . *Pedagogy, Domestic Science,  
Music.*  
Manhattan, Riley county.
- Porter Joseph Newman, B. S. '09  
(Franklin College) . . . . . *Agriculture.*  
Manhattan, Riley county.
- Clara Etta Marguerite Peters, B. S. '11, *Domestic Science, Domestic Art.*  
Manhattan, Riley county.
- Charles Beryl Pitman, B. S. '10 . . . . . *Agriculture.*  
Manhattan, Riley county.
- Percival Button Potter, B. S. '11 . . . . . *Mathematics, Civil Engineering.*  
Kiowa, Barber county.
- Elizabeth Randle, B. S. '07 . . . . . *Domestic Science, Domestic Art.*  
Bala, Riley county.
- Jessie Annaberta Reynolds, B. S. '06 . . . . . *Photography, Domestic Art.*  
Cawker City, Mitchell county.
- Ethlyn Jewell Sandborn, B. S. '10 . . . . . *Pedagogy, Domestic Art.*  
Jewell, Jewell county.
- Clara Dorothy Shield, B. S. '08 . . . . . *Music.*  
Hanover, Washington county.
- Myrtle Lucy Toothaker, B. S. '02 . . . . . *Domestic Science.*  
Wheaton, Pottawatomie county.
- Marcia Elizabeth Turner, B. S. '06 . . . . . *Music.*  
Manhattan, Riley county.
- Chester Allen Arthur Utt, M. S. '09  
(Cornell College) . . . . . *Bacteriology.*  
Manhattan, Riley county.

- Glenn Edwin Whipple, B. S. '11 . . . . *Animal Husbandry.*  
 Manhattan, Riley county.
- Bessie May White, B. S. '10 . . . . . *Music, Sociology, Domestic Art.*  
 Manhattan, Riley county.
- Guy Edward Wolcott, A. B. '00 (University of Kansas) . . . . . *Agronomy.*  
 Tonganoxie, Leavenworth county.

## SENIORS

### AGRONOMY

Name	Post-office and county (or state)
John Henry Anderson . . . . .	Lebanon, Smith
Eorden Frazier Beck, . . . . .	Republic, Republic
Albert Leroy Berry, . . . . .	Jewell City, Jewell
George William Blythe, . . . . .	White City, Morris
Oliver Archie Findley, . . . . .	Kiowa, Oklahoma
Andrew Goldsmith, . . . . .	Abilene, Dickinson
Frank Baxter Lawton, . . . . .	Newton, Harvey
George Eugene Maroney, . . . . .	Attica, Harper
William Alfred Moss, . . . . .	Lincoln, Lincoln
Dennis Fleet Mossman, . . . . .	Maplehill, Wabaunsee
Floyd Bruce Nichols, . . . . .	Buffalo, Woodson
Ephraim Ostlund, . . . . .	Clyde, Washington
Malcolm Sewell, . . . . .	Hastings, Nebraska
Leslie Leon Shaw, . . . . .	Leavenworth, Leavenworth
George Stack, . . . . .	Topeka, Shawnee
Clyde Raymond Stevens, . . . . .	Humboldt, Allen
Paul Martin Alfred Stuewe, . . . . .	Alma, Wabaunsee
Louis Wermelskirchen, . . . . .	Manhattan, Riley

### ANIMAL HUSBANDRY

James Edgar Alsop, . . . . .	Wakefield, Clay
Tom Jones Darrah, Jr., . . . . .	McPherson, McPherson
Russell Rueben Dodderidge, . . . . .	White City, Morris
George Edward Dull, . . . . .	Washington, Washington
William Diedrich Essmiller, . . . . .	Great Bend, Barton
Ira Loren Fowler, . . . . .	Manhattan, Riley
Orville Edward Giger, . . . . .	Elmdale, Chase
John Homer Goheen, . . . . .	Manhattan, Riley
Lee Ham Gould, . . . . .	Dodge City, Ford
Ray Graves, . . . . .	Lincoln, Lincoln
John Russell Hewitt, . . . . .	Manhattan, Riley
Paul McGee Hewitt, . . . . .	Attica, Harper
Benjamin Ward Hollis, . . . . .	Whiting, Jackson
Jacob Claude Holmes, . . . . .	Piedmont, Greenwood
Ray Delbert Laffin, . . . . .	Goff, Nemaha
Charles Enoch Lyness, . . . . .	Walnut, Crawford
Scott Roger McDonald, . . . . .	Manhattan, Riley
Earl Harrison Martin, . . . . .	Belle Plaine, Sumner
Jesse Coulter Mitchel, . . . . .	Manhattan, Riley
Oscar Marion Norby, . . . . .	Cullison, Pratt
Glenn Decatur Paddleford, . . . . .	Manhattan, (Pottawatomie)
Kenneth Phillips, . . . . .	Manhattan, (Pottawatomie)
Daniel Milton Purdy, . . . . .	Arkansas City, Cowley
Ernest Otto Sechrist, . . . . .	Meriden, Jefferson
Harry Nelson Shuler,* . . . . .	Manhattan, Riley
Harry Lewis Smith, . . . . .	Hutchinson, Reno

\* Died in April, 1912.



Name	Post-office and county (or state)
Harry Earl Vanderlip, . . . . .	Manhattan, Riley
Dean Wise, . . . . .	Clearwater, Sedgwick
Harold Pope Wood, . . . . .	Elmdale, Chase

DAIRY HUSBANDRY

Mark Abildgaard, . . . . .	Winfield, Cowley
Harry Silversides Baird, . . . . .	Marquette, McPherson
Frank Buzard, . . . . .	Saint Joseph, <i>Missouri</i>
Stanley Arno Combs, . . . . .	Manhattan, Riley
Ralph Andrew Cooley, . . . . .	Manhattan, Riley
William Henry Grinter, . . . . .	Perry, Jefferson
William Ross McCoy, . . . . .	Manhattan, Riley
Karl Bryant Musser, . . . . .	Acme, Dickinson
William Theodore Parry, . . . . .	Linwood, Leavenworth
John Allen Higgins Smith, . . . . .	Manhattan, Riley
Ned Smith, . . . . .	Manhattan, Riley
Walter Edwin Tomson, . . . . .	Topeka, Shawnee

HORTICULTURE

Roy Ellsworth Alexander, . . . . .	Bucklin, Ford
Stanley Penrhyn Clark, . . . . .	Manhattan, Riley
Luther Coblentz, . . . . .	Topeka, Shawnee
John Ralph Cooper, . . . . .	Atwood, Rawlins
Edward Isaac, . . . . .	Haddam, Washington
Henry Clay Lint, . . . . .	Kansas City, Wyandotte
Edmund Charles Magill, . . . . .	Wichita, Sedgwick
Irving Campdoras Root, . . . . .	Kansas City, Wyandotte
Whitcomb Glenn Speer, . . . . .	Cottonwood Falls, Chase
Louis Coleman Williams, . . . . .	Manhattan, Riley
Albert Franklin Yeager, . . . . .	Bazaar, Chase

VETERINARY MEDICINE

John William Brown, . . . . .	Fort Scott, Bourbon
Thomas Arthur Case, . . . . .	Manhattan, Riley
Frederick Duttlinger, . . . . .	Monument, Logan
George DeWitt Elder, . . . . .	Augusta, Butler
Oliver Morris Franklin, . . . . .	Odee, Meade
Russel Fuller, . . . . .	Clay Center, Clay
Charles Hartwig, . . . . .	Goodland, Sherman
Charles Appleton Hazzard, . . . . .	Maplehill, Wabaunsee
George Wilkie Hill, . . . . .	Hope, Dickinson
George Kernohan, . . . . .	Nashville, <i>Ohio</i>
Menzo Edwin McDonald, . . . . .	Abilene, Dickinson
Dudley Pellette, . . . . .	Hutchinson, Reno
Guy Giles Pingree, . . . . .	Pomona, Franklin
William Arthur Pulver, . . . . .	Mankato, Jewell
Fred Ruffner, . . . . .	Beloit, Mitchell
Warren Earl Simonsen, . . . . .	Manhattan, Riley
Allen Homer Whitney, . . . . .	Narka, Republic
Leroy Bushnell Wolcott, . . . . .	Garfield, Pawnee
George Asbury Young, . . . . .	Kansas City, Wyandotte

ARCHITECTURE

Edwin Harrison Brooks, . . . . .	Tescott, Ottawa
Milton Leroy Pearson, . . . . .	Cawker City, Mitchell
Walter Gilling Ward, . . . . .	Bird City, Cheyenne

CIVIL ENGINEERING

Dudley Atkins, Jr., . . . . .	Manhattan, Riley
George Lewis Campbell, . . . . .	Wilsey, Lyon
Clemens Inks Felps, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Richard Harris, . . . . .	Manhattan, Riley
Walter Tope Hole, . . . . .	Manhattan, Riley
Harry Noel, . . . . .	Valencia, Shawnee
Franco Thomas Rosado, . . . . .	Isabela, <i>Occ. Negroes, P. I.</i>
Abel Segel, . . . . .	McPherson, McPherson
William Edward Stanley, . . . . .	Burrton, Harvey
Robert Thadious Towler, . . . . .	Ulysses, Grant
Jesse Wittmeyer, . . . . .	Wichita, Sedgwick

## ELECTRICAL ENGINEERING

Arthur Adams, . . . . .	Maplehill, Wabaunsee
George Austin Barnard, . . . . .	Madison, Greenwood
Fred Spencer Bradford, . . . . .	Concordia, Cloud
David Brandt, . . . . .	Harper, Harper
Carl Shipman Breese, . . . . .	Manhattan, Riley
Edgar Cooke, . . . . .	Beloit, Mitchell
Edgar Hamilton Dearborn, . . . . .	Manhattan, Riley
Earl Watson Denman, . . . . .	Cawker City, Mitchell
Glenn Raymond Fickel, . . . . .	Holton, Jackson
Benjamin Hillebrandt, . . . . .	Osborne, Osborne
Frank Livingston, . . . . .	Axtell, Marshall
Edwin Darrah Carlisle Miller, . . . . .	Concordia, Cloud
Virgil Emmit Miller, . . . . .	Manhattan, Riley
William David Moore, . . . . .	Idana, Clay
Clinton John Reed, . . . . .	Manhattan, Riley
Henry William Schmidler, . . . . .	Marysville, Marshall
Claude Leon Shaw, . . . . .	Eskridge, Wabaunsee
Robert Daniel Van Nordstrand, . . . . .	Le Roy, Coffey
Raymond McKee Wolfe, . . . . .	La Cygne, Linn

## MECHANICAL ENGINEERING

Louis Burton Barofsky, . . . . .	Ellsworth, Ellsworth
Thomas Bartlett, . . . . .	Iola, Allen
Albert John Mack, . . . . .	Axtell, Marshall
James Morton Nicholson, . . . . .	Scranton, Osage
Floyd Pattison, . . . . .	Herington, Dickinson
Ludwig Joseph Schwab, . . . . .	Partridge, Reno
Cyrus McDonald Scott, . . . . .	Arkansas City, Cowley
Roy Walthour, . . . . .	Newton, Harvey
John Henry Zimmerman, . . . . .	Stilwell, Johnson

## PRINTING

Edgar Keith, . . . . .	Manhattan, Riley
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## HOME ECONOMICS

Elsie Adams, . . . . .	Manhattan, Riley
Nellie May Baker, . . . . .	Marvin, Phillips
Ethel Loleta Bales, . . . . .	Manhattan, Riley
Amy Gertrude Batchelor, . . . . .	Manhattan, Riley
Ellen Margaret Batchelor, . . . . .	Manhattan, Riley
Evalyne Annette Bentley, . . . . .	Valhalla, Gove
Flora Edna Brenner, . . . . .	Manhattan, Riley
Ruth Bright, . . . . .	Manhattan, Riley
Mabel May Broberg, . . . . .	Vesper, Lincoln
Dora May Brown, . . . . .	Sabetha, Nemaha
Meta Evalina Buck, . . . . .	Manhattan, Riley
Edyth Blanche Campbell, . . . . .	Manhattan, Riley
Frances Louise Wilt Case, . . . . .	Kansas City, Wyandotte
Lulu Lucy Case, . . . . .	Kansas City, Wyandotte
Berta Lorena Chandler, . . . . .	Manhattan, Riley
Vida Mae Cowgill, . . . . .	Long Island, Phillips

Name	Post-office and county (or state)
May Louise Cowles, . . . . .	Lawrence, Douglas
Maude Criger, . . . . .	Howard, Elk
Mollie Elizabeth Eagles, . . . . .	Salina, Saline
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Emily Ebner, . . . . .	Atchison, Atchison
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Lottie Lella Gugenhan, . . . . .	May Day, Riley
Emma Ellen Hall, . . . . .	Hoyt, Jackson
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Mary Katherine La Mont, . . . . .	Longton, Elk
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Fairy Lightfoot, . . . . .	Manhattan, Riley
Nellie Lindsay, . . . . .	Manhattan, Riley
Martha Eva Linn, . . . . .	Manhattan, Riley
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Viva Margaret McCray, . . . . .	Manhattan, Riley
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Clara King Morris, . . . . .	Wichita, Sedgwick
Stell Morton, . . . . .	Green, Clay
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Hazel Helen Myers, . . . . .	Hutchinson, Reno
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Lulu Stallman, . . . . .	Hutchinson, Reno
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Marcia Story, . . . . .	Manhattan, Riley



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Katherine Ann Tucker, . . . . .	Manhattan, Riley
Mary Lee Turner, . . . . .	Manhattan, Riley
Emma Valentine, . . . . .	Manhattan, Riley
Vera Arvena Ware, . . . . .	Topeka, Shawnee
Fern Vena Weaver, . . . . .	Wakefield, Clay
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Mary Catherine Williams, . . . . .	Manhattan, Riley
Matilda Jane Wilson, . . . . .	Manhattan, Riley
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Ivan Moorhead, . . . . .	Holton, Jackson
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William Clyde Drake, . . . . .	Manhattan, Riley
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Leland Howell, . . . . .	North Topeka, Shawnee
Harry Frank Hunt, . . . . .	Manhattan, Riley
Joseph Irl Kirkpatrick, . . . . .	Wichita, Sedgwick
Glenn Nelson, . . . . .	Smith Center, Smith
Henry Herman Olson, . . . . .	Baker, Brown
Edwin William Pierce, . . . . .	Bison, Rush

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Asbury Endacott, . . . . .	Kansas City, Wyandotte
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Arthur Hungerford, . . . . .	Manhattan, Riley
Ray Kerr, . . . . .	Salina, Saline
Fay Elisha McCall, . . . . .	Wakeeney, Trego
Marion Neiman, . . . . .	White Water, Butler
Lynn Alan Robinson, . . . . .	Atwood, Rawlins
Don Buel Schuler, . . . . .	Wichita, Sedgwick
Claude Smith, . . . . .	Manhattan, Riley
Stanley Albert Smith, . . . . .	Salina, Saline
Elsmere Joe Waters, . . . . .	Manhattan, Riley
Miller Fulton Whittaker, . . . . .	Oklahoma City, Oklahoma

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Worth Gladstone Alderman, . . . . .	Manhattan, Riley
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Oliver Armstrong, . . . . .	Holton, Jackson
John Homer Austin, . . . . .	El Dorado, Butler
Charles Harrison Blake, . . . . .	Ulysses, Grant
Ernest Boettcher, . . . . .	Winkler, Riley
William Hurbert Brooks, . . . . .	Marquette, McPherson
Arthur Harold Gillis, . . . . .	Kansas City, Wyandotte



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Joseph Clarence Jones, . . . . .	Manhattan, Riley
Arthur Nicolay, . . . . .	Scranton, Osage
Wasmuth Parrish, . . . . .	Atlanta, Cowley
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Ralph Brunt Smith, . . . . .	Manhattan, Riley
Ira Earl Taylor, . . . . .	Manhattan, Riley
Gerald Wyland, . . . . .	Smith Center, Smith

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Alfred Lester Clapp, . . . . .	Yates Center, Woodson
Aubrey Deakins Conrow, . . . . .	Manhattan, Riley
Henry Huxley Fenton, . . . . .	Manhattan, Riley
George Smith Gillespie, . . . . .	Elk City, Montgomery
Frank Hill Graham, . . . . .	Holton, Jackson
Lawrence Gross, . . . . .	Junction City, Geary
William Gordon James, . . . . .	Arkansas City, Cowley
Leslie LeRoy Jensen, . . . . .	Winfield, Cowley
George Wansborough Kendall, . . . . .	Kingman, Kingman
Charles Klaumann, . . . . .	Belleville, Republic
Charles Leech, . . . . .	Fort Scott, Bourbon
John Barlow Lund, . . . . .	Manhattan, Riley
Frank Edward Moss, . . . . .	Eureka, Greenwood
Arthur Nichols, . . . . .	Buffalo, Woodson
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Elmer Sneder, . . . . .	Prescott, Linn
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Roy Norton Young, . . . . .	Beloit, Mitchell

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Elsie Kathryn Arbuthnot, . . . . .	Haworth, Republic
Eva Alice Armstrong, . . . . .	Holton, Jackson
Mary Edith Austin, . . . . .	Isabel, Barber
Edith Florence Avery, . . . . .	Wakefield, Clay
Hazel Anna Baker, . . . . .	Peabody, Marion
Georgia Kilbourn Baldwin, . . . . .	Manhattan, Riley
Mildred Barr, . . . . .	Salina, Saline
Lucile Rebecca Berry, . . . . .	Jewell, Jewell
Myrtle Augusta Bower, . . . . .	Eureka, Greenwood
Elma Brubaker, . . . . .	Edwardsville, Wyandotte
Hattie Amelia Burnham, . . . . .	Wakeeney, Trego
Florence Carvin, . . . . .	Wichita, Sedgwick
Frances Mildred Caton, . . . . .	Concordia, Cloud
Neva Helen Colville, . . . . .	Wichita, Sedgwick
Lena Adelle Conrow, . . . . .	Manhattan, Riley
Jennie Lynn Cox, . . . . .	Wichita, Sedgwick
Ruby Belle Croxton, . . . . .	Manhattan, Riley
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Edith Marie Earnheart, . . . . .	Oklahoma City, <i>Oklahoma</i>
Florence Baker Embree, . . . . .	Topeka, Shawnee
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Mabel Maye Gonterman, . . . . .	Manhattan, Riley
Ella Ruth Graybill, . . . . .	Sedgwick, Harvey
Ethel Theodora Grimes, . . . . .	Greenwood, <i>Missouri</i>
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Helen Haines, . . . . .	Manhattan, Riley
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Mildred Hollingsworth, . . . . .	Lincoln, Lincoln
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Margaret Anne Huston, . . . . .	Manhattan, Riley
Mary Cassandra Jeffries, . . . . .	Manhattan, Riley
Elma Sage Jones, . . . . .	Barrett, Marshall
Margaret Florence Jones, . . . . .	Barrett, Marshall
Juanita Kempton, . . . . .	Kincaid, Anderson
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Bertha Wilhelmina Mangelsdorp, . . . .	Atchison, Atchison
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Ethel Leota Michaels, . . . . .	Osawatomie, Miami
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Lucy Nixon, . . . . .	Eureka, Greenwood
Ida Northrop, . . . . .	Salina, Saline
Ramona Louise Norton, . . . . .	Kansas City, Wyandotte
Gladys Mary Payne, . . . . .	Emporia, Lyon
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Laura Victoria Peterson, . . . . .	Manhattan, Riley
Ruth Plumb, . . . . .	Pleasanton, Linn
Mabel Grace Powell, . . . . .	Manhattan, Riley
Ina Frank Priest, . . . . .	Manhattan, Riley
Helen Edna Rannels, . . . . .	Manhattan, Riley
Enid Alzine Redden, . . . . .	Gypsum, Saline
Christine Rentschler, . . . . .	Manhattan, Riley
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Grace Rupert, . . . . .	Neodesha, Wilson
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Catheryn Schiereck, . . . . .	Dighton, Lane
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Lula Shelby, . . . . .	Kansas City, Wyandotte
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Susie Smith, . . . . .	Hutchinson, Reno
Vesta Smith, . . . . .	Parsons, Labette
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Dwight Logan Miller, . . . . .	Manhattan, Riley
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Arthur Irving Gilkison, . . . . .	Hutchinson, Reno
Hiram Standley Gish, . . . . .	Manhattan, Riley
Joe Goodwin, . . . . .	Asherville, Mitchell
William Inglis Gray, . . . . .	Jamestown, Cloud
Roy Hagans, . . . . .	Utica, Ness
Cecil Wick Haines, . . . . .	Manhattan, Riley
Frank Roger Hazeltine, . . . . .	Wetmore, Nemaha
Lynn Hildwein, . . . . .	Hiawatha, Brown
Archie Loy Hodgson, . . . . .	Harveyville, Wabaunsee
Charles Nathan Howard, . . . . .	Fort Scott, Bourbon
Frank Robert Howe, . . . . .	Wymore, Nebraska
Francis George Hughes, . . . . .	Lawrence, Douglas
John Hungerford, . . . . .	Manhattan, Riley
Robert Earl Karper, . . . . .	Manhattan, Riley
Charles Parke Lillard, . . . . .	Bloomington, Illinois
John Howard Loomis, . . . . .	Colby, Thomas
Milton Carl Lytle, . . . . .	Wellsville, Franklin
Lewis Evermont McGinnis, . . . . .	Kansas City, Missouri
Clayton Alexander McIntosh, . . . . .	Washington, Washington

Name	Post-office and county (or state)
Homer McNamara, . . . . .	Soldier, Jackson
Chester Howard Middleton, . . . . .	Manhattan, Riley
George Denton Miller, . . . . .	Horton, Brown
Paul Leroy Mize, . . . . .	Wilder, Johnson
Leon Newton Moody, . . . . .	Riley, Riley
Clark Mortimer Oursler, . . . . .	Stillwater, <i>Oklahoma</i>
Charles Arthur Patterson, . . . . .	Ford, Ford
Aaron Ernest Pearson, . . . . .	Simpson, Mitchell
Raymond Prather, . . . . .	Tonovay, Greenwood
Frank Pletcher Root, . . . . .	Iola, Allen
Raymond Walter Schafer, . . . . .	Jewell, Jewell
Elmer Schultz, . . . . .	Manhattan, Riley
Herman Henry Sherrard, . . . . .	Winfield, Cowley
Martin Ivin Shields, . . . . .	Lost Springs, Marion
Frank Gerald Snell, . . . . .	Manhattan, Riley
Charles Stacy, . . . . .	Manhattan, Riley
Merrill Stevens, . . . . .	Topeka, Shawnee
Elbert Edward Thompson, . . . . .	Horton, Brown
Matthias Torrence, . . . . .	Reading, Lyon
George Crider Nan Neste, . . . . .	Lawrence, Douglas
Howard Oscar Wagner, . . . . .	Enterprise, Dickinson
George Isidore Walsh, . . . . .	Manhattan, Riley
John Hanna Welsh, . . . . .	Kansas City, <i>Missouri</i>
Arthur Whitsitt, . . . . .	Homewood, Franklin
Vard Thomas Worstell, . . . . .	Manhattan, Riley
Ernest Yingling, . . . . .	El Dorado, Butler

ANIMAL HUSBANDRY

Harry Allen, . . . . .	Goff, Nemaha
Lloyd Neil Arnold, . . . . .	Hays City, Ellis
Harry Grant Avery, . . . . .	Wakefield, Clay
Leslie Baker, . . . . .	Washington, Washington
Ross Spencer Bentley, . . . . .	Valhalla, Gove
Byron Ellsworth Blair, . . . . .	Pratt, Pratt
William Brigham, . . . . .	Burlington, Coffey
Arthur Burkholder, . . . . .	Marion, Marion
Alfred Vivian Byarlay, . . . . .	Bala, Riley
Ernest Herbert Clark, . . . . .	Linn, Washington
Lynn Cleland, . . . . .	Alma, Wabaunsee
Jay Farris, . . . . .	Denison, Jackson
Verne Farnsworth, . . . . .	North Topeka, Shawnee
Hilder Forsberg, . . . . .	Manhattan, Riley
Ward Stanley Gates, . . . . .	Asherville, Mitchell
Lloyd Wright Gearhart, . . . . .	Manhattan, Riley
Roy Gwin, . . . . .	Morrowville, Washington
Howard Hayes, . . . . .	Olathe, Johnson
Walter Andrew Hepler, . . . . .	Manhattan, Riley
Louie Horr, . . . . .	Lawrence, Douglas
Earl Henry Hostetler, . . . . .	Manhattan, Riley
Evan Liston Jenkins, . . . . .	White City, Morris
George De Rue Meiklejohn Jones, . . . . .	Kansas City, <i>Missouri</i>
Archer Franklin Kiser, . . . . .	Geneseo, Rice
Roy William Kiser, . . . . .	Geneseo, Rice
Karl Knaus, . . . . .	Benedict, Wilson
Oscar Levine, . . . . .	Marysville, Marshall
Paul Loomis, . . . . .	Manhattan, Riley
Clifford Meldrum, . . . . .	Cedar Vale, Chautauqua
Claude Fred Neerman, . . . . .	Cummings, Atchison
Gerald Knowlton Nider, . . . . .	Manhattan, Riley
Earl O'Connell, . . . . .	Kiowa, Barber
James O'Connell, . . . . .	Kiowa, Barber

Name	Post-office and county (or state)
Edward Quimby Perry, . . . . .	Manhattan, Riley
Herbert Clifton Phillips, . . . . .	Kirwin, Phillips
Claude Radcliff, . . . . .	Overbrook, Osage
Frank Bennett Sherrill, . . . . .	Kansas City, <i>Missouri</i>
Barney Gayle Sims, . . . . .	Wellsville, Franklin
Herman Tagge, . . . . .	Manhattan, Riley
Byron Taylor, . . . . .	Chapman, Dickinson
Fred Martin Taylor, . . . . .	Formoso, Jewell
Leon Warden Taylor, . . . . .	Chapman, Dickinson
Oliver Taylor, . . . . .	Jefferson, Montgomery
Lanius Emmett Weckman, . . . . .	Horton, Atchison
Guy Williamson, . . . . .	Ashton, Sumner
Wilmer Wilson, . . . . .	Osage City, Osage
Harry Millard Ziegler, . . . . .	Iola, Allen

## DAIRY HUSBANDRY

Darius Coleman, . . . . .	Denison, Jackson
Floyd Carl Cragg, . . . . .	Manhattan, Riley
William Cusic, . . . . .	Tecumseh, Shawnee
William Glenne Davis, . . . . .	Clay Center, Clay
Harry Dodge, . . . . .	Salina, Saline
Cameron Goldsmith, . . . . .	Abilene, Dickinson
Ralph Musser, . . . . .	Abilene, Dickinson
Donald Louis Parkinson, . . . . .	Manhattan, Riley
Harry Stockwell, . . . . .	Havensville, Pottawatomie
Graydon Tilbury, . . . . .	Arkansas City, Cowley

## HORTICULTURE

Lawrence Anderson, . . . . .	Lincoln, Lincoln
William Curry, . . . . .	Dunavant, Jefferson
Ray Benjamin Ellis, . . . . .	Pleasanton, Linn
Basil Clement Hertslet, . . . . .	Manhattan, Riley
Robert Benjamin Hood, . . . . .	Hutchinson, Reno
James Donald McCallum, . . . . .	Kansas City, Wyandotte
Ernest De Lana Miller, . . . . .	Concordia, Cloud
Fred Thomas Rees, . . . . .	Grantville, Jefferson
Ernest Shaad, . . . . .	Manhattan, Riley
David Riley Shull, . . . . .	Kansas City, Wyandotte
Luther Solt, . . . . .	Manhattan, Riley
Thomas Spring, . . . . .	Ellinwood, Barton
William Sweet, . . . . .	Netawaka, Jackson
L. P. Wehrle, . . . . .	Scranton, Osage

## VETERINARY MEDICINE

Hans William Broberg, . . . . .	Vesper, Lincoln
Otis Raymond Burket, . . . . .	Wetmore, Nemaha
Jesse Frey, . . . . .	Ogden, Riley
Carleton Gilmore, . . . . .	Oakley, Logan
George Haas, . . . . .	Baldwin, Douglas
Lucian Hobbs, . . . . .	Smith Center, Smith
Raymond Houser, . . . . .	Grainfield, Gove
Aldie Immenschuh, . . . . .	Manhattan, Riley
Ellis Wesley Kern, . . . . .	Kirwin, Phillips
Gustav Herman Mydland, . . . . .	Everest, Brown
Roscoe Parrish, . . . . .	Macksville, Stafford
Claude Raymond Riney, . . . . .	Dodge City, Ford
Delos George Tepfer, . . . . .	Wichita, Sedgwick
Richard Wilson, . . . . .	Manhattan, Riley



ARCHITECTURE

Name	Post-office and county (or state)
Walter Clement Barton, . . . . .	Herington, Dickinson
George Christie, . . . . .	Manhattan, Riley.
Irving Steward Clay, . . . . .	Kansas City, Wyandotte
Samuel Crotinger, . . . . .	Bison, Rush
Harold Thomas English, . . . . .	Hutchinson, Reno
Earl Philip Friedline, . . . . .	Alden, Rice
Roy Brett Froman, . . . . .	Winfield, Cowley
Lester Lawrence Howenstine, . . . . .	Manhattan, Riley
Carl Olaus Johnson, . . . . .	Frankfort, Marshall
George Washington Packer, . . . . .	Kansas City, Wyandotte
Floyd Smutz, . . . . .	Bird City, Cheyenne
Russell Williamson, . . . . .	Princeton, Franklin

CIVIL ENGINEERING

Arvid Anton Anderson, . . . . .	Lindsborg, McPherson
Harry Ashley, . . . . .	Yates Center, Woodson
Arthur Gilbert Beckman, . . . . .	Lindsborg, McPherson
Frederick Earl Cahill, . . . . .	Courtland, Republic
Edwin Comfort, . . . . .	Manhattan, Riley
Lloyd Coughenour, . . . . .	McCracken, Rush
Frank Elliott, . . . . .	Anthony, Harper
John Gist, . . . . .	Bucklin, Ford
Roy William Haege, . . . . .	Manhattan, Riley
Melvin Hartzler, . . . . .	Goodland, Sherman
George Arthur Hopp, . . . . .	Manhattan, Riley
Oscar Lee Humbert, . . . . .	Silver Lake, Shawnee
Harry Ralph Johnston, . . . . .	Manhattan, Riley
Ralph Jones, . . . . .	Cottonwood Falls, Chase
Reuben Edward Lofinck, . . . . .	Manhattan, Riley
Ralph Denny Rhodes, . . . . .	Manhattan, Riley
George Raymond Russell, . . . . .	Rosedale, Wyandotte
Benjamin Scalapino, . . . . .	Everest, Brown
Charles Scholer, . . . . .	Milo, Lincoln
Francis Lewelling Shull, . . . . .	Manhattan, Riley
Ulysses Jay Smith, . . . . .	Portis, Smith
Clyde Stark, . . . . .	Waverly, Coffey
Arthur Thompson, . . . . .	Manhattan, Riley
Ralph Van Zile, . . . . .	Manhattan, Riley
George Edwin Werner, . . . . .	Linn, Washington

ELECTRICAL ENGINEERING

Lee Archer, . . . . .	Glasco, Cloud
Arthur Carl Boyd, . . . . .	Larned, Pawnee
Verne Howard Brothers, . . . . .	Agra, Phillips
Henry Brown, . . . . .	Mont Ida, Anderson
Harry Everett Butcher, . . . . .	Solomon, Dickinson
Howard Carpenter, . . . . .	Council Grove, Morris
Nelson Davis, . . . . .	Delavan, Morris
Shelby Glasgow Fell, . . . . .	Haviland, Kiowa
Lawrence Fickel, . . . . .	Manhattan, Riley
Harold Goble, . . . . .	Riley, Riley
Thomas Hadley, . . . . .	Coldwater, Comanche
Harold Cartledge Hawley, . . . . .	Herington, Dickinson
Frank Henry, . . . . .	Manhattan, Riley
Harry Elmer Hope, . . . . .	Topeka, Shawnee
Paul Edward Jackson, . . . . .	Osborne, Osborne
Walter William Keith, . . . . .	Ottawa, Franklin
Carl May, . . . . .	Coldwater, Comanche
Perry Miller, . . . . .	Garfield, Pawnee
Frank Moore, . . . . .	Tribune, Greeley

Name	Post-office and county (or state)
Homer Earl Newhouse, . . . . .	Lane, Franklin
Milo Albert Nicholson, . . . . .	Spring Hill, Johnson
Lawrence Archibald O'Brien, . . . . .	Luray, Russell
Guy Clifton Omer, . . . . .	Mankato, Jewell
Louis Reynolds Parkerson, . . . . .	Manhattan, Riley
Lloyd Reudy, . . . . .	Dodge City, Ford
Paul Cotter Ringwalt, . . . . .	Oakley, Logan
Clarence Webster Rose, . . . . .	Mankato, Jewell
Gilbert Haven Sechrist, . . . . .	Meriden, Jefferson
William Ross Smith, . . . . .	Moran, Allen
Charles Tucker, . . . . .	Pleasanton, Linn
Leland Ray Varcoe, . . . . .	Wilsey, Morris

## MECHANICAL ENGINEERING

Algot Anderson, . . . . .	McPherson, McPherson
George Baird, . . . . .	Valencia, Shawnee
Earl Franklin Baker, . . . . .	Arkansas City, Cowley
Charles Andros Barrows, . . . . .	Atchison, Atchison
Trafford Bigger, . . . . .	Topeka, Shawnee
Bruce Henry Cummings, . . . . .	Richland, (Douglas)
George Gray, . . . . .	Peabody, Marion
Cyrus Hazlet, . . . . .	Almena, Norton
Robert Hofstetter, . . . . .	Manhattan, Riley
William Warren Humble, . . . . .	Sawyer, Pratt
William Albert Lathrop, . . . . .	Manhattan, Riley
William Grant Lay, . . . . .	Topeka, Shawnee
John Irl Michaels, . . . . .	Osawatomie, Miami
James Francis Moss, . . . . .	Eureka, Greenwood
John Dwight Parsons, . . . . .	Arkansas City, Cowley
Herbert Pierce, . . . . .	Seely, Cowley
William Leon Rhoades, . . . . .	Pleasanton, Linn
Archie Monroe Richards, . . . . .	Manhattan, Riley
Ira Rogers, . . . . .	Lyndon, Osage
Ralph Allen Shelly, . . . . .	Atchison, Atchison
Robert Taylor, . . . . .	Manhattan, Riley
Frank Vincent, . . . . .	Kansas City, Wyandotte
Victor Whiteside, . . . . .	Wichita, Sedgwick
Carl Walter Wyland, . . . . .	Harlan, Smith
James Howard Young, . . . . .	Kansas City, Wyandotte

## PRINTING

Glenn James Graham, . . . . .	Manhattan, Riley
Athol Vadakin, . . . . .	Marion, Marion

## HOME ECONOMICS

Katherine Adams, . . . . .	Manhattan, Riley
Harriet Ruth Aiman, . . . . .	Manhattan, Riley
Eva Alleman, . . . . .	Kansas City, Wyandotte
Dorothy Allen, . . . . .	Elmdale, Chase
Myra Amsden, . . . . .	Manhattan, Riley
Edna Marie Apitz, . . . . .	Manhattan, Riley
Estella Ruth Axelton, . . . . .	Randolph, Riley
Madeline Baird, . . . . .	Manhattan, Riley
Emza Catherine Baker, . . . . .	Malta Bend, <i>Missouri</i>
Florence Annie Baker, . . . . .	Kansas City, Wyandotte
Florence Elizabeth Baker, . . . . .	Malta Bend, <i>Missouri</i>
Orlena Marguerite Baker, . . . . .	Manhattan, Riley
Katherine Anna Beck, . . . . .	Gypsum, Saline
Mabel Bennett, . . . . .	Manhattan, Riley
Margaret Anne Blanchard, . . . . .	Manhattan, Riley
Ruth Leota Blevens, . . . . .	Arkansas City, Cowley

Name	Post-office and county (or state)
Ruby Edna Blomquist, . . . . .	Kansas City, Wyandotte
Esther Boell, . . . . .	Riley, Riley
Ethel Marie Boyce, . . . . .	Kansas City, Wyandotte
Mary Kathryn Boyle, . . . . .	Chillicothe, <i>Missouri</i>
Beatrice Breneman, . . . . .	McPherson, McPherson
Grace Edythe Brennan, . . . . .	Maplehill, Wabaunsee
Bess Brown, . . . . .	Manhattan, Riley
Ethel Louise Brown, . . . . .	Hutchinson, Reno
Jennie Helen Brown, . . . . .	Plainville, Rooks
Jessie Mabel Brown, . . . . .	Ellsworth, Ellsworth
Ruth Minnie Brown, . . . . .	Kansas City, Wyandotte
Grace Drollinger Burtner, . . . . .	Manhattan, Riley
Dorothy Buschow, . . . . .	Colby, Thomas
Mary Alice Canfield, . . . . .	Belleville, Republic
Cecyl Carter, . . . . .	Lawrence, Douglas
Ethel Esther Cary, . . . . .	Manhattan, Riley
Eunice Hazel Catton, . . . . .	Stafford, Stafford
Ella Rebecca Chitty, . . . . .	Frankfort, Marshall
Ida Fra Clark, . . . . .	Colony, Anderson
Mae Clark, . . . . .	Paxico, Wabaunsee
Ona Bernice Comfort, . . . . .	Manhattan, Riley
Mary Margaret Courter, . . . . .	Topeka, Shawnee
Elizabeth Anna Cox, . . . . .	Goodrich, Linn
Grace Lucile Craven, . . . . .	Manhattan, Riley
Bessie Cree, . . . . .	Manhattan, Riley
Carrie Ethel Cutter, . . . . .	Ogden, Riley
Mary Dahl, . . . . .	Montrose, Jewell
Nora Dahl, . . . . .	Montrose, Jewell
Edna Danner, . . . . .	Topeka, Shawnee
Flossie Davis, . . . . .	Plevna, Reno
Ethel Margaret Day, . . . . .	Kansas City, Wyandotte
Josephine Woodman Doran, . . . . .	Topeka, Shawnee
Marguerite Elliot, . . . . .	Manhattan, Riley
(Mrs.) Nellie Ferrin Ely, . . . . .	Coldwater, Comanche
Helen Mary Evans, . . . . .	Wichita, Sedgwick
Mabel Lucile Falconer, . . . . .	Kansas City, Wyandotte
Laura Belle Falkenrich, . . . . .	Manhattan, (Pottawatomie)
Eda Sarah Ferbert, . . . . .	St. Joseph, <i>Missouri</i>
Ruth Marie Ferguson, . . . . .	Manhattan, Riley
Edith Elizabeth Folz, . . . . .	Marysville, Marshall
Lena Fossler, . . . . .	Norcatour, Decatur
Estella Sue Foster, . . . . .	Sedgwick, Harvey
Velora Fry, . . . . .	Manhattan, Riley
Olive Ruth Gage, . . . . .	La Cygne, Linn
Grace Ethel Garvie, . . . . .	Abilene, Dickinson
Ruth Gilbert, . . . . .	Wichita, Sedgwick
Josephine Lura Gilmore, . . . . .	Manhattan, Riley
Anna Lillie Gish, . . . . .	Manhattan, Riley
Edith Sara Glascock, . . . . .	Kansas City, Wyandotte
Mabel Lucile Glenn, . . . . .	Minneapolis, Ottawa
Grace Mildred Goodell, . . . . .	Tecumseh, Shawnee
Edythe Groome, . . . . .	Manhattan, Riley
Alma Grace Halbower, . . . . .	Anthony, Harper
Daisy Armenta Hall, . . . . .	Speed, Phillips
Alta Marie Handlin, . . . . .	Manhattan, Riley
Bessie Lourine Hardman, . . . . .	Commerce, <i>Georgia</i>
Vida Agnes Harris, . . . . .	Manhattan, Riley
Rembert Lydia Harshbarger, . . . . .	Manhattan, Riley
Lola Garnett Hartwell, . . . . .	Frankfort, Marshall
Nola May Hawthorne, . . . . .	Gypsum, Saline
Alta Sarah Hepler, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
Mae Virgia Hilderbrand, . . . . .	Montezuma, Gray
Helen Marie Hockersmith, . . . . .	Beloit, Mitchell
Bessie Ursula Hoffman, . . . . .	Enterprise, Dickinson
Mary Hoover, . . . . .	Manhattan, Riley
Edna Horton, . . . . .	Yates Center, Woodson
Eva Hostetler, . . . . .	Manhattan, Riley
Ethel Hotte, . . . . .	Manhattan, Riley
Ruth Hughes, . . . . .	Topeka, Shawnee
Bessie Edwill Jay, . . . . .	Wichita, Sedgwick
Maggie Beatrice Jones, . . . . .	Kansas City, Wyandotte
Wilma Kammeyer, . . . . .	Manhattan, Riley
Grace May King, . . . . .	Burlington, Coffey
Gladys Elsie Kirchner, . . . . .	Burlingame, Osage
Alice Irene Kiser, . . . . .	Manhattan, Riley
Vera Belle Kizer, . . . . .	Manhattan, Riley
Mary Lemon, . . . . .	Plainville, Rooks
Nelle Florence Longenecker, . . . . .	Kansas City, Wyandotte
Lillie Edna Lundberg, . . . . .	Manhattan, Riley
Esther Grace Lyon, . . . . .	Manhattan, Riley
Pearle Irene McHenry, . . . . .	Paola, Miami
Elvira Miriam McKee, . . . . .	Manhattan, Riley
Iona McKeeman, . . . . .	Manhattan, Riley
Sophia Elizabeth Maelzer, . . . . .	Centralia, Nemaha
Anna Malm, . . . . .	Manhattan, Riley
Stella Blanche Manley, . . . . .	Topeka, Shawnee
Madeline Marshall, . . . . .	Clifton, Washington
Maud Marshall, . . . . .	Dighton, Lane
Golda Estella Masters, . . . . .	Manhattan, Riley
Ethel Louise Mattingly, . . . . .	Topeka, Shawnee
Lucile Maughlin, . . . . .	Sylvia, Reno
Edith Maude Maxwell, . . . . .	Topeka, Shawnee
Ula Merryfield, . . . . .	Minneapolis, Ottawa
Gertrude Helen Miller, . . . . .	Langdon, Reno
Mildred Mills, . . . . .	Topeka, Shawnee
Emily June Milner, . . . . .	Hartford, Lyon
Flora Seraphine Monroe, . . . . .	Ottawa, Franklin
Margret Ellenor Moore, . . . . .	Idana, Clay
Martha Allie Moore, . . . . .	Manhattan, Riley
Mabel Moyer, . . . . .	Manhattan, Riley
Jessie Elizabeth Neiman, . . . . .	White Water, Butler
Mary Eleanor Neiman, . . . . .	White Water, Butler
Prudence Neiswender, . . . . .	North Topeka, Shawnee
Mary Nichols, . . . . .	Nortonville, Jefferson
Ethel Blanche Niver, . . . . .	Hutchinson, Reno
Mary Nixon, . . . . .	Manhattan, Riley
Genevieve Alice Nowlin, . . . . .	Manhattan, Riley
Nellie Olson, . . . . .	Harveyville, Wabaunsee
Lois Fae Paddock, . . . . .	Marion, Marion
Mary Ester Peak, . . . . .	Pratt, Pratt
Anna Lottie Pratt, . . . . .	Burlingame, Osage
Ethelyn Pearl Pray, . . . . .	Manhattan, Riley
Thelma Anna Price, . . . . .	Manhattan, Riley
Mary Edna Puett, . . . . .	Manhattan, Riley
Esther Katharine Richards, . . . . .	Manhattan, Riley
Alta Coy Roberts, . . . . .	Morrill, Brown
Ethel Bruce Roseberry, . . . . .	Arkansas City, Cowley
Mary Susan Rowan, . . . . .	Arkansas City, Cowley
Clara Louise Sachan, . . . . .	Manhattan, Riley
Inez Savage, . . . . .	Miltonvale, Cloud
Eda Lillian Schowalter, . . . . .	Halstead, Harvey
Verna Jane Schumacher, . . . . .	Marysville, Marshall

Name	Post-office and county (or state)
Elizabeth Sellon, . . . . .	Kansas City, <i>Missouri</i>
Sarah May Sellon, . . . . .	Manhattan, Riley
Laura Lee Setliff, . . . . .	Manhattan, Riley
Eva Leona Sharpe, . . . . .	Chase, Rice
Bessie Laura Sheaff, . . . . .	Kansas City, Wyandotte
Anna Maude Smith, . . . . .	Lyons, Rice
Luella Smith, . . . . .	Pratt, Pratt
Mary Kathryn Sterrenberg, . . . . .	Manhattan, Riley
Lola Stoddard, . . . . .	Manhattan, Riley
Mary Stoddard, . . . . .	Manhattan, Riley
Murrel Sweet, . . . . .	Manhattan, Riley
Gail Tatman, . . . . .	Manhattan, Riley
Lorena Belle Taylor, . . . . .	Zenith, Stafford
Cora Tempero, . . . . .	Clay Center, Clay
Emma Atwood Tomlinson, . . . . .	Topeka, Shawnee
Lucile Traut, . . . . .	Sheridan, <i>Wyoming</i>
Bernice Truesdell, . . . . .	Lyons, Rice
Bertha Truesdell, . . . . .	Lyons, Rice
Grace Rose Tucker, . . . . .	Kansas City, <i>Missouri</i>
Aleatha Mae Tyner, . . . . .	Overbrook, Osage
Della Unruh, . . . . .	Pawnee Rock, Barton
Verna May Vanderlip, . . . . .	Manhattan, Riley
Katheryn Van Noy, . . . . .	Tribune, Greeley
Christie Florence Van Vliet, . . . . .	Wheaton, Pottawatomie
Marie Vernon, . . . . .	Emporia, Lyon
Margaret Esther Walbridge, . . . . .	Russell, Russell
Bessie Anna Walsh, . . . . .	Clay Center, Clay
Vera Glendolyn Warren, . . . . .	Chanute, Neosho
Nellie Merle Wartenbee, . . . . .	Liberal, Seward
Lillian Caroline Weeks, . . . . .	Vermillion, Marshall
Blanche Westenhaver, . . . . .	Manhattan, Riley
Margaret Lee Whitney, . . . . .	Topeka, Shawnee
Gladys Wilcox, . . . . .	Manhattan, Riley
Beulah Wingfield, . . . . .	Dwight, Geary
Laura Wingfield, . . . . .	Dwight, Geary
Myrtle Louise Young, . . . . .	Kansas City, Wyandotte

GENERAL SCIENCE

Jesse Bliss Adams, . . . . .	Mound City, Linn
Clay Alder, . . . . .	Athol, Smith
Harry Charles Baird, . . . . .	Kensington, Smith
Albert William Bellomy, . . . . .	Manhattan, Riley
Frank Bergier, . . . . .	Glasco, Cloud
Charles Fay Buck, . . . . .	Oskaloosa, Jefferson
Lois Blanche Burt, . . . . .	Wabaunsee, Wabaunsee
Leslie Collins, . . . . .	Manhattan, Riley
James Denison Colt, . . . . .	Manhattan, Riley
Frank Ray Cross, . . . . .	Fountain, <i>Colorado</i>
Allan Park Davidson, . . . . .	Manhattan, Riley
Henry Owen Dresser, . . . . .	Manhattan, Riley
Mina Louise Dyer, . . . . .	Riley, Riley
Leslie Evan Griffiths, . . . . .	Hartford, Lyon
Weaver Glenn Hamilton, . . . . .	Holton, Jackson
Thomas Joseph Harris, . . . . .	Howard, Elk
Marguerite Hartwig, . . . . .	Goodland, Sherman
Benjamin Harrison Hirschler, . . . . .	Hillsboro, Marion
Leonard Joseph Hole, . . . . .	Manhattan, Riley
Paul Barton Holmes, . . . . .	El Dorado, Butler
Charles Hopper, . . . . .	Manhattan, Riley
John Luther Hutchison, . . . . .	Lincoln, Lincoln
Phoebe Jane Lund, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Harold Russel Mackey, . . . . .	Junction City, Geary
Ethel Marshall, . . . . .	Dighton, Lane
William Joseph Marshall, . . . . .	Dighton, Lane
Junior Mudge, Jr., . . . . .	Manhattan, Riley
Kathrina Munger, . . . . .	Manhattan, Riley
Raymond Smith Orr, . . . . .	Manhattan, Riley
George Hemrod Railsback, . . . . .	Norcatour, Decatur
Nellie Reed, . . . . .	Havensville, Pottawatomie
Leird Richards, . . . . .	Manhattan, Riley
Lyle Bradford Robinson, . . . . .	Manhattan, Riley
Ernest Edgburt Seal, . . . . .	Macksville, Pawnee
Earle Hazlett Smith, . . . . .	Kansas City, Wyandotte
Orliff Elmer Smith, . . . . .	Manhattan, Riley
William Burton Smith, . . . . .	Wellsville, Franklin
William Allison Sumner, . . . . .	Manhattan, Riley
Harold Adlia Wagner, . . . . .	Enterprise, Dickinson
Clyde George Winter, . . . . .	Dover, Shawnee
Charles Wolcott, . . . . .	Garfield, Pawnee

## INDUSTRIAL JOURNALISM

Earl Luther Merryfield, . . . . .	Abilene, Dickinson
Clifford Graham Mickel, . . . . .	Soldier, Jackson

## FRESHMAN

## AGRONOMY

Earle Aurora Ames, . . . . .	Olathe, Johnson
William James Baker, . . . . .	Malta Bend, <i>Missouri</i>
Fred Miles Bealey, . . . . .	Morrill, Brown
George Herbert Bunnel, . . . . .	Iola, Allen
Benjamin Franklin Butler, . . . . .	New York, <i>New York</i>
Percy Walter Cockerill, . . . . .	Manhattan, Riley
William Coffman, . . . . .	Manhattan, Riley
Lee Rudolph Cook, . . . . .	Dillon, Dickinson
Edward Horace Cormack, . . . . .	Solomon, Dickinson
Cleothorn Edward Cory, . . . . .	Talmo, Republic
Will Deitz, . . . . .	Greystone Heights, Wyandotte
Arthur William Ericson, . . . . .	Junction City, Geary
Charles Earl Foresman, . . . . .	Manhattan, Riley
Robert Frantz Gerlaw, . . . . .	Auburn, <i>Nebraska</i>
Benjamin Franklin Griffin, . . . . .	Manhattan, Riley
John Vern Hepler, . . . . .	Manhattan, Riley
Charles Franklin Holladay, . . . . .	Spearville, Ford
Kenneth Whitney Hougham, . . . . .	Manhattan, Riley
James Laurence Jacobson, . . . . .	Waterville, Marshall
Floyd William Johnson, . . . . .	Downs, Osborne
Glenn Kepfield, . . . . .	Topeka, Shawnee
Raleigh Klein, . . . . .	Topeka, Shawnee
Glenn Henderson Lawyer, . . . . .	Iola, Allen
Fred Morris Layton, . . . . .	Blue Rapids, Marshall
James Walton Linn, . . . . .	Manhattan, Riley
Howard Roland Livingston, . . . . .	Colony, Anderson
Willard Earl Lyness, . . . . .	Walnut, Crawford
Guy Everett McCarthy, . . . . .	Saint Joseph, <i>Missouri</i>
Benjamin Warren McCormick, . . . . .	Manhattan, Riley
Walter McCullough, . . . . .	Solomon, Dickinson
Joseph Heber Pierce, . . . . .	Fredonia, Wilson
Theodore Henry Polack, . . . . .	Marysville, Marshall
Walter Roy Quinn, . . . . .	Bennington, Ottawa
Robert Rallin Rathbone, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
William Albert Sanford, . . . . .	Kensington, Smith
Richard Sedivy, . . . . .	Blue Rapids, Marshall
Cedric Hadaway Shaw, . . . . .	Pratt, Pratt
Wilbur Nelson Skourup, . . . . .	Colony, Anderson
Victor Fred Stuewe, . . . . .	Alma, Wabaunsee
William Algernon Sutton, . . . . .	Carthage, <i>Missouri</i>
Lewis Marten Umberger, . . . . .	Hymer, Chase
Starr Vale, . . . . .	Webber, Jewell
Julius Van Vleit, . . . . .	Manhattan, Riley
Reuben Samuel Vilander, . . . . .	Manhattan, Riley
Francis Marion Wadley, . . . . .	Braymer, <i>Missouri</i>
George Washington Williams, . . . . .	Bigelow, (Pottawatomie)

ANIMAL HUSBANDRY

Bernard Martin Anderson, . . . . .	Manhattan, Riley
George Harold Ansdell, . . . . .	Jamestown, Cloud
Nat Blake, . . . . .	El Reno, <i>Oklahoma</i>
Herbert Otis Brenner, . . . . .	Havensville, Pottawatomie
Fred Browne, . . . . .	Burdett, Pawnee
John Raymond Chamberlain, . . . . .	Carbondale, Osage
Henry Samuel Collins, . . . . .	Fort Worth, <i>Texas</i>
Roy Cecil Durmmond, . . . . .	Horning, <i>Oklahoma</i>
Hugh Melvin Fellows, . . . . .	Kansas City, <i>Missouri</i>
Merrill Lenord Gould, . . . . .	Jamestown, Cloud
Findley Hartzler, . . . . .	Goodland, Sherman
Joda Lyman Hill, . . . . .	Manhattan, Riley
Raymond Hobart, . . . . .	Paola, Miami
Dan Jackson, . . . . .	Coldwater, Comanche
Oscar LeRoy Johnson, . . . . .	Mead, <i>Nebraska</i>
Amuel Edwin Jones, . . . . .	Wymore, <i>Nebraska</i>
Frederick Anthony Kays, . . . . .	Eureka, Greenwood
Jefferson Kubin, . . . . .	McPherson, McPherson
Ross McDonald, . . . . .	Manhattan, Riley
Willard Wendall Moore, . . . . .	Gardner, Johnson
William Symington Morrow, . . . . .	Kansas City, Wyandotte
Edgar Allen O'Brien, . . . . .	Luray, Russell
Will Palmer, . . . . .	Hays, Ellis
Willis Davidson Price, . . . . .	Reading, Lyon
James Leroy Robinson, . . . . .	Nashville, Kingman
Albert Mortimer Root, . . . . .	Kansas City, Wyandotte
Willard Doris Smith, . . . . .	Manhattan, Riley
Blatchley Wayne Stitt, . . . . .	Coats, Pratt
Ralph Taylor, . . . . .	Sedgwick, Harvey
Leonard Vawter, . . . . .	Carbondale, Osage
John Erwin Vrooman, . . . . .	Kansas City, <i>Missouri</i>
Harry Homer Wilson, . . . . .	Silver Lake, Shawnee

DAIRY HUSBANDRY

Alvin William Black, . . . . .	Manhattan, Riley
Oscar Carl Christensen, . . . . .	Ramona, Marion
Berte Oscar Jones, . . . . .	Neodesha, Wilson
Howard Allen Lindsley, . . . . .	Arcadia, Crawford
Kenneth Arthur Sandborn, . . . . .	Blue Rapids, Marshall

HORTICULTURE

Benjamin Baker, . . . . .	Topeka, Shawnee
Keith Townsend Corsen, . . . . .	Kansas City, Wyandotte
Edwin William Faulconer, . . . . .	Clay Center, Clay

Name	Post-office and county (or state)
Otto Lincoln Hubb, . . . . .	Mexico City, <i>Mexico</i>
Archie Lee Marble, . . . . .	Esbon, Jewell
Ernest Mendell, . . . . .	Clay Center, Clay
Harry Moore, . . . . .	Manhattan, Riley
Alfred Nelson, . . . . .	Paola, Miami

## VETERINARY MEDICINE

Merrill Ellsworth Agnew, . . . . .	Smith Center, Smith
Laurence Vernon Cummings, . . . . .	Wichita, Sedgwick
William Arthur Hagan, . . . . .	Pittsburg, Crawford
Edward Kernohan, . . . . .	Nashville, Kingman
William Clarence McConnell, . . . . .	Downs, Osborne
Zara Harmon McDonnell, . . . . .	Manhattan, Riley
John William Meyer, . . . . .	Chapman, Dickinson
Jay Shula Moore, . . . . .	Manhattan, Riley
William James Scanlan, . . . . .	Chapman, Dickinson

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Walter Thomas Dunn, . . . . .	Hanover, Washington
Pearl Bernard Durrett, . . . . .	Manhattan, Riley
Robert Roy Green, . . . . .	Uniontown, Bourbon
Iver Kempley Johnson, . . . . .	Corning, Nemaha
John Leroy Marshall, . . . . .	Rosedale, Wyandotte
Valentine Simpson Rader, . . . . .	Howard, Elk
Earle Oliver Schwahn, . . . . .	Lindsborg, McPherson
Charles William Shaver, . . . . .	Lincoln, Lincoln
Leo Leslie Smith, . . . . .	Hoisington, Barton
Martin William Wilson, . . . . .	Lincoln, Lincoln

## CIVIL ENGINEERING

Glen Gibson Benton, . . . . .	Onaga, Pottawatomie
Stewart Adams Blackman, . . . . .	Brooklyn, <i>New York</i>
Luther Dudley, . . . . .	Independence, Montgomery
Albert Hilery Ganshird, . . . . .	Manhattan, Riley
Walter Roscoe Kersey, . . . . .	Mulvane, Sumner
Shone Yue Lay, . . . . .	Eskridge, Wabaunsee
Josephus Philip Miller, . . . . .	Eureka, Greenwood
Leo Alexander Mingenback, . . . . .	McPherson, McPherson
Thomas Moore, . . . . .	Manhattan, Riley
Guy Allegre Russell, . . . . .	Lakin, Kearny
Paul Crowder Scheer, . . . . .	Sabetha, Nemaha

## ELECTRICAL ENGINEERING

Benjamin McKinley Andrews, . . . . .	Norcatour, Decatur
George Bailey, . . . . .	Bucklin, Ford
Ralph Gahan Baker, . . . . .	Malta Bend, <i>Missouri</i>
Stanley Brown, . . . . .	Caney, Montgomery
Paul Houston Clark, . . . . .	Pratt, Pratt
Charles Chadwick Coleman, . . . . .	Oneida, Nemaha
Francis Howard Dunlap, . . . . .	Manhattan, Riley
George Louis Farmer, . . . . .	Wichita, Sedgwick
Gerald Lawrence Fitzgerald, . . . . .	Colby, Thomas
Louis Charles Geisendorf, . . . . .	Clearwater, Sedgwick
Maynard Goudy, . . . . .	Waverly, Coffey
Harry Harcourt, . . . . .	Rock, Cowley
Calvin Andrew Hooker, . . . . .	Tyro, Montgomery
Ernest Willard Huston, . . . . .	Clay Center, Clay
Eddell Charles Jones, . . . . .	Iola, Allen

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Merritt Keithline, . . . . .	Shannon, Atchison
Foo Yueu Lim, . . . . .	Oxnard, <i>California</i>
Willard Jackson Loomis, . . . . .	Colby, Thomas
Bruce Elmer McKee, . . . . .	Richland, (Douglas)
Orville Leslie Mendenhall, . . . . .	Turkville, Ellis
Leroy Moore, . . . . .	Mayetta, Jackson
Fred Morse, . . . . .	Lebo, Coffey
Edgar Ralph Moseley, . . . . .	Niagara Falls, <i>New York</i>
John William Musil, . . . . .	Blue Rapids, Marshall
Wayne Ramage, . . . . .	Arkansas City, Cowley
Solon Lycurgus Reeves, . . . . .	Emporia, Lyon
Daniel Andrew Robbins, . . . . .	Colony, Anderson
William Warren Rutter, . . . . .	Topeka, Shawnee
Corwin Crittenden Smith, . . . . .	Dexter, <i>New Mexico</i>
George Milton Smith, . . . . .	Parsons, Labette
John Stockebrand, . . . . .	Vernon, Woodson
Walter Stockebrand, . . . . .	Vernon, Woodson
Claude Frederick Stone, . . . . .	Smith Center, Smith
Alta Roy Tanner, . . . . .	Iola, Allen
Fred Wenn, . . . . .	Erie, Neosho
Lyndell Porter Whitehead, . . . . .	Walnut, Crawford
Elmer Wilson, . . . . .	Turner, Wyandotte
Paul Benjamin Winchel, . . . . .	Parker, Linn

MECHANICAL ENGINEERING

Chester Arthur Carter, . . . . .	Garden City, Finney
Norman Russell Cate, . . . . .	Dover, <i>New Hampshire</i>
Lawrence Champe, . . . . .	Greeley, Anderson
Kyle George Coffman, . . . . .	Topeka, Shawnee
Carl Martin Dalbom, . . . . .	Viola, Sedgwick
Nicholas Enns, . . . . .	Inman, McPherson
Charles Wallace Giffin, . . . . .	Paola, Miami
William Joe Glenn, . . . . .	Waverly, Coffey
George Hamilton, . . . . .	Manhattan, Riley
Robert John Hanna, . . . . .	Mankato, Jewell
Carl Otto Hawkinson, . . . . .	Marquette, McPherson
Ralph Waldo Holland, . . . . .	Pleasanton, Linn
Marc Atchison Lindsay, . . . . .	Madison, Greenwood
Otto Low, . . . . .	Manhattan, Riley
Frank Augustus Madden, . . . . .	Abilene, Dickinson
Paul Rexford Neal, . . . . .	Manhattan, Riley
Albert Nelson, . . . . .	Falun, Saline
Eugene Willis Owens, . . . . .	Kansas City, Wyandotte
Horace Pateman, . . . . .	White City, Morris
Thomas James Reynolds, . . . . .	Erie, Neosho
Rockwell Ridpath, . . . . .	Webster Grove, St. Louis, <i>Mo.</i>
Wallace Rynerson, . . . . .	Tecumseh, Shawnee
David Fred Shipman, . . . . .	Chetopa, Labette
Francis Eugene Sullivan, . . . . .	Greeley, Anderson
Howard McCutcheon Thomas, . . . . .	Fort Scott, Bourbon
Leslie Adam Wilsey, . . . . .	Chapman, Dickinson

PRINTING

Harry Coxen, . . . . .	Manhattan, Riley
Thomas Stephen James, . . . . .	Riley, Riley
Matthew Jones, . . . . .	Lyndon, Osage
Paul Stoufer, . . . . .	Liberal, Seward



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Gertrude May Anderson, . . . . .	Topeka, Shawnee
Dulce Atkins, . . . . .	Manhattan, Riley
Reina May Baldwin, . . . . .	Manhattan, Riley
Ethel May Balmer, . . . . .	Hiawatha, Brown
Lillian Elsie Barnum, . . . . .	Glasco, Cloud
Elsie Mae Blaylock, . . . . .	Smith Center, Smith
Marie Anita Boyle, . . . . .	Spivey, Kingman
Eliza Burkdoll, . . . . .	Ottawa, Franklin
Frances Elizabeth Carl, . . . . .	Long Island, Phillips
Florence Belle Cragg, . . . . .	Manhattan, Riley
Verral Janice Craven, . . . . .	Manhattan, Riley
Pearl Cross, . . . . .	Wichita, Sedgwick
Grace Lydia Currie, . . . . .	Manhattan, Riley
Wilma Louise Davis, . . . . .	Manhattan, Riley
Marie Dewey, . . . . .	Manhattan, Riley
Mary Virginia Dodd, . . . . .	Langdon, Reno
Valeda Edith Downing, . . . . .	Stafford, Stafford
Edith Gertrude Evans, . . . . .	Manhattan, Riley
Nellie Marion Evans, . . . . .	Manhattan, Riley
Grace Mildred Fisher, . . . . .	Cedar Vale, Chautauqua
Anna May Fowler, . . . . .	Barnes, Washington
Esther Elizabeth Fowler, . . . . .	Winfield, Cowley
Eleanor Gillespie, . . . . .	Towanda, Butler
Gladys Gist, . . . . .	Manhattan, Riley
Mary Ellen Glenn, . . . . .	Waverly, Coffey
Dove Gravette, . . . . .	Manhattan, Riley
Edith Lucile Gray, . . . . .	Kansas City, Wyandotte
Gladys Greenwood, . . . . .	Hill City, Graham
Elizabeth Hamilton, . . . . .	Manhattan, Riley
Esther Jane Hammerli, . . . . .	Oak Hill, Clay
Verda Harris, . . . . .	Manhattan, Riley
Ruth Howells Harvey, . . . . .	Council Grove, Morris
Ethel Rairnia Hebrew, . . . . .	Manhattan, Riley
Grace Hole, . . . . .	Manhattan, Riley
Hattie Texalena Hooks, . . . . .	Topeka, Shawnee
Esther Lydia Hostetler, . . . . .	Manhattan, Riley
Nora Melissa Hott, . . . . .	Hiawatha, Brown
Meda Flora Howell, . . . . .	North Topeka, Shawnee
Garnet Hutto, . . . . .	Manhattan, Riley
Katherine Ruth Hutto, . . . . .	Manhattan, Riley
Louise Jacobs, . . . . .	Council Grove, Morris
Vera Louise Jennison, . . . . .	Farnsworth, Lane
Blanche Jones, . . . . .	Louisburg, Miami
Florence Justin, . . . . .	Manhattan, Riley
Jessie Blanche Kiser, . . . . .	Manhattan, Riley
Fern Koger, . . . . .	Manhattan, Riley
Katharine Mermet Laing, . . . . .	Manhattan, Riley
Mabel Lorraine Leuszler, . . . . .	Linn, Washington
Elizabeth Fern Limbocker, . . . . .	Manhattan, Riley
Mary Isabel Love, . . . . .	Holton, Jackson
Grace Isabel Luthye, . . . . .	Silver Lake, Shawnee
Esther Grace Lyons, . . . . .	Manhattan, Riley
Helen McClanahan, . . . . .	Manhattan, Riley
Bess McCormick, . . . . .	Manhattan, Riley
Jennet McKee, . . . . .	Richland, Shawnee
Mary McNamara, . . . . .	Manhattan, Riley
Bertha Mae Marty, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Sarah Janet Marty, . . . . .	Manhattan, Riley
Mary Mayhew, . . . . .	Belpre, Edwards
Hazel Lucile Mead, . . . . .	Beloit, Mitchell
Bodie Eleanor Mickelson, . . . . .	Lyndon, Osage
May Miles, . . . . .	Garden City, Finney
Anna Lora Miller, . . . . .	Manhattan, Riley
Cecil Elizabeth Miller, . . . . .	Manhattan, Riley
Helen Joyce Moore, . . . . .	Manhattan, Riley
Edith Mildred Morse, . . . . .	Abilene, Dickinson
Helen Morse, . . . . .	Lebo, Coffey
Zella Munsell, . . . . .	Manhattan, Riley
Ninetta Neusbaum, . . . . .	Manhattan, Riley
Ethel Elverna Newkirk, . . . . .	Geneseo, Rice
Margaret Norris, . . . . .	Raymond, Rice
Lettie Maybelle Noyce, . . . . .	Stockton, Rooks
Martha Lois Noyes, . . . . .	Manhattan, Riley
Susan Rufina Paddock, . . . . .	Blue Mound, Linn
Gertrude Emeline Palmer, . . . . .	Hays, Ellis
Pauline Parkhurst, . . . . .	Kinsley, Edwards
Lenora Paul, . . . . .	Jameson, Cloud
Thurza Elizabeth Pitman, . . . . .	Manhattan, Riley
Barbara Polson,* . . . . .	Fredonia, Wilson
Izil Isabelle Polson, . . . . .	Fredonia, Wilson
Evelyn Marie Potter, . . . . .	Barnes, Washington
Geneva Rankin, . . . . .	Waverly, Coffey
Etta Fay Reid, . . . . .	Elmont, Shawnee
Blanche Jane Reynolds, . . . . .	Erie, Neosho
Cassie Richards, . . . . .	Manhattan, Riley
Clara Louise Robbins, . . . . .	Colony, Anderson
Georgia Edna Roberts, . . . . .	Morrill, Brown
(Mrs.) Marguerite James Schattensburg, . . . . .	Riley, Riley
Emily Adelle Scheer, . . . . .	Sabetha, Brown
Dorothy Schloh, . . . . .	Natoma, Osborne
(Mrs.) Kate White Schooley, . . . . .	Kingman, Kingman
Anna Winifred Searl, . . . . .	Morland, Graham
Jennie Ellen Shoup, . . . . .	Udall, (Sumner)
Mabel Sitterley, . . . . .	Manhattan, Riley
Lillian Sparks, . . . . .	Wichita, Sedgwick
Edna Isabel St. John, . . . . .	Wamego, Pottawatomie
Frieda Matilda Stuewe, . . . . .	Alma, Wabaunsee
Madeline Swentzell, . . . . .	Wichita, Sedgwick
Pearl Ellice Tackett, . . . . .	Yates Center, Woodson
Bertha Turner, . . . . .	Liberal, Seward
Louise Chester Walbridge, . . . . .	Russell, Russell
Claudia Belle Wells, . . . . .	Barnes, Washington
Leona White, . . . . .	Beloit, Mitchell
Vera Isabelle Whitmore, . . . . .	Manhattan, Riley
Eleanor Oziet Wilburn, . . . . .	Kansas City, Wyandotte
Nellie Mae Williamson, . . . . .	Ashton, Sumner
Marjorie Willis, . . . . .	Manhattan, Riley
Gertrude Wunder, . . . . .	Valley Falls, Jefferson
Grace Helen Zeigler, . . . . .	Junction City, Geary

GENERAL SCIENCE

John William Allen, . . . . .	Norwich, Kingman
Mildred Bills, . . . . .	Manhattan, Riley
Bulah Blair, . . . . .	Savonburg, Allen
Vernon Everett Bundy, . . . . .	Aztec, New Mexico

Name	Post-office and county (or state)
Hazel Cross, . . . . .	Wichita, Sedgwick
Frank Runyan Cunningham, . . . . .	Manhattan, Riley
Samuel Maurice Faidley, . . . . .	Manhattan, Riley
Edward Benjamin Fritz, . . . . .	Manhattan, Riley
Ethan McKee Gill, . . . . .	Lyndon, Osage
Ivy Green, . . . . .	Manhattan, Riley
Lloyd Earnest Grossman, . . . . .	Cullison, Pratt
Charles Axtell Hunter, . . . . .	Blue Rapids, Marshall
Mary Alberta Johnson, . . . . .	El Dorado, Butler
Eva Kell, . . . . .	Manhattan, Riley
May Belle Landis, . . . . .	Kiowa, Barber
Warren Washington McKeeman, . . . . .	Manhattan, Riley
Gerald Scott McNamara, . . . . .	Manhattan, Riley
Fred Weymouth Milner, . . . . .	Hartford, Lyon
Edgar Leon Noel, . . . . .	Glasco, Cloud
Paul Emil Peterson, . . . . .	Manhattan, Riley
Walter Francis Smith, . . . . .	Mankato, Jewell
Fred Stevenson, . . . . .	Salina, Saline
Harlan Randolph Sumner, . . . . .	Lane, Franklin
Harlan Clare Thompson, . . . . .	Leonardville, Riley
Max Thurman, . . . . .	Atoona, Wilson
James Leroy Tomlinson, . . . . .	Corning, Nemaha
Hazel Joy Tweedy, . . . . .	Manhattan, Riley
Lyle Herbert Vallette, . . . . .	Salina, Saline
Eunice Willey, . . . . .	Manhattan, Riley
Eugenia Williston, . . . . .	Chicago, <i>Illinois</i>
Rhea Chapman Winans, . . . . .	Manhattan, Riley
Hachiro Yuasa, . . . . .	Tokyo, <i>Japan</i>

## INDUSTRIAL JOURNALISM

Ernest Baird, . . . . .	Minneapolis, Ottawa
Dorain Paul Ricord, . . . . .	Esbon, Jewell
Justin Lee Roberts, . . . . .	La Harpe, Allen
Erma Breneman, . . . . .	Manhattan, Riley
George Thomas Williams, . . . . .	Kansas City, Wyandotte

## SUBFRESHMAN—SECOND YEAR

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Wendell Edward Abell, . . . . .	Riley, Riley
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Edith Alsop, . . . . .	Wakefield, Clay
Eva Emma Anderson, . . . . .	Beattie, Marshall
Marien Thomas Anderson, . . . . .	Garfield, Pawnee
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Estella Annie Barnum, . . . . .	Simpson, Cloud
H. B. Bayer, . . . . .	Toronto, Woodson
Marcia Beaman, . . . . .	Macksville, Pratt
Ary Berry, . . . . .	Topeka, Shawnee
Henry Elton Bixler, . . . . .	Manhattan, Riley
Myrtle Blythe, . . . . .	White City, Morris
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Elisha Lynd Boothe, . . . . .	Caney, Montgomery
Ralph Hardy Bowman, . . . . .	Pawnee Rock, (Pawnee)
Charles Henry Bradley, . . . . .	Sedan, Chautauqua



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Clem Bruncker, . . . . .	Manhattan, Riley
Maud Ina Burket, . . . . .	Marysville, Marshall
John Raymond Burns, . . . . .	Hoyt, Jackson
Elford Webster Burt, . . . . .	Hallet, Hodgeman
Orville Burtis, . . . . .	Fredonia, Wilson
Wilma Burtis, . . . . .	Fredonia, Wilson
William Edwin Burwell, . . . . .	Jarbalo, Leavenworth
Albert Clarence Bux, . . . . .	Meriden, Jefferson
David Loring Cahill, . . . . .	Lucas, Osborne
William Cecil Calvert, . . . . .	Leavenworth, Leavenworth
Frank Swartz Campbell, . . . . .	Dwight, Morris
George Rigg Campbell, . . . . .	Fulton, Bourbon
Wah Kai Chang, . . . . .	Honolulu, Hawaii
Clarence Burton Chapman, . . . . .	Manhattan, Riley
Kim Ak Ching, . . . . .	Honolulu, Hawaii
Bung Chew Choy, . . . . .	Honolulu, Hawaii
Forrest Edwards Clark, . . . . .	Riley, Riley
Walter Colburn, . . . . .	Riley, Riley
Charles Henry Colman, . . . . .	Emporia, Lyon
John Collister, . . . . .	Manhattan, Riley
Charles Elwood Connor, . . . . .	Manhattan, Riley
Alice Janet Counter, . . . . .	Haworth, Republic
Robert Ellis Curtis, . . . . .	Manhattan, Riley
Edwin Danielson, . . . . .	Clyde, Cloud
Earl Edward Davis, . . . . .	Dunavant, Jefferson
Gertrude Davis, . . . . .	Manhattan, Riley
Mary Augusta Davies, . . . . .	Green, Clay
George Ernest Denman, . . . . .	Manhattan, Riley
Frank Detweiler, . . . . .	Summerfield, Marshall
Elen Devier, . . . . .	Eureka, Greenwood
Lester Henry Drayer, . . . . .	Manhattan, Riley
Stella Rose Drayer, . . . . .	Manhattan, Riley
Mary Rebecca Dunlap, . . . . .	Eureka, Greenwood
Ruth Amy Faidley, . . . . .	Manhattan, Riley
Clarence Fickel, . . . . .	Manhattan, Riley
Claude Fletcher, . . . . .	Hiawatha, Brown
Edward Frank, . . . . .	Manhattan, Riley
Sidney Freeland, . . . . .	Kingman, Kingman
Walter Freeman, . . . . .	Paola, Miami
Frank Harmon Freeto, . . . . .	Manhattan, Riley
Robert Everett Freeto, . . . . .	Manhattan, Riley
William Henry George, . . . . .	Hiawatha, Brown
Ivan Starr Glenn, . . . . .	Lecompton, Douglas
Eva Grandfield, . . . . .	Wichita, Sedgwick
Brooks Wallace Graves, . . . . .	Inman, McPherson
Albert William Griffeth, . . . . .	Barnard, Lincoln
Minnie Agnes Gugenham, . . . . .	May Day, Riley
Paul Gwin, . . . . .	Morrowville, Washington
Esther Gyax, . . . . .	Osborne, Osborne
Preston Hale, . . . . .	Eminence, Finney
Frederick Hartwig, . . . . .	Goodland, Sherman
Isaac Wesley Hehn, . . . . .	Marion, Marion
Willis Ray Hemphill, . . . . .	Belleville, Republic
Chester Leland Hendershot, . . . . .	Darlow, Reno
Robert Hendrickson, . . . . .	Topeka, Shawnee
George Herren, . . . . .	Studley, Sheridan
Homer Arthur Herrick, . . . . .	Colony, Anderson
Clarence Joseph Hildebrand, . . . . .	Montezuma, Gray
Ross Louis Hixon, . . . . .	Manhattan, Riley

Name	Post-office and county (or state)
Bertha Belle Hole, . . . . .	Manhattan, Riley
Henry Horak, . . . . .	Munden, Republic
Alma Alice Houser, . . . . .	Grainfield, Gove
Ralph Parkinson Howell, . . . . .	Morganville, Clay
Marvin Edward Humphrey, . . . . .	Scandia, Republic
Ruth Roba Hunt, . . . . .	Bigelow, Marshall
Herbert Lavine Huston, . . . . .	Manhattan, Riley
Homer Elijah Ira, . . . . .	Saint John, Stafford
Jackson Isbell, . . . . .	Salina, Saline
Loyd Vernon Jacques, . . . . .	Hiawatha, Brown
Elmer Jantz, . . . . .	Larned, Pawnee
Elmer Johnson, . . . . .	Lawrence, Douglas
Marguerite Johnson, . . . . .	Manhattan, Riley
Howard Rodney Joslin, . . . . .	Manhattan, Riley
Orvan Emery Josserand, . . . . .	Colusa, Gray
Ethel Keller, . . . . .	Chapman, Dickinson
Ethel Agnes Kernohan, . . . . .	Beverly, Lincoln
William Pearl Kidd, . . . . .	Mayetta, Jackson
John Kiene, . . . . .	Valencia, Shawnee
Paul King, . . . . .	Potwin, Butler
Elmer Glen Kirkwood, . . . . .	Larned, Pawnee
Talbot Roy Knowles, . . . . .	Wichita, Sedgwick
Lillian Antoinette Lathrop, . . . . .	Manhattan, Riley
Bertha Blanche Lauger, . . . . .	Manhattan, Riley
Lawrence Lykins Lauver, . . . . .	Paola, Miami
King William Lay, . . . . .	Eskridge, Wabaunsee
Paul Revier Lemly, . . . . .	Ramona, Marion
Mildred Alice Matilda Levine, . . . . .	Marysville, Marshall
Alvin Lightburne, . . . . .	Kansas City, <i>Missouri</i>
Charles Elmer Lineback, . . . . .	Colony, Anderson
John Linn, Jr., . . . . .	Manhattan, Riley
Adelbert Dudley Little, . . . . .	Manhattan, Riley
Thomas Robert Loban, . . . . .	Manhattan, Riley
Pang Kong Lum, . . . . .	<i>Honolulu, Hawaii</i>
Mayme McCluskey, . . . . .	Junction City, Geary
Grace Wing McCollough, . . . . .	Chanute, Neosho
Mary Truthful McCollough, . . . . .	Chanute, Neosho
Irene Margaret McElroy, . . . . .	Manhattan, Riley
William Lewis McKeage, . . . . .	Hoyt, Jackson
Elsie Bernice Markscheffel, . . . . .	Manhattan, Riley
Eugene Roy Martin, . . . . .	Utopia, Greenwood
Sadie Minda Marvin, . . . . .	Emporia, Lyon
Norman Colman Mason, . . . . .	New Ulysses, Stevens
Ralph Maughlin, . . . . .	Sylvia, Reno
George Mawhirter, . . . . .	Auburn, Shawnee
Ralph Waldo May, . . . . .	Williamstown, Jefferson
Edna Mekemson, . . . . .	Redding, <i>Iowa</i>
Arthur Mendenhall, . . . . .	Burden, Cowley
Lavisa Elvina Millard, . . . . .	Manhattan, Riley
Charlie Miller, . . . . .	Garfield, Pawnee
Earl Miller, . . . . .	Manhattan, Riley
Edna Willis Monroe, . . . . .	Ottawa, Franklin
Free Moore, . . . . .	Pratt, Pratt
Foster Morton, . . . . .	Green, Clay
Frederick Myers, . . . . .	Smith Center, Smith
Richard Baldwin Myers, . . . . .	Jeffersonville, Clark
Lawrence Mastin Nabours, . . . . .	Manhattan, Riley
Raymond Reed Neiswender, . . . . .	Manhattan, Riley
Vivian Neiswender, . . . . .	North Topeka, Shawnee
Guy Niemyer, . . . . .	Baker, Brown
Lewis Maxwell Norris, . . . . .	Raymond, Rice

Name	Post-office and county (or state)
Marie Thelma Ober, . . . . .	Salina, Saline
Harold Casper Orf, . . . . .	Pierceville, Finney
Fred Rathbone Oshant, . . . . .	Hays, Ellis
Edward John Otto, . . . . .	Riley, Riley
Edwin Harold Patterson, . . . . .	Manhattan, Riley
John Pearson, . . . . .	Parsons, Labette
Earl Mason Peck, . . . . .	Berryton, Shawnee
Annette Perry, . . . . .	Manhattan, Riley
Mamie Grace Peterson, . . . . .	Manhattan, Riley
Gladys Marie Phillips, . . . . .	Manhattan, (Pottawatomie)
Howard Phillips, . . . . .	Hutchinson, Reno
George Langdon Pierce, . . . . .	Washington, Washington
Alma Luella Pile, . . . . .	Arkalon, Seward
Eugene Frank Pile, . . . . .	Manhattan, Riley
Earl Vernie Plush, . . . . .	Penalosa, Kingman
Frank Albert Plush, . . . . .	Penalosa, Kingman
Mary Elizabeth Polson, . . . . .	Fredonia, Wilson
Jesse Emmons Pribble, . . . . .	Montezuma, Gray
Gourney Prier, . . . . .	Marion, Marion
Grover Putnam, . . . . .	Delavan, Morris
Vincent Quigley, . . . . .	Blaine, Pottawatomie
Charles Quinn, . . . . .	Dwight, Geary
Will Roark, . . . . .	Manhattan, Riley
Earl Roberts, . . . . .	Coffeyville, Montgomery
Howard Robertson, . . . . .	Manhattan, Riley
Daniel Julius Roenigk, . . . . .	Morganville, Clay
Oscar Rushing, . . . . .	Manhattan, Riley
Edward Russell, . . . . .	McPherson, McPherson
Glenn Salisbury, . . . . .	Hays, Ellis
Isaac Good Schlotterbeck, . . . . .	Marion, Marion
George William Schneider, . . . . .	Logan, Phillips
Alta May Seal, . . . . .	Macksville, Pawnee
John Charles Searl, . . . . .	Morland, Graham
Ursula Susie Senn, . . . . .	Lasita, Riley
Nellie Amelia Simnitt, . . . . .	Winkler, Riley
Charles Lorn Slet, . . . . .	Great Bend, Barton
Allen Thurman Smith, . . . . .	La Cygne, (Maimi)
Cameron Smith, . . . . .	Wakefield, Clay
Florence Hazel Smith, . . . . .	Manhattan, Riley
Amanda Mary Spaniol, . . . . .	Manhattan, Riley
Clarence Stadel, . . . . .	Hoyt, Jackson
Jesse Stagg, . . . . .	Manhattan, Riley
Bell Marie Stanton, . . . . .	Washington, Washington
Amelia Cora Still, . . . . .	Manhattan, Riley
Marie Story, . . . . .	Manhattan, Riley
Carl Christopher Straub, . . . . .	Manhattan, Riley
Hartwell Sullivan, . . . . .	Bazaar, Chase
Neal Leroy Sullivan, . . . . .	Cedar Vale, Chautauqua
Kate Elizabeth Sumners, . . . . .	Riley, Riley
Mary Louetta Taylor, . . . . .	Manhattan, Riley
William Fuller Taylor, . . . . .	Aptdo 232, Mexico
Harold Hubert Theiss, . . . . .	Hutchinson, Reno
Charles Leroy Thomas, . . . . .	Fredonia, Wilson
Charles Reuben Tillotson, . . . . .	Manhattan, Riley
Gertrude Tillotson, . . . . .	Manhattan, Riley
Robert Guy Tonkin, . . . . .	Abilene, Dickinson
Alexander Unruh, . . . . .	Pawnee Rock, Barton
George Lin Uselman, . . . . .	Coldwater, Comanche
William Lafayette Van Dusen, Jr., . . . . .	Cuyamaioya, Hidalgo, Mexico
Guy Van Marter, . . . . .	Grinnell, Gove
Edith Mary Walsh, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
Alice Marguerite Webster, . . . . .	Manhattan, Riley
Cletus Jay Weygandt, . . . . .	Keats, Riley
Charles Edgar White, . . . . .	Caney, Montgomery
Ray Whitenack, . . . . .	Herington, Dickinson
Dietrich Wiebe, . . . . .	Lehigh, Marion
Clarence Burton Williams, . . . . .	Bigelow, Marshall
Earl Williams, . . . . .	Baldwin, Douglas
Bessie Ellen Wilson, . . . . .	Ogden, Riley
Chester Ellsworth Wilson, . . . . .	Monrovia, <i>California</i>
Aletha Brad Wolfe, . . . . .	Manhattan, Riley
Bertha Effie Wreath, . . . . .	Manhattan, Riley
Albert Mun Yim, . . . . .	<i>Honolulu, Hawaii</i>
Lester L. Zieber, . . . . .	Pawnee Rock, Barton
Adrian Walter Zieglesch, . . . . .	Junction City, Geary

### SUBFRESHMAN—FIRST YEAR

Myrtle Elnora Aeilts, . . . . .	Inman, McPherson
Florence Alexander, . . . . .	Bucklin, Ford
Malcolm Llewellyn Alsop, . . . . .	Wakefield, Clay
William Asendorf, . . . . .	Garden Plain, Sedgwick
Madge Gladys Austin, . . . . .	Isabel, Barber
Blanche Baird, . . . . .	Valencia, Shawnee
Lowell Edwin Baldwin, . . . . .	Garnett, Anderson
Malvina Maude Baldrige, . . . . .	Manhattan, Riley
Charles Byron Barnes, . . . . .	Cawker City, Mitchell
Oliver Barnes, . . . . .	Penokee, Graham
Henry Barrett, . . . . .	Pratt, Pratt
Theodore Alphonse Barsalou, . . . . .	Goldberg, <i>Idaho</i>
Fred Harold Bayer, . . . . .	Yates Center, Woodson
Theodore Lawrence Bayer, . . . . .	Yates Center, Woodson
Esther Grace Bayless, . . . . .	Riley, Riley
Gustaf Ruben Beck, . . . . .	Smolan, Saline
Genevieve Gertrude Beecher, . . . . .	Barnes, Washington
Ollie Isaac Begnoche, . . . . .	Aurora, Cloud
Minna Eliza Bentley, . . . . .	Dwight, Morris
Elsie Kathrina Bergstrom, . . . . .	May Day, Riley
Marjorie Berryman, . . . . .	Maplehill, Wabaunsee
Earl Roy Best, . . . . .	Bennington, Ottawa
Albert Herman Bircher, . . . . .	Kanopolis, Ellsworth
Dee Daniel Bird, . . . . .	Great Bend, Barton
James Blunt, . . . . .	Greeley, Anderson
Joseph Bogue, . . . . .	Glasco, Cloud
Forrest Fleet Booker, . . . . .	Beloit, Mitchell
Ada Boyd, . . . . .	Glen Elder, Mitchell
Albert Bradburg, . . . . .	Minneapolis, Ottawa
Arthur Hayes Brewer, . . . . .	Dresden, Decatur
Earl Briney, . . . . .	Abilene, Dickinson
Zada Agnes Brooks, . . . . .	Tescott, Ottawa
Loyd William Broome, . . . . .	Caney, Montgomery
Earnest Otto Brown, . . . . .	Manhattan, Riley
John David Brown, . . . . .	Dinas, Wallace
Lora Kathryn Brown, . . . . .	Dwight, Morris
Arthur Browne, . . . . .	Burdett, Pawnee
Richard Hoag Browne, . . . . .	Burdett, Pawnee
Genevieve Bruce, . . . . .	Manhattan, Riley
Paul David Buchanan, . . . . .	Chanute, Neosho
Ralph Buell, . . . . .	Sunnyside, Wichita
Doris Arbelle Burkhead, . . . . .	Beloit, Mitchell
Evertt Milton Burkhead, . . . . .	Beloit, Mitchell

Name	Post-office and county (or state)
Louise Lillian Burt, . . . . .	Zeandale, Riley
Noel Adrian Burt, . . . . .	Hallet, Hodgeman
Ruth Burch, . . . . .	Athol, Smith
Levena Minnesota Cammack, . . . . .	Manhattan, Riley
Earl Windsor Campbell, . . . . .	Great Bend, Barton
James Carle, . . . . .	Gretna, Phillips
Esther Carlson, . . . . .	Riley, Riley
Herbin Carlson, . . . . .	Falun, Saline
Arthur Leslie Chambers, . . . . .	Norcatour, Decatur
Nile Orren Chantry, . . . . .	Clyde, Cloud
Edmund Ramsey Chastian, . . . . .	De Graff, Butler
Ruth Idella Chittenden, . . . . .	Linn, Washington
Frank Stanley Christian, . . . . .	Maplehill, Wabaunsee
Guy Harrison Christian, . . . . .	Maplehill, Wabaunsee
Champ Clayton Clark, . . . . .	Westphalia, Anderson
Melvil Cleland, . . . . .	Manhattan, Riley
Robert Earl Cleland, . . . . .	Alma, Wabaunsee
Robert Arthur Clements, . . . . .	Mertilla, Gray
Miller Livingston Coe, . . . . .	Manhattan, Riley
Grace Coen, . . . . .	Saint John, Stafford
Joseph Phillip Collins, . . . . .	Overbrook, Osage
William Thorn Compton, . . . . .	Ray, Pawnee
Sarah Alda Conrow, . . . . .	Manhattan, Riley
William McCarty Cook, . . . . .	Leavenworth, Leavenworth
Harold Robert Cozine, . . . . .	Linn, Washington
Vern Allen Cozine, . . . . .	Linn, Washington
Lee Maxey Crabbs, . . . . .	Arlington, Reno
Verne Abner Craven, . . . . .	Erie, Neosho
Madge Ellen Crawford, . . . . .	Paola, Miami
George Milton Crider, . . . . .	Tonganoxie, Leavenworth
Clare Crissman, . . . . .	Saint John, Stafford
Walter Crotts, . . . . .	Woodsdale, Stevens
William Lester Croxton, . . . . .	Powhattan, Brown
Simon Edward Croyle, . . . . .	New Cambria, Saline
Charles Elbert Curtis, . . . . .	Manhattan, Riley
Clifford Dalton, . . . . .	Wichita, Sedgwick
Della Edythe Daniel, . . . . .	Manhattan, Riley
Earl James Daniel, . . . . .	Clinton, Douglas
George Frank Daniel, . . . . .	Manhattan, Riley
Hazel Fay Daniel, . . . . .	Manhattan, Riley
Price Davies, . . . . .	Arkalon, Seward
Albert Ephraim Davis, . . . . .	Redfield, Bourbon
Clarence Clyde Davis, . . . . .	Manhattan, Riley
Franklin Dane Davis, . . . . .	Saint George, Pottawatomie
Oscar Davis, . . . . .	Altamont, Labette
Stuart Reynolds Davis, . . . . .	Oakhill, Clay
John Tompkins Davison, . . . . .	Saint John, Stafford
George Harbord De Baum, . . . . .	Bushong, Lyon
Domenico Vincent Andrew Della-Volpe, . . . . .	Manhattan, Riley
Helen Detweiler, . . . . .	Summerfield, Marshall
Howard Arden DeWees, . . . . .	Salina, Saline
LeRoy Bradley De Weese, . . . . .	Nashville, Kingman
Joseph LeRoy DeWyke, . . . . .	Manhattan, Riley
Frank Luke Dignan, . . . . .	Seneca, Nemaha
Klara Dillingham, . . . . .	Morland, Graham
Robert Albert Dillon, . . . . .	Hope, Dickinson
Alba Clarence Dodd, . . . . .	Linn, Washington
Harry Gorden Drummond, . . . . .	Elmdale, Chase
Clarence Milton Dueker, . . . . .	Woodbine, Dickinson
Merton Edward Dull, . . . . .	Westphalia, Anderson

Name	Post-office and county (or state)
Alma Edith Dusenberry, . . . . .	Ionia, Jewell
Ruben Elmer Dye, . . . . .	Longton, Chautauqua
Willard Leslie Eastham, . . . . .	Humboldt, Allen
George Eresail Edgerton, . . . . .	White City, Morris
John Frederic Eggerman, . . . . .	Manchester, <i>Oklahoma</i>
Carl Elsasser, . . . . .	Wakefield, Clay
James Clup Elsea, . . . . .	Lake City, Barber
Hostetter Engle, . . . . .	Abilene, Dickinson
Carl Charles Fawl, . . . . .	Silver Lake, Shawnee
Hazel Marie Fawl, . . . . .	Silver Lake, Shawnee
Rowena Fessenden, . . . . .	Clifton, Washington
Esther Fieser, . . . . .	Norwich, Kingman
Lynn Fletcher, . . . . .	Hiawatha, Brown
Raymond Henry Flick, . . . . .	Agenda, Republic
Thomas Rolla Fox, . . . . .	Winfield, Cowley
John Edward Franz, . . . . .	Rozel, Pawnee
John Henry Franz, . . . . .	Hepler, Crawford
Vernon Frank Fritz, . . . . .	Valencia, Shawnee
George Drake Gamble, . . . . .	Holton, Jackson
Marie Antoinette Goodman, . . . . .	Dwight, Morris
Jennie Marie Goodsheller, . . . . .	McPherson, McPherson
Edward Gregory, . . . . .	Morland, Graham
Mary Louise Gregory, . . . . .	Manhattan, Riley
Glen Griffith, . . . . .	Uniontown, Bourbon
Karl Davis Grothe, . . . . .	Wichita, Sedgwick
Frank Harold Gulick, . . . . .	Winfield, Cowley
Laura Anna Gustafson, . . . . .	Stockdale, Riley
Charles Hackney, . . . . .	Clay Center, Clay
William Witt Haggard, . . . . .	Topeka, Shawnee
Ina Ilo Hall, . . . . .	Eudora, Douglas
Rexford Nathan Harrington, . . . . .	Beloit, Mitchell
Earl Raymond Harrouff, . . . . .	Inman, McPherson
Mose Harvey, . . . . .	Wallula, Leavenworth
Floyd Hawkins, . . . . .	Marysville, Marshall
Edwin August Hayen, . . . . .	Marion, Marion
Theodosia Hays, . . . . .	Manhattan, Riley
William DeWitt Hearne, . . . . .	Seneca, Nemaha
Alice Hebrew, . . . . .	Manhattan, Riley
Samuel Ray Heller, . . . . .	Chapman, Dickinson
Roy Allen Hellwig, . . . . .	Fredonia, Wilson
Erma Adam Hepler, . . . . .	Manhattan, Riley
Chester Herrick, . . . . .	Colony, Anderson
Reuben Earl Hixon, . . . . .	Manhattan, Riley
Edna Leatha Hoke, . . . . .	Manhattan, Riley
Merton Anderson Hoke, . . . . .	Manhattan, Riley
William Hollis, . . . . .	Overbrook, Osage
Lodewyk Christoffel Hondius, . . . . .	Manhattan, Riley
Dalton Ray Hooton, . . . . .	Garnett, Anderson
Dick Hopper, . . . . .	Manhattan, Riley
Richard Quay Hornbuckle, . . . . .	Douglass, <i>Wyoming</i>
Claude Howard, . . . . .	Manhattan, Riley
Lon Victor Howell, . . . . .	Morganville, Clay
Arthur Huckstep, . . . . .	Lewis, Edwards
Ralph Hull, . . . . .	Hoisington, Barton
Albert Glen Hunt, . . . . .	Bigelow, Marshall
Lester Charles Hunt, . . . . .	Manhattan, Riley
Ralph Edward Hunter, . . . . .	Palmer, Washington
Howard Huston, . . . . .	Manhattan, Riley
Glen Louis Immer, . . . . .	Mullinville, Kiowa
Vern Ingraham, . . . . .	Manhattan, Riley



Name	Post-office and county (or state)
Edwin Gilbert Jacobson, . . . . .	Roswell, <i>New Mexico</i>
John Rufus Jacobson, . . . . .	Roswell, <i>New Mexico</i>
Samuel James, . . . . .	Riley, Riley
Lillian Janicke, . . . . .	Washington, Washington
Adolph Lawrence Jantz, . . . . .	Larned, Pawnee
Edward Ladislav Jelinek, . . . . .	Bluff City, Harper
Frank Jenkins, . . . . .	Leonardville, Riley
Stephen Edgar Jester, . . . . .	Marysville, Marshall
Esther Bessie Johnson, . . . . .	Peabody, Marion
Harry Edward Johnson, . . . . .	Manhattan, Riley
Huldah Dorothy Johnson, . . . . .	Marquette, McPherson
John Oscar Johnson, . . . . .	Dwight, Morris
Mattie Ruth Johnson, . . . . .	Peabody, Marion
Myron Johnson, . . . . .	Lenexa, Johnson
Raymond James Jolly, . . . . .	Manhattan, Riley
Esther Jones, . . . . .	Manhattan, Riley
Inez Joslin, . . . . .	Lincoln, Lincoln
Norma Kathrens, . . . . .	Arlington, Atchison
Frank Keiser, . . . . .	Caney, Montgomery
Ralph Ray Keller, . . . . .	Manhattan, Riley
Leland Perry Kennedy, . . . . .	Lenexa, Johnson
Robert Kerr, . . . . .	Kinsley, Edwards
Roy Dewey Kersey, . . . . .	Bushong, Wabaunsee
Harry Timothy Kimball, . . . . .	Fall River, Greenwood
Paul Kitchen, . . . . .	Burlingame, Osage
Leroy Forest Kriehagen, . . . . .	Independence, Montgomery
Charley Lane, . . . . .	Williams, <i>Arizona</i>
Anton Hamilton Larson, . . . . .	Scandia, Republic
Walter Robert Leighton, . . . . .	Wathena, Doniphan
Nathan Thaddeus Lemert, . . . . .	Severance, Doniphan
Jacob Regier Lohrenz, . . . . .	Moundridge, (Harvey)
Lyla Edith Lundberg, . . . . .	Manhattan, Riley
John William McClayland, . . . . .	Fall River, Greenwood
Harlie McCollm, . . . . .	Piedmont, Greenwood
Cecil Lyman McFadden, . . . . .	Stafford, Stafford
Doris Lena McKee, . . . . .	Manhattan, Riley
Mary Elizabeth McKinlay, . . . . .	New Albany, Wilson
Harold Clarence McKinney, . . . . .	Dresden, Decatur
Bessie Olive McMillan, . . . . .	Home, Marshall
Elsie Faye McSparrin, . . . . .	Gem, Thomas
Halcy Myrtle McSparrin, . . . . .	Gem, Thomas
Marie Bassett Maelzer, . . . . .	Patterson, <i>Idaho</i>
Marretta Marriage, . . . . .	Mullinville, Kiowa
Harold William Marshall, . . . . .	Lawrence, Douglas
Lethe Marshall, . . . . .	Manhattan, Riley
Samuel Marshall, . . . . .	Manhattan, Riley
Nellie May Martin, . . . . .	Columbus, Cherokee
George Mason, . . . . .	Morganville, Clay
Carl Ivar Mattson, . . . . .	Manhattan, Riley
Edna Sadie May, . . . . .	Auburn, (Wabaunsee)
Esther Josephine May, . . . . .	Auburn, (Wabaunsee)
Franz Benedict Mayer, . . . . .	Newton, Harvey
Virgie May Meairs, . . . . .	Waverly, Coffey
Edwin James Meyer, . . . . .	Clifton, Washington
Dale Arthur Miles, . . . . .	Emporia, Lyon
Frank Harry Miles, . . . . .	La Grange, <i>Illinois</i>
Jesse Benedict Miller, . . . . .	Langdon, Reno
Katherine Miller, . . . . .	Abbyville, Reno
Grayce Ella Mitchell, . . . . .	Elmont, Shawnee
Donald Monroe, . . . . .	Fredonia, Wilson

Name	Post-office and county (or state)
Gladys Regina Monroe, . . . . .	Fredonia, Wilson
William Henry Moore, . . . . .	Tribune, Greeley
William Perry Moore, . . . . .	Acres, Clark
John Wilson Morrill, . . . . .	Lebanon, Smith
Leo Clifford Moser, . . . . .	Courtland, Republic
Walter Mosier, . . . . .	Maple City, Cowley
George Griffin Moss, . . . . .	Richland, Shawnee
Opie Mowrey, . . . . .	Luray, Osborne
Roy Gilbert Mull, . . . . .	Caney, Montgomery
Curt Muller, . . . . .	Nekoma, Rush
Carrie Ada Neusbaum, . . . . .	Manhattan, Riley
Leroy Newcomb, . . . . .	Morrowville, Washington
Everett Clare Newell, . . . . .	Stafford, Stafford
Eunice Nicolay, . . . . .	Manhattan, Riley
Grace Evelyn Nicoll, . . . . .	Minneola, Clark
Henry Otis Niehaus, . . . . .	Whiting, Jackson
Ralph Oldweiler, . . . . .	Mayetta, Jackson
Millie Sophia Oltmanns, . . . . .	Halstead, Harvey
Arthur Clarence Oman, . . . . .	Leonardville, Riley
Charles Thomas Orange, . . . . .	Galesburg, Neosho
William Byron Orange, . . . . .	Galesburg, Neosho
R. D. Orban, . . . . .	Manhattan, Riley
Edward Chaney Orwig, . . . . .	Independence, Montgomery
Ora Lee Osburn, . . . . .	Peck, Sumner
Amos John Maynard Ostlind, . . . . .	McPherson, McPherson
Walter John Ott, . . . . .	Greenleaf, Washington
Lorenzo Ray Parker, . . . . .	Linn, Washington
Edith Parkhurst, . . . . .	Kinsley, Edwards
Lawrence Corney Parrick, . . . . .	Manhattan, Riley
Charles Gaberal Passmore, . . . . .	Talmo, Republic
Anna Lillian Patton, . . . . .	Dighton, Lane
Roy August Pautz, . . . . .	Abilene, Dickinson
Elsie Jeannette Peterson, . . . . .	Parker, Linn
Essie Leah Peterson, . . . . .	Parker, Linn
Perrie Richmond Pitts, . . . . .	Manhattan, Riley
Augusta Antonie Pivonke, . . . . .	Timken, Rush
Leslie Plumb, . . . . .	Milwaukee, Wisconsin
Olive Clara Potter, . . . . .	New Albany, Wilson
Eyleen Genevieve Pringle, . . . . .	Eskridge, Wabaunsee
Robert Wilcox Pringle, . . . . .	Eskridge, Wabaunsee
William Robert Pryor, . . . . .	Fredonia, Wilson
Blanche Lulla Purinton, . . . . .	Banner, Trego
Ray Marrion Purinton, . . . . .	Banner, Trego
Hubert Jesse Radcliffe, . . . . .	Farrisville, Ellsworth
Mary Hazel Radke, . . . . .	Saint John, Stafford
Thomas Floyd Ratcliff, . . . . .	Dexter, Cowley
Calvin Carl Reed, . . . . .	Sterling, Rice
Raymond Gilfillan Reeve, . . . . .	Garden City, Finney
Aaron William Reitz, . . . . .	Olathe, Johnson
Grace Christina Reitz, . . . . .	Olathe, Johnson
Nell Magdalena Reitz, . . . . .	Olathe, Johnson
Robert Hall Rexroad, . . . . .	Darlow, Reno
(Mrs.) Iva May Rhodes, . . . . .	Manhattan, Riley
Ralph Joseph Richards, . . . . .	Manhattan, Riley
Walter Calven Rider, . . . . .	Elmdale, Chase
Fulton Ring, . . . . .	Canton, McPherson
John Rieth, Jr., . . . . .	Wilsey, Morris
Lloyd Leland Robison, . . . . .	Yates Center, Woodson
Mary Eloise Robison, . . . . .	Yates Center, Woodson
Carl Otto Roda, . . . . .	Paradise, Russell

Name	Post-office and county (or state)
William Herman Roda, . . . . .	Paradise, Russell
Harold Roller, . . . . .	Topeka, Shawnee
Minnie Esther Rudeen, . . . . .	Riley, Riley
Orvid Vance Russell, . . . . .	New Albany, (Elk)
Menno Harm Saathoff, . . . . .	Wymore, <i>Nebraska</i>
Edmond Barstow Saylor, . . . . .	Saint John, Stafford
August Earnest Schattenburg, . . . . .	Manhattan, Riley
Hugh Howard Scherer, . . . . .	Saint John, Stafford
Elias Scheufler, . . . . .	Great Bend, Barton
Margaret Ursula Schneider, . . . . .	Logan, Phillips
Samuel Waldo Schneider, . . . . .	Logan, Phillips
Ralph Schooley, . . . . .	Eudora, Douglas
Irene Marinda Schoonover, . . . . .	Arrington, Atchison
Elbie Alfred Schroeder, . . . . .	Lebanon, Smith
Frank Arnold Schwarz, . . . . .	Manhattan, Riley
Lee Asthin Scott, . . . . .	Westphalia, Anderson
Guy Seidle, . . . . .	Eureka, Greenwood
Bladen Sharon, . . . . .	Waverly, Coffey
Clarence Roy Sheets, . . . . .	Topeka, Shawnee
Henry Herzer Sherer, . . . . .	Mullinville, Kiowa
Everett Gladstone Shimmin, . . . . .	Manhattan, Riley
Robert Kane Shimmin, . . . . .	Manhattan, Riley
David Loyd Signor, . . . . .	Manhattan, Riley
Clarence Newton Simcox, . . . . .	Canton, McPherson
Nora Marguerite Simonson, . . . . .	Manhattan, Riley
Charles Warren Smith, . . . . .	Manhattan, Riley
Loyd Hudson Smith, . . . . .	Lawrence, Douglas
Fred Griswold Smith, . . . . .	Rago, Kingman
Mollie Manerva Smith, . . . . .	Westphalia, Anderson
William Whitney Smith, . . . . .	Westphalia, Anderson
Clifford Chaise Spatts, . . . . .	Tecumseh, Shawnee
Georgia Crystal Spellman, . . . . .	Gypsum, Saline
Frank William Stafford, . . . . .	Glenwood, Osborne
Nettie Emma Diana Stafford, . . . . .	Bloomington, Osborne
Dorothea Marie Stagg, . . . . .	Manhattan, Riley
Maude Jewell Stephenson, . . . . .	Manhattan, Riley
Ernest Boyd Stewart, . . . . .	Morganville, Clay
Velda Elizabeth Stewart, . . . . .	Morganville, Clay
Edna Lizette Stonebraker, . . . . .	Junction City, Geary
Esther Elizabeth Stonge, . . . . .	Riley, Riley
Anna Rosaline Straka, . . . . .	McPherson, McPherson
Iva Viola Strebel, . . . . .	Alton, Osborne
Lauretta Victoria Sumners, . . . . .	Manhattan, Riley
Francis Edgar Sweet, . . . . .	Manhattan, Riley
Joseph Burton Sweet, . . . . .	Manhattan, Riley
Clifford Levern Swenson, . . . . .	Lindsborg, McPherson
Mary Fidelia Taylor, . . . . .	Newton, Harvey
Jessie Viola Tecter, . . . . .	Canton, McPherson
Allen Charles Theiss, . . . . .	Hutchinson, Reno
Eleanor Thomas, . . . . .	Manhattan, Riley
Nellie Opal Thompson, . . . . .	Gypsum, (McPherson)
Raymond Floyd Timmerman, . . . . .	Vesper, Lincoln
Albert Clinton Townsend, . . . . .	Burlington, Coffey
Zelma Mable Turner, . . . . .	Seneca, Nemaha
Anna Van De Riet, . . . . .	Downs, Osborne
Chester Arthur Van Dusen, . . . . .	Cuyamaloya, <i>Mexico</i>
Harry Fred Vaupel, . . . . .	New Cambria, Saline
Ora Leroy Vawter, . . . . .	Beverly, Lincoln
Lois Mary Waite, . . . . .	Rydal, Republic
Joseph Kelly Walker, . . . . .	Lincoln, Lincoln



Name	Post-office and county (or state)
Viola Elva Wallace, . . . . .	Abilene, Dickinson
Erma May Watson, . . . . .	Downs, Osborne
Miles Robert Watt, . . . . .	Walton, Harvey
Thomas Edgar Welch, . . . . .	Emporia, Lyon
Ida Margaret Wilke, . . . . .	McPherson, McPherson
Alice Letitia Williams, . . . . .	Silvan Grove, Lincoln
John Matthews Williams, . . . . .	Kansas City, Wyandotte
Lee Scott Williams, . . . . .	Sylvan Grove, Lincoln
Chauncy Witeraft, . . . . .	Fairfax, <i>Oklahoma</i>
Carey Ray Witham, . . . . .	Manhattan, Riley
Harry Palmer Witham, . . . . .	Manhattan, Riley
Jesse Marsden Witham, . . . . .	Manhattan, Riley
George Fred Woelk, . . . . .	Russell, Russell
Elsie Wolfenbarger, . . . . .	Winkler, Riley
Corwin Sleagle Wolgamott, . . . . .	Roswell, <i>New Mexico</i>
Benjamin Wyman, . . . . .	Hutchinson, Reno
Daisy Ernestine York, . . . . .	Coldwater, Comanche
James Carl Yost, . . . . .	Vassar, Osage
Herman Henry Zimmerman, . . . . .	Belle Plaine, Sumner
Louis Albert Zimmerman, . . . . .	Belle Plaine, Sumner

## SPECIAL

Karl Ahlborn, . . . . .	Smith Center, Smith
William Walton Allen, . . . . .	Butler, Bates
Ruth Ellen Anderson, . . . . .	Beattie, Marshall
Mamie Arnold, . . . . .	Cottonwood Falls, Chase
Margaret Lewis Barrows, . . . . .	Atchison, Atchison
Clara May Batchelor, . . . . .	Manhattan, Riley
Grace Olive Campbell, . . . . .	Louisville, Pottawatomie
(Mrs.) Mary Charlesworth, . . . . .	Manhattan, Riley
Susie Philomena Conroy, . . . . .	Manhattan, Riley
(Mrs.) Laura Cook, . . . . .	Ottawa, Franklin
Gertrude Cordts, . . . . .	Manhattan, Riley
Oska Lagrand Cox, . . . . .	Tonganoxie, Leavenworth
Pitney Will Crippen, . . . . .	Nickerson, Reno
Olive Marie Culver, . . . . .	Rose, Woodson
Clyde Davis, . . . . .	Manhattan, Riley
Harry Deiman, . . . . .	Manhattan, Riley
Elizabeth Dempewolf, . . . . .	Frankfort, Marshall
Evelyn Amy Denman, . . . . .	Manhattan, Riley
Arthur Douglas, . . . . .	Manhattan, Riley
Maggie Ellis, . . . . .	Westmoreland, Pottawatomie
Paul Englund, . . . . .	Falun, Saline
Walter Fairall, . . . . .	Kansas City, Wyandotte
Louise Fielding, . . . . .	Manhattan, Riley
Claude Edward Finch, . . . . .	Selkirk, Greeley
Daisy Boswell Floyd, . . . . .	Manhattan, Riley
Ray Edwin Gilman, . . . . .	Manhattan, Riley
Edward Green, . . . . .	Mankato, Jewell
John Hancock, . . . . .	Menlo, Thomas
Anna Margaret Hickert, . . . . .	Lenora, Norton
Marie Josephine Hickert, . . . . .	Lenora, Norton
Besse Maie Hildreth, . . . . .	Altamont, Labette
Karl William Hofer, . . . . .	Manhattan, Riley
John Horrigan, . . . . .	Manhattan, Riley
Esta Jane Hungerford, . . . . .	Soldier, Jackson
Marguerite Johnson, . . . . .	Garden City, Finney
Emily Caroline Kappelman, . . . . .	Linn, Washington

Name	Post-office and county (or state)
Anna Evans Keyes, . . . . .	Mankato, Jewell
Mayo Kingsbury, . . . . .	Oswego, Labette
Flora Cornelia Knight, . . . . .	Manhattan, Riley
John La Mont, . . . . .	Manhattan, Riley
Charles Gurwell Leham, . . . . .	Manhattan, Riley
Velda Lewis, . . . . .	Downs, Osborne
Kathleen Lyons, . . . . .	Manhattan, Riley
Rachel McCoy, . . . . .	Manhattan, (Pottawatomie)
Samuel Valentine Mallory, . . . . .	Manhattan, Riley
Alvin Marshall, . . . . .	Manhattan, Riley
Mabel Mayhew, . . . . .	Belpre, Edwards
Eugene Ralph Meier, . . . . .	Atchison, Atchison
Frank Clark Merrick, . . . . .	Hamilton, Greenwood
Harold Gibson Miller, . . . . .	Ada, Ottawa
Clinton Hawthorn Morgan, . . . . .	Hays, Ellis
Hortense Myers, . . . . .	Kansas City, <i>Missouri</i>
Junia Edith Nelson, . . . . .	Wamego, Pottawatomie
Winifred Louise Neusbaum, . . . . .	Manhattan, Riley
Arthur Clough Nichols, . . . . .	Topeka, Shawnee
Lenora Barbara Nicolay, . . . . .	Manhattan, Riley
La Roy Noyes, . . . . .	Manhattan, Riley
John Osburn, . . . . .	Peck, Sumner
Eva Pearl Ott, . . . . .	Concordia, Cloud
Wilmer Manton Parker, . . . . .	Morrill, Brown
Phoebe Elva Phillips, . . . . .	Manhattan, Riley
Eva May Pringle, . . . . .	Olsburg, Pottawatomie
Norah Roark, . . . . .	Manhattan, Riley
Lulu Belle Roby, . . . . .	Eureka, Greenwood
Paul Emerson Schauer, . . . . .	Mapleton, Bourbon
Iva Mae Sell, . . . . .	Stockton, Rooks
(Mrs.) Gladys Wells Sidey, . . . . .	Atchison, Atchison
Mary Eunice Smyth, . . . . .	Downs, Osborne
John Stover, . . . . .	Manhattan, Riley
Edna Stromquist, . . . . .	Lindsborg, McPherson
Margaret Antonette Tompkins, . . . . .	Limon, <i>Colorado</i>
(Mrs.) Ida Schneider Thompson, . . . . .	Manhattan, Riley
Frances Mae Train, . . . . .	Blue Rapids, Marshall
(Mrs.) Fern Turner, . . . . .	Ogallah, Trego
Fayette Tweedy, . . . . .	Manhattan, Riley
Glenn Ira Voyles, . . . . .	Agra, Phillips
Issachar Warfield, . . . . .	Jerusalem, <i>Ohio</i>
George Henry Thomas Washburn, . . . . .	Ottawa, Franklin
(Mrs.) W. E. Watkins, . . . . .	Kansas City, Wyandotte
Mabel Weedman, . . . . .	Ottawa, Franklin
Clarence George Wellington, . . . . .	Salina, Saline
(Mrs.) Pet Wilcox, . . . . .	Hubbell, <i>Nebraska</i>
Kathryn Jane Wilson, . . . . .	Valley Falls, Jefferson
Roy Montgomery Winfrey, . . . . .	Buckner, <i>Missouri</i>
Lois Wilson, . . . . .	Manhattan, Riley

## HOME ECONOMICS—SUMMER TERM

Clarinda Alexander, . . . . .	Manhattan, Riley
Bertha Fern Baker, . . . . .	Narka, Republic
Margaret Lewis Barrows, . . . . .	Atchison, Atchison
Nannie Beisley, . . . . .	Wamego, Pottawatomie
Cosby Lee Brown, . . . . .	Kansas City, <i>Missouri</i>
(Mrs.) Mary Lewers Brown, . . . . .	Twin Falls, <i>Idaho</i>
Ella Rebecca Chitty, . . . . .	Frankfort, Marshall

Name	Post-office and county (or state)
Fern McClurg Cramer, . . . . .	Lawrence, Douglas
Nellie Alice Crawford, . . . . .	Lincoln, Lincoln
Foeman Esther Davis, . . . . .	Hutchinson, Reno
Jessie Davis, . . . . .	Manhattan, Riley
Jennie Davy, . . . . .	Anthony, Harper
Olive De Hoff, . . . . .	Mankato, Jewell
Cora De Vault, . . . . .	Ocheltree, Johnson
Bertie Bee Dills, . . . . .	Topeka, Shawnee
Myrtle Dougherty, . . . . .	Manhattan, Riley
Ruth Lucile Foster, . . . . .	Hiawatha, Brown
Josephine Lura Gilmore, . . . . .	Manhattan, Riley
Bertha Hamilton, . . . . .	Holton, Jackson
Effie Marial Hand, . . . . .	Manhattan, Riley
Lola Garnett Hartwell, . . . . .	Frankfort, Marshall
Mae Virgia Hildebrand, . . . . .	Montezuma, Gray
Helen Marie Hockersmith, . . . . .	Beloit, Mitchell
(Mrs.) Hattie Loomis, . . . . .	Manhattan, Riley
Laura Belle Lyman, . . . . .	Fairview, Brown
Helen McClanahan, . . . . .	Manhattan, Riley
Mattie Anna McComb, . . . . .	Alma, Wabaunsee
Clare McNish, . . . . .	Morrowville, Washington
Harriet Evaline Mack, . . . . .	Wilsey, Morris
Eleanor March, . . . . .	Manhattan, Riley
Maude Marshall, . . . . .	Dighton, Lane
Edna Marie Morton, . . . . .	Oberlin, Decatur
Winifred Louise Neusbaum, . . . . .	Manhattan, Riley
Fern Estella Phelps, . . . . .	Wichita, Sedgwick
Phoebe Elva Phillips, . . . . .	Manhattan, Riley
Clara Ann Randle, . . . . .	Kansas City, Wyandotte
Norah Roark, . . . . .	Manhattan, Riley
Mabel Gertrude Ruggels, . . . . .	Beverly, Lincoln
Clara Louise Sachan, . . . . .	Manhattan, Riley
Carol Smith, . . . . .	Belleville, Republic
Vesta Smith, . . . . .	Parsons, Labette
Pearl Bell Twyman, . . . . .	Herington, Dickinson
Cora Lee Whaley, . . . . .	Olivet, Coffey
Bessie Elizabeth Wiest, . . . . .	Junction City, Geary
Pearl Bissell Wikoff, . . . . .	Manhattan, Riley
Lucy Coleman Williams, . . . . .	Manhattan, Riley
Olive Wohlford, . . . . .	Harper, Harper

## MANUAL TRAINING—SUMMER TERM

Elizabeth Apel, . . . . .	Marion, Marion
Seth Babcock, . . . . .	Mineapolis, Ottawa
Elmer Bull, . . . . .	Manhattan, Riley
Floy Caldwell, . . . . .	Manhattan, Riley
Myron Sabin Collins, . . . . .	Manhattan, Riley
Navarre Edwards, . . . . .	Russell, Russell
Esther Elizabeth Ericson, . . . . .	Manhattan, Riley
Richard William Getty, . . . . .	Downs, Osborne
George Benjamin Holmes, . . . . .	Manhattan, Riley
Mollie Lindsey, . . . . .	Wellington, Sumner
Avis Albertha Perry, . . . . .	Chapman, Dickinson
Merle Charles Prunty, . . . . .	Manhattan, Riley
John Stover, . . . . .	Manhattan, Riley
Lizzie Wilson, . . . . .	Manhattan, Riley



## AGRICULTURE—SUMMER TERM

Name	Post-office and county (or state)
Isabella Arnott, . . . . .	Blue Rapids, Marshall
Lawrence Brennan, . . . . .	Maplehill, Wabaunsee
George Thayer Coddington, . . . . .	Westmoreland, Pottawatomie
Walter Amos Cook, . . . . .	Baldwin, Douglas
Arthur Doryland, . . . . .	Junction City, Geary
Victor Homer Florell, . . . . .	Jamestown, Republic
John Lewis Hutchinson, . . . . .	Pittsburg, Crawford
Charles Parke Lillard, . . . . .	Bloomington, <i>Illinois</i>
Samuel Alvin Miller, . . . . .	Lebanon, Smith
John Fletcher Reynolds, . . . . .	Pratt, Pratt
John Festus Shafer, . . . . .	Manhattan, Riley
Frances Odell Wilson, . . . . .	Anthony, Harper

## GENERAL SCIENCE—SUMMER TERM

Madeline Baird, . . . . .	Manhattan, Riley
Marie Isabel Benne, . . . . .	Morrowville, Washington
Alviso Franklin Briggs, . . . . .	Coffeyville, Montgomery
Maye Hazel Burt, . . . . .	Eureka, Greenwood
Frances Louise Wilt Case, . . . . .	Kansas City, Wyandotte
Lulu Lucy Case, . . . . .	Kansas City, Wyandotte
Ida Myrtle Crow, . . . . .	Kinsley, Edwards
Mabel Maye Gonterman, . . . . .	Manhattan, Riley
Herbert Gribble, . . . . .	Manhattan, Riley
Ellen Marguerite Hickok, . . . . .	Ulysses, Grant
Mary Steven Lane, . . . . .	Chalk, Wabaunsee
Alma May Levengood, . . . . .	Athol, Smith
Vina Margaret McCray, . . . . .	Manhattan, Riley
Jessie Estelle McKinnie, . . . . .	Beloit, Mitchell
Ralph Leroy Miller, . . . . .	Eureka, Greenwood
Amelia Gertrude Pierson, . . . . .	Manhattan, Riley
Benjamin Albert Pratt, . . . . .	Spearville, Ford
Etta Reed, . . . . .	Clay Center, Clay
Virgie Sherwood, . . . . .	Manhattan, Riley
Matthew Castle Stromire, . . . . .	Manhattan, Riley
May Symonds, . . . . .	Peabody, Marion

## HOME ECONOMICS SHORT COURSE

Verna Aeilts, . . . . .	Inman, McPherson
Lydia Alleman, . . . . .	Alleman, <i>Iowa</i>
Dorothy Allen, . . . . .	Elmdale, Chase
Edna Marie Apitz, . . . . .	Manhattan, Riley
Linda Arnold, . . . . .	Long Island, Phillips
Lena Badgley, . . . . .	Topeka, Shawnee
Freda Dorothea Bardwell, . . . . .	Manhattan, Riley
Clara May Batchelor, . . . . .	Manhattan, Riley
Edna May Beaulieu, . . . . .	Sabetha, Nemaha
Katherine Anna Beck, . . . . .	Gypsum, Saline
Helen Joy Bennie, . . . . .	Effingham, Atchison
Jeannette Louise Bevan, . . . . .	Concordia, Cloud
Ina Fern Bigger, . . . . .	Topeka, Shawnee
Gladys Elizabeth Bolsinger, . . . . .	Macksville, Stafford
Zada Agnes Brooks, . . . . .	Tescott, Ottawa
Bernice Brown, . . . . .	Holton, Jackson
Edna Marian Bush, . . . . .	Burlingame, Osage

Name	Post-office and county (or state)
Julian Helen Caldwell, . . . . .	Oswego, Labette
Ollie Anne Chambers, . . . . .	Winfield, Cowley
(Mrs.) Mary Charlesworth, . . . . .	Manhattan, Riley
Freda Clark, . . . . .	McPherson, McPherson
Marion Clark, . . . . .	Canton, McPherson
Tina Cole, . . . . .	Moundridge, McPherson
Frank Colley, . . . . .	Tulsa, <i>Oklahoma</i>
Alma Irene Comes, . . . . .	Burrton, (Reno)
Ione Conner, . . . . .	Manhattan, Riley
Emeline Mendell Cooper, . . . . .	Russell, Russell
Myrtle Viola Cornell, . . . . .	Larned, Pawnee
Mabel Croxton, . . . . .	Manhattan, Riley
Hattie Belle Croyle, . . . . .	New Cambria, Saline
Genevieve Cunningham, . . . . .	Manhattan, Riley
Nellie Custer, . . . . .	Manhattan, Riley
Ruby Custer, . . . . .	Manhattan, Riley
Stella Darnell, . . . . .	Buffalo, Wilson
Blanche Day, . . . . .	Wichita, Sedgwick
Florence Collins Dayton, . . . . .	Herington, Dickinson
Gladys Deaver, . . . . .	Cassoday, Butler
Ruby Fae Deaver, . . . . .	Cassoday, Butler
Ethel Demorest, . . . . .	Ottawa, Franklin
Sarah Wallace Engberg, . . . . .	McPherson, McPherson
Mildred Estep, . . . . .	Kansas City, Wyandotte
Vivian Everhart, . . . . .	Gypsum, Saline
Betty Fahring, . . . . .	Abilene, Dickinson
Odalite Fahring, . . . . .	Abilene, Dickinson
Tula Faubion, . . . . .	Manhattan, Riley
Bess Fenton, . . . . .	Junction City, Geary
Henrietta Ford, . . . . .	Axtell, Marshall
Ada Leona Frack, . . . . .	Corwin, Harper
Sarah Biena Gaeddert, . . . . .	Butler, Reno
Lou Alibe Gibbens, . . . . .	Nickerson, Reno
Grace Gordon, . . . . .	Stafford, Stafford
Eva Grandfield, . . . . .	Wichita, Sedgwick
Bessie Edna Greer, . . . . .	Langdon, Reno
Ruth Amelia Hagstrang, . . . . .	Lindsborg, McPherson
Edith Hammerli, . . . . .	Oakhill, (Ottawa)
Ruth Ada Hancock, . . . . .	Beverly, Lincoln
Bessie Cecil Hanna, . . . . .	Las Animas, <i>Colorado</i>
Gertrude Harrison, . . . . .	Manhattan, Riley
Mabel Lydia Hawkinson, . . . . .	McPherson, McPherson
Martha Crane Hawley, . . . . .	Herington, Dickinson
Lizzie Anne Heidebrecht, . . . . .	Inman, McPherson
Helen Hesser, . . . . .	La Cygne, Linn
Besse Maie Hildreth, . . . . .	Altamont, Labette
Eva Hoefer, . . . . .	Tampa, Marion
Mary Oda Hoy, . . . . .	Long Island, Phillips
Edith May Humphrey, . . . . .	Scandia, Republic
Margaret Hutchison, . . . . .	Lincoln, Lincoln
Alice Victoria Ipsen, . . . . .	Cleburne, Riley
Frances Jezek, . . . . .	Alton, Osborne
Edith Johnson, . . . . .	Kansas City, Wyandotte
Lillie Johnson, . . . . .	Leonardville, Riley
Marguerite Johnson, . . . . .	Garden City, Finney
Myrtle Irene Johnson, . . . . .	Chanute, Neosho
Inez Joslin, . . . . .	Lincoln, Lincoln
Ada Kirchner, . . . . .	Osage City, Osage
Ella Kliwer, . . . . .	Newton, Harvey
Dena Bertha Knoche, . . . . .	Paola, Miami
Cora Korthanke, . . . . .	Robinson, Brown

Name	Post-office and county (or state)
Katherine Landis, . . . . .	Kiowa, Barber
Nellia May Lang, . . . . .	Beverly, Lincoln
Minnie Lehman, . . . . .	Alleman, Iowa
Bertha Florence Lemley, . . . . .	Ramona, Marion
Velda Lewis, . . . . .	Downs, Osborne
Henrietta Lheureux, . . . . .	Concordia, Cloud
Hattie Limbocker, . . . . .	Manhattan, Riley
Olga Lofgren, . . . . .	Leonardville, Riley
Kathleen Lyons, . . . . .	Manhattan, Riley
Catherine McClayland, . . . . .	Fall River, Greenwood
Hazel McCormick, . . . . .	Zeandale, Riley
Lenore McCormick, . . . . .	Zeandale, Riley
Nelly Jane McCormick, . . . . .	Claudell, Smith
Norma McCormick, . . . . .	Nickerson, Reno
(Mrs.) Katherine McGuire, . . . . .	Hutchinson, Reno
Myrtle McKee, . . . . .	Home, Marshall
Maude McMillan, . . . . .	Home, Marshall
Cleo McSpadden, . . . . .	Topeka, Shawnee
Mattie Bess Mattox, . . . . .	Cuba, Missouri
Ruth Maxey, . . . . .	Pomona, Franklin
Myrtle Maxwell, . . . . .	Robinson, Brown
May Miles, . . . . .	Garden City, Finney
Mabel Clara Millard, . . . . .	Manhattan, Riley
Viva Miller, . . . . .	Lincoln, Lincoln
Minnie Moeller, . . . . .	Richland, Shawnee
Alice Lee Monroe, . . . . .	Fredonia, Wilson
(Mrs.) Ivan Moorhead, . . . . .	Manhattan, Riley
Junia Edith Nelson, . . . . .	Wamego, Pottawatomie
Linda Caroline Nelson, . . . . .	Herington, Dickinson
Mabel Nelson, . . . . .	Marquette, McPherson
Edna Grace Nevins, . . . . .	Blue Rapids, Marshall
Esther Naomi Norton, . . . . .	Manhattan, Riley
Vivian Nuzman, . . . . .	Circleville, Jackson
(Mrs.) Guy Omer, . . . . .	Mankato, Jewell
Eva Pearl Ott, . . . . .	Concordia, Cloud
Nannie Caroline Patrick, . . . . .	Lindsborg, McPherson
Esther Patten, . . . . .	Strong, Chase
Lois Patterson, . . . . .	Esbon, Jewell
(Mrs.) Florence Neece Pearce, . . . . .	Netawaka, Jackson
Clara Pelster, . . . . .	Jamestown, Cloud
Gladys Pollom, . . . . .	North Topeka, Shawnee
Lena Porter, . . . . .	Manhattan, Riley
Etta Posey, . . . . .	Larned, Pawnee
Marie Rose Powers, . . . . .	Manhattan, Riley
(Mrs.) Blanche Priddy, . . . . .	Elmont, Shawnee
Ethel Ramsey, . . . . .	Belvue, Pottawatomie
Gretchen Rankin, . . . . .	Lawrence, Douglas
Lenah Rehfield, . . . . .	Manhattan, Riley
Marie Rehfield, . . . . .	Manhattan, Riley
Alta Cordelia Rice, . . . . .	Delphos, (Cloud)
Mary Richert, . . . . .	Moundridge, McPherson
Ethel Robbins, . . . . .	Fairview, Brown
Ellena Florence Rooney, . . . . .	Fairview, Brown
Verna Olga Russell, . . . . .	New Albany, (Elk)
Bertha Salter, . . . . .	Carmen, Oklahoma
Inez Schmitter, . . . . .	Gypsum, Saline
Bonnie Lenora Schroeder, . . . . .	Lebanon, Smith
Bessie Sedivy, . . . . .	Blue Rapids, Marshall
Geneva Sharer, . . . . .	Salina, Saline
Eva Sheridan, . . . . .	Clements, Chase
Elizabeth Sherman, . . . . .	Crawford, Rice



Name	Post-office and county (or state)
Bessie May Shockey, . . . . .	Abilene, Dickinson
Florence Slocum, . . . . .	Manhattan, Riley
Lydia Smerchek, . . . . .	Irving, Marshall
Ruth Sommers, . . . . .	Manhattan, Riley
Emma Strader, . . . . .	Larned, Pawnee
Dena Strahm, . . . . .	Sabetha, Nemaha
Edna Stromquist, . . . . .	Lindsborg, McPherson
Bertha Stuart, . . . . .	Morganville, Clay
Etta Stuart, . . . . .	Manhattan, Riley
Madeline Swentsell, . . . . .	Wichita, Sedgwick
Lena Tellin, . . . . .	Hutchinson, Reno
Ruby Travis, . . . . .	Manhattan, Riley
Bertha Turner, . . . . .	Liberal, Seward
Wally Emma Ulbrich, . . . . .	Newton, Harvey
Mabel Weedman, . . . . .	Ottawa, Franklin
(Mrs.) Pet Wilcox, . . . . .	Hubbell, Nebraska
Eva Williston, . . . . .	Manhattan, Riley
Katherine Elizabeth Williston, . . . . .	Manhattan, Riley
Lois Wilson, . . . . .	Manhattan, Riley
Irene Smith Winfrey, . . . . .	Manhattan, Riley
(Mrs.) R. W. Wiscombe, . . . . .	Manhattan, Riley

### FARMERS' SHORT COURSE—SECOND YEAR

Clarence Orvill Anderson, . . . . .	Clifton, Washington
John August Anderson, . . . . .	Ottawa, Franklin
Richard Anderson, . . . . .	Randolph, Riley
Albert Neil Barr, . . . . .	Westmoreland, Pottawatomie
Leonhard Bartel, . . . . .	Hillsboro, Marion
Perry Beals, . . . . .	Arcadia, Crawford
James Bicker, . . . . .	Dunlap, Morris
Albert Herman Bircher, . . . . .	Kanopolis, Ellsworth
Carl Broadbent, . . . . .	Beloit, Mitchell
F. C. Brockelman, . . . . .	Holton, Jackson
John Calderwood, . . . . .	Sterling, Rice
T. L. Cavender, . . . . .	Beloit, Mitchell
Albert Cedarholm, . . . . .	Lindsborg, McPherson
Homer Christensen, . . . . .	Jamestown, Cloud
Elmer Cook, . . . . .	Abilene, Dickinson
Emer Crandell, . . . . .	Burrton, Harvey
Pitney Will Crippen, . . . . .	Nickerson, Reno
Vern Crumpacker, . . . . .	McPherson, McPherson
John Christer Cusic, . . . . .	Tecumseh, Shawnee
Arthur Davis, . . . . .	Fairview, Brown
G. G. Dodrill, . . . . .	Stockton, Rooks
Clyde Easter, . . . . .	Abilene, Dickinson
John Eckart, . . . . .	Paola, Miami
Jonathan Mason Ford, . . . . .	Seneca, Nemaha
Gerhard Friesen, . . . . .	Hillsboro, Marion
Roy William Fritts, . . . . .	Topeka, Shawnee
Charles Clyde Gilkinson, . . . . .	Kanopolis, Ellsworth
Franklin Ralph Greenawalt, . . . . .	Princeton, Franklin
Albert Hansen, . . . . .	Vesper, Lincoln
Albert Clarence Hansen, . . . . .	Greenleaf, Washington
Garret Richard Harms, . . . . .	Princeton, Franklin
Edward Haverty, . . . . .	Hollenberg, Washington
Frank LeRoy Hollar, . . . . .	Kansas City, Wyandotte
Earl Howell, . . . . .	Macksville, Stafford

Name	Post-office and county (or state)
Archie Ingersoll, . . . . .	Michigan Valley, Osage
Junior James, . . . . .	Topeka, Shawnee
Ralph Jamison, . . . . .	Sterling, Rice
Paul Kitchen, . . . . .	Burlingame, Osage
Lars Larson, . . . . .	Willis, Brown
Glen Leonard, . . . . .	Lyons, Rice
Paul Lewelling, . . . . .	Beaver City, <i>Nebraska</i>
Arthur William Loehr, . . . . .	Alma, Wabaunsee
Edmond McClean, . . . . .	Talmo, Republic
Bennie McFadden, . . . . .	Stafford, Stafford
Lewis Macklin, . . . . .	Burns, Marion
Leo Magrath, . . . . .	Williamsburg, Franklin
Ira Marriage, . . . . .	Mullinville, Kiowa
Armstrong Martin, . . . . .	Lawrence, Douglas
Karl Meier, . . . . .	Lincoln, Lincoln
Arne Theodore Melby, . . . . .	Jamestown, Cloud
Ernest Myer, . . . . .	Lincoln, Lincoln
Otto Ferdinand Myer, . . . . .	Walnut, Crawford
L. L. Mills, . . . . .	Marion, Marion
Percy Francis Morgan, . . . . .	Potwin, Butler
Ruben Mouttet, . . . . .	Hillsboro, Marion
Ward Myers, . . . . .	Galva, McPherson
Jesse Vincent Nelson, . . . . .	Chanute, Neosho
Leroy Newcomb, . . . . .	Morrowville, Washington
Hugh Fredrick Nonken, . . . . .	Burns, Marion
Charles Arthur Norman, . . . . .	Latimer, Morris
Irvin Noyce, . . . . .	Stockton, Rooks
Gust Olson, . . . . .	Marquette, McPherson
Arthur Clarence Omen, . . . . .	Leonardville, Riley
John Peters, . . . . .	Penalosa, Kingman
Walter Peterson, . . . . .	Vesper, Lincoln
Charles Lester Preston, . . . . .	Burdett, Pawnee
William Robert Pryor, . . . . .	Fredonia, Wilson
Jerry Quinn, . . . . .	Salina, Saline
William Judson Railsback, . . . . .	Langdon, Reno
Charles Abbot Ransom, . . . . .	Otego, Jewell
Rosco Ritter, . . . . .	Murdock, Kingman
Harry Salter, . . . . .	Oakhill, Clay
Louis Schletzbaum, . . . . .	Atchison, Atchison
Louis Schmitt, . . . . .	Tipton, Mitchell
Willard Doris Smith, . . . . .	Manhattan, Riley
George Soeken, . . . . .	Claflin, Barton
Curtis Henry Strong, . . . . .	Moran, Allen
Neal Leroy Sullivan, . . . . .	Cedar Vale, Chautauqua
Walter Thackery, . . . . .	Beloit, Mitchell
Howard Leo Thompson, . . . . .	Sterling, Rice
Earl Tibbs, . . . . .	Silver Lake, Shawnee
Raymond Tidd, . . . . .	Neosho Falls, Woodson
Ferdinand Tremann, . . . . .	Lincoln, Lincoln
Frank Turner, . . . . .	Manhattan, Riley
Arthur Fred Wells, . . . . .	Lewis, Edwards
Carl Jeremiah Wemmer, . . . . .	Princeton, Franklin
Walter Wilson, . . . . .	Carlton, Dickinson
Everett Withroder, . . . . .	Plevna, Reno
Arthur Fred Wittorff, . . . . .	Inman, McPherson
Ross Plummer Woolpert, . . . . .	Topeka, Shawnee
Lewis Wrampe, . . . . .	Yates Center, Woodson
Fred Zurbuchen, . . . . .	Alta Vista, Wabaunsee

## FARMERS' SHORT COURSE—FIRST YEAR

Name	Post-office and county (or state)
Emory Ellsworth Baird, . . . . .	North Topeka, Shawnee
Arthur Banninger, . . . . .	Washington, Washington
Berthold Allen Barnes, . . . . .	Manhattan, Riley
Oscar Guy Bartlett, . . . . .	Wellington, Sumner
Fred Bigham, . . . . .	Ozawkie, Jefferson
Frank Lewis Bireline, . . . . .	Lewis, Edwards
Edward Will Bisping, . . . . .	Linn, Washington
Edward Leo Blaesi, . . . . .	Abilene, Dickinson
George Blain, . . . . .	Manhattan, Riley
Raymond Voter Blair, . . . . .	Savonburg, Allen
Edward Henry Bock, . . . . .	Pawnee City, Nebraska
Verner Allison Boone, . . . . .	Eureka, Greenwood
Bert Allen Bourne, . . . . .	Delphos, Ottawa
Nicholas Brinkman, . . . . .	Olpe, Lyon
Clem Brunker, . . . . .	Manhattan, Riley
Charles Walker Burk, . . . . .	Clifton, Washington
George Leonard Burton, . . . . .	Council Grove, Morris
Alva Leland Cade, . . . . .	Vernon, Woodson
Walter Constantine Carlgren, . . . . .	Concordia, Cloud
Lester Loid Cary, . . . . .	Manhattan, Riley
William Henry Case, . . . . .	Sterling, Rice
Emmett Chambers, . . . . .	Arkansas City, Cowley
Justice Harvey Chase, . . . . .	Solomon, Dickinson
Elias William Clam, . . . . .	Le Roy, Coffey
James Mono Clogston, . . . . .	Fall River, Elk
Lloyd James Cochran, . . . . .	North Topeka, Shawnee
Lee Rudolph Cook, . . . . .	Dillon, Dickinson
Norman Squire Cotton, . . . . .	Horton, Brown
Ernest Tinder Crawford, . . . . .	Labette, Labette
Richard Cunningham, . . . . .	Harper, Harper
Albert Ephraim Davis, . . . . .	Redfield, Bourbon
George Vernon Denbo, . . . . .	Great Bend, Barton
Dietrick Dick, . . . . .	Butler, Reno
George Edgerton, . . . . .	White City, Morris
Roy Elmer Englund, . . . . .	Falun, Saline
Homer Franklin Ewing, . . . . .	Parsons, Neosho
Joseph Oliver Ewing, . . . . .	Kanopolis, Ellsworth
Walter Louis Fair, . . . . .	Webber, Jewell
Lex Faris, . . . . .	Topeka, Shawnee
Leo Frances Fox, . . . . .	Russell, Russell
Thomas Rolla Fox, . . . . .	Winfield, Cowley
John Henry Franz, . . . . .	Hepler, Crawford
Otto Fricke, . . . . .	Yates Center, Woodson
Fenton Joseph Gilstrap, . . . . .	Longton, Elk
Allan Swan Gould, . . . . .	Merriam, Johnston
Harry Graham, . . . . .	Webber, Jewell
Robert Gordon Grant, . . . . .	Rosalia, Butler
Urban Montgomery Gratner, . . . . .	Kinsley, Edwards
Brooks Wallace Graves, . . . . .	Inman, McPherson
Harold Dwight Grimes, . . . . .	Ottawa, Franklin
Karl Davis Grothe, . . . . .	Wichita, Sedgwick
Frederick Ernest Haas, . . . . .	Baldwin, Douglas
Warner Clarence Habluetzel, . . . . .	Bala, Riley
Frank Emerson Hakes, . . . . .	Clyde, Cloud
Vergil Clifford Hall, . . . . .	Emporia, Lyon
Maurice Allen Hamer, . . . . .	Lawrence, Douglas
Richard George Hanson, . . . . .	Chanute, Neosho
Robert Hanson, . . . . .	Jamestown, Cloud



Name	Post-office and county (or state)
Clyde Harding, . . . . .	Manhattan, Riley
Albert Wellington Hargreaves, . . . . .	Abilene, Dickinson
Benjamin Charles Harrison, . . . . .	Riley, Riley
Reiner Edgar Hartwig, . . . . .	Barneston, <i>Nebraska</i>
Adolff Fred Heine, . . . . .	Luca, Russell
Chester Leland Hendershot, . . . . .	Darlow, Reno
Roscoe Easter Hey, . . . . .	Manhattan, Riley
Frederick Whan Hitchcock, . . . . .	Belle Plaine, Sumner
Henry Carl Hitz, . . . . .	Hudson, Stafford
Paul Hoaglin, . . . . .	Manhattan, Riley
Thomas Corven Hobbs, . . . . .	Langdon, Reno
Lodewyk Christoffel Hondius, . . . . .	Manhattan, Riley
Edwin Nathaniel Hubbard, . . . . .	Manhattan, Riley
James Hughes, . . . . .	Topeka, Shawnee
Arthur Leslie Hutchinson, . . . . .	Summerfield, Marshall
Oscar Ingebretsen, . . . . .	Scandia, Republic
Walter Cyrus Joy, . . . . .	Hays, Ellis
Carl Kayser, . . . . .	Dunlap, Lyon
Allen Lauren Kelsey, . . . . .	North Topeka, Shawnee
Myron Scott Kelsey, . . . . .	North Topeka, Shawnee
Edward Louis Kesi, . . . . .	Cuba, Republic
Frank Kiefer, . . . . .	Harper, Harper
Mayo Kingsbury, . . . . .	Oswego, Labette
Matthew Albert Kirkwood, . . . . .	Kingsville, <i>Texas</i>
Howard Alfred Kissinger, . . . . .	Ransomville, Franklin
E. L. Klepiner, . . . . .	Conway, McPherson
Walter Raynold Krueger, . . . . .	Marion, Marion
Austin Lancaster, . . . . .	Union, <i>Iowa</i>
John Franklin Landis, . . . . .	Topeka, Shawnee
Wilbur Austin Lawton, . . . . .	Americus, Lyon
Luther Lewis, . . . . .	Riley, Riley
Roy Lockard, . . . . .	Dillon, Dickinson
Philip George Loesch, . . . . .	Raymond, Rice
Allen Logan, . . . . .	Kansas City, Wyandotte
Jacob Regier Lohrenz, . . . . .	Moundridge, Harvey
George Maxwell Long, . . . . .	Saint John, Stafford
Frank Clayton Luthye, . . . . .	North Topeka, Shawnee
Homer McCandless, . . . . .	Saint John, Stafford
John William McClayland, . . . . .	Fall River, Greenwood
Harlie McColm, . . . . .	Piedmont, Greenwood
William Colbertson McConnell, . . . . .	Sabetha, Nemaha
Lee McKissick, . . . . .	Minneola, Clark
Ralph McNergney, . . . . .	Sabetha, Nemaha
Frank Martin, . . . . .	Chanute, Neosho
Ralph Waldo May, . . . . .	Williamstown, Jefferson
Edward James Myer, . . . . .	Clifton, Washington
Peter Alois Moeder, . . . . .	Cliffin, Barton
George Washington Morrow, . . . . .	Topeka, Shawnee
William Ernest Mueller, . . . . .	Stafford, Stafford
Samuel Wesley Muenzenmayer, . . . . .	Woodbine, Dickinson
Noah Musser, . . . . .	Abilene, Dickinson
Harry George Myer, . . . . .	Soldier, Jackson
Carl Willis Neill, . . . . .	Saint John, Stafford
August Nels Nelson, . . . . .	Girard, Crawford
Harvey Norman, . . . . .	Piedmont, Greenwood
Ernest Fredof Olson, . . . . .	Osage City, Osage
John Parley Oriston, . . . . .	Hiawatha, Brown
Edward Paul O'Rourke, . . . . .	Clay Center, Clay
Frank O'Sullivan, . . . . .	Galena, Cherokee
Albert Victor Pacey, . . . . .	Miltonvale, Cloud

Name	Post-office and county (or state)
Vern Leroy Pacey, . . . . .	Miltonvale, Cloud
William Padfield, . . . . .	Kingman, Kingman
Wilmer Manton Parker, . . . . .	Morrill, Brown
Charles Gaberal Passmore, . . . . .	Talmo, Republic
John Edward Peters, . . . . .	Walton, Harvey
Isaac Kinsey Pierson, . . . . .	McCune, Crawford
Olave Piper, . . . . .	Douglass, Butler
Harold Glenn Poteet, . . . . .	Bern, Nemaha
Paul Francis Pursell, . . . . .	Paola, Miami
Archie Ross Quinnette, . . . . .	Ames, Cloud
Thomas Lester Reed, . . . . .	Circleville, Jackson
Gustav Regier, . . . . .	White Water, Butler
Henry Reimer, . . . . .	Inman, McPherson
Ellis Meritt Resler, . . . . .	Chanute, Neosho
Dillar Errett Richardson, . . . . .	Sterling, Rice
Jay Goldman, . . . . .	Pollard, Rice
Lawrence Robert Ricklefs, . . . . .	Troy, Doniphan
Thomas Winperd Rogers, . . . . .	Seneca, Nemaha
Arvid Rosandu, . . . . .	Lindsborg, McPherson
Averett Arnold Ruggles, . . . . .	Beverly, Lincoln
Phil Joe Samuelson, . . . . .	Frankfort, Marshall
Ralph Ray Sanders, . . . . .	Osage City, (Lyon)
Orin Bruce Sanford, . . . . .	Scottsville, Mitchell
Francis Schletzbaum, . . . . .	Atchison, Atchison
Joseph Garey Schmitt, . . . . .	Tipton, Mitchell
John Andrew Schoen, . . . . .	Cawker City, Mitchell
Clarence Schwan, . . . . .	Humboldt, Nebraska
Harry Seal, . . . . .	Macksville, Pawnee
Guy Seidle, . . . . .	Eureka, Greenwood
Charles Albert Seymour, . . . . .	Rantoul, Franklin
Charles William Sharp, . . . . .	Leavenworth, Leavenworth
Orton Shrader, . . . . .	Enterprise, Dickinson
Vencil Ladislov Skubal, . . . . .	Jennings, Decatur
David Smith, . . . . .	Enterprise, Dickinson
Onno Soeken, . . . . .	Claffin, Barton
Harry Robert Soice, . . . . .	Kinsley, Edwards
Willie Edward Soice, . . . . .	Kinsley, Edwards
Harvey Webb Staadt, . . . . .	Ottawa, Franklin
Benjamin Harrison Stockton, . . . . .	Concordia, Cloud
Frank Allen Stockwell, . . . . .	Havensville, Pottawatomie
William Albert Stolfus, . . . . .	Emporia, Lyon
Andrew Kropf Stoner, . . . . .	Abilene, Dickinson
Edward William Stuewe, . . . . .	Alma, Wabaunsee
John Godfrey Stutz, . . . . .	Utica, Ness
John Horatis Tasker, . . . . .	Tyro, Montgomery
Miller Thayer, . . . . .	Fairview, Brown
Cecil Thronson, . . . . .	Farlington, Crawford
Leo Matheny Torrence, . . . . .	Arrington, Atchison
Charley Wesley Travis, . . . . .	Manhattan, Riley
William John Tregemha, . . . . .	Overbrook, Osage
James Lindley Truxal, . . . . .	Hoisington, Barton
Harry Patchin Tull, . . . . .	Jonesboro, Arkansas
John Tupper, . . . . .	Lawrence, Douglas
Samuel Waldorf, . . . . .	Leon, Butler
Walter William Walker, . . . . .	Cunningham, Kingman
W. W. Ward, . . . . .	Hays, Ellis
Caryl Watson, . . . . .	Lincoln, Lincoln
Johnnie Donley Waugh, . . . . .	Olivet, Osage
Fred Edward Webb, . . . . .	Protection, Comanche
Eugene Welch, . . . . .	Waterville, Marshall

Name	Post-office and county (or state)
Wendell Welch, . . . . .	Waterville, Marshall
Henry Wendelburg, . . . . .	Stafford, Stafford
Henry Sheldon Willcox, . . . . .	Burlingame, Osage
William Henry Wills, . . . . .	Lyons, Rice
Lake Cedric Wilson, . . . . .	Whiting, Jackson
Martin William Wilson, . . . . .	Lincoln, Lincoln
Edwin Preston Witherspoon, . . . . .	Emporia, Lyon
Theodore Fred Witt, . . . . .	Hudson, Stafford
Elting Wyne, . . . . .	Dexter, <i>New Mexico</i>
Alvah Judson York, . . . . .	Coldwater, Comanche

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## COMMERCIAL CREAMERY SHORT COURSE

W. G. Adams, . . . . .	Newton, Harvey
William Albert Alexander, . . . . .	Manhattan, Riley
Charles Barnes, . . . . .	Manhattan, Riley
Harry Otto Colburn, . . . . .	McCune, Crawford
Loyd Combs, . . . . .	Manhattan, Riley
Floyd Cragg, . . . . .	Manhattan, Riley
Percy Hacker, . . . . .	Manhattan, Riley
John Vernon Joy, . . . . .	Ensign, Gray
George Earle Kaufman, . . . . .	Kingman, Kingman
W. C. Makinney, . . . . .	Columbus, Cherokee
Alfred Palm, . . . . .	Fall River, Greenwood
Will Roark, . . . . .	Manhattan, Riley
Harold Alonzo Rogle, . . . . .	Winona, Logan
Robert Edward Turner, . . . . .	Manhattan, Riley



## Summary of Students, 1911-1912.

	Agronomy....		Horticulture..		Animal Husbandry..		Dairy Husbandry..		Veterinary Medicine....		Mechan. Engineering...		Electrical Engineering...		Civil Engineering...		Architecture..		Printing.....		Home Economics..		General Science.....		Industrial Journalism..		Miscellaneous.		Total.....		Grand total.....	
	Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.		Men.			Women.
Graduate.....																															44	
Senior.....	18	11	29		11	19	9	19	9	19	11	19	11	11	11	3	1	92		29		8						24	20	20	261	
Junior.....	*30	6	34		2	9	19	24	24	103	24	3				14	1	103		24		3						161	100	105	288	
Sophomore.....	63	15	47		10	14	25	31	31	174	34	7				12	2	174		34		7						183	180	181	461	
Freshman.....	46	8	32		5	9	26	38	11	110	22	10				11	4	110		22		10						216	121	337		
Subfreshman 1st.....																															261	
Subfreshman 2d.....																															317	
Special.....																															58	
H. E. S. C.....																															85	
F. S. C. 1st.....																															49	
F. S. C. 2d.....																															36	
C. C. S. C.....																															160	
Summer Course.....																															188	
Totals.....	157	40	142		23	51	79	112	67	478	109	28																			973	2604
Counted twice.....																															59	81
Net total.....	157	40	142		23	51	79	112	67	478	109	28																			951	2523

\*One woman.

From Kansas .....	2,433
Arizona .....	2
Arkansas .....	2
California .....	2
Colorado .....	3
Georgia .....	1
Hawaii .....	5
Idaho .....	3
Illinois .....	2
Iowa .....	4
Japan .....	1
Mexico .....	4

From Missouri .....	26
Nebraska .....	10
New Hampshire .....	1
New Mexico .....	5
New York .....	3
Ohio .....	1
Oklahoma .....	9
Scotland .....	1
Texas .....	2
Wisconsin .....	1
Wyoming .....	2

Total ..... 2,523

# Record of Attendance, 1879-1912.

Graduated.....	9
Total.....	207
Counted twice....	...
Graduate.....	...
Senior .....	12
Junior .....	16
Sophomore.....	89
Freshman .....	89
Subfreshman....	...
Preparatory .....	...
Special.....	1
Apprentice.....	...
Farmers' short course.....	...
Dairy short course.....	...
Commercial grammar short course.....	...
Home economics short course....	...
COLLEGE YEAR..	1878-79
1879-80	1
1880-81	6
1881-82	5
1882-83	4
1883-84	2
1884-85	2
1885-86	1
1886-87	...
1887-88	...
1888-89	...
1889-90	1
1890-91	...
1891-92	...
1892-93	...
1893-94	...
1894-95	5
1895-96	3
1896-97	6
1897-98	9
1898-99	6
1899-00	24
1900-01	47
1901-02	41
1902-03	63
1903-04	51
1904-05	88
1905-06	92
1906-07	134
1907-08	188
1908-09	168
1909-10	152
1910-11	160
1911-12	160

## Correspondence Courses

### ELEMENTARY AGRICULTURE

Name	Post-office and county (or state)
A. B. Brothers, . . . . .	Winfield, Cowley
H. H. Buckner, . . . . .	Pratt, Pratt
Pearl Clymer, . . . . .	Medicine Lodge, Barber
G. W. Curtis, . . . . .	Topeka, Shawnee
I. H. Dulebohn, . . . . .	Kearny, Kearny
Thos. L. Fell, . . . . .	Kansas City, <i>Missouri</i>
Dora Foraker, . . . . .	Pittsburg, Crawford
Ralph R. Gfeller, . . . . .	Burns, Marion
Clifford Hazen, . . . . .	Hollis, Cloud
George L. Hensley, . . . . .	Lakin, Kearny
George G. Hindman, . . . . .	Kansas City, <i>Missouri</i>
Chas. E. Hunt, . . . . .	Elgin, <i>Illinois</i>
Gilford Ikenberry, . . . . .	Quinter, Gove
Richard Ikenberry, . . . . .	Quinter, Gove
Jesse D. Johnson, . . . . .	Lowemont, Leavenworth
A. E. Karnes, . . . . .	Scranton, Osage
Nettie E. Lawrence, . . . . .	Waverly, Coffey
C. O. Oliver, . . . . .	Council Grove, Morris
O. F. Owens, . . . . .	Welda, Anderson
S. O. Perkins, . . . . .	Russell, Russell
George H. Peterson, . . . . .	Eskridge, Wabaunsee
J. W. Roller, . . . . .	Weir, Cherokee
Stewart Spencer, . . . . .	St. John, Stafford
C. F. Spillman, . . . . .	Pretty Prairie, Reno
Chas. S. Sturtevant, . . . . .	Topeka, Shawnee
Chas. S. Todd, . . . . .	Wathena, Doniphan
E. H. Todd, . . . . .	Salina, Saline
S. E. Veatch, . . . . .	Hudson, Stafford
R. C. Walden, . . . . .	Alma, Wabaunsee
G. M. Wilson, . . . . .	Independence, Montgomery

### ANIMAL BREEDING

H. A. Cowles, . . . . .	Sibley, Douglas
H. J. Schwarz, . . . . .	Lebanon, Smith

### CONCRETE CONSTRUCTION

Roy McConnell, . . . . .	Parsons, Labette
H. J. Schwarz, . . . . .	Lebanon, Smith
W. P. Symms, . . . . .	Troy, Doniphan

### DAIRY MANUFACTURING

W. G. Adams, . . . . .	Newton, Harvey
W. E. Bentley, . . . . .	Pendennis, Lane
Aaron V. Dolton, . . . . .	Topeka, Shawnee
E. F. Kilmer, . . . . .	Belle Plaine, Sumner
J. Walter Mills, . . . . .	Topeka, Shawnee
J. M. Pennington, . . . . .	Atchison, Atchison
H. L. Phillipi, . . . . .	Lawrence, Douglas
John B. Steinbrink, . . . . .	Warm Springs, <i>Oregon</i>



## ELEMENTARY WOODWORK

Name	Post-office and county (or state)
C. C. Cornelius, . . . . .	Lane, Franklin

## FARM BUILDINGS

J. E. Rogers, . . . . .	Neal, Greenwood
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## FARM CROPS

A. B. Bengston, . . . . .	Robinson, Brown
Thos. W. Bruner, . . . . .	Oanica, Kearny
Harry W. Donaldson, . . . . .	Topeka, Shawnee
G. R. King, . . . . .	Glasco, Cloud
F. P. Williamson, . . . . .	Zamboanga, <i>Philippine Islands</i>

## FARM DAIRYING

W. E. Bentley, . . . . .	Pendennis, Lane
Aaron V. Dolton, . . . . .	Topeka, Shawnee
M. Arthur Levene, . . . . .	Leavenworth, Leavenworth
John B. Steinbrink, . . . . .	Warm Springs, <i>Oregon</i>

## FARM DRAINAGE

Lindsay L. Criswell, . . . . .	Wichita, Sedgwick
H. E. Gillette, . . . . .	Ottawa, Franklin

## FARM MECHANICS

Andrew Schwarz, . . . . .	Lebanon, Smith
Ward J. Spencer, . . . . .	St. John, Stafford

## FARM MOTORS

George W. Byrns, . . . . .	Cooper, <i>Iowa</i>
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## FLORICULTURE

Lottie M. King, . . . . .	Glasco, Cloud
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## FORESTRY

Robert S. Crandall, . . . . .	Newton, Harvey
E. W. Gregg, . . . . .	Sedgwick, Harvey
Harry A. Poling, . . . . .	Milwaukee, <i>Wisconsin</i>

## FRUIT GROWING

Kepler Johnson, . . . . .	Chanute, Neosho
---------------------------	-----------------

## LANDSCAPE GARDENING

R. E. Brown, . . . . .	Whiting, Jackson
Robert S. Crandall, . . . . .	Newton, Harvey
J. N. Dunbar, . . . . .	Columbus, Cherokee
Frank H. Rose, . . . . .	Weir City, Cherokee
W. M. Royall, . . . . .	Junction City, Geary

## POULTRY MANAGEMENT

J. W. Anders, . . . . .	Liberal, Seward
Francisco Becerril, . . . . .	Hermosilla, <i>Mexico</i>
Mrs. Louis V. Beebe, . . . . .	Lenexa, Johnson
Mrs. Edward B. Chalk, . . . . .	Lewis, Edwards
Mrs. Jessie H. Clarke, . . . . .	Keats, Riley
E. P. Dominy, . . . . .	Atwood, Rawlins
Mrs. Dradie Dunbar, . . . . .	Columbus, Cherokee
Mrs. Ida Givens, . . . . .	Silvia, Reno

Name	Post-office and county (or state)
Emil Kesi, . . . . .	Cuba, Republic
Louis H. Klaumann, . . . . .	Iola, Allen
Archie L. McAllister, . . . . .	Newton, Harvey
J. Walter Mills, . . . . .	Topeka, Shawnee
O. R. Parmalee, . . . . .	Topeka, Shawnee
Hugh Steele, . . . . .	Lawrence, Douglas
H. S. Terry, . . . . .	Olathe, Johnson

## SOILS

Hiram P. Blunt, . . . . .	Cawker City, Mitchell
Thos. W. Bruner, . . . . .	Oanica, Kearny
Pearl Clymer, . . . . .	Medicine Lodge, Barber
Harry W. Donaldson, . . . . .	Topeka, Shawnee
Frank J. Fisher, . . . . .	Horton, Brown
J. E. Goss, . . . . .	Hammon, <i>Oklahoma</i>
A. W. Griffith, . . . . .	Barnard, Lincoln
Gilford Ikenberry, . . . . .	Quinter, Gove
Herman Regier, . . . . .	Moundridge, Harvey
Cecil H. Smith, . . . . .	Duncan, <i>Oklahoma</i>
D. L. Snyder, . . . . .	Deming, <i>New Mexico</i>

## STOCK FEEDING

Calvin Duvall, . . . . .	Pomona, Franklin
W. E. Graham, . . . . .	Bunkerhill, Russell
Grover E. Lee, . . . . .	Pratt, Pratt
C. E. Payne, . . . . .	Fontana, Miami
John B. Steinbrink, . . . . .	Warm Springs, <i>Oregon</i>
Lee J. Talbott, . . . . .	Kansas City, <i>Missouri</i>
Fred Tulloss, . . . . .	Hay Springs, <i>Nebraska</i>
F. P. Williamson, . . . . .	Zamboanga, <i>Philippine Islands.</i>
J. W. Wilson, . . . . .	Vesper, Lincoln

## COOKING

Mrs. Dradie Dunbar, . . . . .	Columbus, Cherokee
Mrs. Olive Glasgow, . . . . .	Courtland, Republic
Grace Graham, . . . . .	Altoona, Wilson
Mrs. Maude Graham, . . . . .	Bunkerhill, Russell
Alta C. Horney, . . . . .	Fredonia, Wilson
Mrs. Isaac Horrell, . . . . .	Baldwin, Douglas
Mettie Hulse, . . . . .	Keats, Riley
Audria Hunger, . . . . .	White City, Morris
Myrtle Jump, . . . . .	Anthony, Harper
Elizabeth Kagarice, . . . . .	Darlow, Reno
Mrs. Alan Laing, . . . . .	Ames, Cloud
Mrs. O. L. Lennen, . . . . .	Utica, Ness
Mrs. Ralph McKinnie, . . . . .	Glen Elder, Mitchell
Ora B. Messenger, . . . . .	Basil, Kingman
Anna E. Miller, . . . . .	Syracuse, Hamilton
Gertrude C. Moylan, . . . . .	Emmett, Pottawatomie
Mrs. Henry Paulsen, . . . . .	Westmoreland, Pottawatomie
Florence Peck, . . . . .	Roxbury, Saline
Mary Rhodes, . . . . .	Maize, Sedgwick
Mrs. Frank Scott, . . . . .	LeLoup, Franklin
Mrs. W. A. Stauffer, . . . . .	Marion, Marion
Mrs. B. A. Stevens, . . . . .	Vinland, Douglas
Mrs. J. S. Stover, . . . . .	Lincoln, Lincoln
Mary Sullivan, . . . . .	Wamego, Wabaunsee
Mrs. Lou Bain Thompson, . . . . .	Elmdale, Shawnee
Mrs. C. C. Webb, . . . . .	Highland, Doniphan

## SEWING

Name	Post-office and county (or state)
Juliet Carpenter, . . . . .	Lawrence, Douglas
Nellie Eastman, . . . . .	Hymer, Chase
Jennie E. Graham, . . . . .	Dunavant, Jefferson
Nora M. Hott, . . . . .	Hiawatha, Brown
Mary McCracken, . . . . .	Augusta, Butler
Louise Orgain, . . . . .	Ballinger, Texas
Etta Reed, . . . . .	Wakefield, Clay
Mary J. Rees, . . . . .	Admire, Lyon
Bessie H. Shedd, . . . . .	Augusta, Butler
Maude A. Traylor, . . . . .	Lebo, Coffey
Mrs. G. M. Woodhead, . . . . .	Lawrence, Douglas

## VEGETABLE GARDENING

W. T. Burrell, . . . . .	Topeka, Shawnee
John W. Lapham, . . . . .	Chanute, Neosho

## VOCATIONAL EDUCATION

Mrs. Ida Givens, . . . . .	Sylvia, Reno
W. A. Hendershot, . . . . .	Natoma, Osborne
S. V. Mallory, . . . . .	Zeandale, Riley
P. H. Ross, . . . . .	Jewell City, Jewell

## INSECTS INJURIOUS TO FARM CROPS

Fred Eastman, . . . . .	Matfield Green, Chase
Caroline E. Jaycox, . . . . .	Elkhorn, Ellsworth

## INSECTS INJURIOUS TO ORCHARD CROPS

Caroline E. Jaycox, . . . . .	Elkhorn, Ellsworth
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Insects Injurious to Orchard Crops .....	1
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Elementary Woodwork .....	1
Farm Buildings .....	1
Animal Breeding .....	2
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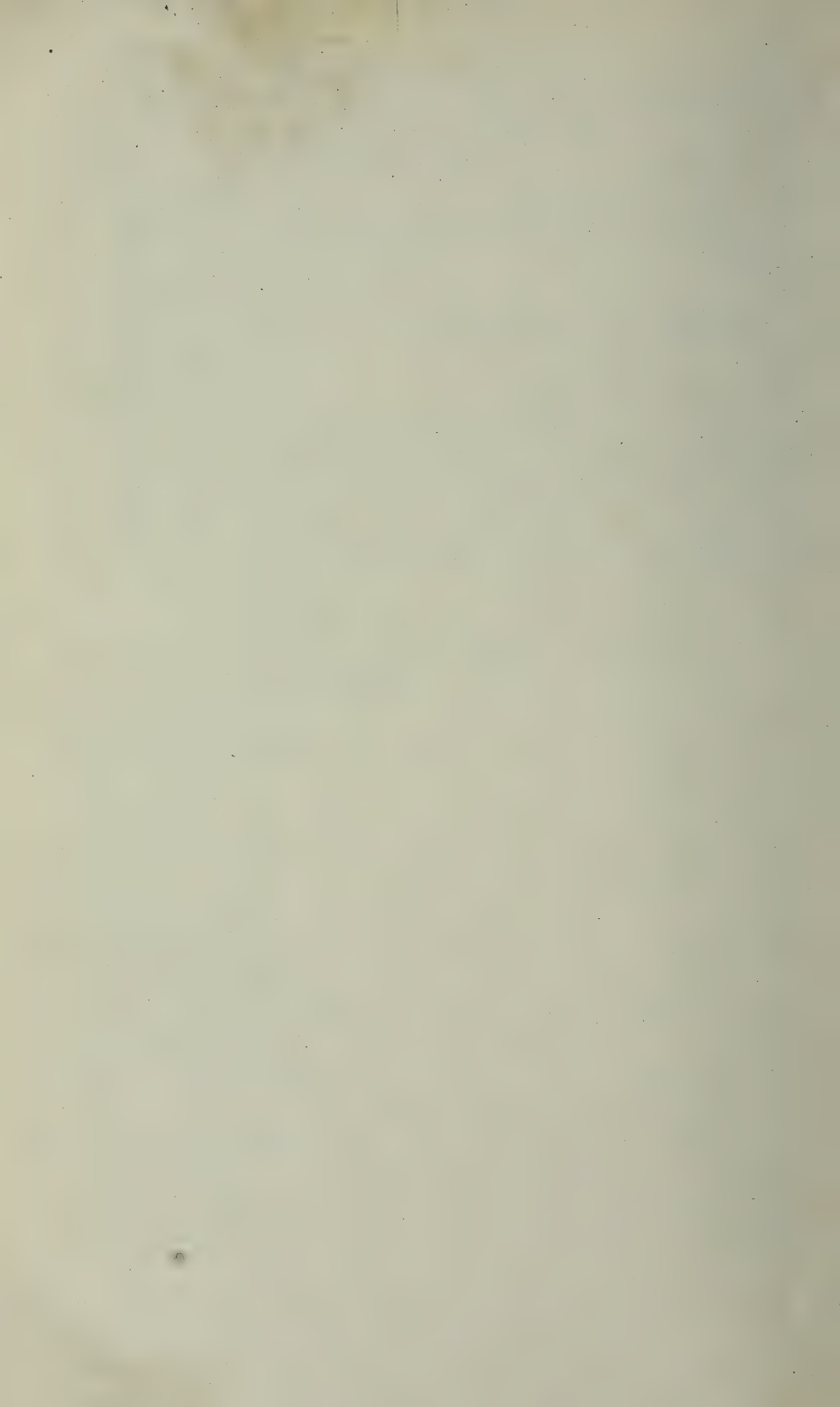
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